

NALLAMUTHU GOUNDER MAHALINGAM COLLEGE (AUTONOMOUS)-POLLACHI

274	MSW	Human Resource Development	20PSW4A4	2020
275	MSW	Disaster Management	20PSW3E3	2020
276	MSW	Computer Applications for Social Work	20PSW3E4	2020
277	MSW	Project Planning and Management	20PSW3E6	2020
278	B.A. History	Introduction to Tourism	21UHY5E12	2021
279	B.A. History	Tourism and Travel Management	21UHY5E13	2021
280	B.A. History	Indian Geography	21UHY5E22	2021
281	B.A. History	Archives Keeping	21UHY5E23	2021
282	B.A. History	Ethics, Integrity and Aptitude - I	21UHY5AL1	2021
283	B.A. History	Ethics and Cultural History of Tamilnadu	21UHY6E32	2021
284	B.A. History	Heritage Tourism	21UHY6E33	2021
285	B.A. History	Introduction to Industry 4.0	21UHY619	2021
286	B.A. History	Ethics, Integrity and Aptitude - II	21UHY6AL2	2021
287	B.A. English	Identity Afflictions in Literature	21UEL5E12	2021
288	B.A. English	Digital Humanities	21UEL5E13	2021
289	B.A. English	Disability Studies	21UEL6E22	2021
290	B.A. English	Issues of Humanities in Literature	21UEL6E23	2021
291	B.A. English	Fantasy Literature	21UEL6E32	2021
292	B.A. English	Green Literature	21UEL6E33	2021
293	B.A.Economics	Core III: Disaster Management	21UEO2A2	2021
294	B.A.Economics	Core III Elective: Rural Economics	21UEO5E3	2021
295	B.A.Economics	Core III Elective: Urban Economics	21UEO6E3	2021
296	B.A.Economics	Core III Elective: Computer Application in Economics	21UEO6E5	2021
297	B.A.Economics	Core III Elective: Health Economics	21UEO6E6	2021
298	B.Sc. Mathematics	SBE I: Financial Mathematics-I	21UMS5S11	2021
299	B.Sc. Mathematics	Advanced Learner Course-I: Advanced Operations Research-I	21UMS5AL	2021

BoS Minutes
Highlighted




Dr. R. MUTHUKUMAR
 M.A., M.Phil., B.Ed., Ph.D.
 PRINCIPAL
 New Course Introduced N.G.M. College, Pollachi - 642 001
 Coimbatore District



DEPARTMENT OF HISTORY
NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
POLLACHI - 642001



34th Board of Studies Meeting through Online Mode
DEPARTMENT OF HISTORY

Date: 22.05.2021

Time: 10.30 a.m.

Agenda

BoS / BA34.1	:	Welcome address and Opening Remarks by Chairman, Board of studies in the Department of History
BoS / BA34.2	:	Confirmation of the Minutes of the 34 th / Previous meeting of Board of studies in the Department of History held on 22.02.2020 and Action taken report of 33 rd meeting of Board of studies
BoS / BA34.3	:	34.3.1 Syllabus of I BA HISTORY under Regulation 2021-22
	:	34.3.2 Syllabus of II BA HISTORY under Regulation 2020-21
	:	34.3.3 Syllabus of III BA HISTORY under Regulation 2019-20
	:	Any other Discussions if any
BoS / BA34.4	:	Suggestion given by BOS Members
BoS / BA34.5	:	Any other items


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**DEPARTMENT OF HISTORY****NALLAMUTHU GOUNDER MAHALINGAM COLLEGE****POLLACHI - 642001****MINUTES OF BOS MEETING**

The 34th Meeting of the Board of studies of the Department Of History was held on 22.05.2021 at 10.30 a.m. through online mode.

1. The following members were present:

1	Dr.R.Muthukumaran Head-Department of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	Chairman
2	Dr.K.Mangayarkarasi Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	Internal Members
3	Mr.G. Ramanathan Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	
4	Dr.R.Somasundaram Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	
5	Mrs. P.Gayathri Assistant Professor of History Nallamuthu Gounder Mahalingam College Pollachi- 642 001	
6	Dr. S. Kamini Associate Professor, Department of History PSGR Krishnammal College for Women, Coimbatore – 641 004.	University Nominee
7	Dr. S. Jayanthimala Associate Professor, Department of History, Arulmigu Palaniandavar College for Women Palani.	Subject Expert
8	Dr. M. Sakthi Vishnu Priya Associate Professor, Nirmala College for Women Coimbatore.	Academic Auditor & Alumni

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9	Mr. K.M. Manikandan Special Correspondent Mass Media Chennai	Industrial Expert
10	Dr. A. Rajendran Head- Department of History Bishop Heaper College, Trichirapalli.	Special Invitee
11	Syed Idris Basha 2018-2021 Batch Student	Student Member

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BoS/BA 34.1 Welcome address and opening remarks by chairman, Board of Studies in the Department of History. The Chairman, BoS of the Department of History welcomed and introduced the members of 34th Board of Studies and thanked each one of them for sparing their valuable time to attend the meeting.

BoS/BA34.2 To confirm the minutes of previous BOS meeting 34th BOS meeting held on 22.02.2020. The minutes of the previous BOS meeting 34th Board of Studies meeting held on 22.02.2020 were communicated to the members. The comments received have been incorporated and placed for confirmation. The same was approved by the Previous Academic Meeting 34th Academic council.

~ Action Taken Report (Enclosed in Annexure 1)

BoS/BA 34.3

BoS/BA 34.3.1

I BA HISTORY (I & II SEMESTER)

- There are no changes in the existing syllabus.

New Course Added:

The following papers in BA HISTORY added as optional were accepted by the experts fully without further suggestions

Online Course (Optional) (MOOC/NPTEL/SWAYAM)

BoS/CS 34.3.2

III BA HISTORY (V & VI SEMESTER)

- **21UHY5E12-Core Elective I:X-Introduction to Tourism**
- **21UHY5E13-Core Elective I:X-Tourism and Travel Management**
- **21UHY5E22- Core Elective II:XIV-Indian Geography**
- **21UHY5E23- Core Elective II:XIV-Archives Keeping**
- **21UHY5AL1 – Advanced Learner Course(Self Study): Makers of Modern India**
- **21UHY6E32-Core Elective-XV: History of Art and Architecture in India**
- **21UHY6E33- Core Elective-XV: Heritage Tourism**
- **21UHY6AL2 - Advanced Learner Course (Self Study): Election Commission of India**


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New Course Added:

21UHY619- Core - XIX: Introduction to Industry 4.0 (Skill Enhanced Course)

Event Management

These changes have been made effect for the students admitted in 2021-2022 with Semester No 1st – 6th Semesters accordingly.

Note:

1. Core Elective Papers in V and VI Semester were added to select one paper among the three given choices.
2. Advanced Learner Course is added as additional credit course for advanced learner's optional course.

BoS/BA 34.4 SUGGESTIONS GIVEN BY THE BoS MEMBERS

34.4.1: The Members of BOS has suggested to include certain topics in few course due to necessity and advised to eliminate certain topics

34.4.2: ALC topics are suggested by BOS Members and adopted with present batch itself.

The members had a brainstorming discussion and interaction among themselves. After discussion, fruitful suggestions were incorporated appropriately in the Curriculum and Syllabi.

Based on the suggestions given by the members, BOS resolved to recommend the following to the Academic Council for further approval.

- a) The syllabus of First Year BA HISTORY under Regulation 2021-2022.
- b) The syllabus of Second Year BA HISTORY under Regulation 2020- 2021.
- c) The syllabus of Third Year BA HISTORY under Regulation 2019-2020.
- d) All VAC are incorporated as per suggestions


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Members Present:

Chairman	
Dr.R. Muthukumaran Head-Department of History Nallamuthu Goundar Mahalingam College Pollachi- 642 001	
Internal Members	
Dr.K. Mangayarkarasi Assistant Professor of History Nallamuthu Goundar Mahalingam College Pollachi- 642 001	
Mr.G. Ramanathan Assistant Professor of History Nallamuthu Goundar Mahalingam College Pollachi- 642 001	
Dr.R.Somasundaram Assistant Professor of History Nallamuthu Goundar Mahalingam College Pollachi- 642 001	
Mrs. P.Gayathri Assistant Professor of History Nallamuthu Goundar Mahalingam College Pollachi- 642 001	
University Nominee	
Dr. S. Kamini Associate Professor, Department of History PSGR Krishnammal College for Women, Coimbatore – 641 004	ABSENT
Academic Experts	
Dr. S. Jayanthimala Associate Professor, Department of History, Arulmigu Palaniandavar College for Women Palani.	
Industrial Experts	
Mr. K.M. Manikandan Special Correspondent Mass Media Chennai	ABSENT
Academic Auditor & Alumni	
Dr. M. Sakthi Vishnu Priya Associate Professor, Nirmala College for Women Coimbatore	

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Special Invitee	
Dr. A. Rajendran Head- Department of History Bishop Heaper College, Trichirapalli.	
Student Member	
Syed Idris Basha 2018-2021 Batch Student	



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ANNEXURE I

Minutes of the 33rd Previous Meeting – Action Taken Report

S.No	Suggestion given by expert members	Action taken
1	To add Minimum two Value added Courses	Implemented
2	To include Advanced Learner Course (ALC) as optional subject as Extra Credit	Implemented
3	Moderation-Decided only for external marks	Implemented
4	To add Skill Enhanced Course	Implemented
5	CIA Components updation	Implemented
6	Mark Allocation for Int: 30 & Ext: 70	Implemented


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**List of Courses having focus on local, national, regional and global developmental needs offered
by the Department of History**

DEPARTMENT OF HISTORY						
Programme: BA HISTORY						Year: 2021
Course Code	Course Title	Need				Rationale
		Local	National	Regional	Global	
21UHY101	Core-I: History of India upto 647 A.D		✓			To learn the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere
21UHY102	Core - II : History of India From 647A.D. to 1526A.D.		✓			To enhances the changes and continuities in the field of art and architecture especially with regard to administrative socio, culture and major political development
21UHY1A1	Allied-I: Panchayat Raj in India		✓			To meet the requirements of appearing UPSC and TNPSC
21UHY203	Core-III History of India from 1526 A.D to 1707 A.D		✓			To know its cultural influence and its architectural achievements.
21UHY204	Core-IV History of India from 1707 A.D to 1857 A.D		✓			To know its cultural influence and its architectural achievements.
21UHY2A 2	Allied -II: Indian Administration		✓			To meet the requirements of appearing UPSC and TNPSC



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21UHY305	Core-V: History of India from 1858 A.D. to 1947 A.D.		✓			To know the National Movements. And also it requires for Competitive Examinations
21UHY306	Core-VI: History of India from 1947 A.D. to 2000 A.D.		✓			To enhance the social and culture history of India and to analyzing the rise of modern India in Post- Independent India
21UHY3A3	Allied-III: Indian Constitution		✓			To meet the requirements of appearing UPSC and TNPSC and to promote the students to active participation in their civic life
21UHY407	Core VII: History of Tamilnadu upto 1565 A.D.			✓		To enhance the social and culture history of India and to formulate the political and social aspects of History of Tamilnadu
21UHY408	Core VIII: History of Tamilnadu from 1565 A.D. to 2000 A.D.			✓		To formulate the political and social aspects of History of Tamilnadu and to create keen interest on the study of regional History
21UHY4A4	Allied IV: Journalism		✓			It deals with the History of Print Media, press laws with these the students will examine how the print media progressed and its impact in the society


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21UHY509	Core -IX : Introduction to Historiography		✓			It deals with the different types of Historical research methods, prevails of recent trends on it. Promotes the research experience in the student's life.
21UHY5E11	Core Elective I:X : Indian Cultural Heritage Perspectives For Tourism		✓			To enable the students to know the different languages, religions, dance, music, architecture, food and customs within the country.
21UHY5E12	Core Elective-I:X: Introduction to Tourism		✓			To enable the students to create thousands of jobs
21UHY5E13	Core Elective-I:X: Tourism and Travel Managemet		✓			To enable the students to work in Travel agencies, government tourism departments etc.,
21UHY511	Core-XI: World History-I				✓	It deals with the Historyof Multiple cultures and nations. Students will examine how classical civilization progressed, then move toward social and economic revolutions
21UHY512	Core - XII : Windows Based Office Automation		✓			To provide the students apply logical skills to programming in a variety of languages
21UHY513	Core Lab -XIII: Computer Practical		✓			It helps the students to make job searching an easy task.


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21UHY5E21	Core Elective-II:XIV: Archaeology		✓			To enable the students to understand how and why human behavior has changed over time. And also to promote farming, the emergence of cities or the collapse of major civilization for clues of why these events occurred
21UHY5E22	Core Elective-II:XIV: Indian Geography		✓			To enable students to learn about the natural phenomenon happening in environment on a regular basis.
21UHY5E23	Core Elective-II:XIV: Archives Keeping		✓			To enhance the ability of students in collection of documents, a recordings and data storage device which helps in easier access later.
21UHY6E31	Core Elective-XV : Hotel Management		✓			To help students to understand the organizational structure of hotel and their role in tourism industry.
21UHY6E32	Core Elective-XV: History of Art and Architecture in India		✓			To enhance the way students see the world from an architectural perspective and to gain knowledge about the brilliance of artists and sculptors and how we can learn history from them

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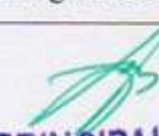
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21UHY6E33	Core Elective-XV: Heritage Tourism		✓			To enable the students to know the importance of visiting places of cultural and historical importance as well as to learn lifestyle, traditions, culture of different groups of people.
21UHY616	Core- XVI: History of Kongu Country			✓		To make the students to know about the reason for the socio-economic and cultural situation in their locality
21UHY617	Core- XVII: World History –II				✓	To promote international experience and active participants in civic life
21UHY618	Core-XVIII :Freedom Struggle		✓			To promote the India's quest for Independence and also nation building are explained at Global level with various angles.
21UHY619	Core - XIX : Introduction to Industry 4.0 (Skill Enhanced Course)		✓			To help students to get introduced into the world of Automation, Data exchange, Internet of things, Artificial Intelligence etc. to keep up with the trends of modern world.
21UHY620	Core-XX: Project		✓			To enable students to start their research career at the very beginning so that they get the necessary experience and expertise at higher levels.


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21UHR101	Human Rights				✓	To create awareness among the students about the different levels and human rights that a person is entitled to through selected works of literature.
21HEC101	Human Excellence- Personal Values & SKY Yoga			✓		The art of practicing yoga helps in controlling an individual's mind, body and soul.
21VAD202	ManaiyiyalMahathuvam- I			✓		Strong for every women
21VAD203	UzhavuBharatham - I			✓		Back bone of our Nation
21UHY3N11 21UHY3N12	NME: National Movement/Eminent South Indians			✓		To enrich the knowledge of students through the national movements
21VAD304	Epoch Making Social Thinkers of India			✓		To know the makers of India
21VAD404	Epoch Making Social Thinkers of Tamilnadu		✓			To know the makers of Tamilnadu
21UHYAL1	Makers of Modern India- Advanced Learner Course – I (Optional)-Self Study			✓		To know the makers of Modern India
21UHYAL2	Election Commission of India-Advanced Learner Course – II (Optional)-Self Study			✓		To meet the requirements of appearing UPSC and TNPSC and to promote the students to active participation in their civic life
21UHY6S21/ 21UHY6S22	SBE: Tourist Destination in India/Medical Tourism		✓			To enable the students to know the importance of visiting places of cultural and historical places

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**List of Courses having focus on employability/ entrepreneurship/ skill development offered by
the Department of History**

Department of History						
Programme: BA HISTORY					Year: 2021	
Course Code	Course Title	Employability (EM) / Entrepreneurship (EN) / Skill Development (SD)			Focus	Year of Introduction
		EM	EN	SD		
21UHY101	Core-I: History of India upto 647 A.D	✓			It focuses on Ancient Culture	2021
21UHY102	Core - II : History of India From 647A.D. to 1526A.D.	✓			About various Empires	2021
21UHY1A1	Allied-I: Panchayat Raj in India	✓		✓	Civic life of the citizens	2021
21UHY203	Core-III History of India from 1526 A.D to 1707 A.D	✓			Muslim rule in India and their cultural life	2021
21UHY204	Core-IV History of India from 1707 A.D to 1857 A.D	✓			Nationalism	2021
21UHY2A2	Allied -II: Indian Administration	✓		✓	Administration of the Government	2021
21UHY305	Core-V: History of India from 1858A.D. to 1947A.D.	✓			Nationalism	2021
21UHY306	Core-VI: History of India from 1947A.D. to 2000 A.D.	✓			Reorganization of India after Independence	2021
21UHY3A3	Allied-III: Indian Constitution	✓		✓	It deals with the political structure of the country	2021
21UHY407	Core VII: History of Tamilnadu upto 1565A.D.	✓			To know the regional history	2021

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21UHY408	Core VIII: History of Tamilnadu from 1565 A.D. to 2000A.D.	✓			It deals with palayakar system	2021
21UHY4A4	Allied IV: Journalism	✓	✓	✓	Power of creativity is increased	2021
21UHY509	Core -IX : Introduction to Historiography	✓		✓	Historical methods to evaluate critically the record of the past	2021
21UHY5E11	Core Elective I:X : Indian Cultural Heritage Perspectives For Tourism	✓			Different cultures of the society	2021
21UHY5E12	Core Elective-I:X: Introduction to Tourism	✓			Basic concepts in Tourism	2021
21UHY5E13	Core Elective-I:X: Tourism and Travel Managemet	✓	✓		Travel agencies which promotes Tourism	2021
21UHY511	Core-XI: World History-I	✓			Revolutions around the World	2021
21UHY512	Core - XII : Windows Based Office Automation	✓	✓	✓	Basic practical knowledge in the computing world	2021
21UHY513	Core Lab -XIII: Computer Practical	✓	✓	✓	Basic practical knowledge in the computing world	2021
21UHY5E21	Core Elective-II:XIV: Archaeology	✓			It deals with changes of the human behavior	2021

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21UHY5E22	Core Elective-II:XIV: Indian Geography	✓			Natural Phenomenon happening in environment	2021
21UHY5E23	Core Elective-II:XIV: Archives Keeping	✓			Collection of documents	2021
21UHY6E31	Core Elective-XV : Hotel Management	✓	✓		Organizational structure of hotel	2021
21UHY6E32	Core Elective-XV: History of Art and Architecture in India	✓			Different arts and architectures	2021
21UHY6E33	Core Elective-XV: Heritage Tourism	✓	✓		Cultural and historical importance	2021
21UHY616	Core- XVI: History of Kongu Country	✓			Socio and economy of region	2021
21UHY617	Core- XVII: World History –II	✓			World wars and after the world	2021
21UHY618	Core-XVIII : Freedom Struggle	✓			National movements	2021
21UHY619	Core - XIX : Introduction to Industry 4.0 (Skill Enhanced Course)	✓	✓	✓	Practical knowledge in the computing world	2021
21UHY620	Core-XX: Project	✓		✓	Greater exposures in higher level	2021


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Percentage of Revision of History Syllabus under Regulation 2021

DEPARTMENT OF HISTORY							
S.No	Course Code	Course Title	Change Details	% of Changes	Content Deleted	Content Updated	Reason for Change
1	21UHY5E12	Core Elective-I:X: Introduction to Tourism	New Syllabus	100%	-	All 5 Units are new	University Nominee Opinion
2	21UHY5E13	Core Elective-I:X: Tourism and Travel Management	New Syllabus	100%	-	All 5 Units are new	University Nominee Opinion
3	21UHY5E22	Core Elective-II:XIV: Indian Geography	New Syllabus	100%	-	All 5 Units are new	Subject Expert Opinion
4	21UHY5E23	Core Elective-II:XIV: Archives Keeping	New Syllabus	100%	-	All 5 Units are new	Course Teacher Opinion
5	21UHY5AL1	Advanced Learner Course – II: Makers of Modern India (Optional)-Self Study	New Syllabus	100%	-	All 5 Units are new	Subject Expert Opinion
6	21UHY6E32	Core Elective-XV: History of Art and Architecture in India	New Syllabus	100%	-	All 5 Units are new	Alumni Opinion
7	21UHY6E33	Core Elective-XV: Heritage Tourism	New Syllabus	100%	-	All 5 Units are new	University Nominee Opinion
8	21UHY619	Core - XIX : Introduction to Industry 4.0 (Skill Enhanced Course)	New Syllabus	100%	-	All 5 Units are new	Subject Expert Opinion
9	21UHY6AL2	Advanced Learner Course – II: Election Commission of India(Optional)-Self Study	New Syllabus	100%	-	All 5 Units are new	Course Teacher Opinion

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CDC Co-ordinator

COE

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K. SRINIVASAN, M.C.A.
Co-ordinator
Curriculum Development Cell (CDC)
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N.G.M College-Curriculum Development Cell Scheme of Examination For 2021 -2022										
Choice Based Credit System & OBES										
For Part I and Part II in First & Second Semesters Only										
SEMESTER –I										
Part	Subject Code	Title of the Paper	Hrs/ Week		Hrs /Sem. T	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P			Intern al	Extern al		
I	21UTL101/ 21UHN101/ 21UFR101	Tamil Paper-I/	6	-		3	30	70	100	3
		Hindi Paper- I/	6	-						
		French Paper-I	6	-						
II	21UEN101	English Paper-I(Level I)	5	-		3	30	70	100	3
	21UEN102	English Paper-I(Level II)	5	-						
III	21UHY101	Core-I: History of India upto 647 A.D	6	-	90	3	30	70	100	4
	21UHY102	Core - II : History of Tamilnadu upto 1565A.D.	6	-	90	3	30	70	100	4
	21UHY1A1	Allied-I: Panchayat Raj in India	5	-	75	3	30	70	100	4
IV	21UHR101	Human Rights	1	-	-	2	-	50	50	2
	21HEC101	Human Excellence- Personal Values & SKY Yoga Practice-I	1	-	-	2	25	25	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
VI	21VAD101	Communicative English (Fluency)- I	-	-	-	-	-	-	-	Grade
		Online Course (Optional) (MOOC / NPTEL /SWAYAM)								Grade
Total									600	21

SEMESTER-II										
Part	Subject Code	Title of the Paper	Hrs/W eek		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Intern al	Extern al		
I	21UTL202/ 21UHN202/ 21UFR202	Tamil Paper-II/	6	-	-	3	30	70	100	3
		Hindi Paper-II/	6	-	-					
		French Paper –II	6	-	-					
II	21UEN202	English Paper-II(Level I)	5	-	-	3	30	70	100	3
	21UEN203	English Paper-II(Level II)	5	-	-					
III	21UHY203	Core-III History of India From 647A.D. to 1526A.D.	6	-	90	3	30	70	100	4
	21UHY204	Core-IV History of Tamilnadu from 1565 A.D to 2000 A.D	6	-	90	3	30	70	100	4
	21UHY2A2	Allied -II: Indian Administration	5	-	75	3	30	70	100	4
IV	21EVS201	Environmental Studies	2	-	-	2	-	50	50	2
	21HEC202	Human Excellence- Family Values & SKY Yoga Practice-II	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
VI	21VAD201	Communicative English (Fluency)-II	-	-	-	-	-	-	-	Grade
	21VAD202	Manaiyiyal Mahathuvam- I	1*	-	-	2	-	50	50	Grade
	21VAD203	Uzhavu Bharatham– I	1*	-	-	2	-	50	50	Grade
		Online Course (Optional) (MOOC / NPTEL /SWAYAM)								Grade
Total									700	21

*EXTRA HOURS

SEMESTER –III										
Part	Subject Code	Title of the Paper	Hrs/W eek		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Interna l	Extern al		
I	21UTL303/ 21UHN303/ 21UFR303	Tamil Paper- III/	5	-	-	3	30	70	100	3
		Hindi Paper- III/	5	-	-					
		French Paper–III	5	-	-					
II	21UEN303	English Paper-III(Level I)	6	-	-	3	30	70	100	3
	21UEN304	English Paper–III(Level II)	6	-	-					
III	21UHY305	Core-V: History of India from 1526 A.D to 1707 A.D	6	-	90	3	30	70	100	4
	21UHY306	Core-VI: World History - I	6	-	90	3	30	70	100	4
	21UHY3A3	Allied-III: Indian Constitution	5	-	75	3	30	70	100	3
IV	21UHY3N11 21UHY3N12	NME: National Movement /Eminent South Indians	1	-	-	2	-	50	50	2
	21HEC303	Human Excellence –Professional Values & Ethics-III	1	-	-	2	25	25	50	1
V		Extension Activities-Annexure I	-	-	-	-	-	-	-	1
VI	21VAD301	Communicative English(Fluency)-III	-	-	-	-	-	-	-	Grade
	21VAD302	Manaiyiyal Mahathuvam- II	1*	-	-	2	-	50	50	Grade
	21VAD303	Uzhavu Bharatham –II	1*	-	-	2	-	50	50	Grade
	21VAD304	Epoch Making Social Thinkers of India								Grade
	Total								700	21

*EXTRA HOURS

SEMESTER-IV										
Part	Subject Code	Title of the Paper	Hrs/W eek		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Intern al	Extern al		
I	21UTL404/ 21UHN404/ 21UFR404	Tamil Paper- IV/	6	-	-	3	30	70	100	3
		Hindi Paper- IV/	6	-	-					
		French Paper-IV	6	-	-					
II	21UEN404 21UEN405	English Paper- IV(Level I)	5	-	-	3	30	70	100	3
		English Paper-IV(Level II)	5	-	-					
III	21UHY407	Core VII: History of India from 1707 A.D. to 1857 A.D.	6	-	90	3	30	70	100	4
	21UHY408	Core VIII: World History - II	6	-	90	3	30	70	100	4
	21UHY4A4	Allied IV: Journalism	5	-	75	3	30	70	100	3
IV	21UHY4N21/ 21UHY4N22	NME: Gandhian thoughts/Women Studies	1	-	-	2	-	50	50	2
	21HEC404	Human Excellence – Social Values & SKY Yoga Practice-IV	1	-	-	2	25	25	50	1
V		Extension Activities Annexure I	-	-	-	-	-	-	50	1
VI	21VAD401	Communicative English (Fluency)-IV	-	-	-	-	-	-	-	Grade
	21VAD402	Manaiyiyal Mahathuvam-III	1*	-	-	2	-	50	50	Grade
	21VAD403	Uzhavu Bharatham- III	1*	-	-	2	-	50	50	Grade
	21VAD404	Epoch Making Social Thinkers of Tamilnadu								Grade
	Total								750	21

*EXTRA HOURS

SEMESTER-V										
Part	Subject Code	Title of the Paper	Hrs/W eek		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P			Interna l	Extern al		
III	21UHY509	Core -IX : Introduction to Historiography	6	-	90	3	30	70	100	5
	21UHY5E11/	Core Elective – I:X : Indian Cultural Heritage Perspectives For Tourism	5	-	75	3	30	70	100	4
	21UHY5E12/	Core Elective-I:X: Introduction to Tourism	5	-	75	3	30	70	100	4
	21UHY5E13	Core Elective-I:X: Tourism and Travel Management	5	-	75	3	30	70	100	4
	21UHY510	Core -XI: History of India from 1858 A.D to 1947 A.D	6	-	90	3	30	70	100	5
	21UHY511	Core - XII : Windows Based Office Automation	3	-	45	3	30	70	100	5
	21UHY512	Core Lab -XIII: Computer Practical	-	2	30	3	40	60	100	2
	21UHY5E21/	Core Elective-II:XIV: Archaeology	5	-	75	3	30	70	100	4
	21UHY5E22/	Core Elective-II:XIV: Indian Geography	5		75	3	30	70	100	4
	21UHY5E23	Core Elective-II:XIV: Archives Keeping	5		75	3	30	70	100	4
	21UHY5AL1	Advanced Learner Course – I Ethics, Integrity and Aptitude - I (Optional) -Self Study				SELF	STUDY			5*
IV	21UHY5S11 21UHY5S12	SBE: Network and Information Security/ Cyber security–Ethical Hacking	3Hours			2	-	50	50	2
	21HEC505	Human Excellence - National Values & SKY Yoga Practice –V	1	-	-	2	25	25	50	1
	21GKL501	General Awareness-Self Study	SS			2	-	50	50	Grade
V		Extension Activities –Annexure I	-	-	-	-	-	-	-	-
VI	21VAD501	Communicative English (Fluency) –V	-	-	-	-	-	-	-	Grade
	21VAD502	Soft Skills Development- I	-	-	-	-	-	-	-	Grade
		Total							750	28

SEMESTER-VI										
Part	Subject Code	Title of the Paper	Hrs /Week		Hrs /Sem.	ExamHrs.	Maximum Marks		Total Marks	Credits
			L	P			Internal	External		
III	21UHY6E31/	Core Elective-III: XV : Hotel Management	5	-	75	3	30	70	100	4
	21UHY6E32/	Core Elective- III:XV: Ethics and Cultural History of Tamilnadu	5	-	75	3	30	70	100	4
	21UHY6E33	Core Elective- III: XV: Heritage Tourism	5	-	75	3	30	70	100	4
	21UHY616	Core- XVI: History of Kongu Country	6	-	90	3	30	70	100	4
	21UHY617	Core- XVII: History of India from 1947 A.D to 2000 A.D	6	-	90	3	30	70	100	5
	21UHY618	Core-XVIII :Freedom Struggle	6	-	90	3	30	70	100	5
	21UHY619	Core - XIX : Introduction to Industry 4.0 (Skill Enhanced Course)	6	-	90	3	30	70	100	4
	21UHY620	Core-XX: Project	-	-	-	-	20	80	100	3
	21UHY6AL2	Advanced Learner Course – II:Ethics, Integrity and Aptitude - II(Optional)-Self Study					30	70	100	5*
IV	21UHY6S21/ 21UHY6S22	SBE: Tourist Destination in India/Medical Tourism	2 Hours			2	-	50	50	2
	21HEC606	Human Excellence-Global Values & SKY Yoga Practice –VI	1	-	-	2	25	25	50	1
V		Extension Activities –Annexure I	-	-	-	-	-	-	-	-
VI	21VAD601	Communicative English(Fluency)-VI	-	-	-	-	-	-	-	Grade
	21VAD602	Soft Skills Development- II	-	-	-	-	-	-	-	Grade
Total									700	28

ALC–Advanced Learner Course (Optional)*Extra Credits

Grand Total=3900; Total Credits=140

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E12	Title		Batch:	2021 -2024
		Introduction to Tourism		Semester:	V
Lecture Hrs./Week	5	Tutorial Hrs./Sem.	-	Credits:	4

Course Objective

To enable the students to know importance of Tourism Industry in modern world

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts and the need of Tourism Industry	K1
CO2	To understand the basic components of tourism and its significance	K2
CO3	To analyze the role of Hotel Industry and Transport in tourism development	K4
CO4	To analyze the role of travel Agency in promoting tourism	K4
CO5	To evaluate the various promotion techniques and analyze the challenges in tourism industry	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	M	L	H	H	H
CO2	H	H	M	L	H	H	H
CO3	H	H	M	L	M	H	M
CO4	H	H	M	L	H	H	H
CO5	H	H	M	H	L	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction of Tourism: Meaning and Definition of Tourism-Growth of travel through Ages-Motivation of Travel-Elements of Tourism	15
Unit II	Importance of Tourism:Types of Tourism-Basic Components of Tourism-Benefits of Tourism-Social and Economic Significance of Tourism	15
Unit III	Products of Tourism:Major Products of Tourism-Accommodation – <i>Types of Accommodation</i> -Role of Transport in Tourism Development- Impact of Accommodation and Transport-Palace on Wheels	15
Unit IV	The role of the Travel Agency:Origin of Travel Agency –Thomas Cook- AMEXO- Setting up of Travel Agency-Functions of Travel Agency-Travel Formalities and Procedures-Circular Tour	15
Unit V	Tourism Industry: Recent Trends in Tourism-Tourism Promotions - Marketing – <i>Advertising</i> -Challenges in Tourism Industry	15
Total Contact Hrs / Semester		75

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bishwanath Ghosh	Tourism and Travel Management	Vikas Publishing House Pvt.Ltd., New Delhi,	2008

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bhatia A.K.,	Tourism Development Principles and Practices	Sterling Publications, New Delhi,	1983
2	JagmohanNagi	International Tourism and Travel Concepts and Principles	S. Chand and Company Ltd. New Delhi	2004
3	Raina K &Agarwal S.K.	The Essence of Tourism Development (Dynamics, Principles and Strategies)	Sarupnm and Sons, New Delhi	2004

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Programme Code:	B.A. History	Programme Title:	Bachelor of Arts	
Course Code:	21UHY5E13	Title	Batch:	2021 -2024
		Tourism and Travel Management	Semester:	V
Lecture Hrs./Week	5	Tutorial Hrs./Sem.	-	Credits: 4

Course Objective

This course presents the growth and structure of Tourism in India and to make the students to understand the importance of travel management, National and International Organization.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To describe the growth of tourism in India since Independence	K5
CO2	To analyze the functions of Ministry of Tourism and TTDC	K4
CO3	To evaluate the role of Tourism in South India and Eco Tourism	K5
CO4	To illustrate the various functions of travel agencies and other tourism organizations	K2
CO5	To analyse the importance of world tourism organizations	K4

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	M	L	H	H	H
CO2	H	L	M	L	H	L	H
CO3	L	H	M	L	M	L	M
CO4	H	L	M	L	H	H	L
CO5	H	H	M	H	L	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Tourism in India: growth and structure of Tourism in India since Independence - India A land for all Seasons - Development of Tourism in India – <i>Sergeant Committee</i>	15
Unit II	Tourism Information Office: Formation of the Ministry of Tourism –Setting up of the Department of Tourism- ITDC and TTDC	15
Unit III	Tourism in South India :Andhra Pradesh- Religious Tourism in Andhra Pradesh – Kerala – Cultural and Eco Tourism in Kerala - Tamil Nadu - Temples in Tamil Nadu – Karnataka- Architectural Tourism in Karnataka	15
Unit IV	Tourism Planning: Tourism Programmes and Policies- Passport- Types of Passports - Air ticketing- Visa – Types of Visa.	15
Unit V	International Organization: World Tourism Organization (WTO) - International Union of Official Travel Organization (IUOTO) – <i>Pacific Area Travel Association (PATA)</i> – International Air Transport Authority (IATA) – International Civil Aviation Organization (ICAO).	15
	Total Contact Hrs / Semester	75

* Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bhatia. A.K.	Tourism development in India	Sterling Publishers Pvt Ltd New Delhi	2002

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pushpinda.S.Gill	Dynamics of Tourism	Vol I – IV Anmol Publication, New Delhi	1999
2	ParveenSethi	Millennium Trends in Travel and Tourism	Rajat Publication, New Delhi	2002
3	Percy.K.Singh	50 Years of Indian Tourism	Kanishka Publishers, Delhi	1998


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Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E22	Title		Batch:	2021-24
		Indian Geography		Semester:	V
Lecture Hrs./Week	6	Tutorial Hrs./Sem.	-	4	5

Course Objective

To enable the students to know the physical features of India. Be aware of Agriculture, Mineral, Industries and Population aspects in India. Remember the various crops of India understand the individual development of India

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the Geographical setting of our country	K1
CO2	To understand the agricultural and irrigational development in India	K2
CO3	To analyze the various water resources and projects	K4
CO4	To analyse the industrial development of the country	K4
CO5	To evaluate the growth of population and development in Transport and Trade	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Geographical Settings: Major Physiographic Divisions –Perennial and seasonal rivers-Drainage System in India-Climate - Soil and Natural Vegetation	15
Unit II	Agriculture and Irrigation: Food Crops - Rice and Wheat- Cash Crops: Sugarcane and Cotton - Plantation Crops: Tea and Coffee - Agricultural Regions	15
Unit III	Resources and Power Stations: Recourses: Iron, Copper, Bauxite -Power Resources: Coal, Petroleum, Natural gas - <i>Atomic power stations</i> - Need for non-conventional energy sources	15
Unit IV	Industries: Cotton and textiles-Iron and Steel-Sugar, Cement, Chemical and Automobile-Major industrial regions	15
Unit V	Population, Transport and Trade: Population: Growth, density - Population: Distribution and problems - Transport: Land, water and air - <i>Foreign trade: Exports and Imports of India</i>	15
	Total Contact Hrs / Semester	75

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Schellenberg T.R	The Management of Archives	National Archives and Records Administration, New Delhi,	1998

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	PuranendraBasu	Archives and Records: What are they?, National Archives of India,	Ministry of Education, New Delhi	1961
2	Richard J.	Historical Perspectives on Modern Archives & Records Management,	Greenwood Press, Connecticut	2000

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Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E23	Title		Batch:	2021-24
		Archives Keeping		Semester:	V
Lecture Hrs./Week	6	Tutorial Hrs./Sem.	-	Credits	5

Course Objective

To enable the students to learn about the recent developments and organization of archives, know the administrative functions and aspects of archives, study the various uses of archives

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the meaning and characteristics of Archives	K3
CO2	To understand the history, recent developments and the organization of Archives	K2
CO3	To apply the administration of Archives	K3
CO4	To analyze the preservation, rules and regulations of Archives	K4
CO5	To evaluate the uses and important Archives in India	K3, K6

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction to Archives: Definition and Meaning of the terms 'Record', 'Archives' Characteristics of Archives -Types of Records -Types of Archives	15
Unit II	Origin and Development: History of Archives in India-Materials for the Archives Recent Developments -Organization of Archives	15
Unit III	Administration and Functions : Administration of Archives - Aspects of Administration - Functions of Archives	15
Unit IV	Importance of Archives: Preservation of Archives - Record Room and Equipment's - Re- strengthening of Old Records - Rules and Regulations access to the Archives in India.	15
Unit V	Important Archives in India: National Archives in Delhi - The Maharashtra State Archives - Calcutta Archives -Tamil Nadu Archives	15
Total Contact Hrs / Semester		75

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Schellenberg T.R	The Management of Archives	National Archives and Records Administration, New Delhi,	1988

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	PuranendraBasu	Archives and Records: What are they?, National Archives of India,	Ministry of Education, New Delhi	1961
2	Richard J.	Historical Perspectives on Modern Archives & Records Management,	Greenwood Press, Connecticut	2000


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Programme Code:	B.A. History	Programme Title: Self Study		Bachelor of Arts	
Course Code:	21UHY5AL1	Title		Batch:	2021-24
		Ethics, Integrity and Aptitude - I		Semester:	V
Lecture Hrs./Week		Tutorial Hrs./Sem.	-	Credits	5

Course Objective

The Students should have understood the Moral Ethics, Integrity and Aptitude

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To apply ethical principles in decision-making	K1
CO2	To grasp the challenges posed by potential conflicts between role morality and personal morality and consider ways of resolving those conflicts	K2
CO3	To identify and reflect on problems regarding integrity, ethics and law in their own lives	K3
CO4	To analyze codes of ethics as specific sets of public values and action principles and understand the interdependence of the values	K4
CO5	To use behavioral insights to create an environment which encourages more ethical behavior	K5

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics;	
Unit II	Ethics – in private and public relationships. Human Values-lessons from the lives and teachings of great leaders, reformers and administrators;	
Unit III	Role of family society and educational institutions in inculcating values.	
Unit IV	Attitude: content, structure, function; its influence and relation with thought and behavior; moral and political attitudes; social influence and persuasion	
Unit V	Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.	
	Total Contact Hrs / Semester	

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SubbaRao & P N Roy Chowdhury	Ethics, Integrity & Aptitude	G.K Publications Pvt Ltd	2019
2	Niraj Kumar	Lexicon for Ethics, Integrity & Aptitude	Chronicle Books	2019
3	Ramesh K Arora	Ethics in Governance: Innovations, issues and Instrumentalities	Aalekh Publications	2008
4	Karthikeyan M	Ethics, Integrity and Aptitude	McGraw Hill Publications	2017


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Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY6E32	Title		Batch:	2021 -2024
		Ethics and Cultural History of Tamilnadu		Semester:	VI
Lecture Hrs./Week	6	Tutorial Hrs./Sem.	-	Credits:	4

Course Objective

To enable the students can acquire knowledge on the origin of Tamil Culture

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the various divisions of land, language and culture	K1
CO2	To understand the social system in Tamil culture	K2
CO3	To understand the cultural contributions of Tamil Kings	K2
CO4	To evaluate the administrative system of Tamilnadu	K5
CO5	To analyze the great works of legends of Tamilnadu	K4

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	L	M
CO4	H	H	H	M	H	H	H
CO5	H	L	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Land and People: Divisions of Land- Dravidians- Uniqueness of Tamil Language and Culture- Spread of Tamil culture- Challenges of Tamil Language and Culture	15
Unit II	Society and Tamil Culture: Tamil Ethics- Hospitality- Justice- Courage- Bravery- Charity. Family System: Joint Family- Food and Dress. Tamil Religion- Ajivikas- Family Deities. Agriculture and importance of Animals in Tamil Culture- Jallikattu. Indigenous Medicines, Science and Technology- Tamil Festivals	15
Unit III	Literature, Art and Architecture: Tolkappiyam, Thirukkural. Dance, Music and Folklore. Kallanai, Brihadeeshwara Temple, GangaikondaCholapuram, Thanjavur Paintings	15
Unit IV	Administration: Kingship- Justice- Assemblies- AyamporumKulu, Emperayam, War Ethics. Kudavolai System- Land Donation- Brahmadeya, Devadhana. Town Planning- Trade- Internal and External (Silk, Pearl)	15
Unit V	Great Scholars of Tamil Culture: Avvaiyar- KanianPoongundranar- RamalingaAdigal- U.V. Saminatha Iyer	15
	Total Contact Hrs / Semester	75

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Rajayyan.K	History of Tamilnadu	Raj Publishers, Madurai	1982

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	NilankandaSastri.K .A	A History of South India from Pre-Historic Times to the Fall of Vijayanagar	Oxford University Press, Madras	1958
2	Mahalingam T.V	Administration and Social Life under Vijayanagar	University of Madras	1951
3	HenrietteBugge	Mission and Tamil Society	Replika Press Pvt Ltd, Richmond	2005
4	Venkatachalapathy A.R	Love Stands Along: Selections from Tamil Sangam Poetry	Penguin Book Ltd	2013


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Programme Code:	B.A. History	Programme Title:	Bachelor of Arts	
Course Code:	21UHY6E33	Title	Batch:	2021 -2024
		Heritage Tourism	Semester:	VI
Lecture Hrs./Week	6	Tutorial Hrs./Sem.	-	Credits: 4

Course Objective

To enable the students should have understood the heritage value through the important Historical sites, Art and Culture and the important World Organizations working on it

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the meaning, categories and benefits of Heritage Tourism	K1
CO2	To explain the Historic Preservation and restoration of World Heritage Sites	K2
CO3	To identify the Art, Architectural and Cultural heritage of India	K3
CO4	To summaries the functions of Heritage Management Organizations	K4
CO5	To illustrate the Heritage Railways and Hotels in India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	H	L	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	L	H	H	H	L	M
CO4	H	L	H	M	H	H	L
CO5	L	H	H	L	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Definition of Heritage Tourism: Meaning and Concept – Categories of Heritage Tourism – Benefits of Cultural Heritage Tourism	15
Unit II	Heritage Tourism Program: Heritage Interpretation - World Heritage Sites- Historic Preservation and restoration-Religious Heritage of India	15
Unit III	Architectural Heritage of India: Art Galleries and Libraries – Handicrafts & Textiles – Performing Art of India: Classical dances, Folk dances and Folk culture.	15
Unit IV	Heritage Management Organisations: Criteria for selection as Heritage sites, Monuments and zone by UNESCO-Archaeological Survey of India(ASI)- International Council on Monuments and Sites (ICOMOS)- Indian National Trust for Art and Cultural Heritage (NTACH)	15
Unit V	Heritage Railways in India - Heritage Hotels – Classification – Heritage sites in Tamil Nadu	15
	Total Contact Hrs / Semester	75

***Italics denotes self study topics**

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Dr. VeenaGarg	Indian culture and Heritage	Ancient publishing House, New Delhi	2011
2	Jack Randall	Heritage Tourism	Discovery publishing House Pvt. Ltd. New Delhi	2011

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	RomilaChawla	Tourism, the Cultural Heritage	Arise publishers & Distributors, New Delhi	2006
2	Jitendra K. Sharma	Types of Tourism and Ways of Recreation	Kanishka publishers & Distributors, New Delhi	2008
3	Praveen Seth.	Nature and scope of Tourism	Rajat publications, New Delhi	1999
4	Singh, L.K	Indian Cultural Heritage Perspective for Tourism	Isha books, Delhi	2008


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Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY619	Title		Batch:	2021-24
		Introduction To Industry 4.0		Semester:	VI
Lecture Hrs./Week	5	Tutorial Hrs./Sem.	-	credit	4

Course Objective

To know the Artificial intelligence and associated Technologies

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine the need for Industry 4.0	K4
CO2	To relate the background of Artificial intelligence	K2
CO3	To discuss the Big Data Evolution and Characteristics	K6
CO4	To analyze the application and impact of industry 4.0	K4
CO5	To illustrate the Industry 4.0 education and jobs in 2030	K2, K4

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	M	L	M	M
CO2	H	H	H	M	M	M	M
CO3	H	H	H	M	M	M	L
CO4	H	H	H	L	M	M	M
CO5	H	H	H	M	L	M	M

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction to Industry 4.0: Introduction- core idea of Industry 4.0- origin concept of industry 4.0- Industry 4.0 production system- current state of industry 4.0- Technologies, how is India preparing for Industry 4.0	15
Unit II	A Conceptual Framework for Industry 4.0: Introduction- Main Concepts and Components of Industry 4.0-State of Art- Supportive Technologies- Proposed Framework for Industry 4.0.	15
Unit III	Technology Roadmap for Industry 4.0: Introduction- Proposed Framework for Technology Roadmap- Strategy Phase- New Product and Process Development Phase.	15
Unit IV	Advances in Robotics in the Era of Industry 4.0: Introduction- Recent Technological Components of Robots- Advanced Sensor Technologies- Internet of Robotic Things- Cloud Robotics and Cognitive Architecture for Cyber-Physical Robotics- Industrial Robotic Applications- Manufacturing- Maintenance and Assembly.	15
Unit V	The Role of Augmented Reality in the Age of Industry 4.0: Introduction-AR Hardware and Software Technology- Industrial Applications of AR.	15
Total Contact Hrs / Semester		75

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	P.kaliraj, T.Devi	Higher education for industry 4.0 and Transformation to education 5.0		2000

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Elena G.Popkova, Yulia V.Ragulina, Aleksei V.Bogoviz	Industry 4.0: Industrial Revolution of the 21st Century (Studies in Systems, Decision and Control Book 169)	Kindle Edition, Springer.	2019
2	Alasdair Gilchrist	Industry 4.0: The Industrial Internet of Things	Apress	2016


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Programme Code:	B.A. History	Programme Title: Self Study		Bachelor of Arts	
Course Code:	21UHY6AL2	Title		Batch:	2021-24
		Ethics, Integrity and Aptitude - II		Semester:	VI
Lecture Hrs./Week		Tutorial Hrs./Sem.	-	Credits	5

Course Objective

The Students should have understood the Moral Ethics, Integrity and Aptitude

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To apply ethical principles in decision-making	K3
CO2	To grasp the challenges posed by potential conflicts between role morality and personal morality and consider ways of resolving those conflicts	K2
CO3	To identify and reflect on problems regarding integrity, ethics and law in their own lives	K3
CO4	To analyze codes of ethics as specific sets of public values and action principles and understand the interdependence of the values	K4
CO5	To use behavioral insights to create an environment which encourages more ethical behavior	K5

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Emotional intelligence- concepts and their utilities and application in administration and governance - Contributions of moral thinkers and philosophers from India and world.	
Unit II	Public/ Civil service values and Ethics in Public administration: Status and problems; Ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and consciences as sources of ethical governance;	
Unit III	Accountability and ethical governance; strengthening of ethical and moral values in governance; strengthening of ethical and moral values in governance.	
Unit IV	Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government.	
Unit V	Right to Information, Code of Ethics, Code of Conduct, Citizen's Charters, Work culture, Quality of Service delivery. Utilization of public funds, challenges of corruption.	
	Total Contact Hrs / Semester	

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SubbaRao & P N Roy Chowdhury	Ethics, Integrity & Aptitude	G.K Publications Pvt Ltd	2019
2	Niraj Kumar	Lexicon for Ethics, Integrity & Aptitude	Chronicle Books	2019
3	Ramesh K Arora	Ethics in Governance: Innovations, issues and Instrumentalities	Aalekh Publications	2008
4	Karthikeyan M	Ethics, Integrity and Aptitude	McGraw Hill Publications	2017


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