DEPARTMENT OF BOTANY

NALLAMUTHU GOUNDER MAHALINGAM COLLEGE (AUTONOMOUS)

POLLACHI - 642 001

SYLLABUS CBCS & OUTCOME BASED EDUCATION

For the students admitted during 2019 - 2022

B.Sc., BOTANY

&

ALLIED ZOOLOGY

REVISED ON THE BOARD OF STUDIES
HELD ON FEBRUARY 2019

NGM COLLEGE

Vision

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instil research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

DEPARTMENT OF BOTANY

Vision

The Department of Botany aims to achieve high quality education and research relevant to local, regional and national needs and through knowledge sharing with leading researchers and educators across the country. We foster an exciting and intellectually stimulating atmosphere for all in a co-operative and positive environment.

Mission

To bring confidence in the lifestyle of any Botany student whose stay will ensure proficiency and competency in the subjects thought. We inculcate the habit of excellence in all the learning activities so as to ensure employability.

PROGRAMME OBJECTIVES

- 1. To impart quality education to meet the demands of higher education and research in Botany
- 2. To develop a competitive edge among the students to meet out their employability

PROGRAMME SPECIFIC OUTCOMES

- PSO1 To appreciate and understand the diversity of cellular forms, lower plants to higher plants
- PSO2 To introduce the theoretical knowledge and basic concepts on Biomolecules, Microbes, Plant Structure, Function and Evolution
- PSO3 To get hands-on training and practical knowledge in the preparation of microsections, herbarium, quantifying biomolecules and other basic techniques
- PSO4 To create interest in identification of plants using Floral characters, genetic traits and Molecular markers
- PSO5 To update the students with modern trends in Plant biology and introduce the interdisciplinary approach

NALLAMUTHU GOUNDER MAHALINGAM COLLEGE, POLLACHI.

DEPARTMENT OF BOTANY B.Sc., BOTANY

SCHEME OF EXAMINATION (I -VI SEMESTER) (FOR CANDIDATES ADMITTED FROM THE ACADEMIC YEAR 2019-2022 BATCH)

(CBCS for under graduate programmes with language for 4 semesters)

| | | | ¥ | | Max. Marks | | | nt |
|------------|---------------------|--|---|-------------------------|------------|---------------------|-------|--------------|
| Part No | Course Course title | | Lecture+ Tutorial/ Practical Hours/ week | Duration of Exam Hrs | Internal | End-of- Semester | Total | Credit Point |
| | | Semes | ter I | | | | | |
| I | 19UTL101 | Tamil/Hindi Paper – I | 6 | 3 | 25 | 75 | 100 | 3 |
| II | 19UEN101 | English Paper – I | 5 | 3 | 25 | 75 | 100 | 3 |
| III | 19UBY101 | Major Paper I - Plant Diversity I (Phycology, Mycology and Bryology) | 9 | 3 | 25 | 75 | 100 | 4 |
| | 19UZY1A1 | Allied - Paper I Zoology | 7 | 3 | 25 | 75 | 100 | 3 |
| IV | 19UHR101 | Human Rights | 1 | 2 | - | 50 | 50 | 2 |
| | 19HEC101 | Human Excellence - Personal values & SKY yoga practice- I | 2 | 2 | 25 | 25 | 50 | 1 |
| V | | Extension Activities (Annexure –I) | | | | | | |
| | 500 | | | | | | 500 | 16 |
| | Semester II | | | | | | | |
| I | 19UTL202 | Tamil/ Hindi Paper – II | 6 | 3 | 25 | 75 | 100 | 3 |
| II | 19UEN202 | English Paper – II | 5 | 3 | 25 | 75 | 100 | 3 |
| III | 19UBY202 | Major Paper II Plant Diversity II (Pteridophytes Gymnosperms and Palaeobotany) | 6 | 3 | 25 | 75 | 100 | 4 |
| | 19UBY203 | Major Practical I – Paper III (Plant diversity I & II (Phycology, Mycology and Bryology &Pteridophytes Gymnosperms and Palaeobotany) | 2 | 3 | 40 | 60 | 100 | 4 |
| | 19UZY2A2 | Allied - Paper II Zoology | 7 | 3 | 25 | 75 | 100 | 3 |
| | 19UZY2A3 | Allied - Paper III Practical | 2 | 3 | 40 | 60 | 100 | 4 |
| IV | 19EVS201 | Environmental Studies | 2 | 2 | - | 50 | 50 | 2 |
| | 19HEC202 | Human Excellence - Family values & SKY yoga practice- II | 2 | 2 | 25 | 25 | 50 | 1 |
| V | | Extension Activities (Annexure –I) | | | | | | |
| | | | · | | | | 700 | 24 |

| | | Semes | ster III | | | | | |
|-----|-----------------------|--|-----------|----|----|----|-----|----|
| I | 19UTL303 | Tamil/ Hindi Paper – III | 5 | 3 | 25 | 75 | 100 | 3 |
| II | 19UEN303 | English Paper – III | 6 | 3 | 25 | 75 | 100 | 3 |
| III | 19UBY304 | Major Paper IV- Anatomy and Embryology | 9 | 3 | 25 | 75 | 100 | 4 |
| | 19UCY3A4 | Allied Paper IV - Chemistry | 8 | 3 | 25 | 75 | 100 | 3 |
| IV | 19UBY3N1/ 19UBY3N2 | Skill based subjects (Non major electives)- Landscape designing/ Herbal cosmetics *Basic Tamil paper I | 1 | 2 | - | 50 | 50 | 2 |
| | 19HEC303 | 19HEC303 Human Excellence - Professional values & 2 2 25 25 SKY yoga practice- III | | 50 | 1 | | | |
| V | | Extension Activities (Annexure –I) | | | | | | |
| | | (- mile) 1/ | | | | | 500 | 16 |
| | | Sen | nester IV | | | | | |
| _ | | | | | 1 | 1 | I | |
| I | 19UTL404 | Tamil/ Hindi Paper – IV | 5 | 3 | 25 | 75 | 100 | 3 |
| II | 19UEN404 | English Paper – IV | 6 | 3 | 25 | 75 | 100 | 3 |
| III | 19UBY405 | Major Paper V – Cell Biology, Biochemistry and Biophysics | 6 | 3 | 25 | 75 | 100 | 4 |
| | 19UBY406 | Major Practical II - Paper VI (Anatomy & Embryology, Cell Biology, Biochemistry and Biophysics) | 2 | 3 | 40 | 60 | 100 | 4 |
| | 19UCY3A5 | Allied - Paper V- Chemistry | 6 | 3 | 25 | 75 | 100 | 3 |
| | 19UCY3A6 | Allied paper VI – Chemistry Practical | 2 | 3 | 40 | 60 | 100 | 4 |
| IV | 19UBY4N3/ 19UBY4N4 | Skill based subjects (Non major electives)- (Remote sensing and natural resource management/ Bioinformatics) *Basic Tamil paper II | 1 | 2 | - | 50 | 50 | 2 |
| | 19HEC404 | Human Excellence – Social values & SKY yoga practice- IV | 2 | 2 | 25 | 25 | 50 | 1 |
| V | | Extension Activities (Annexure –I) | | | 50 | | 50 | 1 |
| | | | | | | | 750 | 25 |
| | | | | | | | | |

| | | Semester | V | | | | |
|-----------------------|--|--|--|----------|----------|----------|----------------------------|
| 19UBY507 | Major Paper – VII - Taxonomy of Angiosperms | 6 | 3 | 25 | 75 | 100 | 4 |
| 19UBY508 | | | 3 | 25 | 75 | 100 | 4 |
| 19UBY509 | Major Paper IX – Genetics and Evolution | 5 | 3 | 25 | 75 | 100 | 4 |
| 19UBY510 | Engineering | 5 | 3 | 25 | 75 | 100 | 4 |
| 19UBY511 | for Biologists | 5 | 3 | 25 | 75 | 100 | 5 |
| 19UBY5S1/ 19UBY5S2 | Skill based subjects (Major electives)- Network and Information security/ Cyber Security- Ethical Hacking | 1 | 2 | - | 50 | 50 | 2 |
| 19GKL501 | General Knowledge & General Awareness (SBE) | SS | 2 | - | 50 | 50 | 2 |
| 19HEC505 | Human Excellence - National values & SKY yoga practice- V | 2 | 2 | 25 | 25 | 50 | 1 |
| | | | | | 650 | 26 | |
| | Ser | nester VI | | | | | |
| 19UBY612 | Major Paper XII – Plant Physiology | 6 | 3 | 25 | 75 | 100 | 4 |
| 19UBY613 | Major Paper XIII – Economic & EthnoBotany | 5 | 3 | 25 | 75 | 100 | 4 |
| 19UBY614 | Major Paper XIV - Plant Biotechnology | 5 | 3 | 25 | 75 | 100 | 4 |
| 19UBY615 | Elective II – Bioinformatics | 5 | 3 | 25 | 75 | 100 | 5 |
| 19UBY616 | Elective – III – Habitat Ecology | 5 | 3 | 25 | 75 | 100 | 5 |
| 19UBY617 | Major Practical III – Paper XV (for V Sem theory papers) | 2 | 3 | 40 | 60 | 100 | 4 |
| 19UBY618 | Major Practical IV (for VI Sem theory papers) | 2 | 3 | 40 | 60 | 100 | 4 |
| 19UBY6S3 19UBY6S4 | Skill based subjects (Major electives)- Horticulture & Plant Breeding/ Mushroom cultivation | 1 | 2 | - | 50 | 50 | 2 |
| 19HEC606 | Human Excellence - Global values & SKY yoga practice- VI | 2 | | 25 | 25 | 50 | 1 |
| | | | | | | 800 | 33 |
| | **Grand total | | | | | 3900 | 140 |
| | 19UBY508 19UBY509 19UBY510 19UBY511 19UBY511 19UBY5S1/ 19UBY5S2 19GKL501 19HEC505 19UBY612 19UBY613 19UBY614 19UBY615 19UBY616 19UBY617 19UBY618 | 19UBY507 Taxonomy of Angiosperms Major Paper VIII - Microbiology and plant pathology 19UBY509 Major Paper IX - Genetics and Evolution 19UBY510 Major Paper X - Genetic Engineering 19UBY511 Elective -I Mathematics for Biologists Skill based subjects (Major electives)-Network and Information security/Cyber Security- Ethical Hacking General Knowledge & General Awareness (SBE) 19HEC505 Major Paper XII - Plant Physiology 19UBY612 Major Paper XIII - Economic & EthnoBotany 19UBY613 Major Paper XIII - Economic & EthnoBotany 19UBY614 Major Paper XIV - Plant Biotechnology 19UBY615 Elective II - Bioinformatics 19UBY616 Elective II Habitat Ecology 19UBY617 Major Practical III - Paper XV (for V Sem theory papers) 19UBY618 Major Practical IV (for VI Sem theory papers) Skill based subjects (Major electives)- Horticulture & Plant Breeding/Mushroom cultivation Human Excellence - Global values & SKY yoga practice- VI | 19UBY507 Major Paper — VII - Taxonomy of Angiosperms Major Paper VIII - Microbiology and plant pathology 19UBY508 Major Paper IX — Genetics and Evolution 5 19UBY510 Major Paper X — Genetic Engineering 5 19UBY511 Elective -I Mathematics for Biologists 5 19UBY551 Elective -I Mathematics for Biologists 5 19UBY551 Skill based subjects (Major electives) - Network and Information security / Cyber Security- Ethical Hacking General Knowledge & General Awareness (SBE) 19HEC505 Human Excellence - National values & SKY yoga practice - V 19UBY612 Major Paper XIII — Economic & EthnoBotany 5 19UBY613 Major Paper XIII — Economic & 5 19UBY614 Major Paper XIV - Plant Biotechnology 5 19UBY615 Elective II — Bioinformatics 5 19UBY616 Elective - III — Habitat Ecology 19UBY617 Major Practical III — Paper XV (for V Sem theory papers) 2 19UBY618 Major Practical IV (for VI Sem theory papers) 5 19UBY619 Major Practical IV (for VI Sem theory papers) 5 19UBY619 Major Practical IV (for VI Sem theory papers) 5 19UBY619 Major Practical IV (for VI Sem theory papers) 5 19UBY619 Major Practical IV (for VI Sem theory papers) 5 19UBY619 Major Practical IV (for VI Sem theory papers) 5 19UBY619 Major Practical IV (for VI Sem theory papers) 6 19UBY619 Major Practical IV (for VI Sem theory papers) 6 19UBY619 Major Practical IV (for VI Sem theory papers) 6 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Major Practical IV (for VI Sem theory papers) 7 19UBY619 Majo | 19UBY507 | 19UBY507 | 19UBY507 | 19UBY507 Taxonomy of 1 |

- * The credits given are applicable only to the students who opt for Basic Tamil paper and the credits for Human Excellence papers cannot be given to them.
- **Grand total should be equal/below 3900 (For UG Programmes); 2550 (For PG Programmes) SS Self study, SBE Skill Based Elective, NME–Non Major Elective

Bloom's Taxonomy Based Assessment Plan PART I, II & III

| | | Internal: 25 | | | External: 75 |
|--------------------------------|--------------------|--------------------|------|--|--------------|
| Bloom's Taxonomy Section | Knowledge Level | Section | Mark | Description | Total |
| K | K1 | 1-5 Section-A | 5x1 | MCQ(One question from each unit) | 5 |
| | K1 | 6-10 Section-A | 5x1 | Short answers (One question from each unit) | 5 |
| U | K2 | 11-15 Section-B | 5x5 | Short answers Either/ Or type (One question from each unit) | 25 |
| A | К3 | 16-21 Section-C | 4x10 | Detailed Four out of six (Question no.16 is compulsory) 17-21 Answer any three | 40 |
| | | | | Total | 75 |

| Bloom's Taxonomy Section | Knowledge level | Section | Pattern | Externa | 1 : 50 |
|--------------------------------|-----------------|---------|--|---------|--------|
| | | | | Marks | Total |
| K | K1 | Part A | 1-5 Multiple choice with 4 options | 5x1 | 5 |
| U | K2 | | 6-10 Short answers (One question from each unit) | 5x1 | 5 |
| A | К3 | Part B | Open choice (5 out of 8 Questions) | 5x8 | 40 |
| | | | | Total : | 50 |

- Communicative English and General Awareness papers include 60% objective type of questions and 40% descriptive type of questions
- GK 100% objective type of questions (online exam)
- The marks and credits for Extension activities are given by the corresponding Departments

SYLLABUS

| Programme | B.Sc., | Programme Title | Bachelor of Science (BOTANY) | | |
|-------------|----------|------------------------|-------------------------------------|------------|--|
| Code | | | | | |
| Course code | 19UBY101 | Course Title | | 2018-2022 | |
| | | PLANT DIVERSIT | Y I (PHYCOLOGY, | Semester 1 | |
| | | MYCOLOGY AND | BRYOLOGY) | | |
| Hrs/Week: 5 | | | | Credits 4 | |

Course Objective

- To understand the morphology, structure, life cycle of the selected forms of Algae, Fungi, Lichens and Bryophyte.
- To appreciate the diversity of lower plants

Course Outcome

| K1 | CO1 | To differentiate lower plants like Algae, Fungi, Lichens and Bryophytes |
|----|-----|--|
| K2 | CO2 | To understand the morphology and lifecycle of Algae, Fungi, Lichens, Bryophyte |
| K3 | CO3 | To apply different classification systems to appreciate the diversity of lower |
| | | plants |
| K4 | CO4 | To identify the economically important Algae, Fungi, Lichens and Bryophytes |

| Unit | Content | Hrs |
|----------------|---|-----|
| Unit I | General characters of algae - Classification of algae (Fritsch) - | 13 |
| | Distribution, structure, reproduction and life cycle of the | |
| | following: Cyanophyceae (Nostoc), Chlorophyceae (Oedogonium, | |
| | Chara) and Phaeophyceae (Sargassum). | |
| Unit II | Distribution, structure, reproduction and life cycle of the | 13 |
| | following: Rhodophyceae (Polysiphonia) and Bacillariophyceae | |
| | (Cyclotella &Pinnularia) - *Economic importance of algae. | |
| Unit III | General characters of Fungi - Mode of nutrition - Classification of | 13 |
| | Fungi (Alexopoulos, 1972) - *Economic Importance of Fungi - | |
| | Structure, reproduction and life cycle of Zygomycetes- Mucor, | |
| | Ascomycetes – Penicillium, Yeasts | |
| Unit IV | Structure, reproduction and life cycle of Basidiomycetes - | 13 |
| | Puccinia. Lichens: Occurrence, Morphology, structure, | |
| | Reproduction and Economic importance. | |
| Unit V | General characters and classification of Bryophytes (Reimers), | 13 |
| | Distribution, structure, development and reproduction of Riccia, | |
| | Anthoceros and Polytrichum. | |

*Self study topics

Power point Presentations, Seminar ,Quiz, Assignment,

- 1. Smith, G.M., 1971. Cryptogamic Botany Vol. I Algae & Fungi. Tata McGraw Hill Publishing Co., New Delhi.
- 2. Smith, G.M., 1971. Cryptogamic Botany Vol. II Bryophytes &Pteridophytes. Tata McGraw Hill Publishing Co., New Delhi.
- 3. Sharma O.P. 1992. Text book of Thallophytes. McGraw Hill Publishing Co., New Delhi.

Reference Books:

- 4. Sharma P. D. 1991. The Fungi, Rastogi& Co., Meerut
- 5. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rdEdn. College Botany Vol. I & II, New central book agency, Calcutta.
- 6. Dube H. C. 1990. An introduction to Fungi. Vikas Publishing House Pvt. Ltd., Delhi.

| CO PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | Н | Н | M | Н | Н |
| CO2 | Н | Н | M | Н | Н |
| CO3 | Н | Н | M | Н | L |
| CO4 | Н | Н | M | Н | L |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|-----|-----|
| Dr. A. Logamadevi | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|--------|------------------------------------|-------------|
| Code | | | Science |
| | | | (Zoology) |
| Course code | | Course Title | 2019-2022 |
| 19UZY1A1 | | ANCILLARY BOTANY PAPER - I (PLANT | Semester 1 |
| | | DIVERSITY, ANATOMY, EMBRYOLOGY AND | |
| | | PLANT PATHOLOGY) | |
| Hrs/Week 6 | | | Credits 3 |

- To appreciate the diversity in lower plants
- To understand the anatomy of angiosperms
- To know the embryo development and fertilization in higher plants
- To teach important plant diseases, causal organisms and control.

Course Outcome

| K1 | CO1 | To recollect the existing diversity among lower plants |
|----|-----|---|
| K2 | CO2 | To understand the internal structure and embryology of angiosperms |
| K3 | CO3 | To analyze the economically important plant diseases and their control measures |
| K4 | CO4 | To obtain the skill of technically draw the plant tissues |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Structure, life history and *economic importance of the following types: Algae: <i>Chlorella</i> , Diatoms and <i>Polysiphonia</i> , Fungi: <i>Penicillium</i> and <i>Agaricus</i> , Lichens. | 16 |
| Unit II | A brief account of the structure, reproduction and life cycle of the following genera (excluding development of sex organs): Bryophyte: <i>Riccia</i> , Pteridophyte: <i>Lycopodium</i> and Gymnosperm: <i>Cycas</i> . | 16 |
| Unit III | Simple tissues – parenchyma, collenchyma and sclerenchyma - complex tissues – xylem and phloem - cambium – primary structure and secondary structure of dicot stem. | 15 |
| Unit IV | Anther structure – ovule structure – 8-nucleate embryo sac – double fertilization – endosperm (nuclear and cellular) – structure of dicot and monocot embryos (development excluded) – polyembryony - parthenocarpy. | 15 |
| Unit V | Study of plant diseases - viral disease (TMV) - bacterial disease (citrus canker) - fungal disease (red rot of sugarcane) - *Plant disease control – physical, chemical and biological methods. | 15 |

^{*}Self study topics

Power point Presentations, Seminar ,Quiz, Assignment,

- 1. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rdEdn. College Botany Vol. I & II, New central book agency, Calcutta.
- 2. Pandey B.P, 1986, Text Book of Botany (College Botany) Vol I and II, S.Chand and co. New Delhi.
- 3. Narayanaswamy, R.V & Rao, K.N .1976. Outlines of Botany, S. Viswanthan. Printers & Publishers, Madras.
- 4. Bhojwani, S.S. and Bhatnagar, S.P., 2009. The embryology of angiosperms, Vikas publishing house pvt Ltd., New Delhi.
- 5. Pandey, B.P., 1987. Plant anatomy, 4thEdn., S. Chand & Company, New Delhi.

Reference Books:

- 6. Gilbert, M. Smith, 1972. Cryptogamic botany: Algae and Fungi, Vol I. 2ndEdn. Tata McGraw Hill Publishing Ltd., New Delhi.
- 7. Krishnamoorthy, K.V. and K.N. Rao, 1984. Angiosperms, Viswanathan printers pvt Ltd., Chennai.
- 8. Hirendra Chandra Gangulee and Ashok Kumar Kar, 1970. College Botany Vol II. New Central Book Agency, Calcutta.
- 9. Katherine Esau, 1953. Plant anatomy, 2ndEdn, Wiley Eastern pvt. Ltd., New Delhi.
- 10. Vashishta, P.C., 1997. Botany for degree students Pteridophytes Part IV, S. Chand & Company Ltd., New Delhi.
- 11. Reinert J. and Bajaj, Y.P.S., 1988. Applied and Fundamental aspects of Plant cell and tissue organ culture, Narosa Publishing house, New Delhi.

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | Н | S | Н | Н | L |
| CO2 | Н | S | Н | Н | M |
| CO3 | Н | S | M | Н | M |
| CO4 | Н | S | Н | Н | M |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|------------------|-------------------|
| Dr. E.Neelamathi | Dr. R. Kannan | Dr. M. Durairaju | Dr.R.Muthukumaran |
| | | | |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|------------------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY202 | Course Title | 2019-2022 |
| | | PLANT DIVERSITY II (PTERIDOPHYTES, | Semester 2 |
| | | GYMNOSPERMS AND PALAEOBOTANY) | |
| Hrs/Week 5 | | | Credits 4 |

- To study the morphology, life cycle and economic value of selected Pteridophytes, Gymnosperms
- To learn the concept of Evolution and Palaeobotany

Course Outcome

| K1 | CO1 | To appreciate the morphology and lifecycle of Algae, Fungi, Lichens, Bryophyte |
|----|-----|--|
| K2 | CO2 | To understand the concepts of evolution, Palaeobotany and evolution of land |
| | | plants |
| K3 | CO3 | To identify the economically important Pteridophytes and Gymnosperms |
| K4 | CO4 | To analyse the fossil slides and specimen |

| Unit | Content | Hrs |
|----------------|---|-----|
| Unit I | Pteridophytes: General characters and classification of | 13 |
| | Pteridophytes (Reimers) - stelar evolution - heterospory and origin | |
| | of seed habit – structure, development and reproduction of | |
| | Psilotopsida (<i>Psilotum</i>) and Lycopsida (<i>Lycopodium</i>) | |
| Unit II | Structure, development and reproduction of Sphenopsida | 13 |
| | (Equisetum) and Pteropsida (Marsilea).*Economic importance of | |
| | Pteridophytes. | |
| Unit III | Gymnosperms: General characters and classification of | 13 |
| | Gymnosperms (Sporne, 1965) – structure, development and | |
| | reproduction of <i>Cycas</i> . | |
| Unit IV | Structure development and reproduction of <i>Gnetum</i> – affinities of | 13 |
| | Gnetum with Angiosperms *Economic importance of | |
| | Gymnosperms. | |
| Unit V | Palaeobotany: Geological time scale – fossils - fossilisation - | 13 |
| | kinds of fossils - detailed study of Rhynia, Lepidodendron, | |
| | Lepidocarpon, Lepidostrobus and Williamsonia. | |

^{*}Self study topics

Power point Presentations, Seminar ,Quiz, Assignment,

- 1. Smith, G.M., 1971. Cryptogamic Botany Vol. II Bryophytes & Pteridophytes. Tata McGraw Hill Publishing Co., New Delhi.
- 2. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rdEdn. College Botany Vol. II, New central book agency, Calcutta.
- 3. Sporne K.R. 1991. The morphology of Gymnosperms. B.I. Publications Pvt. Bombay Calcutta, Delhi.

Reference Books:

- 4. Sharma O.P. 1992. Text book of Pteridophyta, Macmillan India Ltd., New Delhi.
- 5. Wilson, N.S. and Rothwell, G.W. 1993. Palaeobotany and the evolution of plants (2nd edition), Cambridge University Press, UK.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | Н | M | M | Н |
| CO2 | S | Н | M | M | L |
| CO3 | S | Н | Н | M | Н |
| CO4 | S | S | L | M | L |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr.M.Latha Isabel | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY203 | Course Title | 2019-2022 |
| | | MAJOR PRACTICAL - I (PLANT DIVERSITY I & II) | Semester 2 |
| Hrs/Week 2 | | | Credits 4 |

- To get hands on knowledge on microbial culture techniques
- To understand the plant diversity, thallus organization of selected forms
- To learn about the fossilized plant forms and Plant evolution.

Course Outcome

| K1 | CO1 | To revise the morphology and reproductive structures in Algae, Fungi, Lichens, |
|----|-----|---|
| | | and Bryophyte |
| K2 | CO2 | To get the picture of internal structures and spore bearing parts of selected plant |
| | | forms |
| K3 | CO3 | To compare the life cycles of Algae, Fungi, Lichens, Bryophytes, Pteridophytes |
| | | and Gymnosperms |
| K4 | CO4 | To prepare micro sections and to professionally draw plant sketches, to identify |
| | | fossil specimen and slides |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | A detailed study of thallus organization and reproductive structures | 5 |
| | of the following forms: | |
| | Algae - Nostoc, Oedogonium, Chara, Sargassum, Polysiphonia, | |
| | Cyclotella and Pinnularia. Fungi - Mucor, Penicillium, Yeasts and | |
| | Puccinia. Lichen –Usnea. | |
| Unit II | A detailed study of morphology, anatomy and structure of | 5 |
| | vegetative & spore bearing parts of the following genera: | |
| | Bryophytes -Riccia, Anthoceros and Polytrichum. | |
| Unit III | A detailed study of morphology, anatomy and structure of | 5 |
| | vegetative & spore bearing parts of the following genera: | |
| | Pteridophytes – <i>Psilotum, Lycopodium Equisetum</i> and <i>Marsilea</i> . | |
| Unit IV | A detailed study of morphology, anatomy and structure of | 6 |
| | vegetative & spore bearing parts of the following genera: | |
| | Gymnosperms - Cycas and Gnetum. | |
| Unit V | A detailed study of the following fossil genera | 6 |
| | Rhynia, Lepidodendron, Lepidocarpon, Lepidostrobus and | |
| | Williamsonia from fossil specimen/parts or slides. | |

Preparing micro sections and mounting, Spotters, Specimen, Slides.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | M | S | Н | L |
| CO2 | S | M | S | Н | Н |
| CO3 | S | M | S | Н | L |
| CO4 | S | M | S | Н | M |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. M. Latha Isabel | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| Dr.K.Rajalakshmi | | | |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|--------|---------------------------------------|-------------|
| Code | | | Science |
| | | | (Zoology) |
| Course code | | Course Title | 2019-2022 |
| 19UZY2A2 | | ANCILLARY BOTANY PAPER - II (TAXONOMY | Semester 2 |
| | | OF ANGIOSPERMS, PHYSIOLOGY, | |
| | | HORTICULTURE, MEDICINAL BOTANY & | |
| | | PLANT BIOTECHNOLOGY) | |
| Hrs/Week 6 | | | Credits 3 |

- To know the diversity in flowering plants
- To understand the physiology of angiosperms
- To learn the available horticultural techniques to raise new plantlets
- To study the selected medicinal plants and popular drugs from them
- To understand the basics of plant biotechnology

Course Outcome

| K1 | CO1 | To appreciate the morphology and lifecycle of selected Angiosperms |
|----|-----|---|
| K2 | CO2 | To understand the concepts of Plant functions, Plant propagation, Plant tissue |
| | | culture |
| K3 | CO3 | To identify flowering plants and medicinal plants in their habit. |
| K4 | CO4 | To know-how different cutting, layering, grafting, budding methods to propagate |
| | | different plants |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Plant Morphology (Terms only) - Vegetative and floral characters and Economic importance of the following families: Annonaceae, Rutaceae, Rubiaceae, Acanthaceae, Amarantaceae, Euphorbiaceae | 16 |
| | and Liliaceae. | |
| Unit II | Photosynthesis – A brief account of light and dark reactions with reference to C3 plants – respiration – glycolysis, krebs cycle, oxidative phosphorylation – growth regulators – auxins, gibberellic acid and ABA. | 16 |
| Unit III | Horticulture: Seed propagation- asexual propagation and its advantages — cutting, layering, grafting and budding — *hydroponics — bonsai. | 15 |
| Unit IV | Pharmacognosy – definition and history – drugs obtained from algae (<i>Spirulina</i>), fungi (<i>Penicillium</i>), gymnosperms (<i>Ginkgo</i>) and angiosperms (<i>Rauwolfia serpentina</i> and <i>Phyllanthus amarus</i>) – nutraceuticals. | 15 |
| Unit V | Plant Biotechnology – plant tissue culture: totipotency – micropropagation – meristem culture – Transgenesis – Genetically modified food (Bt cotton and *Golden rice). | 15 |

^{*}Self study topics

Power point Presentations, Seminar, Quiz, Assignment

- 1. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rdEdn. College Botany Vol. I & II, New central book agency, Calcutta.
- 2. Susil Kumar Mukerjee, 1984. College botany, Vol.III. New Central Book agency, Calcutta.
- 3. Jain, V.K., 1974. Fundamentals of plant physiology, 6th Edn., S. Chand & Company Ltld., New Delhi.

Reference Books:

- 4. George, H.M., Lawrence, 1958. Taxonomy of vascular plants. The Macmillan Company, Newyork.
- 5. Pandey, B.P. 1997. Economic botany, C. Chand & Company Ltd., New Delhi.
- 6. Salisbury, F.B. and Rose, 1986. Plant physiology, 3rdEdn, C.B.S. Publishers, New Delhi.
- 7. Kumar, N., Abdul Khader, JBM., M.D. Rangaswami, P. and I.Irullappan, 1993. Introduction to species, Plantations crops, Medicinal and aromatic plants, Rajalakshmi publication, Nagercoil, Tamilnadu, India.
- 8. Wallils, T.E.,1985. Text book of pharmacognosy, 5thEdn. CBS publishers & distributors, Delhi.
- 9. Kumaresan, V., 1998. Biotechnology. Tata McGraw Hill Publishing Company Ltd., New Delhi.
- 10. Ignacimuthu, S.,1996. Applied Biotechnology. Tata McGraw Hill Publishing Company Ltd., New Delhi.

| CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | S | Н | Н | S | L |
| CO2 | M | S | M | M | M |
| CO3 | S | Н | M | S | M |
| CO4 | L | M | Н | M | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr.K.Rajalakshmi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|----------------------------|-------------|
| Code | | | Science |
| | | | (Zoology) |
| Course code | 19UZY2A3 | Course Title | 2019-2022 |
| | | ANCILLARY BOTANY PRACTICAL | Semester 2 |
| Hrs/Week 2 | | | Credits 4 |

- To know the diversity, morphology, anatomy and reproductive structures of selected lower plants and higher plants.
- To impart the basic plant breeding, horticultural techniques and plant diseases.
- To introduce important medicinal plants and principles of plant biotechnology

Course Outcome

| K1 | CO1 | To recollect some selected lower plants and higher plants in their habit |
|----|-----|---|
| K2 | CO2 | To understand the internal structure, embryology and physiology of angiosperms |
| K3 | CO3 | To analyze the economically important plant diseases and their control measures |
| K4 | CO4 | To prepare microsections and obtain the skill of technically draw the plant tissues |
| K5 | CO5 | To propagate plants using simple horticultural techniques |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Plant Biodiversity | 6 |
| | Algae- Chlorella, Diatoms and Polysiphonia, Fungi- Penicillum | |
| | and Agaricus, Lichens - Usnea, Bryophyte - Riccia, Pteridophyte - | |
| | Lycopodium and Gymnosperm - Cycas, Symptoms and causal | |
| | organisms and control measures of TMV, citrus canker and red rot | |
| | of sugarcane. | |
| Unit II | Plant Anatomy and Embryology | 6 |
| | Parenchyma, collenchyma, sclerenchyma, xylem and phloem. | |
| | Primary structure of dicot stem (Tridax), secondary structure of | |
| | dicot stems (<i>Tridax</i> and <i>Polyalthia</i>). Permanent slides - structure of | |
| | anther, ovule, embryo sac and embryo. | |
| Unit III | Taxonomy of Angiosperms | 5 |
| | Morphology - Diagrams - A detailed study of the following | |
| | families: Annonaceae, Rutaceae, Rubiaceae, Acanthaceae, | |
| | Amarantaceae, Euphorbiaceae and Liliaceae. | |
| Unit IV | Plant Physiology (Demonstration) | 5 |
| | Photosynthesis - test tube and funnel experiment and light screen | |
| | experiment. Respiration – Ganong's respiroscope (aerobic) and | |
| | Kuhn's fermentation (anaerobic). | |
| | Horticulture: Charts on cutting, layering and grafting. | |
| | Medicinal Botany & Plant Biotechnology | 5 |
| Unit V | Study of following medicinal plants: Spirulina, Penicillium, | |
| | Ginkgo, Rauwolfia serpentina and Phyllanthus amarus. Plant | |
| | biotechnology charts. | |

Slides, Demonstrations, Simple experiments using apparatus, Power point Presentations,

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | M | M | S | M |
| CO2 | S | L | Н | S | M |
| CO3 | S | M | S | Н | M |
| CO4 | S | L | S | Н | Н |
| CO5 | M | M | Н | Н | S |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. K. Rajalakshmi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| Dr. E. Neelamathi | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY304 | Course Title | 2019 -2022 |
| | | ANATOMY AND EMBRYOLOGY | Semester 3 |
| Hrs/Week 5 | | | Credits 4 |

- To acquire knowledge about the entire plant growth and development.
- To know various anatomical features of flowering plants
- To understand the important events in embryo development and fertilization.

Course Outcome

| K1 | CO1 | To know the theories on plant cell, tissues and cell division |
|----|-----|--|
| K2 | CO2 | To understand the anatomy of various plant parts |
| K3 | CO3 | To analyze the internal structure and embryology of angiosperms |
| K4 | CO4 | To compare the growth and developmental pattern of dicots and monocots |

| Unit | Content | Hrs |
|----------------|--|-----|
| Unit I | Anatomy: Plant body – cell types and tissues – meristems - Apical | 13 |
| | meristem – Shoot and root – theories – Cambium and its functions | |
| | - permanent tissues - simple and complex - Vascular bundles and | |
| | its types – differentiation – dedifferentiation – redifferentiation. | |
| Unit II | Primary structure of stem and root (monocot and dicot) – normal | 13 |
| | secondary growth in dicot stem and dicot root – anomalous | |
| | secondary growth in dicot stem (Boerhaavia) and monocot stem | |
| | (Dracaena) - dicot root (Achyranthes) - wood structure (sap wood | |
| | & heartwood). | |
| Unit III | Leaf – epidermal tissues – trichomes – stomatal types – internal | 13 |
| | structure of monocot (Grass) and dicot (Tridax) leaves. Anatomy | |
| | of hydrophytic leaf (Hydrilla) and xerophytic leaf (Casuarina). | |
| | *Structural modifications in stems, root and leaves. | |
| Unit IV | Embryology: Flower – Anther structure - microsporangium - | 13 |
| | microsporogensis – structure & development of male gametophyte | |
| | – ovule – types –megasporangium - megasporogenesis (<i>Polygonum</i> | |
| | type) – structure and development of female gametophyte – types | |
| | of embryosac. | |
| Unit V | Pollination – double fertilization and triple fusion – endosperm – | 13 |
| | types – embryo – structure and development - dicot (Capsella) and | |
| | monocot (Najas) – polyembryony – formation of seed – fruit – | |
| | *parthenocarpy. | |

^{*}Self study topics

Charts, Powerpoint presentation, Seminar, Quiz, Assignment

- 1. Bhojwani S.S. and Bhatnagar, S.P., 2000. The embryology of angiosperms. 4th edition, Vikas printing houses, New Delhi.
- 2. Esau K. 1977. Anatomy of seed plants. 2nd edition. John Wiley & Sons, New York.
- 3. Vashista P.C., 1997. Plant Anatomy, S. Chand & Co., New Delhi.

Reference Books:

- 4. Fahn A., 1974. Plant Anatomy, 2nd edition. Pergamon Press, Oxford.
- 5. Pandey B.P., 1985. Plant Anatomy, S and Chand & Co., New Delhi.
- 6. Maheswari P., 1971. An introduction to embryology of angiosperms. Tata McGraw Hill Publishing Co., New Delhi.
- 7. Swamy B.G.L. and Krishnamurthy, K.V., 1980. From flower to fruit: Embryology of Angiosperms, Tata McGraw Hill Publishing Co., New Delhi.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | Н | S | Н | M | M |
| CO2 | Н | S | Н | M | L |
| CO3 | M | Н | M | Н | M |
| CO4 | Н | Н | Н | M | L |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. M. Latha Isabel | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |

| Programme Code | B.Sc., | Programme Title | Bachelor of Science |
|-------------------|----------|-----------------------------------|------------------------|
| | | | (BOTANY) |
| Course code | 19UBY3N1 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (NON MAJOR): | Semester 3 |
| | | LANDSCAPE | |
| | | DESIGNING | |
| Hrs/Week 1 | | | Credits 2 |

- To introduce the scope and essential elements of landscape.
- To learn various garden structures.

Course Outcome

| K1 | CO1 | To know the Gardening types and features |
|----|-----|--|
| K2 | CO2 | To understand the Landscape designing principles |
| K3 | CO3 | To analyze the uniqueness of indoor garden |
| K4 | CO4 | To create interest in making flower arrangements, kitchen garden and terrarium |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Landscape designing – principles and categories of landscaping - | 3 |
| | important ornamental plants – habit and types. | |
| Unit II | Gardening – indoor garden: hanging baskets and terrarium – layout | 3 |
| | and importance of terrace garden – public garden and its | |
| | components. | |
| Unit III | Garden features - Lawn: layout – preparation of land – propagation | 2 |
| | – irrigation – weeding – pruning. | |
| Unit IV | Glass house: applications and advantages - rockery - hydroponics | 2 |
| | – topiary - bonsai. | |
| Unit V | Flower arrangement - cut flowers - role of botanical garden - ex | 2 |
| | situ, in situ conservation. | |

Text Books:

- 1. Kumar N., 1993. An introduction to horticulture, TNAU, Coimbatore.
- 2. Mani BhusanRao, 1964. Text book of Horticulture. Macmillan India Ltd., Newdelhi.
- 3. Pratibhatrivedi, 1996. Home Gardening. Indial Council of Agricultural Research, New Delhi.

Reference Books:

- 4. George Acquaah, 2004. Horticulture principles and practices. Prentice Hall of India Pvt Ltd., New Delhi.
- 5. Edmond, 1988. Fundamentals of Horticulture. MCGH Publications New Delhi.
- 6. Satya P. 2012. Plant Breeding. Books and allied Pvt Ltd. Kolkatta.

Powerpoint presentation, Discussion, Demonstration

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | S | S | S | S |
| CO2 | Н | Н | Н | Н | Н |
| CO3 | Н | Н | Н | M | Н |
| CO4 | S | Н | S | Н | Н |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. M. Latha Isabel | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY3N2 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (NON MAJOR): HERBAL COSMETICS | Semester 3 |
| Hr/Week 1 | | | Credits 2 |

• To understand the role of herbs as a source of natural and safe cosmetics.

Course Outcome

| K1 | CO1 | To recollect the medicinal herbs and the need for herbal cosmetics |
|----|-----|---|
| K2 | CO2 | To comprehend the principles behind herbal cosmetics |
| K3 | CO3 | To analyze the various personal care remedies using herbs |
| K4 | CO4 | To expose the students to prepare home recipes with available herbs |

| Unit | Content | Hrs |
|-----------------|---|-----|
| Unit I | Herbal cosmetics – introduction – principles – definition – history | 3 |
| | – scope and limitations. | |
| Unit II | Herbal skin and hair care – face glow - dark circle remover - tools | 3 |
| | – ingredients – recipes | |
| Unit III | SPA – origin and history – ayurvedic spa – aromatherapy – special | 2 |
| | spa treatments. | |
| Unit IV | Manicure and pedicure – history – definition – techniques – | 2 |
| | benefits. | |
| Unit V | Herbal home recipes – herbal shampoo - soap - hair colorant – | 2 |
| | tooth powder. | |

Text Books:

- 1. Babu, S.S., 2000. Herbal cosmetics Pushkal publishers, Mumbai.
- 2. Asharam,2002.Herbal Indian perfumes and cosmetics, Sri Satguru publications, New Delhi, India

Powerpoint presentation and Demonstration

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | Н | Н | Н | Н |
| CO2 | Н | S | Н | L | Н |
| CO3 | Н | Н | Н | L | Н |
| CO4 | S | Н | S | S | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|---------------------------------|-------------------------------------|----------------|-------------------|
| Dr. A. Logamadevi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|--------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | | Course Title | 2019-2022 |
| 19UBY405 | | CELL BIOLOGY, BIOCHEMISTRY AND BIOPHYSICS | Semester 4 |
| | | DIOTITISICS | |
| Hrs/Week 5 | | | Credits 4 |

- To know the structure of plant cell, cell organelles and biochemical molecules of life
- To understand the biophysical laws governing universe

Course Outcome

| K1 | CO1 | To recollect the details about Plant cell, organelles, and their functions | |
|----|-----|---|--|
| K2 | CO2 | To revisit the structure and functions of biomolecules | |
| K3 | CO4 | To understand the biophysical forces and laws of thermodynamics | |
| K4 | CO5 | To know-how the quantification of biomolecules using selected optical | |
| | | techniques and to analyze the biomolecules using simple separation techniques | |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Cell biology: *Ultra structure of Plant cell. Structure and functions of cell wall – plasma membrane – extra cellular matrix – chloroplast - mitochondria – endoplasmic reticulum. Structure and functions of ribosomes - dictyosomes - nucleus - nucleolus – chromosomes - Giant chromosomes: polytene and lamp brush – mitosis | 13 |
| Unit II | Biochemistry: Biomolecules – structure, classification and functions of carbohydrates (*monosaccharides and polysaccharides), proteins and lipids. | 13 |
| Unit III | Structure and function of nucleic acids (DNA and RNA) – Types of RNA - DNA replication. Enzymes: Classification, nomenclature, properties and functions – mechanism of enzyme action | 13 |
| Unit IV | Biophysics: Chemical bonds (covalent, non-covalent and ionic) vander waal's forces - laws of thermodynamics - redox potential - redox couple - energy states of atom - spin property of electrons – Pauli's exclusion principle - absorption spectrum in molecules. | 13 |
| Unit V | Bioinstrumentation: Principle, types and uses of pH meter–centrifuge – chromatography (paper, coloumn, thin layer, gas, ion-exchange and affinity) – electrophoresis (AGE & PAGE) - Colorimetry: principle and laws (Lambert's and Beer's) – Colorimeter and Spectrophotometer | 13 |

^{*}Self study topics

Powerpoint presentation, Seminar, Quiz, Assignment, Demonstration

- 1. Verma P.S. and Agarwal, 2001. Cell biology. S. Chand & Company, New Delhi, India.
- 2. Jain J.L., 1999. Fundamentals of Biochemistry, S. Chand & Company, New Delhi, India.
- 3. Subramanian P., 2005. Biophysics: Principles and techniques, MJP Publishers, Chennai.

Reference Books:

- 4. De Robertis E.D.P., and De Robertis, E.M.F., 1995. Cell and molecular biology, 8thedn. BI. Waverly Pvt. Ltd., New Delhi.
- 5. Alberts B., Bray, D.,Lewis, J. Raff, M. Roberts, K. and Watson, J.D.,1998. Molecular biology the cell. 2nd edn.., Garland Pub. Inc., New Delhi.
- 6. Conn E.E., Stumps, G., Brueming and Doi, R.G.,1987. Outlines of biochemistry, John Wiley &Co., Newyork.
- 7. Jayaraman J., 1988. Laboratory Manual in Biochemistry. Wiley Eastern Ltd., New Delhi.
- 8. Lee P.J. and Leegood, R.C., 1999. Plant biochemistry and molecular biology. John Wiley & Sons, Chichester, England.
- 9. Voet and Voet, 1995. Principles of biochemistry, WCB Publishers, London

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | S | Н | M | Н |
| CO2 | M | S | M | L | Н |
| CO3 | M | S | Н | Н | Н |
| CO4 | M | Н | S | M | Н |

| Na | Compiled by ame with Signature | Verified by HOD Name with Signature | CDC | COE |
|----|--------------------------------|--|----------------|-------------------|
| I | Or. K. Rajalakshmi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | Dr. E. Neelamathi | | | |
| | | | | |

| Programme Code | B.Sc., | Programme Title | Bachelor of Science (BOTANY) |
|-------------------|----------|---|------------------------------------|
| Course code | 19UBY406 | Course Title MAJOR PRACTICAL – II (CYTOLOGY, ANATOMY & EMBRYOLOGY&BIOCHEMISTRY AND BIOPHYSICS) | 2019-2022 Semester 4 |
| Hrs/Week 2 | | | Credits 4 |

- To learn various anatomical features of higher plants
- To know the structure and development of anther, ovary, embryo

Course Outcome

| K1 | CO1 | To recollect the internal structure and functions of angiospermic plants |
|----|-----|--|
| K2 | CO2 | To understand the working principle of selected instruments |
| K3 | CO3 | To analyze the developmental details of plant embryo |
| K4 | CO4 | To prepare permanent micro sections |
| K5 | CO5 | To obtain working knowledge in basic biochemical techniques |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Cell biology : Charts of prokaryotic & eukaryotic cell and cell organelles, DNA, RNA models. | 6 |
| Unit II | Anatomy: Plant parts, cell - tissue types - mitosis Stem: shoot apex, primary structure of dicot stem (<i>Tridax</i> and <i>Cucurbita</i>), monocot stem (<i>Sorghum</i>) - normal secondary thickening in a dicot stem (<i>Thespesia</i>) - anomalous secondary thickening in <i>Boerhaavia</i> and <i>Dracaena</i> stems. Leaf: stomatal types, dicot (<i>Nerium</i>) and monocot (Grass).Root: root apex, primary structure of dicot root (<i>Dolichos</i>), monocot root (<i>Canna</i>) - normal secondary thickening in and dicot root (Castor). Anomalous secondary thickening in <i>Achyranthes</i> root. | 6 |
| Unit III | Embryology : Flower: Permanent slides on structure of anther, ovule, embryosac and endosperm (coconut and areca endosperm) - embryo dissection (<i>Tridax</i> and <i>Waltheria</i>), Pollinium dissection (<i>Calotropis</i>). | 5 |
| Unit IV | Biochemistry & Bioinstrumentation: | 5 |
| Unit V | Leaf pigment separation using TLC and paper chromatography Separation of cell organelles using centrifuge Estimation of pH in water samples using pH meter Preparation of buffers | 5 |

• Working principle of centrifuge, pH meter, colorimeter, spectrophotometer, electrophoresis and PCR.

Preparation of microsections of selected plants, plant parts and discussing their anatomical details, Separation and Quantification of biomolecules using simple apparatus, Demonstrations

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | M | S | M | M |
| CO2 | L | S | S | M | Н |
| CO3 | M | Н | M | L | S |
| CO4 | S | M | S | M | S |
| CO5 | Н | M | S | M | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|---|-------------------------------------|----------------|-------------------|
| Dr. K. Rajalakshmi Dr. E. Neelamathi | Dr. R. Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|------------------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY4N3 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (NON MAJOR) – | Semester 4 |
| | | REMOTE SENSING AND NATURAL | |
| | | RESOURCE MANAGEMENT | |
| Hr/Week 1 | | | Credits 4 |

- To study the basic principles of remote sensing techniques
- To understand the role of GIS, GPS in managing Natural resources

Course Outcome

| K1 | CO1 | To list down the natural resources and biosphere reserves |
|----|-----|---|
| K2 | CO2 | To understand the concept of Remote sensing |
| K3 | CO3 | To apply remote sensing techniques in Resource management |
| K4 | CO4 | To update the recent trends in remote sensing techniques |

| Unit | Content | Hrs |
|----------------|---|-----|
| Unit I | Natural resources - Terrestrial and aquatic (Forest and marine | 3 |
| | resources) – Biodiversity – Concept – Conservation strategies (in | |
| | situ and ex situ) - Biosphere reserves - National Parks and | |
| | Wildlife sanctuaries – IUCN species status. | |
| Unit II | Remote sensing – Concept, platforms for remote sensing, satellites, | 3 |
| | sensors and satellite data products – Interpretation of remotely | |
| | sensed data-Visual interpretation and digital analysis. | |
| Unit III | Remote sensing and vegetation studies – Forest mapping-Land | 2 |
| | cover classification and charge detection studies. | |
| Unit IV | Remote sensing for marine resource management – Coastal | 2 |
| | vegetation surveys – Marine pollution monitoring. | |
| Unit V | Recent trends in remote sensing techniques - Role of GIS | 2 |
| | (Geographical Information System) and GPS (Global Positioning | |
| | System), IRNSS - National and International Agencies and their | |
| | achievements. | |

Power point presentations, Quiz,

Text Books:

- 1. Thomas Eugene Avery and GraydonLennis Berlin, 1992. Fundamentals of Remote sensing and Airphoto Interpretation.
- 2. Agrawal K. C., 1996. Biological diversity, Agro Botanical Publishers, New Delhi.

Reference Books:

3. Solbris, Van Embden and Van dordt., 1994. Biodiversity and global changes. CAB International, International Union of Biological Sciences, Wallingford.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | Н | M | M | M | L |
| CO2 | M | S | M | M | S |
| CO3 | Н | S | M | L | S |
| CO4 | M | M | M | M | S |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. K. Rajalakshmi | Dr. R. Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|-----------------|-----------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY4N4 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE | Semester 4 |
| | | (NON MAJOR) -BIOINFORMATICS | |
| Hr/Week 1 | | | Credits 2 |

- To introduce classical bioinformatics theory to students
- To focus computer science techniques used in biological studies

Course Outcome

| K1 | CO1 | To introduce Bioinformatics and Biological databases |
|----|-----|--|
| K2 | CO2 | To comprehend the origin of life and genetic code |
| K3 | CO3 | To know-how the gene finding, protein prediction and genetic algorithm |
| K4 | CO4 | To analyze the phylogeny between species using pattern recognition and |
| | | homology |

| Unit | Content | Hrs |
|----------|---|-----|
| Unit I | Life - origin and evolution – biomolecules – book of life - genetic | 3 |
| | code – genomics and proteomics – Human Genome Project. | |
| Unit II | Introduction to bioinformatics – biological databases and searching | 3 |
| | tools – virtual library – servers for bioinformatics – IT tools for | |
| | bioinformatics. | |
| Unit III | Genetic algorithm – sequence analysis – alignment and similarity | 2 |
| | search-pattern recognition – structure prediction. | |
| Unit IV | Gene finding – protein prediction – tools and databases for | 2 |
| | biomolecular visualization – drug designing. | |
| Unit V | Phylogenetic analysis – tools and databases for phylogenetic tree | 2 |
| | construction – homology – orthology – paralogy – analogy. | |

Powerpoint presentations, Quiz

Text Books:

- 1. Lesk A.M.2002, Introduction to Bioinformatics, Oxford University Press,Oxford.
- 2. Parthasarathy S., 2008. Essentials of programming in C for life sciences. Ane Books India, New Delhi.
- 3. Sundararajan S. and R. Balaji, 2002. Introduction to Bioinformatics, Himalaya Publishing House Mumbai.

Reference Books:

- 4. Chakraborthy C., 2004. Bioinformatics Approaches and Application. Chawla offset printers Delhi.
- 5. Westhead D.R., J. Parish and R.M.Twyman, 2003. Bioinformatics (instant notes) Viva books pivate limited New Delhi.
- 6. KhanI.A.,and A. Khanum, 2002, Emerging trends in Bioinformatics, Ukaaz Publications.

| CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | M | S | M | M | S |
| CO2 | Н | S | L | M | S |
| CO3 | M | S | M | M | S |
| CO4 | M | S | L | M | S |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr.R.Kannan | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|-------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY507 | Course Title | 2019-2022 |
| | | TAXONOMY OF ANGIOSPERMS | Semester 5 |
| Hrs/Week 5 | | | Credits 4 |

- To learn nomenclature systems and to identify the plants
- To introduce modern trends in taxonomy
- To know the economic uses of plants

Course Outcome

| K1 | CO1 | To introduce and list down the technical terms used in taxonomy |
|----|-----|---|
| K2 | CO2 | To understand the principle and classification of angiosperms |
| K3 | CO3 | To create interest in identifying flowering plants in and around the campus |
| K4 | CO4 | To get hands-on training in preparing herbarium |
| K5 | CO5 | To update the Botanical nomenclature, norms and digital taxonomy |

| Unit | Content | Hrs |
|-----------------|--|-----|
| Unit I | Introduction to plant taxonomy - principles - morphology and | 13 |
| | technical terms used in taxonomy (root, stem, leaf, inflorescence, | |
| | flowers and fruits) – Systems of classification – natural (Bentham | |
| | & Hooker) and artificial (Linnaeus) and APGA - merits and | |
| | demerits. | |
| Unit II | Botanical nomenclature - ICBN (ICN) - typification - author | 13 |
| | citation - valid publication - herbarium techniques - floras - | |
| | *Botanical survey of India (BSI) and its function. Modern trends | |
| | in taxonomy - digital taxonomy - para taxonomy - online herbaria | |
| | - *Royal botanical garden. | |
| Unit III | Detailed study of the range of characters and economic importance | 13 |
| | of the families: Polypetalae: Annonaceae, Capparidaceae, | |
| | Rutaceae, Anacardiaceae, *Fabaceae, Cucurbitaceae and Apiaceae. | |
| | Gamopetalae: Rubiaceae, Apocynaceae, Asteraceae. | |
| Unit IV | Detailed study of the range of characters and economic importance | 13 |
| | of the families: Gamopetalae : [#] Asclepiadaceae, Scorphulariaceae, | |
| | Acanthaceae, and *Lamiaceae. Monochlamydeae: Amaranthaceae, | |
| | Euphorbiaceae. | |
| Unit V | Monocots: *Orchidaceae, Cannaceae, *Liliaceae, Arecaceae, and | 13 |
| | Poaceae. *Pollination mechanisms to be included. | |

^{*}Self study topics

Field study, Identification of plants in the campus, Herbarium preparation

- 1. Chopra G.L., 2004 Angiosperm (Systematics and life cycles), Pradeep publications. Jalandhar.
- 2. PandeyB.P., 1997. Taxonomy of angiosperms. Chand and Co. Ltd. New Delhi.
- 3. PandeyB.P., 1980. Economic Botany, Chand and Co. Ltd. New Delhi.

Reference books:

- 4. SharmaO.P., 1993. Plant taxonomy, Tata McGraw-Hill Education,
- 5. VasishtaP.C., 1994. Taxonomy on angiosperms. S. Chand & Co., New Delhi
- 6. Gamble J.S.1967. Flora of Madras, Vol. I, II & III. Govt. of India.
- 7. Jeffrey C., 1976. An introduction to plant taxonomy. Allied publication.
- 8. Lawrence .G.H.M., 1964. An introduction to plant taxonomy, Central Book dept., Allahabad.
- 9. Porter C.L., 1969. Taxonomy of flowering plants. Eurassia Publication House, New Delhi.
- 10. Rendle A.B., 1980. The classification of flowering plants (Vol. 1& 2), Vikas students Edn.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | Н | Н | M | S |
| CO2 | S | Н | M | Н | M |
| CO3 | S | M | M | S | M |
| CO4 | S | M | S | S | S |
| CO5 | S | L | L | S | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. M. Latha Isabel | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| Dr. A. Logamadevi | | | |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY508 | Course Title | 2019-2022 |
| | | MICROBIOLOGY AND PLANT | Semester 5 |
| | | PATHOLOGY | |
| Hrs/Week 5 | | | Credits 4 |

- To know the microbial biodiversity
- To learn the techniques in bacteriology and immunology
- To know plant diseases and its control

Course Outcome

| K1 | CO1 | To appreciate the diversity of microbes |
|----|-----|---|
| K2 | CO2 | To understand the basic defence mechanism and concept of Immunology |
| K3 | CO3 | To analyse the food and water samples for contamination |
| K4 | CO4 | To get hands-on training in culturing microbes |
| K5 | CO5 | To learn economically important plant disease |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Bacteriology: Bacteria - morphology and ultra structure - major | 15 |
| | features – nutritional types – bacterial respiration - growth and | |
| | reproduction – *economic importance - culture media and | |
| | techniques (spread plate, pour plate and streak plate). | |
| Unit II | Virology: Virus – characteristics - ultra structure, shape, | 15 |
| | classification (bacterial, plant and animal viruses) - transmission | |
| | and reproduction (HIV, Rabies & T4 Phage). | |
| Unit III | Immunology: host microbe interaction - antigen, antibody and | 15 |
| | vaccines - antibiotics - source and mode of action of penicillin and | |
| | streptomycin - control of microorganisms - chemotherapy. | |
| Unit IV | Food, soil and water microbiology: microbial flora of fresh food | 15 |
| | - food spoilage and poisoning (botulism) - *food preservation- | |
| | microbial flora of milk - pasteurization and dairy products - cheese | |
| | production- production of ethanol, vinegar and citric acid. | |
| | Microbiology of soil and water – soil microbial flora - detection of | |
| | coliforms - MPN and MFT. | |
| Unit V | Plant pathology: Introduction - brief history - classification of | 15 |
| | plant diseases - Koch's postulate - symptoms, causal organism and | |
| | control measures of bacterial (citrus canker), fungal (tikka disease | |
| | of ground nut, paddy blast, and red rot of sugarcane) and viral | |
| | (TMV) diseases – biocontrol - biopesticides. | |

^{*}Self study topics

Powerpoint presentation, Field observation of diseased plants, Quiz, Seminar, Assignment

Text Books:

- 1. Ananthanarayanan and Jayarampanikar, Textbook of microbiology, 2017 (10th Edn.)Universities press, Hyderabad.
- 2. Pelczar JR., M.J., R.D. Reid and E.C.S. Chan, 1983. Microbiology (4thed.) Tata McGraw Hill Publishing Company Pvt. Ltd., New Delhi.
- 3. Purohit, S.S., Microbiology Fundamentals & applications, 2006, Agro Bios (India)...
- 4. Sharma, .P.D., Plant Pathology, Deep and Deep Publications, New Delhi.

Reference Books:

- 1. Atlas R.M., 1996. Principles of Microbiology. Wm.C. Brown Publishers
- 2. Black, J.G., Microbiology –II Edition, Prentice Hall publications.
- 3. Churchill, Immunobiology- The Immune System in Health and Disease. Livingstone publication. New York.
- 4. Hans G. Schlegel, General Microbiology, 7thed, Cambridge Low Price Edns
- 5. Kenneth J. Ryan, C. George Ray, Sherris Medical Microbiology: An Introduction to Infectious Diseases.
- 6. Prescott, L.M., Harley JP and Klein DA., 1990. Microbiology. Wan C.Publishers.
- 7. Rose, A.H., Chemical Microbiology, 3rded, Butterworth World Student Reprints.
- 8. Salle.A.J., Fundamental Principles of Bacteriology, Tata McGraw Hill.
- 9. Stanier R., General Microbiology, 5thed, Macmilan Press ltd.

| PO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-------|------|------|------|------|------|
| CO1 | S | Н | Н | M | Н |
| CO2 | M | S | M | M | M |
| CO3 | M | Н | Н | L | M |
| CO4 | M | M | Н | L | S |
| CO5 | M | M | M | Н | Н |

| ľ | Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|---|------------------------------------|-------------------------------------|----------------|-------------------|
| | Dr. A. Logamadevi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|----------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY509 | Course Title | 2019-2022 |
| | | GENETICS & EVOLUTION | Semester 5 |
| Hrs/Week 5 | | | Credits 4 |

- To learn the principles and theories of inheritance
- To know the concepts of classical and modern genetics

Course Outcome

| K1 | CO1 | To revise the Mendelian Genetics |
|----|-----|---|
| K2 | CO2 | To understand the concept of gene and molecular basis of heredity |
| K3 | CO3 | To learn the significance of Meiosis |
| K4 | CO4 | To analyse the causes of mutation and DNA repair mechanisms |

| Unit | Content | Hrs |
|----------|---|-----|
| Unit I | Introduction to Genetics - Mendelian inheritance-*Mendel and his experiments with pea plant – Mendels'laws - law of dominance – incomplete dominance – law of segregation - law of independent assortment – Monohybrid cross - dihybrid cross - back and test crosses. | 13 |
| Unit II | Non-Mendelian inheritance -interaction of genes -complementary genes - supplementary genes - duplicate genes - inhibitory genes - polygenic inheritance - multiple alleles and blood groups in man. | 13 |
| Unit III | Meiosis - crossing over - chromosome maps - linkage - sex linkage - types of sex linkage - sex linked inheritance - cytoplasmic inheritance - chloroplast and mitochondrial inheritance - sex determination - chromosomal - genic balance - hormonal and environmental sex determination. | 13 |
| Unit IV | Chemical basis of heredity - DNA as genetic material (McCleod and Mc Carty experiments) - RNA as genetic material (Frankel-Conrat experiment) - concept of gene - genetic code - features and properties - prokaryotic (lac operon) and eukaryotic gene expression and regulation | 13 |
| Unit V | Mutations - causes of mutation - mutagenic agents - gene mutation - DNA repair mechanisms (photo reactivation, excision and recombinational) - chromosomal aberrations - ploidy - significance of polyploidy.Introduction to Evolution - *origin of life - theories of evolution - Lamarck, Darwin and Hugo De Vries - Wisemann theory. | 13 |

^{*}Self study topics

Powerpoint presentation, Slides, Quiz, Seminar, Assignment

Text Books:

- 1. Sinnot, Dunn and Dobshansky, Principles of Genetics. McGraw Hill Pub.
- 2. Verma P. S. and V. K. Agrawal. 2004. Cell Biology, Genetics, Molecular Biology, Evolution and Ecology. S. Chand & Company Ltd., New Delhi.
- 3. Chawala H. S. 2002. Introduction to Plant Biotechnology. Oxford & IBH Publishing Company, New Delhi.
- 4. Gifford, E. M. and Foster, A.S. 1989. Morphology and evolution of vascular plants. W.H. Freeman & Co., Newyork.

Reference Books:

- 5. Verma P. S. and V. K. Agrawal. 2006. Genetics. S. Chand & Company Ltd., New Delhi.
- 6. Goodenough V., 1992. Genetics, Saunders College publishing.
- 7. Kenny et al., Gene regulation and its expression. Plenum press.
- 8. Lawin, Molecular basis of gene expression. Wiley & Sons.
- 9. Lewin B. 2002. Genes VII. OxfordUniversity Press, Oxford.
- 10. Snustad D. P. and M. J. Simmons. 2000. Principles of Genetics. John Wiley & Sons.Inc..
- 11. Strickberger M. W. 1990. Genetics (3rd Ed.). Macmillan Publishing Company. USA.
- 12. Watson J.D. et al., Molecular Biology of the gene. The Benjamin/Cummings.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | Н | M | M | L |
| CO2 | M | S | L | M | S |
| CO3 | Н | S | M | M | M |
| CO4 | M | S | M | M | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. R. Kannan | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY510 | Course Title | 2019-2022 |
| | | GENETIC ENGINEERING | Semester 5 |
| Hrs/Week 5 | | | Credits 4 |

- To study the basic principles of Genetic engineering
- To learn the tools and techniques in Genetic engineering

Course Outcome

| K1 | CO1 | To revisit the molecular tools in genetic engineering |
|----|-----|--|
| K2 | CO2 | To understand the principle of gene transfer blotting techniques and DNA |
| | | amplification |
| K3 | CO3 | To analyse the molecular markers and its applications |
| K4 | CO4 | To apply the rDNA safety guidelines |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | *Scope and history of genetic engineering - molecular tools in genetic engineering: restriction endonucleases, ligases, phosphatases, methylases, and kinases. | 13 |
| Unit II | Host cells - vectors- nomenclature - properties of good vector - types of vectors - plasmid (T_i , $PBR_{322} & pUC18$), bacteriophage (λ phage) - artificial chromosome vectors (BAC & YAC) - transposable elements. | 13 |
| Unit III | Gene transfer methods: Natural and Direct – construction of genomic and cDNA libraries – amplification of DNA - polymerase chain reaction (PCR) | 13 |
| Unit IV | Selection and screening of rDNA – DNA hybridization – DNA probes - blotting techniques (southern, northern and western blots) - molecular markers (RAPD, RFLP and SNPs). | 13 |
| Unit V | *Applications of genetic engineering in Biotechnology- DNA Finger printing technique and its applications – DNA barcoding – Biochip- DNA vaccine - recombinant DNA safety guidelines – Bioethics. | 13 |

^{*}Self study topics

Powerpoint presentation, Quiz, Seminar, Assignment, Case study on the DNA finger printing technique

Text Books:

- 1. Dubey R.C., 1995. A text book on Biotechnology (2nd Ed), S. Chand & Company Ltd., New Delhi.
- 2. Gupta P. K., 2001. Elements of Biotechnology, Rastogi Publications. Meerut.
- 3. Satyanarayana U., 2005. Biotechnology. Books and Allied (P) Ltd., Kolkata.

Reference Books:

- 4. Brown T.A., 1995. Gene Cloning- an introduction. Chapman and Hall Publications (3rd Ed).New York.
- 5. Desmond S.T. Nicholl, 2004. An Introduction to Genetic Engineering (2nd Ed). CambridgeUniversity Press.
- 6. Freifelder D., 1994.Molecular Biology, NarosaPub. Inc., Boston, London.
- 7. Freifelder D., 1998. Microbial Genetics. Jones and Barlette Pub. Inc., Boston
- 8. Glick B.R. and Pastumak, J.J.,1998. Molecular Biotechnology Principles and application of recombinant DNA (2nd Ed) ASM Press, Washington.
- 9. Glover D.M., 1980. Genetic Engineering, Cloning DNA, Chapman and Hall, New York.
- 10. Nicholl Desmond S.T., 2002. An Introduction to Genetic Engineering (Second Edition), CambridgeUniversity Press.
- 11. Old R.W. and Primrose S.B., 1993. Principles of Gene manipulation an introduction to Genetic engineering, Blackwell Scientific Publications.
- 12. Primrose S.B. and Twyman R.M., 2008. Gene Manipulation. Blackwell Pub. USA.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | Н | M | M | Н |
| CO2 | M | S | M | M | Н |
| CO3 | L | S | M | S | S |
| CO4 | M | S | M | L | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|--|----------------|-------------------|
| Dr. K. Rajalakshmi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|------------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY511 | Course Title | 2019-2022 |
| | | ELECTIVE I - MATHEMATICS FOR | Semester 5 |
| | | BIOLOGISTS | |
| Hrs/Week 5 | | | Credits 5 |

- To acquire knowledge on basic arithmetic and biostatistical methods
- To introduce the application of computers in Biostatistics

Course Outcome

| K1 | CO1 | To revise the basic arithmetic and number system |
|----|-----|--|
| K2 | CO2 | To understand the role of mathematics in solving biological problems |
| K3 | CO3 | To introduce the statistical methods for analyzing a data |
| K4 | CO4 | To analyse and interpret a sample data using various methods |
| K5 | CO5 | To update the computer knowledge in presenting the data |

| Unit | Content | Hrs |
|----------|---|-----|
| Unit I | Maths in Biology – manipulating numbers – units and conversion – molarities and dilutions – areas and volumes – exponents and logs. | 13 |
| Unit II | Matrices – types - addition – subtraction - multiplication – determinants – inverse matrix – solving a system of linear equations. | 13 |
| Unit III | Biostatistics – introduction - techniques: <i>Frequency distribution</i> - * collection , analysis and graphical representation of data - measures of central tendency: mean, median and mode - measures of dispersion: range, standard deviation, coefficient of variation and correlation. | 13 |
| Unit IV | Theoretical distribution — binomial, poisson and normal distribution — Test of significance - Chi-square test — test for goodness of fit (2x2 contingency table, Yate's correction to be omitted) - Student 't' test — ANOVA (one way classification). | 13 |
| Unit V | Softwares for biostatistics – *MS Office - Word & Powerpoint: Excel: spreadsheet – formula bar - standard deviation – correlation – t- test – Chi square test – ANOVA (one way) – charts. Access: Creation and querying the database. | 13 |

Note: Special instruction to question setters: In either or type of questions in sections B and C, one must be a problem and the other will be a question for descriptive answer.

Worksheets, Take home assigments, Seminar, Quiz

Text Books:

1. Alexis Leona and Mathews Leon, 1999. Introduction to computers. Leon Tech World, Chennai.

^{*}Self study topics

- **2.** Cann Alan J., 2003. Maths from scratch for Biologists. John Wiley & Sons Ltd., Chichester, England.
- 3. Gurumani, N., 2005. An introduction to Biostatistics. MJP Publishers, Chennai.

Reference Books:

- **4.** ManicavachagomPillay, T.K., T. Natarajan and K.S. Ganapathy, 2006. Algebra Vol.II. S. Viswanathan (printers & publishers) Pvt Ltd., Chennai.
- 5. Prasad, S., 2001. Elements of Biostatistics. Rastogi publications, Meerut.
- **6.** Edward Batschlet, 1973. Introduction to mathematics for life sciences. Springer Verlag, New York.
- 7. Pranab Kumar Banerjee, 2004. Introduction to Biostatistics. S. Chand & Company Ltd., New Delhi.
- **8.** Schwartz J.T.,1961. Introduction to matrices and vectors. McGraw Hill Book Company, INC., New York.
- **9.** Simons S., 1964. Vector analysis for mathematicians, scientists and engineers. Pergamon press, The Macmillan Company, New York.

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | M | M | M | M | Н |
| CO2 | Н | Н | M | M | Н |
| CO3 | Н | M | L | M | S |
| CO4 | L | M | M | M | S |
| CO5 | M | M | L | Н | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. E.Neelamathi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY5S1 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (MAJOR) – NETWORK AND INFORMATION SECURITY | Semester 5 |
| Hr/Week 1 | | | Credits 2 |

• To impart knowledge of network security, Wi-Fi security, hackers, secure networking and password managers.

Course Outcome

| K1 | CO1 | To remember the basic concepts of network |
|----|-----|--|
| K2 | CO2 | To understand the network hacking techniques |
| K3 | CO3 | To deploy information and network security |
| K4 | CO4 | To interpret the common threats today in computer network. |

| Unit | Content | Hrs | | |
|----------|---|-----|--|--|
| Unit I | Basics of network – network media – various operating sustems – | 3 | | |
| | basics of firewalls on all platforms including Windows, Mac OS | | | |
| | and Linux | | | |
| Unit II | Security vulnerabilities across an entire network – network hacking | 3 | | |
| | techniques and vulnerability scanning. | | | |
| Unit III | Configure and architechtect a small network for physical and | 2 | | |
| | wireless security- firewall configuration on windows and linux | | | |
| | platform. Network privacy issues. | | | |
| Unit IV | Network monitoring to discover and identify potential hackers and | 2 | | |
| | malware using tools like WIRESHARK and SYSLOG. Online | | | |
| | tracking by hackers. | | | |
| Unit V | Best methods of authentication including passwords, mutifactor | 3 | | |
| | authentication including soft tokens and hard tokens. Best | | | |
| | password managers to use – how passwords are cracked – how to | | | |
| | mitigate the password attacks | | | |

Google classroom

Text Books:

Reference course materials will be available online through NGM open source learning platform.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | M | M | Н | S |
| CO2 | Н | M | Н | Н | Н |
| CO3 | M | Н | M | M | M |
| CO4 | M | Н | Н | Н | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|--|----------------|---------------------|
| Dr. R. Kannan | Dr.R.Kannan | Dr.M.Durairaju | Dr. R. Muthukumaran |
| | | | |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|--|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY5S2 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (MAJOR) – CYBER SECURITY – ETHICAL HACKING | Semester 5 |
| Hr/Week 1 | | | Credits 2 |

• To understand the basics of cyber security, ethical hacking and protection.

Course Outcome

| K1 | CO1 | To remember the basic concepts of cyber security |
|----|-----|---|
| K2 | CO2 | To understand the knowledge about ethical hacking |
| K3 | CO3 | To deploy the use of hacking tools |
| K4 | CO4 | To analyze the details about internet connection. |

| Unit | Content | Hrs |
|----------------|---|-----|
| Unit I | To understand how websites work, how to discover and exploit | 3 |
| | web application vulnerabilities and to gain full control over | |
| | websites. Secure systems from all the unknown attacks. Secret | |
| | tracking and hacking infrastructure. | |
| Unit II | Ethical hacking in cyberspace – its fields and different types of | 3 |
| | hackers. Hack and secure both Wi-fi and wired networks. | |
| Unit III | Discover vulnerabilities and exploitation of hacking in cyber | 2 |
| | network servers. How secure systems are hacked using client-side | |
| | and social engineering attacks. Use of hacking tools such as | |
| | Metasploit, Aircrack-ng, SQLmap etc. | |
| Unit IV | Network basics and how devices interact inside a network- | 2 |
| | network penetration. Control connections of clients in network by | |
| | password cracking. Fake Wi-Fi network creation with internet | |
| | connection and spy on clients. To gather detailed information | |
| | about clients and networks like their OS, opened ports, etc. | |
| Unit V | Explore the threatlandscape – darknets, dark markets, zero day | 3 |
| | vulnerabilities, exploit kits, malware, phishing and much more. | |
| | Master defences against phishing, SMShing, vishing, identity theft, | |
| | scam, cons and other social engineering threats. | |

Google classroom

Text Books:

Reference course materials will be available online through NGM open source learning platform.

| СО | PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----|-----|------|------|------|------|------|
| C | 01 | M | S | M | Н | S |
| C | O2 | Н | M | Н | M | Н |
| C | 03 | M | Н | M | M | M |
| C | O4 | M | M | Н | Н | Н |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. R, Kannan | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY612 | Course Title | 2019-2022 |
| | | PLANT PHYSIOLOGY | Semester 6 |
| Hrs/Week 5 | | | Credits 4 |

- To know the cellular functions of plants
- To understand the physiological functions of plants

Course Outcome

| K1 | CO1 | To know the Plant function and Plant movements |
|----|-----|---|
| K2 | CO2 | To understand the concept of water potential, water transport |
| K3 | CO3 | To analyse the role of photosynthesis and respiration in plant function |
| K4 | CO4 | To enlist various plant growth regulators |
| K5 | CO5 | To know the stress physiology of plants and |

| Unit | Content | Hrs |
|-----------------|--|-----|
| Unit I | Water relations - water potential and its components - *osmosis - | 13 |
| | absorption of water – absorption of minerals - mineral nutrition. | |
| Unit II | Transpiration - significance and factors - Stomatal types - | 13 |
| | mechanism of stomatal movements - theories of ascent of sap - | |
| | translocation of solutes - Photosynthesis - light and dark reactions | |
| | C ₃ - C ₄ pathways - photorespiration. | |
| Unit III | Respiration - aerobic - glycolysis - Krebs' cycle - electron | 13 |
| | transport system (ETS) anaerobic fermentation - Nitrogen | |
| | metabolism - nitrogen cycle - biological nitrogen fixation - | |
| | Biosynthesis of aminoacids. | |
| Unit IV | Fat metabolism – fat synthesis – fat degradation – glyoxylate cycle. | 13 |
| | Plant growth and development - growth regulators - auxins, | |
| | gibberellins, kinetins,*ethylene and ABA. | |
| Unit V | Physiology of flowering - photoperiodism - vernalization - | 13 |
| | biological clocks –Water and salt stress - Plant movements – seed | |
| | dormancy - senescence. | |

Powerpoint presentations, Simple Experiments, Demonstrations, Seminar, Quiz, Assignments

Text Books:

- 1. Verma 1984. Plant physiology. Allied publishers, New Delhi.
- 2. Jain V.K., 2008. Fundamentals of Plant Physiology. S. Chand & Company Ltd., Ram Nagar, New Delhi.

Reference Books:

- 3. Bidwell R.G.S., 1982. Plant physiology. Collier Mac Million International edn.
- 4. Devlin R.M., 1969. Plant Physiology. CBS Publishers & Distributors.
- 5. Salisbury Frank and L.W. Ross, 1986. Plant physiology. CBS Publishers

6. Srivastava, 1982. Plant physiology, CBS Publishers & Distributors.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | S | Н | L | M |
| CO2 | M | S | Н | M | L |
| CO3 | M | S | Н | M | Н |
| CO4 | M | Н | M | M | L |
| CO5 | M | Н | L | Н | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|---------------------------------|--|----------------|-------------------|
| Dr. M. Latha Isabel | Dr. R. Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|--------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY613 | Course Title | 2019-2022 |
| | | ECONOMIC AND ETHNOBOTANY | Semester 6 |
| Hrs/Week 5 | | | Credits 4 |

- To acquire knowledge on useful medicinal plants, cultivation methods
- To know the secondary metabolites and therapeutic potentials of plants

Course Outcome

| K1 | CO1 | To revise the traditional system of medicine |
|----|-----|---|
| K2 | CO2 | To understand the phytochemistry and medicinal principles of selected plants |
| K3 | CO3 | To analyse the distribution, cultivation, extraction and uses of economically |
| | | important plants |
| K4 | CO4 | To prepare herbal formulations |
| K5 | CO5 | To create awareness in conserving medicinal plants |

| Unit | Content | Hrs |
|----------------|---|-----|
| Unit I | Economic botany: Importance of plants and plant products- Origin, | 13 |
| | botanical description, cultivation methods and uses of food plants: | |
| | Cereals- (rice, wheat), Pulses- (bengal gram, pea), Vegetables- | |
| | (potato, tomato), Spices- (coriander, ginger), Beverages- (tea, | |
| | coffee), Rubber and Sugarcane. | |
| Unit II | Distribution, method of cultivation, extraction, industrial | 13 |
| | processing and uses of fibre yielding plants- (Cotton, Jute), Oil | |
| | yielding plants- (Coconut, Groundnut) - General account and | |
| | sources of timber and biofuels. | |
| Unit III | Ethnobotany: Scope- outline of traditional system of medicine: | 13 |
| | AYUSH - Ayurveda- Unani- Siddha and Homeopathy. | |
| | Pharmacognosy, Ehnic groups *Nutraceuticals and bioactive | |
| | compounds: biological role and applications of alkaloids and | |
| | glycosides. Medicinal uses of bacteria (Actinomycetes), Algae | |
| | (Spirulina), Fungi (Penicillium), Pteridophytes (Lycopodium) and | |
| | Gymnosperms (Ginkgo). | |
| Unit IV | Distinguishing features, phytochemistry and medicinal properties | 13 |
| | of the following plants. Whole plant (<i>Phyllanthus amarus</i>), Roots | |
| | (Rauwolfia serpentina), Rhizome (Curcuma longa), Leaves | |
| | (Ocimum sanctum), Flower (Hibiscus rosasinensis), Fruits | |
| | (Emblica officinalis) and Seeds (Myristica fragrans). | |
| Unit V | Herbal formulations - Poultices and compresses. Plant crude drugs- | 13 |
| | adulteration- types, methods of collection, processing and storage- | |
| | practices- evaluation of crude drug- *conservation of medicinal | |
| | plants – sacred groves. | |

^{*}Self study topics

| Powerpoint presentation, Demonstration |
|--|
| POWERDOIDE DRESCHIATION. Demonstration |
| 1 o well point presentation, Demonstration |

Text Books:

- 1. Wallis T.E., 1985. Text book of Pharmacognosy, 5th edition, CBE publishers and distributors, New Delhi.
- 2. Ali M., 1997. Text book of Pharmacognosy, CBS publishers and distributors, New Delhi.
- 3. Kumar N.C., (1993). An Introduction to Medical botany and Pharmacognosy. EmkayPublications, New Delhi.

Reference Books:

- 4. Gokhale S.B., Kokate C.K., Purohit A.P. 1982. NiraliPrakasham Publisher, Pune.
- 5. Kirtikar and Basu, 1980. Indian medicinal plants Vol. IV, Panni press, Allahabad.
- 6. Harborne J.B., 1998. Phytochemical methods A guide to modern technique of plant analysis, 3rd edn., Chapman & Hall, UK.
- 7. Wijeskera R.O.B., 1991. The medicinal plant industry, CRC press, Boston, London.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | S | Н | M | M |
| CO2 | L | S | Н | Н | L |
| CO3 | M | S | Н | L | M |
| CO4 | L | Н | M | M | L |
| CO5 | M | Н | L | Н | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. A. Logamadevi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY614 | Course Title | 2019-2022 |
| | | PLANT BIOTECHNOLOGY | Semester 6 |
| Hrs/Week 5 | | | Credits 4 |

- To acquire knowledge on plant tissue culture
- To study the role of Biotechnology in food, agriculture and pharmaceutical industries.

Course Outcome

| K1 | CO1 | To list down the sterilization techniques |
|----|-----|--|
| K2 | CO2 | To understand the concept of totipotency, micropropagation and haploid |
| | | production |
| K3 | CO3 | To analyse the gene transfer methods |
| K4 | CO4 | To know the technicalities in producing transgenic plants |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Introduction to plant tissue culture – concept of totipotency and pluripotency - sterilization techniques – solid & liquid medium (MS medium, Whites medium) – Micropropagation – stages of micropropagation – applications. | 13 |
| Unit II | Callus and cell suspension culture - meristem culture - somatic embryogenesis - principle and applications of somaclonal variation & cryopreservation. | 13 |
| Unit III | Haploid production - anther culture - pollen culture - embryo culture and rescue - protoplast isolation, fusion and culture-somatic hybridization - cybrids- *synthetic seeds. | 13 |
| Unit IV | Genetic engineering in plants: Direct gene transfer methods - mechanism of T-DNA transfer – <i>Agrobacterium</i> mediated gene transfer – selectable markers – marker assisted gene transfer. | 13 |
| Unit V | Production of transgenic plants – disease resistant (<i>Bt</i> cotton) – herbicide resistant (round up soya) – golden rice – <i>Flavr savr</i> tomato – Transgenic plants as bioreactors – Edible vaccines – Plantibodies – Intellectual Property Rights (IPR) - *patenting – importance and types. | 13 |

^{*}Self study topics

Powerpoint presentations, Group discussion, Seminar, Assignment

Text Books:

- 1. Chawla H.S., 2000. Introduction to Plant Biotechnology, Oxford & IBH Publishing Co. Pvt. Ltd, New Delhi.
- 2. RamawatK.G., 2001. Plant Biotechnology, S. Chand & Company Ltd, New Delhi.
- 3. Satyanarayana U., 2005. Biotechnology. Books and Allied (P) Ltd., Kolkata.

Reference Books:

- 4. Street H.E., 1977. Plant tissue culture, Blackwell Scientific Publications, London.
- 5. Trigiano R.N. and Gray D.J., 1996. Plant tissue culture concepts and laboratory exercises. CRC Press, New york.
- 6. Ignacimuthu S., 1996. Applied Plant Biotechnology, TataMcGraw Hill Publishing Company Ltd, New Delhi.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | Н | Н | Н | M |
| CO2 | M | Н | M | M | Н |
| CO3 | M | L | Н | M | M |
| CO4 | M | Н | Н | Н | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. K. Rajalakshmi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|--------------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY615 | Course Title | 2019-2022 |
| | | ELECTIVE – II – BIOINFORMATICS | Semester 6 |
| Hrs/Week 5 | | | Credits 5 |

- To introduce classical bioinformatics theory to students
- To focus computer science techniques used in biological studies

Course Outcome

| K1 | CO1 | To introduce the biological databases and computer languages |
|----|-----|---|
| K2 | CO2 | To understand the sequence analysis techniques |
| K3 | CO3 | To analyse the structure of proteins with the help of computers |
| K4 | CO4 | To comprehend genomics and proteomics |
| K5 | CO5 | To know the role of computers in drug discovery |

| Unit | Content | Hrs |
|----------|---|-----|
| Unit I | Introduction to computers - components of computers - input devices - output devices - storage devices - operating system - DOS/WINDOWS/LINUX - computer languages - machine language - assembly language - high level languages - translators - compilers. | 13 |
| Unit II | Computer languages for bioinformatics - HTML - structure - tags - formatting - hyperlink - graphics; C language - history - features of C - structure of C program - character set - key words - data types - constants, variables - statements - functions. | 13 |
| Unit III | Introduction to internet - data communication concept - LAN / WAN / WWW - e-mail & FTP - Bioinformatics - definition - biological database (generalized & specialized) - nucleic acid database - protein database - genome database - bibliographic resources and literature database - bioinformatics servers. | 13 |
| Unit IV | Searching techniques – ENTREZ - sequence analysis tools - sequence alignment - pairwise alignment (BLAST) – multiple sequence alignment (CLUSTAL X) - phylogenetic analysis – tree building and tree analysis. | 13 |
| Unit V | Protein prediction - primary structure prediction - secondary structure prediction - bio molecular visualization (RASMOL) - drug discovery - target and lead discovery - Computer Aided Drug designing (CAD). | 13 |

^{*}Self study topics

Powerpoint presentation, Seminar, Assignment

Text Books:

- 1. Lesk A.M., 2002, Introduction to Bioinformatics, Oxford University Press,Oxford.
- 2. Parthasarathy S., 2008. Essentials of programming in C for life sciences. Ane Books India, New Delhi.
- 3. Sundararajan S. and R. Balaji, 2002 Introduction to Bioinformatics, Himalaya Publishing House Mumbai.

Reference Books:

- 4. Chakraborthy C., 2004, Bioinformatics Approaches and Application. Chawla offset printers Delhi.
- 5. Westhead D.R., J. Parish and R.M.Twyman, 2003. Bioinformatics (instant notes) Viva books pivate limited New Delhi.
- 6. KhanI.A. and A. Khanum, 2002, Emerging trends in Bioinformatics, Ukaaz Publications.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | M | Н | M | M | Н |
| CO2 | Н | Н | M | M | Н |
| CO3 | Н | Н | M | Н | Н |
| CO4 | M | Н | Н | Н | Н |
| CO5 | L | M | Н | L | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr.E.Neelamathi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|----------------------------------|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY616 | Course Title | 2019-2022 |
| | | ELECTIVE – III – HABITAT ECOLOGY | Semester 6 |
| Hrs/Week 5 | | | Credits 5 |

- To know the uniqueness of the varying habitats in the biosphere
- To acquire the knowledge about the structure and functions of different ecosystems
- To learn the techniques for environmental assessment and ecological dynamics.

Course Outcome

| K1 | CO1 | To appreciate the various habitats and their vegetation |
|----|-----|---|
| K2 | CO2 | To understand the concept of habitats and succession |
| K3 | CO3 | To analyse the components of different ecosystems |
| K4 | CO4 | To know-how the methods of Environmental audits and Environmental Impact |
| | | Assessment |
| K5 | CO5 | To inventor and manage the natural resources using Remote sensing techniques. |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Introduction to habitat ecology: historical, ecological & evolutionary perspectives - habitat concepts (edge, ecotones, | 13 |
| | interspersion and juxtaposition) - units of vegetation - *succession. | |
| Unit II | Ecology of major habitats: forest (tropical rain forest, deciduous and coniferous) – scrub jungle and deserts (hot, dry and cold deserts) – grasslands (temperate and tropical). | 13 |
| Unit III | Ecology of major habitats: aquatic (fresh water - lentic & lotic) – marine (coasts, estuaries, phytoplankton and phytobenthos, mangroves and coral reefs.) – tundra (arctic and alpine). | 13 |
| Unit IV | Physical and anthropogenic factors influencing habitats - habitat degradation and fragmentation - Environmental Impact Assessment (EIA) - environmental audits - *Environmental Legislations and Regulations. | 13 |
| Unit V | Inventory of unique habitats and their distribution - Remote Sensing (RS) - Geographical Information System (GIS) –Indian Regional Navigation Satellite System (IRNSS)- principles and applications of remote sensing techniques - cover classification and mapping - use and values of GIS approaches to habitat ecology. | 13 |

^{*}Self study topics

Field study, Inventory of Campus vegetation, Powerpoint presentations, Seminar, Assignment

Text Books:

- 1. Odum E.P.(ed), 1971. Fundamentals of Ecology, W.B. Saunders Company, Philadelphia.
- 2. Sharma P.D., 1997. Ecology and Environment, Rastogi Publications, Meerut.
- 3. Dash M.C., 1993. Fundamentals of Ecology, Tata McGraw Hill, New Delhi.
- 4. Agarwal K.C., 1989. Environmental Biology, Agro Botanical Publishers (India), Delhi.
- 5. Ananthakrishnan T.N., 1987.Bioresources Ecology, Oxford and IBH, New Delhi.
- 6. Kormondy E.J., 1999. Concepts of Ecology, Prentice Hall, New Delhi.

Reference Books:

- 7. Leonard Ortolano, 1997. Environmental Regulation and impact Assessment. John Wiley & Sons, Inc.
- 8. Cadogan A. and G. Best, 1992. Environment and Ecology, Nelson Blackie, Glasgow.
- 9. Lenihan J. and W.W. Fletcher, 1977. Environment and Man, Vol IV. The Chemical Environment, Blackie, London.
- 10. Pandian T.J., 2000. Biodiversity: Status and Endeavours of India, UNESCO sponsored international workshop on Biodiversity, Ghent University, Belgium, pp. 3-6
- 11. Subrahmanyam N.S., and Sambamurthy, A.V.S., 2001. Ecology, Narosa Publishing House, New Delhi.

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | Н | Н | M | Н | Н |
| CO2 | M | Н | M | L | M |
| CO3 | Н | Н | S | M | M |
| CO4 | M | M | Н | L | S |
| CO5 | S | Н | S | S | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr.R.Kannan | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY617 | Course Title | 2019-2022 |
| | | MAJOR PRACTICAL - III (for V sem theory papers) | Semester 6 |
| Hrs/Week 2 | | | Credits 4 |

- To learn the plant systematics and herbarium techniques
- To study the physiological processes in the plant system
- To acquire practical knowledge on plant tissue culture and genetic engineering

Course Outcome

| K1 | CO1 | To appreciate the diversity of flowering plants and their identification in their |
|----|-----|---|
| | | natural habit |
| K2 | CO2 | To get hands-on training in culturing bacteria |
| К3 | CO3 | To identify economically important plant diseases |
| K4 | CO4 | To solve biological problems using mathematics |
| K5 | CO5 | To create interest in learning the applications of Genetic Engineering |
| K6 | CO6 | To obtain working knowledge in creating a word document, powerpoint, excel |

| Unit | Content | Hrs | | |
|---------|--|-----|--|--|
| Unit I | Taxonomy of Angiosperms | 6 | | |
| | Detailed study, description of floral parts of the plant families | | | |
| | included in theory paper. Field trip, collection of plants and | | | |
| | submission of herbarium 20 sheets. | | | |
| | Genetics and Evolution: | | | |
| | Solving problems on Mendelian inheritance and interaction of genes; | | | |
| | charts and diagrams from genetics and evolution. | | | |
| Unit II | Microbiology: | 5 | | |
| | Demonstrations: | | | |
| | 1. Microscopy | | | |
| | 2. Culture media preparation | | | |
| | 3. Pure culture techniques (streak, pour and spread plate) | | | |
| | 4. Antibiotic assay | | | |
| | Individual experiments | | | |
| | 1. Smear preparation | | | |
| | 2. Simple staining | | | |
| | 3. Differential staining | | | |
| | 4. Hanging drop experiment | | | |
| | <i>Charts</i> : Ultra structure of bacterium, HIV, rabies, T ₄ phage, antigen | | | |
| | and antibody and food and industrial microbiology related charts. | | | |
| | Plant pathology | | | |
| | Specimens/charts/ of diseases: | | | |
| | 1. Citrus canker | | | |
| | 2. Red rot of sugar cane | | | |
| | 3. Tikka disease of ground nut | | | |
| | 4. Paddy blast | | | |

| | 5. TMV | |
|----------------|--|---|
| Unit III | Genetic Engineering: | |
| | Charts/spotters on Genetic Engineering | 5 |
| | Mathematics for Biologists: Simple problems on | |
| | 1. Manipulating numbers | |
| | 2. Units and conversion | |
| | 3. Molarities and dilutions | |
| | 4. Areas and volumes | |
| | 5. Exponents and logs | |
| | 6. Matrices and determinants. | |
| Unit IV | Bio- Statistics: | 5 |
| | 1. Collection, analysis and graphical representation of data | |
| | 2. Measures of central tendency - mean, median and mode | |
| | 3. Measures of dispersion: range, standard deviation, | |
| | coefficient of variation correlation | |
| | 4. Test of significance - Chi-square test and Student't' test. | |
| Unit V | Application of software in Biostatistics: | 5 |
| | 1. Simple exercises in MS- Word | |
| | 2. Presentation in MS-Powerpoint | |
| | 3. Statistical calculations and chart preparation in MS-Excel | |
| | 4. Creation of database in MS-Access. | |

Identification of plants, Demonstrations, culture techniques

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | S | M | Н | Н | Н |
| CO2 | M | M | Н | M | Н |
| CO3 | Н | M | Н | M | M |
| CO4 | Н | M | Н | L | S |
| CO5 | M | M | M | M | S |
| CO6 | Н | M | Н | L | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|--|----------------|-------------------|
| Dr. M. Latha Isabel | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| Dr. E.Neelamathi | | | |
| | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY618 | Course Title | 2019-2022 |
| | | MAJOR PRACTICAL - IV (for VI sem theory | Semester 6 |
| | | papers) | |
| Hrs/Week 2 | | | Credits 4 |

- To acquire basic knowledge in mathematics & biostatistics
- To create programs for bioinformatics
- To understand bioinformatics tools

Course Outcome

| K1 | CO1 | Γο compare the physiological functions of plants under different environmental | |
|----|-----|--|--|
| | | conditions | |
| K2 | CO2 | To know the economically important plants and their produces | |
| K3 | CO3 | To create interest in rearing plants in vitro | |
| K4 | CO4 | To learn the bioinformatics tools to analyse the protein structure | |
| K5 | CO5 | To study the vegetation using Quadrat and line transect method | |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Plant physiology | 6 |
| | Individual experiments: | |
| | 1. Estimation of water potential (DPD) by liquid immersion | |
| | method and plasmolytic method. | |
| | 2. Estimation of osmotic pressure by plasmolysis. | |
| | 3. Determination of respiration by respiroscope | |
| | 4. Determination of stomatal frequency and index. | |
| | 5. Determination of rate of transpiration - Cobalt chloride, | |
| | Ganongs potometer. | |
| | 6. Determination of rate of photosynthesis under different Co ₂ | |
| | concentrations & different light intensities using wilmots | |
| | bubbler | |
| Unit II | Plant physiology demonstration experiments: | 5 |
| | 1. Light screen experiment | |
| | 2. Amylase activity | |
| | 3. Soil nitrification | |
| | 4. Determination of respiratory quotient | |
| | 5. Essentiality of mineral elements on plant growth – | |
| | Hydroponics | |
| | Economic & Ethnobotany | |
| | 1. Economic importance of fibre yielding plants, oil | |
| | yielding plants, pulses, cereals, spices and condiments. | |
| | 2. Charts and specimens of ethnobotanical significance. | |
| Unit III | Plant Biotechnology | 5 |
| | Charts/spotters on Plant biotechnology and transgenic plants | |
| | Demonstration | |
| | 1. Media for plant tissue culture | |
| | 2. Callus induction | |

| | 3. Regeneration of plantlet | | | |
|---------|--|---|--|--|
| | 4. Synthetic seeds | | | |
| Unit IV | Bioinformatics | 5 | | |
| | 1. Programming using HTML | | | |
| | 2. Designing and editing of web page | | | |
| | 3. Writing programs using C. | | | |
| | 4. Searching and retrieval of biological database. | | | |
| | 5. Bibliographic searching using ENTREZ | | | |
| | 6. Sequence alignment | | | |
| | 7. Gene finding | | | |
| | 8. Protein prediction | | | |
| | 9. Molecular visualization | | | |
| Unit V | Habitat Ecology | 5 | | |
| | 1. Vegetation study by Quadrat and Line transect method | | | |
| | 2. Estimation of plant biomass | | | |
| | 3. Determination of dissolved oxygen | | | |
| | 4. Estimation of CO ₂ in selected water samples | | | |
| | 5. Determination of Total Dissolved Solids | | | |
| | 6. Spotters and charts on Habitat ecology. | | | |

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | M | M | Н | M | M |
| CO2 | M | M | M | Н | M |
| CO3 | M | M | Н | M | M |
| CO4 | M | M | M | S | Н |
| CO5 | S | Н | S | Н | Н |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|---------------------------------|-------------------------------------|----------------|-------------------|
| Dr. R. Kannan | Dr. R. Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| Dr. M. Latha Isabel | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|---|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY6S3 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (MAJOR) – HORTICULTURE AND PLANT BREEDING | Semester 6 |
| Hr/Week 1 | | | Credits 2 |

- To study the basic principles of horticulture
- To learn the techniques of plant propagation
- To know the methods and practices in plant breeding

Course Outcome

| K1 | CO1 | To know the methods of vegetative propagation |
|----|-----|--|
| K2 | CO2 | To understand the principle behind plant propagation |
| К3 | CO3 | To propagate plants using simple horticultural techniques |
| K4 | CO4 | To develop interest in flower arrangement, fruit preservation and vegetables |

| Unit | Content | Hrs |
|----------|--|-----|
| Unit I | Scope – methods of vegetative propagation – cutting – layering – | 3 |
| | grafting – manures – fertilizers – irrigation. | |
| Unit II | Gardening – important ornamentals – habits and types – types of garden – Terrace garden – public garden — garden components – lawn – glass house – rockery – water garden - topiary. | 3 |
| Unit III | Production technology – plant protection measures for horticultural crops – cultivation of vegetables (Brinjal) – flowers (Jasmine) | 2 |
| Unit IV | Commercial horticulture – papain – bonsai – flower arrangement – cut flowers – preservation of fruits and vegetables. | 2 |
| Unit V | Plant breeding – objectives – plant selection – plant introduction – hybridization – achievements in crop breeding – Paddy. | 3 |

Charts, Powerpoint presentation, Demonstration

Text Books:

- 1. Mani BhusanRao, 1964. Text book of Horticulture. Macmillan India Ltd., Newdelhi.
- 2. Sharon Pastor et al., 2010. Basics of Horticulture, Oxford Book Company, Jaipur.
- 3. Singh P., 1996. Plant Breeding. Kalyani publishers, NewDelhi.

Reference Books:

- 4. Kumar N., 1993. An introduction to horticulture, TNAU, Coimbatore.
- 5. George Acquaah, 2004. Horticulture principles and practices. Prentice Hall of India Pvt Ltd., New Delhi.
- 6. Edmond, 1988. Fundamentals of Horticulture. MCGH Publications New Delhi.
- 7. Shukla R.S. and P.S. Chandal, 1998. Cytogenetics Evolution and Plant Breeding. Chand & Company Ltd. NewDelhi.
- 8. Satya P. 2012. Plant Breeding. Books and allied Pvt Ltd. Kolkatta.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | L | M | S | M |
| CO2 | M | Н | Н | M | M |
| CO3 | M | Н | S | M | M |
| CO4 | Н | M | S | S | S |

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|-----|-----|
| Dr. M. Latha Isabel | | | |

| Programme | B.Sc., | Programme Title | Bachelor of |
|-------------|----------|--|-------------|
| Code | | | Science |
| | | | (BOTANY) |
| Course code | 19UBY6S4 | Course Title | 2019-2022 |
| | | SKILL BASED ELECTIVE (MAJOR) – MUSHROOM CULTIVATION | Semester 6 |
| Hr/Week 1 | | | Credits 2 |

• To acquire knowledge on the mushroom culture

Course Outcome

| K1 | CO1 | To identify edible mushrooms from poisonous ones |
|----|-----|--|
| K2 | CO2 | To understand the mushroom cultivation |
| K3 | CO3 | To know-how the mushroom culture techniques |
| K4 | CO4 | To create interest in preparing mushroom recipes |

| Unit | Content | Hrs |
|----------|---|-----|
| Unit I | Introduction to mushroom cultivation: General characters, structure and reproduction of mushrooms – Identification of mushroomstypes of mushroom-Poisonous mushroom. | 2 |
| Unit II | Uses of mushroom: Nutritive and food value, Medicinal value | 2 |
| Unit III | Mushroom culture techniques: Mushroom shed construction-spawn preparation - medium preparation -spawn running -incubation. Cultivation methods for Button & Oyster mushrooms -disease and control measures. | 3 |
| Unit IV | Post harvest operations: Harvesting – storage and preservation – spoilage of mushrooms - packing – marketing. | 3 |
| Unit V | Mushroom recipes: Mushroom soup, sandwich, gravy, omelette, mushroom chilly, manchurian and briyani. | 2 |

Powerpoint presentation, Demonstration,

Text Books:

- 1. Nita bahl, 1988. Hand book of mushrooms, Vol. II, IBH publishers.
- 2. Kanniyan, 1980. Text book of Mushroom, Today and Tomorrow publishers, Chennai.

Reference Books:

- 3. Pathak V.N., Yadav N. andGour M., 2000. Mushroom production and processing technology, Agrobios (India) Ltd.
- 4. Chang S.T. and N.A.Hayer, 2002. The biology and cultivation of edible mushrooms.
- 5. Reeti Singh and U.C. Singh, 2005. Modern Mushroom cultivation, Agrobios (India) Ltd.

| PSO CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | S | S | M | S | M |
| CO2 | M | Н | L | S | M |
| CO3 | M | Н | S | S | M |
| CO4 | M | Н | S | S | M |

S-Strong; H-High; M-Medium; L-Low

| Compiled by Name with Signature | Verified by HOD Name with Signature | CDC | COE |
|------------------------------------|-------------------------------------|----------------|-------------------|
| Dr. E. Neelamathi | Dr.R.Kannan | Dr.M.Durairaju | Dr.R.Muthukumaran |
| | | | |