



Nallamuthu Gounder Mahalingam College

(Autonomous Affiliated to Bharathiar University, Coimbatore)

Re-Accredited with 'A' Grade by NAAC ISO 9001 : 2008 certified Institution

90, Palghat Road, Pollachi – 642 001

Coimbatore District, Tamil Nadu

Tel: +91 – 4259 – 234868, 234870

Fax: +91– 4259 – 234869

Website: www.ngmc.org

E-Mail: ngm@ngmc.org

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell

Year Report: 2013-2014

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1	Name of the Institution	:	NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
1.2	Address Line 1	:	91, Palghat Road
	Address Line 2	:	Pollachi
	City/Town	:	Coimbatore
	State	:	Tamil Nadu
	Postal Code	:	642 001
	Institution E-mail Address	:	ngm@ngmc.org
	Contact Nos.	:	Phone: +91-4259-234868, 234870, Fax: +91-4259-234869
	Name of the Head of the Institution	:	Dr.P.M.Palanisamy Principal
	Tel. No. with STD Code	:	Phone: +91– 4259–234868, 234870 Fax: +91– 4259–234869
	Mobile	:	09943832223
	Name of the IQAC Co-ordinator	:	Dr. S.Benjamin Christopher Head, PG & Research Department of Commerce
	Mobile	:	09486621347
	IQAC E-mail address:	:	ngmiqac@gmail.com
1.3	NAAC Track ID	:	14701
1.4	Website Address	:	www.ngmc.org

Web-link of the AQAR : <http://www.ngmc.org/naac-report.html>

1.5 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	8.70	March 2007	5 years
2	2 nd Cycle	A	3.33	March 2013	5 Years

1.6 Date of Establishment of IQAC : 05/08/2008

1.7 AQAR for the year : 2013-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1.9 Institutional Status :

University : State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous College of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution : Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status : Grant-in-Aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty / Programme :

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys. Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) :

1.11 Name of the Affiliating University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Each department evaluated and CGPA calculated.
- Results of Analysis presented in HOD's Meeting
- Departments encouraged to put in more efforts to get reasonable rating in the assessment
- Steps taken to bring about changes in curriculum
- Proposal for Star College Status sent
- Staff members visited select colleges to know the best practices

2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
• Establishment of Curriculum Development Cell	• Uniform curriculum
• Establishment of Equal Opportunity Cell	• Women centric Courses
• Introduction of Wi-Fi	• ICT - enabled teaching, learning and evaluation
• Signing MoUs	• Industrial Training, Soft - skill development and student placement
• Academic Audit	• Innovative curriculum and introduction of Certificate and Diploma Courses
• Departmental appraisal	• Upgradation of teacher quality, student performance and infrastructure
• Indoor Auditorium and Flood-lit basketball Court.	• Conduct of intra-mural, inter-collegiate and zonal matches.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ - Any other body ☐ Steering Committee
IQAC

Provide the details of the action taken

After having placed before the management and the Steering Committee of IQAC, the AQAR has been improved based on the suggestions given after which it has been submitted to NAAC

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	9	-	1	-
PG	11	-	8	-
UG	24	1	14	-
PG Diploma	2	-	2	-
Advanced Diploma	-	-	-	-
Diploma	4	-	4	-
Certificate	5	-	5	-
Others	-	-	-	-
Total	55	1	34	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Choice-Based Credit System followed which adds flexibility in the choice of courses.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	54
Trimester	1
Annual	-

1.3 Feedback from stakeholders*
(On all aspects)

Alumni ☒ Parents ☐ Employers ☒ Students ☐

Mode of feedback: Online ☐ Manual ☒ Co-operation Schools (for PEI) ☐

Annexure I

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Curriculum revision , an annual feature
- Views of industry experts and alumni considered while revamping curriculum

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Additional sections added to existing departments

- B.Com. (Eve)
- B.Com. with CA (Eve)

Criterion – II

2. Teaching, Learning and Evaluation

2.1

Total No. of permanent faculty
Self-financing faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	25	28	-	-
144	144	-	-	-

2.2

No. of permanent faculty with Ph.D.
No. of Self-financing faculty with Ph.D.

38
15

2.3

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Others		Total	
R	V	R	V	R	V	R	V
29	27	-	-	2	-	31	27

2.4

No. of Guest and Visiting faculty and Temporary faculty

5 Guest Faculty	2 Visiting Faculty	1 Temporary Faculty
-----------------	--------------------	---------------------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	6	105	12
Presented papers	5	55	2
Resource Persons	-	9	17

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Technology-based teaching encouraged
- LCD projector, Digital Library, Digital Language Laboratory, Computer Laboratories
Wi-Fi connectivity
- Resources in the library strengthened
- Debate on latest issues

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

1	6	-
---	---	---

2.10 Average percentage of attendance of students 87

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of Students Appeared	May 2013	
		Passed	Pass %
PG Courses (Aided)			
M.Sc. Mathematics	25	23	92.00
M.Sc. Physics	23	17	73.91
M.Com.	30	29	96.67
UG Courses (Aided)			
B.Sc. Mathematics	57	54	94.74
B.Sc. Physics	38	33	86.84
B.Sc. Chemistry	41	35	85.37
B.Sc. Botany	39	32	82.05
B.Sc. Zoology	31	30	96.77

B.Sc. Comp. Sci.	55	54	98.18
B.A. History	48	30	62.50
B.A. Economics	56	47	83.93
B.A. English Literature	56	52	92.86
B.Com	60	55	91.67
P.G Courses (SF)			
M.C.A	50	47	94.00
M.A. Tamil Literature	10	8	80.00
M.A. English Literature	18	13	72.22
M.I.B.	20	16	80.00
M.Sc. Biotechnology	9	9	100.00
M.S.W.	24	9	37.50
M.Sc. Computer Science.	37	36	97.30
M.Com. C.A.	38	37	97.37
U.G Courses (SF)			
B.Com	51	43	84.31
B.Sc. Computer Science	51	43	84.31
B.B.A.	56	46	82.14
B.Sc. Mathematics	52	48	92.31
B.Com.C.A	99	93	93.94
B.C.A.	52	40	73.92
B.A. Tamil Literature	39	36	92.31
B.Sc. Information Technology	44	39	88.64
B.Com.-E-Commerce	46	39	84.78
B.Com.- Finance	46	39	84.78
B.A. English Literature	43	39	90.70

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes :

- IQAC monitors through feedback, evaluates through discussions with both learners and teachers and contributes through suggestions.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-

Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter Schools, Workshops, etc.	32
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	13	-	-
Technical Staff	32	8	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates faculty members to apply for minor / major research projects and for national level conferences/seminars/symposia/workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	5	-	-
Outlay (in Rs. Lakh)	37.75	66.23	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	3	1	-
Outlay(in Rs. Lakhs)	1.65	3.95	2.50	-

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	42	27	4
Non-Peer Reviewed Journals	13	19	5
e-Journals	-	-	-
Conference proceedings	4	7	6

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received
Major projects	-	-	-	-
Minor Projects	2013-2014	CICT, MHRD, Govt. of India	2.50	
	2013-2014	UGC, New Delhi	1.45	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-

Any other(Specify)	-	-	-	-
Total	2	-	3.95	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy ☒ CPE DBT Star Scheme

Inspire CE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	5	9	-	15
Sponsoring agencies	-	ICHR, CICT	Management	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
6	-	3	1	-	1	1

3.18 No. of faculty from the Institution who are Ph. D. Guides

38

students registered under them

15

3.19 No. of Ph.D. awarded by faculty from the Institution

8

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

3

SRF

-

Project Fellows

2

Any other

5

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students Participated in NCC events:

University level

-

State level

63

National level

1

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

12

NSS

7

NCC

3

Any other

6

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- P.G. Department of Computer Applications organised an Extension Activity on “Usage of IQ Board and Various Online payment systems” for Teaching Staff” on 13th September 2013.
- International Ozone Day observed by the Department of Zoology on 4th October 2013,

Quiz Poster, JAM and Essay competitions conducted and Certificates issued by Dr.Rajeev K.Srivatsava, Chief Conservator of Forest and Field Director, Anaimalai Tiger Resserve, Coimbatore.

- PG Department of Social Work organised street play on “Road Safety” and conducted an awareness campaign on fire on 22nd October, 2013 at Pollachi Bus Stand.
- PG Department of Social Work organised a programme on “Ultra High Speed Learning Techniques” on 22nd October, 2013 at Ramapattanam School, Pollachi.
- PG Department of Social Work conducted a Rally on Anti-Drug Addiction on 24th October, 2013.
- Helmet Awareness organised on 7th January 2014, in NGM Campus
- P.G. Department of Computer Science organised an Extension Programme on “Spotlight on E-Business – Phase IV for Self – Help Groups (Pollachi Division)” on 10th March 2014.
- Department of Commerce-Banking and Insurance & State Bank of India, Pollachi jointly organised “Financial Inclusion Campaign” on 20th March 2014.
- TANCET classes held for UG final year students from 19th February 2014 to 27th February 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.35 acres	-	-	26.35 acres
Class rooms	98	-	-	98
Laboratories	13	-	-	13
Seminar Halls	3	-	-	3
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	-	-	-	-

4.2 Computerization of administration and library

- Office Automation System
- Library automated with a software AUTOLIB for virtual browsing of books, journals and periodicals.
- Barcode Scanner System.
- Internet with 25 terminals at 4 mbps speed
- DELNET & INFLIBNET facility initiated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	60998	53,42,095	1245	4,56,779	62243	57,98,874
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	1,21,496	-	1,21,513	-	2,43,009
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	196	25346	196	25346
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	400	06	4	-	-	20	40	-
Added	225	01	-	-	-	-	15	-
Total	625	07	4 MBPS	-	-	20	65	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer centre functioning schedule highly flexible to match the desired timings of the teachers and the students.
- Computer centres kept open from 8.00 a.m. to 8.00 p.m. on all working days and from 10.00 a.m. to 4.00 p.m. on Saturdays.
- Lab schedule prepared and students allotted lab hours in rotation to work in Internet centres.
- Minimal Internet fee collected from students for browsing
- Browsing absolutely free to staff members.

4.6 Amount spent on maintenance (in lakhs) :

i) ICT	43.59
ii) Campus Infrastructure and facilities	324.90
iii) Equipment	5.66
iv) Others	16.20
Total :	390.35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC, through the departments and the office helps students know about the following:

- Bridge Courses
- Tutor Ward monitoring system
- Career Counseling
- Soft Skill Development
- Advanced Learner Courses
- Scholarship Facilities
- Remedial Coaching

5.2 Efforts made by the institution for tracking the progression

- Departments track the progression of Students
- Significant percentage of Students, who successfully complete UG programme take up PG courses
- Considerable number of successful graduates opt for research degrees like M.Phil., Ph.D.,
- On average 65% of passed out students get placed

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4047	642	92	77 (M.Phil.)

(b) No. of students outside the state

70

(c) No. of international students

1*

*NRI

Men	No.	%
	1409	29

Women	No.	%
	3449	70.76

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
201	519	7	3785	1	4512	231	556	8	4131	3	4858

Demand ratio

1:5

Dropout %

2.72

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching Centre established to train the students to appear for UPSC / TNPSC group examinations with the financial assistance from the UGC, under the programme 'Entry to Government Services'.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS

--

etc

State PSC

--

UPSC

--

Others

--

5.6 Details of student counselling and career guidance

- Training and Placement Cell conducts different Career Guidance- Seminars, Orientations, Workshops and Industrial expert guest lectures,
- Coaching classes in Aptitude & Analytical Skill Development , Peer Group Leadership Training Programs.
- Campus interviews & Job Fairs during the course of the academic year, for Final year UG and PG students

No. of student beneficiaries

680

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations	Number of Students	Number of Students Placed	Number of Students Placed

Visited	Participated		
45	1113	608	72

5.8 Details of gender sensitization programmes

- Training programmes like Tailoring, Ornamental Designing and cookery offered to girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Particulars	Number of Students	Amount (Rs)
Financial support from institution	5	2,75,000
Financial support from government	963	28,08,577
Financial support from other sources	14	42,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

- College Timings altered to suit the convenience of students
- Additional water purifiers provided
- Working hours of library and lab extended
- Two-Wheeler Parking area expanded

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: "The vision envisages to make the College an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong and culturally rich citizens to contribute for the holistic development of the self and society".

Mission : "Training the students to become role models in academic arena by making available the best infrastructure and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life".

6.2 Does the Institution has a management Information System?

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum designed to impart quality education to students.
- Board of Studies for each department represented by members from academic, research, social organizations and industrial fraternity along with the alumni, to frame syllabi, relevant to global, national and regional perspectives.
- Curricula designed by referring to the directions given by the UGC, TANSCHÉ and Bharathiar University.
- Innovative and skill-based courses introduced, to meet the needs of the society
- Elective papers introduced to make the students become entrepreneurs.
- Curriculum made so unique by introducing a new component – Human Excellence – as a mandatory paper, to instill moral, ethical and social values among the students.
- Basic and advanced science courses help students take admission in HEIs, in India and abroad.
- Curricula for IT courses restructured annually to accommodate the recent developments and achievements in the fields concerned.

- Job-oriented, Skill-based, Life-oriented Diploma papers introduced in the courses wherever possible.

6.3.2 Teaching and Learning

- Lecture method predominant in all UG/PG courses
 - ❖ Other methods of learning include
 - Multimedia Classrooms
 - LCD/OHP presentation
 - Group Discussion
 - Case Studies
 - Seminar/Assignments/Project Work
 - Field/Industrial Visits
 - Industrial Training
 - E-learning
- Following participatory learning activities adopted, to make learning student centric
 - ❖ Group Discussion
 - ❖ Student Seminars
 - ❖ Personality Development Programmes
 - ❖ On-Site Training
 - ❖ Inter-collegiate Competition
 - ❖ Interaction with Subject Experts
 - ❖ Creative Writing
 - ❖ Drama Club/Quiz Club/Journal Club
 - ❖ Exhibitions
 - ❖ Theatre

6.3.3 Examination and Evaluation

- ❖ Office of Controller of Examinations – an independent body of the college devises the methodology for the conduct, and evaluation of examinations and publication of results.
- ❖ Rules and regulations pertaining to the Choice - Based Credit System (CBCS) and examination patterns clearly given in the 'Handbook and Calendar' of the College
- ❖ Examination Pattern
 - Pre-Model Examinations
 - Model Examinations
 - Practical Examinations
 - End of Semester Examination

- ❖ Evaluation methods adopted
 - Central Valuation (for all courses)
 - Single valuation (for all UG courses)
 - Door valuation (for papers under part VI)
 - Double valuation (for all PG courses)
- ❖ Transparency in evaluation system
 - Answer scripts of Continuous Internal Assessment programmes and photocopies of the valued answer scripts of End-of-Semester examinations supplied on request to the students

6.3.4 Research and Development

- Research Committee constituted with the following objectives
 - To promote research, to produce more research degree holders, to publish more research articles
 - To apply and implement research projects.
- Research Committee, headed by a Senior Professor as Research Co-ordinator, comprises all Heads of Research Departments
- Faculty members encouraged to pursue Ph.D. Programme
- Motivated to participate in Seminars / Symposia / Conferences and present papers
- Assistance given to staff members to submit Minor / Major Research Projects
- Management scholarships given to Full-time, Ph.D research scholars

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Modernized library with ICT-Enabled devices
- Digital Catalogue
- 'AUTOLIB' software to locate books
- DELNET for accessing national libraries
- Internet cafeteria with 120 terminals with 4 mbps leased line Internet connectivity
- Effective Local Area Network
- State-of-the art computer laboratories for IT departments.
- Sports complex with indoor & outdoor stadia
- Multi-station Gymnasium
- Women Centre

6.3.6 Human Resource Management

- Innate intelligentsia of the faculty members considered during recruitment
- Staff allowed to take part in various faculty development programmes such as orientation and refresher courses.
- Management regularly organizes faculty meet in the name of FARM (Faculty Advancement and Rejuvenation Meeting) by inviting academic experts

6.3.7 Faculty and Staff recruitment

- College follows the norms prescribed by the UGC in general and the Government of Tamilnadu in particular at the time of recruitment.

6.3.8 Industry Interaction / Collaboration

- MoU's with
- CODISSA & TEA, for Students' industrial training
 - ICICI Bank, ACS – ICSI, Capital Market, Pollachi
 - Department of Mathematics, Tamilnadu Agriculture University, Coimbatore
 - Wright-State University and DePauw University for student exchange programme
 - Tata Consultancy Services, Mumbai
 - Infosys BPO Limited, Bangalore
 - IL&FS Skills Development Corporation Limited, New Delhi
 - UTL Technologies Limited, Bangalore
 - Youthcorp Training Solution, Pollachi
 - I-genius, Coimbatore

6.3.9 Admission of Students

- Selection procedure, recommended by the Higher Education Department of Tamilnadu and Bharathiar University, strictly adhered
- Admission made in the order of merit as per the rules stipulated by the Tamil Nadu Government and also by Bharathiar University
- Applicants provisionally selected for admission, receive a communication. They appear for an interview on the prescribed date. Students admitted on successful completion of the interview
- Outstanding athletes, sportsmen, differently-abled and other talented students given preference in admissions

6.4 Welfare schemes for

Teaching	• ACPF, EPF and Gratuity
Non-teaching	• ACPF, EPF and Gratuity
Students	➤ Separate Women's Centre with facilities like reading room and dining hall ➤ Students' Co-operative store to supply books, note-books and stationery. ➤ Insurance coverage for reimbursement of medical expenses incurred in authorized hospitals. ➤ Earn While You Learn Scheme.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Issuing Dummy number to answer scripts
- Central Valuation
- Double Valuation for PG courses.
- Revaluation Provision
- Provision for improvement
- Moderation of marks
- Issue of photocopy of answer scripts, on request
- Single Valuation for UG

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University nominates expert faculty to be in the Boards of Studies.
- Autonomy Review Commission once in Five years.

6.11 Activities and support from the Alumni Association

- Regular Alumni meeting
- Contributed Rs.40,000/- for the welfare of the economically weaker students in the College.
- Feedback from alumni during the Alumni and Parents meet for strengthening curriculum, building infrastructure and enhancing faculty expertise
- Distinguished alumni honoured during Alumni Meet

6.12 Activities and support from the Parent – Teacher Association

- Parents' meet arranged to brief them the performance of their son / daughter
- Feedback collected from parents for further improvement.

6.13 Development programmes for support staff

- Orientation programme for new incumbents.
- Personality Development Programme.
- Yoga and meditation for teaching & non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Conservation of Rain Water
- Plastic Eradication
- Solar Energy Utilization
- Tree Planting

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Establishment of Curriculum Development Cell
- Establishment of Equal Opportunity Cell
- Introduction of Wi-Fi
- Signing MoUs
- Incentives for research activities
- ISR activities
- Academic Audit

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Uniform Curriculum
- Women-Centric Courses
- ICT-enabled Teaching, Learning and Evaluation
- Industrial Training, Soft-Skill development and student placement.
- International / National research publications in refereed journals
- Innovative curriculum and introduction of certificate and diploma courses
- Upgradation of teacher quality, student performance and infrastructure
- Conduct of intra-mural, inter-collegiate and zonal matches.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Title of the practice:

English Fluency Programme

2. Objective:

To increase English Fluency skill of the students and thereby ensuring their employability.

3. The Context:

The English Fluency Programme encompasses all the UG students of the college. The main focus of this programme is to make the students shed their fear over Spoken English and encourage them converse in English with confidence.

4. The Practice:

A separate trainer is appointed in addition to the English staff members. Classes are conducted before and after regular working hours. The duration of the class extends up to sixty minutes.

5. Evidence of Success:

Students are able to talk better English. Percentage of students placed, every year, has increased.

6. Problems Encountered and Resources Required:

Programme, though designed to enable students to have a mastery over communicative English language, still there is not an encouraging response from all the students. This may be due to the time during which classes are conducted.

The college has already the needed English Language Laboratory.

1. Title of the practice:

Academy for Professional Development

2. Objective:

To impart soft –skills to students, make students fare better during employment interviews.

3. The Context:

Academy for Professional Development targets all the students in the campus. Basically it is a career-ensuring programme. Students are trained in skill sets that facilitate getting a job and progressing in the same job, as well.

4. The Practice:

Classes are held both in the morning and evening not disturbing the major class hours to the maximum extent possible. Training is imparted for 40 hours in a semester. A class extends for two hours.

5. Evidence of Success:

Students get placed with much ease as they are able to perform well in various facets of placement interview covering aptitude tests, English fluency test and group discussion.

6. Problems Encountered and Resources Required:

Still a whole-hearted reception for the programme is missing. This may be due to the fact that not every one of the students is equally interested in getting placed in bellwether companies.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

International Ozone Day observed on 4 th Oct 2013 by Zoology Department

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

- ❖ Organising Awareness Programmes
- ❖ Publication of Journals
- ❖ Introduction of OMR system for getting feed back
- ❖ Preperation of Project Proposals
- ❖ Institution of Seed Money for Research

Name Dr.S.Benjamin Christopher

Name Dr.P.M.Palanisamy

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure 1

Date & Day	JUNE 2013	Day order	Working days
1 SAT			
2 SUN			
3 MON			
4 TUE			
5 WED			
6 THU			
7 FRI			
8 SAT			
9 SUN			
10 MON			
11 TUE			
12 WED			
13 THU			
14 FRI			
15 SAT			



யாருடைய இதயம் ஏழைகளுக்காக இரத்தம் சிந்துகிறதோ அவரைத்தான் மகாத்மா என்பேன்.

Date & Day	JUNE 2013	Day order	Working days
16 SUN			
17 MON			
18 TUE			
19 WED			
20 THU	COLLEGE REOPENS	I	1
21 FRI		II	2
22 SAT			
23 SUN			
24 MON	COMMENCEMENT OF FIRST YEAR UG CLASSES BRIDGE COURSE BEGINS FOR FRESHERS	III	3
25 TUE		IV	4
26 WED		V	5
27 THU	BRIDGE COURSE ENDS	VI	6
28 FRI		I	7
29 SAT			

No. of working days 7

எவ்வெலையையும் தன் விருப்பத்திற்கு ஏற்றதாக மாற்றுவதே அறிவாளி.



Date & Day	JULY 2013	Day order	Working days
1 MON		II	8
2 TUE		III	9
3 WED		IV	10
4 THU		V	11
5 FRI		VI	12
6 SAT			
7 SUN			
8 MON		I	13
9 TUE		II	14
10 WED		III	15
11 THU		IV	16
12 FRI		V	17
13 SAT			
14 SUN			
15 MON		VI	18
16 TUE		I	19



நல்ல ஆன்மா தீய எண்ணங்களை எளிதில் ஏற்பதில்லை

Date & Day	JULY 2013	Day order	Working days
17 WED		II	20
18 THU		III	21
19 FRI		IV	22
20 SAT			
21 SUN			
22 MON		V	23
23 TUE		VI	24
24 WED		I	25
25 THU		II	26
26 FRI		III	27
27 SAT			
28 SUN			
29 MON		IV	28
30 TUE		V	29
31 WED	LAST DATE FOR SUBMISSION OF QUESTION PAPER FOR PRE MODEL TEST	VI	30

No. of working days 23

வாழ்க்கையில் உதவி செய், அன்பு செய், ஆனால் திபந்தனை போடாதே.



Date & Day	AUGUST 2013	Day order	Working days
1 THU		I	31
2 FRI		II	32
3 SAT			
4 SUN			
5 MON		III	33
6 TUE		IV	34
7 WED		V	35
8 THU		VI	36
9 FRI	RAMZAN - HOLIDAY		
10 SAT			
11 SUN			
12 MON		I	37
13 TUE		II	38
14 WED		III	39
15 THU	INDEPENDENCE DAY - HOLIDAY		
16 FRI		IV	40



அறிவு, உள்ளம் ணைதப் பின்பற்றுவது என்று கேள்வி எழும்போது உள்ளம் சொல்வதையே கேளுங்கள்.

Date & Day	AUGUST 2013	Day order	Working days
17 SAT			
18 SUN			
19 MON	ISSUE OF ESE APPLICATION FOR UG AND PG CLASSES	V	41
20 TUE		VI	42
21 WED		I	43
22 THU		II	44
23 FRI		III	45
24 SAT			
25 SUN			
26 MON		IV	46
27 TUE		V	47
28 WED	SRI KRISHNA JAYANTHI - HOLIDAY		
29 THU		VI	48
30 FRI		I	49
31 SAT			

No. of working days 19

அனுபவமே மிகச் சிறந்த ஆசிரியர்.



Date & Day	SEPTEMBER 2013	Day order	Working days
1 SUN			
2 MON	PRE - MODEL EXAMS COMMENCE	II	50
3 TUE		III	51
4 WED	COMMENCEMENT OF ESE - FEES COLLECTION	IV	52
5 THU		V	53
6 FRI		VI	54
7 SAT			
8 SUN			
9 MON	VINAYAGAR CHATHURTHI - HOLIDAY		
10 TUE		I	55
11 WED	ARREAR EXAMINATION COMMENCES (II, IV, VI SEMESTERS)	II	56
12 THU		III	57
13 FRI		IV	58
14 SAT			
15 SUN			



மனிதனை உருவாக்குகின்ற, குணத்தை மேம்படுத்துகின்ற கல்வியே நாம் வேண்டுவது.

Date & Day	SEPTEMBER 2013	Day order	Working days
15 MON		V	59
17 TUE		VI	60
18 WED	STANDING COMMITTEE MEETING	I	61
19 THU		II	62
20 FRI		III	63
21 SAT			
22 SUN			
23 MON		IV	64
24 TUE		V	65
25 WED	PRACTICAL EXAMS COMMENCE	VI	66
26 THU		I	67
27 FRI	LAST DATE FOR SUBMISSION OF QUESTION PAPERS FOR MODEL TEST	II	68
28 SAT			
29 SUN			
30 MON	LAST DATE FOR THE PAYMENT OF ESE FOR ALL UG & PG WITHOUT FINE	III	69

No. of working days 20

ஆன்மாவை எந்த ஸ்தூலப் பொருளும் கட்டுப்படுத்துவதில்லை.



Date & Day	OCTOBER 2013	Day order	Working days
1 TUE		IV	70
2 WED	GANDHI JAYANTHI - HOLIDAY		
3 THU		V	71
4 FRI		VI	72
5 SAT	ACADEMIC COUNCIL MEETING		
6 SUN			
7 MON		I	73
8 TUE		II	74
9 WED		III	75
10 THU	LAST DATE FOR THE PAYMENT OF FEE FOR ALL UG & PG WITH FINE	IV	76
11 FRI		V	77
12 SAT	AYUTHAPOOJA - HOLIDAY		
13 SUN	VIJAYADASAMI - HOLIDAY		
14 MON		VI	78
15 TUE		I	79
16 WED	BAKRID - HOLIDAY		



பெரிய செயல்களுக்கு அடிப்படை பெரிய கொள்கைகளே.

Date & Day	OCTOBER 2013	Day order	Working days
17 THU		II	80
18 FRI		III	81
19 SAT			
20 SUN			
21 MON		IV	82
22 TUE		V	83
23 WED		VI	84
24 THU		I	85
25 FRI	LAST WORKING DAY FOR THE ODD SEMESTER	II	86
26 SAT			
27 SUN			
28 MON	COMMENCEMENT OF MODEL EXAMS	III	87
29 TUE		IV	88
30 WED		V	89
31 THU		VI	90

No. of working days 21

தமிழ்நாட்டின் தொழில்நுட்பப் புத்தகம் திறக்கிறவரை பிற புத்தகங்களால் நமக்குப் பயனே இல்லை.



Date & Day	NOVEMBER 2013	Day order	Working days
1 FRI		I	90
2 SAT	DEEPAVALI - HOLIDAY		
3 SUN			
4 MON		II	90
5 TUE		III	90
6 WED		IV	90
7 THU		V	90
8 FRI		VI	90
9 SAT			
10 SUN			
11 MON	COMMENCEMENT OF ESE EXAMS		
12 TUE			
13 WED			
14 THU	MOHARAM HOLIDAY		
15 FRI			

No. of working days 6



உன் சக்தியை எல்லாம் பேசுவதில் செலவழிக்காதே! மௌனமாகத் தியானம் செய்க.

Date & Day	NOVEMBER 2013	Day order	Working days
16 SAT			
17 SUN			
18 MON			
19 TUE			
20 WED			
21 THU			
22 FRI			
23 SAT			
24 SUN			
25 MON			
26 TUE			
27 WED			
28 THU			
29 FRI			
30 SAT			

மூன்று விஷயங்கள் நமக்கு வேண்டும், உணர் இதயம், சிந்திக்க மூளை, பணிபுரிய கரங்கள்.



Date & Day	DECEMBER 2013	Day order	Working days
1 SUN			
2 MON	COLLEGE RE-OPENS	I	1
3 TUE		II	2
4 WED		III	3
5 THU		IV	4
6 FRI		V	5
7 SAT			
8 SUN			
9 MON		VI	6
10 TUE		I	7
11 WED		II	8
12 THU		III	9
13 FRI		IV	10
14 SAT			
15 SUN			
16 MON		V	11



வெறி, ரத்தம் சிந்துதல், வன்முறை இவை ஒழியாவிட்டால் எந்த நாகரிகமும் முன்னேற முடியாது.

Date & Day	DECEMBER 2013	Day order	Working days
17 TUE		VI	12
18 WED		I	13
19 THU		II	14
20 FRI	PUBLICATON OF RESULTS	III	15
21 SAT			
22 SUN			
23 MON		IV	16
24 TUE		V	17
25 WED	CHRISTMAS - HOLIDAY		
26 THU		VI	18
27 FRI		I	19
28 SAT			
29 SUN			
30 MON		II	20
31 TUE		III	21

No. of working days - 21

ஒவ்வொரு அலையின் பின்னாலும் முழு சமுத்திரம் நிற்கின்றது.



Date & Day	JANUARY 2014	Day order	Working days
1 WED	NEW YEAR DAY - HOLIDAY		
2 THU		IV	22
3 FRI		V	23
4 SAT			
5 SUN			
6 MON		VI	24
7 TUE		I	25
8 WED		II	26
9 THU		III	27
10 FRI	LAST DATE FOR SUBMISSION OF QUESTION PAPER FOR PRE-MODEL TEST	IV	28
11 SAT			
12 SUN			
13 MON		V	29
14 TUE	PONGAL DAY - HOLIDAY		
15 WED	THIRUVALLUVAR DAY - HOLIDAY		
16 THU	UZHAVAR THIRUNAL - HOLIDAY		



பாரதம் உயரும் - வெறும் மிருக பலத்தினால் அல்ல, ஆன்மீக சக்தியினால்.

Date & Day	JANUARY 2014	Day order	Working days
17 FRI		VI	30
18 SAT			
19 SUN			
20 MON		I	31
21 TUE		II	32
22 WED		III	33
23 THU		IV	34
24 FRI		V	35
25 SAT			
26 SUN	REPUBLIC DAY - HOLIDAY		
27 MON		VI	36
28 TUE		I	37
29 WED		II	38
30 THU		III	39
31 FRI		IV	40

No. of working days 19

மகத்தான சாதனைகளைப் புரியும் பணி எதுவுமே மெல்ல மெல்லத்தான் நிகழும்.



Date & Day	FEBRUARY 2014	Day order	Working days
1 SAT			
2 SUN			
3 MON		V	41
4 TUE		VI	42
5 WED	ISSUE OF ESE APPLICATIONS FOR ALL UG AND PG CLASSES	I	43
6 THU		II	44
7 FRI		III	45
8 SAT			
9 SUN			
10 MON	PRE - MODEL EXAMS BEGIN	IV	46
11 TUE		V	47
12 WED		VI	48
13 THU		I	49
14 FRI		II	50
15 SAT			



பலமும் ஆண்மையுமே புண்ணியம். பலவீனமும் கோழத்தனமுமே பாவம்.

Date & Day	FEBRUARY 2014	Day order	Working days
16 SUN			
17 MON		III	51
18 TUE		IV	52
19 WED		V	53
20 THU	COMMENCEMENT OF ESE FEES COLLECTION	VI	54
21 FRI		I	55
22 SAT			
23 SUN			
24 MON	ARREAR EXAMS COMMENCE (I, III, V SEMESTERS)	II	56
25 TUE		III	57
26 WED		IV	58
27 THU		V	59
28 FRI		VI	60

No. of working days 20

யாருக்கு எதுவுமே தேவையில்லையோ அவர்களே உலகின் மன்னர்கள்.



Date & Day	MARCH 2014	Day order	Working days
1 SAT			
2 SUN			
3 MON		I	61
4 TUE		II	62
5 WED		III	63
6 THU		IV	64
7 FRI		V	65
8 SAT			
9 SUN			
10 MON		VI	66
11 TUE		I	67
12 WED		II	68
13 THU		III	69
14 FRI	COMMENCEMENT OF ESE - PRATICAL	IV	70
15 SAT			
16 SUN			



காற்றில் பறந்தோடும் காய்ந்த சூருகுபோல் நீ வீணகாவம் கொள்ளக் கூடாது.

Date & Day	MARCH 2014	Day order	Working days
17 MON	LAST DATE FOR SUBMISSION OF QUESTION PAPERS FOR MODEL TEST	V	71
18 TUE		VI	72
19 WED		I	73
20 THU	LAST DATE FOR THE PAYMENT OF FEES FOR ALL UG AND PG WITHOUT FINE	II	74
21 FRI		III	75
22 SAT			
23 SUN			
24 MON		IV	76
25 TUE	LAST DATE FOR THE PAYMENT OF FEES FOR ALL UG AND PG WITH FINE	V	77
26 WED		VI	78
27 THU		I	79
28 FRI		II	80
29 SAT			
30 SUN			
31 MON	TELUGU NEW YEAR DAY - HOLIDAY		

No. of working days 20

நாம் செய்யும் தவறைச் சரிப்படுத்திக் கொள்ள முயல்வதில் அவமானம் கிடையாது.



Date & Day	APRIL 2014	Day order	Working days
1 TUE		III	81
2 WED		IV	82
3 THU		V	83
4 FRI	LAST WORKING DAY FOR EVEN SEMESTER	VI	84
5 SAT			
6 SUN			
7 MON	COMMENCEMENT OF MODEL EXAMS	I	85
8 TUE		II	86
9 WED		III	87
10 THU		IV	88
11 FRI		V	89
12 SAT			
13 SUN			
14 MON	TAMIL NEW YEAR DAY Dr. B.R. AMBEDHKAR BIRTHDAY (HOLIDAY)		
15 TUE		VI	90



அன்புடையவனே வாழ்பவன், சுயநலமுடையவன் செத்துக் கொண்டிருக்கிறான்.

Date & Day	APRIL 2014	Day order	Working days
16 WED	BOARD OF STUDIES MEETING	I	91
17 THU		II	92
18 FRI	GOOD FRIDAY - HOLIDAY		
19 SAT			
20 SUN			
21 MON			
22 TUE			
23 WED	COMMENCEMENT OF ESE - EXAMS		
24 THU			
25 FRI			
26 SAT			
27 SUN			
28 MON			
29 TUE			
30 WED			

No. of working days 12

மரணத்தின் வாசல் திறக்கும் வரை நாம் சலிப்படையாமல் வேலை செய்ய வேண்டும்.



Date & Day	MAY 2014	Day order	Working days
1 THU	MAY DAY		
2 FRI			
3 SAT			
4 SUN			
5 MON			
6 TUE			
7 WED			
8 THU			
9 FRI			
10 SAT			
11 SUN			
12 MON			
13 TUE			
14 WED			
15 THU			
16 FRI	CENTRAL VALVATION		



உண்ணைத் தியாகம் செய்வதினால் மட்டுமே பிறரின் உள்ளங்களை நீ வெல்ல முடியும்.

Date & Day	MAY 2014	Day order	Working days
17 SAT			
18 SUN			
19 MON			
20 TUE			
21 WED			
22 THU			
23 FRI			
24 SAT			
25 SUN			
26 MON			
27 TUE			
28 WED			
29 THU			
30 FRI	PUBLICATION OF RESULTS		
31 SAT			

நாம் எல்லோரும் அழகையிலும் புன்சிரிப்பிலும் உண்மையைக் கற்றுக் கொள்கிறோம்.



Annexure II

STUDENT FEEDBACK 2013-14

Obtaining feedback from students is a regular feature in our campus. Specific focus is given to curriculum aspects as well as teacher quality, in the instrument used to get feedback from the students. Necessary steps taken, based on the need, to modify the curriculum. Heads of Departments take the needed steps to ensure that the teachers under them sustain teaching quality. Feedback system, in general, has helped the institution to ensure that education in NGM is always of high standard.