NGM College (Autonomous), Pollachi

An ISO 9001- 2015 Certified Institution

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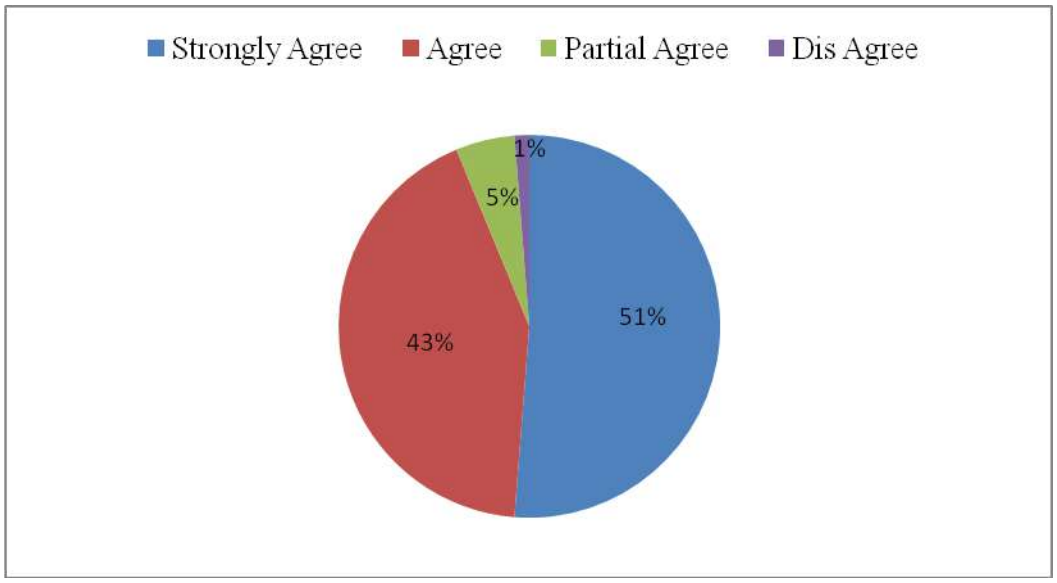
STUDENT FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF ZOOLOGY

1. Strength of the syllabus is met with PO



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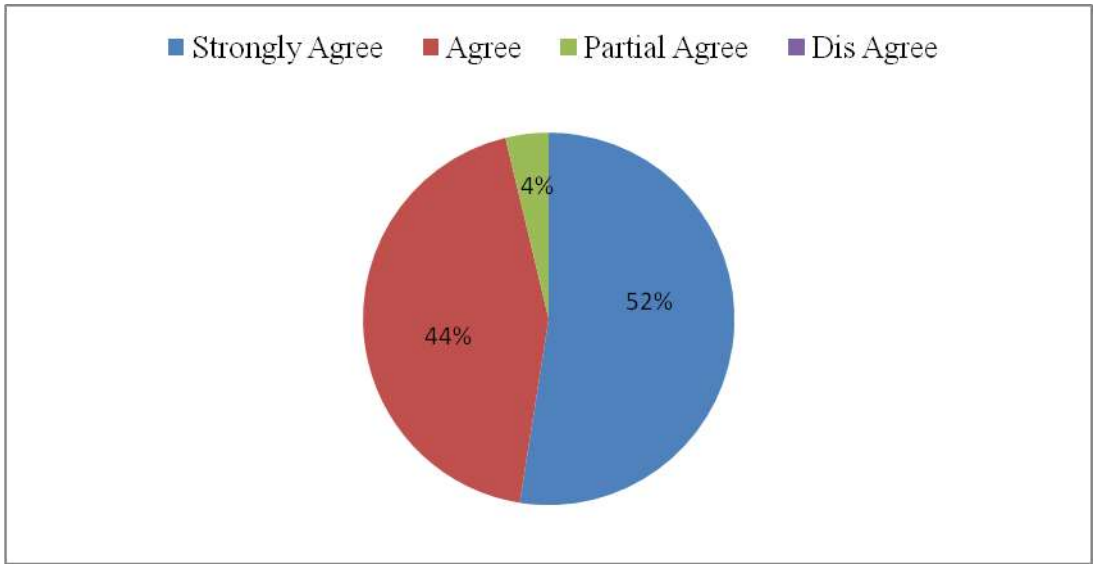

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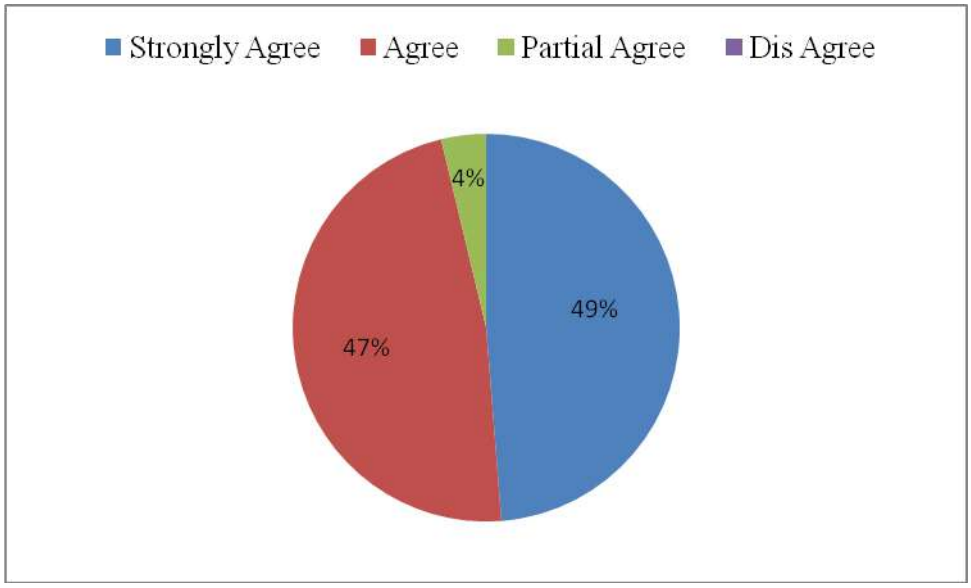

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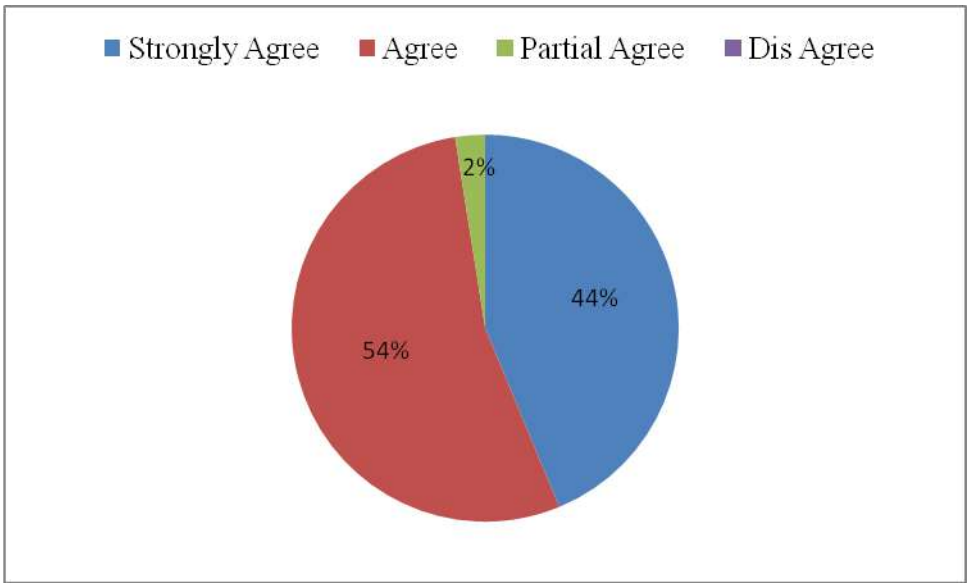

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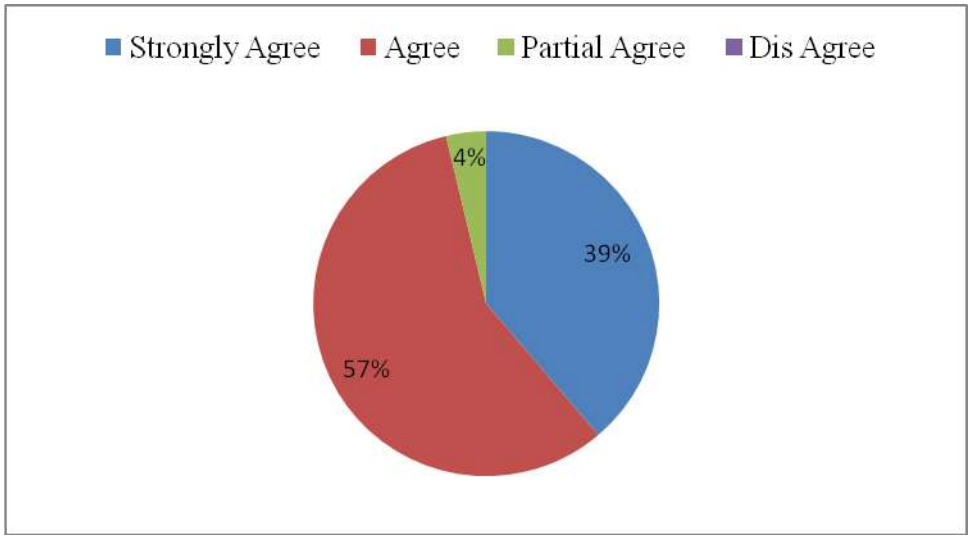

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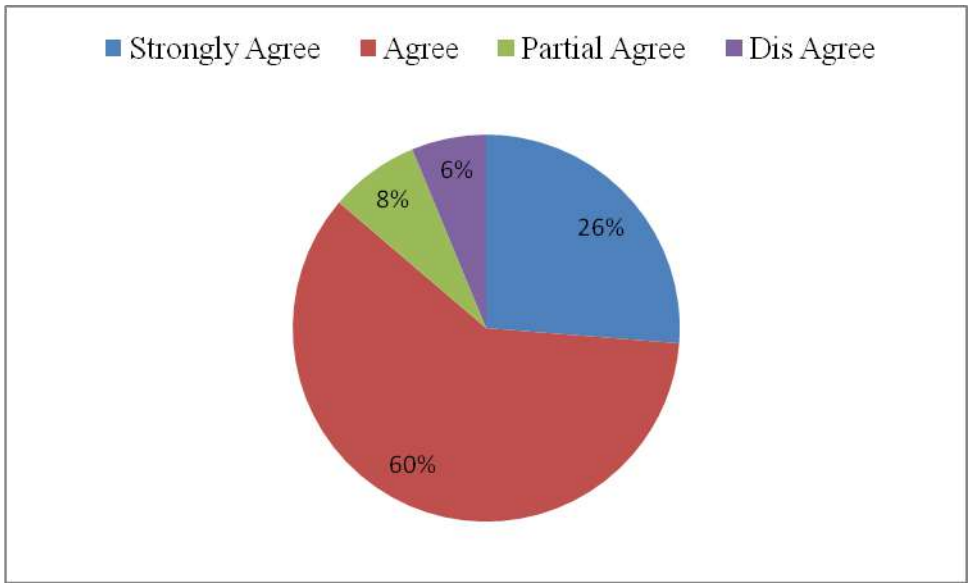

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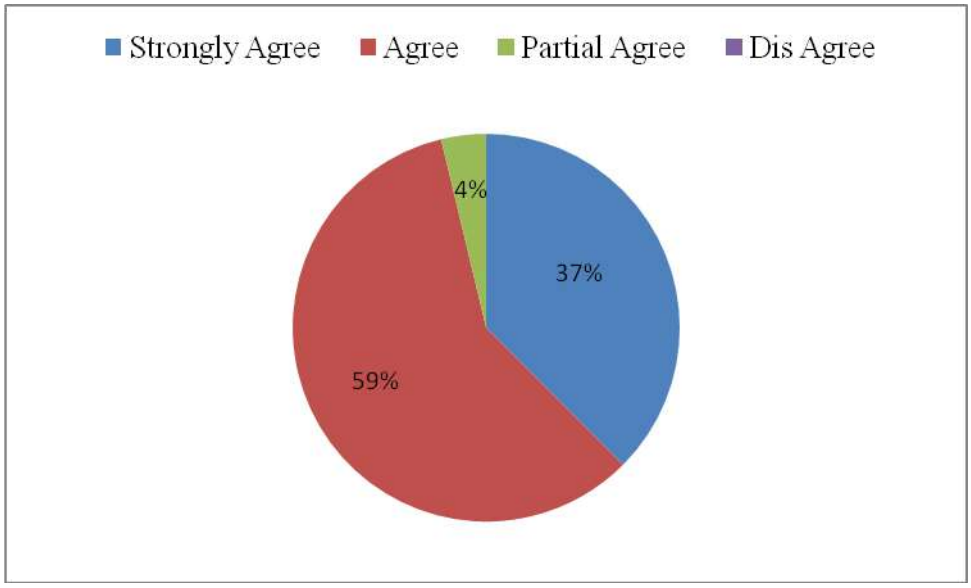

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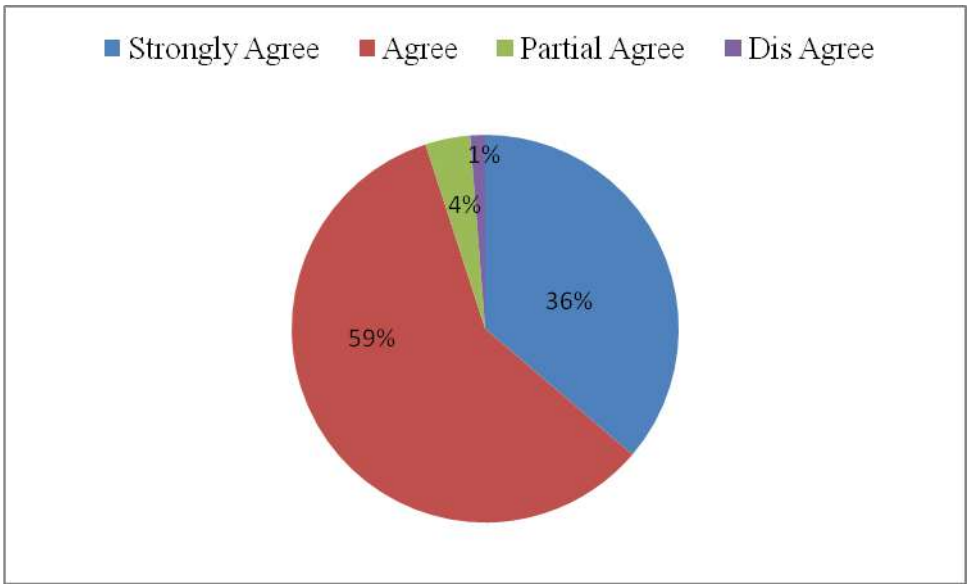

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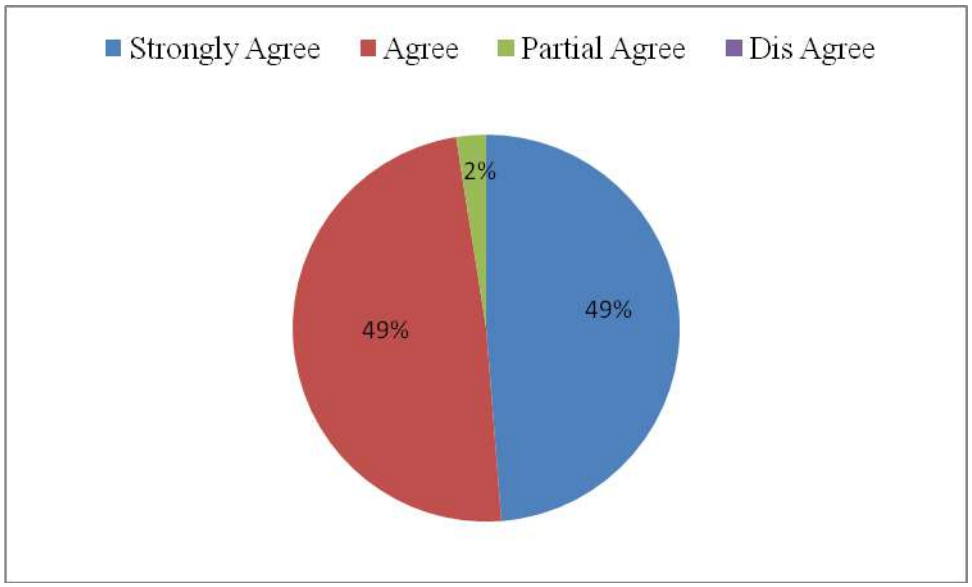

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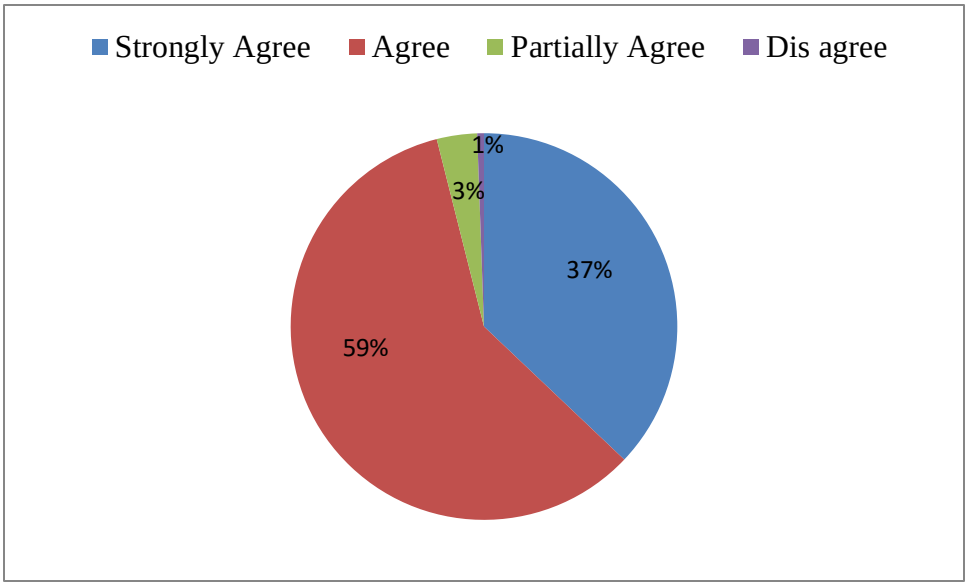

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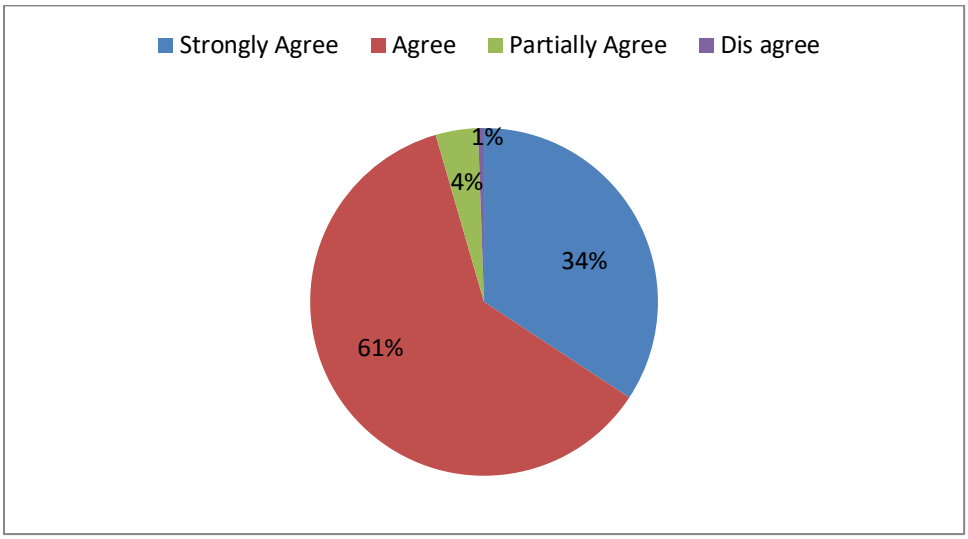

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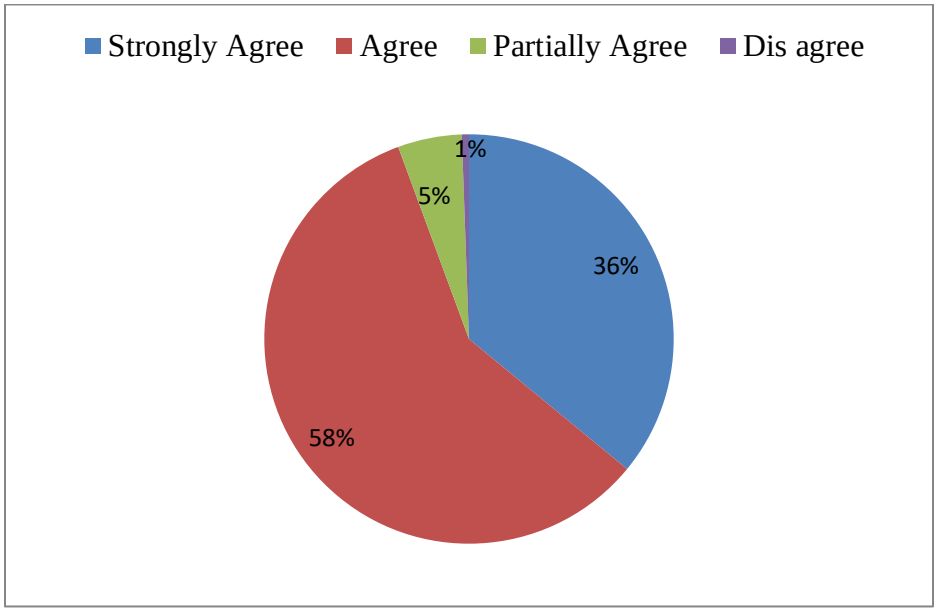

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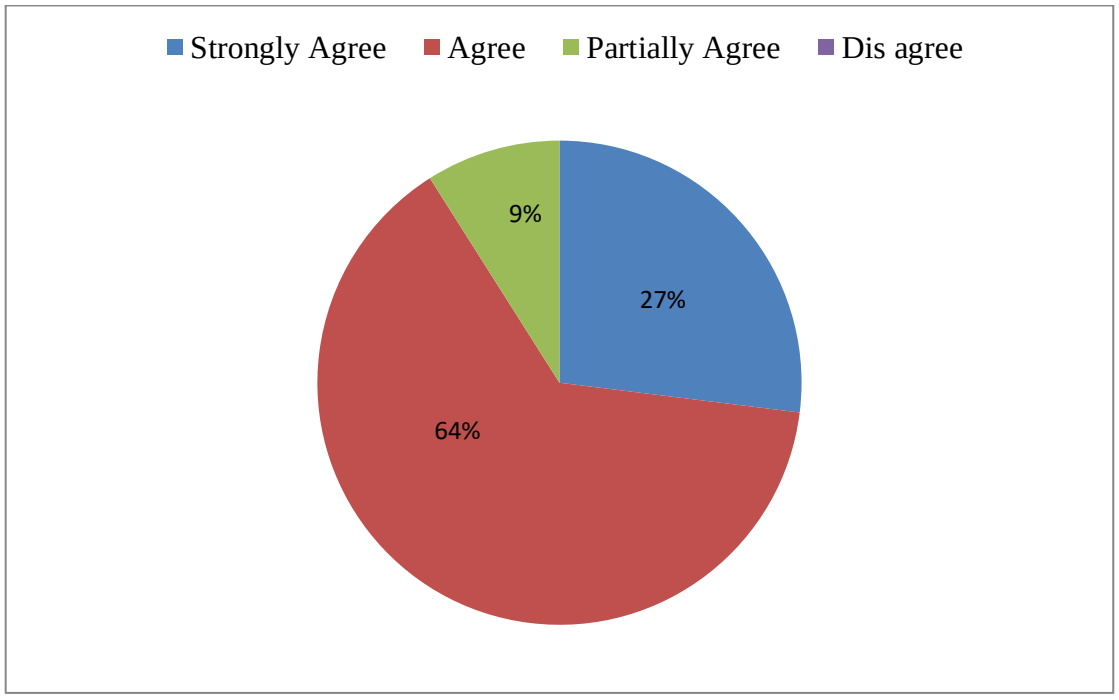

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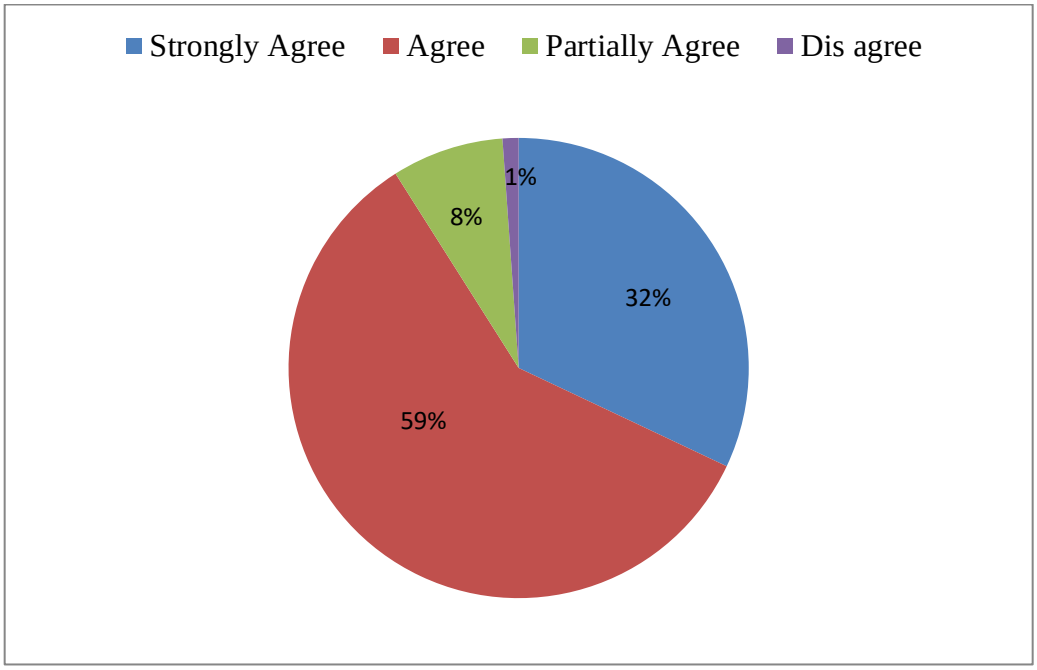

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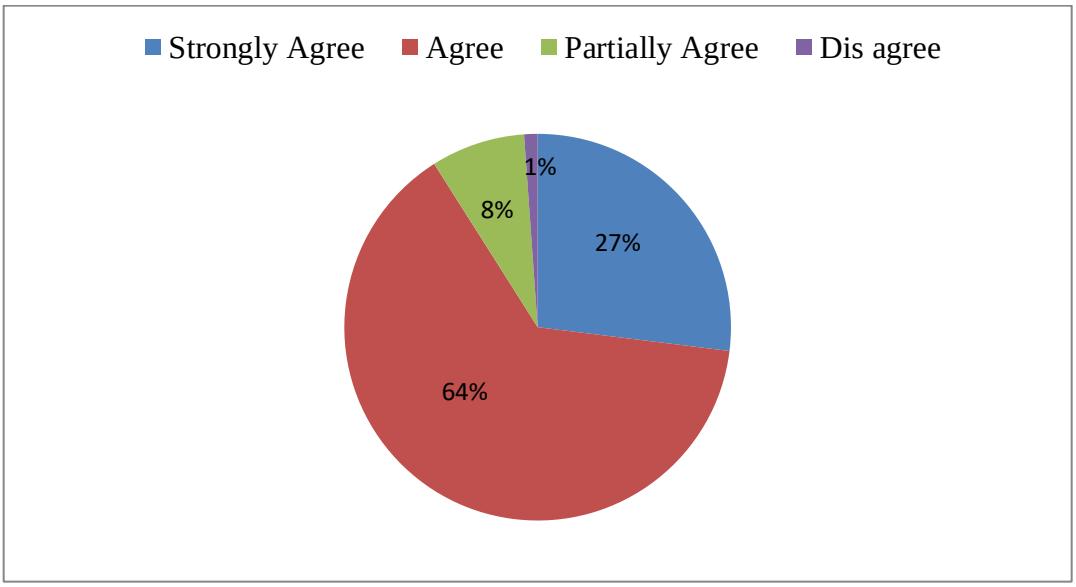

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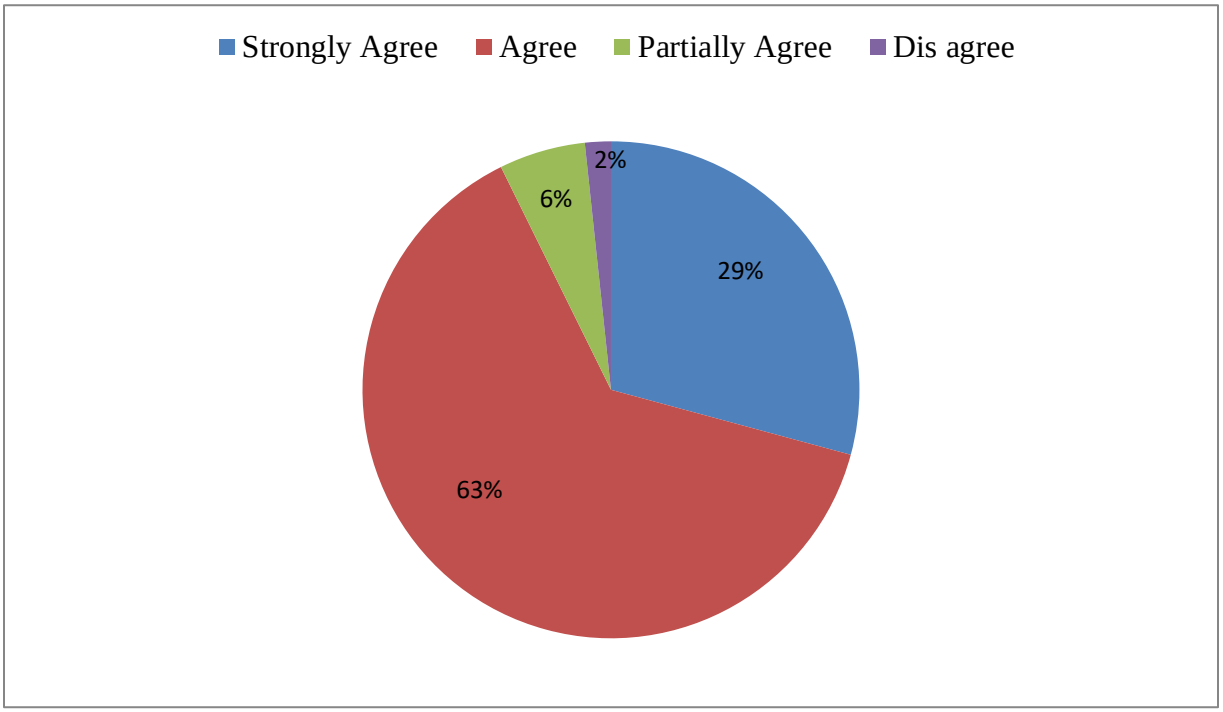

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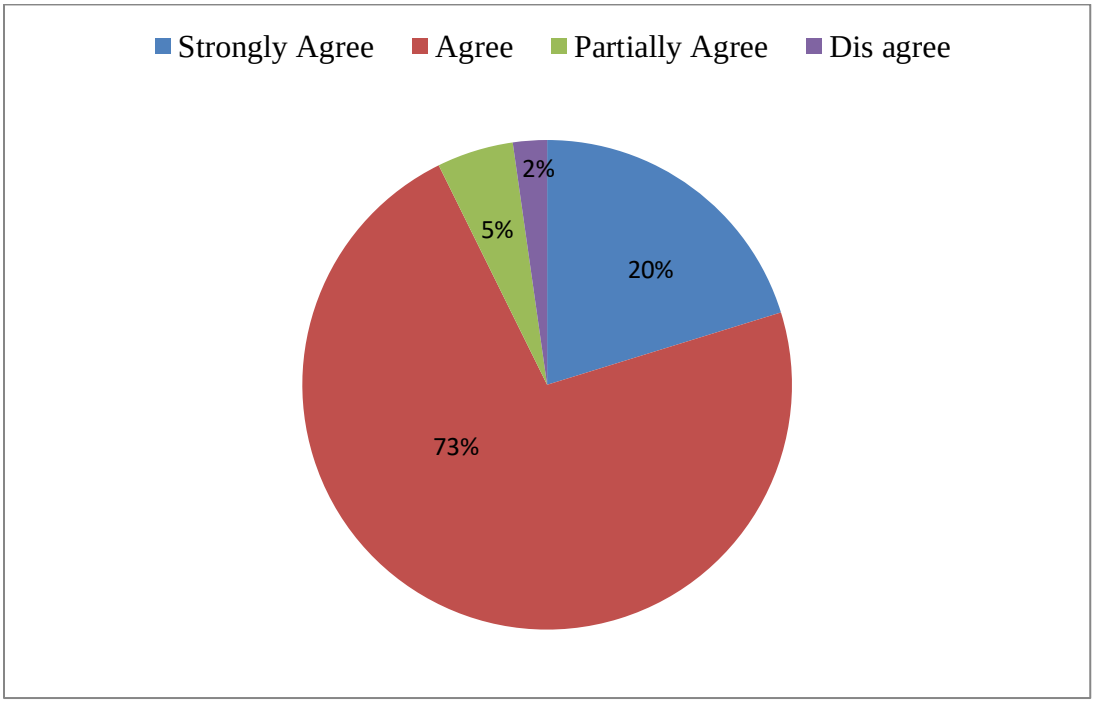

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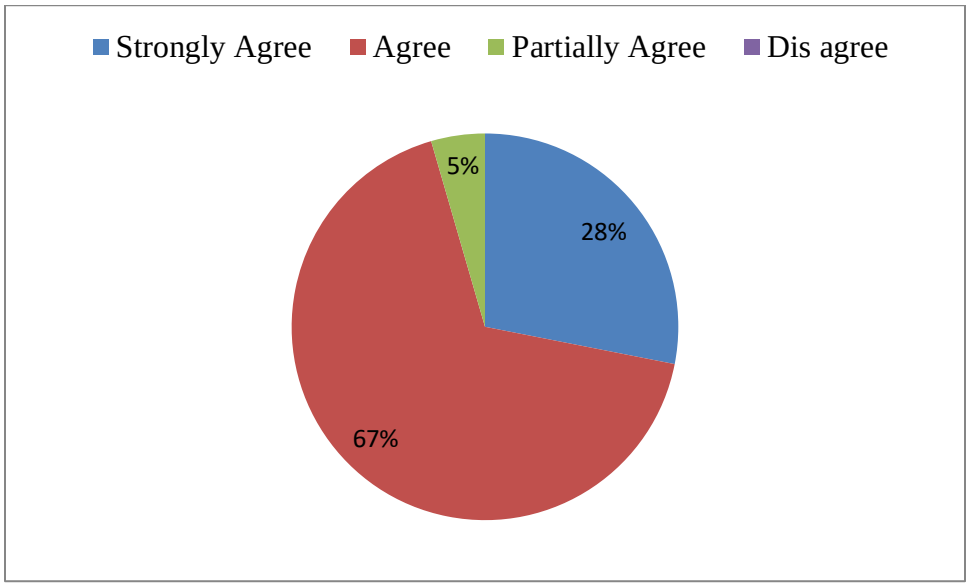

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STUDENT FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF COMPUTER SCIENCE

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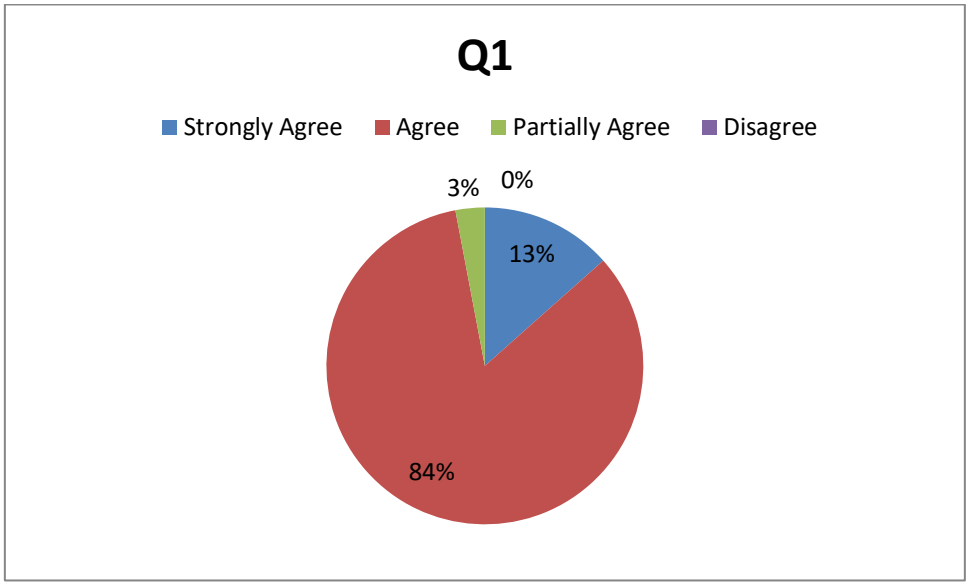

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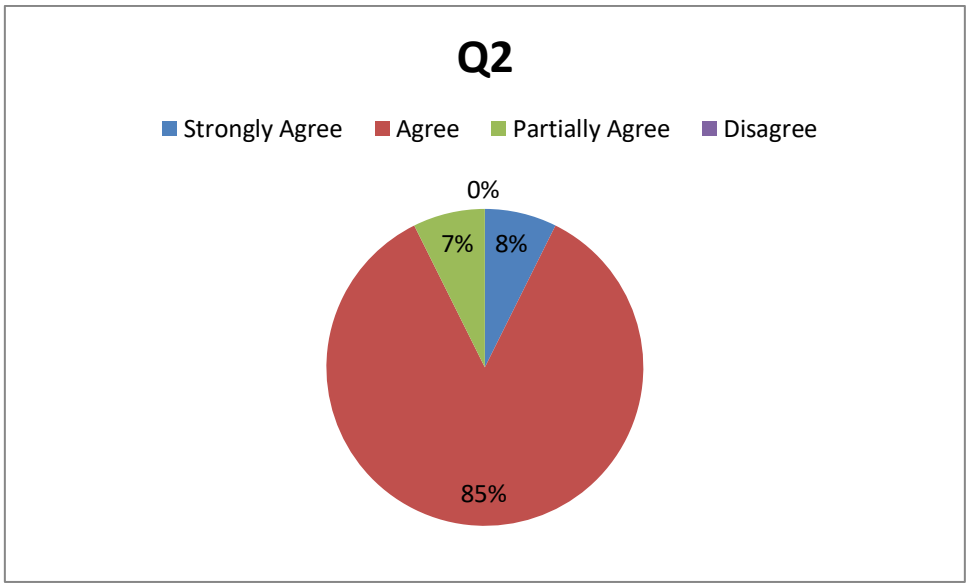

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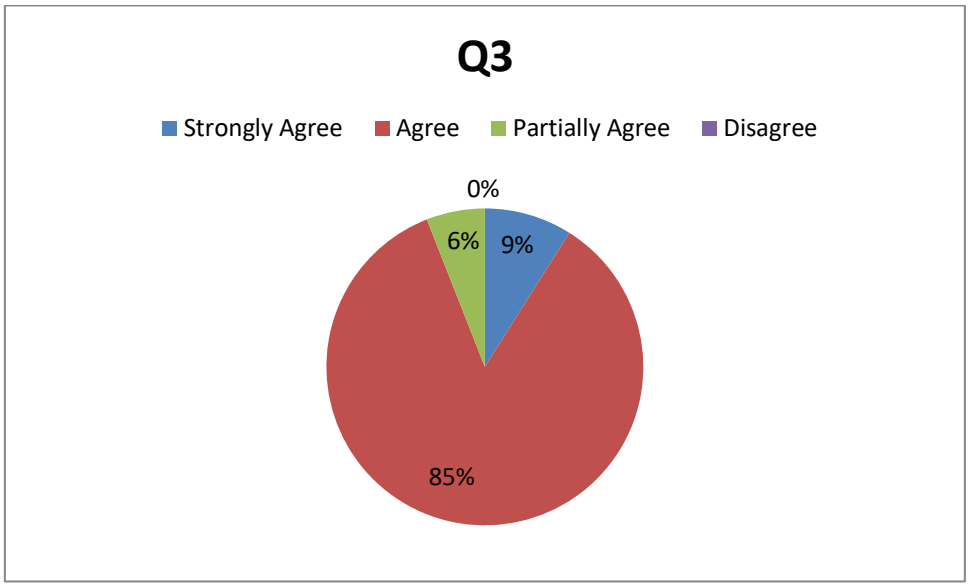

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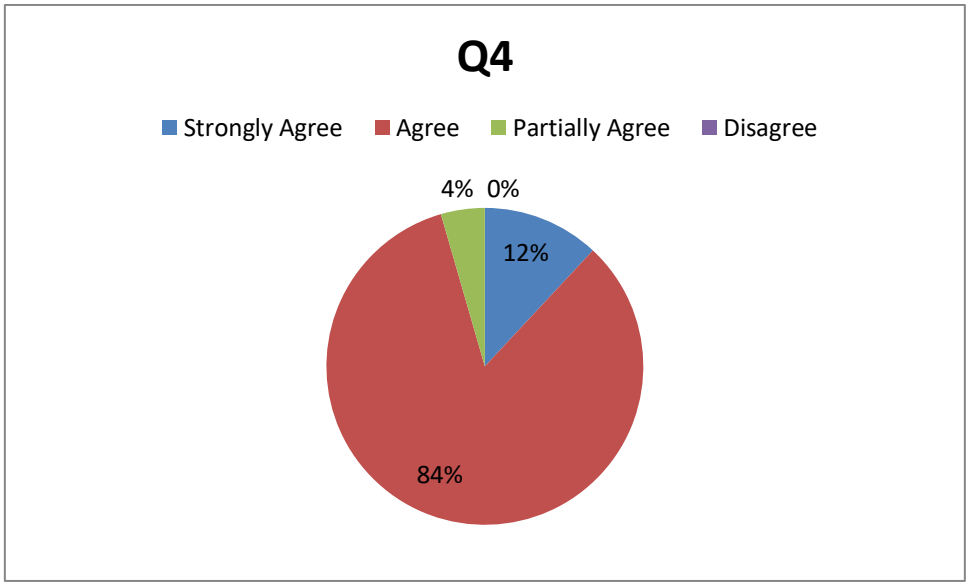

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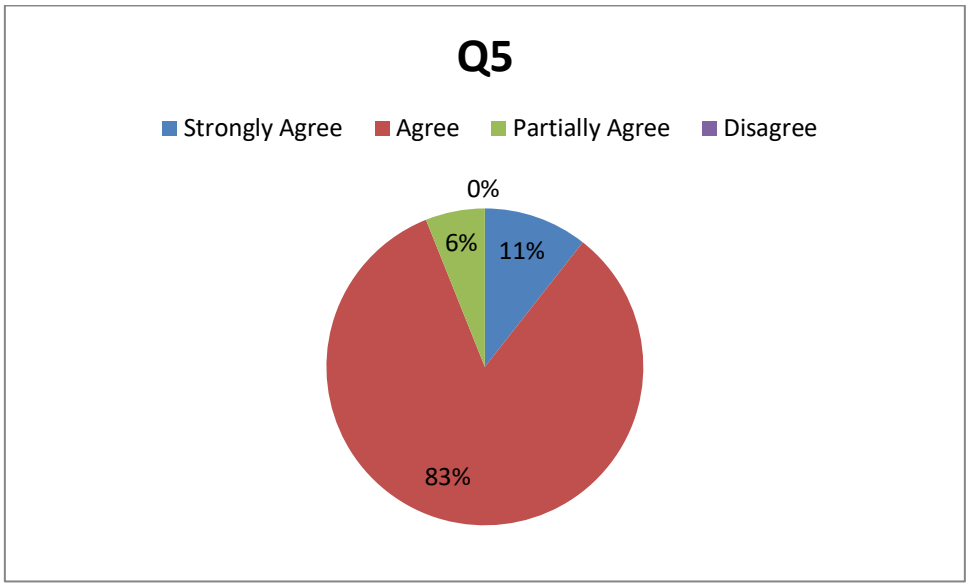

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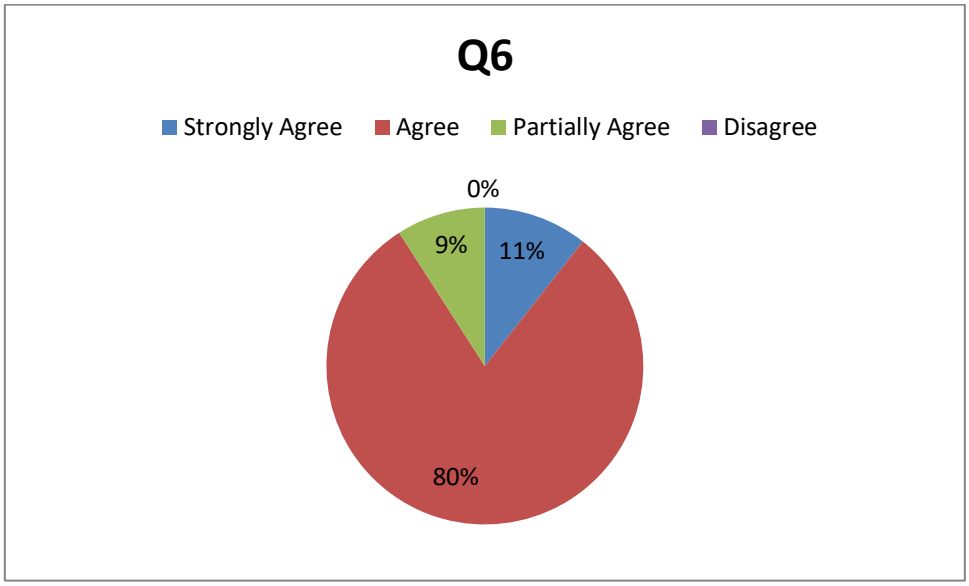

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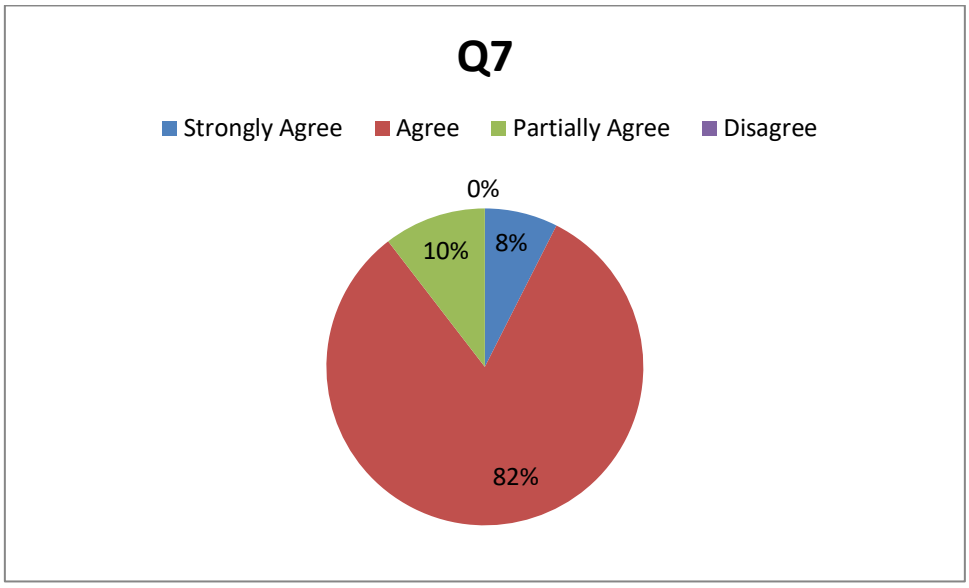

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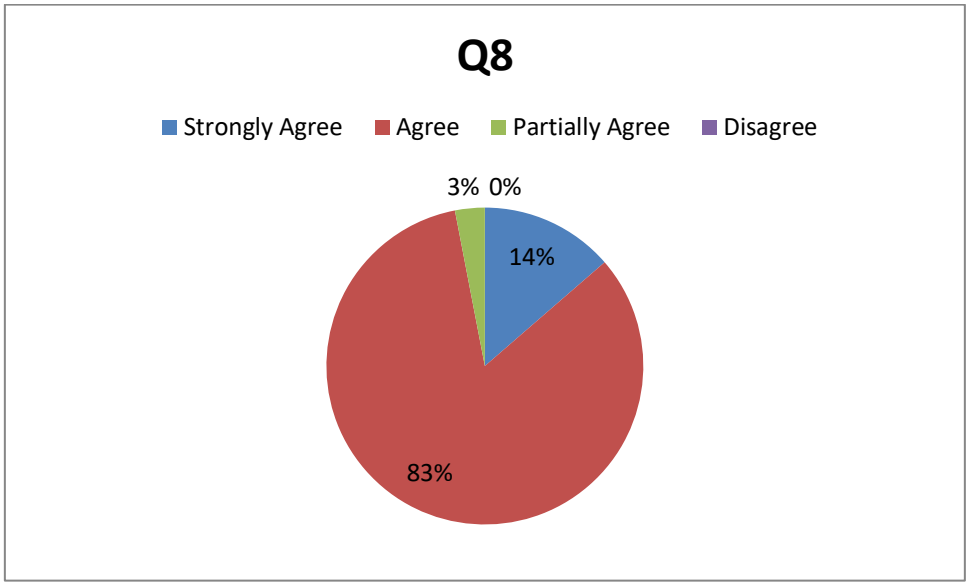

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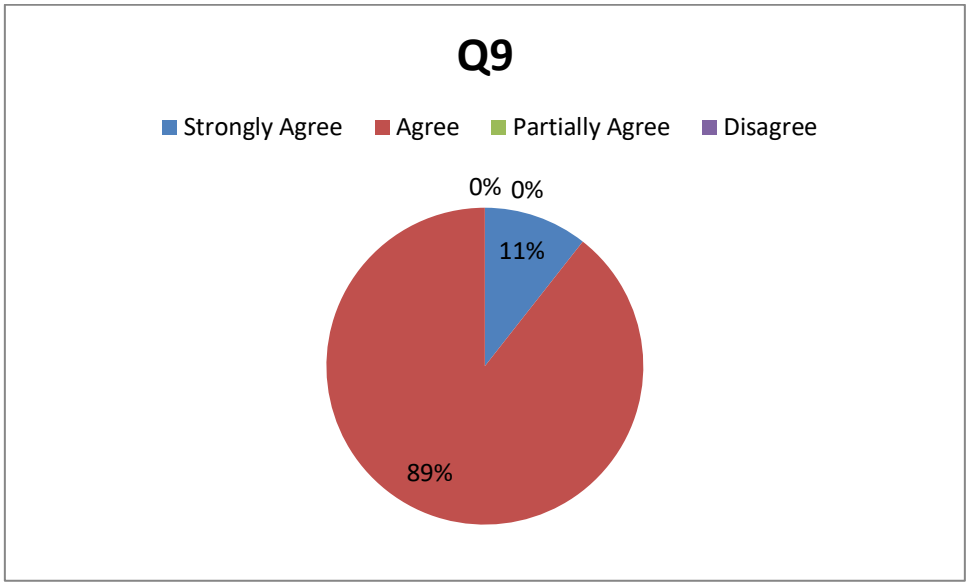

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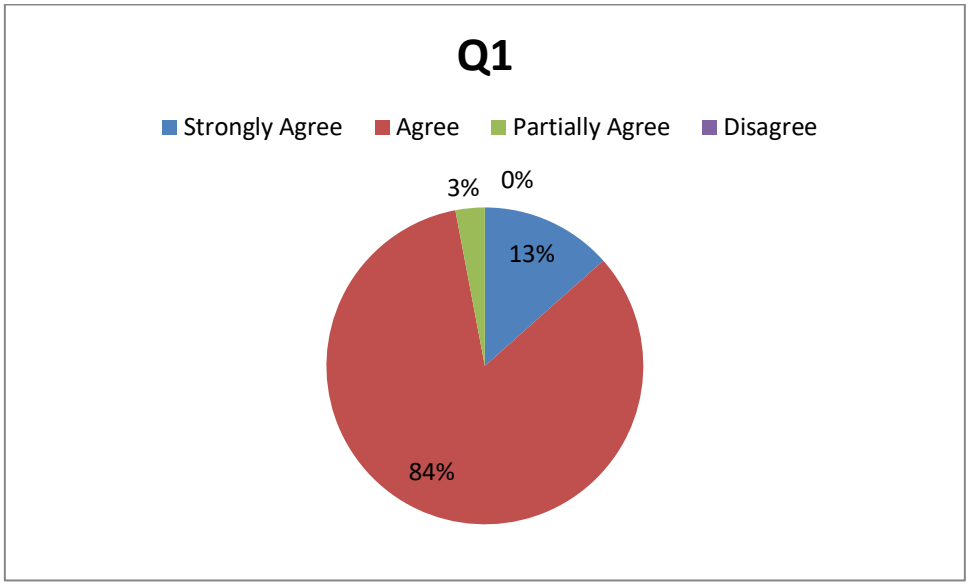

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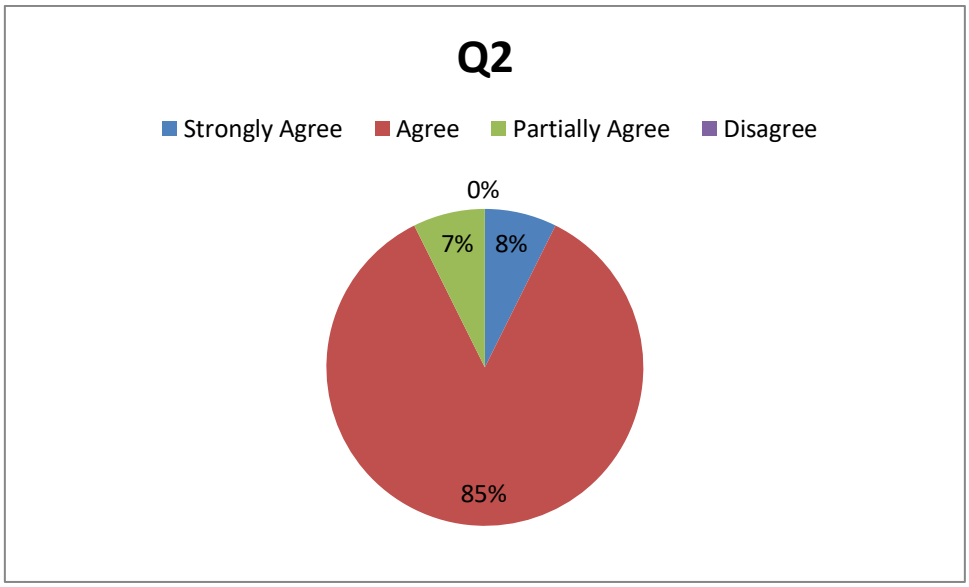

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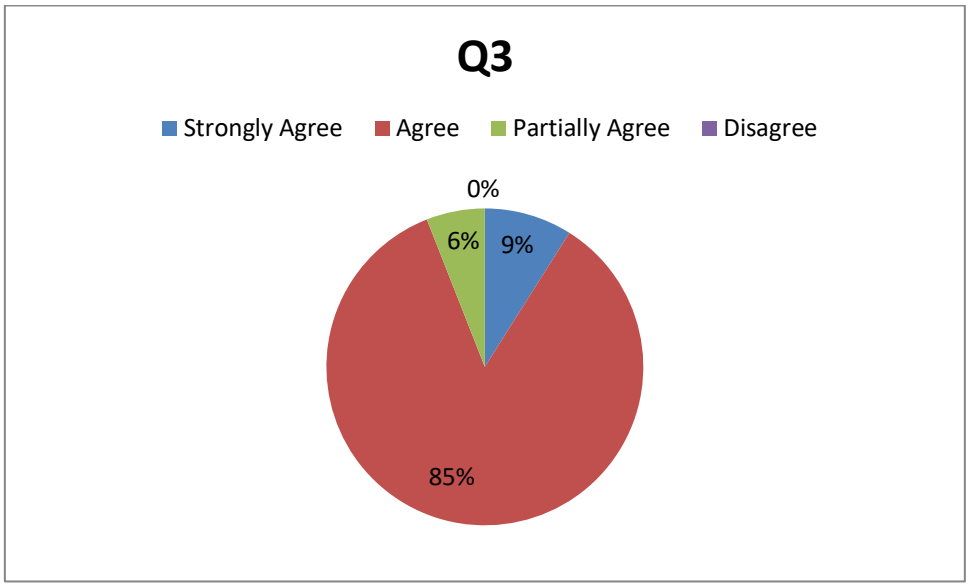

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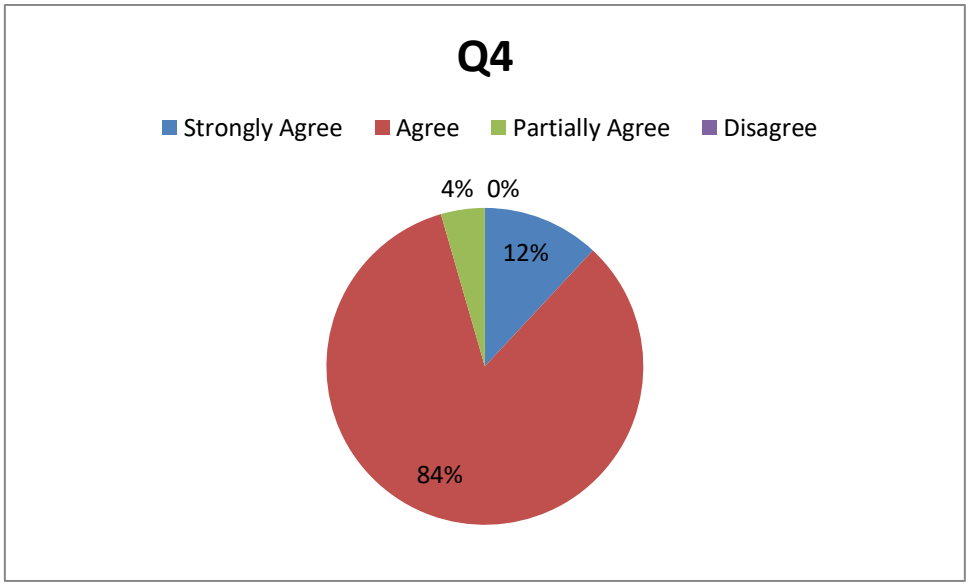

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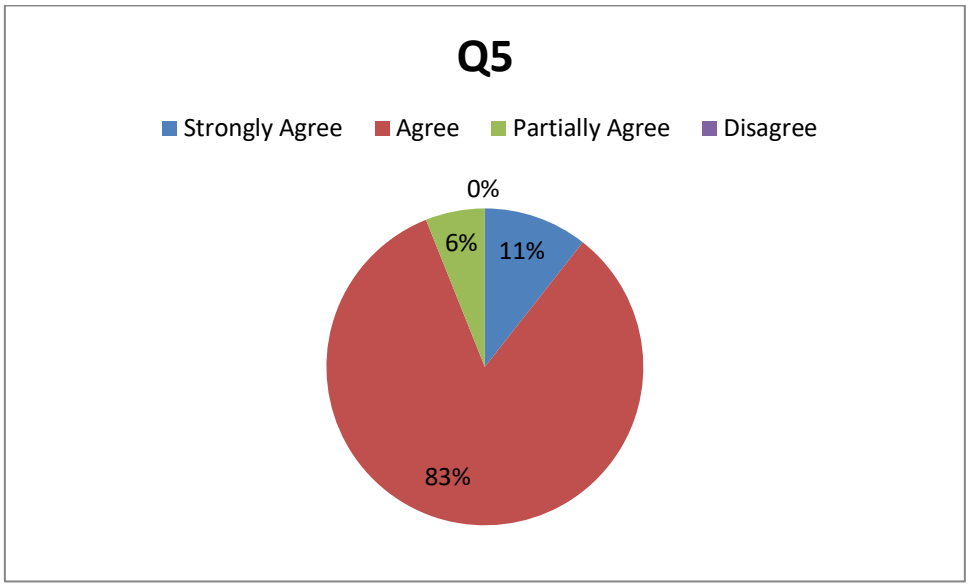

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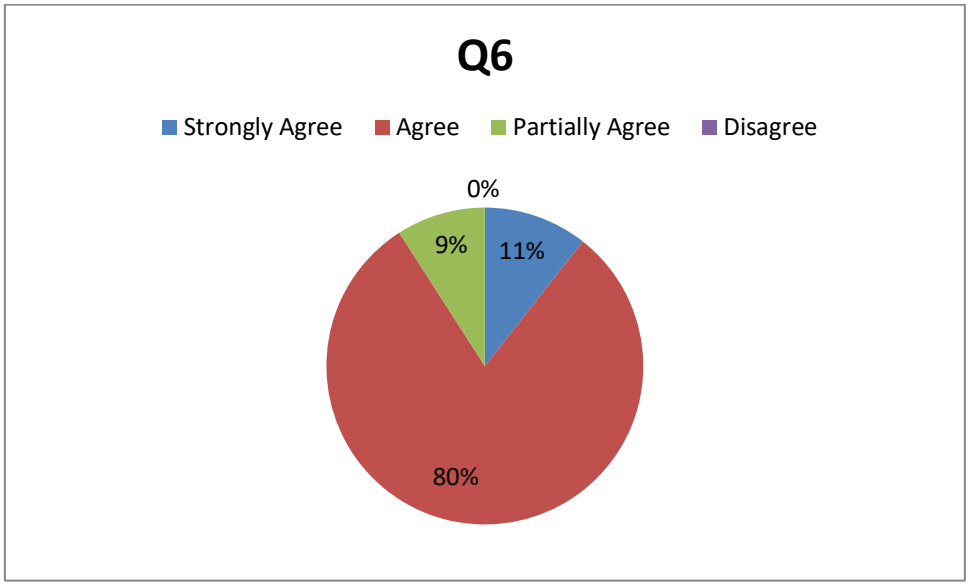

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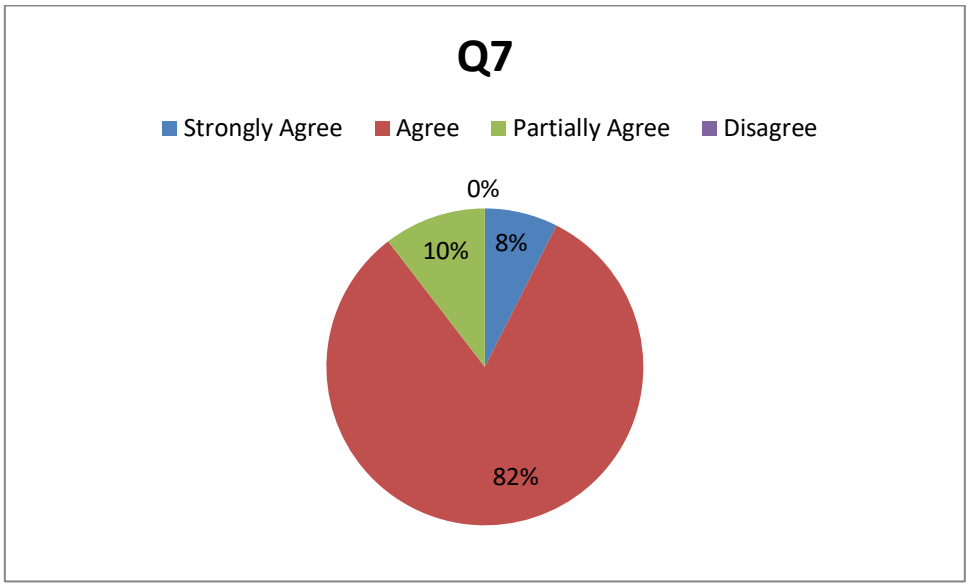

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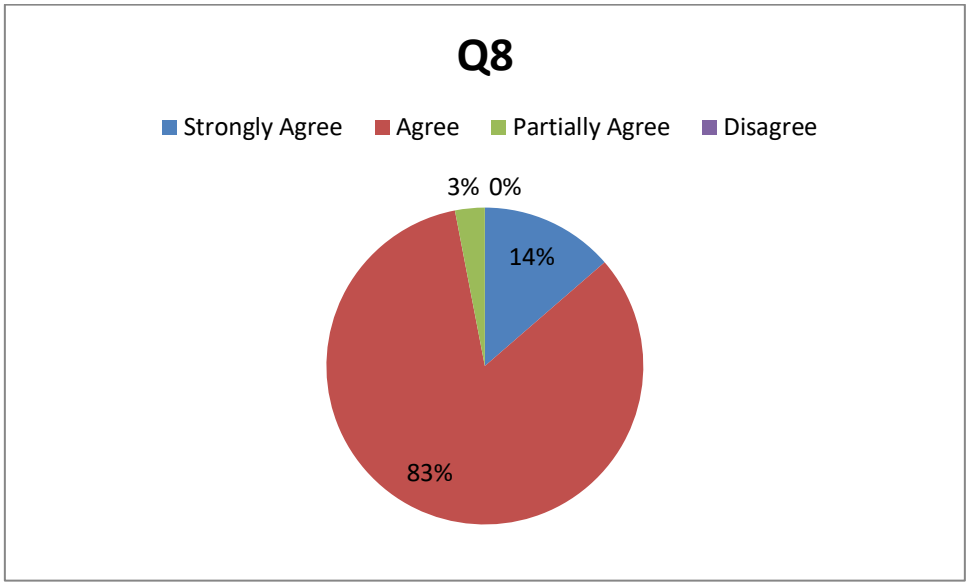

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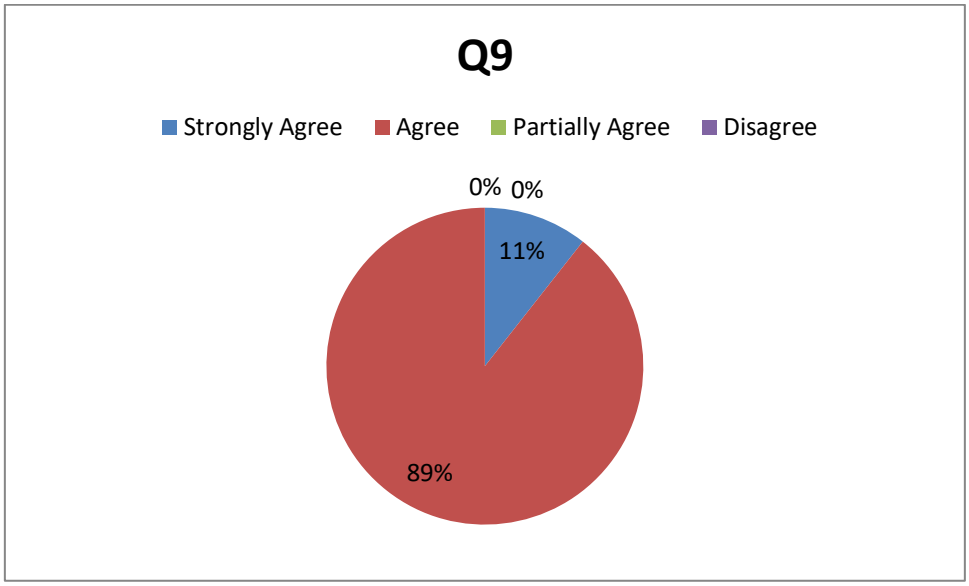

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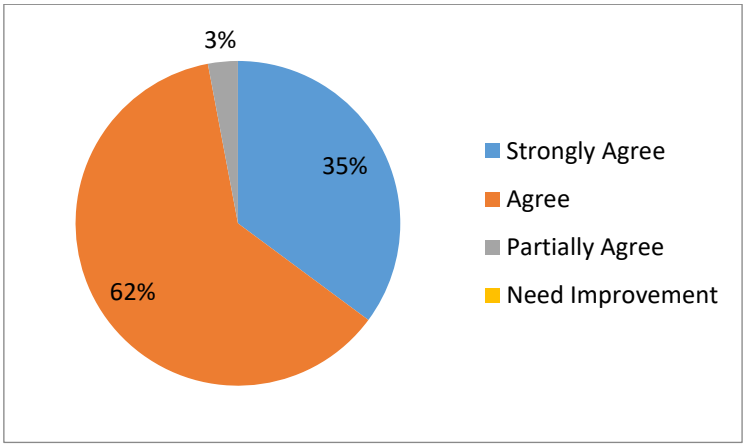

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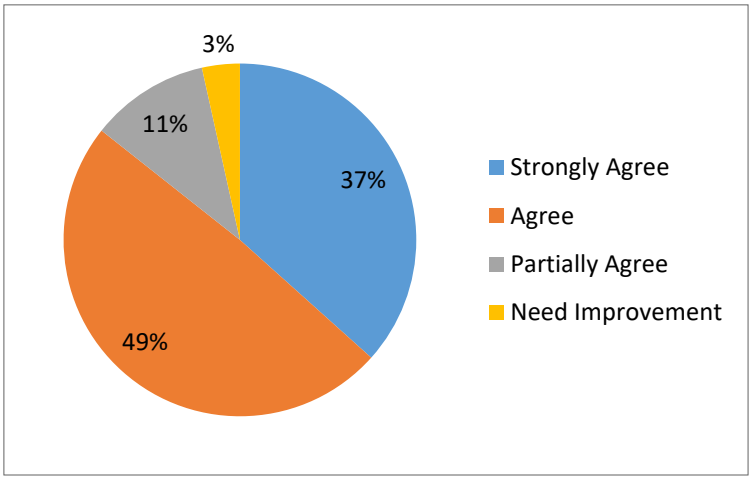

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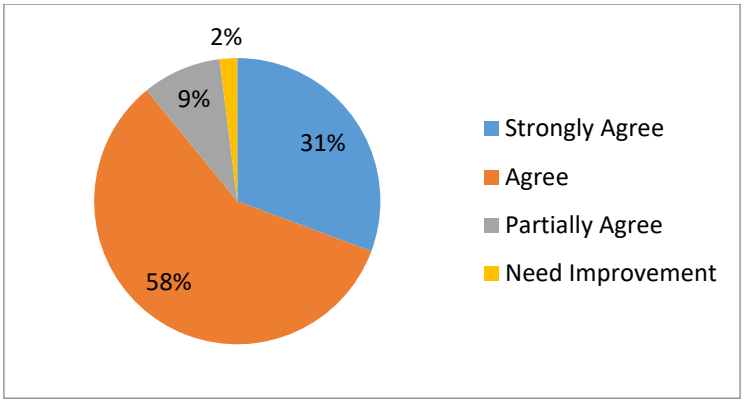

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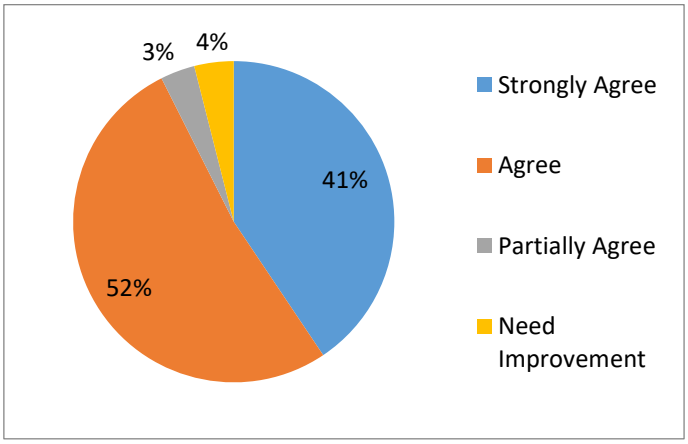

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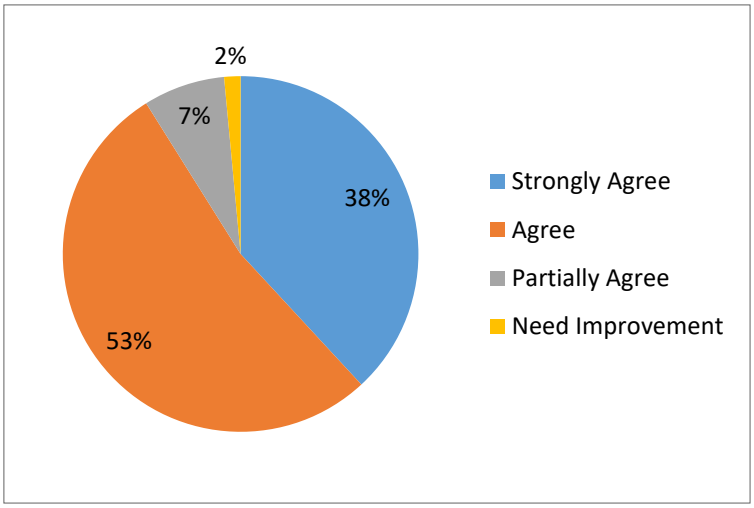

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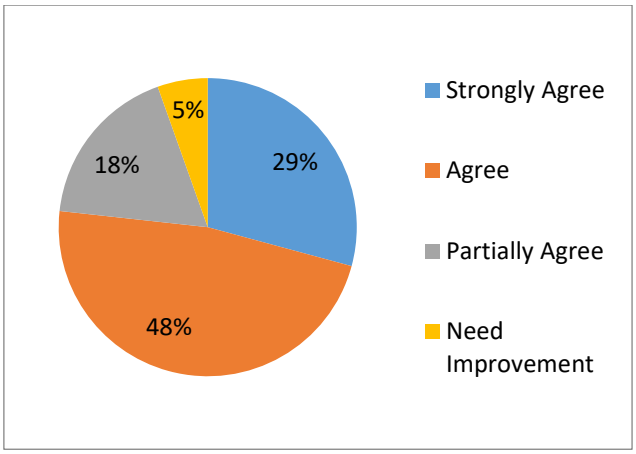

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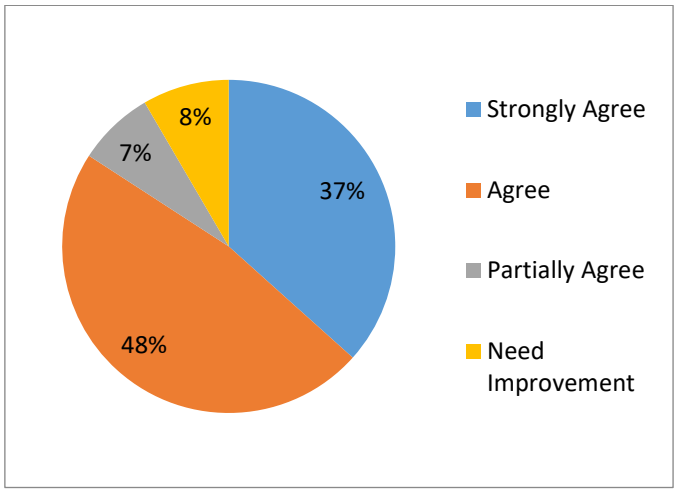

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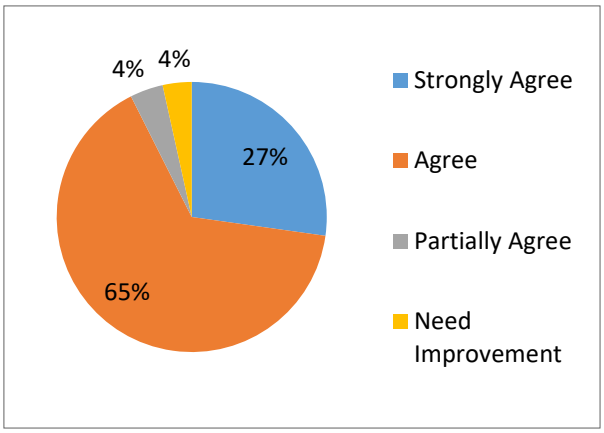

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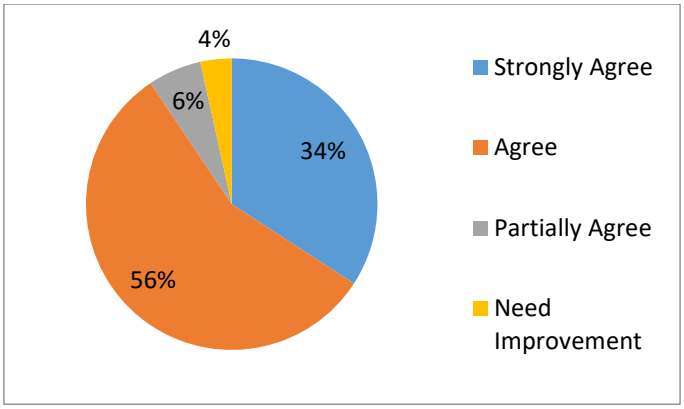

RESPONSES

Enter Course Code & Course Tile (Eg: 21UCS2A1 Allied Mathematics)	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
19UIT621 Computer Graphics	Contents to be added
19UIT6E7- Mobile Computing.	Contents to be added
19UIT621 - COMPUTER GRAPHICS	Contents to be added
19UIT6E6 - Artificial Intelligence	C) Contents to be modified.
19UIT6E6 ARTIFICIAL INTELLIGENCE (ELECTIVE)	Contents to be Modified
20UIT4A4 Software Engineering	c
20UIT412 Data Communication and Network	Contents to be modified
19UIT6E7 ,Mobile Computing	Contents to be added
20UIT412 Data communication& networks	contents to be modified
20UIT4A4 software enginnering	any other
20UIT4A4-Software Engineering	c)Contents to be modified
20UIT4A4 Software Enginerring	contents to be modified
20UIT413 Advanced Java Programming	any other
20UIT413 Advanced Java Programming	contents to be added
20UIT4A4 SOFTWARE ENGINEERING	c) contents to be modified
20UIT4A4(Software Engineering)	Contents to be modified
20UIT414 Visual Programming	c

20UIT412 Data Communication and Networks	d
20UIT4A4 & Software Engineering	Contents to be added
20UIT4A4 SOFTWARE ENGINEERING	c)Contents to be modified
20UIT4A4 SOFTWARE ENGINEERING	a)other cultural related programs liked dance,singing related need to improvement
20UIT4A4	Need some more live sessions
20UIT4A4 Software Engineering	a) Contents to be added
20UIT414	contents to be deleted
20UIT414 Visual Programming	Contents to be deleted
20UIT413 Advanced Java Programming	c
20UIT4A4 SOFTWARE ENGINEERING	A) Contents to be added
20UIT412 Data communication and networking	a)contents to be added
20UIT414 Visual Programming	Contents to be Modified
20UIT412 Data Communication and Networks	c
20UIT412(Data Communication and Networks)	contents to be modified
20UIT4A4	Contents to be deleted
20UIT412 DATA COMMUNICATION & NETWORKS	contents to be deleted
20UIT4A4-Software Engineering	c)Contents to be modified.
20UIT413 (Advanced Java programming)	content to be modified
20UIT412 DATA COMMUNICATION AND NETWORKS	C) CONTENTS TO BE MODIFIED
20UIT412 Data Communication and Networks	Contents to be modified
20UIT412 DATACOMMUNICATION&NETWORKS	c)Contents to be modified
20UIT413 ADVANCED JAVA PROGRAMMING	CONTENTS TO BE MODIFIED
20UIT4A4-SOFTWARE ENGINEERING	A)Each topic should be defined with a example programs
20UIT414 Visual Programming	contents to be modified
20UIT414(Visual Programming)	content to be modified
20UIT4A4 - SOFTWARE ENGINEERING	a) COCOMO (Constructive Cost Estimation Model) should be added.
20UIT4A4 Software Engineering	a)Contents to be added
20UIT413 Advanced Java	c
20UIT413	Contents to be modified
20UIT413 ADVANCED JAVA PROGRAMMING	C) CONTENTS TO BE MODIFIED
20UIT413	c)Content to be modified
20UIT413 ADVANCED JAVA	A)contents to be added
20UIT414 & VISUAL PROGRAMMING	Any other
20UIT4A4 Software Engineering	contents to be deleted
20UIT4A4 SOFTWARE ENGINEERING	Contents to be deleted
20UIT414 Visual programming	d
20UIT414	Contents to be modified
20UIT414 VISUAL PROGRAMMING	C)Contents to be modified
20UIT414 VISUAL PROGRAMMING	CONTENTS TO BE ADDED

20UIT414 VISUAL PROGRAMMING	C) CONTENTS TO BE MODIFIED
20UIT413 ADVANCED JAVA PROGRAMMING	any other
20UIT414	c)contents to be modified
20UIT4A4 Software engineering	d
20UIT4A4 Software Engineering	c) Contents to be modified
20UIT412 Data communication and networks	Contents to be modified
20UIT412 - COMMUNICATION AND NETWORKS	d) Everything content is ok
20UIT412 DATA COMMUNICATIONS AND NETWORK	CONTENTS TO BE ADDED
20UIT412-DATA COMMUNICATION AND NETWORKS	d)Everything content is ok
19UIT6E7 MOBILE COMPUTING (ELECTIVE)	Contents to be Modified
19UIT621 Computer Graphics	Content to be added and modify
20UIT412 Data communication and networks	Contents to be added
20UIT414 ADVANCED JAVA	CONTENTS TO BE ADDED
20UIT413 - ADVANCED JAVA	d) Every content is ok
20UIT413-ADVANCED JAVA	D)Every content is ok
19UIT622 PROGRAMMING LAB-IX: GRAPHICS & MULTIMEDIA	Contents Modified and Added
20IIT413 Advanced Java programming	Contents to be modified
20UIT413 - VISUAL PROGRAMMING	d) Every content is ok
20UIT414-VISUAL PROGRAMMING	D)Every content is ok
20UIT414 Visual programming	Contents to be added
19UIT6E6 Artificial Intelligence (Electrive)	Content to be added and modify
19UIT623 PROJECT EVALUATION/VIVA-VOCE	Contents to be added and modified
20UIT414 & Visual Programming	Any other
20UIT414 Visual Programming	C
20UIT4A3 Software engineering	Contents to be modified
19UIT6E7 Mobile Computing (Elective)	Content to be added and modify
20UIT412	All ok
19UIT6S3 CORAL DRAW LAB (SKILL BASED ELECTIVE-II)	Contents to be added and modified
20UIT413	C
19HEC606 HUMAN EXCELLENCE-GLOBAL VALUES & SKY YOGA PRACTICE-VI	Contents to be added
20UIT413 & Advanced Java Programming	Any other
19UIT622 Programming lab-IX: Graphics & Multimedia	Contents to be added and modify
20UIT412 Data Communication And Networking	C
20UIT412 & Datacommunication and Networks	Any other
20UIT413	C
19-UIT623 Project Evaluation/Viva-voice	Contents to be added and modify.
20UIT412 Data communucation and networking	a) contents to be added
20UIT414	B
20UIT413	a)contents to be added

19HEC606 Human Excellence-Global Values&Sky Yoga Practice-VI	Contents to be added and modify.
19HEC606 HUMAN EXCELLENCE-GLOBAL VALUES & SKY YOGA PRACTICE-VI	Contents to be added
19UIT621 COMPUTER GRAPHICS	Contents to be Modified
20UIT414 Visual Programming	a) contents to be added
19UIT6S3 Coral Draw Lab(Skill Based Elective-II)	Contents to be added and modify
19UIT6E6 ARTIFICIAL INTELLIGENCE (ELECTIVE)	Contents to be added
19UIT6E7 - MOBILE COMPUTING	a) Contents to be Added.
20UIT4A4	c) contents to be modified
19UIT6E7 MOBILE COMPUTING (ELECTIVE)	Contents to be Modified
20UIT412 Data Communication and Networking	a)contents to be added
19UIT622 PROGRAMMING LAB-IX: GRAPHICS & MULTIMEDIA	Contents to be Modified
19UIT623 PROJECT EVALUATION/VIVA-VOCE	Contents to be Modified
19UIT6S3 CORAL DRAW LAB (SKILL BASED ELECTIVE-II)	Contents to be Modified
19UIT621 Computer graphics	No
21UIT101 Programming in c	d
21UIT205-DATA STRUCTURE	contents to be modified
21UIT205-DATA STRUCTURES	Contents to be modified
21UIT205DATA STRUCTER	Contents to be added
Data structure 20UIT205	c) content to be modified
21UTL202 TAMIL PAPER2	ANY OTHER
21UTL202 TAMILPAPER2	CONTENT TO BE MODIFIED
21UIT102 Computer system architecture	d
21UIT204 OBJECT ORIENTED PROGRAMING IN JAVA	C
21UIT204-Object oriented programming in java	c
21UIT2A2&MATHEMATICS ||	A)NO B)no c)no c)nothing
21UIT101	c)Contents to be modified
21UIT101	C) Contents to be modified
21UIT205	d)Any other
21UIT202-PROGRAMMING WITH JAVA	contents to be added
21UIT202-PROGRAMMING WITH JAVA	Contents to be added
21UIT202PROGRAMMING WITH JAVA	CONTENTS TO BE ADDED
21UIT204 java	d
21UIT205	a) Contents to be added
21UIT204 OBJECT ORIENTED PROGRAMMING WITH JAVA	ANY OTHER
21UIT204 OBJECT ORIENTED PROGRAMMING WITH JAVA	ANY OTHER
21UIT205	a)content to be added
21UIT205 data structure	any other
20UIT205-Data structure	c
21UIT205 DATA STRUCTURE	C

21UIT205	C) Contents to be modified
21UIT2A2-DISCRETE MATHEMATICS	Contents to be added
21UIT205 DATA STRUCTURE	ANY OTHER
21UIT2A2-DISCRETE MATHEMATICS	contents to be added
21UIT205 DATA STRUCTURES	ANY OTHER
21UIT205 Data Structure	d)Any other
21UIT204 & PROGRAMMING IN JAVA	It is ok
21UIT204	c)Contents to be modified
21UIT205 data structure	d
21UIT204	C) Contents to be modified
21UIT2a2 DISCRITE MATHAMETICS	CONTENTS TO BE ADDED
object oriented programming in JAVA 20UIT101	b) contents to be deleted
21UIT2A2 MATHAMATICS2	ANY OTHER
21UIT2A2 MATHEMATICS-2(DISCRETE MATHEMATICS)	ANY OTHER
21UIT201	Contents to be added
21UIT205 & DATA STRUCTURE	NO improvement need
21UIT2A2 MATHEMATICAL (DISCRETE MATHEMATICS)	D
21UIT2A2-MATHEMATICAL(DISCRETE MATHEMATICS)	A
21UIT2A2 Mathematics	d
21UIT204 OBJECT ORIENTED PROGRAMMING WITH JAVA	ANY OTHER
21UIT205	d)Any other
21UIT205	d) Any other
mathematical 20UIT2A2	a) contents to be added
21UIT201	A)Contents to be added
21UIT204 Obeject Oriented Programming in Java	d)Any other
19UIT621 - COMPUTER GRAPHICS	a) Contents to be added.
21UIT204 object oriented programming with java	any other
21UIT205 DATA STRUCTURE	ANY OTHER
21UIT2A2 Mathematics	a)Contents to be added
21UIT2A2 Mathematics	a) Contents to be added
21UIT201 object oriented with java	contents to be added
21UIT2A2 MATHEMATICS2	ANY OTHER
19UIT6E6 - ARTIFICIAL INTELLIGENCE	a) Contents to be Added.
21UIT204	c)Contents to be modified
21UIT2A2	d)Any other
21UIT205 , 21UIT204,21UIT2A2	D)any other
LAB2 programming in JAVA 21UIT206	c) contents to be modified
21UIT2A2 DISCRATE MATHEMATICS 2	a) Contents to be added
21UIT2A2 mathematics 2	any other

21UIT2A2-DISCREAT MATHEMATICS 2	a) Contents to be added
19UIT621 COMPUTER GRAPHICS	Add recent technology
20UIT412 Data Communication & Network	a)Contents to be added
20UIT413 Advanced Java programming	Good
20UIT414	Good
19UIT621(Computer graphics)	a)Contents to be added
19UIT621 Computer graphics	No need for improvement
19UIT621 Computer graphics	None
20UIT412	ANY OTHER
19UIT621 Computer graphics	Course
19UIT6E6 & Artificial intelligence	None
19UIT6E7 & Mobile computing	None
19HEC606 - Human Excellence Course - Global Values	a)Contents to be added
19UIT622 - Lab. IX - Graphics & Multimedia	a) Contents to be added
19UIT6S4 - Skill Based Major Elective - Lab. II DTP Software (CorelDraw)	a) Contents to be added
19UIT621 Computer graphics	Contents to be modified
19UIT621 Computer graphics	Contents to be added
19HEC606-HUMAN EXCELLENCE GLOBAL VALUES &SKY YOGA PRACTICE -VI 19UIT621-COMPUTER GRAPHICS 19UIT6E6- ARTIFICIAL INTELLIGENCE (ELECTIVE) 19UIT6E7-MOBILE COMPUTING (ELECTIVE) 19UIT622-PROGRAMMING LAB-IX:GRAPHICS MULTIMEDIA 19UIT623-PROJECT EVALUATION /VIVA VOICE 19UIT6S3- CORAL DRAW LAB(SKILL BASED ELECTIVE-II)	All are excellent
19UIT621- Computer Graphics	Contents to be added
19UIT6E6 ARTIFICIAL INTELLIGENCE (ELECTIVE)	Good
19UIT621 COMPUTER GRAPHICS	Content to be Modified
19UIT621-COMPUTER GRAPHICS	Contents to be added.
19UIT6E6- ARTIFICIAL INTELLIGENCE	Contents to be added.
19UIT6E6 Artificial Intelligence	Content to be modified
19UIT6E7 Mobile Computing	Content to be modified
19UIT6E6 Artificial Intelligence	Contents to be added
19UIT621-COMPUTER GRAPHICS	No suggestions
20UIT4A4 SOFTWARE ENGINEERING	NO CHANGES I NEED
21UTL202	Contents to be modified

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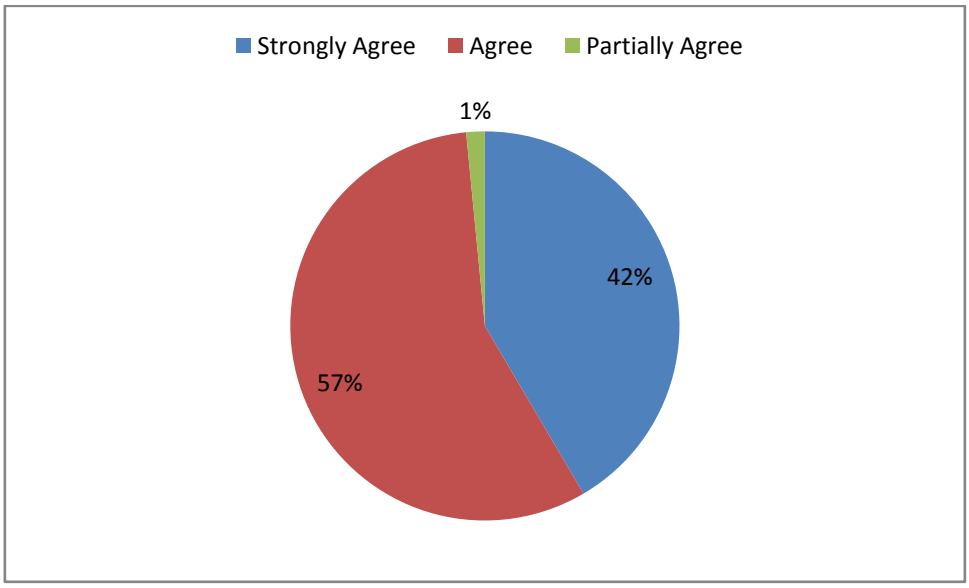
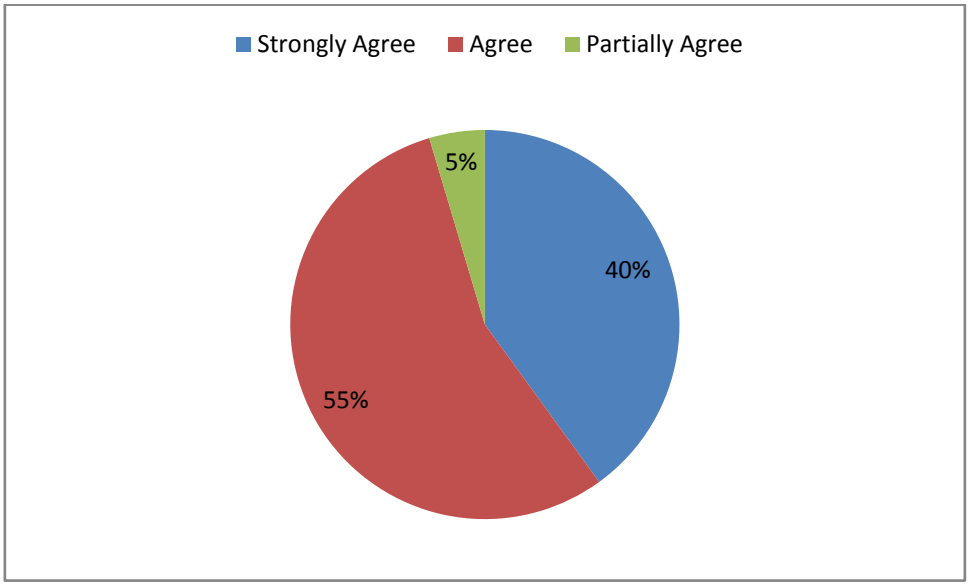
STUDENT FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF CHEMISTRY

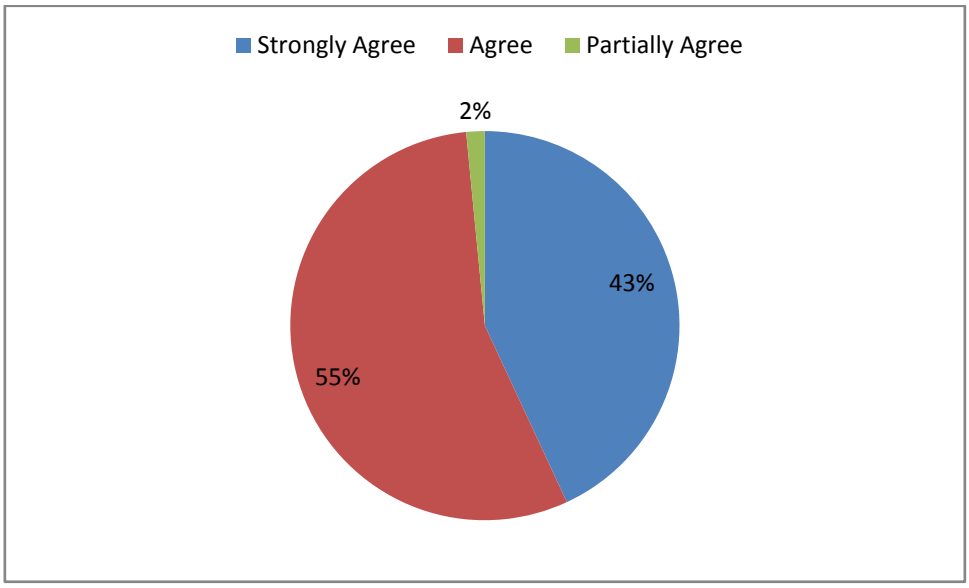
1. STRENGTH OF THE SYLLABUS IS MET WITH PO



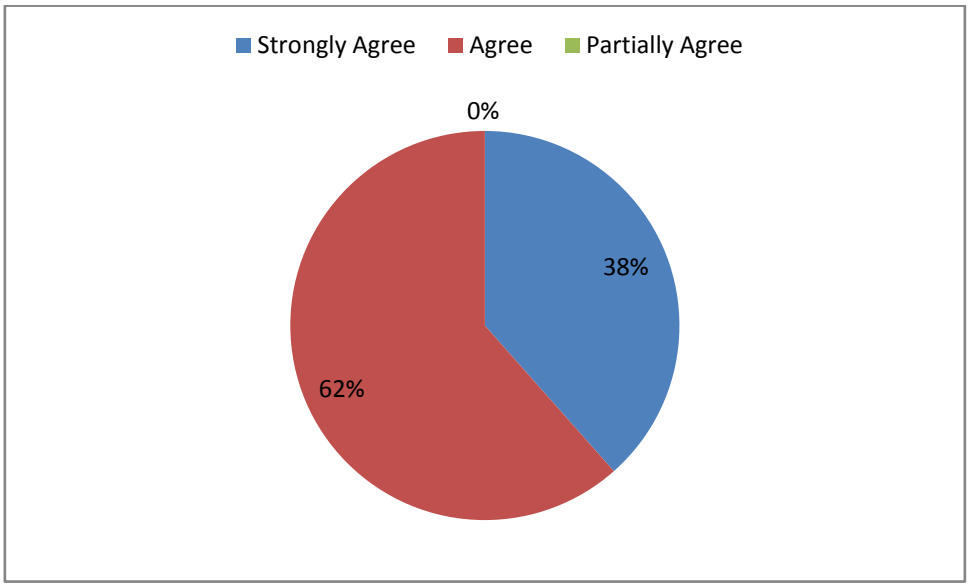
2. THE COURSE CURRICULUM AND ACTIVITIES (SEMINAR, ASSIGNMENT, INDUSTRIAL VISIT, PROJECT, INTERNSHIP, FIELD VISIT) TO BRIDGE THE GAP BETWEEN ACADEMIC AND INDUSTRIAL NEEDS



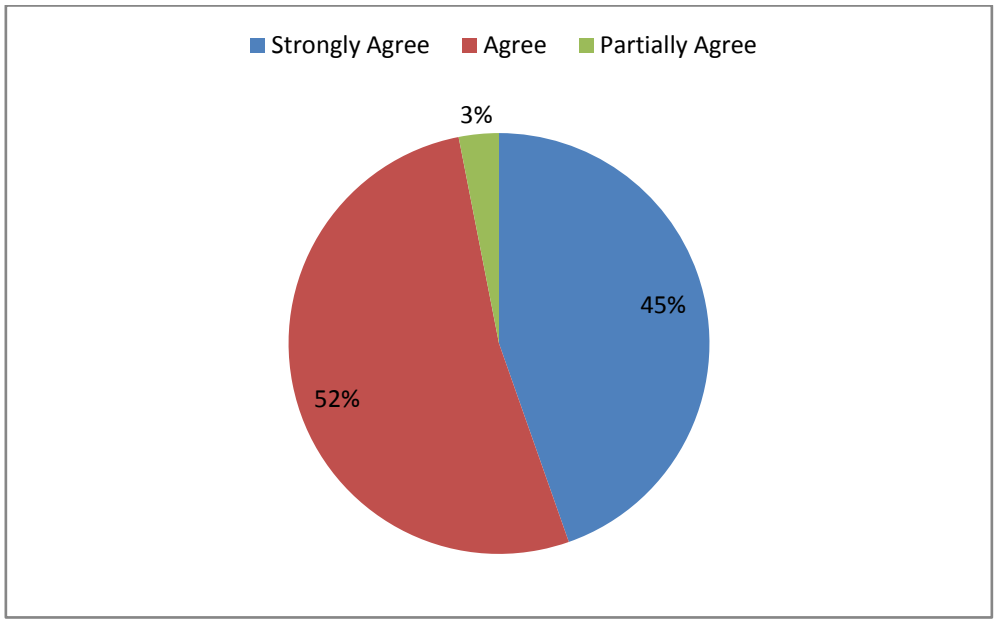
3. ALLOCATIONS OF THE HOURS AND CREDITS TO THE COURSES ARE SATISFACTORY



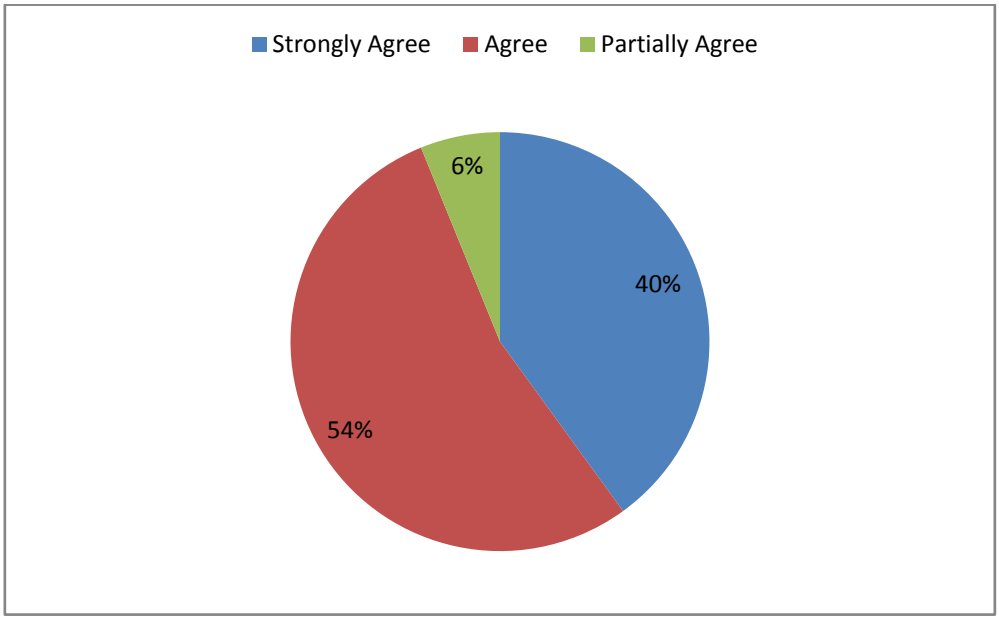
4. K1, K2, K3, K4, K5, K6 (BLOOMS TAXONOMY) FOLLOWED IN ASSESSMENT / END SEMESTER PATTERN IS MATCHED WITH THE SAME LEVEL OF COURSE OUTCOMES FRAMED



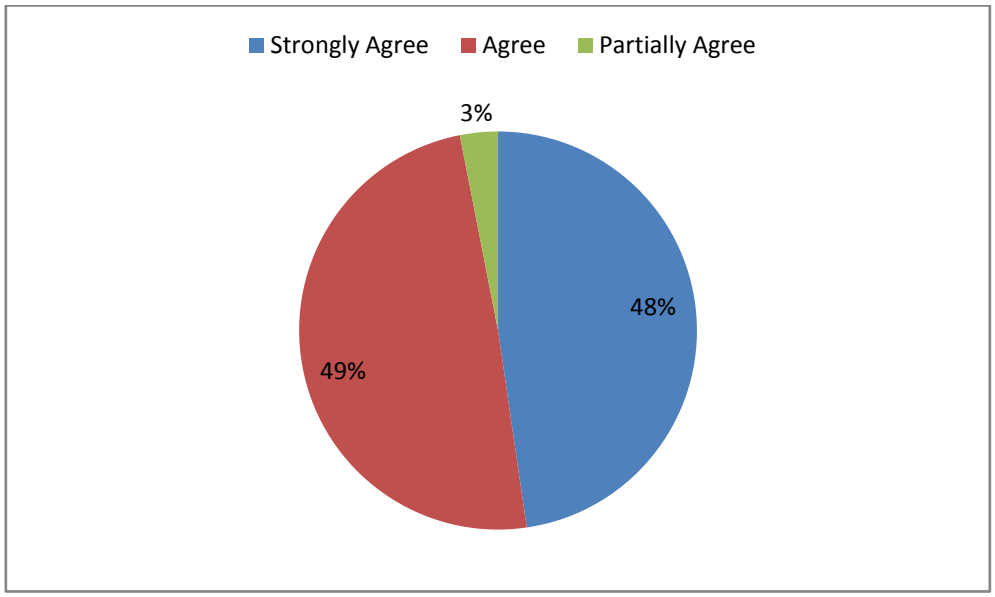
5. COURSE SUPPORTS TO HIGHER STUDIES / EMPLOYABILITY / RESEARCH



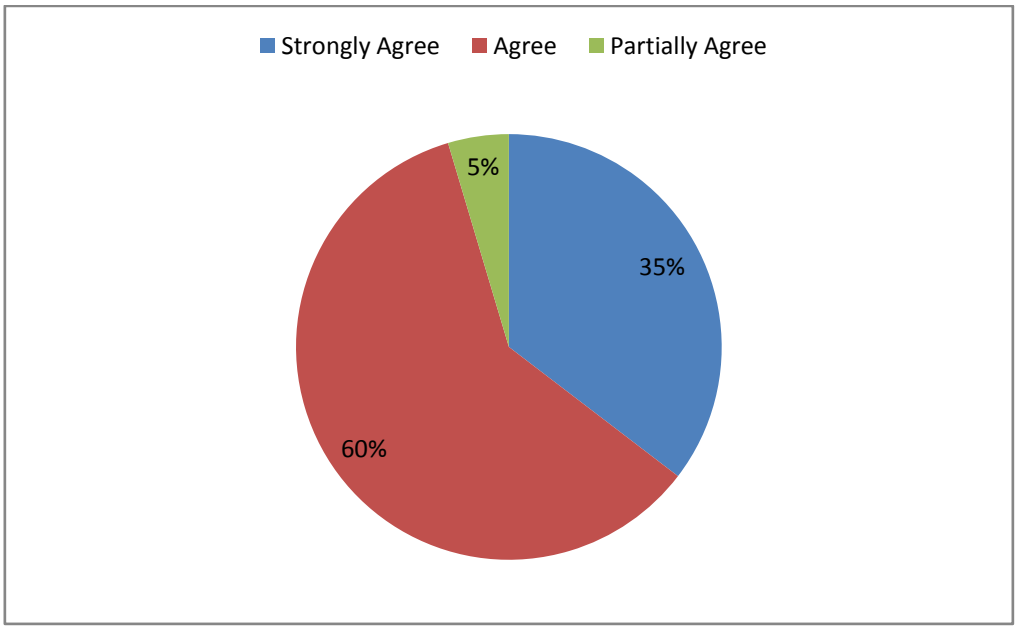
6. COURSE HELPS IN PREPARING FOR COMPETITIVE EXAMS



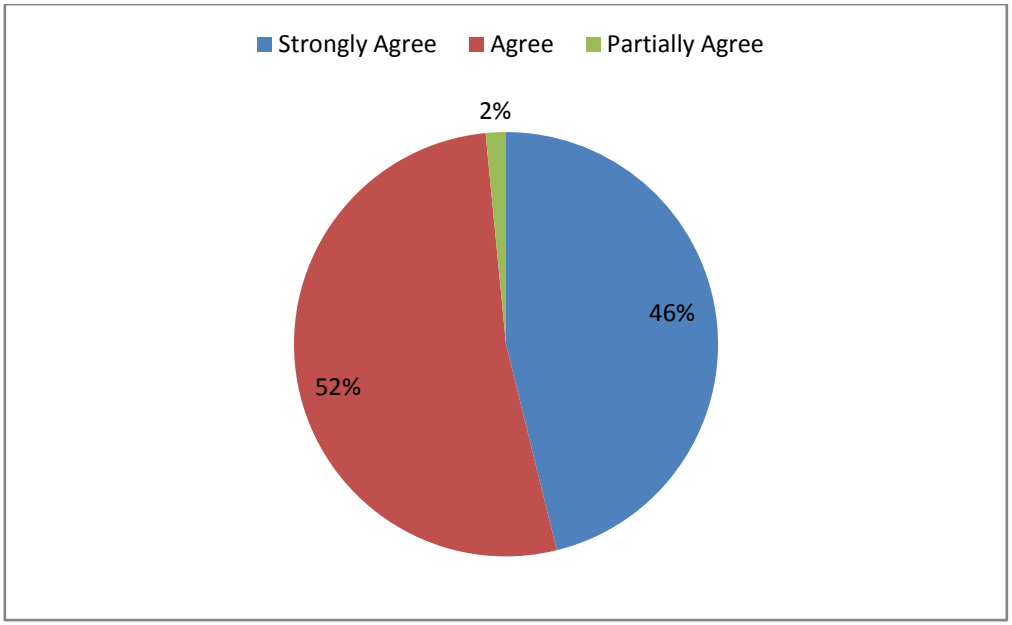
7. AVAILABILITY OF THE LEARNING RESOURCES (LIBRARY/JOURNALS/E-RESOURCE



8. CONTENTS OFFERED IN THE SYLLABUS ARE IN RELATION TO THE TECHNOLOGICAL ADVANCEMENTS/CURRENT TRENDS



9. ASSESSMENT PATTERN OF THE COURSE IS SATISFIED FOR STUDENTS TO GAIN KNOWLEDGE / SKILLS / VALUES & ATTITUDE



RESPONSES

10. WRITE THE SUGGESTIONS FOR IMPROVEMENT OF THE COURSE

A) CONTENTS TO BE ADDED

B) CONTENTS TO BE DELETED

C) CONTENTS TO BE MODIFIED

D) ANY OTHER

No suggestions
No
a) Contents to be added
c) Contents to be modified
Good
Contents to be modified
b
d
Any other
b
d
d
d) any other
Contents to be modified
It is very useful and contents are enough.
a) Contents to be added
The contents are enough.
Nothing

Contents are enough.
a) contents to be added
The class is very good.
It is very useful.
B
Nothing
Well Good
Good
a
Any other
Good
No suggestions
c
Good
Contents to be deleted
Any other
Good
B
No suggestions
B
d) any other
It is very helpful to me
No suggestions
Contents to be added
Content to be added
C) contest to be modified
Any other
Any other
Excellent
Excellent
Excellent
No suggestions
No suggestions
Nothing is add to this portion
No
Contents to be modified
Play activities should be added to the course
Good
Contents to be modified
All good
All good
Contacts to be added
a)
a)
a)
C) Contents to be modified
C) Contents to be modified
****

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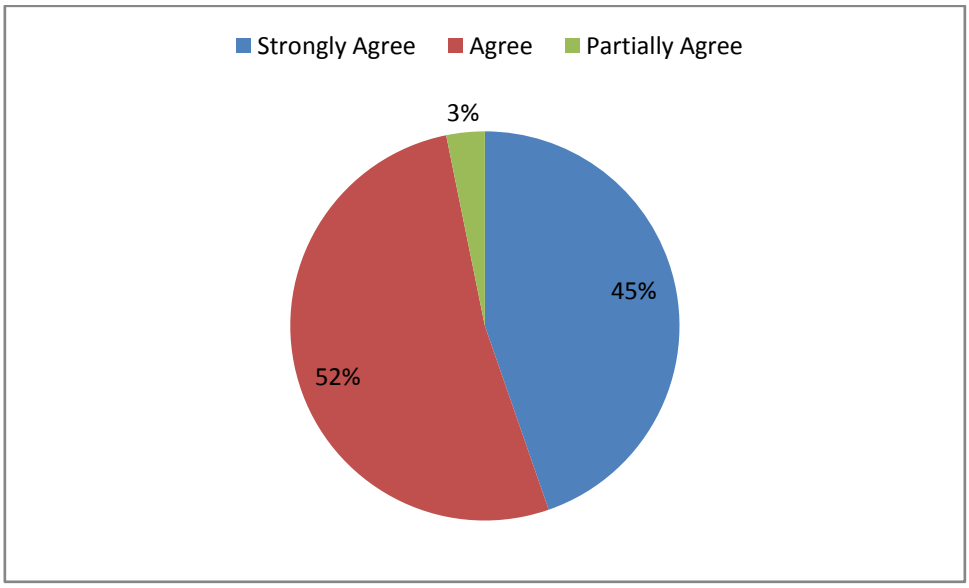
STUDENT FEEDBACK ON CURRICULUM (2021 – 2022 ODD SEMESTER)
DEPARTMENT OF CHEMISTRY

1. STRENGTH OF THE SYLLABUS IS MET WITH PO



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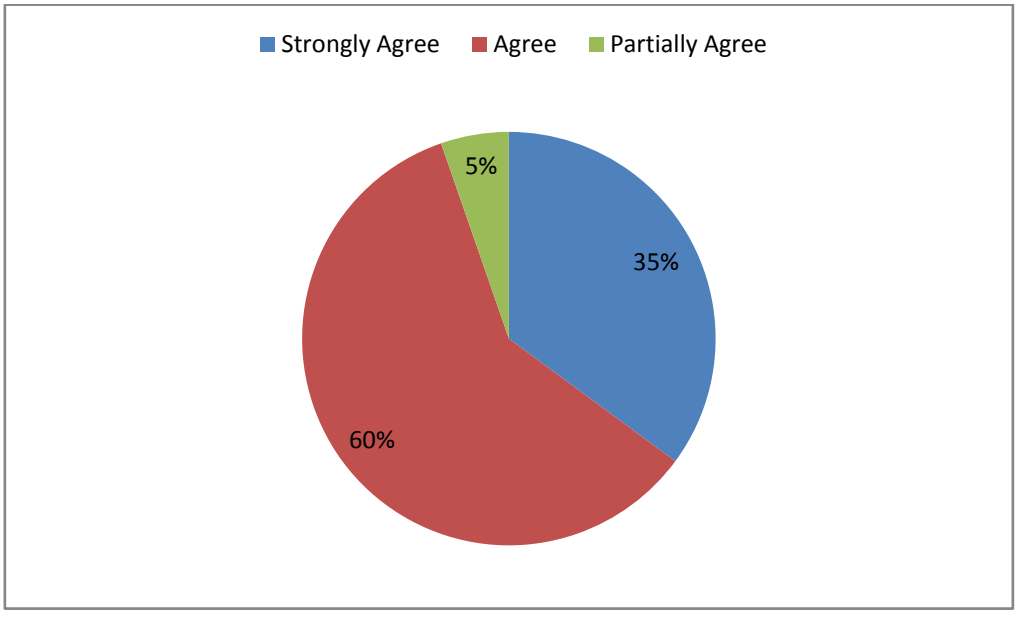
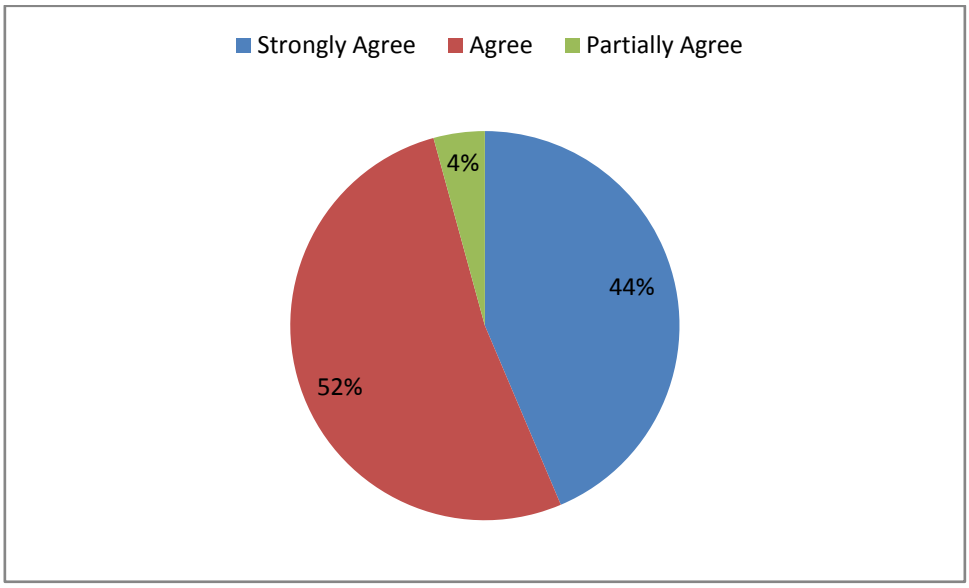
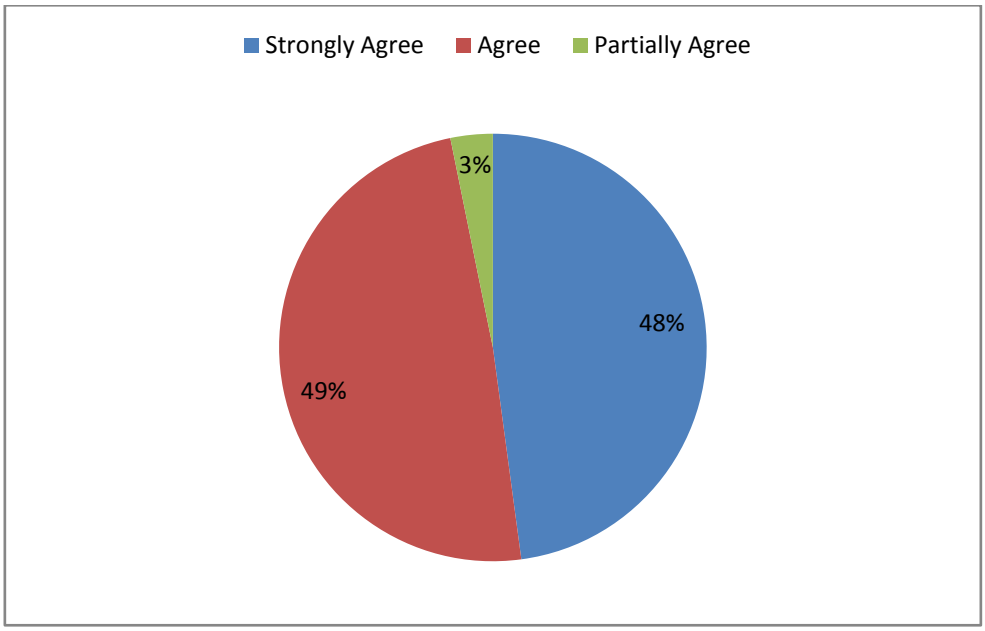


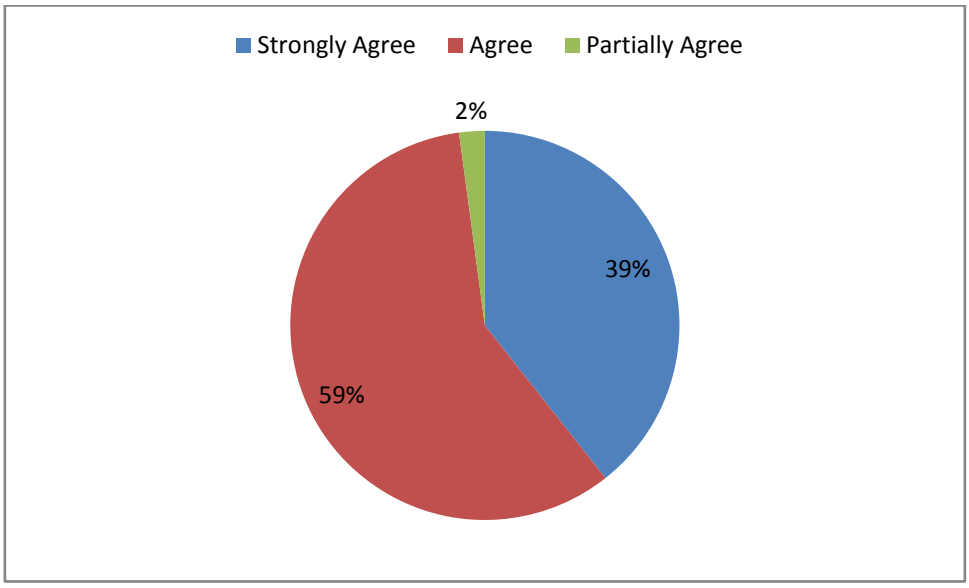
3. ALLOCATIONS OF THE HOURS AND CREDITS TO THE COURSES ARE SATISFACTORY



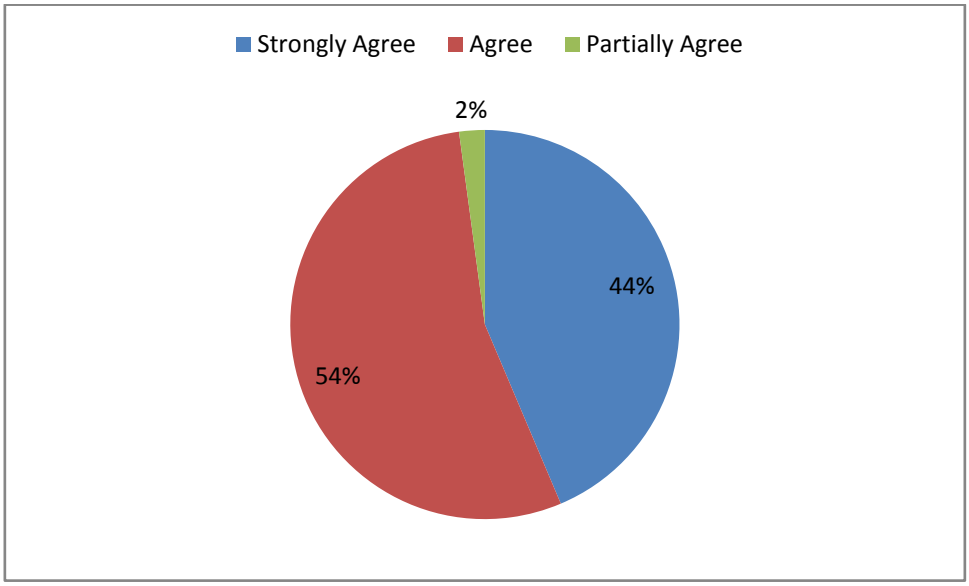
4. K1, K2, K3, K4, K5, K6 (BLOOMS TAXONOMY) FOLLOWED IN ASSESSMENT / END SEMESTER PATTERN IS MATCHED WITH THE SAME LEVEL OF COURSE OUTCOMES FRAMED



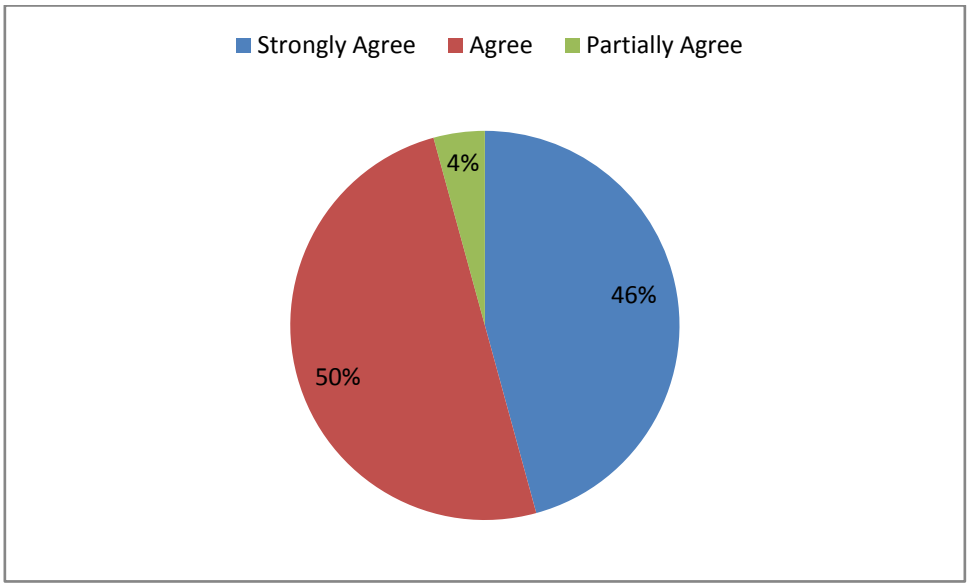
5. COURSE SUPPORTS TO HIGHER STUDIES / EMPLOYABILITY / RESEARCH



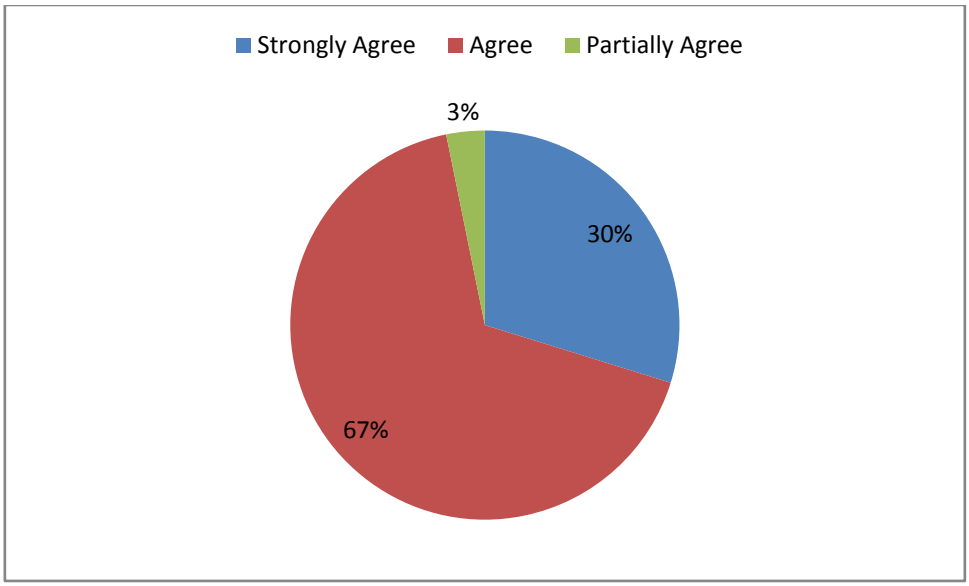
6. COURSE HELPS IN PREPARING FOR COMPETITIVE EXAMS



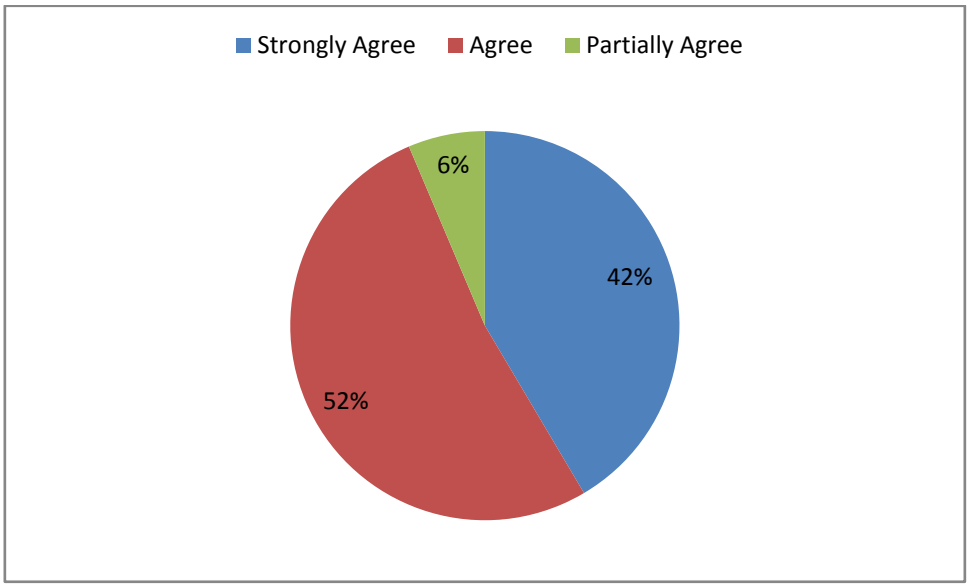
7. AVAILABILITY OF THE LEARNING RESOURCES (LIBRARY/JOURNALS/E-RESOURCE



8. CONTENTS OFFERED IN THE SYLLABUS ARE IN RELATION TO THE TECHNOLOGICAL ADVANCEMENTS/CURRENT TRENDS



9. ASSESSMENT PATTERN OF THE COURSE IS SATISFIED FOR STUDENTS TO GAIN KNOWLEDGE / SKILLS / VALUES & ATTITUDE



RESPONSES

10. WRITE THE SUGGESTIONS FOR IMPROVEMENT OF THE COURSE

A) CONTENTS TO BE ADDED

B) CONTENTS TO BE DELETED

C) CONTENTS TO BE MODIFIED

D) ANY OTHER

No
Any other
Very good
Contents to be added
Content to be modified
Contents to be added
Stay with the same
All are fine
Nothing. Everything is good.
Contents to be added
Our syllabus was very useful to us and it helps us to improve our knowledge
a) contents to be added
Good
Contents to be added
Contents to be added.
Contents to be modified
It's. Most useful
Good
Good

Contents to be added
This syllabus was very useful , successful to us
Nothing
Nothing
Any other
Nothing
Contents to be added
All ok
Contents to be modified
a) Contents to be added and need more than 50 persendage of practical and less than 50 persendage of theory
No
good
Contents to be modified
Very excellent
Nil
Good
good
Contents to be deleted
good
Contents to be added
good
good
Contents to be modified
good
Contents to be deleted
Contents to be added
Contents to be added
Contents to be added
Nothing
Nothing
Nothing
Nothing
Nothing
Nothing
Nothing
Contents to be added
New innovations in that part should be included
Contents to be added
Contents to be added
Contents to be deleted
Contents to be added
Contents to be added
Contents to be added
Contents to be added
Contents to be added
Cintents to be added
Contents to be added

Contents to be added
Contents to be deleted
Contents to be added
Contents to be added
Contents to be added
Contents to be added
Contents to be added
Contents to be added
Content to be added
Contents to be added
Contents to be added
Contents to be added
good
Good
Good
good
good
good
good
Follow the same
Nothing
Its enough
No issues
The contents are useful for us
Good
good
good
good

****

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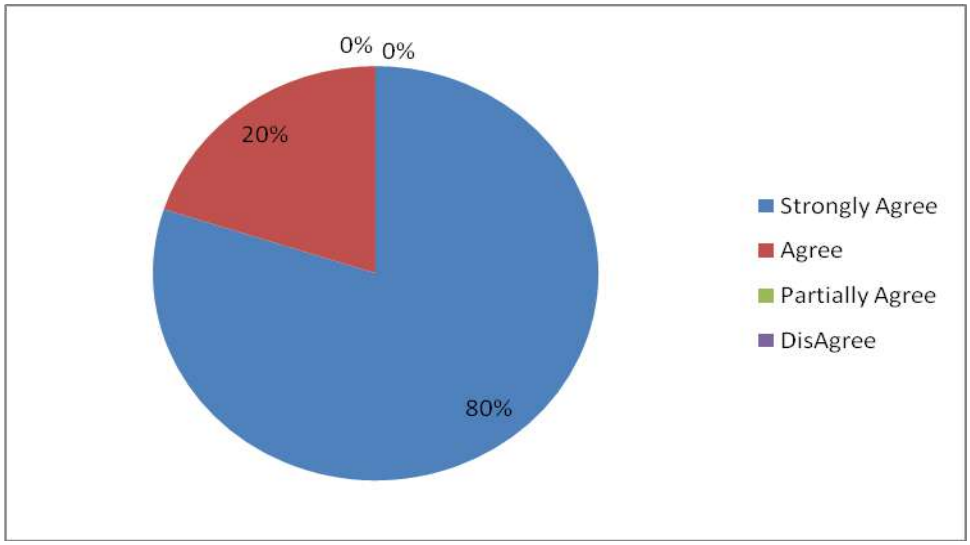
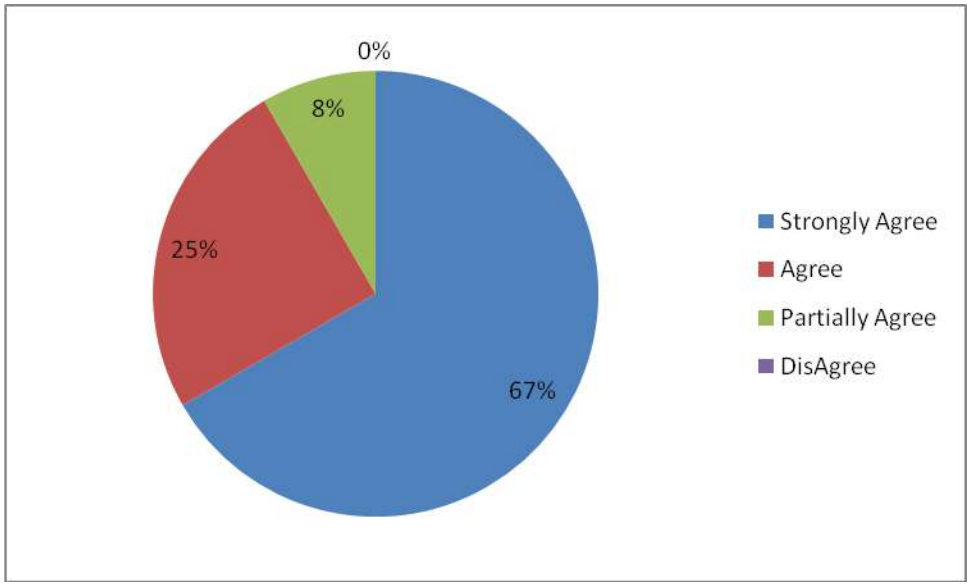
DEPARTMENT OF COMMERCE (SF)

STUDENT FEEDBACK ON CURRICULUM EVEN 2021-2022

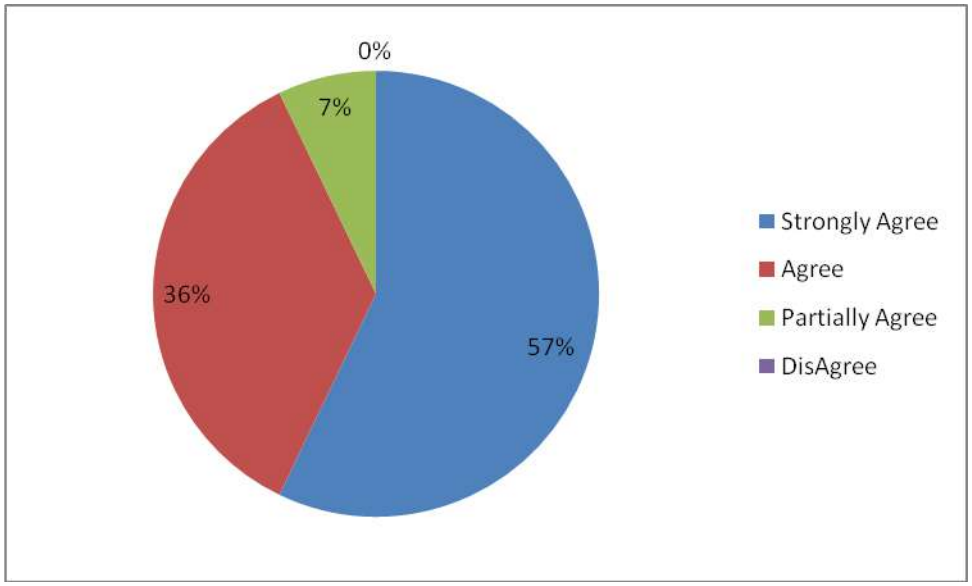
1. Strength of the syllabus is met with PO



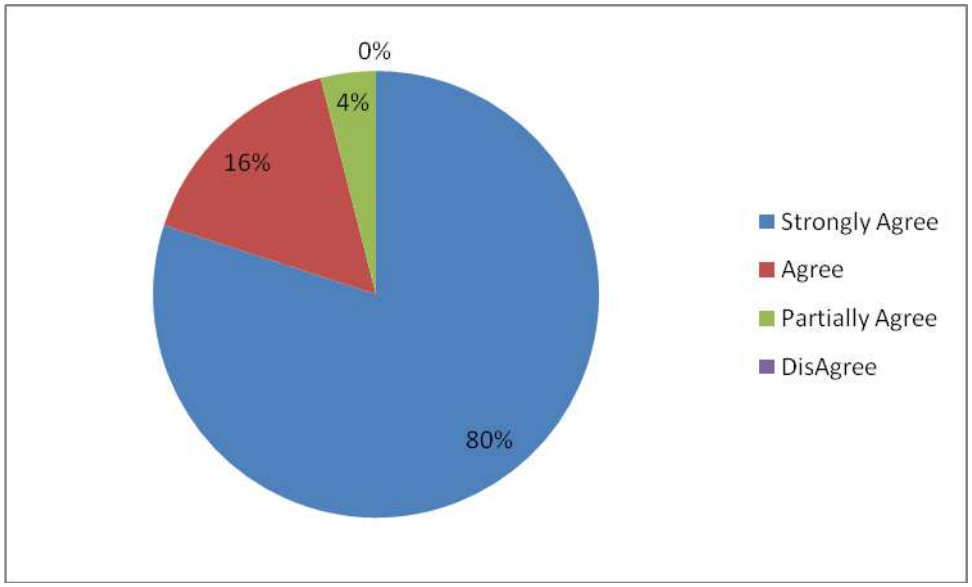
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



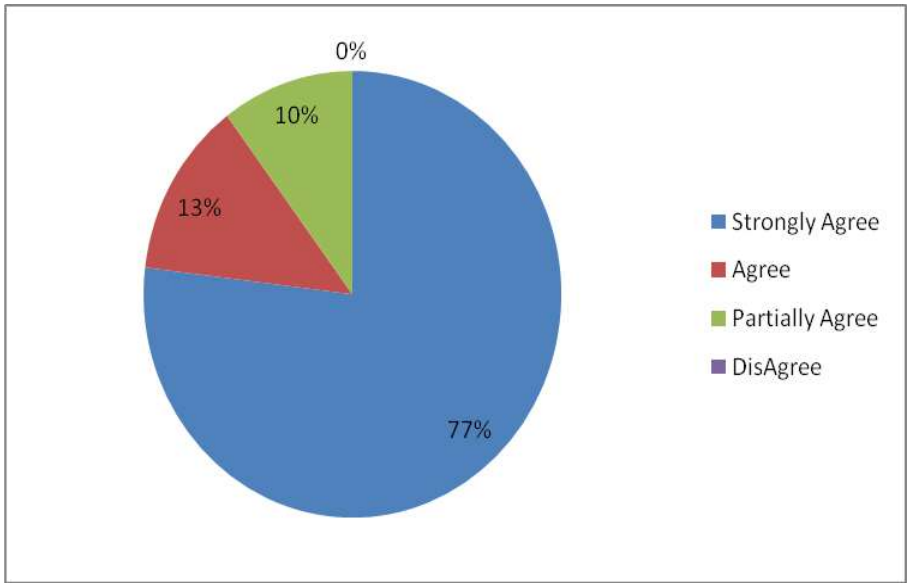
3. Allocations of the hours and credits to the courses are satisfactory



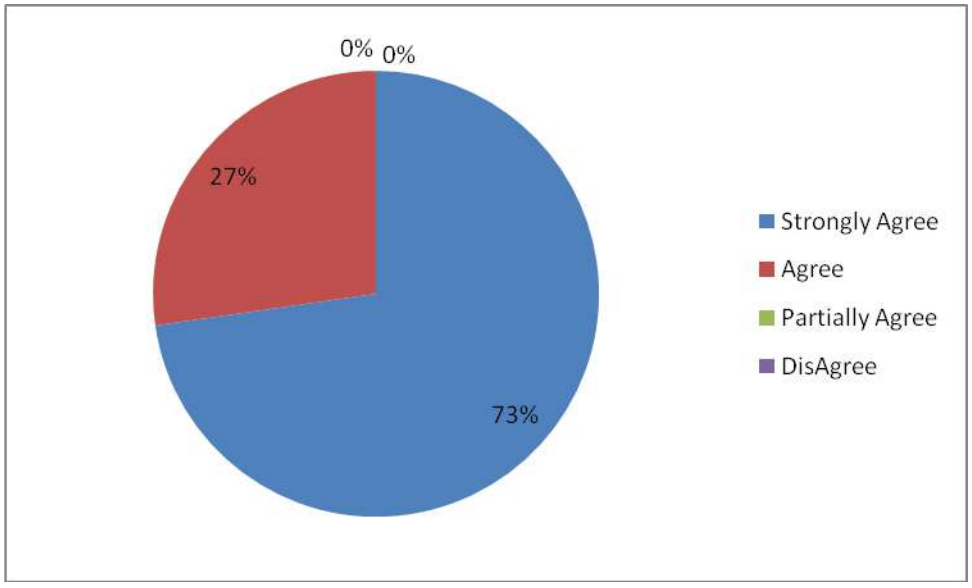
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



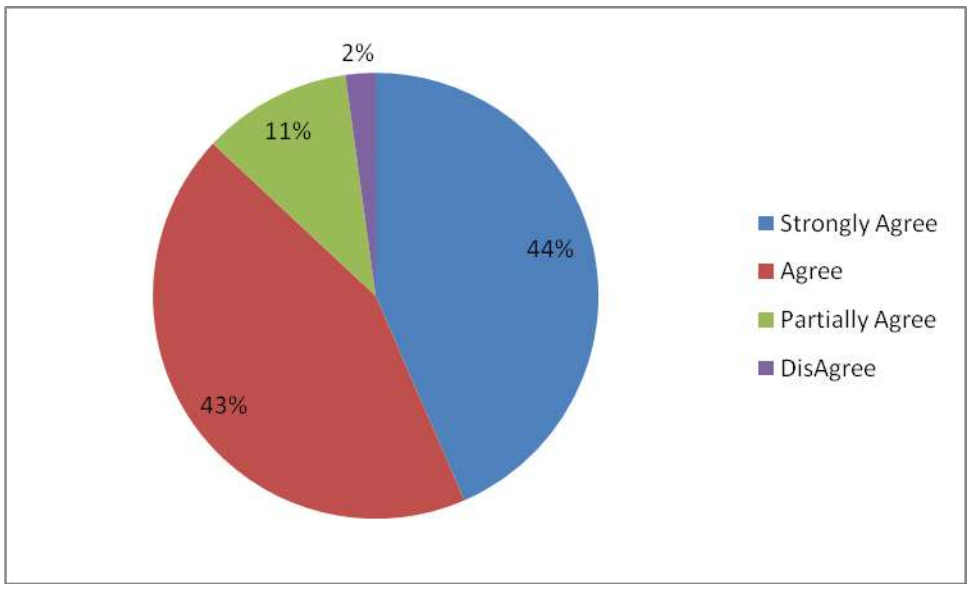
5. Course supports to Higher studies / Employability / Research



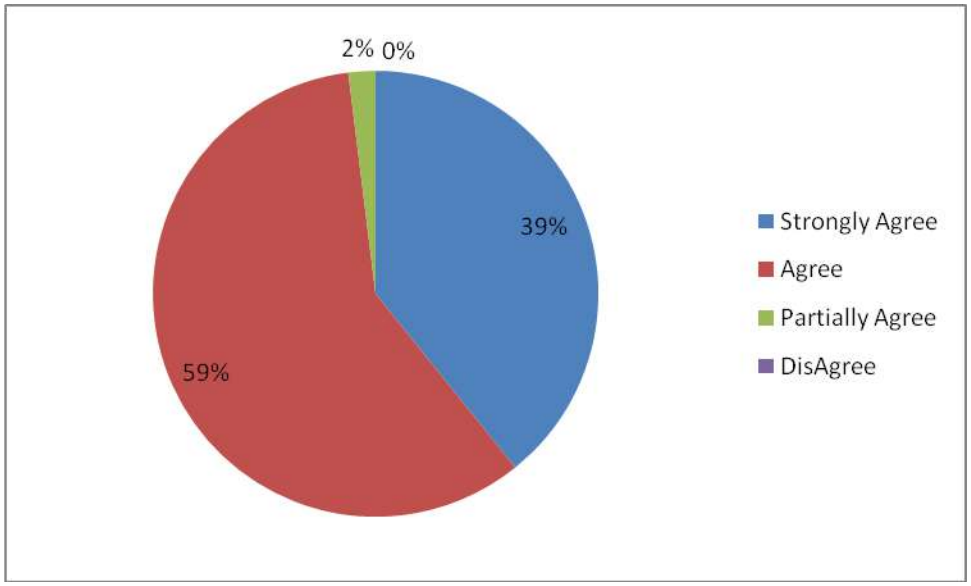
6. Course helps in preparing for competitive exams



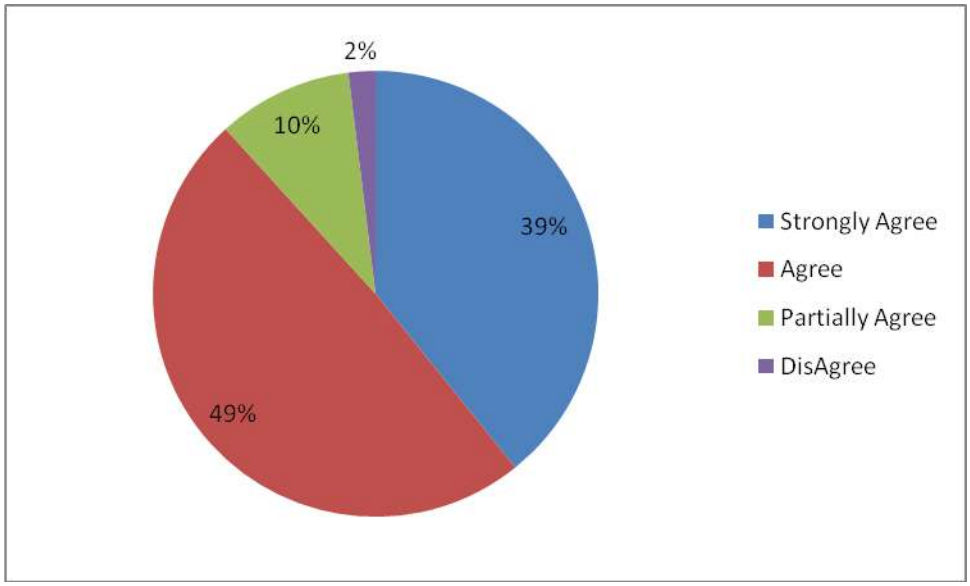
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other

Course Code	Course Title	Suggestions
19UCO620	Management Accounting	Need current trends in subject
19UCO621	E-Commerce and Information security	Need to improve in technical side, because the technology is increasing in a large platform,but the way of teaching and syllabus is in a old form.
19UCO624	Financial management and services	Good
19UCO625	Service Marketing And Consumer Relationship Marketing	Update new techniques

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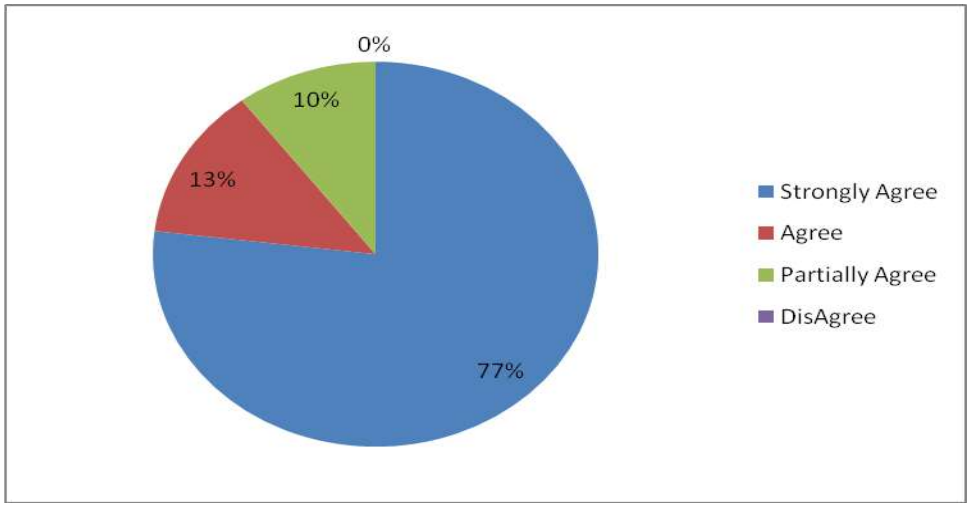
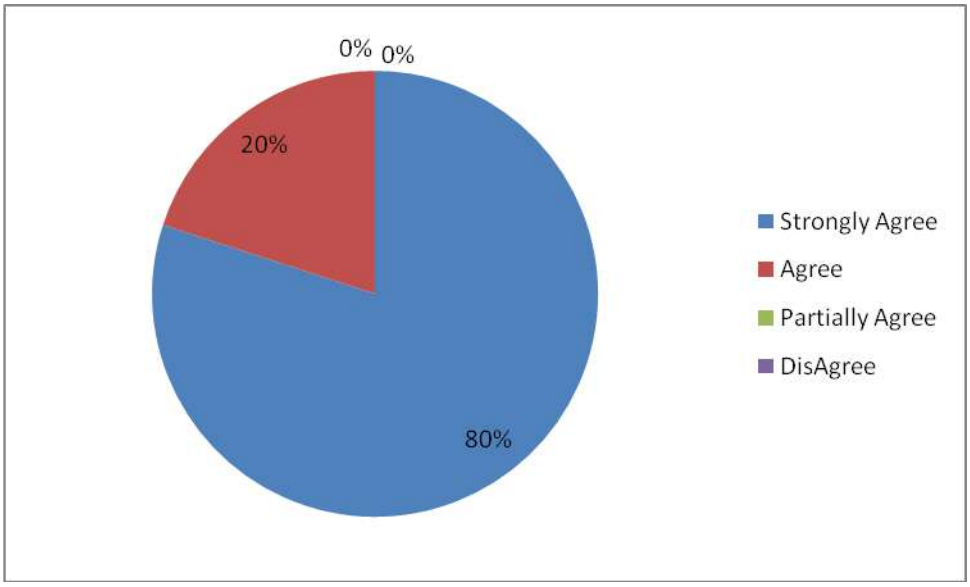
DEPARTMENT OF COMMERCE (SF)

STUDENT FEEDBACK ON CURRICULUM ODD 2021-2022

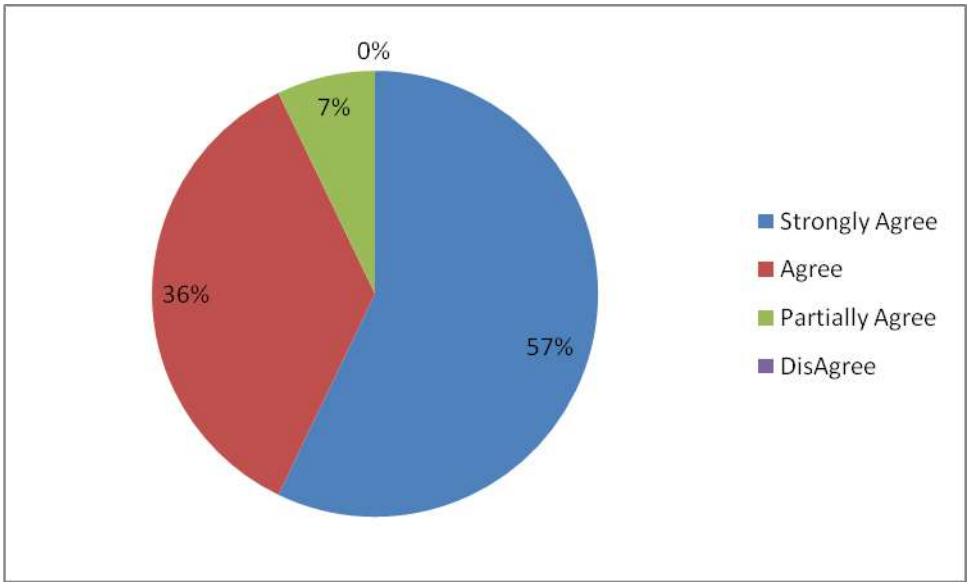
1. Strength of the syllabus is met with PO



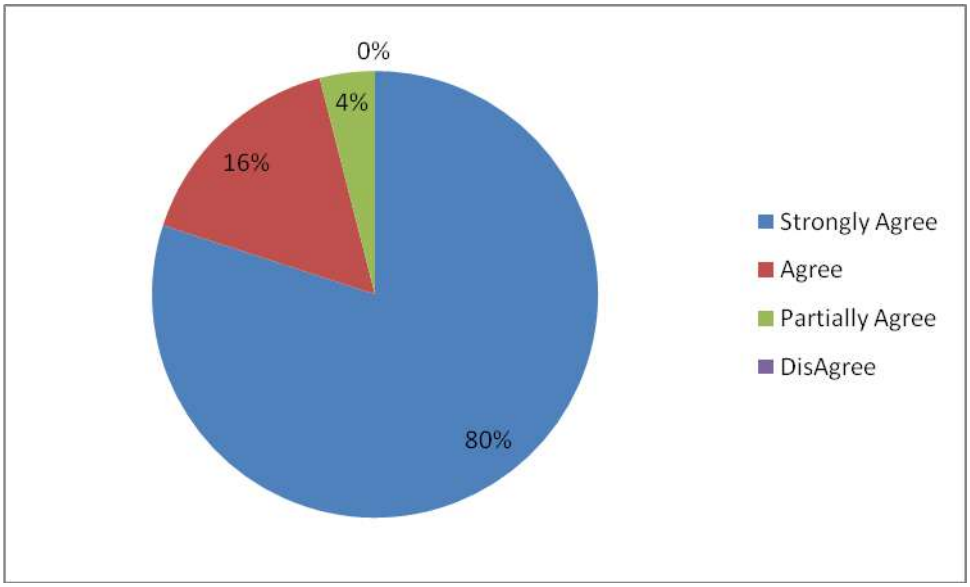
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



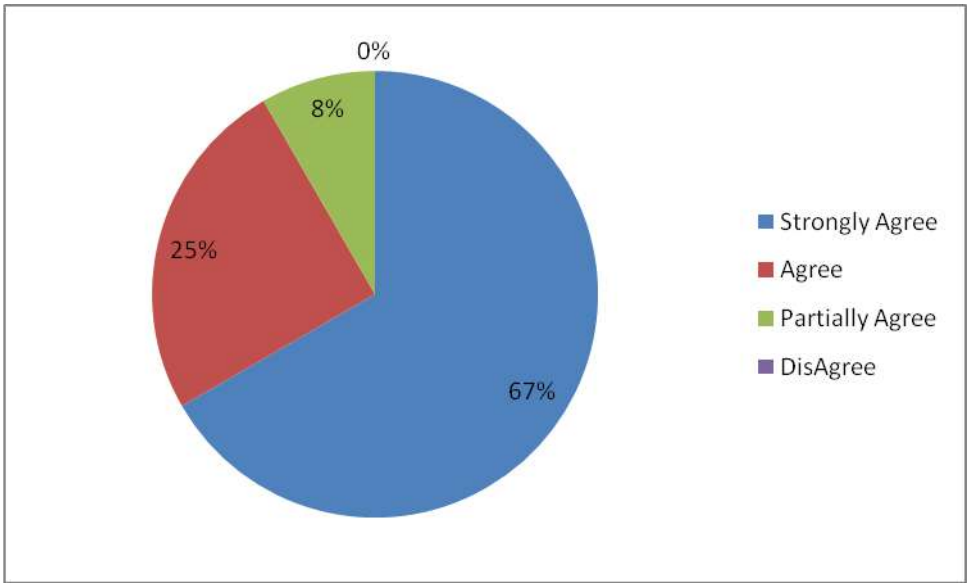
3. Allocations of the hours and credits to the courses are satisfactory



4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



5. Course supports to Higher studies / Employability / Research



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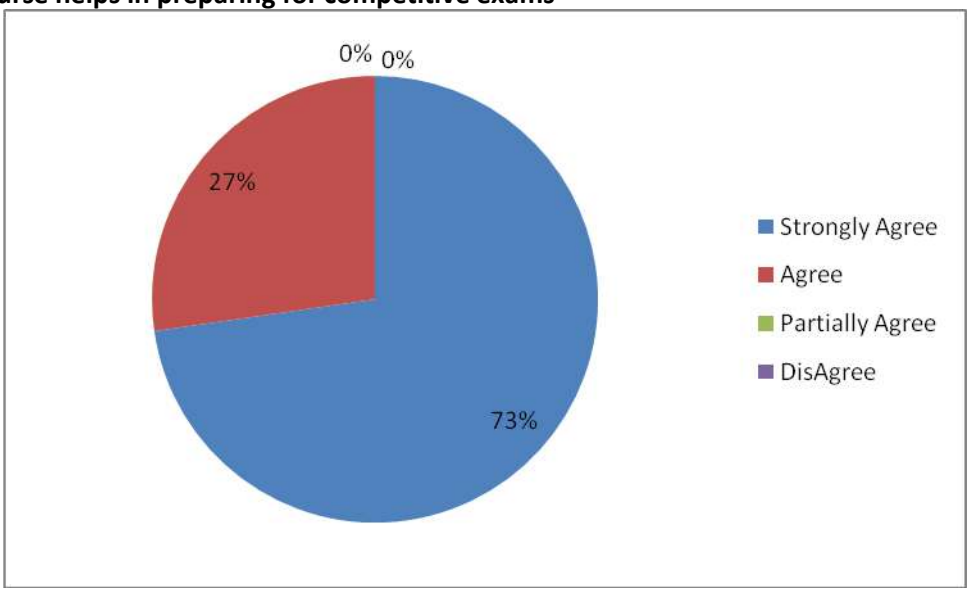

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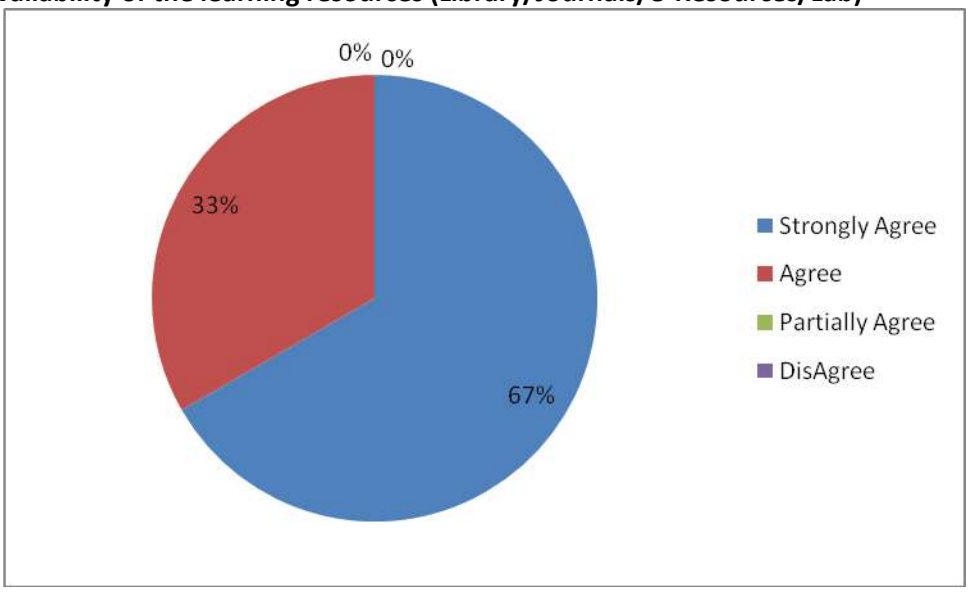

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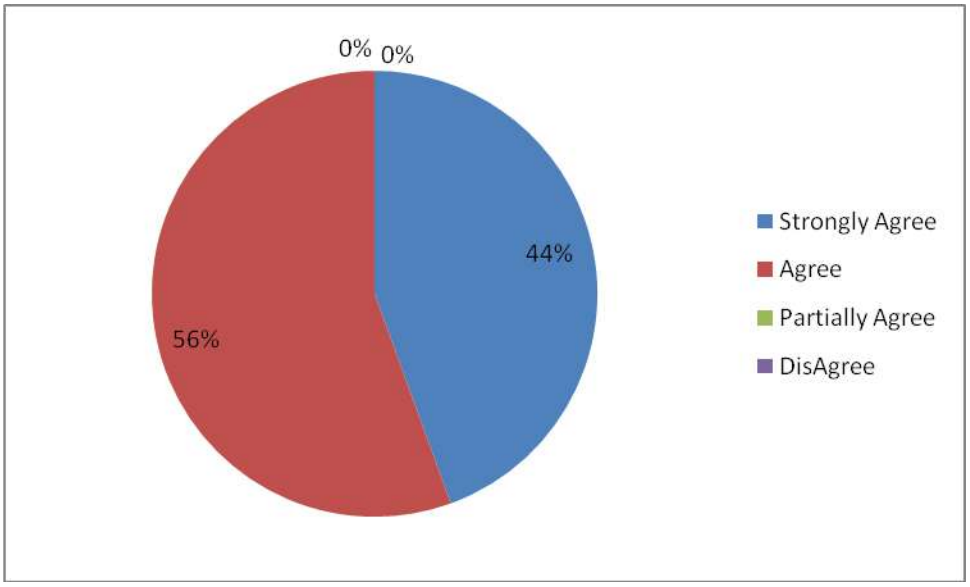

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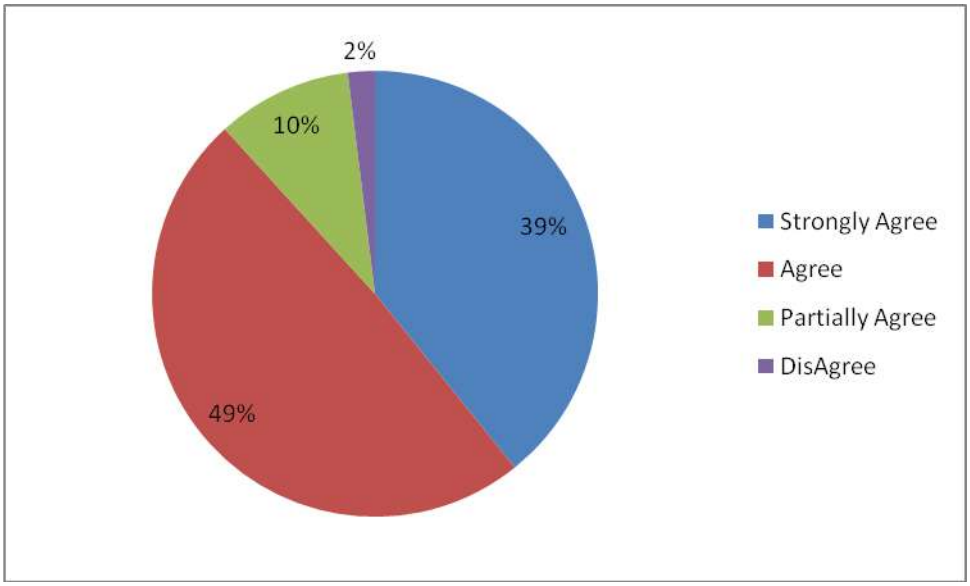
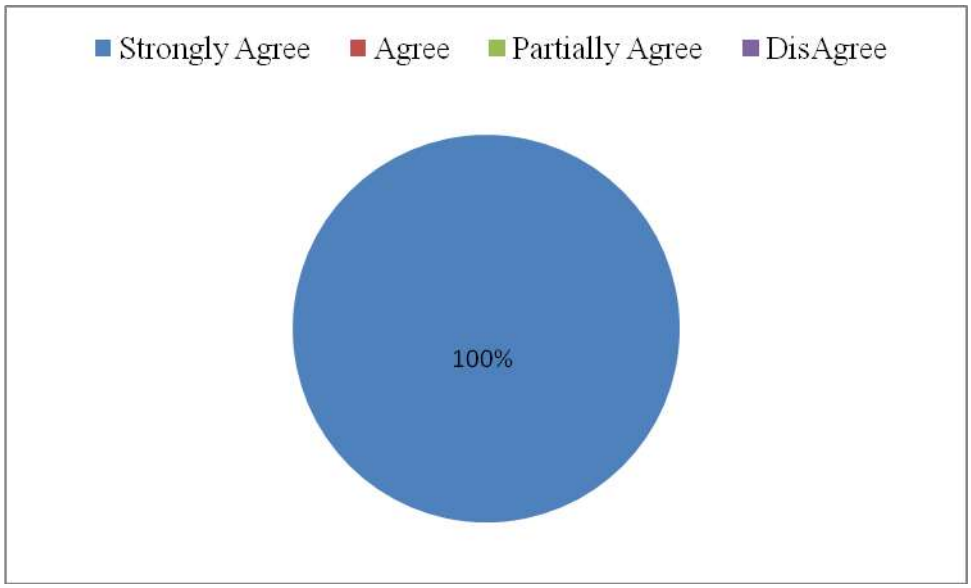


10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other

Course Code	Course Title	Suggestions
19UCO308	Modern Marketing	Course is useful
19UCO305	Corporate Accounting	contents to be modified
20UCO101	Financial Accounting	Good
19UCO306	Income Tax	Good
20UCO102	Principles of Management	Some contents need to be added

FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF ZOOLOGY

1. THE COURSE OUTCOMES ARE WELL DEFINED AND CLEAR



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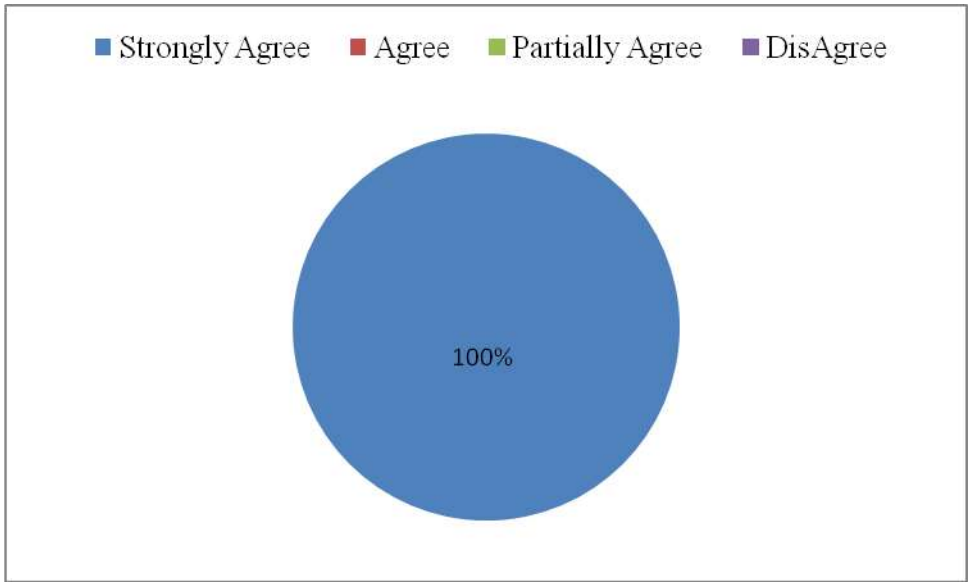

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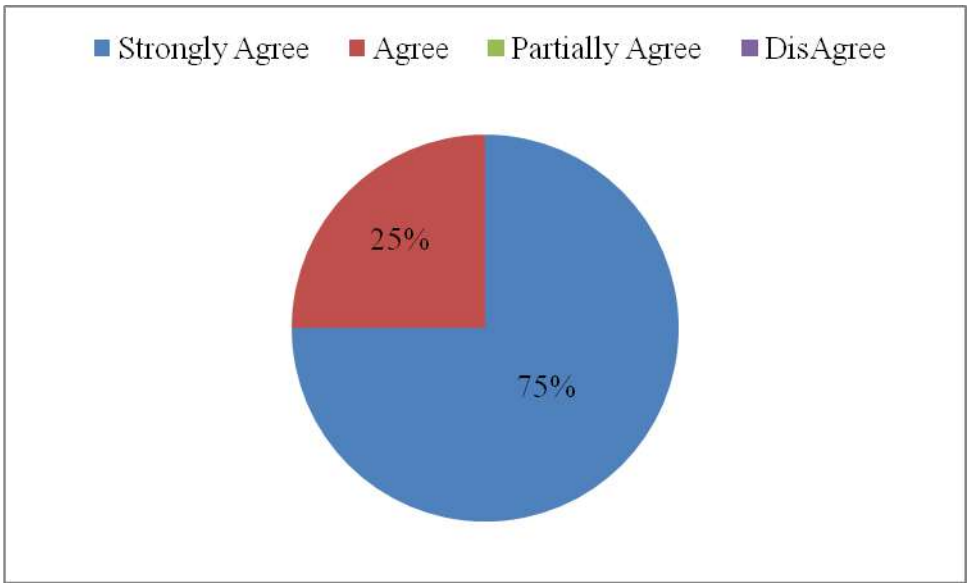

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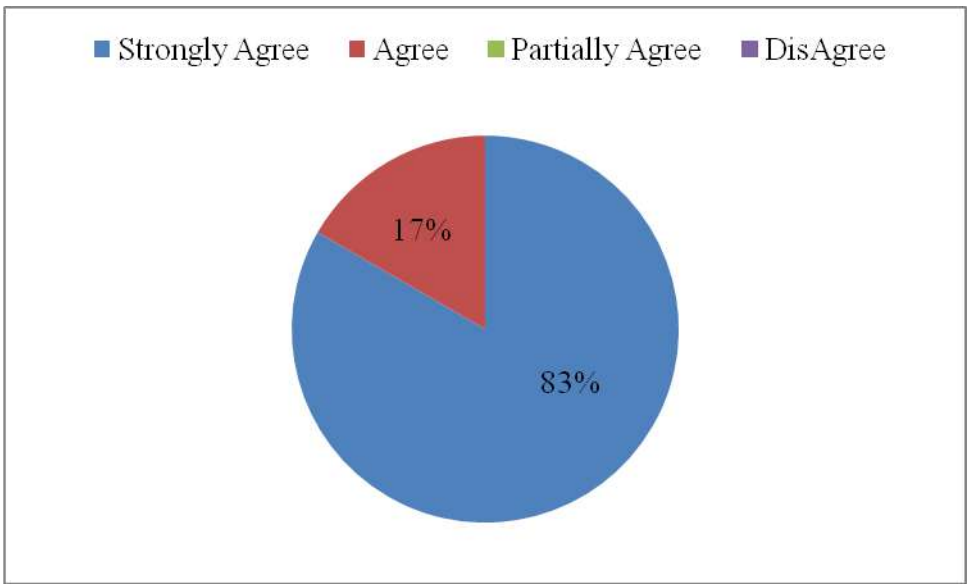

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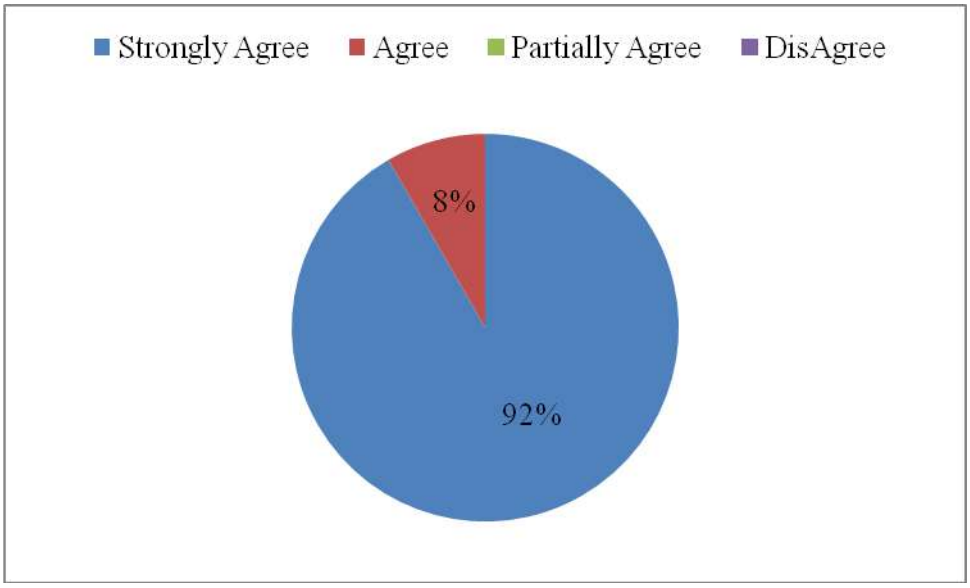

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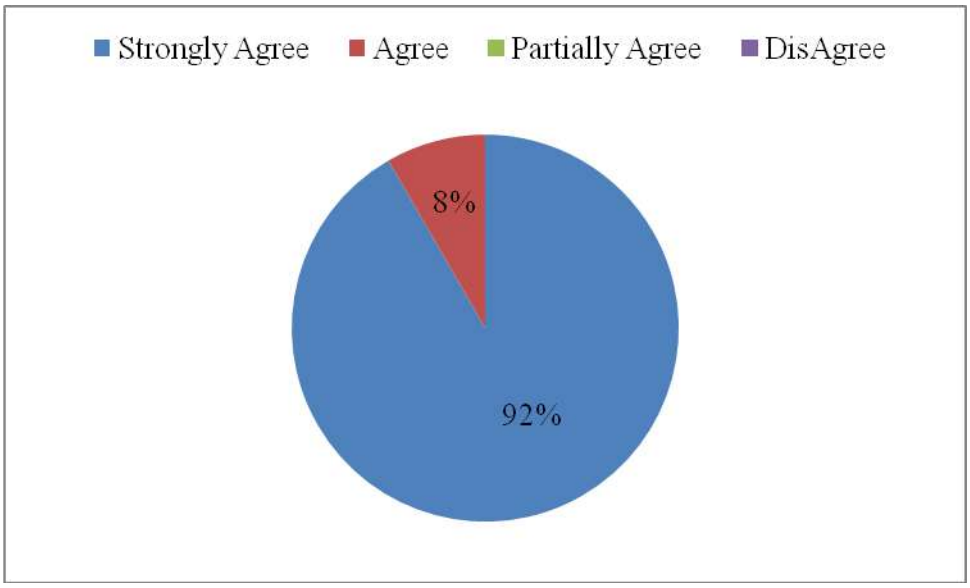
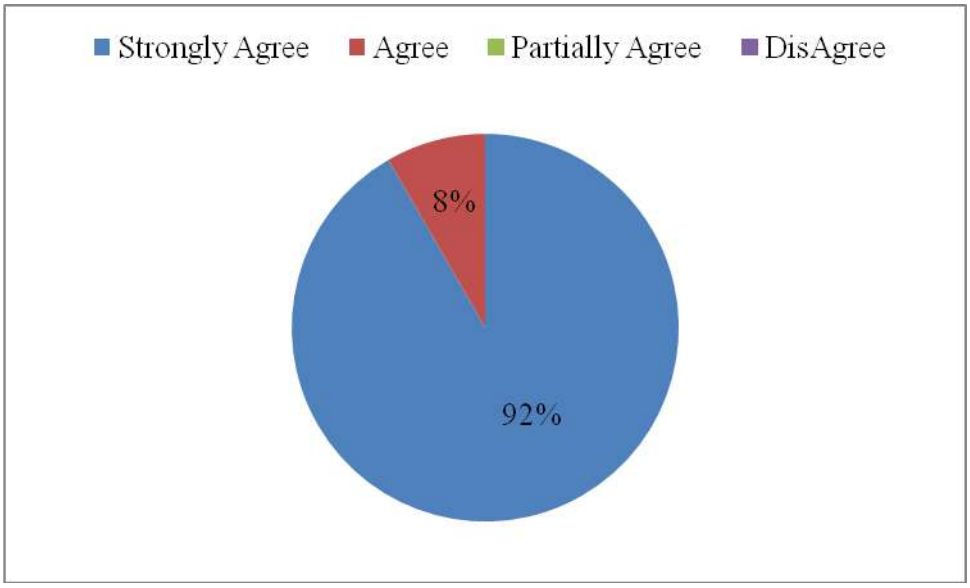


7. THE BOOKS PRESCRIBED / LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE



RESPONSES

Course Code	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
21UZY202	-	-	Parental care in frog resemble topics to the parental care in fishes	Enough
20UZY 405	-	Bacteriophage infection	Indirect evidence as genetic material because	Content is enough
21UZY6E22	-	chemical control based on experts suggestion	-	Enough content
19UZY 611	-	-	-	Content is adequate and more appropriate for current undergraduate learning
19 UZY 613	MHC	Gain depth knowledge subject expert suggestion	Basic level topics	-
21 UZY 202	General essay	Flight adaptation	Flightless bird	-
21 UZY 202	General Essay	Flight adaptation	Flight less bird	-
19 UZY 6S3	Maintenance of Composting pit (practical skill)	Indoor vermicomposting To gain knowledge	-	-
19UZY6E5	Transgenic fish	-	-	-
21UBY 2A2	Pest management	Pest management	Vermiculture	-
19UZY6E3	-	Bed cleaning methods	-	excellent
19UZY612	-	Space ecology	-	-

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF INFORMATION TECHNOLOGY

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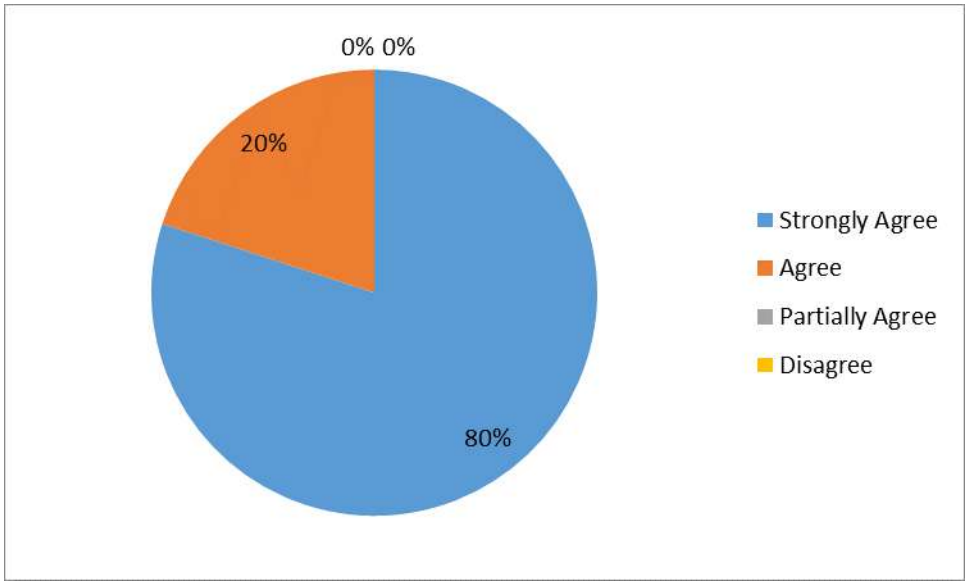

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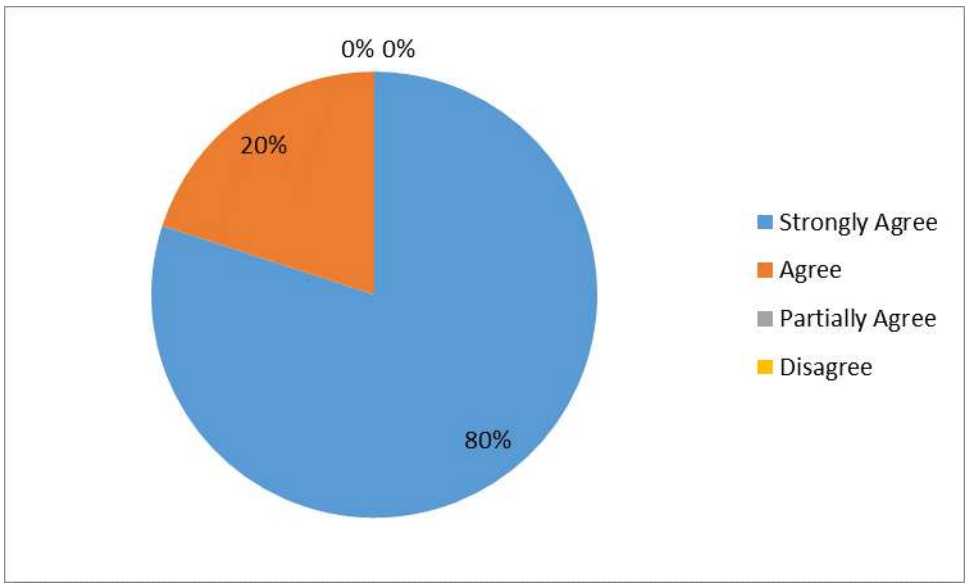

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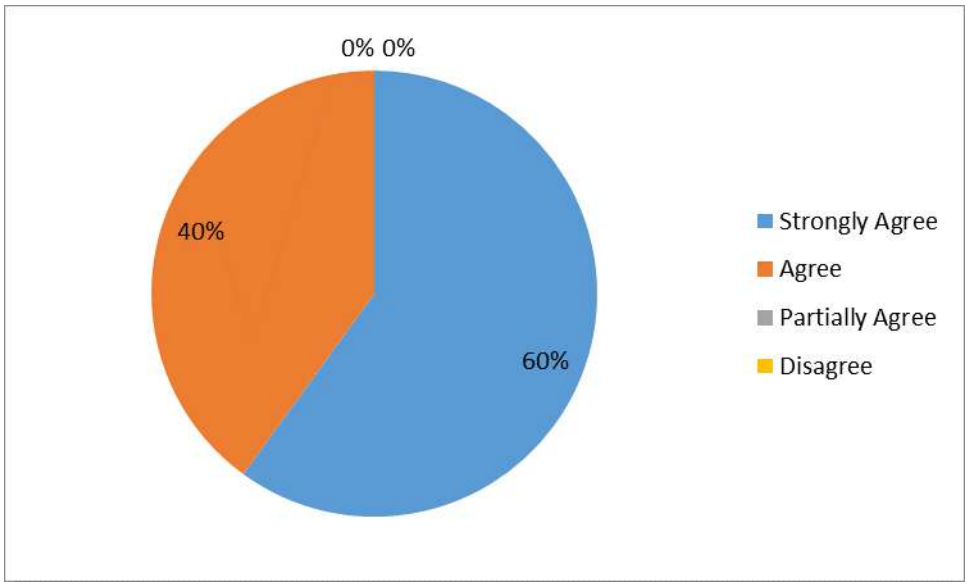

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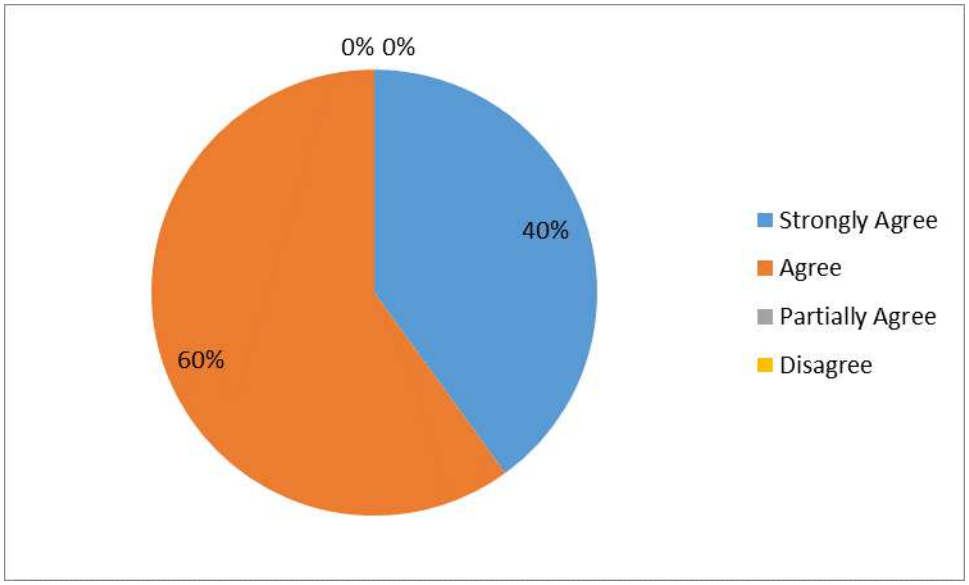

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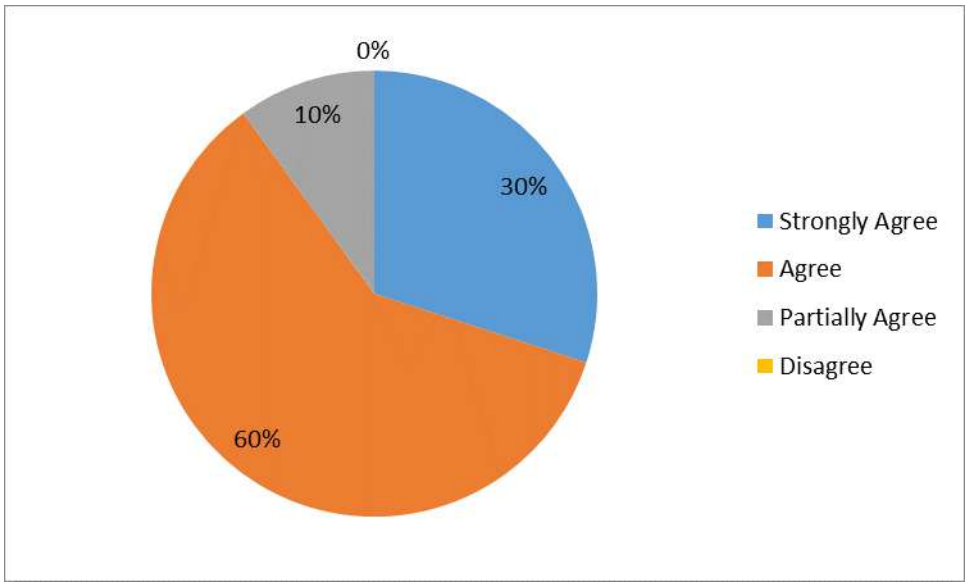

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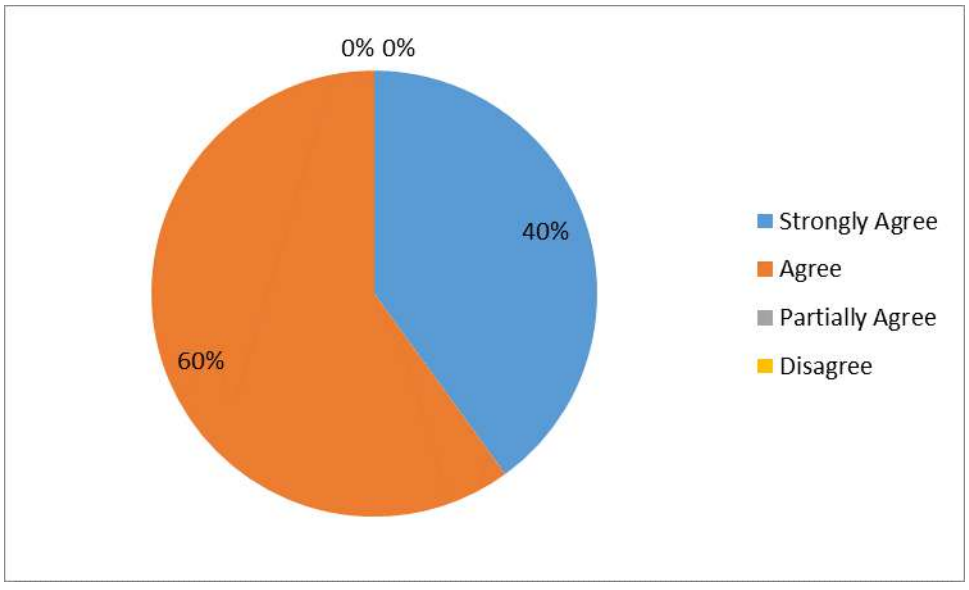

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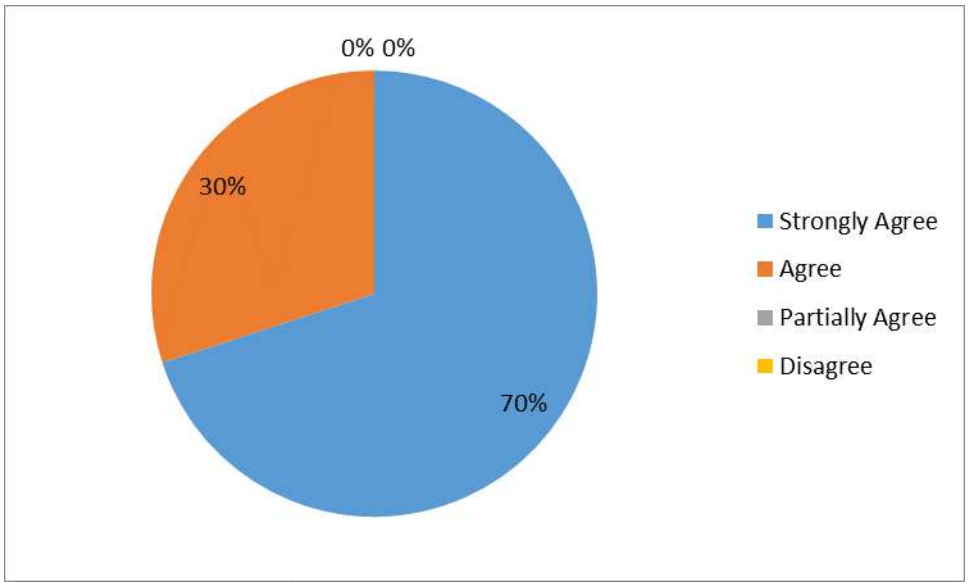

RESPONSES

8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
Packages	Nil	Nil	Nil
OSI layers	TCP/IP - I	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
NIL	NIL	NIL	NIL
NIL	Can add Real time applications of AI	NIL	NIL
NIL	NIL	NIL	Nothing
NIL	NIL	NIL	Nothing
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 ODD SEMESTER)
DEPARTMENT OF INFORMATION TECHNOLOGY

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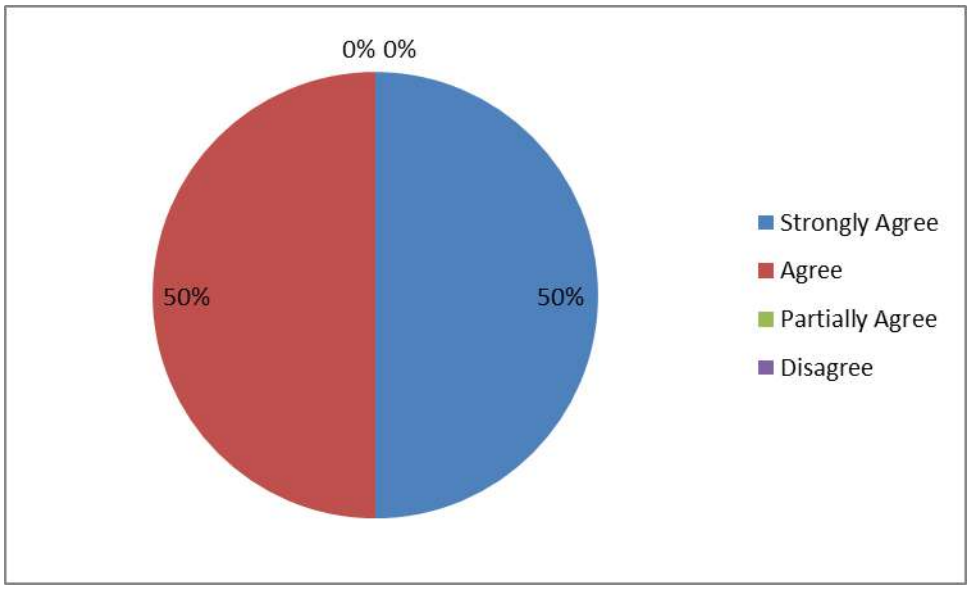

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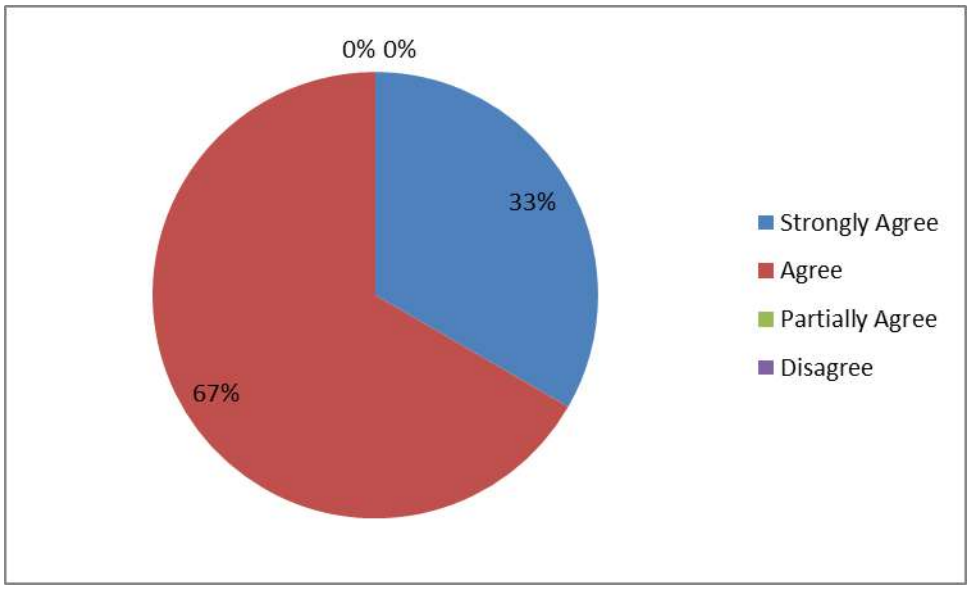

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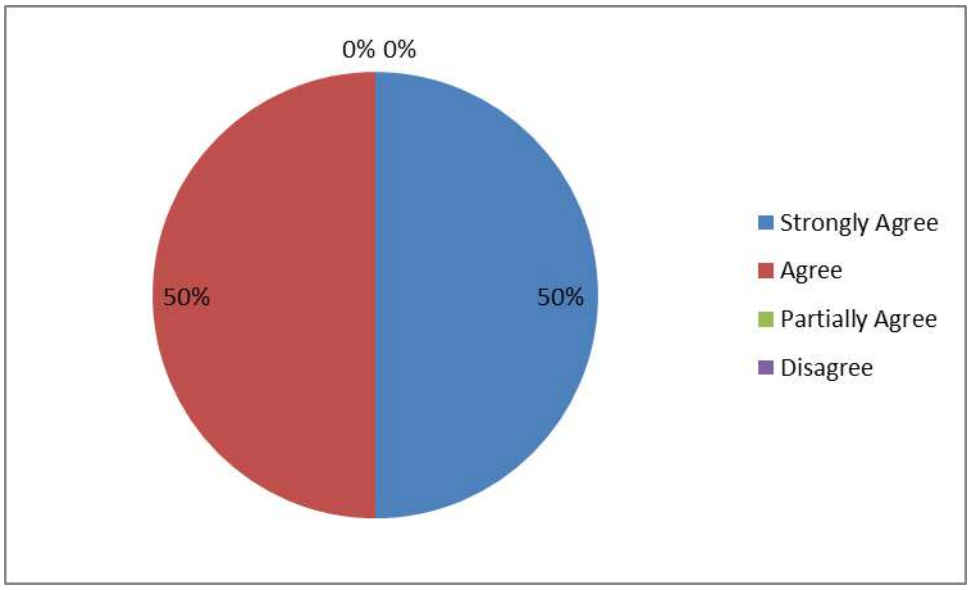

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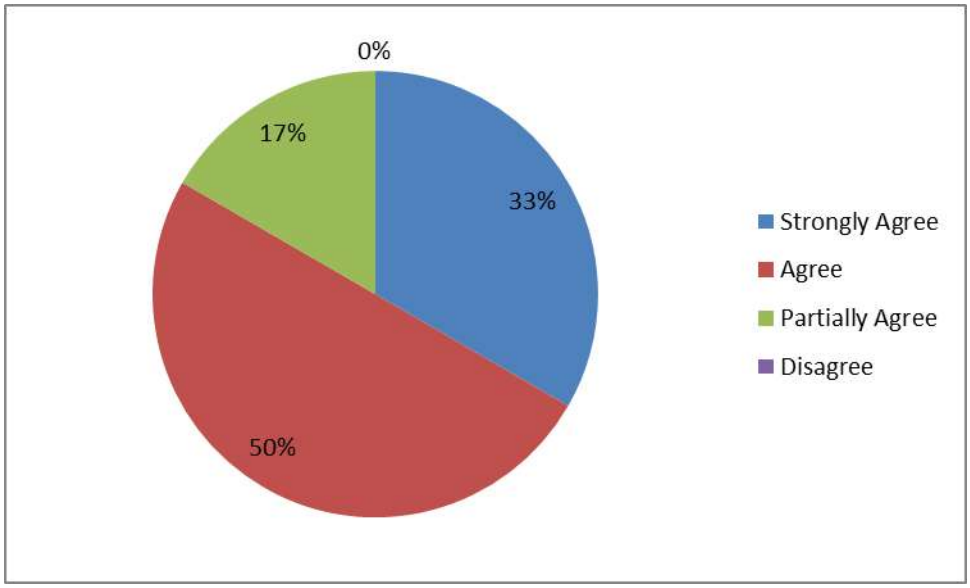

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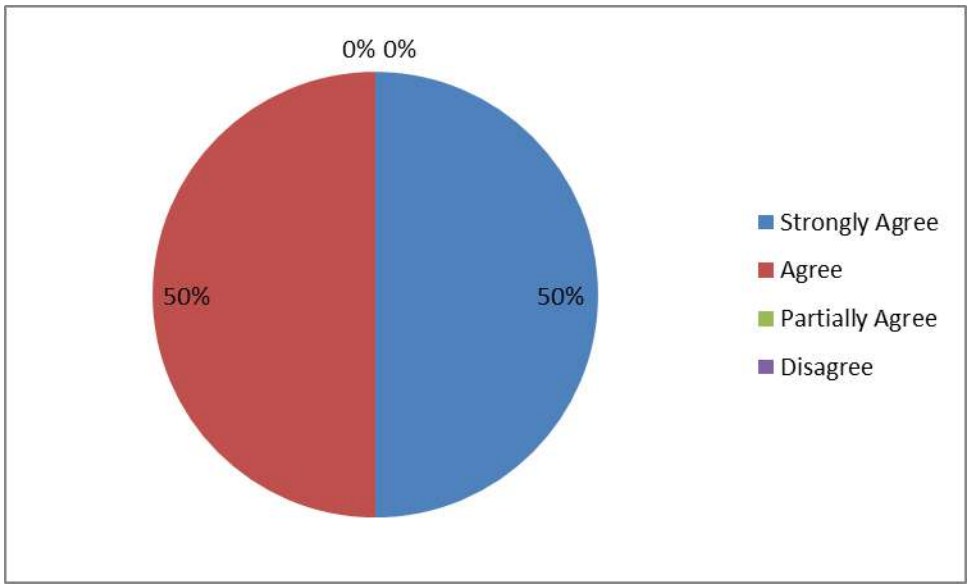

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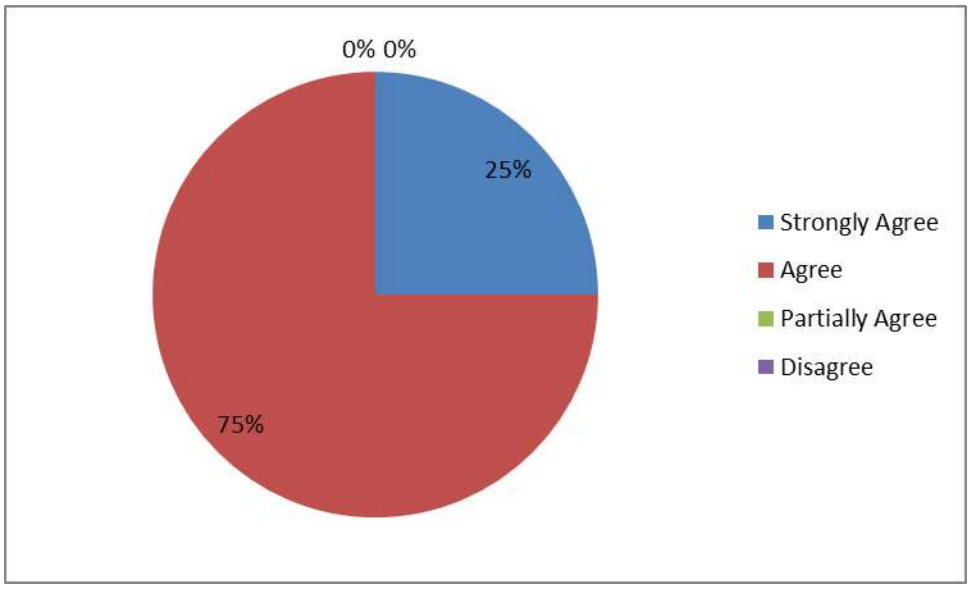

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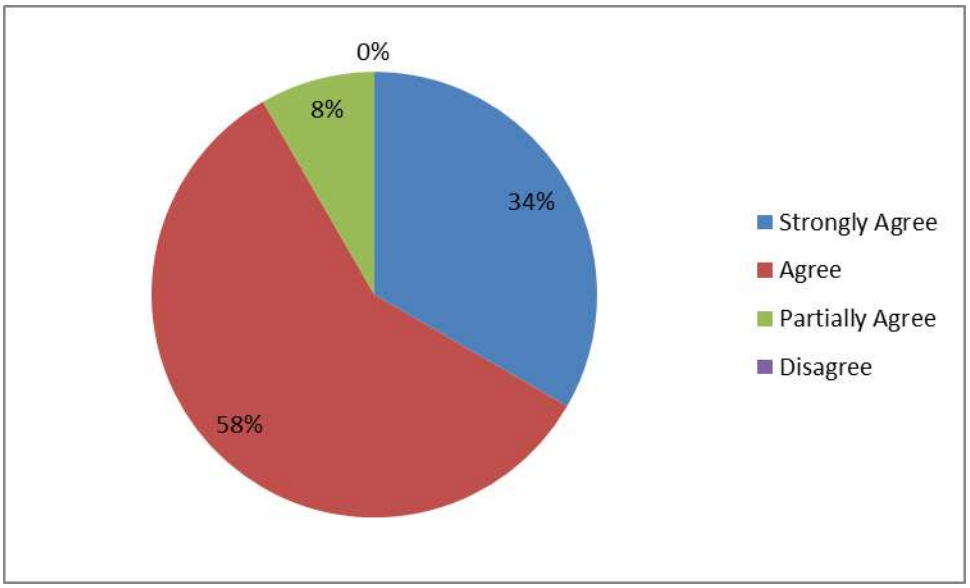

RESPONSES

Course Code (Eg: 21UCS1A1)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
20UIT101	Pointers	Case study	files	Nothing
20UIT308	NIL	NOSQL , TO LEARN CURRENT TECHNOLOGIES	NIL	NIL
21UIT102	NIL	NIL	NIL	ITS ALREADY GOOD
20UIT3N1	NIL	NIL	NIL	ALREADY IT'S GOOD
19UIT5E2	NIL	NIL	NIL	More practical examples can be included in syllabus
21UIT101	Nil	Nil	Nil	Nil
20UIT309	Nil	Nil	Nil	Nil
20UIT307	NIL	NIL	NIL	NIL
20UIT3A3	NIL	Students to Know about Advanced processors(Advanced Processors)	Outdated topics (Motorola Processors)	nil
19UIT517	NIL	NIL	NIL	NIL
21UIT1A1	Remember the Formula	Nil	Nil	Nil
19UIT518	Different Algorithms	Nil	Nil	Nil

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 ODD SEMESTER)
DEPARTMENT OF ZOOLOGY

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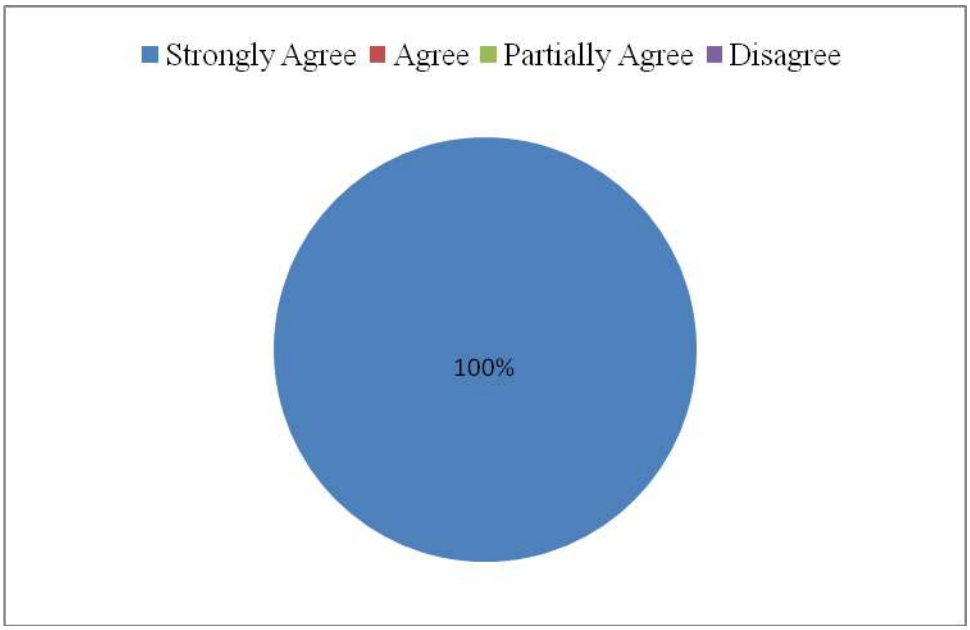

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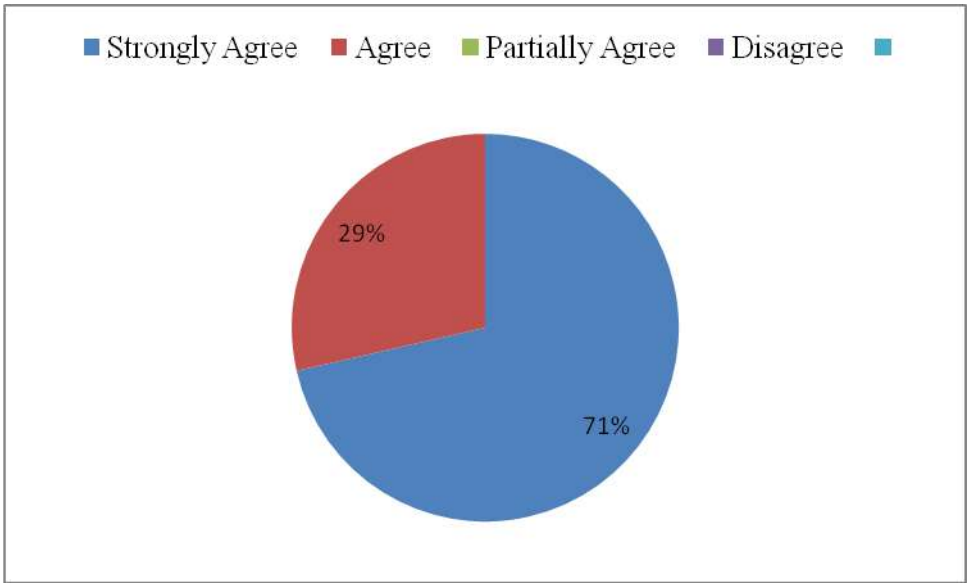

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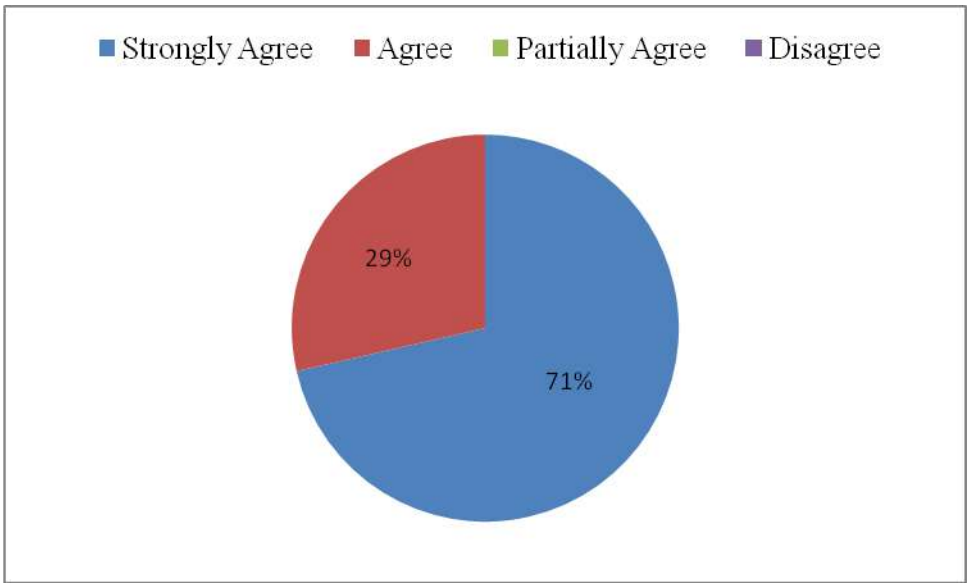

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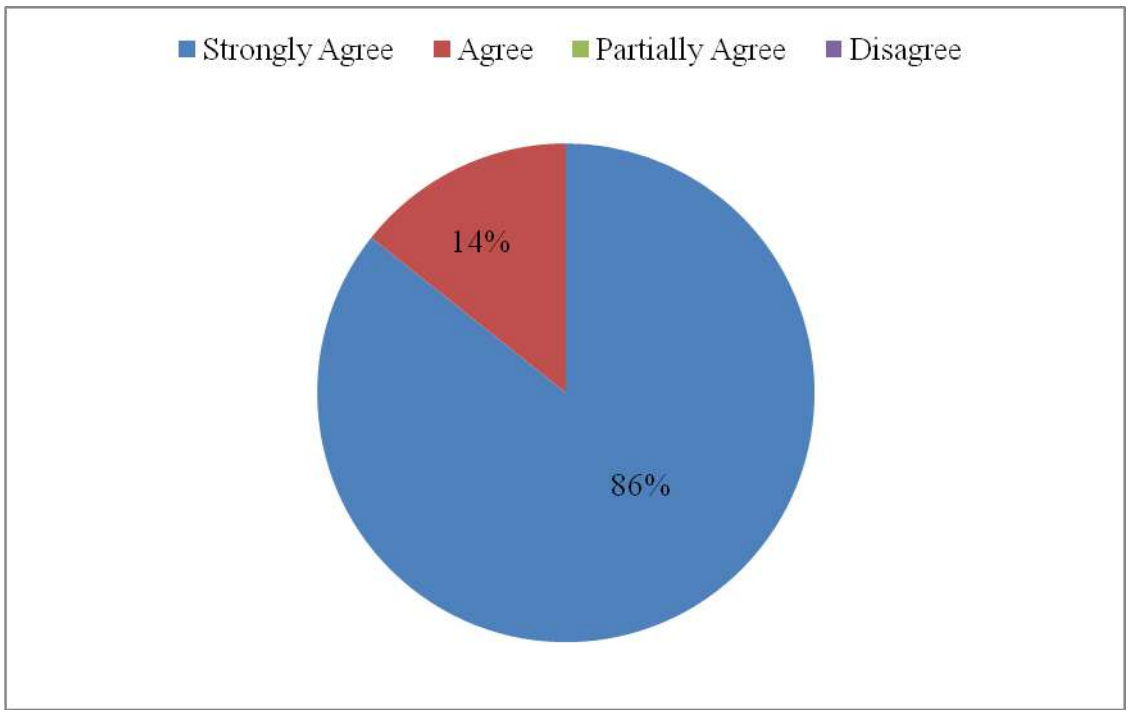

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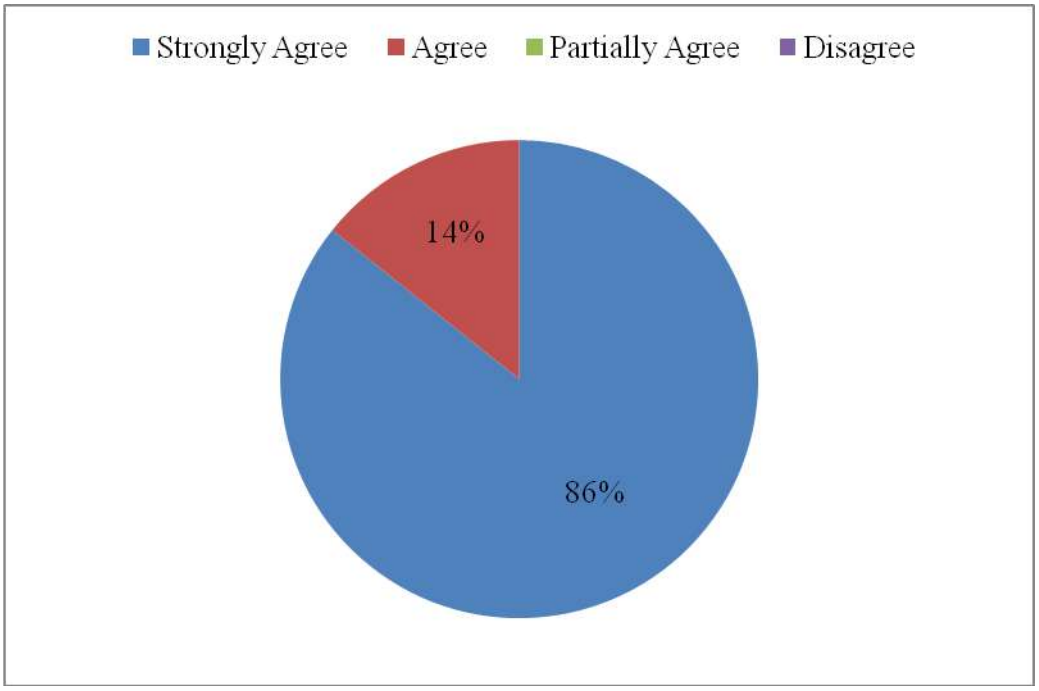

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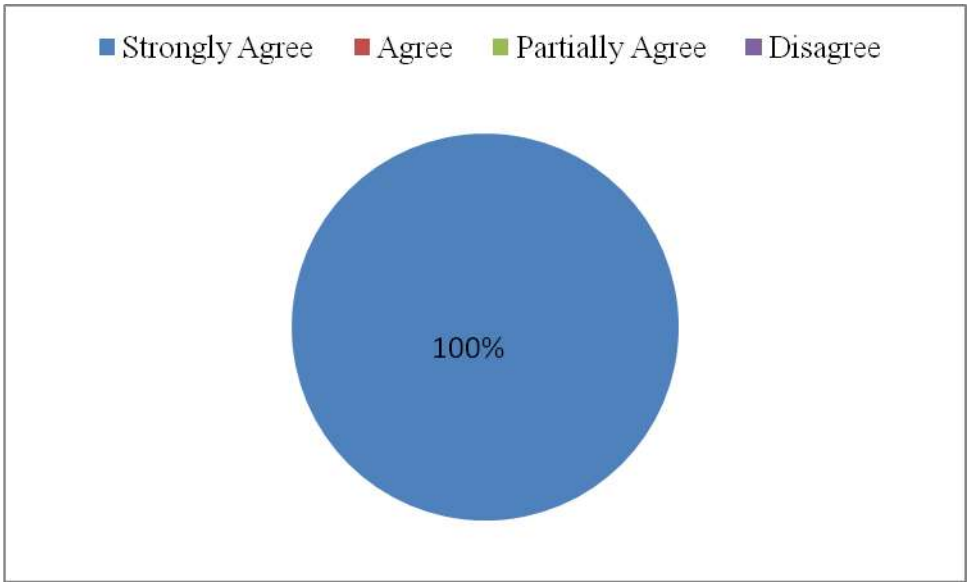

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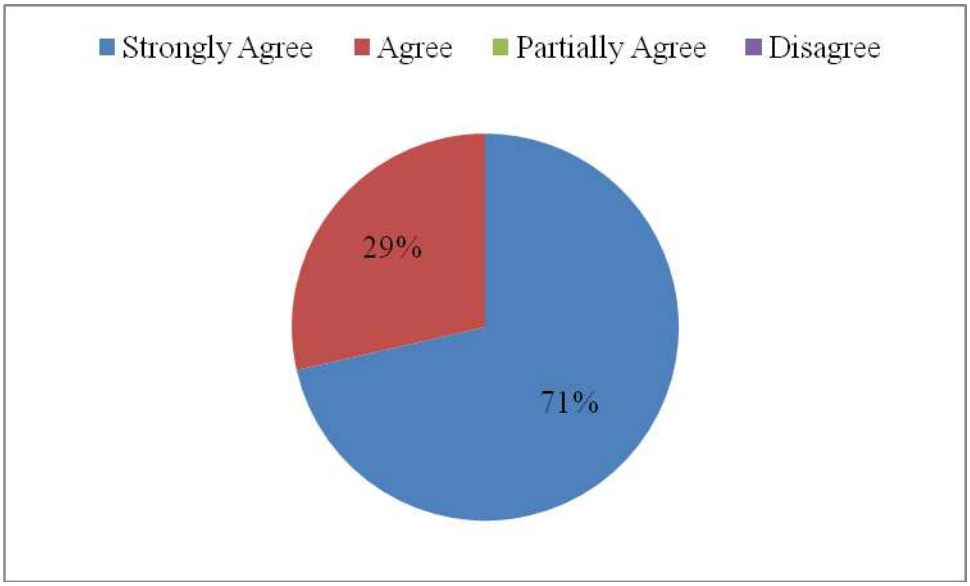

RESPONSES

Course Code	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
19UZY 507	-	-	academic auditor suggested that the content is overloaded so few topics can be removed	-
21UZY101	-	changing the type study animals	-	-
19UZY5E1	Sample analysis - Reason practical orient topics	Laboratory instruments - modern equipments ex. Ultra centrifuge	-	-
19UZY510	Drug design, reason is this is keep on preparing drugs for human needs	Two units added newly instead of information security	Information security two units	Content is excellent for UG
20UZY304	-	1.Centrosome â€“ Structure and function. 2.Types of chromosome For updation	1.HIV virus 2.Cytoplasmic matrix 3.mDNA 4.Protein synthesis components	Content is enough for UG
19UZY509	Thermodynamics because research is keep on going in this area related alternative energy sources.	-	-	Excellent content for UG Level
19 UZY 508	-	Already topic added	no	no suggestion

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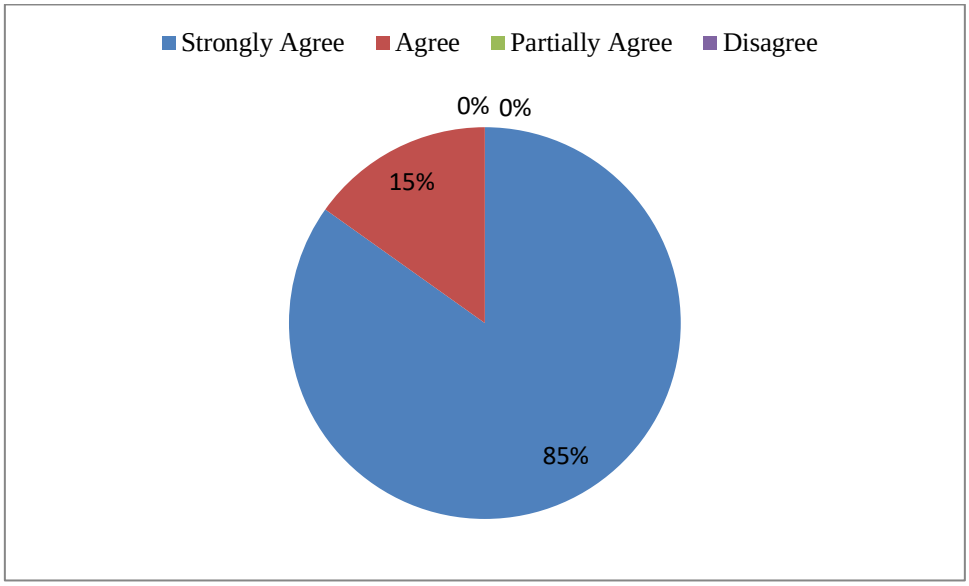
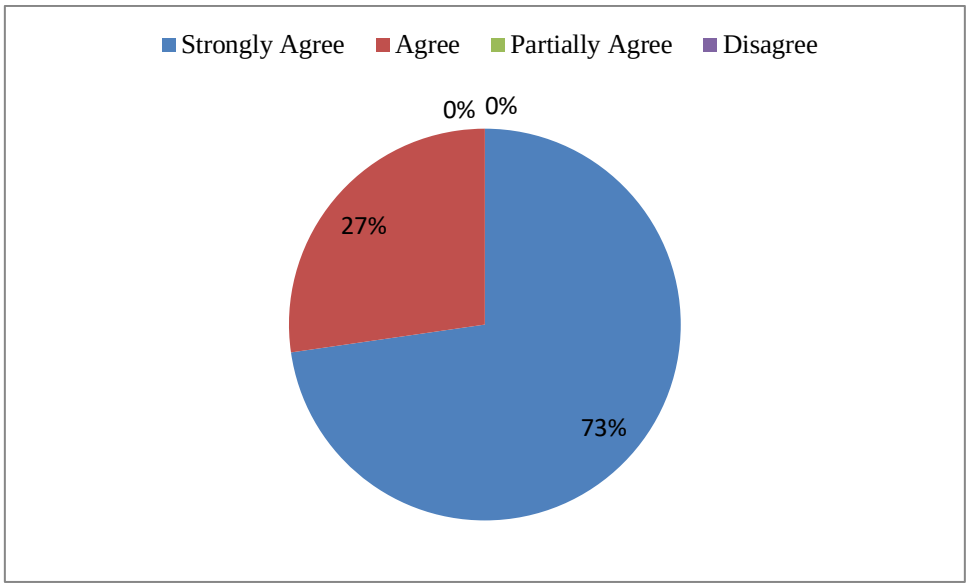
FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF COMPUTER SCIENCE

1. THE COURSE OUTCOMES ARE WELL DEFINED AND CLEAR



2. COURSE CONTENTS ARE RELEVANT TO THE LOCAL/ REGIONAL / NATIONAL / GLOBAL NEEDS



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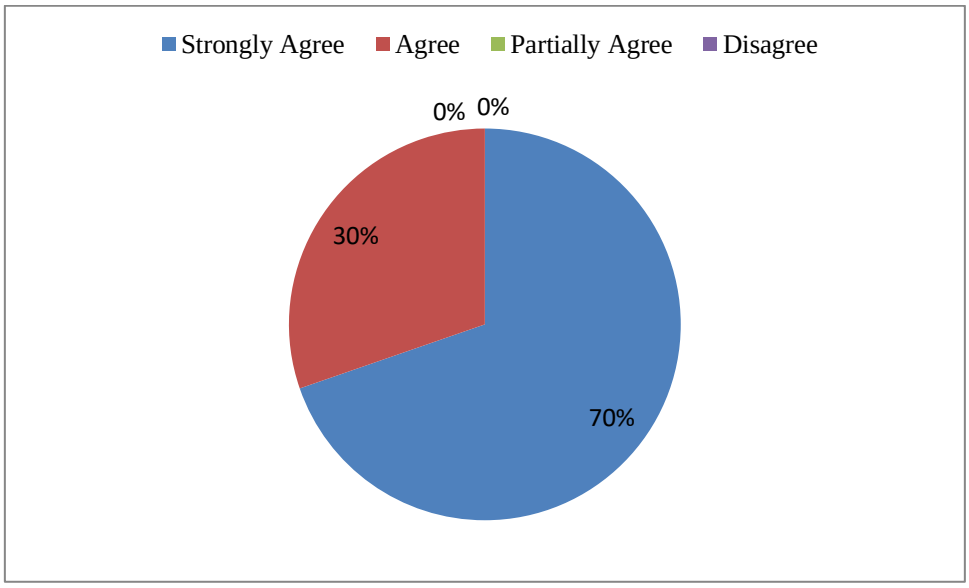

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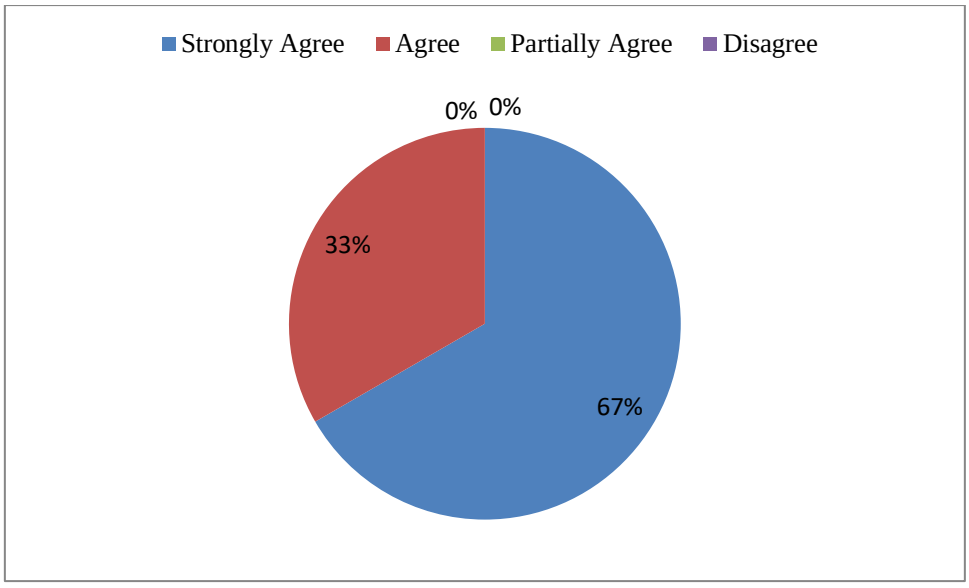

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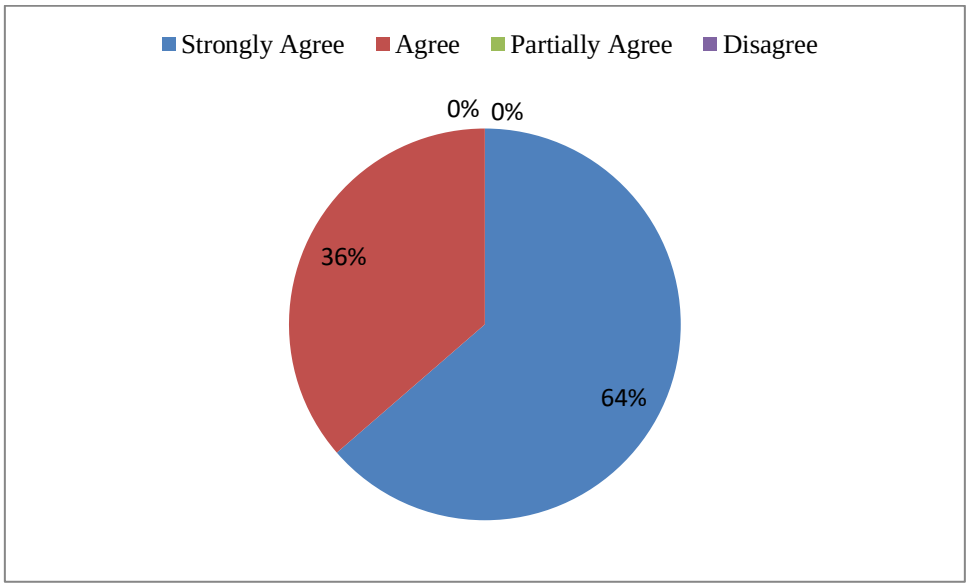

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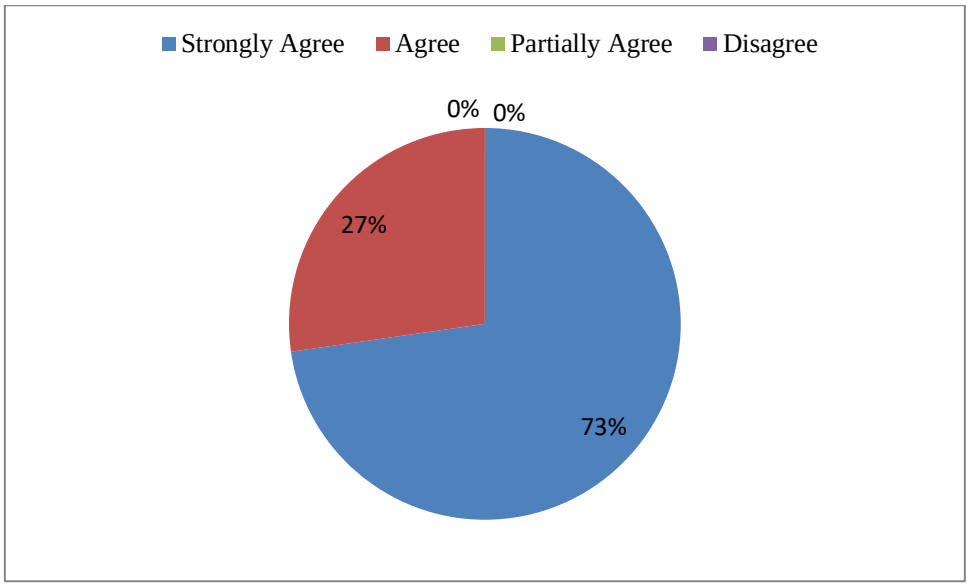

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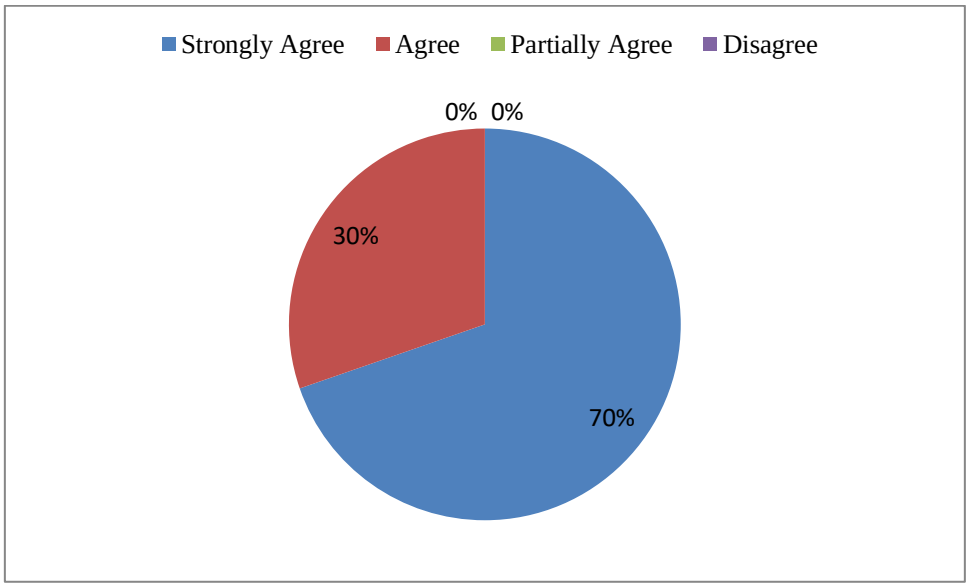

RESPONSES

Course Code (Eg: 21UCS1A1)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
	-	Well Organized	-	Splitting Level 1 & Level 2 is good for the students
21 UCS1A1	-	-	-	Well Designed Syllabus
20UCS3A3	-	-	-	Well Designed Syllabus
20UCS307	Servlets In Java	Java Beans , Perl and Swing	-	-
20UCC306	-	-	-	Needed topic included
19UCS518	MultiPlatform Programming. Because this concept helps to learn building multiplatform projects with gradle.	-	-	Can include basics of building Android Apps
21PCS1E1	Internet Addressing Helps to learn how IP addressing are assigned to Devices and it's protocols	-	-	-
19UCS521	-	Basic applications to develop android apps	-	-
20PCS314	DES Algorithm	-	-	-
19UCS3A3	All ok	Not now	Not now	-

20UCS309	Paging and segmentation, explain with real time example	-	-	Need to select correct author for syllabus
20UCS309	-	Linux case study. It will be useful for job	-	-
20PCS313	-	Android Data storage in cloud. It will be useful for backup and recovery of data.	-	-
20PCS316	-	Cloud based Application development. It will be useful for Project.	-	-
20PCS312	-	GUI Programming	-	-
20PCS315	-	GUI Programming	-	Nothing
21UCS1A1	-	No	-	Good
21UCS102	-	-	-	Good
19 UCS518	-	-	-	Very good
20PCS315	-	Data Visualization	-	Data Visualization

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 ODD SEMESTER)
DEPARTMENT OF COMPUTER SCIENCE (SF)

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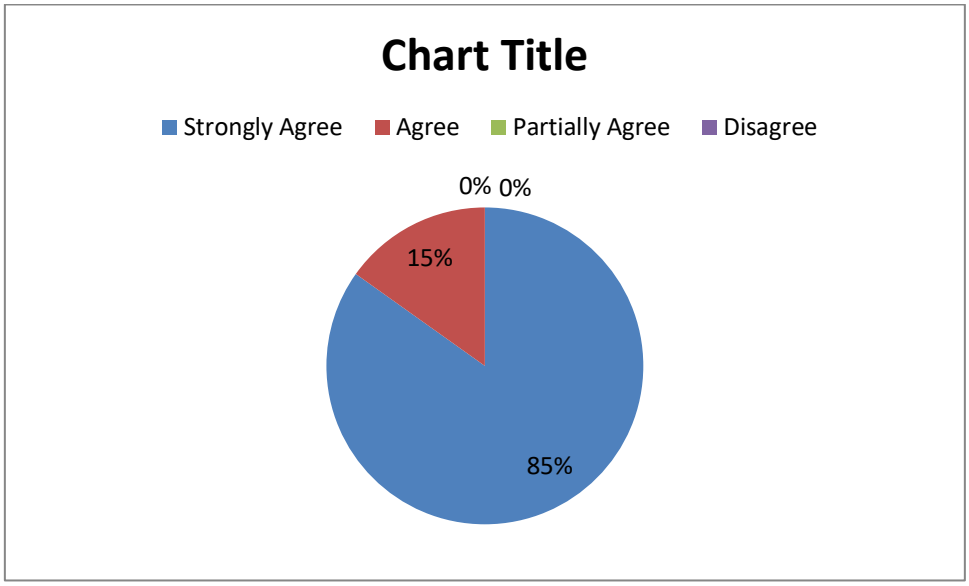

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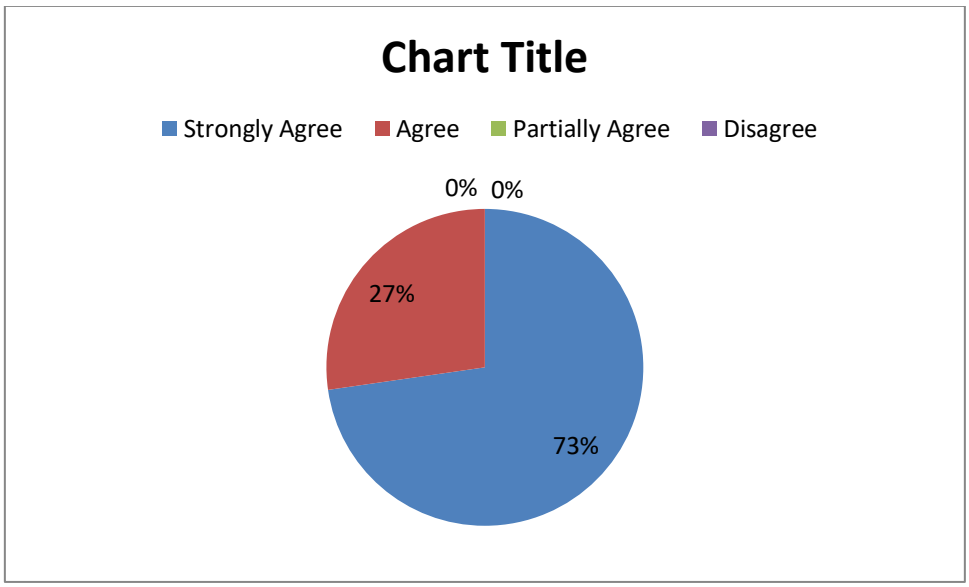

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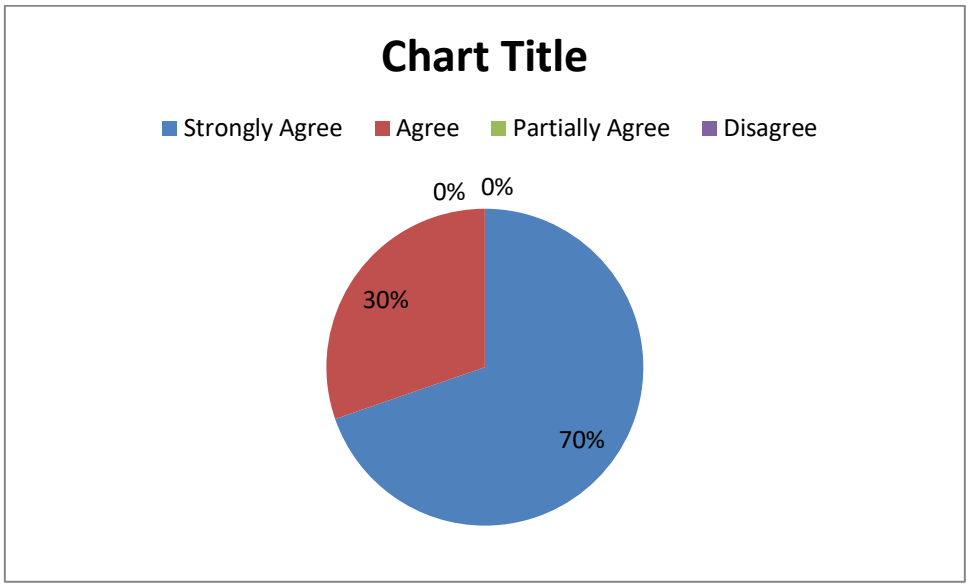

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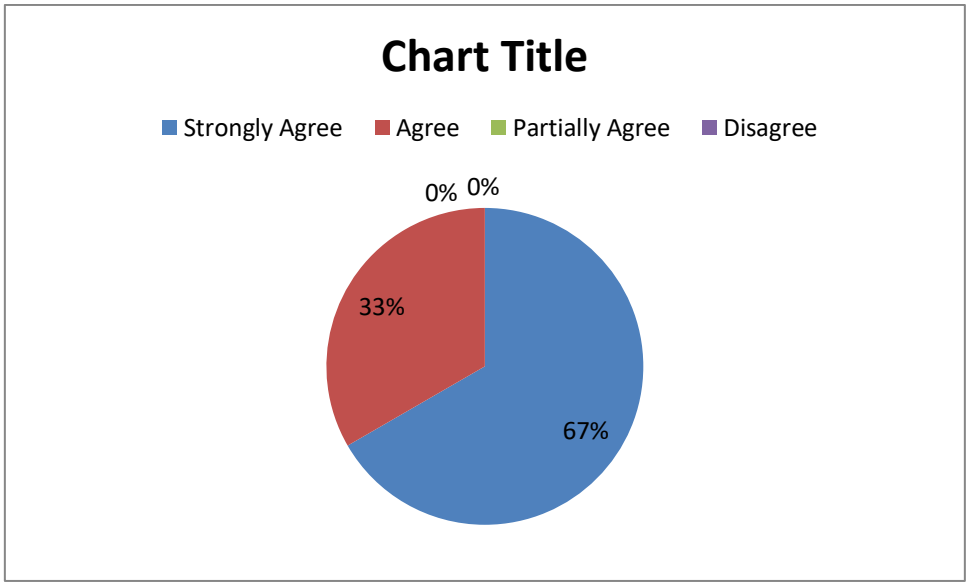

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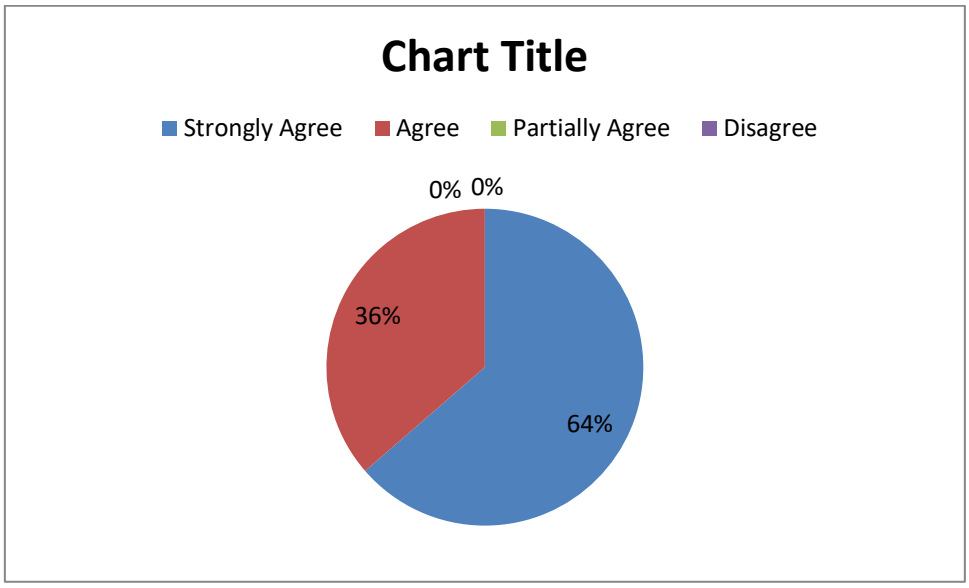

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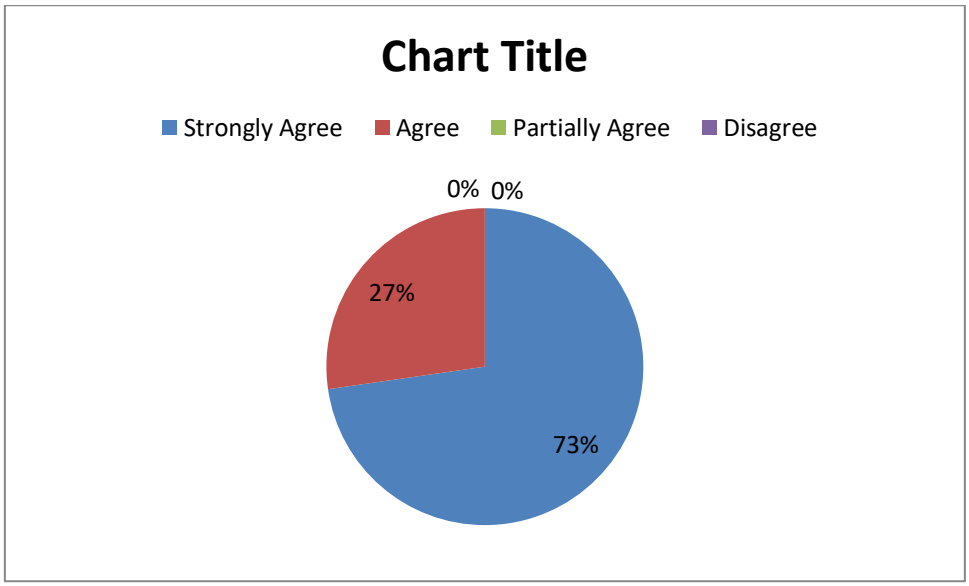

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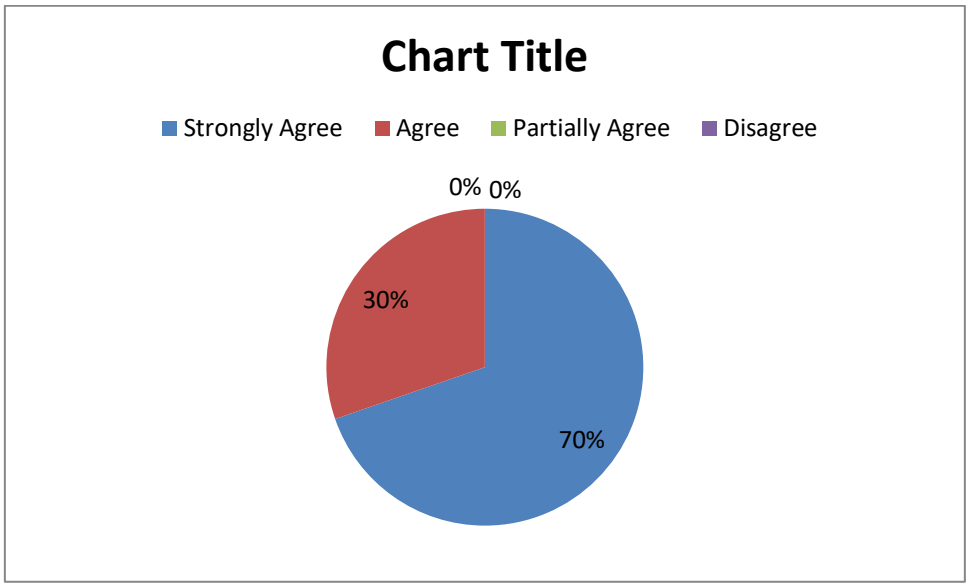

RESPONSES

Course Code (Eg: 21UCS1A1)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
21 UCS1A1	_	WELL ORGANIZED	_	Splitting Level 1 & Level 2 is good for the students
21 UCS1A1	_	_	_	Well Designed Syllabus
20UCS3A3	_	_	_	Well Designed Syllabus
20UCS307	SERVLETS IN JAVA	JAVA BEANS ,PERL AND SWING	_	_
20UCC306	_	_	_	Needed topic included
19UCS518	MultiPlatform Programming. Because this concept helps to learn building multiplatform projects with gradle.	_	_	Can include basics of building Android Apps

21PCS1E1	Internet Addressing Helps to learn how IP addressing are assigned to Devices and it's protocols	_	_	_
19UCS521	_	Basic applications to develop android apps	_	_
20PCS314	DES Algorithm	_	_	_
19ucs3a3	All ok	Not now	Not now	_
20UCS309	Paging and segmentation,explain with real time example	_	_	Need to select correct author for syllabus
20UCS309	_	Linux case study. It will be useful for job	_	_
20PCS313	_	Android Data storage in cloud. It will be useful for backup and recovery of data.	_	_
20PCS316	_	Cloud based Application development. It will be useful for Project.	_	_
20PCS312	_	GUI Programming	_	_
20PCS315	_	GUI Programming	_	Nothing
21UCS1A1	_	No	_	Good
21UCS102	_	_	_	Good
19 UCS518	_	_	_	Very good
20PCS315	_	Data Visualization	_	Data Visualization

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 EVEN SEMESTER)
DEPARTMENT OF CHEMISTRY

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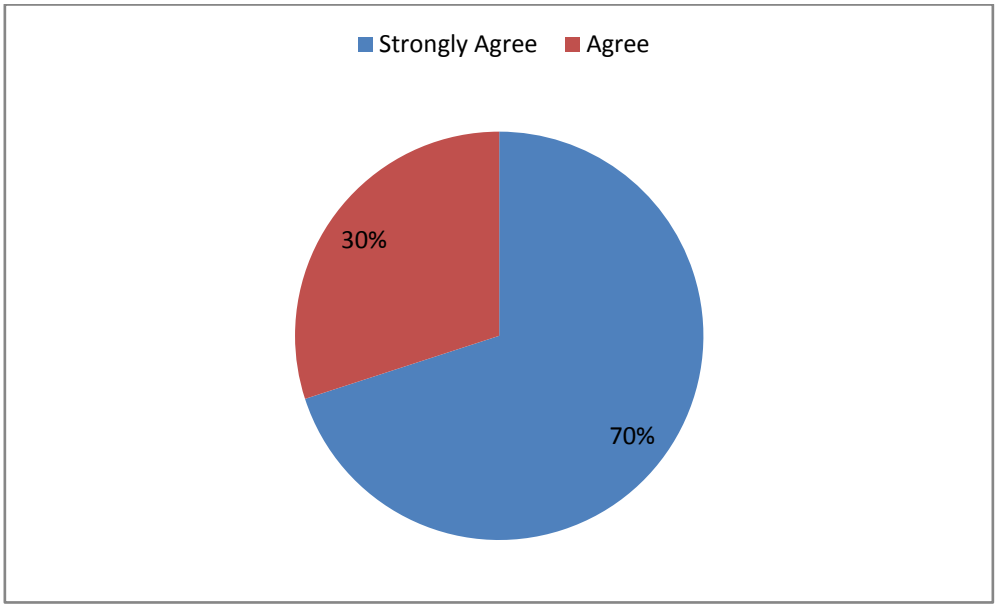

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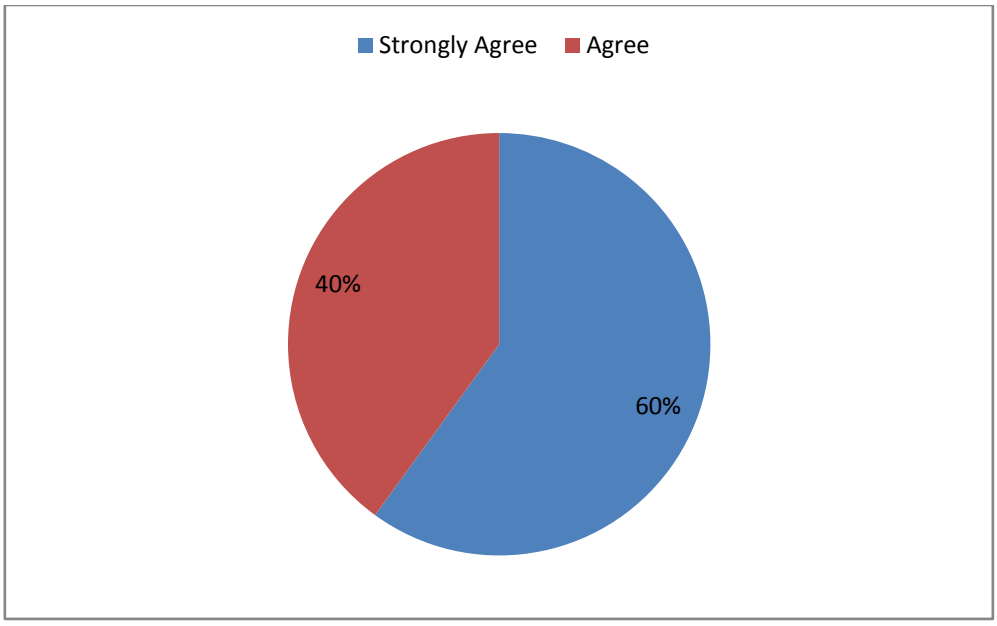

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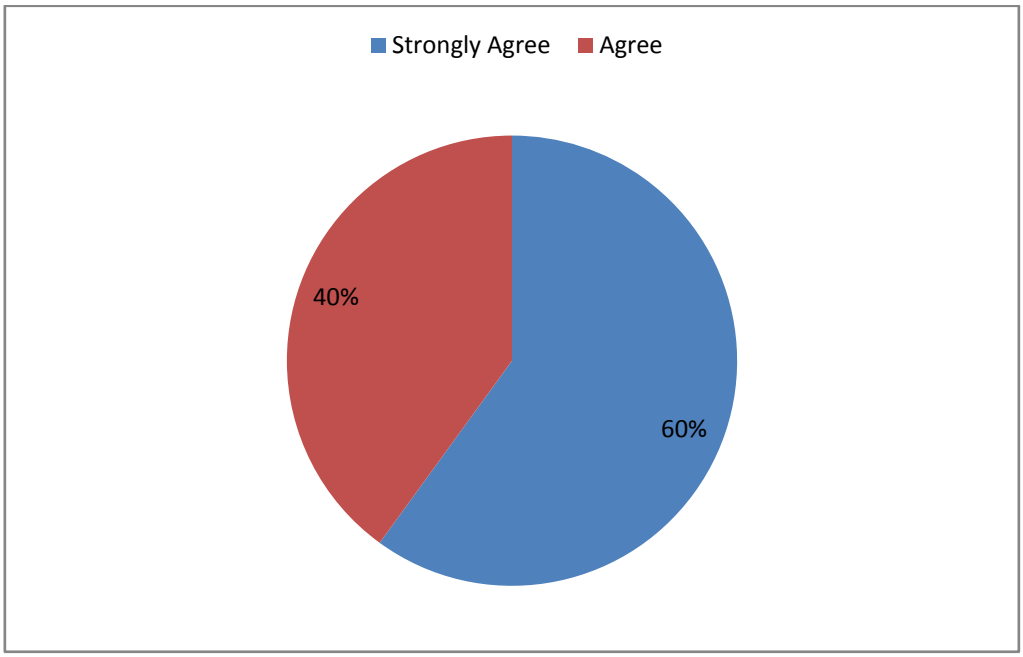

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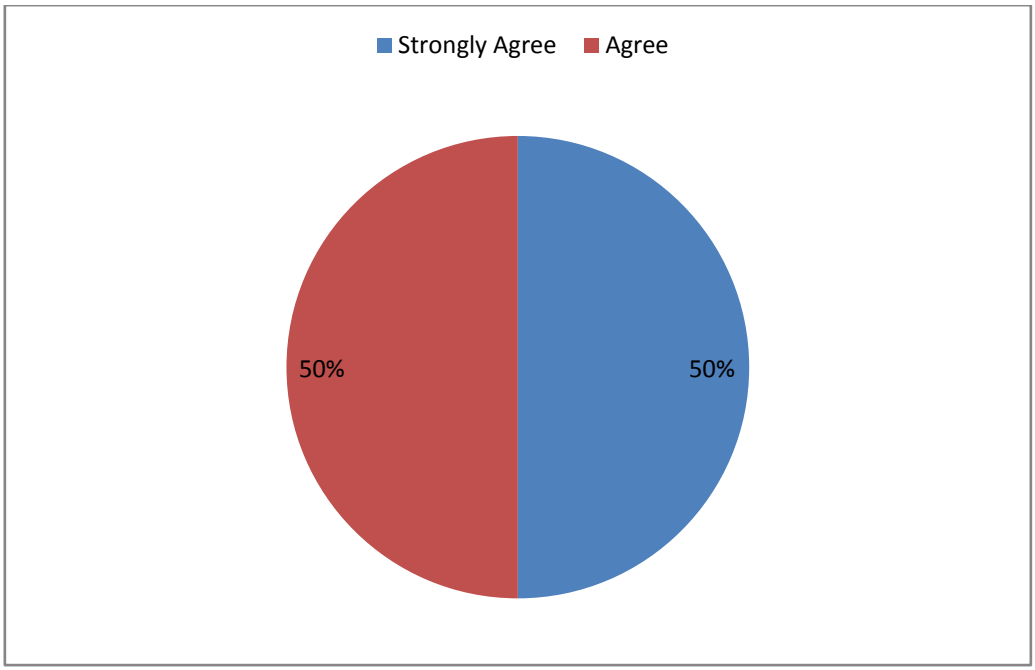

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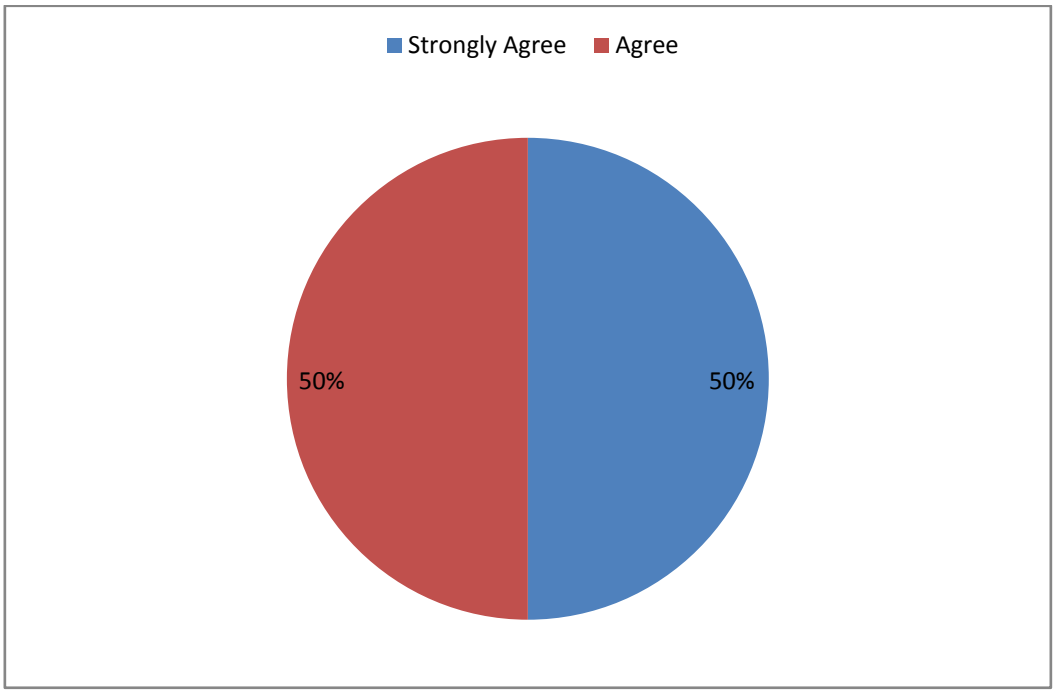

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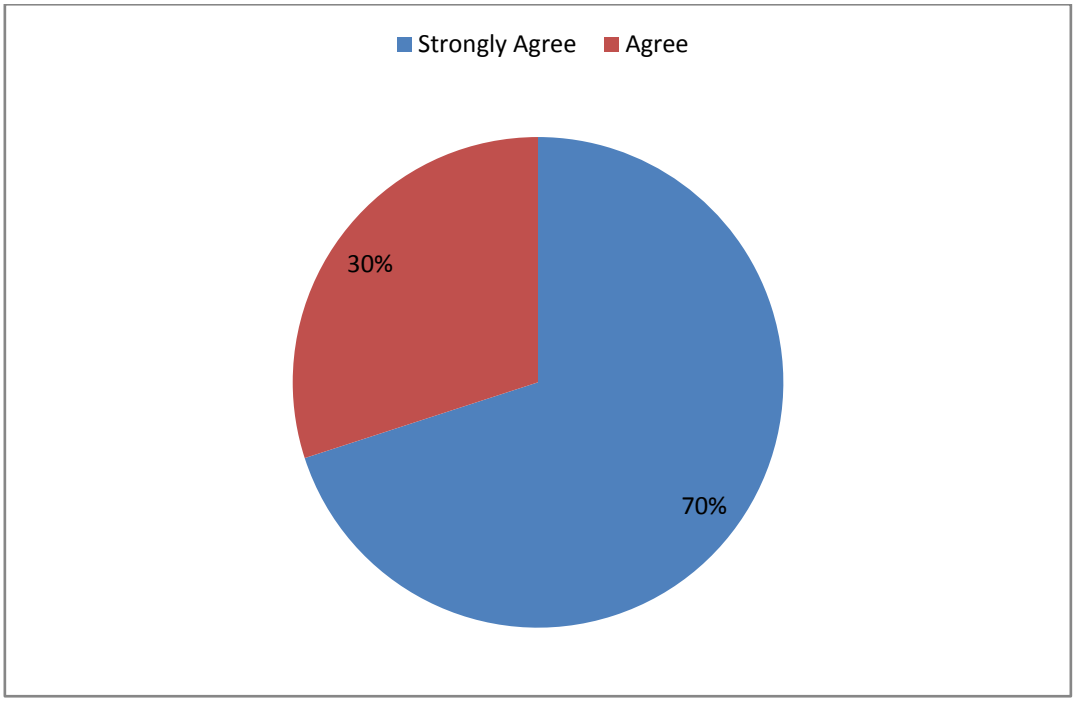

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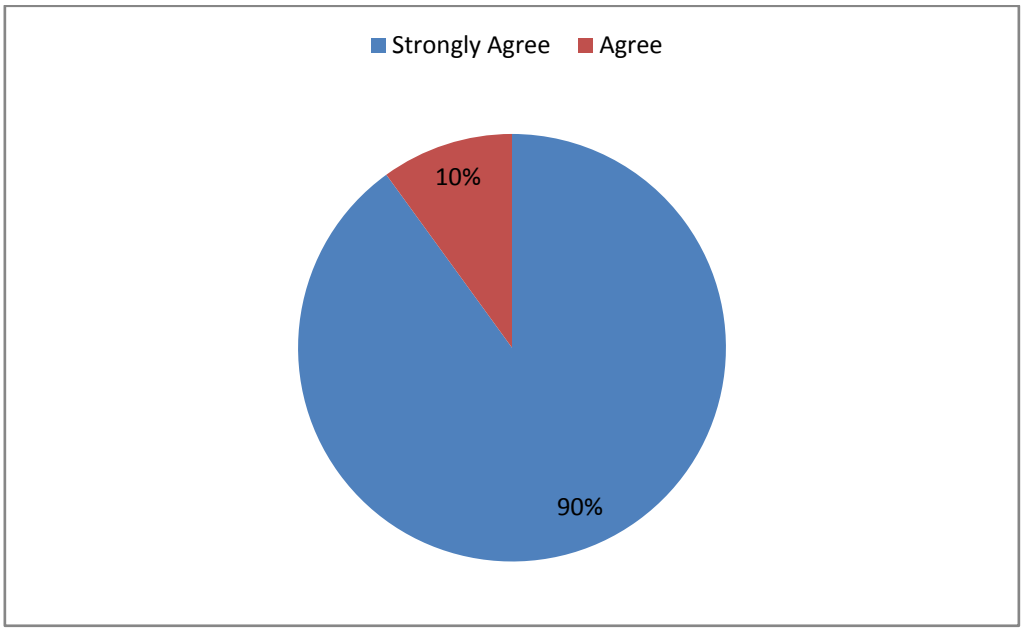

RESPONSES

Course Code (Eg: 21UCS1A1)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
21UCY202	NA	NA	NA	Some practical experiments can add to the syllabus
18UCY6S1	NA	NA	NA	NA
20UCY405	NA	NA	NA	NA
20UCY406	NA	NA	NA	NA
19UCY6E3	No	Update current requirement industry and academician suggests	No	No suggestion
19UCY612	No	No	No	No suggestion
20UZY4A5	No	No	No	May separately frame syllabus for Botany, Zoology and Physics majors
19UCY6E3	No	No	No	No
19UBY4A5	No	Nil	Nil	Nil
20UPS4A5	NA	NA	NA	Some practical experiments can add to the syllabus

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022 ODD SEMESTER)
DEPARTMENT OF CHEMISTRY

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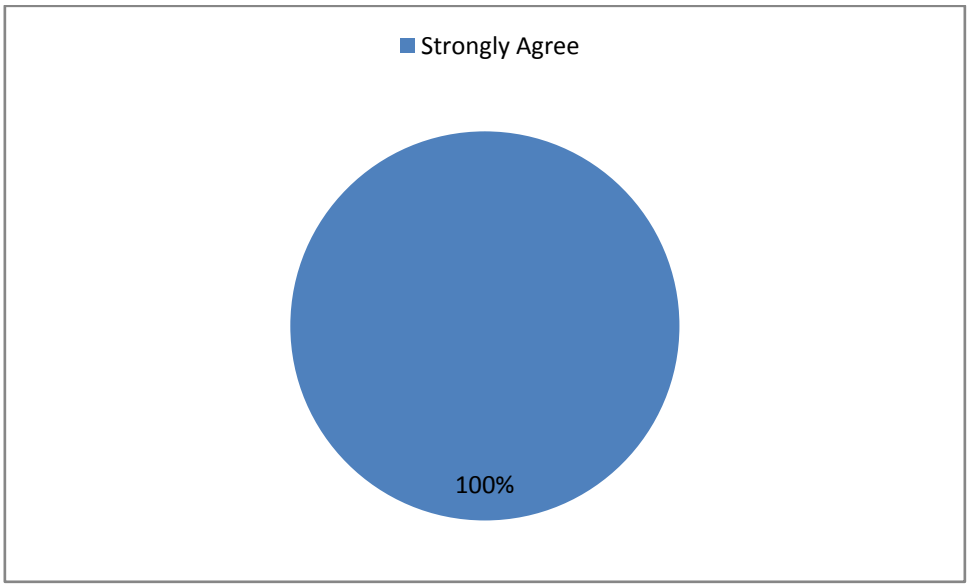

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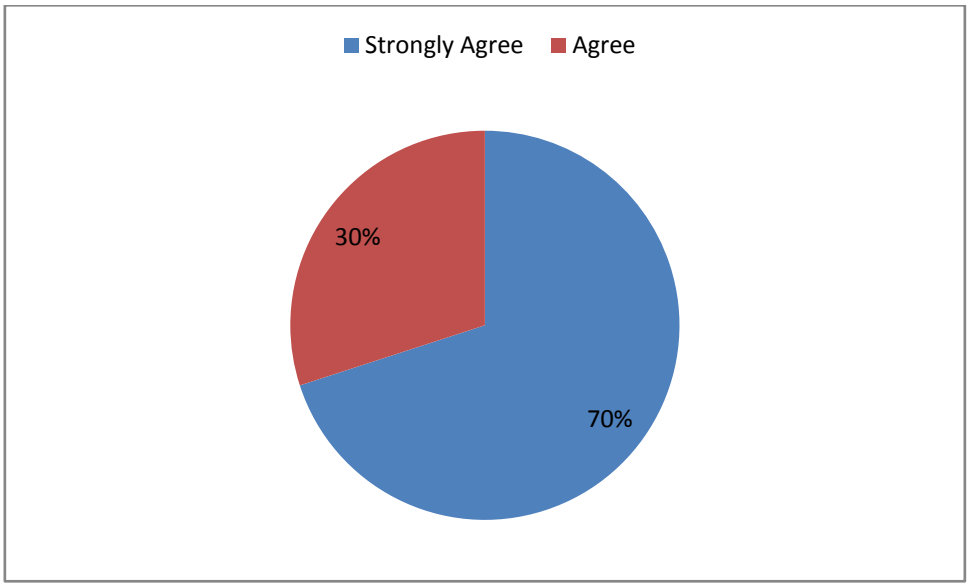

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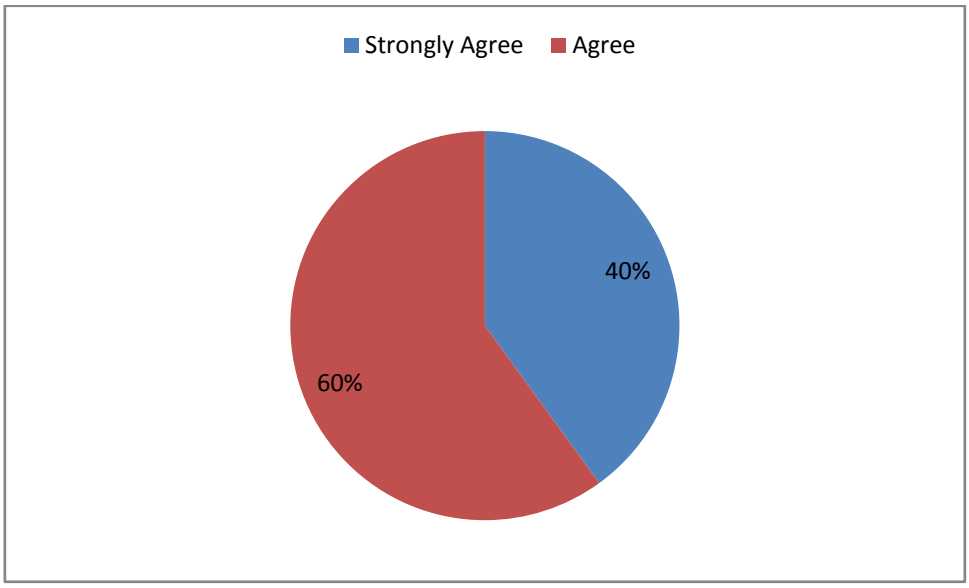

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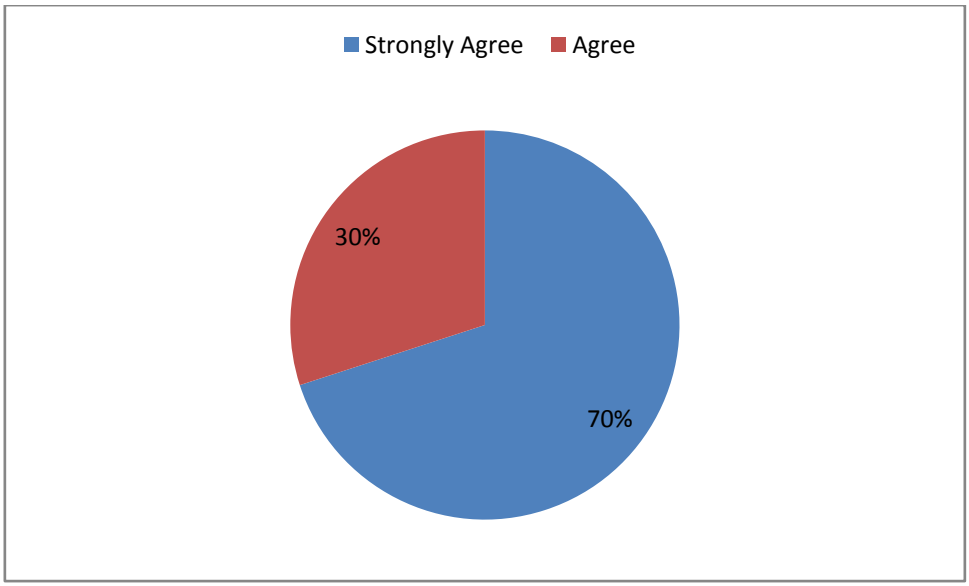

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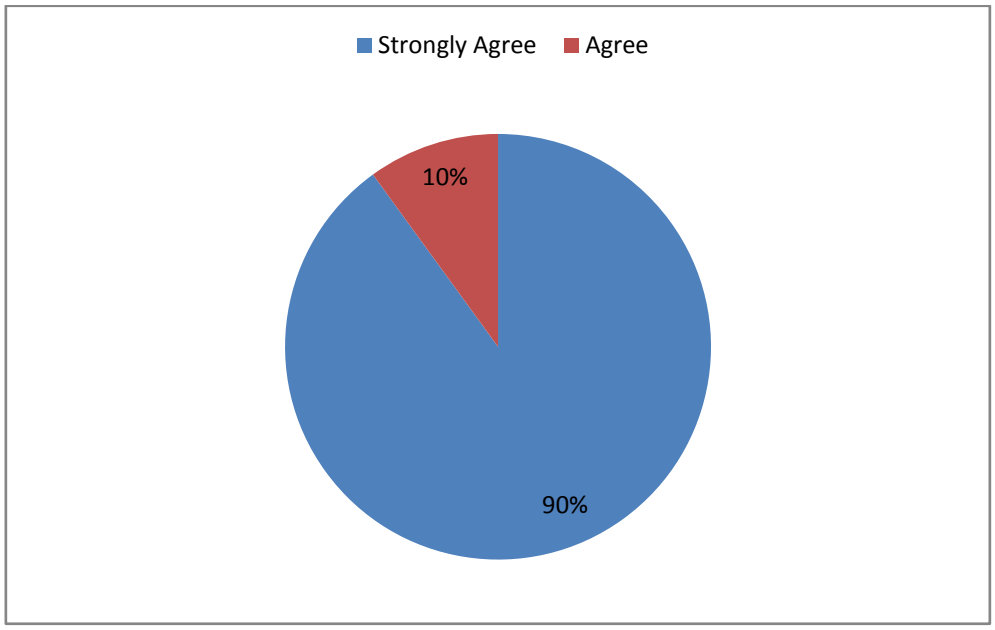

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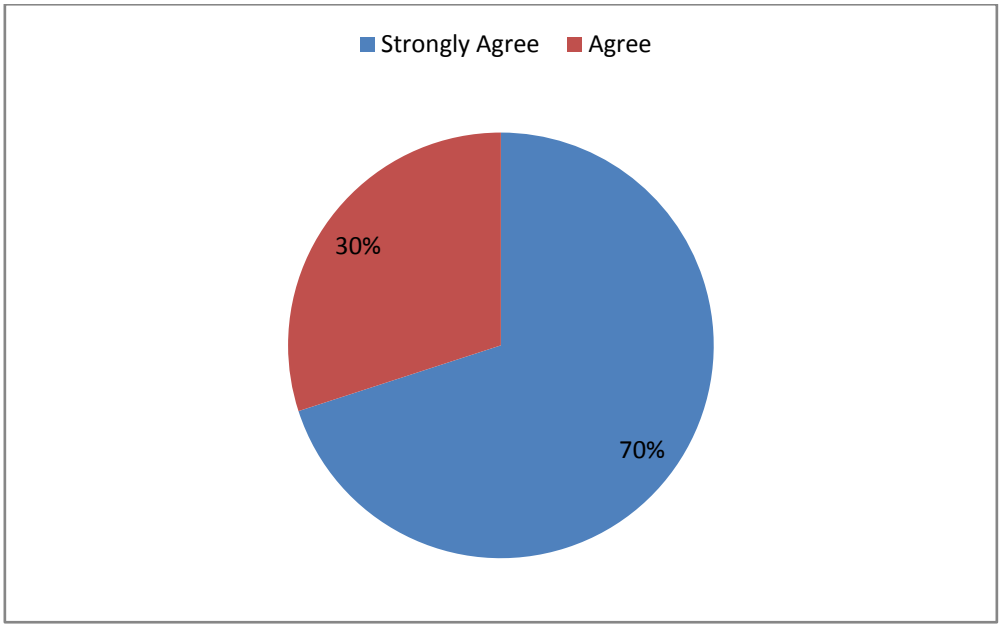

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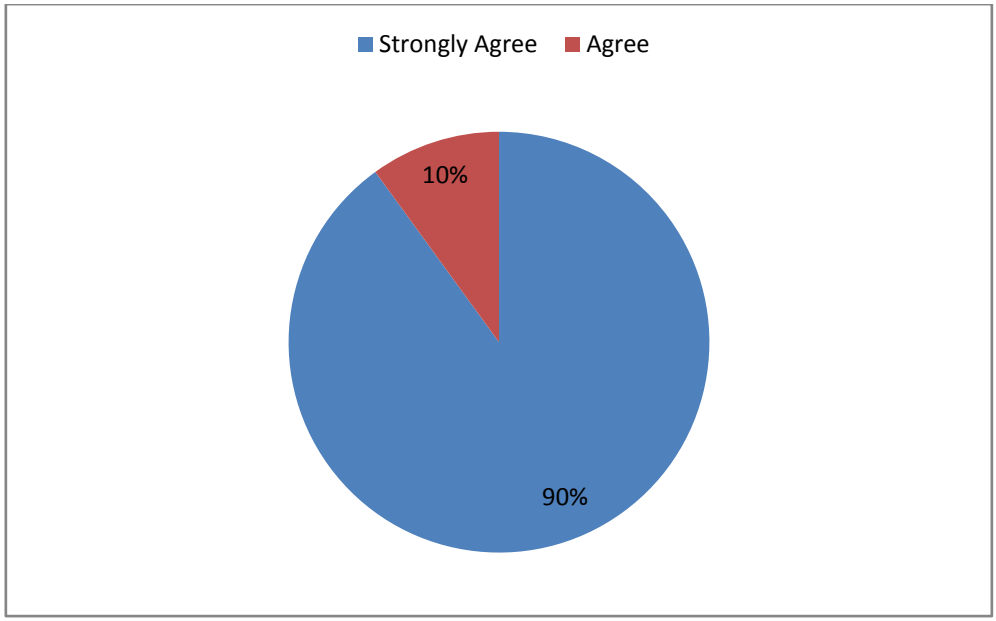

RESPONSES

Course Code (Eg: 21UCS1A1)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
19UCY509	Batteries	Zinc-Nickel Battery	No	No
19UCY507	No	Need of Nuclear Energy in India. To acquire basic knowledge about the need Nuclear Energy in India	No	No
21UCY101	Benzyne mechanism	Atomic structure and Theoretical Principles in Qualitative Analysis	Ozone: Preparation, properties, structure and uses. Ozone depletion:	No
19UCY5E1	All the topics are based on instrumentation and working	-	-	Hands on training and field visits will help them to know more
20UCY304	No	Included Extraction of Ti, V, W, Pt and Pt - metals; Preparation and uses of TiO2; TiCl4; CrO2Cl2, ZrOCl2, V2O5, FeSO4, and Fertilizers - To strengthen the	Extraction of Mn, Zn, Fe and Ni; Cement, Glass and silicones. As per the suggestions of the board.	No

		syllabus based on recent industrial requirements.		
19UCY508	Structural Elucidation of Natural products	Reagents for Organic synthesis2	Nil	Hands on training / demonstration on extraction of natural products can be implemented
19UCY510	Properties of dyes are studied through electromagnetic spectrum	Nil	Nil	Nil
20UZY3A4	Nil	Heterocyclic compounds - Huckels rule Aromaticity of Heterocyclic compounds - Nomenclature of heterocyclic compounds. synthesis and reactions of furan, pyrrole - thiophene and pyridine - Suggestion given by course teacher and subject experts	Covalent bond: Orbital overlap, hybridization, geometry of organic molecules CH4, C2H4, C2H2, C6H6. Inductive, Electrometric, Mesomeric, Hyperconjugative and Steric effects. Effect in properities of compounds. Suggestion given by course teacher	Nil
21UPS3A3	-	-	-	-
20UBY3A4	-	-	-	-

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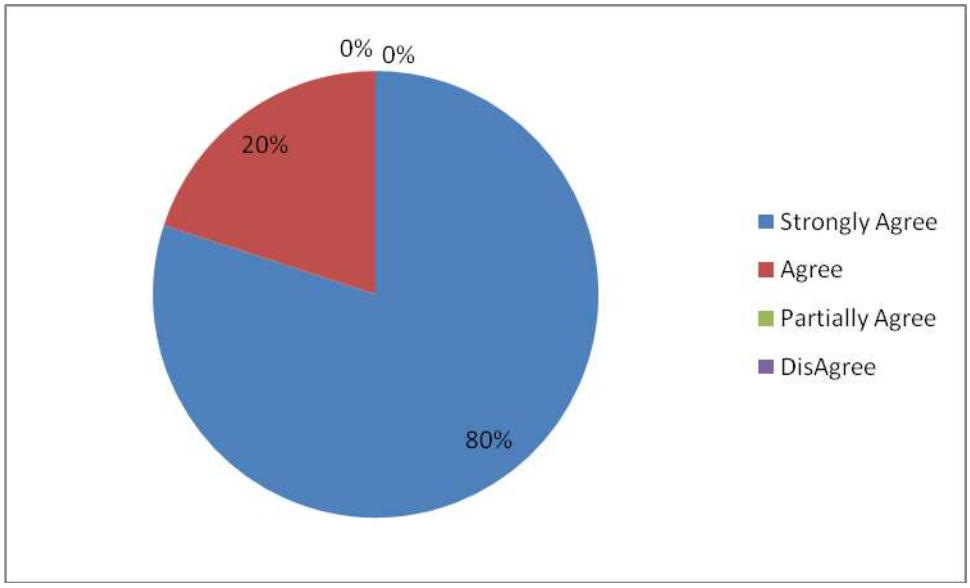
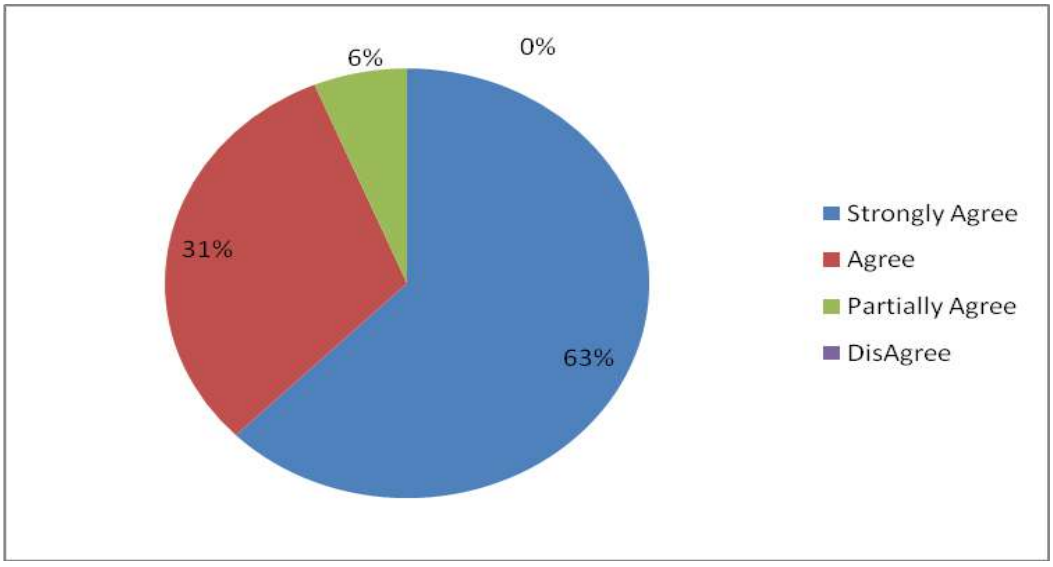
DEPARTMENT OF COMMERCE (SF)

FACULTY FEEDBACK ON CURRICULUM EVEN 2021-2022

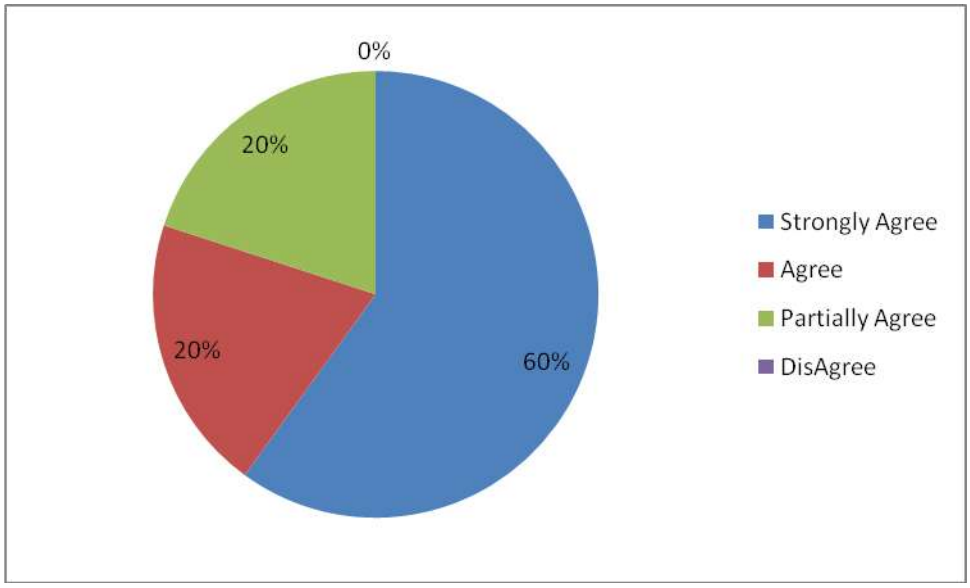
1. The course outcomes are well defined and clear



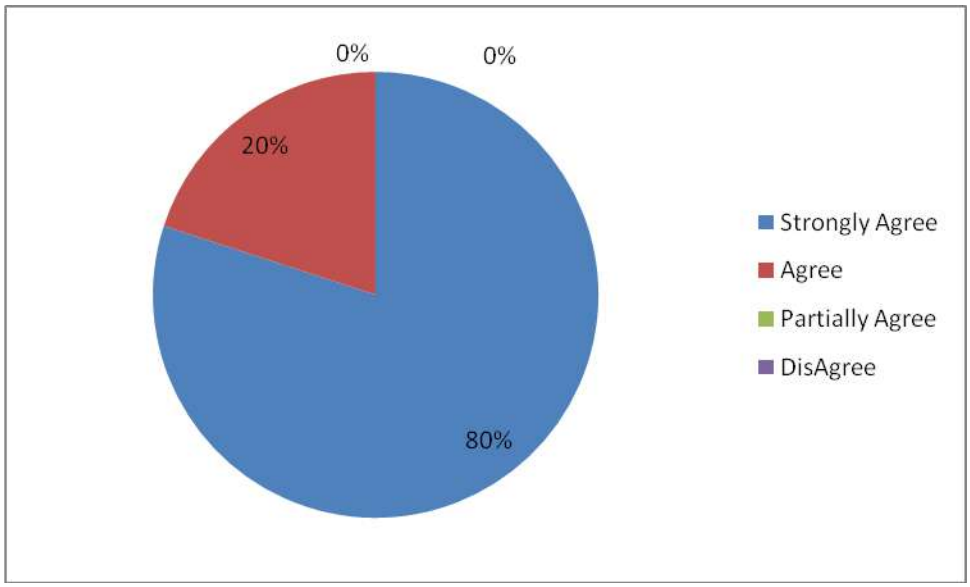
2. Course contents are relevant to the Local/ Regional / National / Global needs



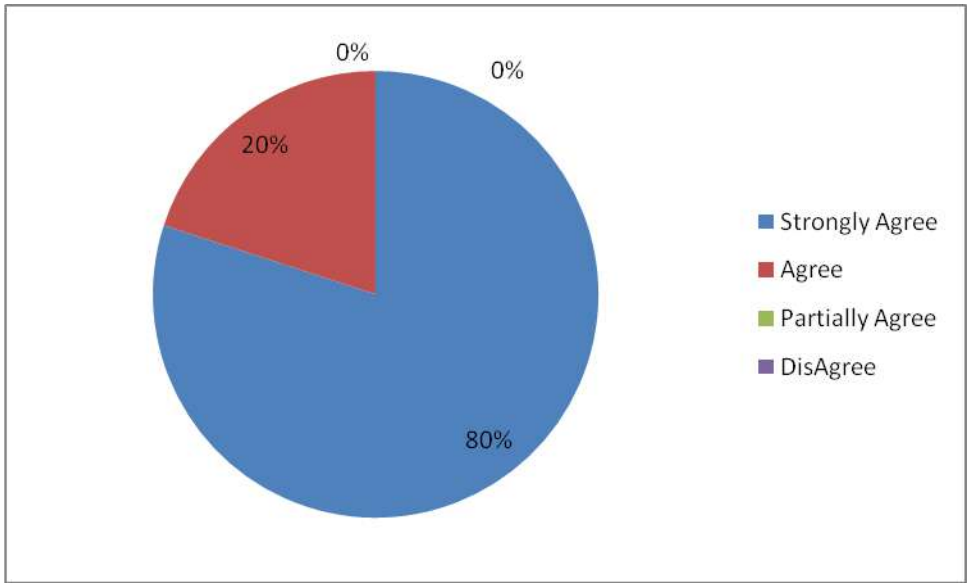
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



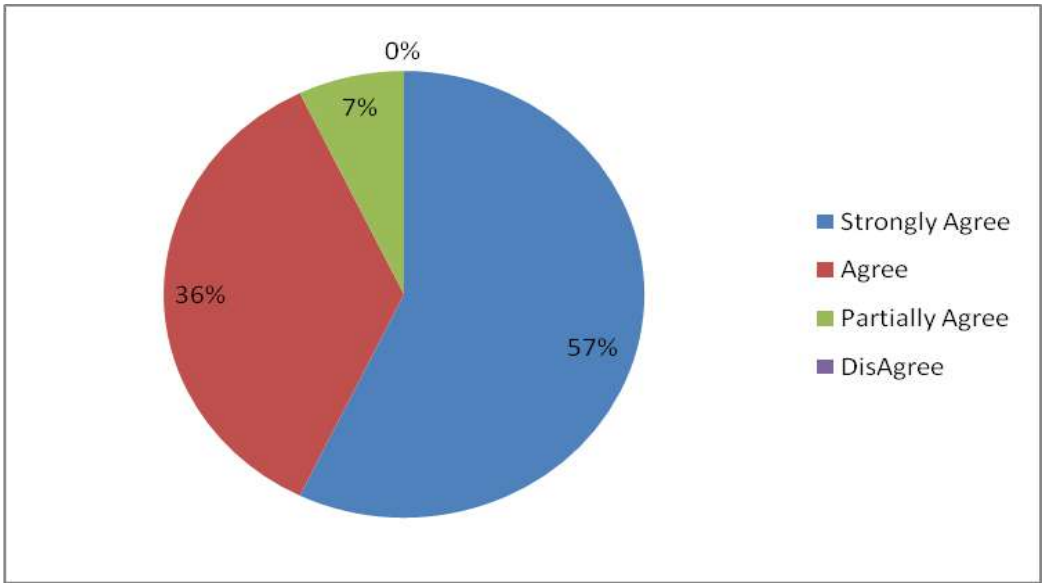
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



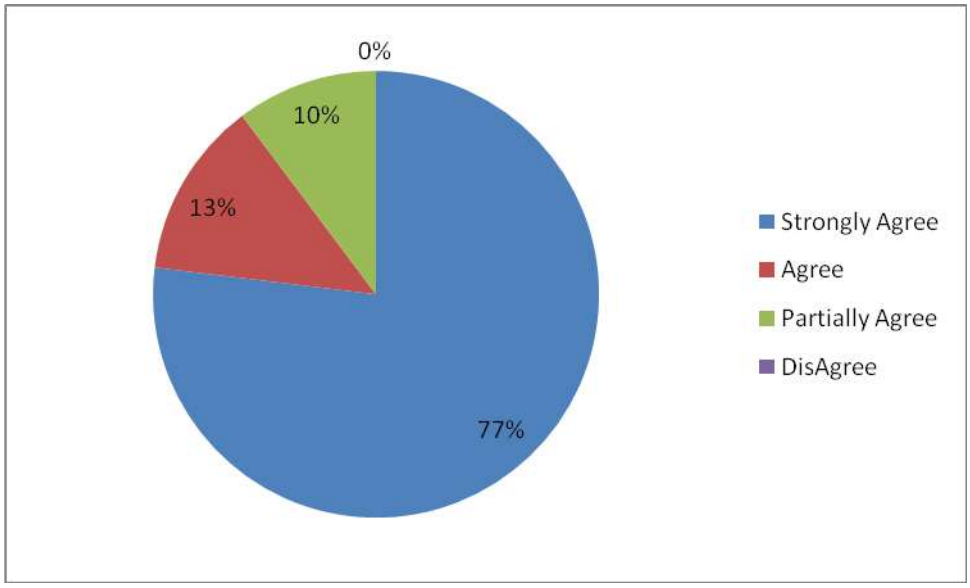
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



NGM College (Autonomous), Pollachi

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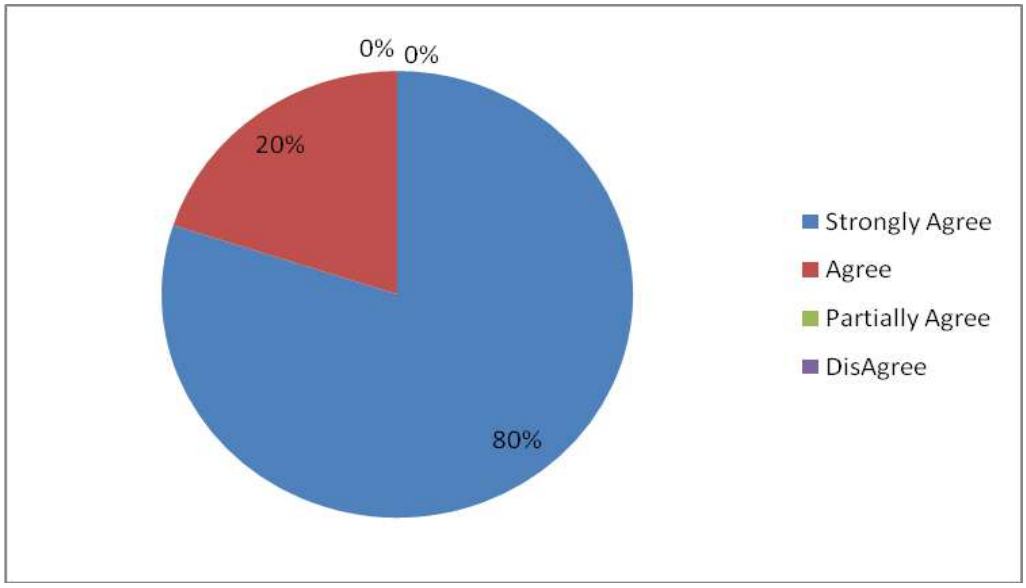
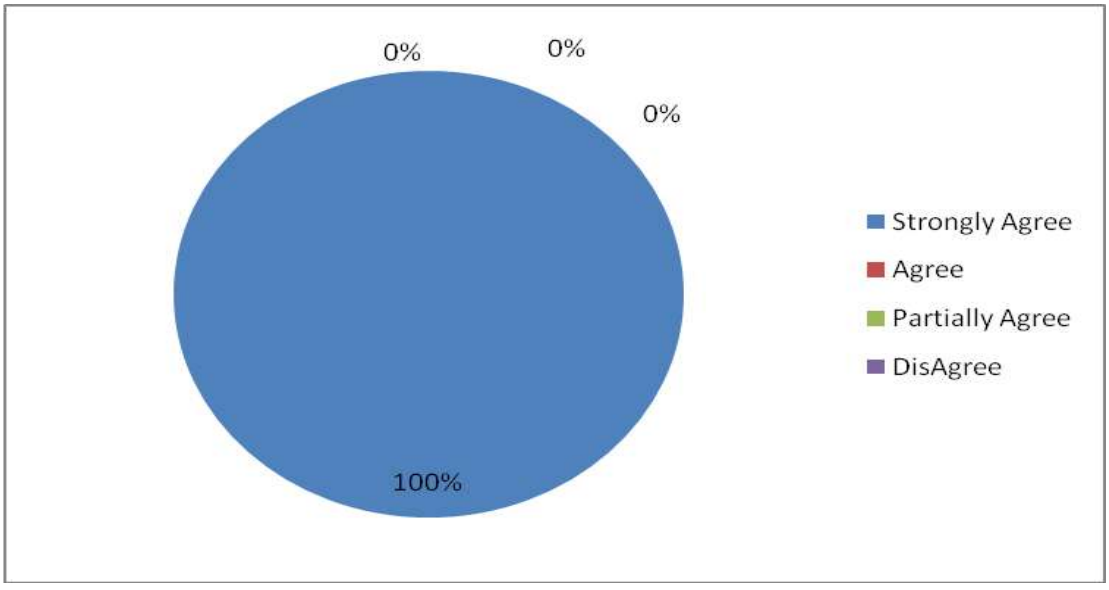
DEPARTMENT OF COMMERCE (SF)

FACULTY FEEDBACK ON CURRICULUM ODD 2021-2022

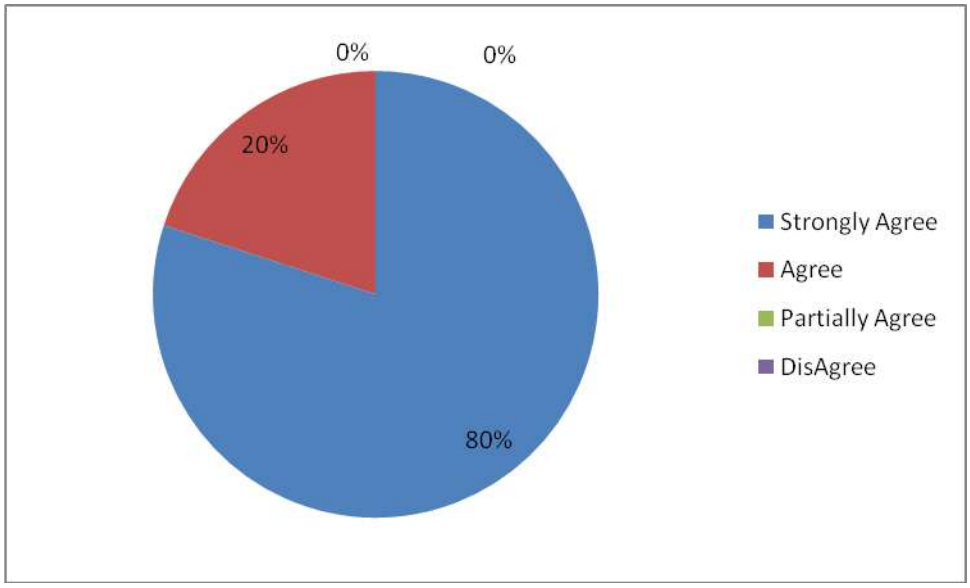
1. The course outcomes are well defined and clear



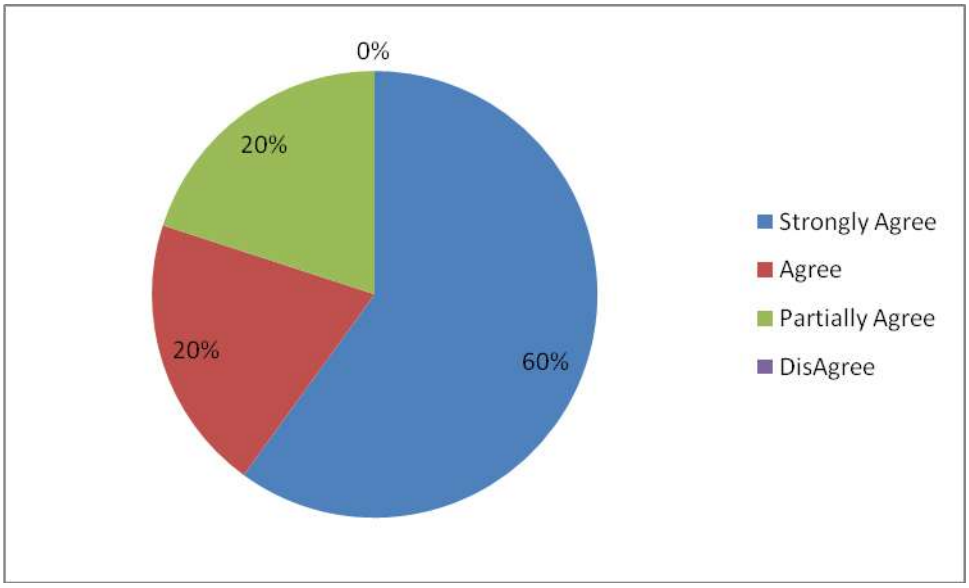
2. Course contents are relevant to the Local/ Regional / National / Global needs



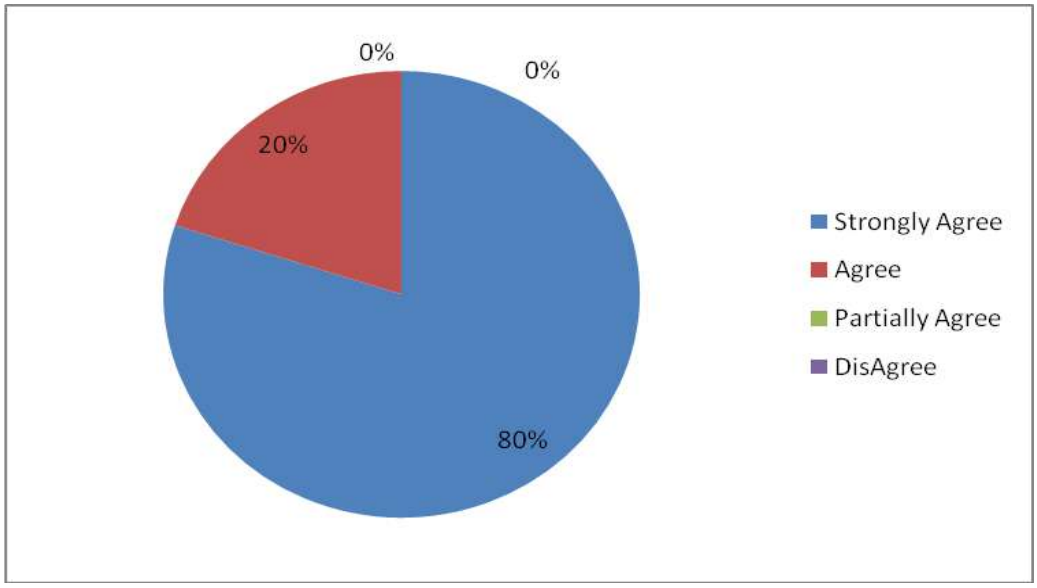
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



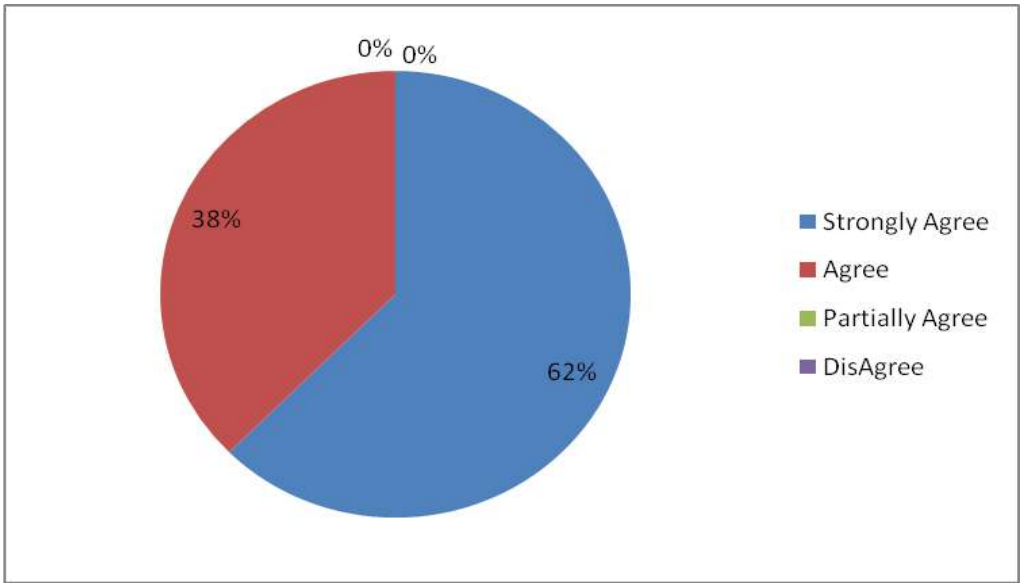
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



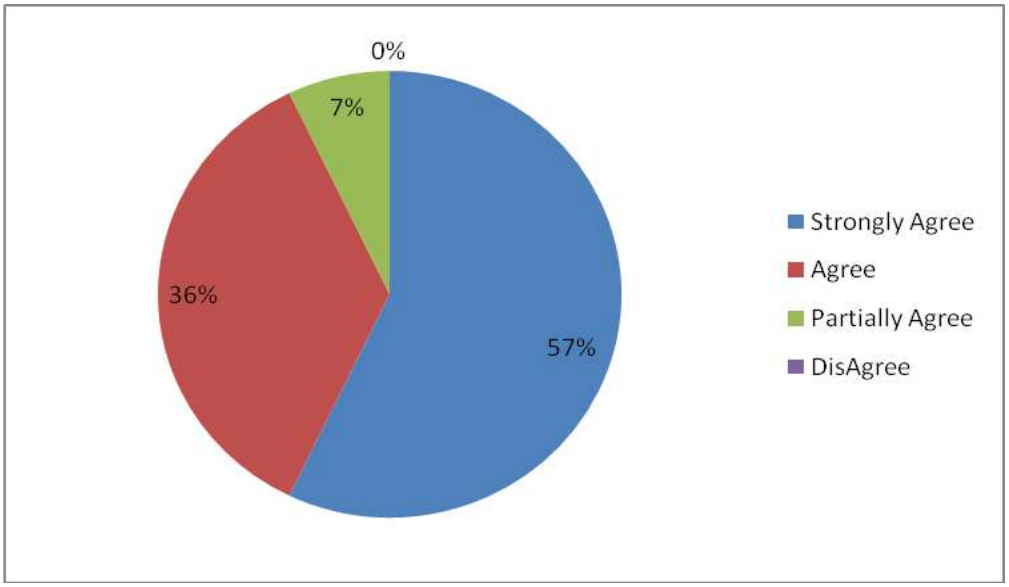
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



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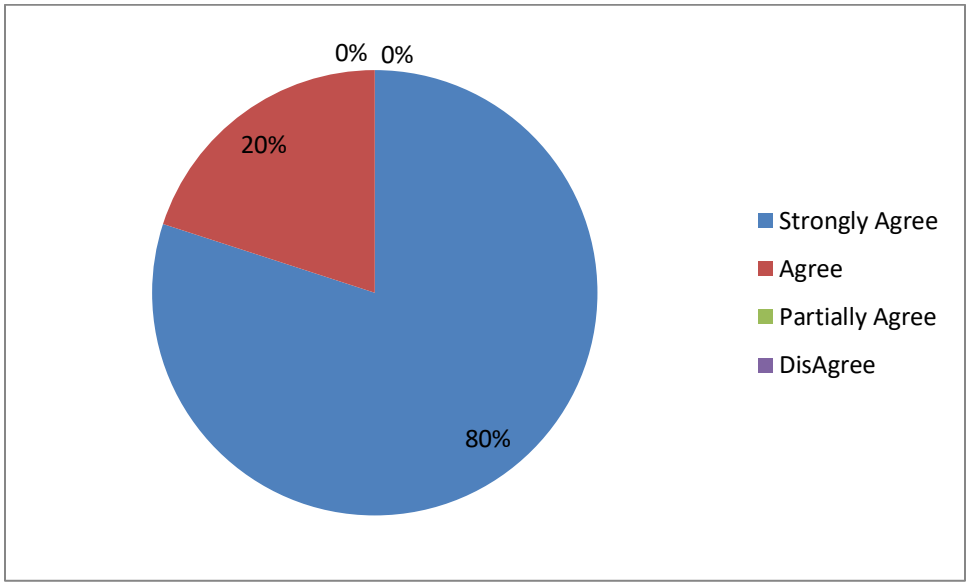
DEPARTMENT OF COMMERCE (SF)

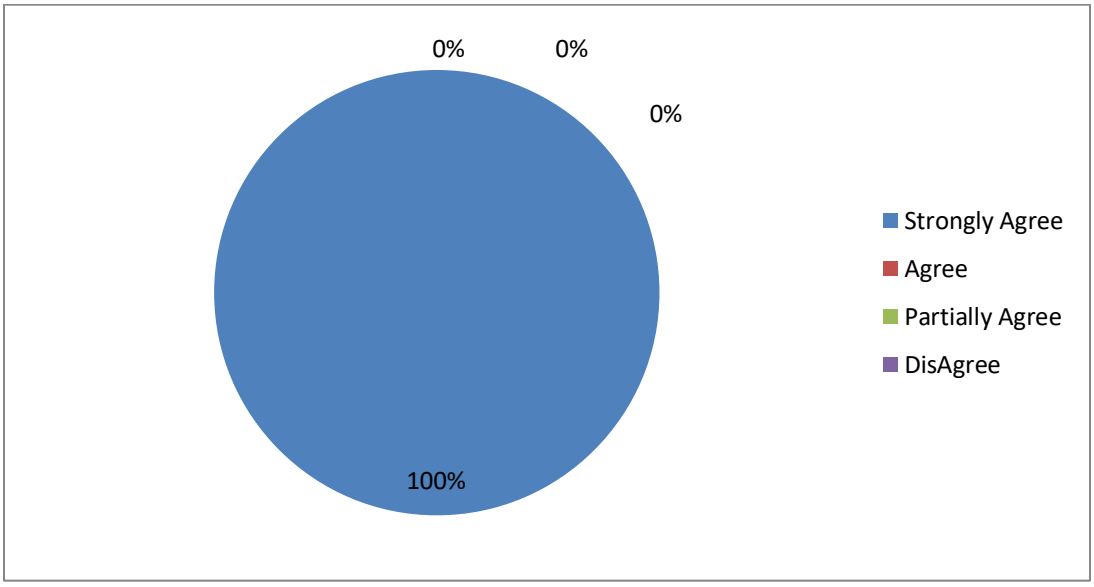
EMPLOYER FEEDBACK 2021-2022

1. **The curriculum and syllabus provide sufficient knowledge in the area of study**

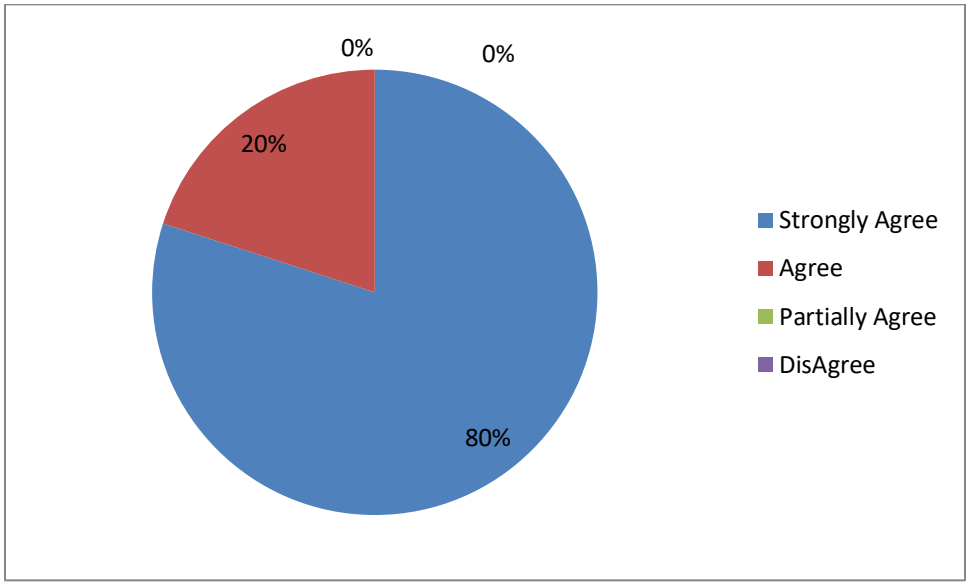


2. The program objectives (POs) are well defined and the modules are logically structured

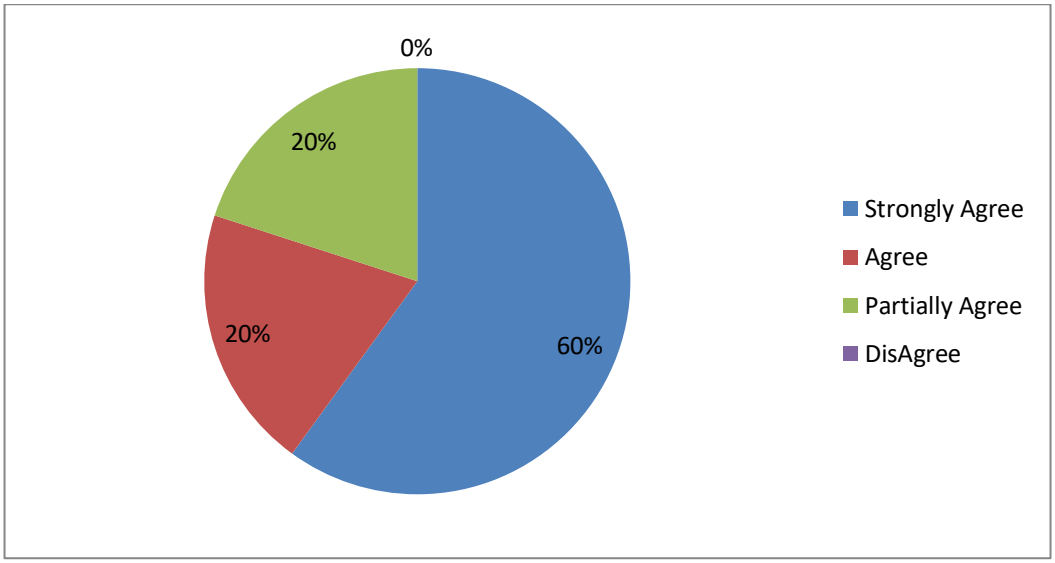
3.



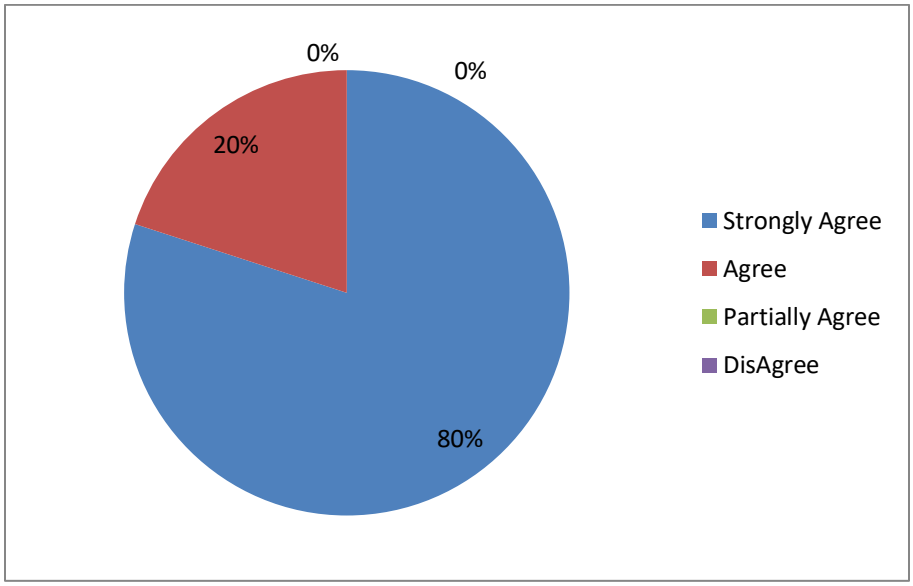
3. Curriculum offers a range of Skill Based Electives / Non-Major Electives / Electives / Value-Added Courses



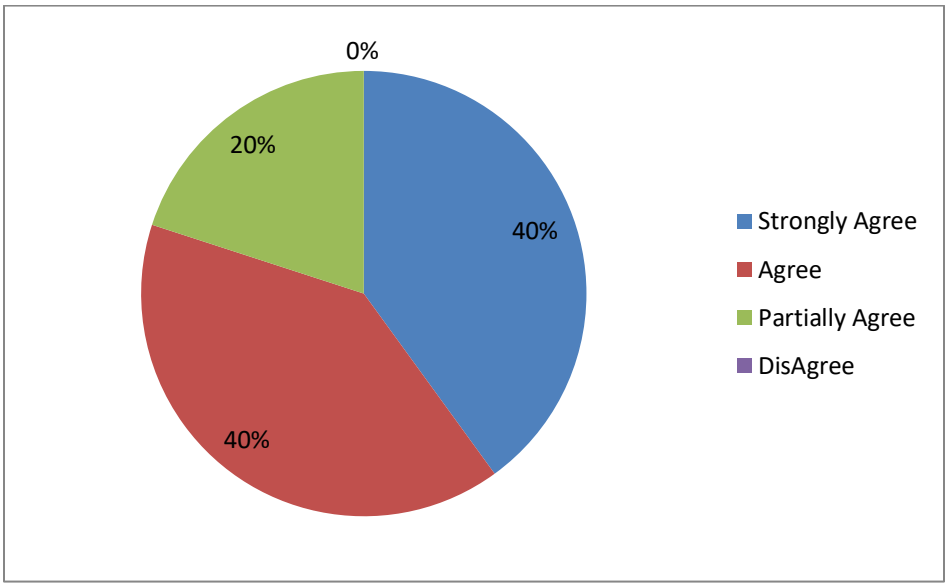
4. Curriculum provides knowledge and skills required for the competitive exams / industry needs



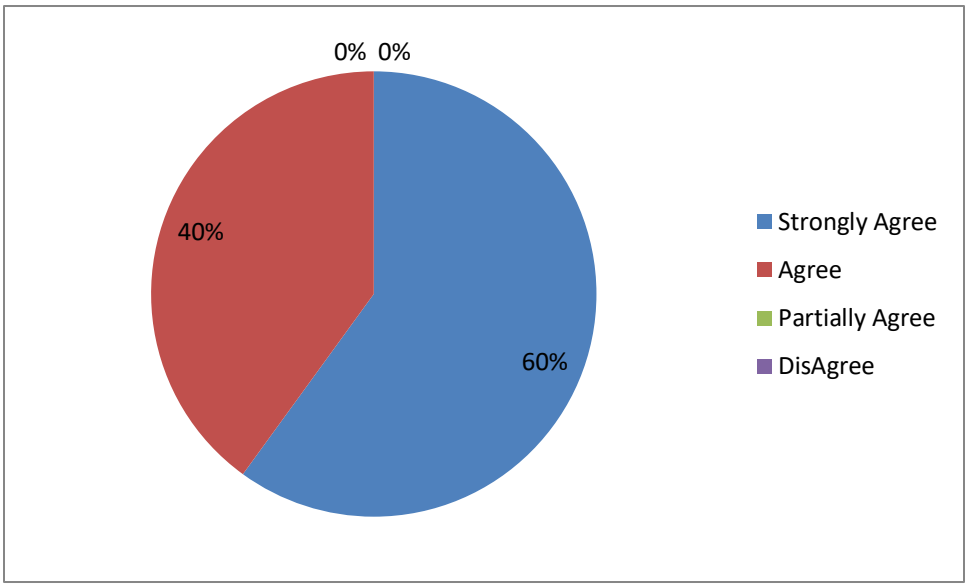
5. Curriculum includes human values and professional ethics



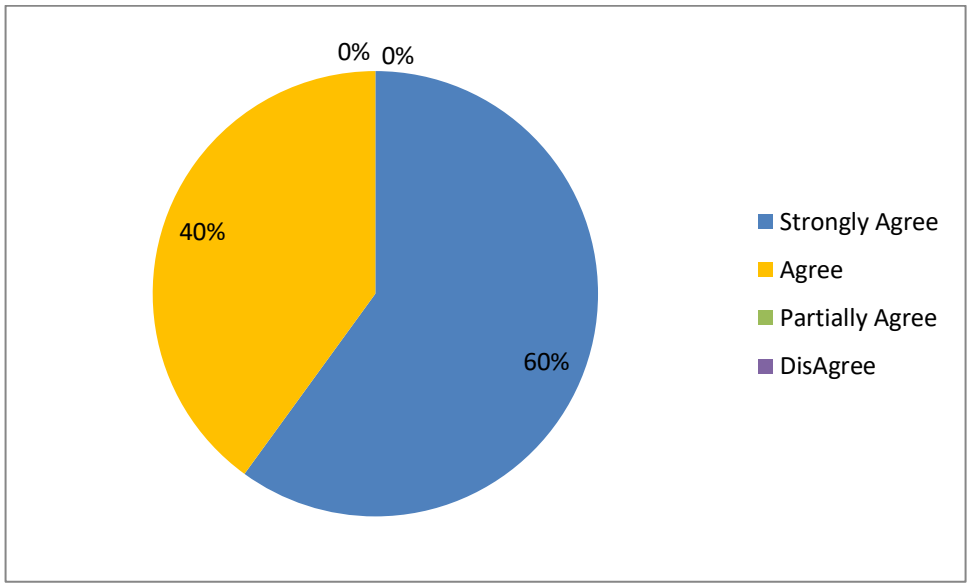
6. Curriculum imparts computer skills and other soft skills needed for employment



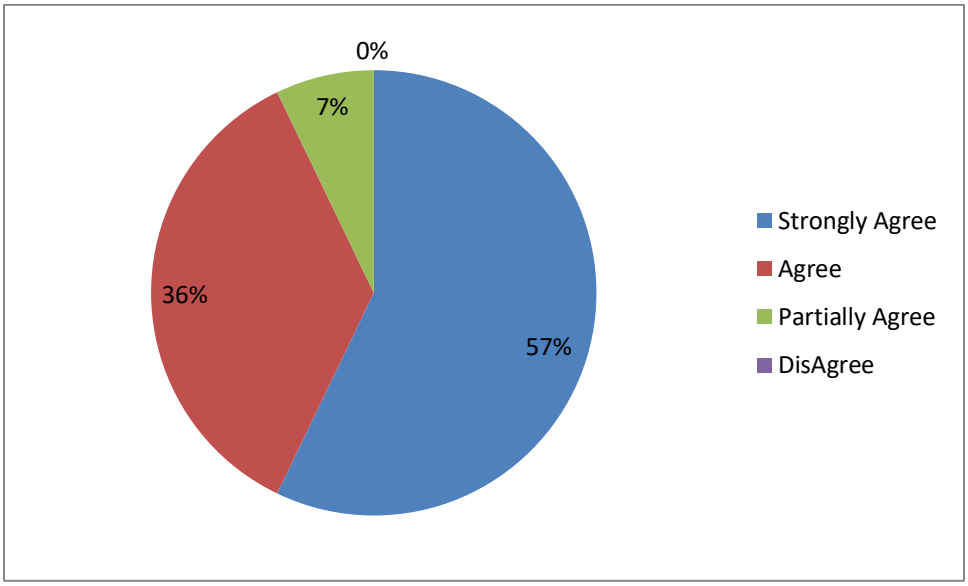
7. Curriculum includes project / industrial visit / field visit for real-life experiential Learning



8. Curriculum provides drive for acquiring employable / entrepreneurship skills.



9. Curriculum is effective in developing programming / practical / communication skills



10. Please give atleast two suggestions to improve the curriculum for the above said program:
Make advanced technology a constant in courses offered
No suggestion
Please give some interview training from 1st years onwards
Strict class for competitive exam preparation
nothing

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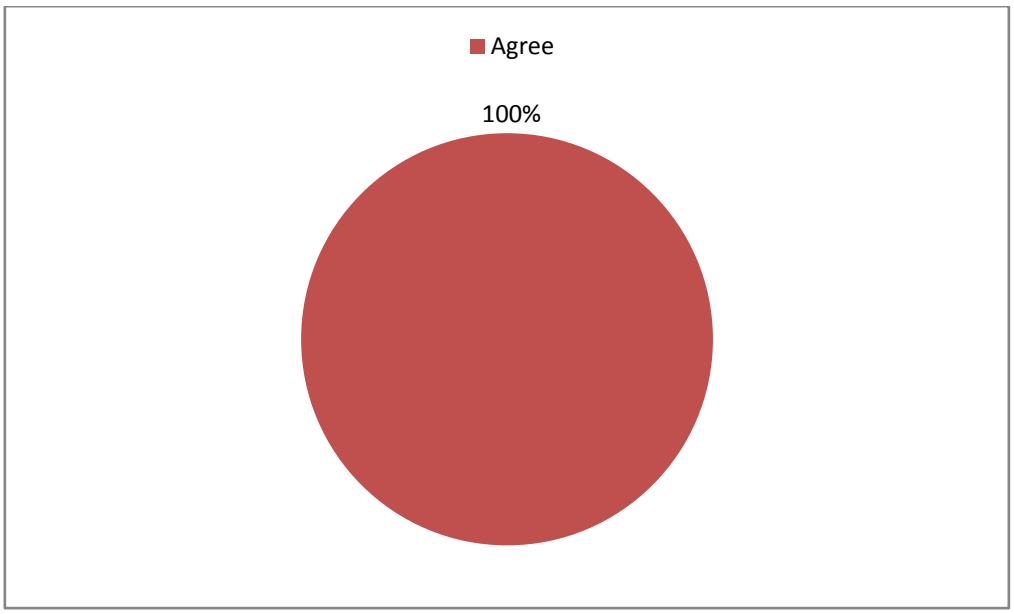
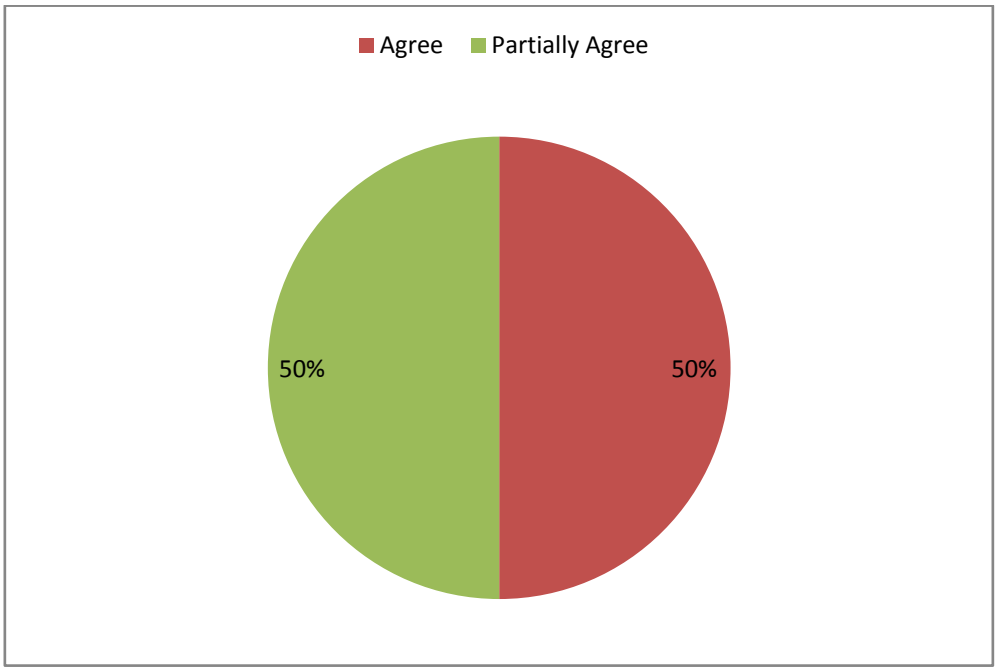
EMPLOYER FEEDBACK ON CURRICULUM (2021 - 2022)
DEPARTMENT OF CHEMISTRY

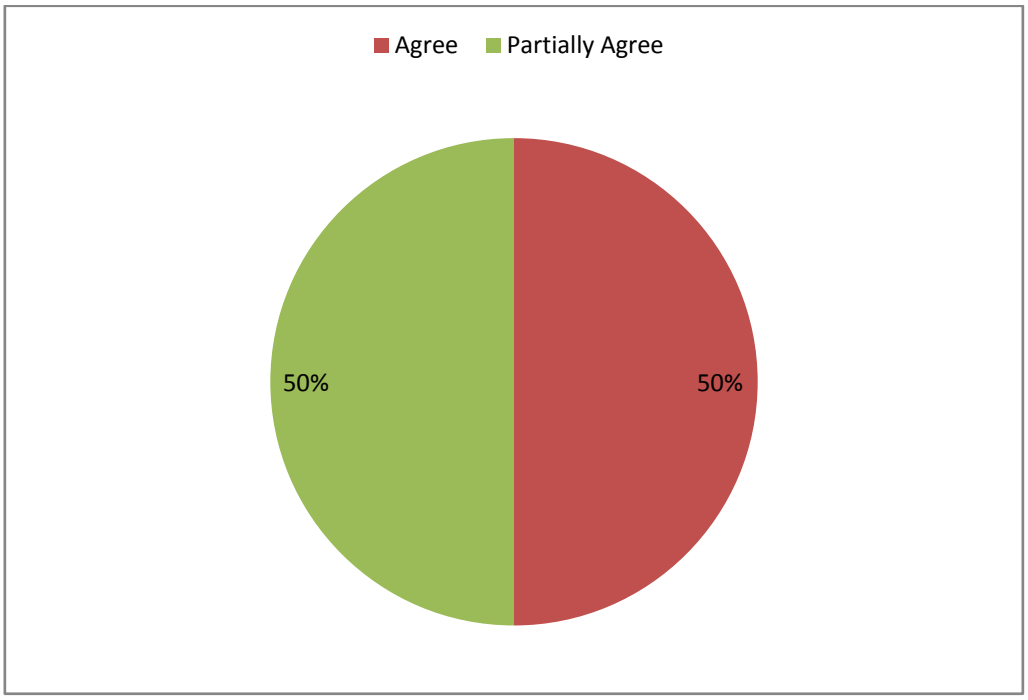
1. THE CURRICULUM AND SYLLABUS PROVIDE SUFFICIENT KNOWLEDGE IN THE AREA OF STUDY



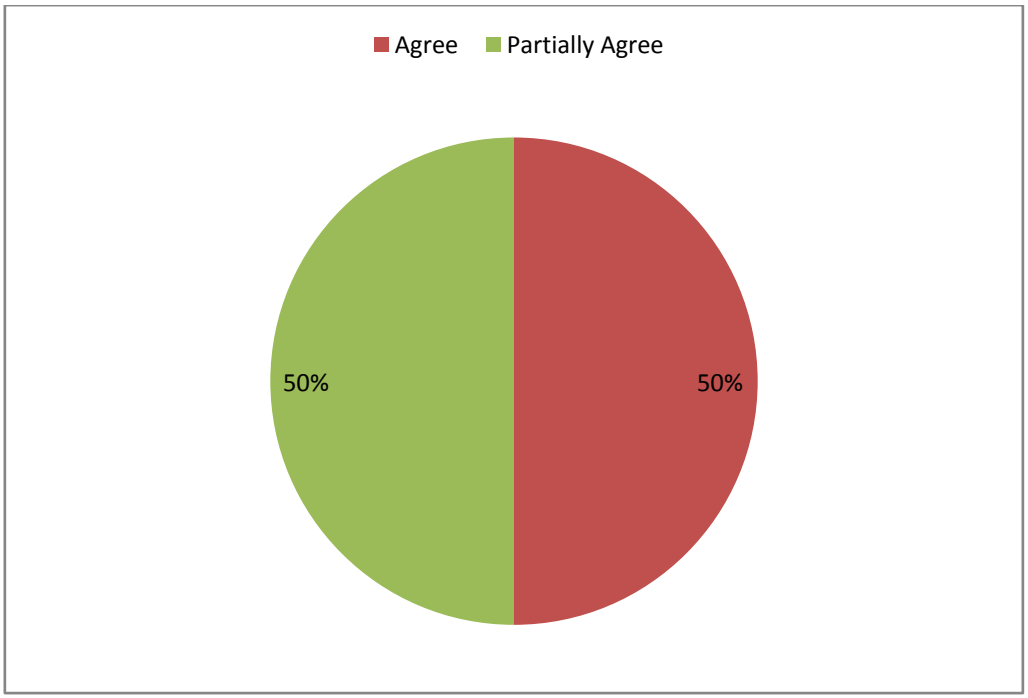
2. THE PROGRAM OBJECTIVES (POS) ARE WELL DEFINED AND THE MODULES ARE LOGICALLY STRUCTURED



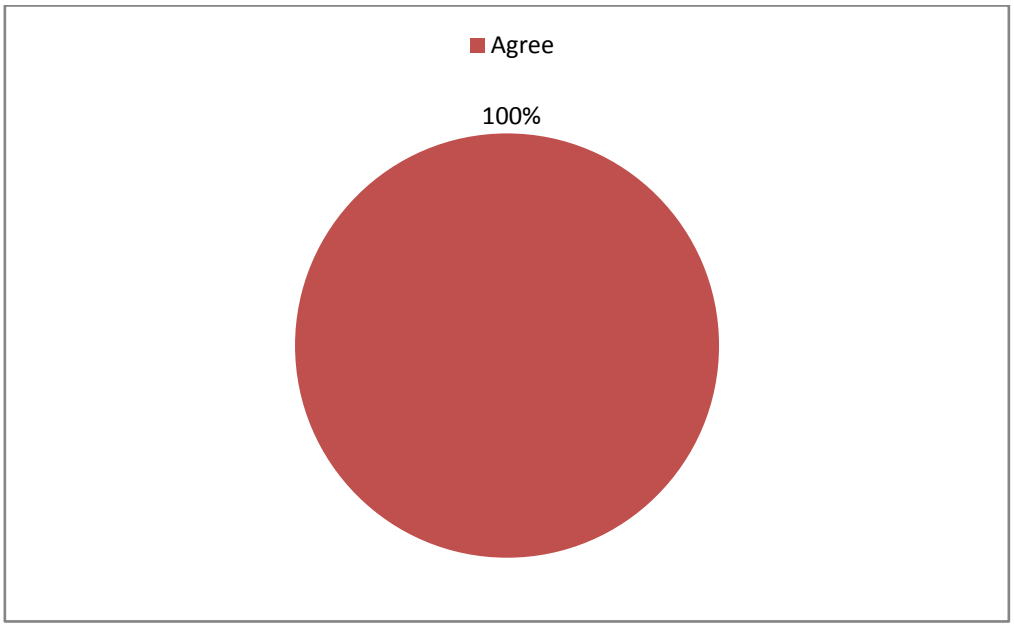
3. CURRICULUM OFFERS A RANGE OF SKILL BASED ELECTIVES / NON-MAJOR ELECTIVES / ELECTIVES / VALUE-ADDED COURSES



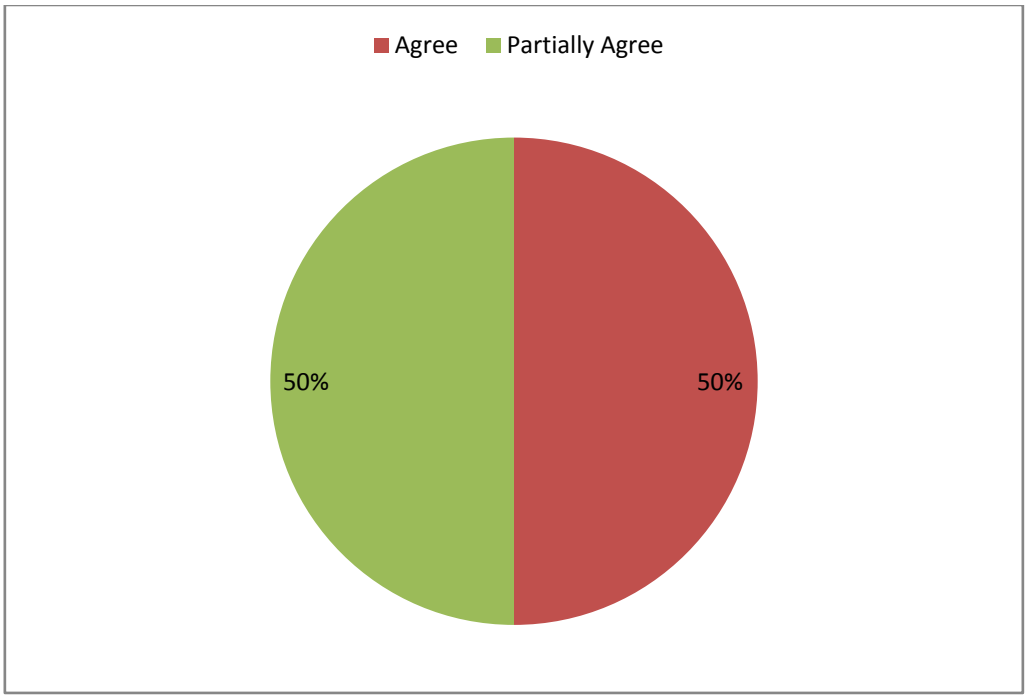
4. CURRICULUM PROVIDES KNOWLEDGE AND SKILLS REQUIRED FOR THE COMPETITIVE EXAMS / INDUSTRY NEEDS



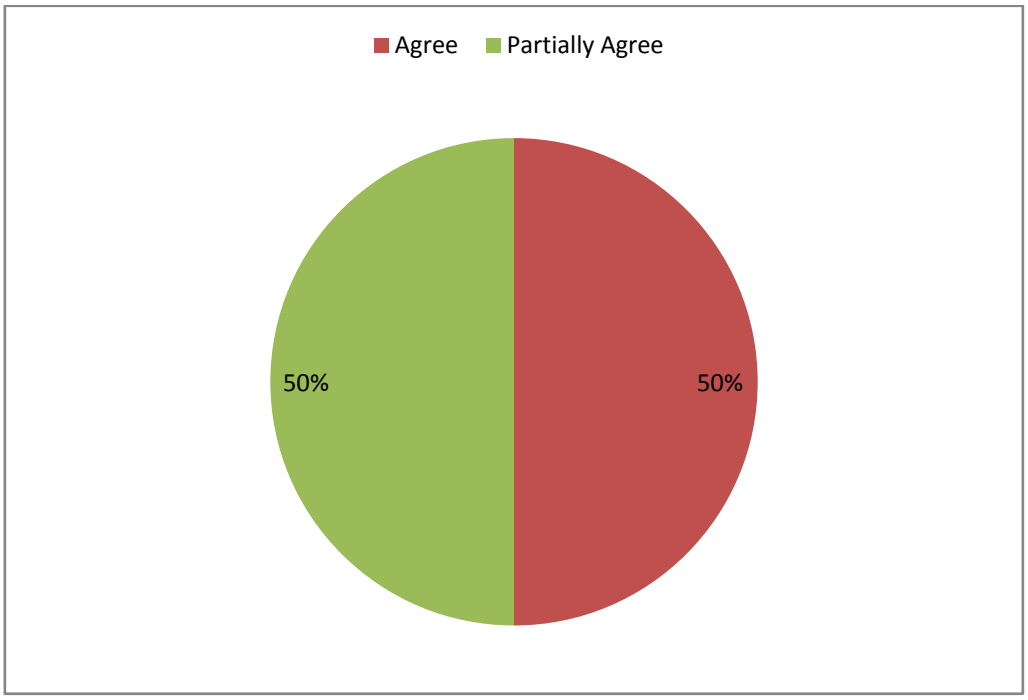
5. CURRICULUM INCLUDES HUMAN VALUES AND PROFESSIONAL ETHICS



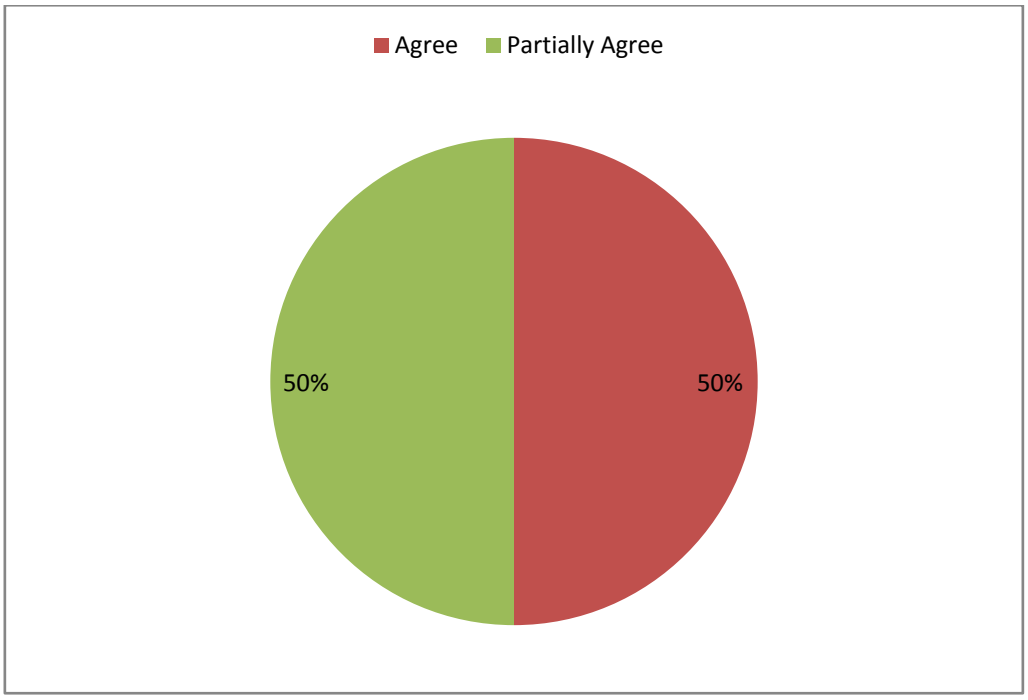
6. CURRICULUM IMPARTS COMPUTER SKILLS AND OTHER SOFT SKILLS NEEDED FOR EMPLOYMENT



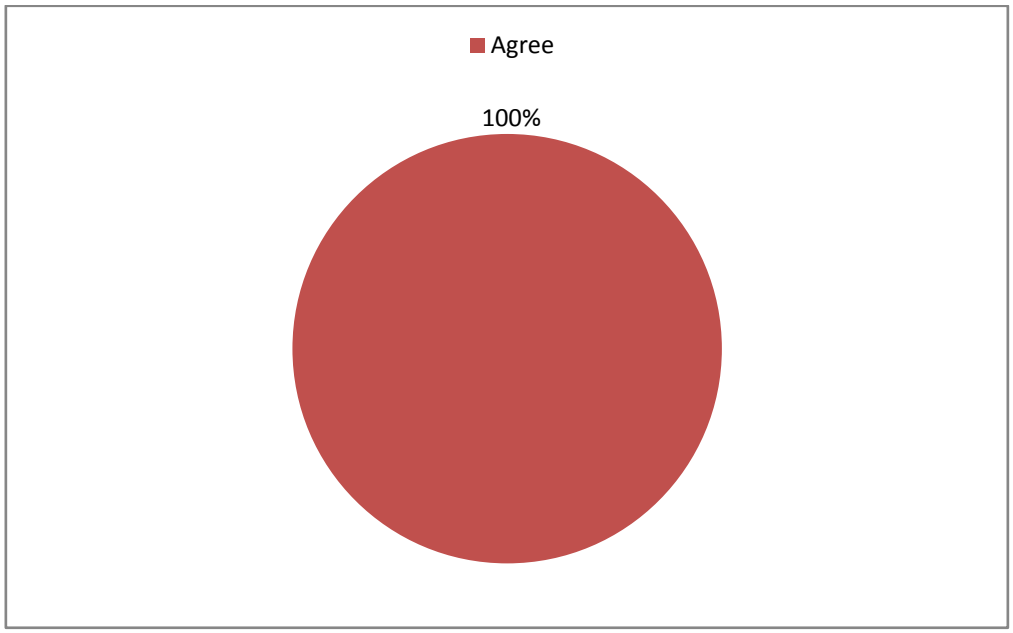
7. CURRICULUM INCLUDES PROJECT / INDUSTRIAL VISIT / FIELD VISIT FOR REAL-LIFE EXPERIENTIAL LEARNING



8. CURRICULUM PROVIDES DRIVE FOR ACQUIRING EMPLOYABLE / ENTREPRENEURSHIP SKILLS.



9. CURRICULUM IS EFFECTIVE IN DEVELOPING PROGRAMMING / PRACTICAL / COMMUNICATION SKILLS



10. PLEASE GIVE ATLEAST TWO SUGGESTIONS TO IMPROVE THE CURRICULUM FOR THE ABOVE SAID PROGRAM:

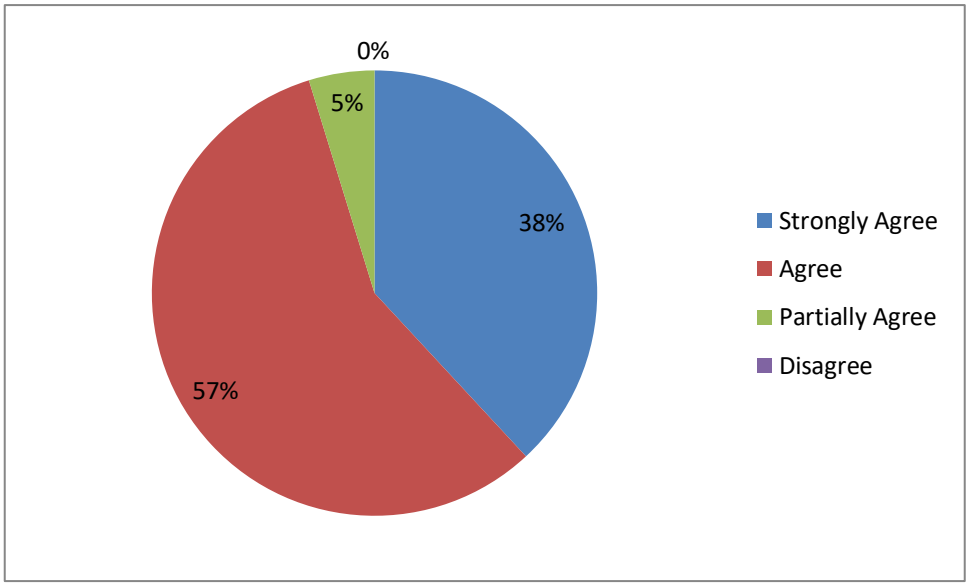
(1) Need more support and guidance for the students

(2) Nothing (No comments)

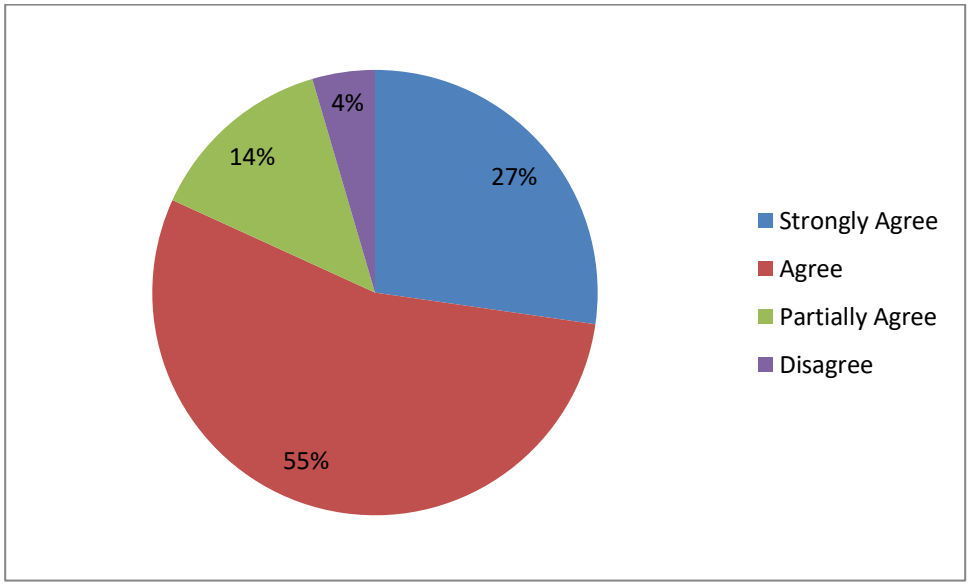
DEPARTMENT OF COMMERCE (SF)

ALUMNI FEEDBACK 2021-2022

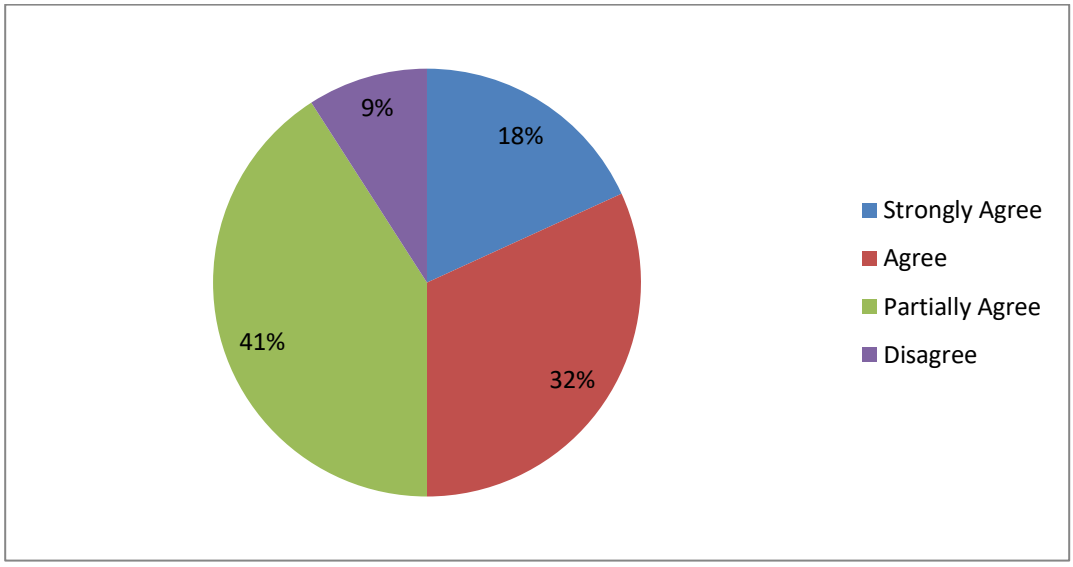
I. A. The Curriculum Studied is [Relevant to local / regional / national / global needs]



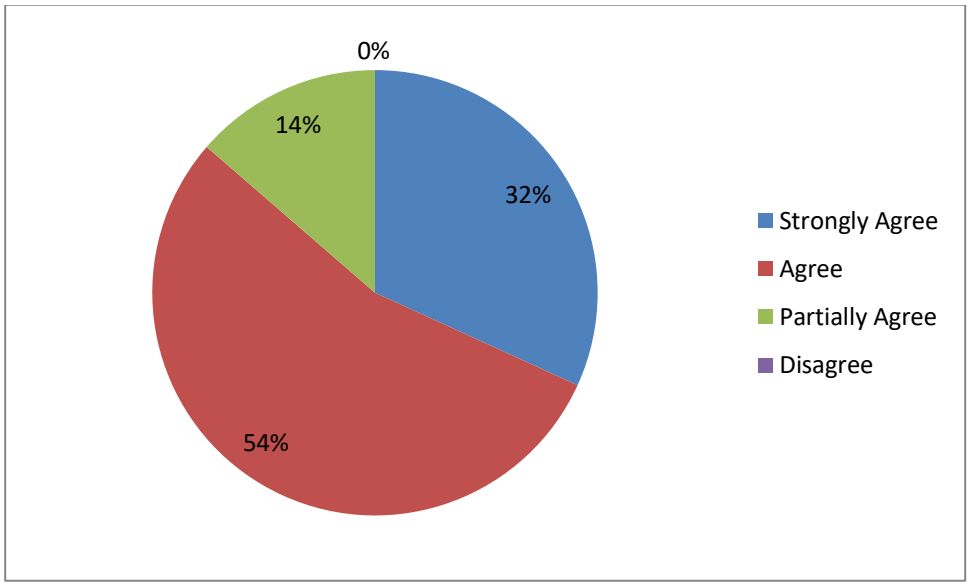
I. A. The Curriculum Studied is [Effective in developing Entrepreneur Skill / Employability Skill / Life Skill]



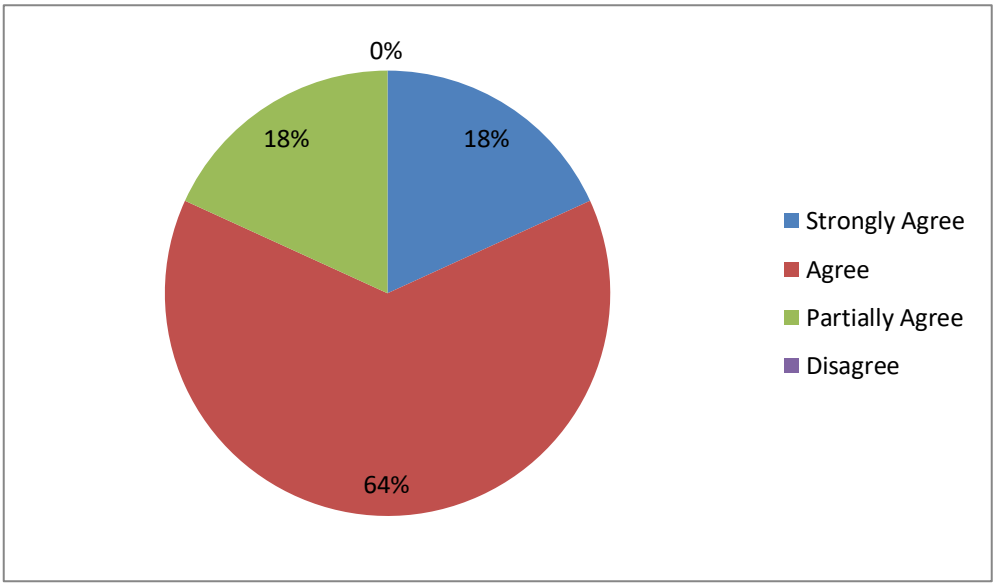
I. A. The Curriculum Studied is [Useful in cracking UPSC , TNPSC , NET etc. exams]



I. A. The Curriculum Studied is [Relevant to my present career / study]



I. A. The Curriculum Studied is [Helpful in function individually and team work]



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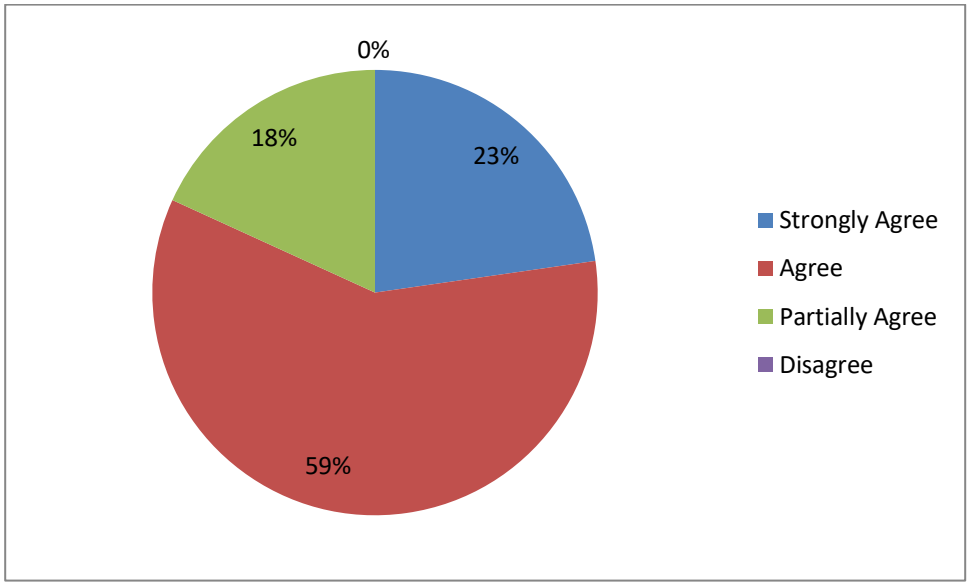
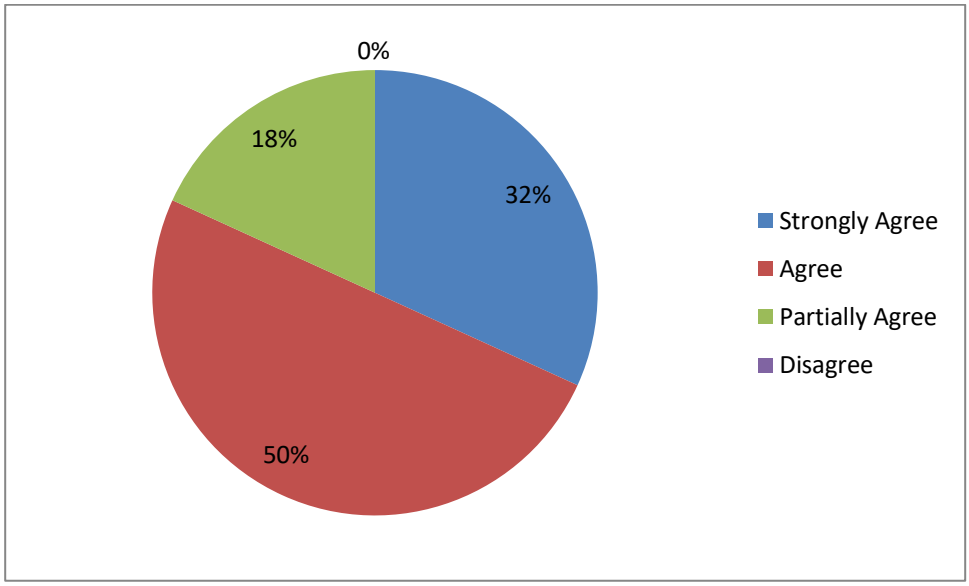


I. A. The Curriculum Studied is [Imparting knowledge on Environment / Professional Ethics]



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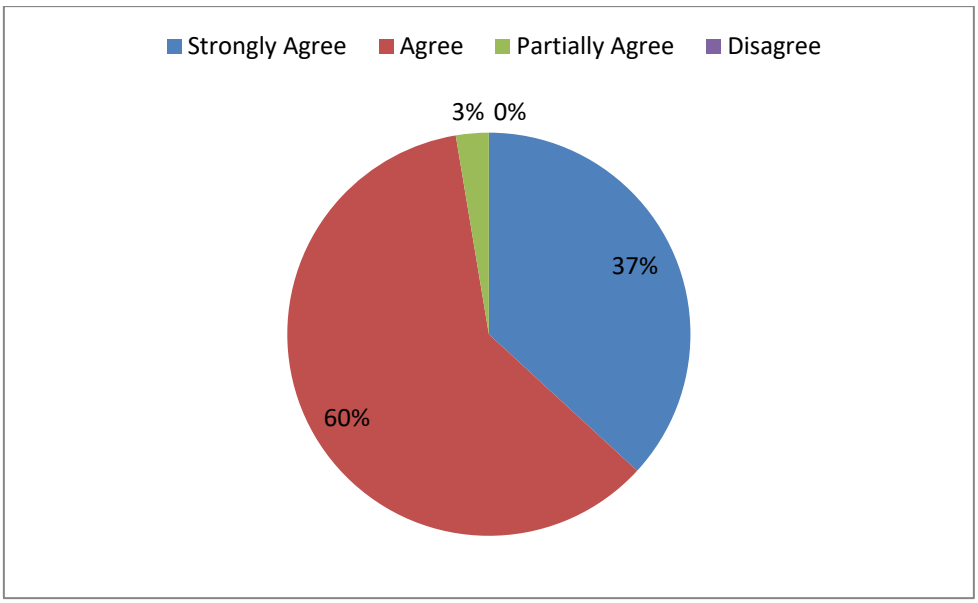
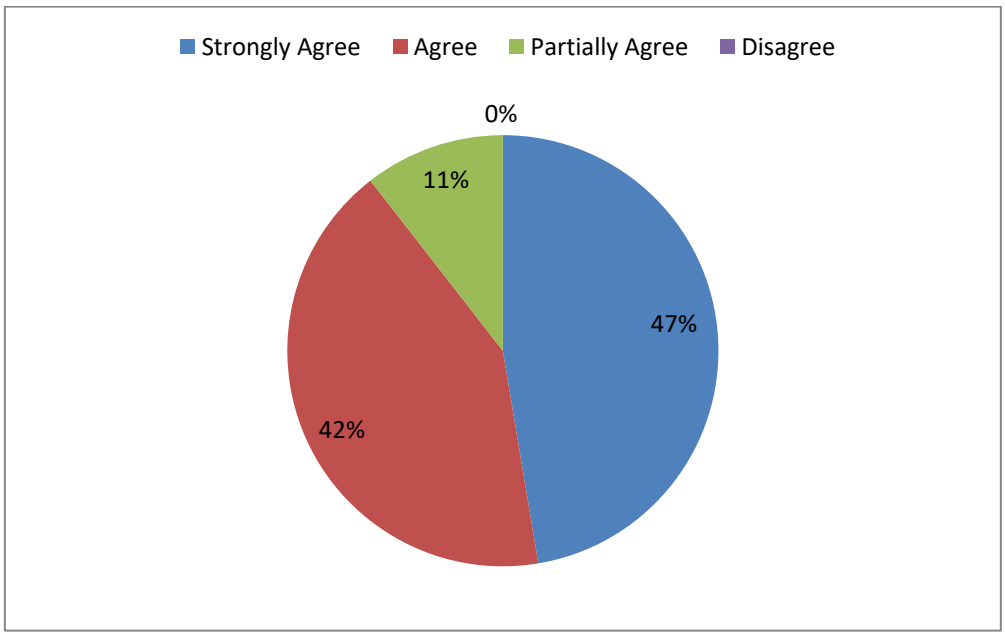
ALUMNI FEEDBACK ON CURRICULUM (2021-2022)
DEPARTMENT OF CHEMISTRY

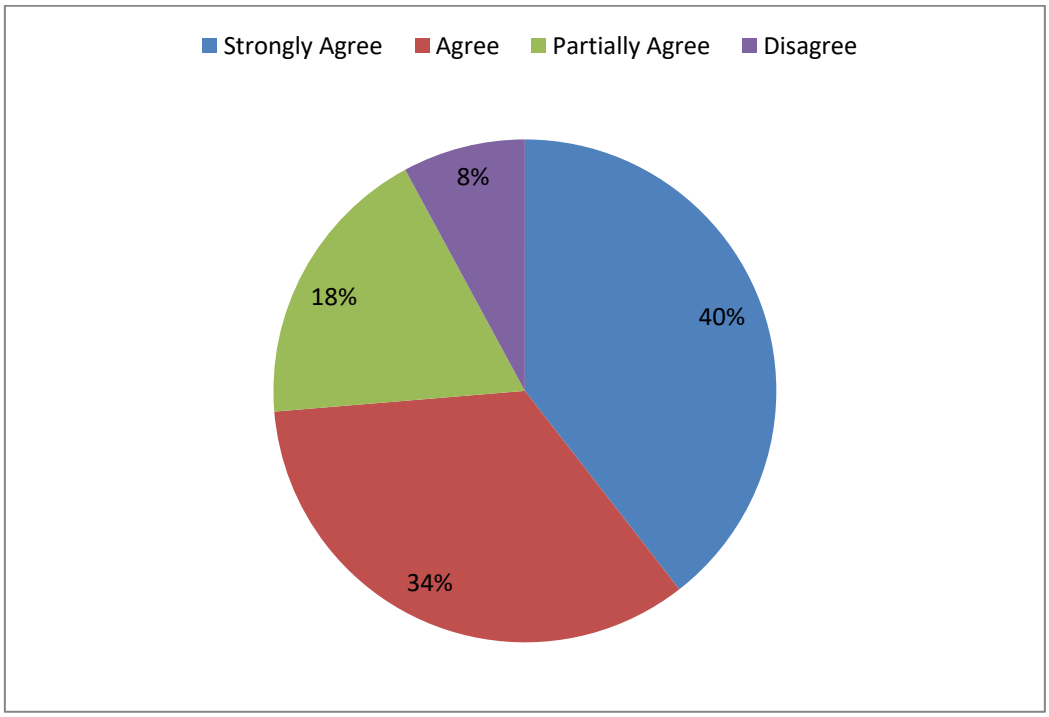
1. THE CURRICULUM STUDIED IS [RELEVANT TO LOCAL / REGIONAL / NATIONAL / GLOBAL NEEDS]



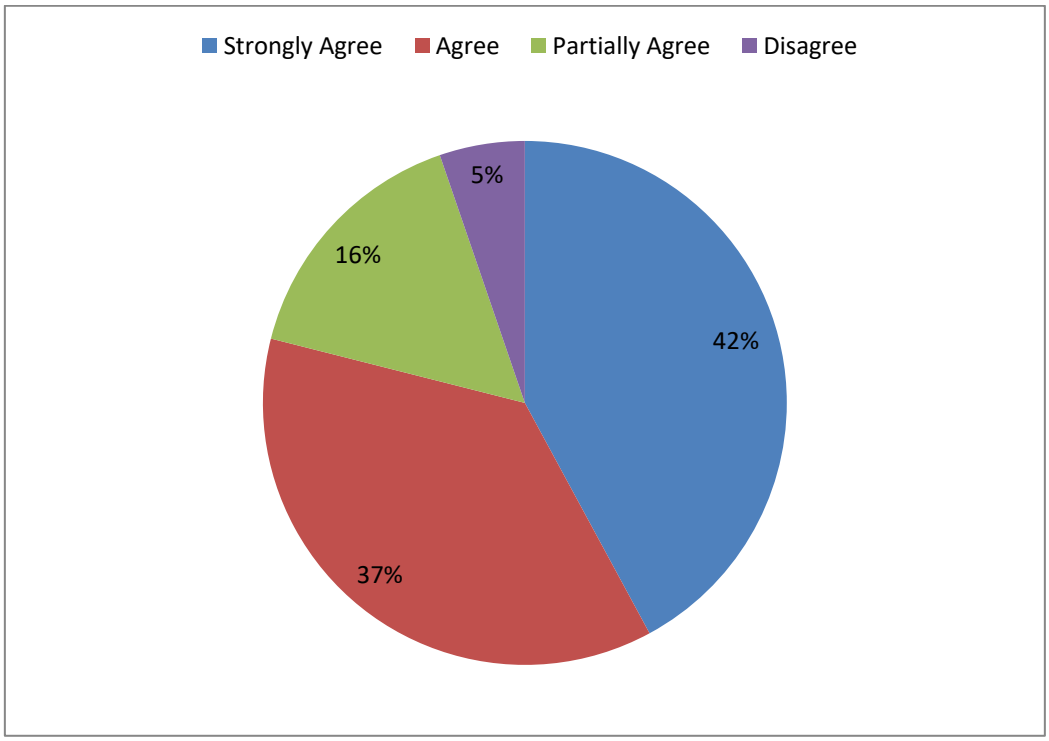
2. THE CURRICULUM STUDIED IS [EFFECTIVE IN DEVELOPING ENTREPRENEUR SKILL / EMPLOYABILITY SKILL / LIFE SKILL]



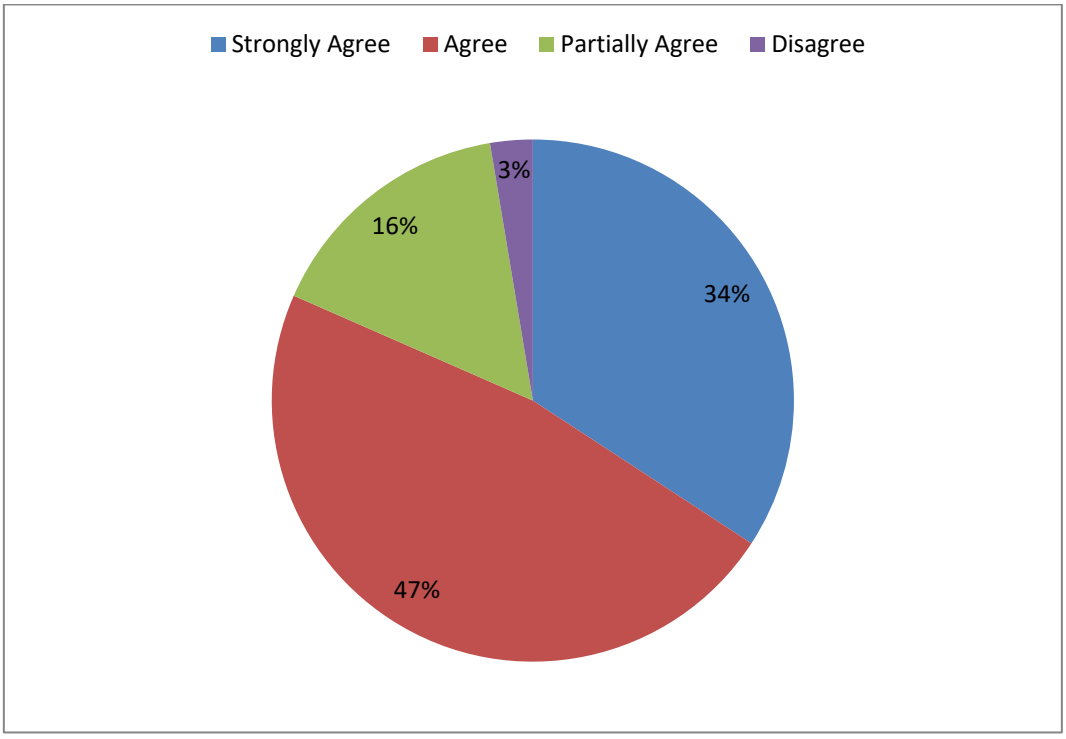
3. THE CURRICULUM STUDIED IS [USEFUL IN CRACKING UPSC, TNPSC, NET ETC. EXAMS]



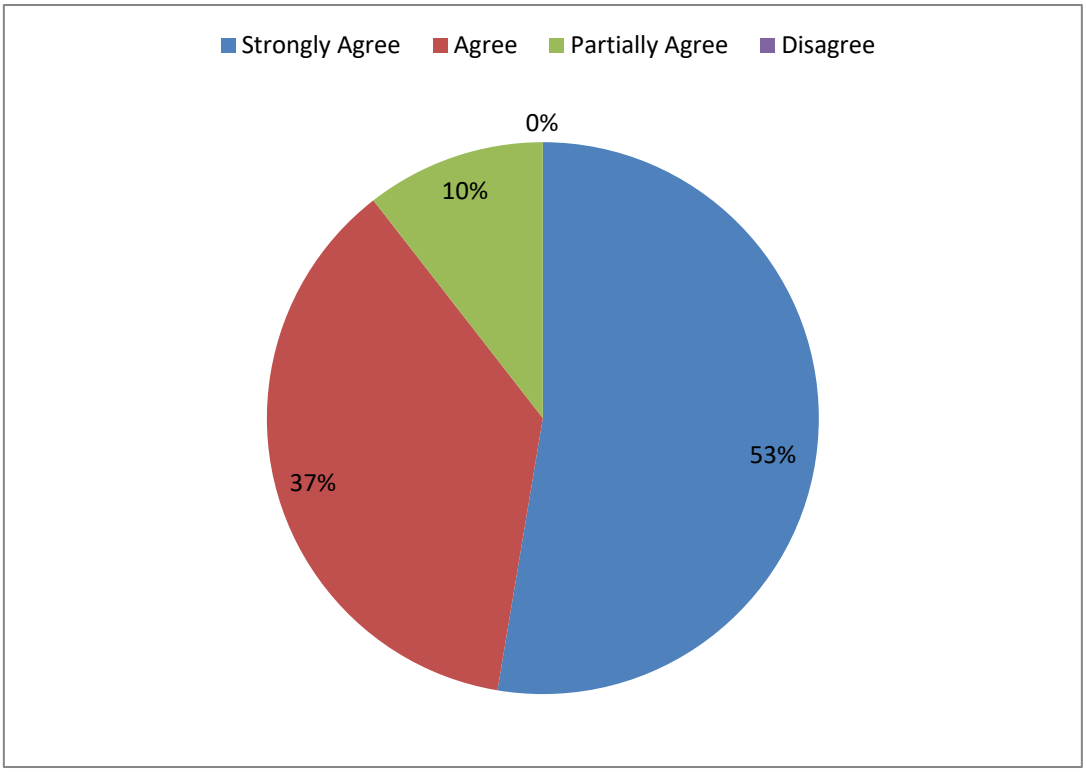
4. THE CURRICULUM STUDIED IS [RELEVANT TO MY PRESENT CAREER / STUDY]



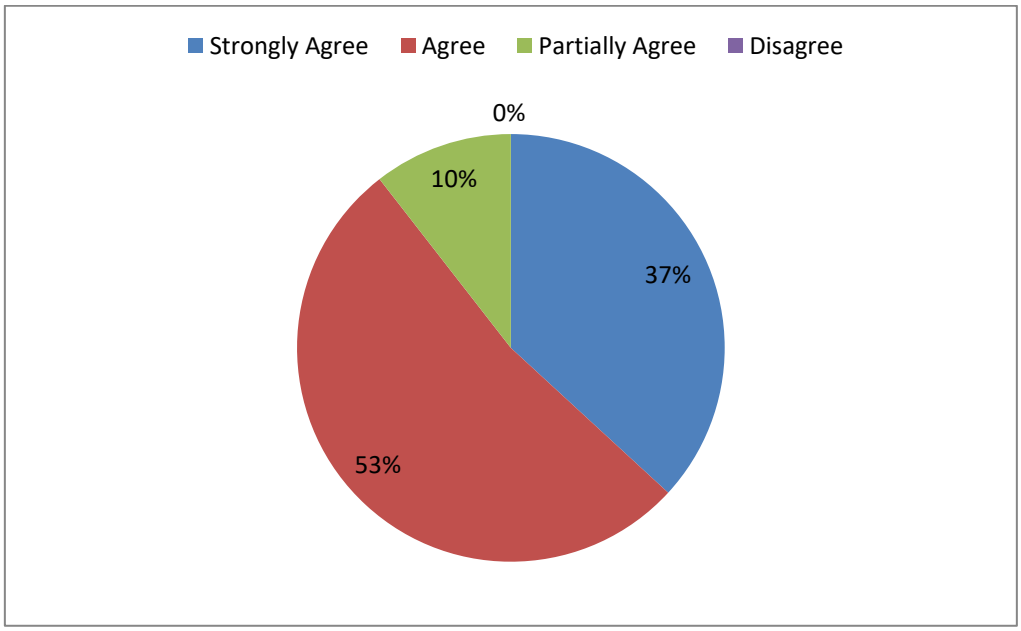
5. THE CURRICULUM STUDIED IS [USEFUL IF DEVELOPING MODERN TOOL USAGE]



6. THE CURRICULUM STUDIED IS [HELPFUL IN FUNCTION INDIVIDUALLY AND TEAM WORK]



7. THE CURRICULUM STUDIED IS [IMPARTING KNOWLEDGE ON ENVIRONMENT / PROFESSIONAL ETHICS]



RESPONSES

8. Rate the adequacy of the following during your tenure as a student at NGMC [Laboratories & Equipments]	9. Rate the adequacy of the following during your tenure as a student at NGMC [Library]	10. Rate the adequacy of the following during your tenure as a student at NGMC [Computer Facilities]	11. Rate the adequacy of the following during your tenure as a student at NGMC [Internet & Wi-Fi]	12. Rate the adequacy of the following during your tenure as a student at NGMC [CAMU ERP]
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Good	Excellent	Excellent	Excellent
Excellent	Need Improvement	Need Improvement	Need Improvement	Excellent
Good	Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Good	Excellent
Excellent	Excellent	Good	Good	Excellent
Excellent	Good	Satisfactory	Need Improvement	Good
Excellent	Excellent	Good	Satisfactory	Excellent
Excellent	Good	Satisfactory	Need Improvement	Excellent
Good	Satisfactory	Need Improvement	Satisfactory	Excellent
Good	Excellent	Good	Need Improvement	Excellent
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good	Good

Good	Need Improvement	Good	Satisfactory	Satisfactory
Excellent	Excellent	Good	Satisfactory	Excellent
Excellent	Good	Good	Good	Excellent
Good	Satisfactory	Need Improvement	Need Improvement	Satisfactory
Excellent	Excellent	Good	Good	Excellent
Excellent	Excellent	Good	Need Improvement	Need Improvement
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good	Excellent
Excellent	Excellent	Excellent	Satisfactory	Satisfactory
Excellent	Excellent	Excellent	Satisfactory	Satisfactory
Excellent	Excellent	Excellent	Good	Satisfactory
Good	Excellent	Good	Satisfactory	Good
Good	Good	Satisfactory	Need Improvement	Good
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Need Improvement	Satisfactory
Excellent	Excellent	Excellent	Excellent	Excellent
Satisfactory	Good	Good	Satisfactory	Need Improvement
Good	Excellent	Satisfactory	Need Improvement	Excellent

13. Rate the following academic initiatives taken by the college to improve skill development of the students [Soft Skill Courses (APD)]	14. Rate the following academic initiatives taken by the college to improve skill development of the students [Human Excellence (Yoga)]	15. Rate the following academic initiatives taken by the college to improve skill development of the students [Manaiyiyal Makathuvam / Uzhavu Bharatham]	16. Rate the following academic initiatives taken by the college to improve skill development of the students [Job oriented courses / Value added courses]	17. Rate the following academic initiatives taken by the college to improve skill development of the students [Self Study Courses (GK&GA, MOOC, online)]
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good	Excellent
Excellent	Excellent	Good	Excellent	Excellent
Good	Excellent	Excellent	Good	Excellent
Excellent	Satisfactory	Satisfactory	Good	Good
Good	Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Good	Good
Excellent	Good	Satisfactory	Good	Good
Excellent	Excellent	Good	Good	Satisfactory
Excellent	Excellent	Excellent	Excellent	Good
Good	Excellent	Excellent	Good	Satisfactory
Excellent	Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Good	Good	Good
Excellent	Excellent	Good	Excellent	Excellent
Excellent	Excellent	Good	Good	Good
Good	Good	Good	Good	Good
Need Improvement	Satisfactory	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good	Good
Good	Excellent	Excellent	Need Improvement	Need Improvement
Good	Good	Satisfactory	Satisfactory	Good
Good	Good	Excellent	Need Improvement	Satisfactory
Good	Excellent	Good	Excellent	Good
Excellent	Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good	Good
Good	Excellent	Satisfactory	Good	Good
Good	Satisfactory	Satisfactory	Need Improvement	Need Improvement
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent
Satisfactory	Good	Good	Satisfactory	Need Improvement
Good	Excellent	Good	Good	Satisfactory

IV. Rate the following student centric learning strategies during the course of study [Industrial Visit]	IV. Rate the following student centric learning strategies during the course of study [Internship / Projects]	IV. Rate the following student centric learning strategies during the course of study [Student Seminar]	IV. Rate the following student centric learning strategies during the course of study [Group Discussion / Role Play]	IV. Rate the following student centric learning strategies during the course of study [Participatory Learning]
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Satisfactory	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent	Good
Excellent	Good	Excellent	Excellent	Excellent
Satisfactory	Satisfactory	Excellent	Good	Excellent
Good	Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Good	Good
Good	Good	Excellent	Excellent	Good
Need Improvement	Good	Good	Satisfactory	Satisfactory
Satisfactory	Excellent	Good	Need Improvement	Satisfactory
Need Improvement	Excellent	Good	Satisfactory	Excellent
Need Improvement	Satisfactory	Excellent	Good	Satisfactory
Excellent	Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Good	Excellent	Good
Excellent	Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good	Good
Need Improvement	Need Improvement	Satisfactory	Need Improvement	Need Improvement
Need Improvement	Satisfactory	Satisfactory	Good	Good
Good	Good	Excellent	Excellent	Good
Excellent	Good	Good	Good	Good
Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
Good	Satisfactory	Good	Need Improvement	Satisfactory
Excellent	Good	Excellent	Satisfactory	Good
Excellent	Excellent	Excellent	Excellent	Good
Excellent	Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Satisfactory	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent	Good
Good	Satisfactory	Good	Satisfactory	Good
Excellent	Excellent	Excellent	Good	Satisfactory
Excellent	Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent
Good	Need Improvement	Satisfactory	Need Improvement	Need Improvement
Excellent	Good	Excellent	Good	Satisfactory

IV. Rate the following student centric learning strategies during the course of study [Library Task]	IV. Rate the following student centric learning strategies during the course of study [Flipped Classroom]	IV. Rate the following student centric learning strategies during the course of study [Problem Solving]
Excellent	Excellent	Excellent
Satisfactory	Good	Good
Good	Good	Excellent
Good	Good	Excellent
Need Improvement	Satisfactory	Satisfactory
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Excellent	Excellent
Satisfactory	Excellent	Good
Need Improvement	Good	Excellent
Satisfactory	Good	Excellent
Need Improvement	Satisfactory	Satisfactory
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Good	Good
Excellent	Good	Excellent
Satisfactory	Satisfactory	Good

Satisfactory	Need Improvement	Need Improvement
Need Improvement	Excellent	Need Improvement
Satisfactory	Satisfactory	Excellent
Good	Good	Good
Satisfactory	Satisfactory	Satisfactory
Need Improvement	Satisfactory	Satisfactory
Good	Satisfactory	Need Improvement
Good	Good	Good
Good	Good	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Satisfactory	Satisfactory	Good
Good	Satisfactory	Good
Need Improvement	Satisfactory	Good
Good	Good	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Need Improvement	Need Improvement	Need Improvement
Satisfactory	Need Improvement	Satisfactory

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