



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NALLAMUTHU GOUNDER MAHALINGAM COLLEGE

NALLAMUTHU GOUNDER MAHALINGAM COLLEGE, 90 PALGHAT ROAD,
POLLACHI, COIMBATORE DISTRICT.

642001

www.ngmc.org

SSR SUBMITTED DATE: 03-03-2019

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Diamond Jubilee Celebrations and sixty years of long- standing services of the College in the field of Higher Education is the fruit of the vision of two great visionaries. Thiru. S P NallamuthuGounder and PadmabhushanAruthchelvar Dr. N Mahalingam, the founding fathers of NallamuthuGounderMahalingam College, popularly known as NGM, concerned about the lack of facilities for Higher Education for students of Pollachi and UdumalpetTaluks in Tamil Nadu, made concerted efforts and formed the *PollachiKalviKazhagam* way back in 1957. The *Kazhagam* under the leadership of the duo, established the College in a 26 acre sprawling campus on 12th July, 1957 and started functioning at 90 Palakkad Road, Pollachi, Coimbatore District, Tamil Nadu with an initial strength of 160 students in Pre-University Course. Thiru. C Subramaniam, former Union Minister for Finance also evinced keen interest in this venture. Under the able guidance and patronage of Aruthchelvar Dr. N Mahalingam, the institution started Degree Programmes two years later. Those were the humble beginnings of the College. The Institution that was granted Autonomy in 1987 has blossomed into a premier co-educational Institution with 'A' grade in the 1st and 2nd cycles of NAAC Accreditation, offering Under Graduate, Post Graduate and Research Programmes, fulfilling the long- cherished dream of its founding fathers of making Pollachi an educational hub.

Vision

Our dream is to make the College an institution of excellence at national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pro-active and visionary Management.
- Reputed long- standing institution with high brand value.
- Academic Freedom: Democratic, Conducive, De-centralized Governance and Participative Leadership to go with the cordial relationship among management, Principal, Staff and Students.
- Sprawling, eco-friendly, plastic- free green campus that spreads awareness on environment conservation\consciousness.

- Transparent, inclusive and equity- based admission policy.
- Wide range of programmes with an updated curriculum that cater to the needs of the student community.
- Committed, well -qualified and experienced teaching faculty who are focused and student- centred.
- Unerring, transparent evaluation system.
- Incorporation of Environmental Studies, Women Centric Courses, value- added programmes, English fluency programme, Yoga and Human excellence in the curriculum for a holistic development of the student.
- Host of seminars, workshops, industrial visits and project works to induce participative and experiential learning.
- High demand ratio for programmes.
- Well stacked digitalized library with humongous collection of books, reference texts, journals and e-books.
- State-of-the-art lab facilities.
- Optimum mentor: mentee ratio.
- Prime importance for aptitude coaching and soft- skill development.
- Exemplary sports amenities with a well-established health centre.
- Sterling student participation in co-curricular and extra-curricular activities.
- Pro-active research departments that implement a proper research culture and aptitude among students under the guidance of recognised research supervisors.
- Well -furnished, spacious, ICT enabled classrooms.
- Excellent placement record in reputed organizations.
- Wi-Fi enabled campus with 24 hr Net connectivity.
- Majestic infrastructure with modern amenities, auditorium and air conditioned seminar halls, canteen, student co-operative store, bank and post-office functioning from the campus.
- Well-structured student support system with a number of active units like NSS, NCC, debate forums, Fine arts club and measures to facilitate both slow and advanced learners, accommodating physically challenged students.

Institutional Weakness

- Inadequate number of Major Research Projects from National Funding Agencies.
- Lack of inter-disciplinary Research Projects.
- Lack of Research Consultancy.
- Insufficient initiatives towards collaborative research.
- Falling number of senior faculty members.

Institutional Opportunity

- Potential for expanding collaborative Research.
- Flair for inter-disciplinary Research projects.
- Establishing a Centre for Women Studies.
- Introducing more career-oriented add-on courses.
- Intensifying Innovative Eco-system like an Incubation Centre and other start-ups for the upliftment of the rural society.
- Strengthening Alumnae activities of each Department.

Institutional Challenge

- Taking up Research Consultancy on remunerative basis.
- Performing and sustaining high quality, application- oriented research.
- Amplifying scientific research and obtaining patent rights for inventions.
- Signing MoUs with reputed Institutions and Industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institutional goals have been realized with the introduction of the learner-centred, need based, job-oriented, socially relevant, research focused and innovative programs to cater to the academic needs of the potential youth of the region.

Curriculum designing and feedback being the corner stone for the progress of education, OBE based on Revised Bloom's Taxonomy has been integrated into the syllabus. Each course on a curriculum has distinct objective and outcome through wide range of options like Gender, Environment and sustainability, Human Values and Professional Ethics. A structured feedback from subject experts, industrial expert and alumni are analyzed and based on their views the curriculum is revised in the Boards of Studies and final shape is given in the Academic Council Meeting. This process helps in improving the quality of the curriculum by catering to the diverse needs of the students and adhering to globally relevant subjects. The college displays sensitivity to changing educational, social and market demands with a view to ensure employability through value added courses. CBCS enables the students to choose their course from a list of electives, core and skill based. As part of the curriculum, students from various Departments undertake Field Projects and Internship. Introduction of online courses from educational portals like NPTEL, MOOC and Swayam has encouraged many students and staff to enroll for the same. Autonomy imparts the freedom to revamp and restructure the syllabus in tune with the ever changing educational scenario.

Teaching-learning and Evaluation

The College has a transparent admission policy. Admission of students into all Programmes is made on merit basis and in accordance with the government's rules on reservation policy. The college organizes a short- term Bridge Course for the students to throw light on the rules and regulations, course details, Vision, Mission, aim and objectives of the college. Students are informed about advantages and facilities such as various scholarships, endowment schemes, add- on courses, extra-curricular activities and so on by the respective Heads.

A Proctorial Card of each student that provides personal details and academic performance is maintained. Remedial courses are offered to students in the first year. The learning needs of the advanced learners are identified by the faculty through their academic and extra-curricular performance and personal interaction.

Technologies such as smart class-rooms, Google classrooms, power point presentations, Computer Assisted Language Labs and Audio visual gadgets are employed for ICT enabled teaching. The college has a

well-structured feedback mechanism to assess the quality of teaching. College renders counseling to students through counsellors. The needs of differently -abled students are fulfilled by ensuring adherence to government policies. Visually impaired students are allowed to take their examinations with the assistance of scribes. They are provided with ramps and wheel chairs and PWD friendly restrooms.

The evaluation system comprises CIA and two internal examinations, followed by the End-of-Semester Examinations, where questions are set on the pattern of Bloom's Taxonomy. The evaluation process is error-free and transparent.

Research, Innovations and Extension

An institution transform into a Centre of Academic Excellence only when research joins hands with teaching-learning process. The college ensured an advantageous atmosphere to merge Teaching and Research. To promote research culture among the faculty and students, the college has made Research as one of its best practices. Research centres are established in certain Departments. Teachers have been awarded doctoral degrees by various universities. There are 122 PhD holders in the college of which 67 teachers are University approved research supervisors and currently many teachers are pursuing PhD programs. Seed money is provided to faculty members for applying for Research Projects. Besides this, scholars are carrying out active research in socially relevant areas.

Research bent of mind and its realization in practical terms is the magic key to innovation. Department of Zoology has developed a Vermi Compost unit in an ecofriendly manner using litter and degradable waste. Department of Botany has established a small scale commercial mushroom cultivation. PG Department of Commerce with International Business launched new products in the market as part of their curriculum. Department of Chemistry has established a small scale production unit of handmade organic soap. Research scholars of Department of Physics help in synthesizing the Nano particles in their lab.

Relationship between the college and the society has been strengthened by the outreach and extension activities. Student units of NSS, NCC, YRC and RRC periodically organize camps, rallies, awareness programs etc. in the nearby adopted villages by focusing on the issues prevailing in the society.

Infrastructure and Learning Resources

Infrastructural developments at NGMC, apart from providing an aesthetic image to the college, keep pace with academic growth and offer a wonderful opportunity for students to enjoy learning. All the departments are well-equipped with the necessary facilities such as intercoms, computers, printers and Internet connectivity through LAN. There are 98 well-furnished spacious classrooms.

The college is augmented with a spacious library that houses reading rooms for students, scholars and staff, reprography centre and stack room. The college has a comprehensive IT policy. It has been formulated to maintain, secure and to assure the appropriate use of the campus IT infrastructure. The IT infrastructure supports teaching, learning, evaluation, research and governance. Office of the Principal, Office of Controller of Examinations, IQAC Departments, Director of Physical Education, Managing Committee, Computer Laboratories, Language Laboratories, Audio Visual Hall, Library, Seminar Halls, College Office, Attendance Section and Book Depot have been provided with sufficient number of computers.

College has Conference Halls for conducting Departmental Seminars, Workshops, Guest Lectures and FDPs. Boys and girls have separate rest rooms. CCTV cameras have been installed at various locations of the college to monitor the movements of students and staff. Public address system is operational in the college. Reverse Osmosis water plants have been set up. Water purifiers have been installed in every block. The infrastructural design of the college thus accelerates the teaching learning process to a great extent.

Student Support and Progression

Offering quality education to students is one of the mission statements of the College. Accordingly, it has an independent system for student support and mentoring and provides a suitable environment for teaching, learning and other supportive activities. Career Guidance and Counselling Cell ensures personal enhancement and development of students. Students actively participate in soft -skills development programmes, industrial/field visits and educational trips. Students are given training to enhance their communicational skills, for which a separate language laboratory has been established. Endowments and Scholarships have been created to aid the economically downtrodden.

Support services are offered by the college to Differently-Abled students. Part- time Medical Officers pay visit and special meetings for women -related health issues are conducted. Campus is also equipped with a Health Centre.

The Alumni Association functions effectively for the development of the college, whenever a developmental move is taken and suggests constructive opinions for the welfare of the college.

Students' Grievances and Redress Cell, Women Harassment Prevention Cell and Anti-ragging Committee function as per the guidelines. Adequate facilities are provided to create an environment conducive to Teaching, Learning, Curricular, Co-curricular, Research and community -oriented activities. Students are provided with a good range of sports and games and are motivated to participate in sports and cultural events, intra- mural sports and inter -collegiate sports meets at State and National levels.

The College offers training for students to prepare for Civil Service Examination and the other Competitive Examinations.

Governance, Leadership and Management

The College with a visionary Leadership and a team of dedicated, experienced and learned teachers, aims at producing responsible and competent citizens to fulfil their professional, social and national obligations. In tune with the Vision and Mission, the campus is vibrant with Seminars, Conferences, Research and other extra-curricular activities, explicitly reflecting the ethos of the college in its quest for innovation, excellence, development of society, promotion of research and use of technology.

The College maintains a culture which fosters participative management. The top priority decision making is done by the Governing Body which comprises the Secretary, President, Principal, College Council and Heads of Departments. The team-work culture creates institutional loyalty and willingness to discharge duties in an exemplary manner. The college maintains a healthy relationship with its stakeholders through periodical interaction with the Staff, Students, Parents, Alumni and experts in Industries. College strives for upward transformation in planning perspectives and suitable strategies.

College ensures that grievances/complaints are promptly attended to and resolved effectively. Students' Grievance Cell, Women's Harassment Prevention Cell, Examination Appeal and Grievance Committee and Anti-ragging Committee receive and resolve grievances of its stakeholders. Various Cells/Bodies/Committees functioning in the college organize its own meetings and resolves a number of minutes to the well-functioning of the institution. Management ensures the welfare of the faculty, Non-teaching and support staff.

Finance Committee ensures effective and efficient use of financial resources. Academic Audit is conducted by IQAC. Based on their recommendations, quality enhancement initiatives are implemented in the administrative and academic domains.

Institutional Values and Best Practices

College pioneers in innovation and healthy practices and is open for adopting to emerging trends in higher education. College internal Green Audit Committee revives the environment- related initiatives that are being implemented in the campus and formulates action plan for every academic year in order to have a better environmental sensitization. Solar street lights, rain water harvesting, drip irrigation, modern kitchen, tree plantation programs and herbal garden are a few measures adopted to develop eco-consciousness among the college community. Efficient Waste management is implemented through its policy of reduce, recycle and re use. Plastic- free green NGM concentrates on converting every other colour into green.

Institution offers value education as a component of the curriculum and ensures that the students adhere to the code of conduct and right manners in campus life and has integrated 'Ethics and Values' in the curriculum for all UG students as a distinctive practice in tune with the Vision and Mission of the Institution. Gender sensitivity is meticulously integrated into the very sap of the character by emboldening both boys and girls with empathy for the other. Safety and security is the requirement for all, irrespective of gender and this is taken care of. The Academy for Professional Development at NGM is a career enrichment program for the students to hone their interpersonal skills and make them ready for employability.

Being an academic institution of high reputation NGM believes in maintaining transparency in its financial, academic, administrative and auxiliary functions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
Address	Nallamuthu Gounder Mahalingam College, 90 Palghat Road, Pollachi, Coimbatore District.
City	POLLACHI
State	Tamil Nadu
Pin	642001
Website	www.ngmc.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P M PALANI SAMY	04259-234868	9943832223	04259-234869	ngm@ngmc.org
IQAC Coordinator	S MUTHUKUMARAVEL	04259-234870	9842298481	04259-224144	manikvels@yahoo.co.in

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	12-07-1957

'Autonomy'	
Date of grant of 'Autonomy' to the College by UGC	08-07-1987

University to which the college is affiliated		
State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-02-1983	View Document
12B of UGC	02-02-1983	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	04-04-2018	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nallamuthu Gounder Mahalingam College, 90 Palghat Road, Pollachi, Coimbatore District.	Semi-urban	26.35	29576.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	Pass in HSC	English	63	63
UG	BSc,Mathematics	36	Pass in HSC	English	60	59
UG	BSc,Physics	36	Pass in HSC	English	58	47
UG	BSc,Chemistry	36	Pass in HSC	English	49	49
UG	BCom,Commerce	36	Pass in HSC	English	62	62
UG	BA,English	36	Pass in HSC	English	64	64
UG	BA,History	36	Pass in HSC	English	68	68
UG	BSc,Botany	36	Pass in HSC	English	48	48
UG	BSc,Zoology	36	Pass in HSC	English	50	41
UG	BSc,Computer Science	36	Pass in HSC	English	61	61
UG	BSc,Computer Science Sf	36	Pass in HSC	English	110	109
UG	BCA,Computer Applications Ug Sf	36	Pass in HSC	English	112	112
UG	BBA,Business Administration Sf	36	Pass in HSC	English	60	52
UG	BCom,Commerce With Computer Applications Sf	36	Pass in HSC	English	170	160
UG	BSc,Information	36	Pass in HSC	English	60	57

	Technology Sf					
UG	BCom,Commerce E Commerce Sf	36	Pass in HSC	English	60	59
UG	BCom,Commerce Finance Sf	36	Pass in HSC	English	60	54
UG	BSc,Computer Technology Sf	36	Pass in HSC	English	60	50
UG	BCom,Commerce Professional Accounting Sf	36	Pass in HSC	English	50	38
UG	BCom,Commerce Banking And Insurance Sf	36	Pass in HSC	English	60	43
UG	BCom,Commerce Business Process Services Sf	36	Pass in HSC	English	60	57
UG	BCom,Commerce International Business Sf	36	Pass in HSC	English	50	48
UG	BA,Tamil Sf	36	Pass in HSC	Tamil	60	53
UG	BA,English Sf	36	Pass in HSC	English	50	43
UG	BSc,Mathematics Sf	36	Pass in HSC	English	60	57
UG	BCom,Commerce Sf	36	Pass in HSC	English	120	112
PG	MSc,Mathematics	24	Pass in UG	English	37	37

PG	MSc,Physics	24	Pass in UG	English	36	31
PG	MCom,Com merce	24	Pass in UG	English	38	38
PG	MSc,Comput er Science Sf	24	Pass in UG	English	50	39
PG	MCom,Com merce With Computer Applications Sf	24	Pass in UG	English	50	33
PG	MCom,Com merce International Business Sf	24	Pass in UG	English	40	15
PG	MSc,Chemis try Pg Sf	24	Pass in UG	English	24	22
PG	MA,English Pg Sf	24	Pass in UG	English	30	21
PG	MSW,Social Work Sf	24	Pass in UG	English	50	23
PG	MCA,Comp uter Applications Pg Sf	24	Pass in UG	English	60	28
PG	MSc,Botany Pg Sf	24	Pass in UG	English	24	23
PG	MA,Tamil Sf	24	Pass in UG	Tamil	36	29
PG Diploma recognised by statutory authority including university	PGDBM,Co mmerce	12	Pass in UG	English	60	0
PG Diploma recognised by statutory authority including university	PGDCA,Co mputer Applications Pg Sf	12	Pass in UG	English	20	20

Doctoral (Ph.D)	PhD or DPhil, Economics	36	Pass in M.Phil or PG	English	10	2
Doctoral (Ph.D)	PhD or DPhil, Mathematics	36	Pass in M.Phil or PG	English	11	0
Doctoral (Ph.D)	PhD or DPhil, Mathematics	24	Pass in MPhil or PG	English	11	1
Doctoral (Ph.D)	PhD or DPhil, Physics	24	Pass in MPhil or PG	English	6	0
Doctoral (Ph.D)	PhD or DPhil, Physics	24	Pass in MPhil or PG	English	6	1
Doctoral (Ph.D)	PhD or DPhil, Commerce	36	Pass in MPhil or PG	English	45	4
Doctoral (Ph.D)	PhD or DPhil, Commerce	24	Pass in MPhil or PG	English	5	0
Doctoral (Ph.D)	PhD or DPhil, English	36	Pass in MPhil or PG	English	4	1
Doctoral (Ph.D)	PhD or DPhil, English	24	Pass in MPhil or PhD	English	4	0
Doctoral (Ph.D)	PhD or DPhil, History	24	Pass in MPhil or PG	English	1	0
Doctoral (Ph.D)	PhD or DPhil, History	36	Pass in MPhil or PG	English	7	0
Doctoral (Ph.D)	PhD or DPhil, Botany	36	Pass in MPhil or PG	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Computer Science	36	Pass in MPhil or PG	English	12	5
Doctoral (Ph.D)	PhD or DPhil, Computer Science	24	Pass in MPhil or PG	English	16	0

Doctoral (Ph.D)	PhD or DPhil,Tamil	36	Pass in MPhil or PG	Tamil	30	11
Doctoral (Ph.D)	PhD or DPhil,Tamil	24	Pass in Mphil or PG	Tamil	30	3
Doctoral (Ph.D)	PhD or DPhil,Physical Education	36	Pass in MPhil or PG	English	4	2
Pre Doctoral (M.Phil)	MPhil,Economics	24	Pass in PG	English	10	0
Pre Doctoral (M.Phil)	MPhil,Mathematics	24	Pass in PG	English	12	4
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	Pass in PG	English	20	4
Pre Doctoral (M.Phil)	MPhil,Physics	12	Pass in PG	English	9	2
Pre Doctoral (M.Phil)	MPhil,Physics	24	Pass in PG	English	9	1
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	Pass in PG	English	10	2
Pre Doctoral (M.Phil)	MPhil,Chemistry	24	Pass in PG	English	5	0
Pre Doctoral (M.Phil)	MPhil,Commerce	12	Pass in PG	English	40	21
Pre Doctoral (M.Phil)	MPhil,Commerce	24	Pass in PG	English	10	1
Pre Doctoral (M.Phil)	MPhil,English	12	Pass in PG	English	15	4
Pre Doctoral (M.Phil)	MPhil,English	24	Pass in PG	English	10	1
Pre Doctoral (M.Phil)	MPhil,History	12	Pass in PG	English	1	0
Pre Doctoral (M.Phil)	MPhil,History	24	Pass in PG	English	4	0
Pre Doctoral (M.Phil)	MPhil,Botany	24	Pass in PG	English	10	1
Pre Doctoral	MPhil,Botan	12	Pass in PG	English	10	2

(M.Phil)	y					
Pre Doctoral (M.Phil)	MPhil,Zoology	12	Pass in PG	English	10	0
Pre Doctoral (M.Phil)	MPhil,Zoology	24	Pass in PG	English	10	0
Pre Doctoral (M.Phil)	MPhil,Computer Science	12	Pass in PG	English	20	9
Pre Doctoral (M.Phil)	MPhil,Computer Science	24	Pass in PG	English	20	1
Pre Doctoral (M.Phil)	MPhil,Tamil	24	Pass in PG	Tamil	30	4
Pre Doctoral (M.Phil)	MPhil,Tamil	12	Pass in PG	Tamil	30	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				19				61			
Recruited	0	0	0	0	12	7	0	19	11	25	0	36
Yet to Recruit	0				0				25			
Sanctioned by the Management/Society or Other Authorized Bodies	0				19				194			
Recruited	0	0	0	0	5	14	0	19	52	142	0	194
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	9	1	0	10
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				33
Recruited	21	12	0	33
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	3	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	8	5	0	13
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	16	21	0	19	39	0	95
M.Phil.	0	0	0	0	0	0	32	104	0	136
PG	0	0	0	1	0	0	12	24	0	37

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	4	0	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1793	16	0	0	1809
	Female	2975	47	0	0	3022
	Others	0	0	0	0	0
PG	Male	176	3	0	0	179
	Female	478	12	0	0	490
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	4	0	0	0	4
	Female	16	0	0	0	16
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	21	0	0	0	21
	Others	0	0	0	0	0
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	8	0	0	0	8
	Female	52	0	0	0	52
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	199	190	192	175
	Female	313	340	363	306
	Others	0	0	0	0
ST	Male	9	7	8	4
	Female	4	6	4	3
	Others	0	0	0	0
OBC	Male	1533	1328	1236	1184
	Female	3143	3078	3042	2822
	Others	0	0	0	0
General	Male	54	55	62	56
	Female	111	140	190	211
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		5366	5144	5097	4761

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Botany Pg Sf	View Document
Business Administration Sf	View Document
Chemistry	View Document
Chemistry Pg Sf	View Document
Commerce	View Document
Commerce Banking And Insurance Sf	View Document

Commerce Business Process Services Sf	View Document
Commerce E Commerce Sf	View Document
Commerce Finance Sf	View Document
Commerce International Business Sf	View Document
Commerce Professional Accounting Sf	View Document
Commerce Sf	View Document
Commerce With Computer Applications Sf	View Document
Computer Applications Pg Sf	View Document
Computer Applications Ug Sf	View Document
Computer Science	View Document
Computer Science Sf	View Document
Computer Technology Sf	View Document
Economics	View Document
English	View Document
English Pg Sf	View Document
English Sf	View Document
History	View Document
Information Technology Sf	View Document
Mathematics	View Document
Mathematics Sf	View Document
Physical Education	View Document
Physics	View Document
Social Work Sf	View Document
Tamil	View Document
Tamil Sf	View Document
Zoology	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
85	80	73	68	54
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5610	5366	5144	5097	4761
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1741	1767	1671	1609	1474
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5285	5048	4932	4787	4539
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of revaluation applications year-wise during the last 5 years

2017-18	2016-17	2015-16	2014-15	2013-14
54	23	69	15	34

3.3 Teachers**Number of courses in all programs year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1149	1141	1097	1061	1051

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
267	258	243	226	222

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
267	258	243	226	222

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution**Number of eligible applications received for admissions to all the programs year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3946	3231	3486	3628	3270

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1804	1768	1722	1753	1591
File Description	Document			
Institutional Data in Prescribed Format	View Document			

Total number of classrooms and seminar halls

Response: 105

Total number of computers in the campus for academic purpose

Response: 582

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
428.56	345.37	347.02	299.80	325.17

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution

Response:

The Vision and Mission of an institution form the basis of the curricula of all academic programs. Transformation of knowledge to wisdom is the ultimate purpose of education. With this concept as the thread, to connect the local and the global, a new kind of 'glocal' curricula is framed. Enhancing the employability skills of the students simultaneously runs along with the curricula subsuming the individual interest of the students and herd preparation is consciously avoided. Curriculum can be likened to the wide spreading roots of a tree. Students can benefit effectively only when the sap is well nurtured. This energy sap carries within itself the Vision and Mission of the institution.

The conferment of autonomy in 1987 has facilitated flexibility and updation at every level—framing of syllabus, in-house preparation of text materials, tech-savvy methodologies and the resultant curiosity-oriented knowledge and skill output on the part of the students, emerging trends and the evolving issues form the basis of the updation of the syllabus.

Department of History offers a course on History of *Kongu* region to provide a comprehensive knowledge of the locality. Life Sciences offer courses in Genetics, Bio-Pharmaceuticals, Developmental Biology and Endocrinology, Animal Biotech, MLT, Bio-Informatics, Nano-Technology, Atomic and Nuclear Physics, Food Chemistry, Green Chemistry, Polymer Chemistry, Nuclear Chemistry, Dye Chemistry, Forest Botany, Herbal Botany and Bio-Technology. Department of Commerce and Management Studies offer courses that bear factors relating to revenue sector and transactions of the country and thus make significant contribution to nation building.

Departments of Computer Science offer courses like Cloud Computing, Information and Cyber Security to integrate smart work into the growth-merited national programs. Department of Humanities incorporate courses of high national and international relevance such as Translation, Phonetics, Media Studies, Film Studies, Tourism, Travel Writing, World Literature in Translation and Women Empowerment.

For aspiring entrepreneurs with limited resources, small scale and cottage industries are identified in areas like Mushroom Cultivation/ Apiculture/ Sericulture/ Ornamental Fish Culture and are integrated into the syllabus.

Communication skills in English are more than mandatory for national and international job sectors and hence, the institution offers Certificate Course on Fluency to all UG students. Special certificate programs like Tally, DTP, Psychiatric Social Work, *ManaiyiyalMahathuvam* and *Uzhavubharatham* strengthen the employability potential and ensure way of life and better values. Projects and internship at the final year in programs like BCA, BSc IT, MSW, B.Com, M.Com encourage the peer interaction, team work and industry- academia linkage.

The institution enjoys the unique status of being the pioneer in our country in establishing a program on Ethics and Culture, practising Personal, Social, Family, Professional, National and Global Values, praised by UGC as the 'NGM Model' and recommended for institutions at the national level.

Each course has distinct objectives reflecting POs and PSOs, through wide range of options. Autonomous flexibility provides scope for designing syllabus on par with the UGC Model Curriculum and of State Universities. Feedback from alumni/ industry, parent, stakeholder/ external subject expert functions as a check mode for performance and relevance.

File Description	Document
Any additional information	View Document

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 95.51

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 85

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 89

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1149	1141	1097	1061	1051

File Description	Document
Program/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years Response: 28.94	
1.2.1.1 How many new courses are introduced within the last five years Response: 395	
1.2.1.2 Number of courses offered by the institution across all programs during the last five years Response: 1365	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented Response: 89.41	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented. Response: 76	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Technological development of the modern era, paved way to negligence of human friendly factors like respecting the dignity of individuals, irrespective of gender, and care for environment and the sustenance of values with regard to presentation of ethics at home, in public and the work spot. To alleviate such disorganizing integrants, NGM College has successfully effectuated gender, environment and sustainability and human values and professional ethics in the curriculum.

To promulgate the value of gender equality among the future citizens of the country, Departments of Humanities bring out the need for gender equality into lime light through its syllabus. It helps the students to have a healthy gender relationship and to value the freedom of the other gender. “Feminism of Periyar and Today’s society”, Women Sensitization, Fictions like *Beloved*, *Difficult Daughters*, *Pride and Prejudice* are part of the syllabus. Social Work Department has Gender Equality, Social Welfare Policy on Women and Empowerment of Women as part of their syllabus.

It is the inbound duty of every individual to keep the environment for posterity. The novel ‘*Chemeen*’, part of the syllabus of English Literature focuses on Environmental consciousness. Department of Chemistry has a paper, Green Chemistry that emphasizes the use of greener solvents and greener synthesis. Department of Physics offers courses on Renewable Energy Resources and Environmental Instrumentation. Department of Zoology offers ‘Ecology and Evolution’ which addresses the ecological concerns of environment and its quality. Department of B. Com (PA) introduced the concept of Green Marketing. Department of B. Com Finance, conducts various rallies and extension programs on the harmful effects of plastic and consumer awareness. Department of Computer Science conducted a National Conference on Green Computing and its impact on environment. Department of Tamil organized a Guest Lecture on “*Sanga Ilakkiyangalil neeratharangalin Payanpaadam Pinpalakamum*” focusing on the importance of conserving water resources.

College offers Human Rights to enable the students to become responsible citizens with proper understanding of their Constitutional Rights, Rights of Women and Children, Rights against communal violence and the administrative structure governing rights. Department of Human Excellence focus on Personal, Family, Professional, Social, National and Global Values in their curriculum.

Department of Commerce offer courses on consumerism, consumer rights- laws protecting consumer interest, consumer protection Act, Green Marketing. Department of B. Com (CA) has included courses on Business Ethics. Department of Computer Science has courses like Cyber Security and Information Security that deals with ethical hacking to help the students practice professional values. Department of Zoology in ‘Ecology and Evolution’ deals with animal communities, relationship with environment and animal ethics. Departments of English and Tamil offer courses on Media, Visual Communication and Film Studies, that discuss the ethics in the field of media and how it has to be followed in profession.

Incognizance of debilitating issues like Gender, Environment, Human, Personal and Professional

Values and Ethics has gradually corroded the wellbeing of humans over a period of time and has made it imperative to integrate such progressive measures in terms of practicality as part of the curriculum.

File Description	Document
Any additional information	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 96

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 96

File Description	Document
List of value added courses	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 100

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5610	5366	5144	5097	4761

File Description	Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field projects / internships

Response: 26.68

1.3.4.1 Number of students undertaking field projects or internships

Response: 1497

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above Response: A. Any 4 of above	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected Response: A. Feedback collected, analysed and action taken and feedback available on website	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.65

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
78	79	73	97	99

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Demand Ratio(Average of last five years)

Response: 1.4

2.1.2.1 Number of seats available year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2615	2562	2474	2541	2306

File Description	Document
Demand Ratio (Average of Last five years)	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1804	1768	1722	1753	1591

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After having completed higher secondary education from various economic regions and from different streams, students enter our institution for tertiary programme. Keeping this in mind, we have formulated a system called ABC analysis. An entry level test is conducted to gauge their level of understanding at the concept, linguistic and practical application level. We categorize them, keeping these parameters as the base and material is prepared to upgrade them at all these levels. These remedial classes are conducted outside the working hours, at the convenience of the learners, if slow learners are identified. Even at this level, we encourage peer teaching classes in addition to separate classes to bring them to the main stream. When the slow learners attain the level of confidence to attend classes along with advanced learners, they are pooled with the existing advanced learners and then advanced learners are exposed to challenging activities, on the campus with extra-curricular activities and outside the campus with extra academic activities like participating in seminars, conferences and presenting papers. These periodical upgradation happens once in 6 months at the initial stage and when they come to their final year, they are given training in organizational activities, event management, project preparation, where they are assisted through implant training in industries and corporates which familiarize them with industrial demands. Students with various talents, are given opportunities to participate in the debate forum Vox Populi, Quiz and are encouraged to present papers in conferences and publish articles in journals. Students also take part in Theatre performances and regularly take part in various competitions conducted by the college and various other Colleges/Universities

File Description	Document
link for additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 21.01

2.2.3 Percentage of differently abled students (Divyangjan) on rolls**Response:** 0.2**2.2.3.1 Number of differently abled students on rolls****Response:** 11

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Teacher centric monologue is replaced by participative teaching or learning. This minimizes the role of the teacher and facilitate experiential and participative learning. After the discussion on the concept academic or life oriented, the students are encouraged to connect the concepts to life based experiences. Connectivity is the ultimate objective of any learning, and this concept of connectivity when well-practiced, naturally result in problem solving methodologies. When done so, a student will not be burdened with the jargon like participative learning and problem solving methodologies but this process happens so naturally that empowering with practical wisdom is obtained. Irrespective of the stream s/he is in, the concepts are introduced to the students till a better comprehension is achieved and the field is left to them for proceeding further. Interaction, discussion, and debates raise many related questions and are answered intelligently but unconsciously. This kind of participatory learning enthuse them to fragment the problems into its constituents so that easy solution is achievable. Plethora of teaching strategies, seminars, field visits, projects and workshops are organized by all the departments. Workshops like Digital Marketing Strategies, Financial Education for Young Investors, Taxation using Tally, Software Testing, Cloud Computing, Android Application Development, Cognitive Skills Development, Web Designing and Development Process, Applied Mathematics, Story Board Writing and Theatrical Skills focus on Experiential and Participative learning. Theatre Club of NGM hones their participative skill enhancing the personality of the students. Field visits, internships and projects are regularly undertaken by the students which give hands on training. Language Labs are equipped with relevant software that tune their vocabulary, grammar and even enable to have effective group discussion. Students participating in forums like Vox Populi (debate forum), Quiz Club, Guild of Service and many other, make the learning activity livelier, diversified and experiential.

This participatory learning results in, multiple perspectives that leads to multiple solutions, and their final assignment is to identify the workable solution out of the various options. The whole process of fragmentation framing perspectives, finalized solutions and choosing one or two among many and experimentation sharpens the critical and creative thinking of the students.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 80.52

2.3.2.1 Number of teachers using ICT

Response: 215

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 25.27

2.3.3.1 Number of mentors

Response: 222

File Description	Document
Any additional information	View Document

2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution

Response:

The Academic Calendar (Link: <http://www.ngmc.org/wp-content/uploads/2019/02/2018-19.pdf>) the pre-written diary, registers the academic schedule and the proposed schedule of examinations and events, and is strictly adhered to. Every staff and student is given a copy of it at the start of the academic year to plan the year in advance and it is rarely altered. The calendar is carefully prepared in consultation with the Principal, Heads of the Departments and duly presented and approved by the Academic Council. The Academic Calendar acts as a college encyclopaedia, covering from the brief outline of the college, its Vision and Mission, the Members of the Governing Body and College Committee, Programmes, Teaching and Non-Teaching staff on roll, Fees and Scholarship, various committees, clubs, endowments, associations, CBCS, CIA, Examination Cell, working days and holidays.

Teaching Plan- with the framing of the syllabus, the credit hour for each course is designed keeping in mind the hours needed to cover all the 5 units and the hours needed for CIA and Model examinations. ISO cell issues and collects from each department, the lesson plan chalked out by faculty, class adjustments when needed for each course and the same is vouched by the Heads of each Department and is collected by the ISO cell. (Link: <http://www.ngmc.org/wp-content/uploads/2019/03/Lesson-plan.pdf>)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 31.28

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
89	80	74	69	69

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 8.01

2.4.3.1 Total experience of full-time teachers

Response: 2140

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 11.1

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	3	7	9	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 24.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	10	28	37	31

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 96.46

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
54	23	68	13	33

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

Our institution strongly believes that testing is a part of teaching and both are to be equally effective and efficient. Testing and Teaching revolves around credibility factor and for the sustenance of quality and

quantity an authentic evaluation system is mandatory.

The college has established an efficient and transparent mechanism to redress grievances of students/parents/and other stake holders regarding the conduct of examinations and the evaluation procedure. With an objective of ensuring an impeccable evaluation system, double valuation system has been introduced for Post-Graduate Courses from the year 2013. Students may apply for re-totalling/revaluation/photocopy of valued answer scripts to the Controller of Examinations through the Heads of Departments and Principal in prescribed forms.

Ever since the attainment of autonomy status the examination wing has been functioning under the supervision of the Controller of Examinations. The Office of the COE has been vested with a host of responsibilities. In 2014, with the aim of expediting the publication of End-of-Semester results, Optical Marks Reader (OMR) system was introduced. A separate software for the OMR has been installed. To facilitate easy access, announcement of results in the website was also introduced. The reforms have helped in successful achievement of its objective.

Central valuation for Part – IV programmes was introduced in the year 2016. In the wake of this innovative reform publication of results were further sped up. End-of-Semester question paper scrutinizing was introduced in the same year to make the question papers free from grammatical and typographical errors and to ensure that the question papers are set within the boundary of the prescribed syllabi. Online submission of question papers was also introduced in the same year.

Every semester two centralized Continuous Internal Assessment (CIA) tests are conducted, each test carrying a maximum of 75 marks each. With a view to make the student study each unit in depth, the first test is conducted after 45 days of a semester with 50% of the prescribed syllabus and the second test at the end of the semester with the remaining 50% of the syllabus. CIA is vouched by the students as it ensures the transparency and fairness in assessment. The internal assessment tests help the students to improve their academic performance. In 2017 the question paper pattern was changed both for the CIA tests and ESE by bringing in application oriented questions in Section – C with the objective of focussing on the analytical skills of the student.

With regards to extra-curricular activities, bonus marks were added to CIA score from 2018 to reward the students for their outstanding performance in extension activities in Part – V according to their aptitude and suitability.

Photo stamped Hall Tickets are provided with all the required details of the candidate, to deter impersonation. To ensure safety and security, the whole of COE Office is brought under surveillance cameras. From 2017 mark sheets are generated with the photographs of the students.

Autonomy has facilitated hassle free mechanism of examination and evaluation in terms of innovative procedures.

File Description	Document
Link for Additional Information	View Document

2.5.5 Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: B. Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

PO, PSO and CO are the defining and deciding factors leading an adult into knowledgeable and professional youth. The positive growth of an individual in terms of cognitive and psychological processes, are the expectant results of OBE. The OBE model measures the progress of the graduate on three parameters, PSO, PO and CO. CO - the Course Outcomes are the measurable parameters which evaluate each student performance for each course. POs are the statements that describe what students are expected to know and able to do by the time of Graduation. PSO are broad statements that describe the career and professional accomplishments that the programme is preparing the graduate to achieve. This can be measured only after 3 to 4 years of Graduation.

The envisioned outcomes, direct in the right path to evolve into a good citizen and an efficient contributor for the growth of the Nation. The details of these PO, PSO and COs, displayed in the website act as a ready reckoner to all the stake holders- the students, the parents, the faculty and employers. Each department displays its Vision, Mission, POs and PSOs. The Graduate Attributes are displayed in the office and in many strategic points in the college campus and also in the website. The entire syllabus is framed on the Revised Bloom's Taxonomy and hence every course offered has its CO definitely stated, and displayed in the website. Each department discusses the CO on designing the syllabus in their BOS which consists of a subject expert, expert from the industry, an alumnus and a student. Based on their

suggestions COs are framed.

As an initiative of the IQAC, orientations, seminars and workshops are conducted on the designing of the curriculum based on Bloom's OBE, relating to PO, PSO and CO. This paves way for the indefectible channelling of these outcomes to the stakeholders.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

NGM College, under its autonomy status has adopted the OBE in the UG/PG syllabus in which the prime importance is to the assessment and attainment of the learning outcome. College is at the initial stages of its implementation and every Department has designed the Course Outcome. Based on the COs drawn up, a teaching methodology evolving traditional methods, ICT tools, seminars, internships, projects and a host of other activities are being carried out. Student's knowledge level is assessed at the end of the semester from K1 to K5. Two CIA tests are conducted after the 45th day and at the end of each semester for 75% each. 25% weightage is allotted for internals, the components of which are assignments, seminars and the test marks are converted to 25% weightage. After the completion of 90 days, End-of-Semester Examinations are conducted on all courses to 70% marks. The COs are assessed from these assessment patterns.

The result of CO attainment is used to evaluate the attainment of Programme Outcome. The outcome of the assessment should be judged first in terms of its consequences on students' learning and second in terms of its effectiveness in measuring students' achievements. Hence the CO marks for each student scored against each CO would be tabulated and the different scores indicate the various attainment level. Each course in the syllabus is framed with four to five COs. Thereafter a CO/PO matrix is developed to map the outcome. High attainment level is marked with 'H', Medium with 'M' and Lowest with 'L'. Level of relevance of the curriculum with the expected skill of the Industries is assessed from the feedback CO/PO matrix with inputs from Alumni and Employers. This exit assessment aids in framing the curriculum to fulfil the demands and expectations of the industry.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 80.36

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1399

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1741

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0.09

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.10	0.02	0.34	0	0

File Description	Document
Minutes of the relevant bodies of the Institution	View Document
List of teachers receiving grant and details of grant received	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Institution has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research / Statistical Databases

A. Any four facilities exist

B. Three of the facilities exist

C. Two of the facilities exist

D. One of the facilities exist

Response: B. Three of the facilities exist

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 49.76

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry,

corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.5	1.10	0	8.95	36.21

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Number of research centres recognised by University and National/ International Bodies

Response: 10

3.2.2.1 Number of research centres recognised by University and National/ International Bodies

Response: 10

File Description	Document
Names of research centres	View Document

3.2.3 Percentage of teachers recognised as research guides

Response: 19.88

3.2.3.1 Number of teachers recognised as research guides

Response: 67

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 337

File Description	Document
Details of teachers recognized as research guide	View Document

3.2.4 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.12

3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 8

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
link to funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

Research bent of mind and its realization in practical terms is the magic key to innovation. It is always an interdisciplinary research that reaches number of students to evolve as entrepreneurs who are the beneficiaries of the fag end of the research system.

Department of Zoology has developed a Vermi Compost unit in an ecofriendly manner using litter and degradable waste. Around 12 barrels were used for rearing earth worms. The whole process was done by the students of the Zoology Department which helped them in learning the ways of organic manure production and the scope of vermin production as an entrepreneurship. Vermi Compost is used in the garden developed by the Department of Botany and the surplus amount was sold to the faculty and common public.

The PG and Research Department of Botany has established a small scale commercial mushroom cultivation as part of the extension activity. The cultivation was established in 120 square feet with proper thatches and racks. Oyster mushrooms are cultivated in a very cost effective manner maintaining stringent conditions of hygiene and sterility. The department aims to develop the entrepreneur skills of the students of the Department and the pupils of other departments. The Department also has plans to launch sophisticated Spawn preparation unit and to create edible and medicinal mushroom gene bank in near future.

The students of PG Department of Commerce with International Business launched a new product in the market as part of their curriculum. The students use their innovative skill, team building and leadership capacity to manufacture, label and market the new products among the peer group in the college premises. So far the students have launched 39 new products in the market.

The Post Graduate Students of Chemistry Department have established a small scale production unit of handmade organic soap made from pure virgin coconut oil and is marketed among the peer student community and the faculty.

Research scholars of the Department of Physics has the facility in synthesizing the Nano particles

in their lab which is beneficial to the students and scholars of Botany, Zoology and Chemistry. The Department of Botany in turn supports the Department of Physics with the anti-microbial studies.

The cordial relationship between the teachers and students of every department in NGM, harvests startups through self-employment.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 44

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	9	7	7	4

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of innovation and award details	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years**Response:** 1.25

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 84

3.4.4.2 Total number of teachers recognised as guides during the last 5 years

Response: 67

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 2.25

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
167	134	141	55	51

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years**Response:** 2.12

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
263	84	110	39	19

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response:

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: Yes

File Description	Document
Soft copy of the Consultancy Policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years

Response: 0.55

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.052	0.002	0.001	0.21	0.28

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years**Response:** 0.21

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.18	0.03	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities**3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

Service to humanity is service to God. Instilling the spirit of service in young minds is the social responsibility of every institution. All knowledge and skill set should move towards community service and in line with this concept various student organizations are formulated on the campus with objective of providing holistic education.

NSS units in the College have developed a network with different communities in the neighbourhood and are involved in propagating the merits of health, hygiene, sanitation, literacy and communal harmony through street plays and mimes and are indulged in services like cleaning and painting important public places and planting saplings along the road sides. In association with various NGOs, the units have organized blood donation camps, eye donation camps, awareness campaign about AIDS and other epidemics and awareness about road safety measures. The units have also organized rallies like 'Save the Tiger' in association with the Nature Club of Pollachi and 'Awareness against Illicit Liquour'.

NCC unit of the College extends its arms in sensitizing the society in terms of various activities like awareness programs, rallies, demonstrations and issuing pamphlets regarding road safety, blood donation, anti-drug abuse, trafficking, Swatch Bharath, child labour survey and eradication. Several programmes like water conservation, plantation of trees, usage of 108 Ambulance and youth care were performed to create an awareness among the rural society.

Rotaract club of NGM conducts various awareness and sensitizing programs all through the year. Programs like road safety, cancer awareness, hygiene and cleanliness and child education are regularly organized. Club members have also adopted Government Schools and engage weekly classes under

community service in which importance is laid to social awareness, gender sensitization, rape and discrimination and many more. Eco-club and Hornbill Nature Club conduct rallies, distribute pamphlets to educate the importance of maintaining greenery and ways to prevent ozone depletion. They come forward to take surveys of the endangered species both in birds, plants and animals.

Department of Social Work is bent on serving and sensitizing the neighbourhood community through posters and stickers about the banes of child labour. They conduct counselling for de-addiction to drugs and alcohol. They strive to empower the tribals through social work practices. They spread awareness about the importance of maintaining the ecological balance by celebrating a programme, 'Friends of Trees'. Department of Physical Education conducted 'Run for Farmers' - a marathon to create awareness about the importance of agriculture. Departments of Computer Science and Commerce in association with Government Hospital Pollachi has done blood donation camps in Government College Pollachi and organized rallies creating awareness about human rights. Department of English UG Aided has adopted a Government Primary School and has sensitized the young citizens on gender issues and other social evils. Department of Economics issued pamphlets on energy saving techniques to create awareness on the usage of electricity and conserving energy. Department of Zoology organized campaigns on malarial control and on plastic and the impact of plastic on environment.

These activities make nation builders of tomorrow physically fit and mentally strong.

File Description	Document
Any additional information	View Document

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 27

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	2	2	5

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 27

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	2	2	5

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 38.05

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2425	4310	1139	1249	955

File Description	Document
Average percentage of students participating in extension activities with Government or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 2.6

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-

wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	7	4

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 88

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
57	3	5	13	10

File Description	Document
e-copies of linkage related Document	View Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 63

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
24	18	9	7	5

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

From the day of its inception, NGM College which spreads over 26 acres, has given equal importance to its greenery and buildings. Stakeholders can be turned into an outstanding citizen when given an opportunity to learn in an ambience suitable to promote stress free and hygienic learning environment in the campus. Realizing the wellbeing of every student, buildings are being consistently upgraded. Understanding that effective teaching is facilitated with the modern infrastructure, state-of-the-art equipment and amenities, 98 spacious, furnished, well ventilated classrooms, 4 well-equipped laboratories for all the basic science programs with a museum attached to the Zoology lab and a herbarium to the Botany lab, 8 computer labs with 582 computers with high end configuration, a separate e-Content Development Cell with smart board, LCD and camera for digitalization of teaching and learning process, a Common Research Centre for all the departments are established. Google classrooms is introduced for enhancing the teaching learning process and 50 mbps internet connectivity is enjoyed by everyone in the campus. 2570.5 sq.mts Central Library with 64578 volumes of books, 34 journals, 45 magazines, digital library with 25 computers and a place for reprography, 15 interactive white smart boards and 35 LCD projectors mounted in each department, software and education CD's and also the traditional blackboards in all classrooms are well-maintained. A huge auditorium of 1261 sqm, with a seating capacity of 1600 people, 2 A/C and 2 non A/C seminar halls -two having the capacity of 700 each, one with 400 and the other with 100 people. Ramp facility for the differently-abled students to make the campus more accessible and PWD friendly restrooms have been constructed. 2 language labs with exclusive software and an audio lingual lab to enhance the communication skills of the students with 60 and 30 nodes and server connectivity function, LAN facility, Yoga Hall in the campus with 546.46 sq.mts accommodate all the students, Virtual classrooms, Generators to provide uninterrupted power supply, facilitate the teaching learning process. Departments of Tamil and History maintain a museum each, related to their programme. An indoor auditorium and a state-of-the-art gym with modern equipment add galore to the resplendent college infrastructure.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

In tune with the Vision, the College strives to provide wholesome education to its students by giving equal importance to academics, sports, mental well-being and cultural activities, by integrating IQ, EQ and SQ at right proportion.

Health and physical fitness have played a vital role in the life of man from time immemorial. Progress of the nation lies in the hands of people who are healthy and physically fit. Thanks to the futuristic sight of the Management, spacious area is set and dedicated in the campus to sports and games. Physical Education Director and his assistants train the students in both indoor and outdoor games and athletic events. The thoughtfully developed sports infrastructure, 200 meters standard track with 6 lanes, 820 sqm flood lit Basketball Court with gallery, 13596 sqm measuring Cricket Field, 12200 sqm measuring Football Field, Volleyball Court, Kho-Kho Court, Kabaddi court and facilities for indoor games like Table Tennis, Chess, Carom and Badminton and a modern well-equipped fitness centre are made available to both students and the faculty members. A fully fledged multi gymnasium functions under the supervision of the Physical Education Department. Sports facilities are used for the conduct of inter collegiate tournaments, inter school tournaments and intra university tournaments and games.

NGM College maintains its uniqueness having integrated 'Ethics and Values' in the curriculum for all UG students. Course known as 'Human Excellence' covers Personal, Family, Professional, Social, National and Global Values. With a conducive atmosphere Department of Human Excellence has two spacious halls and a meditation room and Yoga centre where eminent resource persons and qualified teachers well-versed in physical and spiritual education train students in meditation, self-introspection, yoga and Kayakalpa exercises. Department has a periodical evaluation system which helps understand the level of achievement by students. This course is a part of the curriculum under Part IV. Department also runs NGM Yoga Therapy Centre for the welfare of the students, faculty and the common public.

College through the Department of Fine Arts has stretched its arms to lift the spirits of the young souls in the campus, providing free vocal and instrumental music classes, which are conducted twice every week helping the students get through the stages of music with gradual elevation. Department also supports co-curricular and extracurricular activities.

Students make active participation in Inter-Collegiate, Inter and Intra-Department competitions. Departments organize various cultural events like Dance, Mime and Drama to provide a platform to bring out the students' innate talents. They celebrate regional festivals like Pongal, Pooja and Onam spreading the message of crossing the regional and linguistic borders and celebrating national integration. Departments of Tamil and History conduct cultural events showcasing the importance of preservation of natural resources, folk literature, tribal culture and ecology. The very pressing need to revive Noyyal River was emphasized through a dance performance creating empathy towards local water bodies. Department of English hosts Theatre Festival every year to fine-tune the aesthetic, confidence and communicational skills of students.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 105

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 57.43

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
300	275	125	155	162

File Description	Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

“Each direction is good if there is a library along the way”. Set in a green, cool and calm ambience, the Central Library at N.G.M, named after Bharat Ratna C.Subramanian, Former Union Minister of Finance was established in 1957. Library being a perennial source of knowledge enhances readership and encourages research and academic activities by rendering information services to its users. From 2010, the Library is fully automated with AUTOLIB and is under CCTV surveillance. Over these 60 plus years, Library has mobilized more than 64,500 books, 34 journals, 45 magazines and 10 Newspapers, CDs /DVDs, e –journals, online database and audio – video cassettes for reference. A separate research cabin for pre-doctoral and doctoral scholars with more than 353 Theses, Research Articles and Reports are available for reference. The Library has 25 computers giving access to DELNET, N-LIST and other e-resources. Bar-coded library ID Card, attendance system and circulation service are provided. Library holds institutionalized membership with British Council Library, Chennai and American Library, Chennai.

The Details of Library Automation:

Name of the ILMS software	AUTOLIB
Nature of automation (fully or Fully	

partially)	
Version	7.1 fully automation
Year of Automation	2010

Autolib is a web-based ILS which has the following Features:

- Developed using JAVA Technology and Back-end Server MYSQL
- Complete Web Based Support
- Works on Windows OS and Linux
- Accessible through Internet and Intranet using static IP
- Data import utility from Excel for books and users
- Circulation: Issue, Return and Renewal
- Cataloguing: Entry and Search the Documents
- OPAC: Online Public Access Catalogue
- Administration: record and document maintenance
- Report: Report on Statistics and Budgets
- Gate Entry: Register for visitors

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

The Library also collects and maintains rare books, manuscripts and special reports. It has the pride of housing of *Ramayana* and *Arunachala Puranam* which date back to nearly 200 years. The following table enlists in detail the rare books and special reports that are available in our Library.

Name of the book/ manuscript	Name of the publisher	Name of the
Master Plots Digest of World (Fifteen volume combined edition)	Salem Press, Incorporated New York	Frank.n.magi
Scrutiny (nineteen volumes combined edition)	The Syndics of the Cambridge University Press, London	D.e.harding, thompson
A Political Cultural History of India	S.Viswanathan, 11,Mcnicol Road, Madras	R.sathianatha
Topology and modern analysis	McGraw-Hill International Editions	Geroge f.sim
Things seen in china	Seeley,Service &Co. Limited	J.r.chitty
A Short History of Mankind	Basail Blackwell	H.G.Wells &
An Introduction To Politics	London Gerorge Allen & Unwin Ltd	Harold J Lass
Aglavaine and Selysette	London Gerorge Allen & Unwin Ltd	Alfred Sutro
A Modern Economic History of England and	MacMillan & Co	T.Srinivsarag

India		
The kings Treasuries of Literature	London Gerorge Allen & Unwin Ltd	A.T.Quiller C
Matriculation physics & chemistry	Macmillan & Co., Ltd	Sir Richard G
General science physics	J.M. Dent& sons Ltd	Spencer whit
New Intermediate physics	Macmillan & co Ltd	G.R. Noakes
Intermediate physics	Longmans, green & co Ltd	R.A.Houston
Heredity	Mcgraw-hill book company,Inc	A.franklin sh
Botany for beginners	Macmillan & co., Ltd	Ernest evans
General science biology	University tutorial pres Ltd	E.R. Spratt &
Fundamental concepts of inorganic chemistry	McGraw-Hill Book Company,Inc	Esmarch s. gi
Genetics	Oxford & IBH Publishing Co.	A.M.Winches
Biology In Daily Life	Ginn & Company	Francis D.Cu
Analytical geometry & calculus	John Wiley & Sons	Frederic H. M
World Development Report	World Bank , Oxford University Press	International
World Development Report	World Bank , Oxford University Press	International
World Development Report	World Bank , Oxford University Press	International
World Development Report	World Bank , Oxford University Press	International
Report On The World Social Situation	United Nations	Department o
Report on the World Social Situation	United Nations	Department o
World Development Report Investing in Health	World Bank , Oxford University Press	International development
Royal Commission on Population Report	London Her majesty stationery office	Presented to Majesty
Report of the Task Force on Urban Development	State Planning Commission	State Plannin
First Five Year Plan	Ministry of Information & Broadcasting	Government o
File Description	Document	
Any additional information	View Document	

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.31

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.24	3.25	2.15	3.54	4.35

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.91

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 406

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College offers world-class computing facilities. The computational needs of the students, researchers and staff members are met through well-equipped lab facilities. Keeping pace with the changing trends, the resources in computer labs are continually upgraded. NGM campus area network, equipped with 8 computer labs, boasts of 582 systems connected to the IBM server. All the systems are connected through VLAN concept and the server is equipped with CISCO SG 300 switches. All labs are connected with high speed internet connection of 50 Mbps leased line and 10 Mbps broadband. Dell Sonic Firewall model: NSA 2600 was installed in June 2017 to build a high security internet connection. Connectivity to the Library and adjacent departments were established through fibre cables in 2017. 14 departments of the college were provided HP 250 G6 laptops and Globus Interactive smart boards to facilitate smart learning in April 2018. An E-content studio was established for the digitalization of teaching-learning process in April 2018 and a new server with public IP was installed. In May 2018, 65 old systems of Computer Lab 1 were replaced with latest systems of high configuration. (HP 280 G3 MT Desktop i3-7100 processor, 4 GB RAM 1 TB HDD, HP 18.5" LED Monitors)

4.3.2 Student - Computer ratio

Response: 9.64

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) ?50 MBPS

35 MBPS - 50 MBPS

20 MBPS - 35 MBPS

5 MBPS - 20 MBPS

Response: ?50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 24.28

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
91.65	58.35	90.64	62.86	117.14

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Known for the exquisite campus and outstanding infrastructure, over the period of time, the college has established a well-planned system for up-keeping the physical, academic and other support facilities in the campus.

All laboratories in the college are well furnished as per the academic requirements and statutory rules. Each department maintains separate stock register and regular maintenance of equipment is done by laboratory attendants. Annual stock verification is done by the Heads of Department concerned. Qualified technicians and electricians are appointed to ensure the smooth running of the laboratories.

A team headed by a qualified librarian makes the college library an epitome of academic belligerence. Fully automated Integrated Library Management System (ILMS) and Online Public Access

Catalogue (OPAC) facilitate the easy location of books that are categorized and cascaded according to subjects and titles. The book stock is continuously updated with regular budget allocation from the college and are well maintained and protected with herbal insecticides. The library uses barcode technology for easy transactions. 100% digitalized attendance register is maintained in the digital and virtual library. Centre for Audio Visual Learning and Reprography facility is run and maintained by the library staff.

All the matters related to sports like organizing, planning and conduct of competitions is done by the Physical Education Department of the college. Required sports articles are purchased and maintained regularly through competent suppliers. The equipment in the fitness centre are maintained and serviced by authorized dealers. Pre and Post-class hours are used for regular practice.

Each Department has a smart classroom equipped with LCD projectors and interactive boards which is maintained by the service providers and the college technicians. Management makes sure that ambient environment for academic performance is ensured to students. The maintenance of buildings and classrooms are done under the governance of the college-appointed qualified engineer. Classrooms and premises are cleaned on regular basis by the team of cleaning staff headed by a supervisor.

College premises are frequently used by social service groups for conduct of social awareness programs in coordination with various Departments of the College. Classes are conducted for school students on yearly basis to make them aware of the options in higher education. Yoga and Meditation classes are conducted by different social service groups. The College premises are used for various Central and State conducted exams, Bank Exams and exams of Distance Education Programs of different Universities. International clubs like Rotary and Lion's use the college infrastructure to conduct functions and meetings.

Maintenance of several gadgets including the generators, Reprography machineries, computers, printers, CCTV cameras, audio systems and fire seize equipment, air conditioners and water purifiers are done regularly by the college appointed technicians and by the personnel of service providers when required.

Separate restrooms are available for the staff and students of both gender and are cleaned regularly as per duty schedules. Incinerators are effectively used and cleaned. Parking facility earmarked for the two wheelers and four wheelers of staff and students is kept clean and maintained by the supporting staff.

File Description	Document
link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 98.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5437	5209	5043	5097	4761

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.76

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
124	186	61	42	54

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

- 1.Guidance for competitive examinations
- 2.Career Counselling
- 3.Soft skill development

- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and Meditation
- 8. Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 100

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5610	5366	5144	5097	4761

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 7.41**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
476	407	468	437	158

File Description	Document
Details of of students benefited by Vocational Education and Training (VET)	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response: Yes**

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 68.3****5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1439	1212	1168	1050	812

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 22.69**5.2.2.1 Number of outgoing students progressing to higher education****Response:** 395

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

national/international level (award for a team event should be counted as one) during the last five years

Response: 68

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	7	7	14	15

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

NGM has always believed in the importance of an active student participation in all the academic and extra-academic activities of the college as it would promote a sense of personal responsibility among students and it helps them to develop their leadership skills while organizing and carrying out activities and service projects. Students take visible delight in accomplishing their responsibilities successfully. In addition to boosting their confidence, student elects of various bodies as representatives improve their leadership and communication skills along with overcoming their stage fright and helps them in achieving a holistic development which is in tune with the vision and mission of the college.

Each and every department of the college has associations and students elect as office bearers of the Department Associations take the responsibility of conducting the programs hosted by respective departments. Every class has two representatives and they take the responsibility for the successful conduct of department activities like organizing Guest Lectures, Workshops, Industry Visits and Cultural Events. Various academic and administrative bodies too have student representatives. The student representatives in IQAC and BOS actively engage in the activities of the respective units. They help in projecting the student view point while taking any quality policy decision. Student Guild of Service Cell makes continuous efforts for the welfare and upliftment of the student community. Students are also part of the Editorial Board of the College Magazine, Newsletters and Department Magazines. Due representation for students is given in the functional bodies of the college like Fine Arts Club, Music Club, Nature Club, Debate Forum, Eco- Club, Quiz Club, VivekanandharSindhanaiMandram, VivekanandharNarpaniMandram, AruthchelvarSindhanaiMandram, NSS, NCC, Library Council, Sports

Council, Anti- Ragging Committee and Student's Grievance Cell. Students actively engage in the extension activities of the college. The International Service Organization, 'Rotary International' has a very active student wing Rotaract Club of NGM in the college which is exclusively run by the students as Office Bearers under the guidance of a staff member.

The student representatives of various forums of the college contribute meticulously to the spirit of the institution and to the welfare of the community by sharing their ideas and interests through the organizations they are affiliated to.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 16.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	20	14	13	13

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

N R Narayanamurthy, the cofounder of Infosys says, "Nobody is bothered about an institution more than its alumni." With 60 years of historical background and more than 50000 members, the alumnus of NGM holds key positions in business, industry, commerce, politics, government, scientific research and in technical institutions both at home and abroad.

With a number of 10000 plus members registered, the Association has established a link between the alumni and the institution for the overall development of the College. The main objective of the

foundation is to provide scholarship to the poor and deserving students in various disciplines to help them pursue their dreams of higher studies and research either in India or Abroad. The Alumni Association has sponsored computers worth rupees 1000000/- over the period of time. The Association honours renowned alumnus with Best Alumni Awardees during the Alumni Meet held every year. Some of the Best Alumni Awardees whose noteworthy career achievements embody NGM's mission of leadership development and commitment to social justice and academic excellence are, Dr. Mylswamy Annadurai, Project Director ISRO; Thiru Lakshmi Narasimhan, Lt. General, Indian Army; Thiru D. Sivanandam I.P.S., Former DGP, Mumbai; Dr. V Raju, Vice Chancellor, VIT University and Dr. S Balachandran, Director, Regional Weather Forecasting Centre, Chennai to name a few.

Apart from contributing to the scholarships, the Association makes its presence felt in the campus through placement drives, as resource persons and as career guidance providers to the students. The Alumni assist the placement procedures of the institution by notifying vacancies in their respective establishments and by organizing interviews for the same. The Association has also made significant contribution to the development of infrastructure of the college. An alumnus is also the member of Boards of Studies of every discipline and offers invaluable suggestions which are incorporated into the curriculum to make it more relevant and promote employability. Alumni are also present in the Governing Body of the college. The members of Alumni Association stay connected through active social network groups in Watsapp and Facebook.

NGM College being the Alma mater for many, who are spread all over the country and abroad as well, the alumnus finds it difficult to travel long distances to attend the meet, plans are being made to start separate chapters of Alumni Association where there is a concentration of the alumni as it would enable them to interact with each other more frequently.

The Association aims to collect an initial corpus fund of Rs. 100 Lakh for the foundation in due course of time. This corpus will be professionally managed with an Expert Advisory Board and the returns from this fund would be used to identify deserving students of Post Graduate Programs and offer them scholarship to pursue their research programs either in India or Abroad.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 15 Lakhs

10 Lakhs - 15 Lakhs

5 Lakhs - 10 Lakhs

2 Lakhs - 5 Lakhs

Response: ? 15 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 28

5.4.3.1 Number of Alumni Association / Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	10	5	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

An institution to grow beyond its evening shadow has to have a purposeful connect to all levels of the hierarchy; from the management on top to the stakeholders at the bottom. The Mission and Vision has to match with the locale on one side and quality and values on the other. NGMC is established in a socially and educationally backward region and majority of the students are first graduates. Accountability, transparency and efficiency are the hallmarks at every level.

With a well-organized and established leadership, the institution continuously achieves excellence within the system and impart education of high quality that is paramount to global standards. With the implementation of Course Outcome and Program Outcome based syllabus the institution has taken another step towards achieving its vision of academic superiority. With unabating intensity, the institution strives to make the students aware of their social commitment through its student organizations like NCC, NSS, SGS, YRC and Rotaract Club. Human Excellence Department and the Meditation endeavour to mould the students into ethically strong and spiritually evolved individuals. The Fine Arts Club enhances the cultural richness of the stakeholders, thereby contributing to the holistic development of the self and the society.

An edifice with a verdant setting that matches the eminence of an illustrious institution, the enchanting infrastructure of NGM along with the upgraded OBE syllabus which is being continuously updated through the BOS and with a cluster of like-minded faculty members who are driven by their desire for continuous academic development the institution has made it a policy to extend its services beyond the boundaries of the college. Through an enlightened management of academic and administrative system, the institution has instilled a genuine research aptitude infusing ethical values which is reflected in the Research Departments of the college. The Governing Body has also made sure that new courses and certificate programs are started in the college to meet the demands of the market.

The college has always promoted a culture of participative governance to ensure transparency both in academics and administration of the institution. The Management, Principal and the Faculty work together in designing and implementing quality policies and plans. The Academic Council headed by the Principal of the College, comprises the Heads of Departments and Controller of Examinations. Decisions taken in the Council Meetings are into best interest of the institution, after healthy deliberations and discussions on all matters. Staff are members of all the decision making bodies like Passing Board, Board of Studies, Standing Committee and other various committees that hold regular meetings and suggest their recommendations to the Principal before arriving at suitable decisions for implementation.

Holistic development of the future builders of our nation is warranted and every constructive effort is taken towards achieving the Vision and Mission of the Institution.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The adage goes – power corrupts, absolute power ruins. Effective functioning of any system is determined by the two pillars – Decentralization and Participatory Mechanism. Opinions sought on decision and issues and considered implementation would only ease the percolation of understanding and unitary contribution. Delegation of work to the right people at the right time is the secret of success.

One activity where the whole of the college, right from the Governing Council to the Student community play their part is the Graduation Day. The Management, The Principal, The Controller of Examination, Deputy Controller of Examinations, Department Heads and Senior Faculty members together decide on the Chief Guest for the Day. Every duty, major and minor, is split among the Teaching Staff, Non-Teaching Staff and the Students irrespective of their seniority and each and every one put in their best efforts for the smooth, successful conduct of the event every year. The whole event would be planned and executed under the supervision of the Advisory Committee which would include the Principal, Heads of Departments and other senior faculty members. Printing and Despatch of the invitation for the day would be taken care by Invitation Printing and Despatch Committee. The purchasing of Mementos would be coordinated by a specially formed team. The Reception Committee would be in charge of receiving the chief guests and the graduands. The Registration Committee members take care of the registration of all the graduands. A separate committee would be in charge of the decorations at the reception point and the stage. Separate teams would be given the duties of distributing the convocation robes to Chief Guests, HODs and graduands. MC desk would be handled by the Masters of Ceremony. The Discipline of the event would be ensured by the Discipline Committee. Separate Committees would be given the duties of managing the Press and Photography, ensuring uninterrupted power supply and audio arrangements, hospitality management, issuing degree certificates and awards to graduands, the seating arrangement and the accommodation of the VIP guests and general facilities for parents accompanying the graduands.

The Graduation Day at NGM College is an event which the institution takes pride in conducting. Each and every member of the Governing Body, the Faculty and the volunteers of NSS, NCC and Student Guild of Service ensures the successful conduct of the event year after year. The continuity of autonomous status of the college vouchsafes the success of the participatory mechanism practiced in the institution.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

In tune with the changing times we strive for upward transformation in planning perspectives and suitable strategies. Without this updation concept which was part of a strategic plan devised by the Office Bearers at various stages, we would not have scaled greater heights through 60 years, since inception.

The College that was incepted in the year 1957 as “Pollachi Kalvi Kazhagam” to provide higher education for the students of Pollachi and Udumalpet Taluk, began functioning with 160 boys in Pre-University Course. With the able guidance and patronage of Aruthchelvar Dr. N Mahalingam, the management started degree courses in the year 1959. The college that was renamed as “Nallamuthu Gounder Mahalingam College” in 1972 began spreading its wings with the introduction of co-education in the year 1975. Beginning of PG Programs in the year 1979 was a huge leap forward in the growth of the college as an institution that contributes for the creation of academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens. The college started scaling new heights after achieving autonomy in the year 1987 and restructured the syllabus to make higher education more progressive and purposeful. The year 2007 was the most important in the history of the college as the college was accredited with ‘A’ Grade by NAAC in the first cycle. The institution has since developed into a premier Post-Graduate Training and Research Institute offering 85 different programs including UG, PG, Diploma, Certificate and Research. The College has 268 faculty, Aided and Self-Financing streams put together, among whom 90 members are Doctors of Philosophy in respective subjects.

In order to transform the College into one of the benchmarked institutions with eminence and excellence, with clarity and focus, the governing body has framed a vision document by defining short-term, mid-term and long-term goals, revamping the Board of Studies, effective modifications in curriculum, framing individual annual calendars for departments and so on. Departments have been categorized into five clusters to facilitate effective functioning, easy monitoring and promoting inter-disciplinary interaction. A core committee comprising the Principal and Deans effectively implement the vision of the college and supervise the activities of the clusters.

The institution puts in continuous efforts to achieve the twin goals of ‘training the intellect and refining the heart’ and has laid down ten priorities namely Vision, Infrastructure, Faculty Development, Student’s Survey, Research and Development, Human Excellence, Career Guidance, Placement, Sports and Games and Social Orientation. The College has carved a niche for itself in the realms of academics by ceaseless efforts of all concerned for the successful implementation of the strategic plans laid down by the visionaries of the institution. “Going and growing with the changing scenario” is our motto. In tune with our Vision and Mission, the long term plans are to establish a Central Instrumentation Centre, procuring grants through RUSA scheme, achieving Potential for Excellence and College of Excellence Award and being ranked in the top 50 colleges in the country by NIRF.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Well-defined parts making up a well-defined structure assures positive growth. The structure from the apex body to the stakeholders is well envisioned to make it contributory and participative. The internal organization of the college is structured in such a way that top priority decision making is done by the Governing Body which comprises the Secretary President, Principal, College Council and Heads of Departments. The decisions taken by the governing body are passed on to different academic and administrative bodies. The Principal assigns various duties to the Controller of Examinations, HODs and other senior faculty members. The administration wing comprises the Patron, the Secretary, President, Steering Committee, Governing Body and Admission Committee. The policy statements of the college are channelized in the direction of concrete achievement in the field of teaching and learning. There are various committees that are working under the supervision of the Academic and Administrative wings, which work in unison for the achievement of the goals of the Institution.

The complete satisfaction of the community and the stakeholders is ensured by the leadership through continuous analysis and evaluation of the activities of various bodies in light of the mission, vision, goals and objectives of the institution. The interactions with the stakeholders are sessions where creative ideas are born and the important matters discussed in these interactions are further considered by appropriate bodies and necessary action plans are chalked out. These action plans prepared at the commencement of every academic year, in consonance with the institutional objectives serve as the base for the academic ventures of the college.

The Academic Council and the Boards of Studies comprising faculty at all levels, Subject Experts, University Representatives, Industry Representatives and Alumni take the responsibility of all academic matters such as, framing the academic policy, approval of courses, regulations and updation of syllabus. Restructuring of the curriculum is done every year taking into consideration expectations of the industry and skill level required for employment. Care is also given to fine tune the syllabus to enable students to clear competitive exams. The decisions and suggestions of these bodies are further ratified by the Standing Committee.

The Research Committee strives to ensure the quality of research activities carried out in the college. Faculty members are encouraged to prepare Major and Minor Research projects and proposals and procure funds from various funding agencies like UGC, ICSSR, ICHR, CSIR, BARC and other national and international organizations. Office of the Controller of Examinations and the Examination Committee take the responsibility of putting in place various assessment methods and examination reforms. Two centralized examinations are conducted besides the End-of-Semester Examinations to assess the continuous achievement of students in academic work. The Grievance Redressal Committee addresses and redresses the grievances of all its members and ensures the well-being of all the staff and students.

The structure of the institution is not only confined to the campus but extends beyond to include social responsibilities.

File Description	Document
Link to Organogram of the Institution webpage	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Contributory functioning confirms democratic principle at every level. The effective carrying out of concerns and issues, are well-executed through Cells/Committees/Bodies. Registering views and consolidating the implementation of resolutions provide completeness to every constructive proposal.

NGM College has various Cells/Bodies/Committees that organize its own meetings and resolves a number of minutes to the well-functioning of the institution. The important bodies worth mentioning are IQAC, Academic Council, UGC Affairs Committee, Faculty Development Committee, Curriculum Development Cell, Finance Committee, Admission Committee, Anti-Ragging Cell and Research

Committee. All these Cells/Bodies/Committees meet regularly to decide and implement new ideas for the development of the college. One such effective implementation is evident through the minutes of the Research Committee.

The decisions taken and resolutions passed by the Research Committee are forwarded to the Academic Council headed by the Principal which includes Heads of all Departments and senior most faculty members, for approval and implementation. They in turn discuss the matter in Department staff meetings.

- Research incentives for publication of research papers and presentation in conferences for the period 8/2/2016 to 4/8/2016 were sanctioned. This resolution was implemented with immediate effect by sanctioning Rs. 96, 200 for 91 staff members.
- Full time Ph.D. scholar Mr. Jacob Alias, working under the guideship of Dr. Suja Mathew of Department of English (Aided) was recommended to be awarded with Aruthchelvar Dr. N Mahalingam Junior Research Fellowship of Rs. 5000/- per month with retrospective effect from June 2016 for a maximum period of two years. A total amount of Rs. 1, 20,000/- was awarded to the scholar between June 2016 and May 2018.
- It was resolved that to promote Research and funded Major/Minor projects, a seed money of Rs. 1000/- to those who have applied for Major/Minor Projects. A sum total of Rs. 33,000/- was distributed to 33 staff members.
- An amount of Rs. 1000/- was sanctioned to Dr. Rakkimuthu for publication of book.
- A publication division of the college was suggested by the committee with the consultation of the Librarian.
- In view of the retirement of Dr. P MaruthuPandian, member of Research Committee and Dr. P M Palanisamy, member of Research Committee, being officed as the Principal of the College, new members Dr. M Sheikh John, Dr. V Selvaraj, and Dr. Krishna Tulasimani were inducted into the committee.

This Minutes of the Research Committee, stand a proof that regular performing and checking mechanism on behalf of various cells/bodies/committees lead the institution in fulfilling the objectives set.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Besides the students, the faculty, Non-teaching and support staff are the backbone of any institution. Their peace of heart and mind is worth about crores. Satisfying salary package inspires but welfare measures beyond, provide food for self-worth and self-dignity. The policies of the State Government of Tamil Nadu and the Central Government are strictly adhered to for the empowerment of its faculty. All the members of the staff are provided with PF contribution. Medical insurance coverage for the well-being of the staff

under Star Health is provided. A happy mother and a child is a blessing in disguise to the institution. Hence maternity leave with salary is provided for the expecting women staff members. The facility to avail medical leave in times of casualty is extended to the self-supporting stream as well. Surrender and earned leave comes as a bonanza in times of need. A Thrift Society is a ready reckoner for its members making them avail schemes like RD and loan facilities at minimal interest rate. To celebrate festivals with pomp, festival advance is given to the employees and to add flavour to the occasion sweets are gifted to all. Harping on the maxim, healthy mind in a healthy body, Yoga centre and Gymnasium is open to the employees of the institution for meditation and exercises. Doctors and psychologists visit at intermittent intervals for creating awareness and to monitor physical and psychological wellbeing of the employees. Facilities to avail individual Identity Cards like Passport, PAN, AADHAR and Ration are provided through drives organized in the institution. Any food will taste good when shared. A common dining room ensures the same. A small break amidst the busy schedule rejuvenates. Hence sports meets and a stage to display artistic talents are encouraged. Invaluable service to the institution is recognized by honouring the retirees.

For the Teaching Staff, incentives are provided for publications in journals and for paper presentations. To infuse the research culture, seed money is provided for the preparation and applying for funded projects. Financial assistance for presentation/publication of paper in International Conferences/Scopus indexed journals is a boon to the enquiring mind. More of knowledge adds up to more of income. Increments and incentives are given for any additional qualification.

Preference is given to wards of the Non-Teaching and support staff during admission. Admission Fee is either waived or concession is provided. For easy identification, the supporting staff are provided with uniform. Appointments are also made on compassionate grounds. Communication skills and computing skills being the watch words of the day, supporting staff are oriented with computer and communication classes.

All these welfare schemes converge to a healthy status of an individual and health is wealth is not only for individuals but also for institutions.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 8.97

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	22	26	23	6

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	1	6	9

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 55.68

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
145	104	50	205	161

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**Response:**

Continuous appraisal pushes the boundaries beyond. Appraisal is not a fault finding mechanism but a growth propelling measure. Measuring the growth leads to contentment which in turn pushes one up.

The Aided staff of the institution submit self-appraisal reports documenting their performance over the academic year. The form comprises both quantitative and qualitative performance metrics and is fairly elaborate and detailed. All pertinent details such as academic workload, subjects handled, results obtained in University examinations, research publications, external recognitions and awards, consultancy and other revenue generated, nomination to act as resource persons, rapporteurs, conference chairs, panelists etc. are given due weightage. The filled-in self-appraisal report is thoroughly scrutinized by the Heads of the Departments and the Principal and is forwarded to the Office of the Joint Director of Collegiate Education.

Performance analysis of the staff of their self-financing sector is based on the student feedback taken by the ISO and COE. This introspective mechanism equips the staff to design a plan to strengthen the areas in which they are found wanting. On the basis of this feedback and the verbal feedback their performance for the academic year is reviewed by the ISO Cell. The staff are also given additional incentives based on the upgradation of qualification and qualifying in various competitive examinations. The staff of the self-supporting wing after having served for a period of twelve years are to fulfil the requirements of the University/UGC like academic performance, research and publication in promoting themselves from Assistant Professor to Associate Professors.

Appraisals of the Non-teaching and support staff are based on qualifying various exams like Accounts Test for Subordinate Officers – Part I and Part II, Government Office Manual Test and Executive Officer's Test. Appraisal at various levels- self, peer and superior recognizes and registers growth at positivity.

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

Auditing in its true sense is not checking but self-correcting. Every institution needs to be aware of what is happening in terms of administration, academics, non-academic practices to move to the pinnacle. So we need to revisit the everyday happening in these fields with utmost care. Hence the college maintains a well-defined mechanism for its internal and external audits.

At the Initial stage, various staff of NGM College, including the account clerk who is responsible for the primary accounting, carries out the internal auditing. This is further scrutinized by the Head Accountant, followed by the Superintendent and then by the Principal for financial accuracy. The directions of the Joint Directorate of Collegiate Education and the external auditor is strictly adhered to. At the closing of the financial year, the financial statement inclusive of all receipts and payments is prepared and sent to the authorities of Joint Directorate of Collegiate Education. Reconciliation of accounts with the

bank is also done to keep the accuracy of cash and bank accounts.

The audit wing of Joint Directorate of Collegiate Education visits the college periodically. Files relating to all the accounts, rules and regulations, financial matters of all the schemes that the college has availed of and all the receipts and payments of the period is inspected and verified by the team, which is then submitted to the college authorities. Any rectification, if required, will be effected on the basis of the audit report and clarifications called by them are submitted as audit reply. On settling the errors and carrying out the rectifications, the accounts and files are submitted to the authorities of Joint Directorate of Collegiate Education for the final verification. Their directions are strictly adhered to in the future.

On behalf of the Management, a record of all the daily financial transactions is kept by the Accounts Officer, who is in charge of executing all management decisions and policies relating to financial and other matters in the College. The Management has appointed an Internal Auditor for the physical verification of the management expenditure who verifies the accounts and prepares the journal and ledger at the end of every month which is further scrutinized by an External Auditor at the end of the financial year.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 7.98

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.49	1.90	1.16	2.47	0.96

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

It is mandatory that everyone on the college premises, be it a faculty, student or non-teaching, should strengthen the seed money/capital that could take care of exigencies. It should be the concern of every Department to divert a minimum of the revenue collected to the seed capital at the departmental and institutional level. Hence resources are mobilized from different sources and are fruitfully used for the development of the institution.

Grants from the State Government for salary of regular staff, Development Grants and Autonomy Grants received from UGC, DST and FIST are the prime sources of funds for the college. The funds received from State and UGC for Major/Minor research projects, Ministry of Environment and Forests, New Delhi/ Indian Academy of Sciences, Bangalore/ Tamil Nadu State Council for Science and Technology, Chennai are clearly earmarked stating the purpose for which they are granted. They are spent for the purposes they are meant. The *KalviKazhagam*, a philanthropic organization, aids the college activities through financial support. Institution can take liberty only with the funds from the students with regard to their admission, lab and special fee collected during the course of study. This revenue is made use of when various needs for the betterment of the institution props up. One of the major areas of fund deficiency is the salary for the self-supporting staff. This deficit is wiped out with the funds sanctioned by the Management. Non-fulfilment of regular Teaching and Non-Teaching posts are also balanced with employees recruited by the Management and their salary too is met with the funds given by the Management. Ideal usage of assets is guaranteed through optimum utilization of resources which is ensured through budget allocation and periodical auditing. Voluntary contributions from Philanthropists, subscription from the Alumni, Faculty and Clubs contribute for the scholarships to deserving students, awards for Academic Proficiency and for Infrastructure development. The infrastructure of the college, both buildings and playgrounds are optimally used to gain revenue for the college. The auditorium named after the patron is rented out for social and cultural programs conducted by various organizations. Rent is collected towards utilization of classrooms for TNPCEE, TNPC, CAIIB, Hindi Prachar Sabha Examinations, Alagappa and Tamil Nadu Open University Examinations. The college also generates rent revenue from the IOB, ATM, Post Office, Canteen and the Reprography facility by giving them provision to execute their work from the campus.

Planning and framework may be designed by the College Committee members with regard to the revenue disposal from the seed capital for growth oriented programs.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the college ventures to enforce quality measures into instructional process and other academic activities. Curriculum designing and feedback being the corner stone for the progress of education, IQAC has integrated OBE and structured feedback as its quality measures. OBE is a student-centered instruction model that focuses on measuring student performance through outcomes. It focuses on evaluation of outcome of the programme by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program.

Quality education presupposes an effective, student-friendly, quality-integrated, result-oriented, preplan in terms of syllabi which has to bring in 75% of critical and practical components under its rubric at one end and at the other, the structured feedback which reflects the response from every stakeholder in terms of structured feedback which subsumes the interactive and integrated upshot of the vision of OBE. The evolution of the syllabus from just content to the prefixing and suffixing of outcome has directed the teacher and the students to move towards a specified destination which in result would be as diverse as the

number of stakeholders and the units foresee. The matching functioning of critical faculty prepares them for practical application. The process of participatory mechanism which is made integral not only initiates the learners towards creativity but also strengthens the peer interaction, tolerance and teamwork. Simultaneously, skill development prospers as an off-shoot. Hence, OBE represents the most important development in education.

A clear specification of the end product of training and the associated learning outcome is essential for effective curriculum planning. As OBE believes that instead of rankings and exams the use of assessments, opportunities and classroom experiences should all provide necessary support for the students to achieve their goals, the IQAC of NGM initiated to revamp the 'Content Syllabus' in favour of making students demonstrate what they 'know and are able to do'. The whole process of learning and doing ensures the students' position for the present and future as there is an amalgamation of theory and practice.

The structured feedback is not a monolithic Yes/No form but it sweeps across every nuances of the steps involved from the entry level to the exit level in terms of syllabus – teaching testing, extracurricular activities, personality development at the same time concentrating on value system on sense of responsibility, belongingness, sense of respect, hygiene and cleanliness extending its arms to the society, community and the nation. A proper student feedback guides the curriculum designer to enrich the learning process, directing them to the right target and goal of the lesson. The purpose of the survey from the alumni is to obtain the quality of education they received and to know to what level it had helped them in obtaining, retaining and achieving a career. Since it is the ultimate beneficiary of an institution's end product, feedback from industry helps the institution to maintain the required standards of education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

All accessories apart, the whole institution plans to centre around the teaching learning process. Teaching-learning is not a single concept of giving and taking, it involves the teacher to be the facilitator and the learner to be an explorer. Hence, IQAC has initiated Administrative and Academic Audit (AAA) and analyzing structured feedback.

Administrative and Academic Audit (AAA)

The very purpose of AAA is to evaluate the performance of the institution and to appreciate the achievements and to give suggestions for the improvement of the quality of teaching, evaluation, research, administration, curricular and extra-curricular activities. AAA is a parameter for quality education and a process of self-introspection for the growth of the institution. As rapid changes has been witnessed in the higher education scenario UGC has assigned the NAAC with the responsibility to propose various

measures to enhance the quality of education. Hence it becomes mandatory for all the higher education institutions to introspect the quality of their administrative and academic aspects.

The IQAC of NGM which is keen on quality measures, conducted a meeting with the Criterion Managers and decided to conduct AAA which is a tool for enhancing teaching learning effectiveness. It was also decided that the Audit team members should be recognized as dedicated and talented faculty members and academic leaders. They may be subject experts whose discernment is highly valued and are prized for their insights into quality teaching and learning processes.

Audit Experts who demonstrate the very best practices of teaching and learning in their field of expertise, from various Universities are invited for inspection. The Administration Wing, COE, Library, NSS, NCC, Physical Education and all UG, PG and Research Departments are put for audit. Based on the requirements of the accrediting body, a template is prepared separately for administration and academics incorporating design of the curriculum, teaching-learning evaluation, research, infrastructure, student support, governance and institutional values on a 4 scale rating to prepare a summative report recording commendations, affirmations and recommendations. Based on these recommendations, the Departments make necessary changes in their BOS and implement it in the curriculum. In the same way, suggestions and recommendations made to administrative division and COE will be passed in the Governing Body and Standing Committee for necessary amendments.

Structured Feed-Back:

Feed-back is an essential part of effective learning. Continuous monitoring with effective feed-back will always produce optional outcomes in teaching-learning process. The IQAC as its initiative has designed structural feed-back on Curriculum Design and Teaching Learning process. Students are asked to state the opinion on a 3 point scale on all the courses taught and learnt and is consolidated on the basis of the scales and percentage for each scale for each course is arrived at.

Based on the ranking, analysis and suggestion given actions are taken to either rectify or improve the Curriculum, Teaching learning process and Infrastructure. Feed-back is also collected from the Alumni, Industrial Expert, Parent and the Employees to gain an insight on their opinion, expertise and expectations of the process adopted. When the courses are designed and teaching methodologies are framed in the BOS, valuable suggestions voiced by the stakeholders are considered and changes are made thereof. When IQAC reviews the Teaching learning methodologies, it initiates the ISO to review the Teaching Methodologies of the faculty for each course. Each faculty is given a code and the students rank the faculty based on the questions asked in a 4 point scale. The scores are consolidated and those with C and D are called for an explanation and are also counseled by senior faculty members. Their performance is monitored in the following years and if no visible improvement is observed they would be sent for an Orientation, but such an incident has never occurred. Various other factors related to punctuality, course material design, ICT integrated teaching are also reviewed and reforms taken. Faculty with score 'A' would be asked personally the methodologies adopted to motivate them and also to get a cue for others for a better teaching learning process.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	4	2	11	5

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)*

Response:

IQAC has been keen in rectifying the limitations of the institution and addressing the opportunities and challenges that the team had pointed out in the previous report. With special attention, IQAC has considered the recommendations of the previous peer team, which in turn has resulted greatly in quality improvements and innovations since the previous accreditation. NGM College has implemented following measures to comply with the suggestions made by the peer team in the previous reaccreditation cycle.

- NGM has successfully started Post-Graduate Programmes in Botany and Chemistry, Part-Time M.Phil. Programs in Tamil, Mathematics, Computer Science, Economics and Commerce, Full-Time M.Phil. Programs in English, Botany, Zoology, Chemistry and History, Full-Time Ph.D. Programs in English, Computer Science, Social Work and History and Part-Time Ph.D. Programs in Economics and Commerce.
- NGM – Centre for English, Hindi and Foreign Languages has been initiated and students are taught French and Hindi. English fluency classes are conducted for all Under-Graduates to focus on the language skills and express themselves in various situations.
- Classes have become more interactive with more of experiential and ICT enabled learning with creative modules.
- Dr.Mahalingam IAS academy for the IAS aspirants has been started with Dr. R Muthukumaran, Associate Professor and Head, Department of History as the Coordinator.
- Around 11 students, both boys and girls have been selected for All India Inter University and South Zone Inter-University Tournaments in events like Volley Ball, Hand Ball and Throw Ball, where girls outnumber boys.
- NGM – Centre for Rural Development has been established and has been conducting various awareness programs at adopted villages with the additional aim of increasing the visibility of the college.

Apart from the recommendations made by the peer team, the management has also made following amendments in the campus

- Gymnasium for bettering the physical fitness of the staff and students.
- Flood-lit Basketball Court with a gallery capacity of 500 spectators.
- New Hostel Block for Men.
- e-Content Development Cell with smart board, LCD and camera for digitalization of teaching and learning.
- Common Research Centre for Science Subjects and a WI-FI enabled Research Centre for the benefit of Research Scholars.
- The campus has been made PWD-friendly with ramps to access classrooms and restrooms with special facilities. Pedestrian friendly walk way has been laid to facilitate the safety of the staff and students, solar-powered lights are installed in the campus, the indoor stadium, laboratories, conference halls, corridors and office have been equipped with LED lights. The campus is kept under surveillance of CCTVs.
- 4 storied Diamond Jubilee Block has been constructed with 18 classrooms, 6 staffrooms and 2 spacious halls for the conduct of Yoga and exams.
- New block of restrooms with all facilities including incinerator has been built.
- Abdul Kalam Air Conditioned Conference Hall and a Guest House has been built.

- 4 New UG Programmes and 7 certificate courses have been introduced.
- Number of ICT-enabled smart classrooms have been increased to 15.
- One LCD mounted classroom for every department.
- Online Courses from NPTEL, MOOC and *Swayam* for Students and Staff.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 35

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	10	3	8	6

File Description	Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as

- a) Safety and Security
- b) Counselling
- c) Common Room

Response:

Gender sensitivity:

Gender sensitivity is meticulously integrated into the very sap of the character by emboldening both boys and girls with empathy for the other. Safety and security is the requirement for all, irrespective of gender and this is taken care of by locating the institution on the main road within the town limits. This confirms public friendly ambience which in turn will help group consciousness.

Safety and Security:

Internal safety measures such as Anti-ragging Cell, CCTV, Suggestion Box, Committee for enquiring sexual harassment in work place where Eve/Adam Teasing is looked at impartially. The Committee makes effective contribution towards mitigating stress and reconstruct healthy relationship; strengthen the emotional and confidence quotient of the youth. The proportion of 70:30 on the ratio of NGM staff, sustains equipoise. Senior faculty members among women take special care of issues related to women. Equal opportunities are given to both men and women in taking up challenges as Office Bearers. Senior women faculty by their very experience act as councilors for faculty and students.

Counselling:

Personal crisis generally is the result of health, social, economic and psychological issues which affect the holistic growth of the individual and this exigency is addressed by professionally trained mind expert who makes regular weekly visits. Familiarity of the same counsellor creates a comfort bond which cements healthy connectivity.

Common Room:

A common hall by name '*MariammalMagalirMayyam Hall*' is exclusively used for girls for overnight stay during study tours, excursions and sports events; as a common waiting room; sick room is the anti-room of the hall to facilitate comfortable rest time and acts as a cozy nest for girls who come for various activities like sports, conferences and cultural.

NGM believes in inclusivity on gender sensitivity. Awareness and realization has to happen with both boys and girls in general and this concept of inclusivity creates a healthy balance between both genders.

File Description	Document
Any additional information	View Document

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0.17

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 482

7.1.3.2 Total annual power requirement (in KWH)

Response: 282610

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 9.61

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 21149

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 220039

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

NGM holds faith in 3 R's,

- Reduce
- Re-use
- Re-cycle

while carrying out efficient scientific waste management in campus. It serves the twin purpose of creating environment hygiene as well as recycling.

Solid Waste:

NGM maintains well-guarded pits on the verges of the premises for compostable and non-compostable wastes. Compostable wastes are once again shifted for vermin compost and organic manure by the Departments of Zoology and Botany.

Organic manure is invested in in-house garden and generates income from students and staff. Packed vermin compost is marketed, thus generates revenue. Unspoiled food waste is disposed to the piggery while the spoilt and wasted food goes to the organic pit. Paper waste is disposed to the agents who recycle it and inturn generates revenue. Incinerators are installed in the rest rooms of the ladies.

Liquid waste:

Liquid waste management is dealt within a scientific manner. Treated liquid waste from the hostel is utilized for vegetable gardens. Department of Chemistry initiates in converting all the other water disposed from the Department to undergo chemical treatment by which the causticity is reduced to the utmost minimum and the desired pH balance is restored. Visibility of liquid waste is reduced to 0% by injecting it

into the ground.

e-Waste:

NGM is determined to control E-waste by transfer measures. Updated computers with high configurations are utilized in student-centric learning centres and the outdated/simple versions are donated to primary schools. Unusable E-wastes are auctioned to external agencies for recycling. Data are stored in cloud, eliminating the usage of CD-ROMs and pen drives to a greater extent. Science Departments service outdated electronic gadgets and send them to nearby Primary and Elementary schools. As any waste is health hazardous, every possible measure is taken to 'Reduce, Re-use and Re-cycle' the waste.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water harvesting: Sprawling greenery of 26 acres, captures and utilizes every drop from the heaven prudently. Abundant rainfall is a regular feature of Pollachi, which has an annual rainfall of 156 mm. 90% of the earth is rain receivable land which naturally recharges the ground water table. Maximum flora and fauna coverage not only stores the rain water but also check the run of water. The topography of the campus reveals the land slopes towards the vast empty playground which is on the south west side of the college.

As per government norms, rain water storage cells are constructed to collect the water from the roof area of every building. The rainwater that accumulates on the open terrace area of the buildings of the college is channelized by pipe drainage system which is directed to the ground water table. The proximity of the rain water cells to the bore wells takes care of the dry spells. Systems are ideally sized to meet the water demand throughout the dry season. In its sixty years of long standing, the Institution never had to invest in bringing water through tankers into the college.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus

- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Go-Green has become the watch word of the globe and a green NGM concentrates on converting every other colour into green.

Transportation to College:

The very positioning of the institution at the very centre of the town facilitates ample public transport facilities for the rural students who commute from nearby villages. Staff members make use of public transportation, carpooling and maxi-cabs. Bus stops at the gate and across the road makes it easier for the commuters. Pavement paths with tree cover in the campus helps carefree mobility. Few staff members and students come to campus in bi-cycles.

Plastic Free zone:

NGM takes every possible effort to make it a plastic free zone. College canteen is plastic free with the use of Areca nut plates and steel tumblers. In the departments of Botany and History, students are trained to make paper bags to be used and to sell the vegetables grown by them.

Paperless office:

As a minimal effort towards conservation of forests, paperless ambience is concentrated upon by bringing in automation for administrative purposes. Online examinations, e-notes, e-assignments and online feedback minimize the use of paper.

Green Landscaping:

NGM is an 'Awarded' green campus where afforestation is an everyday affair. The numbers of herbs, plants, trees, climbers speak volumes of the bio-diversity on our campus. Even endangered species is available in the green table of NGM.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.57

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.73	3.86	7.30	6.21	3.25

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: A. 7 and more of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 17

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	0	3	5

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 58

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	18	4	9	15

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 84

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	18	21	10	12

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

It is the bounden duty of every individual to celebrate national festivals with utmost dignity and decorum. The importance of breathing free air has to be inculcated in the minds of the students. Towards achieving this, many impressive programs are slated where the students are the active participants. Flag hoisting, NCC Parade, NSS National integration songs and dances, drills, oratorical competitions serve as reminders. Honouring freedom fighters and their families, who are the stark reminders, is a salute to the brave souls of the freedom struggle and to remind students about the importance of sustaining it with integrity for the posterity.

Birth Anniversaries of both prominent and invisible heroes of Mother India are commemorated by giving them a fitting tribute showcasing their sacrifices and contributions to the present generation and to project them as role model for the youngsters.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

“A lack of transparency results in distress and a deep sense of insecurity”, says Dalailama. Being an academic institution of high reputation that fosters academic integrity in its students and being an institution that has high regard for integrity, NGM has always believed in maintaining 100% transparency in its financial, academic, administrative and auxiliary functions.

A Finance Committee has been formed according to the guidelines of UGC for autonomous colleges with representation of faculty members to ensure transparency. Receipts and vouchers are properly issued for all types of payments. All the payments and receipts are verified by the internal and external auditors before submitting all the records to the Joint Directorate of Collegiate Education. The fee payment, distribution of scholarships and the payment of salary to staff are all done through bank ensuring 100% transparency and clarity. All equipment, systems and consumables are purchased after inviting closed quotations and the best bidder is given with the purchase order without compromising quality.

Each Department is given freedom to frame their own course curriculum and class activity which is to be presented before the Board of Studies. To ensure academic transparency, presence of a University Nominee, Subject Expert, Industry Expert, Alumnus and a Student is made compulsory in every Board of Studies. The internal and external evaluation system is made fool proof and transparent. The CIA test papers are distributed to the students for verification and acknowledgement. Photocopies of the answer scripts of End-of-Semester Examinations are availed on demand for verification. Students and parents being the major stakeholders, total transparency is envisaged in the admission procedure. Admissions are made strictly following the rules and regulations of the Government of Tamil Nadu and Bharathiar University, specifically adopting reservation guidelines. When the admission procedures commence students apply to programs of their choice. A merit list is prepared and displayed for the students and parents.

The college has always promoted a culture of participative governance to ensure transparency in the administration of the institution. The Management, Principal and the Faculty work together in designing and implementing quality policies and plans. The Academic Council headed by the Principal of the college, comprises the Heads of the Departments, senior faculty members and the Controller of Examinations. All decisions taken in the council meetings are in best interest of the institution after healthy deliberations and discussions on all matters.

To ensure transparency of financial transactions associated with seminars and conferences conducted by various Departments, the accounts are verified by the internal auditors. Fee collection of the Hostel is always issued with receipts ensuring transparency. Expenses and expenditure incurred for the development of infrastructure is audited for its transparency.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title of Practice: Academy for Professional Development (APD).

Objective:

- To develop the soft skills and personality of the students.
- To infuse right set of values and skills for a professional career.
- To enrich and enhance the employability of students and to empower them.

The context:

In an ever changing business environment, the focus has to be on influencing human personality, which would in turn reflect on the functional efficiency of an organization. Our country with its huge work force is in dire need to stay internationally competitive. The APD at Nallamuthu Gounder Mahalingam College

is a career enrichment program for college students to hone their interpersonal skills and make them ready for employability.

Practice:

Beginning right from the grass root level, over the 6 semesters of UG and 4 semesters of PG, the APD is fully dedicated in moulding and shaping the students and enabling them to present and market themselves successfully. This promotional aspect empowers the passionately skilled students to think ahead with true sense of devotion. To complement their hard-skills, soft-skills of the students are touched and polished during the post-college hours so as to enhance individual interactions, performance and career prospects. Through the time of their course, students are trained in Managerial Communication and Positive Thinking, Decision Making and Problem Solving, Goal Setting and Mind Mapping, Creativity and Innovation, Talent and Stress Management, Motivation, SWOT and Self Esteem, Conflict and Time Management, Intra and Inter-Personal Skills, Etiquette in LSRW, Empathy and Discourse Analysis, Leadership, Presentations, Strategy Thinking Skills, Personal Empowerment and Change Management, Group Discussion and Emotional Intelligence, Aptitude, Impression Management and Team Building, Office Hospitality, Professional and Entrepreneurial Skills, Grooming Etiquette and Interview Skills, GK and Current Affairs, Resume Building and Career Mapping.

Evidence of Success:

Significant improvement has been shown in areas of analytical and verbal ability in terms of core skills. It has helped to identify the students on the basis of their skill level and to map them to the industries which give results in placement with market coverage. It has resulted in the increase in the mileage of placements, reducing the gap between the employer and the student.

Problems Encountered and Resources Required:

Post hour classes encourage the students to abstain from the training as most of the students are girls and many commute from remote villages to which public transport is not viable frequently.

2. Title of Practice: *Markazhi Magothsavam*

Objectives:

- To infuse spiritual orientation
- To assure increased discipline and team spirit

The Context:

Spiritual mindset is all what is needed for students as they now face a society of people filled with prejudice, hatred and intolerance. Purity of thought and fear of God alone can help students lead a blissful life. Learning about traditional literature and the life values as prescribed in such writings shall really help students find the real essence of humanness. In order to help students have a better spiritual quotient, *Markazhi* (a tamil month) *Magothsavam* is conducted. The month of *Markazhi* holds a lot of significance in Tamil culture as a time that brings balance and stability to the people who are in the path of spirituality.

It is also the time when the planet Earth is closest to the sun and the gravity of the Sun on Earth is at the highest and the general downward pull makes the preservative nature of life dominant.

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The program which is conducted in the month of *Markazhi*, (period between mid-December to mid-January) starts on the very first day and runs through the whole month covering a period of 30 days. Special lectures are arranged on songs of *Thiruppavai* written by Andal in praise of Lord Vishnu and *Thiruvempaavai*, written by Manikkavasagar as early morning wake up songs of Lord Siva. These lectures enable the students to understand the need to be pious. The program also extends opportunities to students to deliver talks on the epic poetry.

The Evidence of Success:

It is felt that there is an increased level of understanding the real meaning of life among the students. They have become highly devoted and love one another without any hidden hatred. The Spiritual Quotient is on constant increase. Ability to deliver lectures, even on themes difficult to understand, has been developed through the program.

Problems Encountered and Resources Required:

No problem worth mentioning has been encountered so far. Since no additional facility is needed, resources needed are very minimal.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The time honoured Indian system of education is rooted on ethics, morality, values, virtues, selfless service and principles that govern life rather than being merely secular and curricular. Traversing through a period of rapid globalization and unbridled materialism resulting in the erosion of such noble values and ethics, the students of the present generation are passing through a crisis. Swami Vivekananda emphasized that education should cater to the development of all round harmonious personality of the individual, thereby enabling the concurrent growth of the intellectual, social, moral, spiritual, cultural and physical faculties. He advocated an education system that could provide 'life oriented, man making, character building assimilation of ideals' and reiterated that, 'The ideal of all education all training should be man making and the end and aim of all training is to make the man grow'.

NGM College is unique in that it has integrated 'Ethics and Values' in the curriculum for all UG students

as a distinctive practice in tune with the Vision and Mission of the Institution. The course known as 'Human Excellence' covers six values in six semesters. The six values are: Personal Values, Family Values, Professional Values, Social Values, National Values and Global Values.

'Personal Values' mean improving the physical health, leading a virtuous life, character building, and attaining self-realization through meditation and to manifest the hidden potentials, to develop consciousness and to render service to the society with ecstasy. 'Family Values' denote understanding the greatness of family relationship and the significance of chastity, understanding the greatness of womanhood, love and compassion, *Karma* yogic life in the family with peace and happiness. 'Professional Values' connote imparting the characteristics that enrich the personality development, improving leadership traits, realization of the need for time management, knowing the importance of the philosophy of cause and effect through professional ethics and empowering the mind to attain prosperity in life. 'Social Values' imply realization of man as part of the society, the ways of maintaining harmonious relationship in the society, working for the development of the society, and realizing the need for multi-faceted development of society. 'National Values' educate the fundamental rights and duties of the citizens, realization of the greatness of Indian Culture, strengthening the spirituality and understanding the need for unity in diversity for the achievement of National Integrity. 'Global Values' necessitate understanding various problems of the world such as racial discrimination, terrorism, economic marginalization, seeking solutions for them and attaining prosperity, happiness and peace in the world.

The four pillars of Human Excellence are: Physical Fitness, Mental Alertness, Emotional Stability and Spiritual Awakening and the Human Excellence course is devoted in strengthening all the four aspects of the beneficiaries of the course. Indian culture and Spirituality together form the backbone of India and they are to be nourished and passed on to generations. Human Excellence aims at imparting a vision of Indian culture, Ethics, Values and Spiritual doctrines in a modern way to the youth through scientific and rational approach.

The Chairman and Patron, Late Aruthchelvar Dr. N. Mahalingam used to say that 'if a student is to be endowed with intellect and creativity, he or she should be inculcated with ethics and culture education in addition to regular syllabus at the educational institutions'. President of the College, Dr. B. K. Krishnaraj Vanavarayar is instrumental in introducing 'Ethics and Culture' in the curriculum with the objective of character building. With the blessings of Sri. Swami Ranganathanandhaji, President of Sri. Ramakrishna Mutt, 'Ethics and Culture' was introduced for six semesters for the Under Graduate Degree Courses when the College became Autonomous in 1987. The University Grants Commission commented the 'Ethics and Culture Course' as 'NGM Model'. In 2006 'Ethics and Culture' was rechristened as 'Human Excellence Education'. 'Human Excellence Department' has a conducive atmosphere. The two spacious halls and a meditation room are housed in a spacious building overlooking the sports ground in vast expanse. The resource persons are eminent and highly qualified teachers well-versed in physical and spiritual education. The students are trained in meditation, self-introspection, yoga and *kayakalpa* exercise. Besides practical training, students are also provided with text books for each of the six values. The Department has a periodical evaluation system which helps to understand the level of achievement by the students. This course is the part of curriculum under Part IV.

Human Excellence is a man – making process towards achieving Good Health, Sound Mind, Intellectual Sharpness and Character among the youth. This integrated and distinctive approach will result in individual peace and prosperity leading to Social, National and Global peace and prosperity by unfolding the hidden potentials of the youth.

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5. CONCLUSION

Additional Information :

The Institution has been performing well on all aspects. However, continuous efforts are taken to improve deficiency in all fronts and strive to move towards college for Potential for Excellence and College of Excellence.

Concluding Remarks :

New perspectives, new challenges, new experiences and ever newer spirit of the institution has strengthened the long journey towards its quality enhancement. Statistical data is only half of the picture but the evolution and revolution which is the result of this arduous process will undoubtedly make the future journey student friendly and quality integrated. Like Tennyson's 'Brook',

“Men may come and men may go,

But I will go on forever”,

our institution will grow like a banyan tree, spreading its roots and sheltering many, becoming a haven for all aspirants, believing that,

“The best is yet to come”.