NALLAMUTHU GOUDER MAHALINGAM COLLEGE POLLACHI

(AUTONOMOUS)

DEPARTMENT OF ENGLISH

(UG-AIDED AND SELF-FINANCING CBCS PATTERN)

(FOR THE STUDENTS ADMITTED IN THE ACADEMIC YEAR 2022)

SYLLABUS PART II-COMMUNICATION SKILLS

III & IV SEMESTERS (Commerce, BSc Cs/IT/CT/AI/DA,BBA,BCA & BSW) 2022-2025 BATCH

NGM College

Vision

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

Department of English

Vision

The department of English envisages developing the students' proficiency in Communicative English, to transform it into competency in using the academic and professional purposes and to make the students acquire confidence in their ability to read books which provide them with psychological, social, aesthetic and ethical aspects of life and profession.

Mission

To harness the enthusiasm for literature and language to impact professional skills and to prepare for a range of careers.

Program Educational Objectives:

PEO1	Enhance the lexical syntactic relationship, word building, identifying socio- cultural nuances and communicative competence.
PEO2	Develop mastery in the English language to reach the level of proficiency in reading, writing, speaking and listening
PEO3	Enable to receive a well-rounded education then to pursue a career related to their major field.
PEO4	Improve both their ability to communicate and their linguistic competence
PEO5	Develop the ability to interact, translate and delegate information in everyday life.

Program Outcomes:

PO1	Demonstrate their knowledge and skills in Language proficiency
PO2	Express thoughts, ideas and feelings appropriately in formal and informal communication.
PO3	Apply the knowledge in analyzing the text and context
PO4	Prove his proficiency in Listening Speaking Reading Writing.
PO5	Develop good Communication skills
PO6	Establish a communicative competence in personal and social circumstances

Program Specific Outcomes:

PSO - 01	To create a life-long interest to improve their language and communicative skills
PSO - 02	To improve the effectiveness in day to day communication by developing the language skills through LSRW

PART II-COMMUNICATION SKILLS (AIDED & SELF – FINANCING DEGREE COURSES)

III & IV SEMESTERS: SCHEME OF EXAMINATIONS

(FOR THE CANDIDATES ADMITTED FOR THE ACADEMIC YEAR 2022-2025)

Scheme of Examination

	III SEMESTER							
Part	Subject	TITLE	Duration		Exam	ination		Credits
	Code		in hours	HOURS	CIA	ESE	TOTAL	
			per week					
П	22UEN3C3	Communication Skills – III	4	3	50	50	100	3

			IV SEMEST	ER				
П	22UEN4C4	Communication Skills – IV	4	3	50	50	100	3

Components of Continuous Assessment

THEORY

Components		Calculation	CIA Total
Test 1	(50 / 3.33) = 15		
Test 2 / Model	(50 / 3.33) = 15		
Assignment / Digital Assignment	10	15+15+10+05+05	50
Seminar / Socratic Seminar	05		
Group Task : GD, Role Play, APS	05		

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Test / Model	10		
Assignment / Digital Assignment	5	10.5.5.5	25
Seminar / Socratic Seminar	5	10+5+5+5	23
Group Task : GD, Role Play, APS	5		

Maximum Marks: 50; CIA Mark: 25

PRACTICAL

Maximum Marks: 50; CIA Mark: 25

Components		Calculation	CIA Total
Test / Model	15		
Observation Note	5	15+5+5	25
Record	5		

Components		Calculation	CIA Total
Test / Model	30		
Observation Note	5	30+5+15	50
Record	15		

Maximum Marks: 100; CIA Mark: 50

Maximum Marks: 200; CIA Mark: 100

Components		Calculation	CIA Total
Test / Model	60		
Observation Note	10	60+10+30	100
Record	30		

PROJECT

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Review I	10		50
Review II	10	10+10+10+20	
Review III	10		
Report Submission	20		

Maximum Marks: 200; CIA Mark: 100

Components		Calculation	CIA Total
Review I	20		100
Review II	20	20+20+20+40	
Review III	20		
Report Submission	40		

Programme	All Commerce Divisions		Bachelor of Arts		
code:	BSc.Cs/IT/CT/AI/DA	Programme Title :	(ENGLISH)		
	BCA/BBA/BSW				
Course Code:	22UCN303	Title	Batch :	2022-25	
		Part II –	Semester	III	
Hrs/Week:	4	Communication Skills	on Skills Credits:		
		III			

Course Objective

To enhance the grammatical and practical competence.

Course Outcomes (CO)

K1	CO1	To recollect the basic English structures
K2	CO2	To understand the nuances of structure, layout and form of social
		correspondence
К3	CO3	To critically analyze and appreciate different genres
K4	CO4	To apply English language skills acquired, in day to day life
K5	CO5	To create simple texts on familiar topics

Unit-1 12 Hrs

POEM:

The Lotus – Toru Dutt

PROSE: The Verger – W.Somerset Maugham

GRAMMAR –Skills for Discourse

- Binomials
- Present participle

Unit-2

POEM:

La Bella Dame Sans Merci – John Keats

GRAMMAR - Skills for Discourse

- I. Word power verbs followed by prepositions
- II. Use of 'Nor'

Grammar consciousness: Opinion Adjectives and Fact Adjectives

Unit-3

SHORT STORY: Gift of the Magi – O. Henry

GRAMMAR: Skills For Discourse

I. Word power: Nouns followed by preposition

II. Grammar consciousness – Defining and Non – Defining Relative Clauses
 Speech Activator : Comparing and contrasting: Cohesive markers

Unit-4 12Hrs

ONE – ACT PLAY: Scenes from Shakespeare –

I. Sleep walking scene – Macbeth – Act V Scene I Lines 1 to 75

Unit-5

- I. Letter Writing
- II. Resume writing
- III. Review
 - i)Book Review
 - ii)Film Review

IV. Jumbled sentences

Lab Work

- i. Listening
- ii. Language Bytes I
- iii. Speaking
- iv. Vowels
- v. Diphthongs
- vi. Consonants
- vii. Sounds 1&2
- viii. Reading 1
- ix. Writing
- x. Resume Writing
- xi. Language Bytes 2
- xii. Communicative English

Total 60 Hrs

Pedagogy and Assessment Methods

Power point Presentations, Group discussions, Seminar, Quiz, Assignment

Text Books:

• *Ripples III*. Department of English, NGM College, Pollachi. Chennai, New Century Book House, 2013.

Reference Books:

- Syamala. *Effective English CommunicationFor You*. Chennai: Emerald Publishers, 2002. Print.
- *Spectrum*. Department of English, NGM College, Pollachi. Chennai, New Century Book House, 2013.
- Swan, Michael. *Practical English Usage*, 4th ed., Oxford University Press, 2017.

^{*}Italicized topic is for self study

• J, Langan. English Essentials What Every College Student Needs To Know About Grammar Punctuation And Usage . 3rd ed., Mcgraw Hill, 2012.

Mapping

PO/PS O	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
со								
CO1	М	L	М	Н	Н	М	Н	Н
CO2	Н	М	Н	М	Н	Н	М	М
CO3	Н	Н	Н	Н	М	Н	М	Н
CO4	Н	М	Н	Н	М	М	L	М
CO5	М	Н	М	М	Н	М	М	Н

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: N.Radha	Name:S.Muthukumarav	Name:	Dr.R.Manickachezhia
	el	Dr.K.Srinivasa	n
		n	
Signature			
Name: K.M. Mohankumar			
Signature		Signature	Signature
	Signature		

Part –II Group –A Communication Skills I (22 UEN303/304)

QUESTION PATTERN: (50 MARKS)

TIME: 3 HRS

PART –A (10X1=10)

a. 5 MCQ's with 4 options – From Prose, Poetry, Short stories and One-act play
b. 5 One Word Answer question – From Prose, Poetry, Short stories and One-act play

PART –B (5X3=15)

Short Answer (5-Questions) – Either / or Pattern

- a. Questions 11-13 from grammar
- b. Questions 14 & 15 From Prose, Poetry, Short stories, One-act play, Resume writing and jumbled sentences.

PART –C (5X5=25)

Essays Question (5-Questions) – Either / or Pattern

- a. Question 16 & 17 from grammar
- b. Questions 18- 20 From Prose, Poetry, Short stories, One-act play, Resume writing and Jumbled Sentences.

Programme code:	All Commerce Divisions BSc.Cs/IT/CT/AI/DA BCA/BBA/BSW	Programme Title :	Bachelor of Arts (ENGLISH)	
Course Code:	22UCN404	Title	Batch :	2022-25
		Part II –	Semester	IV
Hrs/Week:	4	Communica	Credits:	03
		tion Skills IV		

Course Objective

To enhance the usage of grammatical and practical components

Course Outcomes (CO)

K1	CO1	To remember components of Grammar for better communication skills
K2	CO2	To understand the use of English language and the different genres of
		literature
К3	CO3	To analyze different genres and to interpret various concepts
K4	CO4	To apply constructive and creative skills to become competent users of
		language
K5	CO5	To re-create a story

Unit-1 12 Hrs

POEM – Ozymandias – P.B.Shelley

PROSE – Your Commitment to Self – Mastery : Kaizen – Robin Sharma

GRAMMAR – Special verbs and adverbs

Unit-2

POEM – The Road not Taken –Robert Frost

GRAMMAR – Conjunctions and Question tags

Unit-3

SHORT STORY – The Happy prince – Oscar Wilde

GRAMMAR – Reported Speech

Unit-4 12 Hrs

ONE - ACT PLAY

Scenes From Shakespeare's Plays – Bed Chamber Scene – Othello- Act V, Scene II

Unit-5

- I. One- Word Substitute
- II. Foreign words and phrases
- III. Agenda and Minutes.
- IV. Interview Skills (only internals)
- V. Essay Writing (General Essay)

Lab Work

- i. Conversation
- ii. Word Builder 1,2
- iii. Common Confusable j

- iv. Language Resources
- v. Prepositions
- vi. English Usage
- vii. Remedial English
- viii. Quotes
- ix. Group Discussion 1,2
- x. Interview
- xi. Pro-competency

Corporate Bytes

*Italicized topic is for self study

Total 60 Hrs

Pedagogy and Assessment Methods

Power point Presentations, Group discussions, Seminar, Quiz, Assignment

Text Books:

 Ripples IV. Department of English, NGM College, Pollachi. Chennai, New Century Book House, 2013.

Reference Books:

- Syamala. V. *Effective English Communication For You*. Chennai: Emerald Publishers, 2002. Print.
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- Swan, Michael. *Practical English Usage*, 4th ed., Oxford University Press, 2017.
- J, Langan. English Essentials What Every College Student Needs To Know About Grammar Punctuation And Usage . 3rd ed., Newyork, Mcgraw Hill, 2012.

Mapping

PO/ PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1	M	L	М	Н	Н	М	Н	Н
CO2	Н	М	Н	М	Н	Н	М	М
CO3	Н	Н	Н	Н	М	Н	М	Н
CO4	Н	М	Н	Н	М	М	L	М
CO5	Н	Н	М	Н	М	Н	М	М

H-High; M-Medium; L-Low

Course Designed by	Verified by HoD	Checked by	Approved by
Name and	Name and Signature	CDC	COE
Signature			
Name: S .	Name:S.Muthukumarav	Name:	Name:Dr.R.Manickachezhian
Parimaladevi	el	Dr.K.Srinivasan	
Signature			
Name: S.			
Mariammal			
Signature	Signature:	Signature:	Signature:
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Part -II Group -A

Communication Skills I (22UEN404/405)

QUESTION PATTERN: (50 MARKS)

TIME: 3 HRS

PART –A (10X1=10)

a.5 MCQ's with 4 options – From Prose, Poetry, Short stories and One-act play

b. One Word Answer question – From Prose, Poetry, Short stories and One-act play PART –B (5X3=15)

Short Answer (5-Questions) – Either / or Pattern

a. Questions 11-13 from grammar

b.Questions 14 & 15 From Prose, Poetry, Short stories, One-act play and Unit V.

PART –C (5X5=25)

Essays Question (5-Questions) – Either / or Pattern

- a. Questions 16 & 17 from grammar
- b. Questions 18- 20 From Prose, Poetry, Short stories, One-act play and Unit V.