



"A College is a temple of wisdom, seed bed of character, model of discipline, training ground of democracy and a nursery of great hearts, strong mind, true faith and willing hands. Hence, education has a pivotal role in harvesting the available resources to contribute to the prosperity of the nation"

- Arutchelvar Dr. N. Mahalingam

Holistic Education for the wholesome development of Human personality for the overall well-being of the Humanity as a whole.

Dr. B. K. Krishnaraj Vanavarayar
President



NGM COLLEGE

(AUTONOMOUS)

Re-Accredited by NAAC

ISO 9001:2015 Certified Institution

POLLACHI



**DEPARTMENT OF
ENGLISH LANGUAGE -
MUSA FRATERNITY**



ACADEMIC COUNCIL MEETING

EMPOWER THE YOUTH TO ENRICH THE NATION

11.11.2020

NGM College

Vision

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

Department of English

Vision

The department of English envisages developing the students' proficiency in Communicative English, to transform it into competency in using the academic and professional purposes and to make the students acquire confidence in their ability to read books which provide them with psychological, social, aesthetic and ethical aspects of life and profession.

Mission

To harness the enthusiasm for literature and language to impact professional skills and to prepare for a range of careers.

B.A. – ENGLISH LITERATURE (AIDED & SELF – FINANCING DEGREE COURSES)**I & IV SEMESTERS: SCHEME OF EXAMINATIONS****(FOR THE CANDIDATES ADMITTED FOR THE ACADEMIC YEAR 2020 -2023)****B.A English Literature****Scheme of Examination**

I SEMESTER								
Part	Subject Code	TITLE	Duration in hours per week	Examination				Credits
				HOURS	CIA	ESE	TOTAL	
I	20UTL101	Tamil Paper – I	6	3	30	70	100	3
II	20UEN101	Communication Skills – I	5	3	30	70	100	3
		CORE PAPERS:						
III	20UEL101	Fiction	5	3	30	70	100	4
III	20UEL102	Poetry – I	5	3	30	70	100	4
		ALLIED:						
III	20UEL1A1	Social History of England	7	3	30	70	100	4
IV	20HEC101	Value Education: Yoga For Physical & Mental Well Being Paper - 1 : Personal Values	1	2	25	25	50	1
IV	20UHR101	Human Rights	1	2	--	50	50	2
V		Extension Activity (NSS, NCC, SPORTS)	--	--	--	--	--	--

II SEMESTER								
I	20UTL202	Tamil Paper – II	6	3	30	70	100	3
II	20UEN202	Communication Skills – II	5	3	30	70	100	3
		CORE PAPERS:						
III	20UEL203	Prose	5	3	30	70	100	4
III	20UEL204	Poetry – II	5	3	30	70	100	4
		ALLIED:						
III	20UEL2A2	History of English Literature	6	3	30	70	100	4
IV	20EVS201	Environmental Studies	2	2	---	50	50	2
IV	20HEC202	Value Education: Yoga For Physical & Mental Well Being Paper - II : Family Values	1	2	25	25	50	1
V		Extension Activity (NSS, NCC,	--	--	--	--	--	--

III SEMESTER								
Part	Subject Code	TITLE	Duration in hours per week	Examination				Credits
				HOURS	CIA	ESE	TOTAL	
I	20UTL303	Tamil Paper – III	6	3	30	70	100	3
II	20UEN303	Communication Skills – III	6	3	30	70	100	3
		CORE PAPERS:						
III	20UEL305	Drama – I	5	3	30	70	100	4
III	20UEL306	Creative Writing	5	3	30	70	100	4
		ALLIED:						
III	20UEL3A3	Literary Forms	7	3	30	70	100	4
IV	20HEC303	Value Education: Yoga For Physical & Mental Well Being Paper-1 : Professional Values	1	2	25	25	50	1
IV	20UEL3N1	Non-Major Elective Paper - I Visual Communication	1	2	--	50	50	2
	20UEL3N2	Non-Major Elective Paper - II Creative Writing						
V		Extension Activity (NSS, NCC, SPORTS)	--	--	--	--	--	--

IV SEMESTER								
I	20UTL404	Tamil Paper – IV	6	3	30	70	100	3
II	20UEN404	Communication Skills – IV	5	3	30	70	100	3
		CORE PAPERS:						
III	20UEL407	Drama - II	5	3	30	70	100	4
III	20UEL408	Children's Literature	5	3	30	70	100	4
		ALLIED:						
III	20UEL4A4	History of English Language and Phonetics	7	3	30	70	100	4
IV	20HEC404	Value Education: Yoga for Physical & Mental Well Being Paper-IV : Social Values	1	2	25	25	50	1
IV	20UEL4N3	Non-Major Elective Paper-II English For International Examinations	1	2	--	50	50	2
	20UEL4N4	Non-Major Elective Paper-II Corporate English						
		Extension Activity						
V	20UNC401/ 20UNS402/ 20USG403	NSS NCC SPORTS	--	--	50	--	50	1

Bloom's Taxonomy Based Assessment Pattern

K1-Remember; **K2**- Understanding; **K3**- Apply; **K4**-Analyze; **K5**- Evaluate

1. Theory: 75 Marks

(i) Test- I & II and ESE:

Knowledge Level	Section	Marks	Description	Total
K1	A(Answer all)	10x01=10	MCQ/Define	70
K2	B (Either or pattern)	05x04=20	Short Answers	
K3& K4	C (Answer 4 out of 6)	04x10=40	Descriptive/ Detailed	

2. Theory: 50 Marks

Knowledge Level	Section	Marks	Description	Total
K1	A(Answer all)	10x01=10	MCQ/Define	50
K2	B (Either or pattern)	05x03=15	Short Answers	
K3& K4	C (Answer 5 out of 7)	05x05=25	Descriptive/ Detailed	

Components of Continuous Assessment

Components		Calculation	CIA Total
Test 1	70	$\frac{210}{7}$	30
Test 2	70		
Assignment/Seminar	20		
Seminar/Tutorial	20		
Knowledge Enhancement	20		
Information Acquisition	10		
Total	210		

Programme Outcomes

PO1. To qualify the students to meet the needs of the region and to have an edge to compete globally.

PO2. To provide the students with critical faculties necessary in academic environment, on the job, in a complex interdependent world.

Programme Specific Outcomes

- PSO1** To develop communicative competency for academic & professional purpose.
- PSO2** To expose the various genres of literature through social, historical, psychological, cultural and contextual background.
- PSO3** To introduce learners to the knowledge of literacy criticism & theories to build the ability to analyze the issues critically.
- PSO4** To create interest in crossing borders between languages, cultures and national literatures, through translated works.
- PSO5** To complement and reflect on the social needs.

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL101	Title	Batch :	2020-23
		Group-A-Core-1-Fiction	Semester	I
Hrs/Week:	5		Credits:	04

Course Objective

To develop the skill to aesthetically appreciate literature

Course Outcomes (CO)

K1	C01	To recollect character, social background, life style of an age
K2	C02	To understand the culture, aesthetics, values of the text and to comprehend different narrative techniques
K3	C03	To apply different criticisms and theories in the prescribed fiction
K4	C04	To analyze texts using different literary tools: Allegory, satire

Unit-1

13 Hrs

Daniel Defoe-Robinson Crusoe

Tobias Smollett-The Adventures of Perigrine Pickle

Unit-2

13 Hrs

Charles Dickens-Oliver Twist

Thomas Hardy-Mayor of Casterbridge

Unit-3

13 Hrs

Charlotte Bronte: Jane Eyre

Jane Austen: Pride and Prejudice

Unit-4

13 Hrs

George Orwell-Animal Farm

Kingsley Amis-Lucky Jim (Internals only)

Unit-5

13 Hrs

J. K. Rowling-Harry Potter & the Philosopher's Stone

Zadie Smith-White Teeth (Internals only)

**Italicized text is for self study*

Total

65 Hrs

Practical Application:

Attempt writing a short story

Power point Presentations, Seminar ,Quiz, Assignment
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Books for Study:

- Defoe, Daniel. *Robinson Crusoe*, New Delhi: Macmillan, 2009. Print.
- Smollett, Tobias. *The Adventures of Perigrine Pickle*, Handpress Publishing, 2013. Print.
- Dickens, Charles. *Oliver Twist*. New Delhi: Macmillan, 2007. Print.
- Hardy, Thomas. *Mayor of Casterbridge*. New Delhi: Rupa Publications, 2000. Print.
- Bronte, Charlotte. *Jane Eyre*. New Delhi: Macmillan, 1996. Print.
- Austen, Jane. *Pride and Prejudice*. New Delhi: Macmillan, 1995. Print.
- Orwell, George. *Animal Farm*. Chennai: Macmillan, 2008. Print
- Amis, Kingsley. *Lucky Jim*. New Delhi: Penguin Classics, 2008. Print.
- Rowling, Joanne. *Harry Potter & the Philosopher's Stone*. UK: Bloomsbury Press, 2001. Print.
- Smith, Zadie. *White Teeth*. New Delhi: Penguin Classics, 2000. Print.

Books for Reference:

- Gilbert, Sandra, Susan Gubar. *The Mad Woman in the Attic*. London: Yale University Press, 1979. Print
- Allen, W. *The English Novel*. Harmondsworth: Pelican Books, 1954. Print
- Hudson, W.H. *An Outline History of English Literature*. New Delhi: Macmillan, 1999. Print

Mapping

PSO CO	PS01	PS02	PS03	PS04	PS05
C01	H	H	M	H	H
C02	H	M	H	H	H
C03	M	H	H	M	M
C04	M	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: G. Devikapagam & Koteeswaran	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: R. Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL102	Title	Batch :	2020-23
		Group-A-Core-2-Poetry I	Semester	I
Hrs/Week:	5		Credits:	04

Course Objective

To improve the aesthetic sense of the students to appreciate the unique poetic expressions of different periods

Course Outcomes (CO)

K1	C01	To recollect the poets of different ages and their works
K2	C02	To understand the social background of the corresponding age.
K3	C03	To apply different rhyme scheme, and poetic devices.
K4	C04	To analyze and interpret aesthetically.

Unit-1- Elizabethan Poets

13 Hrs

1. Wyatt: I Find no Peace
2. Surrey: My Friend the Things do Attain
3. Spenser: One Day I Wrote Her Name
4. Ben Jonson: Song to Celia

Unit-2- Metaphysical Poets

13 Hrs

5. John Donne: The Bait
6. Andrew Marvel: To his Coy Mistress
7. George Herbert: Virtue
8. Henry Vaughan: Friends Departed

Unit-3- 17th Century Poets

13 Hrs

9. John Milton: How Soon Hath Time
10. Alexander Pope: A Little Learning
11. Jonathan Swift: Critics
12. John Dryden: A Song For St.Cecilia's Day

Unit-4-Pre-Romantic Poets

13 Hrs

13. Thomas Gray: Elegy written in a Country Churchyard
14. William Blake: A Poison Tree
15. Robert Burns: A Red Red Rose
16. Collins: Fidele

Unit-5- Romantic Poets

13 Hrs

17. Wordsworth: Lines Composed Upon Westminster's Bridge
18. Samuel Taylor Coleridge: Kubla Khan
19. Percy Bysshe Shelley: Ode to a West Wind
20. John Keats: Ode on a Grecian Urn

**Italicized works are for self study*

Total

65 Hrs

Practical Application:

Attempt Writing a Poem (Short Poem of 10 Lines)

Power point Presentations, Seminar ,Quiz, Assignment

Books for Study:

- *Whispering Reeds: An Anthology of English Poetry*. London: Oxford UP, 1999. Print.
- Green,Robert. *The Winged Word*. New Delhi: laxmi Publication. 2015. Print.

Books for Reference:

- Greene, David. *Poetry Down the ages*. New Delhi: Orient Black Swan, 2008.Print.
- Beck, Dr.Isabel L.et al. *Introduction to Literature*. New Delhi: Holt, Reinhart & Winston,1991. Print.
- Babusch, Roger et al. *Literature*. Silver Level: Prentice Hall, 1991. Print.
- Farell, Demund.J. et al. *Patterns in Literature*. 7th ed. Scott Foresman, 1987. Print.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	M	H	H
C02	H	M	H	H	H
C03	M	H	H	M	M
C04	M	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. S. Muthukumaravel & Dr. Suja Mathew Signature:	Name:Dr. S.Muthukumaravel Signature:	Name: Mr. K. Srinivasan Signature:	Name:Dr.R.Muthukumar Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20AEL1A1	Title	Batch :	2020-23
		Group-B Allied I Social	Semester	I
Hrs/Week:	7	History of England	Credits:	05

Course Objective

- To enable the students to have knowledge of Social History

Course Outcomes (CO)

K1	CO1	To recollect the History, politics and reforms of England
K2	CO2	To comprehend the cause and effects of revolutions and wars of England
K3	CO3	To apply the comprehensive knowledge and to interpret historical events in comparison with events of the modern world
K4	CO4	To analyze various literary movements

Unit-1

18 Hrs

The Renaissance
The Reformation
The Dissolution of the Monasteries
The religion of England
The Tudor Navy and the Armada

Unit-2

18 Hrs

The Elizabethan Theatre
The East Indian Company
Colonial Expansion..
The Civil War and its Social Consequence
Puritanism
Restoration England

Unit-3

18 Hrs

The origin and the growth of political parties in England
Age of Queen Anne
Coffee-house life in London
The Union of Scotland and England
The Agrarian revolution
The Industrial revolution

Unit-4

18 Hrs

The Methodist movement
The War of American Independence
England and Ireland
Effects on the French revolution
The Reform Bills

Unit-5

18 Hrs

The Victorian Age
Development of Education in the Victorian England

Means of Transport and Communication
The World War and Social Security
Trade Unionism in England

**Italicized topics are for self study*

Total

91 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Text Books:

- Xavier.A.G. *An Introduction to the Social History of England*. New Dehi: Macmillan, 1998.Print.

Reference Books

1. Viswanathan. S. *Social History of England*. Chennai: Printers & Publishers, 2007. Print.
2. Thailambal. *Social History of England*. Udumalpet: Ennes Publications, 1998. Print.
3. Trevelyn.G.M. *English Social History*. New Delhi: Orient Longman, 1942. Print.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	H	H	H
C02	H	H	M	M	M
C03	H	H	M	H	H
C04	H	H	M	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. A. Srividya & T.V. Sri Vaishnavi Devi	Name:Dr. S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme Code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL203	Title	Batch :	2020-23
		Group-A-Core III-Prose	Semester	II
Hrs/Week:	5		Credits:	04

Course Objective

- To focus attention on the stylistic nuances and develop the writing skills of the learners
- To broaden a student's intercultural reading experience

Course Outcomes (CO)

K1	C01	To remember ages, authors and the concepts involved
K2	C02	To understand literature as an expression of human values with in historical and social context
K3	C03	To apply a working knowledge of the characteristics of various literary genres
K4	C04	To analyze how the texts function across the range of contexts and cultures

UNIT 1

13 Hrs

Introduction to Prose

UNIT 2

13 Hrs

Analytical skill-Thematic Analysis

- Of Travel- Francis Bacon
- Ladies' Headdress- Joseph Addison
- The Man In Black- Oliver Goldsmith
- Oxford In Vacation- Charles Lamb
- Description of a Queer Doctor- Daniel Defoe

UNIT 3

13 Hrs

Analytical Skills-Thematic Nuances

- English Snobbery- Aldoux Huxley
- Defense of Nonsense- G.K. Chesterton
- In Praise of Mistake-Robert Hynd
- Lectures- J.B. Priestly

UNIT 4

13 Hrs

Point of Analysis

- i) The Lord of Life- E.V Lucas
- ii) Literature- Thomas De Quincey
- iii) Personal Style- J.S. Symonds

UNIT 5

13 Hrs

Gulliver's Travels (Part I & II)

*Italicized topics for self study

Total

65 Hrs

Practical Application:

Attempt writing a prose piece on a topic of your choice.

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Books for Study:

- Francis Bacon. Ed. Dr.S.Kandaswamy. New Delhi: Emerald Publications,1996.Print
- *A Galaxy of English Essayists* .Chennai: Trinity Press,1986 .Print
- Swift, Jonathan. *Gulliver's Travels*. New Delhi: Macmillan, 2008.
- Cumberlege.G.F.J (ed). *Several Essays* .2nd Ed. London: OUP, 1997. Print.

Books for Reference:

- Beck,Dr.Isabel L.et al.*Introduction to Literature*. NewDelhi:Holt,Rinehart& Winston,1991. Print.
- Babuch,Roger .et al.*Literature*. Silver Level:Prentice Hall,1991. Print.
- Farell,Demund.J.etal.*Patterns in Literature*.7thed.Scott Foresman,1987.Print

Mapping

PSO CO	PS01	PS02	PS03	PS04	PS05
C01	H	H	M	H	H
C02	H	M	H	H	H
C03	M	H	H	M	M
C04	M	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE

Name: Dr. Suja Mathew & K. Mohan Kumar	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr. R. Muthukumar
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL204	Title	Batch :	2020-23
		Group-A-Core4-Poetry II	Semester	II
Hrs/Week:	5		Credits:	05

Course Objective

To improve the aesthetic sense of the students to appreciate the unique poetic expressions of different periods

Course Outcomes (CO)

K1	CO1	To recollect, different poets, poems, ages and themes
K2	CO2	To understand the different types of poetry
K3	CO3	To apply the knowledge earned while appreciating and creating poems
K4	CO4	To analyze the strategies and interpret their effective use

Unit-1 13 Hrs

Victorian Poets

1. Alfred Lord Tennyson- Lotus Eaters
2. Robert Browning- Two in the Campagna
3. Mathew Arnold- A Wish

Unit-2 13 Hrs

19th Century poets

1. Gerald Manley Hopkins- Felix Randal
2. Robert Bridges- Nightingales

Unit-3 13 Hrs

Georgian Poets

1. John Drinkwater- Vagabond
2. Walter De La Mare- Arabia and Napoleon
3. John Masefield- Cargoes

Unit-4 13 Hrs

20th Century Poets

1. W. B. Yeats- Second Coming
2. T. S. Eliot- Prelude

Unit-5 13 Hrs

20th Century - Modern Poets

1. *W. H. Auden- Unknown Citizen*
2. Wilfred Owen - Strange Meeting
3. Cecil Day Lewis- The Poet
4. Louis MacNeice - Prayer before Birth

**Italicized* works are for self study

Total

65 Hrs

Practical Application:

Try writing a 'Haiku' or a sonnet

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment,
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Books for Study:

- *Whispering Reeds: An Anthology of English Poetry*. London: Oxford UP, 1999. Print.
- Green, Robert. *The Winged Word*. New Delhi: laxmi Publication.2015. Print.

Books for Reference:

- Greene, David. *Poetry Down the ages*. New Delhi: Orient Black Swan, 2008. Print.
- Beck, Dr. Isabel L. et al. *Introduction to Literature*. New Delhi: Holt, Reinhart & Winston, 1991. Print.
- Babusch, Roger et al. *Literature*. Silver Level: Prentice Hall, 1991. Print.
- Farell, Demund.J. et al. *Patterns in Literature*. 7th ed. Scott Foresman, 1987. Print.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	M	H	H
C02	H	M	H	H	H
C03	M	H	H	M	M
C04	M	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. Suja Mathew & K. Mohan Kumar	Name:Dr. S.Muthukumaravel	Name: Mr. K. Srinivasan	Name:Dr.R.Muthukumar

Signature:	Signature:	Signature:	Signature:
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Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL2A2	Title	Batch :	2020-2023
		Group-B- Allied IV History of English literature	Semester	II
Hrs/Week:	6		Credits:	05

Course Objective

To make the students have a comprehensive understanding of the growth and development of English Literature.

Course Outcomes (CO)

K1	C01	To keep in mind the background of English literature
K2	C02	To get a picture of the English literature and society in all its dimensions
K3	C03	To apply the gained knowledge in a confident and competent way while encountering literature related jobs and examination
K4	C04	To analyze and interpret various literary genres and appreciate literature

Unit-1

16 Hrs

Pre-Chaucerian Period (500-1340)

Unit-2

16 Hrs

The Age of Chaucer (1340-1400)

From Chaucer to Tottel's Miscellany (1400-1557)

Unit-3

16 Hrs

The Age of Shakespeare (1557-1625)

The Age of Milton (1625-1660)

The Age of Dryden (1660-1700)

Unit-4

16 Hrs

The Age of Pope (1700-1745)

The Age of Johnson (1745-1798)

The Age of Wordsworth (1798-1832)

Unit-5

14 Hrs

The Age of Tennyson (1832-1887)

The Age of Hardy (1887-1928)

The Present Age (1830-1855)

**Italicized topic is for self study*

Total

78 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment,

Text Books:

- Hudson. W.H. *An Outline History of English Literature*. New Delhi: Macmillam, 1999. Print.

Reference Books:

- Compton, Arthur, Rickett. *A History of English Literature* .New Delhi: UBS Publishers and Distributors Ltd, 1997. Print.
- Albert, Edward. *History of English Literature*. Delhi: Orient Longman, 1985. Print.
- Kannammal.S. & Sagunthala M, History of English Literature.
- Cazamian, Legouis. *History of English Literature*. New Delhi: Macmillan, 1926. Print.
- Ramachandra Nair K.R. *Essays on the History of Literature*. New Delhi: Emerald Publishers, 2008. Print.
- Hudson, William Henry. *An Outline History of English Literature*. Calcutta: B.I. Publications Ltd., 1961. Print.

Mapping

PSO CO \	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	H	H	H
C02	M	H	H	H	H
C03	H	H	M	H	M
C04	M	H	H	H	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
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Name and Signature	Name and Signature	CDC	COE
Name: Dr. A. Srividya & T. V. Sri Vaishnavi Devi	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr. R. Muthukumararan
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL305	Title	Batch :	2020 -2023
		Group-A- Core-5 Drama - I	Semester	III
Hrs/Week:	5		Credits:	04

Course Objective

To appreciate the dynamics of Drama as a performing art

Course Outcomes (CO)

K1	C01	To enable the students remember various theatres, characters, background and style, age and its reflection
K2	C02	To figure out and understand the dynamics of drama as a performing art
K3	C03	To apply all learned theatre techniques and perform them on stage
K4	C04	To appreciate theatre aesthetics and analyze them

Unit-1

13 Hrs

Introduction to English Drama and Critical Analysis

- *Types of Drama*
- *Elements of Drama*
- *Plot, Structure, technique, language*

Unit-2

13 Hrs

Dr. Faustus – Christopher Marlowe

Unit-3

13 Hrs

All for Love – Dryden

Unit-4 **13 Hrs**

Rivals – Sheridan

Unit-5 **13 Hrs**

Volpone – Ben Jonson

Total **65 Hrs**

**Italicized topics are for self study*

Practical Application:

Write a one-act play on any modern issue and enact it.

Power point Presentations, enactment of plays, Quiz

Text Books

- Marlowe, Christopher. *Dr.Faustus*. New Delhi: Emerald, 1998. Print
- Dryden, John. *All for love*. Calcutta: Macmillan, 1997. Print.
- Sheridan. *Rivals*. Calcutta: Emerald, 1997. Print.
- Jonson, Ben. *Volpone*. Calcutta: Emerald, 1997. Print.

Reference Books

- Williams, Raymond. *Drama from Ibsen to Brecht*. Delhi: Penguin Books. 1987.
- Styan. J.L. *The Dramatic Experience*. London: CUP. 1988.
- Prasad, Brijadish. *Background to the study of English Literature*. Chennai: Macmillan, 1999. Print.
- Axton & Williams .Ed. *English Drama: Forms & development*. Cambridge UP, 1977. Print.
- Brooks, Cleanth, Robert B. Heilman. *Understanding Drama*. HOH London: Rhinehart& Winston, 1945. Print.
- *Elements of Literature Second Course HOH*, Rhinehart& Winston, 1993. Print.
- Gascoigne, Bamber. *Twentieth-Century Drama*. London: Hutchinson University Library, 1974. Print.

Mapping

PSO	PS01	PS02	PS03	PS04	PS05
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C0					
C01	H	H	M	M	H
C02	H	M	H	M	H
C03	H	H	M	M	H
C04	H	H	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. G. Suja Mathew & Greeshma Vijay	Name:Dr. S.Muthukumaravel	Name: Mr. K. Srinivasan	Name:Dr.R.Muthukumaran
Signature: Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL306	Title	Batch :	2020-2023
		Group-A- Core-6 Creative	Semester	III
Hrs/Week:	5	Writing	Credits:	04

Course Objective

To analyze and appreciate the writing Skills

Course Outcomes (CO)

K1	C01	To teach the fundamentals of writing
K2	C02	To enable the students think, produce and appreciate literature on their own
K3	C03	To provide the students the tools for self-expression in this medium
K4	C04	To give the students, means of expressing themselves creatively in stimulated academic setting

UNIT 1

13 Hrs

Introduction to Creative Writing

Definitions-Parameters-Goals-Perspectives-Contexts

UNIT 2

13 Hrs

Poetic Organism

Style & Structure-Poetic Devices-Creation and Imagination-21st Century Poetic Styles

UNIT 3

13 Hrs

The Touch of Fabula

Plot-Setting-Narration-Character

Case Study 1:Haruki Murakami-Case Study 2:Paul Auster

Unit 4

13 Hrs

Faction

Food Narratives, Travel Talks, Lifestyle, News& Reviews, Prompt Writing and Content Writing, Advertisements

UNIT 5

13 Hrs

Digital Creativity

Blogging, Photography & Videography, Youtubing, Hypersimulation

Total

65 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Text Books:

- King, Stephen. *On Writing: A Memoir of the Craft*. Hodder Paperbacks. 2012. Print.
- Guin, Ursula Le. *Steering the Craft: Exercises and Discussions on Story Writing for the Lone Navigator or the Mutinous Crew*. The Eighth Mountain Press. 1998. Print.
- Strunk, William. *The Elements of Style*. Longman. 2008. Print.
- Mills, Paul. *The Routledge Creative Writing Coursebook*. Routledge. 2005. Print.
- Electronic Sources: <https://www.theparisreview.org/interviews>

Reference Books:

- Bell Arthur, Thomas Klammar*The Practising Writer*, Houghton Mifflin Company Massachusetts 1983.
- Kirsznar and Mandell*Writing : A college Rhetoric*, Holt Rhinehart and Winston New York 1985.
- Sebranek Patrick *Write for College – A Student handbook*, Houghton Mifflin Company Massachusetts 1997.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	H	H	H
C02	H	H	H	H	H
C03	H	H	H	M	M
C04	H	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. S. Muthukumaravel & Dr. G. Suja Mathew	Name:Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name:Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20AEL303	Title	Batch :	2020-23
		Group-B Allied I Literary Forms	Semester	III
Hrs/Week:	7		Credits:	05

Course Objective

- To enable the students have knowledge of literary forms
- To sensitize the students to diachronic and synchronic study of literature

Course Outcomes (CO)

K1	C01	To remember and recollect structures and patterns of different forms of literature
K2	C02	To understand literary forms as the backbone of literary writings

K3	C03	To apply the forms and structure into their writings
K4	C04	To analyze and interpret various literary forms in a different perspective

Unit-1 **18 Hrs**

1. Subjective and Objective Poetry

2. Poetical Types:

- | | |
|---------------|---------------|
| 1. The Lyric | 5. The Idyll |
| 2. The Ode | 6. The Epic |
| 3. The Sonnet | 7. The Ballad |
| 4. The Elegy | 8. The Satire |

3. Stanza Forms:

1. The Heroic Couplet
2. The Terza-Rima
3. The Chaucerian Stanza or Rhyme Royal
4. The Ottava Rima
5. The Spensarian Stanza

Unit-2 **18 Hrs**

1. The Dramatic Art

2. Dramatic Types

1. Tragedy and comedy
2. Tragi-Comedy
3. Farce and Melodrama
4. The Masque
5. The One-Act Play
6. The Dramatic Monologue

3. Dramatic Devices

1. Dramatic Irony
2. Soliloquy and aside
3. Expectation and Surprise
4. Stage Directions

Unit-3 **18 Hrs**

- i) *The Novel*
- ii) *The Short story*

Unit-4 **18 Hrs**

- i) Biography and Autobiography

Unit-5 **18 Hrs**

- i) Essays
- ii) Criticism
 - a) Function
 - b) Classical and Romantic Criticism
 - c) Criticism and Literature
 - d) Qualification of a Critic
 - e) Brief History of Criticism

**Italicized topics are for self study*

Total**91 Hrs****Practical Application:**

Describe a person/place/incident with sense of humour/pathos/irony

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Books for Study:

- Prasad,B. *A Background to the Study of English literature*. Chennai: Macmillan, 2005.Print.

Books for Reference:

- Blamires, Harry. *20th Century English Literature*. New Delhi: Macmillan ,1986.Print.
- Hudson.W.H. *An Introduction to the study of Literature*. Delhi: Macmillan,1998.Print.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	H
CO2	H	M	H	H	H
CO3	M	H	H	M	M
CO4	M	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. S. Mariammal & K. Mohankumar	Name:Dr. S.Muthukumaravel	Name: Mr. K. Srinivasan	Name:Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL3N1	Title	Batch :	2020-2023
Hrs/Week:	5	Group-C- Non major Elective I Visual Communication	Semester	III
			Credits:	02

Course Objective

To provide the students with techniques for approaching and integrating different skills

Course Outcomes (CO)

K1	C01	To equip the students to remember the art and craft of visual communication
K2	C02	To understand the communication design by thinking creatively and critically
K3	C03	To apply academic preparation of professional and cultural experiences both within and beyond the class room
K4	C04	To analyze the skills learned and exhibit the individual talents of the students

Unit-1

2 Hrs

- a) Introduction to Visual Communication
- b) Story-board and Scripting

Unit-2

2 Hrs

- a) Making of an Advertisement

Unit-3

2 Hrs

- a) Basics of Photography
- b) Camera handling Techniques

Unit-4

2 Hrs

- a) Lighting Basics
- b) Audio Editing

Unit-5

5 Hrs

- a) *Learning Outcome* (Project)
Making of a short film

Total

13 Hrs

**Italicized topic is for self study*

Power point Presentations, Group discussions, Preparing Advertisements, Clicking Photographs, Making Short Films
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Reference Books:

- Ultimate Field Guide to Photography, National Geographic Photographic Basics (Internet Source).
- Kumar, J Keval. *Mass communication in India*. Mumbai: Jaico Publishing House, 2009. Print.
- Parthasarathy,R. *Basic Journalism*. New Delhi: Macmillan, 1984. Print.

- Jan.R. Hakemujlder et al. *Radio and TV Journalism*. New Delhi: Anmol Publication, 2004. Print.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	M	M	H	H
C02	H	H	H	H	H
C03	H	H	H	M	H
C04	H	H	M	M	H

; H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. S. Muthukumaravel & Dr. G. Suja Mathew	Name:Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL3N2	Title	Batch :	2020-2023
Hrs/Week:	1	Group-C- Non major Elective I Creative writing	Semester	III
			Credits:	02

Course Objective

To provide the students with the techniques to improve their creative writing skill

Course Outcomes (CO)

K1	CO1	To teach the fundamentals of good writing
K2	CO2	To enable the students think, produce and appreciate literature on their own
K3	CO3	To provide the students the tools for self-expression in this medium
K4	CO4	To give the students, a means of expressing themselves creatively in simulated academic setting

Unit-1

2 Hrs

Creative Writing Basics : Forms of Different Genres

Unit-2

2 Hrs

Writing Poetry

Unit-3

2 Hrs

Writing Short Story and Drama

Unit-4

2 Hrs

Writing Personal Essay

Unit-5

5 Hrs

Writing Autobiography

**Italicized topic is for self study*

Total

13 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Reference Books:

- Bell Arthur, Thomas Klammar, *The Practising Writer*, Houghton Mifflin Company Massachusetts 1983.
- Kirsznner and Mandell, *Writing: A college Rhetoric*, Holt Rhinehart and Winston New York 1985.
- Sebranek Patrick, *Write for College – A Student handbook*, Houghton Mifflin Company Massachusetts 1997.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
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C01	H	H	M	H	H
C02	H	H	H	H	H
C03	H	H	M	H	H
C04	H	H	L	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. S. Muthukumaravel & Dr. G. Suja Mathew Signature:	Name:Dr.S.Muthukumaravel Signature:	Name: Mr. K. Srinivasan Signature:	Name: Dr.R.Muthukumaran Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL407	Title	Batch :	2020-2023
		Group-A- Core 7 Drama II	Semester	IV
Hrs/Week:	5		Credits:	04

Course Objective

To Teach Drama and Theatre Skills

Course Outcomes (CO)

K1	C01	To remember the age, play wrights and social conditions of the 20 th century
K2	C02	To understand the theatrical techniques and dramatic devices
K3	C03	To sensitize the students to the verbal and visual language of drama
K4	C04	To engage the students actively in directing/performing drama

Unit-1

13 Hrs

Introduction to 20th Century Drama and Critical Analysis

Unit-2

13 Hrs

Look Back in Anger-John Osborne

Unit-3

13 Hrs

Pygmalion-Bernard Shaw

Unit-4**13 Hrs**

Family Reunion - T.S.Eliot

Unit-5**13 Hrs**

Riders to the Sea - J. M. Synge.

Italicized topic is for self study*Total****65 Hrs****Practical Application:**

Create a comedy and enact.

Power point Presentations, performing drama, Seminar ,Quiz, Assignment

Text Books

- Osborne, John. *Look Back in Anger* Publication: OUP
- Shaw, Bernard. *Pygmalion*. Orient Longman.
- Eliot. T. S. *Family Reunion*. Publication: Faber and Faber Ltd
- Synge.J.M. *Riders to the Sea*. Orient Black Swan

Reference Books

- Gascoigne, Bamber. *Twentieth - Century Drama*. London: Hutchinson University Library, 1974. Print.

Mapping

PSO CO	PS01	PS02	PS03	PS04	PS05
C01	H	H	H	H	H
C02	H	H	M	M	H
C03	H	H	M	M	H
C04	H	H	H	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. G. Suja Mathew & Dr. A. Srividya	Name: Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran

Signature:	Signature:	Signature:	Signature:
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Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL408	Title	Batch :	2020-2023
		Group-A- Core 8 Children's Literature	Semester	IV
Hrs/Week:	5		Credits:	04

Course Objective

To develop skills of the students to aesthetically appreciate literature

Course Outcomes (CO)

K1	C01	To acquaint students with cultural authenticity and sharpen curiosity factor.
K2	C02	To make students understand how writing for children redirects the way in which genres, texts and techniques interact creatively with childhood and youth culture.
K3	C03	To extent the boundaries of Children's Literature to reenter the curiosity of childhood for recreation/re-creation.
K4	C04	To identify the key literary terms- picture books, chapter book, fantasy, verse, nursery rhyme, folktale, fable, myth and didacticism.

Unit-1

13 Hrs

M.O. Grenby : The Origins of Children's Literature

Unit-2-Poetry

13 Hrs

Robert Browning – The Pied Piper of Hamelin
Edward Lear – The Owl and the Pussy Cat
William Wordsworth-The Cuckoo

Unit-3 - Fiction and Fantasy Tale

13 Hrs

Lewis Carol-Alice in Wonderland
Richard Burton – Selected tales from The Panchathantra Tales by NCBH

1. *Rudyard Kipling-The Jungle Book*
2. *Selected Tales from 1001 Arabian Nights*

Unit-4 -Comics

13 Hrs

- 1.Peanut-Charles.M.Schulz
 - 2.Kalia the Crow-Excerpt from Tinkle Digest
 - 3.Dennis the Menace-Hant Kecham
- Doob-Doob-* Excerpt from Tinkle Digest

Unit-5-(Indian Epics)

13 Hrs

The Ramayana
The Mahabharata

Movies

Charlie and Chocolate Factory
The Polar Express
Kung Fu Panda- I
**Italicized text is for self study*

Total

65 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Text Books:

- Shubha Tiwari:Atlantic publishers, New Delhi.2006.Print.

Reference Books :

- Finke, Beth. Hanni and Beth: Safe and Sound: Blue Marlin,2007.Print
- Herrera, Juan Felipe. *Featherless/Desplumado:Story/Cuento*.Children's Book Press,2004. Print.
- Kurtz, Jane. *The Storyteller's Beads*. Harcourt Brace, 1998. Print.

Web Source:

- <http://www.indiana.edu/~librcsd/etext/piper/text.html>

- <http://www.planetpdf.com>
- <https://www.gocomics.com/peanuts>
- <https://www.amarchitrakatha.com/in/>
- <http://dennisthemenace.com>

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	H	H	H
C02	H	H	M	H	H
C03	M	H	M	M	H
C04	H	H	M	H	H

; H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. G. Suja Mathew & Parimaladevi Signature:	Name:Dr. S.Muthukumaravel Signature:	Name: Mr. K. Srinivasan Signature:	Name: Dr.R.Muthukumaran Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL4A4	Title	Batch :	2020-2023
Hrs/Week:	6	Group-B- Allied IV History of English Language and Phonetics	Semester	IV
			Credits:	05

Course Objective

To enable the students know the background of literature and familiarize them to correct pronunciation.

Course Outcomes (CO)

K1	C01	To recollect the fundamental notions of phonetics and phonology and the theory of language
K2	C02	To understand the fundamental sounds of English and pronunciation and also the working of language
K3	C03	To apply the knowledge of phonetic sounds and language to improve pronunciation and writing
K4	C04	To analyze the production of speech sounds, words and sentences

	phonetically and phonologically
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Unit-1 **13 Hrs**

- 1). The Origin of Language
- 2). The Descent of the English Language
- 3). *The Growth of Vocabulary*

Unit-2 **13 Hrs**

- 1). Introductory Remarks
- 2). The Air-Stream Mechanisms
- 3). The Organs of Speech

Unit-3 **13 Hrs**

- 1). The Classification and Description of Speech Sounds I: Consonants
- 2). The Classification and Description of Speech Sounds II: Vowels

Unit-4 **13 Hrs**

- 1). Phonetic Transcription and the International Phonetic Alphabet
- 2). Phonology
- 3). The Syllable

Unit-5 **13 Hrs**

- 1). *Word-Accent*
- 2). Accent and Rhythm in Connected Speech
- 3). Intonation

**Italicized topics are for self study*

Total **65 Hrs**

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment, Aural-Oral activity
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Text Books:

- Wood,T Fredrick. *An Outline History of the English Language*. New Delhi: Macmillan, 1998. Print.
- Balasubramanian. T. *A Textbook of English Phonetics for Indian Students*. New Delhi: Macmillan, 1999. Print.

Reference Books:

- Crombie D Aber. *The elements of a general Phonetics*. London: Edinburgh University Press, 2001. Print.
- Baugh, Albert C. *A History of English Language*. Routledge & Kegan Paul, 2012.

Mapping

PSO CO	PS01	PS02	PS03	PS04	PS05
C01	H	M	M	H	H
C02	H	M	M	H	H
C03	H	H	H	M	H
C04	H	H	M	M	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. S. Muthukumaravel & S.Lakashmanan	Name:Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name:Dr.R.Muthukumar
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL4N2	Title	Batch :	2020-2023
Hrs/Week:	1	Group-C Non-Major Elective II English for International Examinations	Semester	IV
			Credits:	02

Course Objective

To help the students acquire a high degree of proficiency in the use of English language

Course Outcomes (CO)

K1	C01	To keep in mind skills necessary to face the challenges in the competitive world
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K2	C02	To understand the complexity of English practically
K3	C03	To excel in LSRW skills and to apply them lifelong in all activities.
K4	C04	To analyze English speaking situations for the effective usage of language for the successful completion of tasks.

Unit-1

1 Hr

Introduction to International Examinations

Unit-2

3 Hrs

Business English Certificate

Unit-3

3 Hrs

IELTS

Unit-4

3 Hrs

TOEFL

Unit-5

3 Hrs

English for Competitive Examinations

**Italicized text is for self study*

Total

13 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment,
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Text Books

- IELTS-Specimen Materials 2003, British Council. Idp Australia and University of Cambridge, 2003.
- BEC-Preliminary, Vantage, Higher. Cambridge University Press, 2002.
- Pyle, Micahel. *TOEFL CBT*.IDG Books India, 2000.

Reference Books

- Garry, Adams, Terry Peck. *101 Helpful Hints for IELTS: “General Training Module” 1st Ed.* Hyderabad: Adams and Austen Press, 2005. Print.
- Jolene, Gear, Robert Gear, *Cambridge Preparation for the TOEFL Test.* Cambridge: Cambridge University Press, 2005.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	M	L	H	H
C02	H	M	M	H	H
C03	H	M	M	H	H
C04	H	M	M	M	H

H-High; M-Medium; L-Low

Course Designed by Name and Signature	Verified by HoD Name and Signature	Checked by CDC	Approved by COE
Name:Dr. S.Muthukumaravel & K. Mohankumar Signature:	Name:Dr. S.Muthukumaravel Signature:	Name: Mr. K. Srinivasan Signature:	Name: Dr.R.Muthukumaran Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	20UEL4N4	Title	Batch :	2020-2023
Hrs/Week:	1	Group-C Non-Major Elective II Corporate English	Semester	IV
			Credits:	02

Course Objective

To provide the students with the techniques to approach and integrate different skills

Course Outcomes (CO)

K1	C01	To be aware of the technologies used in the corporate world
K2	C02	To be competent in various forms of communicative skills

K3	C03	To apply the knowledge learned in relation to career oriented skills
K4	C04	To analyze the relationship between interpersonal and intrapersonal communications.

Unit-1

2 Hrs

Phone Calls

1.Hello, how may I help you?

Answering the phone

Making a good impression on the phone.

2.Hold on, I just need to make a note

Understanding number and Details

Making notes Checking your notes.

3.*Is everything clear?*

Taking long messages and Leaving messages

Unit-2

2 Hrs

Writing

1. Layout and Content

Good layout and styles in letters and faxes

2. You've got mail

Sending and Receiving e-mail messages

3. Get it right!

Checking your spelling

Correcting your punctuation

4. Keep it simple and make it clear

Writing short reports on meetings and phone calls

Unit-3

2 Hrs

Meetings

1. What are your views?

Different kinds of meetings

Discussing idea and exchanging opinions.

2. Thank you for coming!

Participating in one-to-one meetings

3. The first item on the agenda is...

Working with an agenda

Taking part in larger meetings with a Chairperson

4. We need to come to an agreement

Taking part in negotiations.

Unit-4**2 Hrs**

Entertainment Visitors

1. Make yourself at home!

Receiving visitors

Making people feel at home

Giving and receiving gifts

2. What shall we talk about?

Small task socializing

Building professional relationships

3. Would you like to join me for dinner?

Deciding where to eat

Table manners in different countries.

Unit-5**5 Hrs**

Explaining and presenting

1. About the company

Explaining the history and structure of a company

2. Let me demonstrate...

Explaining what to do

Showing people how to do things

3. How does it work?

Describing process and procedures

Italicized topic is for self study*Total****13 Hrs**

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Reference Books:

- Liz Hamb – Lyons, *Study Writing*, Cambridge University Press, Uk, 2006.
- Leo Jones, *Working In English*, Cambridge University Press, Uk, 2005.
- Tims Nicholas Et Al., *Face To Face*, Cambridge University Press, Uk, 2005.

Mapping

CO \ PSO	PSO	PSO1	PSO2	PSO3	PSO4	PSO5
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C01	H	M	M	H	H
C02	H	M	M	M	H
C03	H	H	M	H	H
C04	H	M	M	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. G. Suja Mathew & Dr. M. Sangeetha	Name:Dr.S.Muthukumar avel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

NGM College

Vision

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

Department of English

Vision

The department of English envisages developing the students' proficiency in Communicative English, to transform it into competency in using the academic and professional purposes and to make the students acquire confidence in their ability to read books which provide them with psychological, social, aesthetic and ethical aspects of life and profession.

Mission

To harness the enthusiasm for literature & language to impact professional skills to prepare for a range of careers.

B.A. – ENGLISH LITERATURE (AIDED & SELF – FINANCING DEGREE COURSES)**V & VI SEMESTERS: SCHEME OF EXAMINATIONS****(FOR THE CANDIDATES ADMITTED FOR THE ACADEMIC YEAR 2019 -2022)****B.A English Literature****Scheme of Examination**

V SEMESTER								
Part	Subject Code	TITLE	Duration in hours per week	Examination				Credits
				HOURS	CIA	ESE	TOTAL	
III	19UEL509	Common Wealth Literature	7	3	25	75	100	4
	19UEL510	Indian Writing In English	7	3	25	75	100	4
	19UEL511	Translation studies and World literature in Translation	5	3	25	75	100	4
	19UEL512	Journalism And Mass Communication (Elective-I)	5	3	25	75	100	4
	19UEL513	Computing Skills for Research	3	3	25	75	100	3
	19UEL514	Travel and Writing: Theory and Practice	3	3	25	75	100	3
IV	19HEC505	Human Excellence-V: National Values	1	2	--	50	50	1
	19GKL501	Skill Based Subjects: General Awareness	SS	2	--	50	50	2
IV	19UEL5S1 / 19UEL5S2	Skill Based- Elective-I Network and Information Security Skill Based- Elective II- Cyber Security-Ethical Hacking	1	2	--	50	50	2

VI SEMESTER								
Part	Subject Code	TITLE	Duration in hours per week	Examination				Credits
				HOURS	CIA	ESE	TOTAL	
III	19UEL615	Shakespeare	6	3	25	75	100	4
	19UEL616	American Literature	6	3	25	75	100	4
	19UEL617	Women Studies (Elective-II)	5	3	25	75	100	5
	19UEL618	Literary Criticism	5	3	25	75	100	4
	19UEL619	NET/SET	5	3	25	75	100	5
III	19UEL624	Film Studies (Theory	3	--	40	60	100	3

		&Project)						
IV	19HEC606	Human Excellence-VI: Global Values	1	2	--	50	50	1
IV	19UEL6S3 / 19UEL6S4	Skill Based- Elective-III English Language Teaching I Skill Based –Elective-4 Introduction to IELTS &TOEFL	1	2	--	50	50	2
TOTAL MARKS							3900	140

Bloom's Taxonomy Based Assessment Pattern

K1-Remember; **K2**- Understanding;**K3**- Apply; **K4**-Analyze; **K5**- Evaluate

1. Theory: 75 Marks

(i)Test- I & II and ESE:

Knowledge Level	Section	Marks	Description	Total
K1	A(Answer all)	10x01=10	MCQ/Define	75
K2	B (Either or pattern)	05x05=25	Short Answers	
K3& K4	C (Answer 4 out of 6)	04x10=40	Descriptive/ Detailed	

2. Theory: 50 Marks

Knowledge Level	Section	Marks	Description	Total
K1	A(Answer all)	10x01=10	MCQ/Define	50
K2	B (Either or pattern)	05x03=15	Short Answers	
K3& K4	C (Answer 5 out of 7)	05x05=25	Descriptive/ Detailed	

Components of Continuous Assessment

Components		Calculation	CIA Total
Test 1	75	$\frac{75+75+25}{7}$	25
Test 2	75		
Assignment/Seminar	25		

Programme Outcomes

P01. To qualify the students to meet the needs of the region and to have an edge to compete globally.

P02. To provide the students with critical faculties necessary in academic environment, on the job, in a complex interdependent world.

Programme Specific Outcomes

- PS01** To develop communicative competency for academic & professional purpose.
- PS02** To expose the various genres of literature through social, historical, psychological, cultural and contextual background.
- PS03** To introduce learners to the knowledge of literacy criticism & theories to build the ability to analyze the issues critically.
- PS04** To create interest in crossing borders between languages, cultures and national literatures, through translated works.
- PS05** To complement and reflect on the social needs.

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL509	Title	Batch :	2019-2022
		Group-A Core 9 Common	Semester	V
Hrs/Week:	7	Wealth Literature	Credits:	04

Course Objective

To familiarize the students with patterns of commonwealth culture, narrative techniques and themes

Course Outcomes (CO)

K1	C01	To recollect characters, social background and lifestyle of an age
K2	C02	To understand the literary merits of texts by applying skills of critical analysis
K3	C03	To analyze the culture and aspirations of common wealth writers
K4	C04	To apply and demonstrate the common characteristics of common wealth literature

Unit-1

13 Hrs

PROSE

1. R.K.Dhawan: Introduction to Common Wealth Literature
2. Chinua Achebe: The Novelist as a Teacher

Unit-2

13 Hrs

POETRY

Canadian

1. Margaret Atwood : Journey to the Interior
2. A.J.M. Smith: Like an Old Proud King in a Parable

African

Bernard B. Dadie : I Thank You God

Australian

A.D. Hope : Australia

New Zealand

A. R. D. Fairburn : I'm Older than you, Please Listen

Srilankan

Yasmine Gooneratne: There was a Country

Pakistan

Faiz Ahmed Faiz : *Nowhere, no Trace can I discover*

Unit-3**13 Hrs****FICTION****African**

Nadine Gordimer : July's People

Unit-4**13 Hrs****FICTION****Srilankan**

Shyam Selvadurai : *Cinnamon Gardens*

Unit-5**13 Hrs****DRAMA****Canadian**

Ann-Marie MacDonald: *Goodnight Desdemona (Good Morning Juliet)*

**Italicized topics are for self study*

Total**65 Hrs**

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Text Books:

- Narasimhaiah C.D. *An Anthology of commonwealth Poetry*. Delhi: Oxford University Press, 1970. Print.
- Gordimer, Nadine. *July's people*. London: Penguin Books, 1982. Print.
- MacDonald, Ann-Marie. *Good Night Desdemona (Good Morning Juliet)*. Grove Press, 1998. Print.
- Selvadurai, Shyam. *Cinnamon Gardens*. UK: Penguin Publishers. 2000. Print.

Achebe, Chinua. *The Novelist as a Teacher*.

Reference Books:

- Walsh, William. *Common wealth literature*. London: Heinmann, 1973. Print.
- Donnel, J.O.Margaret. *An Anthology of commonwealth verses*. London: London Blackie & Sons, 1968. Print.
- Narasimhaiah C.D. *An Anthology of commonwealth Poetry*. Delhi: Oxford University Press, 1970. Print.
- Ghosh, Tapan&Abhisek Bhattacharya. *Doris Lessing's Grass is Singing: A Critical Study*. Prestige Books.
- William, Walsh (ed). *Reading in Common Wealth Literature*. Oxford: Claredon Press, 1973. Print.

Mapping

PSO CO	PS01	PS02	PS03	PS04	PS05
C01	H	H	H	H	H
C02	H	H	H	H	H
C03	H	H	H	H	H
C04	H	H	H	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. A. Srividya & S. Lakshmanan	Name:Dr. S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL510	Title	Batch :	2019-2022
		Group-A Core 10 Indian Writing in English	Semester	V
Hrs/Week:	7		Credits:	04

Course Objective

To introduce the students to the growing Indian Aesthetic trends in growth of Indian writing in English

Course Outcomes (CO)

K1	CO1	To recollect the background of Indian Literature, social background and lifestyle of an age
K2	CO2	To motivate the students to understand and attain a better insight into Indian Writing
K3	CO3	To critically appreciate and apply it in the texts independently
K4	CO4	To enable them to analyze the cultural heritage of Indian literary tradition

Unit-1

13 Hrs

POETRY:

1. Ruskin Bond- The Story of Lost Friends
2. Toru Dutt - Sita
3. Dom Moraes- Grandfather
4. Vikram Seth- Homeless

Unit-2

13 Hrs

POETRY:

5. G.S.Sharatchandra- My Thirty-fifth Birthday
6. Sarojini Naidu – *Indian Weavers*
7. Vivekanandha – *Quest for God*
8. The Story of Worry and Hope – Marimuthu. M

Unit-3

13 Hrs

PROSE

1. Amitav Ghosh- Town by the Sea
2. Khuswant Singh- Portrait of a Lady
3. Rabindranath Tagore – The Horse
4. Mulk Raj Anand- Golden Watch
5. R.K.Narayan- *Headache*

Unit-4**13 Hrs****NOVEL**

Manju Kapur - Difficult Daughters

Unit-5**13 Hrs****DRAMA**

Vijay Tendulkar - Silence! The Court is in Session

Italicized poems and prose piece are for self study*Total****65 Hrs****Text Books:**

- Mehrotra, Arvind Krishna. *Twenty Indian Poems*. Oxford: Oxford University Press, 2004. Print.
- *Selected College Prose* Hyderabad: Orient BlackSwan Private Limited, 2013. Print.
- Prof. Natarajan, K. *Enlightening English Prose* .NCBH Chennai, 2011. Print
- Kapur, Manju. *Difficult Daughters*. London: Faber and Faber Ltd,1998.Print
- Tendulkar Vijay. *Silence! The Court is in session*. New Delhi: Oxford University Press. 2005. Print.
- Khatri. C. L. Vivekanandha: Speeches and Writings: A Critical Study. Creative Books. New Delhi, 2009.

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Mapping

PS0	PS01	PS02	PS03	PS04	PS05
C0					
C01	H	H	H	H	H
C02	H	H	H	H	H
C03	H	H	M	H	H
C04	H	H	H	M	H

H-High; M-Medium; L-Low

Reference Books:

- Iyengar, Srinivasa. *Indian writing in English*, Chennai: Orient Paper Backs, 1998. Print.
- Bijay Kumar, Das. *A Hand book of Translation Studies*. New Delhi: Atlantic Publishers, 2005. Print.
- Nandy Pritesh, *Indian Poetry in English Today*, Sterling Publishes, 1973. Print.
- Narasimhaiah C. D. (ed). *An Anthology of Common Wealth Poetry*. New Delhi: Macmillan India Ltd, 1990. Print.
- Dubey. S. K. *Khushwanth Singh: A Critical Study of his novels*. Creative Books. New Delhi, 2009.
- Mukherjee, Tutun. (ed). *Girish Karnad: Performance and Critical Perspectives*. Creative Books. New Delhi, 2009.
- Marimuthu. M, *I'm not Different, I'm Unique: A Guided Tour into a Blind Man's Thoughts*, Kindle Edition.

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: G. Devikarpagam & T. V. Sri Vaishnavi Devi Signature:	Name: Dr.S.Muthukumaravel Signature:	Name: Mr. K. Srinivasan Signature:	Name: Dr.R.Muthukumaran Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL511	Title	Batch :	2019-2022
		Group-A Core 19 Elective III	Semester	V
Hrs/Week:	5	Translation Studies	Credits:	04

Course Objective

To understand and appreciate literatures across cultures

Course Outcomes (CO)

K1	CO1	To recollect the influence of culture, history and politics
K2	CO2	To explore and understand the details of the nuances and secrets of language
K3	CO3	To familiarize the learners with a few of the world classics that have been translated into English
K4	CO4	To analyze various works in translation

Unit-1

13 Hrs

What Is Translation?
History of Translation
The scope and background of Translation

Unit-2

13 Hrs

Kinds and problems of Translation

Unit-3

13 Hrs

Translation as Creative Writing and
Translation as National Integration

Unit-4

13 Hrs

Translation of Poetry and Prose Texts

Poetry:

Thirukkural 30 couplets

Part I :

Chapter - 1 (1-4 & 10)

Chapter - 8 (71-80)

Part II:

Chapter - 40 (391, 392, 393, 396 & 400)

Chapter - 88 (871, 876, 877, 878 & 879)

Chapter – 104 (1032, 1033, 1035, 1038 & 1040)

Fiction:

Thakazhli Siva Sankaran Pillai - Chemmeen

Unit-5

13 Hrs

Is Translation a Science or an Art?

Machine Translation

Translation categories

**Italicized topic is for self study*

Total

65 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment,
--

Text Books:

Materials compiled by the Department based on the materials published by CIEFL, Hyderabad

Reference Books:

- Nida. Eugene A. & Charles Taber R. *Theory and Practice of Translation*. Leiden: E. J.. Brill, 1974. Print.
- Kanagaraj. *Translatology*, Prem Publishers: Madurai, 2005. Print.
- McGuire, Susan Bassnett. *Translation Studies*. New York: Routledge, 1991. Print.

Mapping

PSO CO \	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	M	H	H
C02	M	H	M	H	H
C03	H	H	H	H	H
C04	H	H	H	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: S. Lakshmanan & K. M. Mohankumar	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr. R. Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	18UEL512	Title	Batch :	2019-2022
		Group-A Core 12	Semester	V
Hrs/Week:	5	Journalism and Mass Communication (Elective 1)	Credits:	04

Course Objective

To introduce the students to the new trends and technologies in Mass Communication and to train them for the career opportunities in Mass Communication and Journalism

Course Outcomes (CO)

K1	CO1	To have in mind skills required to be a journalist
K2	CO2	To make them understand elements of media industry to familiarize them with recent developments in mass media
K3	CO3	To apply theories and practices of various communications in individual, small groups and mass media.
K4	CO4	To implement critical thinking and analyze the oral and communicative skills in public and professional duties.

Unit-1

13 Hrs

Introduction to communication and Journalism

1. Journalism Defined
2. Canons of Journalism
3. Ethics of Journalism
4. What Is "Good" Journalism
5. Effects of Mass Media
6. Various Approaches To Understanding Effects
7. Media and Public Opinion
8. Writing For Web media (775, 776)
9. Recent Trends And Impacts Of Online Journalism (784, 785, 786)
10. What Is Photojournalist? Assignments and Image Holes (723, 724)
11. What Is "Cyberspace" And "Internet Superhighway" (768)
12. Trends In Cyber Reporting And Editing (798, 799)
13. Advantages And Disadvantages Of Cyber Journalism And Internet (774, 775)
Internet Impacts On Print media Health

Unit-2

13 Hrs

Reporting

1. What is news?
2. Contents of the newspaper
3. Qualities of a reporter
4. Covering interviews and speeches
5. Setting to write
6. Format for news copy
7. Lead
8. Tips to effective report writing
9. Beat reporting
10. Feature stories

Unit-3

13 Hrs

Editing and Proof Reading

1. Duties of the copy editor
2. Handling the wire
3. Headlines
4. Creating the Headline
5. Editing a report
6. Re-writing
7. Editorials
8. Freedom of the press
9. Press laws
10. Journalistic Terminology
11. Duties of a Proof reader
12. Editing in Proof
13. Two Ways of marking Proof
14. The standard marks in Proof-reading.

Unit-4

13 Hrs

Advertising

1. What is advertising?
2. Advertisement classification
3. The advertising industry
4. Structure of an Ad agency
5. Creating the advertisement
6. Structure of the copy
7. Writing the Ad
8. Ad presentation
9. Advertising art

Unit-5

13 Hrs

Mass media

Cinema

1. Cinema Introduction, Documentary and Short Films
2. Impacts of Cinema on Society
3. Ethics of Cinema
4. Film Censorship
5. Folk Media and Traditional Media (121, 122)
6. Media World Vs Native Culture (140)
7. Need for The Audience Studies (144, 145)
8. Classification of Audiences (146, 147)

Radio Broadcasting

1. Strength and Weakness Of Radio (377, 378)
2. Future of Radio (378, 379)
3. Radio Formats and Genres
4. Radio Scripting-An Art of the Imagination (388, 389)
5. Radio Journalism (389, 390)

Television

1. Television Broadcasting and Tv Studio (298, 299, 300)
2. Writing for Visuals (336, 337)
3. Television for Journalism (331, 332, 333, 334)
4. *Television Programme Genres*
5. *Ethics of Telecasting*

**Italicized topics are for self study*

Total

65 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Text Books:

- Natarajan, Mani., et al. Outlines of Communication & Journalism. Calcutta: Macmillan, 1998. Print.
- Ahuja.B.N. Theory and Practice of Journalism. Delhi: Surjeet Publications, 2011. Print.
- Hasan, Seema. Mass Communication Principles and Concepts. New Delhi: CBS Publishers. 2013.Print

Reference Books:

- Kumar, J Keval. Mass communication in India. Mumbai: Jaico Publishing House, 2009. Print.
- Parthasarathy,R. Basic Journalism. New Delhi: Macmillan, 1984. Print.
- Jan.R. Hakemujlder et al. Radio and TV Journalism. New Delhi: Anmol Publication, 2004. Print.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	M	L	H
C02	H	H	H	H	H
C03	H	M	H	M	H
C04	H	H	H	H	H

H-High; M-Medium; L-Low

Course Designed by Name and Signature	Verified by HoD Name and Signature	Checked by CDC	Approved by COE
Name: Dr. G. Suja Mathew & Dr. M. Sangeetha Signature:	Name: Dr.S.Muthukumaravel Signature:	Name: Mr. K. Srinivasan Signature:	Name: Dr.R.Muthukumaran Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL513	Title	Batch :	2019-2022
		Group-A Core 13	Semester	V
Hrs/Week:	3	Computing skills for Research	Credits:	03

This paper seeks to equip students with basic computer skills which would help them improve the methodology and quality of their research work.

Course Objective

This paper seeks to equip students with basic computer skills which would help them improve the methodology and quality of their research work.

Course Outcomes (CO)

K1	CO1	To remember the options required to use word processors, spreadsheets, and presentations for the academic and professional purposes.
K2	CO2	To understand the basics of cyber security and operative system software commonly used to academic and professional environment.
K3	CO3	To apply the learned technical information verbally in writing and in presentations.
K4	CO4	To analyze various features of MS – Office and cyber security

Unit 1

Basic Introduction to MS Word

Unit 2

Text Formatting

Unit 3

Basic Introduction to Power Point, Excel

Unit 4

Information Searching Strategies

Unit 5

Documentation, Citations and Plagiarism, Copyright Rules

Total

26 Hrs

Power point Presentations, Group discussion, Seminar ,Quiz, Assignment, Experience discussion

Text Books

- **Reference Books:**
- **Mapping**

CO \ PS0	PS01	PS02	PS03	PS04	PS05
CO1	H	H	M	L	H
CO2	H	H	H	H	H
CO3	H	M	H	M	H
CO4	H	H	H	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: K. S. Parimaladevi	Name:Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL514	Title	Batch :	2019-2022
		Group-A Core 14 Travel Writing Theory and Practice	Semester	V
Hrs/Week:	3		Credits:	03

Course Objective

- To equip the students understand different kinds of travel and their differences
- To induce in the students a mind to explore and share the experiences in the form of writing and narration

Course Outcomes (CO)

K1	CO1	To recollect the knowledge of recent theoretical frameworks of travel writing
K2	CO2	To understand the picture of various cultures and customs of the world
K3	CO3	To apply and evaluate the theoretical knowledge of travel and writing with the real time experience
K4	CO4	To deploy the learned theories as analytical tools for understanding texts

Unit-1

5 Hrs

Early Forms, Writing and Travel in the Modern Era, Contemporary Issues, Stirrings and Searching: (Putting the World on Paper: Early Trajectories, A Typology of Travel Writers; Editors; Pilgrims; Errant Knights; Merchants; Explorers; Colonizers; Captives and Castaways; Ambassadors; Pirates and Scientists.)

Practical: Writing on past family tour or picnic experience

Unit-2

5 Hrs

The Grand Tour and After, Exploration and Travel Outside Europe, Modernism and travel: The Dawn of New Tourism; From 1830 to 1880; The Triumph of capitalist Expansion; Late Nineteenth Century Imperialism and Modernism and Travel (1880-1940)

Practical: Writing on Weekend expeditions or activities

Unit-3

5 Hrs

Travelling to Write (1940-2000): (Post-War Voices; New Forms (The Leopard, The Giant Sloth and Four Camels; The State of Play)

Practical: Writing on NSS/NCC/ Sports Trips

Unit-4

5 Hrs

Travel Writing and Gender; Rediscovering Women Travellers; Diversity of Women's Travel Accounts; Documenting the Everyday; Inventing and Identifying and Journeys to Self-awareness

Practical: Travelogue on Tour

Unit-5

6 Hrs

Travel Writing and Ethnography and Travel writing and its Theory:

The Ethnographic Impulse; Ethnography and the Genre of Travel Writing; Ethnographic Rhetoric and Cultural Translation, Ethnography and Politics; Travel Writing and its Theory; Introduction and texts and Top

Practical: Travelogue as creative writing

**Italicized topic is for self study*

Total

26 Hrs

Power point Presentations, Group discussion, Seminar ,Quiz, Assignment, Experience discussion

Text Books

- The Cambridge Companion to Travel Writing, Edited by Peter Hulme and Tim Youngs, Cambridge University Press, 2002.

Reference Books:

- The Cambridge Companion to American Travel Writing, Edited by Alfred Bendixen and Judith Hamera, Cambridge University Press, 2009.

Mapping

PSO CO \	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	M	M	M	H
C02	M	M	M	H	H
C03	H	H	L	M	M
C04	M	H	M	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. G. Suja Mathew & K. M. Mohankumar	Name:Dr. S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL5S1	Title	Batch :	2019-2022
		Group-C Skill Based-	Semester	V
Hrs/Week:	1	Elective I - Network and Information Security	Credits:	02

Course Objective

- To impart knowledge of Network security, Wi-Fi security, hackers, secure networking and password managers.

Course Outcomes (CO)

K1	CO1	To remember the basic concepts of network
K2	CO2	To understand the network hacking techniques
K3	CO3	To deploy information and network security
K4	CO4	To interpret the common threats today in computer network

Unit	Content	Hrs
Unit I	Basics of Network – Network Media – Various Operating Systems – Basics of Firewalls on all Platforms including Windows, MacOS and Linux.	(3Hrs)
Unit II	Security Vulnerabilities across an entire network – Network Hacking techniques and Vulnerability scanning.	(3Hrs)
Unit III	Configure and architect a small network for physical and wireless security – Firewalls configuration on Windows platform and Linux platform. Network privacy issues	(2Hrs)
Unit IV	Network monitoring to discover and identify potential hackers and malware using tools like WIRESHARK and SYSLOG. Online tracking by hackers	(2Hrs)
Unit V	Best methods of authentication including passwords, multifactor authentication including soft tokens and hard tokens. Best password managers to use – how passwords are cracked – how to mitigate the password attacks.	(3Hrs)

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19 UEL5S2	Title	Batch :	2019-2022
		Skill Based- Elective II-Cyber Security–Ethical Hacking	Semester	V
Hrs/Week:	1		Credits:	2

Course Objective

- To understand the basics of cyber security and how ethical hacking is done on Cyber space and how to secure and protect them like security experts

Course Outcomes (CO)

K1	CO1	To remember the basic concepts of cyber security
K2	CO2	To understand the knowledge about ethical hacking
K3	CO3	To deploy the use of hacking tools
K4	CO4	To analyze the details about internet connection

Unit	Content	Hrs
Unit I	To Understand how websites work, how to discover and exploit web application vulnerabilities and to gain full control over websites. Secure systems from all the known attacks. Secret tracking and hacking infrastructure.	(3Hrs)
Unit II	Ethical hacking in Cyber space - its fields and the different types of hackers. Hack & secure both Wi-Fi & wired networks	(3Hrs)
Unit III	Discover vulnerabilities & exploitation of hacking in cyber network servers. How secure systems are hacked using client-side and social engineering attacks. Use of hacking tools such as Metasploit, Aircrack-ng, SQLmap.....etc.	(2Hrs)
Unit IV	Network basics & how devices interact inside a network - Network Penetration. Control connections of clients in network by password cracking. Fake Wi-Fi network creation with internet	(2Hrs)

	connection and spy on clients. To Gather detailed information about clients and networks like their OS, opened ports ...etc.	
Unit V	Explore the threat landscape - Darknets, dark markets, zero day vulnerabilities, exploit kits, malware, phishing and much more. Master defenses against phishing, SMShing, vishing, identity theft, scam, cons and other social engineering threats.	(3Hrs)
Total Contact Hrs		13

Google classroom

Reference:

Course Materials will be made online through NGM Open source learning platforms

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	M	H	H
CO2	H	M	H	M	H
CO3	M	H	M	M	M
CO4	M	M	H	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. G. Suja Mathew	Name:Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL615	Title	Batch :	2019-2022
		Group-A Core-15	Semester	VI
Hrs/Week:	6	Shakespeare-I	Credits:	04

Course Objective

- To familiarize the students with Shakespeare's Age, Stage, Audience and Language
- To inculcate theatre skills, reading, interview and story board skills

Course Outcomes (CO)

K1	CO1	To recollect the dramatic and theatrical conventions of Shakespeare
K2	CO2	To understand the art and philosophy of the English bard
K3	CO3	To apply story board to turn knowledge based skills to skill based knowledge
K4	CO4	To analyze drama in the context of the cultural and historical background of the 16 th and 17 th century England

Unit-1

13 Hrs

Shakespeare's Age, Theatre and Audience

Unit-2

13 Hrs

Analyzing the plot

Text prescribed: Othello

Unit-3

13 Hrs

Story board writing

Macbeth

Twelfth Night

Unit-4

13 Hrs

Role play and Interview

Antony and Cleopatra

Winter's Tale

Unit-5

13 Hrs

Text on stage

Much Ado About Nothing (Internals Only)

**Italicized topics from the prescribed texts are for self study*

Total

65 Hrs

Power point Presentations, Seminar ,Quiz, Assignment,

Text Books:

- Shakespeare, William. *Midsummer Night's Dream*. New Delhi: Macmillan, 1998. Print.
- Shakespeare, William. *Macbeth*. Ed. A. R. Bramaunmuller. New Delhi: Cambridge University Press. 2010. Print.
- Shakespeare, William. *Julius Ceasar*. New Delhi: Macmillan, 1996. Print.
- Shakespeare, William. *Taming of the Shrew*. Ed. F.H. Mares. New Delhi: Cambridge University Press. 2010. Print.
- Shakespeare, William. *Othello*. New Delhi: Macmillan, 1999. Print.

Reference Books:

- Kenneth Paul A., S.S. Tan July/August 2002. Storyspace: Using Hypertext in the classroom. The Technology Source.
- Info@eastgate.com
- Dwarakanath. K. Shakespeare: New Dimension. Creative Books. New Delhi,2009.
- Gandhi, Leela. William Shakespeare – Canon and Critique: An Anthology of recent Criticism. Creative Books. New Delhi,2009.
- Ray, Ratri. William Shakespeare's Othello. Creative Books. New Delhi,2009.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	M	M	L	H
C02	H	H	H	M	M
C03	H	M	M	H	H
C04	M	H	H	H	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr. M. Sangeetha & Dr. S. Mariammal	Name:Dr.S.Muthukum aravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	18UEL616	Title	Batch :	2019-2022
Hrs/Week:	6	Group-A Group-A Core- 16 American Literature	Semester	VI
			Credits:	04

Course Objective

To introduce students to writers, works, themes and the techniques of American literature

Course Outcomes (CO)

K1	CO1	To remember the historical background to American history and literature
K2	CO2	To make the students understand the importance of major literary movements and works of American Literature
K3	CO3	To apply the knowledge of American history and culture to appreciate different genres of American Literature
K4	CO4	To evaluate the importance of the literary movements and outstanding works and writers of each period

Unit-1

13 Hrs

POETRY

Robert Frost- Mending Wall
Emily Dickinson- Success is Counted Sweetest
E.E.Cummings- Among Crumbling People
Walt Whitman - When Lilacs last in the Door yard Bloom'd
Carl Sand burg- Happiness

Unit-2

13 Hrs

PROSE

V. K. Chari – Indian Thought In Emerson, Thoreau And Whitman
Allen Tate – The Man Of Letters In The Modern World

Unit-3

13 Hrs

SHORT STORY

F. Scott Fitzgerald - The Curious Case of Benjamin Button
O. Henry – *The last Leaf*

Unit-4

13 Hrs

FICTION

Ernest Hemingway – *The Old Man and The Sea*

Unit-5

13 Hrs

DRAMA

Tennessee Williams – *Cat On A Hot Tin Roof*

**Italicized texts are for self study*

Total

65 Hrs

Power point Presentations, Seminar ,Quiz, Assignment
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Text Books:

- Oliver, S. Edbert. *Anthology of American Literature 1890 -1965*. Chennai: S.Chand& company, 1997. Print.
- Samuelson, Fisher. *An Anthology of American Literature of the 19th Century*. Chennai: S.Chand& company, 1996. Print.
- Hemingway, Ernest. *The Old Man and The Sea*. London: OUP, 2001. Print.
- Williams, Tennessee. *Cat On A Hot Tin Roof*. New Delhi: S. Chand and Company, 2005. Print.

Reference Books:

- Oliver, S. Edbert. *Anthology of American Literature 1890 -1965*. Chennai: S.Chand& company, 1997. Print.
- Gascoigne, Bamber. *Introduction to American Drama*. London: Hutchinson University Library London, 1999. Print.
- Venkateswarlu., et. al. *Perspective on Post-War American Drama*. Creative Books. New Delhi,2009.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	M	L	M
C02	M	H	M	M	H
C03	H	M	L	H	H
C04	M	M	H	H	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. A. Srividya & Greeshma Vijay	Name: Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme	BA	Programme Title :	Bachelor of Arts
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code:			(ENGLISH)	
Course Code:	19UEL617	Title	Batch :	2019-2022
		Group-A Core- 17 Women Studies Elective II	Semester	VI
Hrs/Week:	5		Credits:	04

Course Objective

To familiarize the students with the contributions of women to literature

Course Outcomes (CO)

K1	CO1	To remember and apply basic terms and concepts related to women studies
K2	CO2	To comprehend cultural constructions of gender and sex and their intersection with other aspects of identity
K3	CO3	To implement the knowledge to effectively communicate about gender issues both in writing and speech
K4	CO4	To investigate and analyze the social construction of gender and its intersection with other socially constructed categories of difference

Unit-1

13 Hrs

POETRY

Sarojini Naidu - The Village Song
 Song of Radha: The Milk Maid
 Kamala Das - The Old Play House
 My Grand mother's House
 Margaret Atwood - Marrying the Hangman
 Toru Dutt -Our Casuarina Tree
 Kamala Wijeratne -To a Student
 Sylvia Plath -Mirror

Unit-2

13 Hrs

PROSE

Virginia Woolf -A Room of One's Own

Unit-3

13 Hrs

DRAMA

Lorraine Hansbury- A Raisin in the Sun

Unit-4

13 Hrs

FICTION

Tony Morrison – Beloved

Unit-5

13 Hrs

FEMINISM

Gender Based Approach:
-Introduction to Feminism
-Feminist Criticism

**Italicized topics are for self study*

Total

65 Hrs

Power point Presentations, Seminar ,Quiz, Assignment, experience discussion

Text Books:

- Contemporary Literary Theory: A student's Companion- N. Krishnaswamy
- Prasad, Hari Mohan, Chakradhar Prasad Singh (ed). *Indian Poetry in English*. New Delhi: Sterling Publishers Pvt Ltd, 1992. Print.
- Woolf, Virginia. *A Room of One's Own*. New York: Harcourt Brace & Company, 1974. Print
- Narasimhaiah C.D. *An Anthology of commonwealth Poetry*. Delhi: Oxford University Press, 1970. Print.
- Morrison, Toni. *Beloved*. London: Vintage Books, 1994. Print.

Reference Books:

- Kanitha S. *An Anthology of English Verse by Women*. Madurai, 2009. Print.
- Ruthven K.K. *Feminist Literary Theories*. Cambridge: Cambridge University Press, 1990. Print.
- Ahamed. I.G. Kamala Das: The Poetic Pilgrimage. Creative Books. New Delhi,2009.
- Gupta, Monika. Women Writers in the Twentieth Century Literature. Creative Books. New Delhi,2009.
- Irfan, Ayesha. Toni Morrison's Beloved: A Reader's Companion. Creative Books. New Delhi,2009.

Mapping

PSO CO \	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	H	M	H
C02	M	M	H	H	M
C03	H	H	M	M	M
C04	M	H	M	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. S. Mariammal & K.S. Parimaladevi	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivaasan	Name: Dr. R. Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)
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Course Code:	19UEL618	Title	Batch :	2019-2022
		Group-A Core-18 Literary Criticism	Semester	VI
Hrs/Week:	5		Credits:	04

Course Objective

To develop the critical competence of the students by providing a sound grounding in literary criticism and theory.

Course Outcomes (CO)

K1	CO1	To keep in mind the tradition and trends of criticism
K2	CO2	To express knowledge and understanding of the foundations of the world of literary criticism
K3	CO3	To develop the critical sensibility of the students and to apply the critical theories while reading texts
K4	CO4	To demonstrate skills in the proper usage of the tenets of the theories and application

Unit-1

13 Hrs

Introduction to Literary Theory
Introduction to Literary Criticism,
Classical Criticism –Plato & Aristotle

Unit-2

13 Hrs

Philip Sydney, Dryden, Dr. Johnson, Wordsworth
Structuralism, Post Structuralism, and Deconstruction

Unit-3

13 Hrs

Recent Theories: Post Modernism, Post Colonialism, and Feminism

Unit-4

13 Hrs

Literary Terms- Allegory, Connotation, Foreshadowing, Euphemism, Expressionism, Figurative Language, *Gothic Novel*, *Hyperbole*

Unit-5

13 Hrs

Literary Terms: Imagery, Oxymoron, Personification, Poetic Justice, Paradox, Utopias, Onomatopoeia, *Stream of Consciousness*, *Pun*

**Italicized topics are for self study*

Total

65 Hrs

Power point Presentations, Seminar ,Quiz, Assignment
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Text Books:

- Ravindranathan. *Principles of Literary Criticism (From Plato to Post-Modernism)*. New Delhi: Macmillan, 1998. Print.
- Abrams, M.H. *A Glossary of Literary Terms*. 3rd ed. New Delhi: Macmillan, 2009. Print.

Reference Books:

- Barry, Peter. *Beginning Theory – An Introduction to Literary Cultural Theory II*.
- Scott, S Wilbur. *Five Approaches of Literary Criticism*. Cambridge: Cambridge University Press. 1978. Print.
- Blamires, Harry. *A History of Literary Criticism*. New Delhi: Macmillan, 2008. Print.
- Pandurang, Mala. *Ngugi WaThiong’O: An Anthology of Recent Criticism*. Creative Books. New Delhi, 2009.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	M	H	M	M	M
C02	H	M	H	H	H
C03	M	H	L	H	L
C04	H	M	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: G. Devikarpagam & Dr. M. Sangeetha	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr. R. Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL619	Title	Batch :	2019-2022
		NET/SLET	Semester	VI
Hrs/Week:	5		Credits:	04

Course Objective

To introduce and inform the pattern and syllabi of the various competitive examinations conducted by NTA UGC- NET/SLET/JRF

To lay a strong foundation to the fundamentals of the discipline and to enlighten the minds of the students about the basic concepts.

Course Outcomes (CO)

K1	CO1	Facilitating and recalling of writers and works.
K2	CO2	Comprehending and co-relating the genres, works and their literary effects.
K3	CO3	Exploring the cross cutting issues in the Literary Theories.
K4	CO4	Attempting to crack the competitive examinations and to produce creative writing.

7 Hrs

Unit-1

British Literature

Unit-2

8 Hrs

American Literature

Age- Major Themes- Major Authors- Major Works- Narrative Techniques- Narrative Strategies

Unit-3

8 Hrs

Other Literatures

Post Colonial Literature

European Literature

Indian Literature

Common Wealth Literature

Age- Major Themes- Major Authors- Major Works- Narrative Techniques- Narrative Strategies

Unit-4

8 Hrs

Literary Theory

(Applicable to all Genres)

Literary Criticism

Unit-5

8 Hrs

Literary Devices

Linguistics

Total

39 Hrs

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment,
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BOOKS

PRINT

Das, Shrimati C & Rabb, Asha N. *English Literature for Competitive Examinations*. Vol. III, ISBN: 978-81-7966-270-0, Emerald Publishers, 2010, Chennai.

Jain, B.B. *An Objective History of English Literature through Multiple-Choice Questions*. ISBN: 978-81-7482-205-5, Upkar Prakashan, New Delhi.

Dilli, K.T. *English Literature for Competitive Examinations*. Vol. I, ISBN: 978-81-7966-189-5, Emerald Publishers, 2019, Chennai

Devaraj, A. *English Literature for Competitive Examinations*. Vol. II, ISBN:81-7966-197-0, Emerald Publishers, 2019, Chennai

Ravindranathan. *Principles of Literary Criticism (From Plato to Post- Modernism)*. Macmillan, 1998, New Delhi.

Abrams, M.H. *A Glossary of Literary Terms*. 3rd ed, Macmillan, 2009, New Delhi.

WEB

Ugcenglish.com/multiple-choice-questions-for-ugc-net-english-quiz/

www.sahityaclasses.com/ugc-net/multiple-choice-questions-for-ugc-net-english-quiz/

<https://literariness.org>.

netugc.com/multiple-choice-questions.

SUGGESTED READING

NTA UGC NET/JRF/SET ENGLISH PAPER-2. ISBN: 13-978-9313195658, Arihant Publications, 12th June 2019, New Delhi

Khan, Asim & Singh, Rashmi.

Barry, Peter. *Beginning Theory- An Introduction to Literary Cultural Theory II*

Scott, Wilbur, S. *Five Approaches to Literary Criticism.* Cambridge University Press, 1978, Cambridge.

Blamires, Harry. *A History of Literary Criticism.* Macmillan, 2008, New Delhi.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	M	M	M	H
C02	M	M	H	H	H
C03	H	H	M	M	M
C04	M	M	M	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. S. Muthukumaravel & K. M. Mohankumar	Name: Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	19UEL624	Title	Batch :	2019-2022
Hrs/Week:	3	Group-C	Semester	VI
		Film Studies	Credits:	03

Course Objective

To train the students to understand and amplify the impact of cinema the biggest of mass media

Course Outcomes (CO)

K1	CO1	To recollect the development of the film industry and the aesthetics of film making
K2	CO2	To apprehend and illustrate the key concepts of film studies
K3	CO3	To critically discuss and write about the chronological and diachronic development of movements and innovations in film
K4	CO4	To apply the various tools learned and to produce a short film

Unit-1

1 Hr

Film Appreciation: An Introduction

Unit-2

3 Hrs

Reading the Visual and Visualizing the Text

Unit-3

3 Hrs

Cinema: Aesthetics, Religion, and Politics

Unit-4

3 Hrs

A Classic Film is a Critique of the Medium

Unit-5

30Hrs

Project

Total

40Hrs

Power point Presentations, Seminar ,Quiz, Assignment, film appreciation, short film making
--

Text Books

- Elango, N. Film-Appreciation For Beginners. Madurai: Manimekala Publishing House. 2009. Print

Reference Books

- Agee, James *Agee on Films* Volume 1& 2 A wideview Trilogy. New York: Perigee Book, 1958. Print.
- Dick, F. Bernard *Anatomy of Film* .New York: St.Martin's Press, 1995. Print
- Jain, Jasber ed. *Films, Literature & Culture*: New Delhi: Deepa Mehta's, ElementsRawat publication,2007. Print.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	M	H	H
C02	H	M	H	M	L
C03	M	H	H	H	M
C04	M	H	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. G. Suja Mathew	Name:Dr.S.Muthukumara vel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme	BA	Programme Title :	Bachelor of Arts
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code:			(ENGLISH)	
Course Code:	19UEL6S3	Title	Batch :	2019-2022
Hrs/Week:	1	Group-C-Skill Based Subject- Elective III- English Language Teaching I	Semester	VI
			Credits:	02

Course Objective

To introduce students the basic concepts, principles, methods and techniques of language teaching and to impart the need of technology in teaching and learning English

Course Outcomes (CO)

K1	CO1	To keep in mind the trends involved in teaching English language
K2	CO2	To understand the techniques of classroom management
K3	CO3	To apply various approaches in language learning and adapt to the needs
K4	CO4	To analyze various principles and practices for language learning

Unit-1

1 Hr

Introduction to English Language Teaching

Unit-2

4 Hrs

- Introduction
- Methods of teaching
- Teaching and Learning.
- The status of English in India
- The formal system of learning instruction in the curriculum
- Teaching Objectives

Unit-3

2 Hrs

- Class rooms construct.
- Why we need to study English in India
- Class room interaction
- The large class.

Unit-4

3 Hrs

- Attitude to teaching
- Problems in teaching
- Strategies for confronting problems.
- Resources for the Teacher

Unit-5**3 Hrs**

- *The Learner*
- *The background of the learner.*
- *Learners' needs and purposes for learning English.*
- *The learners' motivation for learning a language.*
- *Individual differences in language learning.*
- *The learner centered perspective in the classroom*
- *Role relationships in teaching*

**Italicized topics are for self study*

Total**13 Hrs**

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment,
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Text Books

- Jack c. Richards, C. Jack, Theodore S. Rodgers. *Approaches and Methods in Language Teaching* 2nd Ed, Cambridge University Press, 2006. Print

Reference Books

- Holliday A. *Appropriate Methodology*. Cambridge: Cambridge University Press, 1994. Print.
- Krishnaswamy N, LalithaKrishnaswamy. *The Story of English in India*. New Delhi: Foundation Books, 2007. Print.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	H	H	H	H	H
C02	M	M	M	M	H
C03	M	M	H	L	M
C04	L	M	H	H	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:Dr.S.Muthukumaravel	Name: Dr.S.Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr.R.Muthukumaran
Signature:	Signature:	Signature:	Signature:

Programme code:	BA	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	18UEL6S4	Title	Batch :	2018-2021
		Skill Based Subject- Elective- IV- Introduction to IELTS&TOEFL	Semester	VI
Hrs/Week:	1		Credits:	02

Course Objective

To motivate and make the students aware of IELTS & TOEFL exam and to train the students who aspire to go abroad for higher education

Course Outcomes (CO)

K1	CO1	To acquire the high degree of proficiency in the use of English
K2	CO2	To understand IELTS& TOEFL questions and respond appropriately
K3	CO3	To enhance the writing skill in English
K4	CO4	To apply the skills to face the challenges of the competitive exams

Unit-1 **2 Hrs**

The Basics of IELTS & TOEFL

Unit-2 **3 Hrs**

Listening

Unit-3 **3 Hrs**

Reading

Unit-4 **3 Hrs**

Speaking

Unit-5 **2 Hrs**

Writing

**Italicized topic is for self study*

Total **13 Hrs**

Power point Presentations, Group discussions, Seminar ,Quiz, Assignment

Text Books

- Pyle, Micahel. *TOEFL CBT*. IDG Books India, 2000
- IELTS-Specimen Materials 2003, British Council. Idp Australia and University of Cambridge, 2003.

Reference Book

- Jolene, Gear, Robert. *Cambridge Preparation for the TOEFL Test*. Cambridge: Cambridge University Press, 2005.
- Garry, Adams, Terry Peck. 101 Helpful Hints for IELTS: “General Training Module” 1st Ed. Hyderabad: Adams and Austen Press, 2005. Print.

Mapping

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	L
CO2	H	M	H	H	H
CO3	M	H	H	M	M
CO4	M	H	H	L	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Dr. G. Suja Mathew	Name: Dr. S. Muthukumaravel	Name: Mr. K. Srinivasan	Name: Dr. R. Muthukumaran
Signature:	Signature:	Signature:	Signature:

NALLAMUTHU GOUNDER MAHALINHAM COLLEGE

DEPARTMENT OF ENGLISH (SELF FINANCING)

SYLLABUS FOR VALUE ADDED COURSES (2020-2023)

1. BASICS OF ENGLISH LANGUAGE TEACHING (20UELVA1)

Unit I:

1. A brief history of Language Teaching
2. Attitudinal Changes in Language and Communication
3. from English to English
4. Language Ethics
5. The Struggle for Personal Identity and Language.

Unit II:

1. Competency- based Language Teaching
2. Communicative Language Teaching
3. Total Physical Response
4. Task-based Language Teaching
5. Audio Lingual Method.

Unit III:

1. English for specific purposes / social purposes
2. Teaching English in multilingual societies
3. Research in Second language acquisition
4. Teaching large classes and mixed ability classes
5. Strategies and techniques for effective class.

Reference Books:

1. Approaches and Methods in Language Teaching Jack.C.Richards and Theodore Rodgers
2. Teacher Knowledge Test Cambridge University Press
3. A history of English Language, Teaching, Second Edition A.P.R Howett with H.G.Widdowson
4. Developments in English for Specific Norms: A multi-disciplinary approach. Cambridge, England. Dudley – Evans.T. and St. John.M.J.(1998) Cambridge University Press.

2. ENGLISH FOR COMPETITIVE EXAMS (20UELVA2)

Unit I

1. Functions of Tenses
2. Kinds of sentences and clauses
3. Nouns and Pronouns
4. Adjective, Adverbs and Prepositions
5. Idioms and Phrases

Unit II

1. Common Errors
2. One Word Substitution
3. Comprehension
4. Transformation of Sentences (Active & Passive)
5. Direct and Indirect speech

Unit III

1. Question Tags
2. Auxiliary Verbs
3. Degrees of Comparison
4. Infinitive Complements
5. Sounds & Symbols in English.

Reference Books:

1. Objective General English by SP Bakshi.
2. SSC English by Kiran
3. Practical English Usage by Micheal Swan