



FEEDBACK ANALYSIS REPORT 2018 – 2019

This executive summary provides a condensed overview of the comprehensive feedback analysis report for the academic year 2018 - 2019. This analysis report is a crucial component of our ongoing efforts towards achieving excellence in higher education. It outlines key findings, commendations, and recommendations derived from the collective feedback received.

The feedback analysis was conducted through a multi-faceted approach including stakeholders, students, faculty, alumni, employer and academic peers. Stakeholder engagement has been instrumental in identifying areas of strength and improvement, contributing to our commitment to continuous enhancement. Feedback was efficiently collected through an offline mode, leveraging surveys and virtual platforms to engage a diverse range of stakeholders.

1. STUDENT FEEDBACK ANALYSIS

Total number of Students attempted feedback	400
Total number of questions	10
Feedback Collection	Offline

In the academic year 2018 - 2019, we systematically gathered feedback from 400 students encompassing various academic disciplines. Our comprehensive feedback collection process involved the distribution of forms across departments and programs, aiming to capture student perspectives on educational experiences, course content, teaching methodologies, and campus facilities. Each department actively participated in administering and collecting feedback forms, ensuring a holistic representation of student opinions. Our feedback evaluation was based on information gathered from these students, allowing us to identify both institutional strengths and areas for improvement.



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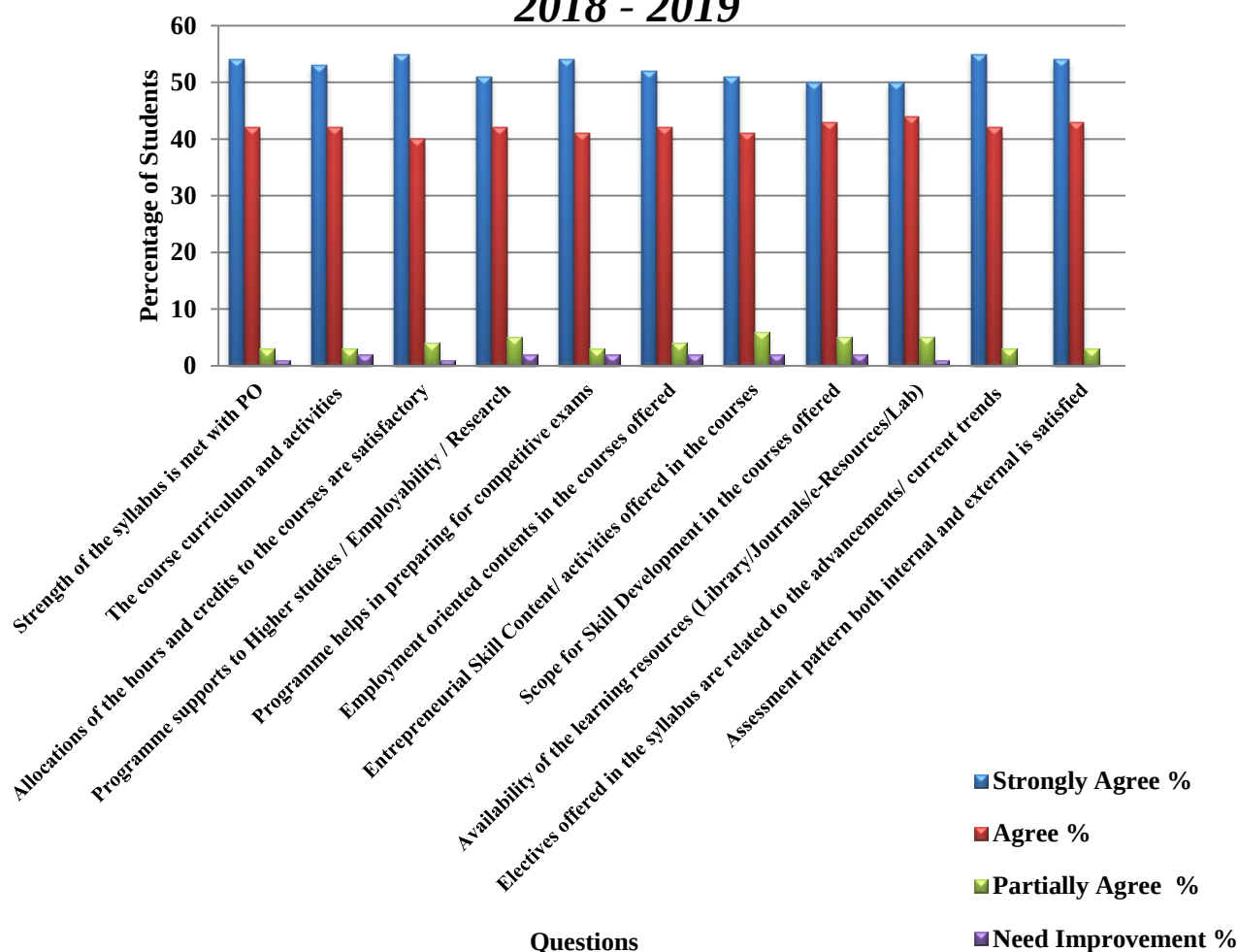


S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	Strength of the syllabus is met with PO	216	54	168	42	12	3	4	1
2	The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs	212	53	168	42	12	3	8	2
3	Allocations of the hours and credits to the courses are satisfactory	220	55	160	40	16	4	4	1
4	Programme supports to Higher studies / Employability / Research	204	51	168	42	20	5	8	2
5	Programme helps in preparing for competitive exams	216	54	164	41	12	3	8	2
6	Employment oriented contents in the courses offered	208	52	168	42	16	4	8	2
7	Entrepreneurial Skill Content/ activities offered in the courses	204	51	164	41	24	6	8	2
8	Scope for Skill Development in the courses offered	200	50	172	43	20	5	8	2
9	Availability of the learning resources (Library/Journals/e-Resources/Lab)	200	50	176	44	20	5	4	1
10	Electives offered in the syllabus are related to the advancements/ current trends	220	55	168	42	12	3	-	-
11	Assessment pattern both internal and external is satisfied	218	54	170	43	12	3	-	-



FEEDBACK OF STUDENTS

2018 - 2019



Observation:

- 54% of students strongly agree that the syllabus adequately met with PO
- 53% of students strongly agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands
- 52% of students strongly agree that the employment oriented contents are available in the courses offered
- 50% of students strongly agree the contents offered in the syllabus are in relation to the technological advancements/ current trends
- 55% of students strongly agree the assessment pattern of the course both internal and external is satisfied



2. FACULTY FEEDBACK ANALYSIS

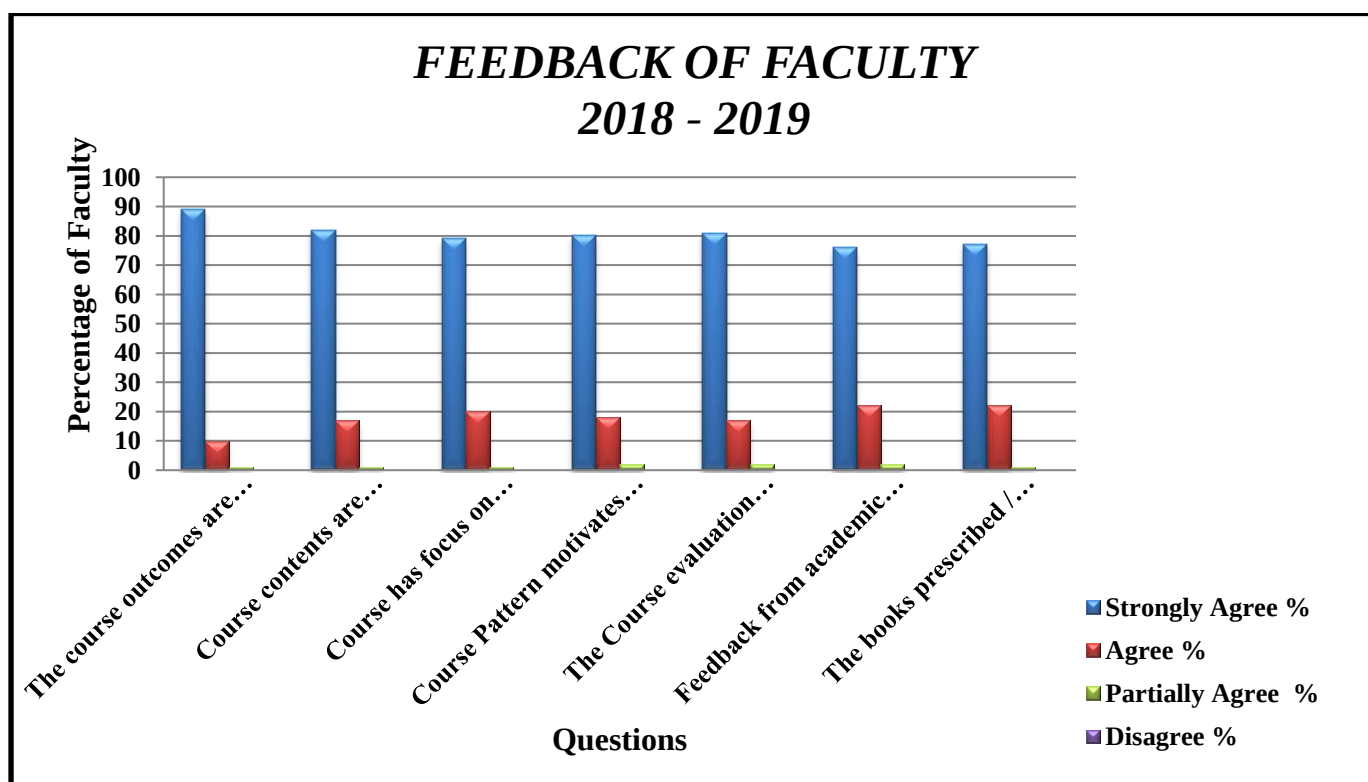
Total number of Faculty attempted feedback	200
Total number of questions	11
Feedback Collection	Offline

We carried out a comprehensive feedback collection approach with professors from a variety of academic disciplines in the academic year 2018 - 2019. Feedback forms were used in this process to get feedback on teaching strategies, experiences, and ideas for improving the curriculum. Our committed faculty members' insightful comments shed light on their opinions regarding prospects for professional growth, administrative assistance, and the state of education. Our institutional efforts to support teaching excellence, faculty well-being, and ongoing pedagogical innovation for the benefit of our students and the larger academic community have been greatly influenced by their input.

S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The course outcomes are well defined and clear	178	89	20	10	2	1	-	-
2	Course contents are relevant to the Local/ Regional / National / Global needs	164	82	34	17	2	1	-	-
3	Course has focus on Employability/ Entrepreneurship/ Skill Development	158	79	40	20	2	1	-	-
4	Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning	160	80	36	18	4	2	-	-
5	The Course evaluation schemes fulfill the learning system as student-centric	162	81	34	17	4	2	-	-
6	Feedback from academic audit on course, helps to fine-tune the curriculum	152	76	44	22	4	2	-	-
7	The books prescribed / listed as reference materials are relevant, updated and appropriate	154	77	44	22	2	1	-	-



8	Challenging topics (if any) & Give Reasons	Descriptive Responses
9	Course contents to be added	
10	Course contents to be removed	
11	Any other suggestions to improve the course	



Observation:

- 89% of faculty members strongly agree that the course outcomes are well defined and clear
- 82% of faculty members strongly agree that course contents are relevant to the Local/ Regional / National / Global needs
- 79% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development
- 81% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system
- 76% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum



3. ALUMNI FEEDBACK ANALYSIS

Total number of Alumni attempted feedback	175
Total number of questions	25
Feedback Collection	Offline

We carried out a comprehensive feedback collection approach with 175 alumni from various academic backgrounds during the 2018 - 2019 academic year. We used offline surveys to get feedback from alumni. The purpose of the feedback was to evaluate our institution's overall satisfaction rating, professional advancement, and long-term effects of their education. We gained important knowledge about the applicability of our programmes and the efficiency of our alumni support services by interviewing these alumni and getting their opinions. Their feedback directs our endeavors to consistently improve the learning environment and fortify our alumni network in order to foster mutual growth and prosperity.

S. No.	Particulars	Excellent		Good		Satisfactory		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	The Curriculum Studied is								
i)	Relevant to local / regional / national / global needs	61	35	105	60	7	4	2	1
ii)	Effective in developing Entrepreneur Skill / Employability Skill / Life Skill	63	36	91	52	12	7	9	5
iii)	Useful in cracking UPSC , TNPSC , NET etc. exams	53	30	72	41	39	22	11	7
iv)	Relevant to my present career / study	54	31	88	50	25	14	8	5
v)	Useful if developing modern tool usage	56	32	91	52	25	14	3	2
vi)	Helpful in function individually and team work	63	36	81	46	26	15	5	3
vii)	Imparting knowledge on Environment / Professional Ethics	74	42	93	53	5	3	3	2



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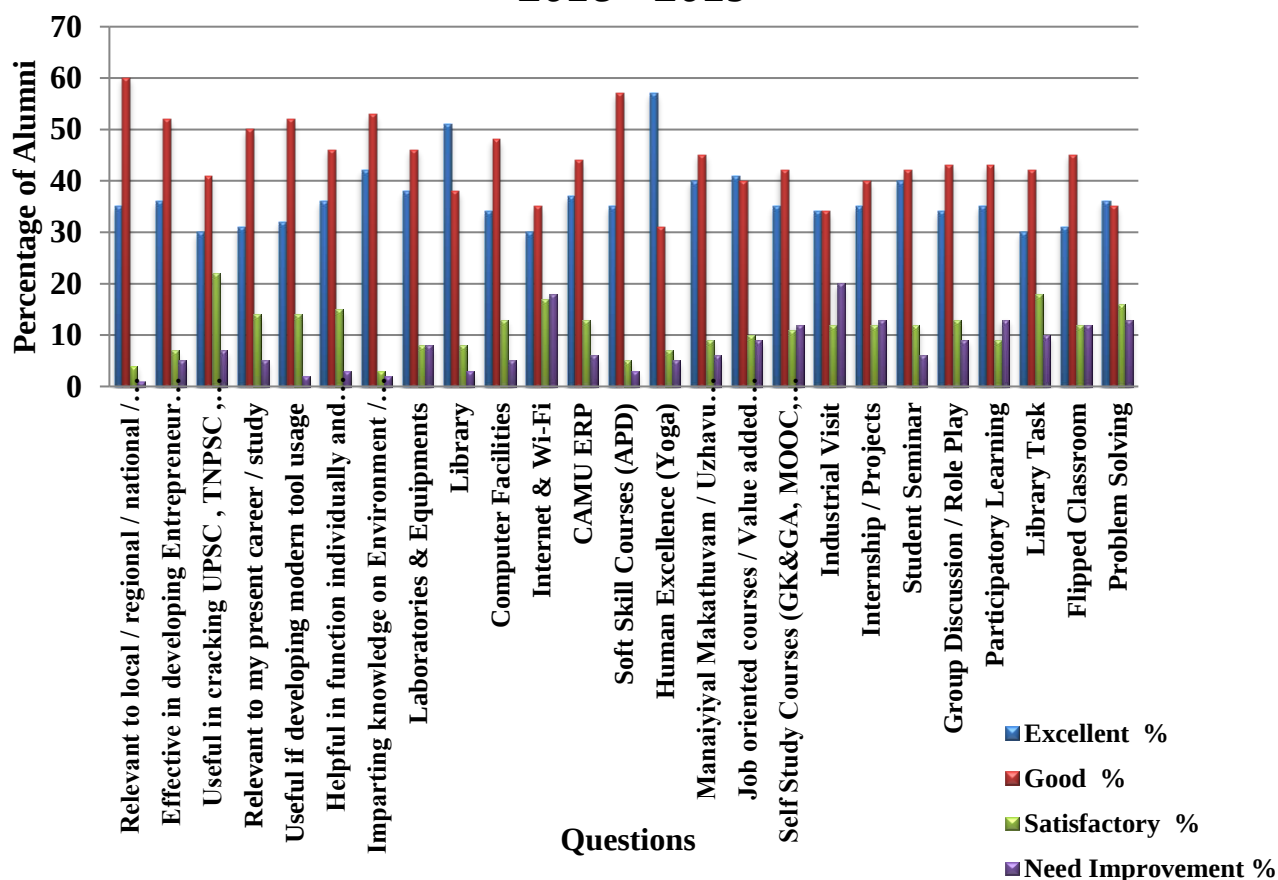
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2	Rate the adequacy of the following during your tenure as a student at NGMC								
i)	Laboratories & Equipments	67	38	80	46	14	8	14	8
ii)	Library	89	51	67	38	14	8	5	3
iii)	Computer Facilities	60	34	84	48	23	13	8	5
iv)	Internet & Wi-Fi	53	30	61	35	30	17	31	18
v)	CAMU ERP	65	37	77	44	23	13	10	6
3	Rate the following academic initiatives taken by the college to improve skill development of the students								
i)	Soft Skill Courses (APD)	61	35	100	57	9	5	5	3
ii)	Human Excellence (Yoga)	100	57	54	31	12	7	9	5
iii)	Manaiyiyal Makathuvam / Uzhavu Bharatham	70	40	78	45	17	9	10	6
iv)	Job oriented courses / Value added courses	72	41	70	40	18	10	15	9
v)	Self Study Courses (GK&GA, MOOC, online)	61	35	74	42	19	11	21	12
4	Rate the following student centric learning strategies during the course of study								
i)	Industrial Visit	60	34	60	34	21	12	34	20
ii)	Internship / Projects	61	35	70	40	21	12	23	13
iii)	Student Seminar	70	40	74	42	21	12	10	6
iv)	Group Discussion / Role Play	60	34	75	43	23	13	17	9
v)	Participatory Learning	61	35	75	43	16	9	23	13
vi)	Library Task	53	30	73	42	32	18	17	10
vii)	Flipped Classroom	54	31	79	45	21	12	21	12
viii)	Problem Solving	63	36	61	35	28	16	23	13



FEEDBACK OF ALUMNI **2018 - 2019**



Observation:

- 60% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements while 40% felt it was excellent
- 51% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were excellent, while 48% felt it was good
- 57% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 57% considering them to be good
- 43% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 40% considered them to be excellent.



4. EMPLOYERS FEEDBACK ANALYSIS

Total number of Employers attempted feedback	50
Total number of questions	10
Feedback Collection	Offline

In the 2018 – 2019 academic year, we started a comprehensive process of gathering feedback from 50 employers of our students. In order to gather information about the readiness, abilities, and performance of our graduates in the workplace, we actively engaged employers through offline surveys. Their input gave us important insights into how well our curricula met the demands of the industry, what our graduates were good at, and where we still needed to improve. The employer's feedback has been crucial in improving our programmes and career services, keeping our students competitive and prepared for the challenges of the working world, and reaffirming our goal of graduating students who are prepared for jobs.

S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The curriculum and syllabus provide sufficient knowledge in the area of study	27	53	21	43	2	4	-	-
2	The program objectives (POs) are well defined and the modules are logically structured	20	40	26	52	4	8	-	-
3	Curriculum offers a range of Skill Based Electives / Non-Major Electives / Electives / Value-Added Courses	20	40	28	56	2	4	-	-
4	Curriculum provides knowledge and skills required for the competitive exams / industry needs	20	40	22	44	8	16	-	-
5	Curriculum includes human values and professional ethics	21	42	29	58	-	-	-	-



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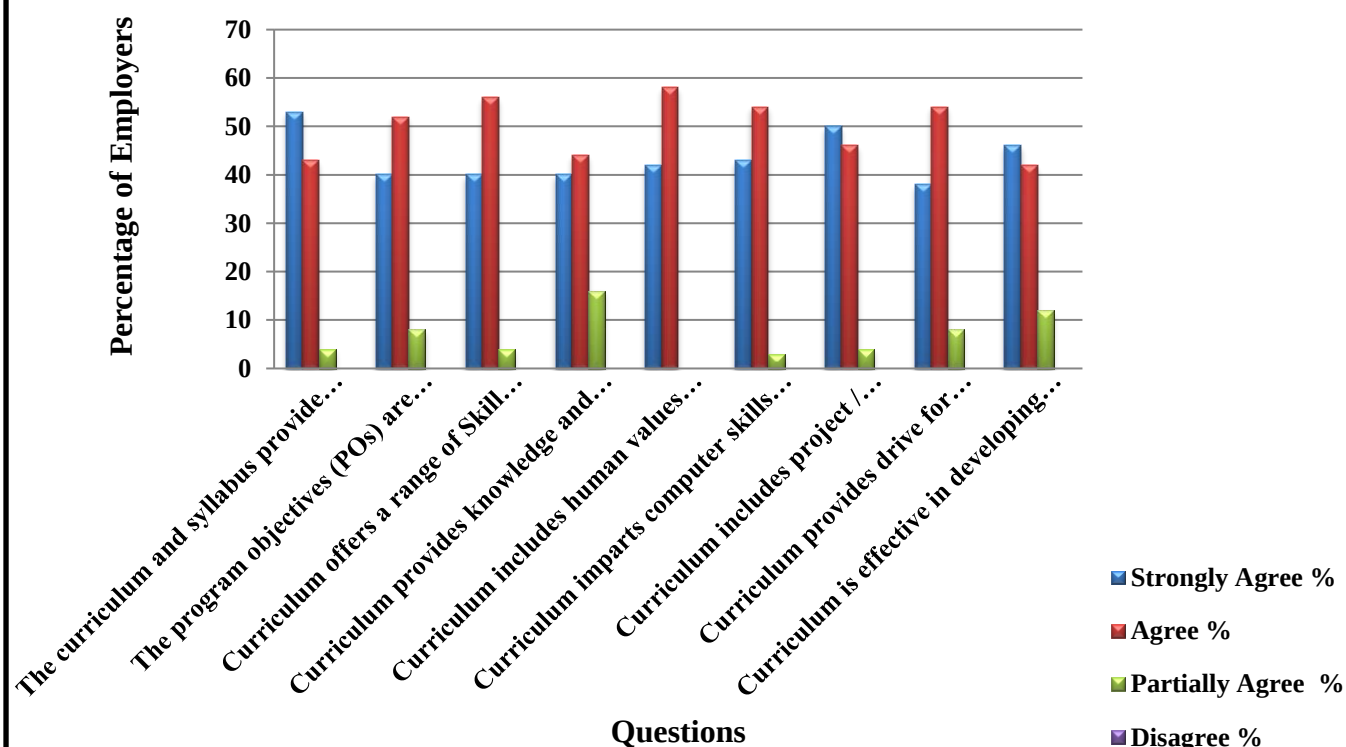
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6	Curriculum imparts computer skills and other soft skills needed for employment	22	43	27	54	1	3	-	-
7	Curriculum includes project / industrial visit / field visit for real-life experiential Learning	25	50	23	46	2	4	-	-
8	Curriculum provides drive for acquiring employable / entrepreneurship skills	19	38	27	54	4	8	-	-
9	Curriculum is effective in developing programming / practical / communication skills	23	46	21	42	6	12	-	-
10	Please give atleast two suggestions to improve the curriculum for the above said program	Descriptive Responses							

FEEDBACK OF EMPLOYERS 2018 - 2019





Observation:

- 50% of Employers strongly agree that the curriculum and syllabus provided was excellent
- 54% of Employers agree the program objectives are well defined and the modules are logically structured
- 62% of Employers agree that Curriculum with human values and professional ethic are well defined
- 54% of Employers agree that curricula fostering motivation to acquire employable and entrepreneurial skills are beneficial

5. ACADEMIC EXPERTS FEEDBACK ANALYSIS

Total number of Academic Experts attempted feedback	50
Total number of questions	10
Feedback Collection	Offline

During the academic year 2018 – 2019, we initiated an extensive feedback collection process involving 50 Academic Peers from various colleges. To assess the preparedness, abilities, and performance of our graduates in professional settings, we used offline surveys to engage with academic peers. Their insights provided valuable information regarding the alignment of our curricula with industry demands, the strengths exhibited by our graduates, and areas necessitating improvement. The feedback from academic peers played a pivotal role in enhancing our academic programs and career services, ensuring our students remain competitive and well-prepared for the challenges of the professional world. This feedback also reaffirmed our commitment to the goal of graduating students who are adequately prepared for various job opportunities.



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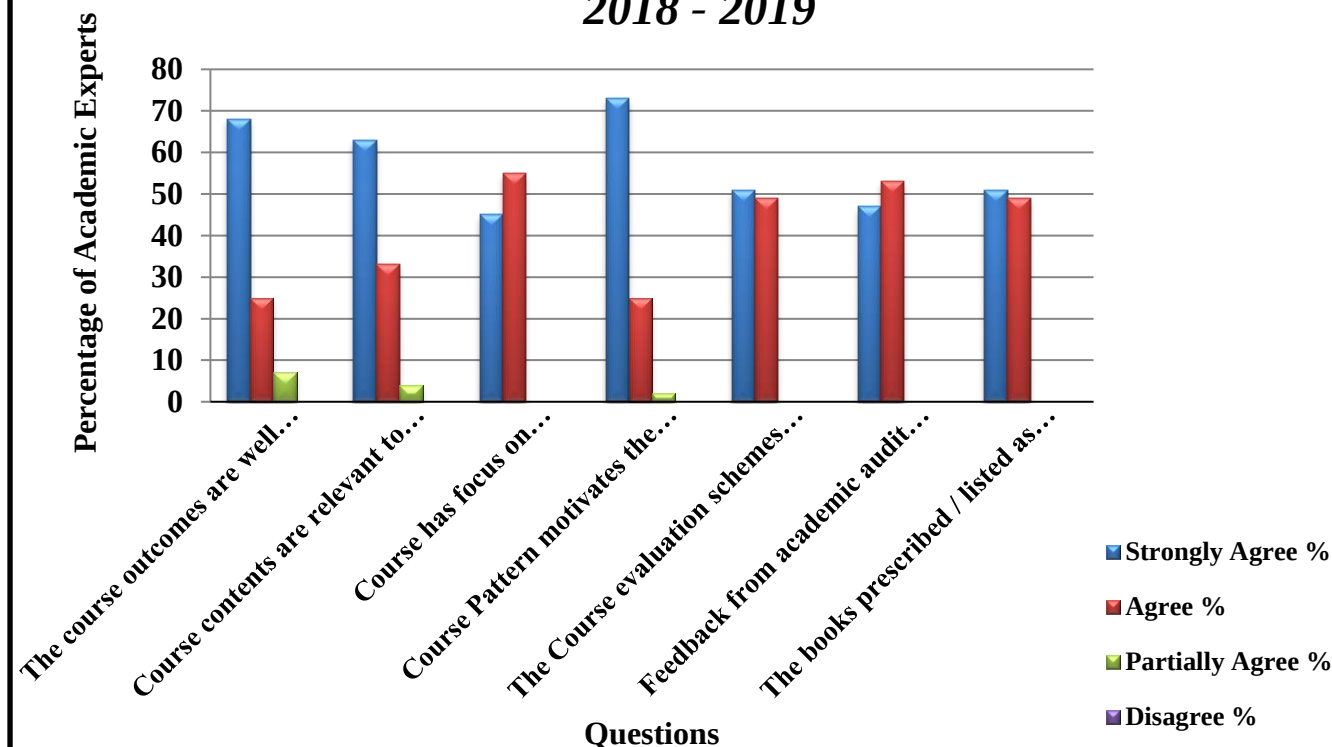
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S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The course outcomes are well defined and clear	34	68	13	25	3	7	-	-
2	Course contents are relevant to the Local/ Regional / National / Global needs	32	63	16	33	2	4	-	-
3	Course has focus on Employability/ Entrepreneurship/ Skill Development	23	45	27	55	-	-	-	-
4	Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning	37	73	12	25	1	2	-	-
5	The Course evaluation schemes fulfill the learning system as student-centric	26	51	24	49	-	-	-	-
6	Feedback from academic audit on course, helps to fine-tune the curriculum	24	47	26	53	-	-	-	-
7	The books prescribed / listed as reference materials are relevant, updated and appropriate	26	51	24	49	-	-	-	-
8	Challenging topics (if any) & Give Reasons	Descriptive Responses							
9	Course contents to be added								
10	Course contents to be removed								



FEEDBACK OF ACADEMIC EXPERTS 2018 - 2019



Observation:

- 68% of academic peers strongly agree that the course outcomes are well defined and clear
- 55% of academic peers agree the course has focus on Employability/ Entrepreneurship/ Skill Development
- 75% of academic peers strongly agree that course pattern motivates the students to use the resources such as library and e-gadgets for their learning
- 51% of academic peers agree that the course evaluation schemes fulfill the learning system as student-centric



CONSOLIDATED STATEMENT OF OBSERVATION AND ACTION TAKEN

S.No.	Stakeholders	Observation	Action Taken
1	Students	• 54% of students strongly agree that the syllabus adequately met with PO • 53% of students strongly agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands • 52% of students strongly agree that the employment oriented contents are available in the courses offered • 50% of students strongly agree the contents offered in the syllabus are in relation to the technological advancements/ current trends • 55% of students strongly agree the assessment pattern of the course both internal and external is satisfied	• Introduced elective modules focused on emerging technologies and current trends • Provided additional resources such as tutorials, workshops, and study materials to support students in gaining knowledge, skills, values, and attitudes as suggested by the authorities
2	Faculty	• 89% of faculty members strongly agree that the course outcomes are well defined and clear • 82% of faculty members strongly agree that course contents are relevant to the Local/ Regional / National / Global needs • 79% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development • 81% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system • 76% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum	• Encouraged faculty to continue incorporating real-world examples, case studies, and current events into course content to maintain relevance • Incorporated entrepreneurship-focused modules into relevant courses to promote an entrepreneurial mindset • Continued to provide professional development opportunities for faculty to refine and innovate assessment methods as suggested by the authorities



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3	Alumni	60% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements while 40% felt it was excellent 51% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were excellent, while 48% felt it was good 57% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 57% considering them to be good 43% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 40% considered them to be excellent	- Expanded existing academic initiatives aimed at enhancing students' skill development base on the positive feedback - Encouraged faculty to incorporate more interactive and student-engaging methods in their teaching - Strengthened alumni engagement programs to maintain an open line of communication as suggested by the authorities
4	Employers	50% of Employers strongly agree that the curriculum and syllabus provided was excellent 54% of Employers agree the program objectives are well defined and the modules are logically structured 62% of Employers agree that Curriculum with human values and professional ethic are well defined 54% of Employers agree that curricula fostering motivation to acquire employable and entrepreneurial skills are beneficial	- Instituted regular updates and revisions to keep the curriculum current and relevant - Enhanced existing curricular elements that foster motivation for employability and entrepreneurship - Utilized employer feedback to guide programmatic changes, ensuring that graduates meet industry expectations as suggested by the authorities
5	Academic Peers	68% of academic peers strongly agree that the course outcomes are well defined and clear 55% of academic peers agree the course has focus on Employability/ Entrepreneurship/ Skill Development 75% of academic peers strongly agree	- Incorporated practical and industry-relevant components into the curriculum to enhance employability and entrepreneurship skills - Utilized peer insights to drive programmatic changes and ensure



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		that course pattern motivates the students to use the resources such as library and e-gadgets for their learning • 51% of academic peers agree that the course evaluation schemes fulfill the learning system as student-centric	alignment with best practices in education as suggested by the authorities
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Feedback Collected, Analyzed, Action Taken Report submitted to Principal