

**List of Courses having focus on local, national, regional and global developmental needs offered  
by the Department of History**

| DEPARTMENT OF HISTORY |                                             |       |          |          |        |                                                                                                                                                                       |
|-----------------------|---------------------------------------------|-------|----------|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programme: BA HISTORY |                                             |       |          |          |        | Year: 2020                                                                                                                                                            |
| Course Code           | Course Title                                | Need  |          |          |        | Rationale                                                                                                                                                             |
|                       |                                             | Local | National | Regional | Global |                                                                                                                                                                       |
| 20UHY101              | History of India upto 647 A.D               |       | ✓        |          |        | To learn the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere                                                                 |
| 20UHY102              | History of India From 647A.D. to 1526A.D.   |       | ✓        |          |        | To enhances the changes and continuities in the field of art and architecture especially with regard to administrative socio, culture and major political development |
| 20UHY1A1              | Panchayat Raj in India                      |       | ✓        |          |        | To meet the requirements of appearing UPSC and TNPSC                                                                                                                  |
| 20UHY203              | History of India from 1526 A.D to 1707 A.D  |       | ✓        |          |        | To know its cultural influence and its architectural achievements.                                                                                                    |
| 20UHY204              | History of India from 1707 A.D to 1857 A.D  |       | ✓        |          |        | To know its cultural influence and its architectural achievements.                                                                                                    |
| 20UHY2A2              | Indian Administration                       | ✓     | ✓        |          |        | To meet the requirements of appearing UPSC and TNPSC                                                                                                                  |
| 19UHY305              | History of India from 1858A.D. to1947A.D.   |       | ✓        |          |        | To know the National Movements. And also it requires for Competitive Examinations                                                                                     |
| 19UHY306              | History of India from 1947A.D. to 2000 A.D. |       | ✓        |          |        | To enhance the social and culture history of India and to analyzing the rise of modern India in Post- Independent India                                               |
| 19UHY3A3              | Indian Constitution                         | ✓     | ✓        |          |        | To meet the requirements of appearing UPSC and TNPSC and to promote the students to active participation in their civic life                                          |
| 19UHY3N1<br>19UHY3N2  | National Movement/<br>Eminent South Indians | ✓     |          | ✓        |        | To enrich the knowledge of students through the national movements                                                                                                    |

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| 19UHY407              | History of Tamilnadu upto 1565A.D.                | ✓ |   | ✓ |   | To enhance the social and culture history of India and to formulate the political and social aspects of History of Tamilnadu                                                                                             |
| 19UHY408              | History of Tamilnadu from 1565 A.D. to 2000A.D.   | ✓ |   | ✓ |   | To formulate the political and social aspects of History of Tamilnadu and to create keen interest on the study of regional History                                                                                       |
| 19UHY4A4              | Journalism                                        | ✓ | ✓ |   |   | It deals with the History of Print Media, press laws with these the students will examine how the print media progressed and its impact in the society                                                                   |
| 19UHY4N3/<br>19UHY4N4 | Gandhian Thoughts/<br>Women Studies               | ✓ | ✓ |   |   | To enrich the knowledge of students through the Gandhian Thoughts                                                                                                                                                        |
| 18UHY509              | Indian Cultural Heritage Perspectives For Tourism |   | ✓ |   |   | To enable the students to know the different languages, religions, dance, music, architecture, food and customs within the country.                                                                                      |
| 18UHY510              | Freedom Struggle                                  |   | ✓ |   |   | To promote the India's quest for Independence and also nation building are explained at Global level with various angles.                                                                                                |
| 18UHY511              | World History-I                                   |   |   |   | ✓ | It deals with the History of Multiple cultures and nations. Students will examine how classical civilization progressed, then move toward social and economic revolutions                                                |
| 18UHY512              | Windows Based Office Automation                   |   | ✓ |   |   | To provide the students apply logical skills to programming in a variety of languages                                                                                                                                    |
| 18UHY513              | Computer Practical                                |   | ✓ |   |   | It helps the students to make job searching an easy task                                                                                                                                                                 |
| 18UHY514              | Archaeology                                       | ✓ | ✓ |   |   | To enable the students to understand how and why human behavior has changed over time. And also to promote farming, the emergence of cities or the collapse of major civilization for clues of why these events occurred |

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| 18UHY5S1/<br>18UHY5S2 | Network and Information Security/<br>Cyber Security – Ethical Hacking |  |   |   | ✓ | It helps the students to make job searching an easy task                                                                                                                     |
| 18UHY615              | Hotel Management                                                      |  | ✓ |   |   | To help students to understand the organizational structure of hotel and their role in tourism industry.                                                                     |
| 18UHY616              | History of Kongu Country                                              |  |   | ✓ |   | To make the students to know about the reason for the socio-economic and cultural situation in their locality                                                                |
| 18UHY617              | World History –II                                                     |  |   |   | ✓ | To promote international experience and active participants in civic life                                                                                                    |
| 18UHY618              | Introduction to Historiography                                        |  | ✓ |   |   | It deals with the different types of Historical research methods, prevails of recent trends on it. It promotes the research experience in the student's life.                |
| 18UHY619              | Application of Internet for History                                   |  | ✓ |   |   | To help students to get introduced into the world of Automation, Data exchange, Internet of things, Artificial Intelligence etc. to keep up with the trends of modern world. |
| 18UHY620              | Project                                                               |  | ✓ |   |   | To enable students to start their research career at the very beginning so that they get the necessary experience and expertise at higher levels.                            |
| 18UHY6S3/<br>18UHY6S4 | Tourist Destination in India/<br>Medical Tourism                      |  | ✓ |   |   | To enable the students to know the importance of visiting places of cultural and historical places                                                                           |



**BOS**  
Chairman



**CDC**  
Co-Ordinator



**PRINCIPAL**

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