



Nallamuthu Gounder Mahalingam College

(Autonomous Affiliated to Bharathiar University, Coimbatore)

Re-Accredited with 'A' Grade by NAAC ISO 9001 : 2008 certified Institution

90, Palghat Road, Pollachi – 642 001

Coimbatore District, Tamil Nadu

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Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell

Year Report: 2014- 2015

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1	Name of the Institution	:	NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
1.2	Address Line 1	:	90, Palghat Road
	Address Line 2	:	Pollachi
	City/Town	:	Coimbatore
	State	:	Tamil Nadu
	Postal Code	:	642 001
	Institution E-mail Address	:	ngm@ngmc.org
	Contact Nos.	:	Phone: 04259-234868, 234870, Fax: 04259-234869
	Name of the Head of the Institution	:	Dr.P.M.Palanisamy Principal
	Tel. No. with STD Code	:	Phone: 04259–234868, 234870 Fax: 04259–234869
	Mobile	:	+91 99438-32223
	Name of the IQAC Co-ordinator	:	Thiru.S.Muthukumaravel Assistant Professor and Head, Department of English
	Mobile	:	+91 – 94893 66113
	IQAC E-mail address:	:	ngmiqac@gmail.com
1.3	NAAC Track ID	:	TNCOGN13304
1.4	NAAC Executive Committee No. & Date	:	EC/63/RAR/34 ; 23.03.2013

1.5 Website Address :

Web-link of the AQAR :

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	8.70	March 2007	5 years
2	2 nd Cycle	A	3.33	March 2013	5 Years

1.7 Date of Establishment of IQAC :

18 AQAR for the year :

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2013-14 submitted on 08.12.2017.

1.10 Institutional Status :

University : ☒ ☐ ☐ ☐

Affiliated College ☒ ☐

Constituent College ☐ ☒

Autonomous College of UGC ☒ ☐

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI) ☒ ☐

Type of Institution : Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status : Grant-in-Aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty / Programme :

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys. Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) :

1.12 Name of the Affiliating University (for the Colleges)

Bharathiar University
Coimbatore, Tamil Nadu.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	☒
UGC-Innovative PG programmes	--	Any other (Specify)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	11
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	-
2.4 No. of Management representatives	1
2.5 No. of Alumni	-
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No Faculty

Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International - National - State - Institution Level -

(ii) Themes --

2.14 Significant Activities and contributions made by IQAC

- Curriculum development cell was reconstituted with a new team to ensure uniformity in syllabus across different programmes
- As a part of strengthening the already existing CBCS, Non-Major Elective papers were introduced under Part IV , to both UG and PG programmes
- NLIST has been recommended for subscription
- The responsibilities of IQAC were channelized through the nomination of Criterion Managers. They were expected to participate in the growth of the college based on the Criterion requirements of the individual portfolio
- IQAC and Controller of Examinations together designed a model for academic audit. The departments carried out the audit based on the model developed. Departments were asked to go for an academic audit for the year 2014-15
- IQAC organized a special lecture on NAAC and Quality substance in Higher Education. Dr. S.Bhaskaran, Formely, Principal of Ayya Nadar Janaki Ammal College, Sivakasi, on 12.09.2014 was the Chief Guest.
- Proposals for CPE and B.Voc were submitted to UGC

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
June-2014	June
• Handbook including Academic calendar to be distributed • Time table for the odd semester to be submitted by departments • Calendar of events to be decided by the departments • Teachers to prepare teaching plan • English department to be informed to organize Bridge Course for the fresher's • Anti Ragging Awareness meetings to be organized • OMR sheets for entry of marks to be introduced • Feedback to be collected from students parents and alumni	• Handbook distributed • Time tables prepared • Calendar of events submitted to the Principal's office • Teaching plan prepared • Bridge course conducted • Awareness meeting held • OMR introduced
July-2014	July
• Proctorial Records to be distributed to the departments • Staff to be informed to apply for Minor/Major Research Projects • Library to organize usage awareness Programme • Training and Placement Officer to take efforts to conduct Career Guidance Programme • Staff to be trained in making use of Interactive White board • Research incentive and seed money to be instituted	• Proctor Records distributed • Librarian organized the programme • Career Guidance Programme organized • Training session conducted
August-2014	August
• EOC to organize Gender Equity Programmes • Departments to organize	• Women Centric Programmes inaugurated • Women's Day competitions organized

- sponsored International/ National Seminar/Conference - Management to plan new programmes - Toppers Academy to be established	- Introduction of PG courses M.Sc Chemistry and M.Sc Botany has been planned - Toppers Academy instituted
September-2014	September
- Academic Audit to be conducted - Feedback from Alumni - Curriculum Development Council to revise Syllabi as per the directions of Tamil Nadu State Council for Higher Education and Bharathiar university - Faculty members to submit proposals for Minor/Major projects and seminars/ Conferences - Eco Friendly practices to be identified	- Seed money and research Initiatives established - Academic Audit conducted
October-2014	October
- Curriculum Development Cell to take efforts to make syllabus uniform across programmes - Convocation - Sports day, Annual day Alumni meet - IQAC to be provided with modernized room	- Uniform structure for syllabus, defined - Proposal to start M.Sc., Chemistry and M.Sc., Botany courses to be submitted to Bharathiar University - Convocation conducted - A fully furnished IQAC with systems and Net connectivity established
November-2014	November
- Diploma/Certificate programmes to be conducted in identified area - Feedback analysis to be done - One unit in each paper to be converted in e-module	Feedback analysis carried out
December	December
Non Major Elective papers to	Fitness Programme to students

be introduced • Feedback form to be revised on the lines suggested by NAAC • Introduction of certificate Programmes in collaboration with External Agencies • Remedial Courses for weak students to be organized • Extra Credit courses to be introduced • Library to be strengthened with more number of books & journals • Library cards to be replaced with bar coded ID cards • Alumni Directory to be prepared • Yoga and Computer Training to Non Teaching staff to be organized	conducted • Departments introduced Extra Credit courses • Seed money and incentive for research to the tune of 9,42,000/- instituted • Five seminars, sponsored by UGC/AICTE/Centre for classical Tamil conducted • Plan to establish Central Instrumentation Lab Centre prepared • Bar coded ID cards issued • Directory prepared • Training in Yoga & Computer conducted
January 2015	January 2015
• Principal to meet HoDs to review the progress of departments	• Review of progress done in HoDs meetings
February	February
• Weekend programmes to be converted as certificate programmes	• Plan to identify viable certificate courses, taken up
March	March
• Proposal to be submitted to UGC to run B.Voc programmes and to attain CPE • Meeting with Department heads • Sports day to be conducted	• Academic audit conducted • Online feedback methodology revised • Principal had review meetings with 35 departments • Sports day was conducted on 27th March 2015
April	April
• Plan to conduct End-of-Semester examinations	End-of-Semester examinations conducted

** Academic Calendar of the year as Annexure I.*

2.16	Whether the AQAR was placed in statutory body	Yes	☒	No	☐
	Management	☒	Syndicate	☐	Any other body Steering Committee IQAC

Provide the details of the action taken

- AQAR was gone through by the members. After improvement, based on the suggestions given by the members, AQAR was submitted to NAAC

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	8	1	--	--
PG	10	--	7	--
UG	24	1	15	--
PG Diploma	2	--	2	--
Advanced Diploma				--
Diploma	4	--	1	--
Certificate	5	--	5	--
Others	9	--	--	--
Total	62	2	30	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Choice Based Credit System(CBCS) is followed

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	63
Trimester	1
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☐ - Parents ☒ Employers ☐ - Students ☒

Mode of feedback:

Online ☐ - Manual ☒ Co-operation Schools (for PEI) ☐ -

***See Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus revision is done on a regular basis
- Revision of syllabus as based on the expert opinion given by Members of Board of Studies

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- B. Com- Business Process Services , in collaboration with TCS and Ph.D., in History were introduced

Criterion – II

2. Teaching, Learning and Evaluation

	Total	Asst. Professors	Associate Professors	Professors	Others
2.1 Total No. of permanent faculty	50	18	32	-	-

Self-financing faculty	182	182	-	-	-
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2.2 No. of permanent faculty with Ph.D.

No. of Self-financing faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Others		Total	
R	V	R	V	R	V	R	V
-	30	-	-	--	-	-	30

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	13	78	8
Presented papers	46	93	14
Resource Persons	1	10	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- E-Learning facility
- Smart Board
- Case Analysis
- More Guest Lectures

2.7 Total No. of actual teaching days during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution -
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Optical Mark Recognition System was introduced from the academic year 2014-15. This has enabled expediting publication of results. A separate software for OMR has been installed

- 2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

221	84	11
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- 2.10 Average percentage of attendance of students

87.3

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the program	Number of students appeared	Division				Percentage
		Distinction %	I %	II %	III %	
B.Sc. Mathematics	54	46.66	46.66	6.66	-	55.56
B.Sc. Physics	44	29.03	32.25	38.70	-	70.45
B.Sc. Chemistry	38	21.21	60.60	18.18	-	86.84
B.Sc. Botany	40	39.28	32.14	28.57	-	70.00
B.Sc. Zoology	33	37.50	41.66	20.83	-	72.73
B.Sc. Comp. Sci.	56	20.75	52.83	24.52	1.88	94.64
B.A. History	57	4.65	55.81	30.23	9.30	75.44
B.A. Economics	46	5.71	68.57	25.71	-	76.09
B.A. Eng. Lit .	56	1.88	35.84	54.71	7.54	94.64
B.Com. (Aided)	59	15.51	56.89	25.86	1.72	98.31
B.Com. (S.F.)	58	1.96	64.70	33.33	-	87.93

B.Sc. Comp. Sci. (S.F.)	56	29.16	64.58	6.25	-	85.71
B.B.A.	53	7.14	35.71	42.85	14.28	79.25
B.Sc. Maths (S.F.)	54	17.02	72.34	10.06	-	88.89
B.Com.-C.A.	119	27.58	66.37	6.03	-	97.48
B.C.A.	59	7.14	79.24	15.09	-	89.83
B.A. Tamil lit.,	42	3.33	56.66	40	-	71.43
B.Sc. Information Tech.	58	9.09	72.72	16.36	1.81	96.55
B.Com. E-Commerce	48	2.12	65.95	31.91	-	97.92
B.Com. Finance	47	2.63	50.00	47.36	-	80.85
B.A. English Lit.,	45	-	15.00	75	10	88.89
B.Sc. Computer Tech.	46	10.00	22.50	60.00	7.5	86.96
M.Sc. Mathematics	34	91.17	8.82	-	-	100.00
M.Sc. Physics	23	66.66	33.33	-	-	78.26
M.Com.	30	44.82	55.17	-	-	96.67
M.C.A.	52	56.52	43.47	-	-	88.46
M.A. Tamil Literature	18	29.41	70.58	-	-	94.44
M.A. English Literature	27	11.11	77.77	11.11	-	66.67
M.I.B.	18	7.14	92.85	-	-	83.33
M.Sc. Biotechnology	11	-	-	-	-	100.00
M.S.W	17	6.25	93.75	-	-	94.12

M.Sc. Computer Sci.,	39	78.37	21.62	-	-	94.87
M.Com.-C.A.	40	25	75	-	-	100.00

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes :

- Feedback on the performance of teachers is collected and analyzed
- Based on feedback suggestions are given to improve quality of teaching
- Teachers are encouraged to apply for awards including Best Faculty Award

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programme</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	8
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	7
Others	7

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	15	-	-
Technical Staff	8	5	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Management initiated efforts to offer incentives including seed money for preparation of project proposals, in July 2014. An amount of Rs.9.42 Lakh has been earmarked for this.
- Editorial Boards have been constituted to bring out bi-annual journals, one for science and the other for arts stream
- Principal held series of meetings with the HoDs and asked them to take efforts for more Publication and project proposals of research activities
- Teachers are encouraged to participate in seminars and conferences
- Department of History organized a ICHR-Sponsored National Level Workshop on “Research Project and Thesis Writing in History”, during 2-3 March 2015.
- PG Department of Social Work organized a Special Lecture on “Writing Critical Research Report”, on 5th January 2015
- PG Department of Social Work conducted a One-Day workshop on “Research Methodology and Social Science, on 10th March 2015
- Assistance through external experts is extended, whenever needed, to enlighten the staff members on the multitude of research funding agencies
- Inter disciplinary research is encouraged

3.2 Details regarding major projects-

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	-
Outlay in Rs. Lakhs	-	-	17.40	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	-
Outlay in Rs. Lakhs	-	-	2.5	-

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	60	11	-
Non-Peer Review Journals	3	1	1
e-Journals	1	3	1
Conference proceedings	9	39	3

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	Ministry of Science and Technology	17,40,000/-	7,80,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	17,40,000/-	7,80,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
Inspire CE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	3	2	-	-
Sponsoring agencies	-	Sahithya Academy, Centre institute of Classical Tamil, ICHR	UGC and Management	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	-	-

3.18 No. of faculty from the Institution

who are Ph. D. Guides

45

and students registered under them

25

3.19 No. of Ph.D. awarded by faculty from the Institution

16

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

3.21 No. of students Participated in NSS events:

University level

300

State level

-

National level

-

International level

-

3.22 No. of students Participated in NCC events:

University level

82

State level

57

National level

39

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NSS

NCC

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tribal Camp conducted
- “Awareness on Child Labour and Poster and Sticker Launch” organized
- Awareness on environment and friends of tree celebration conducted
- A Study on Beggars with special reference to Pollachi Town conducted

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.35 acres	--	--	26.35 acres
Class rooms	98	--	--	98
Laboratories	13	--	--	13
Seminar Halls	4	--	--	4
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	35.21	UGC-20.22 Mgt-14.99	35.21
Others (Hostel)	2	--	--	2

4.2 Computerization of administration and library

Name of Software: AUTOLIB

Version: Standard ED

Areas of Function:

- Circulation: Issue, Return and Renewal
- Cataloguing: Entry and Search the documents
- OPAC: Online Public Access catalogue
- Administration: Maintain the records and documents
- Report: Report the statistics and budgets
- Gate Entry: Maintain the records of no of visit

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62545	5217708	843	194974	63388	5281096
Reference Books	364	92368	74	21286	438	113654
e-Books	-	-	-	-	-	-
Journals	42	86840	40(Renewed)	76807	40	163647
e-Journals	-	16500	-	16500	-	33000
Digital Database	-	-	-	-	-	-
CD & Video	-		196	25346	196	25346

Others (specify) NGM faculties Seminar/Conference Proceedings	-	-	-	-	-	-
PhD Thesis	17	-	3	-	20	-
MPhil Thesis	55	-	65	-	120	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	575	7	10 Mbps	2	-	15	90	25
Added	55	1	10 Mbps	-	-	-	-	-
Total	630	8	20 Mbps	2	-	15	90	25

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A Special Training programme for the staff organized on 16th July 2014, to enlighten the members on the use of interactive white board
- Staff orientation programme was conducted

4.6 Amount spent on maintenance in lakhs :

i) ICT	5.66
ii) Campus Infrastructure and facilities	30.21
iii) Equipments	10.07
iv) Others	2.18
Total :	48.12

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Detailed Prospectus and handbook given to students
- Bridge course for new Undergraduate students
- Soft Skill Development programmes to all students
- Personal care scheme through tutor system
- Student participation in Seminars and Group Discussion
- Anti-ragging awareness conducted
- Aptitude Training organised
- Road safety programmes, free medical camps, eye check-up conducted

5.2 Efforts made by the institution for tracking the progression

- Tutor-Ward system is adopted to have a close watch on the progression of the individual student who has enrolled for their empowerment.
- Tutor of every department maintains the students profile book, which will be monitored periodically in the mentors meet held twice a semester.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4378	599	5	91

(b) No. of students outside the state

33

(c) No. of international students

-

Men	No.	%
	1482	29.21

Women	No.	%
	3591	70.79

Last Year (13-14)						This Year (14-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
231	556	8	4131	3	4858	219	528	13	4214	3	4977

Demand ratio

1:5

Dropout %

0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Toppers Academy, to train the students for competitive examinations was

started on 14th August 2014

- Training and Placement Cell through NGMACT Team organized Aptitude coaching class for students on 17th September 2014

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	--	SET/SLE	--	GATE	--	CAT	--
		T					
IAS/IPS etc	--	State PSC	3	UPSC	--	Others	2

5.6 Details of student counselling and career guidance

- Training and Placement Cell organized Career Guidance session for the final year students from 23rd June 2014 to 31st July 2014
- Motivational and Career Guidance Programme for all the students was organized from 7th November 2014 to 6th December 2014
- UG Department of Commerce –E-Commerce (SF) arranged a Guest Lecture on “Young Women’s Health”, on 8th August 2014
- PG Department of Commerce with Computer Applications(SF) organized a One day workshop on “Goal Setting”, on 8th January 2015
- Department of Chemistry conducted a Guest Lecture on Recent Trends in Chemistry and Career Guidance”, on 31st March 2015
- Department of Botany organized a Guest Lecture on “Affordable by avian annual frugivory” on 19th September 2014
- UG Department of Commerce- Business Process Services, in association with TCS, organized a Guest Lecture on BPO opportunities in Finance and Accounting on 7th May 2015

No. of students beneficiaries

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
60	1038	761	77

5.8 Details of gender sensitization programmes

- Guest lecture on ‘Young Women Health’ organized
- A special lecture on, ‘Selfless Services and women empowerment’ was organized

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	300000/-
Financial support from government	350	959166/-
Financial support from other sources		
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Mission:

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

6.2 Does the Institution have Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Syllabus is revised every year in view of updating the curriculum to meet expectations of the employers
- Academic autonomy facilitates participation of alumni and industrialists in the development of curriculum
- Syllabi of leading higher educational institutions within as well as outside India are consulted
- Special attention is given to make the syllabus industry- specific and student-centric
- In framing the Syllabi, the model curriculum as given by the UGC, guidelines of Tamilnadu State Council for Higher Education and Syllabi as followed by Bharathiar University
- Benchmarked institutions are referred to
- Internship and Project are introduced even at UG level
- e-Learning modules and Self Study concept have become an integral part of the curriculum
- Academy for Professional Development (APD) takes care of soft-skills and personality development to strengthen the curriculum

- Fluency in English Programme takes care of the communicative part of the curriculum
- Department of Human Excellence has been functioning to facilitate holistic education in making Curriculum Comprehensive

6.3.2 Teaching and Learning

- Practical learning experience is ensured through Guest Lectures, Seminars, Conferences, Quiz programme, Case Studies , Projects and Internships
- Webminars organized when needed
- Field trips and Industrial visits are frequently organized to explore the students to the practical world
- e-Learning resources to improve the learning ability of the students
- Participative learning methods like, group discussions, activity based learning, observation skills, role play , simulation exercises are practiced
- Training program for Competitive exams are organized by Training and Placement office
- Educational Videos, Video-Lectures, demonstration of models and presentations enhance the learning ability of the students
- Teaching learning process is strengthened with the following facilities
 - ❖ Interactive Board
 - ❖ Wi-Fi Facility
 - ❖ State of the Art Library
 - ❖ Multimedia Lab
 - ❖ Language Lab
 - ❖ Modernized Computer Labs

6.3.3 Examination and Evaluation

- A well defined evaluation system is prevalent in the college with the following
 - ❖ Pre Model Examination
 - ❖ Model Examination
 - ❖ End of Semester Examinations
 - ❖ Seminar, Assignment are the components of Continuous Internal Assessment
- End-of-Semester Examination question papers are set by External Examiners
- Valuation is centralized
- Question Papers of formative and summative tests are scrutinized by HoDs
- Double Valuation system followed for PG programs
- Audit of Syllabus and question papers strengthen the evaluation process
- End-of-Semester answer scripts are evaluated by internal as well as external examiners in appropriate proportion

- Students are given the chance for re-totalling and re-valuation of answer scripts
- Photocopy of valued answer scripts can be obtained on payment of a nominal fee
- Supplementary examinations are conducted to facilitate students to move vertically without loss of time

6.3.4 Research and Development

- Research Committee monitors the progress of research in the campus
- Seed money has been introduced to facilitate staff members to apply for research projects- Major as well as Minor
- A new incentive scheme has been introduced for
 - ❖ Research publications in journals, proceedings and edited books
 - ❖ Presentation of papers in seminars and conferences
 - ❖ Meeting TA/DA for project presentation
 - ❖ Honorarium for Principal Invigilators
 - ❖ Honorarium for Research Guides
 - ❖ Research Awards
- Research journals subscribed
- DELNET and INFLIBNET facility
- Departments motivated to organize seminars and conferences
- Wi-Fi facility in the campus
- More number of departments converted into research departments
- Increase in number of Research Guides
- Students motivated to present papers in seminars and conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

- NPTEL facility was introduced in the Library with free Online course ware
- Orientation programme to fresher's on usage of library
- Central library housing more 64000 books
- Department libraries
- Computerised Bar Code facility
- E-resources
 - NLIST
 - DELNET
 - NPTEL
- e-books, e-journals
- Digital collections of audio, video materials

- Separate cabin for research scholars
- All library transaction, computerized
- CCTV surveillance cameras
- All the department provided with computers with internet connection, printers and LCD projectors
- Internet and Wi-Fi with increased bandwidth
- Periodic up gradation of system in computer lab
- Interactive white Board
- E-resource room
- Separate internet lab
- Educational CDs
- Multimedia lab
- Virtual lab
- New equipment purchased- Rs.35.21 lakh

6.3.6 Human Resource Management

- Well-defined policy for recruitment, training and development of teaching and non-teaching staff.
- Clearly spelt out norms for promotion of unaided faculty
- Performance appraisal of self-financing staff
- Staff advised to undergo orientation/refresher courses
- Periodical staff development programmes
- Teachers Day Celebration

6.3.7 Faculty and Staff recruitment

- Teaching quality is given first priority in recruiting staff
- Whenever aided posts are sanctioned, recruitment is made strictly following the norms laid down by the Tamilnadu State Government
 - ❖ Advertisement given in prominent dailies
 - ❖ In addition, numbers from Employment Office is also obtained
- Vacant post in Aided Stream filled with staff, by the Management

6.3.8 Industry Interaction / Collaboration

- Linkage with organizations to facilitate internship of students
- Collaboration with Tata Consultancy Services

6.3.9 Admission of Students

• Prospectus containing details of programmes along with application forms are prepared • Details of programmes are also made available in the college website • Admission of students is done as per the guidelines of Tamil Nadu State Government • Reservation Policy is strictly followed • Applications received, rank list prepared, letters sent to selected and waitlisted candidates • Students based on their TANCET score, are admitted for MCA programme

6.4 Welfare schemes for

Teaching	• Provident Fund for Aided Teachers • Provident Fund Contribution to Management appointed faculty • Maternity Leave • Advance amount to staff meet emergency expenditure • Incentives for publications • Accidental Insurance • Staff Thrift Society for Aided staff • Free seat to wards of staff members
Non-teaching	• Loan facility • Advance amount to meet contingency expenditure • Festival advance • Contributory Provident Fund
Students	• Group Insurance • Scholarship Schemes • Free seat for poor students • Free medical check –up • Coaching for Competitive Exams • Placement facility • Sports quota followed for outstanding sports persons • Sports persons offered fee concession • Free boarding and lodging facility • TA and DA for participating in sports and games • Free supply of five sets of sports suit and a pair of sports shoes • Internal Marks up to two, three and five for district level, state level and national level achievements in sports respectively • Earn While You Learn scheme • Personality Development Programme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been Yes ☒ No ☐

done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Exam operations computerized
- Online submission of question papers
- Publication of results online
- OMR introduced for quickening the process of result declaration
- Fifty per cent of answer scripts of End-of-Semester examinations, valued by external examiners
- Central Valuation for Part IV by Internal Examiners
- Double Valuation for PG papers
- Supplementary examinations for those who have arrears in final semester

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA

6.11 Activities and support from the Alumni Association

- Alumni Meet, an annual feature
- Prominent Alumni honoured during Alumni meet
- Liberal funding by Alumni for infrastructure development
- Scholarships to poor students
- Regular meeting to discuss about ways for growth of college
- Alumni included in Board of Studies

6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher Meeting, a regular feature in the college through a formal Parent-Teacher Association is absent
- Parents updated about the performance of their wards
- Suggestions for development of institution obtained from parents

6.13 Development programmes for support staff

- Yoga sessions
- Short-term computer courses
- Awareness on Lab safety measures
- Encouragement for higher studies

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Every opportunity to plant a sapling in the college exploited
- Solar Street lights
- Fixation of LED lamps
- A compost pit and Vermi-Composite Pit to generate organic manure
- Plastic-free Campus
- Solar power to heat water
- Proper disposal of waste

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A new programme, 'B.Com-Business Process Services' was added to the existing streams of programmes
 - ❖ Being a programme run in collaboration with Tata Consultancy Services, this assures preference in placement in the company after successful completion of the programme
- Incentive scheme for publications, resulted in more number of research papers
- A marked increase in submission of research proposals-Major and Minor
- Board of Studies convened every year
 - ❖ Course relevant to local/regional/ national and global are introduced
- Flood lit Basket Ball Court was inaugurated which has facilitated conducting matches
- OMR Methodologies has been introduced which has helped publication of results quickly

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Refer 2.15 of Part-A

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Title of the Practice VOX POPULI

2. Objectives

- To enable the students to acquire analytical skill
- To Facilitate the students to develop an attitude to stay connected with the current events

3. The Context

It has been increasingly felt that apart from classroom lessons and subject-focused group discussions, students should also expose themselves to the happenings in the country as this will enhance their capability to take up various competitive examinations with much ease. In addition to

developing a Comprehensive knowledge about the current events,the forum helps develop the skill to communicate effectively

4. The Practice

Vox Populi is a debating forum organized once in a month, mostly after the regular working hours. The topics chosen for discussion would normally relate to social issues at local, regional, national and even at global levels. Meaning “Voice of People”, in Vox Populi students are to come out with possible solution. Usually there will be a moderator to lead and regulate the discussion.

5. Evidence of Success

Students have started to read newspapers and magazines for gathering points for discussion in the forum. Internet has come in handy for the students to quickly update their knowledge this sort of practice has helped students widen their knowledge on what is happening in the society they live in, Critical thinking and logical reasoning are promoted among the students through the programme

1. Title of the Practice: QUIZ CLUB

2. Objectives

- To facilitate preparation for competitive examination
- To development team work

3. The context

Aptitude examinations are the gateway through which every student has to pass through to seek a profitable employment. Quiz club is a forum that helps the students enhance their aptitude skill so that they can take up competitive examinations with much ease

4. The Practice

Quiz club is a monthly event that takes place in the campus. Students desires of taking part in it may form a team and participate through their identified group. A quiz master mostly a staff member with expertise in conducting the quiz programme will conduct the programme. Questions on varied subjects are included for the quiz. Current knowledge of students on the latest events is assigned top most importance.

5. Evidence of Success

Students voluntarily join the forum. Apart form building their aptitude skill, participation in quiz club promotes team work and builds confidence. They are able to keep themselves ahreast of the latest happenings

6. Problems Encountered and Resources Required

No financial commitment is involved in organising this sort of a programme. What ever fund needed, if any, is met by the management. As for students participation, the club is still to increase the size of students taking part in the club.

7.4 Contribution to environmental awareness / protection

- PG department of Social Work performed a street play on Environmental Awareness on 8th August 2014
- PG Department of Social Work organized a street play on “Environmental Protection Awareness” on 27th January 2015
- UG Department of Commerce-Finance organized a programme on “Wealth from Waste (making out eco friendly products) was conducted in connection with Women Entrepreneurial Skill Development Programme on 5th February 2015
- UG Department of English (SF), organized a Guest Lecture on Pollution and Plastic Extermination”, on 18th March 2015

7.5 Whether environmental audit was conducted? Yes No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. **Plans of institution for next year**

- Student induction programme through Bridge Course
- Anti – Ragging Awareness Programme
- Library usage awareness to freshers
- Training course to girl students
- Conference – State / National level
- Development of play ground
- Upgradation of learning resources
- Sports Day

Name Mr.S.Muthukumaravel

Name Dr. P. M. Palanisamy

Signature of the Coordinator, IQAC

*Signature of the Chairperson,
IQAC*

Annexure I

Academic Calendar

HAND BOOK & CALENDAR 2014-2015		41
ACADEMIC CALENDAR FOR ODD SEMESTER 2014- 2015		
Reopening of the College for the academic year 2014-15 (Odd Semester)		18.06.2014
Commencement of First Year UG Classes		23.06.2014
Commencement of First Year PG Classes		07.07.2014
Last Date for submission of Question Paper – Pre-Model Test		30.07.2014
Issue of ESE Application forms for UG and PG		14.08.2014
Commencement of Pre - Model Test		25.08.2014
Commencement of ESE - Fees collection		08.09.2014
Commencement of Arrear Examinations (II, IV and VI Semester)		15.09.2014
Standing Committee Meeting		19.09.2014
Commencement of ESE – Practical Examinations		22.09.2014
Last Date for submission of Question Paper – Model Test		25.09.2014
Last Date for the payment of ESE Fee for all UG & PG		
	without fine	29.09.2014
	with fine	10.10.2014
Academic Council Meeting		18.10.2014
Last working day for the Odd Semester		24.10.2014
Commencement of Model Test		27.10.2014
Commencement of ESE Theory Examinations		12.11.2014
Central valuation		15.12.2014
Publication of Results		31.12.2014
To be able to feel leisure intelligently is the last product of civilization. - Arnold Toynbee		

ACADEMIC CALENDAR FOR EVEN SEMESTER 2014-2015

Reopening of the college for the academic year (2014-2015) Even semester	01.12.2014
Last Date for submission of Question Paper – Pre-Model Test	09.01.2015
Issue of ESE Application forms for UG and PG	04.02.2015
Commencement of Pre-Model Test	09.02.2015
Commencement of ESE - Fees Collection	18.02.2015
Board of Studies Meeting	21.02.2015
Commencement of Arrear Examinations (I, III & V Semesters)	23.02.2015
Commencement of ESE - Practical	27.02.2015
Last date for submission of question paper - Model Test	11.03.2015
Last Date for the payment of ESE Fee for UG & PG	
	without fine 16.03.2015
	with fine 24.03.2015
Last working day for the Even Semester	03.04.2015
Commencement of Model Test	06.04.2015
Commencement of ESE – Theory Examinations	22.04.2015
Central Valuation	18.05.2015
Publication of Results	29.05.2015

அம்ஸப எய்வதற்கு ஂககள் மட்டும் இருத்தால் போதாது. குறிக்ஂகோளும் வேண்டும். - இம்ஂஸ்

Date & Day	JUNE 2014	Day order	Working days
1 SUN			
2 MON			
3 TUE			
4 WED			
5 THU			
6 FRI			
7 SAT			
8 SUN			
9 MON			
10 TUE			
11 WED			
12 THU			
13 FRI			
14 SAT			
15 SUN			

He who speaks on behalf of an innocent man is eloquent enough. - P. Syras.

Date & Day	JUNE 2014	Day order	Working days
16 MON			
17 TUE			
18 WED	COLLEGE REOPENS	I	1
19 THU		II	2
20 FRI		III	3
21 SAT			
22 SUN			
23 MON	COMMENCEMENT OF FIRST YEAR UG CLASSES BRIDGE COURSE BEGINS FOR FRESHERS	IV	4
24 TUE		V	5
25 WED		VI	6
26 THU		I	7
27 FRI	BRIDGE COURSE ENDS	II	8
28 SAT			
29 SUN			
30 MON	No. of working days 9	III	9

ஐத முடியாத தேரத்தில் எழுத்து திறப்பவே சாதனையானது . - ஜேக் டெம்பிளே

Date & Day	JULY 2014	Day order	Working days
1 TUE		IV	10
2 WED		V	11
3 THU		VI	12
4 FRI		I	13
5 SAT			
6 SUN			
7 MON		II	14
8 TUE		III	15
9 WED		IV	16
10 THU		V	17
11 FRI		VI	18
12 SAT			
13 SUN			
14 MON		I	19
15 TUE		II	20
16 WED		III	21

A nation's culture resides in the heart and soul of its people. - Mahatma Gandhi

Date & Day	JULY 2014	Day order	Working days
17 THU		IV	22
18 FRI		V	23
19 SAT			
20 SUN			
21 MON		VI	24
22 TUE		I	25
23 WED		II	26
24 THU		III	27
25 FRI		IV	28
26 SAT			
27 SUN			
28 MON			
29 TUE	RAMJAN HOLIDAY	V	29
30 WED	LAST DATE FOR SUBMISSION OF QUESTION PAPER FOR PRE MODEL TEST	VI	30
31 THU	No. of working days 22	I	31

ஆசிரியர் ஒருவரின் பெருமை அவரின் மொழியின் எளிமையிலேயே உள்ளது:

- சுவாமி விவேகானந்தர்

Date & Day	AUGUST 2014	Day order	Working days
1 FRI		II	32
2 SAT			
3 SUN			
4 MON		III	33
5 TUE		IV	34
6 WED		V	35
7 THU		VI	36
8 FRI		I	37
9 SAT			
10 SUN			
11 MON		II	38
12 TUE		III	39
13 WED		IV	40
14 THU	ISSUE OF APPLICATION FOR ALL UG AND PG CLASSES	V	41
15 FRI	INDEPENDENCE DAY - HOLIDAY		
16 SAT			

Be Kind, be good, do good! - Dr. S. Radhakrishnan

Date & Day	AUGUST 2014	Day order	Working days
17 SUN	SRI KRISHNA JAYANTHI - HOLIDAY		
18 MON		VI	42
19 TUE		I	43
20 WED		II	44
21 THU		III	45
22 FRI		IV	46
23 SAT			
24 SUN			
25 MON	PRE - MODEL EXAMS COMMENCEMENT	V	47
26 TUE		VI	48
27 WED		I	49
28 THU		II	50
29 FRI	VINAYAGAR CHATHURTHI - HOLIDAY		
30 SAT			
31 SUN	No. of working days 19		

விழிப்பதற்கே உறக்கம். வெல்வதற்கே தோல்வி. எழுவதற்கே வீழ்ச்சி.

- பரவுணிங்

Date & Day	SEPTEMBER 2014	Day order	Working days
1 MON		III	51
2 TUE		IV	52
3 WED		V	53
4 THU		VI	54
5 FRI		I	55
6 SAT			
7 SUN			
8 MON	COMMENCEMENT OF ESE - FEES COLLECTION	II	56
9 TUE		III	57
10 WED		IV	58
11 THU		V	59
12 FRI		VI	60
13 SAT			
14 SUN			
15 MON	ARREAR EXAMINATION COMMENCES (II, IV, VI SEMESTERS)	I	61

In the battle of existence talent is the punch; fact is the clever foot work - Wilson mizner

Date & Day	SEPTEMBER 2014	Day order	Working days
16 TUE		II	62
17 WED		III	63
18 THU		IV	64
19 FRI	STANDING COMMITTEE MEETING	V	65
20 SAT			
21 SUN			
22 MON	PRACTICAL EXAMS COMMENCE	VI	66
23 TUE		I	67
24 WED		II	68
25 THU	LAST DATE FOR SUBMISSION OF QUESTION PAPERS FOR MODEL TEST	III	69
26 FRI		IV	70
27 SAT			
28 SUN			
29 MON	LAST DATE FOR THE PAYMENT OF ESE FOR ALL UG & PG WITHOUT FINE	V	71
30 TUE		VI	72
No. of working days 22			

எது பலவீனமோ அதையே பலமாக்குவது தான் புத்திசாலிகளின் திறமை

- அருட்செல்வா டாக்டர் நா. மகாலிங்கம்

Date & Day	OCTOBER 2014	Day order	Working days
1 WED		I	73
2 THU	GANDHI JAYANTHI - HOLIDAY AYUTHAPOOJA - HOLIDAY		
3 FRI	VIJAYADASAMI - HOLIDAY		
4 SAT			
5 SUN	BAKRID - HOLIDAY		
6 MON		II	74
7 TUE		III	75
8 WED		IV	76
9 THU		V	77
10 FRI	LAST DATE FOR THE PAYMENT OF FEE FOR ALL UG & PG WITH FINE	VI	78
11 SAT			
12 SUN			
13 MON		I	79
14 TUE		II	80
15 WED		III	81
16 THU		IV	82

Human society is a ceaseless growth and unfoldment in terms of spirituality - Mahatma Gandhi

Date & Day	OCTOBER 2014	Day order	Working days
17 FRI		V	83
18 SAT	ACADEMIC COUNCIL MEETING		
19 SUN			
20 MON		VI	84
21 TUE		I	85
22 WED	DEEPAVALI - HOLIDAY		
23 THU		II	86
24 FRI	LAST WORKING DAY FOR THE ODD SEMESTER	III	87
25 SAT			
26 SUN			
27 MON	COMMENCEMENT OF MODEL EXAMS	IV	88
28 TUE		V	89
29 WED		VI	90
30 THU		I	91
31 FRI	No. of working days 20	II	92

மகத்தான செயல்களின் மூலமே பேரினம் தோன்றுகிறது - எல். என்.போவீஸ்

Date & Day	NOVEMBER 2014	Day order	Working days
1 SAT			
2 SUN			
3 MON		III	93
4 TUE	MOHARAM HOLIDAY		
5 WED		IV	94
6 THU		V	95
7 FRI		VI	96
8 SAT			
9 SUN			
10 MON			
11 TUE			
12 WED	COMMENCEMENT OF ESE EXAMS		
13 THU			
14 FRI			
15 SAT	No. of working days 4		

I am interested in this world, in this life not some other world or future life. - Jawaharlal Nehru

Date & Day	NOVEMBER 2014	Day order	Working days
16 SUN			
17 MON			
18 TUE			
19 WED			
20 THU			
21 FRI			
22 SAT			
23 SUN			
24 MON			
25 TUE			
26 WED			
27 THU			
28 FRI			
29 SAT			
30 SUN			

வெள்ளிக்கிழமைகளில் குறைந்த எண்ணிக்கையிலான நேரங்களில் ஆயிரக்கணக்கான மாணவர்கள் கலந்துகொள்ளும் - அறிவுப்போட்டி

Date & Day	DECEMBER 2014	Day order	Working days
1 MON	COLLEGE RE-OPENS	I	1
2 TUE		II	2
3 WED		III	3
4 THU		IV	4
5 FRI		V	5
6 SAT			
7 SUN			
8 MON		VI	6
9 TUE		I	7
10 WED		II	8
11 THU		III	9
12 FRI		IV	10
13 SAT			
14 SUN			
15 MON	CENTRAL VALUATION	V	11
16 TUE		VI	12

Education is the most powerful weapon which you can use to change the world. - Nelson Mandela

Date & Day	DECEMBER 2014	Day order	Working days
17 WED		I	13
18 THU		II	14
19 FRI		III	15
20 SAT			
21 SUN			
22 MON		IV	16
23 TUE		V	17
24 WED		VI	18
25 THU	CHRISTMAS - HOLIDAY		
26 FRI		I	19
27 SAT			
28 SUN			
29 MON		II	20
30 TUE		III	21
31 WED	PUBLICATON OF RESULTS No. of working days 22	IV	22

கவனையையிலிட்டு மிகவும் கவனமாக, ஒருவரிடம் உள்ள சந்தேகமே - முவாரிசோஸ்

Date & Day	JANUARY 2015	Day order	Working days
1 THU	NEW YEAR DAY - HOLIDAY		
2 FRI		V	23
3 SAT			
4 SUN			
5 MON		VI	24
6 TUE		I	25
7 WED		II	26
8 THU		III	27
9 FRI	LAST DATE FOR SUBMISSION OF QUESTION PAPERS FOR PRE-MODEL TEST	IV	28
10 SAT			
11 SUN			
12 MON		V	29
13 TUE		VI	30
14 WED		I	31
15 THU	PONGAL DAY - HOLIDAY		
16 FRI	THIRUVALLUVAR DAY - HOLIDAY		

Knowing is not enough ; we must apply. Willing is not enough; we must do. - J.W. Goethe

Date & Day	JANUARY 2015	Day order	Working days
17 SAT	UZHAVAR THIRUNAL - HOLIDAY		
18 SUN			
19 MON		II	32
20 TUE		III	33
21 WED		IV	34
22 THU		V	35
23 FRI		VI	36
24 SAT			
25 SUN			
26 MON	REPUBLIC DAY - HOLIDAY		
27 TUE		I	37
28 WED		II	38
29 THU		III	39
30 FRI		IV	40
31 SAT	No. of working days 18		

உண்மைக்கு நாம் செய்யும் பெரிய மரியாதை. நாம் உண்மையாக நடப்பது தான் - எம்.சண்

Date & Day	FEBRUARY 2015	Day order	Working days
1 SUN			
2 MON		V	41
3 TUE		VI	42
4 WED	ISSUE OF ESE APPLICATIONS FOR ALL UG AND PG CLASSES	I	43
5 THU		II	44
6 FRI		III	45
7 SAT			
8 SUN			
9 MON	PRE - MODEL EXAMS COMMENCES	IV	46
10 TUE		V	47
11 WED		VI	48
12 THU		I	49
13 FRI		II	50
14 SAT			
15 SUN			

Learning gives creativity, Creativity leads to thinking, Thinking provides knowledge,
Knowledge makes you great
- Abdul Kalam

Date & Day	FEBRUARY 2015	Day order	Working days
16 MON		III	51
17 TUE		IV	52
18 WED	COMMENCEMENT OF ESE FEES COLLECTION	V	53
19 THU		IV	54
20 FRI		I	55
21 SAT	BOARD OF STUDIES MEETING		
22 SUN			
23 MON	ARREAR EXAMS COMMENCE (I, III, V SEMESTERS)	II	56
24 TUE		III	57
25 WED		IV	58
26 THU		V	59
27 FRI	COMMENCEMENT OF ESE - PRATICAL EXAMS	VI	60
28 SAT			
	No. of working days 20		

நல்லமணிதன் பொருமையைக் கடைபிடிப்பான் - மகாவீரர்

Date & Day	MARCH 2015	Day order	Working days
1 SUN			
2 MON		I	61
3 TUE		II	62
4 WED		III	63
5 THU		IV	64
6 FRI		V	65
7 SAT			
8 SUN			
9 MON		VI	66
10 TUE		I	67
11 WED	LAST DATE FOR SUBMISSION OF QUESTION PAPERS FOR MODEL TEST	II	68
12 THU		III	69
13 FRI		IV	70
14 SAT			
15 SUN			
16 MON	LAST DATE FOR THE PAYMENT OF FEES FOR ALL UG AND PG WITHOUT FINE	V	71

Education is not preparation for life; education is life itself. - John Dewey

Date & Day	MARCH 2015	Day order	Working days
17 TUE		VI	72
18 WED		I	73
19 THU		II	74
20 FRI		III	75
21 SAT	TELUGU NEW YEAR DAY - HOLIDAY		
22 SUN			
23 MON		IV	76
24 TUE	LAST DATE FOR THE PAYMENT OF FEES FOR ALL UG AND PG WITH FINE	V	77
25 WED		IV	78
26 THU		I	79
27 FRI		II	80
28 SAT			
29 SUN			
30 MON		III	81
31 TUE	No. of working days 22	IV	82

தன்னாக்கம் வலிமை, நல்ல நினைப்பே ஆண்மை, அமைதியே ஆற்றல் - ஜேம்ஸ் ஆஸன்

Date & Day	APRIL 2015	Day order	Working days
1 WED		V	83
2 THU		VI	84
3 FRI	LAST WORKING DAY FOR THE EVEN SEMESTER	I	85
4 SAT			
5 SUN			
6 MON	COMMENCEMENT OF MODEL EXAMS	II	86
7 TUE		III	87
8 WED		IV	88
9 THU		V	89
10 FRI		VI	90
11 SAT			
12 SUN			
13 MON		I	91
14 TUE	TAMIL NEW YEAR DAY, Dr. B.R. AMBEDHKAR BIRTHDAY - HOLIDAY		
15 WED		II	92

Education is the movement from darkness to light. - Allan Bloom

Date & Day	APRIL 2015	Day order	Working days
16 THU		III	93
17 FRI	GOOD FRIDAY - HOLIDAY		
18 SAT			
19 SUN			
20 MON			
21 TUE			
22 WED	COMMENCEMENT OF ESE - EXAMS		
23 THU			
24 FRI			
25 SAT			
26 SUN			
27 MON			
28 TUE			
29 WED			
30 THU	No. of working days 11		

பணம் பெறத் தொடங்கும்போது, உண்மை ஊமையாகிவிடும் - துர்கனேவ்

Date & Day	MAY 2015	Day order	Working days
1 FRI	MAY DAY - HOLIDAY		
2 SAT			
3 SUN			
4 MON			
5 TUE			
6 WED			
7 THU			
8 FRI			
9 SAT			
10 SUN			
11 MON			
12 TUE			
13 WED			
14 THU			
15 FRI			
16 SAT			

The fountain of all knowledge is in everyone us.

- Swami Vivekananda

Date & Day	MAY 2015	Day order	Working days
17 SUN			
18 MON	CENTRAL VALVATION		
19 TUE			
20 WED			
21 THU			
22 FRI			
23 SAT			
24 SUN			
25 MON			
26 TUE			
27 WED			
28 THU			
29 FRI	PUBLICATION OF RESULTS		
30 SAT			
31 SUN			

பல விஷயங்களை ஒரே சமயத்தில் தொடங்குவது என்பதும் முடிக்கமாட்டான் - சிம்மன்ஸ்

Annexure II

Analysis of the Feedback

Parents are highly satisfied with the existing infrastructure. They are happy to learn that there is a separate department to offer training in soft skill during post college hours.

Students find it useful to be a part of programmes like Student Guild of Service, Rotaract Club, Red Ribbon Club and Youth Red Cross, which they feel will nurture the leadership skill in them.