

Department of zoology
Student's perception on curriculum

D1 Zoology -
NonChordata-
17 UZY 101

Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disag ree	Total	%
Course objectives	25	13	0	38	50	13	0	63	
sufficient course details	25	12	1	38	50	12	1	63	
Course knowledge to learner	23	15	0	38	46	15	2	63	
Modern topics	13	23	2	38	26	23	3	52	
Helps competitive exams	28	10	0	38	56	10	4	70	
Employability	25	11	2	38	50	11	5	66	
Ways to entrepreneur	22	14	2	38	44	14	6	64	
Facilities	25	12	1	38	50	12	7	69	
Library resources	30	8	0	38	60	8	8	76	
Text/reference books	25	13	0	38	50	13	9	72	
Books have international recognition	20	12	6	38	40	12	10	62	
Activity based learning	19	14	5	38	38	14	11	63	
								783	85.85526


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D2 Zoology - Cell Biology- 16 UZY 304									
Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disag ree	Total	%

D2 Zoology - Cell Biology- 16 UZY 304									
Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disagree	Total	%
Course objectives	12	20	1	33	24	20	0	44	
sufficient course details	11	17	5	33	22	17	0	39	
Course knowledge to learner	6	23	4	33	12	23	0	35	
Modern topics	5	16	12	33	10	16	0	26	
Helps competitive exams	5	23	5	33	10	23	0	33	
Employability	5	23	5	33	10	23	0	33	
Ways to entrepreneur	10	22	1	33	20	22	0	42	
Facilities	10	20	3	33	20	20	0	40	
Library resources	16	16	1	33	32	16	0	48	
Text/reference books	7	20	6	33	14	20	0	34	
Books have international recognition	9	16	8	33	18	16	0	34	
Activity based learning	9	15	9	33	18	15	0	33	

441 55.68182

**D3 Zoology -
Developmental Biology
and Endocrinology -15
UZY 507**

Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disag ree	Total	%
Course objectives	24	12	0	36	48	12	0	60	
sufficient course details	20	15	1	36	40	15	0	55	
Course knowledge to learner	20	16	0	36	40	16	0	56	
Modern topics	11	20	5	36	22	20	0	42	
Helps competitive exams	29	7	0	36	58	7	0	65	
Employability	16	19	1	36	32	19	0	51	
Ways to entrepreneur	10	21	5	36	20	21	0	41	
Facilities	14	19	3	36	28	19	0	47	
Library resources	15	18	3	36	30	18	0	48	
Text/reference books	20	14	2	36	40	14	0	54	
Books have international recognition	20	14	2	36	40	14	0	54	
Activity based learning	15	17	4	36	30	17	0	47	
								620	71.75926


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**D3 Zoology -
Biotechnology
15 UZY 508**

Particulars	Strongly			Strongly			Disag		%
	agree	Agree	Disagree	Total	agree	Agree	ree	Total	
Course objectives	25	11	0	36	50	11	0	61	
sufficient course details	25	10	1	36	50	10	0	60	
Course knowledge to learner	24	12	0	36	48	12	0	60	
Modern topics	19	17	0	36	38	17	0	55	
Helps competitive exams	25	11	0	36	50	11	0	61	
Employability	23	13	0	36	46	13	0	59	
Ways to entrepreneur	16	20	0	36	32	20	0	52	
Facilities	10	25	1	36	20	25	0	45	
Library resources	16	18	2	36	32	18	0	50	
Text/reference books	15	21	0	36	30	21	0	51	
Books have international recognition	7	23	6	36	14	23	0	37	
Activity based learning	15	15	6	36	30	15	0	45	

636 73.61111

**D3 Zoology -
BioStatistics and
Biophysics -
15 UZY 509**

Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disag ree	Total	%
Course objectives	20	16	0	36	40	16	0	56	
sufficient course details	16	19	1	36	32	19	0	51	
Course knowledge to learner	16	18	2	36	32	18	0	50	
Modern topics	13	22	1	36	26	22	0	48	
Helps competetive exams	22	14	0	36	44	14	0	58	
Employability	17	18	1	36	34	18	0	52	
Ways to entrepreneur	13	19	4	36	26	19	0	45	
Facilities	13	21	2	36	26	21	0	47	
Library resources	20	16	0	36	40	16	0	56	
Text/reference books	16	18	2	36	32	18	0	50	
Books have international recognition	8	22	6	36	16	22	0	38	
Activity based learning	16	18	2	36	32	18	0	50	
								601	69.56019


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**D3 Zoology - Medical
Laboratory Techniques-
15 UZY 510**

Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disag ree	Total	%
Course objectives	24	11	1	36	48	11	0	59	
sufficient course details	23	13	0	36	46	13	0	59	
Course knowledge to learner	24	12	0	36	48	12	0	60	
Modern topics	16	17	3	36	32	17	0	49	
Helps competitive exams	23	13	0	36	46	13	0	59	
Employability	16	20	0	36	32	20	0	52	
Ways to entrepreneur	10	25	1	36	20	25	0	45	
Facilities	16	18	2	36	32	18	0	50	
Library resources	15	21	0	36	30	21	0	51	
Text/reference books	7	23	6	36	14	23	0	37	
Books have international recognition	15	15	6	36	30	15	0	45	
Activity based learning	7	23	6	36	14	23	0	37	

603 69.79167

**D3 Zoology - Computer
Applications and
Bioinformatics-
15 UZY 511**

Particulars	Strongly agree	Agree	Disagree	Total	Strongly agree	Agree	Disag ree	Total	%
Course objectives	23	12	1	36	46	12	0	58	
sufficient course details	26	8	2	36	52	8	0	60	
Course knowledge to learner	16	18	2	36	32	18	0	50	
Modern topics	12	21	3	36	24	21	0	45	
Helps competitive exams	20	15	1	36	40	15	0	55	
Employability	23	13	0	36	46	13	0	59	
Ways to entrepreneur	15	20	1	36	30	20	0	50	
Facilities	16	19	1	36	32	19	0	51	
Library resources	14	16	6	36	28	16	0	44	
Text/reference books	15	18	3	36	30	18	0	48	
Books have international recognition	7	22	7	36	14	22	0	36	
Activity based learning	17	18	1	36	34	18	0	52	
								608	70.37037


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Student's perception on infrastructure

D3 Zoology											
Particulars	V.Good	Good	Average	Poor	Total	V.Good	Good*	Average*	Poor*	Total	%
	d		e			d*3	2	ge*1	0		
Faculty interaction	28	4	4	0	36	84	8	4	0	96	
Library	25	10	1	0	36	75	20	1	0	96	
Computer lab	30	5	1	0	36	90	10	1	0	101	
Extra curricular	10	19	3	4	36	30	38	3	0	71	
Sports	12	22	2	0	36	36	44	2	0	82	
Drinking water	15	12	5	4	36	45	24	5	0	74	
Canteen	6	12	10	8	36	18	24	10	0	52	
Hostel	20	10	5	1	36	60	20	5	0	85	
Rest room	8	16	8	4	36	24	32	8	0	64	
Evaluation	18	15	3	0	36	54	30	3	0	87	
										808	74.81


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D1 Zoology											
Particulars	V.Good	Good	Average	Poor	Total	V.Good*3	Good*2	Average*1	Poor*0	Total	%
Faculty interaction	28	8	2	0	38	84	16	2	0	102	
Library	27	11	0	0	38	81	22	0	0	103	
Computer lab	14	19	5	0	38	42	38	5	0	85	
Extra curricular	15	19	2	2	38	45	38	2	0	85	
Sports	14	20	4	0	38	42	40	4	0	86	
Drinking water	25	10	2	1	38	75	20	2	0	97	
Canteen	11	18	4	5	38	33	36	4	0	73	
Hostel	10	20	7	1	38	30	40	7	0	77	
Rest room	12	16	6	4	38	36	32	6	0	74	
Evaluation	15	20	3	0	38	45	40	3	0	88	
										870	76.32


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Feedback from Parents

Parents' feedback was collected during the teachers parents meet, the data were analysed and the report were given below.

- Best and traditional college in the Pollachi educational district
- The course fee structure is nominal and affordable
- Most of the parents felt that the location of the college is the prime factor for selection due to the transport connectivity.
- Adequate infra structure for learning and extracurricular activities
- Good education standard, best infrastructure, best teachers and good placement
- College makes the students in socially responsible and fit for good citizens


12/3/18
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Feedback from Alumni

Alumni Feedback were analyzed from 2011 batch students and the suggestion about the syllabus and other department facilities were analyzed and suggestions given below.

As per the students wish to use the IT enabled techniques such as power point presentations & models to enhance the interest as well as the proper understanding the biological systems has been taken in consideration and all the staff members were covered with many topics using power point presentation and videos. The requests from alumni to make awareness on internet usage and its detrimental, cyber security has been introduced for 2016-19 batch. 2013 - 2016 batch alumni were requested organization of development in frog, hence the fate map topic introduced (Batch 2017 - 2020) in developmental biology and endocrinology paper.

The 2012-15 batch alumni suggested introducing the current topics in Medical laboratory techniques paper. Automatic analyzer (Batch 2018-2021), clonal bank, Ova bank, semen bank and gene bank (Batch 2017 - 2020) topics were introduced.

Alumni requested to introduce Nano-Biotechnology, Molecular cell biology, full length paper of Biochemistry, detailed study on endocrine glands, and more carrier oriented field visits and skill based assignments from semester one onwards. Presently students were encouraged to attend skill based training / seminar/ workshops. One field visit and mini project is undertaken in third year compulsory to complete the course work from 2013-2016 batch onwards.

12/7/18
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