# PG & RESERACH DEPARTMENT OF MATHEMATICS B.Sc. Mathematics Programme

**SCHEME OF EXAMINATIONS (2015-2016 onwards)** 

| Part | Subject               | Subject Title  | Lecture + Practical Hours/Week | Ouration of Exam Hrs | Ma  | ax. Ma | arks      | Credit<br>points |
|------|-----------------------|--|--------------------------------|----------------------|-----|--------|-----------|------------------|
| No.  | Code                  | · ·  | Lec<br>Pra<br>Hour             | Durat<br>Exan        | CIA | ESE    | TOT<br>AL | Cro              |
|      |                       | SEMESTER – I   |                                |                      |     |        |           |                  |
| I    | 15UTL101              | Tamil / Hindi Paper- I                                     | 6                              | 3                    | 25  | 75     | 100       | 3                |
| II   | 15UEN101              | English Paper –I   | 5                              | 3                    | 25  | 75     | 100       | 3                |
| III  | 15UMS101              | CORE I: Classical Algebra                                  | 5                              | 3                    | 25  | 75     | 100       | 4                |
| III  | 15UMS102              | CORE II: Calculus  | 6                              | 3                    | 25  | 75     | 100       | 5                |
| III  | 15UMS1A1              | ALLIED I:Mathematical Statistics I                         | 6                              | 3                    | 25  | 75     | 100       | 5                |
| IV   | 15UHR101              | Human Rights in India                                      | 1                              | 2                    |     | 50     | 50        | 2                |
| IV   | 15UEC101              | Human Excellence: Personal values and sky yoga practice -I | 1                              | 2                    | 25  | 25     | 50        | 1                |
| V    | 15UNC401              | Extension Activities                                       |                                |                      |     |        |           |                  |
|      | 15UNS402<br>15USG403  | NCC/NSS/Sports and Games                                   |                                |                      |     |        |           |                  |
|      |                       | Total  |                                |                      |     |        | 600       | 23               |
|      |                       | SEMESTER – II  |                                |                      |     |        | 1         |                  |
| I    | 15UTL202              | Tamil / Hindi Paper- II                                    | 6                              | 3                    | 25  | 75     | 100       | 3                |
| II   | 15UEN202              | English Paper –II  | 5                              | 3                    | 25  | 75     | 100       | 3                |
| III  | 15UMS203              | CORE III: Trigonometry ,Vector Calculus and Fourier Series | 5                              | 3                    | 25  | 75     | 100       | 4                |
| III  | 15UMS204              | CORE IV: Analytical Geometry 2D and 3D                     | 5                              | 3                    | 25  | 75     | 100       | 4                |
| III  | 15UMS2A2              | ALLIEDII:Mathematical Statistics II                        | 6                              | 3                    | 25  | 75     | 100       | 5                |
| IV   | 15EVS201              | Environmental Studies                                      | 1                              | 2                    |     | 50     | 50        | 2                |
| IV   | 15HEC202              | Human Excellence: Family values and sky yoga practice-II   | 2                              | 2                    | 25  | 25     | 50        | 1                |
| V    | 15UNC401/             | Extension Activities                                       |                                |                      |     |        |           |                  |
|      | 15UNS402/<br>15USG403 | NCC/NSS/Sports and Games                                   |                                |                      |     |        |           |                  |
|      |                       | Total  |                                |                      |     |        | 600       | 22               |

|     |                                    | SEMESTER – III  |   |   |    |    |     |    |
|-----|------------------------------------|---|---|---|----|----|-----|----|
| I   | 15UTL303                           | Tamil / Hindi Paper- III  | 5 | 3 | 25 | 75 | 100 | 3  |
| II  | 15UEN303                           | English Paper –III  | 6 | 3 | 25 | 75 | 100 | 3  |
| III | 15UMS305                           | CORE V: Dynamics  | 5 | 3 | 25 | 75 | 100 | 4  |
| III | 15UMS306                           | CORE VI: Numerical Methods                                      | 4 | 3 | 25 | 75 | 100 | 3  |
| III | 15UMS3A1                           | ALLIED III: Physics for Mathematics and Chemistry-I             | 8 | 3 | 25 | 75 | 100 | 4  |
| IV  | 15UMS3N1/<br>15UMS3N2              | NME - Quantitative Aptitude - I /Astronomy-I                    | 1 | 2 |    | 50 | 50  | 2  |
| IV  | 15HEC303                           | Human Excellence: Professional values and sky yoga practice-III | 1 | 2 | 25 | 25 | 50  | 1  |
| V   | 15UNC401/<br>15UNS402/<br>15USG403 | Extension Activities NCC/NSS/Sports and Games                   |   |   |    |    |     |    |
|     |                                    | Total   |   |   |    |    | 600 | 20 |
|     |                                    | SEMESTER – IV   |   |   |    |    |     |    |
| I   | 15UTL404                           | Tamil / Hindi Paper- IV   | 5 | 3 | 25 | 75 | 100 | 3  |
| II  | 15UEN404                           | English Paper –IV   | 6 | 3 | 25 | 75 | 100 | 3  |
| III | 15UMS407                           | CORE VII: Statics   | 4 | 3 | 25 | 75 | 100 | 4  |
| III | 15UMS408                           | CORE VIII: Operation Research – I                               | 5 | 3 | 25 | 75 | 100 | 4  |
| III | 15UMS4A2                           | ALLIED IV: -Physics for Mathematics and Chemistry-II            | 8 | 3 | 25 | 75 | 100 | 4  |
| III | 15UMS4A3                           | ALLIED PRACTICAL: Physics lab for Mathematics and Chemistry     |   | 3 | 40 | 60 | 100 | 2  |
| IV  | 15UMS4N3/<br>15UMS4N4              | NME - Quantitative Aptitude - II/Astronomy-II                   | 1 | 2 |    | 50 | 50  | 2  |
| IV  | 15HEC404                           | Human Excellence: Social values and sky yoga practice-IV        | 1 | 2 | 25 | 25 | 50  | 1  |
| V   | 15UNC401/<br>15UNS402/             | Extension Activities NCC/NSS/Sports and Games                   |   |   |    | 50 | 50  | 1  |
|     | 15USG403                           | Total   |   |   |    |    | 750 | 24 |
|     |                                    | iviai   |   |   | 1  |    | 750 | 47 |

|     | SEMESTER-V            |   |    |   |    |    |      |     |
|-----|-----------------------|---|----|---|----|----|------|-----|
| III | 15UMS509              | CORE IX: Modern Algebra                                     | 6  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS510              | CORE X: Real Analysis – I                                   | 6  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS511              | CORE XI: Operation Research – II                            | 5  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS512              | CORE XII: Theory of Numbers                                 | 5  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS513              | ELECTIVE-I- Programming in C                                | 4  | 3 | 25 | 75 | 100  | 3   |
| III | 15UMS514              | ELECTIVE PRACTICAL-Programming lab in C                     | 2  | 3 | 20 | 30 | 50   | 2   |
| IV  | 15UMS5S1/<br>15UMS5C2 | SBE: Mathematics for finance-I/<br>Actuarial Mathematics-I  | 1  | 2 |    | 50 | 50   | 2   |
| IV  | 15GKL501              | General Knowledge and General Awareness                     | SS | 2 |    | 50 | 50   | 2   |
| IV  | 15HEC505              | Human Excellence: National values and sky yoga practice: V  | 1  | 2 | 25 | 25 | 50   | 1   |
|     |                       | Total   |    |   |    |    | 700  | 26  |
|     |                       | SEMESTER – VI   |    |   |    |    |      |     |
| III | 15UMS615              | CORE XIII: Linear Algebra                                   | 6  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS616              | CORE XIV: Real Analysis – II                                | 6  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS617              | CORE XV: Complex Analysis                                   | 5  | 3 | 25 | 75 | 100  | 4   |
| III | 15UMS618              | ELECTIVE-II- Discrete Mathematics                           | 5  | 3 | 25 | 75 | 100  | 5   |
| III | 15UMS619              | ELECTIVEIII- OOP with C++                                   | 4  | 3 | 25 | 75 | 100  | 3   |
| III | 15UMS620              | ELECTIVE PRACTICAL-Programming lab in OOP with C++          | 2  | 3 | 20 | 30 | 50   | 2   |
| IV  | 15UMS6S2/<br>15UMS6C2 | SBE – Mathematics for Finance -II /Actuarial Mathematics-II | 1  | 2 |    | 50 | 50   | 2   |
| IV  | 15HEC606              | Human Excellence: Global values and sky yoga practice-IV    | 1  | 2 | 25 | 25 | 50   | 1   |
|     |                       | Total   |    |   |    |    | 650  | 25  |
|     |                       | Grand Total   |    |   |    |    | 3900 | 140 |

SBE- Skill Based Elective, SS - Self Study, L-Lecture, T-Tutorial and P-Practical, NME - Non Major Elective.

# **General Question Papers Pattern**

| Max Marks | Internal : 25                                       | External | 75     |
|-----------|---|----------|--------|
| 100       |   |          |        |
| Section   | Pattern   | Mark     | Total  |
| Part A    | Short answer(5) & Multiple choice(5) (10 Questions) | 10 * 1   | 10     |
| Part B    | Either (or) choice (5 Questions)                    | 5 * 5    | 25     |
| Part C    | Either (or) choice (5 Questions)                    | 5* 8     | 40     |
|           |   | Т        | otal : |
| 75        |   |          |        |

# **Question Pattern for Skill Based (Elective)**

| Max Marks: | Internal :                         | External | 50     |
|------------|------------------------------------|----------|--------|
| 50         |                                    |          |        |
| Section    | Pattern                            | Mark     | Total  |
| Part A     | Multiple choice (10 Questions)     | 10 * 1   | 10     |
| Part B     | Either (or) choice (5 Questions)   | 5 * 3    | 15     |
| Part C     | open choice (5 out of 8 Questions) | 5* 5     | 25     |
|            |                                    | Т        | otal : |
| 50         |                                    |          |        |

# **Question Pattern for EVS**

| Max Marks: 50 |   | External | : 50    |
|---------------|---|----------|---------|
| Section       | Pattern                                     | Mark     | Total   |
| Part A        | Short answer/multiple choice (10 Questions) | 10 * 1   | 10      |
| Part B        | Open choice (5 out of 8 Questions)          | 5 * 8    | 40      |
|               |   | Т        | Total : |
| 50            |   |          |         |

# **List of Electives**

- 1. Astronomy
- 2. Special Functions
- 3. Mathematical Modeling
- 4. Programming in C
- 5. Fuzzy Set Theory
- 6. Discrete Mathematics
- 7. Graph Theory
- 8. OOP with C++

#### **List of Non Major Elective**

- 1. Astronomy I
- 2. Astronomy II
- 3. Quantitative Aptitude I
- 4. Quantitative Aptitude II

| Department   | Mathematics  |              |
|--------------|--|--------------|
| Course       | B.Sc   | Effective    |
|              |  | From the     |
|              |  | Year :2015   |
| Subject code | : 15UMS101   |              |
| Title        | : CLASSICAL ALGEBRA  |              |
| Hrs/ Week    | 5  | Credits: 4   |
| Objectives   | This paper provides the learners a wide spectrum of basic    | mathematical |
|              | concepts. This paper enables the learners to                 |              |
|              | (i) develop skills in solving algebraic equation             |              |
|              | (ii) Expand their knowledge in matrices.                     |              |
| Unit         | Contents   | Hrs          |
| Unit-I       | Binomial theorem for rational index (Statement only) -       | -            |
|              | Application of Binomial theorem to summation of series -     |              |
|              | Exponential theorem (Statement only) - Summation of          | •            |
|              | series - The logarithmic series – Summation                  | 14 hours     |
| Unit-II      | Theory of equations - Roots of an equation (Simple           | :            |
|              | problems and Results only) - Relation between roots and      |              |
|              | coefficients - Symmetric functions of the roots of an        |              |
|              | equation.  | 13 hours     |
| Unit-III     | Newton's theorem on sum of the powers of the roots           | 1            |
|              | (Statements and problems only) - Transformation of           | •            |
|              | equations – Reciprocal equations.                            | 13 hours     |
| Unit-IV      | To increase or decrease the roots of a given equation by a   |              |
|              | given quantity – Removal of terms – Descartes rule of signs. | 12 hours     |
| Unit-V       | Matrices – Special types of Matrices – Characteristic roots  | ,            |
|              | Characteristic vectors – Diagonalization of a matrix.        | 13 hours     |

| Text Books | 1. Manicavachagom pillay T.K, Natarajan T. and Ganapathy K.S.       |  |  |  |  |  |
|------------|---|--|--|--|--|--|
|            | (2010), Algebra Volume I, First edition S. Viswanathan              |  |  |  |  |  |
|            | Pvt. Ltd. (For UNIT I,II ,III & IV).                                |  |  |  |  |  |
|            | 2. Kandasamy P. and Thilagavathi K. (2004), Mathematics for B. Sc.  |  |  |  |  |  |
|            | Branch – I, Volume II, First Edition, (For UNIT V).                 |  |  |  |  |  |
| Reference  | 1. Thakur B.R., Sinha H.C, Agarwal B.L. and Johri V. B. (1970).     |  |  |  |  |  |
| Books      | A text book of Algebra. Ram Prasad & sons.                          |  |  |  |  |  |
|            | 2. Ray M and Sharma H. S. (1988). A text book of Higher Algebra. S. |  |  |  |  |  |
|            | Chand & Company.  |  |  |  |  |  |

Unit I - Chapter 3: Sections 5 & 10

Chapter 4: Sections 2, 3, 5&8.

Unit II - Chapter 6: Sections 10, 11 & 12

Unit III - Chapter 6: Sections 14, 15 & 16.

Unit IV - Chapter 6: Sections 17, 18, 19 & 24.

Unit V - Chapter 1: Sections 1 & 4.

| Department   | Mathematics   |                                     |
|--------------|---|-------------------------------------|
| Course       | B.Sc  | Effective<br>From the<br>Year: 2015 |
| Subject code | : 15UMS102  |                                     |
| Title        | : CALCULUS  |                                     |
| Hrs/ Week    | 6   | Credits :5                          |
| Objectives   | This paper enables the learners to  (i) understand the concepts of multiple integrals, Beta an functions  (ii) learn about various types of differential equations and solve them  (iii) Gain basic knowledge of Laplace transforms.              |                                     |
| Unit         | Contents  | Hrs                                 |
| Unit-I       | Linear differential equations with constant coefficients – Special methods of finding particular integral – Linear equations with variable coefficients.  |                                     |
| Unit-II      | Derivation of partial differential equations by elimination of arbitrary constants and arbitrary functions — Different integrals of partial differential equations — Standard types of first order equations — Lagrange's equation.               |                                     |
| Unit-III     | Multiple integrals—Definition of double integral — Evaluation of double integral — Double integral in polar coordinates — Triple integrals.   | 15 hours                            |
| Unit-IV      | Change of variables – Jacobian – Transformation from Cartesian to polar co-ordinates – Transformation from Cartesian to spherical polar co-ordinates – Beta and Gamma functions – Applications of Gamma functions to multiple integrals.          |                                     |
| Unit-V       | Laplace Transforms - Definition – Transform of f(t), e <sup>at</sup> , cosat, sinat and t <sup>n</sup> when n is an integer – Laplace transforms to solve ordinary differential equation with constant coefficients – Inverse Laplace transforms. |                                     |

| Text Books | <ol> <li>Narayanan S. and Manicavachagom Pillay T.K. (2007). <i>Calculus Volume – II</i>. S. Viswanathan Pvt. Ltd. [ For Units III &amp; IV ].</li> <li>Narayanan S. and Manicavachagom Pillay T.K. (2007). <i>Calculus</i></li> </ol> |
|------------|--|
|            | Volume–III. S. Viswanathan Pvt. Ltd. [ For Units I, II & V ].  |
|            | 1. Dass H.K. (2006). Advanced Engineering Mathematics (Sixteenth   |
| Reference  | Edition), S.Chand and Company Ltd, New Delhi.  |
| Books      | 2. Kandasamy P. and Thilagavathi K ( 2004). Allied Mathematics   |
|            | (Paper-II), S.Chand and Company Ltd, New Delhi.  |
|            | 3. Kandasamy P. and Thilagavathi K (2009). Mathematics (Volume-  |
|            | III), S.Chand and Company Ltd, New Delhi.  |
|            |  |

Unit I - Chapter 2: Sections 1 to 4 & 8, 8.1, 8.2

Unit II - Chapter 4: Sections 1 to 6.

Unit III - Chapter 5: Sections 1 to 4.

Unit IV - Chapter 6: Sections 1.1, 1.2, 2.1 to 2.4.

Chapter 7: Sections 2.1 to 6.

Unit V - Chapter 5: Sections 1, 2, 6 &8.

| Department   | Mathematics   |               |
|--------------|---|---------------|
| Course       | B.Sc  | Effective     |
|              |   | From the      |
|              |   | Year : 2015   |
| Subject code | : 15UMS1A1  |               |
| Title        | : MATHEMATICAL STATISTICS – I                                 |               |
| Hrs/ Week    | 6   | Credits: 5    |
| Objectives   | On successful completion of the course the students should h  | ave           |
|              | understood the concepts of random variable, discrete, continu | ious          |
|              | probability functions, expectations, covariance, Moment gen   | erating       |
|              | functions, Cumulants, characteristic functions and some disc  | rete and      |
|              | continuous distributions and should have developed skills to  | apply them to |
|              | various real life situations.                                 |               |
| Unit         | Contents  | Hrs           |
| Unit-I       | Mathematical Expectation - Properties - Addition and          |               |
|              | Multiplication Theorem - Simple problems. Definition of       | 16 hours      |
|              | Covariance- Chebychev's inequality- Simple problems.          |               |
| Unit-II      | Moment Generating Function (MGF)- Definition-                 |               |
|              | Properties - Cumulants - Relation between Cumulant and        |               |
|              | central moment - Characteristic Function - Definition -       |               |
|              | Properties - Simple problems.                                 | 15 hours      |
| Unit-III     | MGF of Binomial distribution - Finding mean and variance      |               |
|              | - Additive property -Recurrence relation - MGF of Poisson     |               |
|              | distribution - Finding mean and variance - Additive property  |               |
|              | -Recurrence relation - Simple problems.                       | 16 hours      |
| Unit-IV      | Normal distribution: Properties - Uses - MGF of Normal        |               |
|              | distribution about its origin and about arithmetic mean -     |               |
|              | Recurrence relation - Additive property - Rectangular         |               |
|              | distribution- Definition - MGF - Finding mean and variance    |               |
|              | - Simple problems.  | 15 hours      |

| Unit-V    | Gamma Distribution: MGF of Gamma distribution and             |              |
|-----------|---|--------------|
|           | finding the central moments - Additive property of Gamma      |              |
|           | varieties. Beta distributions of first and second kind:       |              |
|           | Definition - Finding mean and variance Exponential            |              |
|           | distribution: -Definition - MGF- Finding mean and variance.   | 16 hours     |
|           |   |              |
| Text Book | Gupta S.C. and Kapoor V.K. (2009). Fundamentals of M          | Mathematical |
|           | Statistics. S. Chand & Sons.                                  |              |
|           |   |              |
| Reference | 1. Vital P.R. (2004). Mathematical Statistics. Margham public | cations.     |
| Books     | 2. Hogg R.V. and Craigh A.G. (2004). Introduction to M        | Mathematical |
|           | Statistics. Pearson Education publications.                   |              |

| Subject code: 15UCY1A1 Title : ANCILLARY MATHEMATICS FOR CHEMISTRY-I  | Department   | Mathematics   |              |
|---|--------------|---|--------------|
| Subject code: 15UCY1A1  Title : ANCILLARY MATHEMATICS FOR CHEMISTRY-I  Hrs/ Week 8  Objectives One aim of this paper is to train the students and to import basic knowledge of mathematics relevant to their major subjects. This syllable enables students to  (i) Explore matrix theory (ii) Expand their in solving Algebraic equations and learn (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs              | Course       | B.Sc 1  | Effective    |
| Subject code: 15UCY1A1  Title : ANCILLARY MATHEMATICS FOR CHEMISTRY-I  Hrs/ Week 8 Credits: 4  Objectives One aim of this paper is to train the students and to import basic knowledge of mathematics relevant to their major subjects. This syllable enables students to  (i) Explore matrix theory  (ii) Expand their in solving Algebraic equations and learn  (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs |              | ]   | From the     |
| Title : ANCILLARY MATHEMATICS FOR CHEMISTRY-I  Hrs/ Week 8 Credits : 4  Objectives One aim of this paper is to train the students and to import basic knowledge of mathematics relevant to their major subjects. This syllable enables students to  (i) Explore matrix theory (ii) Expand their in solving Algebraic equations and learn (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs                          |              |   | Year: 2015   |
| CHEMISTRY-I  Hrs/ Week 8 Credits: 4  Objectives One aim of this paper is to train the students and to import basic knowledge of mathematics relevant to their major subjects. This syllable enables students to  (i) Explore matrix theory  (ii) Expand their in solving Algebraic equations and learn  (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs   | Subject code | : 15UCY1A1  |              |
| Hrs/ Week 8 One aim of this paper is to train the students and to import basic knowledge of mathematics relevant to their major subjects. This syllable enables students to  (i) Explore matrix theory  (ii) Expand their in solving Algebraic equations and learn  (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs   | Γitle        | : ANCILLARY MATHEMATICS FOR                                       |              |
| Objectives  One aim of this paper is to train the students and to import basic knowledge of mathematics relevant to their major subjects. This syllabule enables students to  (i) Explore matrix theory  (ii) Expand their in solving Algebraic equations and learn  (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit  Contents  Hrs  |              | CHEMISTRY-I   |              |
| knowledge of mathematics relevant to their major subjects. This syllabule enables students to  (i) Explore matrix theory  (ii) Expand their in solving Algebraic equations and learn  (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs   | Hrs/ Week    | 8   | Credits: 4   |
| enables students to  (i) Explore matrix theory  (ii) Expand their in solving Algebraic equations and learn  (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs   | Objectives   | One aim of this paper is to train the students and to import base | sic          |
| (i) Explore matrix theory (ii) Expand their in solving Algebraic equations and learn (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs  |              | knowledge of mathematics relevant to their major subjects. The    | his syllabus |
| (ii) Expand their in solving Algebraic equations and learn (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs  |              | enables students to   |              |
| (iii) Develop their knowledge in Fourier series, Beta and Gamma functions.  Unit Contents Hrs   |              | (i) Explore matrix theory   |              |
| functions.  Unit Contents Hrs   |              | (ii) Expand their in solving Algebraic equations and le           | earn         |
| Unit Contents Hrs   |              | (iii) Develop their knowledge in Fourier series, Beta ar          | nd Gamma     |
|   |              | functions.  |              |
| Unit-I Symmetric and Skew-Symmetric matrices- Hermitian and   | Unit         | Contents  | Hrs          |
|   | Unit-I       | Symmetric and Skew-Symmetric matrices- Hermitian and              |              |
| Skew - Hermitian matrices-Orthogonal and unitary matrices   |              | Skew - Hermitian matrices-Orthogonal and unitary matrices         |              |
| - Characteristic Equation of a matrix- Cayley-Hamilton's  |              | - Characteristic Equation of a matrix- Cayley-Hamilton's          |              |
| theorem (without proof) - Simple Problems.  |              | theorem (without proof) - Simple Problems.                        |              |
| (Pg.No : 5.8 to 5.23 and 5.50 to 5.67) 22 hours   |              | (Pg.No: 5.8 to 5.23 and 5.50 to 5.67)                             | 22 hours     |
| Unit-II Fundamental theorem in the theory of Equations – Relation   | Unit-II      | Fundamental theorem in the theory of Equations – Relation         |              |
| between the roots and co-efficient of an Equation -   |              | between the roots and co-efficient of an Equation -               |              |
| Imaginary and Irrational roots  |              | Imaginary and Irrational roots                                    |              |
| (Pg. No : 6.1 to 6.17 and 6.19 to 6.25) 22 hours  |              | (Pg. No: 6.1 to 6.17 and 6.19 to 6.25)                            | 22 hours     |
| Unit-III Reciprocal Equation – Diminishing the roots of an Equation   | Unit-III     | Reciprocal Equation – Diminishing the roots of an Equation        |              |
| - Removal of term - Simple Problems. 21 hours   |              | – Removal of term – Simple Problems.                              | 21 hours     |
| (Pg. No: 6.30 to 6.36 and 6.49 to 6.55)   |              | (Pg. No: 6.30 to 6.36 and 6.49 to 6.55)                           |              |
| Unit-IV Summation of Binomial Series – Exponential series - 19 hours  | Unit-IV      | Summation of Binomial Series - Exponential series -               | 19 hours     |
| Simple Problems.  |              | Simple Problems.  |              |
| (Pg. No : 2.4 to 2.10 and 3.1 to 3.9)   |              | (Pg. No: 2.4 to 2.10 and 3.1 to 3.9)                              |              |

| Unit-V    | Beta, Gamma Functions – Simple Problems.                     | 20 hours   |
|-----------|--|------------|
|           | (Pg. No: 30.1 to 30.23)                                      |            |
| Text Book | Dr. Vittal P. R. (2010). Allied Mathematics. Fourth Edition  | n. Markham |
|           | Publications, Chennai.                                       |            |
| Reference | Frank Ayres, Shaum's outline of theory and problem of matric | ces        |
| Books     |  |            |

| Department   | Mathematics   |              |
|--------------|---|--------------|
| Course       | B.Sc :  | Effective    |
|              |   | From the     |
|              |   | Year : 2015  |
| Subject code | : 15UPS1A1  |              |
| Title        | : ANCILLARY MATHEMATICS FOR                                     |              |
|              | PHYSICS – I   |              |
| Hrs/ Week    | 8   | Credits: 4   |
| Objectives   | One aim of this paper is to train the students and to import ba | sic          |
|              | knowledge of mathematics relevant to their major subjects. T    | his syllabus |
|              | enables students to   |              |
|              | (iv) Explore matrix theory                                      |              |
|              | (v) Expand their in solving Algebraic equations and le          | earn         |
|              | (vi) Develop their knowledge in Fourier series, Beta a          | nd Gamma     |
|              | functions.  |              |
| Unit         | Contents  | Hrs          |
| Unit-I       | Symmetric and Skew-Symmetric matrices- Hermitian and            |              |
|              | Skew - Hermitian matrices-Orthogonal and unitary matrices       |              |
|              | - Characteristic Equation of a matrix- Cayley-Hamilton's        |              |
|              | theorem (without proof)-Simple Problems.                        |              |
|              | (Pg. No: 5.8 to 5.23 and 5.50 to 5.67)                          | 23 hours     |
| Unit-II      | Fundamental theorem in the theory of Equations – Relation       |              |
|              | between the roots and co-efficient of an Equation -             |              |
|              | Imaginary and Irrational roots                                  | 22 hours     |
|              | (Pg. No: 6.1 to 6.17 and 6.19 to 6.25)                          |              |
| Unit-III     | Reciprocal Equation – Diminishing the roots of an Equation      |              |
|              | – Removal of term – Simple Problems.                            | 21 hours     |
|              | (Pg. No: 6.30 to 6.36 and 6.49 to 6.55)                         |              |
| Unit-IV      | Logarithmic series — Binomial series - Simple Problems          | 19 hours     |
|              | (Pg. No: 4.1 to 4.11 and 2.4 to 2.10)                           |              |

| Unit-V    | Beta, Gamma Functions – Simple Problems.                     | 19 hours    |
|-----------|--|-------------|
|           | (Pg. No: 30.1 to 30.23)                                      |             |
| Text Book | Dr. Vittal P. R. (2010). Allied Mathematics. Fourth Edition  | on. Margham |
|           | Publications, Chennai.                                       |             |
| Reference | Frank Ayres, Shaum's outline of theory and problem of matric | ces         |
| Books     |  |             |

| Mathematics   |  |
|---|--|
| B.Sc  | Effective  |
|   | From the   |
|   | Year : 2015  |
| 15UMS203  |  |
| TRIGNOMETRY, VECTOR CALCULUS AND FOURIER  |  |
| SERIES  |  |
| 5   | Credits: 4   |
| This paper enables the students to  |  |
| (i) learn about the properties of circle, sphere and cone   |  |
| (ii) provide basic knowledge of vector calculus   |  |
| (iii) learn about applications of integration.  |  |
|   |  |
|   | Hrs  |
|   |  |
| of equations – Expansions of $\cos^n\theta$ and $\sin^n\theta$ – Expansions of  |  |
| $\sin\theta$ and $\cos\theta$ in a series of ascending powers of $\theta$ .   |  |
|   | 14 hours   |
| Hyperbolic functions – Inverse hyperbolic functions –   |  |
| Separation of real and imaginary parts of $sin(\alpha+i\beta)$ , $cos(\alpha+i\beta)$ ,   |  |
| $\tan(\alpha+i\beta)$ , $\sinh(\alpha+i\beta)$ , $\cosh(\alpha+i\beta)$ , $\tanh(\alpha+i\beta)$ and $\tan^{-1}(\alpha+i\beta)$ . |  |
|   | 13 hours   |
| Fourier Series:   |  |
|   |  |
| series.   |  |
|   | 13 hours   |
| Scalar and vector point functions – Differentiation of vectors –  |  |
| Differential operators - Directional derivative - gradient,   | 12 hours   |
| divergence and curl.  |  |
|   |  |
|   |  |
|   | B.Sc     TRIGNOMETRY, VECTOR CALCULUS AND FOURIER SERIES     5 |

| Unit-V     | Integration of vectors – line integral, surface integral and       |                  |
|------------|--|------------------|
|            | volume integral – Green's theorem, Gauss theorem and               | 13 hour          |
|            | Stoke's theorem (statement only) – Verification by simple          |                  |
|            | problems.  |                  |
| Text Books | 1. Narayanan S and Manicavachagom pillay T.K (2012                 | 2), Trignometry, |
|            | Viswanathan S Pvt Ltd. (For units I, II)                           |                  |
|            | 2. S. Narayanan, T. K. Manicavachagom Pillay, S. Viswanathan       | (2010),          |
|            | Calculus, Volume III, (Printers & Publishers), Pvt., Ltd., (For un | it III)          |
|            | 3. Narayanan S and Manicavachagom pillay T.K (1997),               | Vector Calculus, |
|            | Viswanathan S Pvt Ltd. (For units IV,V)                            |                  |
| Reference  | 1. Mittal S.C, Pragathi prakasan (1969), Trignometry.              |                  |
| Books      | 2. Gupta R, Vector Calculus, Firewall media.                       |                  |

Unit I - Chapter 3: Sections 1 to 5

Unit II - Chapter 4: Sections 1 to 2

Unit III - Chapter 6: Sections 1 to 5.2

Unit IV - Chapter 4: Sections 1 to 3, 7 to 11.

Unit V - Chapter 6: Sections 1 to 10.

| Department   | Mathematics   |                 |
|--------------|---|-----------------|
| Course       | B.Sc  | Effective       |
|              |   | From the        |
|              |   | Year: 2015      |
| Subject code | :15UMS204   |                 |
| Title        | : ANALYTICAL GEOMETRY 2D AND 3D                             |                 |
| Hrs/ Week    | 5   | Credits: 4      |
| Objectives   | Objective: This paper enables the student to gain fundament | tal ideas about |
|              | co-ordinate geometry and gives clear knowledge about regul  | ar              |
|              | geometrical aspects and their properties in two dimensional | and three       |
|              | dimensional analytical geometry.                            |                 |
|              |   |                 |
| Unit         | Contents  | Hrs             |
| Unit-I       | Polar Co-ordinates:   | 13 hours        |
|              | Polar Co-ordinates-Relation between polar and rectangular   |                 |
|              | Cartesian co-ordinates-Equation of a circle-Equation of a   |                 |
|              | conic.  |                 |
| Unit-II      | Straight Lines:   | 13 hours        |
|              | Coplanarity of two lines-Shortest distances between two     |                 |
|              | skew lines-Feet of the common perpendicular.                |                 |
| Unit-III     | Sphere:   | 13 hours        |
|              | Equation of a sphere-Results based on properties of a       |                 |
|              | sphere- Tangent plane to a sphere-Equations of a circle.    |                 |
| Unit-IV      | Cone:   | 14 hours        |
|              | Equation of a cone-Cone whose vertex is at the origin-      |                 |
|              | quadratic cone with vertex at the origin-General quadratic  | ;               |
|              | cone-Intersection of a cone by a plane.                     |                 |
| Unit-V       | Right circular cone - Enveloping cone. Cylinder: Equation   | 12 hours        |
|              | of a cylinder-Right circular cylinder.                      |                 |
|              |   |                 |

| Text Book | Duraipandian P, Laxmi Duraipandian, Muhilan D, Analytical Geometry 2   |
|-----------|--|
|           | dimensional, Emerald publishers, 2000 (For unit I).                    |
|           | Duraipandian P, Laxmi Dur-aipandian, Muhilan D, Analytical Geometry 3  |
|           | dimensional, Emerald publishers, 2000 (For units II, III, IV, V).      |
|           |  |
| Reference | 1 Manicavachagom Pillai T. K, Natarajan T (2010), A text book of       |
| Books     | Analytical Geometry part-I two dimensions, S. Viswanathan printers &   |
|           | publishers Pvt. Ltd.,.   |
|           | 2. Manicavachagom Pillai T. K, Natarajan T. (2010), A text book of     |
|           | Analytical Geometry part-I three dimensions, S. Viswanathan printers & |
|           | publishers, Pvt. Ltd.  |
|           |  |

Unit I - Chapter 9: Sections 9.1 to 9.4& 9.6.

Unit II - Chapter 4 : Sections 4.2(coplanarity of two lines), 4.6

Unit III - Chapter 5: Sections 5.1, 5.3, 5.4, 5.6, 5.7.

Unit IV - Chapter 6: Sections 6.1 to 6.5.

Unit V - Chapter 6: Sections 6.6, 6.7, 6.11.

| Department   | Mathematics   |              |
|--------------|---|--------------|
| Course       | B.Sc  | Effective    |
|              |   | From the     |
|              |   | Year : 2015  |
| Subject code | : 15UMS2A2  |              |
| Title        | : MATHEMATICAL STATISTICS – II                                |              |
| Hrs/ Week    | 6   | Credits: 5   |
| Objectives   | On successful completion of the course the students should h  | nave         |
|              | understood the concepts of Two Dimensional Random Varia       | ble, Moments |
|              | of Bivariate Probability Distributions, Linear Regressions an | d developed  |
|              | skills to apply Sampling procedures to different situations.  |              |
| Unit         | Contents  | Hrs          |
| Unit-I       | Two Dimensional Random Variables: Joint Probability           |              |
|              | Mass Function - Two Dimensional Distribution function -       | 4            |
|              | Marginal Distribution functions- Joint Density function-      |              |
|              | Marginal Density Function - The conditional Distribution      | 1            |
|              | Function and Conditional Probability Density function.        |              |
|              | Moments of Bivariate Probability Distributions -              |              |
|              | Conditional Expectation and Conditional Variance - Simple     | :            |
|              | problems.   | 15 hours     |
| Unit-II      | Karl Pearson's coefficient of Correlation: Limits for         |              |
|              | Correlation Coefficient - Calculation of the Correlation      | 1            |
|              | Coefficient for a Bivariate Frequency Distribution. Rank      |              |
|              | Correlation: Spearmen's Rank Correlation Coefficient -        |              |
|              | problems only (no derivations). Linear Regression:            |              |
|              | Regression Coefficients - Properties of Regression            |              |
|              | Coefficients- Angle between two Lines of Regression -         |              |
|              | Simple Problems.  | 16 hours     |

| Unit-III  | Parameter and Statistic: Sampling Distribution of a Statistic    |              |
|-----------|--|--------------|
|           | - Standard Error. Tests of Significance: Null and alternative    |              |
|           | Hypothesis - Errors in sampling - Critical Region and Level      |              |
|           | of Significance - One-tailed and Two-tailed tests - Critical     |              |
|           | Values or Significant Values. Procedure for Testing of           |              |
|           | Hypothesis. Tests of Significance for Large Samples.             |              |
|           | Sampling of Attributes: Test of significance for                 |              |
|           | 1. Single Proportion   |              |
|           | 2. Difference of Proportions - Simple Problems -                 |              |
|           | Sampling of Variables: Test of significance for                  |              |
|           | 1. Single Mean   |              |
|           | 2. Difference of Means - Simple Problems                         | 16 hours     |
| Unit-IV   | Applications of $\chi^2$ Distribution: Inferences about a        |              |
|           | Population Variance - Goodness of Fit Test - Test of             |              |
|           | Independence of Attributes - 2x2 Contingency Table only -        |              |
|           | Simple Problems.   | 15 hours     |
| Unit-V    | Applications of t- Distribution: t-test for Single Mean - t-test |              |
|           | for Difference of Means - t-test for Testing the Significance    |              |
|           | of an Observed Sample Correlation Coefficient.                   |              |
|           | Applications of F-Distribution: F-test for Equality of Two       |              |
|           | Population Variances - Simple Problems.                          | 16 hours     |
| Text Book | Gupta S.C and Kapoor V.K. (2009). Fundamentals of I              | Mathematical |
|           | Statistics. S. Chand & Sons.                                     |              |
| Reference | 1. Vital P.R. (2004), Mathematical Statistics. Margham publi     | cations.     |
| Books     | 2. Hogg R.V and Craigh A.G. (2004), Introduction to I            | Mathematical |
|           | Statistics, Pearson Education publications.                      |              |

| Department   | Mathematics   |            |
|--------------|---|------------|
| Course       | B.Sc Ef   | fective    |
|              | Fr  | om the     |
|              | Ye  | ear : 2015 |
| Subject code | : 15UCY2A2  |            |
| Title        | : ANCILLARY MATHEMATICS FOR                                     |            |
|              | CHEMISTRY-II  |            |
| Hrs/ Week    | 8 Cı  | redits: 4  |
| Objectives   | On completion of the course the learners are expected to        |            |
|              | (i) have a good understanding, application ability of Hyper     | bolic      |
|              | functions and Laplace functions                                 |            |
|              | (ii) have a very good understanding of vector calculus          |            |
| Unit         | Contents  | Hrs        |
| Unit-I       | Hyperbolic functions:   | 21 hours   |
|              | Relations between circular and hyperbolic functions – Addition  | n          |
|              | formula for hyperbolic functions - Problems.                    |            |
|              | (Pg.No:14.31 to14.37 and 14.40 to 14.55)                        |            |
| Unit-II      | Laplace Transforms:   | 22 hours   |
|              | Definition- Laplace transform of elementary function - Linea    | r          |
|              | Property - Shifting Property- Change of scale property- Laplace | e          |
|              | transform of derivatives - Laplace transform of integrals -     | _          |
|              | Multiplication by t - problems.                                 |            |
|              | (Pg.No: 27.1 to27.19)   |            |
| Unit-III     | Vector Differentiation:   | 21 hours   |
|              | Gradient, Curl and Divergence – Problems.                       |            |
|              | (Pg.No:28.7 to 28.51, 28.23, 28.26 to 28.33 and 28.36 to 28.43) |            |
| Unit-IV      | Line Integral – Surface Integral – Volume Integral – Problems.  | 20 hours   |
|              | (Pg.No:29.59 to 29.72 and 29.75 to 29.87)                       |            |
| Unit-V       | Green's theorem (without proof) – Simple Problems.              | 20 hours   |
|              | (Pg.No: 29.129 to 29.140)                                       |            |
|              | 1   |            |

| Text Book | Vittal P. R. (2010). Allied Mathematics. Fourth Edition. Margham                 |
|-----------|--|
|           | Publications, Chennai.   |
| Reference | 1. Murray R. Spiegel, Shaum's outline of theory and problem of vector            |
| Books     | analysis   |
|           | 2. Murray R. Spiegel, Shaum's outline of theory and problem of Laplace transform |
|           |  |

| Department   | Mathematics   |             |
|--------------|---|-------------|
| Course       | B.Sc E  | ffective    |
|              | F   | rom the     |
|              | Y   | ear :2015   |
| Subject code | : 15UPS2A2  |             |
| Title        | : ANCILLARY MATHEMATICS FOR PHYSICS -II                           |             |
| Hrs/ Week    | 8 C   | redits: 4   |
| Objectives   | On completion of the course the learners are expected to          |             |
|              | (ii) have a good understanding, application ability of Hyper      | rbolic      |
|              | functions and Laplace functions                                   |             |
|              | (ii) have a very good understanding of vector calculus            |             |
| Unit         | Contents  | Hrs         |
| Unit-I       | Hyperbolic functions: Relations between circular and hyperbolic   | ic 21 hours |
|              | functions - Addition formula for hyperbolic functions - Problem   | s.          |
|              | (Pg.No:14.31 to14.37 and 14.40 to 14.57)                          |             |
|              |   |             |
| Unit-II      | Laplace Transforms: Definition- Laplace transform of elementar    | ry 22 hours |
|              | function - Linear Property - Shifting Property- Change of sca     | le          |
|              | property- Laplace transform of derivatives - Laplace transform of | of          |
|              | integrals – Multiplication by t - Problems(Pg.No: 27.1 to 27.19)  |             |
|              |   |             |
| Unit-III     | Vector Differentiation: Gradient, Curl and Divergence - Simple    | le 21 hours |
|              | Problems.(Pg.No:28.8 to 28.51)                                    |             |
|              |   |             |
| Unit-IV      | Line Integral - Surface Integral - Volume Integral - Simp         | le 20 hours |
|              | Problems.(Pg.No: 29.59 to 29.72 and 29.75 to 29.87)               |             |
|              |   |             |
| Unit-V       | Logarithm of complex number – Simple Problems.                    | 20 hours    |
|              | (Pg.No: 14.61 to 14.72)   |             |
|              |   |             |
|              | I .   |             |

| Text Book | Vittal P. R. (2010), Allied Mathematics, Fourth Edition, Margham                 |  |  |
|-----------|--|--|--|
|           | Publications, Chennai.   |  |  |
| Reference | 1. Murray R. Spiegel, Shaum's outline of theory and problem of vector            |  |  |
| Books     | analysis   |  |  |
|           | 2. Murray R. Spiegel, Shaum's outline of theory and problem of Laplace transform |  |  |
|           |  |  |  |

| Department   | Mathematics   |                |
|--------------|---|----------------|
| Course       | B.Sc  | Effective      |
|              |   | From the       |
|              |   | Year: 2015     |
| Subject code | :15UMS305   |                |
| Title        | : DYNAMICS  |                |
| Hrs/ Week    | 5   | Credits: 4     |
| Objectives   | To enable the students to apply laws, principles and postulates governing     |                |
|              | the dynamics in physical reality. At the end of this course, the student will |                |
|              | be able to comprehend the notion of impulsive and coplanar forces, and        |                |
|              | will have a sound knowledge in rigid body motion and able to realize the      |                |
|              | reason for dynamic changes in the body.                                       |                |
| Unit         | Contents  | Hrs            |
| Unit-I       | Projectiles – Simple problems.  | 13 hours       |
| Unit-II      | Simple Harmonic Motion – Simple problems.                                     | 12 hours       |
| Unit-III     | Motion under the action of central forces - Simple                            |                |
|              | problems.   | 14 hours       |
| Unit-IV      | Impulsive forces - Simple problems.   | 13 hours       |
| Unit-V       | Collision of elastic bodies – Simple problems.                                | 13 hours       |
| Text Book    | Venkataraman M. K. (2009). Dynamics. Thirteenth Edition. Agasthiar            |                |
|              | publications.   |                |
| Reference    | 1. Dharmapadam A. V (1998), <i>Dynamics</i> . S. Viswanatha                   | n Printers and |
| Books        | Publishers Pvt. Ltd. Chennai.   |                |
|              | 2. Viswanath Naik K and Kasi M. S. (1992), Dynan                              | nics, Emerald  |
|              | Publishers.   |                |

Unit I - Chapter VI: Sections 6.1 to 6.15

Unit II - Chapter X: Sections 10.1 to 10.7

Unit III - Chapter XI: Sections 11.1 to 11.13

Unit IV - Chapter VII: Sections 7.1 to 7.6

Unit V - Chapter VIII: Sections 8.1 to 8.8

| Department   | Mathematics   |             |
|--------------|---|-------------|
| Course       | B.Sc  | Effective   |
|              |   | From the    |
|              |   | Year : 2015 |
| Subject code | : 15UMS306  |             |
| Title        | : NUMERICAL METHODS   |             |
| Hrs/ Week    | 4   | Credits: 3  |
| Objectives   | To enable the students to learn and use numerical techniques to get<br>numerical solutions to equations like transcendental and non linear<br>differential equations when ordinary analytical methods fail. |             |
| Unit         | Contents  | Hrs         |
| Unit-I       | The solution of Numerical Algebraic and Transcendental  | I           |
|              | Equations: Introduction-The Bisection method-The iteration  | 1           |
|              | method-The method of false position (Regula Falsi Method)   | )           |
|              | – Newton Raphson method.  | 11 hours    |
| Unit-II      | Interpolation: Introduction - Linear interpolation - Gregory  | 7           |
|              | Newton Forward and Backward interpolation Formula -   |             |
|              | Equidistant terms with one or more missing values.  | 10 hours    |
| Unit-III     | Numerical Differentiation: Introduction - Newton's forward  | I           |
|              | difference formula to compute the derivatives - Newton's  | 3           |
|              | backward difference formula to compute the derivatives -  | -           |
|              | Derivatives using Stirling's formula - Remarks or   | 1           |
|              | numerical differentiation - Maxima and minima of a  | ı           |
|              | tabulated function.   | 11 hours    |
| Unit-IV      | Numerical Integration: The Trapezoidal rule - Romberg's   | 3           |
|              | method - Simpson's one third - Practical applications of  | f           |
|              | Simpson's rule.   | 10 hours    |
| Unit-V       | Numerical Solution of Ordinary Differential Equations:  |             |
|              | Euler's method – improved Euler's method - Modified   | 1           |
|              | Euler method – Runge Kutta method - Second order Runge  |             |
|              | Kutta Method – Higher order Runge Kutta methods.  | 10 hours    |

| Text Book | Venkataraman M.K. (2006). Numerical Methods in Science and    |
|-----------|---|
|           | Engineering, The National Publishing Company, Madras.         |
| Reference | Kandasamy P. Thilagavathy K. & Gunavathi K. (2012). Numerical |
| Book      | Methods, S. Chand company Ltd.                                |

Unit I - Chapter 3: Sections 1 to 5.
Unit II - Chapter 6: Sections 1 to 5
Unit III - Chapter 9: Sections 1 to 6.
Unit IV - Chapter 9: Sections 8 to 10 & 12.
Unit V - Chapter 11: Sections 10 to 15.

| Department   | Mathematics  |                     |
|--------------|--|---------------------|
| Course       | B.Sc   | Effective           |
|              |  | From the Year: 2015 |
| Subject code | : 15UMS3N1   | 1 ear : 2015        |
| Title        | : NME QUANTITATIVE APTITUDE - I                                      |                     |
| Hrs/ Week    | 1  | Credits: 2          |
| Unit         | Contents   | Hrs                 |
| Unit-I       | Operation on numbers: Introduction - Face value - Place              |                     |
|              | value – Various types of numbers – Simple problems.                  |                     |
|              |  | 3 hours             |
| Unit-II      | HCF and LCM of numbers: Factors and multiples - HCF                  | 7                   |
|              | and GCD -: Factorization method - Division method -                  | -                   |
|              | Simple problems.   | 3hours              |
| Unit-III     | Ratio and Proportion: Ratio – Proportion- Simple problems.           |                     |
|              |  | 3 hours             |
| Unit-IV      | Profit and loss: Introduction - Cost price - Selling price -         | - 2 hours           |
|              | Profit and loss – Simple Problems.                                   |                     |
| Unit-V       | Odd man out and Series: Directions for odd man out and               | 1                   |
|              | series.  | 2 hours             |
| Text Book    | Aggarwal R. S, Quantitative Aptitude (2013), S. Chand & Company Ltd, |                     |
|              | Ram Nagar, New Delhi.  |                     |
|              |  |                     |
|              |  |                     |

Unit 1: Chapter 1 Sections: 1-6 Unit 2: Chapter 2 Sections: 1&2

Unit 3: Chapter 12 Sections: 1&2

Unit 4: Chapter 11 Sections fully.

Unit 5: Chapter 35 Sections fully

| Department       | Mathematics   |  |
|------------------|---|--|
| Course           | B. Sc.  | Effective<br>From the<br>Year:<br>2015 |
| •                | : 15UMS3N2  |  |
| Title            | : NME ASTRONOMY- I  |  |
| Hrs/ Week        | 1   | Credits: 2                             |
| Units            | Contents  | Hrs                                    |
| Unit-I           | The Solar System: Introduction - The Sun - Mercury - Venus - Mars - Asteriods - Jupiter - Saturn - Uranus - Neptune. Chapter 16 Sections: 316 - 326.  | 3 hours                                |
| Unit-II          | The Solar System: Comets - Meteors - Zodiacal light. Chapter 16 Sections : 327 - 329.   | 3hours                                 |
| Unit-III         | Double And Multiple Stars: Introduction - Variables stars - Eclipsing Variables capheid variables - Long period variables - Irregular variables - Novae - Star clusters Nebulae - Constellations - Zodiacal Constellations. Chapter 17 Sections: 339 - 345. | 3 hours                                |
| Unit-IV          | The Milky Way: Introduction - Seasonal changes in the night sky - The winter Constellations - The spring Consellations. Chapter 17 Sections: 346 - 347.   | 2 hours                                |
| Unit-V Text Book | Constellations: Introduction - The summer Constellations - The autumn Constellations. Chapter 17 Section: 347.  Kumarayalu S and Sushaala Kumarayalu. Astronomy for daga  |  |
| 1 EXT DOOK       | Kumaravelu S and Susheela Kumaravelu, <i>Astronomy for degr</i> 7 <sup>th</sup> edition 1986.   | ee ciasses,                            |

| Department   | Mathematics   |                    |
|--------------|---|--------------------|
| Course       | B.Sc  | Effective          |
|              |   | From the           |
|              |   | <b>Year</b> : 2015 |
| Subject code | : 15UMS407  |                    |
| Title        | : STATICS   |                    |
| Hrs/ Week    | 4   | Credits: 4         |
| Objectives   | The prime objective of this paper is to introduce the concepts about the          |                    |
|              | forces, resultant force of more than one forces acting on a surface, friction     |                    |
|              | and center of gravity and simple related problems. At the end of the              |                    |
|              | course, learner will be well trained in handling these concepts.                  |                    |
| Unit         | Contents  | Hrs                |
| Unit-I       | Forces acting at a point – Simple problems  | 11 hours           |
| Unit-II      | Parallel forces and Moments – Simple problems                                     | 11 hours           |
| Unit-III     | Couples - Simple problems   | 10 hours           |
| Unit-IV      | Equilibrium of three forces acting on a rigid body, coplanar                      |                    |
|              | forces – Simple Problems.   | 10 hours           |
| Unit-V       | Friction and Centre of gravity – Simple problems.                                 | 10 hours           |
| Text Book    | Venkatraman M. K. (2007), <i>Statics</i> , Sixth Edition. Agasthiar publications. |                    |
| Reference    | 1. Dharmapadam A. V. (1993), Statics, Chennai, S. Viswana                         | than printers      |
| Books        | And Publishers Pvt. Ltd.  |                    |
|              | 2. Duraipandian P and Laxmi Duraipandian. (1985). Mechanics. Ram                  |                    |
|              | Nagar, New Delhi, S. Chand & Co. Pvt. Ltd.  |                    |

| Department     | Mathematics  |                |
|----------------|--|----------------|
| Course         | B.Sc   | Effective      |
|                |  | From the       |
|                |  | Year : 2015    |
| Subject code : | 15UMS408   |                |
| Title :        | OPERATIONS RESEARCH -I                                       |                |
| Hrs/ Week      | 5  | Credits: 4     |
| Objectives     | The prime objective of this paper is to introduce certain C  | OR techniques  |
|                | such as LPP, Transportation problems, Assignment problem     | ns, sequencing |
|                | and Replacing models to help the students to develop logical | reasoning for  |
|                | applying mathematical tools to managerial and other          | life oriented  |
|                | problems.  |                |
|                |  |                |
| Unit           | Contents   | Hrs            |
| Unit-I         | Linear Programming Problem:                                  | 14 hours       |
|                | Introduction - Mathematical Formulation of the Problem -     |                |
|                | Graphical Solution Method - General Linear Programming       |                |
|                | Problem - Canonical and Standard Forms of L.P.P.             |                |
| TT *4 TT       |  | 12.1           |
| Unit-II        | Linear Programming Problem: Simplex Method                   | 13 hours       |
|                | Introduction - The Computational Procedure - Use of          |                |
|                | Artificial Variables - Big M-method - Degeneracy in Linear   |                |
|                | Programming - Applications of Simplex Method                 |                |
| Unit-III       | Transportation Problem                                       | 13 hours       |
|                | LP formulation of the Transportation Problem - Existence of  |                |
|                | Solution in TP - The Transportation Table - Loops in         |                |
|                | Transportation Tables - Finding an initial basic feasible    |                |
|                | solution - North West corner rule - Vogel's approximation    |                |
|                | Method -Test for Optimality - Determining the Net            |                |
|                | evaluations ( The uv method) - Transportation algorithm      |                |

|           | (MODI Method) - Some exceptional cases- Unbalanced  |               |
|-----------|---|---------------|
|           | Transportation Problem  |               |
|           |   |               |
| Unit-IV   | Assignment & Replacement Problem:   | 13 hours      |
|           | Mathematical Formulation of the Assignment Problem -  |               |
|           | Solution of Assignment Problem – Hungarian Assignment   |               |
|           | method - Replacement of equipment / Assert that   |               |
|           | deteriorates gradually - Case ( i ) Value of money does   |               |
|           | not change with time - Case ( ii ) Value of money changes   |               |
|           | with time - Selection of best equipment amongst two -   |               |
|           | Simple problems.  |               |
|           |   |               |
| Unit-V    | Queueing Theory: Queueing System –Elements of a Queueing System - Operating characteristics of a Queueing system - Poisson Queueing System  Model I: (M/M/ 1): (∞/FIFO)  Model III: (M/M/ 1): (N/FIFO)  Model V: (M/M/ C): (∞/FIFO)  Model VI: (M/M/ C): (N/FIFO) | 12 hours      |
| Text Book | Kanti Swarup, Gupta P.K. & Man Mohan (2014), Operatio   | ns Research,  |
|           | Sultan Chand & Sons, New Delhi.   |               |
| Reference | 1. Taha H.A (2006), Operation Research – An   | introduction, |
| Books     | Prentice Hall of India Pvt Ltd, New Delhi.  |               |
|           | 2. Philips D, Ravindran Solberg A (1976), Operation Research:   |               |
|           | Principles and Practice, JOHN WILLEY & SONS   | S.            |
|           |   |               |

For Unit I: Chapter 2: Sections 2.1 - 2.4 and Chapter 3: Sections 3.1 - 3.5.

For Unit II: Chapter 4: Sections 4.1, 4.3 – 4.5, 4.8.

For Unit III: Chapter 10: Sections 10.2, 10.3, 10.5, 10.6, 10.9, 10.10, 10.13, 10.15.

For Unit IV: Chapter 11: Sections 11.1 - 11.3, Chapter 18: Sections 18.1-18.2.

For Unit V: Chapter 21: Sections 21.1 - 21.4, 21.9.

(MATHEMATICAL DERIVATIONS IN ALL UNITS MAY BE OMITTED).

| Department   | Mathematics   |                                     |
|--------------|---|-------------------------------------|
| Course       | B.Sc  | Effective<br>From the<br>Year :2015 |
| Subject code | : 15UMS4N3  |                                     |
| Title        | : NME QUANTITATIVE APTITUDE - II                          |                                     |
| Hrs/ Week    | 1   | Credits: 2                          |
| Unit         | Contents  | Hrs                                 |
| Unit-I       | Percentage: Introduction - Important facts and family -   |                                     |
|              | Concept of percentage – Simple problems.                  | 3 hours                             |
| Unit-II      | Simplification: Introduction – BODMAS rule – Modulus of   | ,                                   |
|              | a real number – Simple problem.                           | 3 hours                             |
| Unit-III     | Problems on ages: Problems on ages - Simple problems.     | 3 hours                             |
| Unit-IV      | Time & work: Time & work- Simple problems.                | 2 hours                             |
| Unit-V       | Problems on trains: Problems on trains with solved        | 2 hours                             |
|              | examples.   |                                     |
| Text Book    | Aggarwal R. S, Quantitative Aptitude (2013), S. Chand & C | Company Ltd,                        |
|              | Ram Nagar, New Delhi.                                     |                                     |

Unit 1: Chapter 10 Unit 2: Chapter 4

Unit 3: Chapter 8 Unit 4: Chapter 15 Unit 5: Chapter 18

| Department            | Mathematics  |                                     |
|-----------------------|--|-------------------------------------|
| Course                | B. Sc.   | Effective<br>From the<br>Year :2015 |
| Subject code<br>Title | : 15UMS4N4<br>: NME ASTRONOMY - II   |                                     |
| Hrs/ Week             | 1  | Credits: 2                          |
| Units                 | Contents   | Hrs                                 |
| Unit-I                | The Moon: Introduction - Sidereal month - Synodic month Elongation - Conjucation - Opposition - Quadratures Daily motion of the moon - Age of moon - Phase of moon. Chapter 12 Sections: 228 - 238   | 3 hours                             |
| Unit-II               | The Moon: Moon exhibits the same side to the earth -Lunar Librations - Summer and winter full moons path of the moon with respect to the sun - Perturbations of lunar orbit. Chapter 12 Sections: 241 - 245  | 3 hours                             |
| Unit-III              | Double And Multiple Stars: Introduction -Variables stars - Eclipsing Variables capheid variables - Long period variables - Irregular variables - Novae - Star clusters Nebulae - Constellations - Zodiacal Constellations. Chapter 13 Sections: 254 -257 and 264 | 3 hours                             |
| Unit-IV               | The Milky Way: Introduction - Seasonal changes in the night sky - The winter constellations - The spring consellations. Chapter 14 Sections: 283,284 and 286 - 288   | 2 hours                             |
| Unit-V                | Constellations: Introduction - The summer constellations - The autumn constellations. Chapter 15 Sections: 303,304,305,306 and 310   | 2 hours                             |
| Text Book             | Kumaravelu S and Susheela Kumaravelu, <i>Astronomy for degr</i> 7 <sup>th</sup> edition 1986.  | ree classes,                        |

| Department        | Mathematics   |                                     |
|-------------------|---|-------------------------------------|
| Course            |   | Effective<br>From the<br>Year :2015 |
| Subject code:     |   |                                     |
| Title : Hrs/ Week | MODERN ALGEBRA  6   | Credits : 4                         |
| Objectives        | Modern Algebra is a language of mathematics. Studying algebra                         |                                     |
|                   | confidence, improves logical thinking and enhances what is called                     |                                     |
|                   | mathematical maturity, all needed for developing and establishing                     | ng                                  |
|                   | mathematical facts and for solving problems. The major objective                      | ve of this                          |
|                   | course is to provide the students an introduction to set theory, re                   | lations,                            |
|                   | functions, algebraic system of axioms, algebraic structures such                      | as Groups,                          |
|                   | Rings and Fields. The course promotes a better understanding or                       | f algebra                           |
|                   | and provides an adequate foundation for further study in abstrac                      | t algebra                           |
|                   | and its applications in various branches of Mathematics                               |                                     |
| Unit              | Contents  | Hrs                                 |
| Unit-I            | Set theory - Mappings - The Integers  | 15 hours                            |
| Unit-II           | Definition of a Group - Some Examples of Groups - Some                                | 16 hours                            |
|                   | preliminary Lemmas - Subgroups - A Counting principle -                               |                                     |
|                   | Normal Subgroups and Quotient Groups.   |                                     |
| Unit-III          | Homomorphisms - Cayley's Theorem  | 16 hours                            |
|                   | - Permutation Groups- Another counting Principal - Sylow's                            |                                     |
|                   | Theorem.  |                                     |
| Unit-IV           | Definition and Examples of Rings - Some Special Classes of                            | 16 hours                            |
|                   | Rings – Homomorphism  |                                     |
| Unit-V            | Ideals and Quotient Rings - More Ideals and Quotient Rings -                          | 15 hours                            |
|                   | The Field of Quotients of an Integral Domain.   |                                     |
| Text Book         | Herstein, I.N. (2010) <i>Topics in Algebra</i> . 2 <sup>nd</sup> Edition. Wiley India | a Pvt. Ltd.,                        |
|                   | New Delhi.  |                                     |
| Reference         | 1. Herstein I. N. (1996) <i>Abstract Algebra</i> , Prentice-Hall international, inc   |                                     |
| Books             | 2. Surjeetsingh, Qazizameeruddin (1975) Modern Alger                                  | bra, Vikas                          |

Publishing House Pvt. Ltd, Second Edition.

3. Bhattacharya. P.B. Jain S.K (1972) *A first course in group theory*, Wiley Eastern Pvt Ltd.

| Department   | Mathematics  |                                     |
|--------------|--|-------------------------------------|
| Course       | B.Sc   | Effective<br>From the<br>Year :2015 |
| Subject code | : 15UMS510   |                                     |
| Title        | : REAL ANALYSIS - I  |                                     |
| Hrs/ Week    | 6  | Credit: 4                           |
| Objectives   | One of the higher mathematical divisions, mathematical ana   | lysis provides                      |
|              | the students a transition from elementary calculus to advanc   | ed courses in                       |
|              | modern analysis. The course includes real and complex num  | ber systems,                        |
|              | Sequence Series of Real numbers. On completion of the cou  | rse the                             |
|              | learners are expected to have obtained a strong foundation for   | or further                          |
|              | study in analysis.   |                                     |
| Unit         | Contents   | Hrs                                 |
| Unit-I       | Sets and Functions:  Functions, Real-valued functions, Equivalence, Countability, Real numbers, Least upper bounds.  | 15 hours                            |
| Unit-II      | Sequence of Real Numbers:  Definition of sequence and subsequence, Limit of a sequence, Convergent sequences, Divergent sequences, Bounded sequences, Monotone sequences.  | 16 hours                            |
| Unit-III     | Sequence of Real Numbers:  Operations on convergent sequences, operations on divergent sequences, Limit superior and limit inferior, Cauchy sequences.   | 16 hours                            |
| Unit-IV      | Series of Real Numbers:  Convergence and divergence, Series with non- negative terms, Alternating series, Conditional convergence and Absolute convergence, Rearrangement of series, Tests for absolute convergence. | 16 hours                            |
| Unit-V       | Limits and Metric Spaces:  Limit of a function on the real line, Metric spaces, Limits in metric spaces.   | 15 hours                            |

| Text Books | Richard Goldberg R. (1970), Methods of Real Analysis, Oxford & IBH                                |  |
|------------|---|--|
|            | Publishing Co. Pvt. Ltd.  |  |
|            |   |  |
| Reference  | 1. Walter Rudin (1976), Principles of Mathematical Analysis, Third                                |  |
| Books      | Edition, and McGraw-Hill Inter Editions.  |  |
|            | 2. Tom Apostal M. (1985), <i>Mathematical Analysis</i> , Second Edition, Narosa Publishing House. |  |

For UNIT-I : Chapter 1- Sections 1.3, 1.4, 1.5, 1.6, and 1.7 UNIT-II : Chapter 2- Sections 2.1, 2.2, 2.3, 2.4, 2.5, 2.6

UNIT-III: Chapter 2- Sections 2.7, 2.8, 2.9, 2.10

UNIT-IV: Chapter 3-Sections 3.1-3.6

UNIT-V: Chapter 4

| Department   | Mathematics  |                 |
|--------------|--|-----------------|
| Course       | B.Sc   | Effective       |
|              |  | From the        |
|              |  | Year : 2015     |
| Subject code | : 15UMS511   |                 |
| Title        | : OPERATIONS RESEARCH -II                                    |                 |
| Hrs/ Week    | 5  | Credits: 4      |
| Objectives   | The prime objective of this paper is to introduce certain (  | OR techniques   |
|              | such as Game theory, sequencing and networking model         | s to help the   |
|              | students to develop logical reasoning for applying mathem    | atical tools to |
|              | managerial and other life oriented problems                  |                 |
| Unit         | Contents   | Hrs             |
| Unit-I       | Games and strategies:  | 13 hours        |
|              | Two person zero sum games - Some basic terms - The           |                 |
|              | maximin - Minimax principle - Games without Saddle           |                 |
|              | points - mixed strategies - Graphical Solution of 2xn and    |                 |
|              | m x 2 games  |                 |
| Unit-II      | Sequencing problems:   | 13 hours        |
| Cint-II      | Problem of Sequencing - Basic terms used in Sequencing -     | 13 Hours        |
|              | Processing n jobs through 2 machines                         |                 |
|              | Processing n jobs through k machines                         |                 |
|              | Processing 2 jobs through k machines                         |                 |
| Unit-III     | Inventory control:   | 14 hours        |
|              | Types of inventories - Reasons for carrying inventories -    | 11 Hours        |
|              | The inventory decisions - Cost associated with inventories - |                 |
|              | Factors affecting inventory control - The concept of EOQ -   |                 |
|              | Deterministic inventory problems with no shortages           |                 |
|              | Case (i) The fundamental Problem of EOQ                      |                 |
|              | Case (ii) Problem of EOQ with finite replenishment           | ,               |
|              | (Production).  |                 |
|              | (1 Todastion).   |                 |

| Unit-IV   | Inventory control:  | 13 hours     |
|-----------|---|--------------|
|           | Deterministic inventory Problems with shortages   |              |
|           | Case (i) Problem of EOQ with  |              |
|           | instantaneous Production and  |              |
|           | variable order cycle  |              |
|           | Case (ii) Problem of EOQ with   |              |
|           | instantaneous Production and  |              |
|           | Fixed order cycle.  |              |
|           | Case (iii) Problem of EOQ with finite   |              |
|           | replenishment (Production).   |              |
|           | Problem of EOQ with price breaks  |              |
|           | Case (i) Problem of EOQ with one price  |              |
|           | break   |              |
|           | Case (ii) Problem of EOQ with more than   |              |
|           | one price break.  |              |
| TT:4 X7   | Notes also delles a les DEDT / CDM  | 10 haves     |
| Unit-V    | Network Scheduling by PERT / CPM:   | 12 hours     |
|           | Network: Basic compounds - Logical Sequencing - Rules of  |              |
|           | Network constructions - Critical Path Method (CPM) – Probability considerations in PERT - Distinction between |              |
|           |   |              |
| Text Book | PERT & CPM - Simple Problems.  Kanti Swarup, Gupta P.K. & Man Mohan, Operations Rese                          | anah (2014)  |
| Text Dook | Sultan Chand & Sons, New Delhi.   | arch (2014), |
|           | Suitan Chand & Sons, New Denn.  |              |
| Reference | 1. Taha H.A (2006), Operation Research – An in  | troduction – |
| Books     | Prentice Hall of India Pvt Ltd, New Delhi.  |              |
|           | 2. Philips D, Ravindran Solberg A (1976), Operation   | on Research: |
|           | Principles and Practice, JOHN WILLEY & SONS   | S.           |
|           |   |              |

#### **Contents:**

For Unit I: Chapter 17: Sections 17.1 – 17.6

For Unit II: Chapter 12: Sections 12.1 - 12.6

For Unit III: Chapter 19: Sections 19.1 – 19.4, 19.6, 19.7, 19.9, 19.10.

For Unit IV: Chapter 19: Sections 19.11, 19.12.

For Unit V: Chapter 25: Sections 25.1 - 25.4, 25.6 - 25.8.

## (MATHEMATICAL DERIVATIONS IN ALL UNITS MAY BE OMITTED)

| Department   | Mathematics   |                |
|--------------|---|----------------|
| Course       | B.Sc  | Effective      |
|              |   | From the       |
|              |   | Year : 2015    |
| Subject code | : 15UMS512  |                |
| Title        | : THEORY OF NUMBERS   |                |
| Hrs/ Week    | 5   | Credits: 4     |
| Objectives   | This course exposes the elementary basic theory of number   | rs and several |
|              | famous theorems, function and some unsolved problems at     | out primes to  |
|              | the students in order to enable them to deeper their unders | tanding of the |
|              | subject.  |                |
| Unit         | Contents  | Hrs            |
| Unit-I       | Basic Representation:                                       |                |
|              | Principles of Mathematical induction - The Basis            |                |
|              | Representation Theorem - The Fundamental Theorem of         |                |
|              | Arithmetic - Euclid's Division Lemma, Divisibility - The    |                |
|              | linear Diophantine Equation - The fundamental theorem of    | 12 hours       |
|              | Arithmetic.   |                |
|              |   |                |
| Unit-II      | Combinational and Computational Number Theory:              |                |
|              | Permutations and combinations - Fermat's Little Theorem     |                |
|              | (Statement only) - Wilson's Theorem (Statement only) -      |                |
|              | Fundamentals of Congruences - Basic properties of           |                |
|              | Congruences - Residue systems.                              | 12 hours       |
|              |   |                |
| Unit-III     | Solving Congruences:  |                |
|              | Linear congruences - the theorems of Fermat and Wilson      |                |
|              | Revisited - The Chinese Remainder theorem - Polynomial      | 13 hours       |
|              | congruences.  |                |
|              |   |                |

| Unit-IV   | Arithmetic Functions:  |              |
|-----------|--|--------------|
|           | Combinational study of $\Phi(n)$ - Formulae for $d(n)$ and $\sigma(n)$ - |              |
|           | Multiplicative arithmetic functions - The Mobius Inversion               | 14 hours     |
|           | Formula.   |              |
| Unit-V    | Primitive Roots:   |              |
|           | Properties of Reduced Residue Systems - Primitive Roots                  |              |
|           | module p - Prime numbers - Elementary properties of $\pi(x)$ -           |              |
|           | Tchebychev's theorem - some unsolved problems about                      | 14 hours     |
|           | primes.  |              |
| Text Book | George E. Andrews (1992), Number Theory, HPS (India).                    |              |
| Reference | 1. David M. Burten (1997), Elementary number theory                      | ry, McGraw-  |
| Books     | Hill.  |              |
|           | 2. Kumaravelu et al. (2002), Elements of number theory                   | , Nagerkovil |
|           | SKV.   |              |
|           | 3. Telang (1984), Number theory, Tata McGraw-Hill pu                     | blishing     |
|           | Company Ltd.   |              |
|           |  |              |

| Department   | Mathematics  |                |
|--------------|--|----------------|
| Course       | B.Sc   | Effective      |
|              |  | From the       |
|              |  | Year :2015     |
| Subject code | : 15UMS513   |                |
| Title        | : PROGRAMMING IN 'C'   |                |
| Hrs/ Week    | 4  | Credits: 3     |
| Objectives   | C is a general purpose structured programming language that    | t is powerful, |
|              | efficient and compact. The programming language C finds a      | wide variety   |
|              | of applications in the development of software. This course p  | provides the   |
|              | students with all the fundamental concepts of the C language   | with some      |
|              | practical experience. Also helps the students to develop their |                |
|              | programming skills and to build large programs.                |                |
| Unit         | Contents   | Hrs            |
| Unit-I       | History of C - Importance of C - Character set - Keywords -    |                |
|              | Constants - Variables - Data types - Declaration of            | ,              |
|              | variables - Assigning values to variables - Defining           |                |
|              | symbolic constants - Arithmetic, Relational, Logical,          | 11 hours       |
|              | Assignment, increment, Decrement and conditional               |                |
|              | operators-Arithmetic expressions - Evaluation of               | ,              |
|              | expressions - Precedence of arithmetic operators - Type        |                |
|              | conversions in expressions - Operator precedence -             |                |
|              | Mathematical functions - Reading a character - Writing a       | ,              |
|              | character - Formatted input and output.                        |                |
| Unit-II      | Simple if statement - If else statement - Nesting of if        |                |
|              | else statements - else if ladder - switch statement - go to    |                |
|              | statement - while statement - do while statement - for         |                |
|              | statement - Jumps in loops - Simple programs.                  | 11 hours       |

| Unit-III  | One dimensional arrays - Two dimensional arrays -             |              |
|-----------|---|--------------|
|           | Declaring and initializing string variables - Reading strings |              |
|           | from terminal - Writing strings to screen Arithmetic          |              |
|           | operations on characters - Putting strings together           |              |
|           | comparison of two strings - String handling functions -       |              |
|           | Table of strings - Simple programs.                           | 10 hours     |
| Unit-IV   | Need for user defined functions - The form of C functions -   |              |
|           | Return values and their types - Calling a function - No       |              |
|           | arguments and no return values - Arguments but no return      |              |
|           | values - Arguments with return values - handling of non       |              |
|           | integer functions - Functions returning nothing Nesting of    |              |
|           | C functions - recursion - Functions with arrays - Simple      |              |
|           | programs.   | 10 hours     |
| Unit-V    | Understanding pointers - Accessing the address of a variable  |              |
|           | - Declaring and initializing pointers - Accessing a variable  |              |
|           | through its pointer - Pointer expressions - Pointer           |              |
|           | increments and scale factor - Pointers and arrays - Pointers  |              |
|           | and characters strings - Pointers as function arguments -     |              |
|           | Pointers to functions - Simple programs.                      | 10 hours     |
| Text Book | Balagurusamy E. (2004), Programming in ANSI C, Third Edi      | ition, Tata  |
|           | McGRAW Hill Publishing Company Limited.                       |              |
| Reference | 1. Kernighan, B.W. and Ritchie D.M. (1997), The C p           | programming  |
| Books     | language, Prentice Hall.                                      |              |
|           | 2. Kochan S.G. (1983), <i>Programming in C</i> , Hyden.       |              |
|           | 3. Venugopal, K.R. and Prasad S.R. (1997), <i>Programming</i> | with C, Tata |
|           | McGRAW Hill Publishing company limited.                       |              |
|           |   |              |

| Department   | Mathematics              |            |
|--------------|--------------------------|------------|
| Course       | B.Sc                     | Effective  |
|              |                          | From the   |
|              |                          | Year :2015 |
| Subject code | : 15UMS514               |            |
| Title        | : PROGRAMMING LAB IN 'C' |            |
| Hrs/ Week    | 2                        | Credits: 2 |

### **List of programs:**

- 1. Program to convert the given temperature in Fahrenheit to Celsius.
- 2. Program to convert days into months and days.
- 3. Program to find the solution of quadratic equation.
- 4. Program for finding Fibonacci sequence.
- 5. Program to sort a list and find its median.
- 6. Program to sort a list in ascending / descending order.
- 7. Program to calculate mean and standard deviation of a given series of numbers.
- 8. Program for finding the addition of two matrices.
- 9. Program for finding the multiplication of two matrices.
- 10. Program to find trace of a square matrix.
- 11. Program to sort a list of strings in alphabetical order.
- 12. Program to compute nCr value.
- 13. Program to check whether the number is prime or not.
- 14. Program to check whether the year is leap year or not.
- 15. Program to illustrate the use of pointers in one dimensional array.

| Department         | Mathematics  |             |
|--------------------|--|-------------|
| Course             | B.Sc   | Effective   |
|                    |  | From the    |
|                    |  | Year : 2015 |
| Subject code       | : 15UMS5S1   |             |
| Title              | : MATHEMATICS IN FINANCE-I   |             |
| Hrs/ Week          | 1  | Credits: 2  |
| Unit               | Contents   | Hrs         |
|                    | Financial Statement Analysis Ratio Analysis Meaning and objectives of financial statement analysis Ratio analysis Types of ratios Liquidity ratios Leverage / Capital structure ratios *Profitability ratios Profitability ratios related to sales Profitability ratios related to investments Return on investments( ROI) Activity ratios | 13 hours    |
| Text Book          | Importance of ratio analysis  Khan M.Y and Jain P.K (1990), Financial Management Tai   | ta McGraw-  |
| Reference<br>Books | <ul> <li>Hill Publishing Company Ltd, New Delhi.</li> <li>1. Aswath Damodaran (2007), Corporate Finance, Theory and Practice, John Wiley and Sons, Inc.</li> <li>2. Prasanna Chandra (1998), Managing Investment, Tata McGraw-Hill Publishing Company Ltd, New Delhi.</li> </ul>   |             |

| Department         | Mathematics   |               |
|--------------------|---|---------------|
| Course             | B.Sc  | Effective     |
|                    |   | From the      |
|                    |   | Year : 2015   |
| Subject code       | :15UMS5C2   |               |
| Title              | : ACTUARIAL MATHEMATICS-I   |               |
| Hrs/ Week          | 1   | Credits: 2    |
| Unit               | Contents  | Hrs           |
|                    | Basics of Probability and Interest: Probability.  | 13 hours      |
|                    | Theory of Interest: Variable Interest Rates, Continuous-time Payment Streams.   |               |
|                    | Interest and Force of Mortality: More on Theory of Interest, Annuities and Actuarial Notation, Loan Amortization and Mortgage Refinancing, Illustration on Mortgage Refinancing.  |               |
|                    | Interest and Force of Mortality: Computational Illustration in Splus, Coupon and Zero Coupon Bonds.   |               |
|                    | Interest and Force of Mortality: Force of Mortality and Analytical Models, Comparison of Forces of Mortality.   |               |
| Text Book          | Actuarial Mathematics and Life-Table Statistics, Eric V. Slu<br>Department of Mathematics, University of Maryland, Colle  | <i>'</i>      |
| Reference<br>Books | <ol> <li>Fundamental Concepts of Actuarial Mathematical<br/>Charles L.Trowbridge, Actuarial Education and Re<br/>Revised Edition, 1989.</li> <li>Lecture Notes on Actuarial Mathematics, Jerry Ala<br/>notes), 2006.</li> </ol> | esearch Fund, |

For UNIT I Section- 1.1

For UNIT II Sections- 1.2-1.4

For UNIT III Section- 2.1(2.1.1-2.1.3)

For UNIT IV Section- 2.1(2.1.4 & 2.1.5)

For UNIT V Section- 2.2

| Department   | Mathematics  |                |
|--------------|--|----------------|
| Course       | B.Sc   | Effective      |
|              |  | From the       |
|              |  | Year : 2015    |
| Subject code | : 15UMS615   |                |
| Title        | : LINEAR ALGEBRA   |                |
| Hrs/ Week    | 6  | Credits: 4     |
| Objectives   | To enable the students to study how to solve system of linear  | algebraic      |
|              | equations, a new algebraic structure vector space and its prop | erties, linear |
|              | transformations on vector spaces and their relation between r  | natrices.      |
| Unit         | Contents   | Hrs            |
| Unit-I       | Linear equations:  |                |
|              | Fields - Systems of linear equations Matrices and              |                |
|              | elementary row operations - Row reduced echelon matrices       |                |
|              | Matrix multiplication – Invertible matrices.                   | 16 hours       |
| Unit-II      | Vector Spaces:   |                |
|              | Vector spaces – Subspaces - Bases and dimension                |                |
|              | Coordinates - Summary of row equivalence.                      | 16 hours       |
| Unit-III     | Linear transformation:   |                |
|              | Linear transformations - The algebra of linear                 |                |
|              | Transformations - Isomorphism.                                 | 16 hours       |
| Unit-IV      | Representation of transformations by matrices - Linear         |                |
|              | functionals.   | 15 hours       |
| Unit-V       | The double dual - The transpose of a linear transformation.    | 15 hours       |
| Text Books   | Kenneth Hoffman and Ray Kunze (2013), Linear Algebra, S        | Second         |
|              | Edition PHI Learning Pvt Ltd, New Delhi.                       |                |

| Reference | 1. Herstein, I.N. (1981), <i>Topics in algebra</i> , Vikas Publishing House |
|-----------|---|
| Books     | Pvt. Ltd.   |
|           | 2. Kumaresan, S. (2001), <i>Linear Algebra</i> , Prentice-Hall of India.    |
|           |   |
|           |   |

| Department   | Mathematics   |                |
|--------------|---|----------------|
| Course       | B.Sc  | Effective      |
|              |   | From the       |
|              |   | Year : 2015    |
| Subject code | : 15UMS616  |                |
| Title        | : REAL ANALYSIS - II  |                |
| Hrs/ Week    | 6   | Credit: 4      |
| Objectives   | To enable the learners  |                |
|              | (i) To get introduction to some of the advanced   | topics in Real |
|              | Analysis like continuity, connectedness, con  | pleteness and  |
|              | compactness.  |                |
|              | (ii) To learn the fundamentals of Riemann   | integral and   |
|              | Derivatives.  |                |
| Unit         | Contents  | Unit           |
| Unit-I       | Continuous Functions On Metric Spaces:  Functions continuous at a point on the real line, Reformation, Functions continuous on a metric space, open sets, Closed sets       | 13 hours       |
| Unit-II      | Connectedness, Completeness, And Compactness:  More about open sets, Connected spaces, Bounded sets and totally bounded sets, Complete metric spaces                        | 13 hours       |
| Unit-III     | Connectedness, Completeness, And Compactness:  Compact metric spaces, Continuous functions on compact metric spaces, Continuity of the inverse function, Uniform continuity | 14 hours       |
| Unit-IV      | Calculus:  Sets of measure zero, Definition of the Riemann integral, Existence of the Riemann integral, Properties of the Riemann integral                                  |                |
| Unit-V       | Calculus:  Derivatives, Rolle's Theorem, The law of the mean, Fundamental theorem of calculus.  | 11 hours       |

| Text Books         | Richard Goldberg R. (1970), <i>Methods of Real Analysis</i> , Oxford & IBH Publishing Co.Pvt.Ltd,                |
|--------------------|--|
| Reference<br>Books | 1. Walter Rudin (1976), <i>Principles of Mathematical Analysis</i> , Third edition, McGraw-Hill inter Editions,. |
|                    | 2. Tom Apostal M. (1985) <i>Mathematical Analysis</i> , Second Edition, Narosa Publishing House.                 |

For UNIT-I : Chapter 5- Sections 5.1-5.5 UNIT-II : Chapter 6- Sections 6.1-6.4 UNIT-III : Chapter 6- Sections 6.5-6.8 UNIT-IV : Chapter 7- Sections 7.1-7.4 UNIT-V : Chapter 7- Sections 7.5-7.8

| Department   | Mathematics   |                             |
|--------------|---|-----------------------------|
| Course       | B.Sc :  | Effective                   |
|              |   | From the                    |
|              |   | Year :2015                  |
| Subject code | : 15UMS617  |                             |
| Title        | : COMPLEX ANALYSIS  |                             |
| Hrs/ Week    | 5   | Credits: 4                  |
| Objectives   | To enable the learners  |                             |
|              | (i) To get a chance to explore the concept of a functions, the theory of Power Series,  Exponential functions and Trigonometric for   | ·                           |
|              | (ii) Have studied fundamental theorems, Cau formula, local properties of analytic f related results.  (iii) Have developed a solid base for further study   | ichy' integral unctions and |
| Unit         | Contents  | Hrs                         |
| Unit-I       | Introduction to the concept of analytic function:   |                             |
|              | Limits and Continuity – Analytic functions – Polynomials –  |                             |
|              | Rational Functions.   | 16 hours                    |
| Unit-II      | Elementary theory of power series :   |                             |
|              | Sequences – Series – Uniform Convergence – Power Series   |                             |
|              | – Abel's Limit Theorem.   | 16 hours                    |
| Unit-III     | The Exponential, Trignometric Functions and Conformality: The Exponential -The Trigonometric Functions -Arcs and Closed Curves – Analytic Functions in Regions – Conformal Mapping – Length and Area. | 16 hours                    |
| Unit-IV      | Fundamental Theorems :  |                             |
|              | Line Integrals - Line Integrals as Function of Arcs -   |                             |
|              | Cauchy's Theorem in a Rectangle - Cauchy's Theorem in a   | 15 hours                    |
|              | Disc – The Index of a Point with respect to a Closed Curve -  |                             |

|           | Cauchy's Integral Formula.  |           |
|-----------|---|-----------|
| Unit-V    | <b>Local Properties of Analytic functions:</b>  |           |
|           | Removable Singularities, Taylor's Theorem - Zeros and   |           |
|           | Poles – The Local Mapping – The Maximum Principle.  | 15 hours  |
| Text Book | Lars V. Ahlfors (2013), Complex Analysis, MCGRAW HILL international Edition (Indian Edition). | ,         |
| Reference | 1. Ponnusamy S (2009), Foundations of Complex Analysis Na                                     | rosa      |
| Books     | publishing house,Second Editon.   |           |
|           | 2. Goyal & Gupta (2012), Functions of a Complex Variable – Edition.                           | Pragati's |

# **Contents:**

UNIT - I: Chapter 2 – Sections 1.1 – 1.4.

 $UNIT-II: \quad Chapter \ 2-Sections \ 2.1-2.5.$ 

UNIT – III: Chapter 2 – Sections 3.1, 3.2.

Chapter 3 – Sections 2.1 – 2.4.

UNIT-IV: Chapter 4 – Sections 1.1, 1.3, 1.4, and 1.5.

Chapter 4 - Sections 2.1, 2.2.

 $UNIT-V\colon \text{ Chapter 4-Sections 3.1, 3.2, 3.3, and 3.4.}$ 

| Course  B.Sc  B.Sc  Effective From the Year: 2015  Subject code: 15UMS618  Title: DISCRETE MATHEMATICS  Hrs/ Week  Discrete mathematics is the theoretical foundation for much of today's advanced technology. In this paper a set of topics that are of genuine use in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit  Contents  Hrs  Unit-I  Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae. | Department   | Mathematics  |                |
|--|--------------|--|----------------|
| Subject code: 15UMS618  Title : DISCRETE MATHEMATICS  Hrs/ Week 5  Objectives Discrete mathematics is the theoretical foundation for much of today's advanced technology. In this paper a set of topics that are of genuine use in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit Contents Hrs  Unit-I Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions: Solution of Non-homogeneous relations; Primitive Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.                                      | Course       | B.Sc   | Effective      |
| Subject code: 15UMS618  Title: DISCRETE MATHEMATICS  Hrs/ Week 5  Objectives  Discrete mathematics is the theoretical foundation for much of today's advanced technology. In this paper a set of topics that are of genuine use in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit Contents  Hrs  Unit-I  Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.                                       |              |  | From the       |
| Title : DISCRETE MATHEMATICS  Hrs/ Week 5  Objectives  Discrete mathematics is the theoretical foundation for much of today's advanced technology. In this paper a set of topics that are of genuine use in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit Contents Hrs  Unit-I Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.  |              |  | Year : 2015    |
| Discrete mathematics is the theoretical foundation for much of today's advanced technology. In this paper a set of topics that are of genuine use in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.    Unit   Contents   Hrs   | Subject code | : 15UMS618   |                |
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| advanced technology. In this paper a set of topics that are of genuine use in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit  Contents  Hrs  Unit-II  Recurrence Relations and Generating functions: Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   | Hrs/ Week    | 5  | Credits: 5     |
| in computer science and elsewhere are identified and combined together in a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit  Contents  Hrs  Unit-I  Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations, Solution of Finite order Homogeneous (linear) Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   | Objectives   | Discrete mathematics is the theoretical foundation for much      | of today's     |
| a logically coherent fashion, to enable the students to get a good training in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit  Contents  Hrs  Unit-I  Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | advanced technology. In this paper a set of topics that are of   | genuine use    |
| in these topics which will inevitably lead the students in the direction of clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit  Contents  Hrs  Unit-I  Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | in computer science and elsewhere are identified and combin      | ed together in |
| clear thinking, sound reasoning and a proper attitude towards the applications of mathematics in computer science and other related fields.  Unit Contents Hrs  Unit-I Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.  |              | a logically coherent fashion, to enable the students to get a go | ood training   |
| applications of mathematics in computer science and other related fields.  Unit Contents Hrs  Unit-I Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.  |              | in these topics which will inevitably lead the students in the   | direction of   |
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| Unit-I  Recurrence Relations and Generating functions: Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II  Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | applications of mathematics in computer science and other re     | elated fields. |
| Recurrence - an introduction; Polynomials and their Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III Logic: 13 hours  Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.  | Unit         | Contents   | Hrs            |
| Evaluations; Recurrence Relations; Solution of Finite order Homogeneous (linear) Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive 14 hours Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   | Unit-I       | Recurrence Relations and Generating functions:                   | 14 hours       |
| Homogeneous (linear) Relations.  Unit-II Recurrence Relations and Generating functions: Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.  |              | Recurrence - an introduction; Polynomials and their              |                |
| Unit-II Recurrence Relations and Generating functions:  Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III Logic:  Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | Evaluations; Recurrence Relations; Solution of Finite order      |                |
| Solution of Non-homogeneous relations; Generating Functions; Some common recurrence relations; Primitive Recursive functions.  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | Homogeneous (linear) Relations.                                  |                |
| Functions; Some common recurrence relations; Primitive Recursive functions.  14 hours  Unit-III  Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   | Unit-II      | Recurrence Relations and Generating functions:                   |                |
| Recursive functions.  Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | Solution of Non-homogeneous relations; Generating                |                |
| Unit-III Logic: Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | Functions; Some common recurrence relations; Primitive           | 14 hours       |
| Introduction; TF-Statements; Connectives; Atomic and Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.   |              | Recursive functions.   |                |
| Compound Statements; Well Formed (statement) Formulae; The Truth table of a Formulae.  | Unit-III     | Logic:   | 13 hours       |
| The Truth table of a Formulae.   |              | Introduction; TF-Statements; Connectives; Atomic and             |                |
|  |              | Compound Statements; Well Formed (statement) Formulae;           |                |
|  |              | The Truth table of a Formulae.                                   |                |
| Unit-IV Logic:   | Unit-IV      | Logic:   |                |
| Tautology; Tautological Implications and Equivalence of 12 hours   |              | Tautology; Tautological Implications and Equivalence of          | 12 hours       |
| Formulae; Replacement Process; Functionally Complete   |              | Formulae; Replacement Process; Functionally Complete             |                |
| Sets of Connectives and Duality Law; Normal Forms;   |              | Sets of Connectives and Duality Law; Normal Forms;               |                |

|           | Principal Normal Forms.  |               |
|-----------|--|---------------|
| Unit-V    | Lattices and Boolean algebra:  |               |
|           | Lattices; Some properties of Lattices; New lattices; Modular           | 12 hours      |
|           | and distributive lattices.   |               |
| Text Book | Venkataraman, M.K. Sridharan, N. Chandrasekaran, N. (20                | 00). Discrete |
|           | Mathematics. The National Publishing Company.                          |               |
| Reference | 1. Ralph P. Grimaldi. (1994). Discrete and Combinatorial Mathematics - |               |
| Books     | An applied introduction. Third Edition. Addison-Wesley Po              | ublishing     |
|           | Company.   |               |
|           | 2. Tremblay, J.P. and Manohar, R. (2001). Discrete Mathema             | atical        |
|           | Structures with Applications to Computer Science.                      |               |
|           | TATA Mc Graw- Hill.  |               |

| Department   | Mathematics  |                |
|--------------|--|----------------|
| Course       | B.Sc   | Effective      |
|              |  | From the       |
|              |  | Year : 2015    |
| Subject code | : 15UMS619   |                |
| Title        | : OBJECT ORIENTED PROGRAMMING WITH C++                                   |                |
| Hrs/ Week    | 4  | Credits: 3     |
| Objectives   | C++ is an extension of C language which is widely used                   | d all over the |
|              | world. It is a powerful modern language that combine                     | es the power,  |
|              | elegance and flexibility of C and the features of ol                     | oject oriented |
|              | programming. C++ offers significant software engineering                 | benefits over  |
|              | C. This course content enables the students to know all needed about C++ |                |
|              | and object oriented programming and also to meet the global requirements |                |
|              | in software industries.  |                |
| Unit         | Contents   | Hrs            |
| Unit-I       | Beginning with C++ - Tokens - Expressions and Control                    |                |
|              | structures.  | 11 hours       |
| Unit-II      | Functions in C++ - Constructors and Destructors.                         | 10 hours       |
| Unit-III     | Classes and objects  | 11 hours       |
| Unit-IV      | Operator overloading and Type conversions, Pointers,                     | ,              |
|              | Virtual Functions and Polymorphism.                                      | 10 hours       |
| Unit-V       | Inheritance: Extending classes.  | 10 hours       |
| Text Book    | Balagurusamy, E. (2009) Object Oriented Programming w                    | ith C++, Tata  |
|              | Mc Graw Hill Publishing Company, New Delhi                               |                |
| Reference    | 1. Robert Lafore. (1992), Object Oriented Programming in turbo           |                |
| Books        | C++, Waite group.  |                |
|              | 2. Bjarne Stroustroup, (1991), The C++ Programm                          | ing language,  |
|              | Addison – Wesley.  |                |
|              | 3. Herbert Schildt Osborne. (1994), Teach Yourself C++, Mc Graw          |                |
|              | Hill.  |                |

| Department   | Mathematics                       |             |
|--------------|-----------------------------------|-------------|
| Course       | B.Sc                              | Effective   |
|              |                                   | From the    |
|              |                                   | Year : 2015 |
| Subject code | : 15UMS620                        |             |
| Title        | : PROGRAMMING LAB IN OOP WITH C++ |             |
| Hrs/ Week    | 2                                 | Credits: 2  |

#### **List of programs:**

- 1. Program to find the Mean and variance
- 2. Program to find the largest of two numbers using nesting of member functions
- 3. Program to illustrate the use of array of objects
- 4. Program to illustrate the use of objects as arguments
- 5. Program to swap private data of classes using friend function
- 6. Program to illustrate overloaded constructors
- 7. Program to illustrate matrix multiplication
- 8. Program to illustrate the use of 'new' in constructors
- 9. Program to illustrate overloading + operators
- 10. Program to explain single inheritance
- 11. Program to illustrate multilevel inheritance
- 12. Program to explain hybrid inheritance
- 13. Program to illustrate the use of initialization lists in the base and derived constructors
- 14. Program to illustrate the use of pointers to objects
- 15. Program to illustrate runtime polymorphism

| Department       | Mathematics   |             |
|------------------|---|-------------|
| Course           | B.Sc  | Effective   |
|                  |   | From the    |
|                  |   | Year :2015  |
| Subject code     | :15UMS6S2   |             |
| Title            | : MATHEMATICS IN FINANCE-II                             |             |
| Hrs/ Week        | 1   | Credits: 2  |
| Unit             | Contents  | Hrs         |
| Unit             | Introduction:   | 13          |
|                  | Meaning of Capital budgeting                            |             |
|                  | Rationale of Capital Expenditure                        |             |
|                  | Kinds of Capital budgeting decisions                    |             |
|                  | Data Requirement  |             |
|                  | Identifying relevant cash flows:                        |             |
|                  | Cash outflow estimates                                  |             |
|                  | Cash inflow estimates                                   |             |
|                  | Capital budgeting: Methods of Appraisal:                |             |
|                  | Traditional Techniques                                  |             |
|                  | Discounted cash flow or time                            |             |
|                  | adjusted techniques                                     |             |
|                  | NPV and IRR methods                                     |             |
| <b>Text Book</b> | Khan M.Y and Jain P.K (1990), Financial Management Tata | McGraw-     |
|                  | Hill Publishing Company Ltd, New Delhi.                 |             |
| Reference        | 1. Aswath Damodaran (2007), Corporate Finance, Theory   | and         |
| Books            | Practice, John Wiley and Sons, Inc.                     |             |
| DOOKS            | 2. Prasanna Chandra (1998), Managing Investment, Tata M | cGraw- Hill |
|                  | Publishing Company Ltd, New Delhi.                      |             |
|                  |   |             |

| Department         | Mathematics   |                                     |
|--------------------|---|-------------------------------------|
| Course             | B.Sc  | Effective<br>From the<br>Year :2015 |
| Subject code       | :15UMS6C2   |                                     |
| Title              | : ACTUARIAL MATHEMATICS -II   |                                     |
| Hrs/ Week          | 1   | Credits: 2                          |
| Unit               | Contents  | Hrs                                 |
| Unit               | Probability and Life tables: Interpreting Force of Mortality, Interpolation Between Integer Ages.  Binomial variables and Law of Large Numbers, Exact Probabilities, Bounds and Approximations.  Simulation of Life Table Data, Expectation for Discrete Random Variables.  Rules for Manipulating Expectations.  Some Special Integrals. |                                     |
| Text Book          | Actuarial Mathematics and Life-Table Statistics- Eric V. Slud, Department of Mathematics, University of Maryland, College Park, 2001.   |                                     |
| Reference<br>Books | <ol> <li>Fundamental Concepts of Actuarial Mathematical Science, Charles L.Trowbridge, Actuarial Education and Research Fund, Revised Edition, 1989.</li> <li>Lecture Notes on Actuarial Mathematics, Jerry Alan Veeh, (E-notes), 2006.</li> </ol>  |                                     |

For UNIT I Section- 3.1, 3.2 For UNIT II Section- 3.3, 3.3.1 For UNIT III Section- 3.4, 3.4.1 For UNIT IV Section- 3.4.2 For UNIT V Section- 3.5