

527	M.Sc Computer Science	Non major Elective-1:Multimedia packages Lab	21PCS1N1	2021
528	M.Sc Computer Science	Non major Elective-1:Desktop publishing Lab	21PCS1N2	2021
529	M.Sc Computer Science	Cloud computing	21PCS207	2021
530	M.Sc Computer Science	Big data Analytics	21PCS208	2021
531	M.Sc Computer Science	Core Elective II:Software Project Management	21PCS 2E1	2021
532	M.Sc Computer Science	Core Elective II:Software engineering and Testing	21PCS 2E2	2021
533	M.Sc Computer Science	Non major Elective-II:Webdesigning Lab	21PCS2N1	2021
534	M.Sc Computer Science	Non major Elective-II:Advanced Internet	21PCS2N2	2021
535	M.Sc Computer Science	Core Elective III:Artificial Inteligence and Machine learning	21PCS 3E1	2021
536	M.Sc Computer Science	Core Elective III:Data Science	21PCS 3E2	2021
537	M.Sc Computer Science	Core Elective III:Robotics process Automation	21PCS 3E3	2021
538	M.Sc Computer Science	Non major Elective-III:Visual Basic Lab	21PCS3N1	2021
539	M.Sc Computer Science	Non major Elective-III:2D Animation Lab	21PCS3N2	2021
540	M.Com IB	Social Media Marketing	21PIB1E2	2021
541	M.Com IB	International Logistics Management	21PIB205	2021
542	M.Com IB	International Supply Chain management	21PIB2E21	2021
543	M.Com IB	World Economic Resources	21PIB2E22	2021
544	M.Com IB	Trends in E - Commerce	21PIB3E32	2021
545	M.Com IB	International Strategic Management	21PIB4E42	2021
546	MSW	Introduction to Social Work Profession	21PSW101	2021
547	B.A. History	History of Education in India	22UHY3N2	2022
548	B.A. History	Constitution of India	22UHY4N4	2022
549	B.A. English	Language and Technology Embeded Creation	22UEL306	2022
550	B.A. English	Drama II	22UEL407	2022
551	B.A. English	Elective I : English for Media	22UEL5E11	2022
552	B.A.Economics	Core III: Disaster Management	22UEO2A2	2022

Metric : 1.2.1



New Course Introduced

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BoS Minutes
Highlighted





DEPARTMENT OF HISTORY
NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
POLLACHI - 642001



35th Board of Studies Meeting

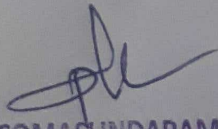
DEPARTMENT OF HISTORY

Date: 04.06.2022

Time: 10.30 a.m.

Agenda

BoS / BA35.1	:	Welcome address and Opening Remarks by Chairman, Board of studies in the Department of History
BoS / BA35.2	:	Confirmation of the Minutes of the 34 th / Previous meeting of Board of studies in the Department of History held on 22.05.2021 and Action taken report of 33 rd meeting of Board of studies
BoS / BA35.3	:	35.3.1 Syllabus of I BA HISTORY under Regulation 2022-23
	:	35.3.2 Syllabus of II BA HISTORY under Regulation 2021-22
	:	35.3.3 Syllabus of III BA HISTORY under Regulation 2020-21
	:	Any other Discussions if any
BoS / BA35.4	:	Suggestion given by BOS Members
BoS / BA35.5	:	Any other items


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MINUTES OF BOS MEETING

The 35th Meeting of the Board of studies of the Department Of History was held on 04.06.2022 at 10.30 a.m. through online mode.

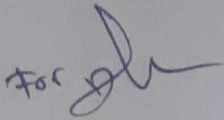
1. The following members were present:

1	Dr.R.Muthukumaran Head-Department of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	Chairman
2	Dr.K.Mangayarkarasi Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	Internal Members
3	Mr.G. Ramanathan Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	
4	Dr.R.Somasundaram Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	
5	Mrs. P.Gayathri Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	University Nominee
6	Dr. S. Kamini Associate Professor, Department of History PSGR Krishnammal College for Women, Coimbatore – 641 004.	
7	Dr. L. Selvamuthu Kumarasami Principal, Government Arts College, Valparai.	Subject Expert
8	Dr. I. Udayasankar Associate Professor, Department of History, Presidency College, Chennai.	Academic Auditor

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9	Dr.R.Jagadeeshan Co-ordinator, Vanavarayar Foundation Purantharadosan Kalaiarangam, R.S.Puram, Coimbatore.	Industrial Expert
10	Mr.A. Shanmugavel	Student Alumni
11	Mr.R. Niranjana 2019-2022 Batch Student	Student Member



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BoS/BA 35.1 Welcome address and opening remarks by chairman, Board of Studies in the Department of History. The Chairman, BoS of the Department of History welcomed and introduced the members of 35th Board of Studies and thanked each one of them for sparing their valuable time to attend the meeting.

BoS/BA35.2 To confirm the minutes of previous BOS meeting 34th BOS meeting held on 22.05.2021. The minutes of the previous BOS meeting 34th Board of Studies meeting held on 22.05.2021 were communicated to the members. The comments received have been incorporated and placed for confirmation. The same was approved by the Previous Academic Meeting 34th Academic council.

~ Action Taken Report (Enclosed in Annexure 1)

BoS/BA 35.3

BoS/BA 35.3.1

I BA HISTORY (I & II SEMESTER)

- There is no changes in the existing syllabus.

BoS/CS 35.3.2

II BA HISTORY (III & IV SEMESTER)

New Course Added

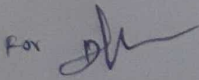
- **22UHY3N2: Non Major Elective**
History of Education in India
- **22UHY4N4: Non Major Elective**
Constitution of India

III BA HISTORY (V & VI SEMESTER)

New Course Added

- **22UHY5VA: History of Cholas**
- **22UHY6VA: History of Guptas**

These changes have been made effect for the students admitted in 2022-2023 with Semester No 5st – 6th Semesters accordingly.


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BOS/BA 34.4 SUGGESTIONS GIVEN BY THE BOS MEMBERS

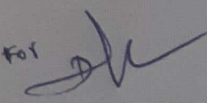
34.4.1: The Members of BOS has suggested to include certain topics in few course due to necessity and advised to eliminate certain topics

34.4.2: ALC topics are suggested by BOS Members and adopted with present batch itself.

The members had a brainstorming discussion and interaction among themselves. After discussion, fruitful suggestions were incorporated appropriately in the Curriculum and Syllabi.

Based on the suggestions given by the members, BOS resolved to recommend the following to the Academic Council for further approval.

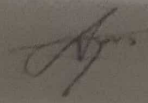
- a) The syllabus of First Year BA HISTORY under Regulation 2022-2023.
- b) The syllabus of Second Year BA HISTORY under Regulation 2021- 2022.
- c) The syllabus of Third Year BA HISTORY under Regulation 2020-2021.
- d) All VAC are incorporated as per suggestions


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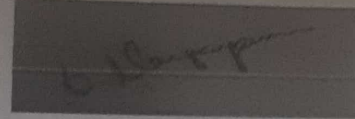

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Members Present:**Chairman**

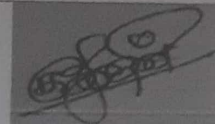
Dr.R. Muthukumaran
Head-Department of History
Nallamuthu Goundar Mahalingam College
Pollachi- 642 001


Internal Members

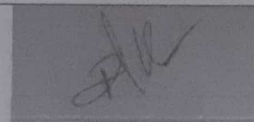
Dr.K. Mangayarkarasi
Assistant Professor of History
Nallamuthu Goundar Mahalingam College
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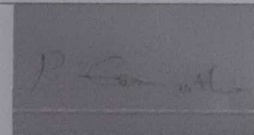
Mr.G. Ramanathan
Assistant Professor of History
Nallamuthu Goundar Mahalingam College
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Dr.R.Somasundaram
Assistant Professor of History
Nallamuthu Goundar Mahalingam College
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Mrs. P.Gayathri
Assistant Professor of History
Nallamuthu Goundar Mahalingam College
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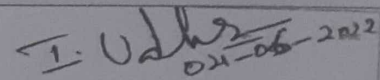

University Nominee

Dr. S. Kamini
Associate Professor, Department of History
PSGR Krishnammal College for Women,
Coimbatore – 641 004

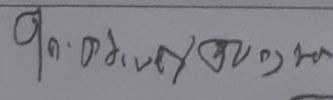
ABSENT

Academic Experts

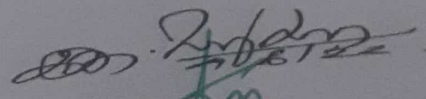
Dr. I. Udayasankar
Associate Professor, Department of History,
Presidency College,
Chennai.


Subject Expert

Dr.L.Selvamuthu Kumarasami,
Principal, Government Arts College,
Valparai.


Industrial Expert

Dr.R. Jagadeeshan,
Co-ordinator,
Vanavarayar Foundation Purantharadasan
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Coimbatore.

Alumnus nominated by Principal

Mr.A. Shanmugavel

A. Shanmugavel

Student Member

Mr.R. Niranjan, 19-HT-13

2019-2022 Batch Student

R. Niranjan

For *[Signature]*

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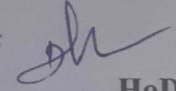
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ANNEXURE I
Minutes of the 34th Previous Meeting – Action Taken Report

S.No	Suggestion given by expert members	Action taken
1	To add Minimum two Value added Courses	Implemented
2	To include Advanced Learner Course (ALC) as optional subject as Extra Credit	Implemented
3	Moderation-Decided only for external marks	Implemented
4	To add Skill Enhanced Course	Implemented
5	CIA Components updation	Implemented
6	Mark Allocation for Int: 30 & Ext: 70	Implemented


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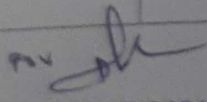
list of Courses having focus on local, national, regional and global developmental needs
offered by the Department of History

DEPARTMENT OF HISTORY						
Programme: BA HISTORY						
Course Code	Course Title	Need				Year: 2022-2023
		Local	National	Regional	Global	Rationale
22UHY101	Core-I: History of India upto 647 A.D		✓			To learn the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere
22UHY102	Core - II : History of Tamilnadu upto 1565 A.D.			✓		To enhance the social and culture history of India and to formulate the political and social aspects of History of Tamilnadu
22UHY1A1	Allied-I: Panchayat Raj in India		✓			To meet the requirements of appearing UPSC and TNPSC
22UHR101	Human Rights				✓	To create awareness among the students about the different levels and human rights that a person is entitled to through selected works of literature.
22UHY203	Core-III History of India from 647 A.D to 1526 A.D		✓			To know its cultural influence and its architectural achievements.

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204	Core-IV History of Tamilnadu from 1565 A.D to 2000 A.D			✓		To formulate the political and social aspects of History of Tamilnadu and to create keen interest on the study of regional History
22UHY2A 2	Allied -II: Indian Administration		✓			To meet the requirements of appearing UPSC and TNPSC
22EVS201	Environmental Studies				✓	To deal with important issues like safe and clean drinking water, hygienic living conditions and clean and fresh air, fertility of land, healthy food and development.
21UHY305	Core-V: History of India from 1526 A.D. to 1707 A.D.		✓			To know the National Movements. And also it requires for Competitive Examinations
21UHY306	Core-VI: World History-I				✓	To enhance the social and culture history of India and to analyzing the rise of modern India in Post- Independent India
21UHY3A3	Allied-III: Indian Constitution		✓			To meet the requirements of appearing UPSC and TNPSC and to


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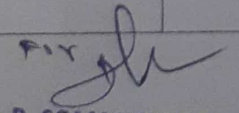

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21UHY3N1 21UHY3N2	NME: National Movement/ Eminent South Indians			✓		promote the students to active participation in their civic life
21UHY407	Core VII: History of India from 1707 A.D to 1857 A.D.			✓		To enrich the knowledge of students through the national movements
21UHY408	Core VIII: World History-II				✓	To enhance the social and culture history of India and to formulate the political and social aspects of History of Tamilnadu
21UHY4A4	Allied IV: Journalism		✓			To formulate the political and social aspects of History of Tamilnadu and to create keen interest on the study of regional History
21UHY4N1 21UHY4N2	NME: Gandhian Thoughts/ Women Studies			✓		It deals with the History of Print Media, press laws with these the students will examine how the print media progressed and its impact in the society
20UHY509	Core -IX : Indian Cultural Heritage Perspectives For Tourism		✓			To enable the students to know the different

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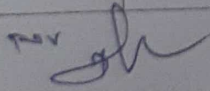
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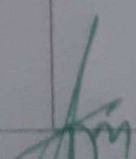
						languages, religions, dance, music, architecture, food and customs within the country.
20UHY510	Core Elective -I: X: Introduction to Historiography		✓			To promote the India's quest for Independence and also nation building are explained at Global level with various angles.
20UHY511	Core-XI: World History-I				✓	It deals with the History of Multiple cultures and nations. Students will examine how classical civilization progressed, then move toward social and economic revolutions.
20UHY512	Core - XII : Windows Based Office Automation		✓			To provide the students apply logical skills to programming in a variety of languages
20UHY513	Core Lab -XIII: Computer Practical		✓			It helps the students to make job searching an easy task
20UHY514	Core Elective-II:XIV: Archaeology		✓			To enable the students to understand how and why human behavior has changed over time. And also to promote


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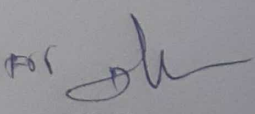

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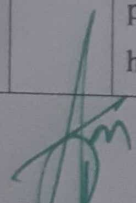
						learning, the emergence of cities or the collapse of major civilization for clues of why these events occurred
20UHY615	Core Elective-XV : Hotel Management		✓			To help students to understand the organizational structure of hotel and their role in tourism industry.
20UHY616	Core Elective-XVI: History of Kongu Country		✓			To make the students to know about the reason for the socio-economic and cultural situation in their locality
20UHY617	Core- XVII: World History -II				✓	To promote international experience and active participants in civic life
20UHY618	Core- XVII: Introduction to Historiography				✓	It deals with the different types of Historical research methods, prevails of recent trends on it. It promotes the research experience in the student's life.
20UHY619	Core-XIX: Application of Internet for History				✓	To conduct research offers a number of advantages to the


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						researcher, which include increased access to sensitive issues and vulnerable / hidden populations; decreased data entry time requirements; and enhanced data accuracy.
20UHY620	Core-XX: Project		✓			To enable students to start their research career at the very beginning so that they get the necessary experience and expertise at higher levels.
20VAD601	Epoch Making Social Thinkers of India			✓		To know the makers of India
20UHY5S1/ 20UHY5S2	SBE: Network and Information Security/ Cyber security – Ethical Hacking				✓	To protect all organizational assets from both external and internal threats as well as disruptions caused due to natural disasters.
20UHY6S3/ 20UHY6S4	SBE: Tourist Destination in India/Medical Tourism		✓			To enable the students to know the importance of visiting places of cultural and historical places

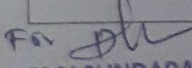

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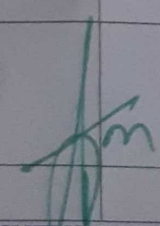

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**List of Courses having focus on employability/ entrepreneurship/ skill development
offered by the Department of History**

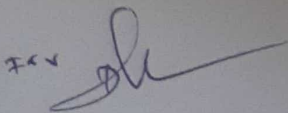
Programme: BA HISTORY

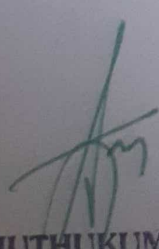
Course Code	Course Title	Employability (EM) / Entrepreneurship (EN) / Skill Development (SD)			Year of Introduction
		EM	EN	SD	
22UHY101	Core-I: History of India upto 647 A.D	✓			2022
22UHY102	Core - II : History of Tamilnadu upto 1565 A.D.	✓			2022
22UHY1A1	Allied-I: Panchayat Raj in India	✓			2022
22UHR101	Human Rights	✓			2022
22UHY203	Core-III History of India from 1526 A.D to 1707 A.D	✓			2022
22UHY204	Core-IV History of Tamilnadu from 1565 A.D to 2000 A.D	✓			2022
22UHY2A 2	Allied -II: Indian Administration	✓			2022
22EVS201	Environmental Studies	✓			2022
21UHY305	Core-V: History of India from 1526 A.D. to 1707 A.D.	✓		✓	2021
21UHY306	Core-VI: World History-I	✓			2021
21UHY3A3	Allied-III: Indian Constitution	✓			2021
21UHY3N1 21UHY3N2	NME: National Movement/ Eminent South Indians	✓			2021
21UHY407	Core VII: History of India from 1707 A.D to 1857 A.D.	✓			2021
21UHY408	Core VIII: World History-II	✓			2021
21UHY4A4	Allied IV: Journalism	✓			2021
21UHY4N1 21UHY4N2	NME: Gandhian Thoughts/ Women Studies	✓			2021
20UHY509	Core -IX : Indian Cultural Heritage Perspectives For Tourism	✓			2020
20UHY510	Core Elective -I: X:	✓			2020

For 
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	Introduction to Historiography				
20UHY511	Core-XI: World History-I	✓			2020
20UHY512	Core - XII : Windows Based Office Automation			✓	2020
20UHY513	Core Lab -XIII: Computer Practical			✓	2020
20UHY514	Core Elective-II:XIV: Archaeology	✓			2020
20UHY615	Core Elective-XV : Hotel Management		✓		2020
20UHY616	Core Elective-XVI: History of Kongu Country	✓			2020
20UHY617	Core- XVII: World History -II	✓	✓		2020
20UHY618	Core- XVII: Introduction to Historiography	✓			2020
20UHY619	Core-XIX: Application of Internet for History			✓	2020
20UHY620	Core-XX: Project	✓			2020
20VAD601	Epoch Making Social Thinkers of India	✓	✓	✓	2020
20UHY5S1/ 20UHY5S2	SBE: Network and Information Security/ Cyber security – Ethical Hacking		✓		2020
20UHY6S3/ 20UHY6S4	SBE: Tourist Destination in India/Medical Tourism		✓		2020

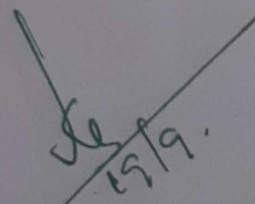

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**Percentage of Revision of BA History
Syllabus Revised for the Academic Year 2022-2023**

DEPARTMENT OF HISTORY							
S.No	Course Code	Course Title	Change Details	% of Changes	Content Deleted	Content Updated	Reason for Change
1	22UHY3N2	Non Major Elective: History of Education in India	New Syllabus	100%	-	All 5 Units are new	University Nominee Opinion
2	22UHY4N4	Non Major Elective: Constitution of India	New Syllabus	100%	-	All 5 Units are new	University Nominee Opinion
3	22UHY5VA	Value Added Course: History of Cholas	New Syllabus	100%	-	All 5 Units are new	Subject Expert Opinion
4	22UHY6VA	Value Added Course: History of Guptas	New Syllabus	100%	-	All 5 Units are new	Course Teacher Opinion

For 
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CDC Co-ordinator
K. SRINIVASAN, MCA,
 Co-ordinator
 Curriculum Development Cell (CDC)
 NGM College (Autonomous)
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COE
Principal
Dr. R. MUTHUKUMARAN,
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N.G.M College-Curriculum Development Cell Scheme of Examination For 2022 -2025 Choice Based Credit System &OBES										
For Part I and Part II in First & Second Semesters Only										
SEMESTER –I										
Part	Subject Code	Title of the Paper	Hrs/Week		Hrs/Se m.	ExamHrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL101/ 22UHN101/ 22UFR101	Tamil Paper-I/	6	-		3	50	50	100	3
		Hindi Paper- I/	6	-						
		French Paper-I	6	-						
II	22UEN101	Communication Skills-I (Level I)	5	-		3	50	50	100	3
	22UEN102	Communication Skills –I (Level II)	5	-						
III	22UHY101	Core-I: History of India upto 647 A.D	6	-	90	3	50	50	100	4
	22UHY102	Core - II : History of Tamilnadu upto 1565A.D.	6	-	90	3	50	50	100	4
	22UHY1A1	Allied-I: Panchayat Raj in India	5	-	75	3	50	50	100	4
IV	22UHR101	Human Rights	1	-	-	2	-	50	50	2
	22HEC101	Human Excellence- Personal Values & SKY Yoga Practice-I	1	-	-	2	25	25	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
EC	22CFE101	Fluency in English- I	-	-	-	-	-	-	-	-
		Online Course (Optional) (MOOC / NPTEL /SWAYAM)								Grade
Total									600	21

SEMESTER-II										
Part	Subject Code	Title of the Paper	Hrs /Week		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P			Internal	External		
I	22UTL202/ 22UHN202/ 22UFR202	Tamil Paper-II/	6	-	-	3	50	50	100	3
		Hindi Paper-II/	6	-	-					
		French Paper –II	6	-	-					
II	22UEN202	Communicative Skills-II (Level I)	5	-	-	3	50	50	100	3
	22UEN203	Communicative Skills –II (Level II)	5	-	-					
II I	22UHY203	Core-III History of India From 647A.D. to 1526A.D.	6	-	90	3	50	50	100	4
	22UHY204	Core-IV History of Tamilnadu from 1565 A.D to 2000 A.D	5	-	90	3	50	50	100	4
	22UHY2A2	Allied -II: Indian Administration	5	-	75	3	50	50	100	4
IV	22EVS201	Environmental Studies	2	-	-	2	-	50	50	2
	22HEC202	Human Excellence-Family Values & SKY Yoga Practice-II	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	22CFE202	Fluency in English -II	-	-	-	-	-	-	-	-
	22CMM201	Manaiyiyal Mahathuvam- I	1*	-	-	2	-	50	50	Grade
	22CUB201	Uzhavu Bharatham– I	1*	-	-	2	-	50	50	Grade
		Online Course (Optional) (MOOC NPTEL /SWAYAM)								Grade
Total									600	21

***EXTRA HOURS**

SEMESTER –III

Part	Subject Code	Title of the Paper	Hrs/Week		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL303/ 22UHN303/ 22UFR303	Tamil Paper- III/	5	-	-	3	50	50	100	3
		Hindi Paper- III/	5	-	-					
		French Paper–III	5	-	-					
II	22UEN303	Communication Skills-III (Level I)	6	-	-	3	50	50	100	3
	22UEN304	Communication Skills –III (Level II)	6	-	-					
III	22UHY305	Core-V: History of India from 1526 A.D to 1707 A.D	6	-	90	3	50	50	100	4
	22UHY306	Core-VI: World History - I	6	-	90	3	50	50	100	4
	22UHY3A3	Allied-III: Indian Constitution	5	-	75	3	50	50	100	4
IV	22UHY3N1 22UHY3N2	NME-I: National Movement/ NME-I: History of Education in India	1	-	-	2	-	50	50	2
	22HEC303	Human Excellence – Professional Values & Ethics-III	1	-	-	2	25	25	50	1
V		Extension Activities-Annexure I	-	-	-	-	-	-	-	
EC	22CFE303	Fluency in English-III	-	-	-	-	-	-	-	Grade
	22CMM302	Manaiyiyal Mahathuvam- II	1*	-	-	2	-	50	50	Grade
	22CUB302	Uzhavu Bharatham –II	1*	-	-	2	-	50	50	Grade
	Total								650	21

***EXTRA HOURS**

SEMESTER-IV										
Part	Subject Code	Title of the Paper	Hrs/Week		Hrs/sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P			Internal	External		
I	22UTL404/ 22UHN404/ 22UFR404	Tamil Paper- IV/	6	-	-	3	50	50	100	3
		Hindi Paper- IV/	6	-	-					
		French Paper-IV	6	-	-					
II	22UEN404 22UEN405	Communication Skills - IV(Level I)	5	-	-	3	50	50	100	3
		Communication Skills – IV(Level II)	5	-	-					
III	22UHY407	Core VII: History of India from 1707 A.D. to 1857 A.D.	6	-	90	3	50	50	100	4
	22UHY408	Core VIII: World History - II	6	-	90	3	50	50	100	4
	22UHY4A4	Allied IV: Journalism	5	-	75	3	50	50	100	3
IV	22UHY4N3/ 22UHY4N4	NME-II: Gandhian thoughts/ NME-II: Constitution of India	1	-	-	2	-	50	50	2
	22HEC404	Human Excellence – Social Values & SKY Yoga Practice-IV	1	-	-	2	25	25	50	1
		Extension Activities Annexure I	-	-	-	-	-	-	50	1
EC	22CFE404	Fluency in English -IV	-	-	-	-	-	-	-	Grade
	22CMM403	Manaiyiyal Mahathuvam-III	1*	-	-	2	-	50	50	Grade
	22CUB403	Uzhavu Bharatham- III	1*	-	-	2	-	50	50	Grade
	Total								650	21

***EXTRA HOURS**

SEMESTER-V										
Part	Subject Code	Title of the Paper	Hrs/ Week		Hrs /Se m.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	22UHY509	Core -IX : Introduction to Historiography	5	-	75	3	50	50	100	5
	22UHY5E1/ 22UHY5E2/ 22UHY5E3	Core Elective – I: X : Indian Cultural Heritage Perspectives For Tourism/ Introduction to Tourism/ Tourism and Travel Management	5	-	75	3	50	50	100	4
	22UHY511	Core-XI: History of India from 1858 A.D to 1947 A.D	5	-	75	3	50	50	100	5
	22UHY512	Core - XII : Windows Based Office Automation	3	-	45	3	50	50	100	4
	22UHY513	Core Lab -XIII: Computer Practical	-	2	30	3	40	60	100	2
	22UHY5E4/ 22UHY5E5/ 22UHY5E6	Core Elective-II:XIV: Archaeology/ Indian Geography/ Archives Keeping	5	-	75	3	50	50	100	4
	22UHY5AL	Advanced Learner Course – I Ethics, Integrity and Aptitude - I (Optional) -Self Study					50	50	100	5*
IV	22UHY5S1/ 22UHY5S2	SBE-I: Network and Information Security/ SBE-I: Cyber security–Ethical Hacking	3 Hours			2	25	25	50	3
	22HEC505	Human Excellence - National Values & SKY Yoga Practice – V	1	-	-	2	25	25	50	1
EC	22CFE505	Fluency in English-V	-	-	-	-	-	-	-	-
	22CSD501	Soft Skills Development- I	-	-	-	-	-	-	-	Grade
	22GKL501	General Awareness-Self Study	SS		2	-	50	50	100	Grade
	22UHY5VA	History of the Cholas	30							2*
		Total							700	28

SEMESTER-VI										
Part	Subject Code	Title of the Paper	Hrs /Week		Hrs /Sem.	ExamHrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
II I	22UHY6E7/ 22UHY6E8/ 22UHY6E9	Core Elective-III: XV : Hotel Management/ Ethics and Cultural History of Tamilnadu/ Heritage Tourism	4	-	75	3	50	50	100	4
	22UHY616	Core- XVI: History of Kongu Country	6	-	90	3	50	50	100	4
	22UHY617	Core- XVII: History of India from 1947 A.D to 2000 A.D	6	-	90	3	50	50	100	4
	22UHY618	Core-XVIII : Freedom Struggle	5	-	75	3	50	50	100	5
	22UHY619	Core - XIX : Introduction to Industry 4.0 (Skill Enhanced Course)	5	-	75	3	50	50	100	4
	22UHY620	Core-XX: Project	-	-	-	-	50	50	100	3
	22UHY6AL	Advanced Learner Course – II: Ethics, Integrity and Aptitude - II(Optional)-Self Study					50	50	100	5*
IV	22UHY6S3/ 22UHY6S4	SBE: Tourist Destinations in India/ SBE: Medical Tourism	3 Hours			2	25	25	50	3
	22HEC606	Human Excellence-Global Values & SKY Yoga Practice – VI	1	-	-	2	25	25	50	1
EC	22CFE606	Fluency in English-VI	-	-	-	-	-	-	-	-
	22CSD602	Soft Skills Development- II	-	-	-	-	-	-	-	Grade
	22UHY6VA	History of the Guptas	30							2*
Total									700	28

ALC–Advanced Learner Course (Optional)*Extra Credits

Grand Total=3900; Total Credits=140

Programme Code:	B.A. History	Programme Title:	Bachelor of Arts		
Course Code:	22UHY3N2	Title	Batch:	2022 -25	
		History of Education in India	Semester:	III	
Lecture Hrs./Week	1	Tutorial Hrs./Sem.	-	Credits:	2

Course Objective

To make them learn about the progress of education in India.

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Explore the origin of Education in ancient India.	K1
CO2	To Discuss the development of education during Medieval age and introduction of Western Education.	K2
CO3	To Analyse the role played by British government in the promoting education in India.	K3
CO4	To Appraise on the role of various Educational commissions.	K3
CO5	To Explain the important of Sarva Shiksha Abhiyan and different schemes under Government of India.	K3

Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	L	H	H	M	H	L	H	H	H
CO2	M	H	L	M	H	M	H	L	H	H
CO3	H	L	H	H	H	H	L	H	H	M
CO4	M	H	L	M	M	M	H	L	H	H
CO5	H	L	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Education in Ancient India: Gurukula's System – Jain Centres - Buddhist Monasteries' Centres of Education	03
Unit II	Islamic Education: Maktabas and Madrasas- Western Education and Missionary efforts - Macauley's Minutes- The Filtration Theory	03
Unit III	Woods Despatch- Hunter Commission- Indian University Act- The Swadeshi Movement and Educational Development	03
Unit IV	Growth of Education Under Diarchy and Provincial Autonomy- Sergent Report- Dr.Radha Krishnan Commission- <i>U.G.C.</i>	03
Unit V	Compulsory Elementary Education - A.L.Mudhaliar - The Kothari Commission- New Education policy	03
	Total contact Hrs/Semester	15

***Italics denotes self study topics**

Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

Assessment Methods:

Seminar, Quiz, Assignments, Group Task

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bharathi Sharma	History of Indian Education	Vohara Publication, New Delhi, Ed-I	2004

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pratap Bhanu	Aims of Education in India	Ajantha Publication New Delhi	1990
2	V.C. Kulandaiswamy	Higher Education in India	Viva Books Pvt Ltd, New Delhi	2003
3	Agarwal	Landmarks in the History of Modern Indian Education	Vikas Publication, New Delhi	1984

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Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	22UHY4N4	Title		Batch:	2022 -25
		Constitution of India		Semester:	IV
Lecture Hrs./Week	1	Tutorial Hrs./Sem.	-	Credits:	1

Course Objective

To create awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights, Fundamental Duties, Secularism, etc.

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand the basic concepts of the art of governing the states.	K2
CO2	To describe the powers and functions of the Union Executive	K2
CO3	To Examine the functioning of the Council of Ministers	K5
CO4	To Critically analyze the exercises of the parliament of India	K4
CO5	Assess the powers and functions of the supreme court	K5

Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	M	M	M	H	H	H	H
CO2	M	M	M	H	H	H	H	L	H	H
CO3	M	M	M	H	L	L	M	H	H	L
CO4	H	H	M	M	H	H	L	M	H	H
CO5	H	H	H	H	M	M	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Historical Background-Making of the Constitution-Salient features of the Indian Constitution-Preamble	03
Unit II	Fundamental Rights- Fundamental Duties-Directive Principles of State Policy- Amendments	03
Unit III	Function and Powers of President- Vice President- Prime Minister-Council of Ministers	03
Unit IV	Lok Sabha- Speaker- Rajya Sabha-Law Making Procedure	03
Unit V	Governor- Chief Minister-State Legislature – <i>Centre State Relations</i>	03
	Total Contact Hrs / Semester	15

***Italics denotes self study topics**

Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

Assessment Methods:

Seminar, Quiz, Assignments, Group Task

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Agarwal R.C,	Modern Indian Constitution and Administration	S, Chand & Co, New Delhi	1994
2	Laxmikanth.M	Indian Polity	TATA McGraw Hill, Delhi	2021

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Basu Durga Das,	Introduction to the Constitution of India	Wadhwa& Company,New Delhi	2005
2	Badi R.V.,	Indian Constitution	Vrindha Publishers New Delhi	2005
3	Raj Hans,	Constitution of India	Surjeet Publications,New Delhi	1990

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