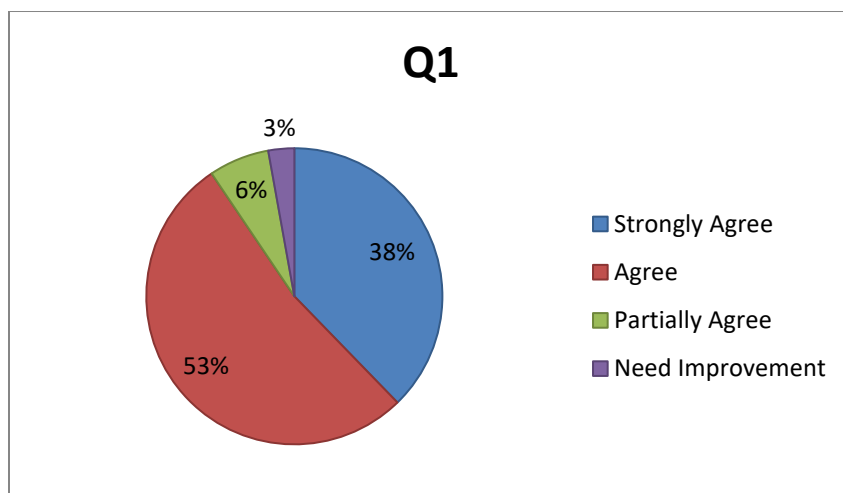


NGM College (Autonomous), Pollachi
An ISO 9001- 2015 Certified Institution
Re-Accredited by NAAC

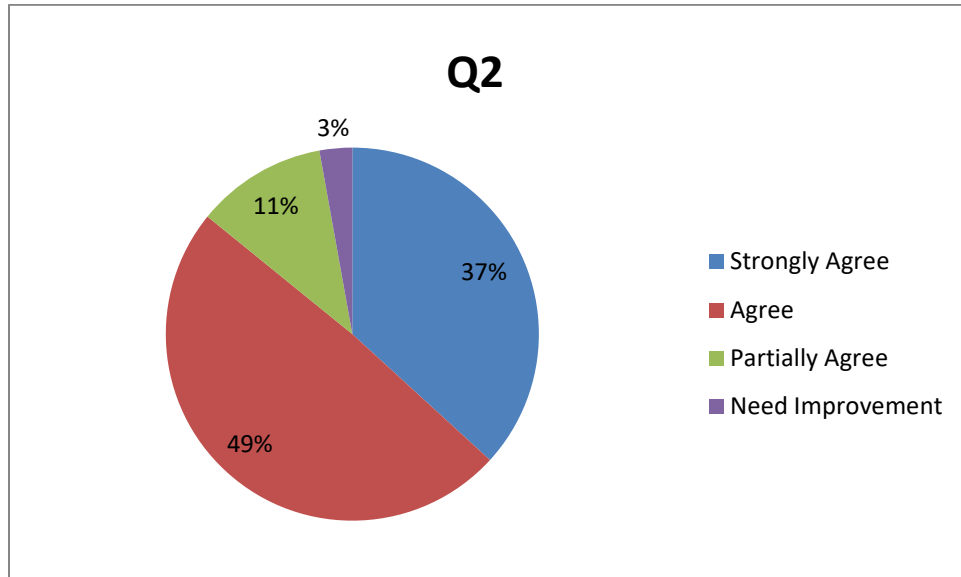
**STUDENT FEEDBACK ON CURRICULUM (2023 – 2024 ODD
SEMESTER)**

UG DEPARTMENT OF COMPUTER SCIENCE (SF)

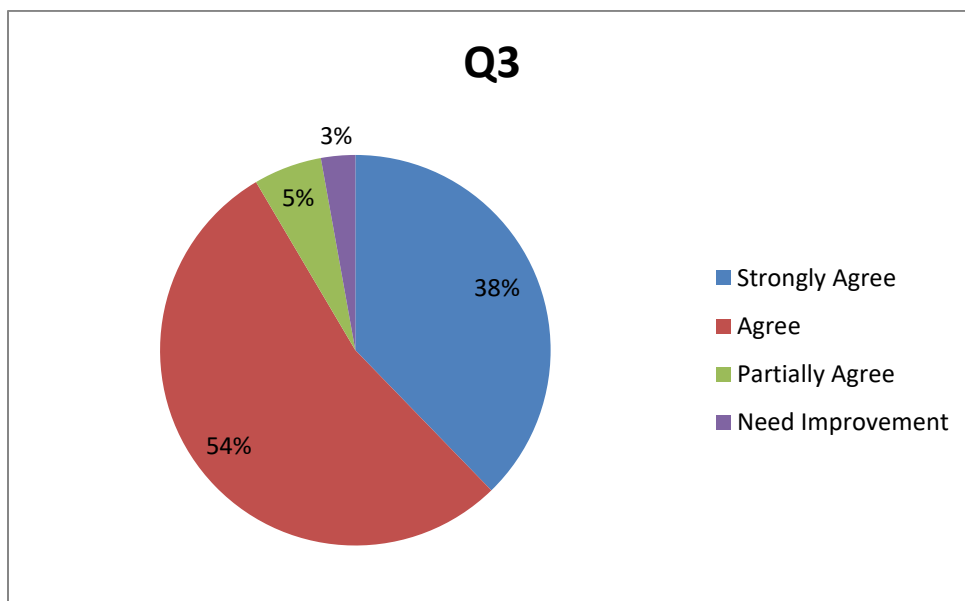
1. Strength of the syllabus is met with PO



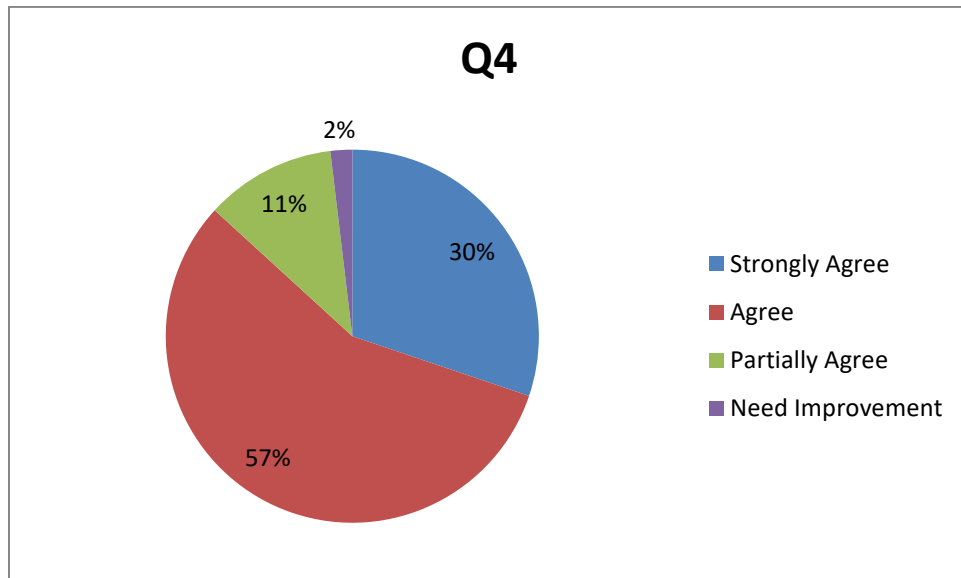
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



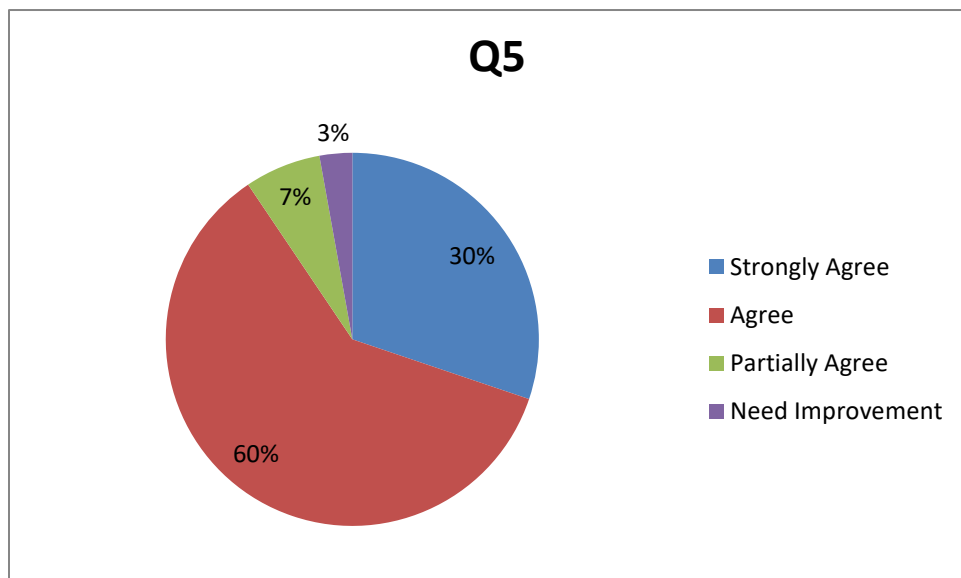
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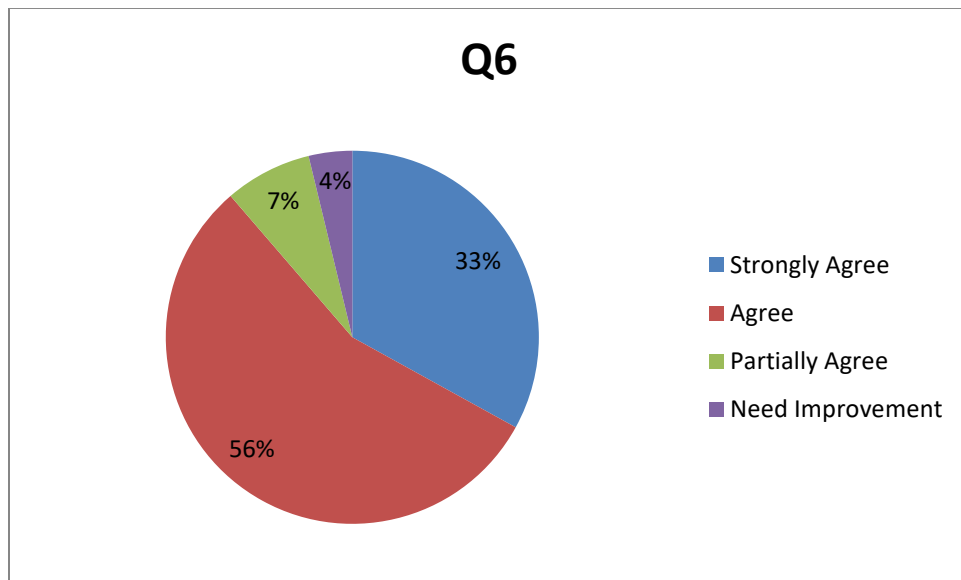
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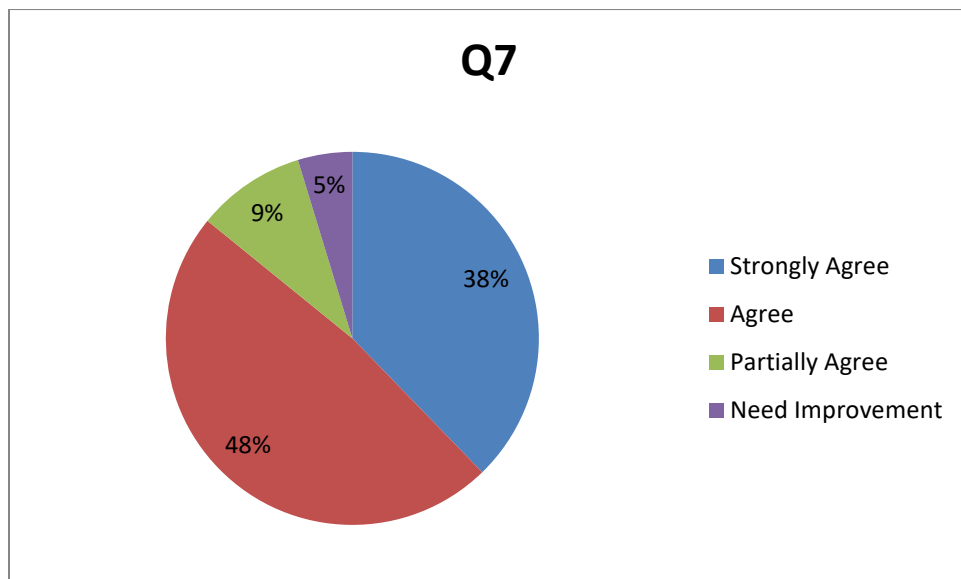
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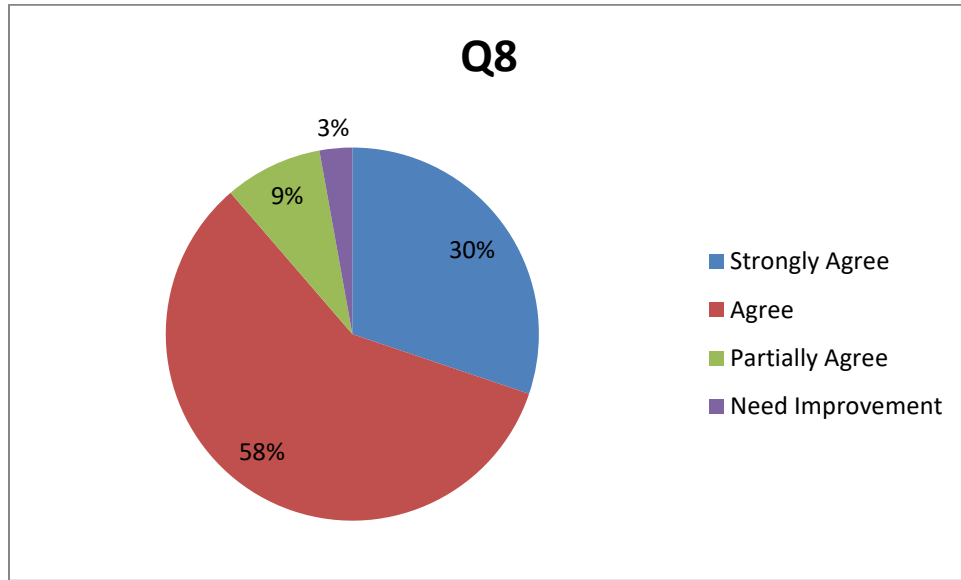
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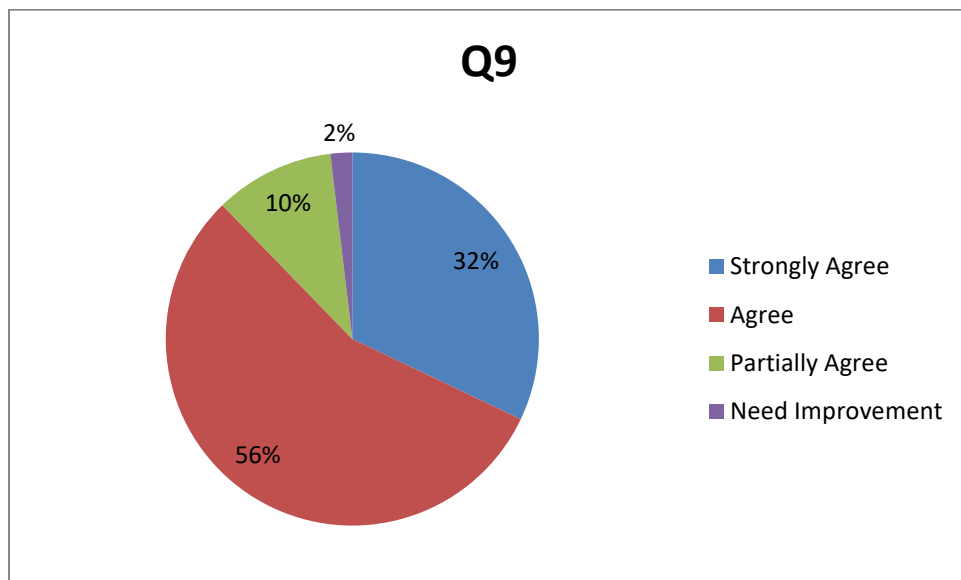
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



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NALLAMUTHU GOUNDER MAHALINGAM COLLEGE

**Nallamuthu Gounder Mahalingam College
(Autonomous), Pollachi**

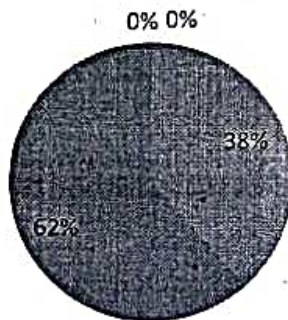
PG DEPARTMENT OF COMPUTER SCIENCE

FEED BACK BY STUDENTS (2023-2024)

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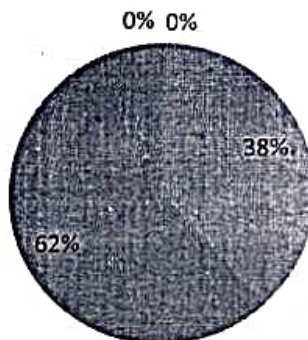
■ Agree ■ Strongly Agree ■ Partially Agree ■ Need Improvement



2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs

2. The course curriculum and activities

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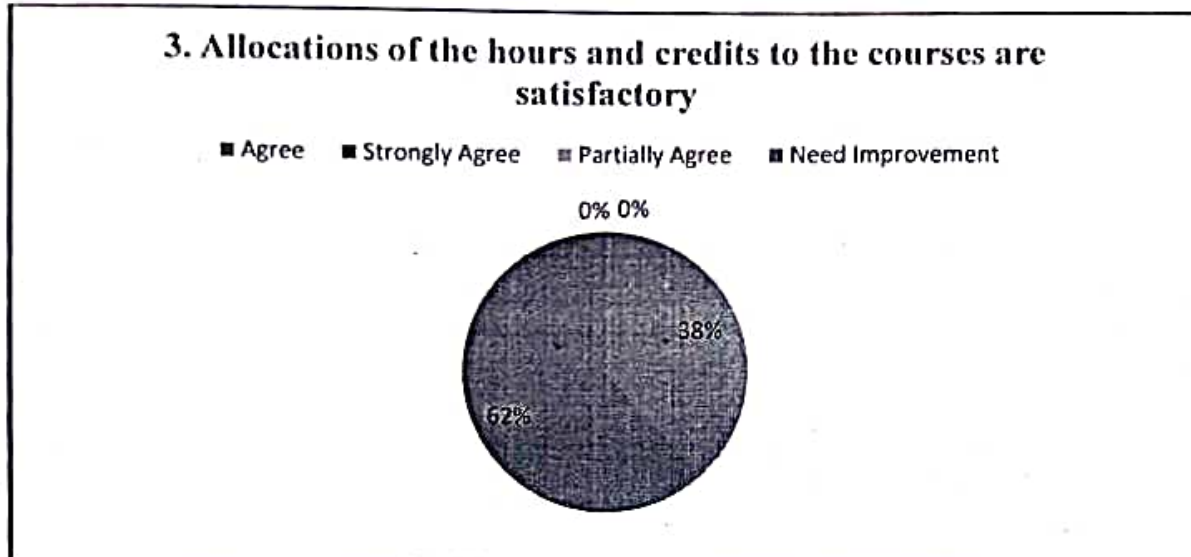
HOD

Dr. M.SAKTHI, M.Sc., M.Phil., Ph.D.,
Associate Professor & Head
PG Department of Computer Science
NGM College, Pollachi - 642 001,

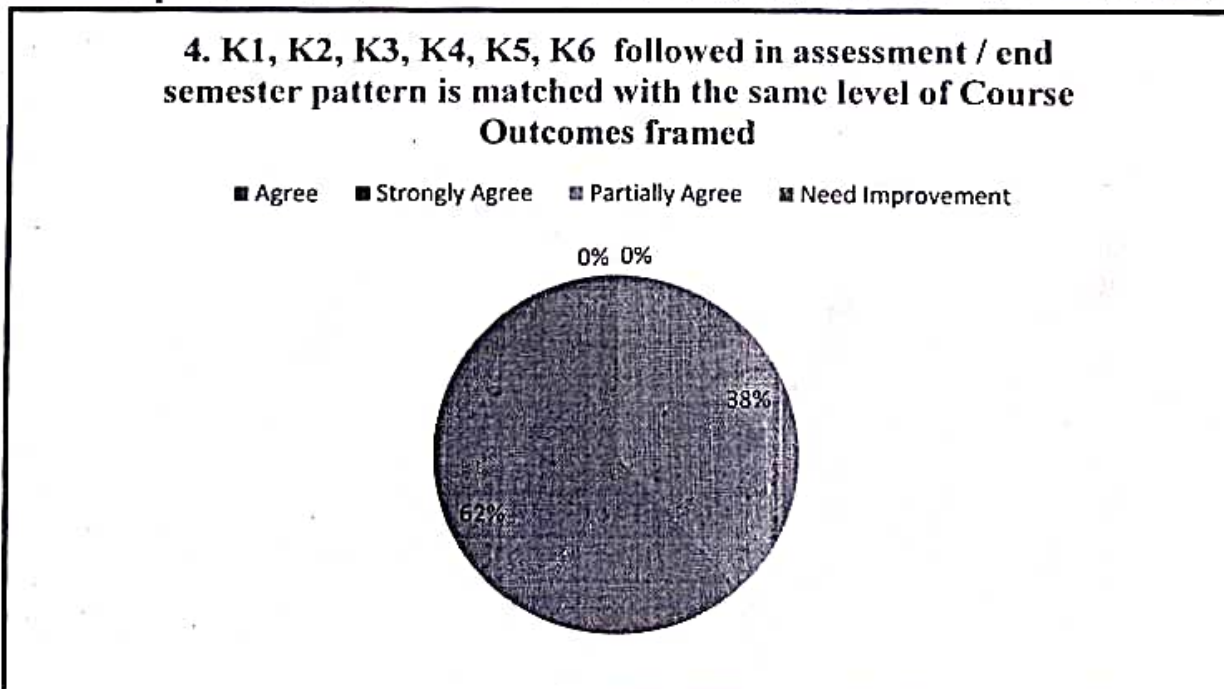
PRINCIPAL

Dr. R. MUTHUKUMARAN,
M.A., M.Phil., B.Ed., Ph.D.,
PRINCIPAL
N.G.M. College, Pollachi - 642 001
Coimbatore District

3. Allocations of the hours and credits to the courses are satisfactory



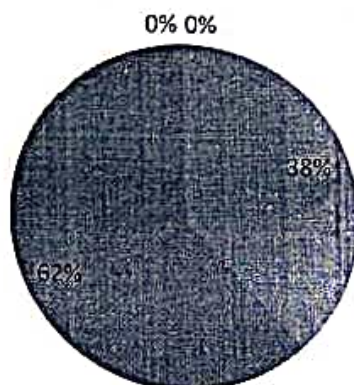
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5. Course supports to Higher studies / Employability / Research

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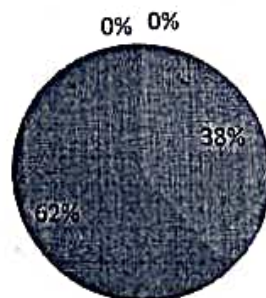
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6. Course helps in preparing for competitive exams

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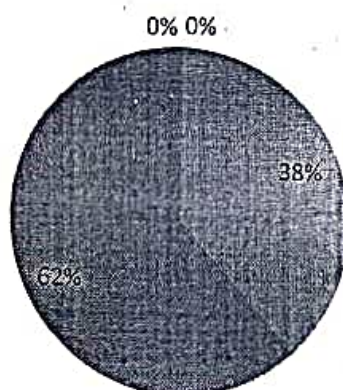
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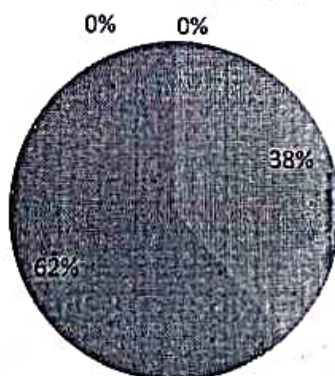
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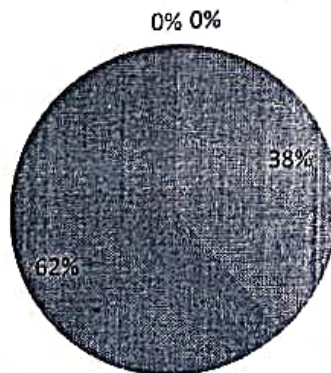
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9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

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■ Agree ■ Strongly Agree ■ Partially Agree ■ Need Improvement



M. S. Ganey

HOD

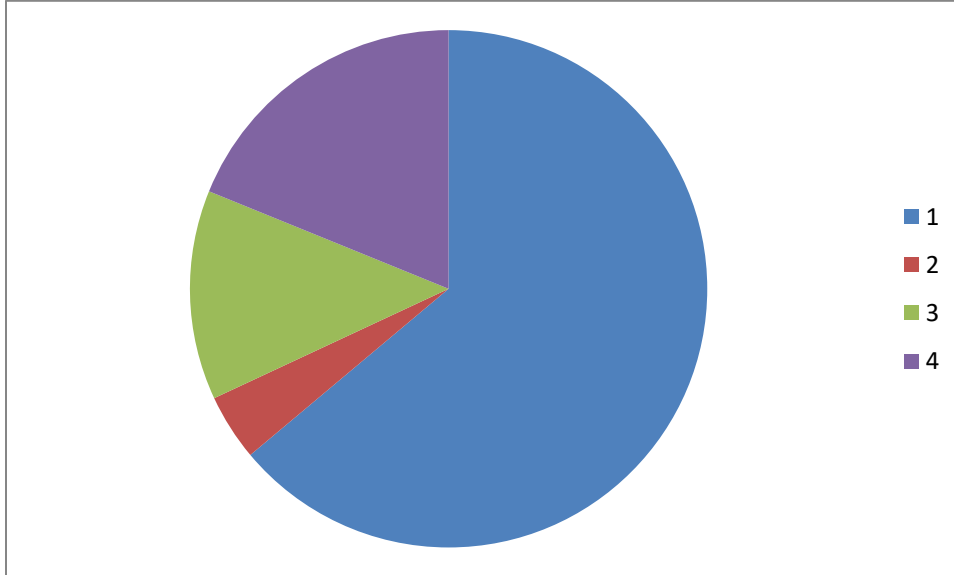
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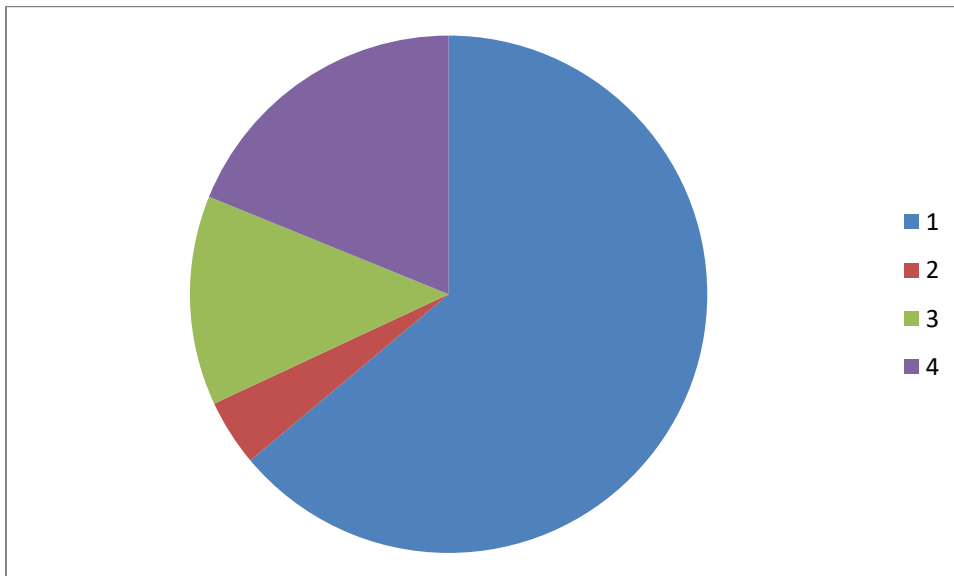
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Department of Tamil Literature (P.G & U.G)

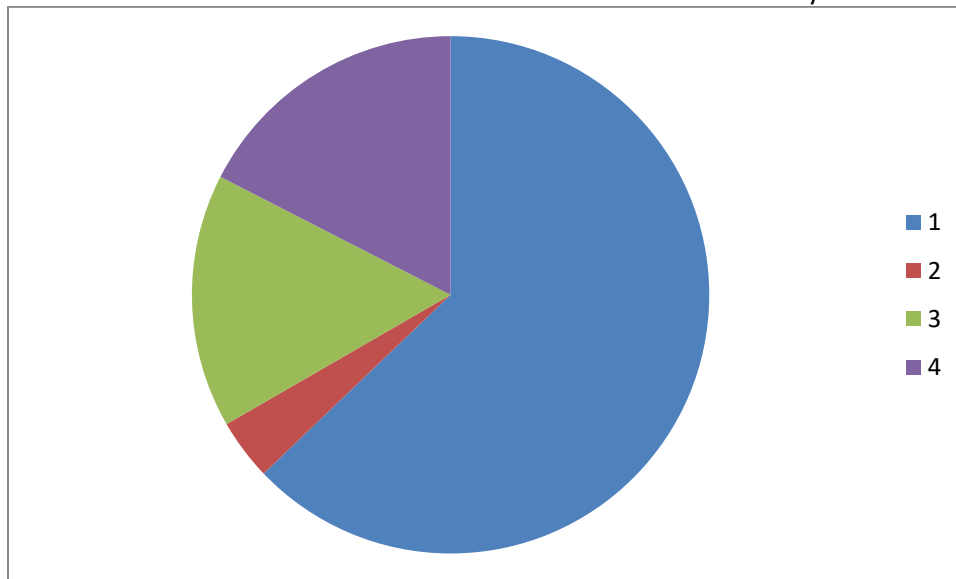
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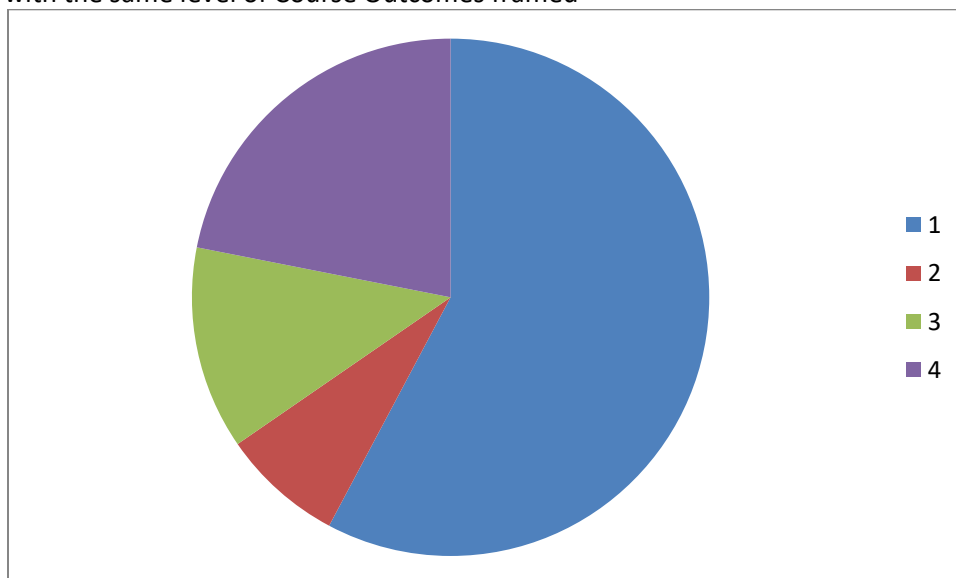
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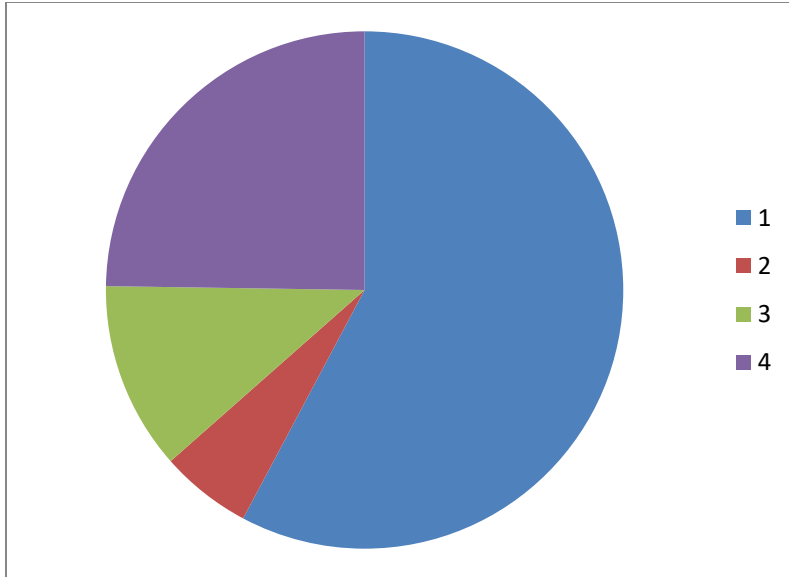
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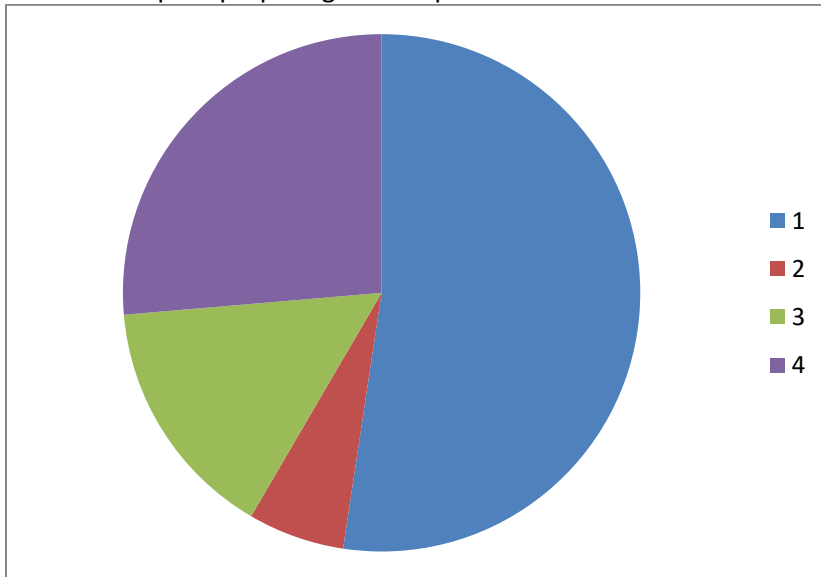
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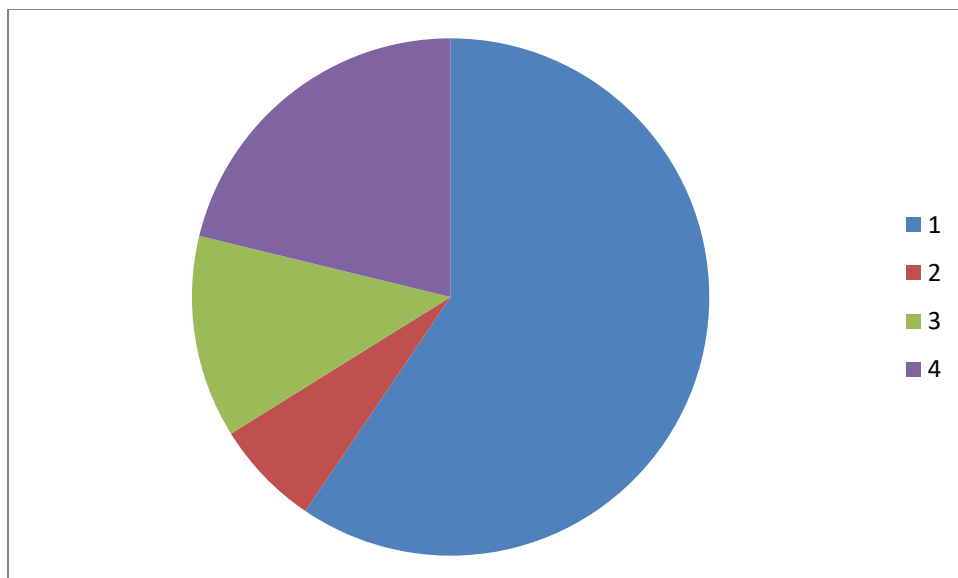
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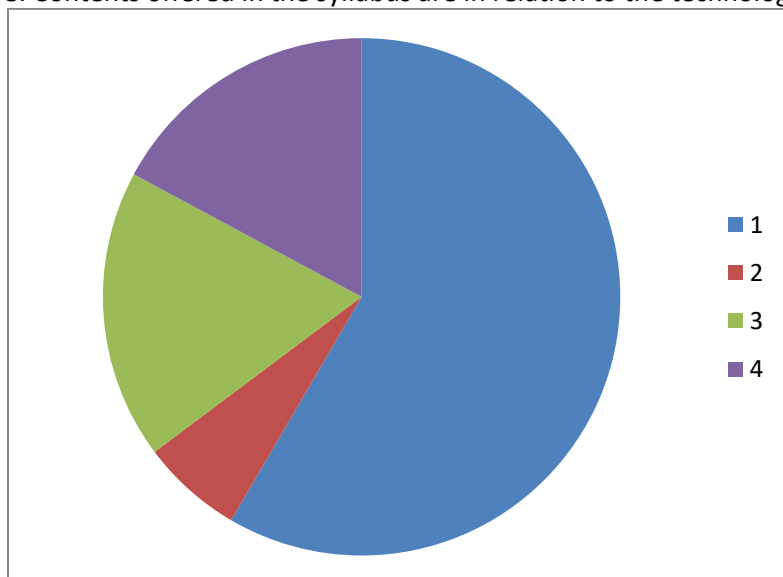
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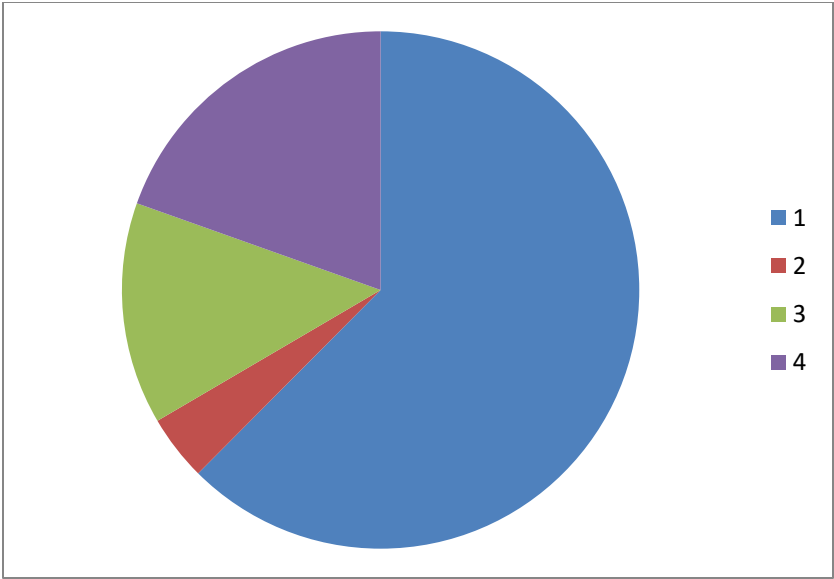
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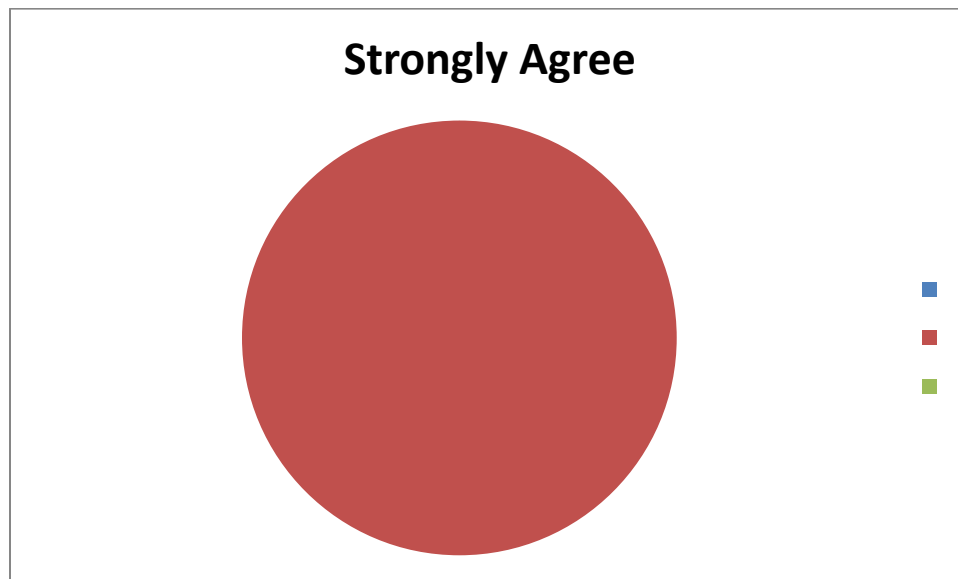
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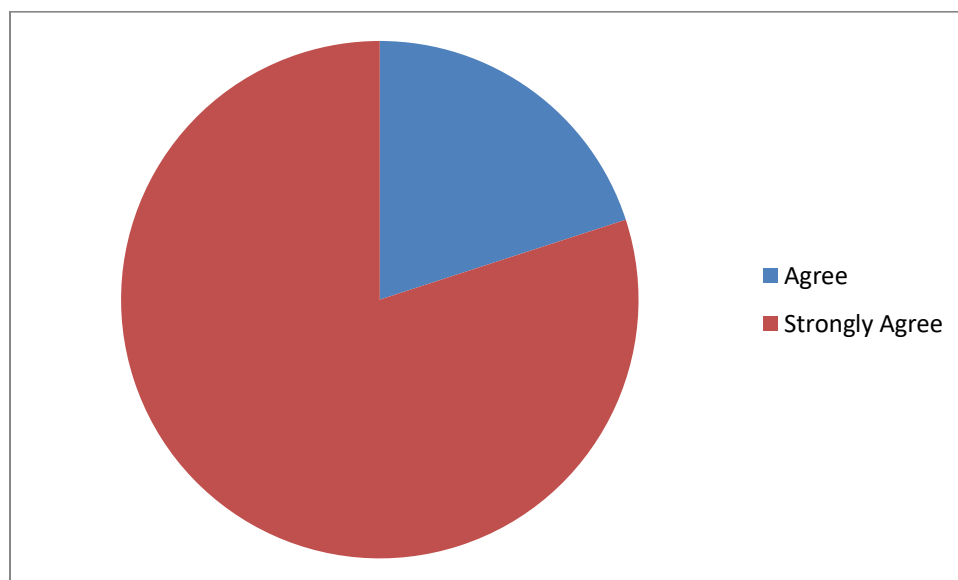
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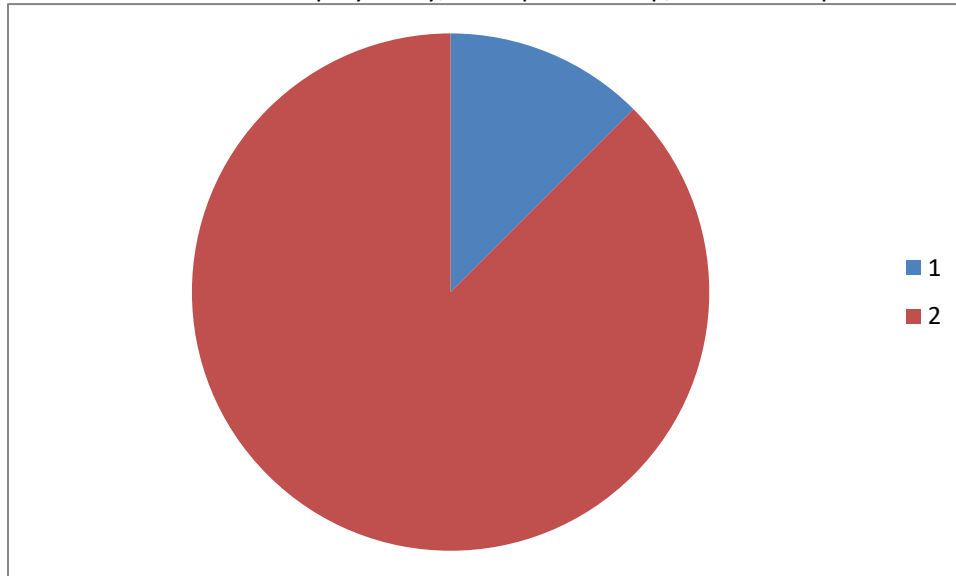
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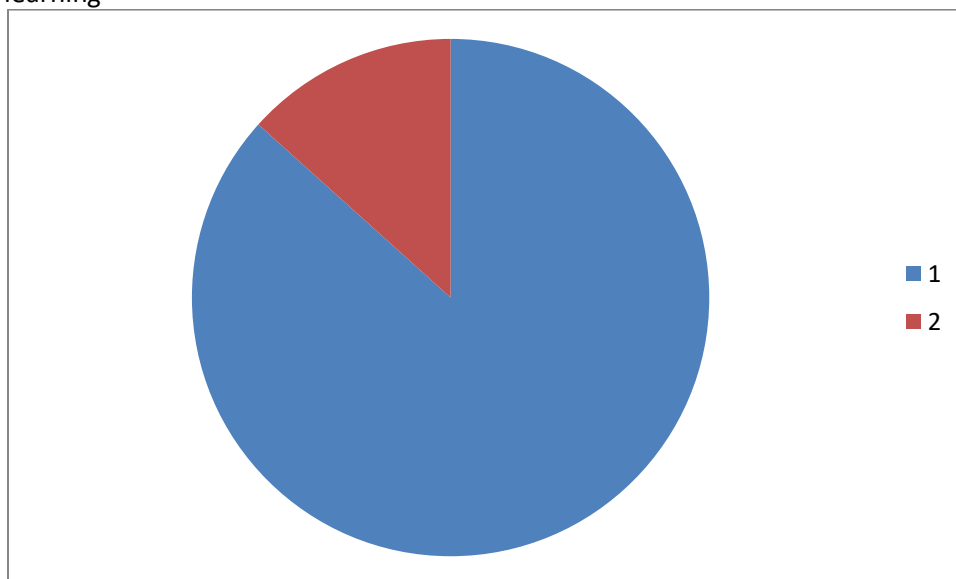
2. Course contents are relevant to the Local/ Regional / National / Global needs



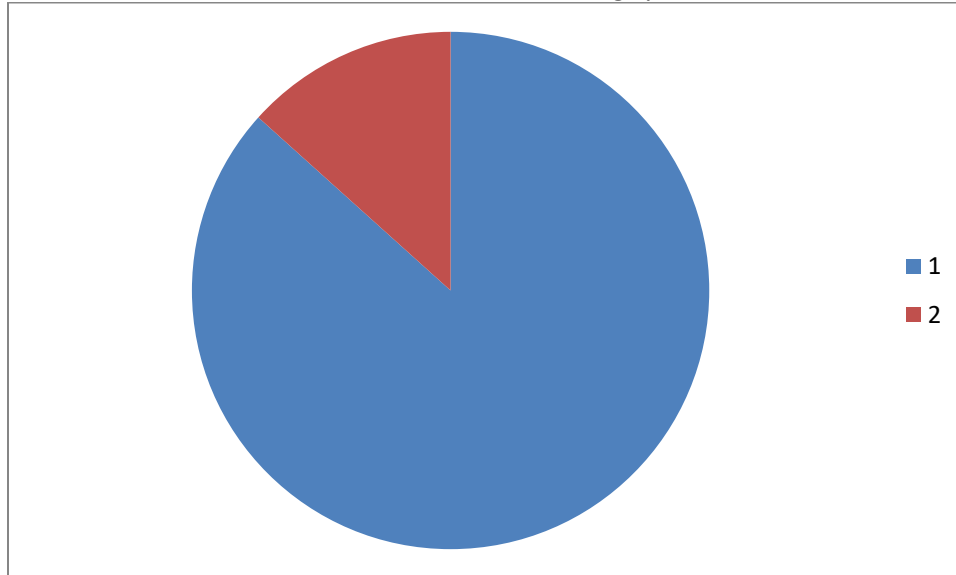
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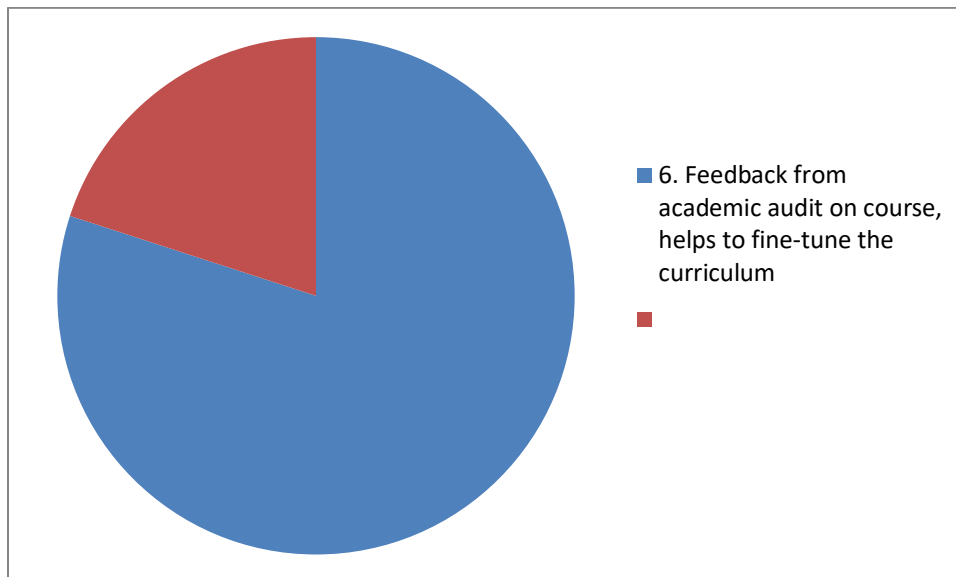
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



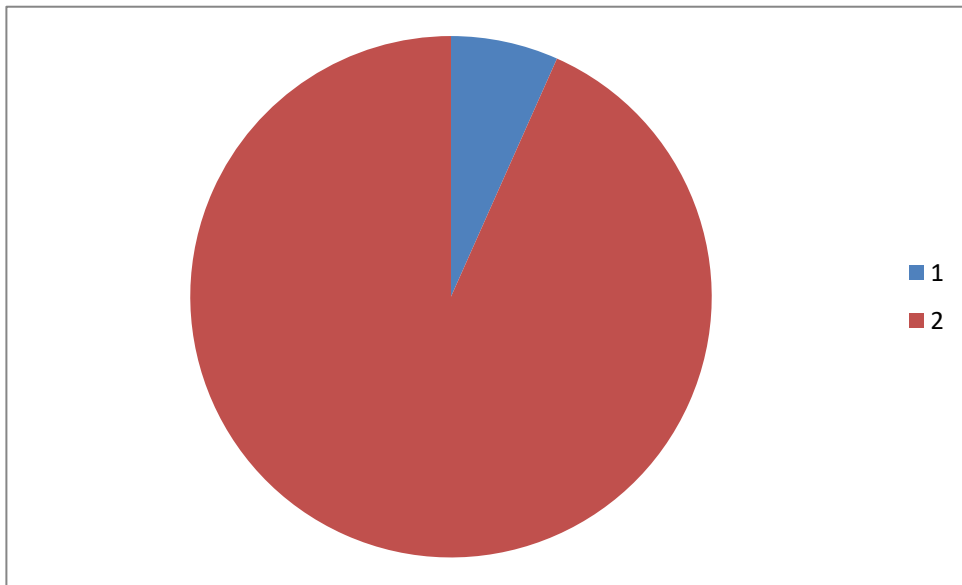
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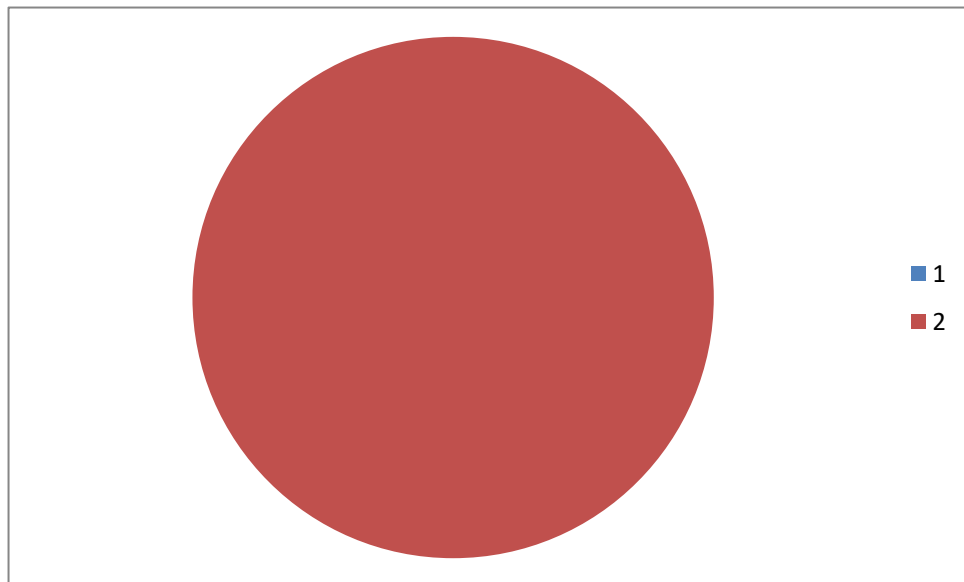
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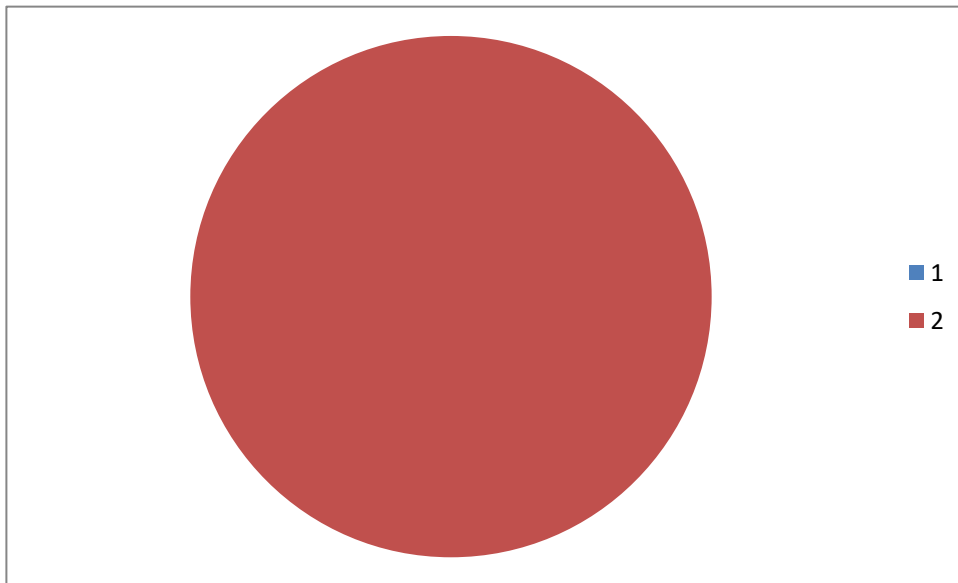
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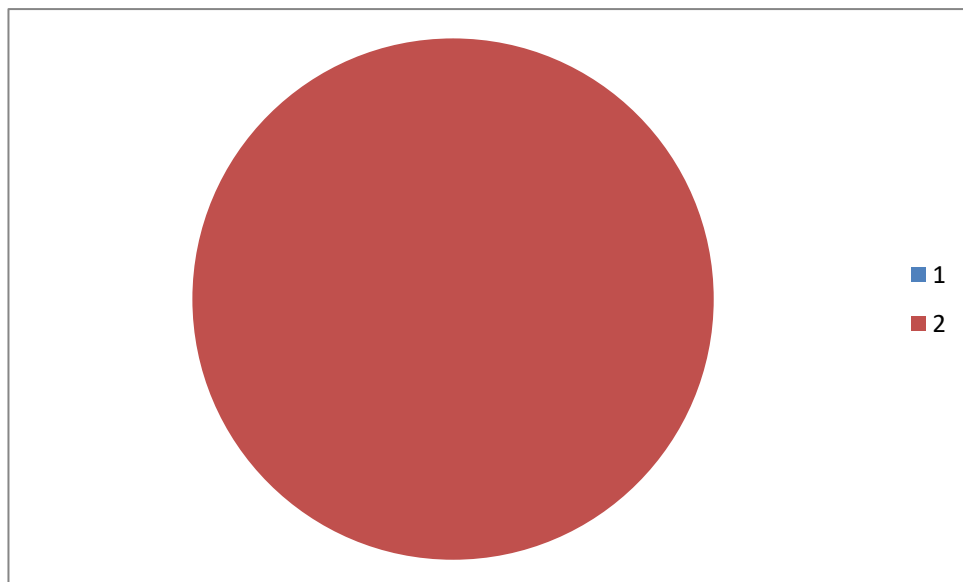
8. Challenging topics (if any) & Give Reasons:



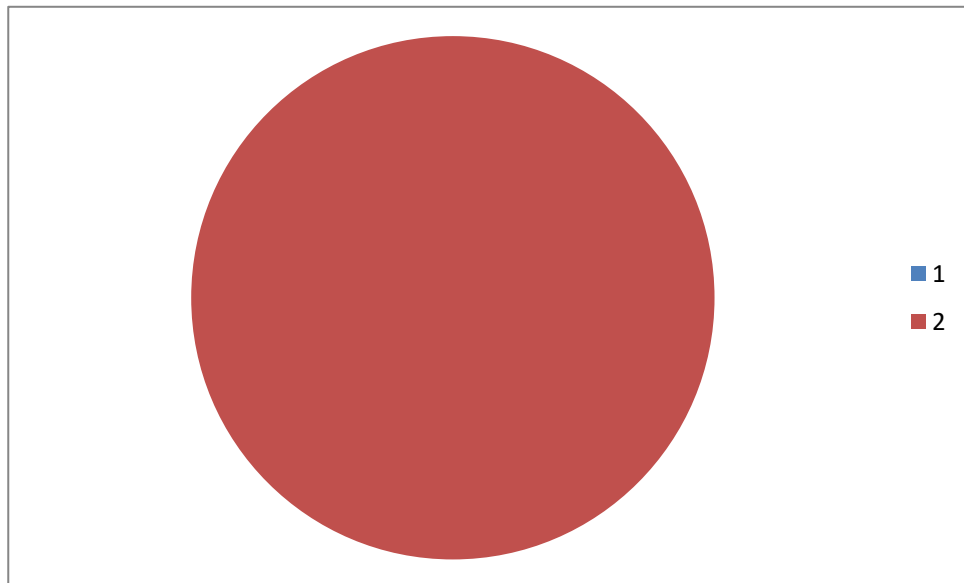
9. Course contents to be added (Give Reasons)



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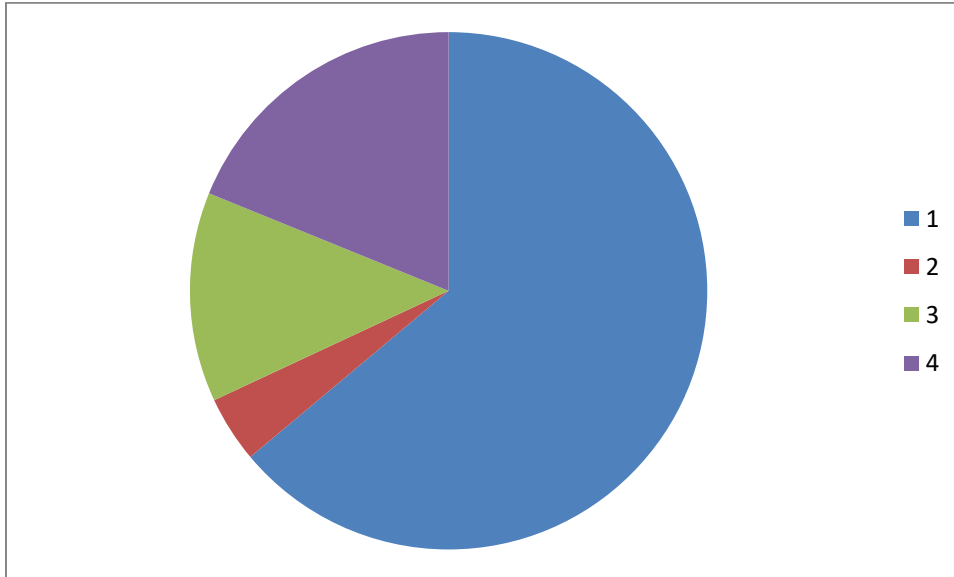


11. Any other suggestions to improve the course:

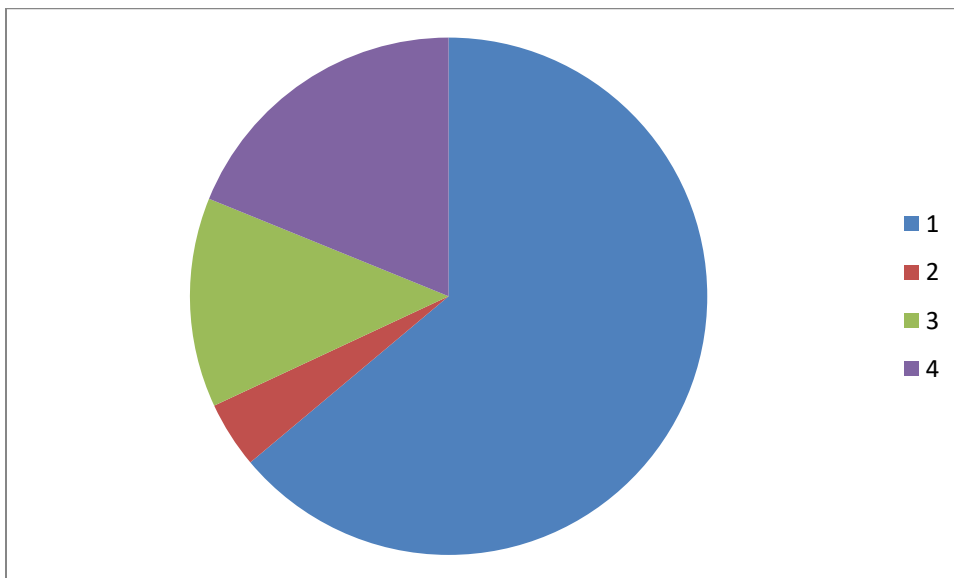


Department of Tamil Literature (P.G & U.G)

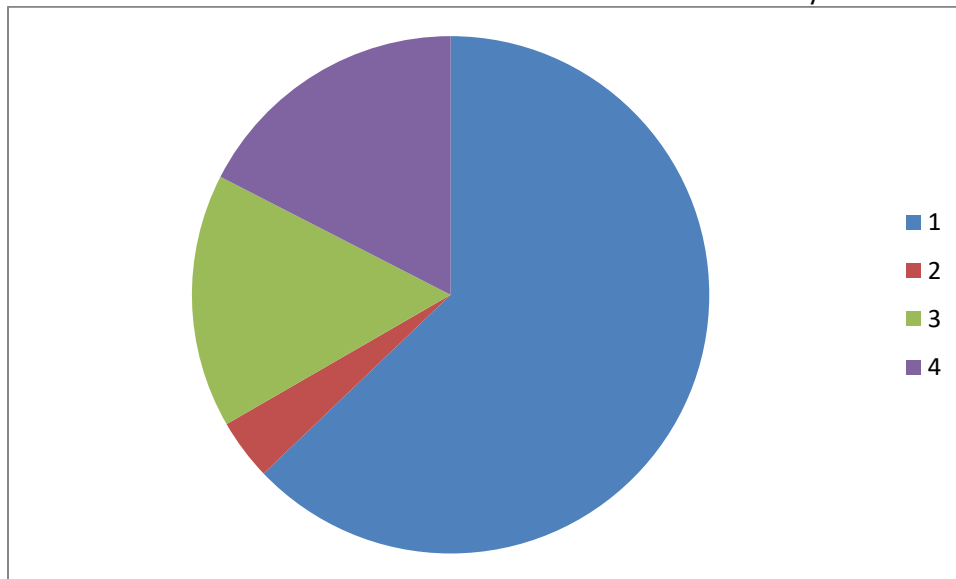
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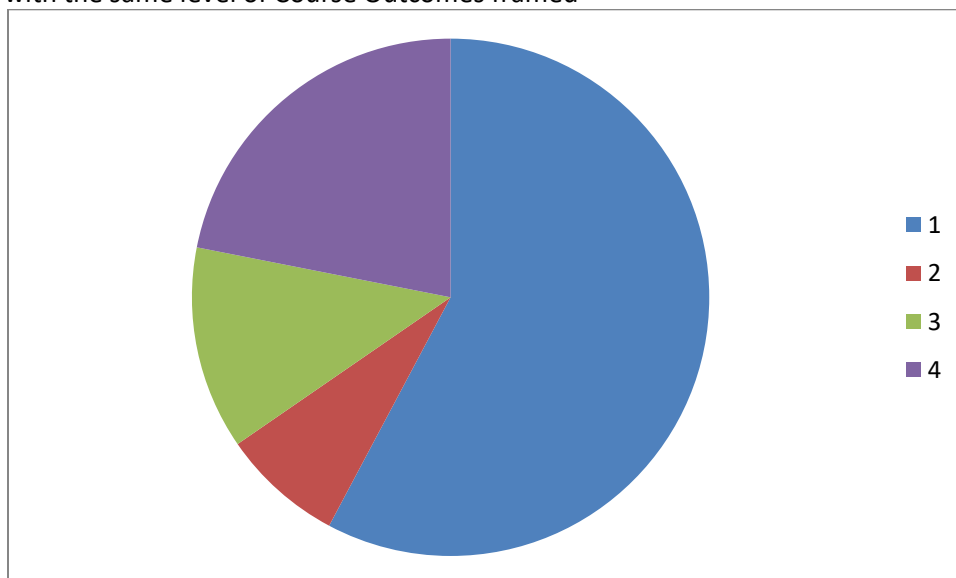
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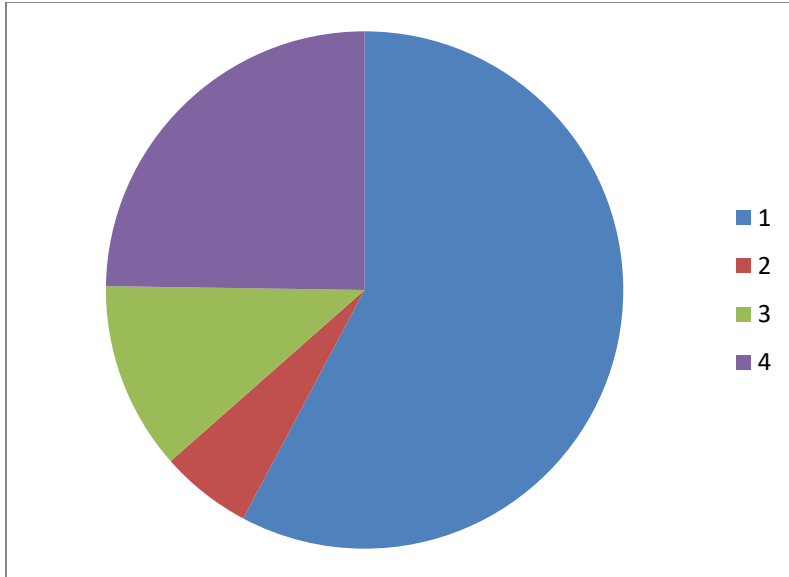
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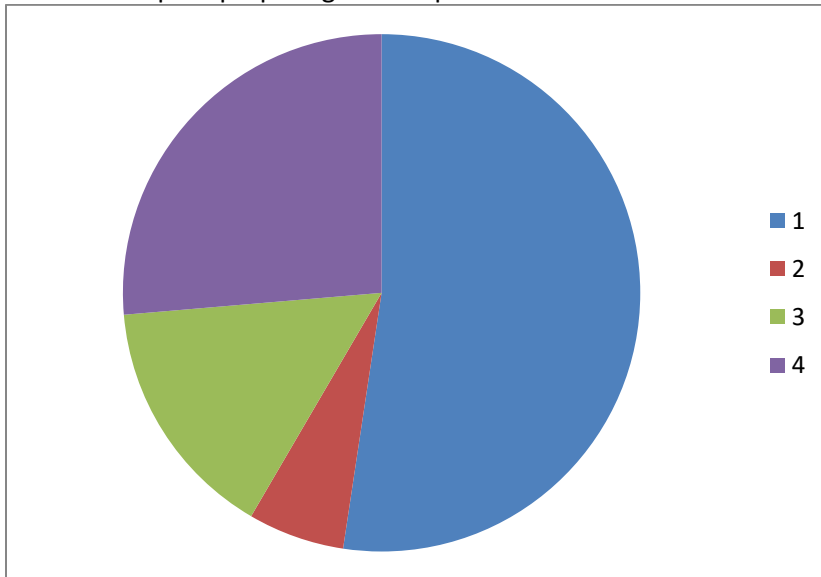
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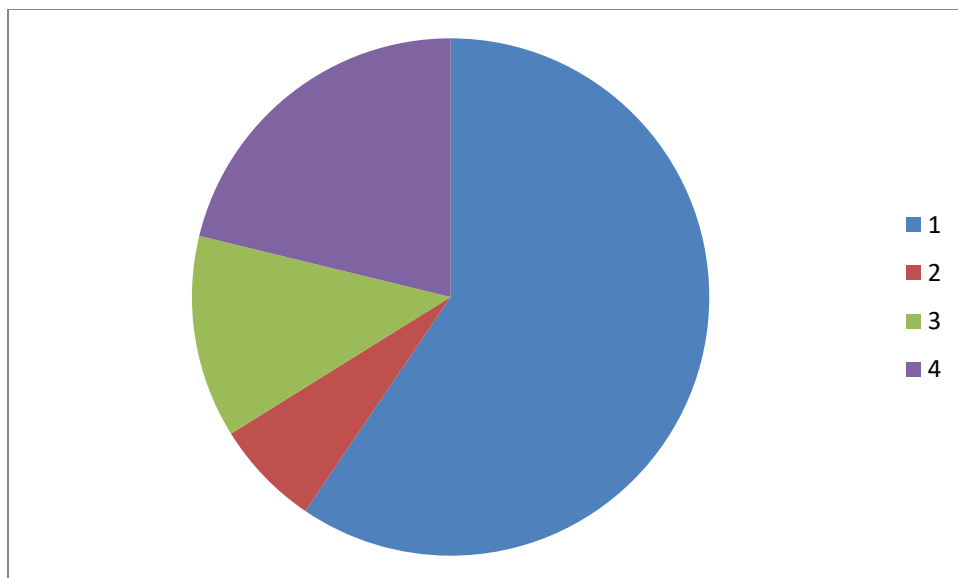
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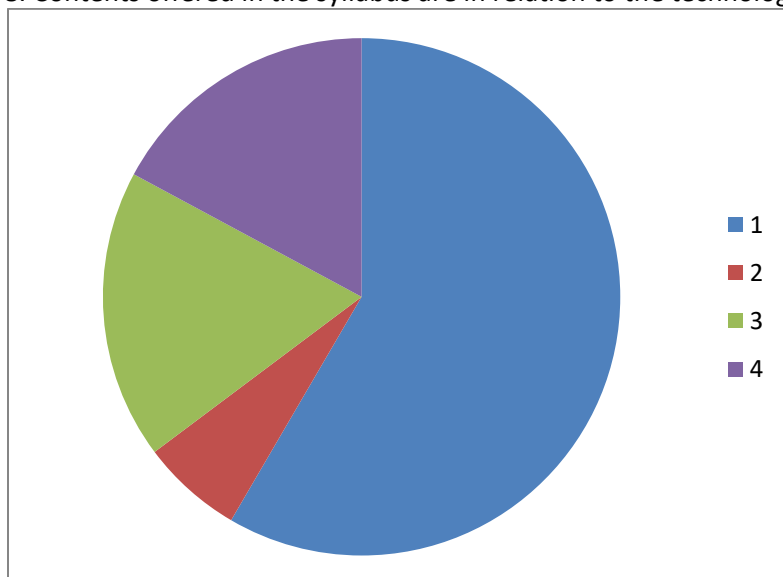
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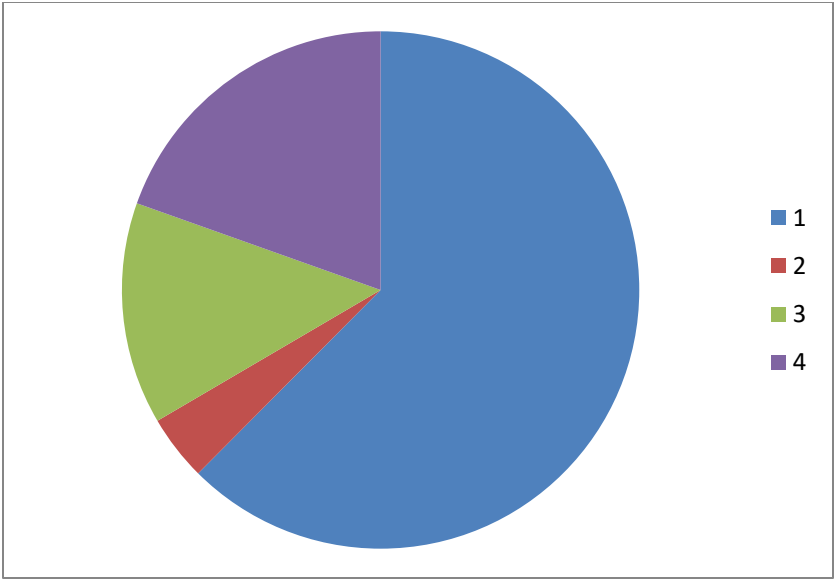
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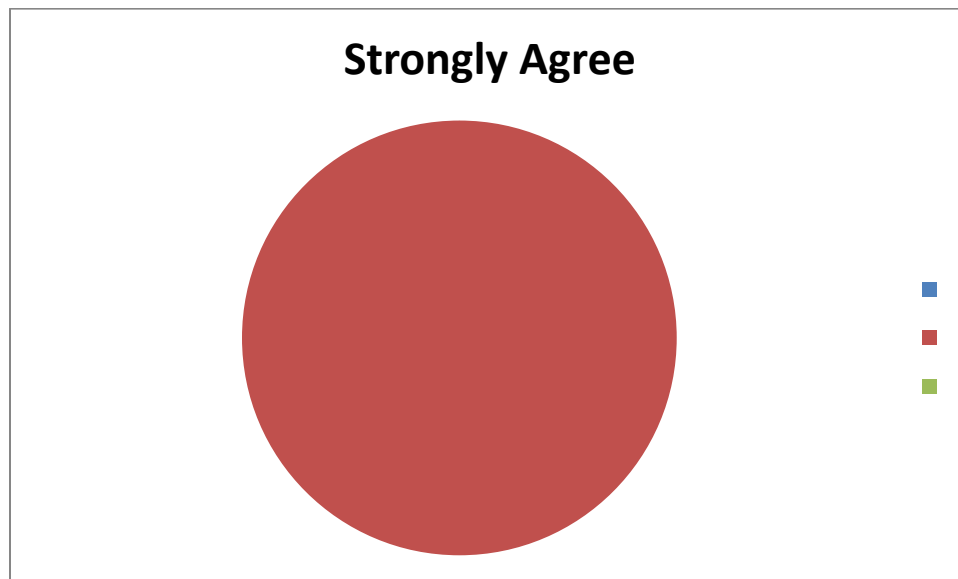
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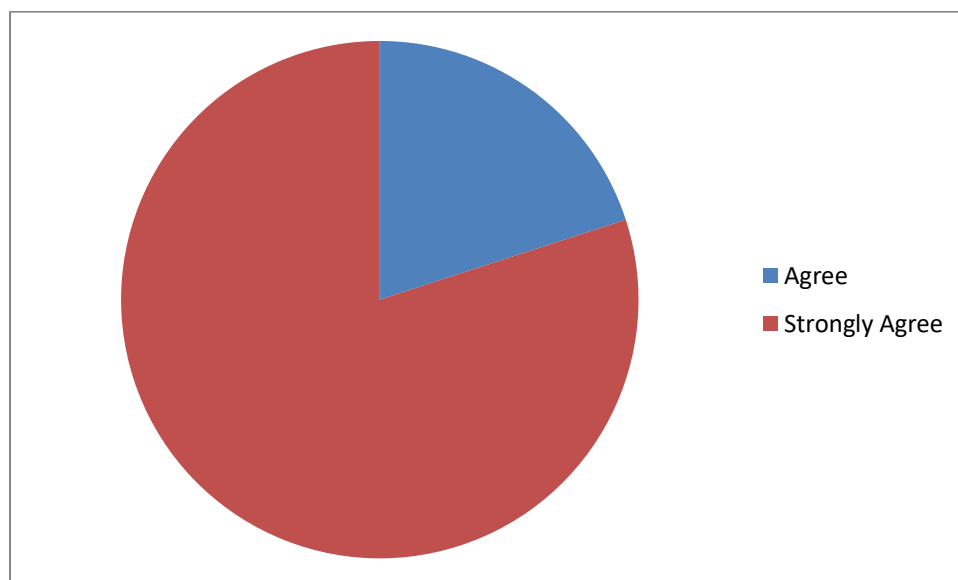
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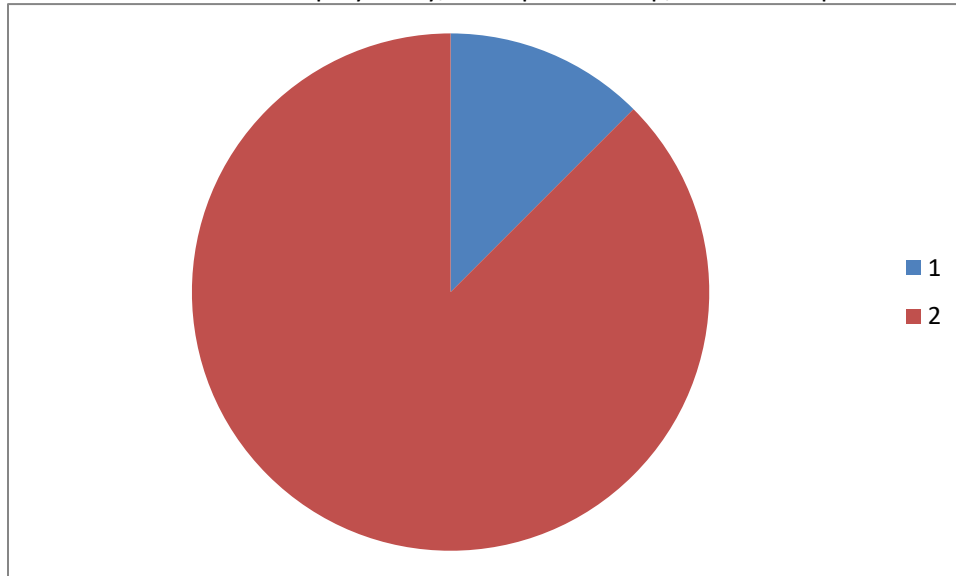
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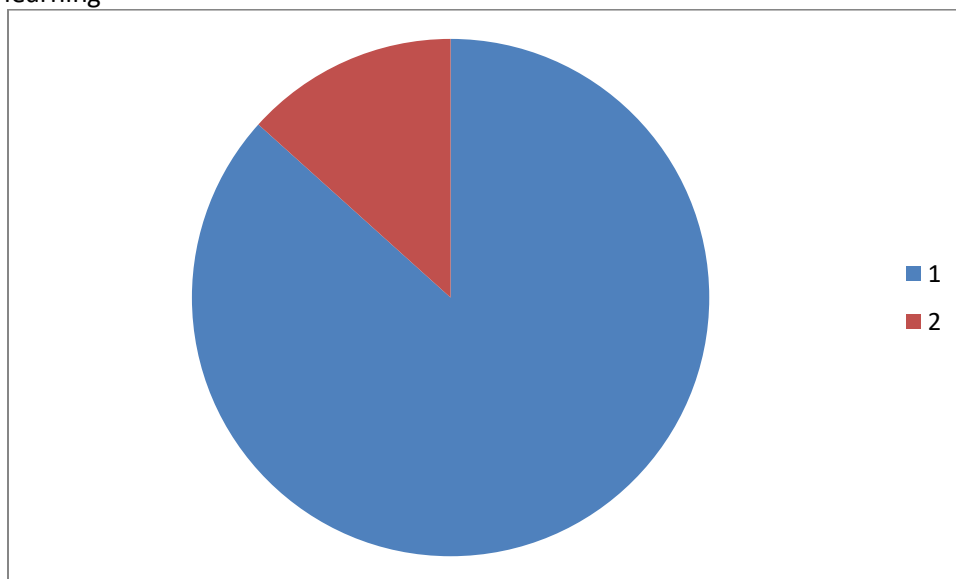
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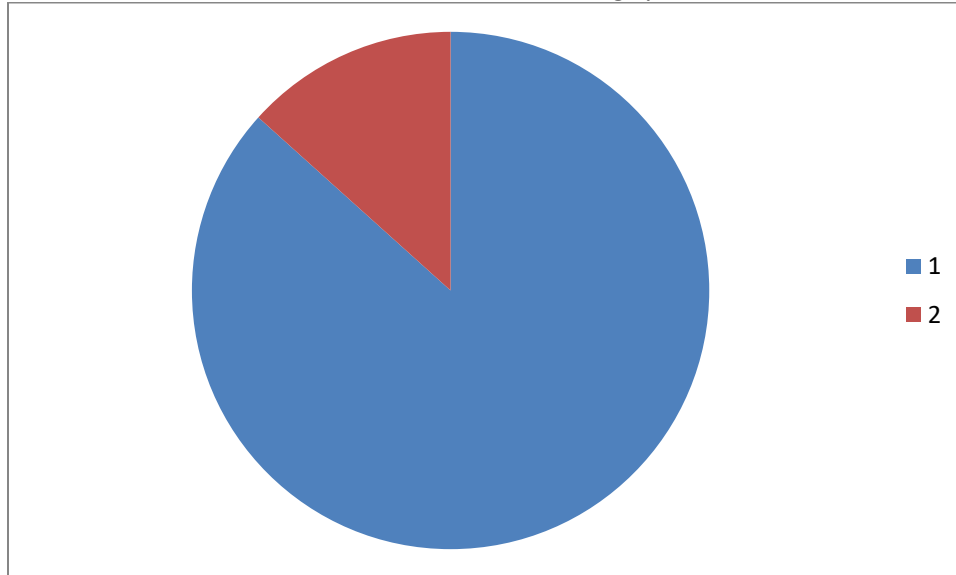
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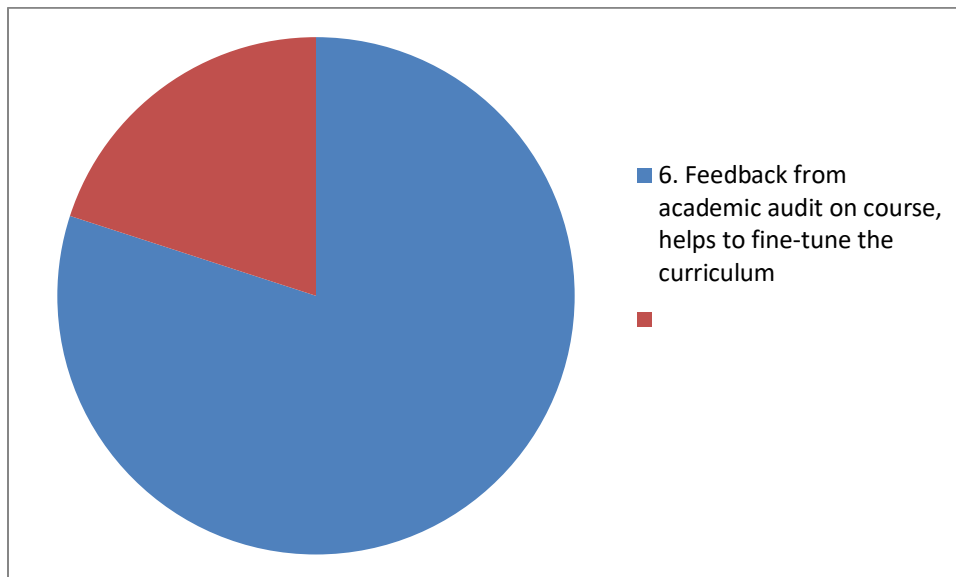
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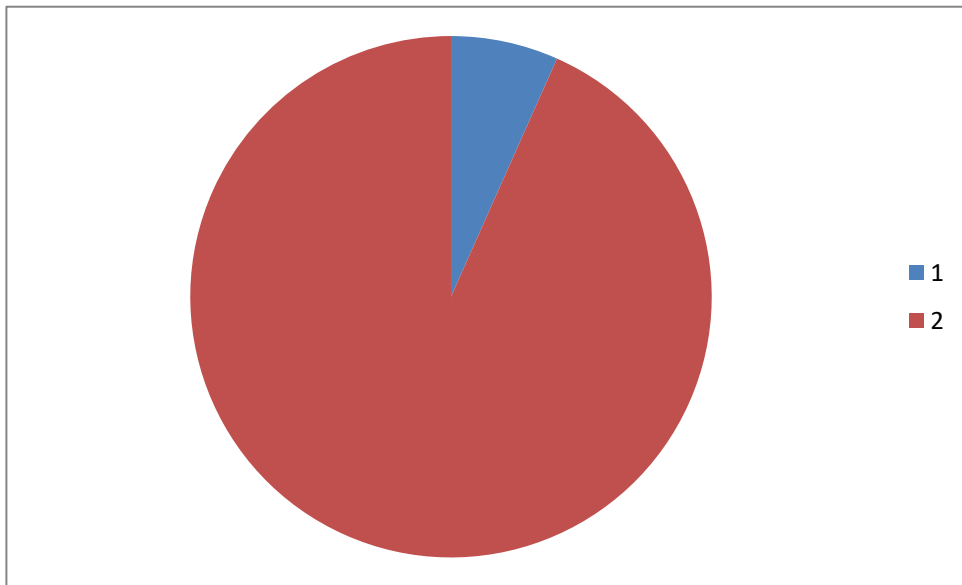
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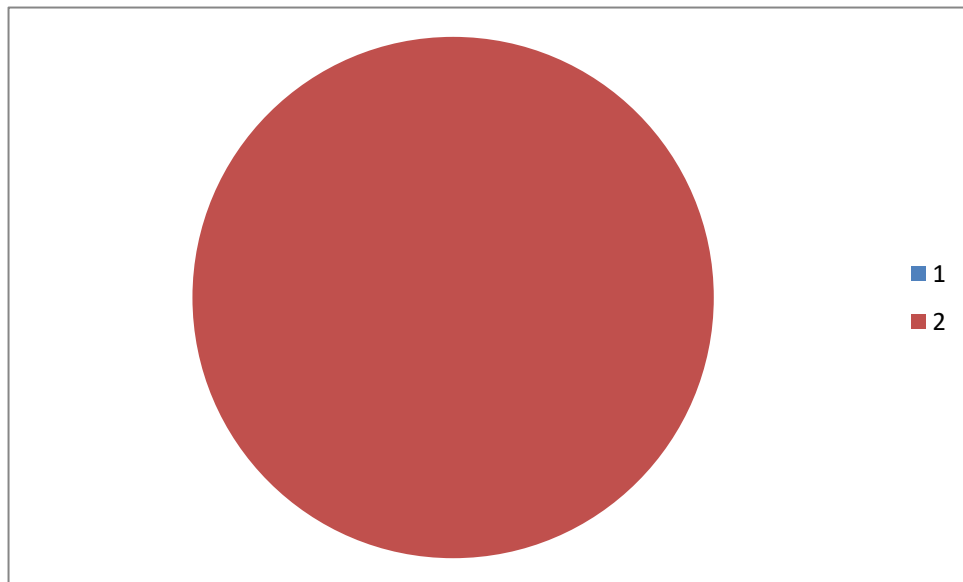
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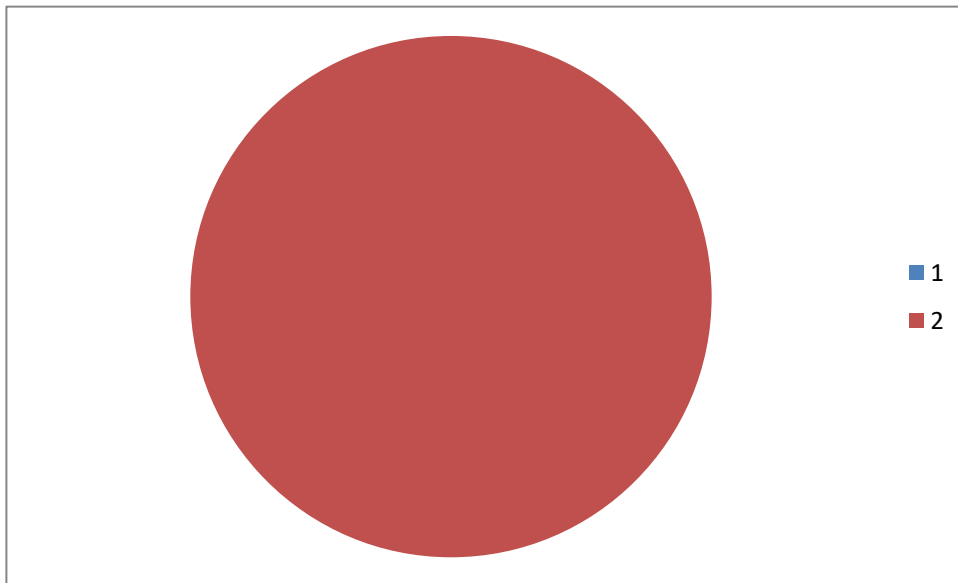
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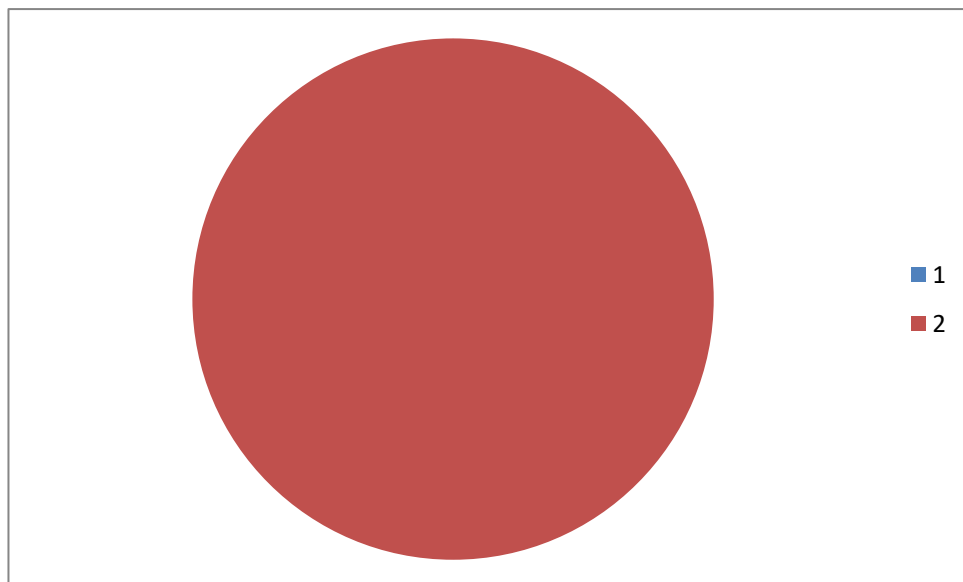
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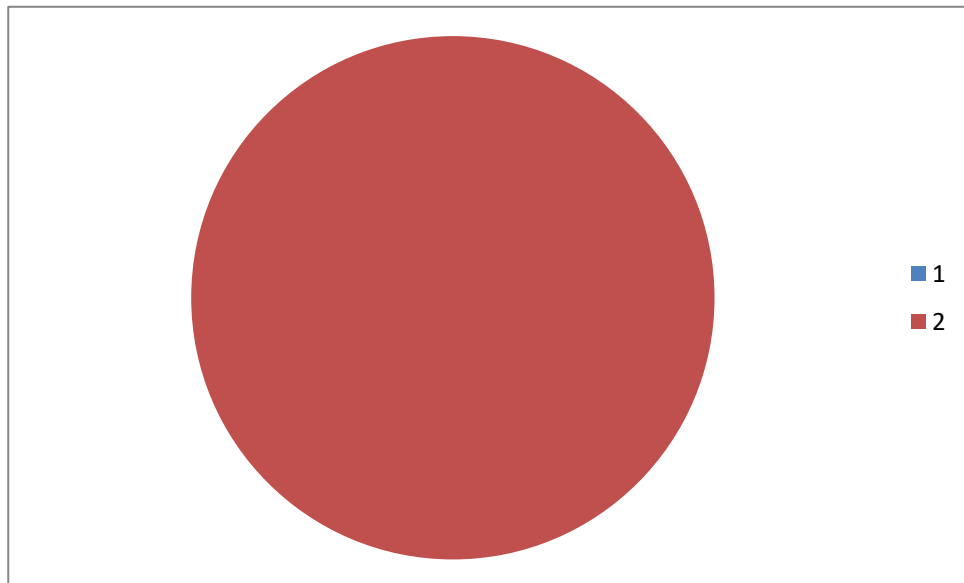
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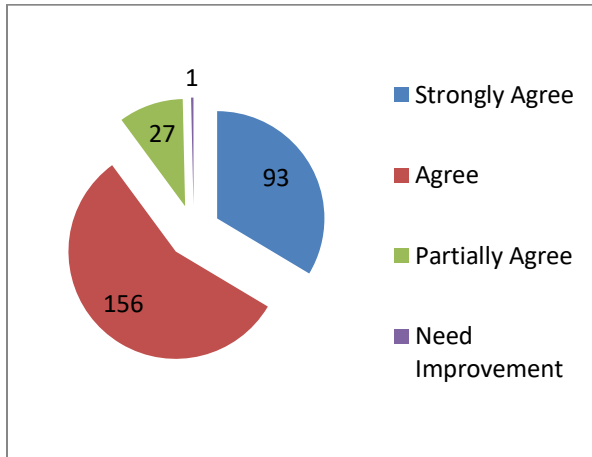


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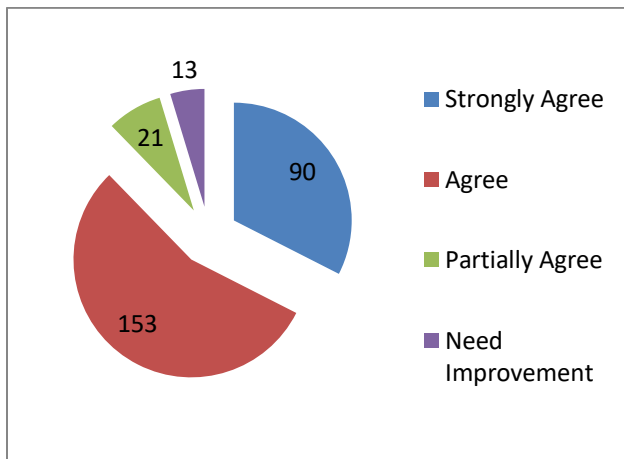


STUDENT FEEDBACK ON CURRICULUM

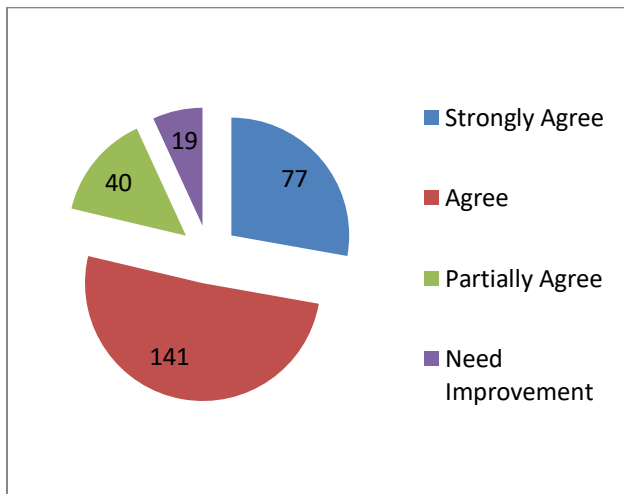
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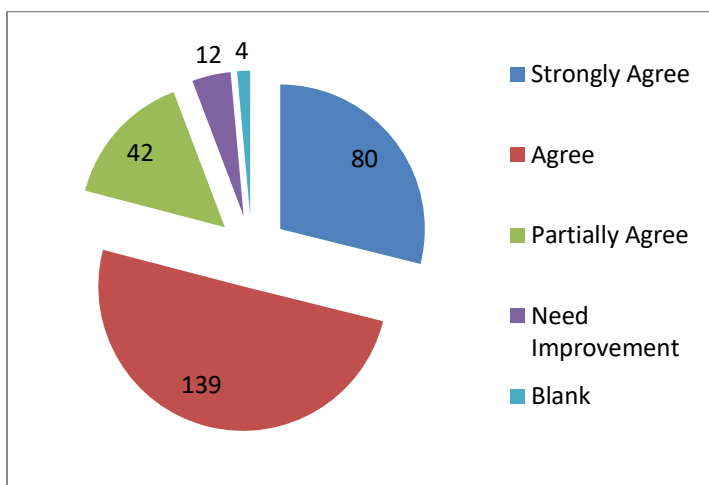
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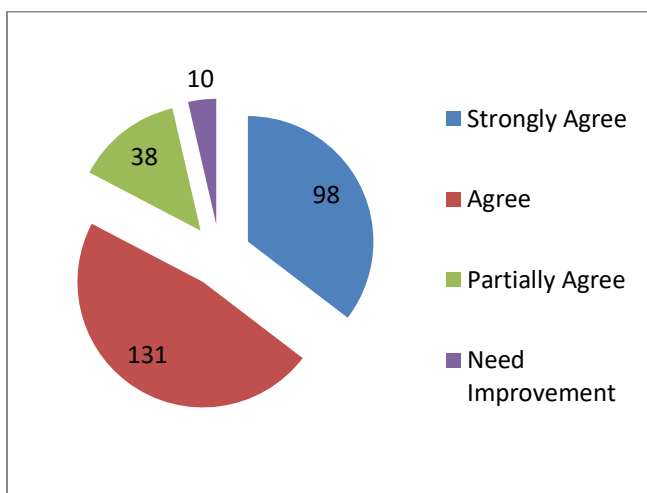
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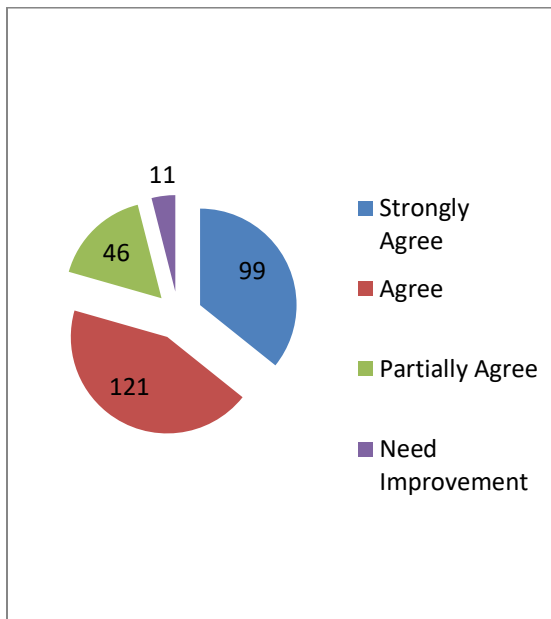
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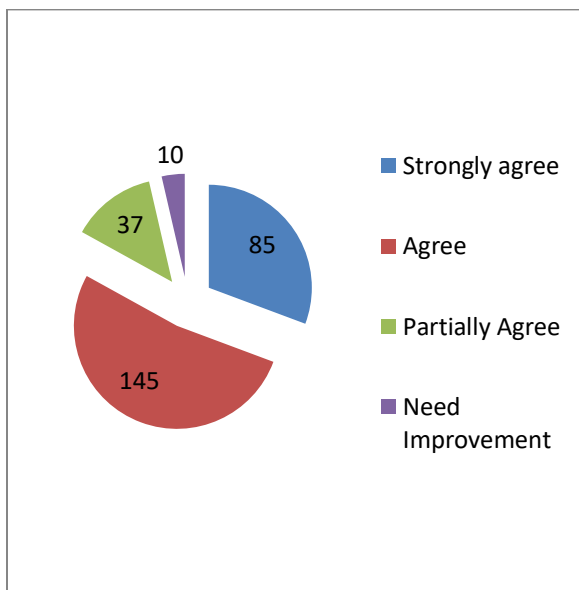
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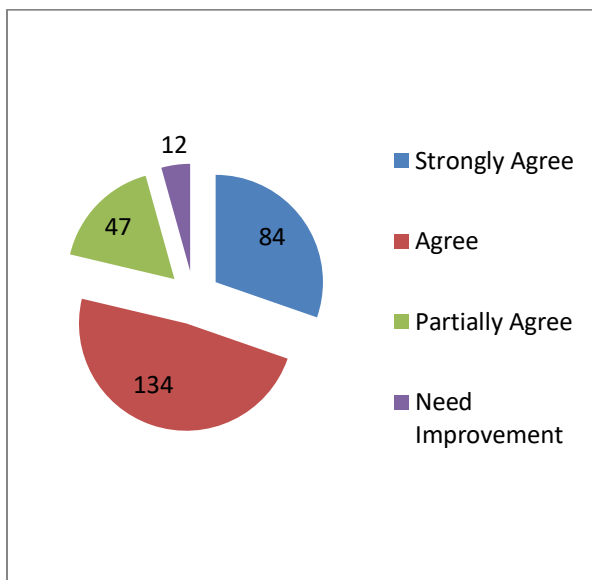
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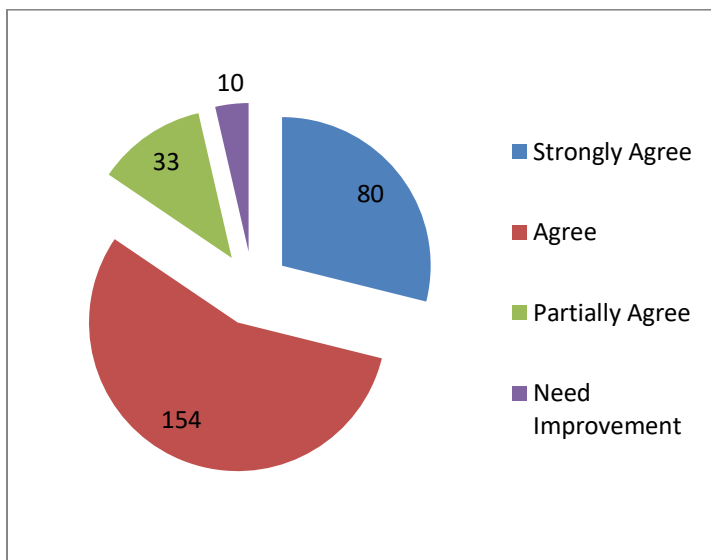
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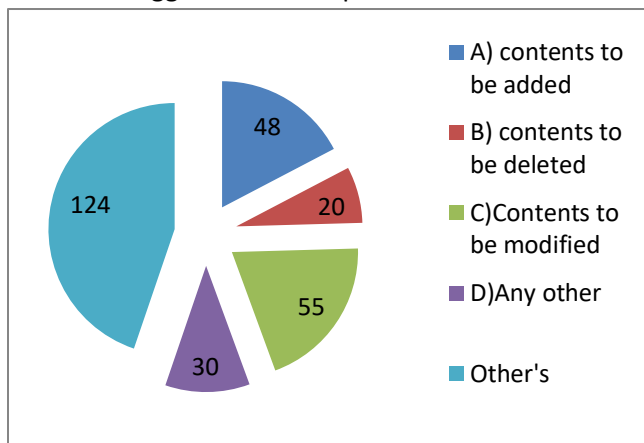
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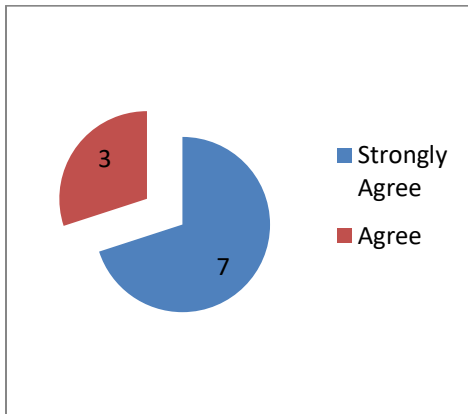


10. Write the suggestions for improvement of the course a) Contents to be added

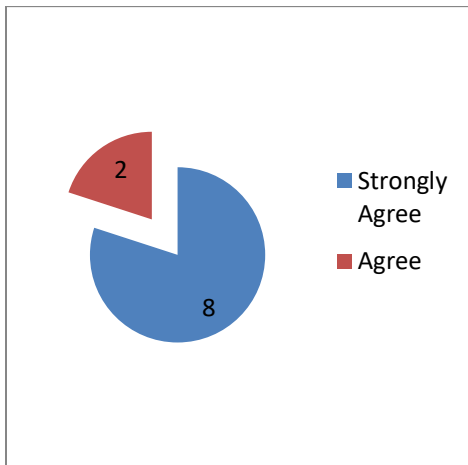


FACULTY FEEDBACK ON CURRICULUM

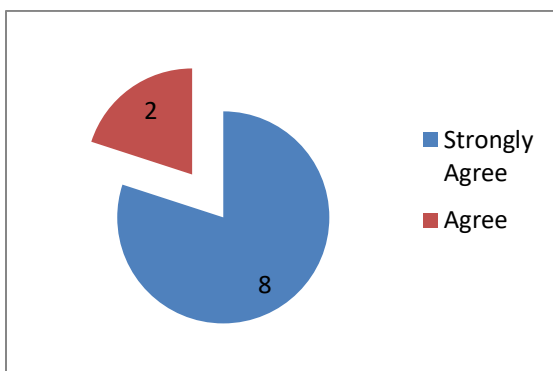
1. The course outcomes are well defined and clear



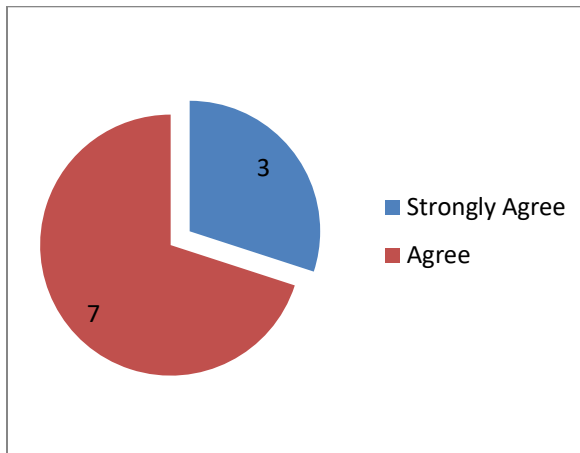
2. Course contents are relevant to the Local/ Regional / National / Global needs



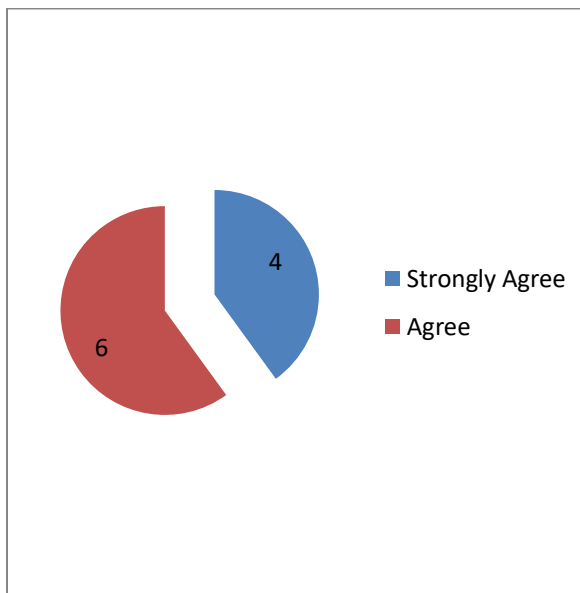
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



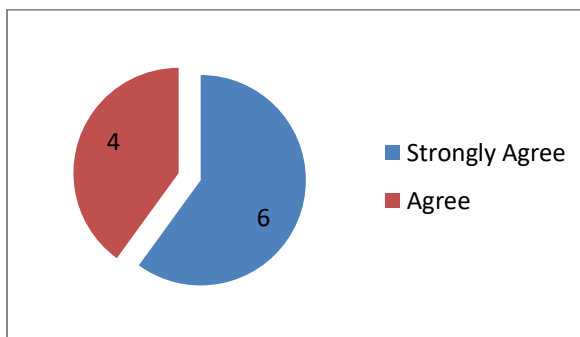
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



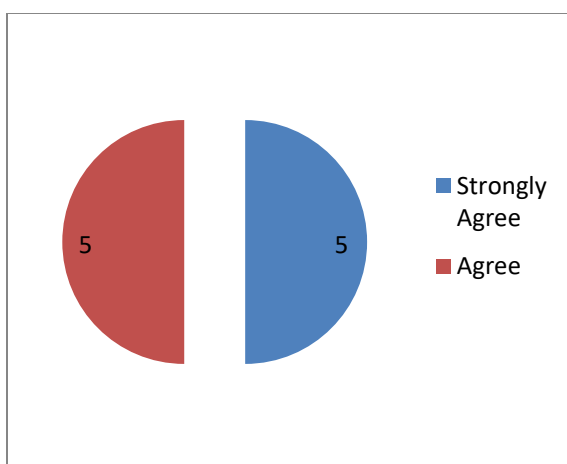
5. The Course evaluation schemes fulfill the learning system as student-centric



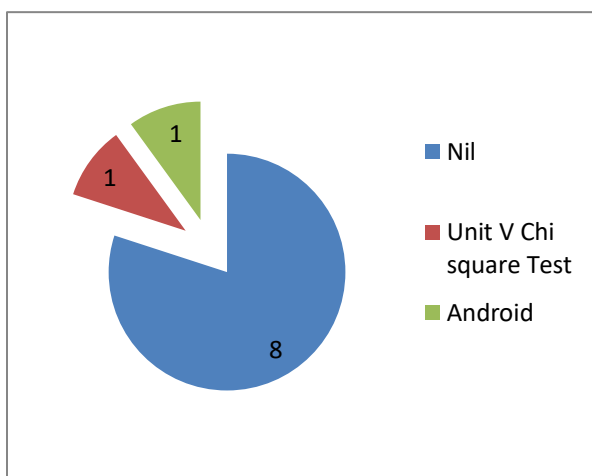
6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



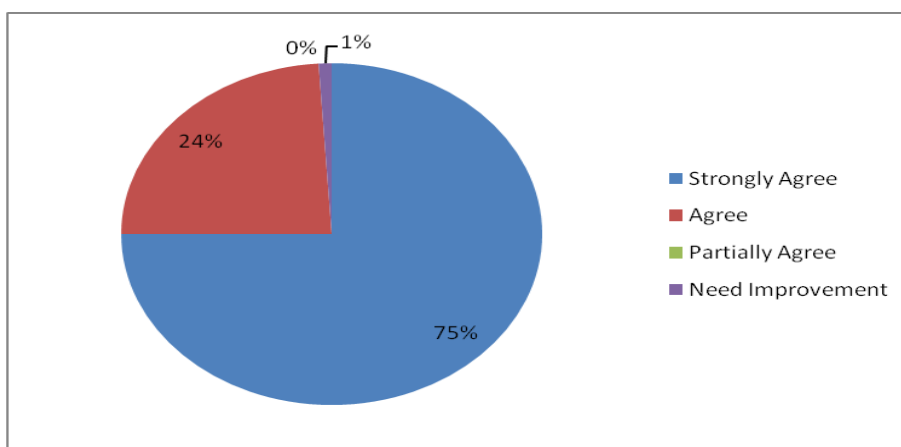
8. Challenging topics (if any) & Give Reasons:



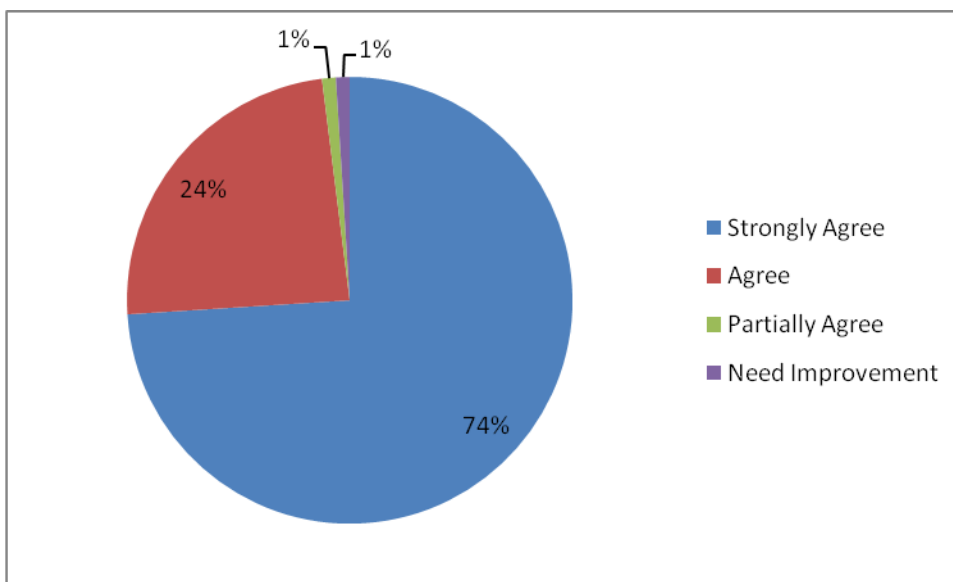


STUDENT FEEDBACK ON CURRICULUM (2023-24 ODD SEMESTERS) DEPARTMENT OF COMPUTER TECHNOLOGY

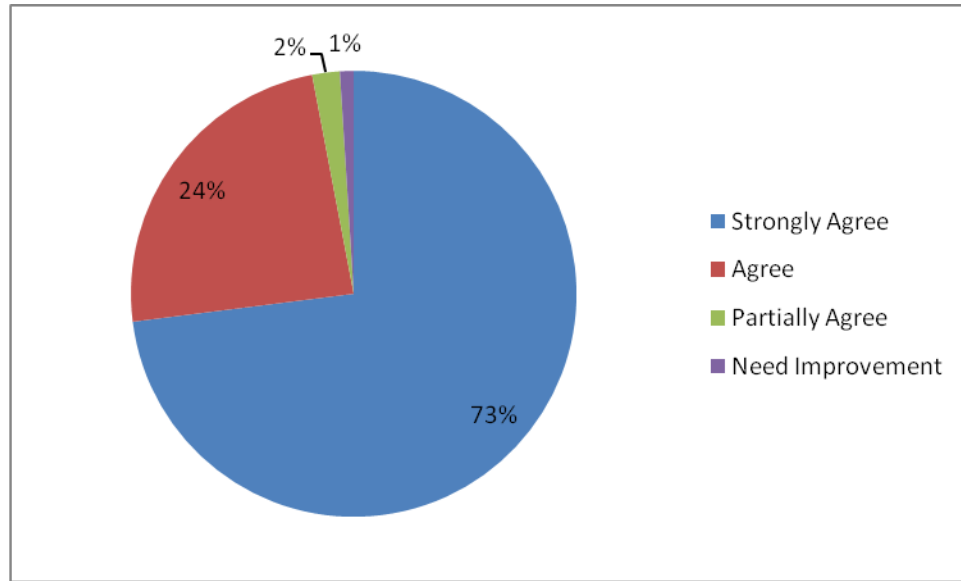
1. Strength of the syllabus is met with PO



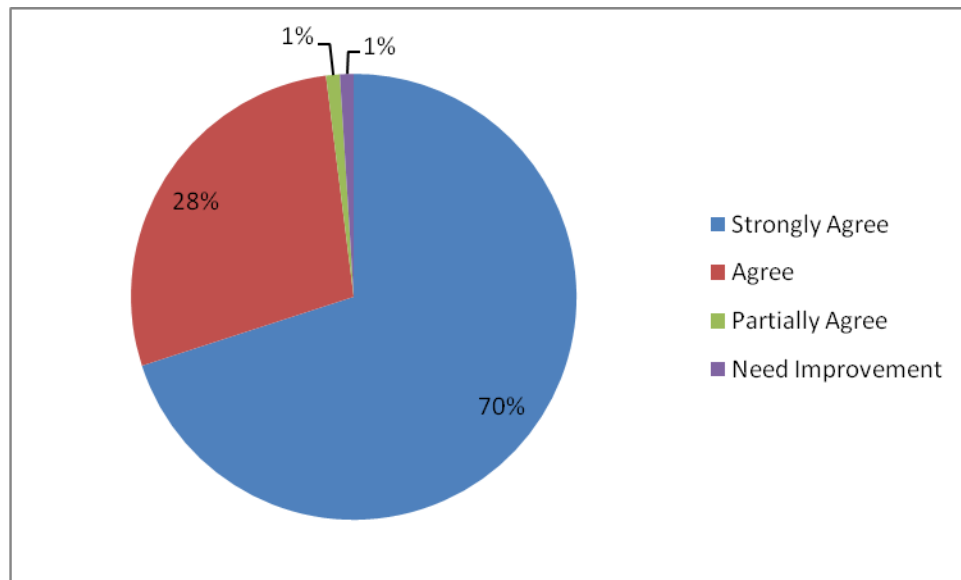
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



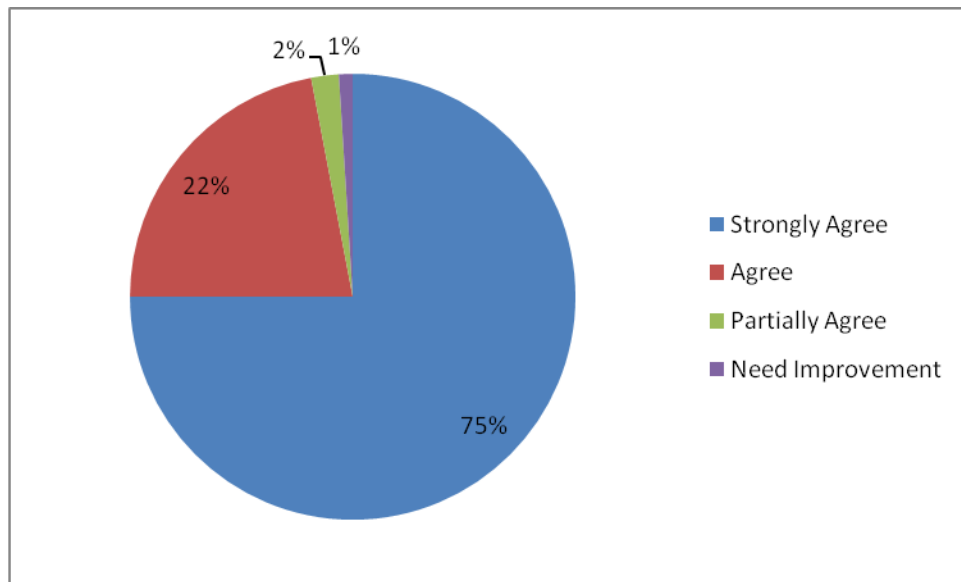
3. Allocations of the hours and credits to the courses are satisfactory



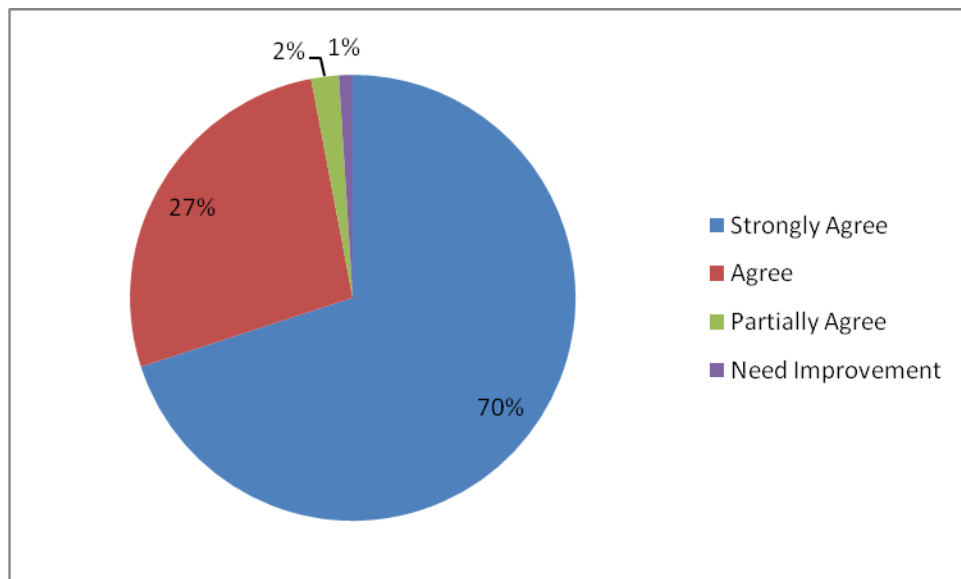
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



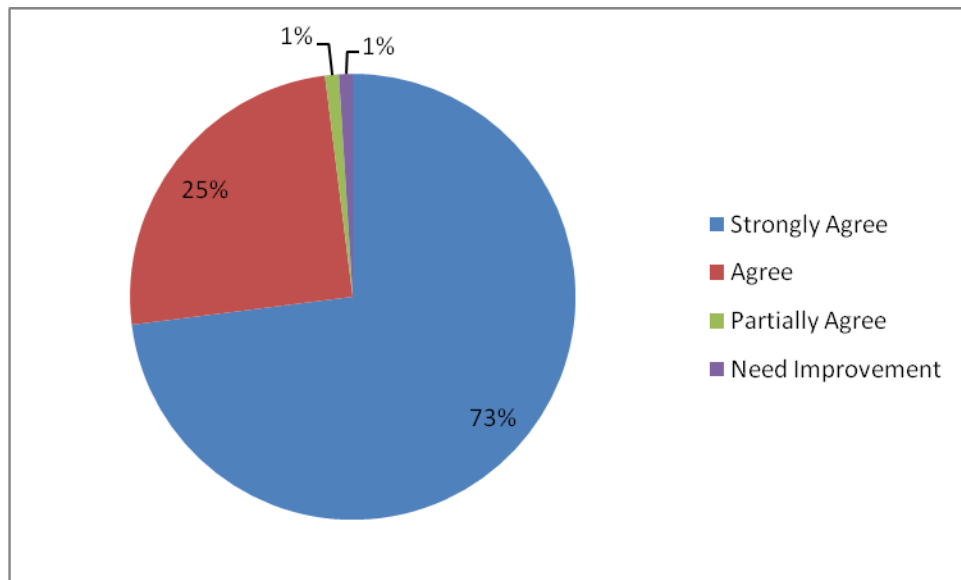
5. Course supports to Higher studies / Employability / Research



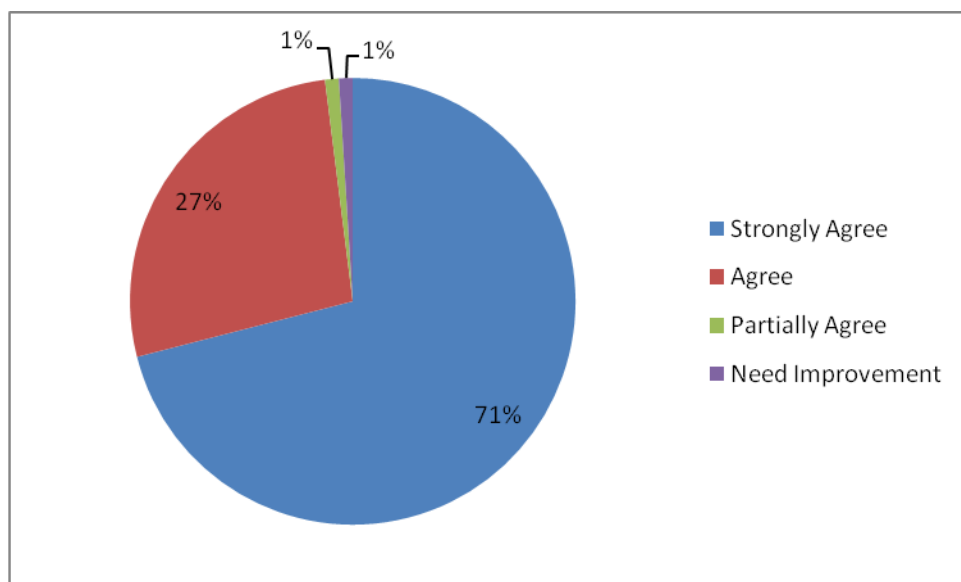
6. Course helps in preparing for competitive exams



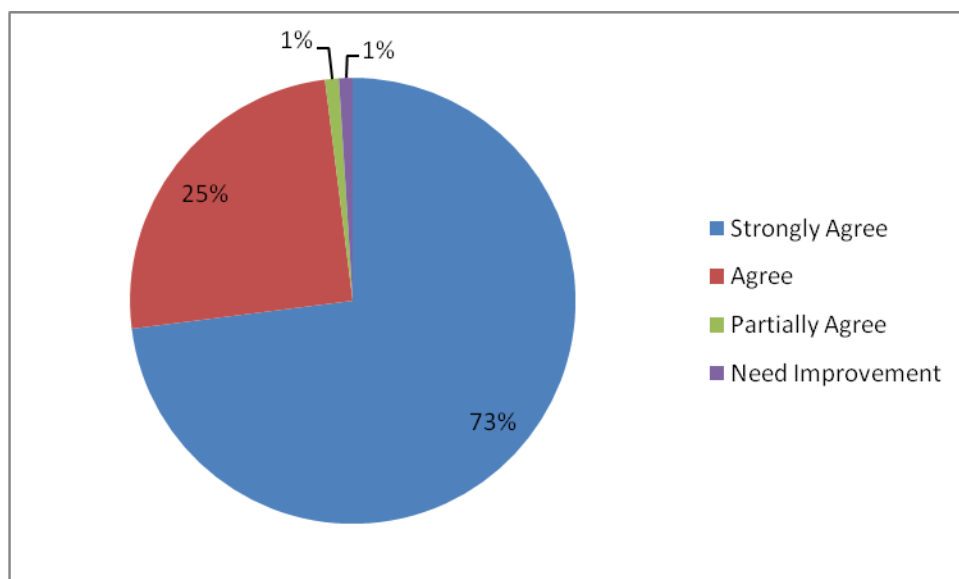
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22UCT3A3	Contents to be added
23uct102	Contents to be modified
23UCT1A1	contents to be deleted
21UCT519	Contents to be modified

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Dr. R. Muthukumar
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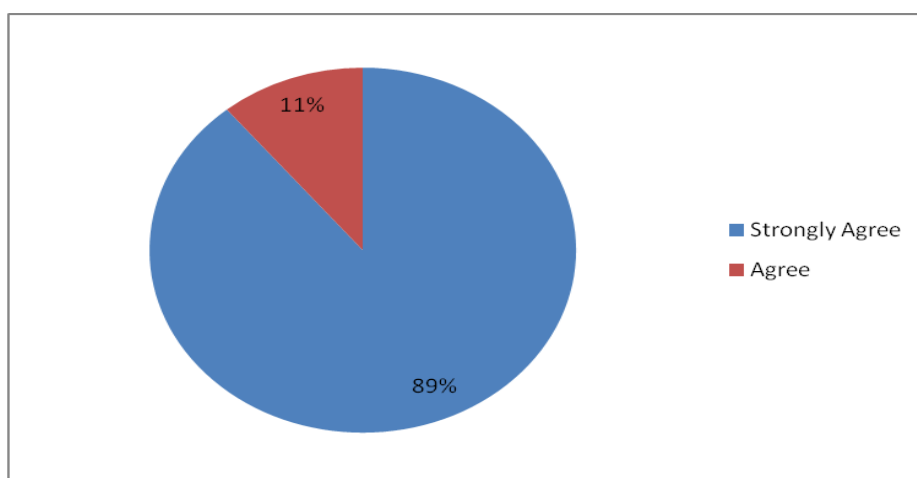


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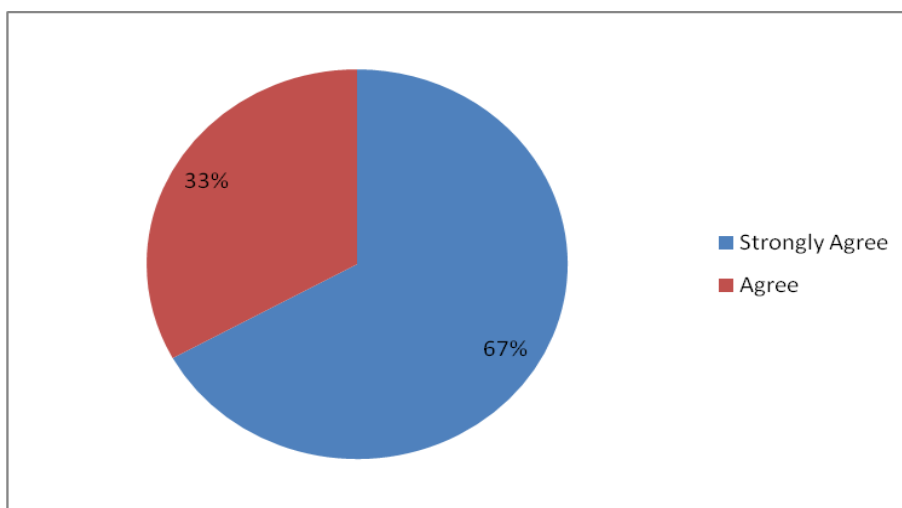


FACULTY FEEDBACK ON CURRICULUM (2023-24 ODD SEMESTERS) **DEPARTMENT OF COMPUTER TECHNOLOGY**

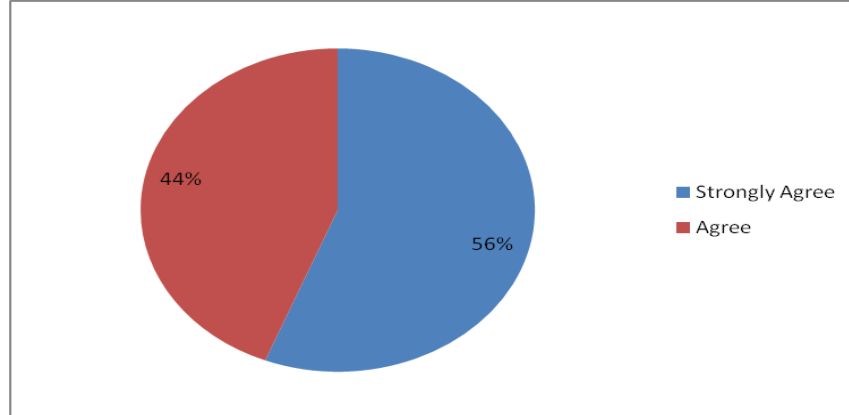
1. The course outcomes are well defined and clear



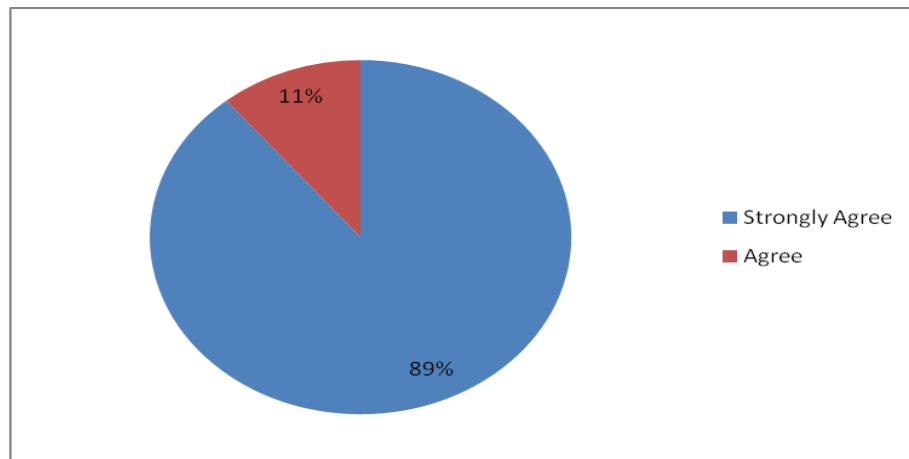
2. Course contents are relevant to the Local/ Regional / National / Global needs



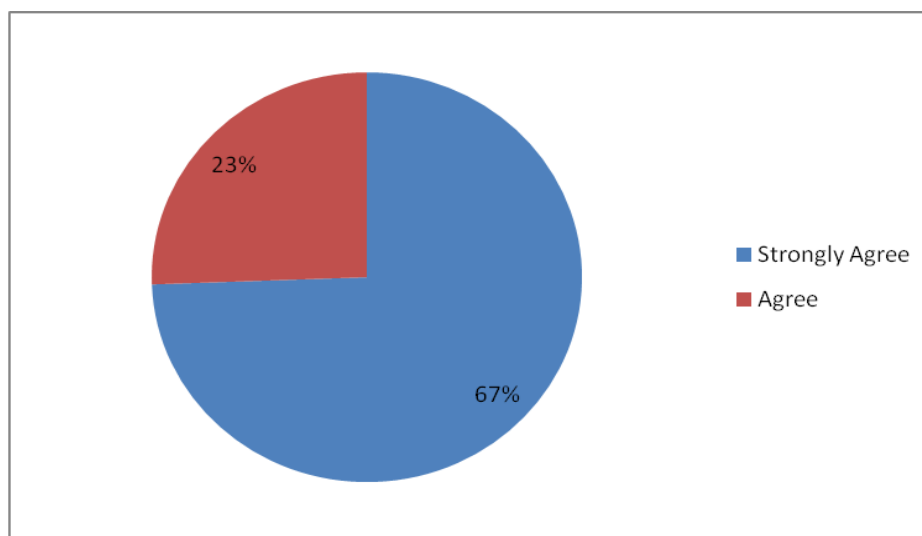
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



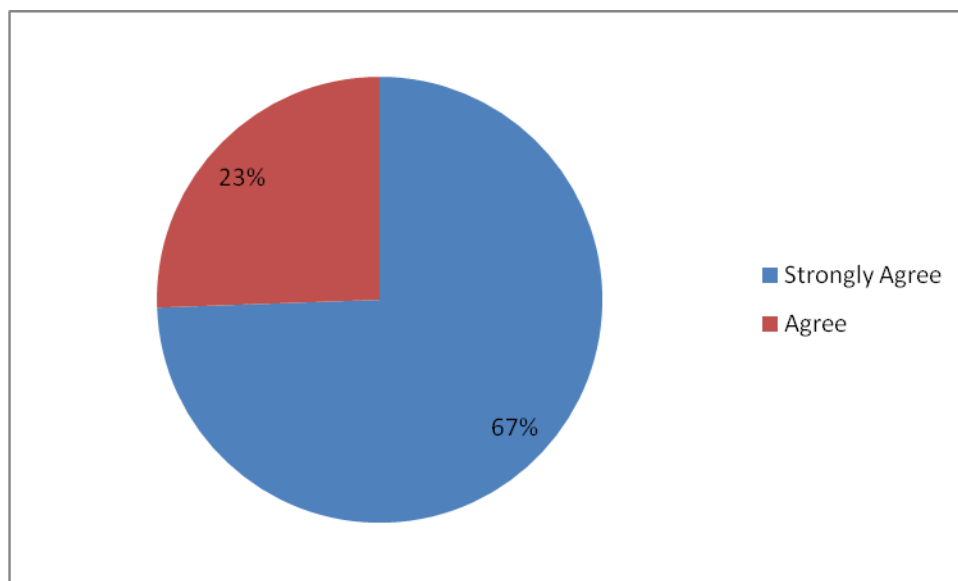
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



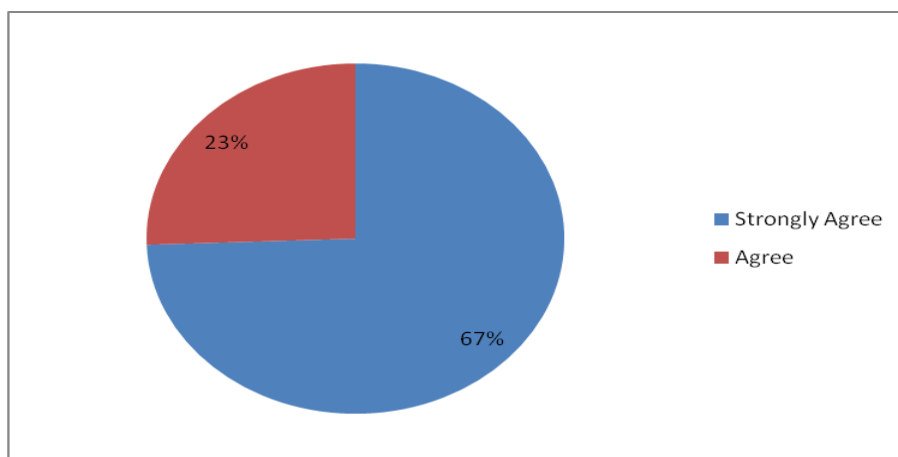
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Course Code	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
21UCT518	–	–	–	Overall farmed good
22UCT308	–	–	–	Good
23UCT1A1	–	–	–	Well formed syllabus

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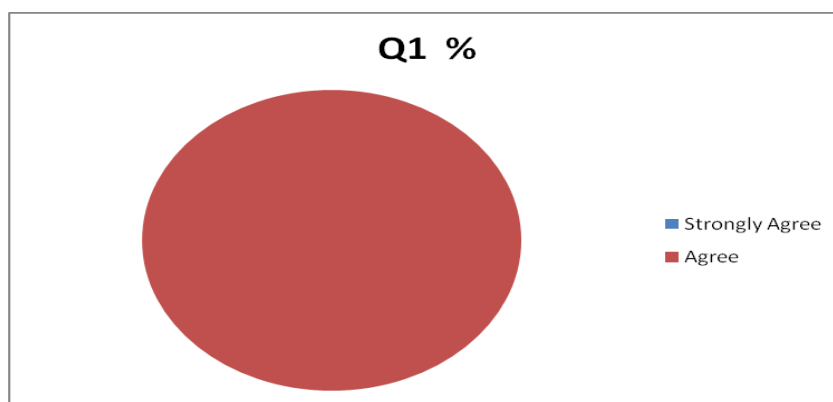
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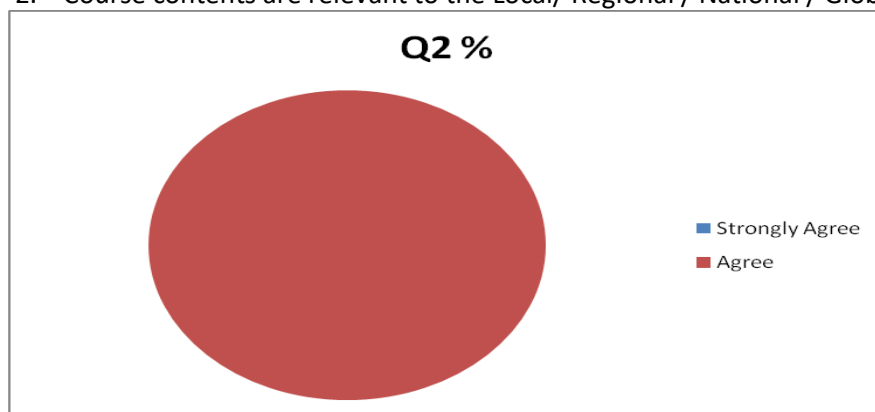


FACULTY FEEDBACK ON CURRICULUM (2023-24 ODD SEMESTERS)
DEPARTMENT OF COMPUTER TECHNOLOGY

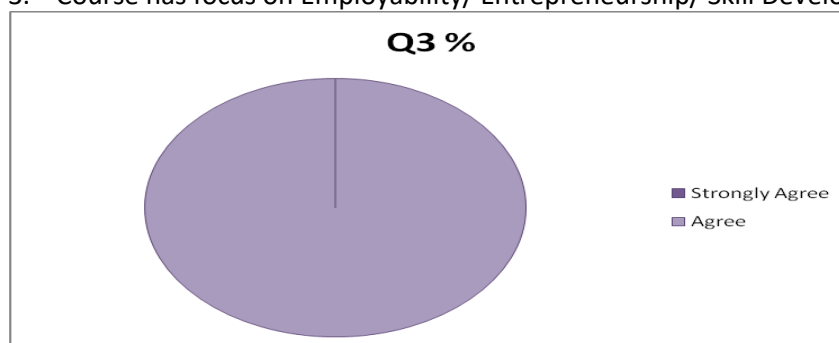
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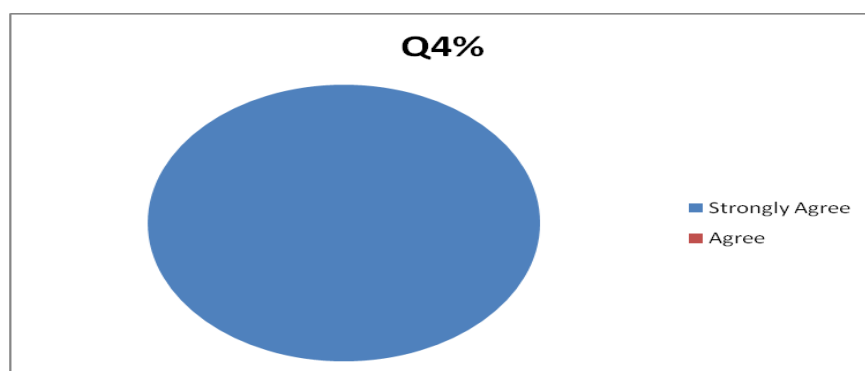
2. Course contents are relevant to the Local/ Regional / National / Global needs



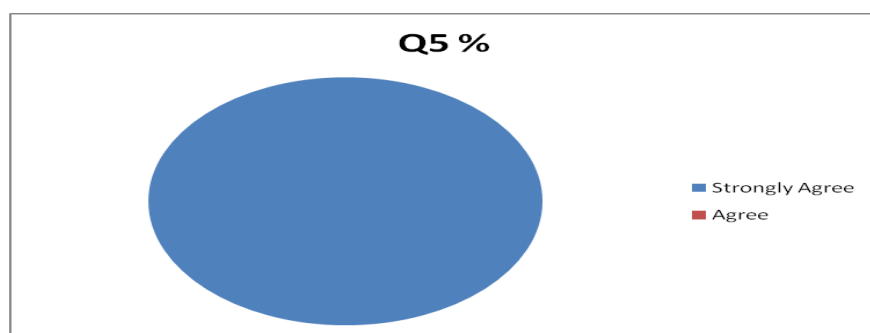
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



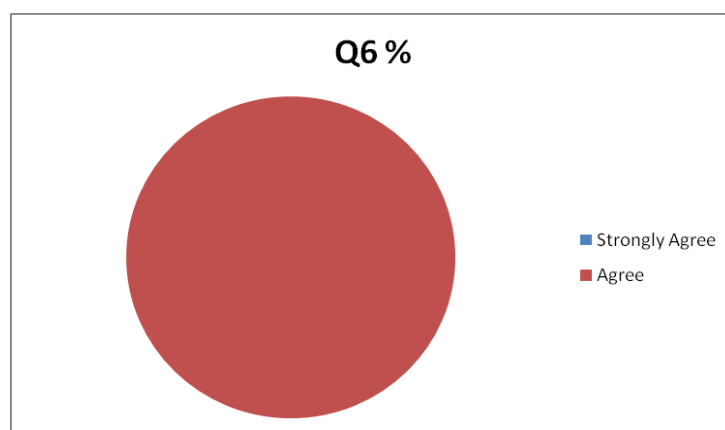
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



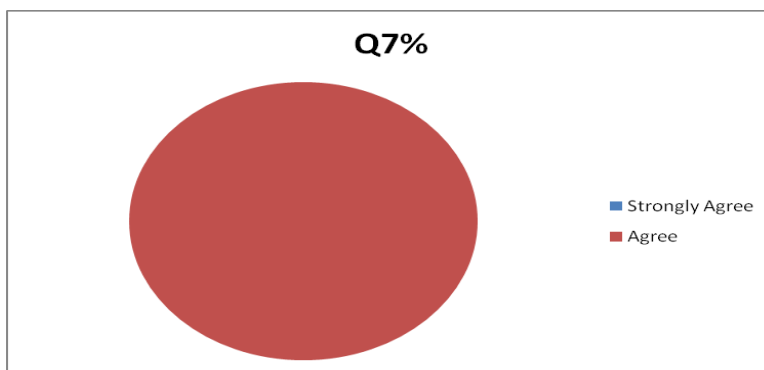
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Course Code	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
23UCT101	-	-	-	To enrich the technical skill, students may be asked to submit the basic functional applications developed in c programming.

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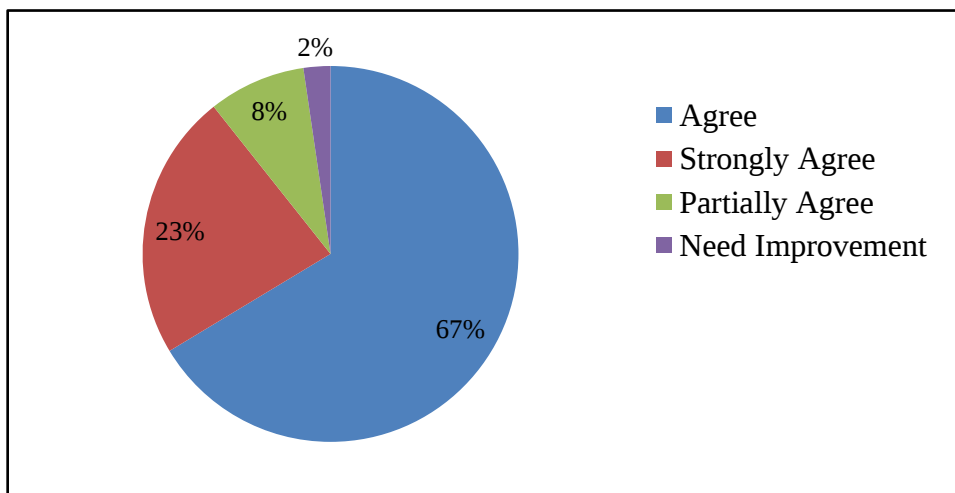


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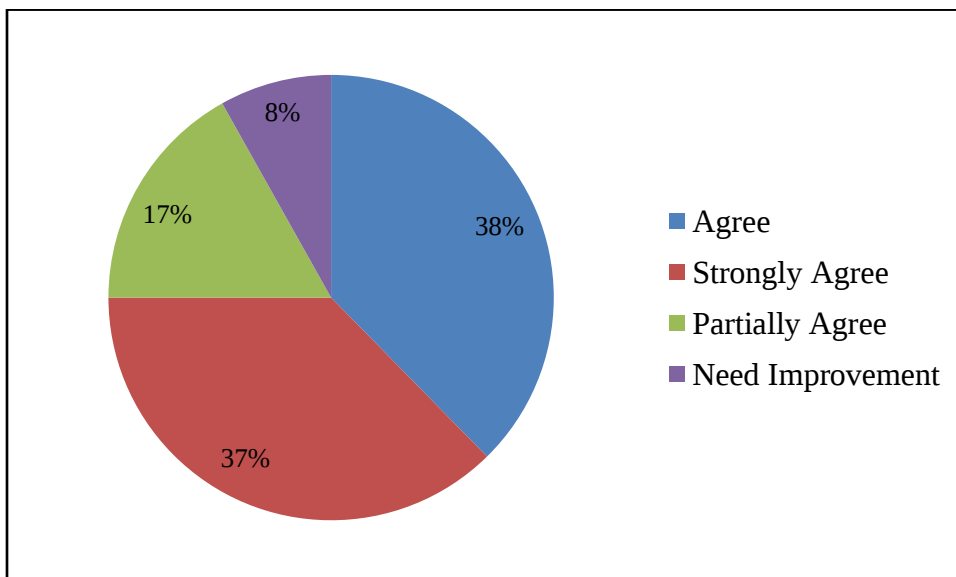


STUDENT FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)
DEPARTMENT OF COMPUTER APPLICATIONS (B.C.A)

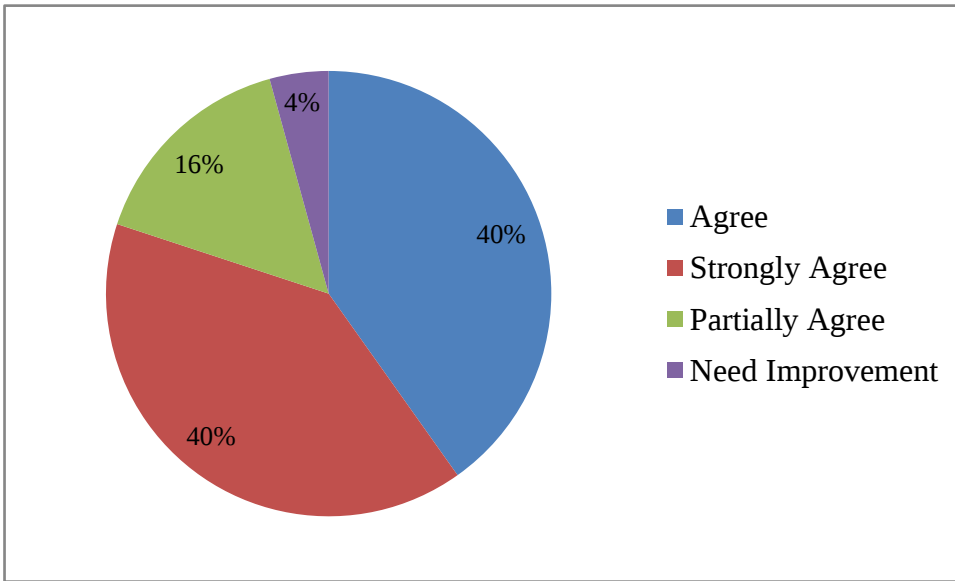
1. Strength of the syllabus is met with PO



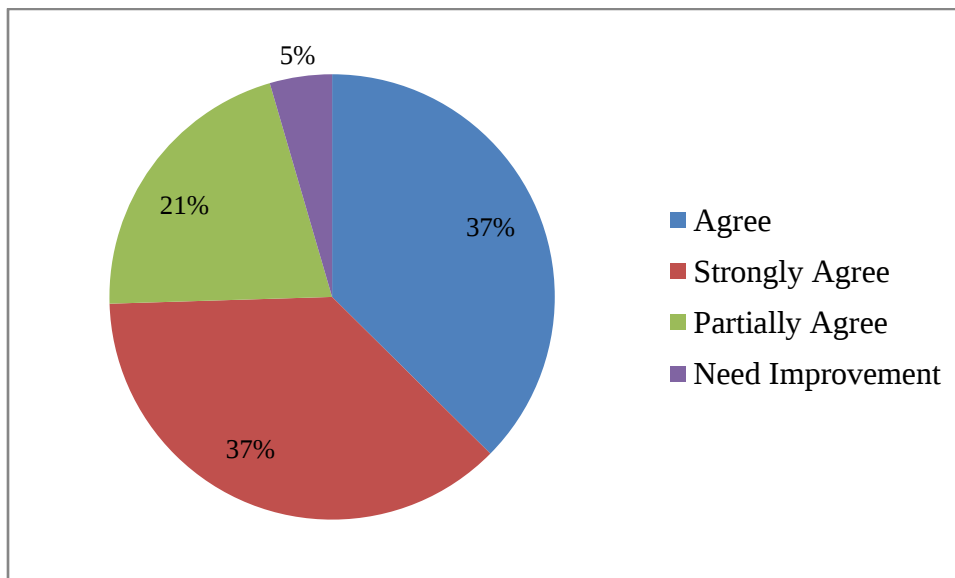
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



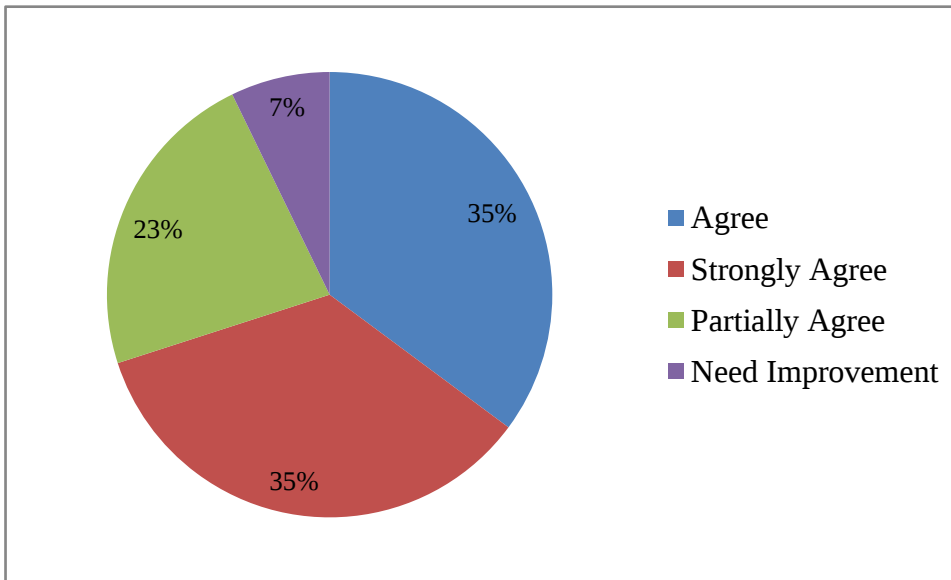
3. Allocations of the hours and credits to the courses are satisfactory



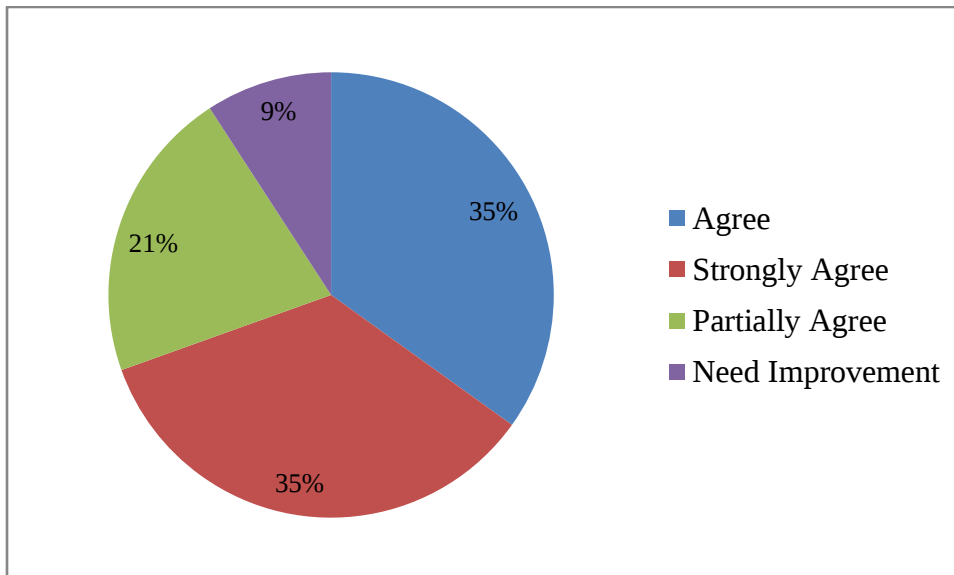
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



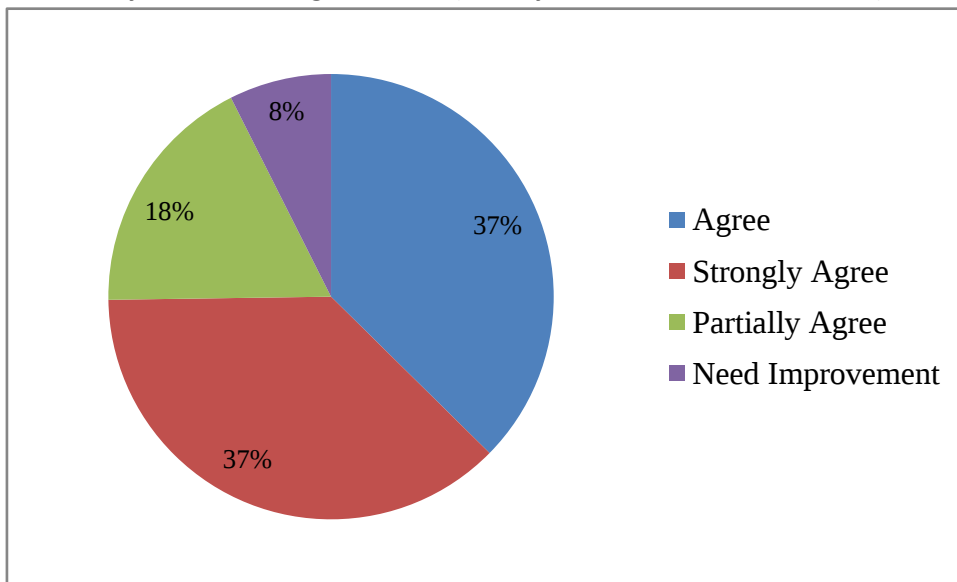
5. Course supports to Higher studies / Employability / Research



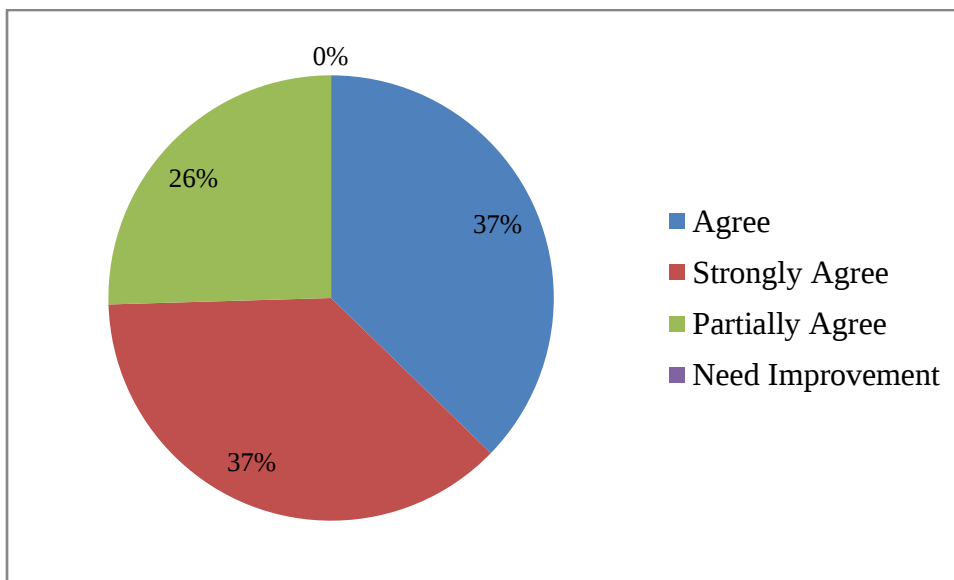
6. Course helps in preparing for competitive exams



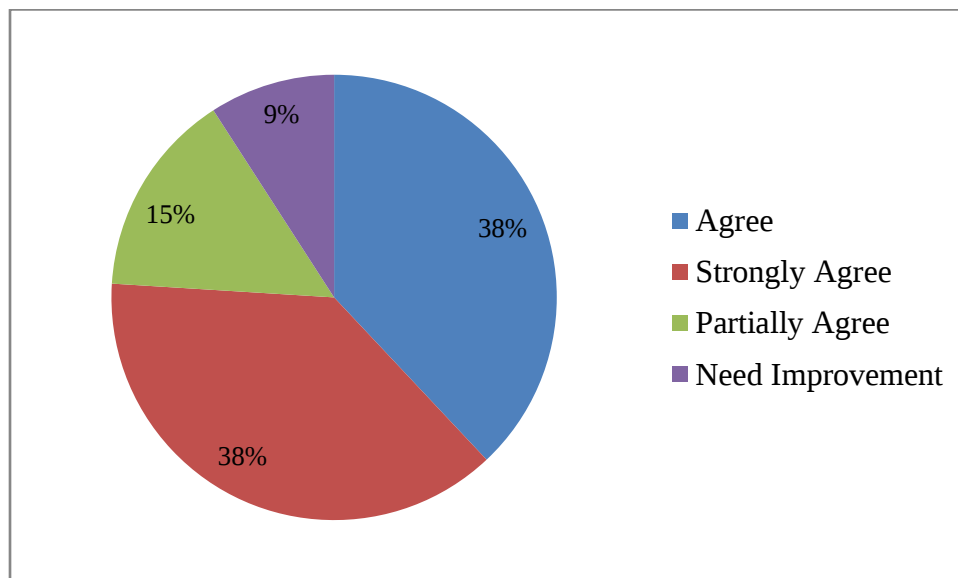
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



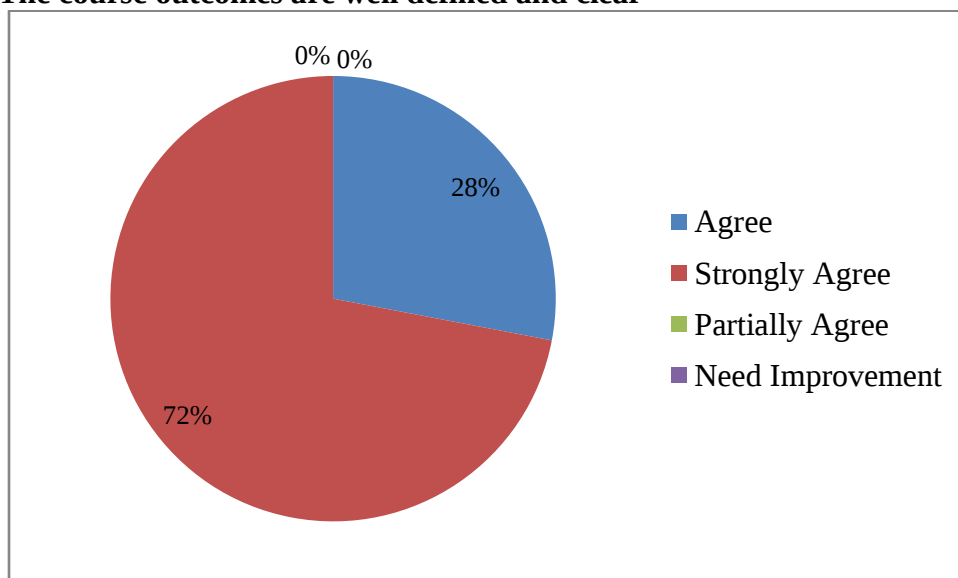
10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other

Course Code	Course Name	Suggestions
23UBC101	Programming in C	Contents to be modified
23UBC102	Data structures	Contents to be modified
23UBC1A1	Mathematics-1 computer oriented numerical and statistical methods	Contents to be deleted
22UBC309	Core lab 3: Relational database management system and Oracle	Contents to be added
22UBC309	Core lab 3: Relational database management system and Oracle	Contents to be modified
22UBC3A3	Allied III: Accountancy for Decision Making	Some of the content should be clarified.
21UBC5S2	Internet of Things	Need to converted as a core paper

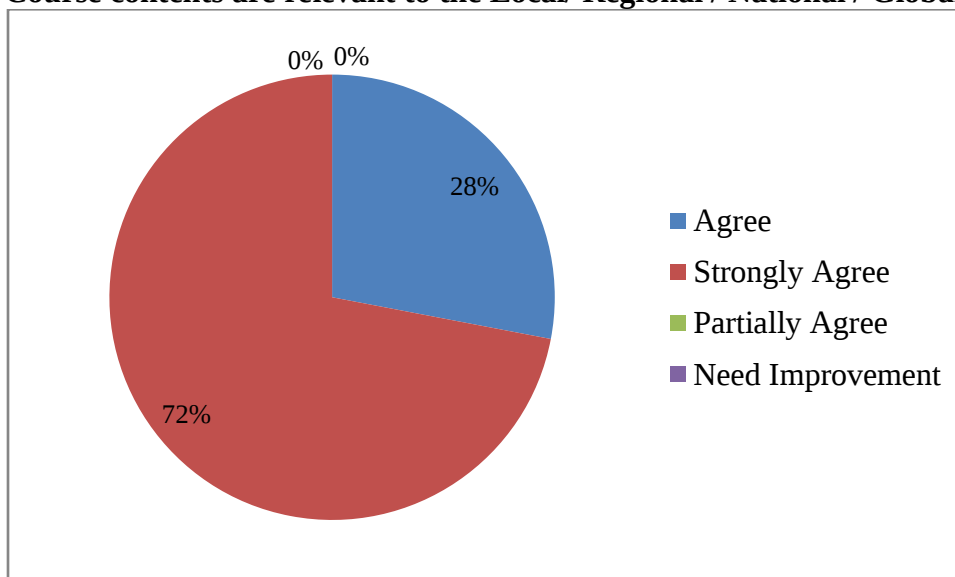


FACULTY FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)
DEPARTMENT OF COMPUTER APPLICATIONS (B.C.A)

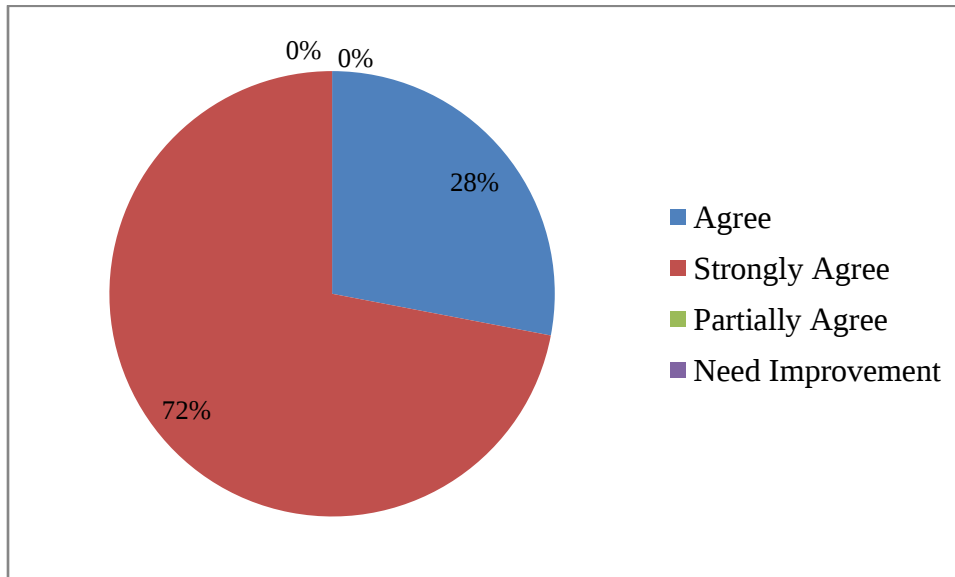
1. The course outcomes are well defined and clear



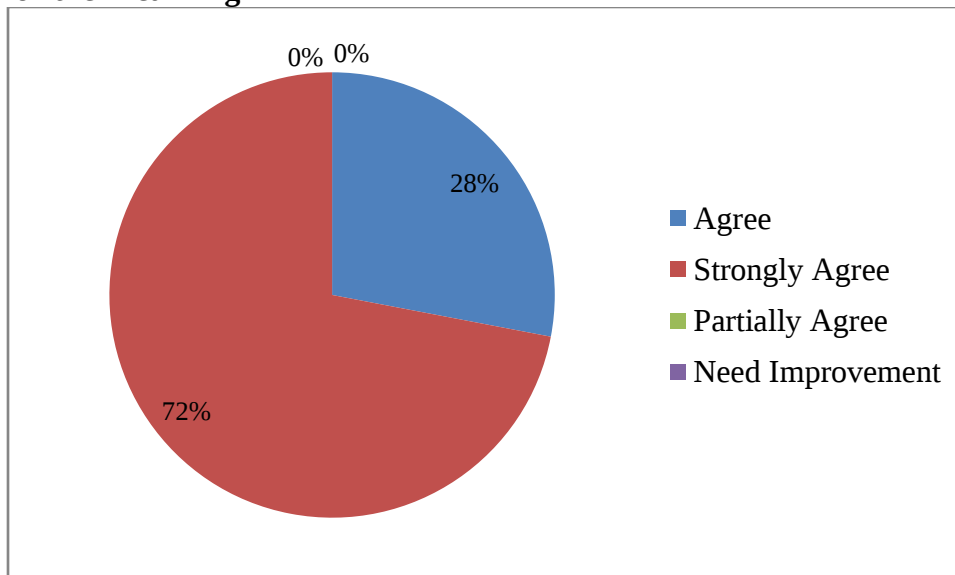
2. Course contents are relevant to the Local/ Regional / National / Global needs



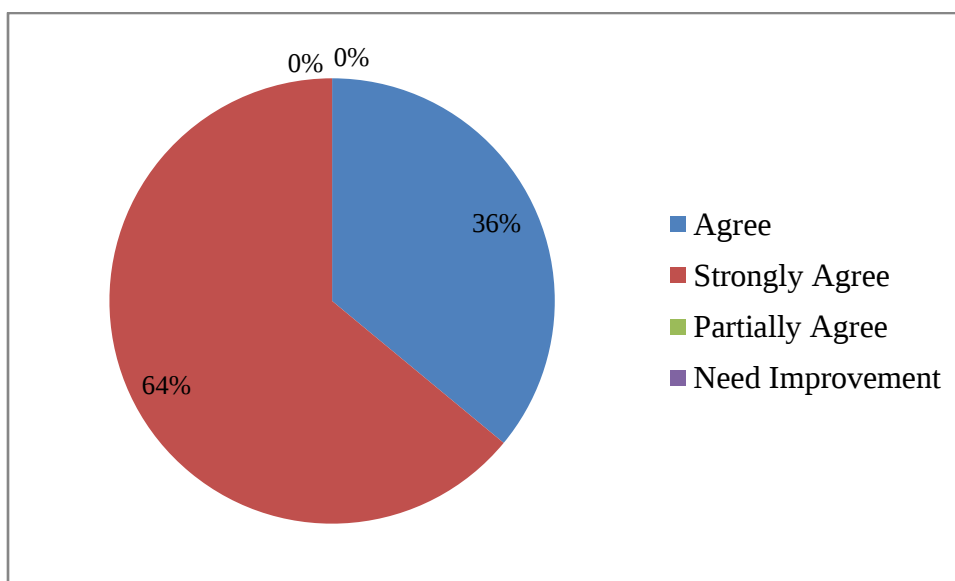
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



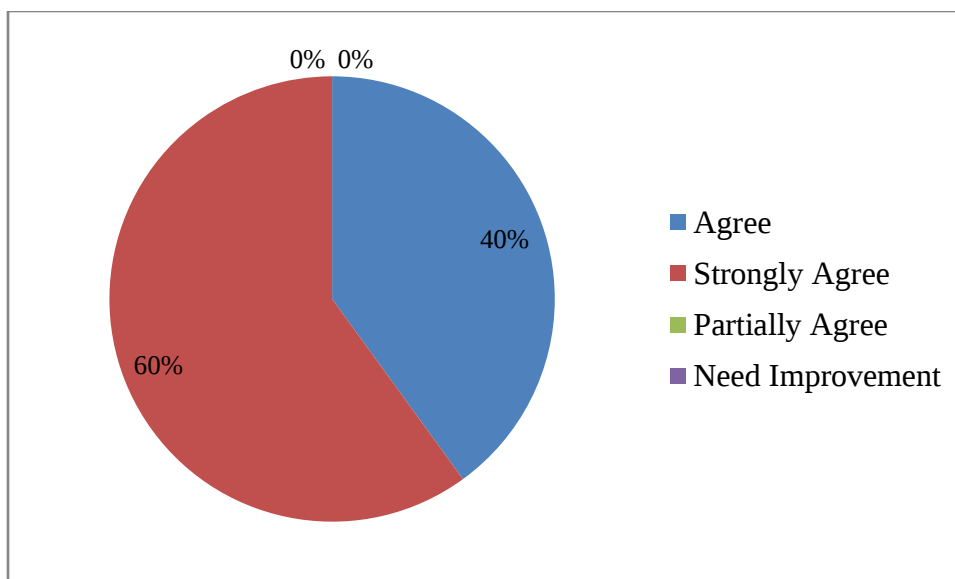
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



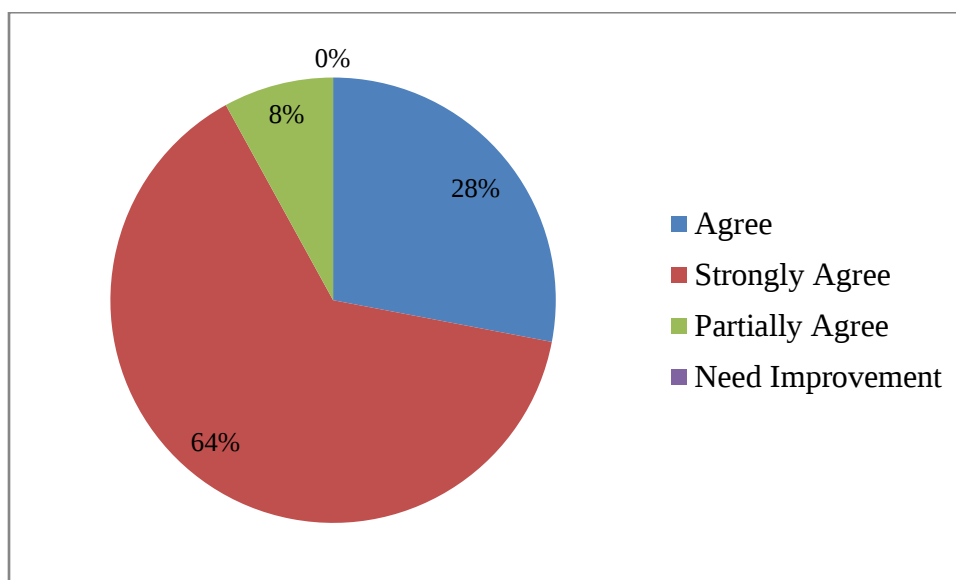
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8. Challenging topics (if any) & Give Reasons:

Course Code	Course Name	Challenging Topics	Reasons
21UCO505	Introduction to industry 4.0	Artificial intelligence	Practical Experience Needed
21UBC519	Java programming	Java Servlets	Due to Server Connectivity
21UBC521	Java programming lab	Java Servlets	Due to Server Connectivity

9. Course contents to be added (Give Reasons) : Nil

10. Course contents to be removed (Give Reasons): Nil

11. Any other suggestions to improve the course:

Course Code	Course Name	Suggestions
21UBC519	Java Programming	Already improved according to the Industry Needs
21UBC5E3	Data Science	Already improved according to the Industry Needs



Nallamuthu Gounder Mahalingam College

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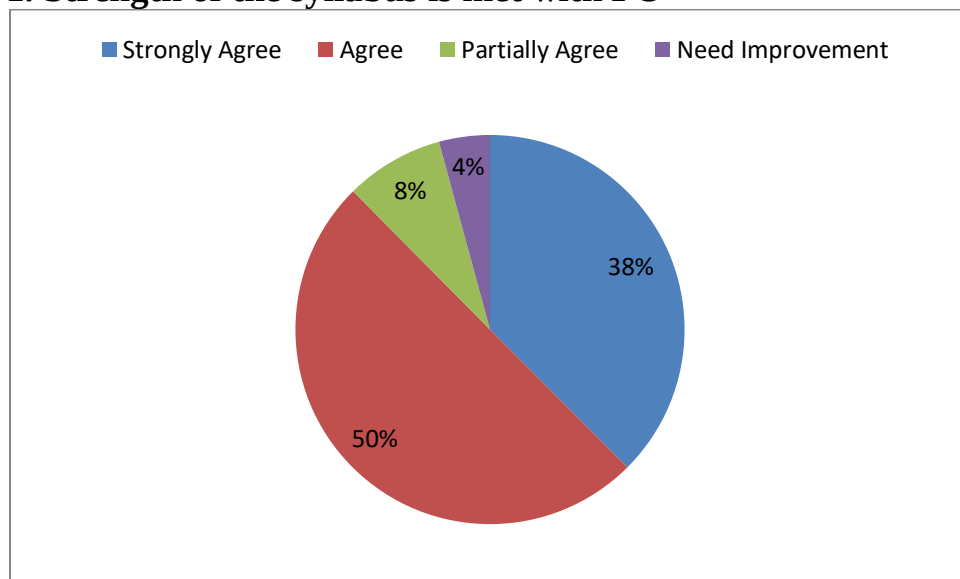
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Pollachi – 642001

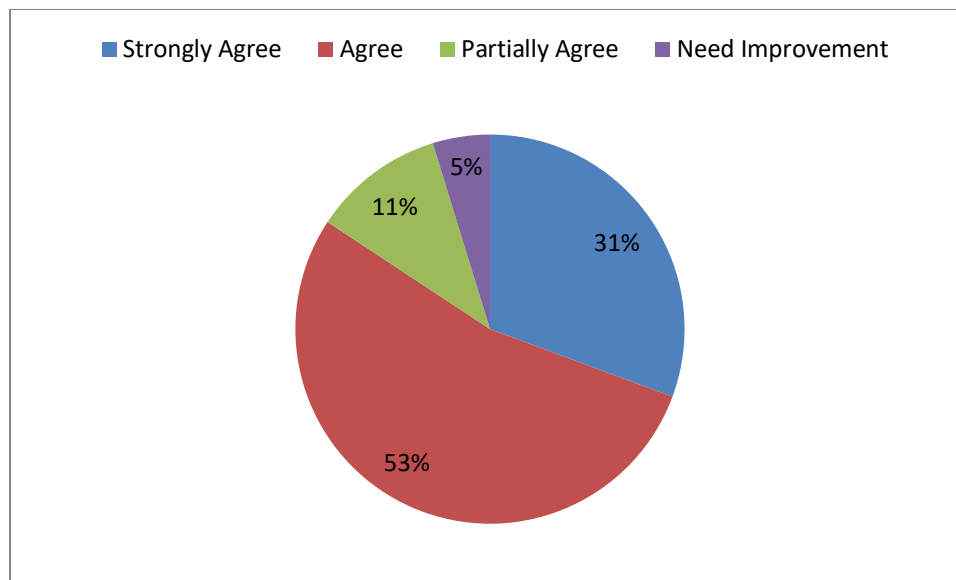


Department of Business Administration (BBA) ***Structured Feedback Review Of the Syllabus 2023-2024***

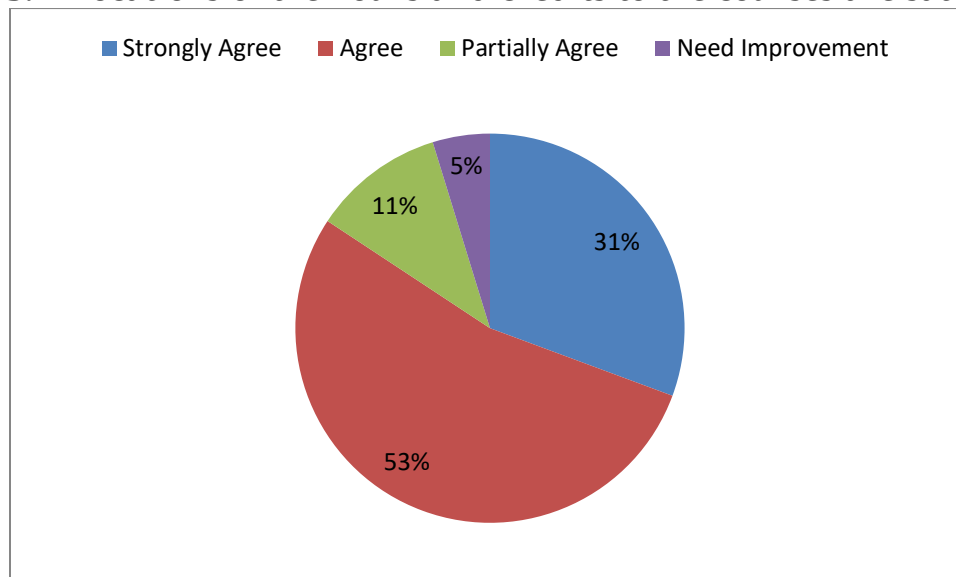
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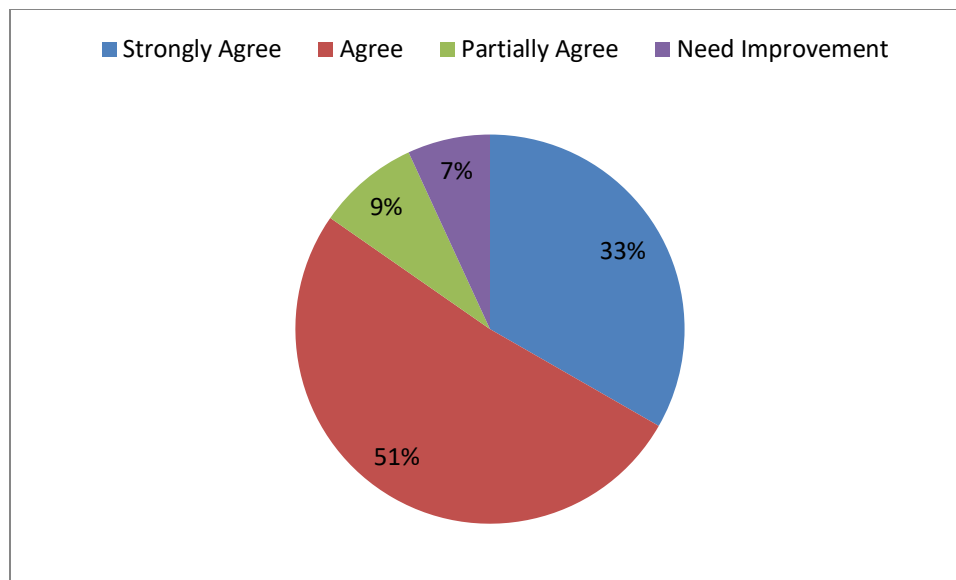
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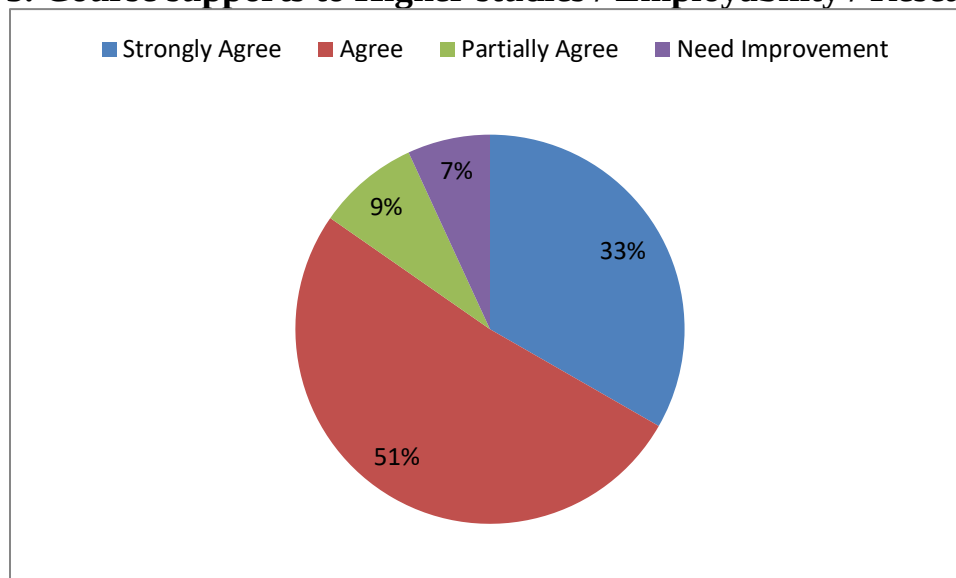
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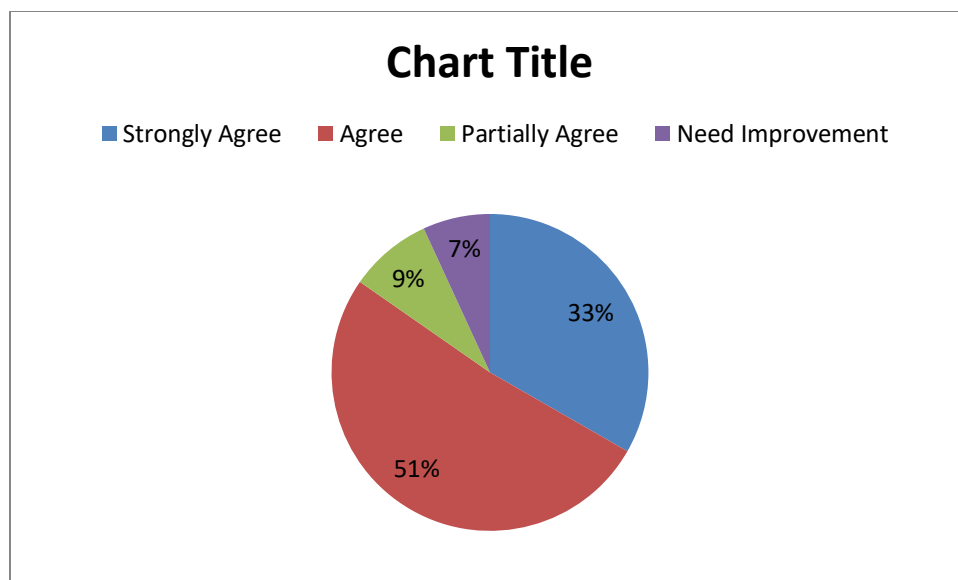
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



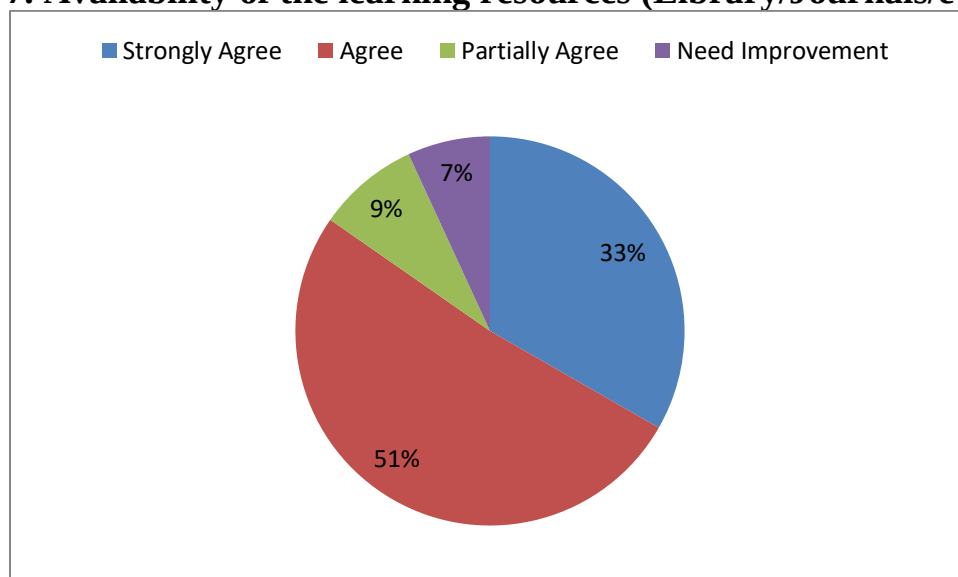
5. Course supports to Higher studies / Employability / Research



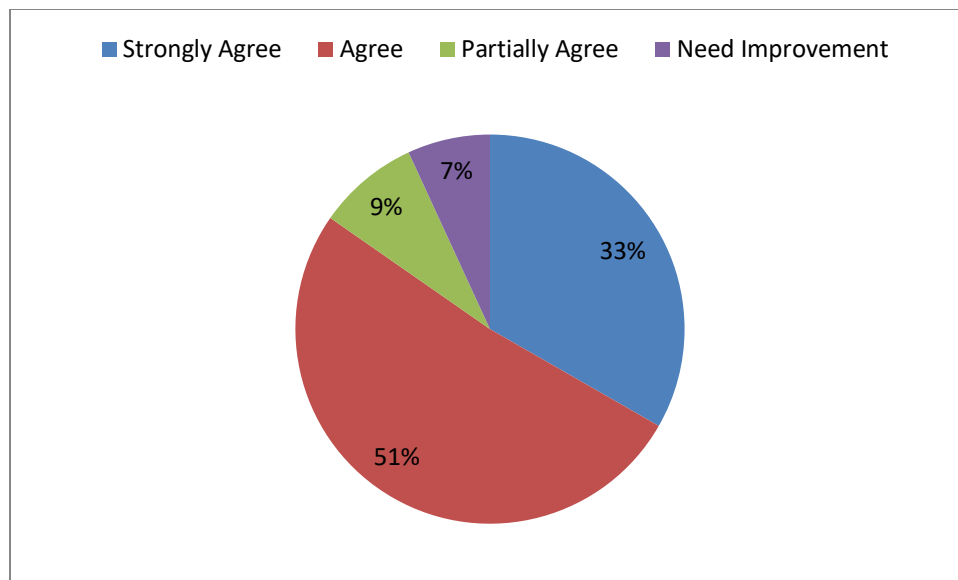
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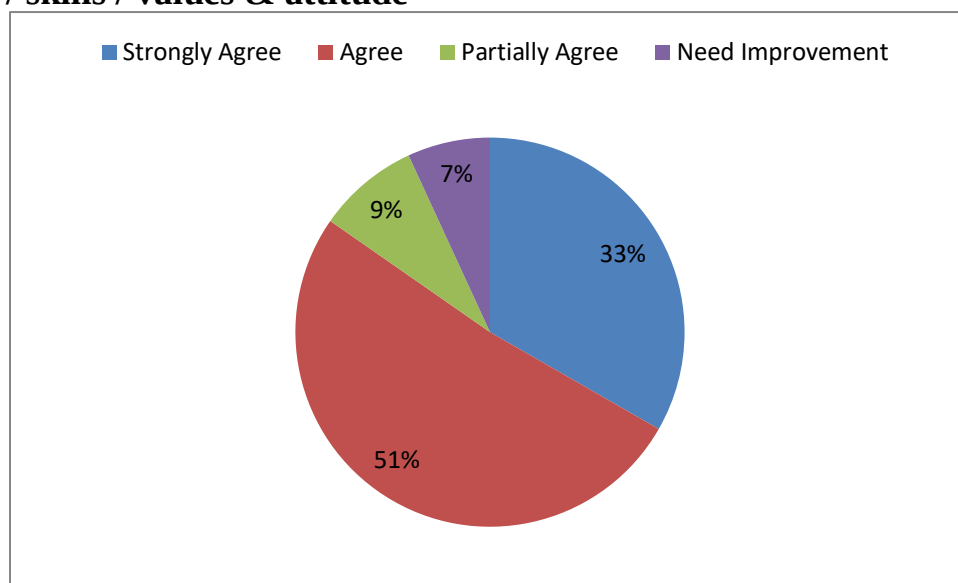
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Nallamuthu Gounder Mahalingam College

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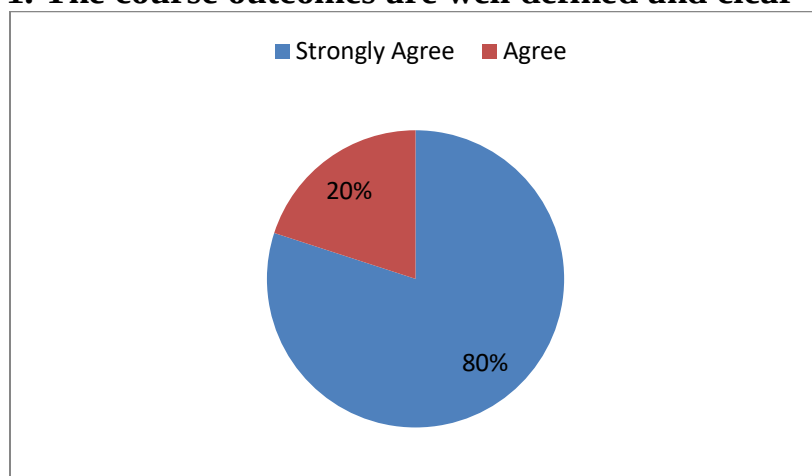
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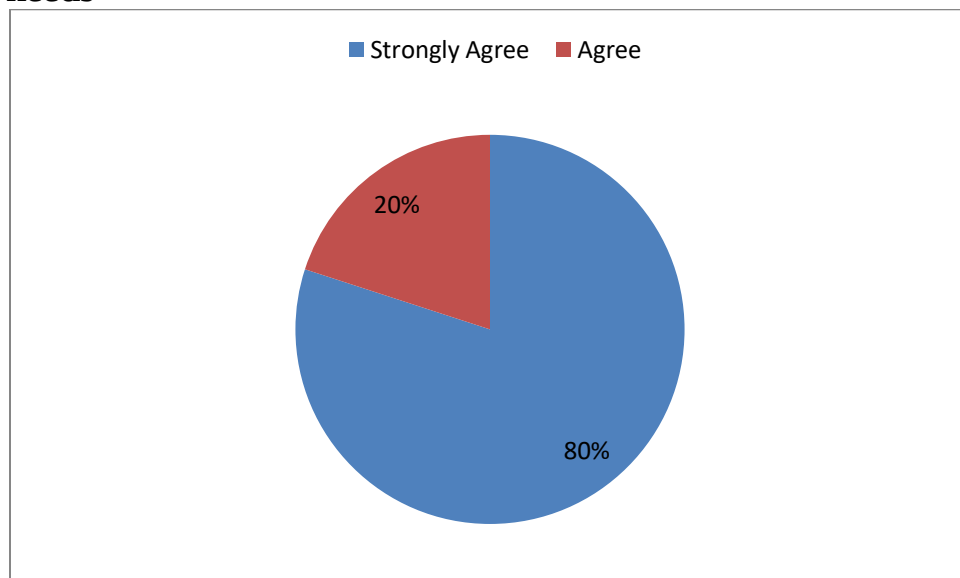


Department of Business Administration (BBA) ***Structured Feedback Review Of the Syllabus 2023-2024***

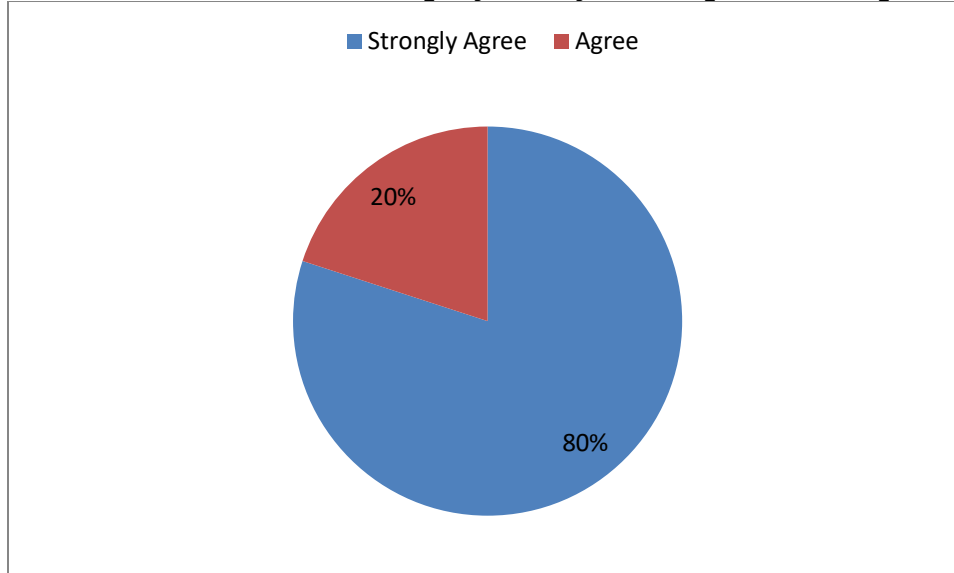
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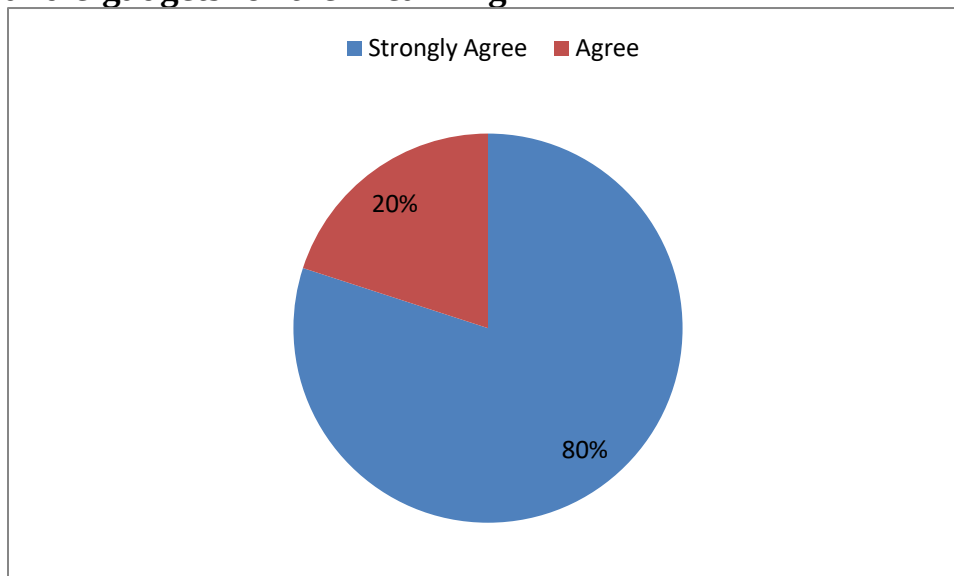
2. Course contents are relevant to the Local/ Regional / National / Global needs



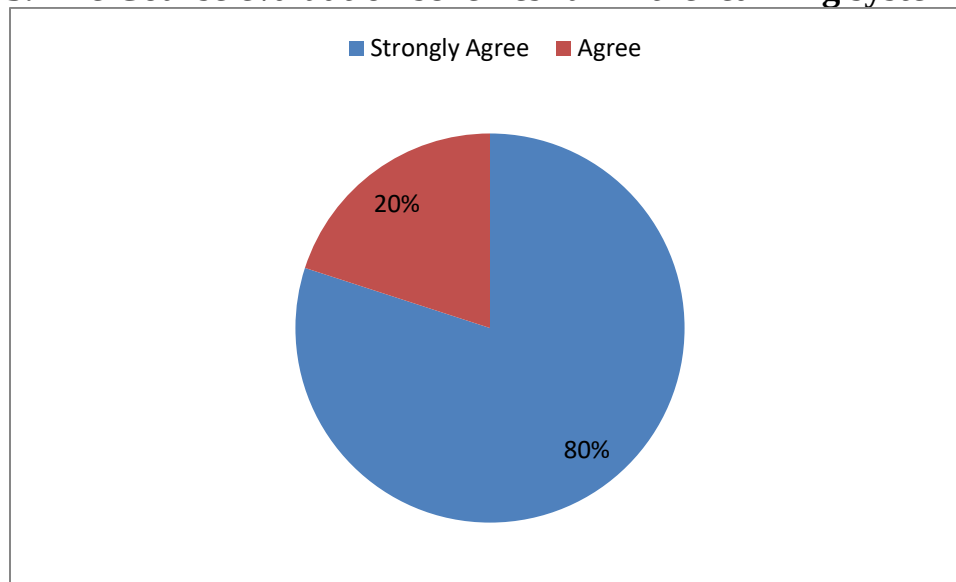
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



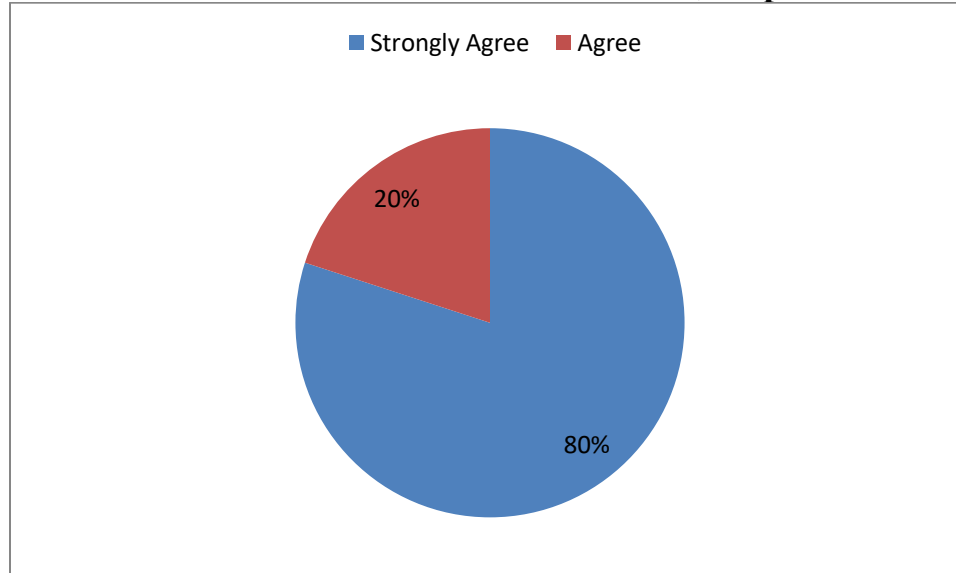
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



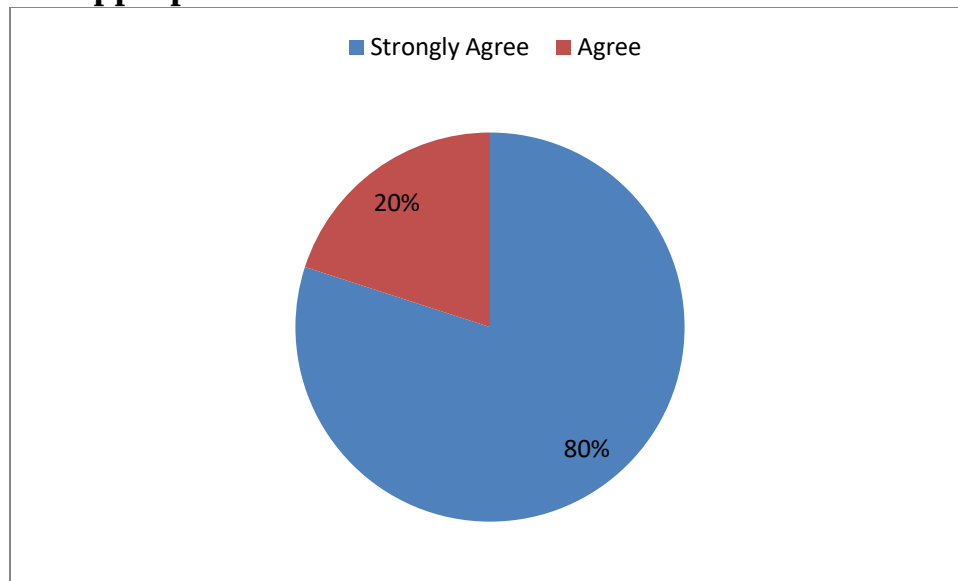
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate





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Pollachi - 642001

Department of Business Administration (BBA)



2023-2024

Academic Year 2023-2024

11.18

D. DHUVANENDRAN, B.A., M.A., M.B.A.,

Assistant Professor & HOD,

Department of Business Administration

Nallamuthu Gounder Mahalingam College (Autonomous)

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11.18

Dr. R. MANICKA CHEZIAN M.Sc., M.S., Ph.D.,
PRINCIPAL i/c

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Nallamuthu Gounder Mahalingam College

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Department of Business Administration (BBA)

Impact Report: Strengths and Effectiveness of the BBA Curriculum By feedback Analysis

1. Enhanced Industry Alignment:

- **Feedback Highlights:** Alumni and industry experts have praised the curriculum's alignment with real-world business practices. Courses such as Financial Accounting, Marketing Management, and International Business & Export Management effectively prepare students for the demands of the business world.
- **Positive Impact:** Graduates are well-equipped to handle complex financial tasks, strategic marketing, and global business challenges, which has contributed to their successful employment in competitive roles.

2. Comprehensive Skill Development:

- **Strengths:** The curriculum excels in fostering crucial business skills. Courses like Business Communication and Organizational Behavior are instrumental in developing students' leadership, teamwork, and interpersonal skills.
- **Positive Impact:** Students demonstrate strong communication and behavioral competencies, enhancing their ability to collaborate and lead effectively in professional environments.

3. Relevant Specialized Knowledge:

- **Assessment:** Specialized courses such as Entrepreneurship & Project Management and Business Economics are highly valued for their relevance and practical application.

- **Positive Impact:** Students gain in-depth knowledge and hands-on experience in niche areas, which has led to successful entrepreneurial ventures and informed decision-making in economic contexts.

4. Strong Academic and Practical Integration:

- **Performance:** Positive feedback has been received regarding Project Work and Research Methods for Management. These courses integrate academic learning with practical applications, leading to high-quality research and well-executed projects.
- **Positive Impact:** Students produce high-caliber research and project work, demonstrating their ability to apply theoretical knowledge to practical challenges, which enhances their problem-solving skills and academic performance.

5. Effective Use of Feedback:

- **Effectiveness:** The curriculum has benefitted from ongoing feedback from faculty and industry professionals. Adjustments based on this feedback have improved course content and delivery methods.
- **Positive Impact:** Continuous improvement processes have resulted in a curriculum that is responsive to industry needs and educational standards, ensuring that students receive a relevant and up-to-date education.

6. Robust Practical Training:

- **Strengths:** Courses like PC Software (MS Office) Practical and HTML Practical provide valuable hands-on experience with essential tools and technologies.
- **Positive Impact:** Students are proficient in using key software and technical skills, which enhances their employability and preparedness for technology-driven business environments.

7. Student Satisfaction and Success:

- **Feedback:** There is a high level of satisfaction among students regarding the curriculum's comprehensiveness and its role in their personal and professional growth.

- 7
- **Positive Impact:** Graduates report high levels of preparedness and confidence in their careers, reflecting the curriculum's effectiveness in supporting their development and success in the business world.

8. Future-Proofing the Curriculum:

- **Initiatives:** The curriculum is regularly updated to include emerging trends and industry best practices, thanks to proactive engagement with industry experts and continuous feedback.
- **Positive Impact:** The curriculum remains relevant and forward-looking, ensuring that students are equipped with the latest knowledge and skills to thrive in a rapidly evolving business landscape.

This positive impact report highlights the strengths of the BBA curriculum and its effectiveness in preparing students for successful careers in business. The curriculum's alignment with industry standards, focus on skill development, and continuous improvement based on feedback contribute to its overall success and positive impact on student outcomes.



D. J. R.
DIBHUVANENDRAN, M.B.A., M.PHIL., PGDCA.
 Assistant Professor & Head (i/c)
 Department of Business Administration
 N.G.M. College, Pollachi (Autonomous)
 Pollachi - 642 001

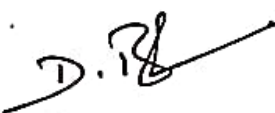
[Signature]
Dr. R. MUTHUKUMARAN,
 M.A., M.Phil., B.Ed., Ph.D.,
PRINCIPAL
 N.G.M. College, Pollachi - 642 001
 Coimbatore District

NGM College (Autonomous), Pollachi

Department of BBA (Business Administration)

Action Taken Report – Based on Feedback on Curriculum -2023-2024

S.NO	Stake Holder	Suggestions Given by Stakeholders	Action Taken
1	Industry Expert	SPSS Practical was introduced, Macro Economics	Implemented in the 2023-2026 Batch Syllabus
2	University Nominee	Personnel Management and Industrial Relations Removed and instead of that Human Resource Management paper Introduced	Implemented in the 2023-2026 Batch Syllabus
	Subject Expert	Tally ERP.9- Practical Excel Theory/ Practical, Customer Relationship Management, paper introduced.	Implemented in the 2023-2026 Batch Syllabus
3.	Faculty	Naan Mudhalvan Courses for all the I BBA Students in ii, IV,V,VI Semesters And also for II BBA Students (2022-2025 Batch) in IV, V, VI Semesters. And govt norms Indirect Taxation,	Implemented in the 2023-2026 Batch Syllabus



BoS Chairman

CHAIRMAN

Board of Studies in Business Administration

Wannanthu Counder Mahalingam College (Autonomous)

Pollachi - 642 001





Principal

Dr. R. MUTHUKUMARAN,
M.A., M.Phil., B.Ed., Ph.D.
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Coimbatore District





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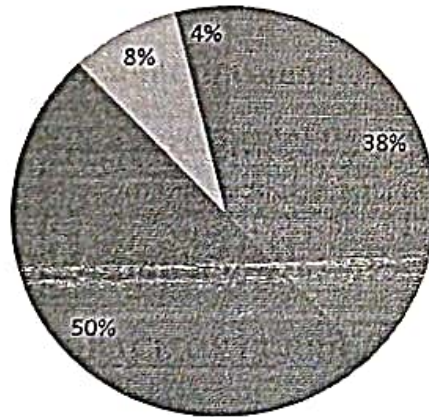


Department of Business Administration (BBA)

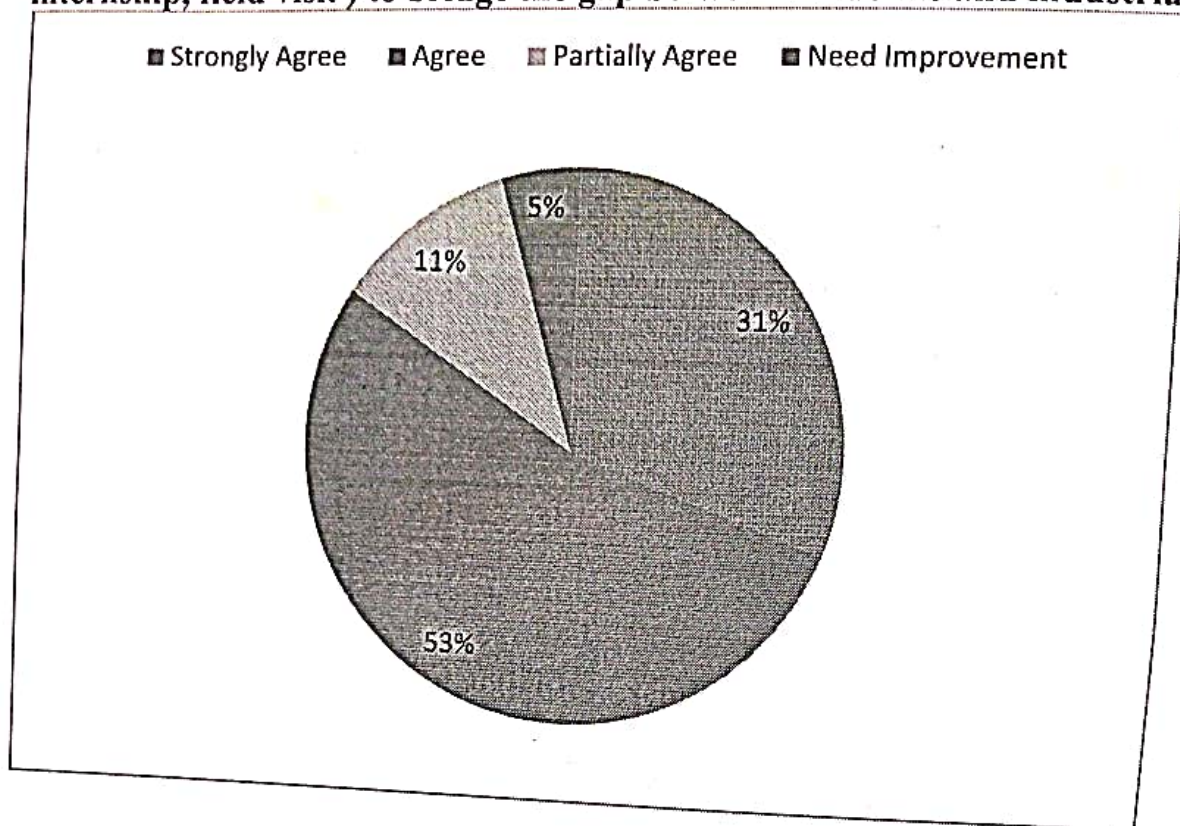
STUDENT FEEDBACK ON CURRICULUM 2023-2024 EVEN SEMESTER

1. Strength of the syllabus is met with PO

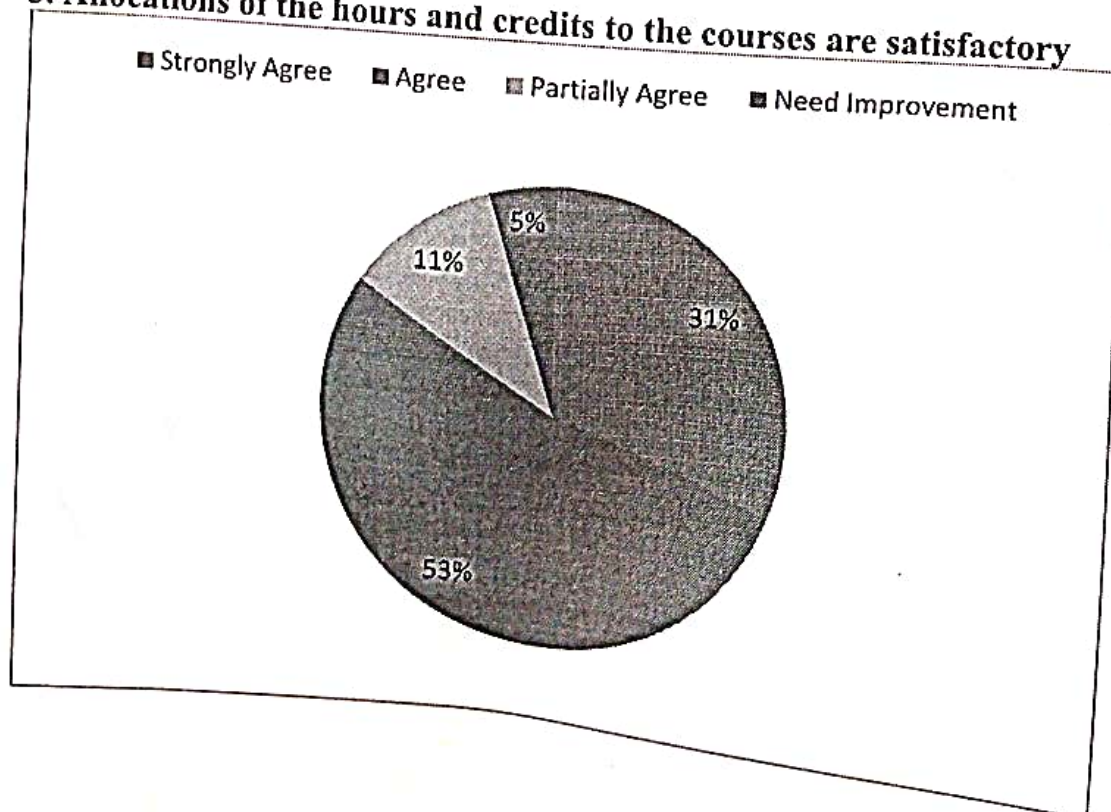
■ Strongly Agree ■ Agree ■ Partially Agree ■ Need Improvement



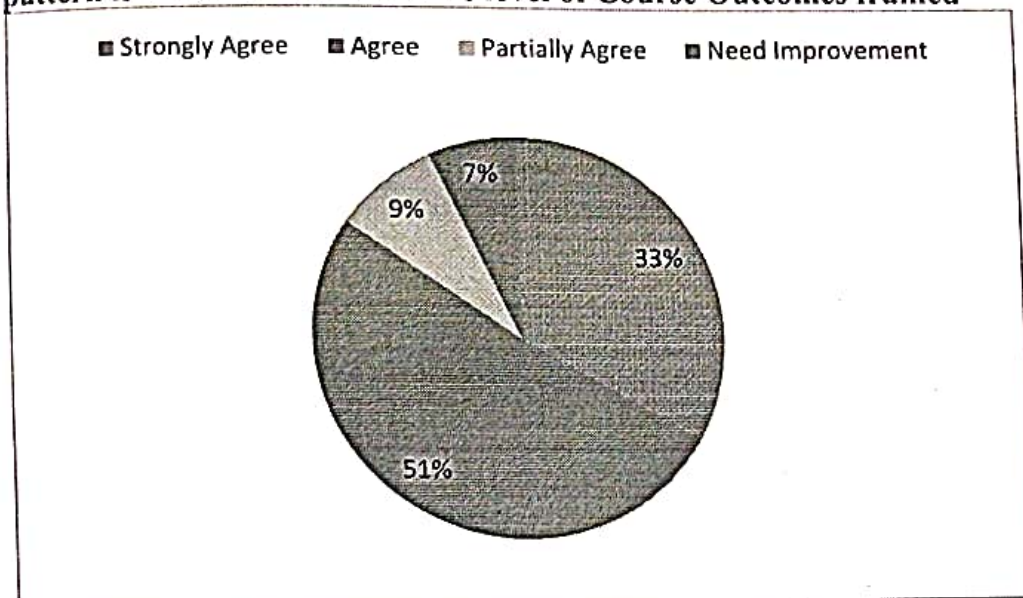
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs.



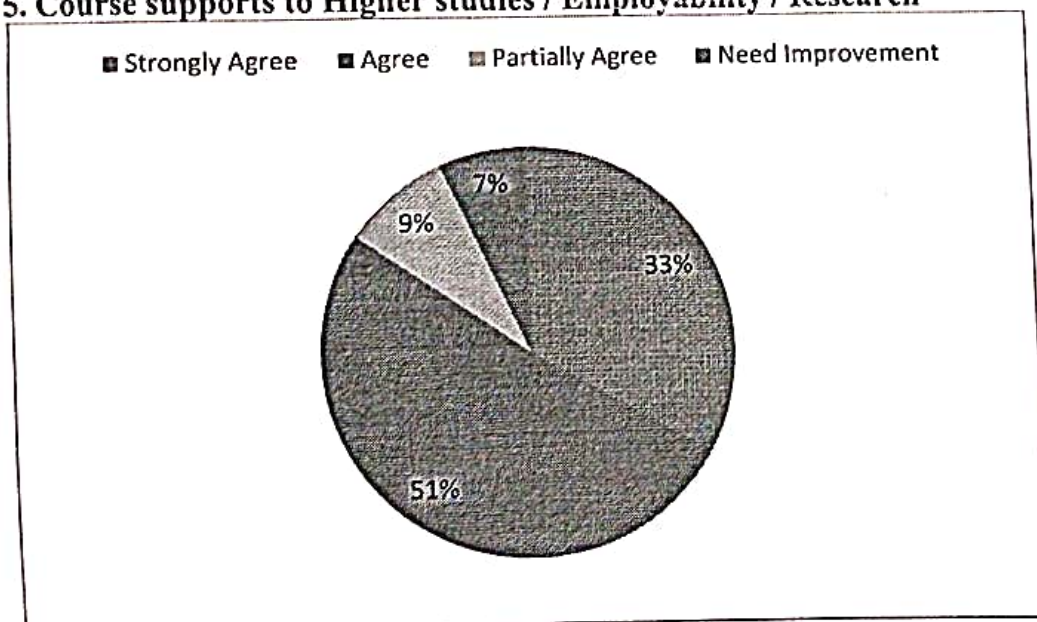
3. Allocations of the hours and credits to the courses are satisfactory



4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



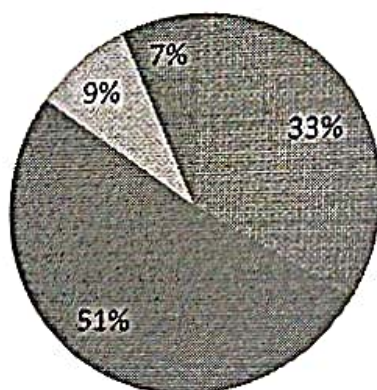
5. Course supports to Higher studies / Employability / Research



6. Course helps in preparing for competitive exams

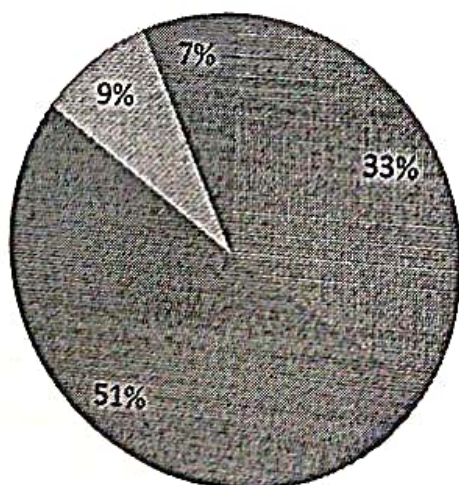
Chart Title

■ Strongly Agree ■ Agree ■ Partially Agree ■ Need Improvement



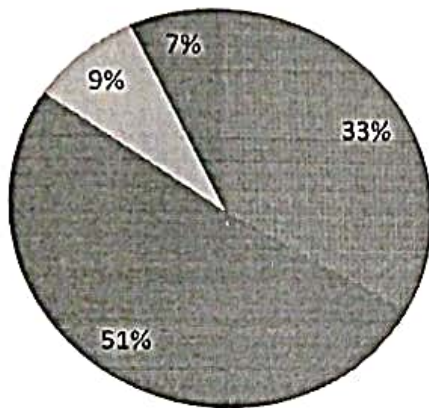
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)

■ Strongly Agree ■ Agree ■ Partially Agree ■ Need Improvement



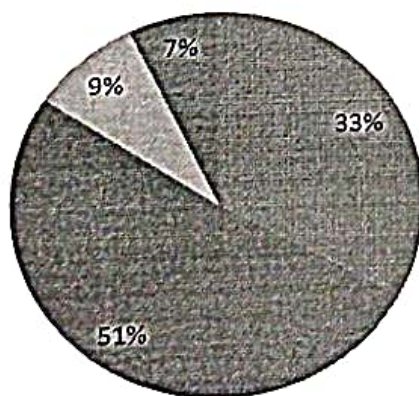
8. Contents offered in the syllabus are in relation to the technological advancements/current trends

■ Strongly Agree ■ Agree ■ Partially Agree ■ Need Improvement



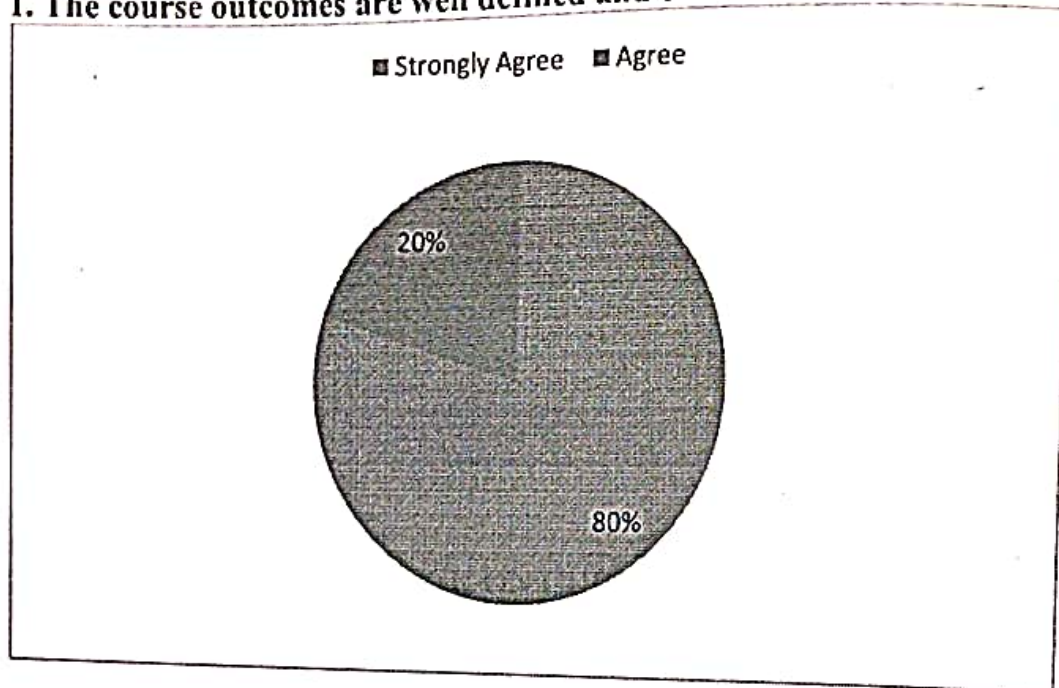
9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

■ Strongly Agree ■ Agree ■ Partially Agree ■ Need Improvement

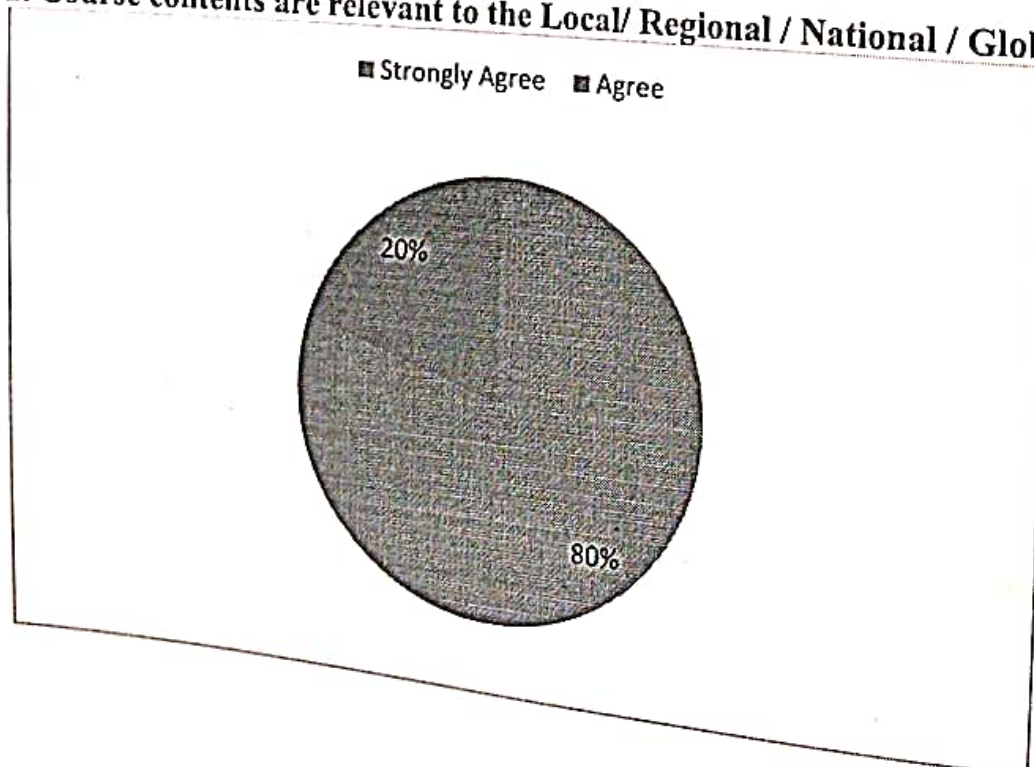


TEACHERS FEEDBACK ON CURRICULUM 2023-2024 EVEN SEMESTER

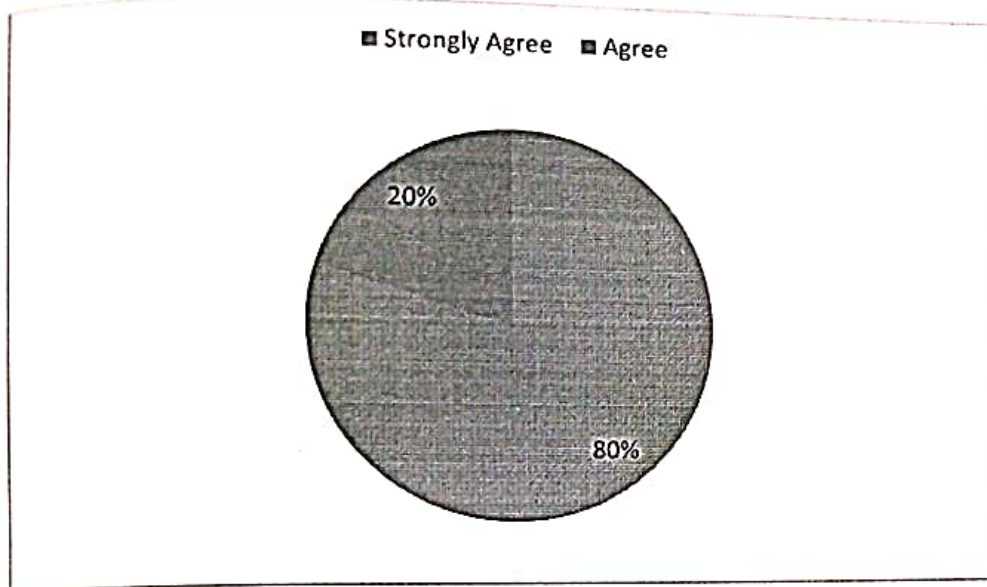
1. The course outcomes are well defined and clear



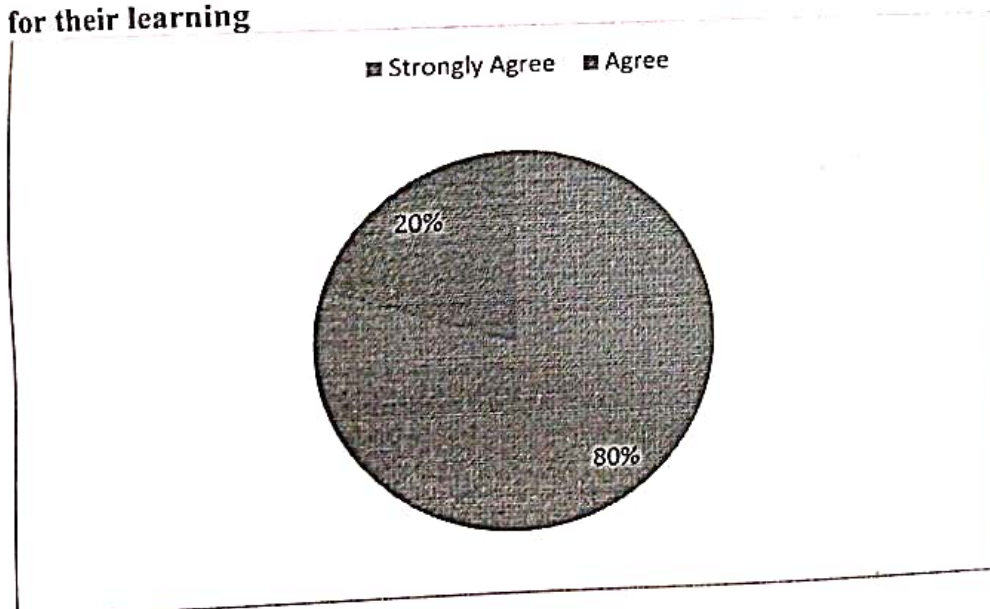
2. Course contents are relevant to the Local/ Regional / National / Global needs



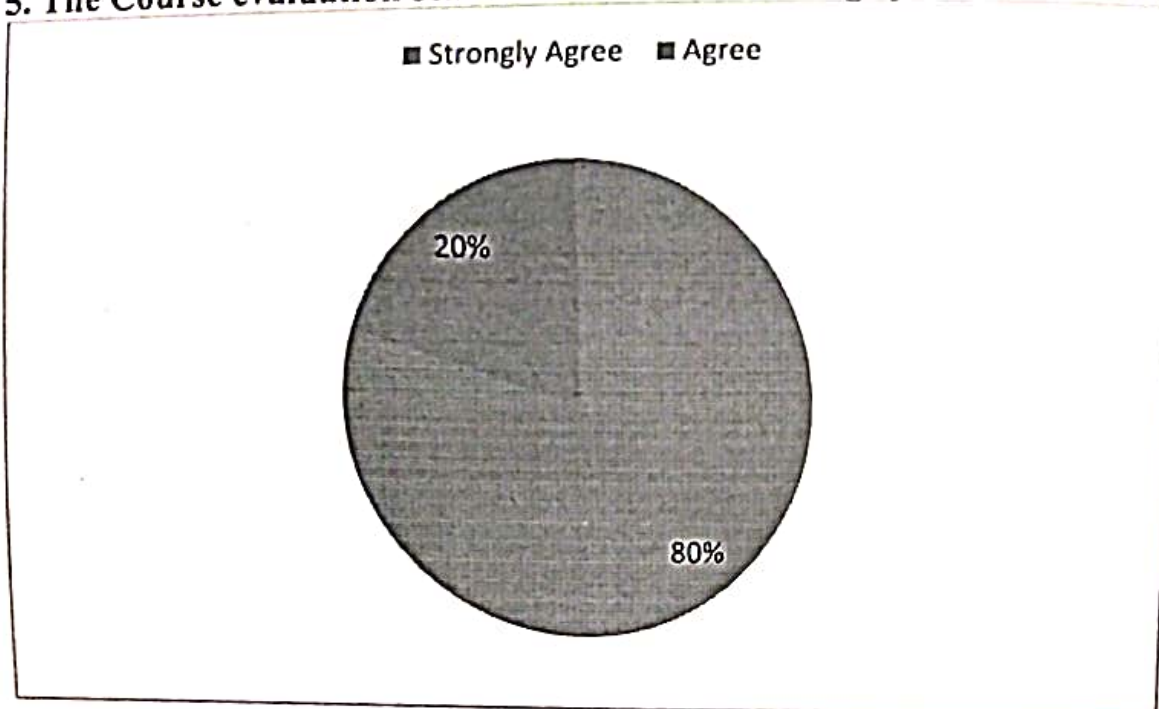
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



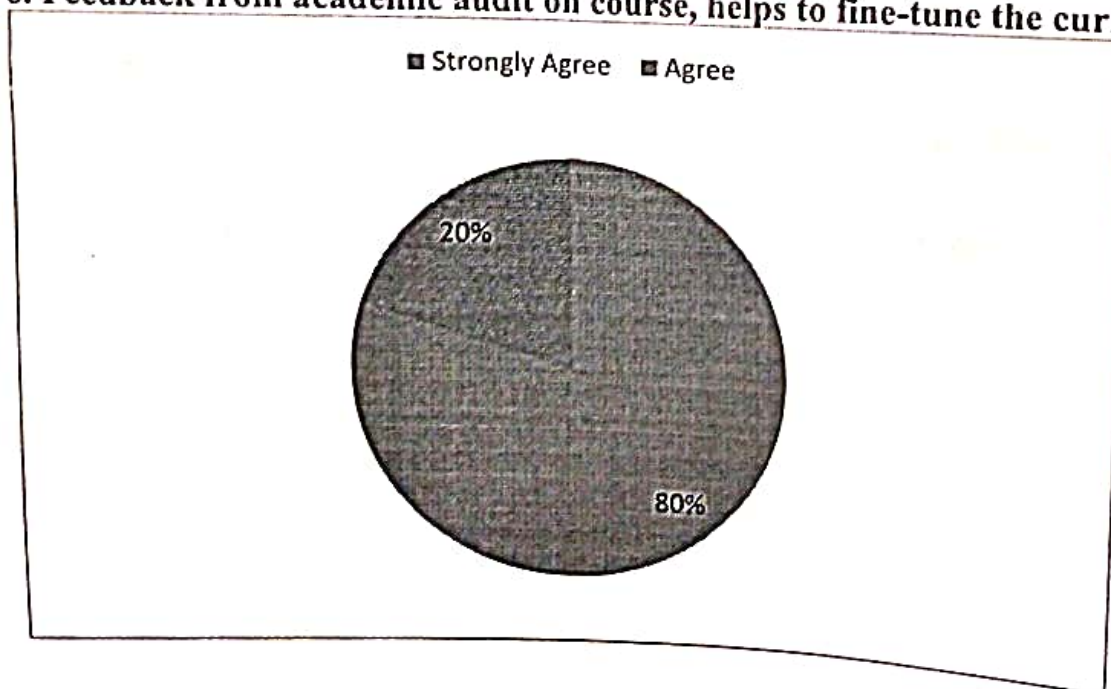
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



5. The Course evaluation schemes fulfill the learning system as student-centric

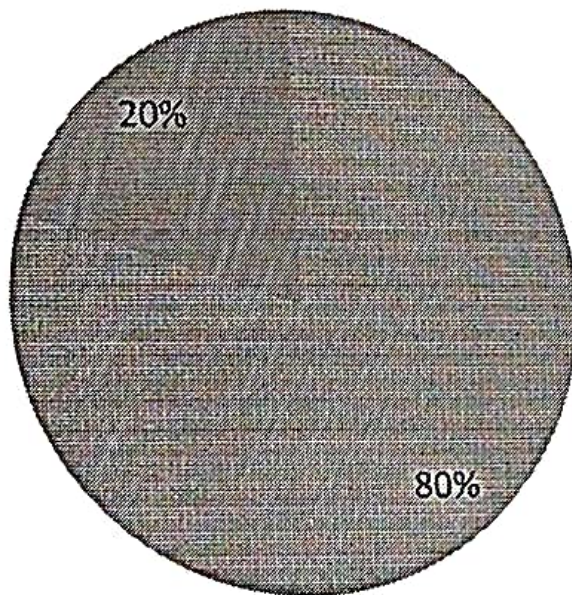


6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate

■ Strongly Agree ■ Agree



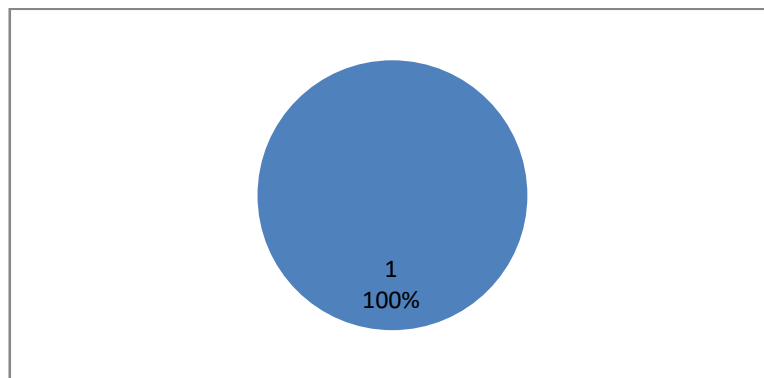


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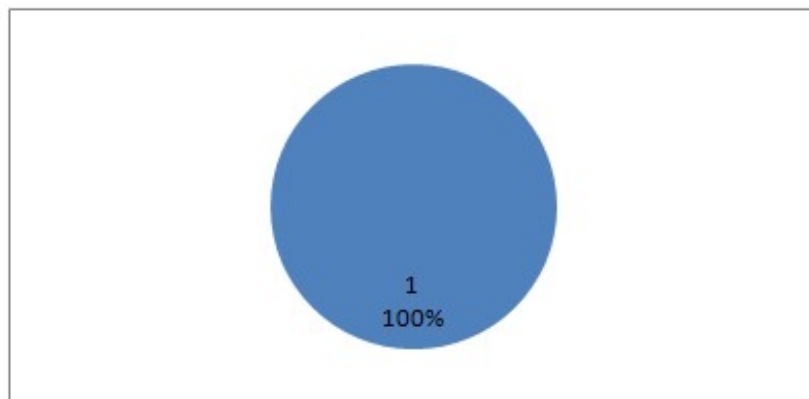


FACULTY FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)
UG DEPARTMENT OF COMMERCE (CA)

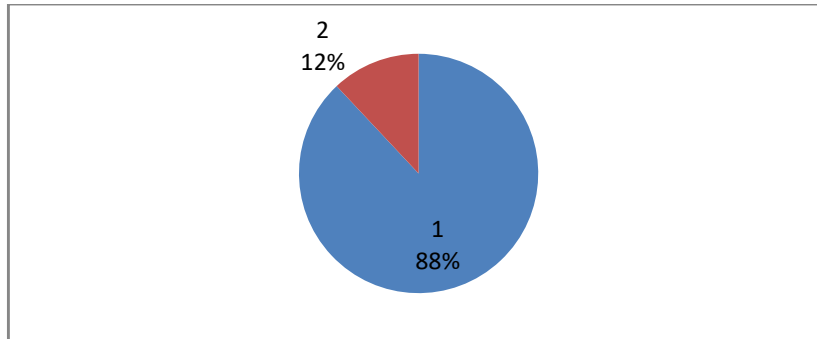
1. THE COURSE OUTCOMES ARE WELL DEFINED AND CLEAR



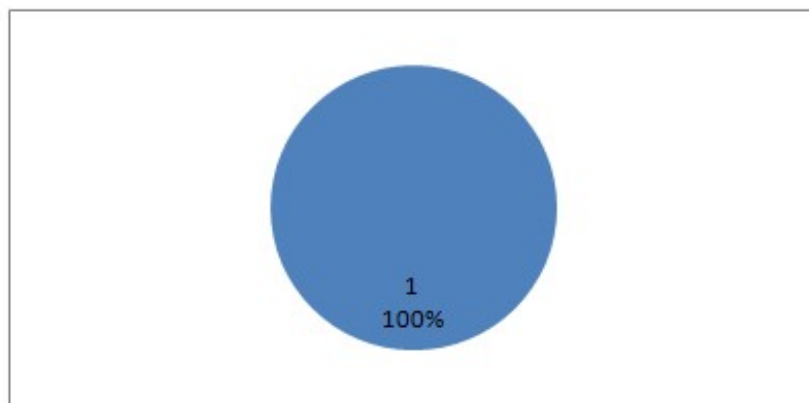
2. COURSE CONTENTS ARE RELEVANT TO THE LOCAL/ REGIONAL / NATIONAL / GLOBAL NEEDS



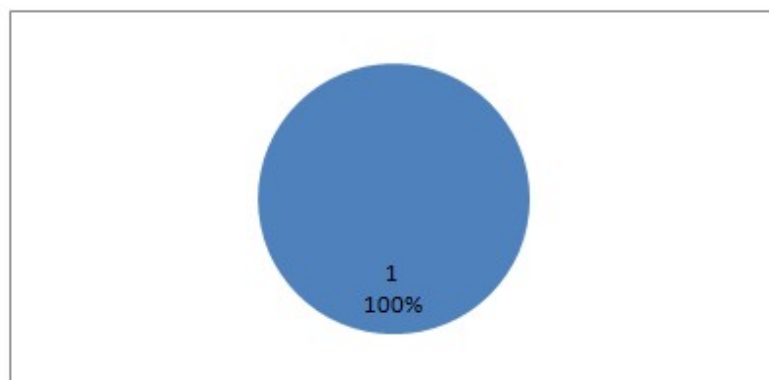
3. COURSE HAS FOCUS ON EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL DEVELOPMENT



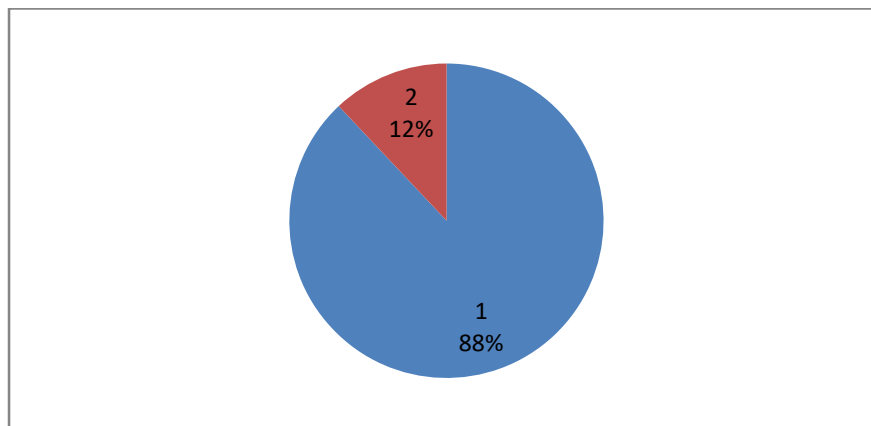
4. COURSE PATTERN MOTIVATES THE STUDENTS TO USE THE RESOURCES SUCH AS LIBRARY AND E-GADGETS FOR THEIR LEARNING



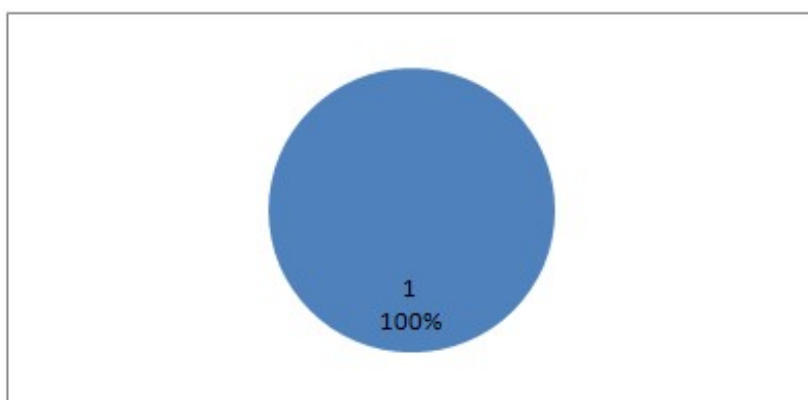
5. THE COURSE EVALUATION SCHEMES FULFILL THE LEARNING SYSTEM AS STUDENT-CENTRIC



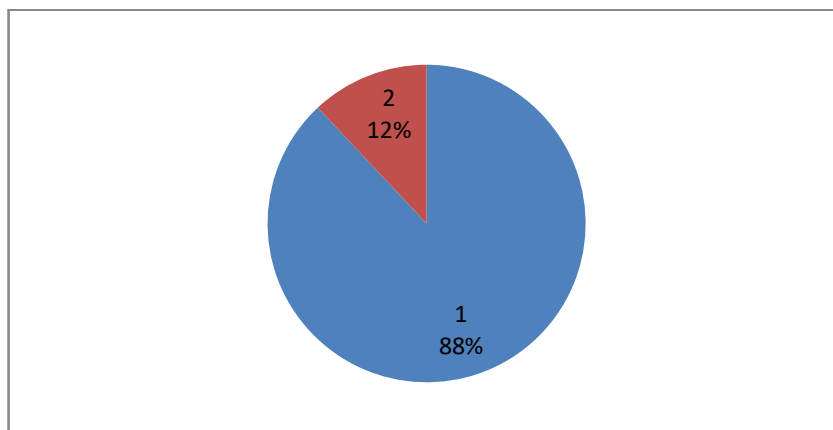
6. FEEDBACK FROM ACADEMIC AUDIT ON COURSE, HELPS TO FINE-TUNE THE CURRICULUM



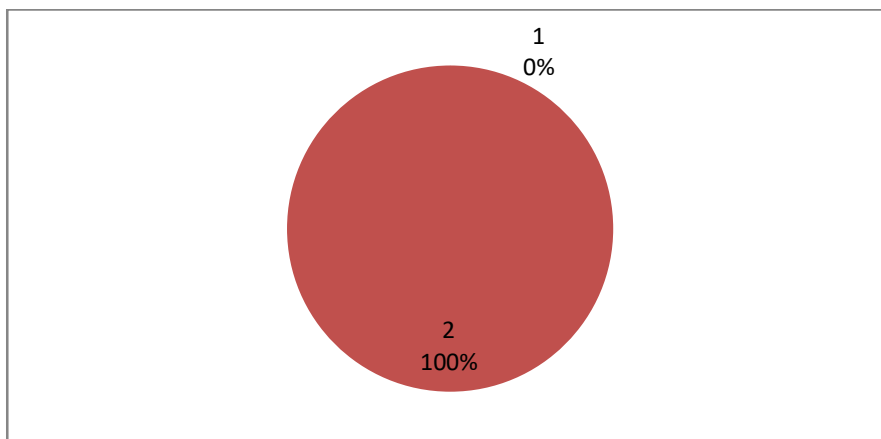
7. THE BOOKS PRESCRIBED / LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE



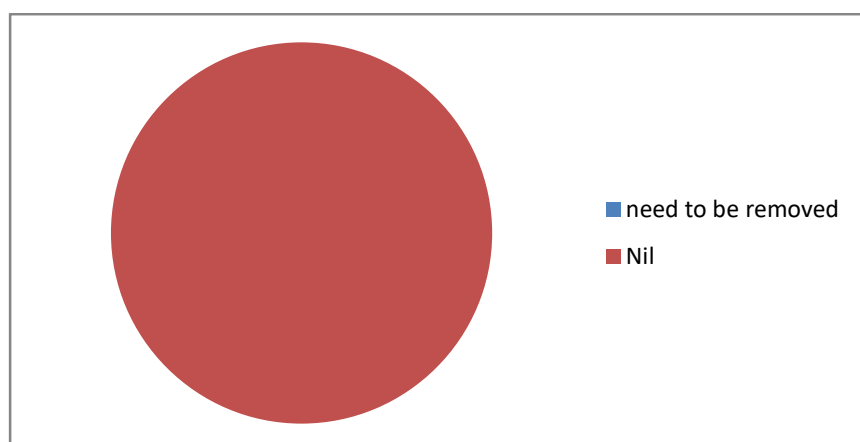
8. CHALLENGING TOPICS (IF ANY) & GIVE REASONS:



9. COURSE CONTENTS TO BE ADDED (GIVE REASONS)



10. COURSE CONTENTS TO BE REMOVED (GIVE REASONS)



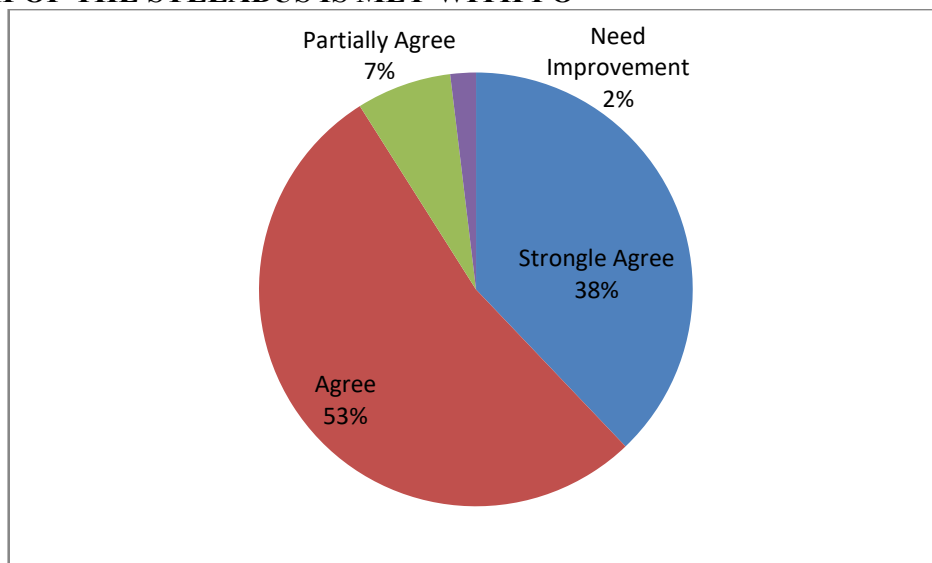


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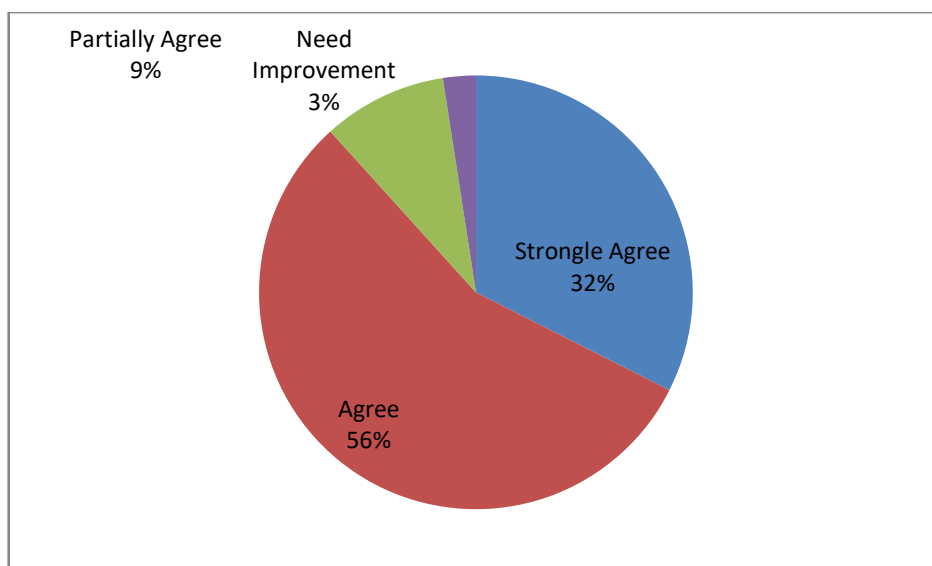


STUDENTS FEEDBACK ON CURRICULUM (2023 – 2024 EVEN SEMESTER)
UG DEPARTMENT OF COMMERCE (CA)

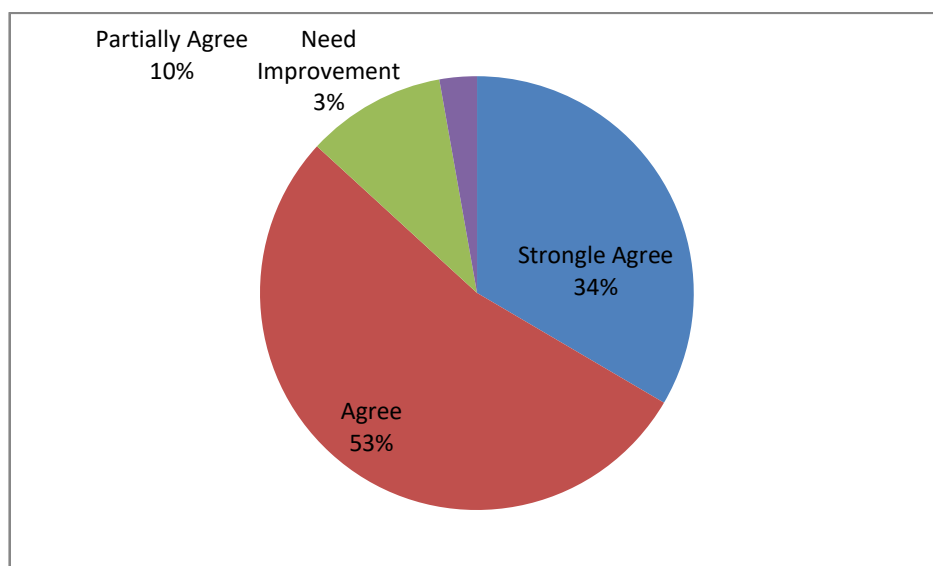
1. STRENGTH OF THE SYLLABUS IS MET WITH PO



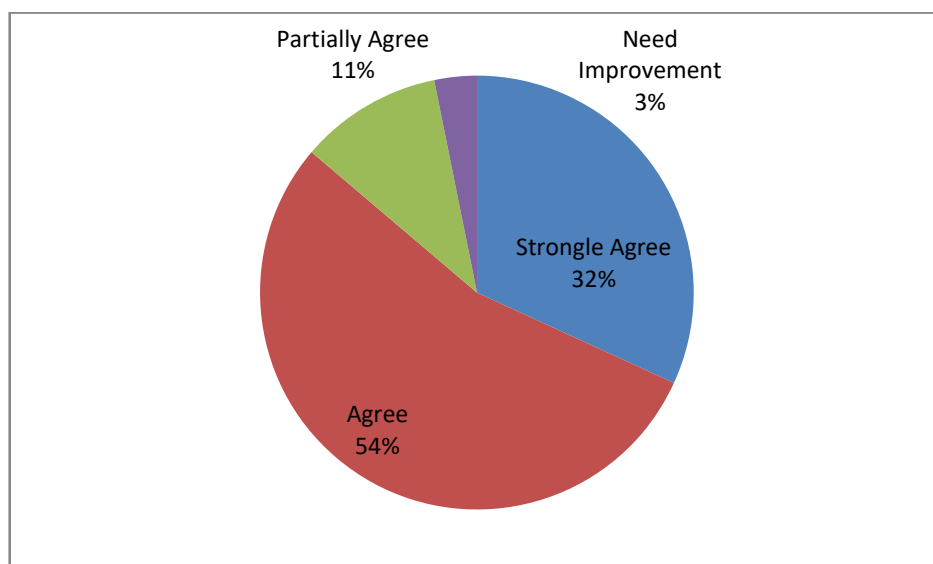
2. THE COURSE CURRICULUM AND ACTIVITIES (SEMINAR, ASSIGNMENT, INDUSTRIAL VISIT, PROJECT, INTERNSHIP, FIELD VISIT) TO BRIDGE THE GAP BETWEEN ACADEMIC AND INDUSTRIAL NEEDS



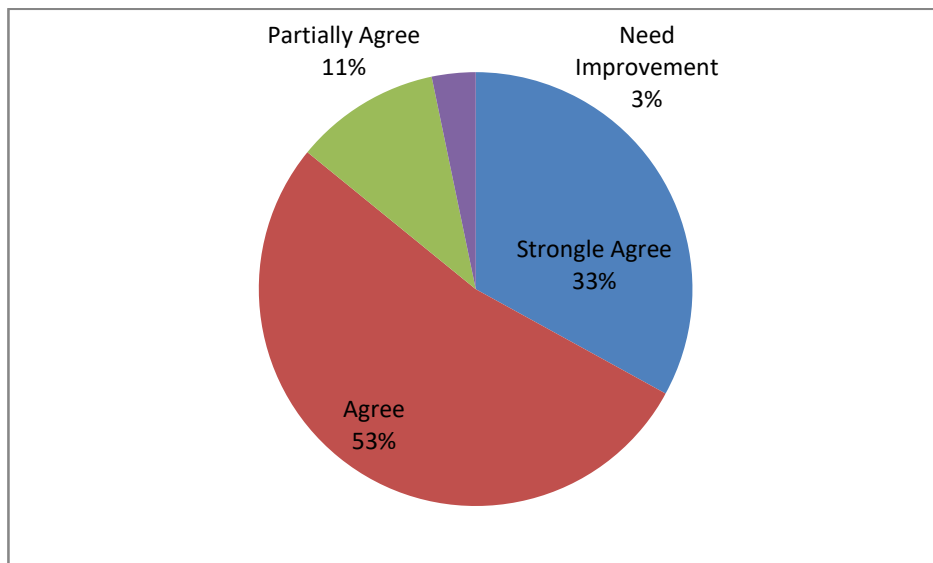
3. ALLOCATIONS OF THE HOURS AND CREDITS TO THE COURSES ARE SATISFACTORY



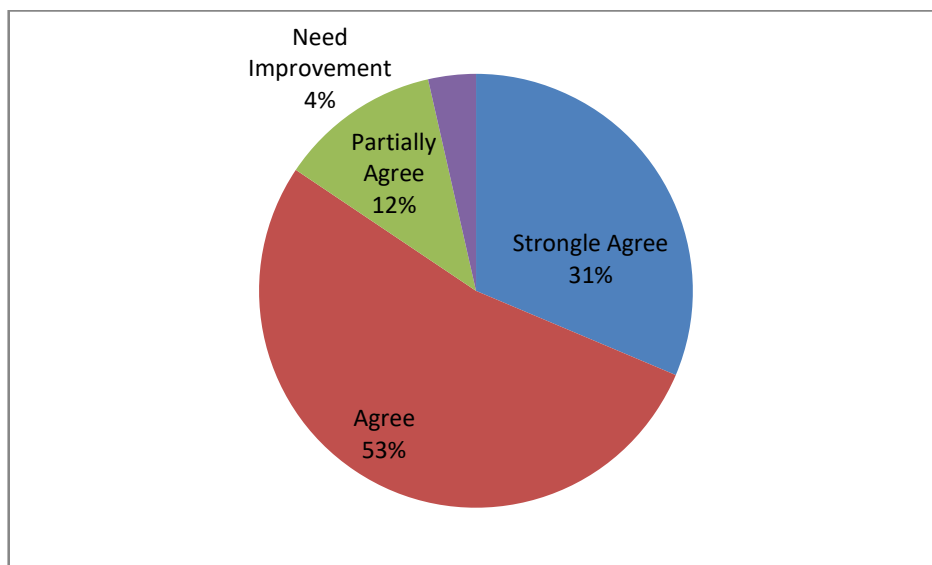
4. K1, K2, K3, K4, K5, K6 (BLOOMS TAXONOMY) FOLLOWED IN ASSESSMENT / END SEMESTER PATTERN IS MATCHED WITH THE SAME LEVEL OF COURSE OUTCOMES FRAMED



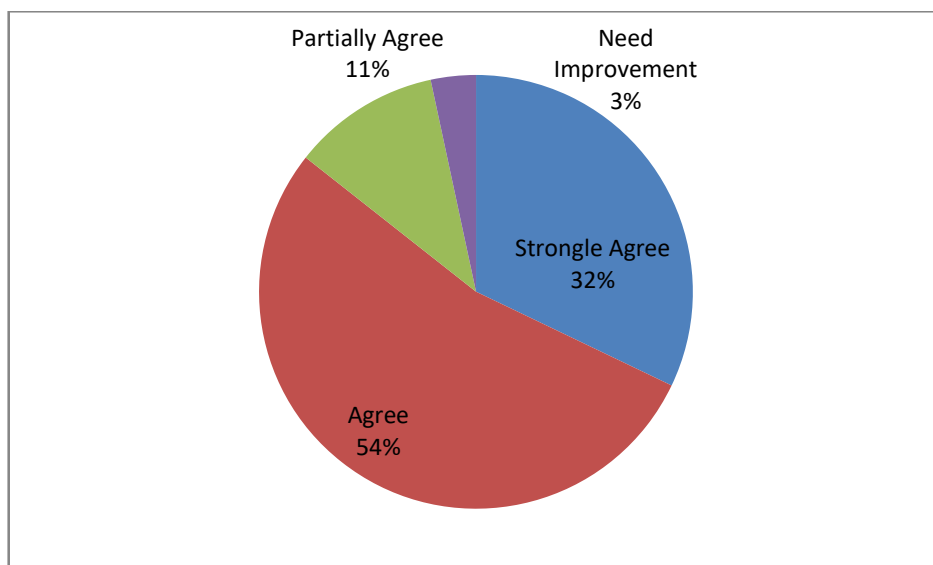
5. COURSE SUPPORTS TO HIGHER STUDIES / EMPLOYABILITY / RESEARCH



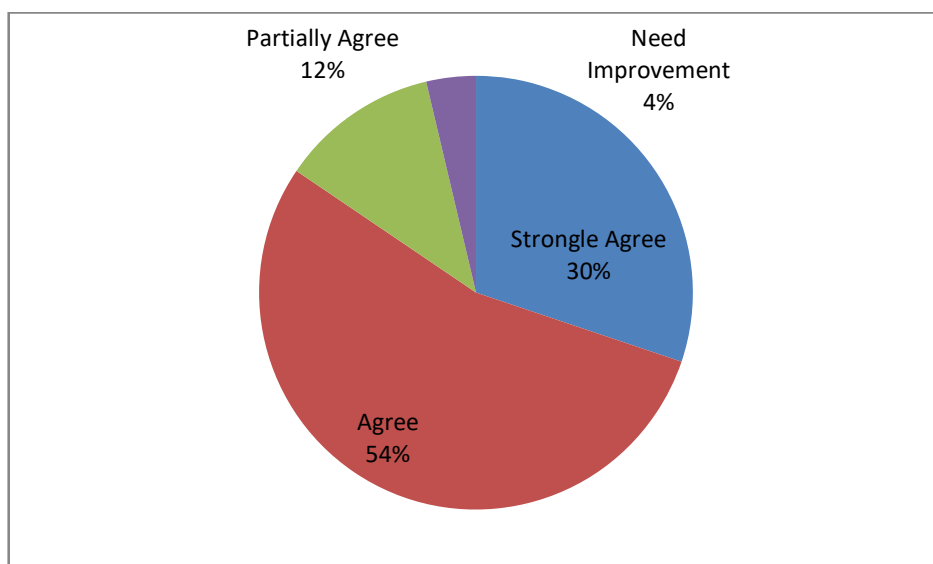
6. COURSE HELPS IN PREPARING FOR COMPETITIVE EXAMS



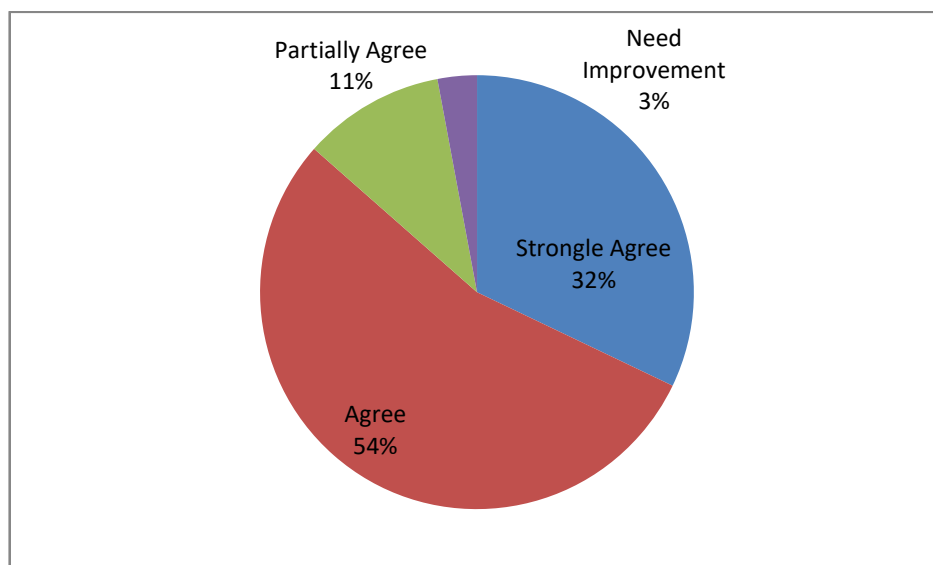
7. AVAILABILITY OF THE LEARNING RESOURCES (LIBRARY/JOURNALS/E-RESOURCES/LAB)



8. CONTENTS OFFERED IN THE SYLLABUS ARE IN RELATION TO THE TECHNOLOGICAL ADVANCEMENTS/CURRENT TRENDS



9. ASSESSMENT PATTERN OF THE COURSE IS SATISFIED FOR STUDENTS TO GAIN KNOWLEDGE / SKILLS / VALUES & ATTITUDE



10. WRITE THE SUGGESTIONS FOR IMPROVEMENT OF THE COURSE A) CONTENTS TO BE ADDED B) CONTENTS TO BE DELETED C) CONTENTS TO BE MODIFIED D) ANY OTHER

Improved syllabus

- a) Modern tools and cross-cultural communication.
- b) Outdated content.
- c) Update for virtual settings.
- d) Integrate interaction and guest speakers.
- a) Modern tools and cross-cultural communication.
- b) Outdated content.
- c) Update for virtual settings.
- d) Integrate interaction and guest speakers.
- a) Modern tools and cross-cultural communication.
- b) Outdated content.
- c) Update for virtual settings.
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- b) Outdated content.
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- d) Integrate interaction and guest speakers.

Industrial visit

- a) Modern tools and cross-cultural communication.
- b) Outdated content.
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Industrial visit

- a) Modern tools and cross-cultural communication.
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- a) Modern tools and cross-cultural communication.
- b) Outdated content.
- c) Update for virtual settings.
- d) Integrate interaction and guest speakers.

Contents need to be modified

B) Content to be deleted
 B) Content to be deleted
 (c) contents to be modified
 A- contents to be added
 C contents to be modified
 a) some more technical examples
 b) nothing to be deleted
 c) diagrams can be added
 b) contents to be added
 b) content to be deleted
 b) content to be deleted
 b) Contents to be deleted
 b) content to be deleted
 C) content to be modified
 b) Contents to be deleted
 I am satisfied with all the content in all my syllabus portion
 b) Contents to be deleted
 Smart classes should be conducted
 B) Contents to be deleted
 a) contents to be added
 Everything is fine no need for changes.
 a) Game Theory can be included
 (a) Foreign exchange documentation can be added
 b) contents to be deleted
 Content to be newly inserted will help the students for update their knowledge
 All the syllabus are good
 Better Teaching
 B) contents to be deleted
 B) contents to be deleted
 We don't Understand anything in the Subject
 B) contents to be deleted
 A complete subject
 B) contents to be deleted
 (A) Contents to be added
 A) contacts to be added
 A) contacts to be added
 It's very nice course for our generation.
 Need a Good reference book in current use
 Contents that helps for competitive exams
 Some tamil historical question is add while class is very helpful for us
 Add more historical stories
 Add more historical stories
 Add more content
 b) Contents to be deleted
 b) contents to be deleted
 23UTL2C2 tamil paper-23UEN202
 b) contents to be deleted
 23UBI203CC-111 Fincial accounting II
 b) contents to be deleted
 b) contents to be deleted
 Changes required in every aspect
 23EVS201 AECC - I: Environmental Studies
 Need good performance
 Improve performance
 b) Contents to be deleted
 b) contents to be added
 Full syllabus covered and improve
 d) Contents are sufficient and efficient
 d) Contents are sufficient
 This is good. Nothing want to be changed.
 a) Contact to be added
 a) Contact to be added
 (C) contents to be modified
 (C) Contents to be modified
 (C) Contents to be modified
 (C) Contents to be modified
 (C) Contents to be modified
 Content to be modified easy to understand the concept
 Content is modified easy to the content
 C) Content To Modified A Concept To Easy Way To Understand
 NEW content to be added That must be understand easily
 Knowledge improvement
 Knowledge improvement
 Knowledge improvement
 Important leaning
 Visual communication classes are need
 d) Great to be continued this way.
 TEACHING METHODS & TECHNIQUES.
 To be added
 Creative writing can be included in every semester
 No changes to be made perfect
 Content about personal life and mental health should be included
 Content should be modified
 a) more syllabus can be included
 A content to be added

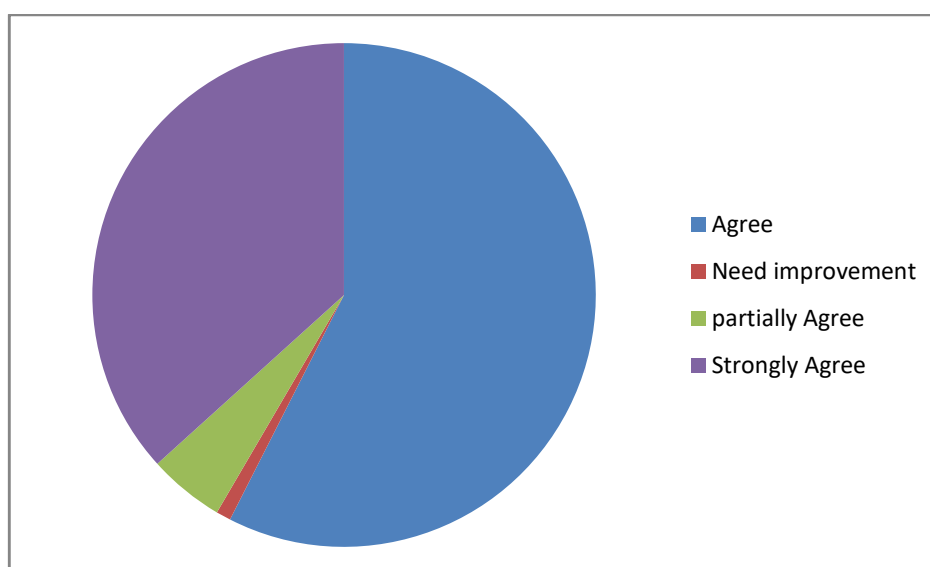


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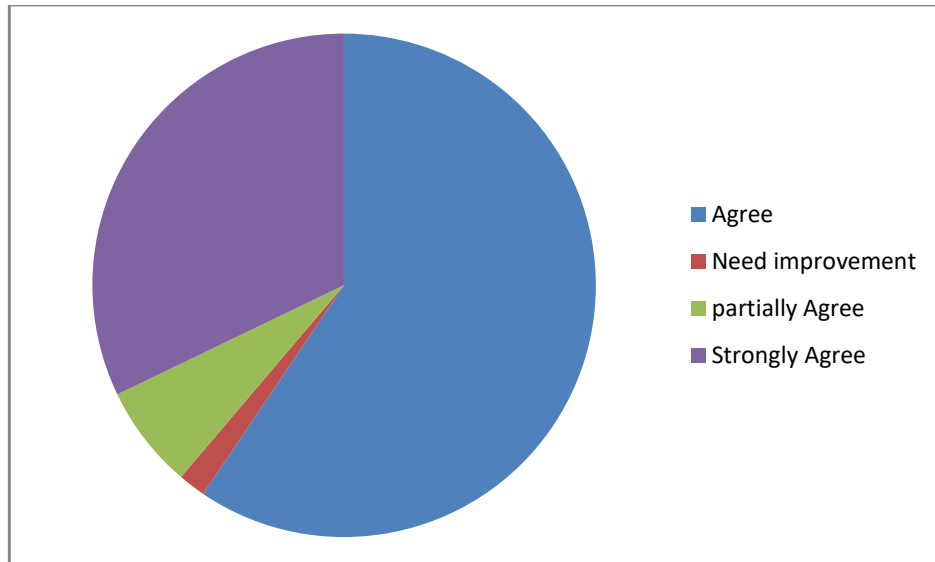


UG DEPARTMENT OF COMMERCE (CA)
STUDENTS FEEDBACK ON CURRICULUM ODD SEMESTER 2023-2024

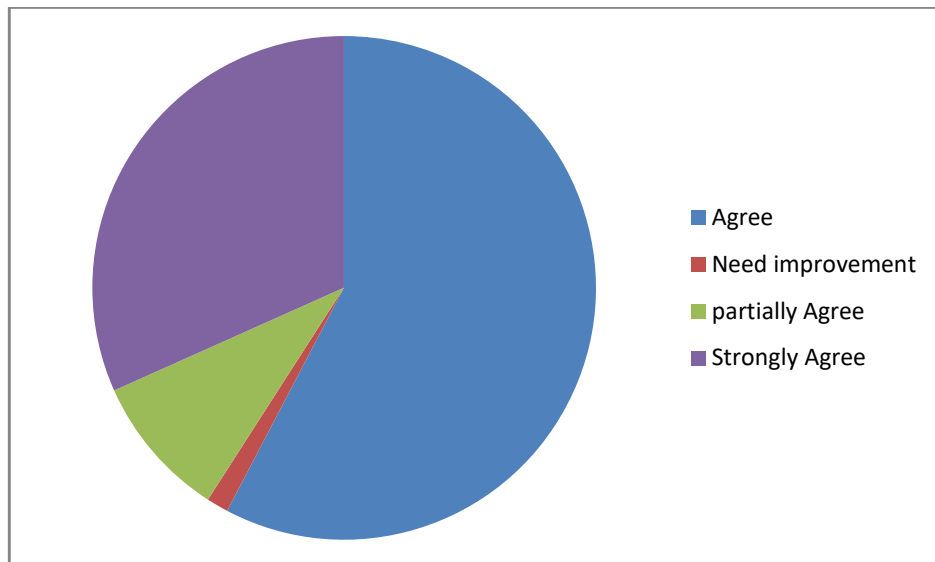
1. Strength of the syllabus is met with PO



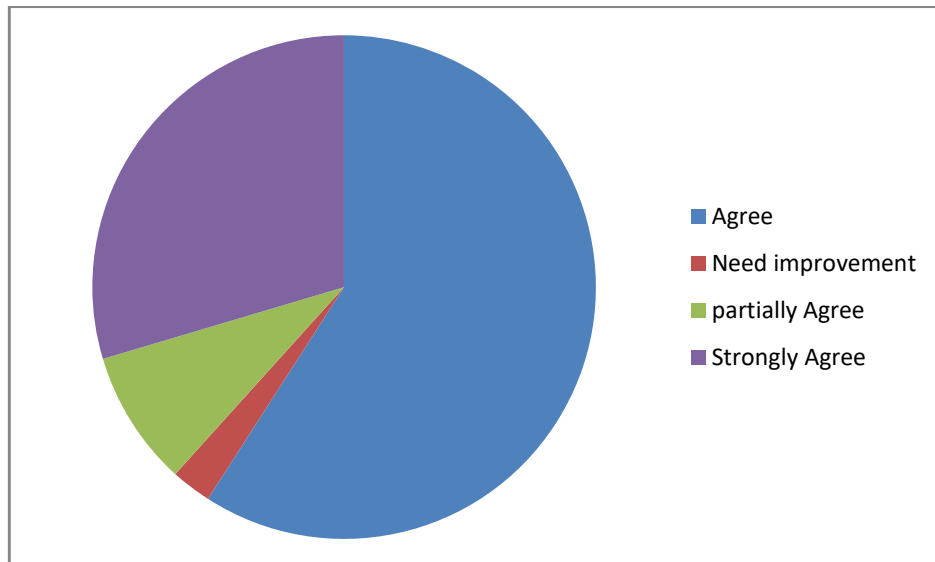
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



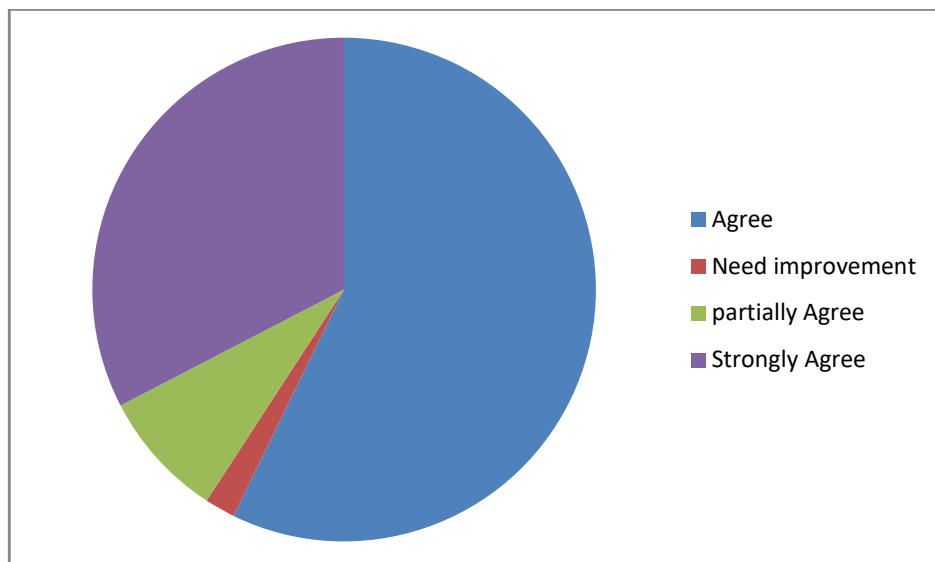
3. Allocations of the hours and credits to the courses are satisfactory



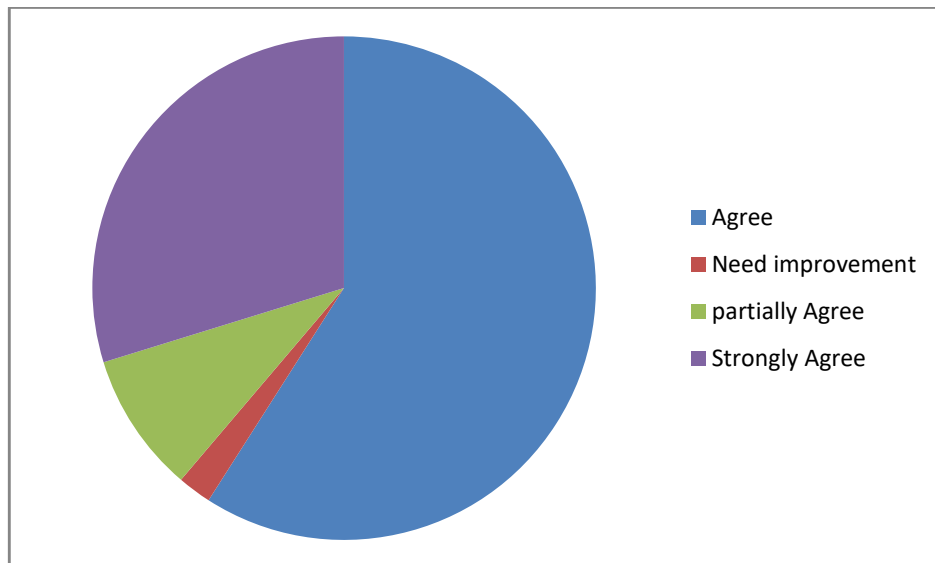
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



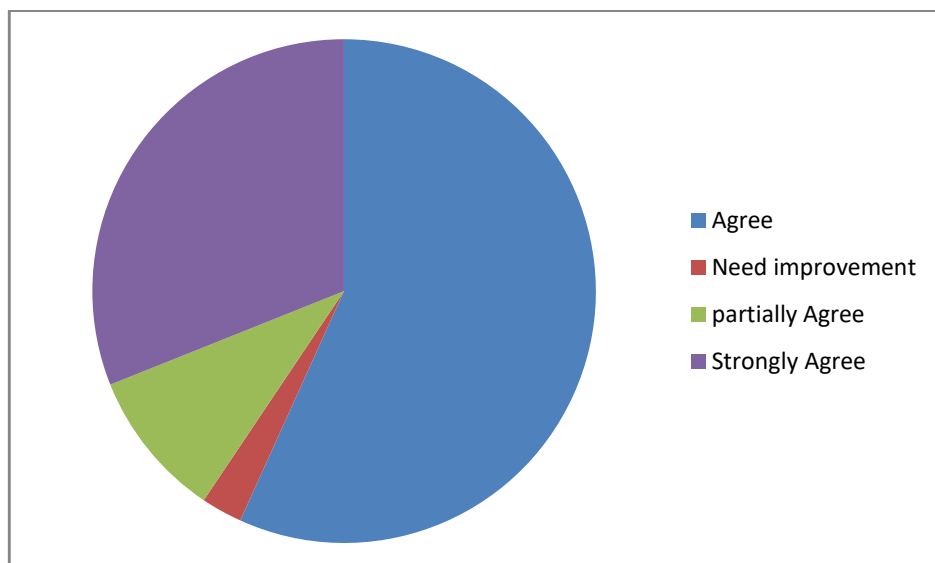
5. Course supports to Higher studies / Employability / Research



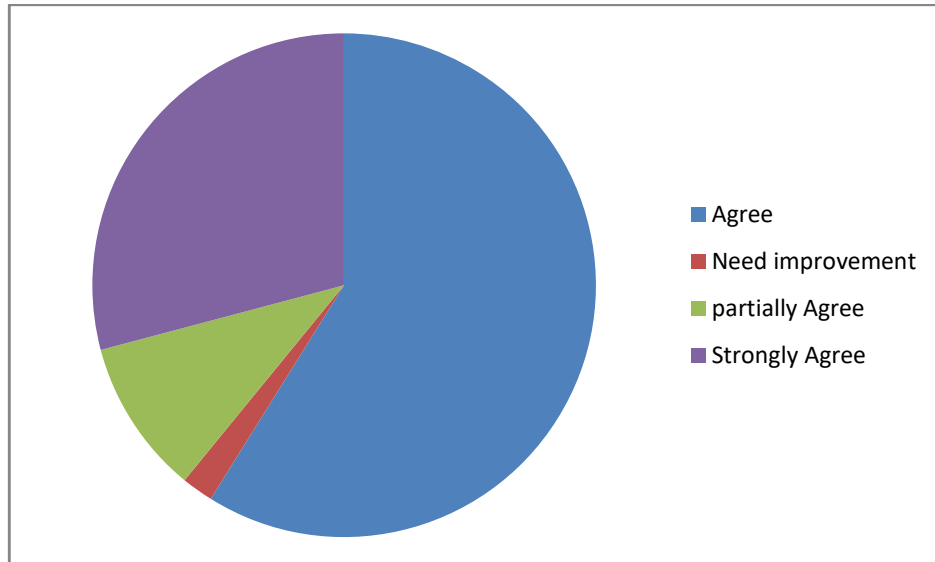
6. Course helps in preparing for competitive exams



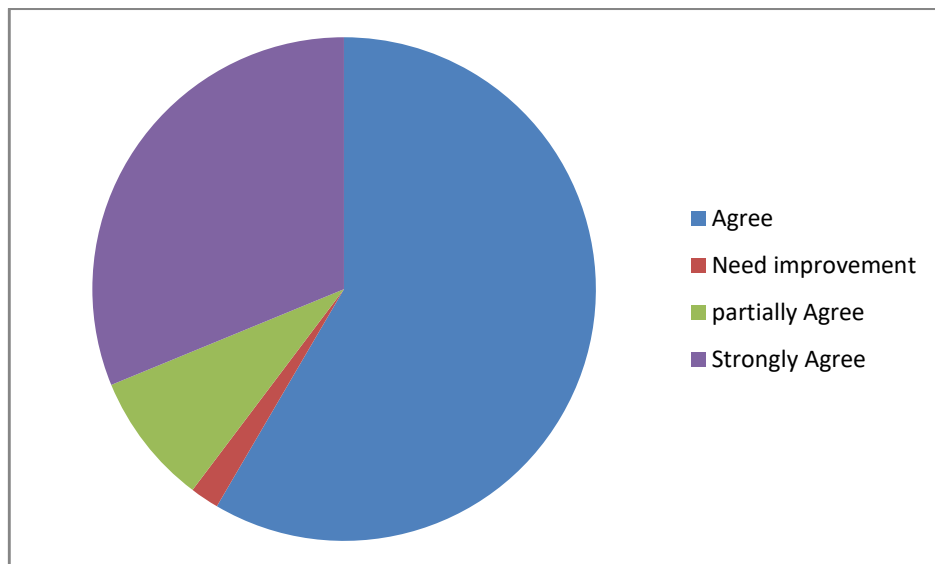
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



10.

10. Write the suggestions for improvement of the course

a) Contents to be added	NIL
b) Contents to be deleted	Content to be modified
c) Contents to be modified	NIL
d) Any other	D
D	NIL
Nothing	Content to be deleted
Nil	NIL
B	Any other
Any other	Nil
Contents to be added	NIL
Any other	NIL
C	NIL
Any other	NIL
a)Contents to be added	b)Contents to be deleted
Nothing	NIL
C) contents to be modified	Very Good
Any other	Nil
C	Nil
Very Good	NIL
C	C
Any other	NIL
Very nice	Nil
Nothing	a)Contents to be added
Any other	Very Nice
Nil	Nil
--Nil--	Nil
NIL	Nil
Very nice good class	--NIL--
NILL	
Nil	NIL
NIL	Nil
Nothing	C
NIL	Nil
NIL	C
NIL	NIL
A	Nil
NIL	NIL
	NIL
	Any other
Contents to be modified	Very nice
Any other	NIL

Need improvement for Courses

Any other
NIL
NIL
NIL
NIL
Nil
NIL
NIL
content to be added
NIL
Contents to be added
Nil
A
Nil
NIL
Nil
NIL
NIL
Excellent
C) Content to be modified
C
NIL
Neel
Nil
NIL
a)contents to be added
Any other
Nil
--NIL--
Nil
Nil
Nil
Nil
Nil
Nil
Any other
Nil
NIL

A	NIL	Nil
NIL	NIL	Nil
NIL	NIL	NIL
D	Nil	Very Good
NIL	Nil	NIL
Content to be added	Any other	NIL
NIL	Nil	NIL
Nil	NIL	--NIL--
Any other	NIL	a)content to be added
Nil	Nil	C
Any other	content to be added	Nil
NIL	a)contents to be added	NIL
Nil	Neel	Contents to be added
Nil	C	NIL
Very nice	NIL	NIL
NIL	Nil	NIL
a)contents to be added	NIL	NIL
NIL	A	NIL
NIL	Contents to be modified	C) Contents to be modified
Nil	Very good	23uen101
Nil	Nil	Nil
NIL	A	
Neel	--NIL--	D
Nil	NIL	c)contents to be modified
C	NIL	content to be modified
Nil	NIL	NIL
C) Contents to be modified	Nil	NIL
Nil	Nil	Any other
--NIL--	NIL	NIL
Nil	Nil	d)any other
Contents to be added	Nil	C)Course to be modified
a)contents to be added	Nil	Contents to be
NIL	C) Content to be modified	NIL
Nil	NIL	Nil
NIL	NIL	Very nice
Nil	Any other	NIL
NIL	d)any other	NIL
Nil	NIL	C
Any other	Nil	NIL
A	NIL	Nil
NIL	Content to be deleted	A
Portions can be enough	Neel	NIL
NIL	Nil	D)any other

NIL	Any other	Contents to be added
C) Contents to be modified	Any other	Any other
Better	Any other	C) Contents to be modified
NIL	Any other	Nil
Any other	D	a)contents to be added
C)Content to be modified	A	Contents to be modified
Nil	Any other	Plz you far students liberal question
NIL	B	Any other
D) any other	A	C
Any other	No	Contents to be modified
C)Content to be modified	Contents to be added	Nil
C) Contents to be modified	No	NIL
NIL	Content to be deleted	No
Good	No	No matter
NIL	Nil	No
NIL	NIL	D
a)contents to be added	Nil	Any other
b	Any other	C
Nil	Any other	Any other
C)Content to be modified	D	GOKUL. S
NIL	GOKUL. S	B
Good	Nil	Contents to be modified
A	Contents to be modified	Nil
NIL	Nil	Nil
a)contents to be added	Nil	No
C)Content to be modified	Nil	NIL
A	Any other	Nil
A	Nil	Any other
Contents to be modified	Nil	D
D)	Any other	Nil
Nil	Any other	Any other
Any other	Any other	no matter
d) Any other	A	Any other
Any other	Any other	Any other
d) any other	Any other	NIL
NIL	Any other	Good
No	No	Any other
No	Nil	Nil
contents to be added	D	Contents to be modified
No	Nil	Any other
C) Contents to be modified		D)
d) Any other	C	Nil
D)	Any other	Nil

Contents to be modified	D	Any other
NIL	C	No
Any other	Nil	D)
C	any other	Nil
-	Any other	Nil
No	Any other	Nil
No	Nil	Any other
Any other	Nil	Any other
b) Contents to be deleted	No	Nil
C	D)	Contents to be modified
Nil	Nil	Nil
D) Any other	Nil	Any other
No	Contents to be modified	Any other
Nil	Nil	Any other
d)any other	no matter	NO
Nil	d) Any other	Nil
A	Contents to be modified	Nil
Any other	Nil	No matter
Any other	Any other	d) Any other
	Nil	D)Any other
Any other	D	Nil
Nil	Nil	Nil
No	NO	
Nil	d)Any other	C
Any other	No	No
Nil	Nil	
Any other	Any other	Nil
Any other	C	No
Nil	Nil	Contents to be modified
Contents to be added	Any other	Nil
D		Any other
Nil		c
NIL	d)any other	D
Any other	Nil	b) Any other
öÿ'¬	Any other	C) Contents to be modified
NO	Contents to be modified	Any other
Any other	-	Any other
Nil	No	Any other
Any other	C)Contents to be modified	No
Nice	Contents to be added	d)any other
Any other	A	Contents to be added
Contents to be modified	NIL	öÿ'¬
c	c	Nil

Contents to be modified	Nil	Nil
Nil	Any other	Nil
Contents to be modified	No	Very good
Syllabus less useful to study	Nil	Nil
-	b) any other	A
d) Any other	Contents to be modified	Nil
Nil	Nil	Good
Nil	Nil	Nil
Nil	Any other	Good
D)	Nil	Nil
Nil	Nil	Good
NIL	Nil	a
A	Nil	NIL
No	Nil	Nil
No	No	Any other
D	d) any other	A
Nil	δΥ~Š	Good
Nil	Nil	Nil
δΥ,~	Nil	B
Nil	Nil	A
Nil	Nil	A
d) Any other	Nil	Good
Nil	Nil	D)Any other
No	Nil	Good
Any other	D)Any other	Nil
Any other	d) any other	
Any other	Any other	
Any other	Good	d) any other
Contents to be modified	Nil	A
Contents to be modified	Any other	Good
Nil	Nil	Nil
Nil	Nil	Good
C) Contents to be modified	Nil	D) Any other
d) any other	Nil	A
A	Good	Very good
Contents to be added	Contents to be modified	Nil
NIL	Any other	Nil
Any other	Good	d)any other
Nil	Nil	Nil
A	C	B
Nil	Any other	Good
D)Any other	Content to be modified	Good

Nil	Good	Any other
Nil	No	Contents to be added
Good	Nil	No
Nil	Good	Good
D)Any other	No	Any other
B	Any other	No
Good	Good	Any other
	Very good	Nil
	No	No
d)any other	Nil	Good
Good	Good	Any other
A	Nil	Any other
Any other	No	D
Nil	Good	No
Good	b	No
Nil	No	Nil
A	Any other	Good
Nil	Good	D
Nil	Nil	D
Good	Nil	Nil
Nil	Good	Nil
Good	A	Good
Good	No	Any other
Nil	Very good	Contents to be added
A	Nil	Contents to be added
Nil	Nil	Good
Good	No	Contents to be added
Good	Good	Nil
Nil	C	A
Nil	No	Contents to be added
A	Any other	Any other
Nil	Nil	A
Nil	No	A
Good	No	A
Any other	Any other	Contents to be added
Nil	Any other	Any other
Nil	Contents to be deleted	A
Good	d)any other	A
Good	Any other	C
Any other	C	Any other
A	Any other	Contents to be added
No	No	Contents to be added
Good	Any other	Any other

A	Any other	A
Any other	Any other	Any other
A	Contents to be added	C
B	Agree agree	Better
NLI	Any other	Any other
Nil	A	Better
C	Good	D) Any other
A	Any other	Any other
Nil	A	Any other
Nil	Contents to be added	D) Any other
B	Any other	Any other
B	NIL	A
Nil	Any other	Any other
Nil	Any other	D. Any other
B	Contents to be added	Any other
Contents to be added	Any other	Contents to be added
Nil	C	Any other
Nil	D)Any other	C) Contents to be modified
Nil	Any other	A
Nil	Any other	A) content to be added
Nil	Ang other	Content to be added
Nil	Contents to be added	any other
Nil	Nil	Nil
Nil	Very good	Contents to be added
Nil	Contants to be added	Any other
Nil	Improve better	Better
Nil	Any other	d. Anyother
-	Any other	Contents tonbe added
Nil	Any other	Contents to be added
-	A	D)any other
Nil	D. Any other	Any other
Any other	Any other	D
-	Contents to be added	Any other
Any other	C) contents to be modified	CONTENT TO BE MODIFIED
Nil	Any other	D)Any other
-	Contents to be added	C
Contents to be added	Nil	A)content to be added
Content to be added	Any other	Contents to be added
A	A	D
A	Very good	d. Any other
a	Any other	D. Any other
Any other	D) any other	D) any other
Any other	Any other	Any other

D)any other	Any other	Nil
Any other	Nil	A
Good	Nil	-
D)Any other	Nil	C
D	Nil	Nothing
Contents to be added	Good	C
D)Any other	Good	Nothing
Any other	Good	D
Any other	Good	B
D. Any other	D	Good
d. Any other	A	C
D. Any other	GOOD	-
Contents to be modified	A	Nil
Any other	Nothing	A
D) Any other	Nothing	Contents to be modified
D	.	GOOD
D)Any other	Good	GOOD
Content to be modified	A	
Good	B	C
Contents to be deleted	-	-
Good	A	-
Any other	B	Nil
D)any other	Good	a) contents to be added
D. Any other	Nil	B
D)Any Other	Nil	B
B) content to be deleted	Nil	Nil
Any other	Any other	B
d. Any other	Contents to be modified	A
D)Any other		Good
D	GOOD	A
Any other	C) contents to be modified	-
D. Any other	Good	D
Any other	C	A
D. Any other	-	Any other
Any other	-	Good
Any other	C) contents to be modified	
Good	Good	C
Contents to be added	.	Nothing
Any other	Nothing	c) Content to be modified
Any other	C	-
Any other	C	Any other
Nil	A	GOOD
Contents to be added	B) Contents to be modified	C

C
GOOD
A
B
A
Nil
Good
Nil
D
Contents to be madified
-
Nil
-

D
A
GOOD
A) contents to be added
B
C
A
) Contents to be modified
b) Contents to be deleted
-

A
Nil
Nothing
A
B
-
Nil
C
A
GOOD
A
C
Contents to be modified
C
A
-
-
Contents to be modified

Nil
D

Nil
A
Nothing
C
-
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C
-
Nil
A
Contents to be modified
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GOOD
d)
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B.contents to be deleted
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C contents to added
D
C
D
a)
C
-
Contents to be modified
B
A) contents to be added
A
A
Nil
C

C
B.contents to be deleted
C

B
b)
Nil
a) Contents to be added
Contents to be modified
C
C
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Contents to be modified
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C
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A
B.contents to be deleted
C
B
Contents to be modified
A
C
c) Contents to be modified
C) Contents to be modified
Contents to be added
Contents to be modified
b) Contents to be deleted
Nil
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Nil
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B
C
A
C
C) contents to be modified
D
Nil
Contents to be modified
Any other
A)Contents to be added
Contents to be modified

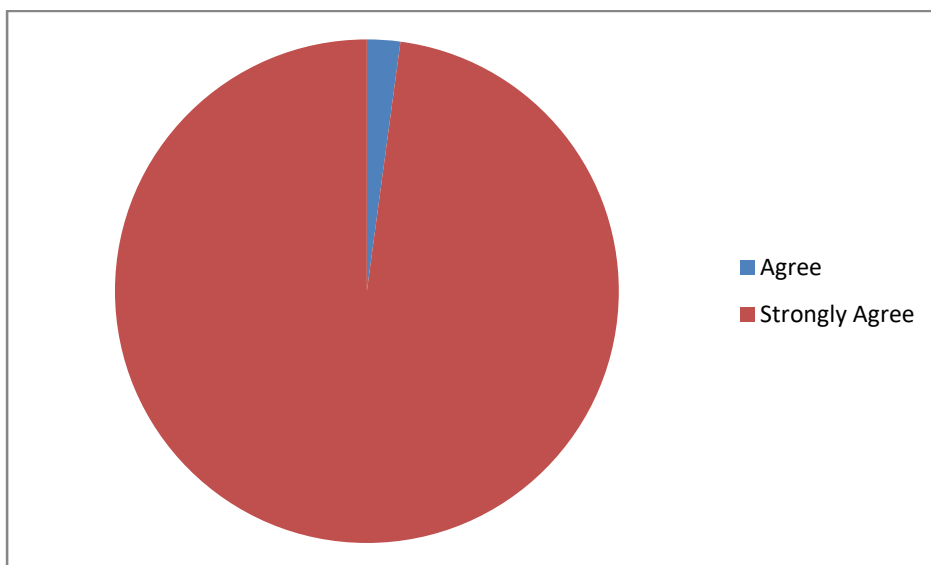
.	Any other	Any other
B	Any other	No
C	Any other	Any other
B.contents to be deleted	-	No
B	C)contents to be modified	Any other
A	A) Contents to be added	Nil
.	Nil	Nil
Any other	Any other	Nil
Any other	Any other	Nil
C	Any other	A
a) Contents to be added	Any other	Nil
Contents to be modified	Contents to be added	Nil
Nil	Contents to be added	Nil
C) contents to be modified	Nothing	Nil
Nil	Everything is good	Nil
C	B	Nil
C)Contents to be modified	No	c). Some contents can be deleted
Any other	No	D) Any other
Any other	No	D) Any other
A	Any other	D) Any other
D	Nil	D) Any other
.	No	Nil
C) contents to be modified	Nil	D) any other
C	NO	Nil
A	No	Nil
Any other	Nil	D) Any other
B.contents to be deleted	Contents to be modified	Nil
Nil	Any other	Nil
C) contents to be modified	No	Any other
c) Contents to be modified	Nil	Contents to be added
Contents to be modified	Content to be added	Nil
C	No	Contents to be added
D	Contents to be added	Nil
.	Contents to be deleted	Nil
Any other	No	Nil
Any other	Any other	Nil
Nil	Contents to be added	Nil
C) contents to be modified	No	Nil
.	Any other	Nil
C	Any other	Nil
Any other	No	Nil
A) Contents to be added	a) contents to be added	Nil
Nil	No	Nil

**NALLAMUTHU GOUNDER MAHALINGAM COLLEGE (AUTONOMOUS),
POLLACHI**

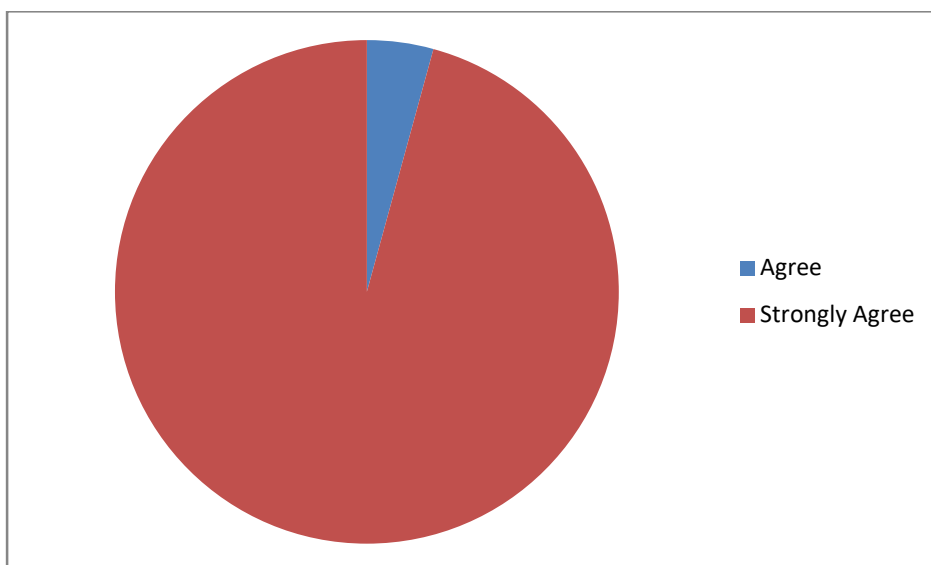
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FACULTY FEEDBACK ON CURRICULUM ODD SEMESTER 2023-2024

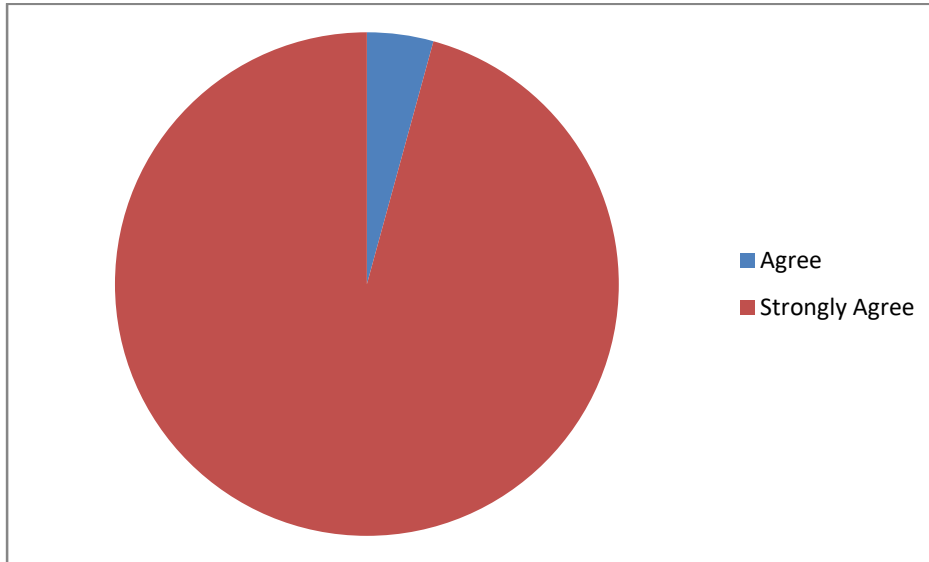
1. The course outcomes are well defined and clear



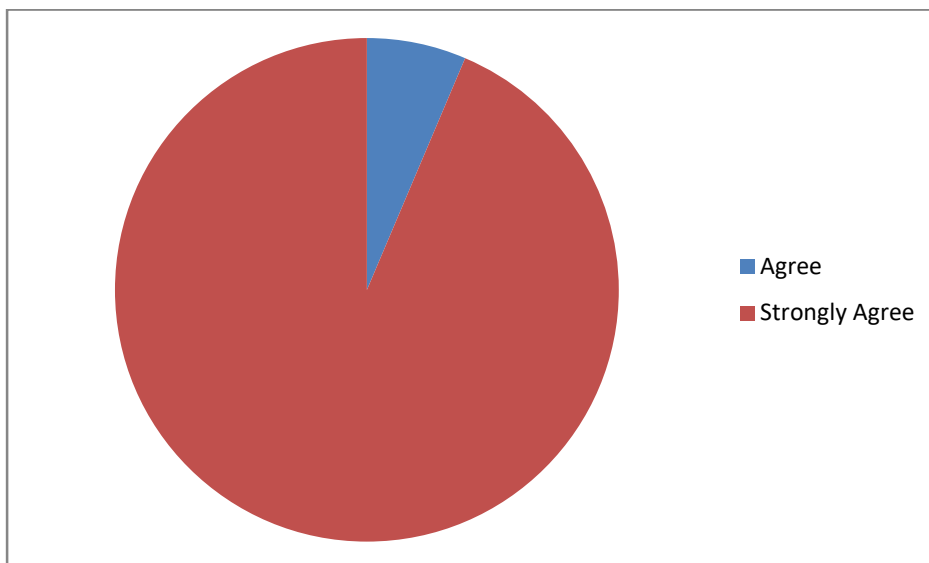
2. Course contents are relevant to the Local/ Regional / National / Global needs



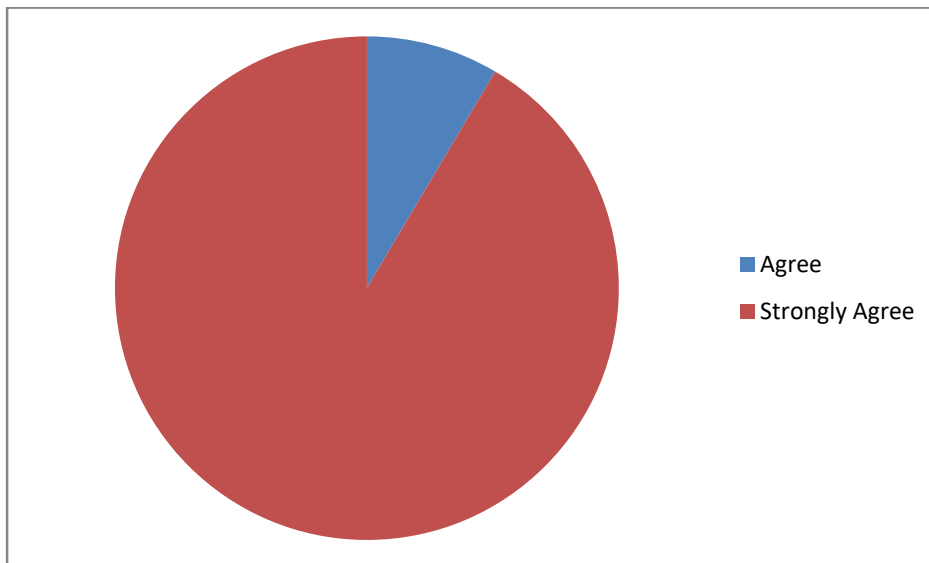
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



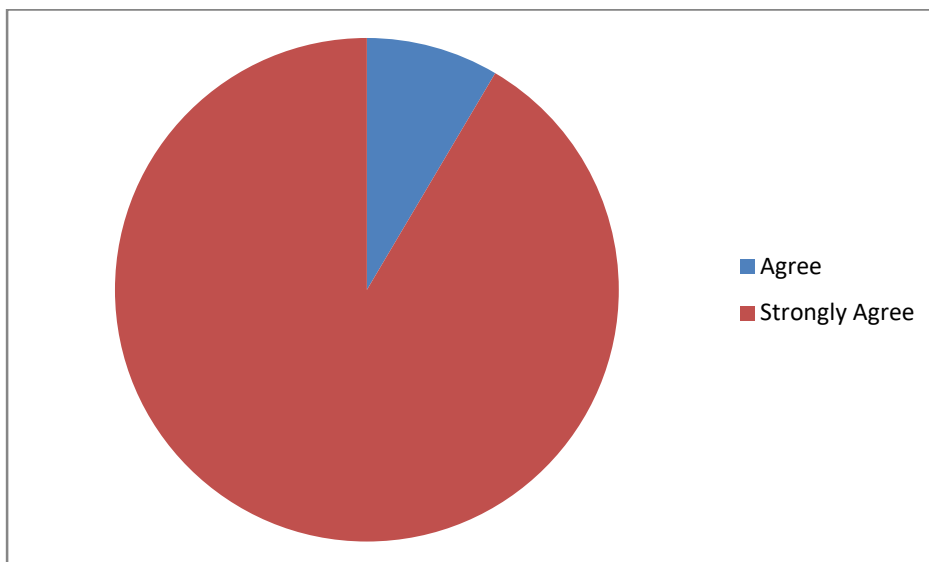
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



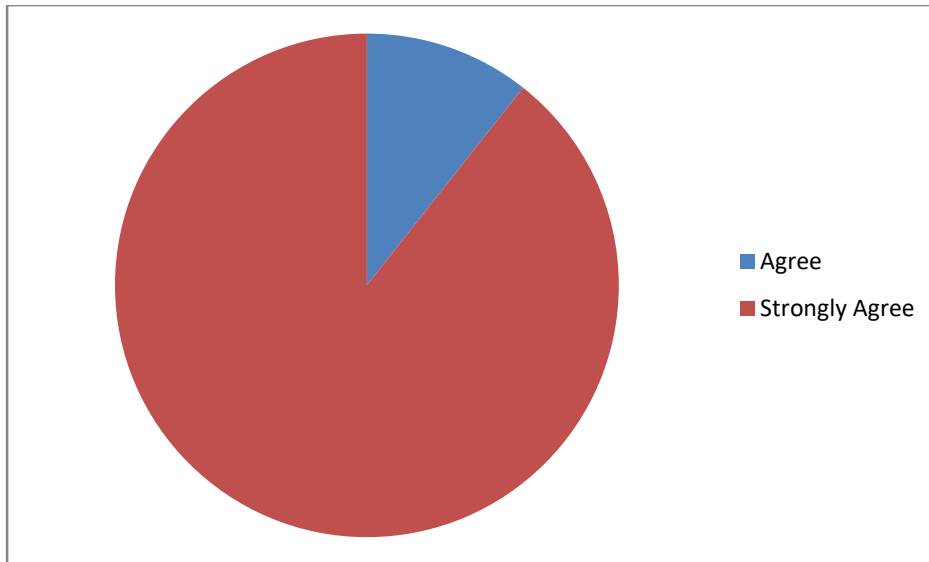
5. The Course evaluation schemes fulfill the learning system as student-centric



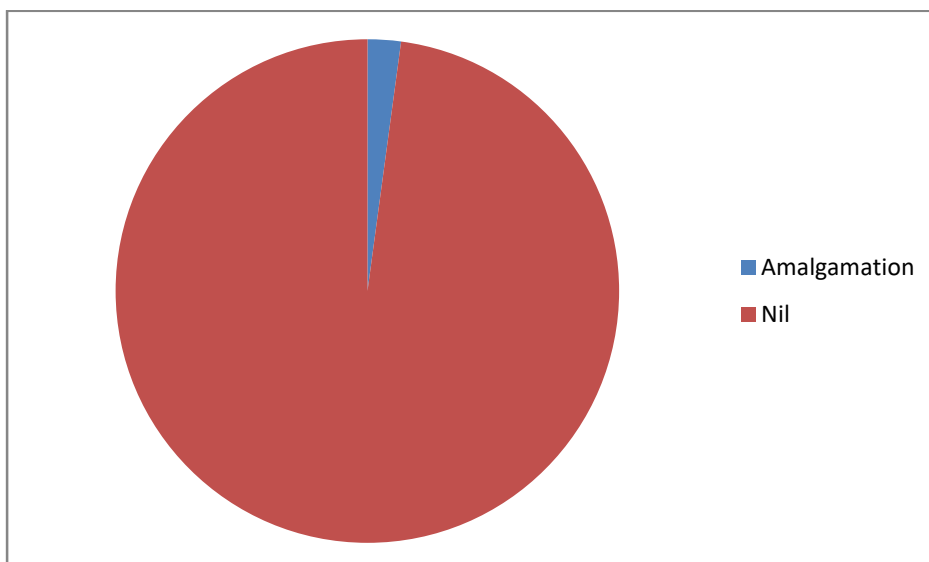
6. Feedback from academic audit on course, helps to fine-tune the curriculum



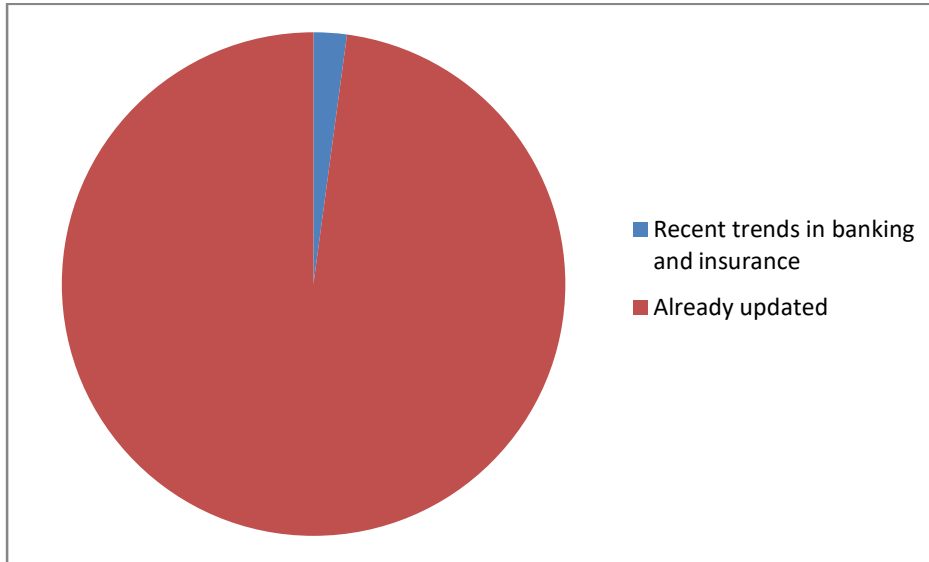
7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8. Challenging topics (if any) & Give Reasons:



9. Course contents to be added (Give Reasons)





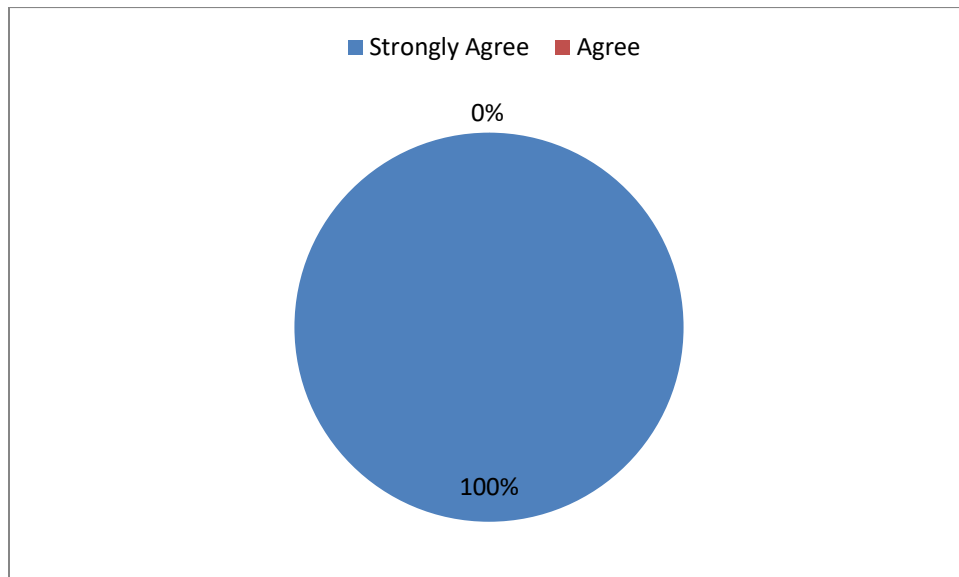
NGM College (Autonomous), Pollachi
An ISO 9001- 2015 Certified Institution
Re-Accredited by NAAC



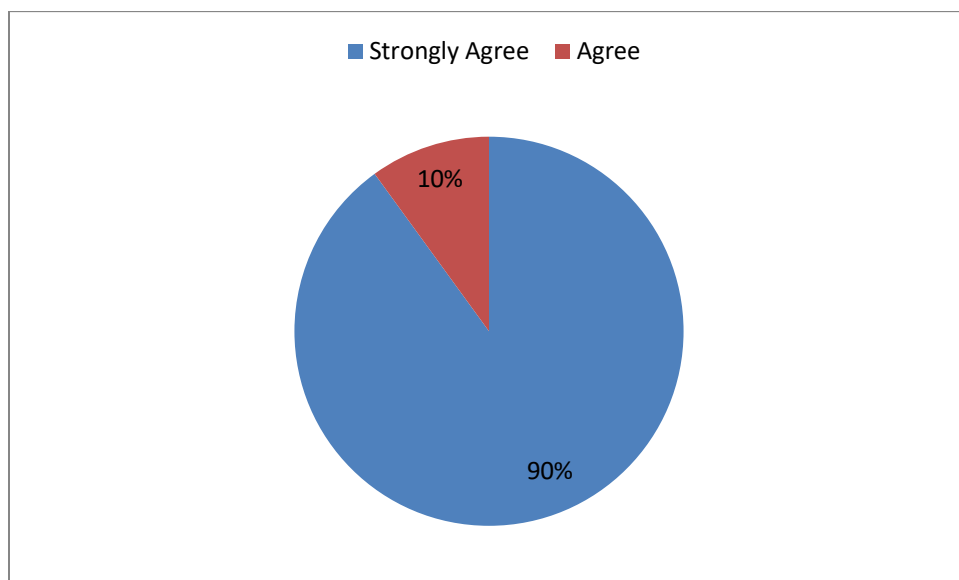
STAFF FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)

DEPARTMENT OF M.Com (CA)

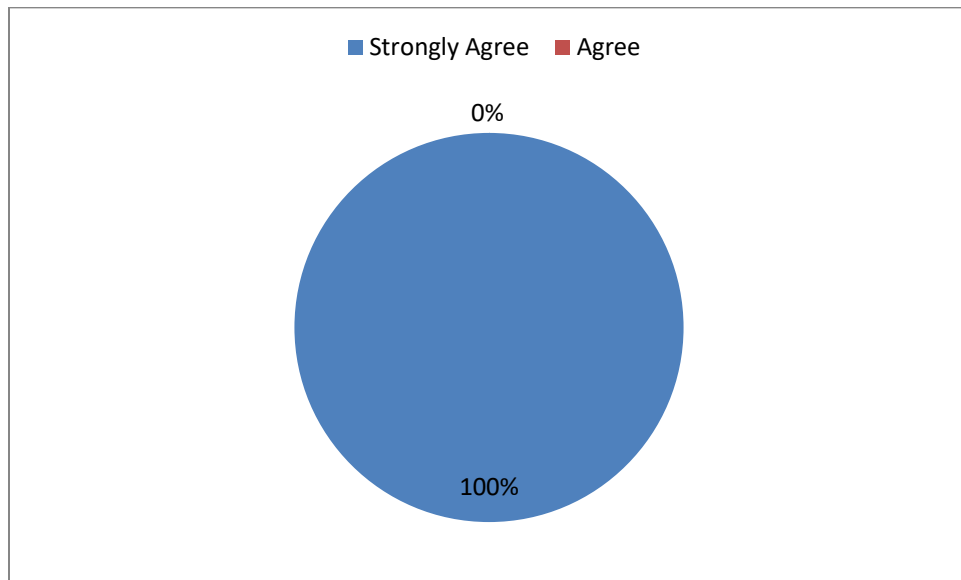
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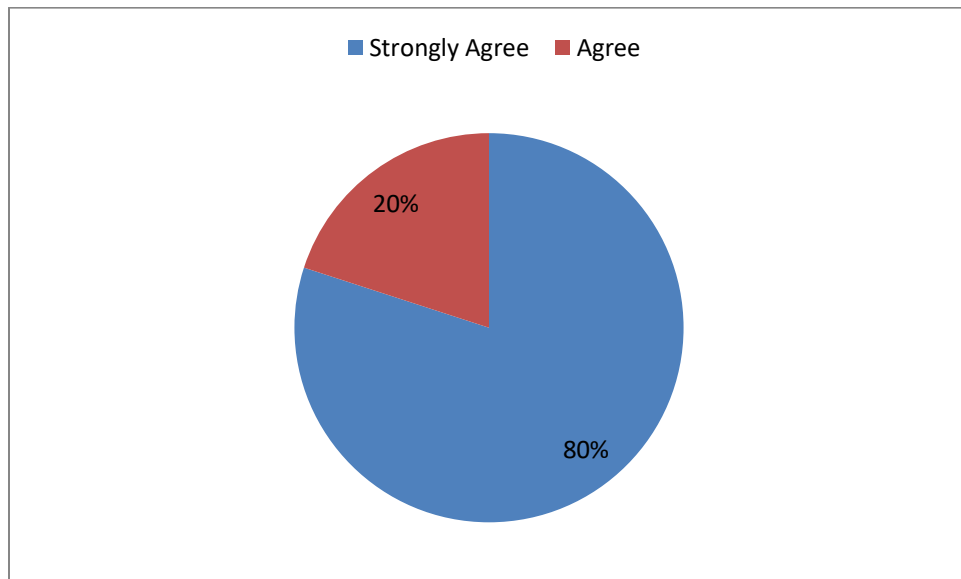
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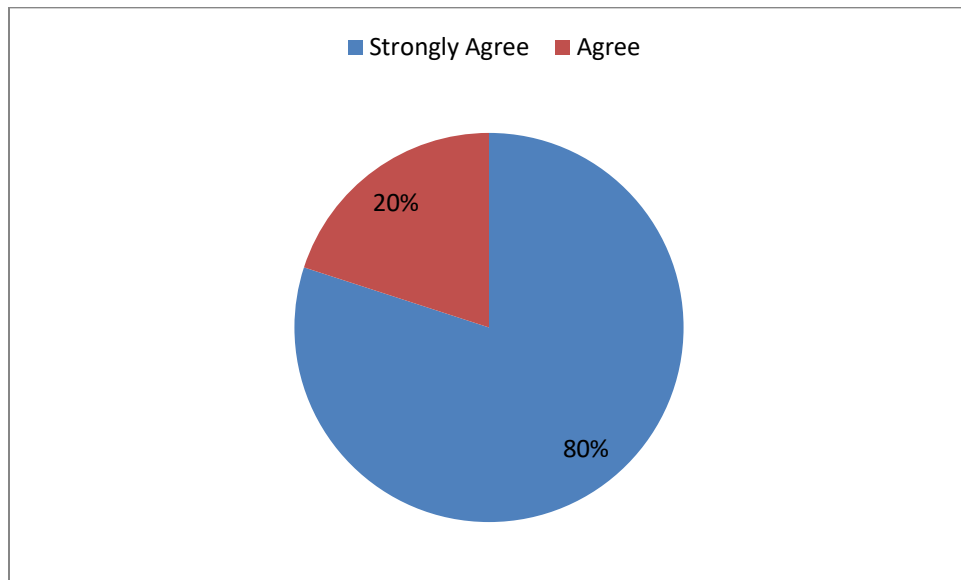
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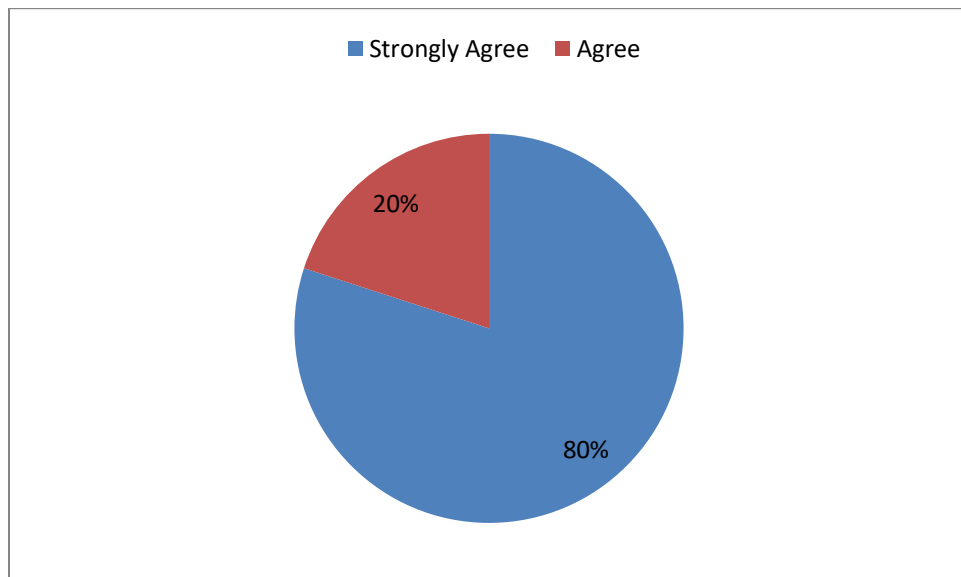
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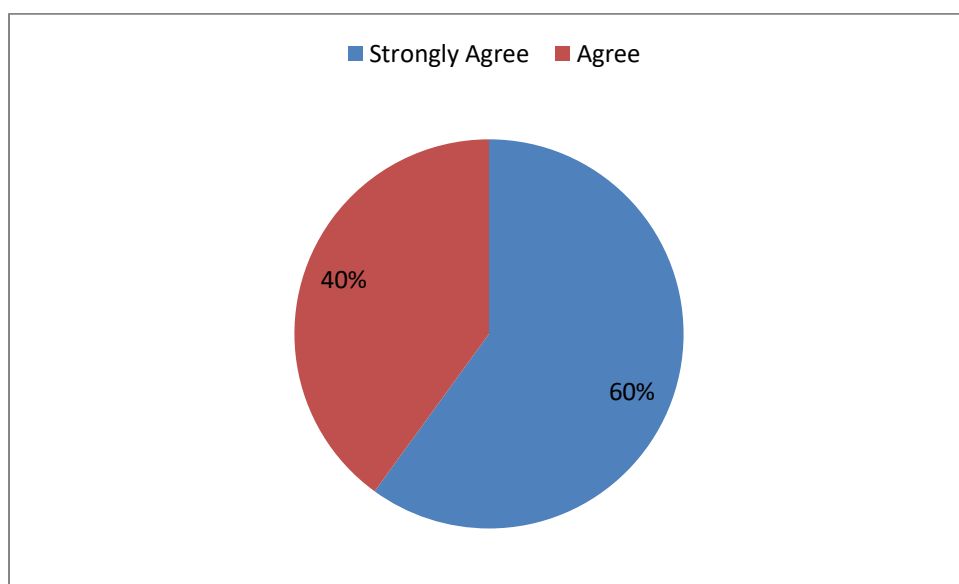
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Nil
Nil
Nil
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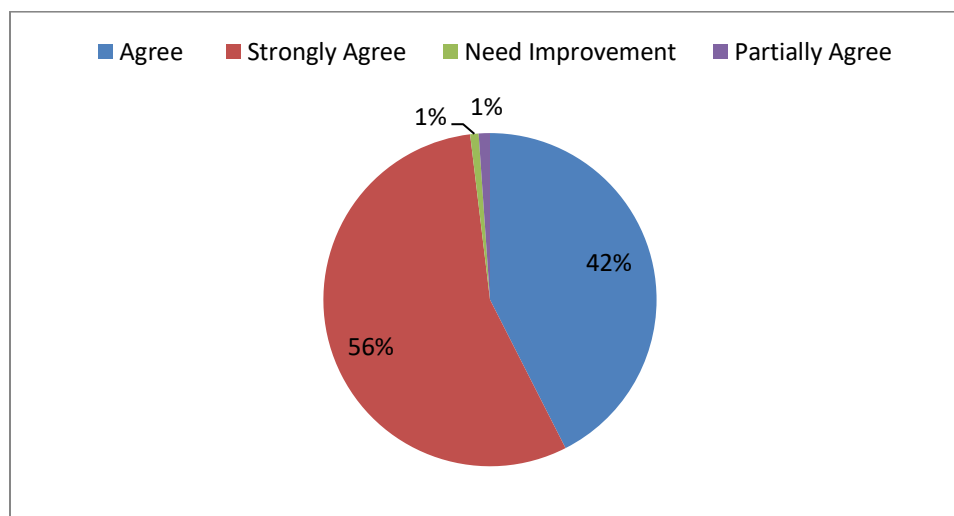
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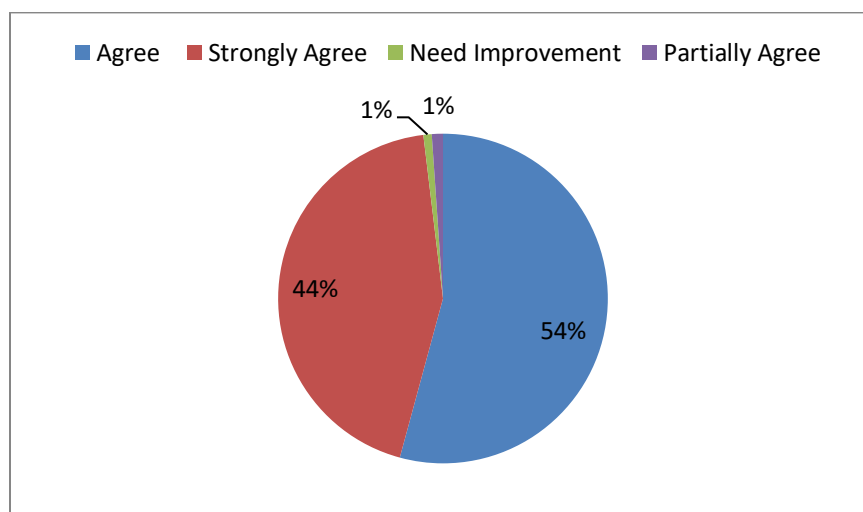
STUDENT FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)

DEPARTMENT OF M.Com (CA)

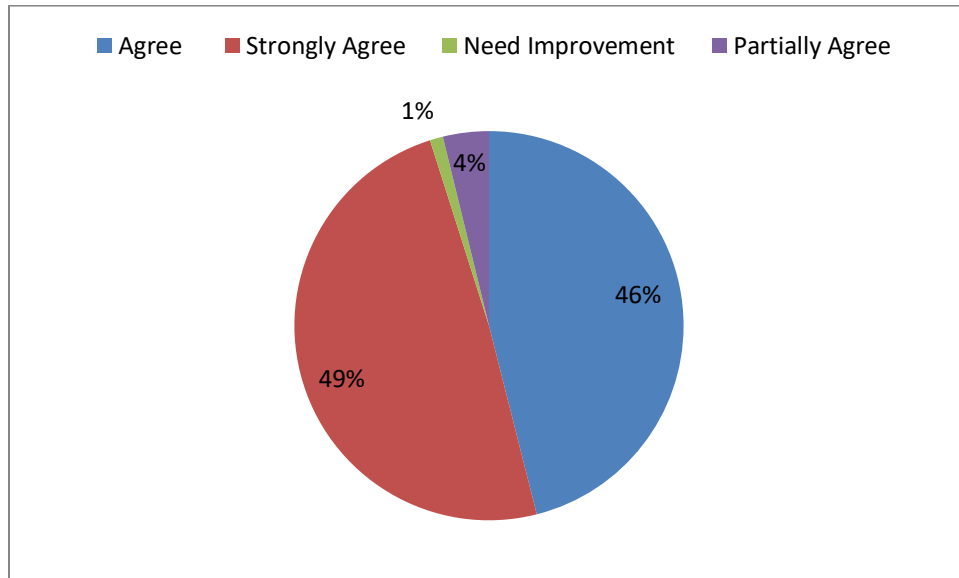
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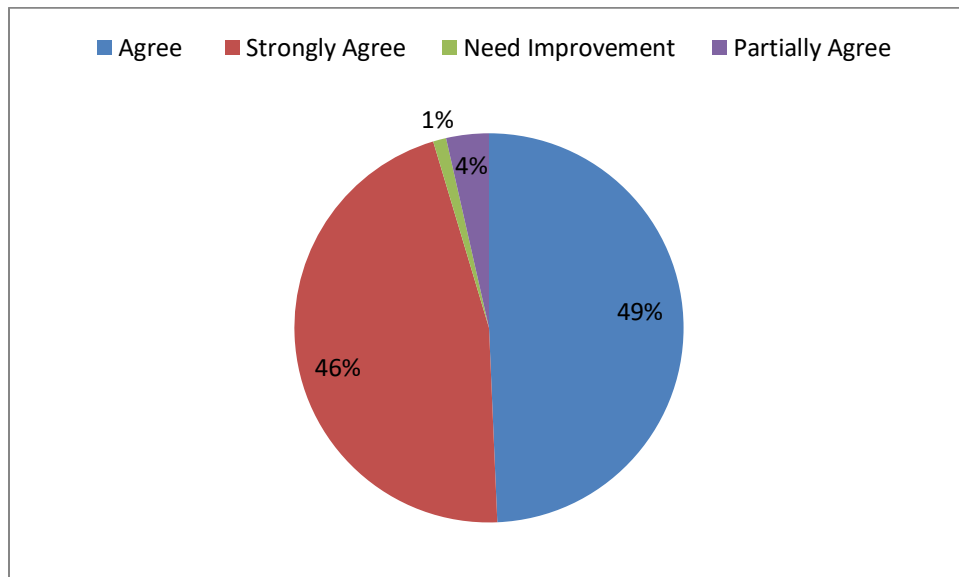
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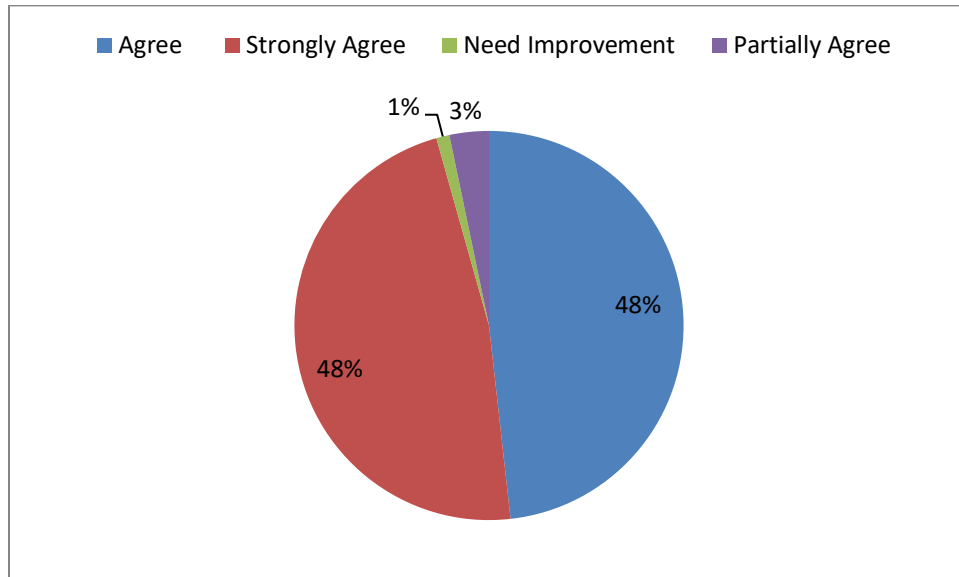
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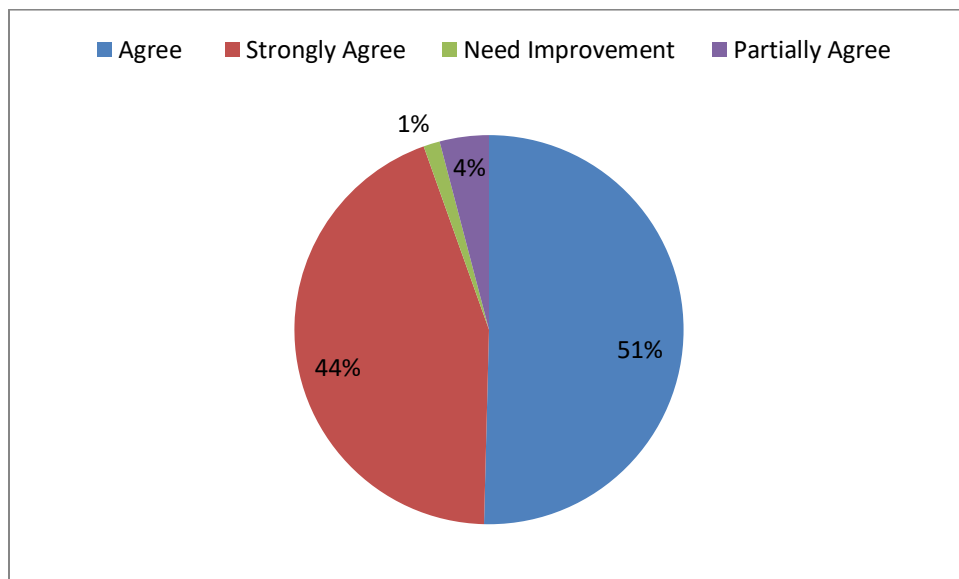
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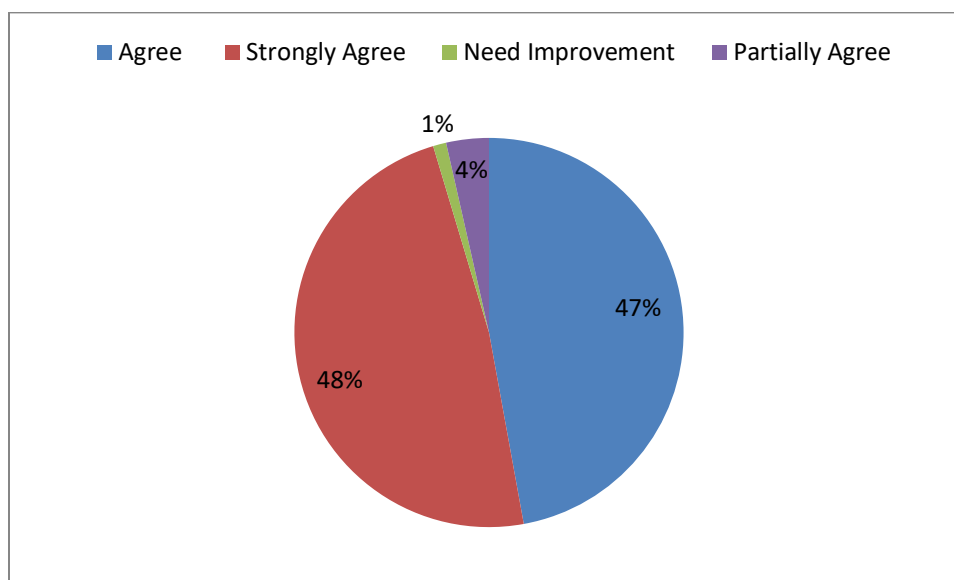
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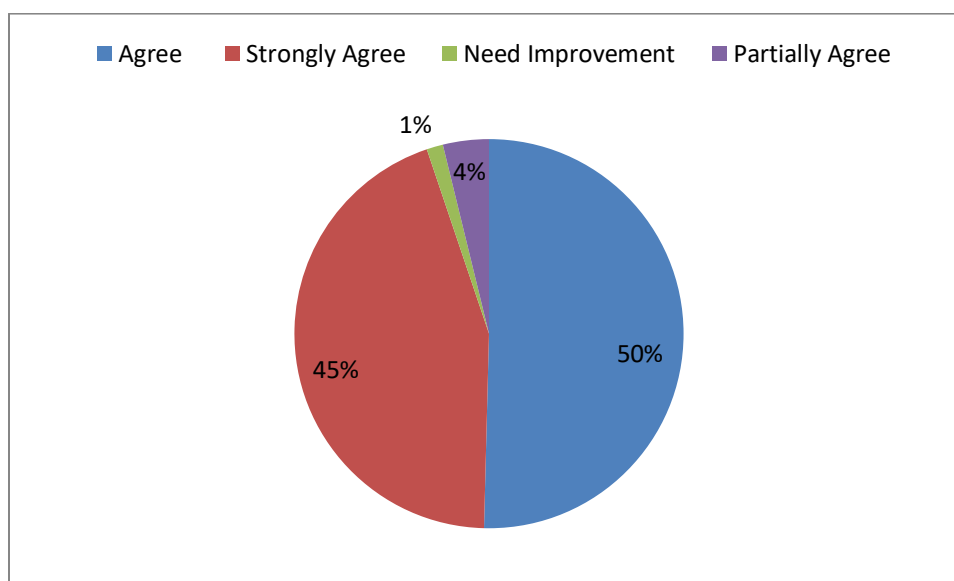
6. Course helps in preparing for competitive exams



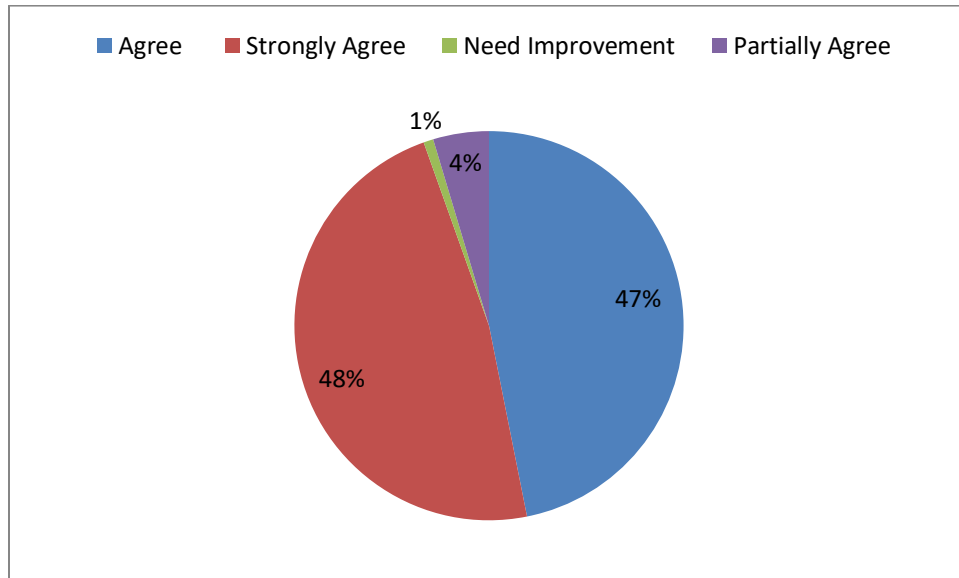
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Valuation of Goodwill can be Added as Advance	-
Nil	Contents to be added
-	-
-	-
Contents to be added	No
-	Content to be added
No	Good
-	Good
Contents to be added	Good
-	-
Content to be added	Contents to be added
-	Nil
C)Content to be added	Any other
Recent Trends in Digital Marketing can be Added as a Unit	Content to be added
Good	Good
Good	D
Good	Good
-	-
Content to be added	Good
Content to be added	C

Very good	A
No	-
Good	Contents to be modified
Content to be added	Very Good
-	Contents to be modified
Contents to be added	B
Content to be added	Contents to be added
Any other	Good
Good	Good
Nil	-
Content to be added	Very good
Contents to be modified	B
Content to be modified	Good
A	Very nice
-	Good
Good	D
-	A
Very nice	No
Nice	A
Content to be added	Nice
Very nice	Good
Contents to be added	Very goog
-	D
Nil	GOOD
-	Good
Good	-
A	Any other
D	Good
Very nice	Nil
No	Good
Nil	Contents to be modified
Any other	C
CONTENT TO BE ADDED	Good
Good	Nil
D	D
Good	Very good
-	Content to be modified
Contents to be modified	Contents to be modified
Contents to be modified	C
Nice	Good
Contents to be added	Good

Very nice	None
No	Nil
A	Good
A	Good
Nice	A
Nice	Nil
Very good	Contents to be added
Any other	Good
Contents to be added	Good
Contents to be modified	Nil
Good	Good
	No
Good	Nil
Contents to be deleted	D
Good	Very good
Nil	Nil
D	Nil
D	Good
Good	Nice
Good	Good
Good	C
A	
D	Nil
Good	Good
Very good	Very nice
Good	Contents to be modified
Very nice	Nil
Contents to be modified	Good
Nil	Good
Contents to modified	Content to be modified
Content to be modified	None
Nil	-
Nil	Nil
A	Contact to be modified
Nil	D
Good	Good
Very good	Good
Contents to modified	Good
Nil	Good
Nice	Nil
Any other	A

Contents to be added	Contents to be modified
Good	Nil
Nil	Good
Nil	Nil
Nil	No
	Contents to be modified
Contents to be modified	Any other
Nil	Nil
Nil	Nil
Contents to be modified	Content to be modified
Good	Contact to be modified
Good	Nil
D	Good
Nice	Nil
Good	-
None	Nothing
	Good
Good	Contents to be modified
Any other	-
Good	C
Good	Contents to be modified
Contents to be modified	Nothing
Nil	Any other
Nil	
Nil	Nil
Good	Nil
-	Nil
Nil	Good
	Contents to be modified
Content to be modified	Nil
Good	Content to be modified
Contact to be modified	Contents to be modified
A	Nothing
Nil	Nil
Any other	Nice
Nothing	No
Contents to be modified	Nil
	Contents to be modified
Good	C
D	Contents to be modified
A	-

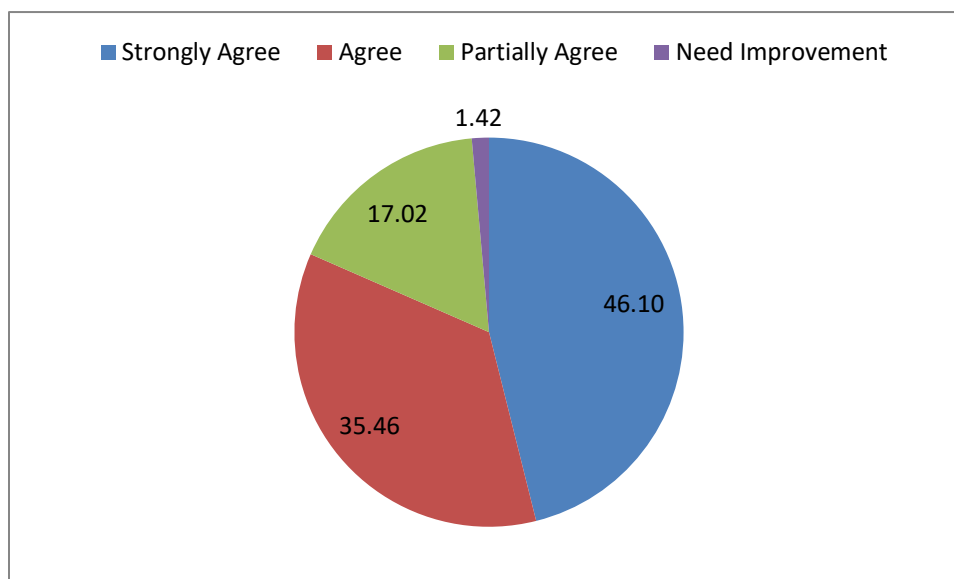
Nothing	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Contents to be modified	
-	
Contents to be modified	
Nil	
Nil	D
Nil	Easy to learn
Contents to be modified	Easy to understand
Nil	Easy to understand
Nil	
Nil	Good
Nil	Good
Nil	Good
C	Nil
Nil	Nil
Contents to be modified	Nil
Nil	Nil
Nil	Nil
Contents to be modified	Any other
Nil	Any other
Nil	c) Content to be modified
B	Any other
Nil	A
Nil	A
A	Any other
B	Content to be added to our course
C	Content to be modified
C	Any other
A	Any other
-	D. Any other
C	D
A	D
C	D
Nil	D
Nil	D
Nil	D
Nil	D



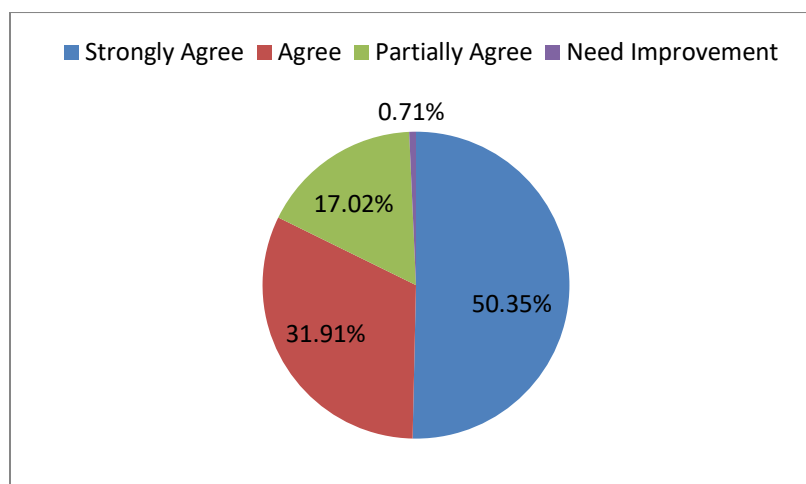
STUDENT FEEDBACK ON CURRICULUM ODD Semester 2023-24

DEPARTMENT OF COMMERCE – PROFESSIONAL ACCOUNTING

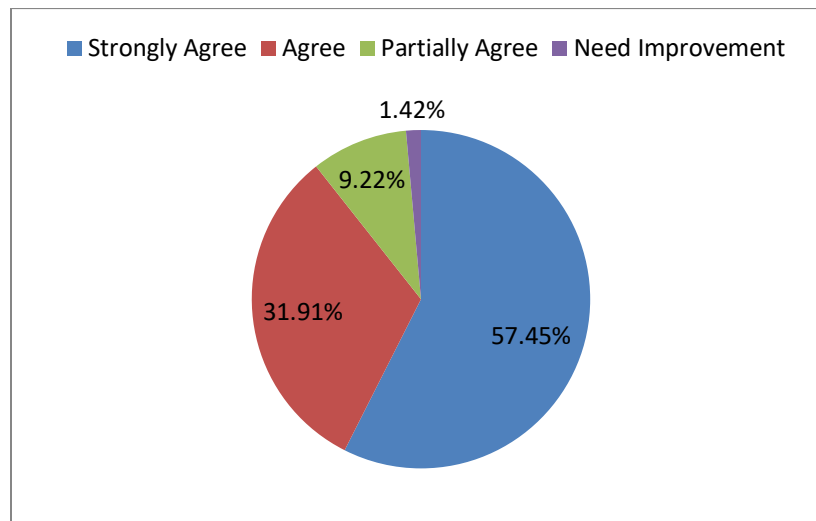
1. Strength of the syllabus is met with PO



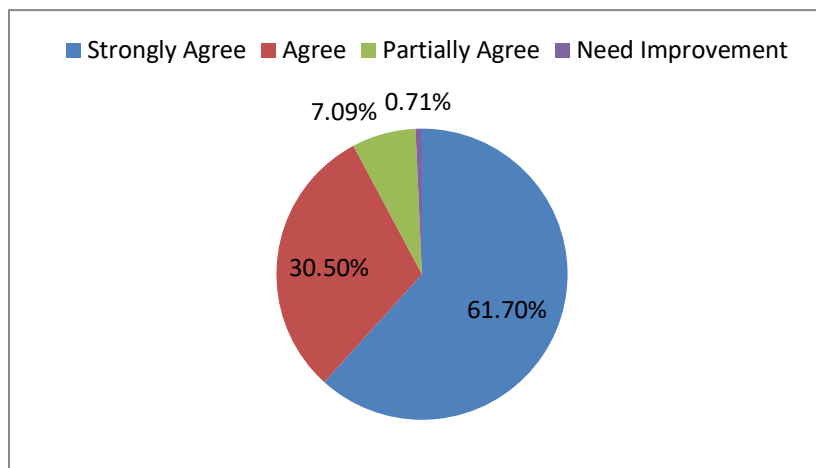
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



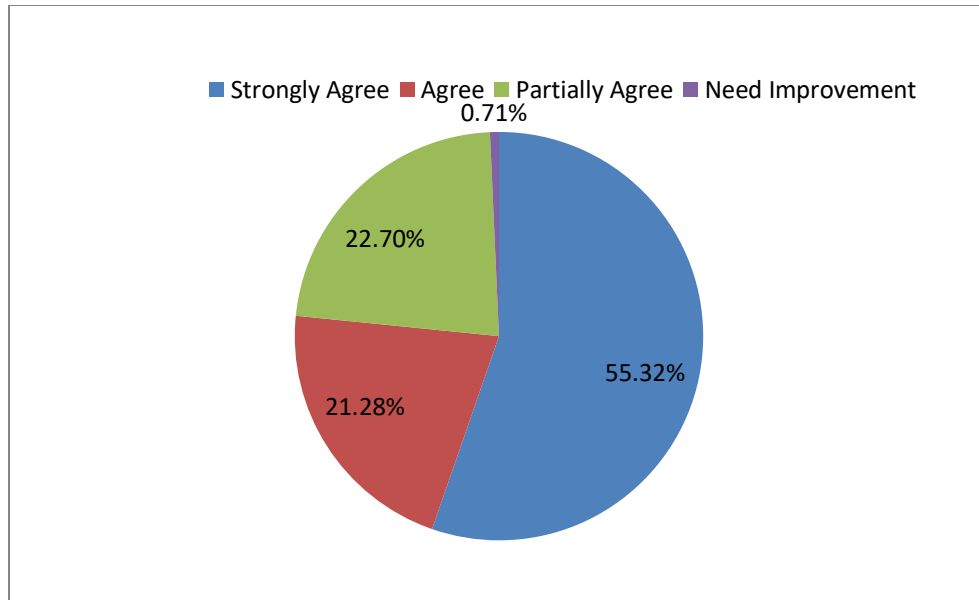
3. Allocations of the hours and credits to the courses are satisfactory



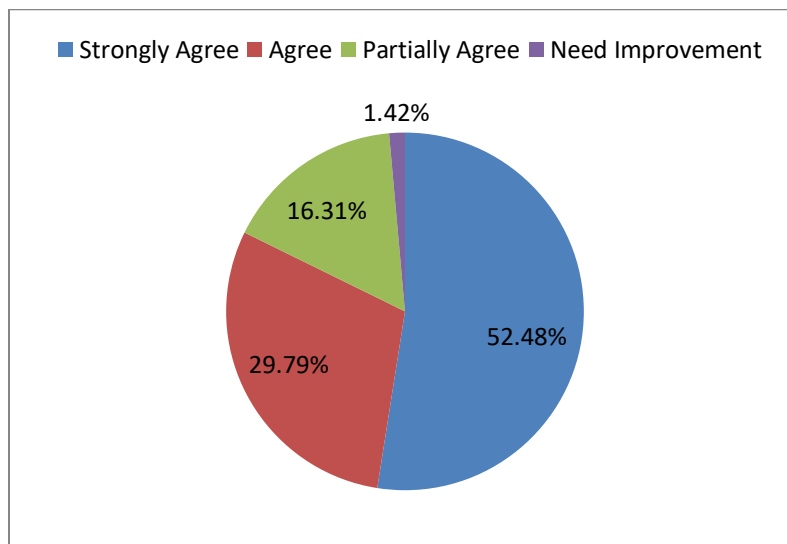
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



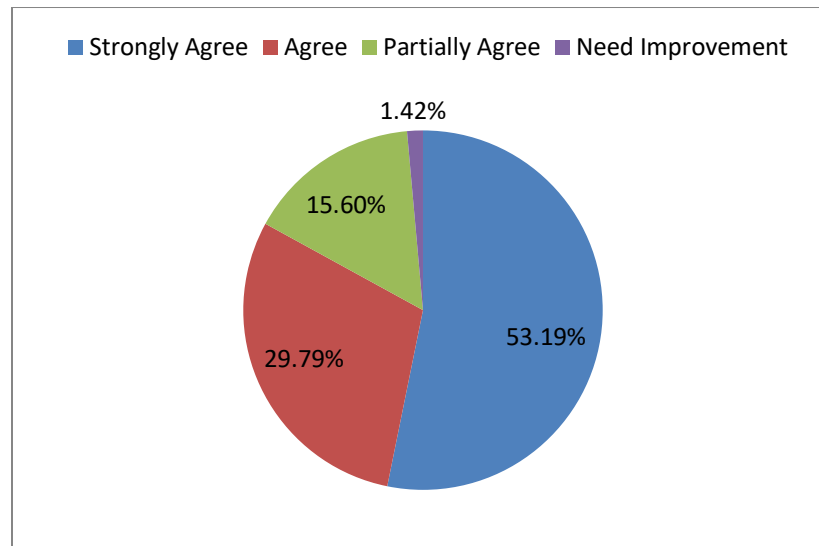
5. Course supports to Higher studies / Employability / Research



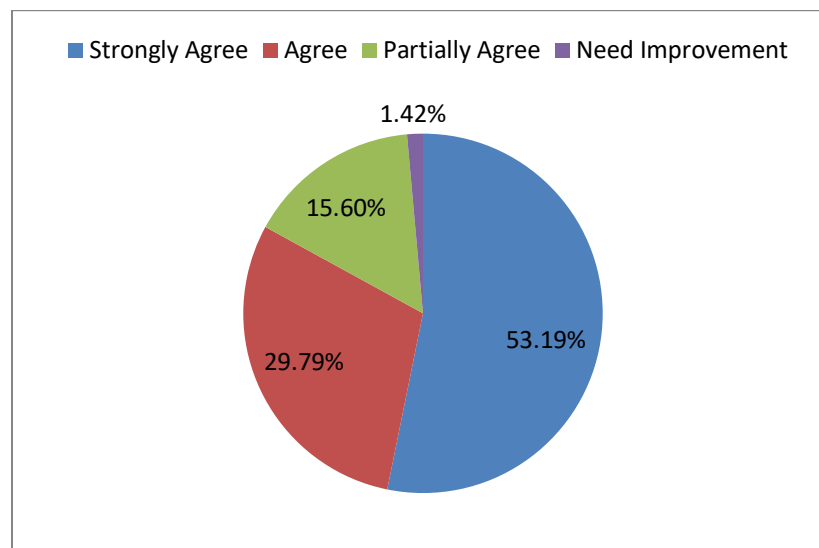
6. Course helps in preparing for competitive exams



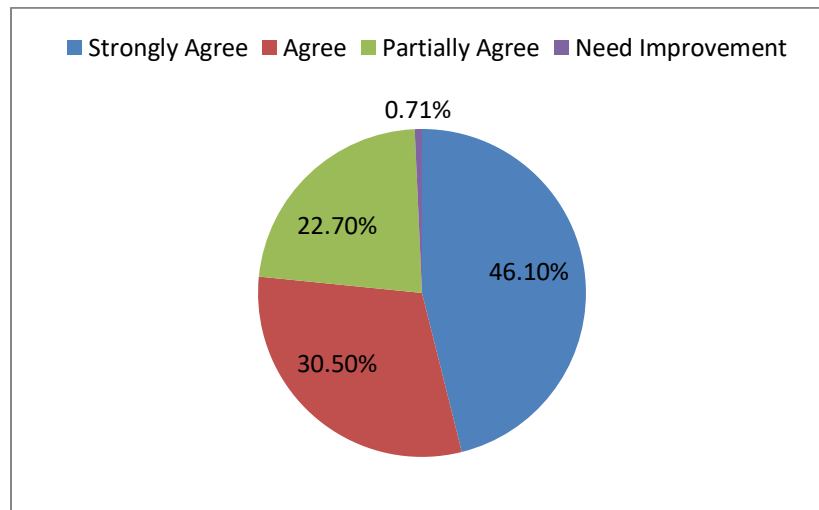
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends

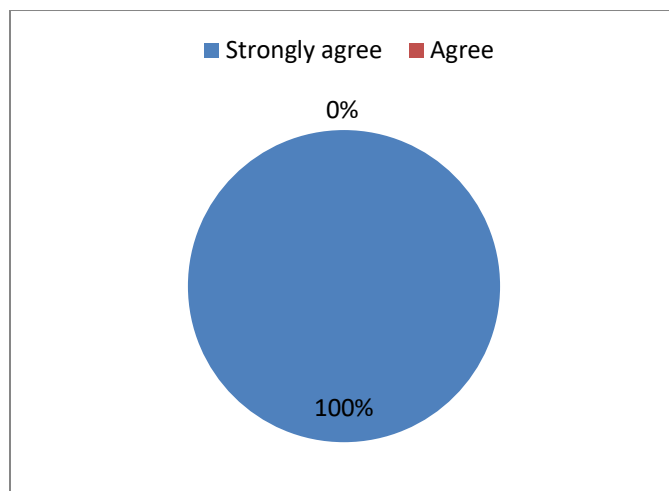


9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

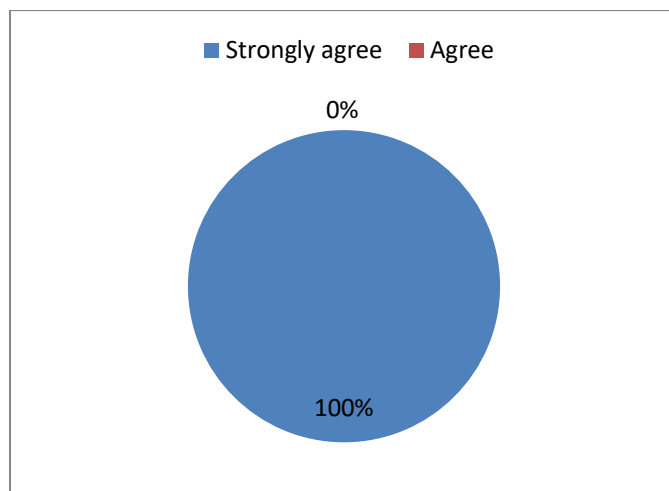


FACULTY FEEDBACK ON CURRICULUM ODD Semester 2023-24

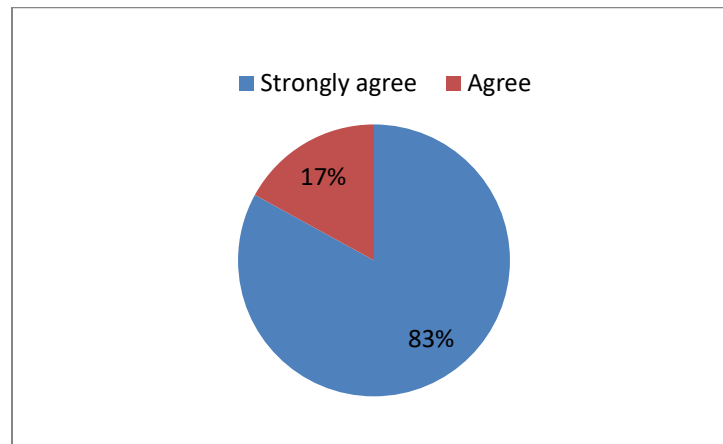
1. The course outcomes are well defined and clear



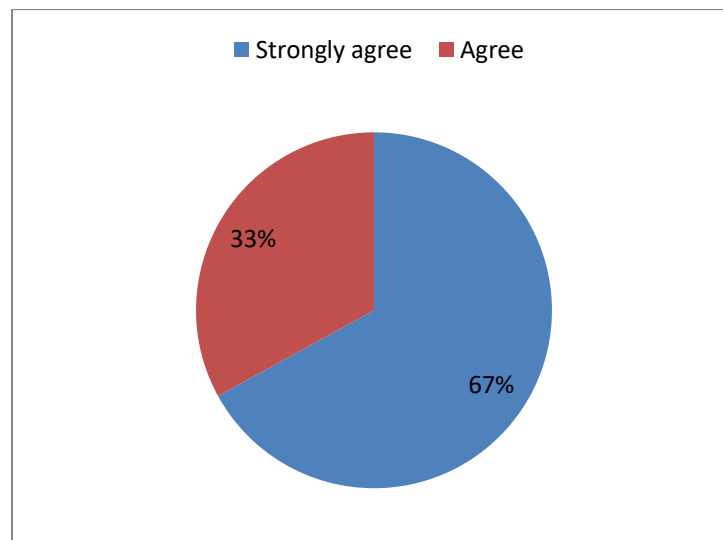
2. Course contents are relevant to the Local/ Regional / National / Global needs



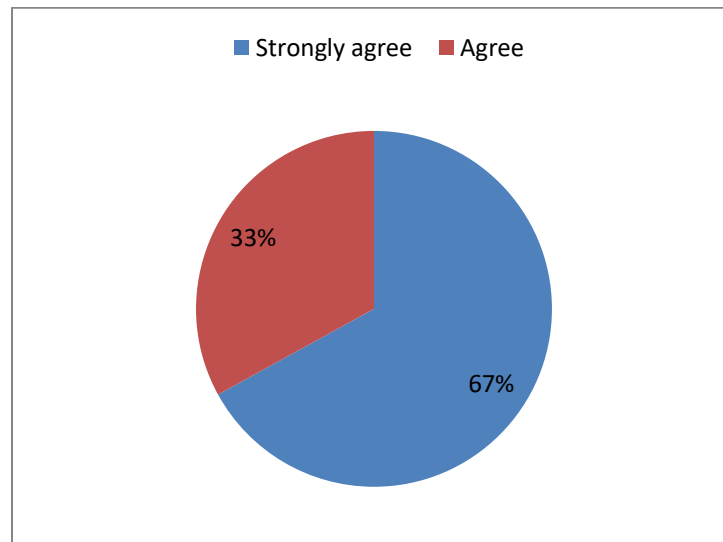
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



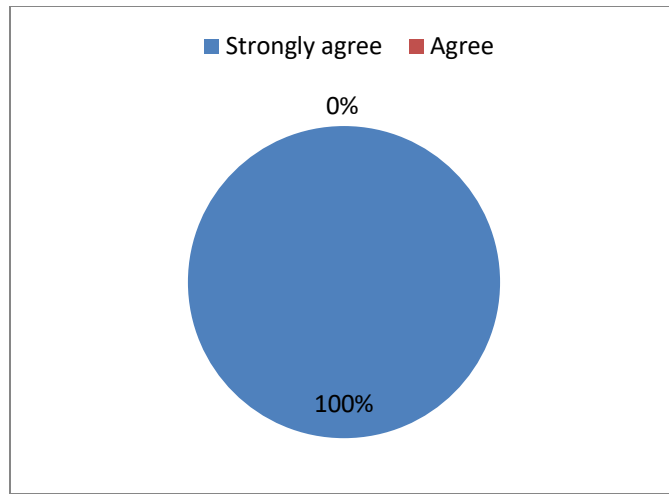
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



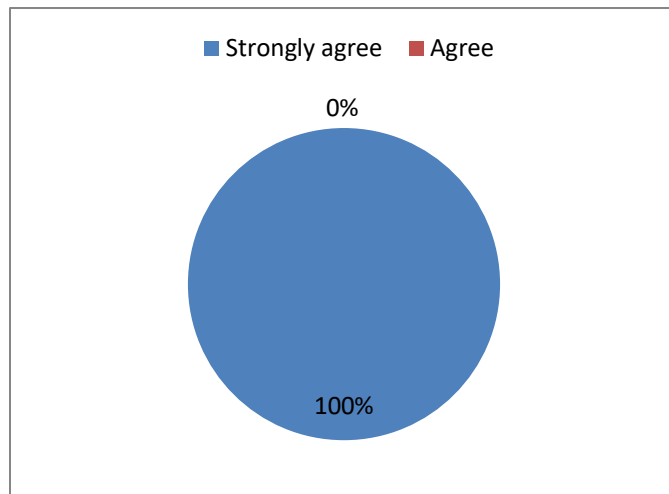
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate

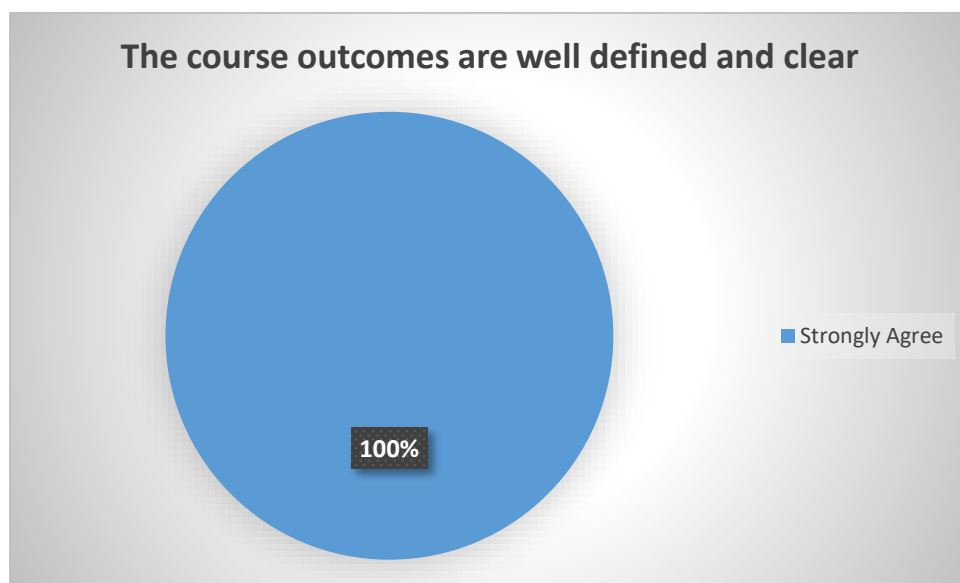


B.Com. (Banking and Insurance)

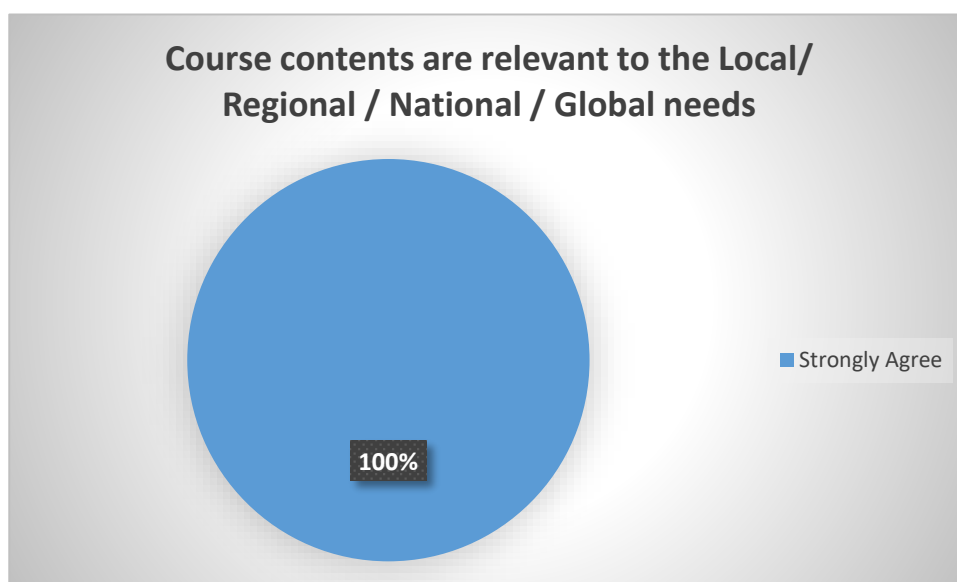
Feedback Analysis - Faculty

ODD Semester 2023-24

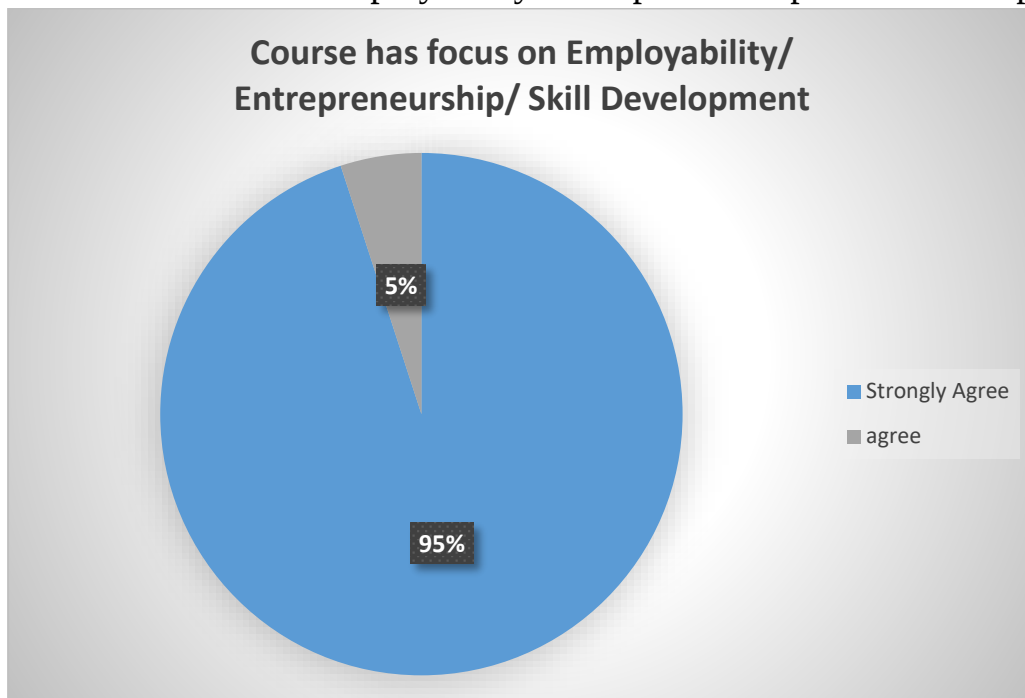
1. The course outcomes are well defined and clear



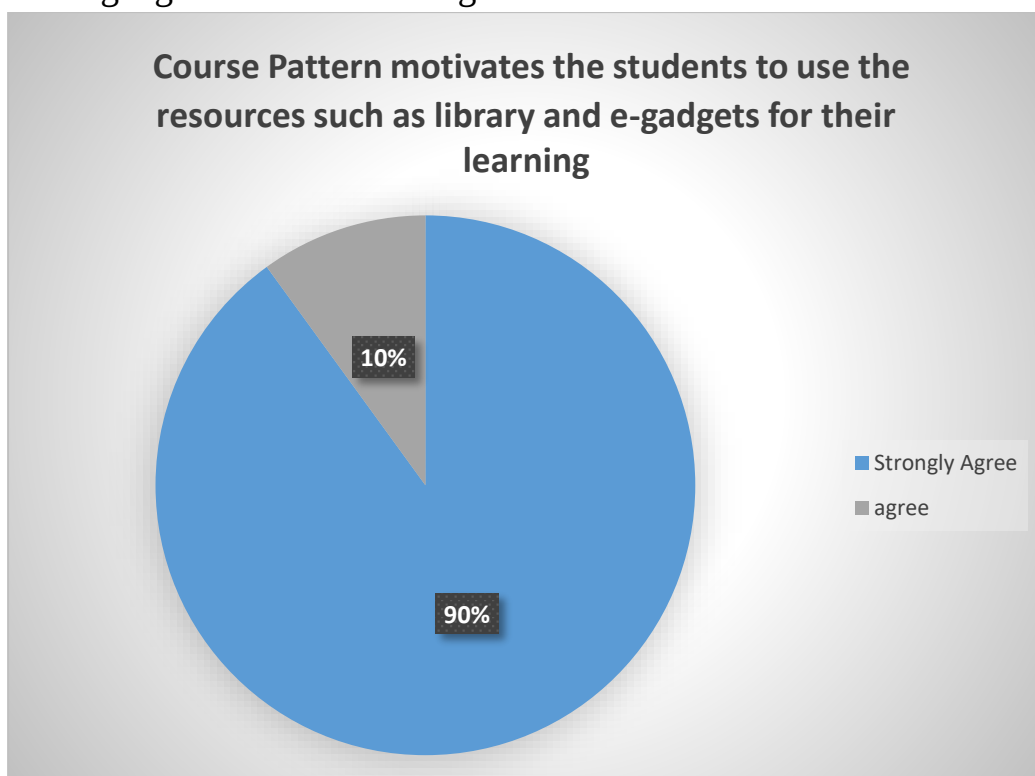
2. Course contents are relevant to the Local/ Regional / National / Global needs



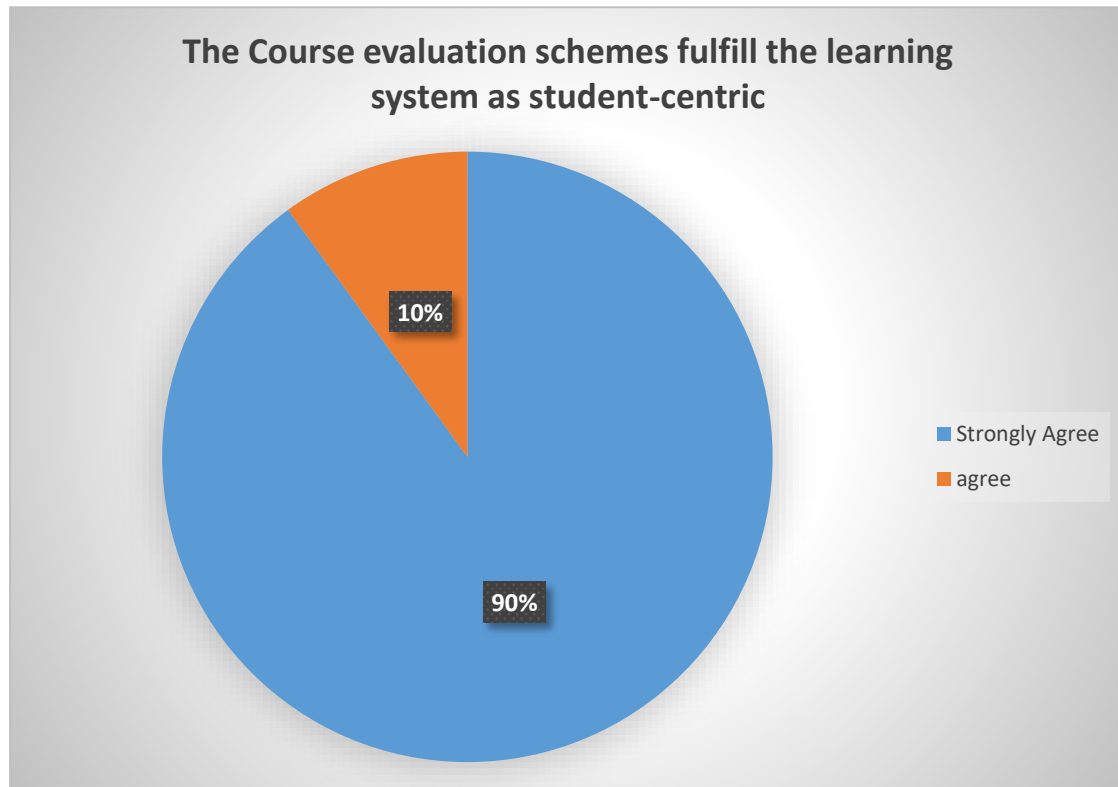
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



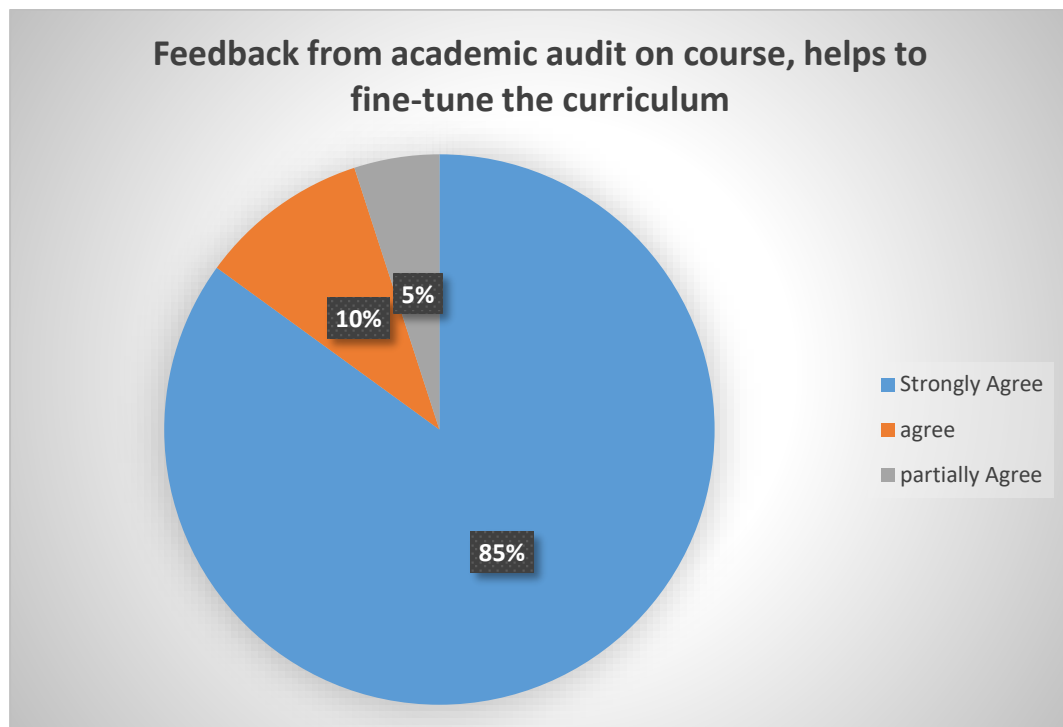
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



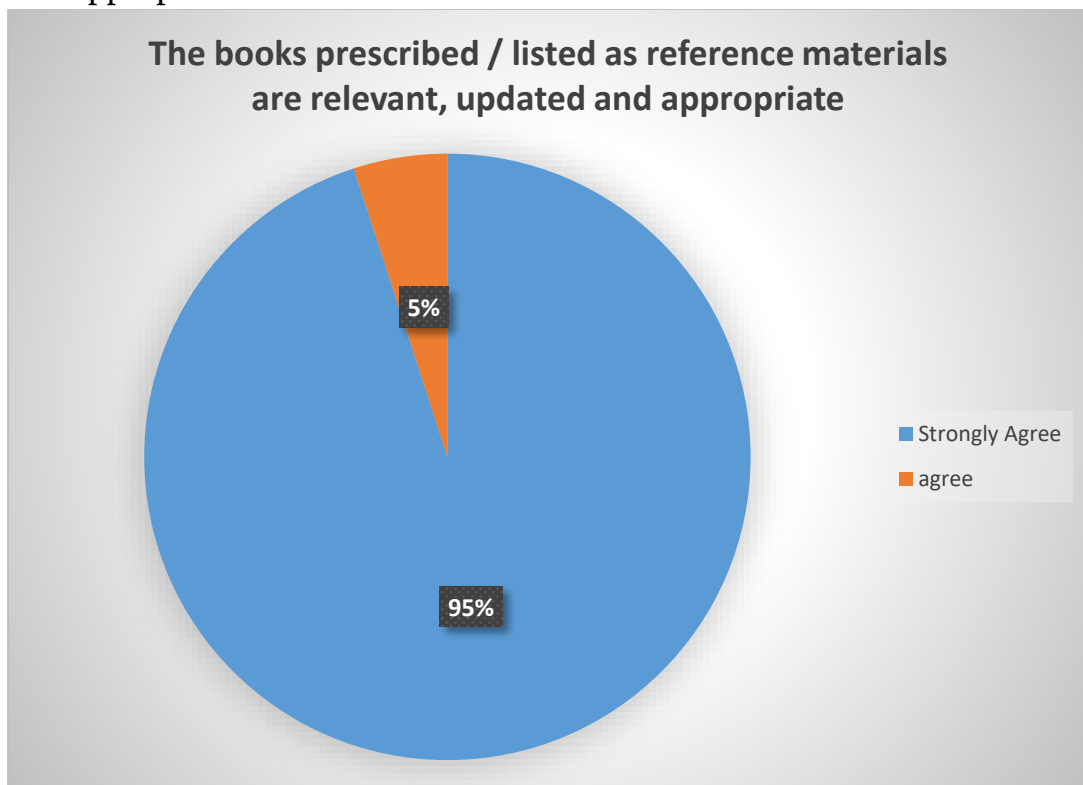
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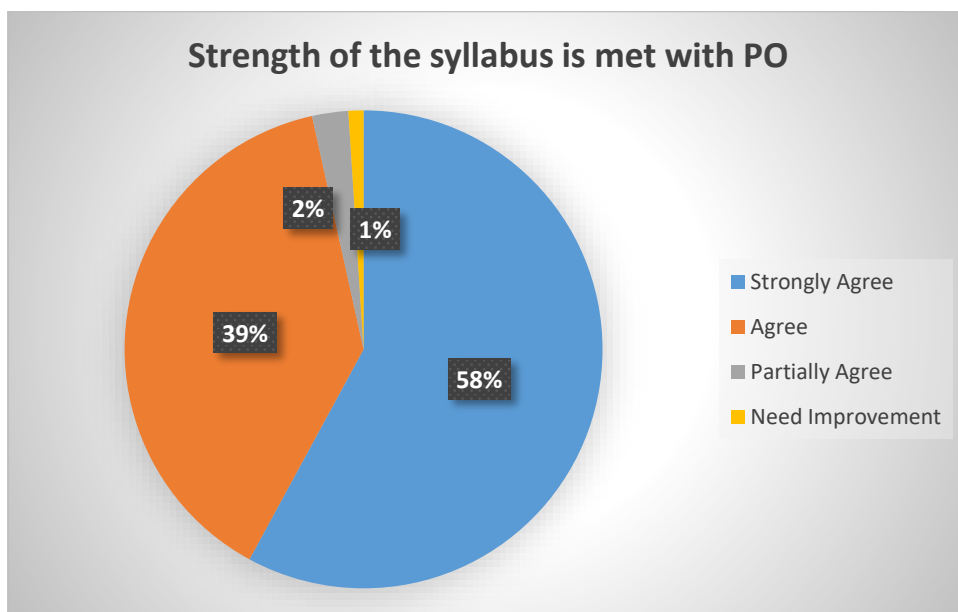


B.Com. (Banking and Insurance)

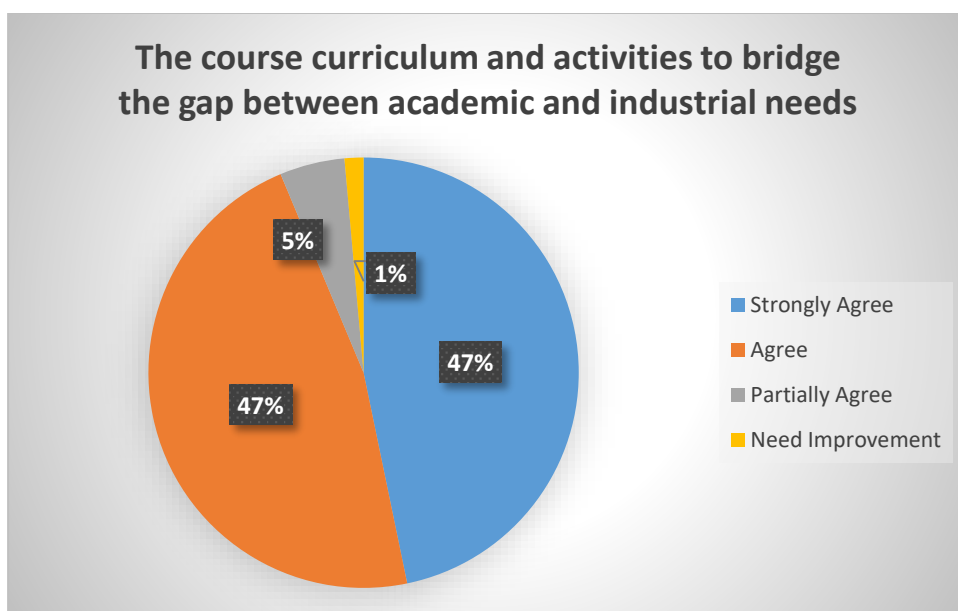
Feedback Analysis - Students

ODD Semester 2023-24

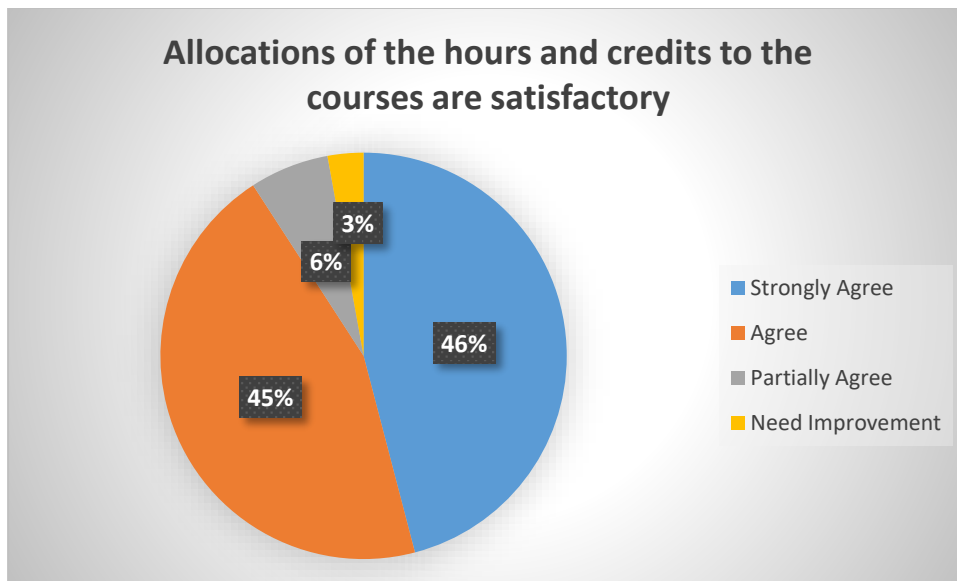
1. Strength of the syllabus is met with PO



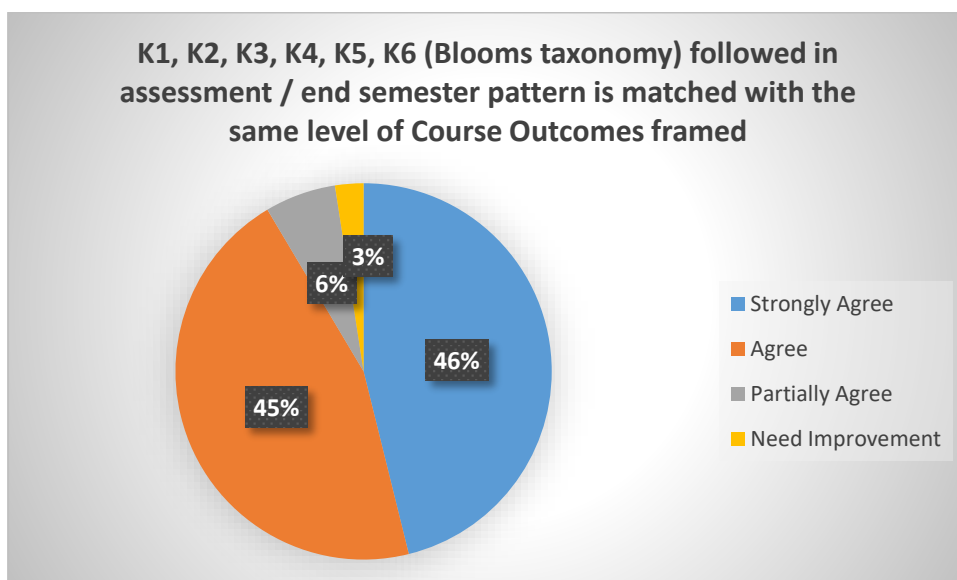
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



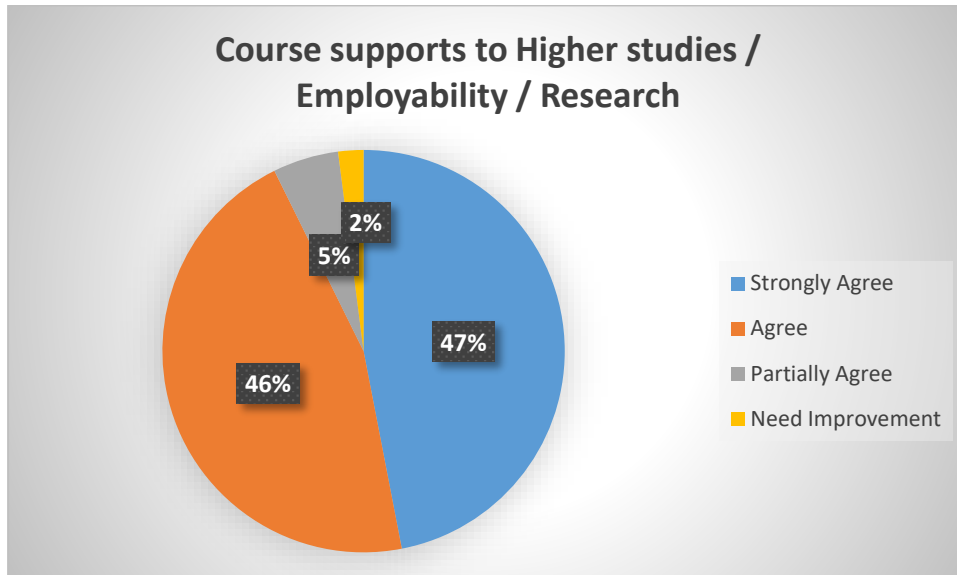
3. Allocations of the hours and credits to the courses are satisfactory



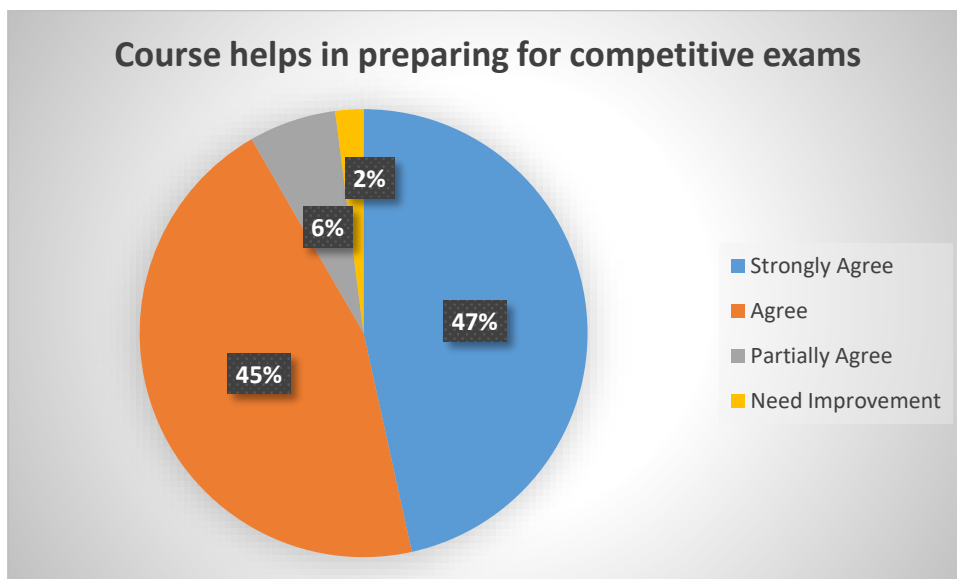
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



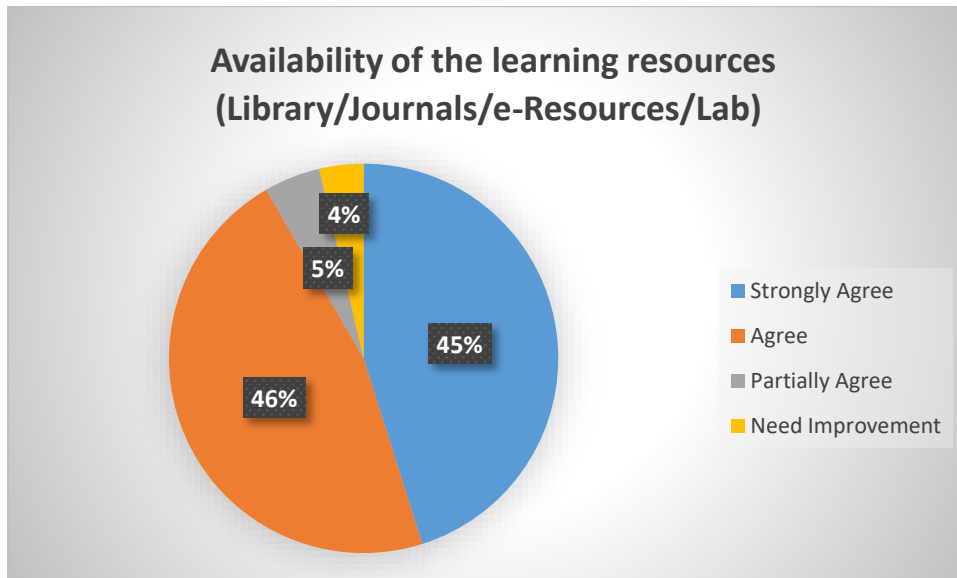
5. Course supports to Higher studies / Employability / Research



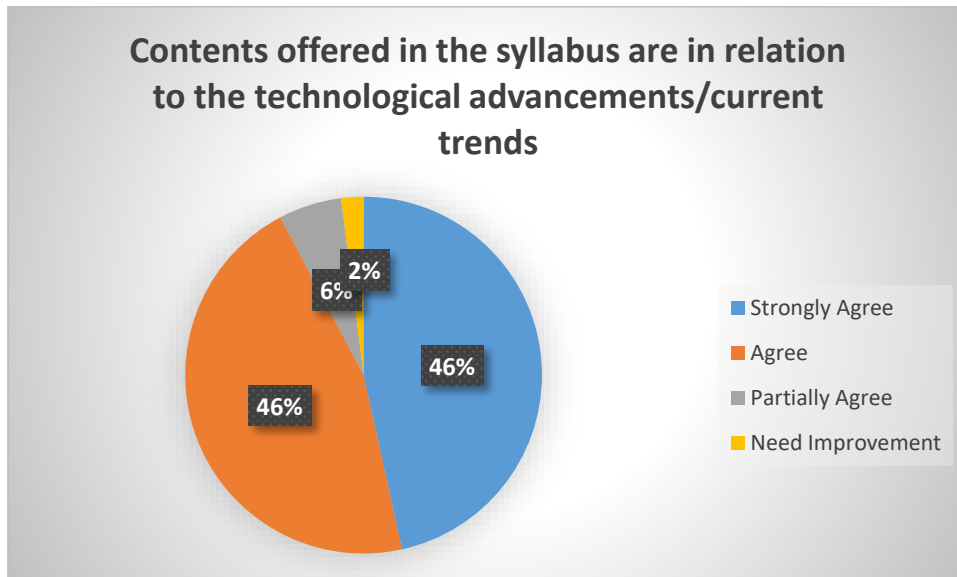
6. Course helps in preparing for competitive exams



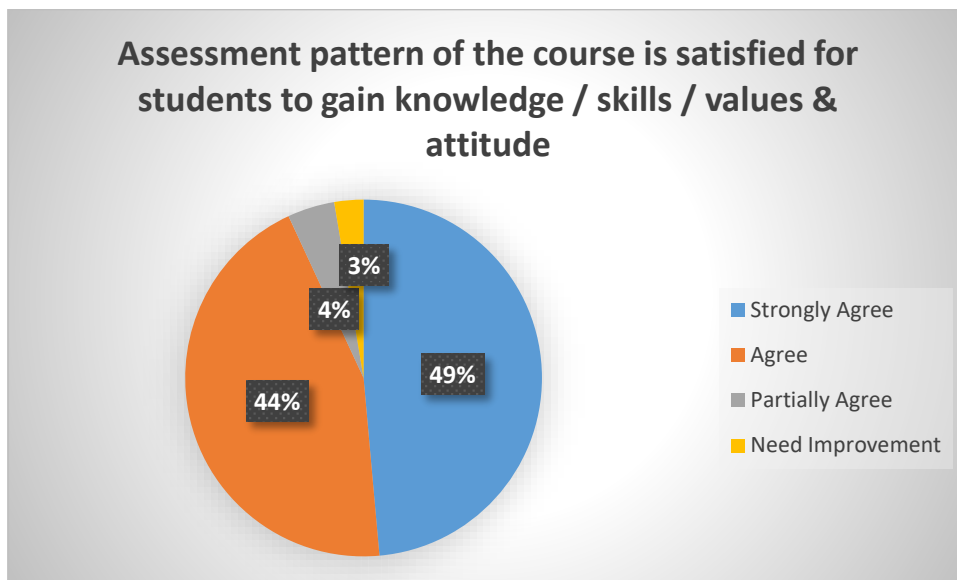
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

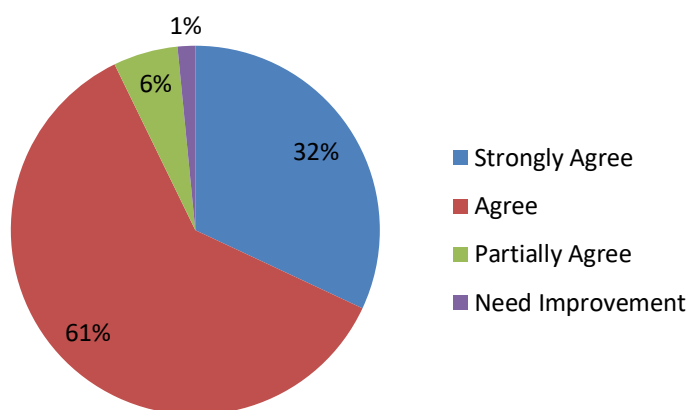


STUDENT FEEDBACK ON CURRICULUM

Academic year 2023-2024

DEPARTMENT OF BSc CS with AI and ML

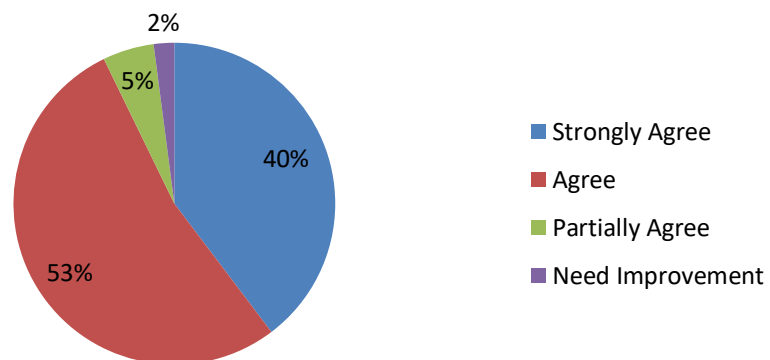
1. Strength of the syllabus is met with PO



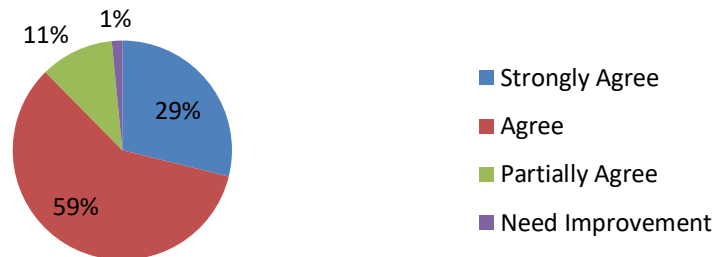
2.The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



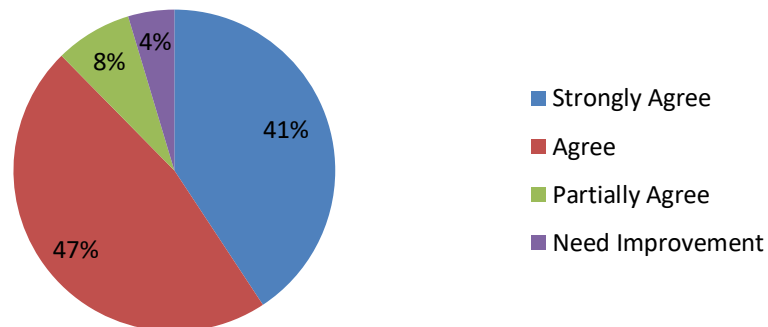
3. Allocations of the hours and credits to the courses are satisfactory



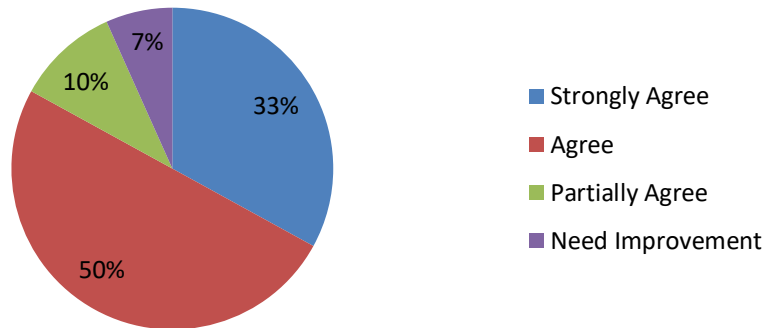
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course...



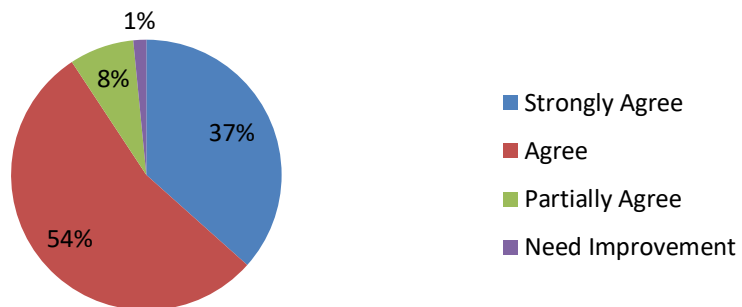
5. Course supports to Higher studies / Employability / Research



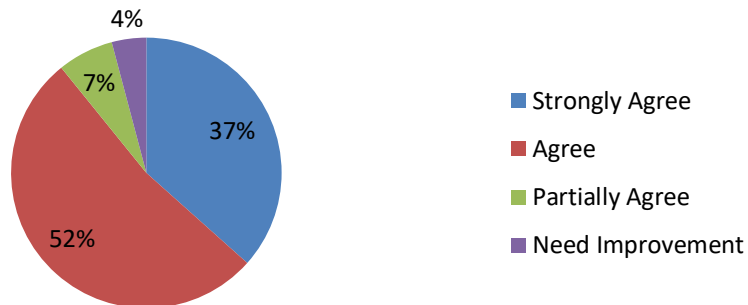
6. Course helps in preparing for competitive exams



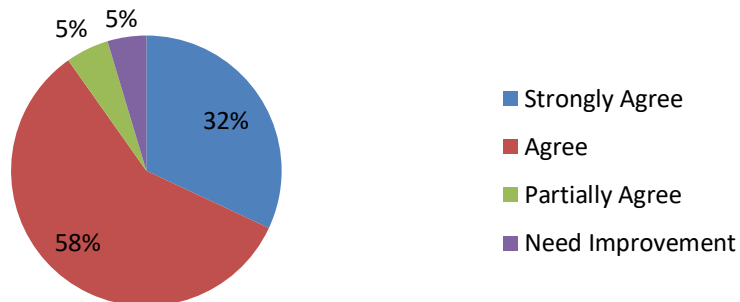
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Dr. S. Niraimathi

HOD
Dr.S.Niraimathi

Dr. S. NIRAIMATHI, M.C.A., M.Phil., Ph.D.,
Associate Professor & Head,
Department of Computer Science with AI & ML
N.G.M. College, Pollachi - 642 001.

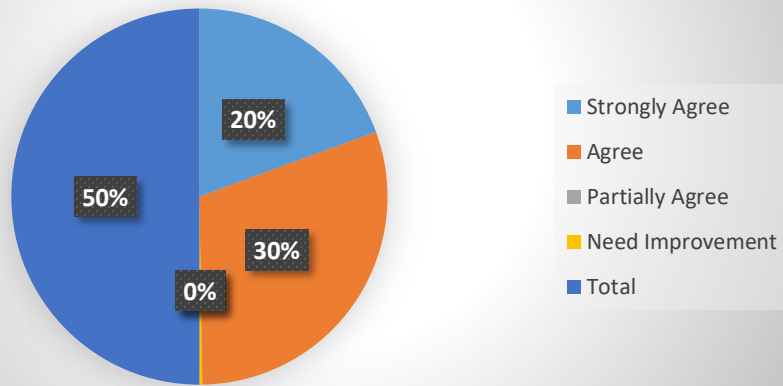
Dr. R. Muthukumar
Principal

Dr. R. MUTHUKUMARAN
M.A., M.Phil., B.Ed., P.T.D.
PRINCIPAL
N.G.M. College, Pollachi - 642 001
Coimbatore District

STUDENT FEEDBACK ON CURRICULUM – ODD SEMESTER 2023 -2024**DEPARTMENT OF DATA ANALYTICS****FEEDBACK FROM IQAC ON 05.02.2024**

	Strongly Agree	Agree	Partially Agree	Need Improvement	Total
1. Strength of the syllabus is met with PO	80	125	NIL	1	206
2.The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs	49	156	NIL	1	206
3. Allocations of the hours and credits to the courses are satisfactory	67	137	1	1	206
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed	60	144	2	0	206
5. Course supports to Higher studies / Employability / Research	84	121	1	0	206
6. Course helps in preparing for competitive exams	60	144	1	1	206
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)	71	134	0	1	206
8. Contents offered in the syllabus are in relation to the technological advancements/current trends	65	141	0	0	206
9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude	72	134	0	0	206

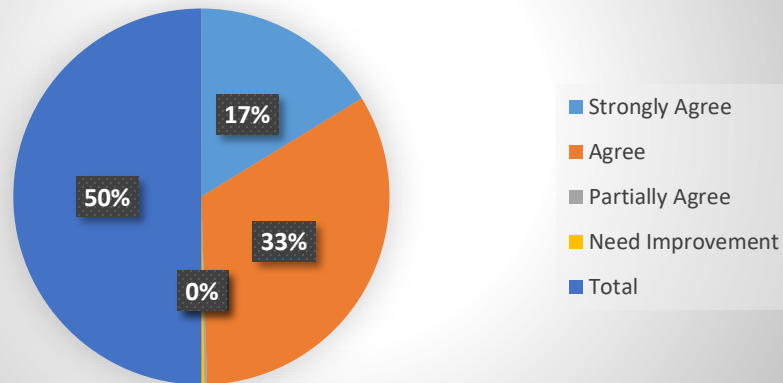
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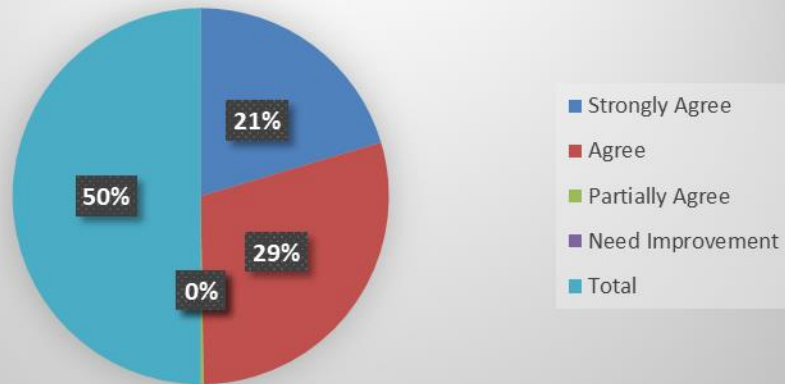
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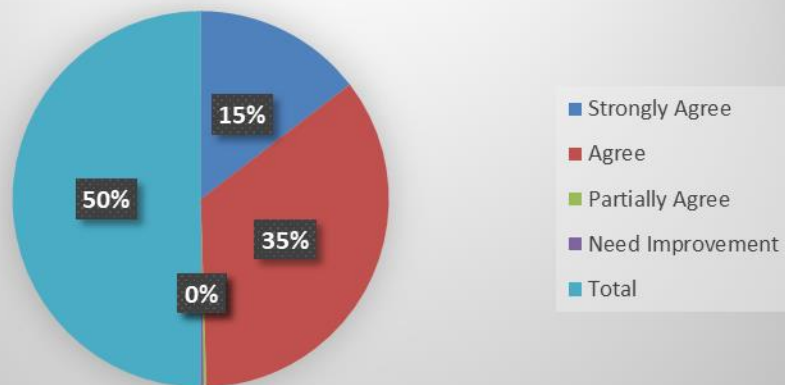
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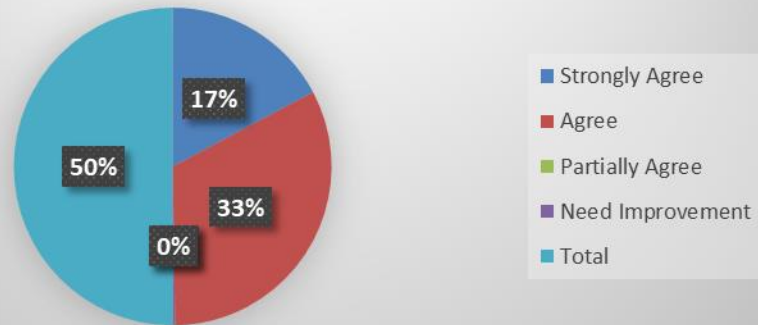
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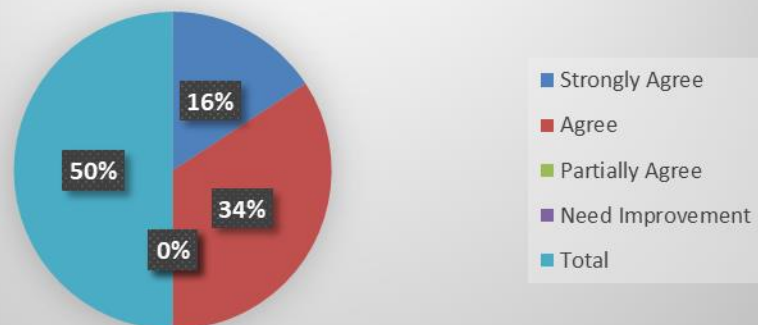
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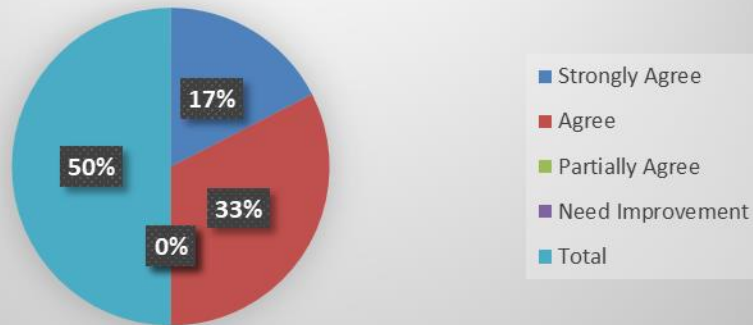
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Dr. E. RAMA DEVI, MCA., M.Phil., Ph.D.,
Associate Professor & Head
Department of Computer Science
with Data Analytics
NGM College, Pollachi - 642 001.

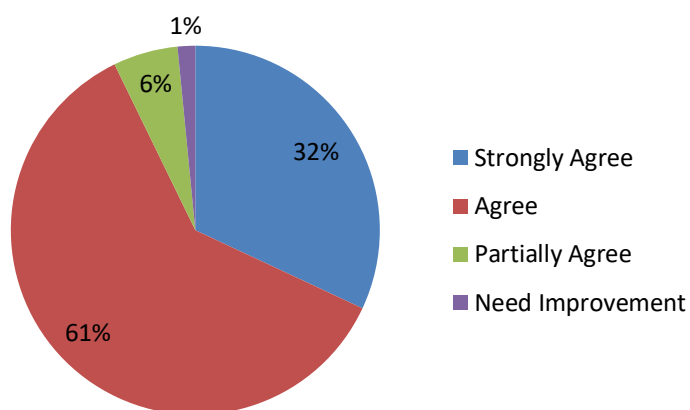
Dr. R. MUTHUKUMARAN,
*M.A., M.Phil., B.Ed., Ph.D.,
PRINCIPAL
N.G.M. College, Pollachi - 642 001
Coimbatore District

STUDENT FEEDBACK ON CURRICULUM

Academic year 2023-2024

DEPARTMENT OF BSc CS with AI and ML

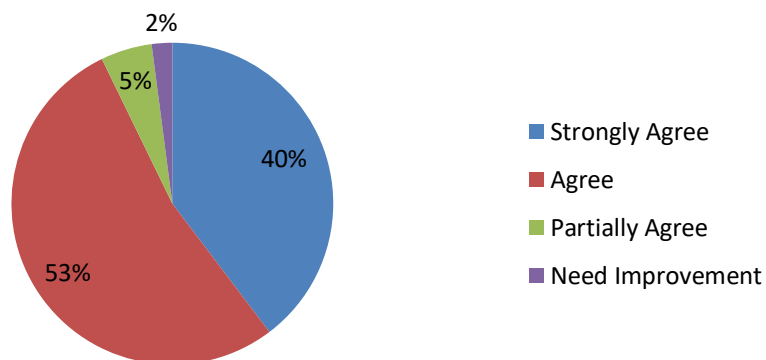
1. Strength of the syllabus is met with PO



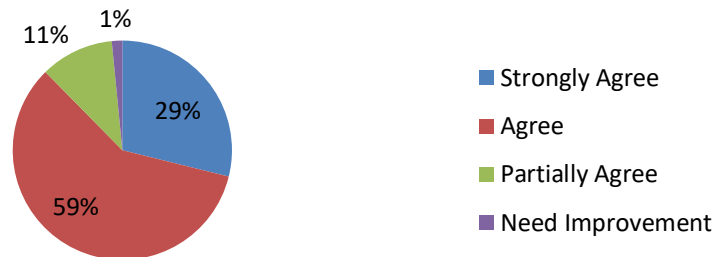
2.The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



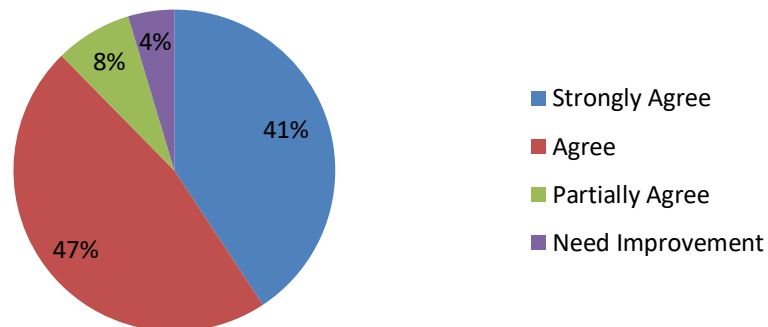
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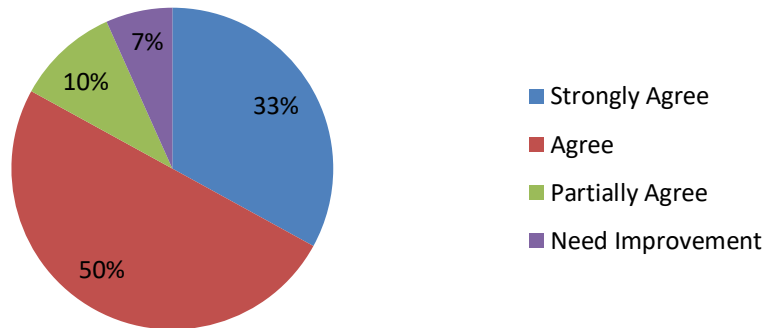
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course...



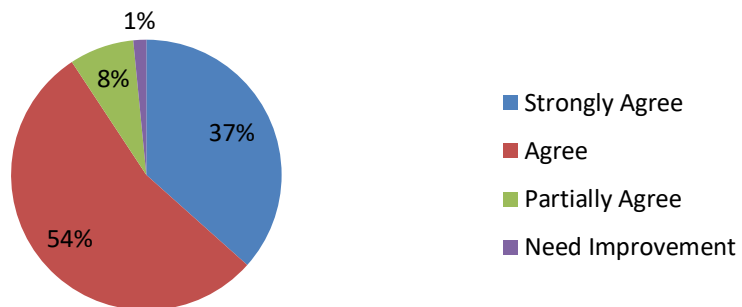
5. Course supports to Higher studies / Employability / Research



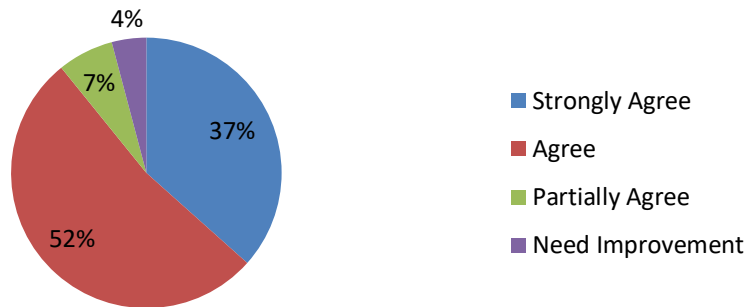
6. Course helps in preparing for competitive exams



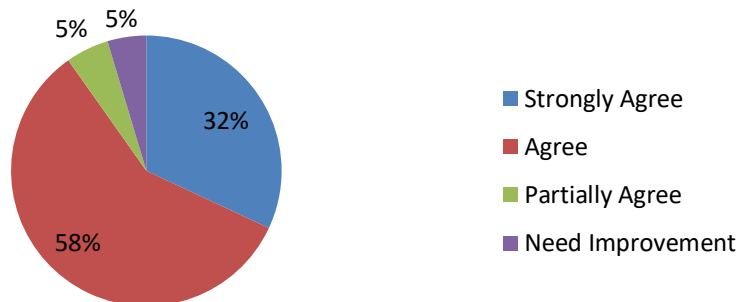
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Dr. S. Niraimathi

HOD
Dr.S.Niraimathi

Dr. S. NIRAIMATHI, M.C.A., M.Phil., Ph.D.,
Associate Professor & Head,
Department of Computer Science with AI & ML
N.G.M. College, Pollachi - 642 001.

Dr. R. Muthukumar
Principal

Dr. R. MUTHUKUMARAN
M.A., M.Phil., B.Ed., P.D.E.
PRINCIPAL
N.G.M. College, Pollachi - 642 001
Coimbatore District



NGM COLLEGE (AUTONOMOUS)
Re-Accredited by NAAC
An ISO 9001: 2015 Certified Institution;
Affiliated to Bharathiar University
Pollachi – 642001

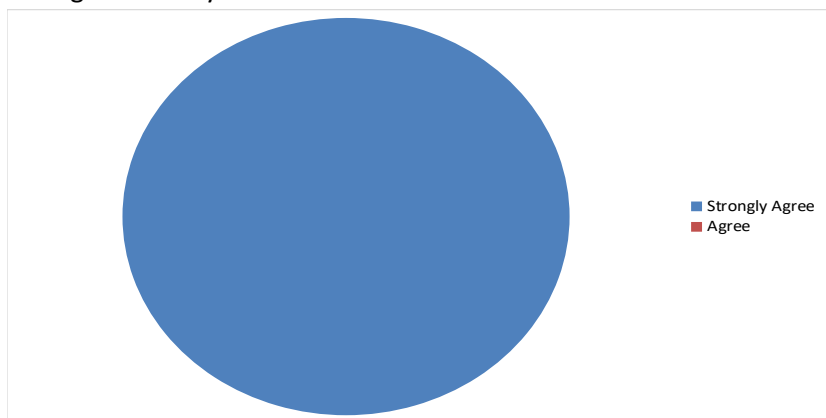


POSTGRADUATE DEPARTMENT OF ENGLISH

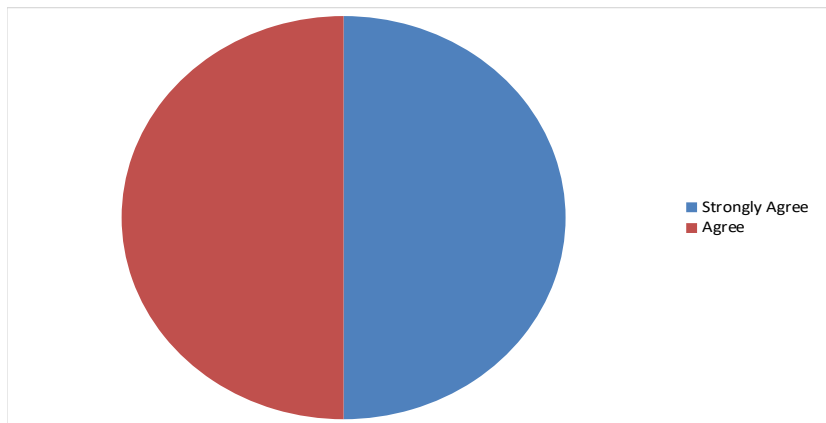
Students Feedback on Curriculum

23pel101 - British literature from the age of Chaucer to pre romantic age

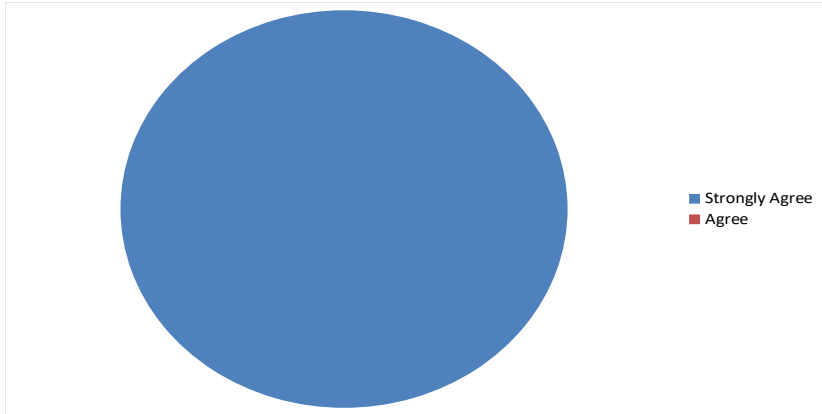
1. Strength of the syllabus is met with PO.



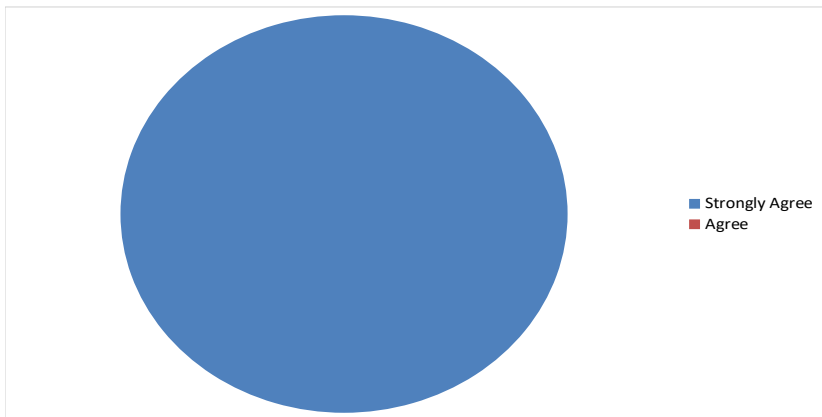
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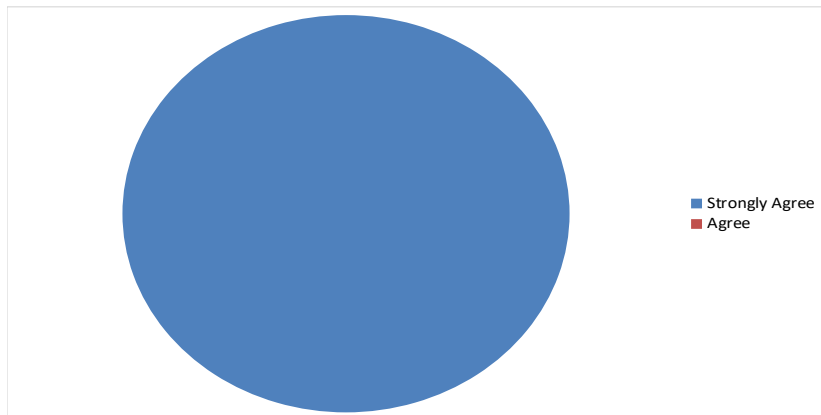
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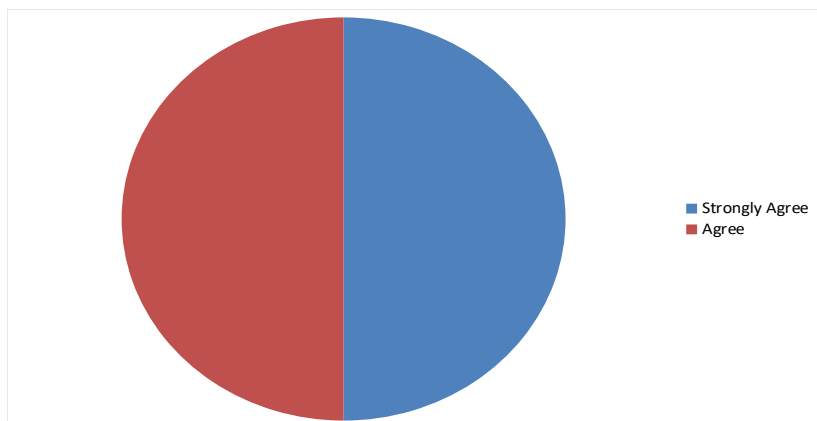
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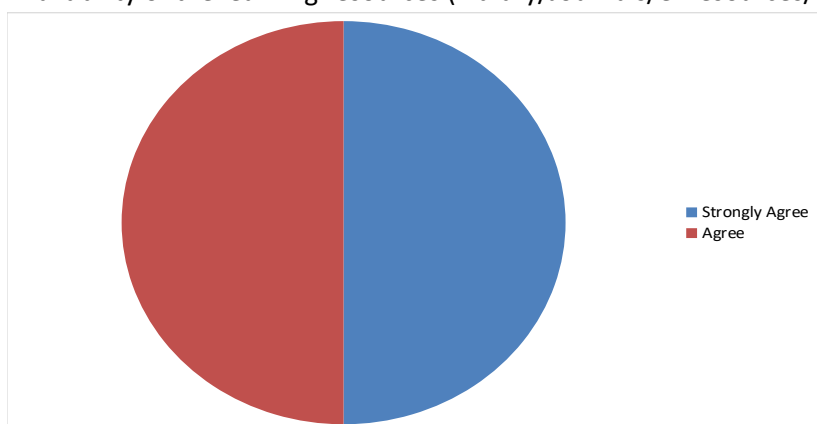
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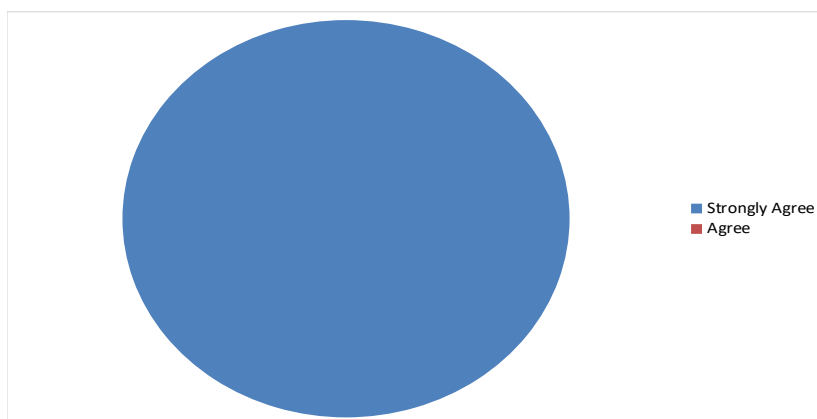
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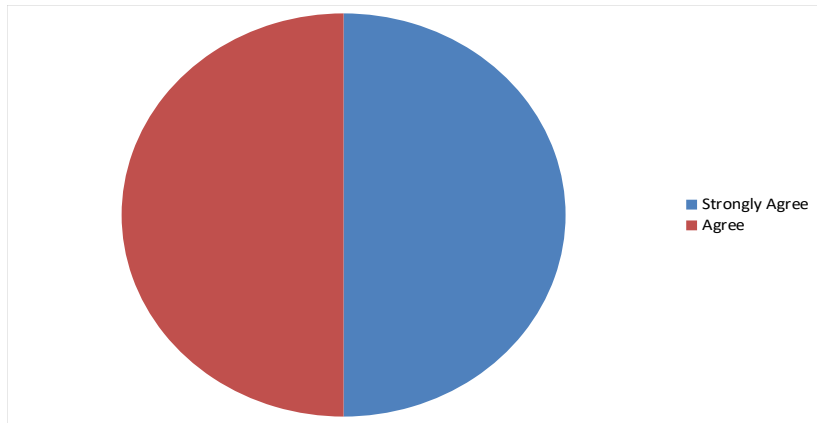
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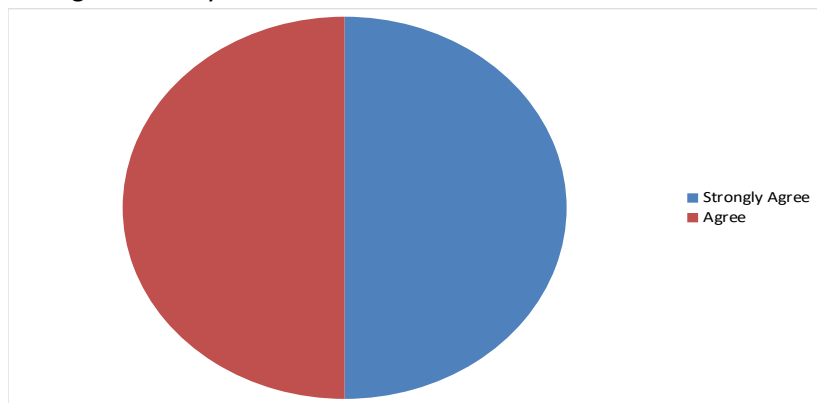


9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude.

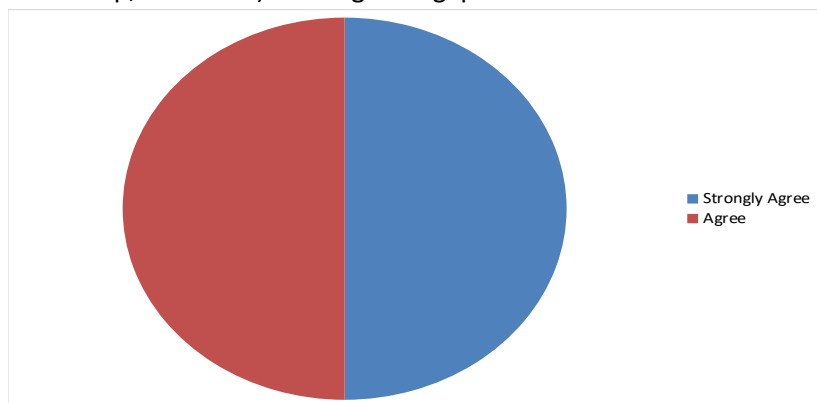


23PEL 102 BRITISH LITERATURE FROM THE ROMANTIC AGE TO VICTORIAN AGE

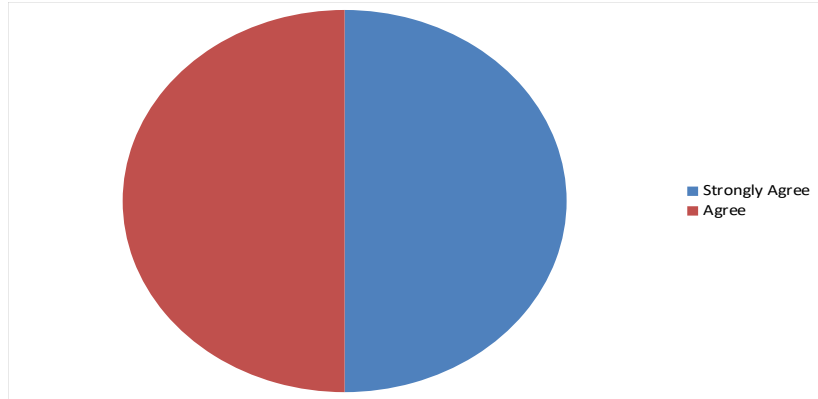
1. Strength of the syllabus is met with PO.



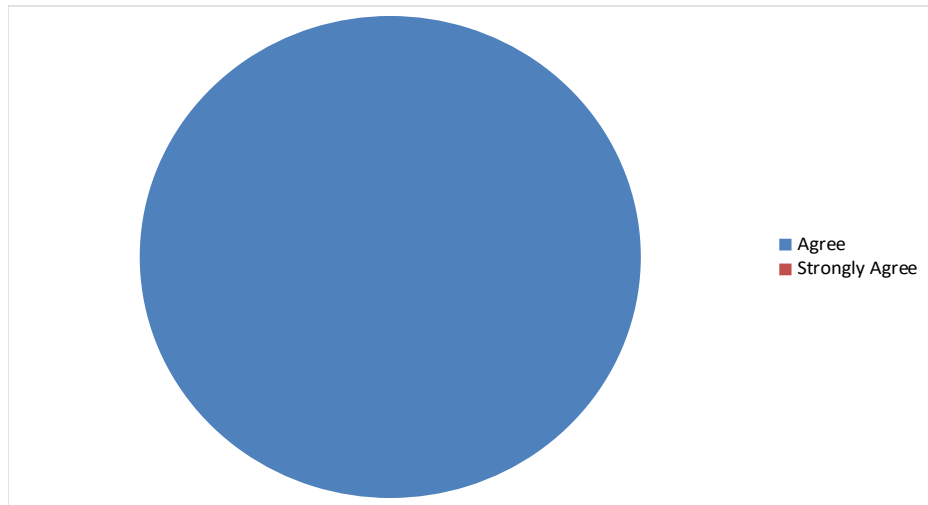
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs.



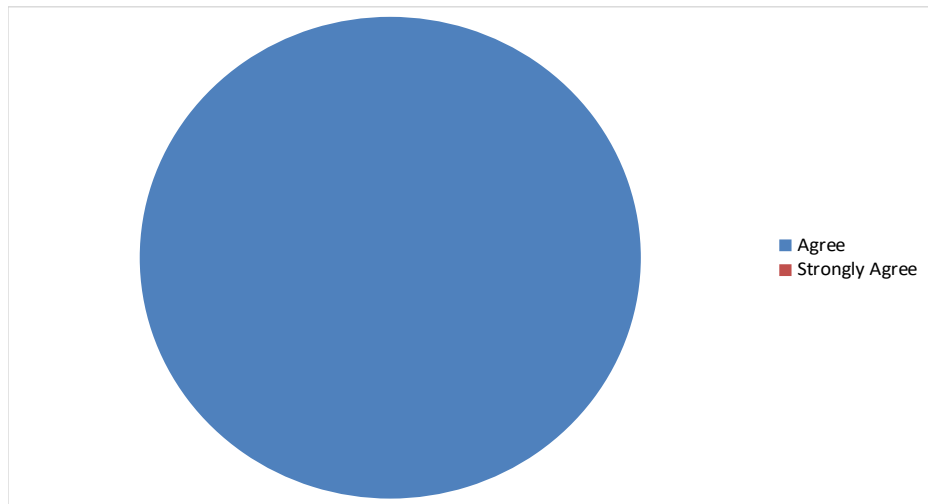
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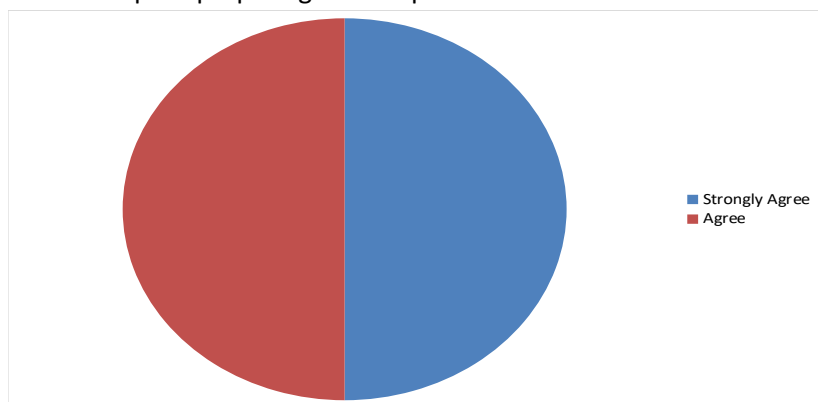
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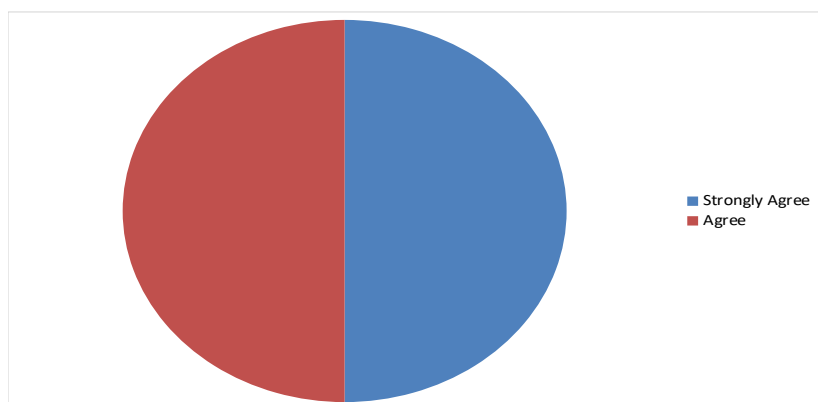
5. Course supports to Higher studies / Employability / Research.



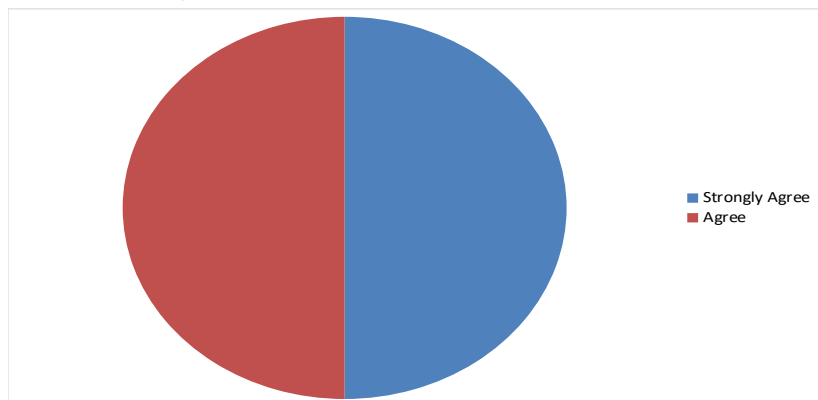
6. Course helps in preparing for competitive exams.



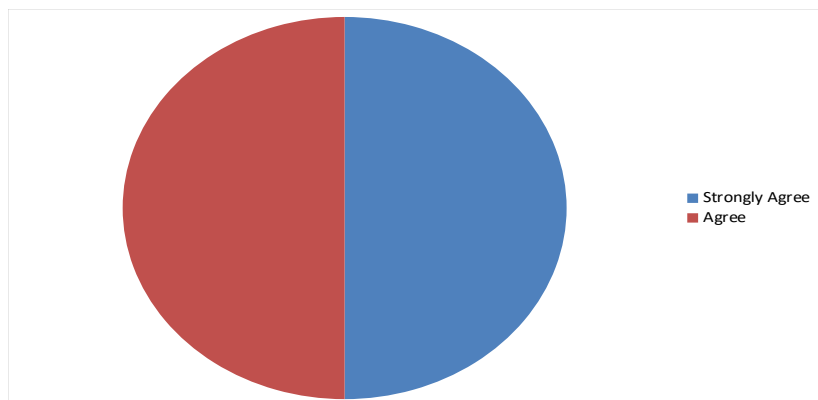
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



7. Contents offered in the syllabus are in relation to the technological advancements/current trends.



8. 9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude.



23PEL103 Shakespeare

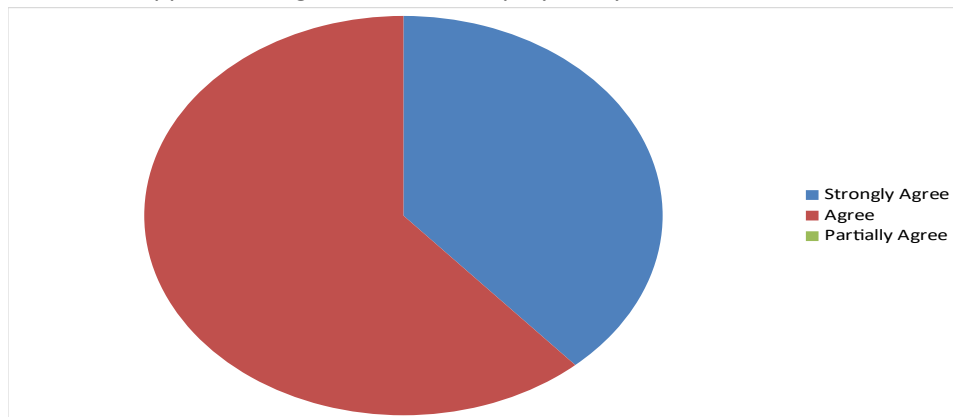
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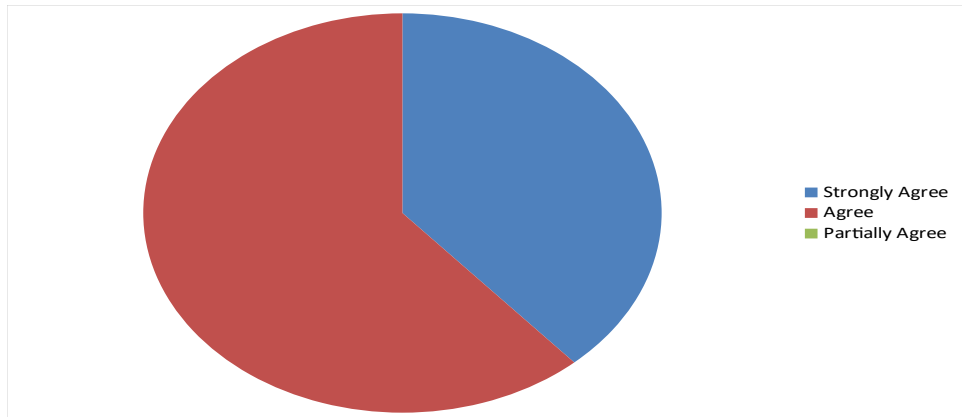
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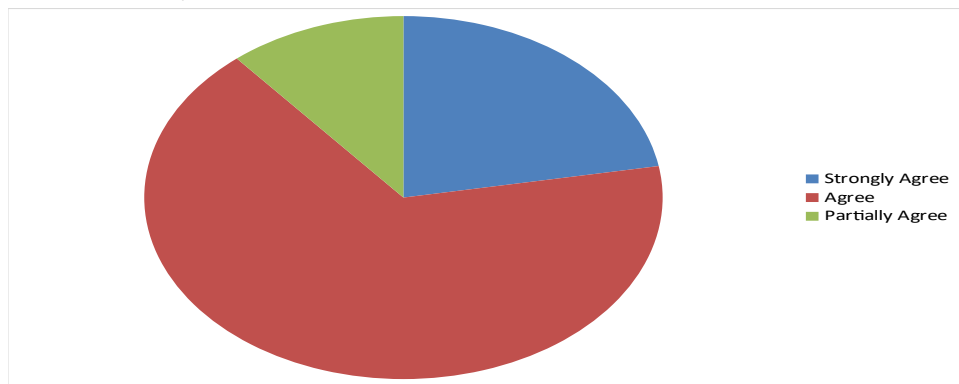


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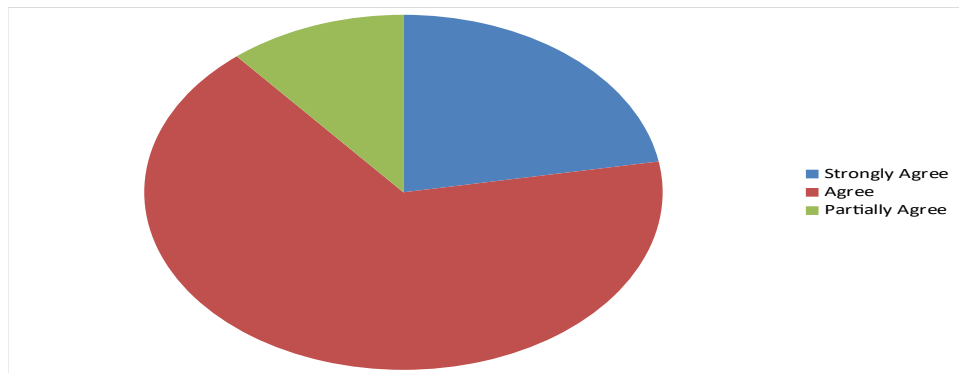


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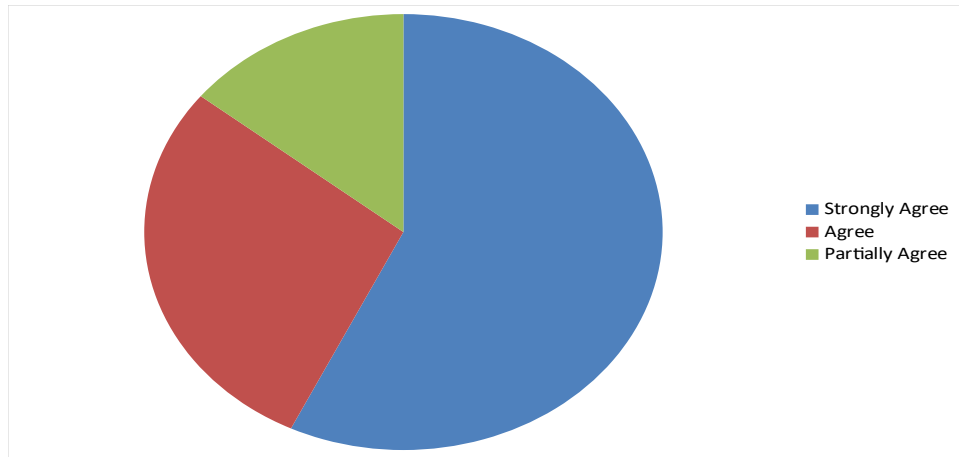


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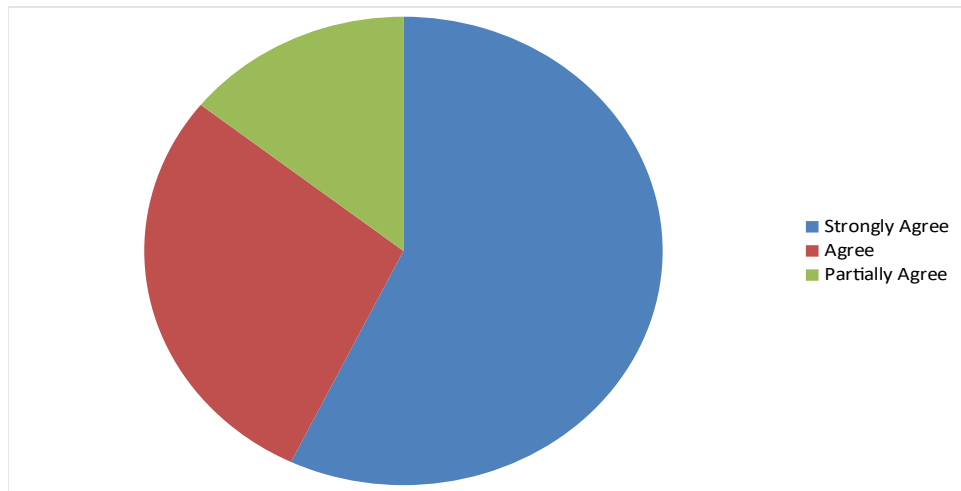


23PEL104 Morden English Grammar And Usage

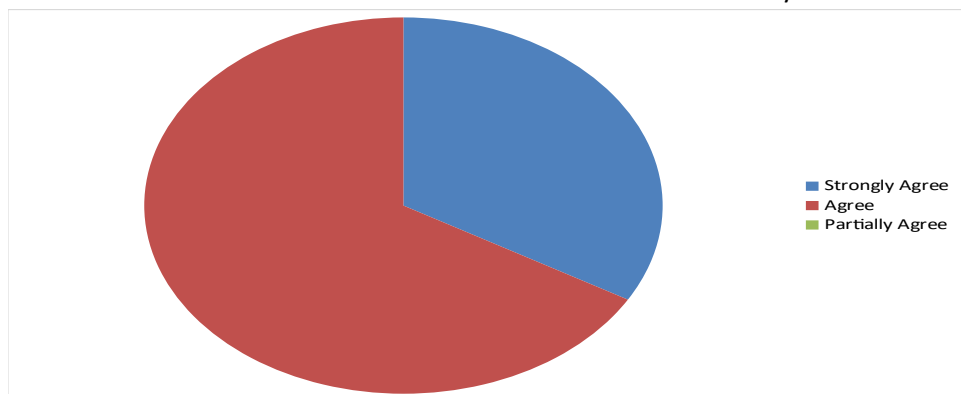
1. Strength of the syllabus is met with PO.



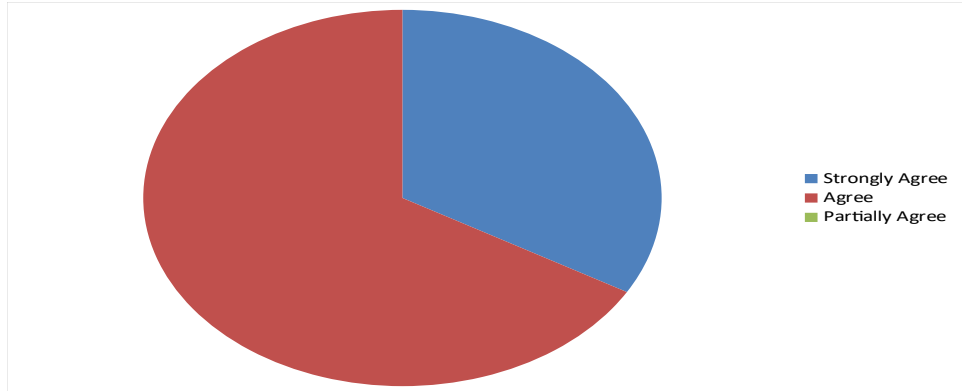
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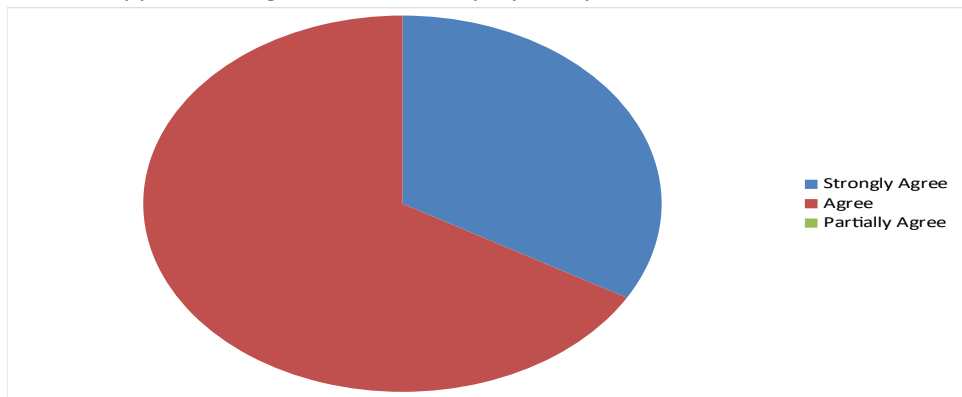
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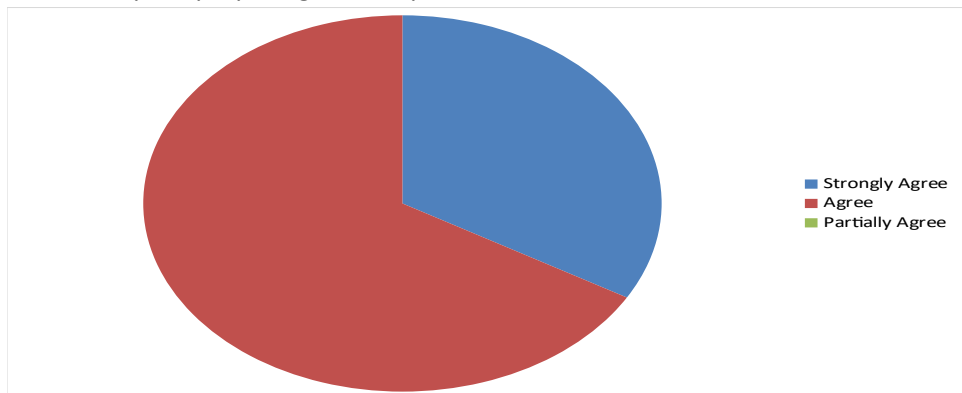
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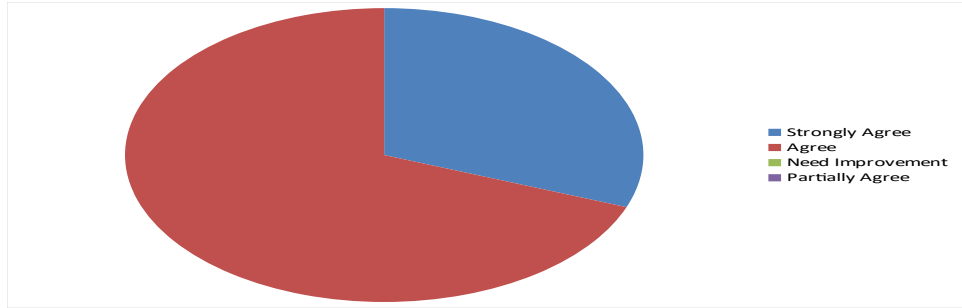
5. Course supports to Higher studies / Employability / Research.



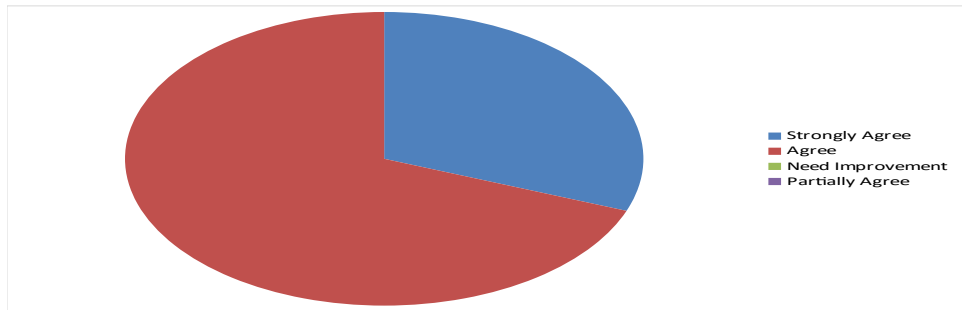
6. Course helps in preparing for competitive exams.



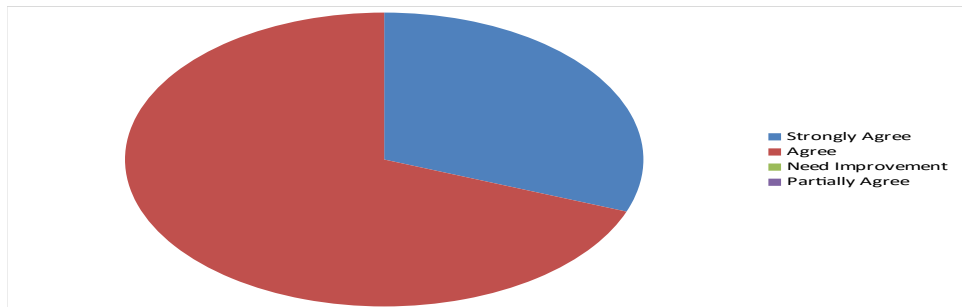
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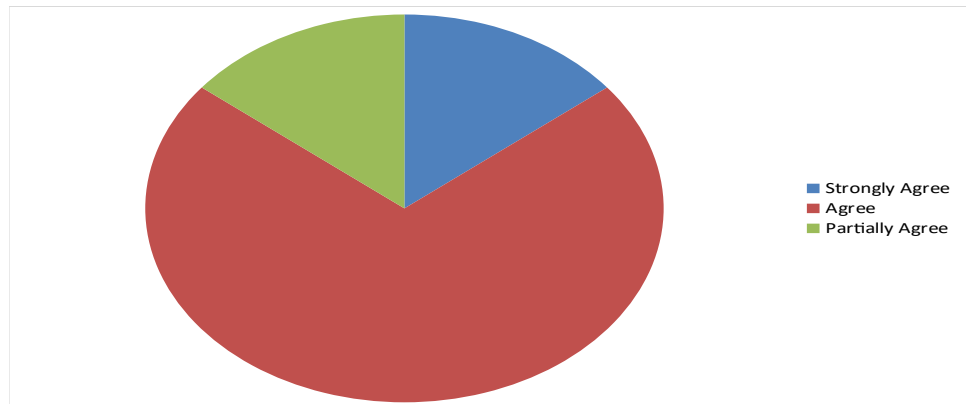


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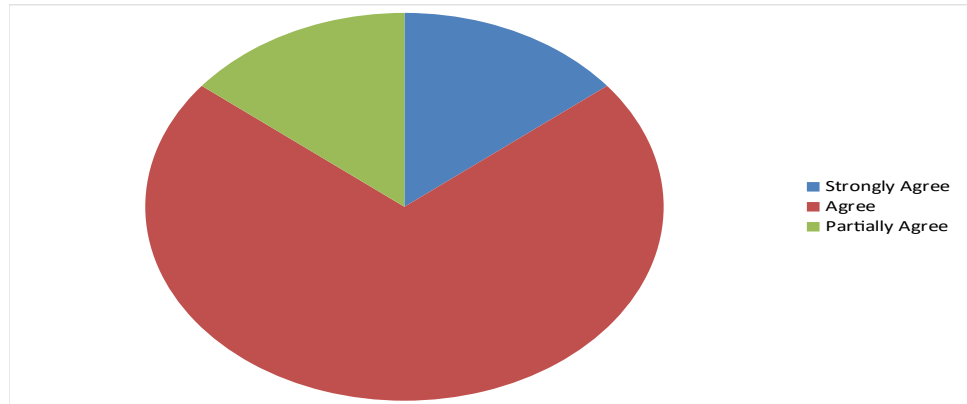


23PEL105 ENGLISH PHONETICS AND PHONOLOGY

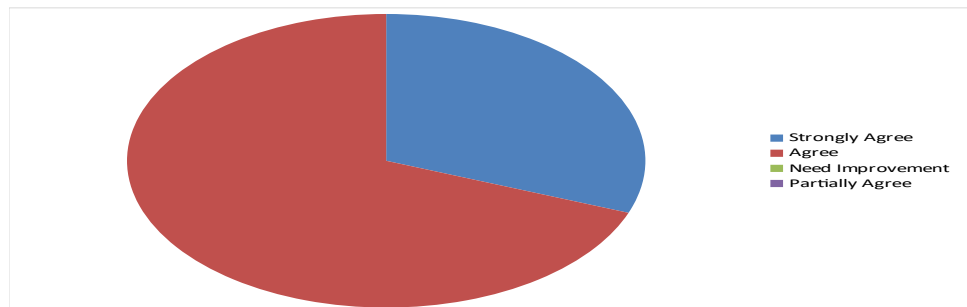
1. Strength of the syllabus is met with PO.



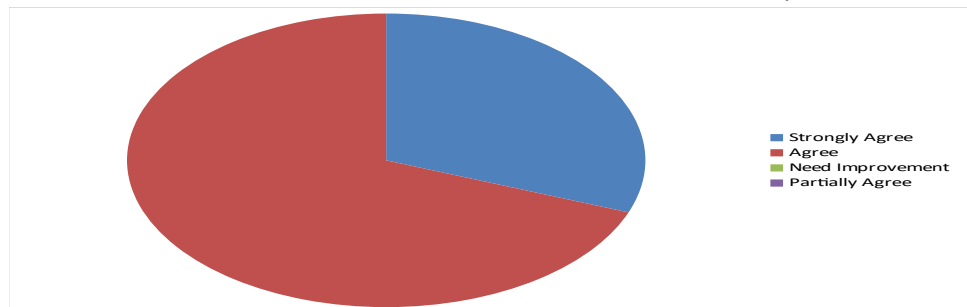
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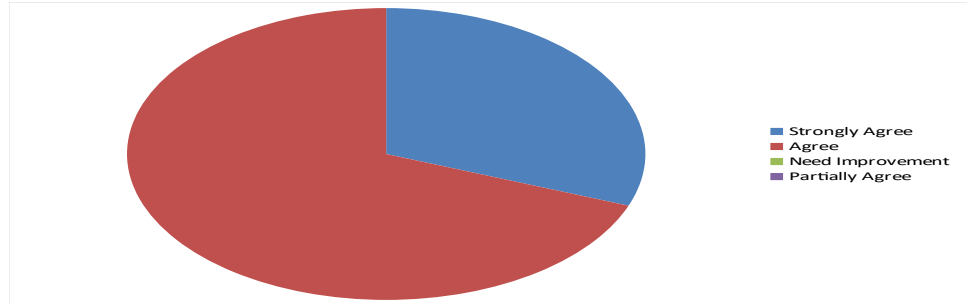
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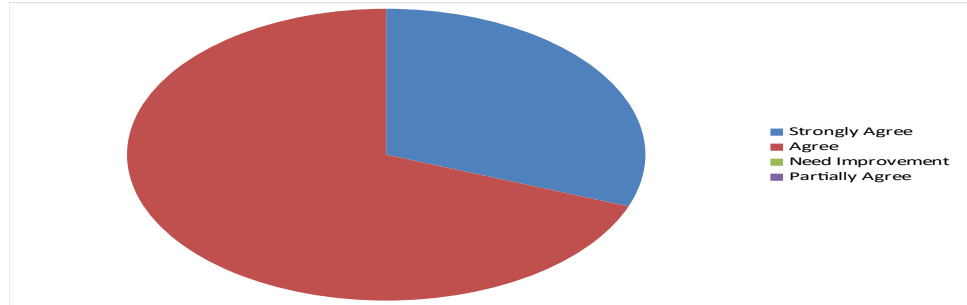
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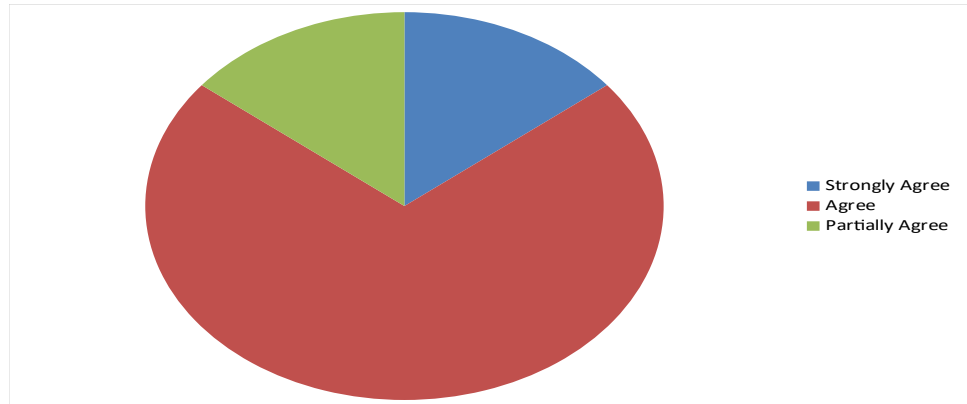
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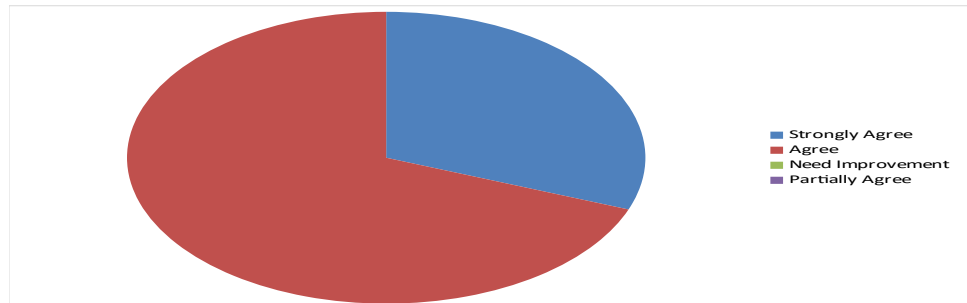
5. Course supports to Higher studies / Employability / Research.



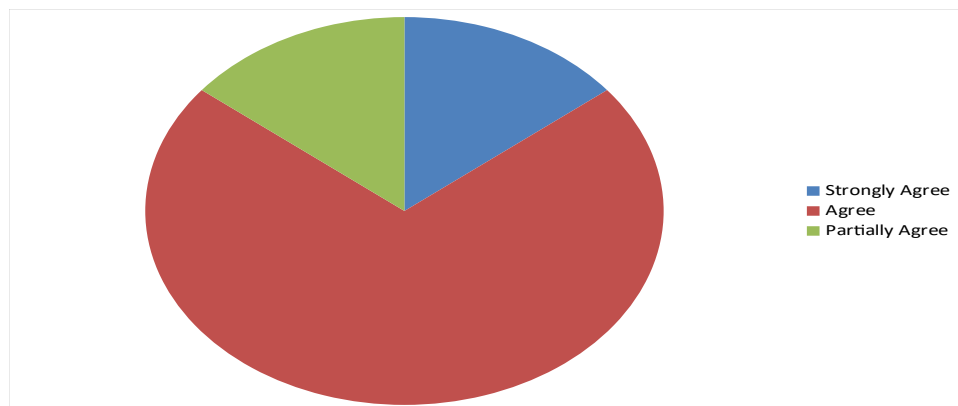
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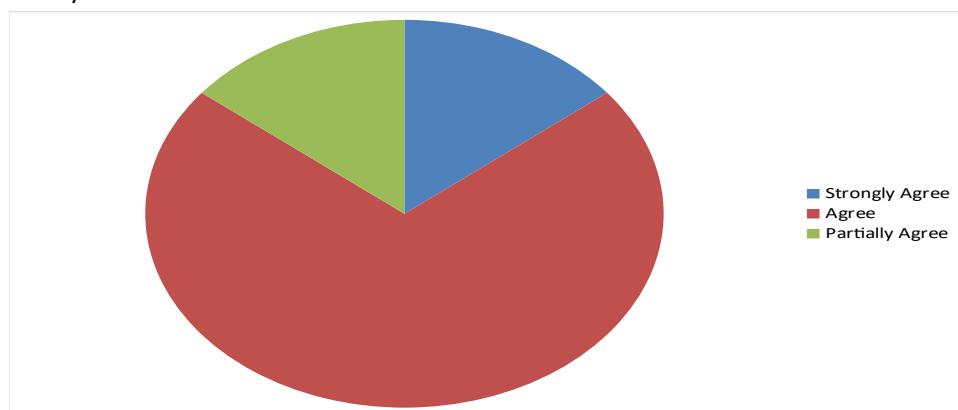
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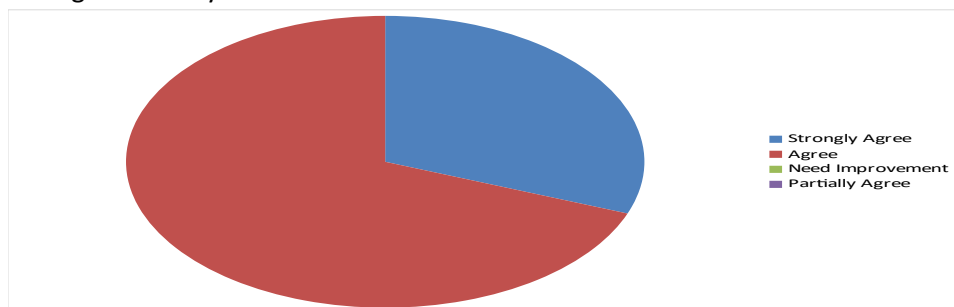


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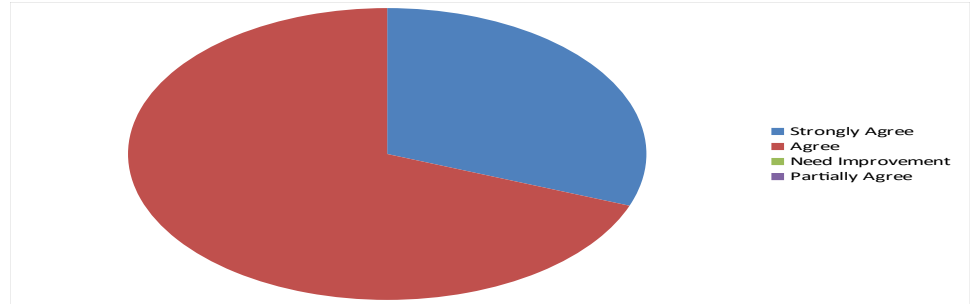


22PEL310 Twentieth Century British literature –II

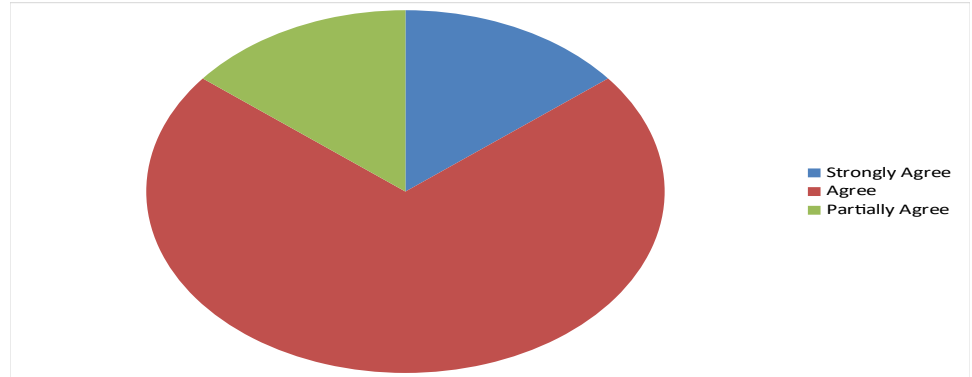
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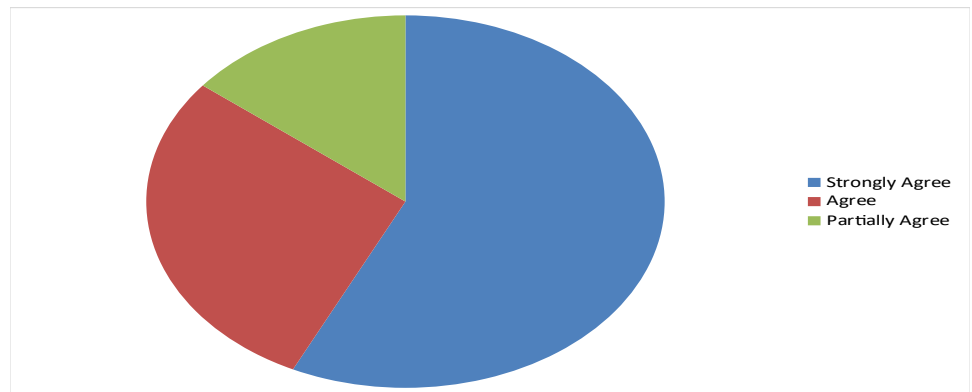
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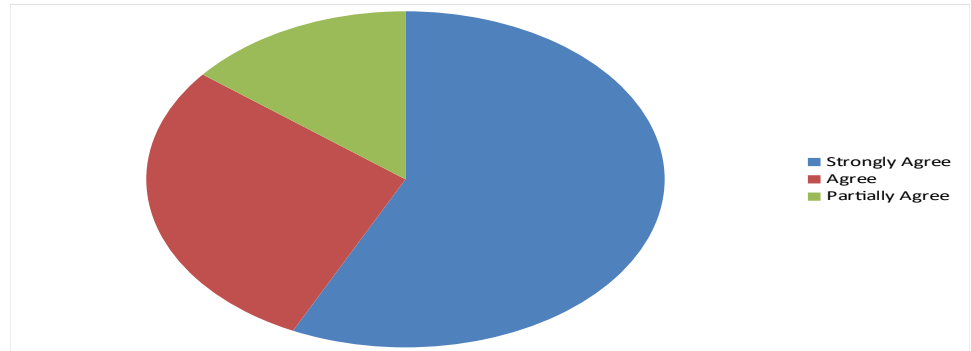
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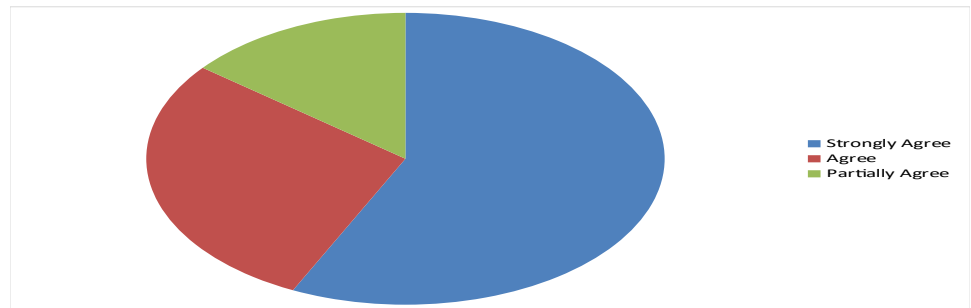
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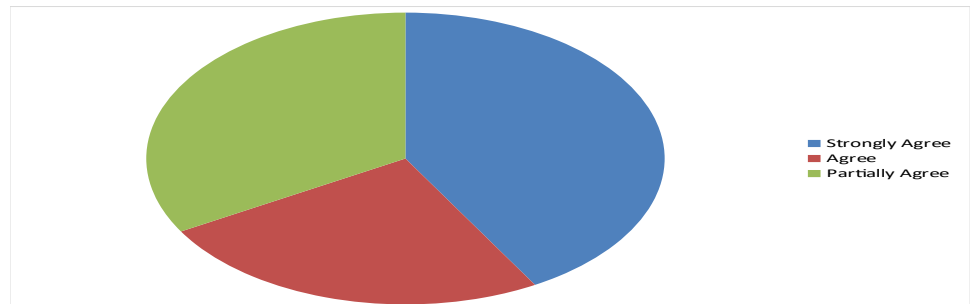
5. Course supports to Higher studies / Employability / Research.



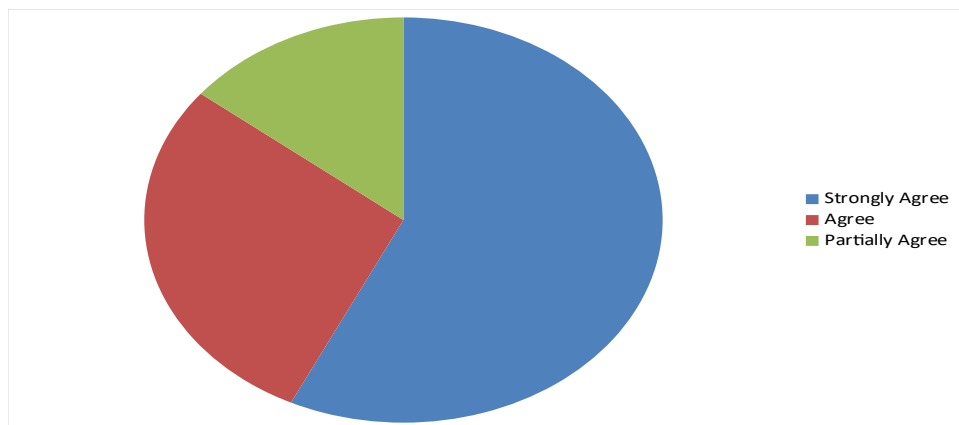
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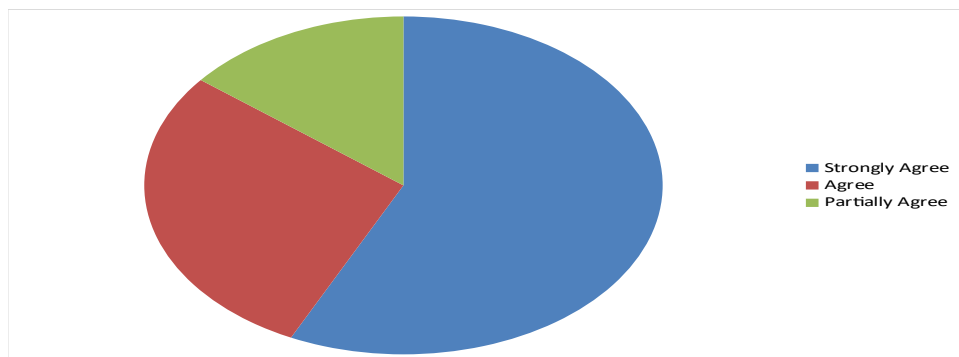
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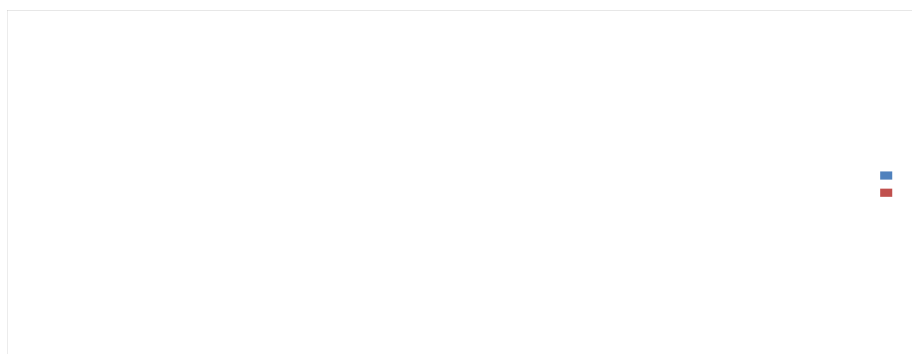


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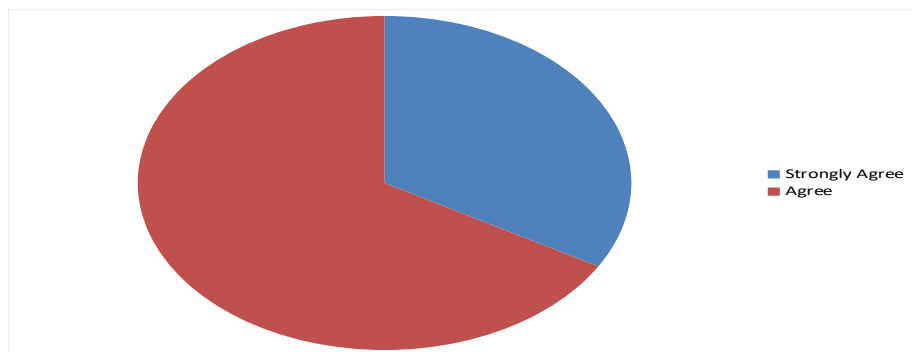


22PEL311 American Literature- II

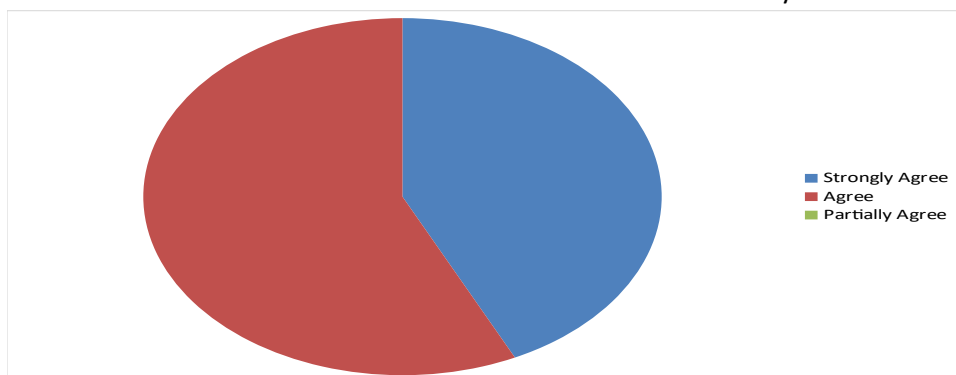
1. Strength of the syllabus is met with PO



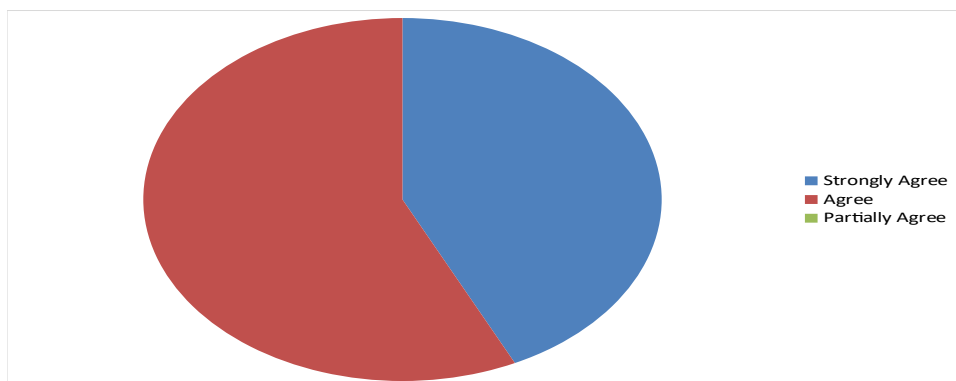
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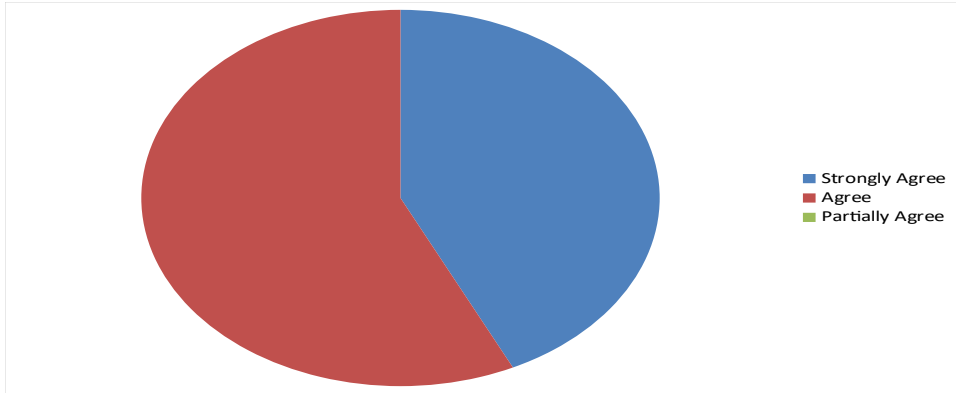
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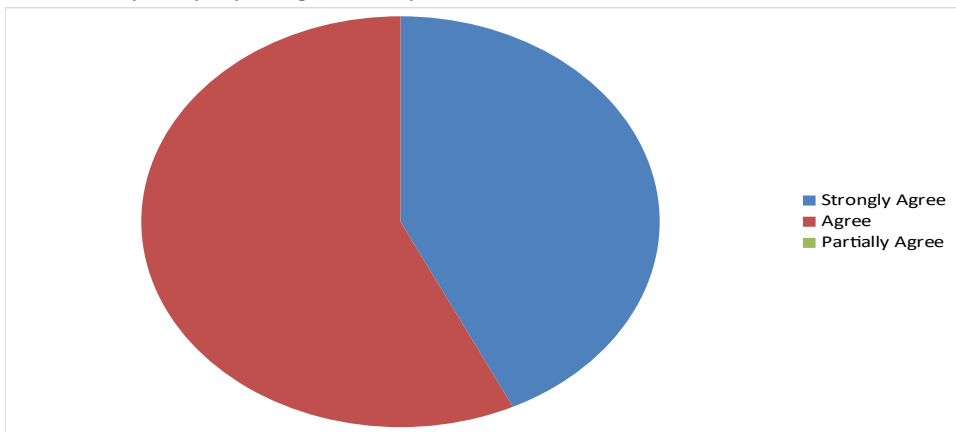
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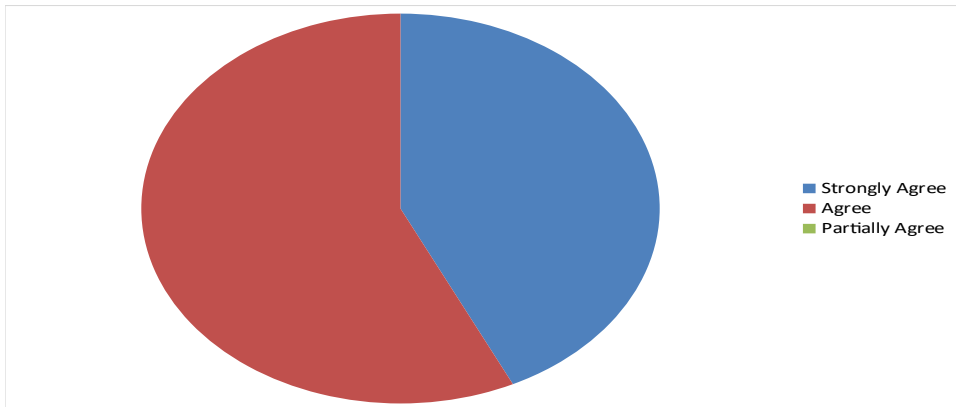
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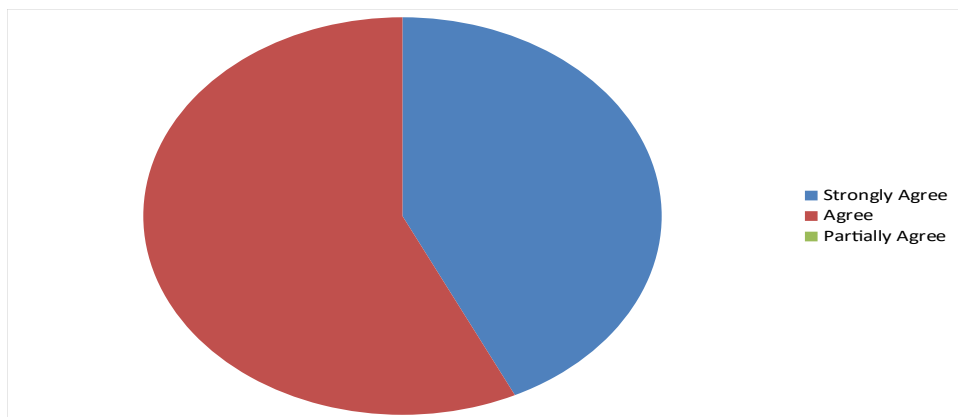
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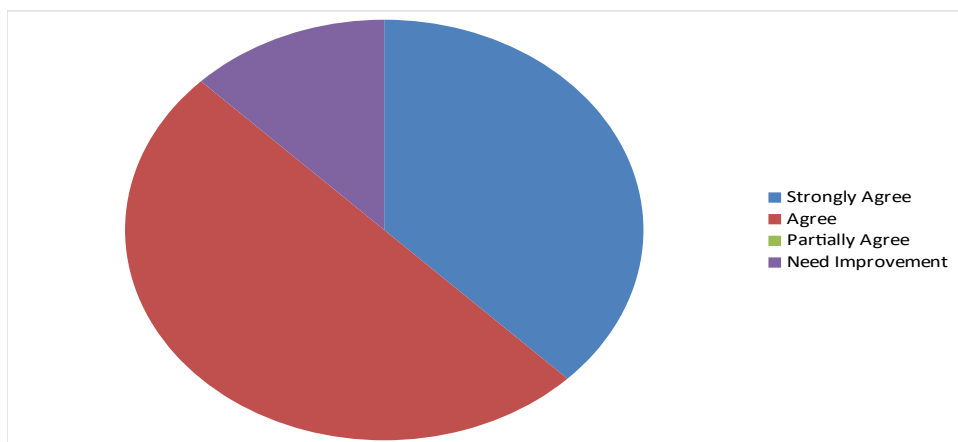
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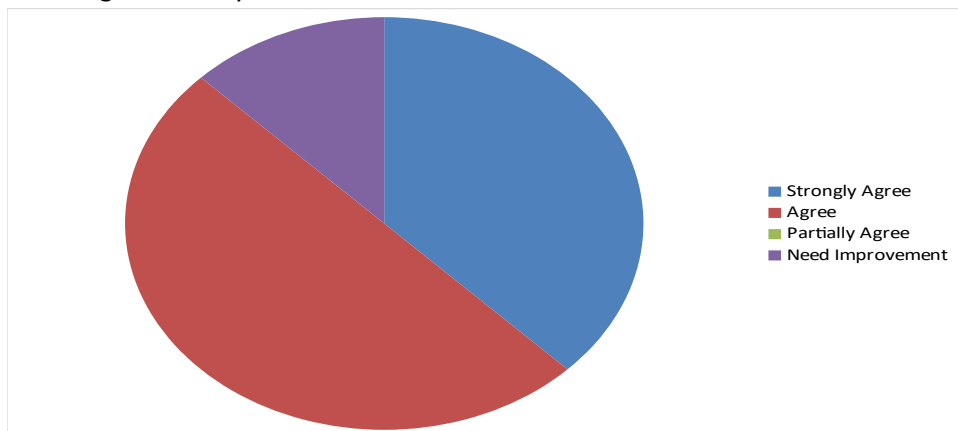


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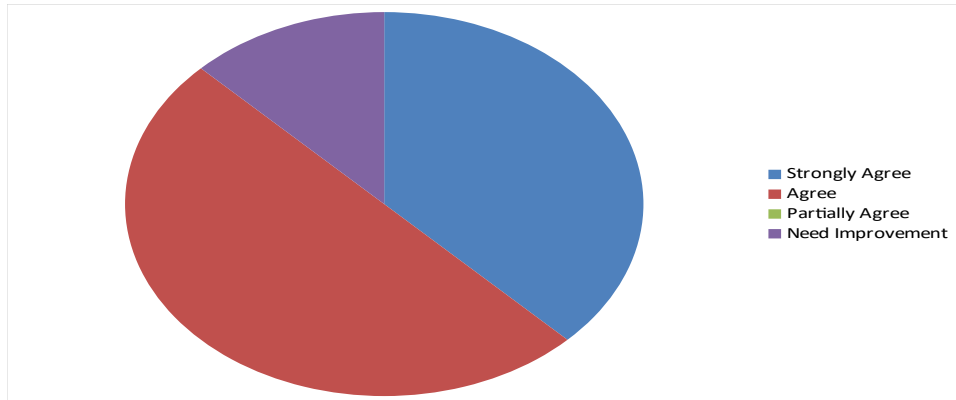


22PEL312 Post Colonial Literature

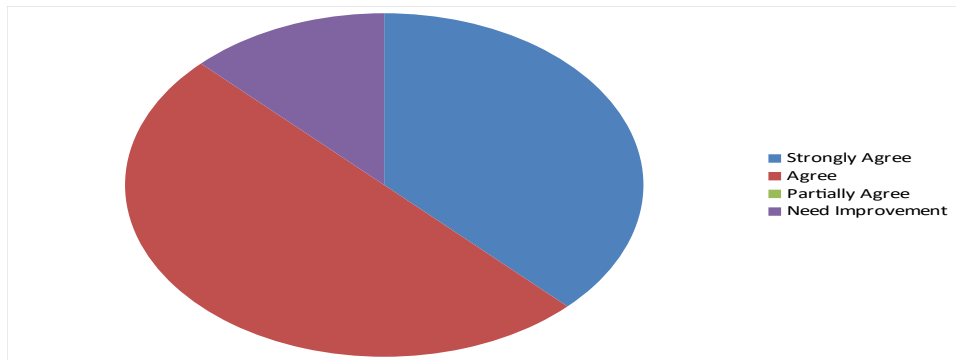
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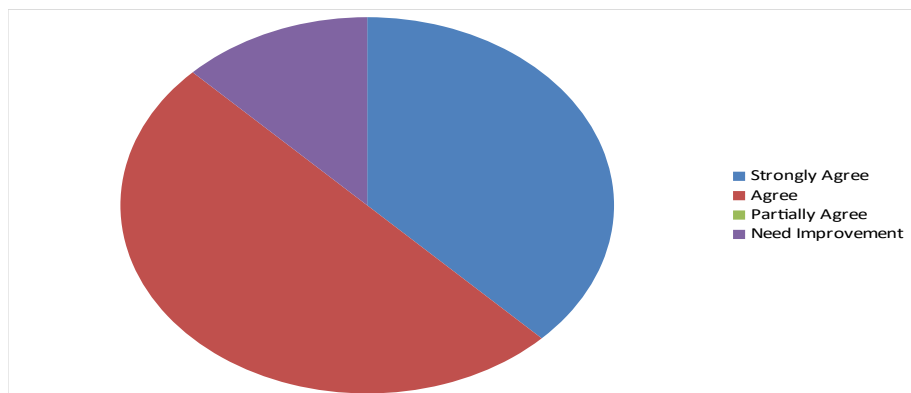
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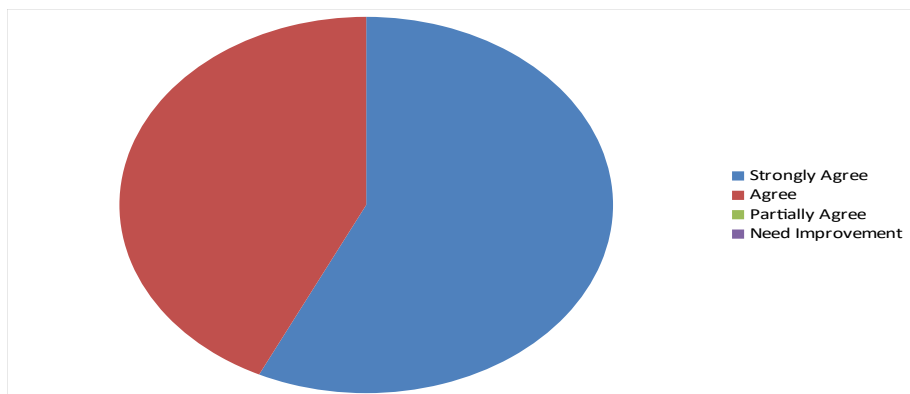
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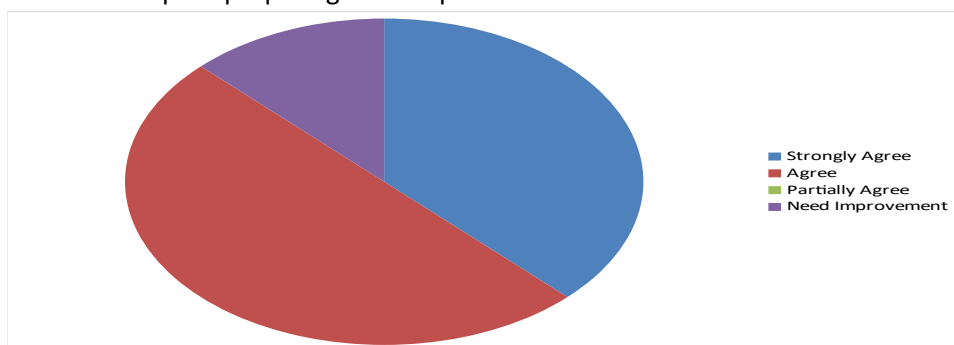
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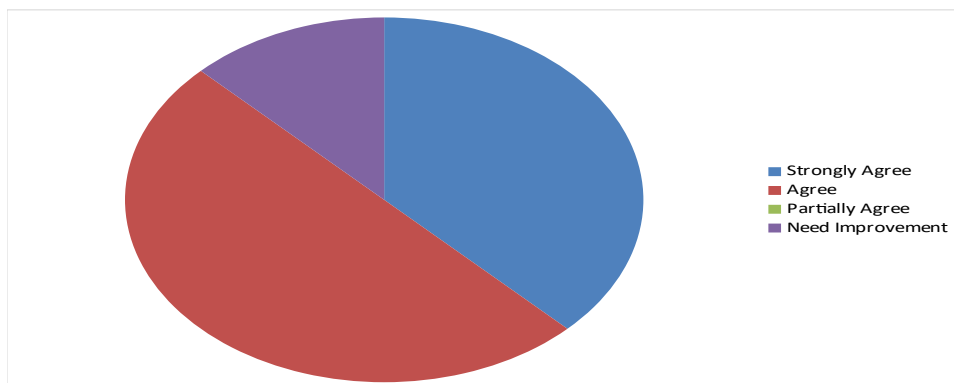
5. Course supports to Higher studies / Employability / Research.



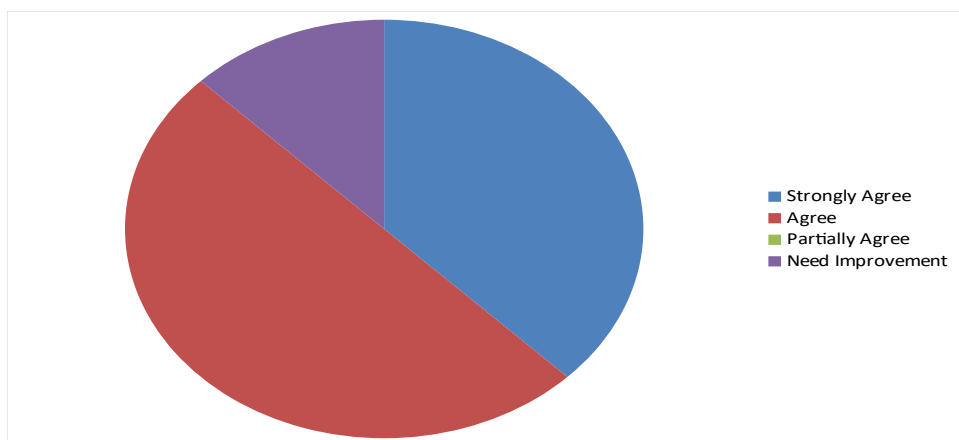
6. Course helps in preparing for competitive exams.



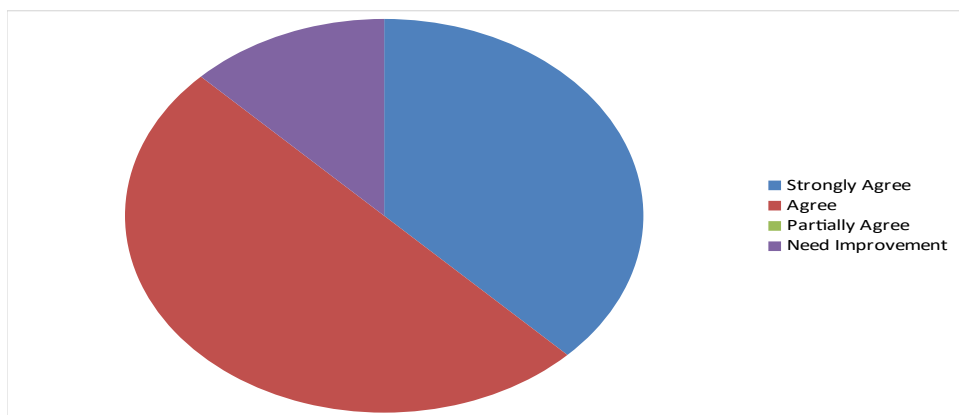
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends.

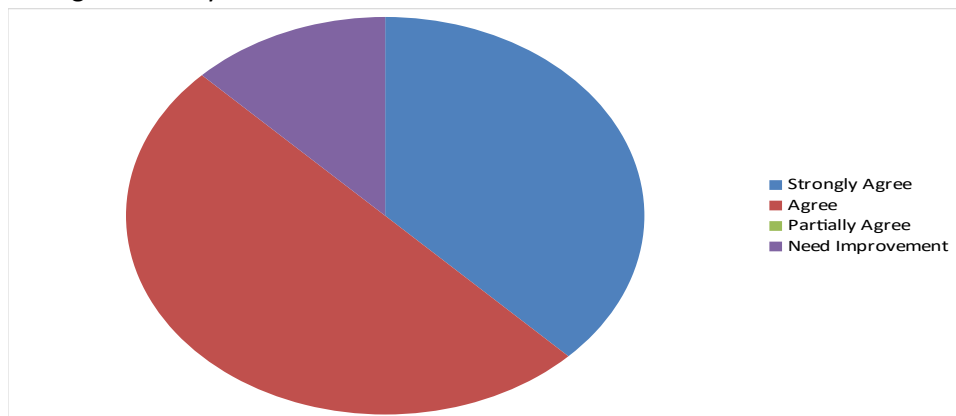


9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude.

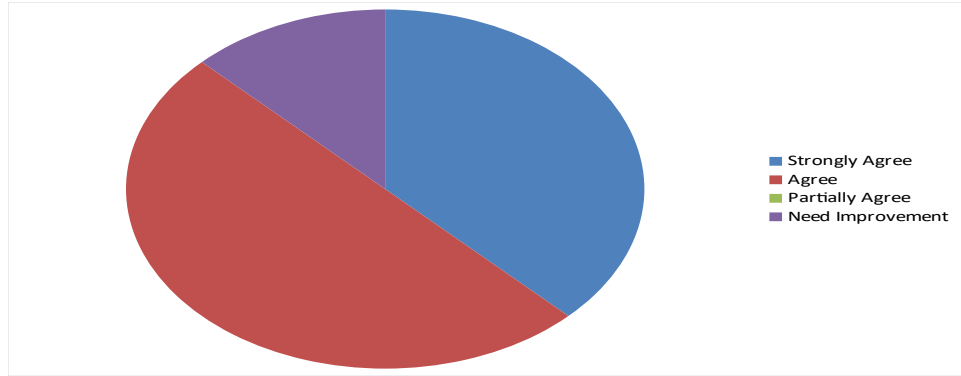


22PEL313 Literary theory and Criticism.

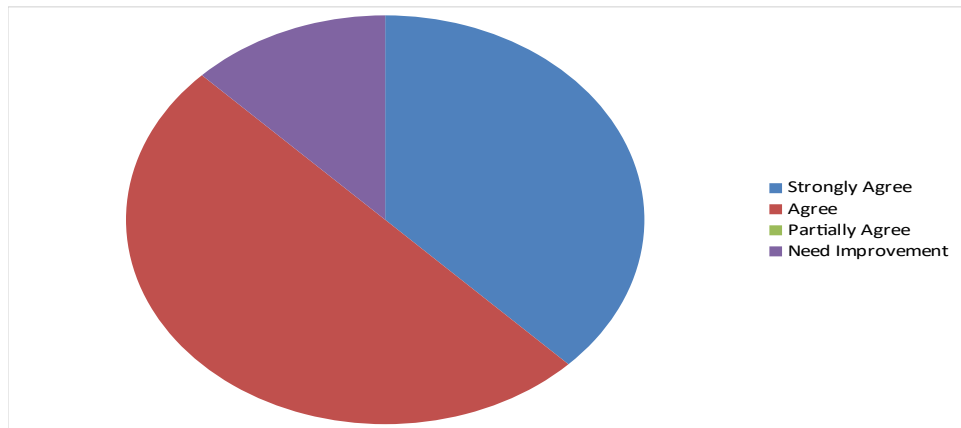
1. Strength of the syllabus is met with PO



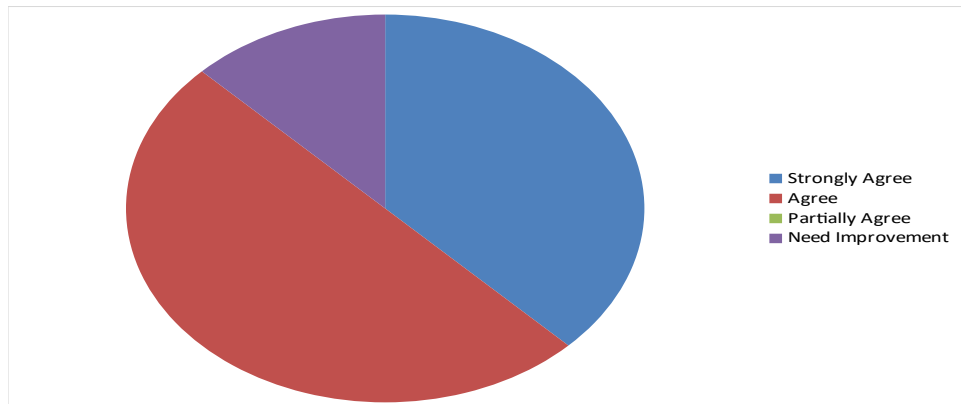
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs.



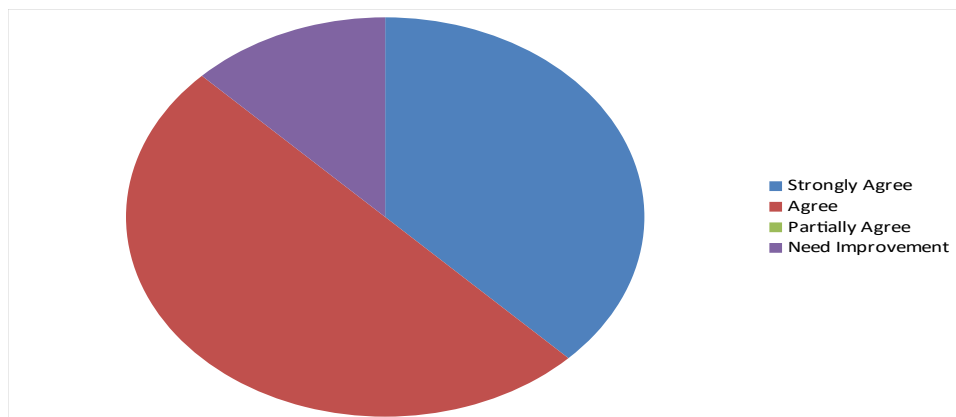
3. Allocations of the hours and credits to the courses are satisfactory.



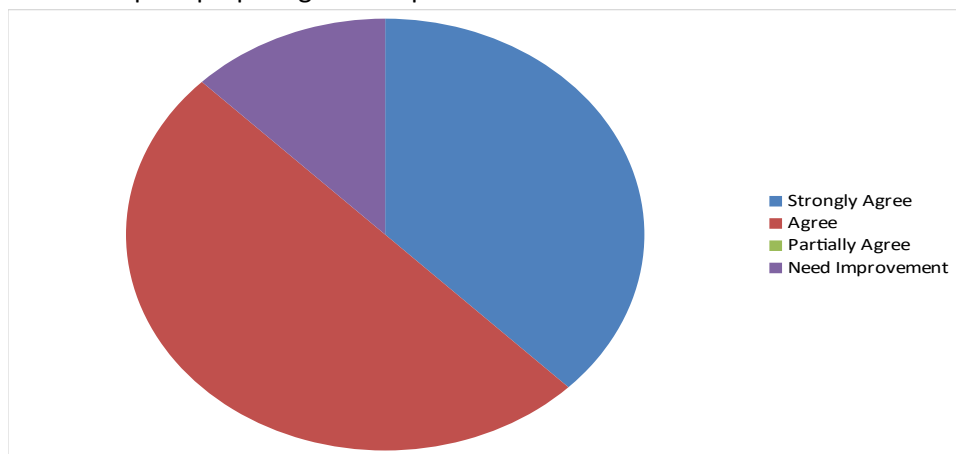
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



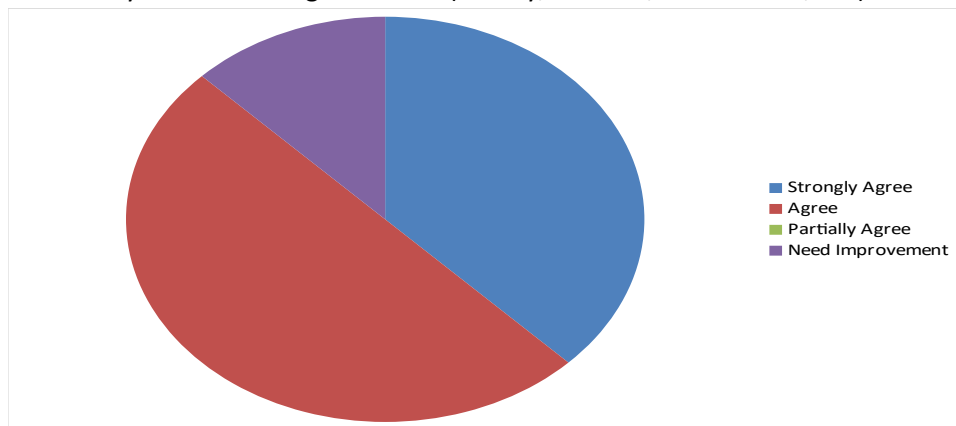
5. Course supports to Higher studies / Employability / Research



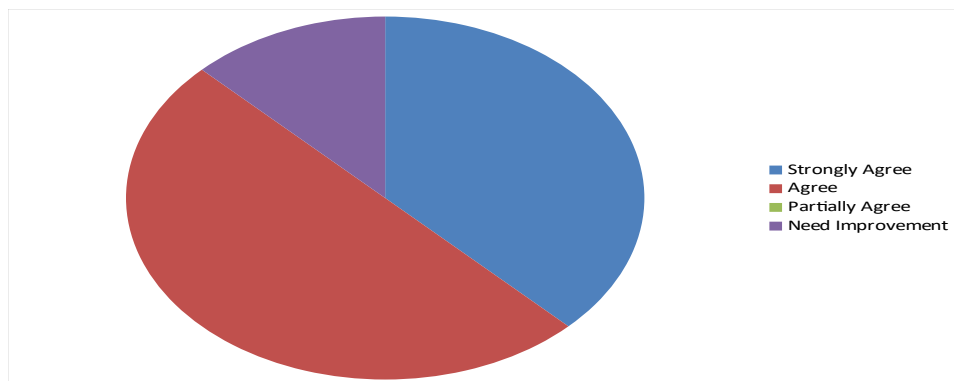
6. Course helps in preparing for competitive exams.



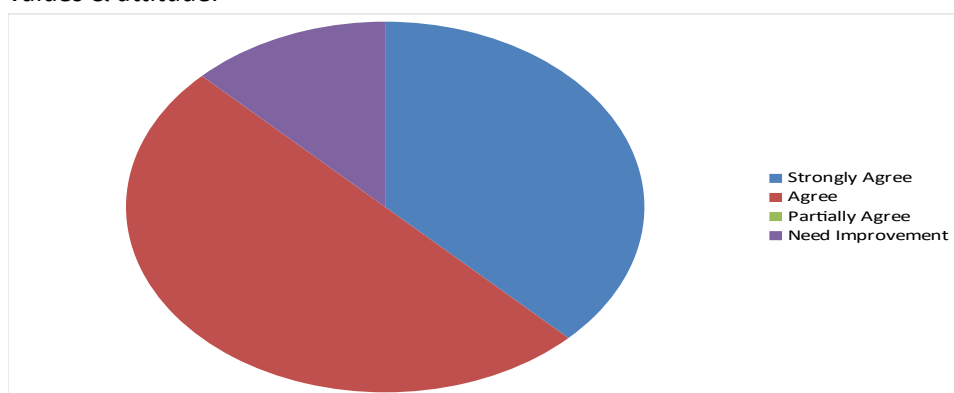
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends.

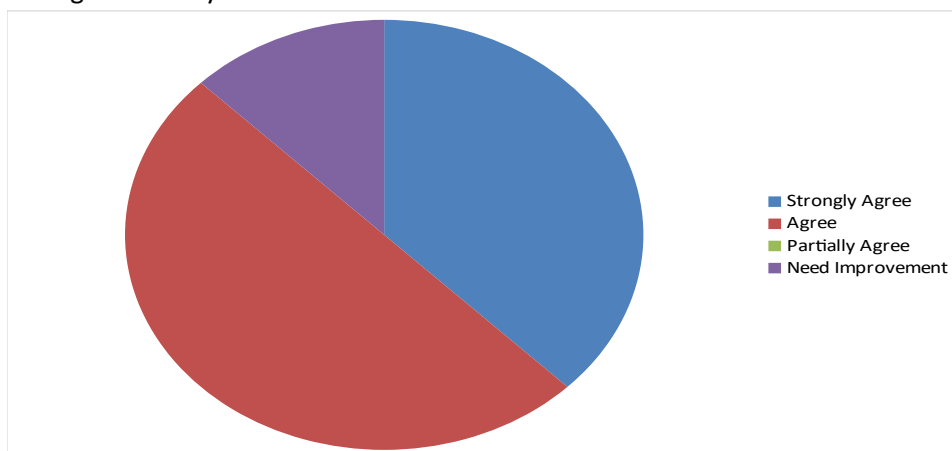


9. 9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude.

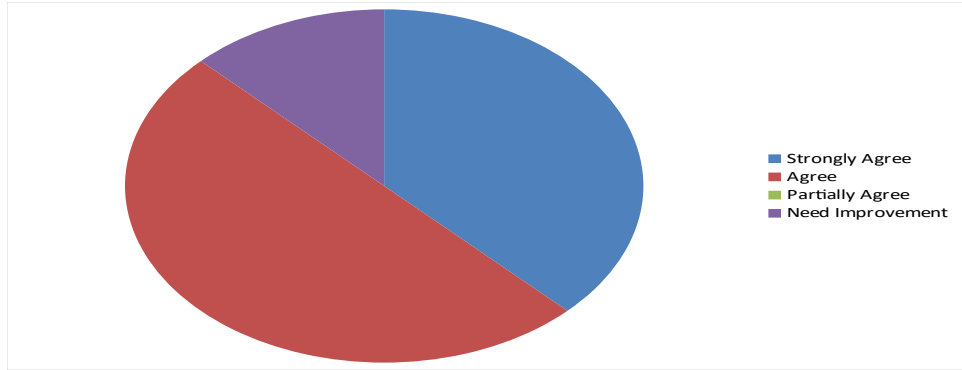


22PEI3E3 Journalism and mass communication.

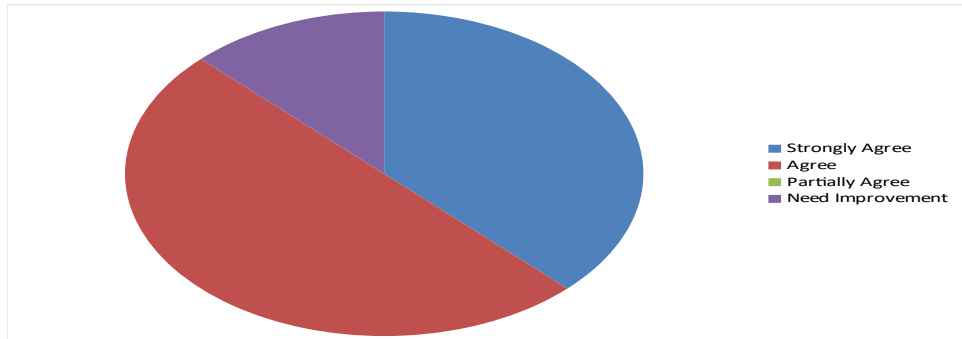
1. Strength of the syllabus is met with PO.



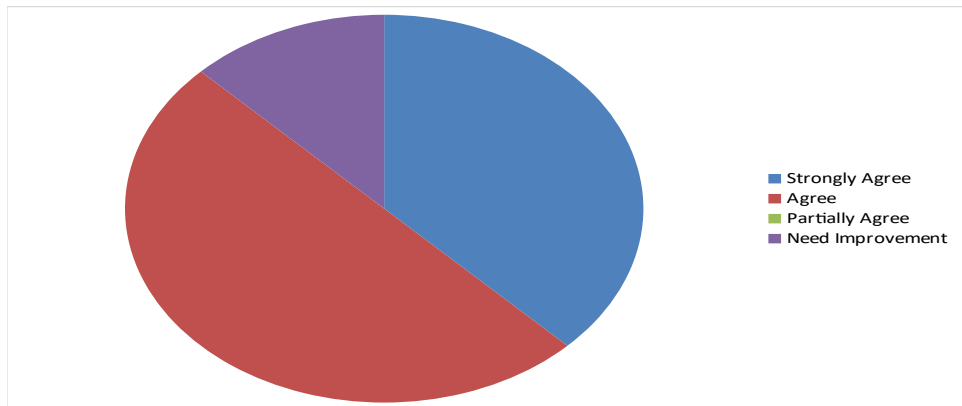
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs.



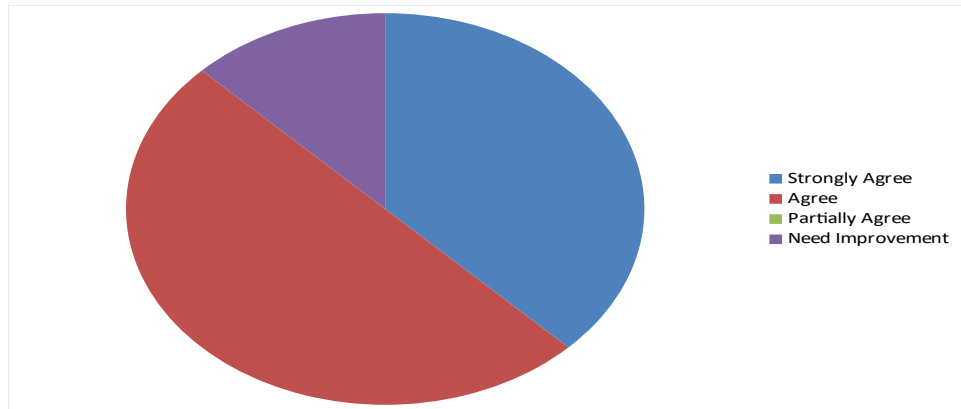
3. Allocations of the hours and credits to the courses are satisfactory.



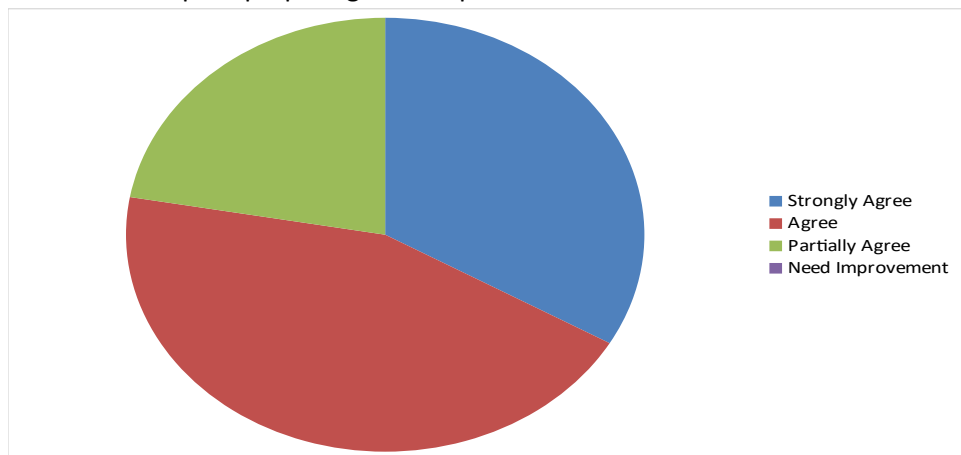
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



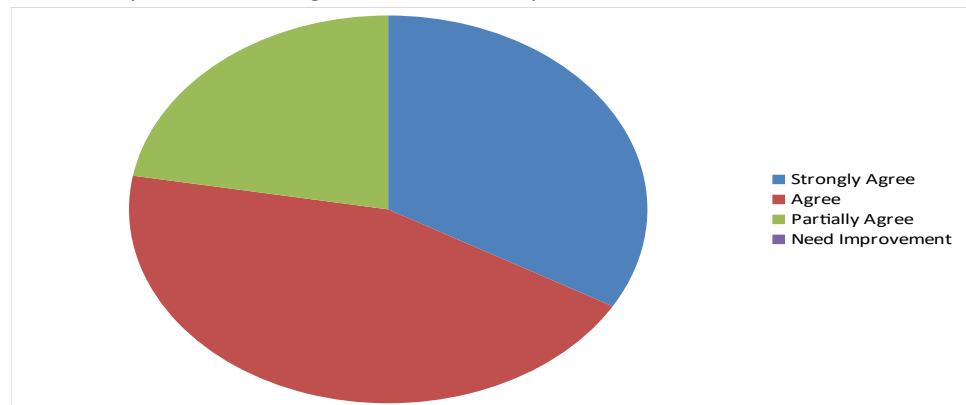
5. Course supports to Higher studies / Employability / Research



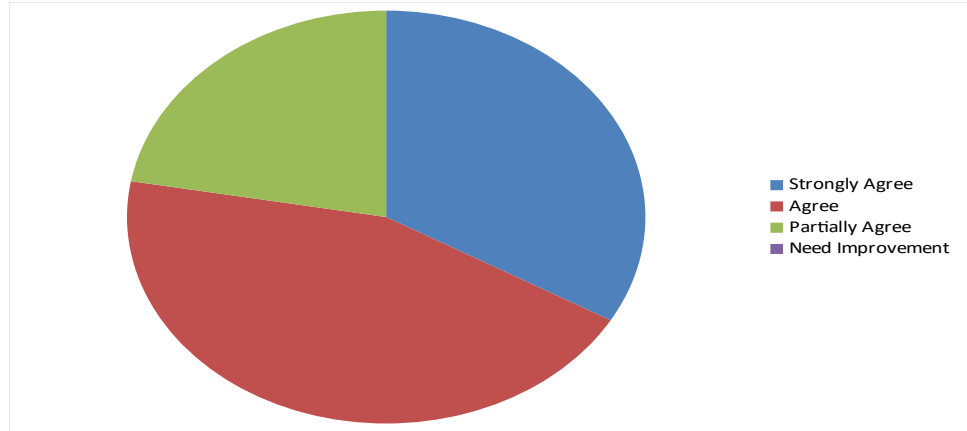
6. Course helps in preparing for competitive exams



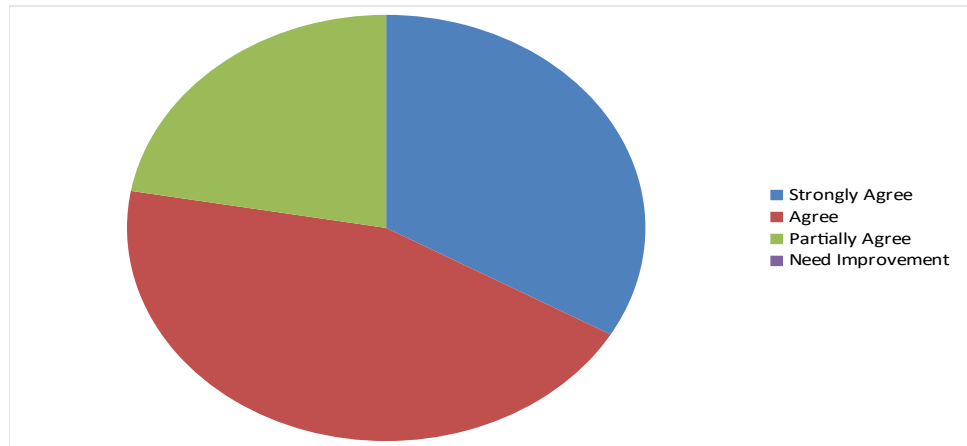
7. Availability of the learning resources (Library/Journals/e-Resources/Lab).



8. Contents offered in the syllabus are in relation to the technological advancements/current trends.



9. 9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude.





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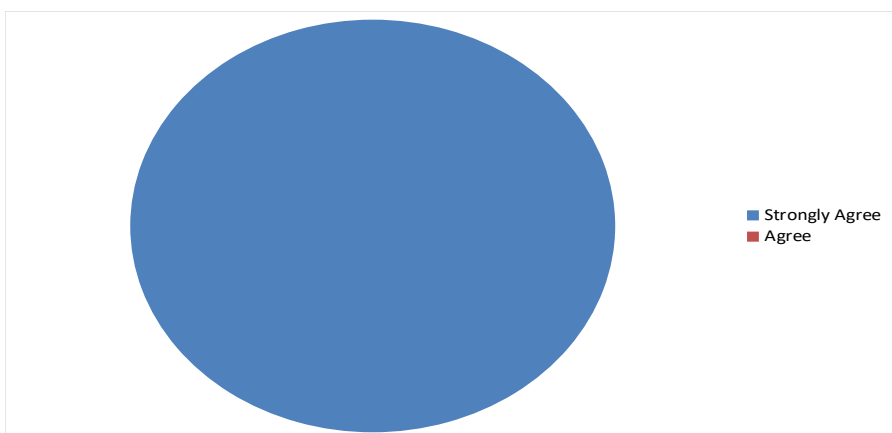


POSTGRADUATE DEPARTMENT OF ENGLISH

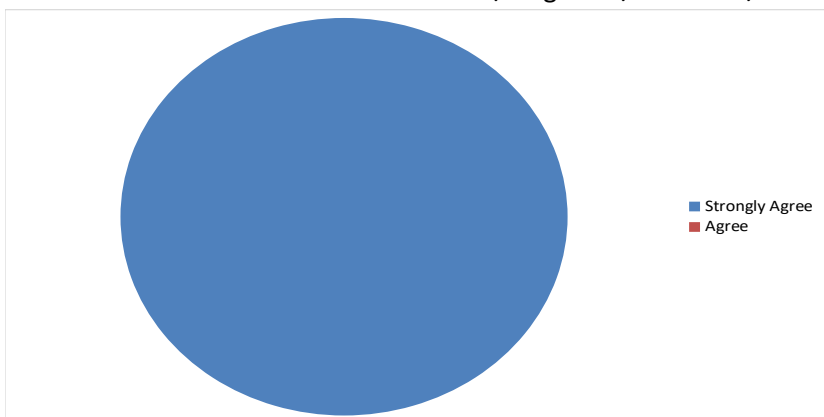
Faculty Feedback on Curriculum

23pel101 - British literature from the age of Chaucer to pre romantic age

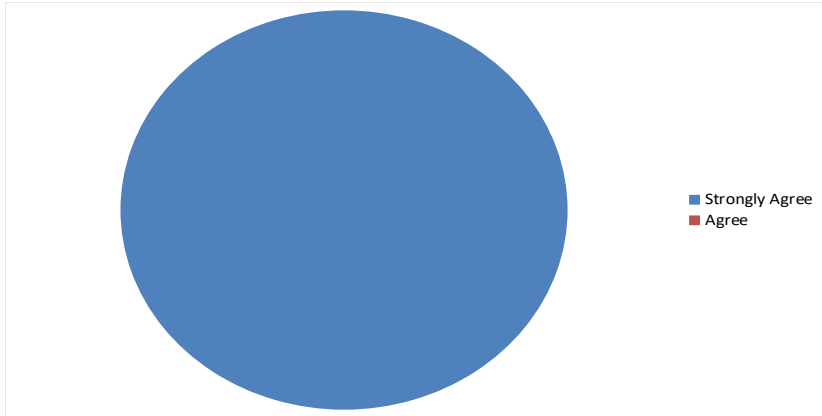
1. The course outcomes are well defined and clear



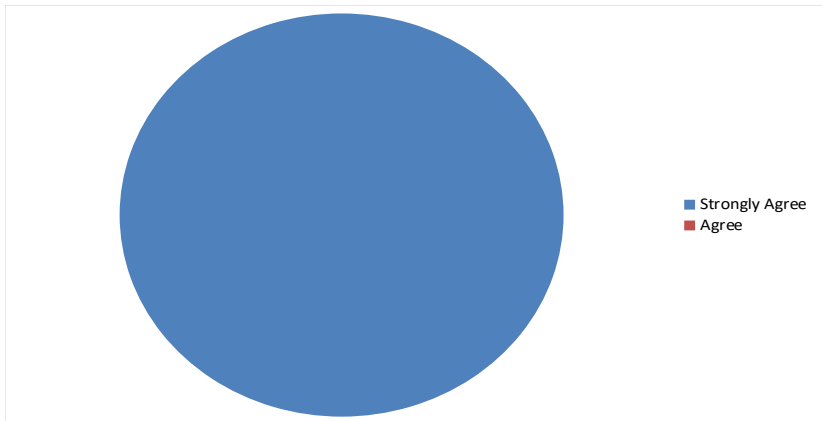
2. Course contents are relevant to the Local/ Regional / National / Global needs



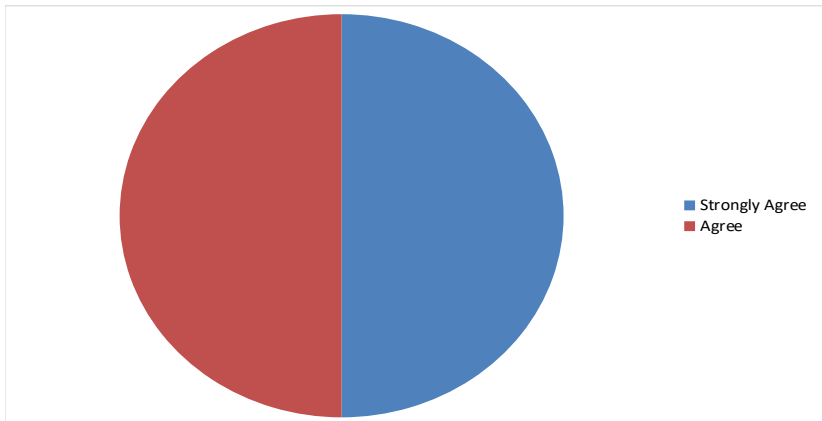
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



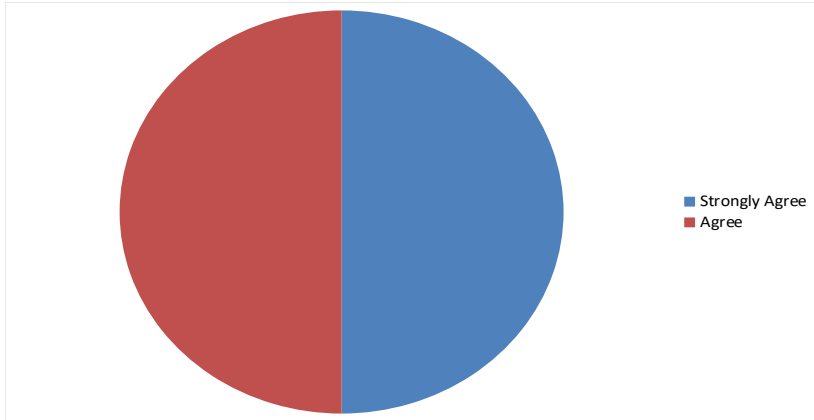
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



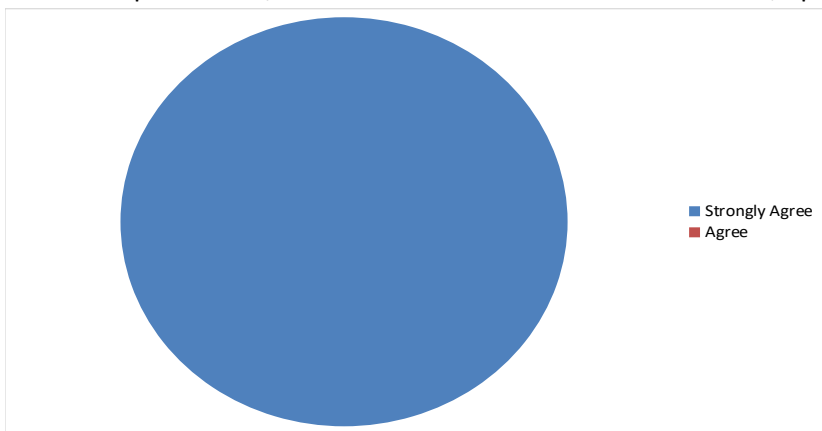
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



8. Challenging topics (if any) & Give Reasons: Nil

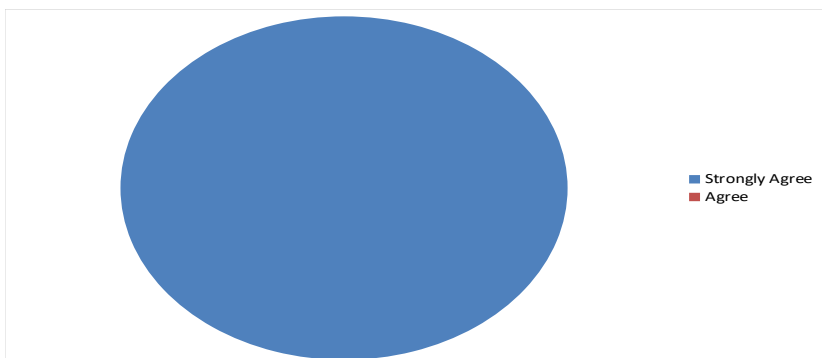
9. Course contents to be added (Give Reasons): Nil

10. Course contents to be removed (Give Reasons): Nil

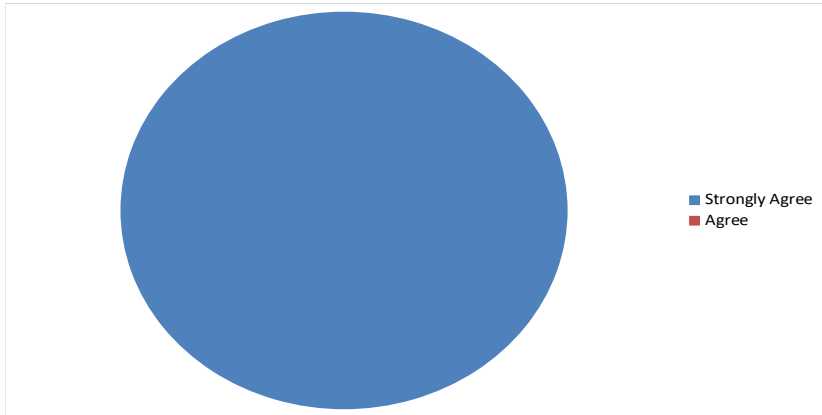
11. Any other suggestions to improve the course: Nil

23pel102 - British literature from romantic age to Victorian age

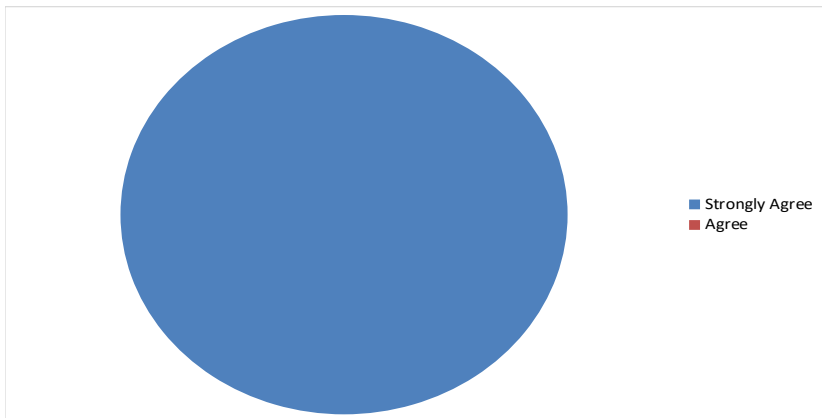
1 The course outcomes are well defined and clear



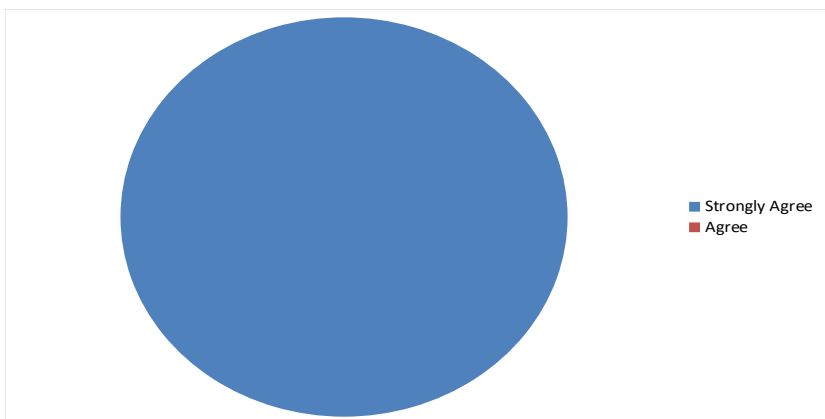
- 2 Course contents are relevant to the Local/ Regional / National / Global needs



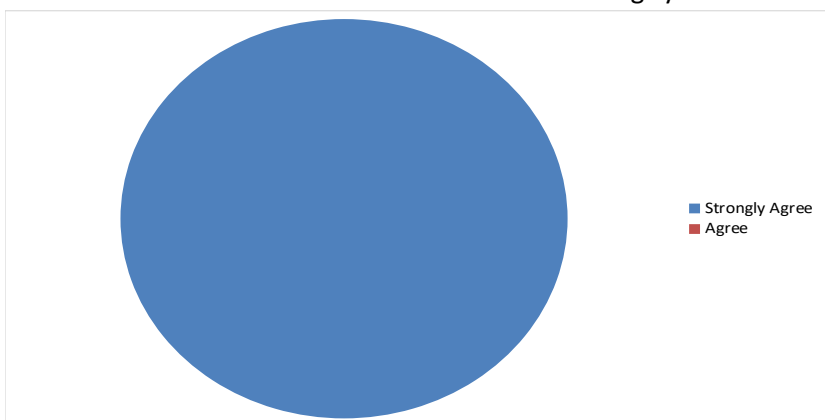
- 3 Course has focus on Employability/ Entrepreneurship/ Skill Development.



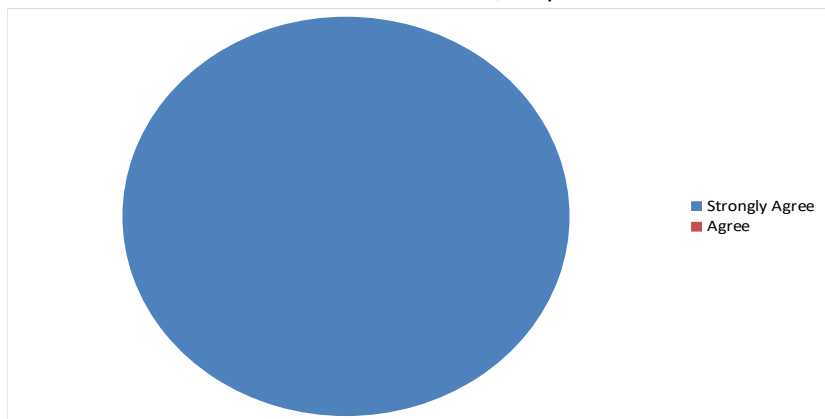
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



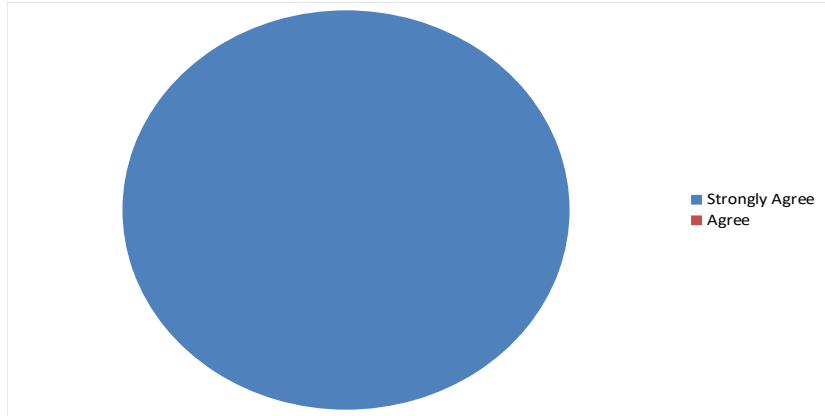
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum



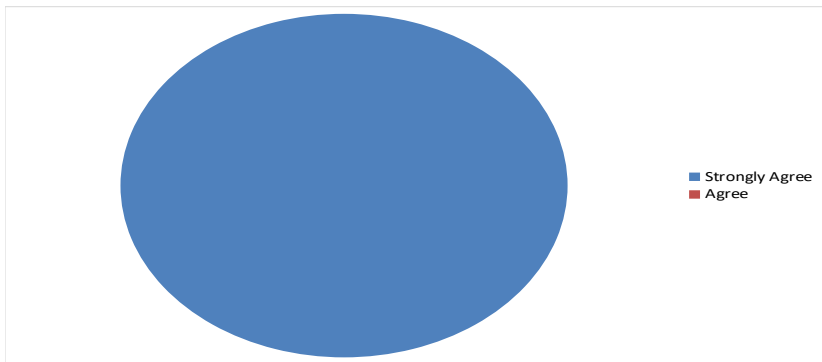
7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



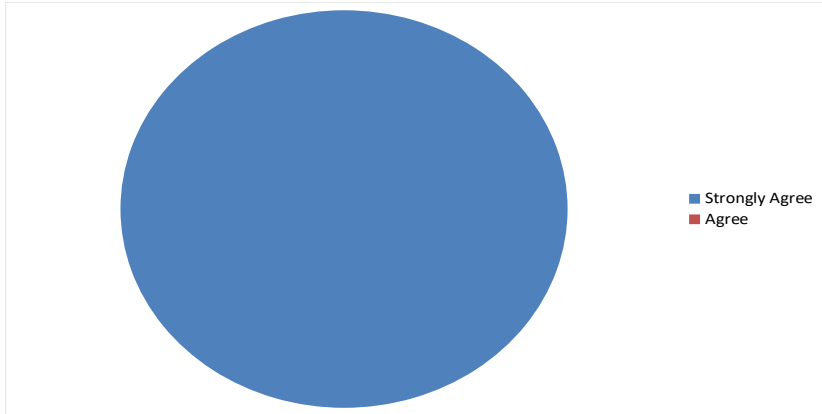
- 8. Challenging topics (if any) & Give Reasons: Nil
- 9. Course contents to be added (Give Reasons): Nil
- 10. Course contents to be removed (Give Reasons): Nil
- 11. Any other suggestions to improve the course: Nil

23pel103 - Shakespeare

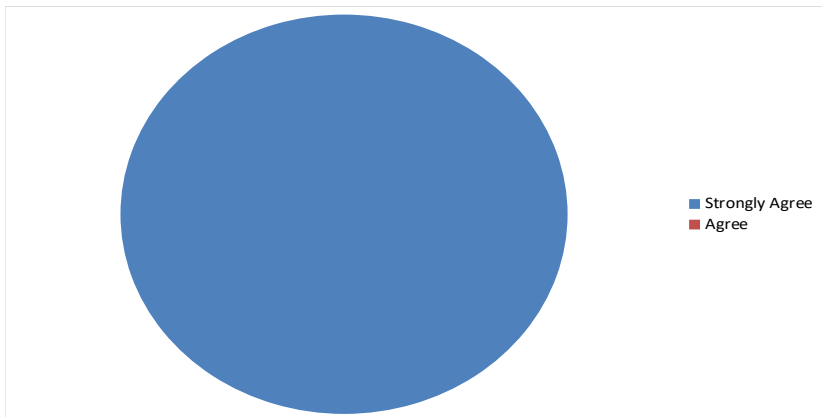
- 1 The course outcomes are well defined and clear



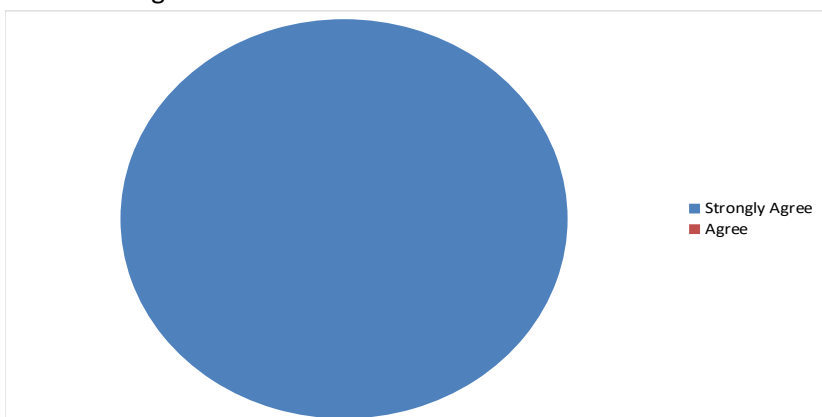
- 2. Course contents are relevant to the Local/ Regional / National / Global needs



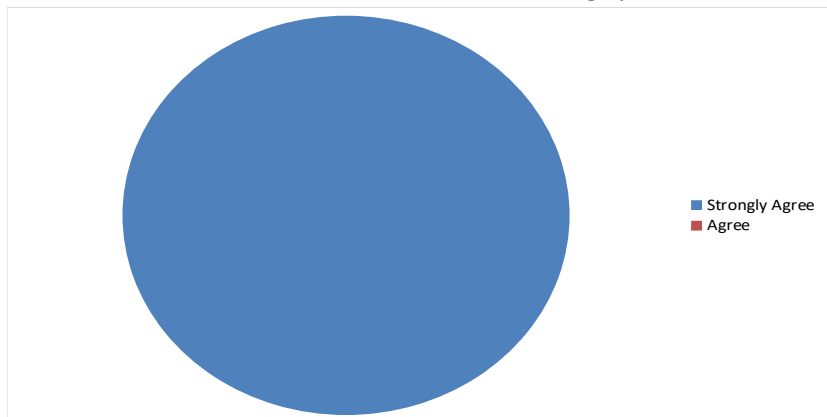
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



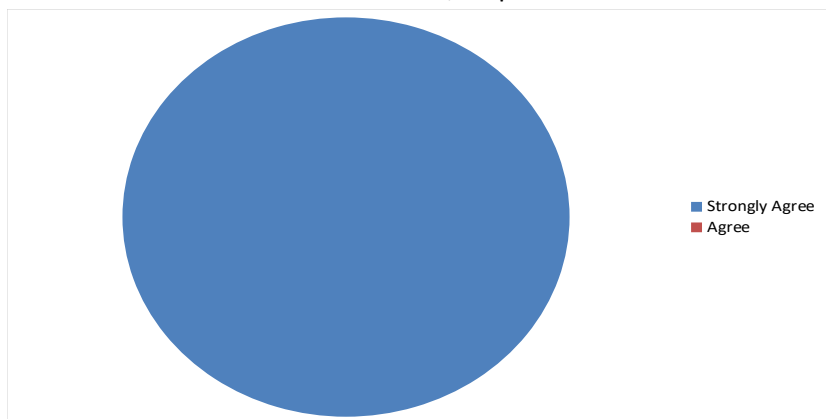
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



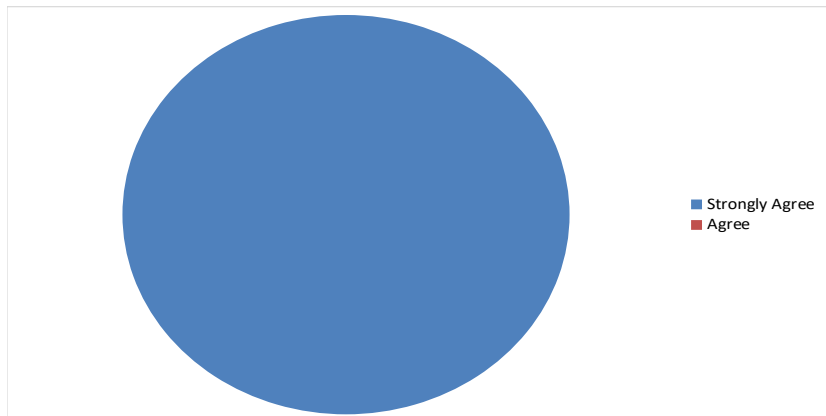
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum



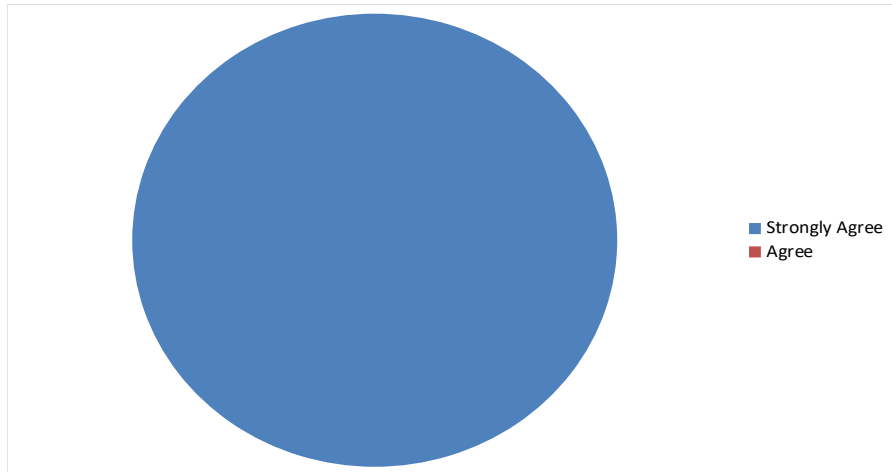
7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



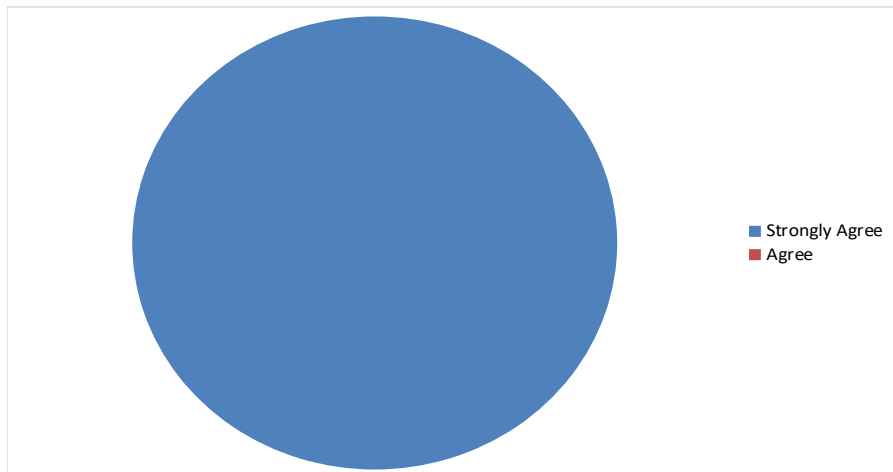
8. Challenging topics (if any) & Give Reasons: Nil
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil

23 PEL 104 – Modern English Grammar and Usage

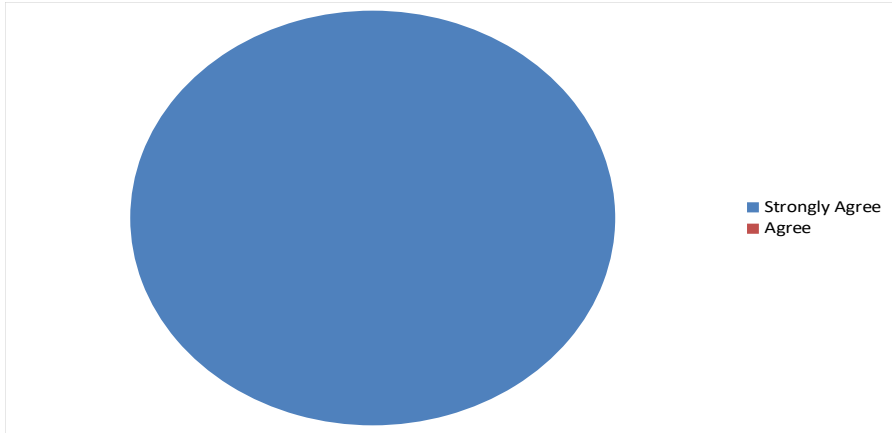
1. The course outcomes are well defined and clear



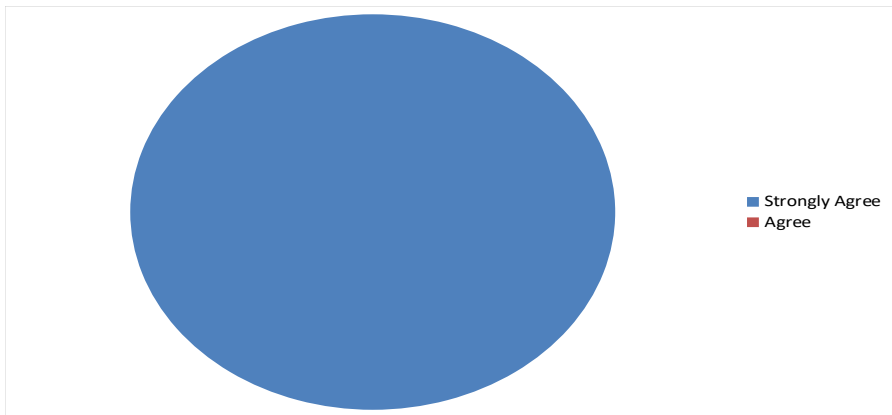
2. Course contents are relevant to the Local/ Regional / National / Global needs



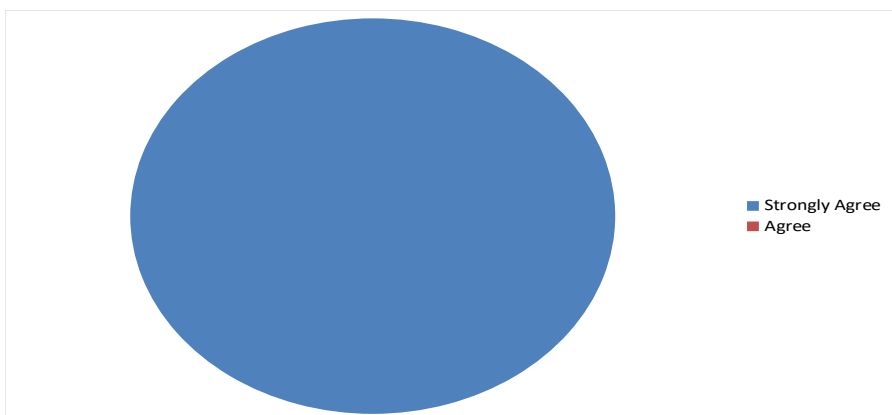
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



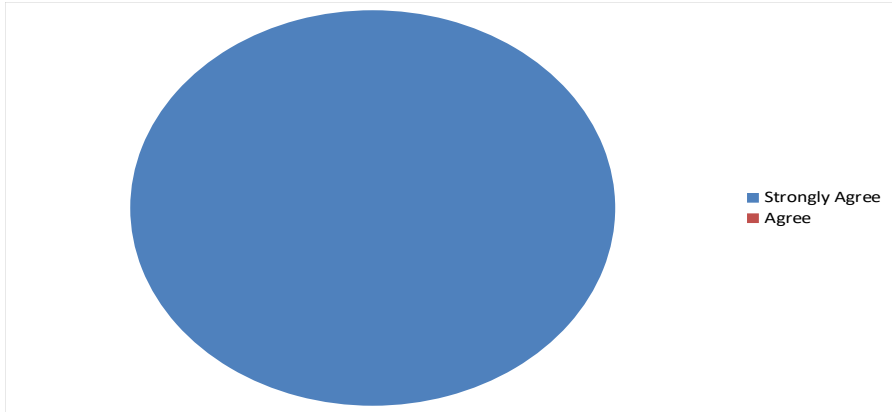
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



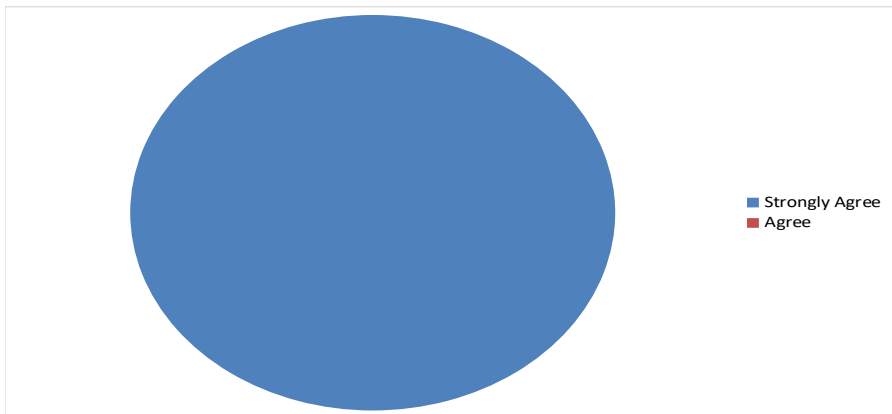
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum.



7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



8. Challenging topics (if any) & Give Reasons: Nil

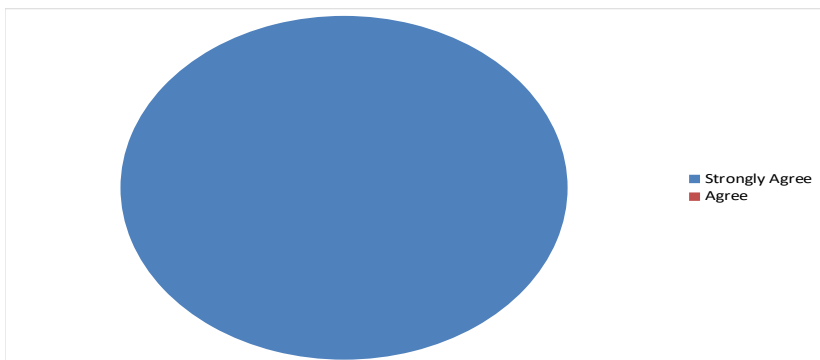
9. Course contents to be added (Give Reasons): Nil

10. Course contents to be removed (Give Reasons): Nil

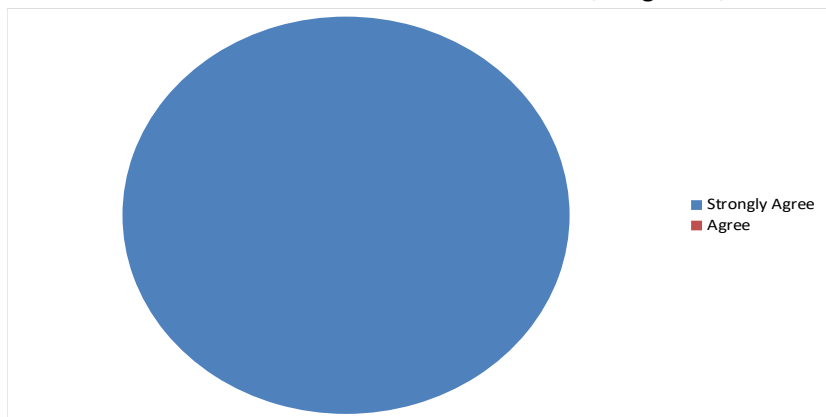
11. Any other suggestions to improve the course: Nil

23pel105 - English phonetics and phonology

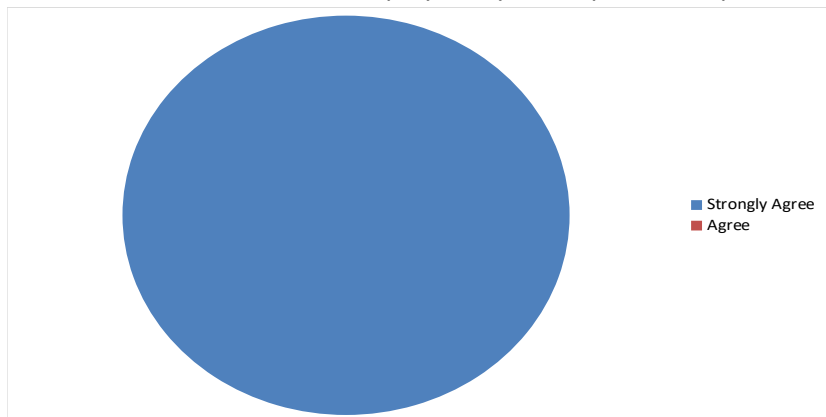
1. The course outcomes are well defined and clear



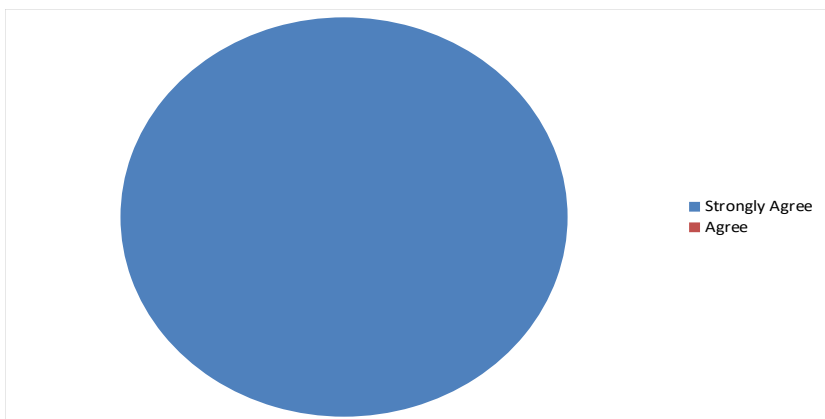
2. Course contents are relevant to the Local/ Regional / National / Global needs



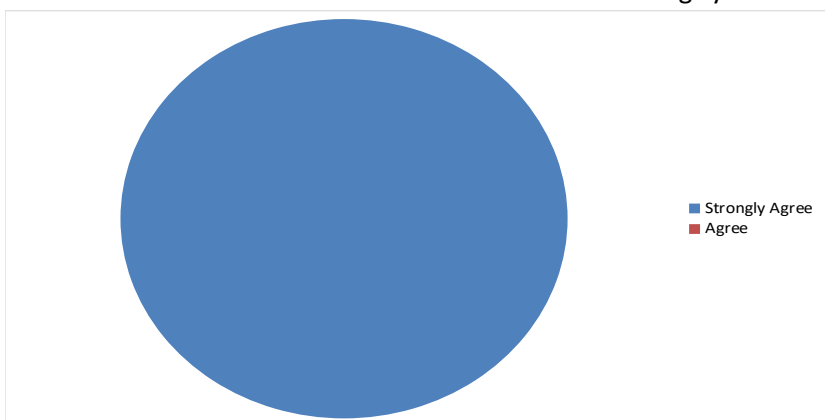
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



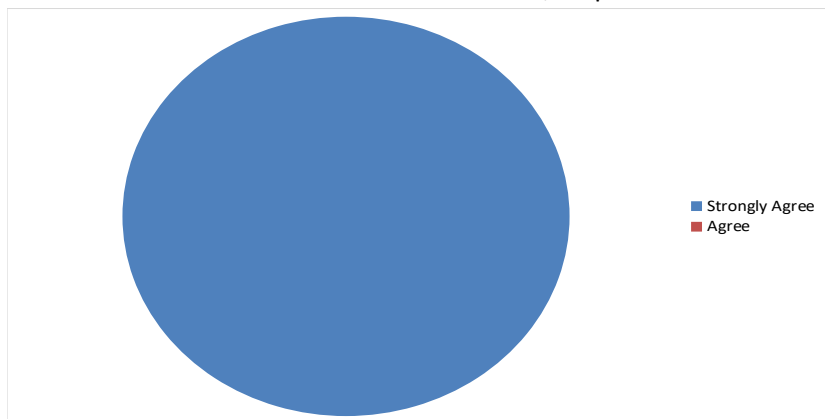
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



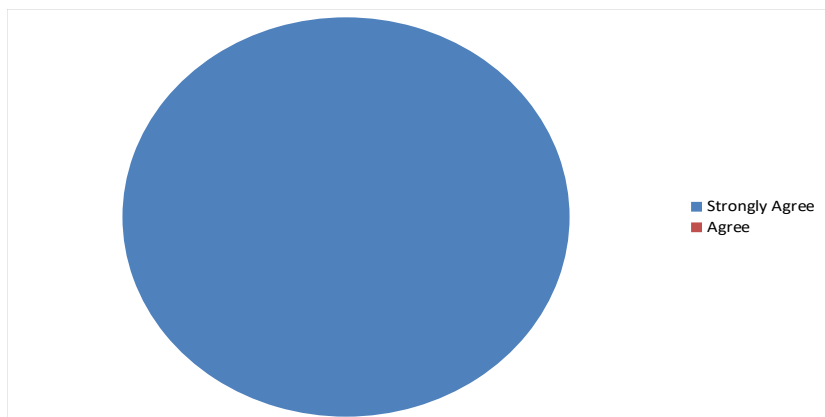
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum



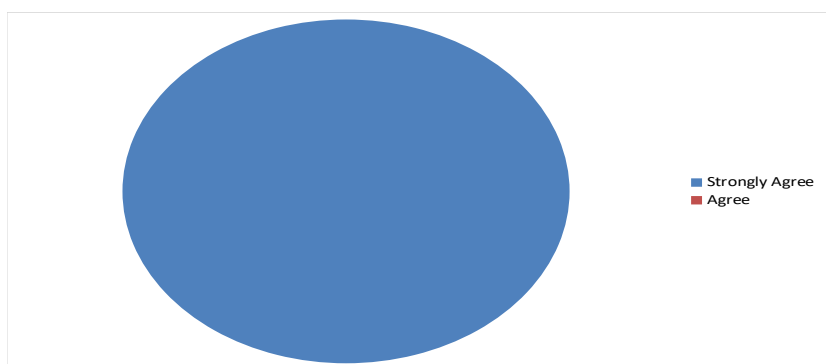
7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



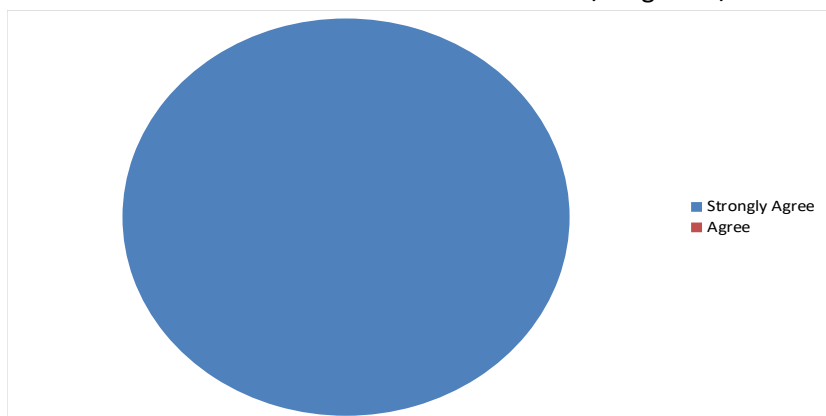
- 8. Challenging topics (if any) & Give Reasons: Nil
- 9. Course contents to be added (Give Reasons): Nil
- 10. Course contents to be removed (Give Reasons): Nil
- 11. Any other suggestions to improve the course: Nil

22 PEL 310 - The Twentieth Century British Literature-II

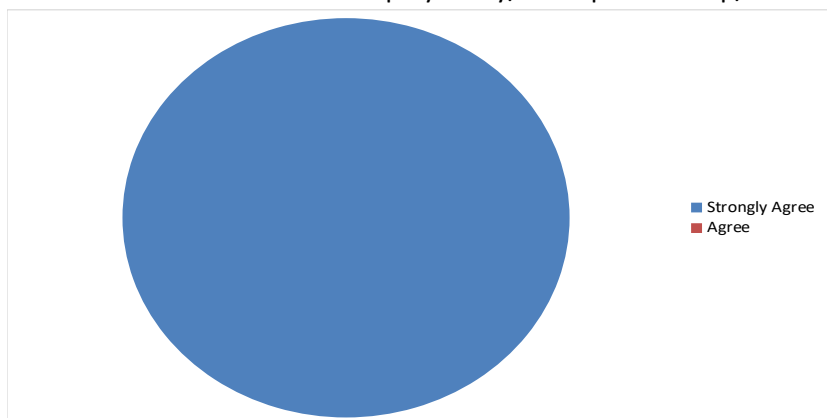
- 1. The course outcomes are well defined and clear



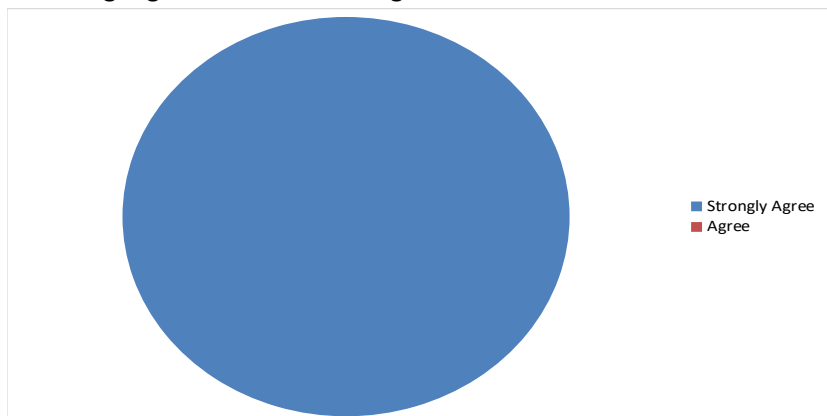
- 2. Course contents are relevant to the Local/ Regional / National / Global needs



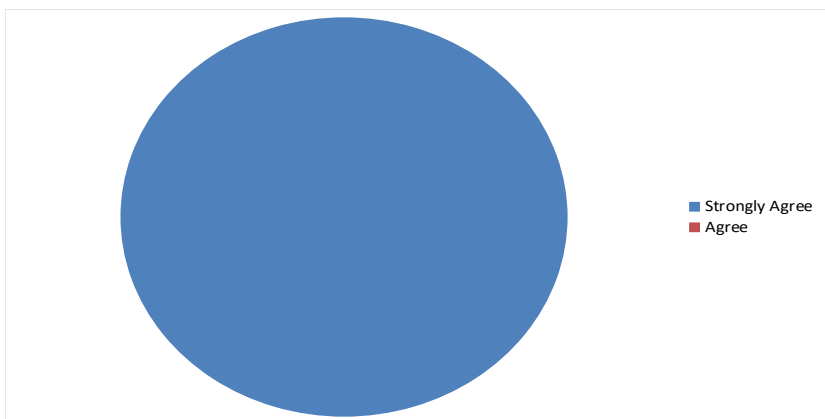
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



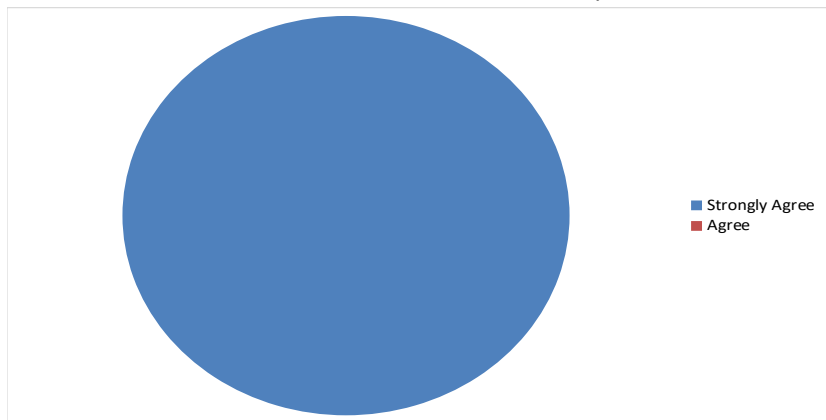
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



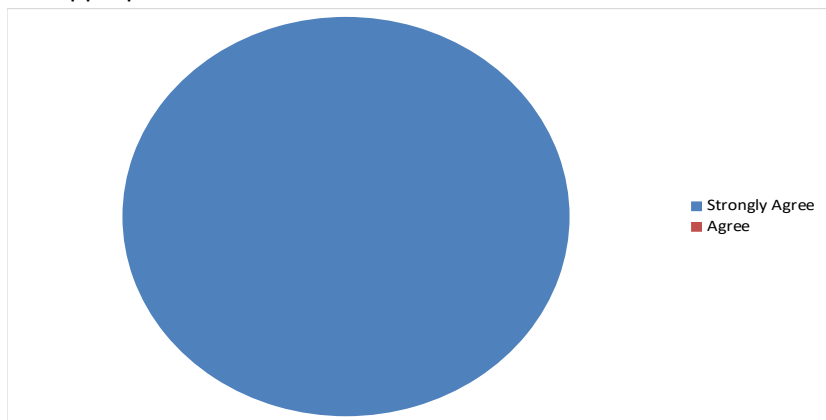
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate.

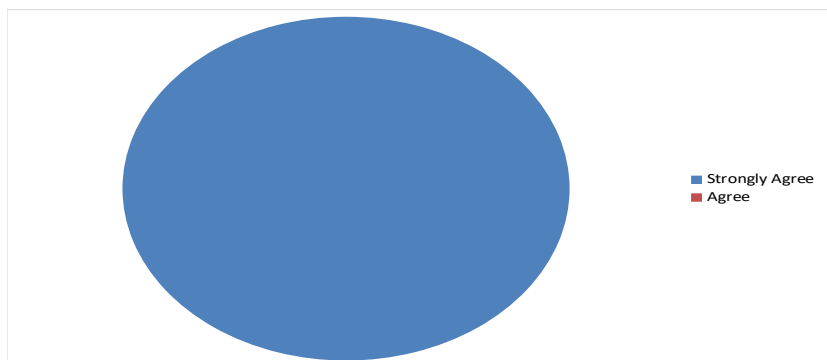


8. Challenging topics (if any) & Give Reasons: Nil

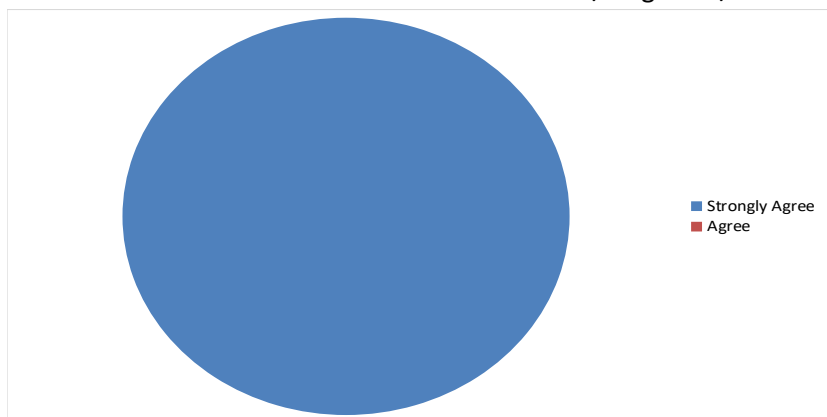
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil

22 PEL 311 - American Literature- II

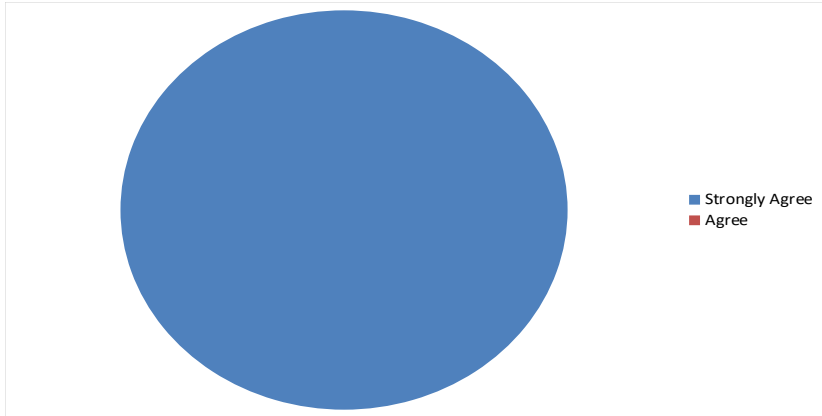
1. The course outcomes are well defined and clear



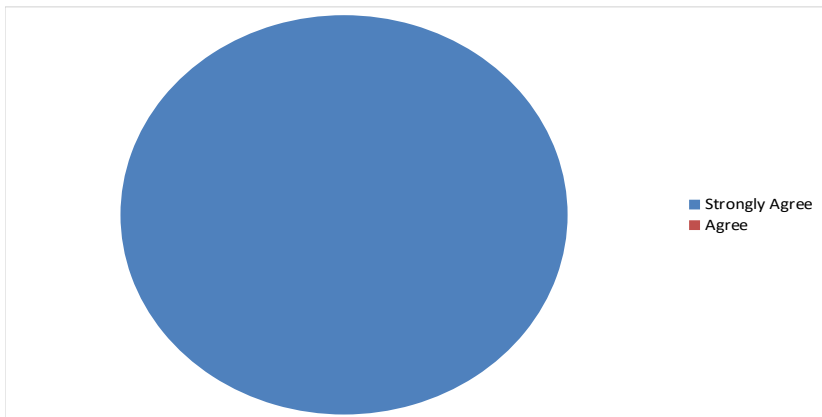
2. Course contents are relevant to the Local/ Regional / National / Global needs



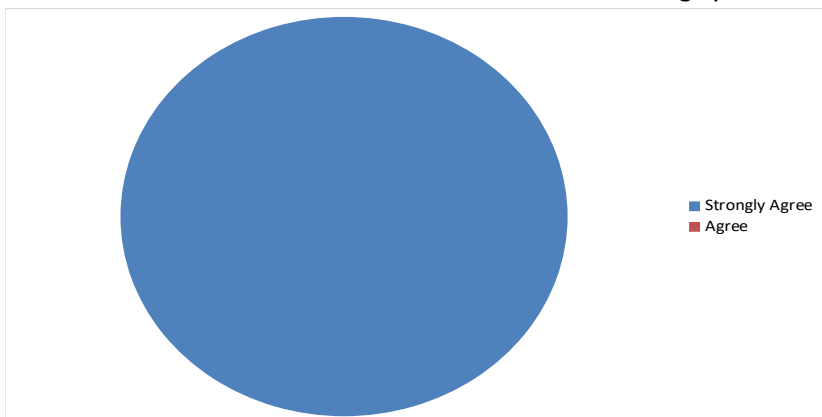
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



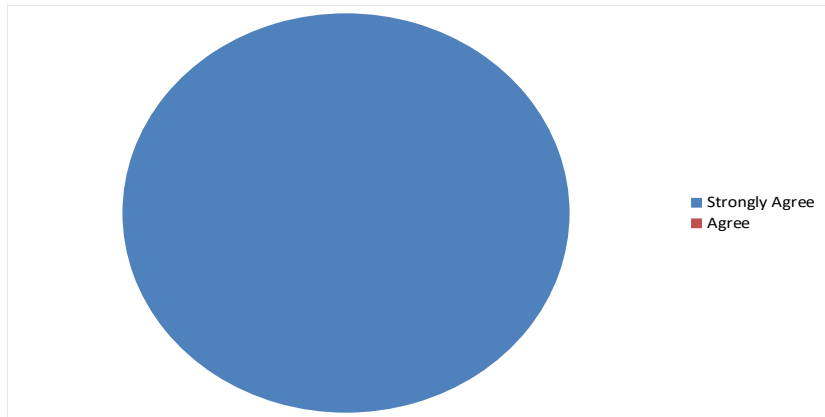
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



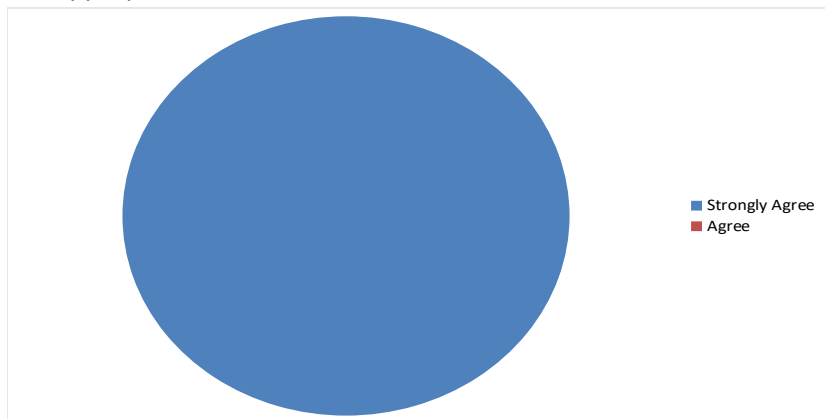
5. The Course evaluation schemes fulfill the learning system as student-centric.



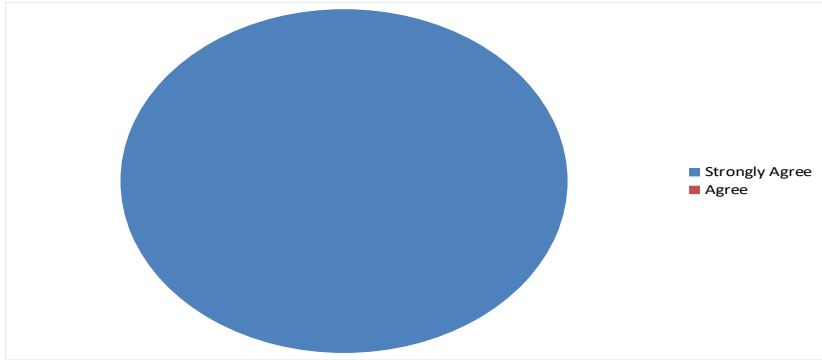
6. Feedback from academic audit on course, helps to fine-tune the curriculum



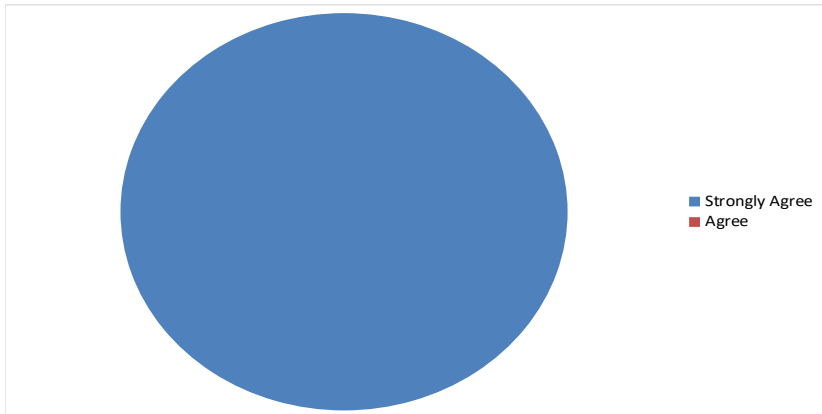
7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



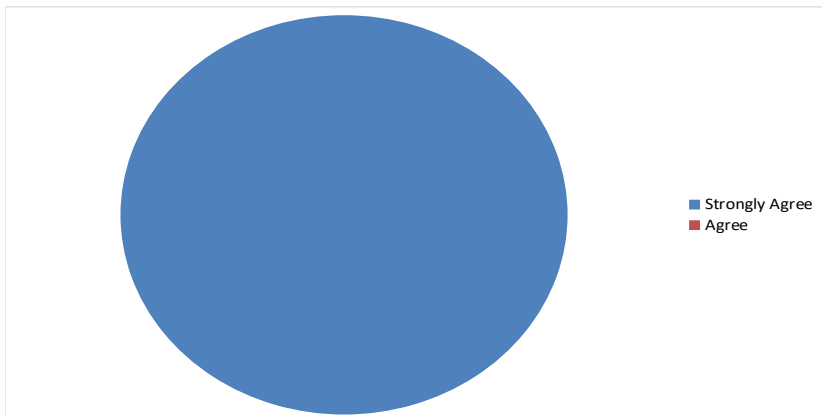
8. Challenging topics (if any) & Give Reasons: Nil
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil
- 22 PEL 312 - Postcolonial Literature
1. The course outcomes are well defined and clear



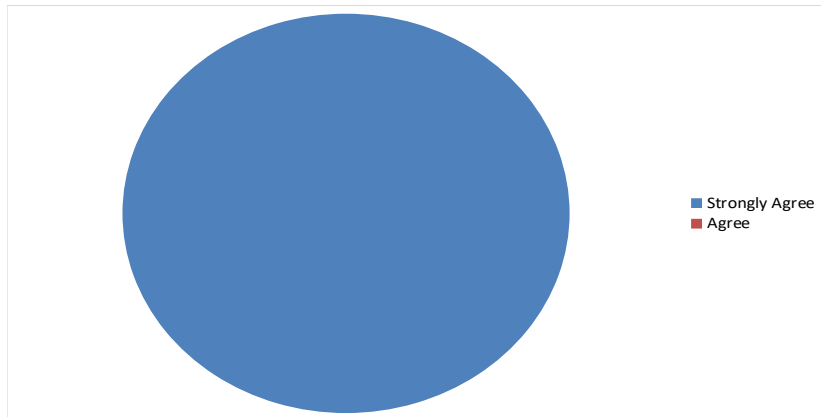
2. Course contents are relevant to the Local/ Regional / National / Global needs



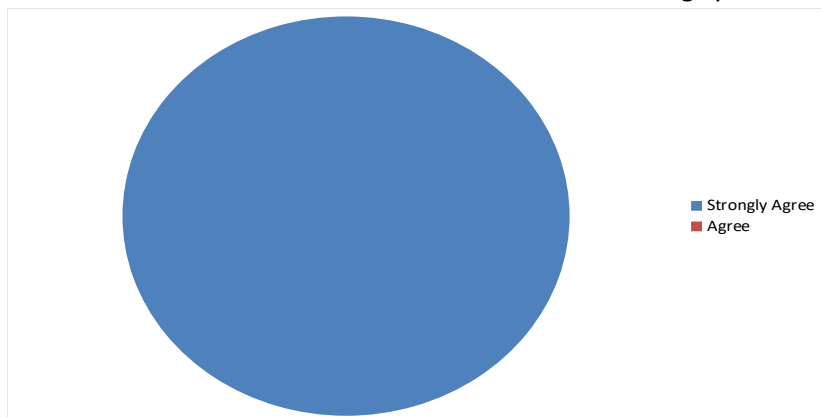
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



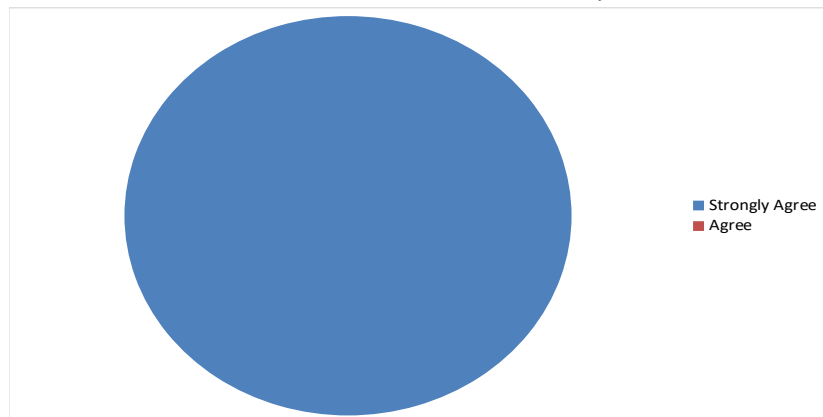
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



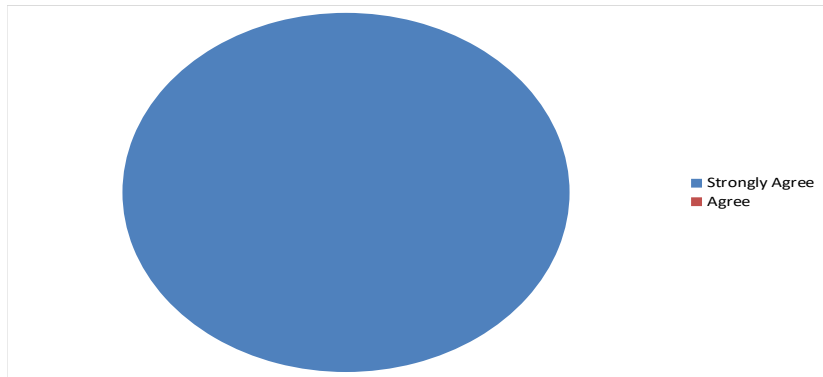
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum



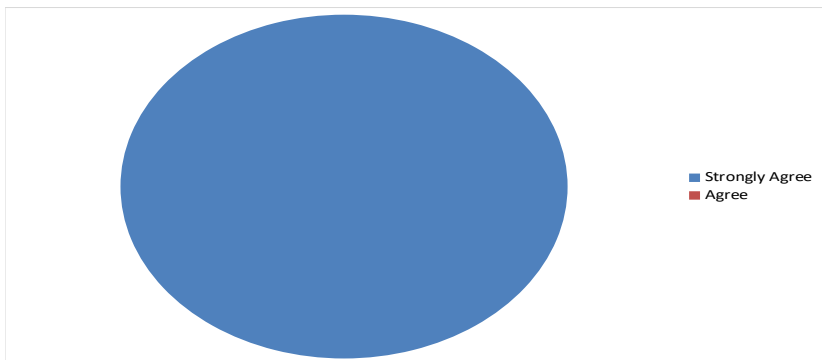
7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



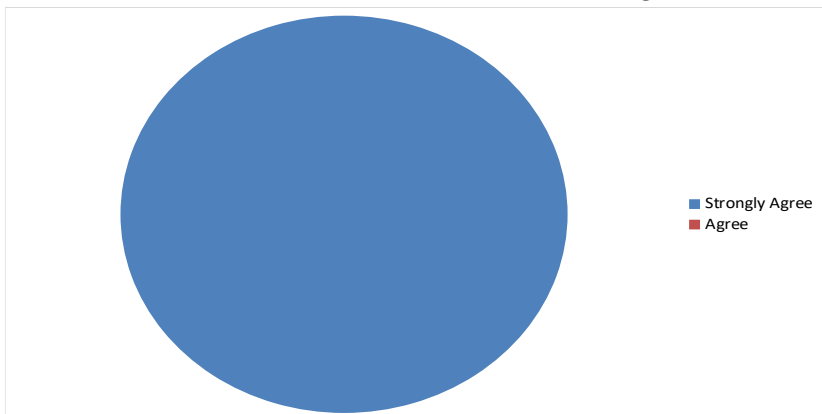
8. Challenging topics (if any) & Give Reasons: Nil
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil

22 PEL 313 - Literary Theory and Criticism

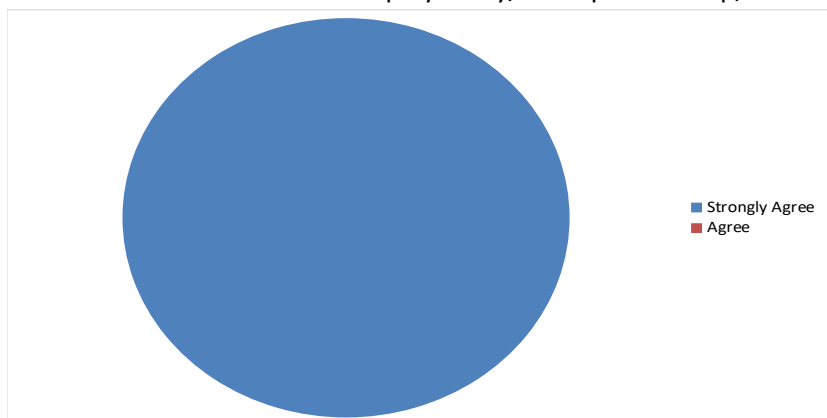
1. The course outcomes are well defined and clear



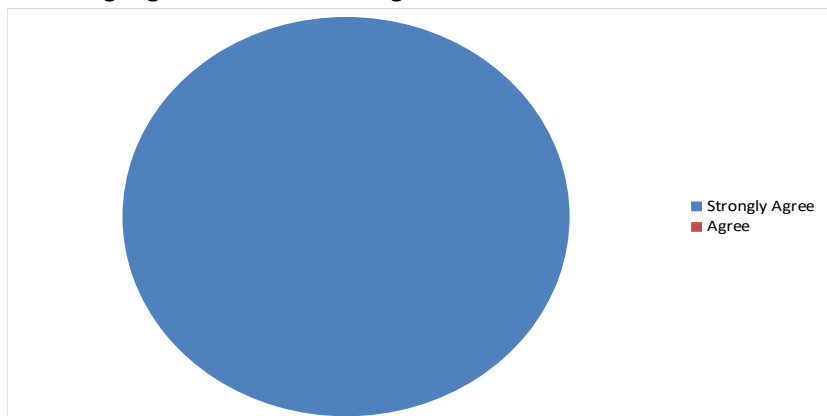
2. Course contents are relevant to the Local/ Regional / National / Global needs.



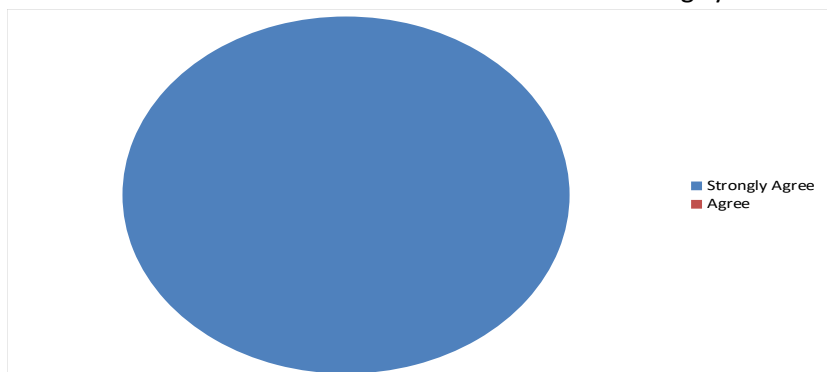
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



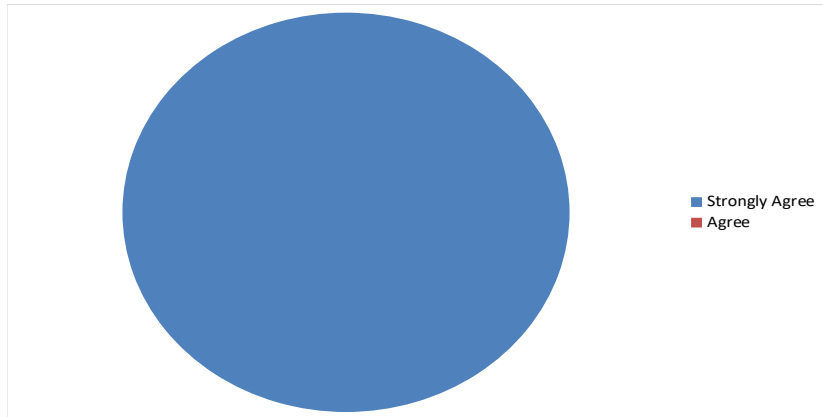
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



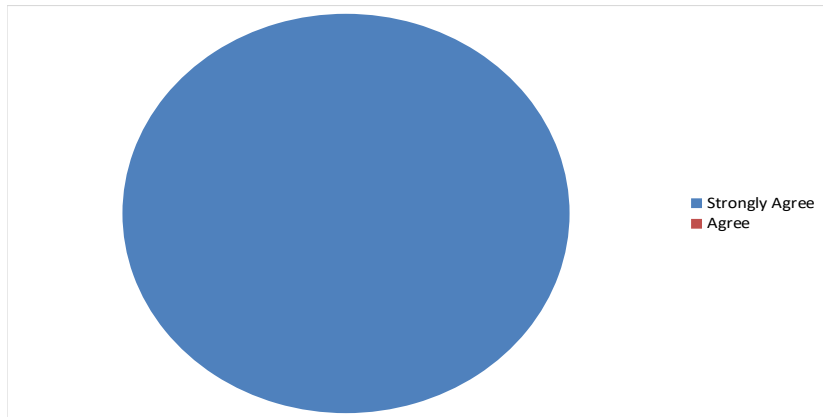
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



8. Challenging topics (if any) & Give Reasons: Nil

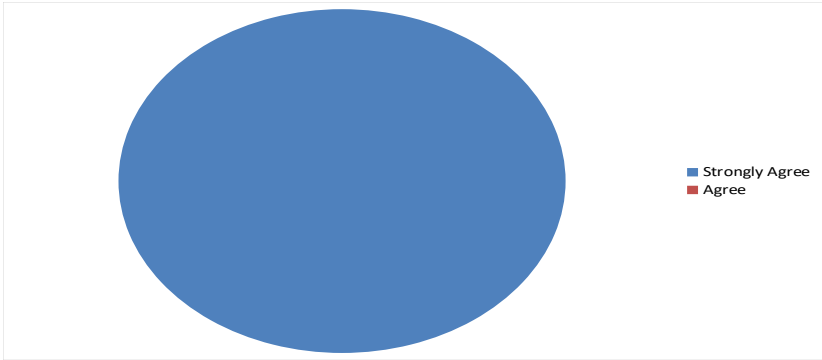
9. Course contents to be added (Give Reasons): Nil

10. Course contents to be removed (Give Reasons): Nil

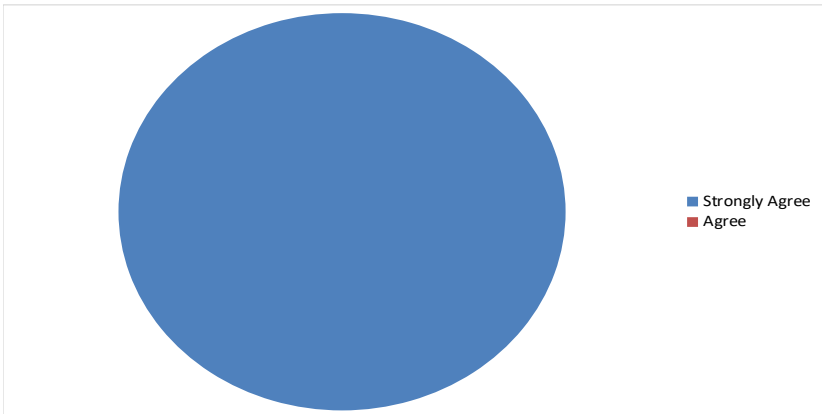
11. Any other suggestions to improve the course: Nil

22 PEL 3E3 - Journalism and Mass Communication.

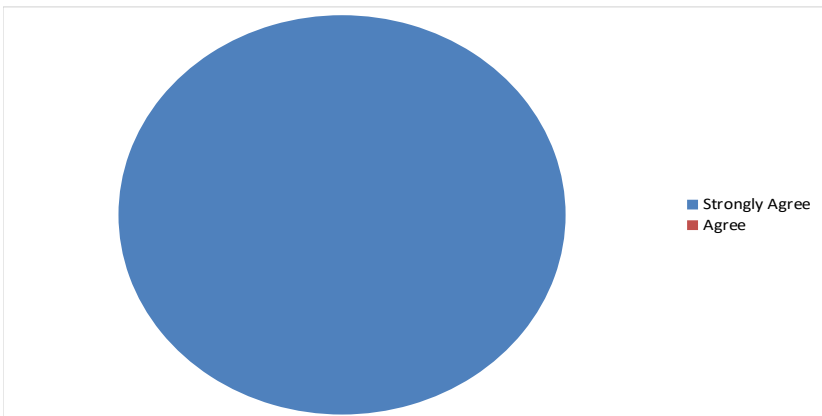
1. The course outcomes are well defined and clear



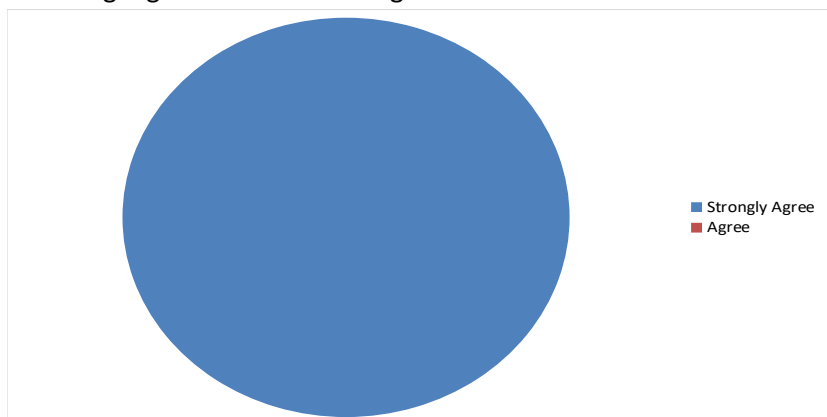
2. Course contents are relevant to the Local/ Regional / National / Global needs.



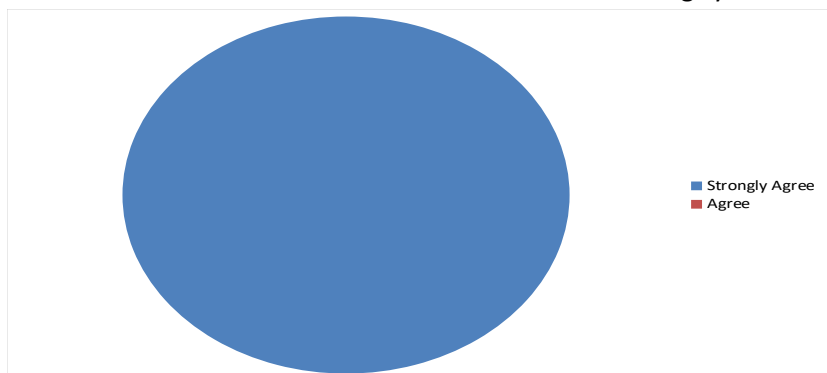
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



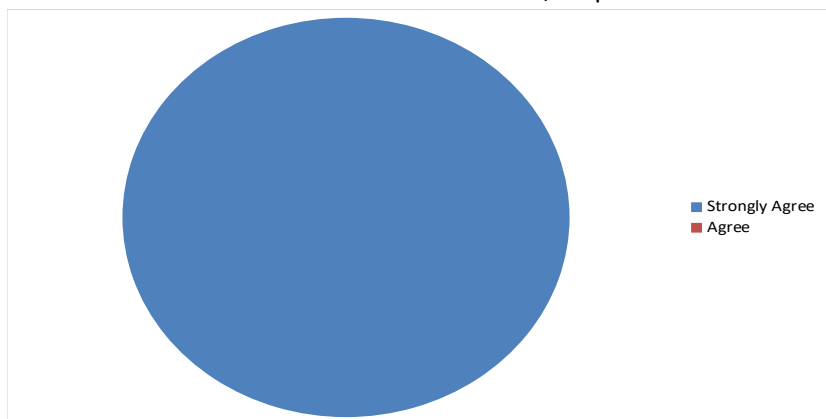
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



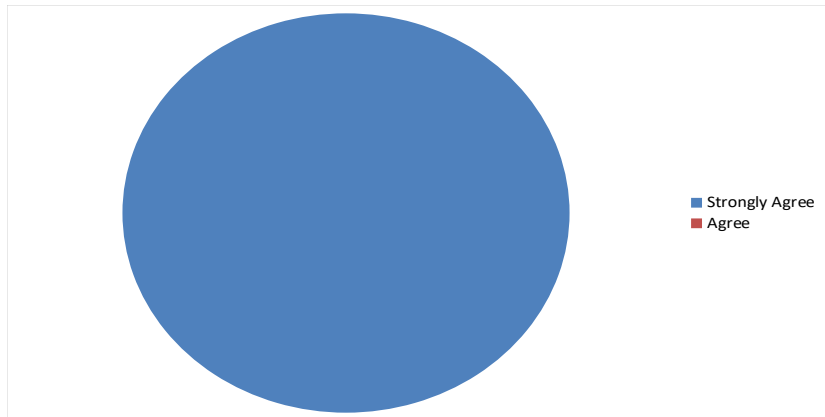
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6. Feedback from academic audit on course, helps to fine-tune the curriculum



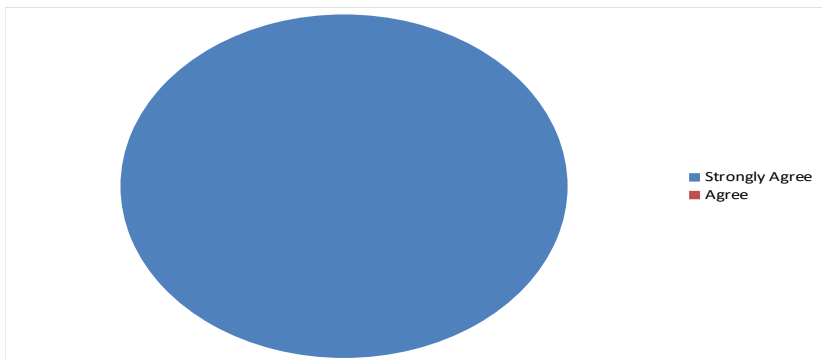
7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



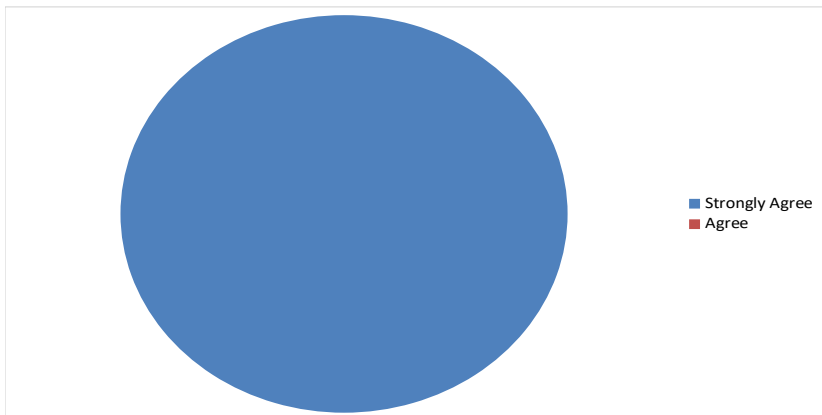
8. Challenging topics (if any) & Give Reasons: Nil
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil

22pel415 - World Drama

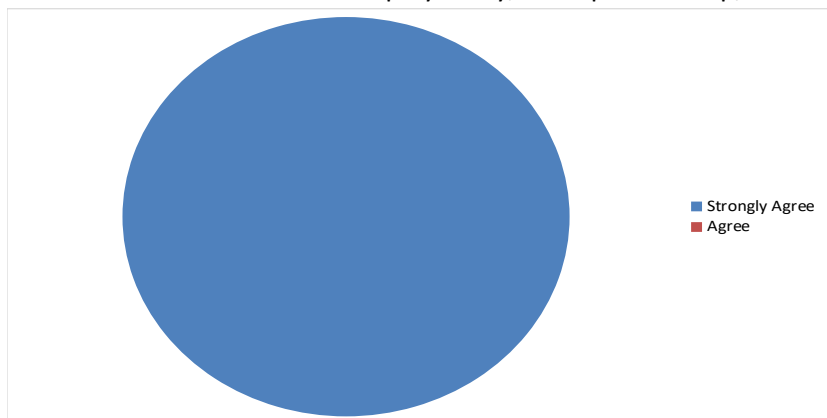
1. The course outcomes are well defined and clear



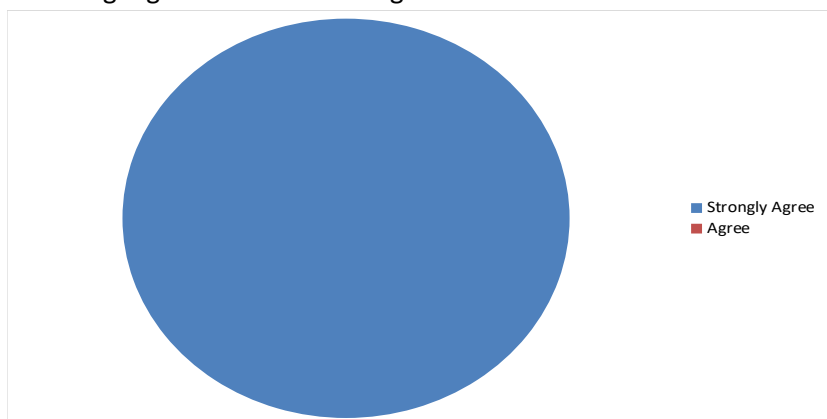
2. Course contents are relevant to the Local/ Regional / National / Global needs.



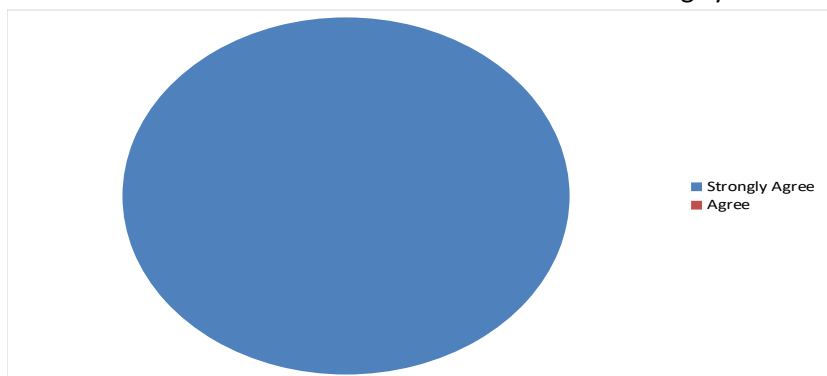
3. Course has focus on Employability/ Entrepreneurship/ Skill Development.



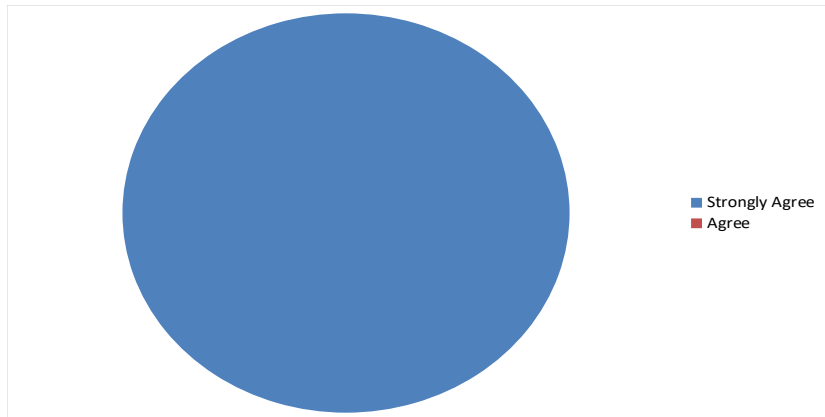
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



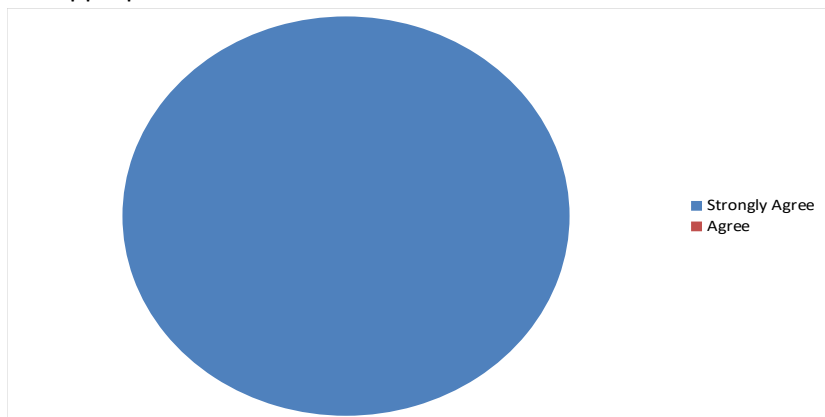
5. The Course evaluation schemes fulfill the learning system as student-centric.



6. Feedback from academic audit on course, helps to fine-tune the curriculum

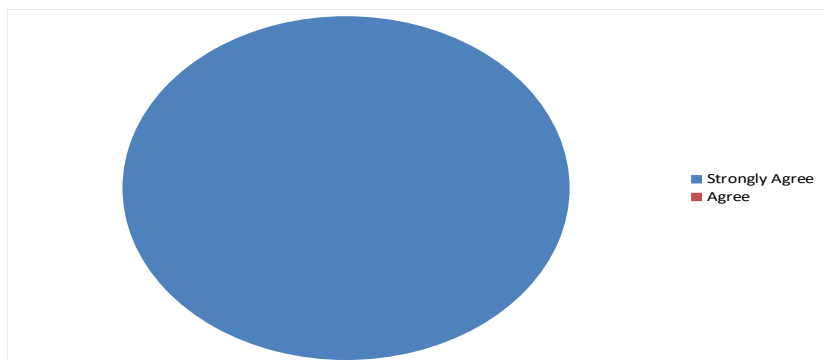


7. The books prescribed / listed as reference materials are relevant, updated and appropriate.

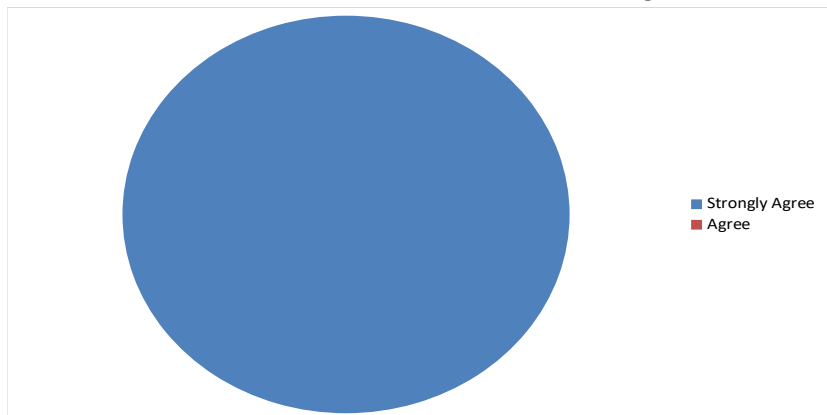


8. Challenging topics (if any) & Give Reasons: Nil
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil
- 22pel415 - World Fiction

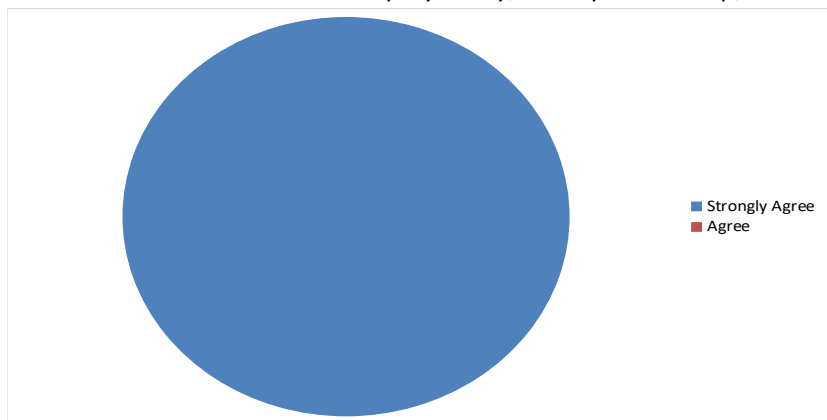
1. The course outcomes are well defined and clear



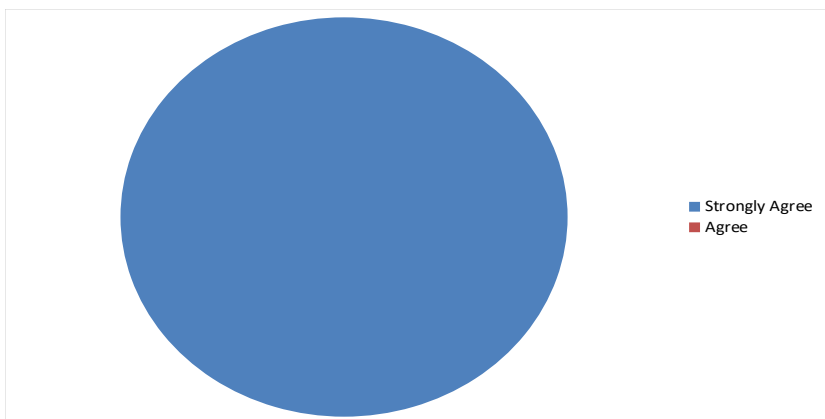
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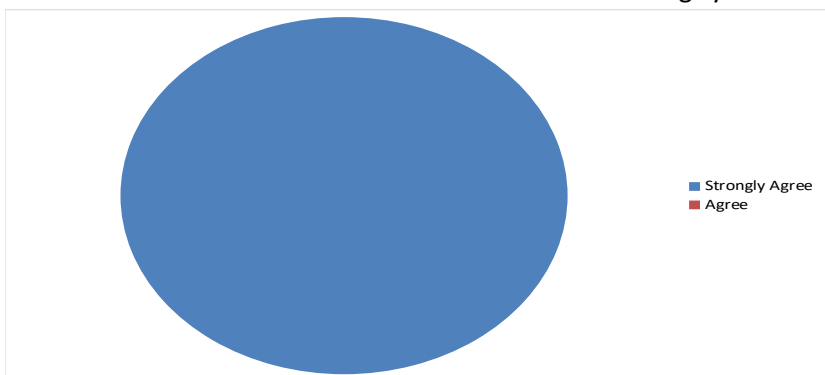
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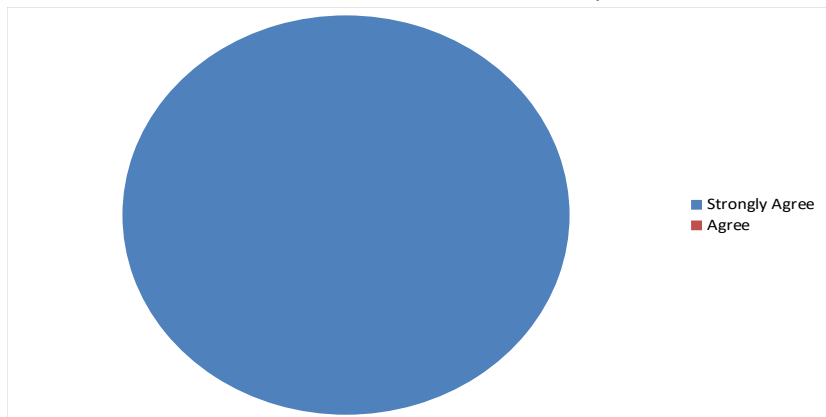
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning.



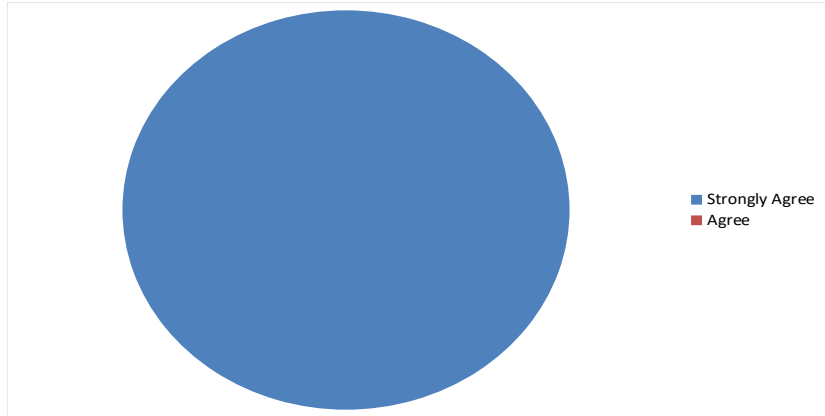
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7. The books prescribed / listed as reference materials are relevant, updated and appropriate.



8. Challenging topics (if any) & Give Reasons: Nil
9. Course contents to be added (Give Reasons): Nil
10. Course contents to be removed (Give Reasons): Nil
11. Any other suggestions to improve the course: Nil

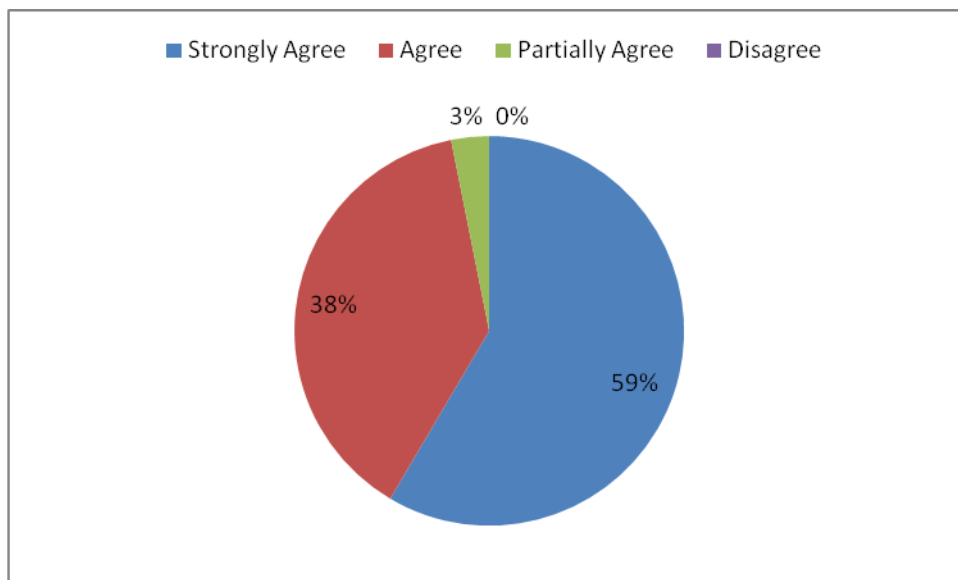


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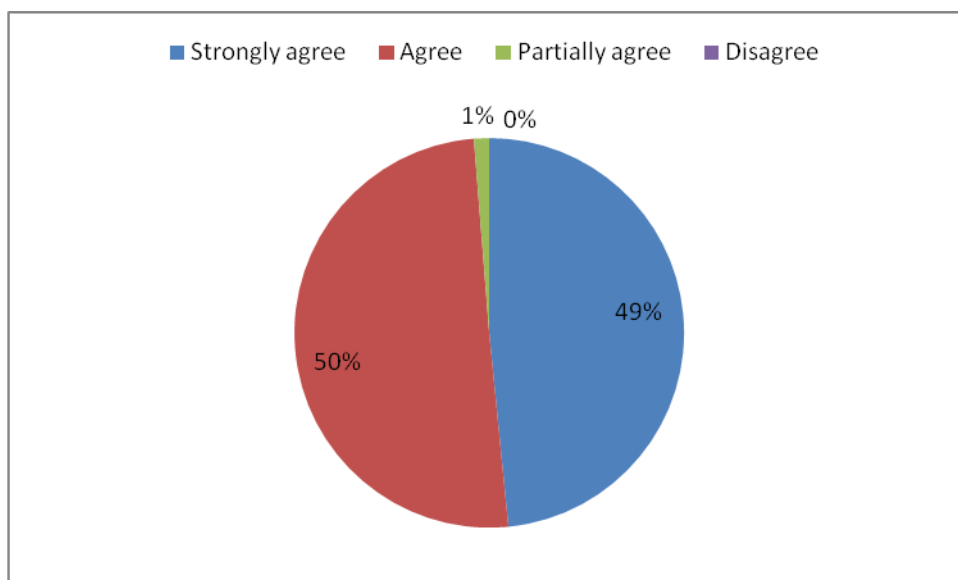


STUDENT FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)
PG DEPARTMENT OF CHEMISTRY

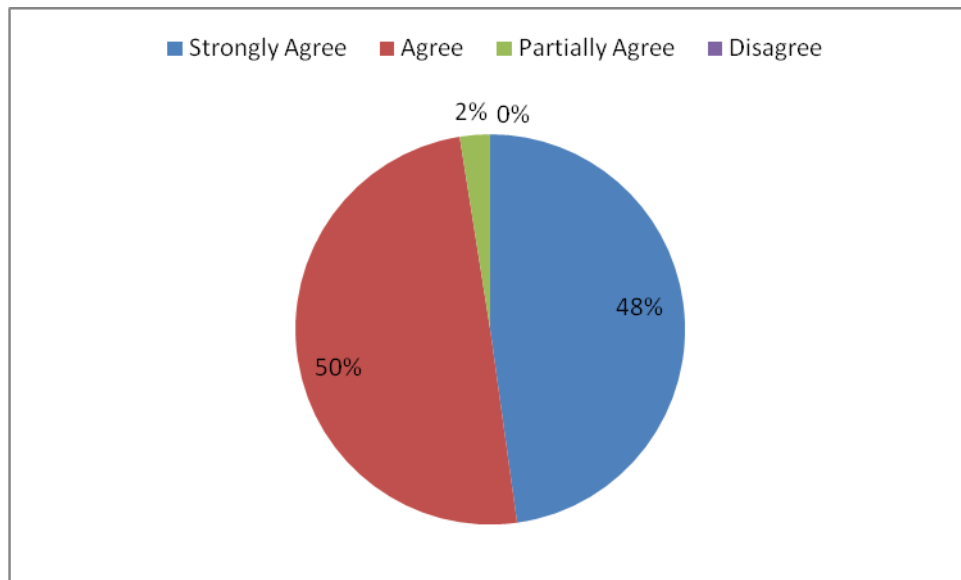
1. STRENGTH OF THE SYLLABUS IS MET WITH PO



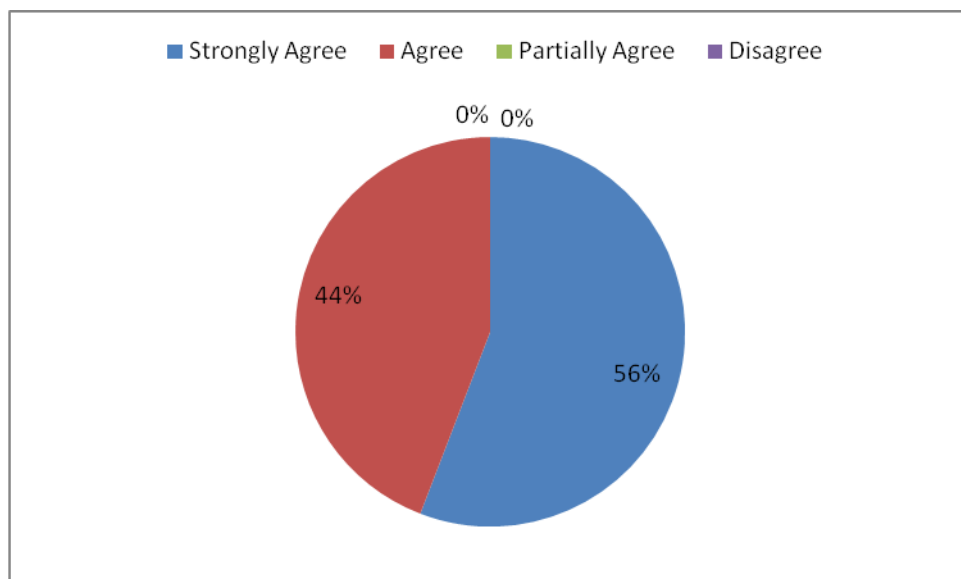
2. THE COURSE CURRICULUM AND ACTIVITIES (SEMINAR, ASSIGNMENT, INDUSTRIAL VISIT, PROJECT, INTERNSHIP, FIELD VISIT) TO BRIDGE THE GAP BETWEEN ACADEMIC AND INDUSTRIAL NEEDS



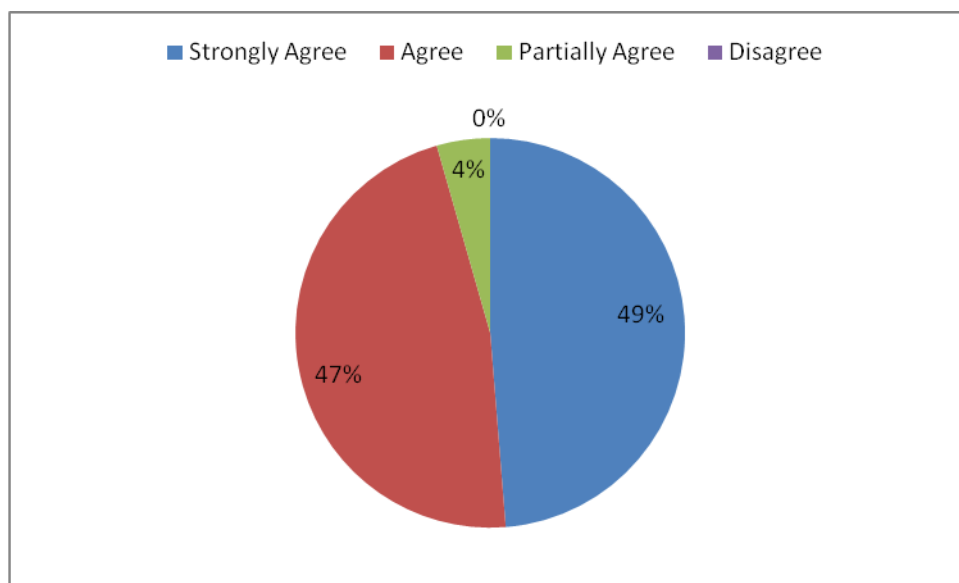
3. ALLOCATIONS OF THE HOURS AND CREDITS TO THE COURSES ARE SATISFACTORY



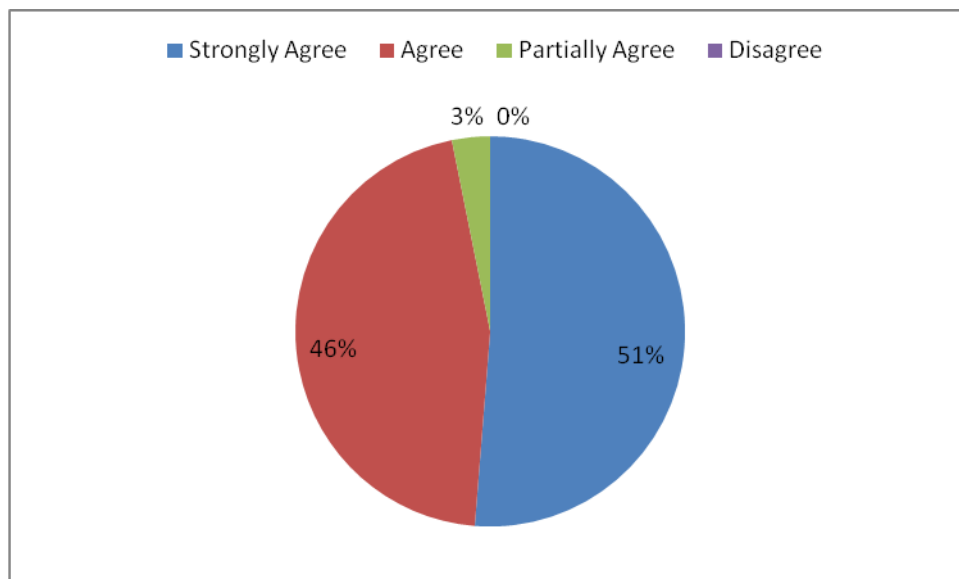
4. K1, K2, K3, K4, K5, K6 (BLOOMS TAXONOMY) FOLLOWED IN ASSESSMENT / END SEMESTER PATTERN IS MATCHED WITH THE SAME LEVEL OF COURSE OUTCOMES FRAMED



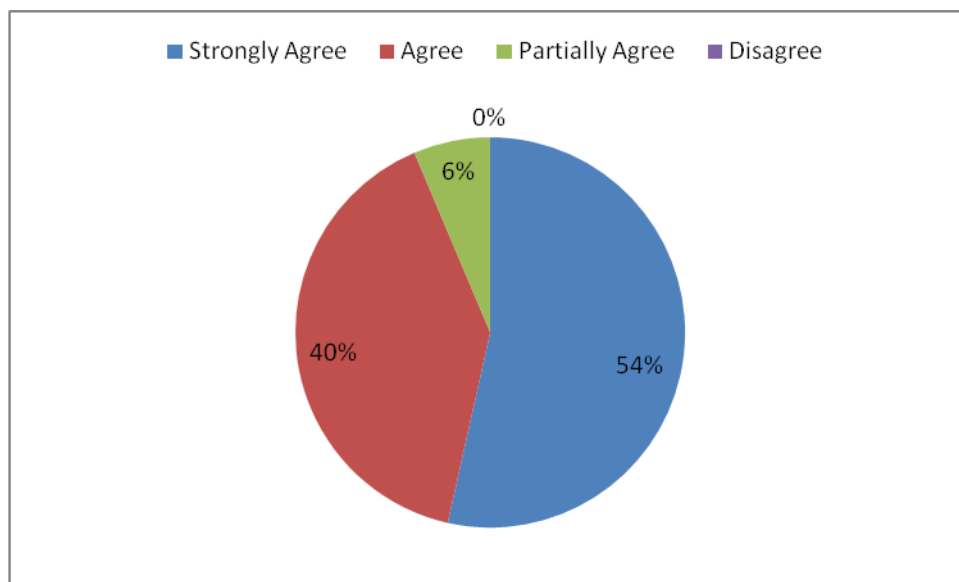
5. COURSE SUPPORTS TO HIGHER STUDIES / EMPLOYABILITY / RESEARCH



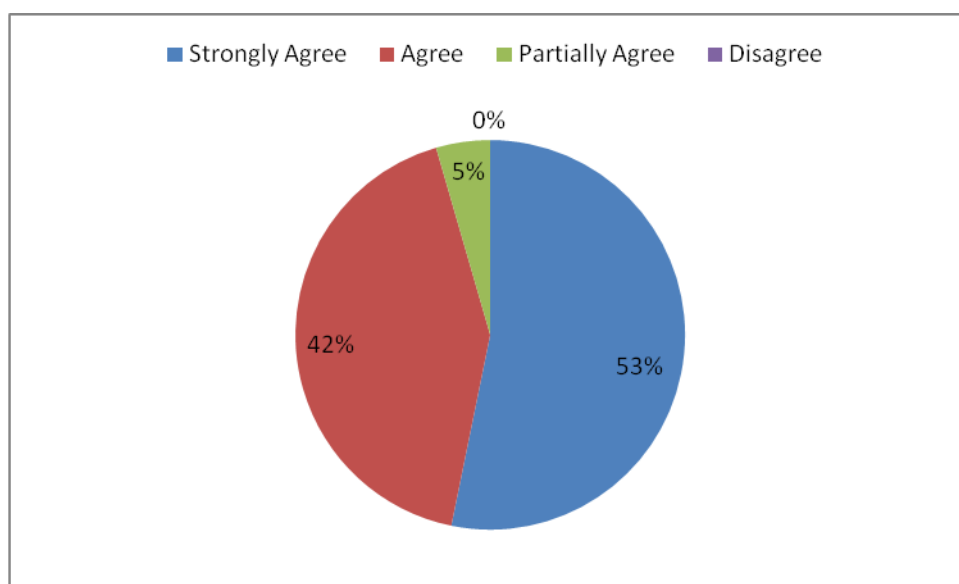
6. COURSE HELPS IN PREPARING FOR COMPETITIVE EXAMS



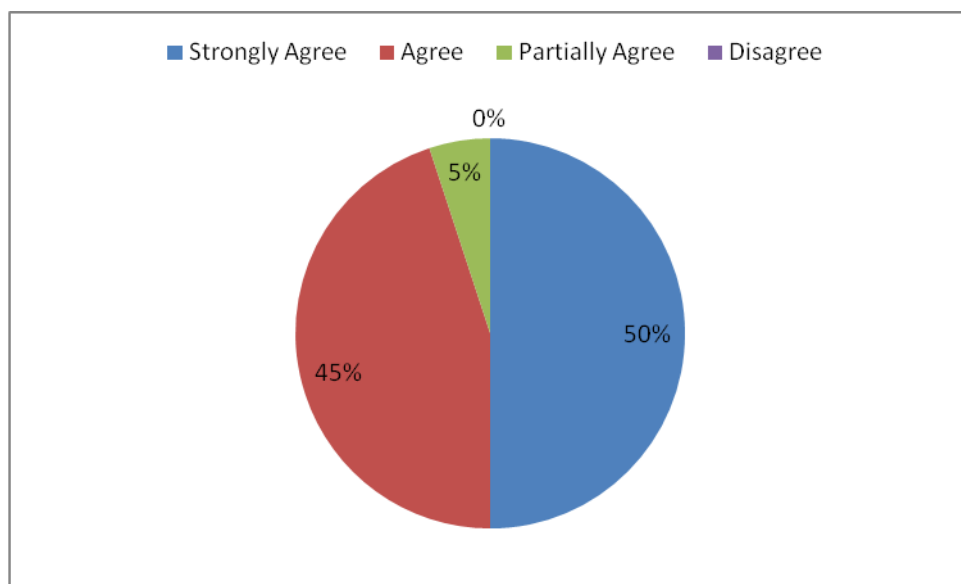
7. AVAILABILITY OF THE LEARNING RESOURCES (LIBRARY/JOURNALS/E-RESOURCES/LAB)



8. CONTENTS OFFERED IN THE SYLLABUS ARE IN RELATION TO THE TECHNOLOGICAL ADVANCEMENTS/CURRENT TRENDS



9. ASSESSMENT PATTERN OF THE COURSE IS SATISFIED FOR STUDENTS TO GAIN KNOWLEDGE / SKILLS / VALUES & ATTITUDE



RESPONSES

Enter Course Code & Course Title (Eg: 21UCS2A1 Allied Mathematics)	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22pcy311 organic chemistry 3	-
22PCY311 ORGANIC CHEMISTRY III	-
22PCY312 PHYSICAL CHEMISTRY III	-
22PCY311 Organic chemistry -3	No suggestions
22pcy312 physical chemistry 3	-
22PCY313 ORGANIC SPECTROSCOPY	-
22pcy313 organic spectroscopy	-
22PCY311 - Organic chemistry 3	No
22PCY311 Organic chemistry III	No suggestion
22PCY311 Organic chemistry 3	No suggestion
22PCY312 Physical chemistry 3	No suggestions
22PCY3E4 ORGANIC METALLIC CHEMISTRY	-
22PCY3E4 organic metallic chemistry	-
22PCY312- Physical chemistry 3	.
22PCY312 Physical chemistry III	No suggestion

22PCY313 Organic spectroscopy	No suggestions
22PCY312 Organic chemistry 3	No suggestion
22PCY313- Organic spectroscopy	.
22PCY313 Organic spectroscopy	No suggestion
22PCY3E4 organo metallic chemistry	No suggestions
22PCY313Organic spectroscopy	No suggestion
22PCY315 INORGANIC PRACTICALS II	-
22pcy315 inorganic practical 2	-
22PCY3E4- organic metallic chemistry (elective)	.
22PCY3E4 organometallic chemistry	No suggestion
22PCY316 ORGANIC PRACTICALS II	-
22pcy316 organic chemistry practical 2	-
22PCY315- Inorganic chemistry practical 2	.
22PCY3E4organomettalic chemistry	No suggestion
22PCY317 PHYSICAL PRACTICAL II	-
22pcy317 physical chemistry practical 2	-
22PCY316 - Organic chemistry practical 2	.
22PCY315 inorganic chemistry practical II	No suggestion
22PCY315inorganic chemistry practical	No suggestion
22PCY310 - ORGANIC CHEMISTRY 3	Good
22PCY310-Organic chemistry III	—
22PCY315 Inorganic chemistry practical -2	No suggestions
22PCY317- physical chemistry practical 2	.
22PCY310-Organic chemistry III	Nil
22PCY310-Organic chemistry III.	nil
22PCY310 Organic chemistry III	Nothing
22PCY316 organic chemistry practical II	No suggestion
22PCY316 Organic chemistry practical -2	No suggestions
22PCY316 organic chemistry practical	No suggestion
22PCY311- PHYSICAL CHEMISTRY 3	Nil
22PCY311-physical chemistry III	—
22PCY311 organic chemistry III	-
22PCY317 Physical chemistry practical -2	No suggestions
22PCY311-physical chemistry III	Nil
22PCY311-physical chemistry III	Nil
22PCY312 ORGANIC SPECTROSCOPY	Nil
22PCY311 Physical chemistry III	Nothing
22PCY3E4-Organic metallic chemistry (elective).	—
22PCY317 Physical chemistry practical 2	No suggestion
22PCY317 Physical chemistry practical II	No suggestion
22PCY312-organic spectroscopy	Nil
22PCY312-Organic spectroscopy	Nil
22PCY312 Organic Spectroscopy	Nothing
22PCY3E4 - ORGANO METALLIC CHEMISTRY	Nil
22PCY312physical chemistry III	-
22PCY312-Organic spectroscopy	—

22PCY3E4 Organo metallic chemistry	Nothing
22PCY3E4-Organic metallic chemistry (elective).	Nil
22PCY313 spectroscopy	-
22PCY3E4-organic metallic chemistry(elective)	Nil
22PCY315 - Inorganic chemistry practical	-
22PCY316 - organic chemistry practical	-
22PCY3E4	-
22PCY415 INORGANIC CHEMISTRY PRACTICAL 2	Nil
22PCY415-inorganic chemistry practical II	Nil
22PCY415 Inorganic Chemistry Practical II	Nil
22PCY317 -Physical chemistry practical	-
22PCY314 Organic chemistry 3	Content to be modified
22PCY416- ORGANIC CHEMISTRY PRACTICAL 2	Nil
22PCY416-organic chemistry practical II	Nil
22PCY315inorganic chemistry practical II	-
22PCY415 Inorganic Practical II	Nothing
22PCY416 Organic practice II	Nil
22PCY417 PHYSICAL CHEMISTRY PRACTICAL 2	Nil
22PCY417-physical chemistry practical II	Nil
22PCY316 organic chemistry practical II	-
22PCY416 Organic chemistry practical II	Nothing
22PCY310-Organic chemistry III	-
22PCY310 organic chemistry III ,22PCY311 Physical chemistry III ,22PCY312 Organic spectroscopy, 22PCY3E4 organometallic chemistry,22PCY415 Inorganic Chemistry Practical II,22PCY416 Organic chemistry Practical II,22PCY417 Physical Chemistry Practical II	Content to be modified
22PCY311 physical chemistry 3	Content to be modified
22PCY417 Physical Chemistry practice II	Nil
22PCY417 Physical chemistry practical II	Nothing
22PCY311-Physical chemistry III	-
22PCY317physical chemistry practical II	-
22PCY3E4 Organic metallic chemistry (elective)	Contents to be added
22PCY3312 Organic spectroscopy	Content to be modified
22PCY415 INORGANIC CHEMISTRY PRACTICAL 2	NIL
22PCY416 ORGANIC CHEMISTRY PRACTICAL 2	NIL
22PCY417 PHYSICAL CHEMISTRY PRACTICAL 2	NIL
22PCY310 Organic chemistry 3	Contents to be modified
22PCY311 Physical chemistry 3	Content to be modified
22PCY3E4-Organic metallic chemistry (elective).	-
22PCY312-Organic spectroscopy	-
22PCY312 Organic Spectroscopy	d
22PCY315 - Inorganic chemistry practical	-
22PCY3E4 Organometallic Chemistry	C)
22PCY310-Organic chemistry III	D
22PCY315 - Inorganic chemistry practical	C)
22PCY311-physical chemistry III	D

22PCY316 - Organic chemistry practical	-
22PCY316 - Organic chemistry practical	C)
22PCY317 - Physical chemistry practical	-
22PCY3E4-Organic metallic chemistry (elective).	D
22PCY312-Organic spectroscopy	D
22PCY317 - Physical chemistry practical	C)
22PCY315 - Inorganic chemistry practical	A
22PCY316 - Organic chemistry practical	A
22PCY317 - Physical chemistry practical	A
22PCY317 - Physical chemistry practical	A
22PCY316 - Organic chemistry practical	A
22PCY315 - Inorganic chemistry practical	A
22PCY310-Organic chemistry III	C)
22PCY311-physical chemistry III	C)
22PCY3E4-Organic metallic chemistry (elective).	C)
22PCY312-Organic spectroscopy	C)
22PCY312-Organic spectroscopy	C)
22PCY315 - Inorganic chemistry practical	C)
22PCY316 - Organic chemistry practical	C)
22PCY317 - Physical chemistry practical	C)
23PCY101 Inorganic chemistry-I	No contents are to be modified
23PCY02 Organic chemistry -II	No contents are to be modified
23PCY03 Physical chemistry -I	No contents are to be modified
23PCY01 Inorganic Chemistry-I	No contents are to be modified
23PCY02 Organic Chemistry-I	No contents are to be modified
23PCY03 Physical Chemistry -I	No contents are to be modified
23PCY101 Inorganic chemistry-1	Everything is good.
23PCY101 Inorganic Chemistry-I	Good
23PCY101 Inorganic Chemistry - I	Everything is good.
23PCY102 Organic chemistry-I	It is good.
23PCY102 Organic Chemistry-I	Good
23PCY01 Inorganic chemistry I	No contents are to be modified
23PCY01 Inorganic chemistry 1	a.Contents to be added
23PCY102 Organic Chemistry - I	Everything is good.
23PCY02 Organic chemistry I	No modification needed
23PCY02 Organic chemistry 1	A.Contents to be added
23PCY103 Physical chemistry-I	It is well and good.
23PCY103 Physical Chemistry-I	Good
23PCY03 Physical chemistry I	No modification needed
23PCY01 Inorganic Chemistry I	No contents are to be modified
23PCY03 Physical chemistry 1	A.Contents to be added
23PCY103 Physical Chemistry - I	Everything is good.
23PCY01 Inorganic Chemistry I	Contents to be modified
23PCY01 Inorganic Chemistry-I	No modification
23PCY02 Organic Chemistry-I	No contents are to be modified
23PCY03 Physical Chemistry -I	No contents are to be modified

23PCY02 Organic Chemistry -I	No contents are to be modified
23PCY03 Physical Chemistry -I	No contents are to be modified

HoD

PRINCIPAL

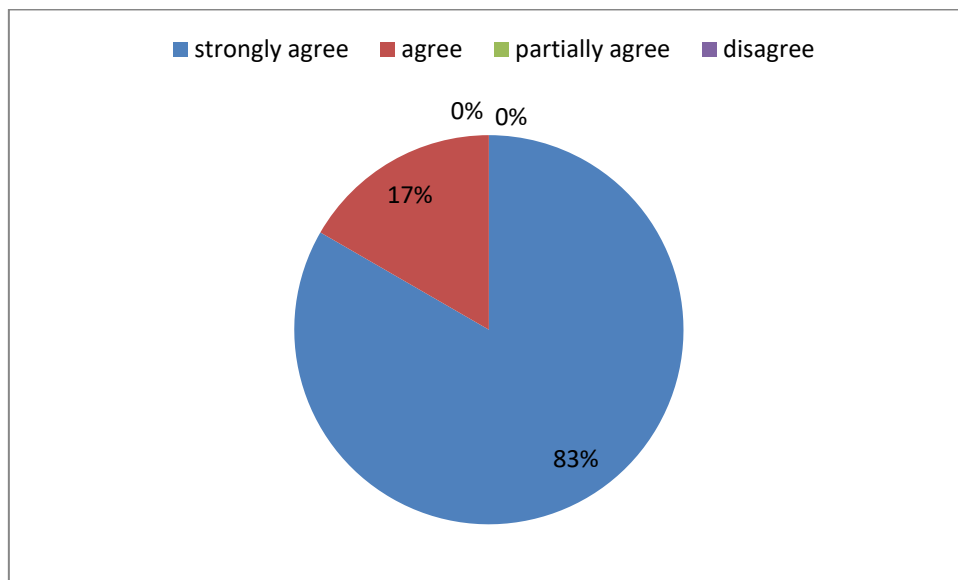


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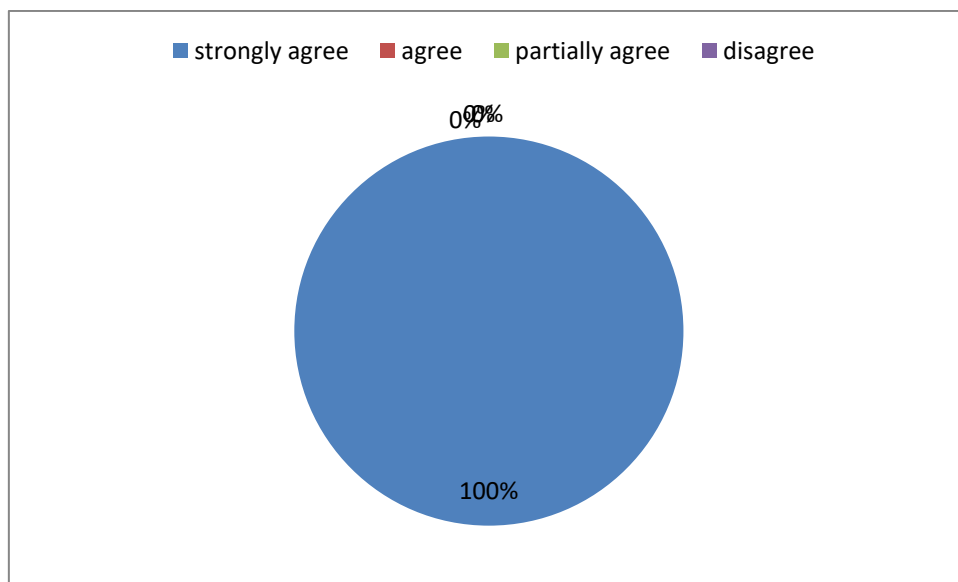


FACULTY FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)
PG DEPARTMENT OF CHEMISTRY

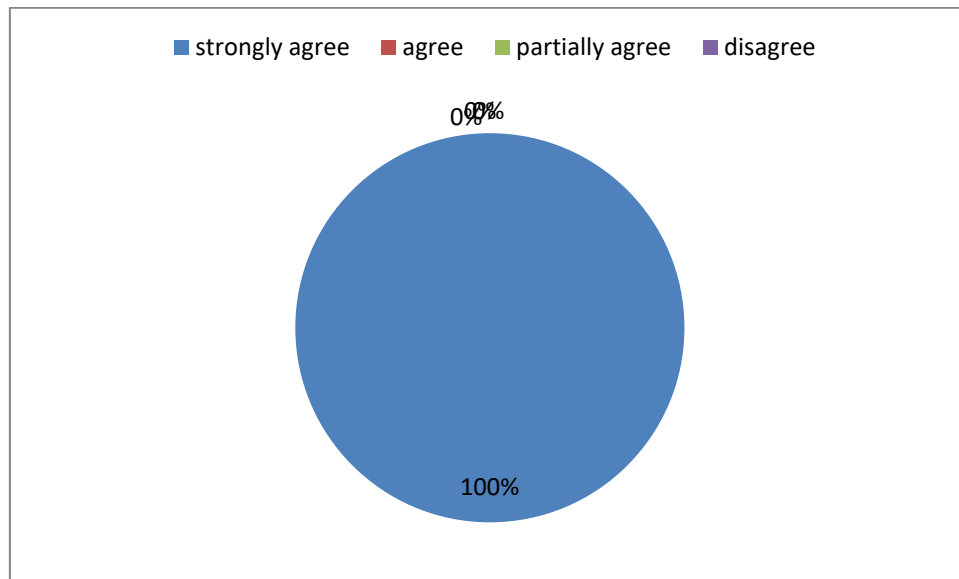
1. THE COURSE OUTCOMES ARE WELL DEFINED AND CLEAR



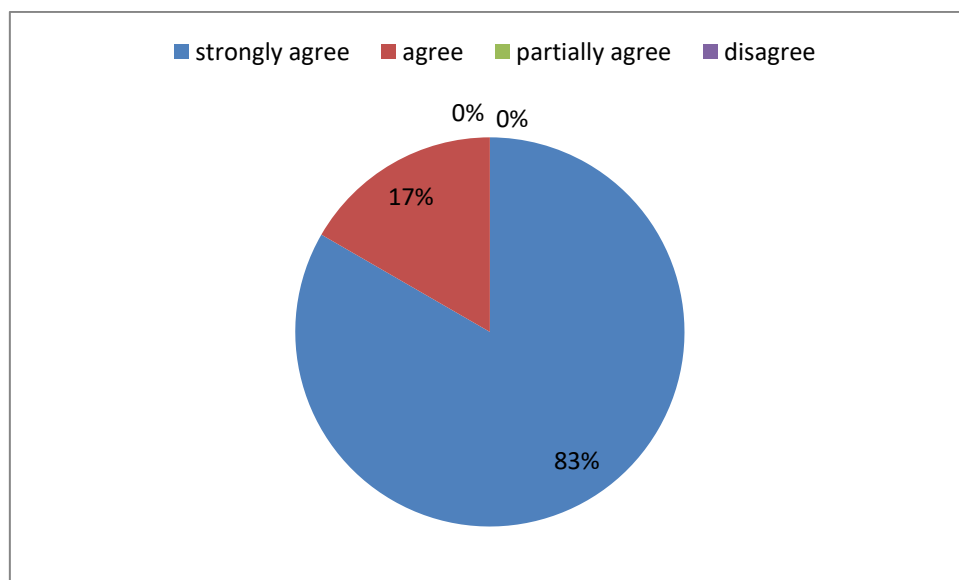
2. COURSE CONTENTS ARE RELEVANT TO THE LOCAL/ REGIONAL / NATIONAL / GLOBAL NEEDS



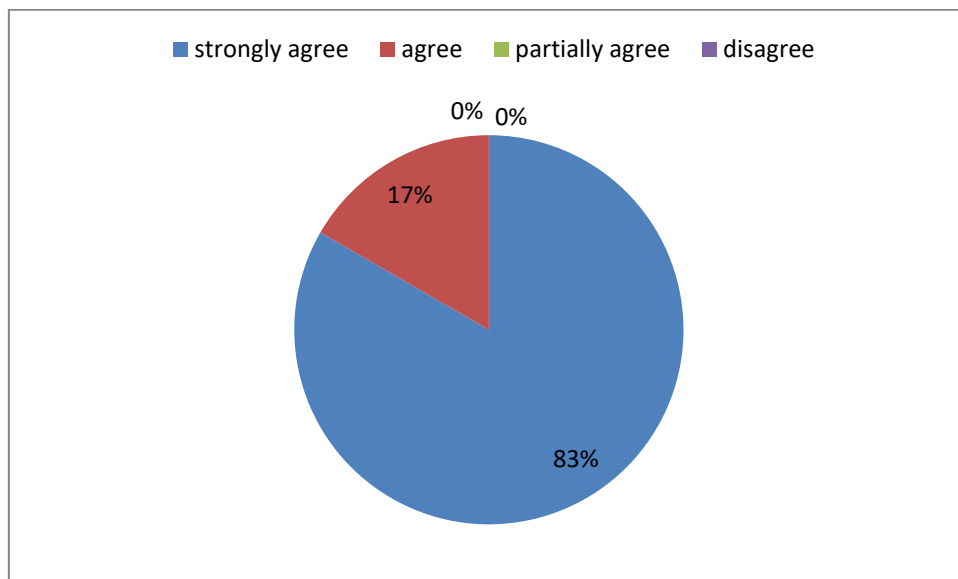
3. COURSE HAS FOCUS ON EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL DEVELOPMENT



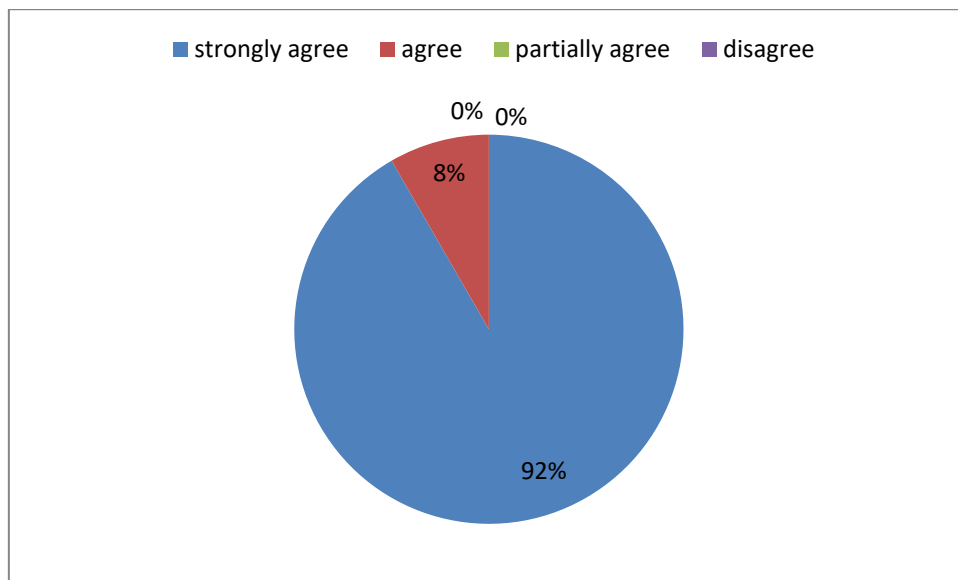
4. COURSE PATTERN MOTIVATES THE STUDENTS TO USE THE RESOURCES SUCH AS LIBRARY AND E-GADGETS FOR THEIR LEARNING



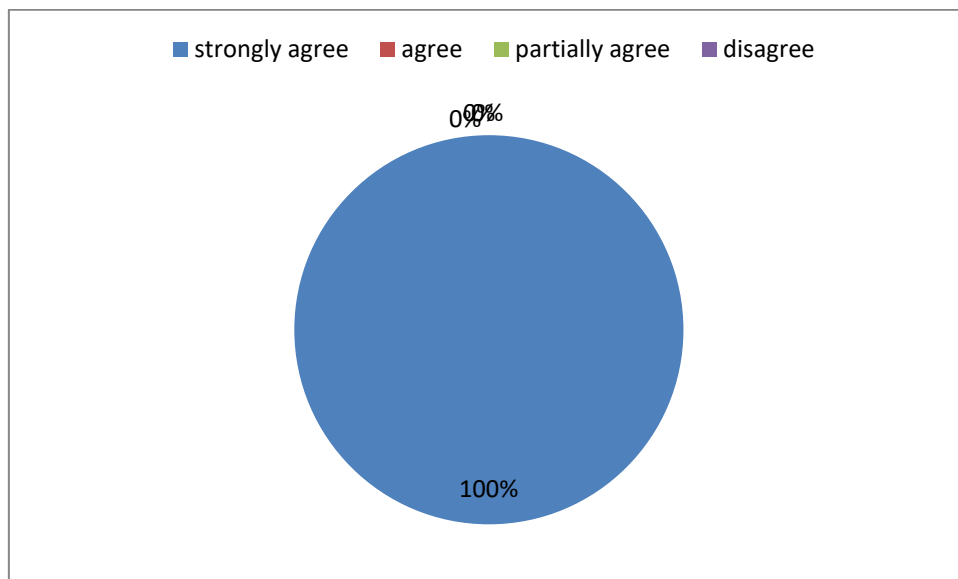
5. THE COURSE EVALUATION SCHEMES FULFILL THE LEARNING SYSTEM AS STUDENT-CENTRIC



6. FEEDBACK FROM ACADEMIC AUDIT ON COURSE, HELPS TO FINE-TUNE THE CURRICULUM



7. THE BOOKS PRESCRIBED / LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE



RESPONSES

Course Code (Eg: 21UCS1A1)	Course Title (Eg: Allied Mathematics - Numerical & Statistical Methods)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
22PCY310	Organic chemistry - III-Natural products and organic reagents, 22PCY312- Organic spectroscopy, 22PCY3E4- Major Elective- II- Organometallic Chemistry, 23PCY101-Core-I- Inorganic chemistry - I- Solid state and nuclear chemistry, 23PCY208- Core -VIII- Organic chemistry practical -I	Nil	Nil	Nil	Nil

23PCY101	Core-I- Inorganic chemistry -I-Solid state and nuclear chemistry	Nil	Nil	Nil	Nil
23PCY208	Core-VIII-Organic chemistry practical -I	Nil	Nil	Nil	Nil
22PCY310	Organic chemistry - III-Natural products and organic reagents	Nil	Nil	Nil	Nil
22PCY312	Organic Spectroscopy	Nil	Nil	Nil	Nil
23PCY103	Physical Chemistry I - Group theory and Chemical Kinetics	Nil	Nil	Nil	Nil
23PCY209	Physical Chemistry Practical I	Nil	Nil	Nil	Nil
22PCY415	Organic Chemistry Practical II	Nil	Nil	Nil	Nil
22PCY3E4	Organometallic Chemistry	Nil	Nil	Nil	Nil
22PCY311	Physical Chemistry - III: Classical and Statistical Thermodynamics	Nil	Nil	Nil	Nil
22PCY415	Inorganic Chemistry Practical - II	Nil	Nil	Nil	Nil
22PCY207	Inorganic Chemistry Practical - I	Nil	Nil	Nil	Nil

HoD

PRINCIPAL

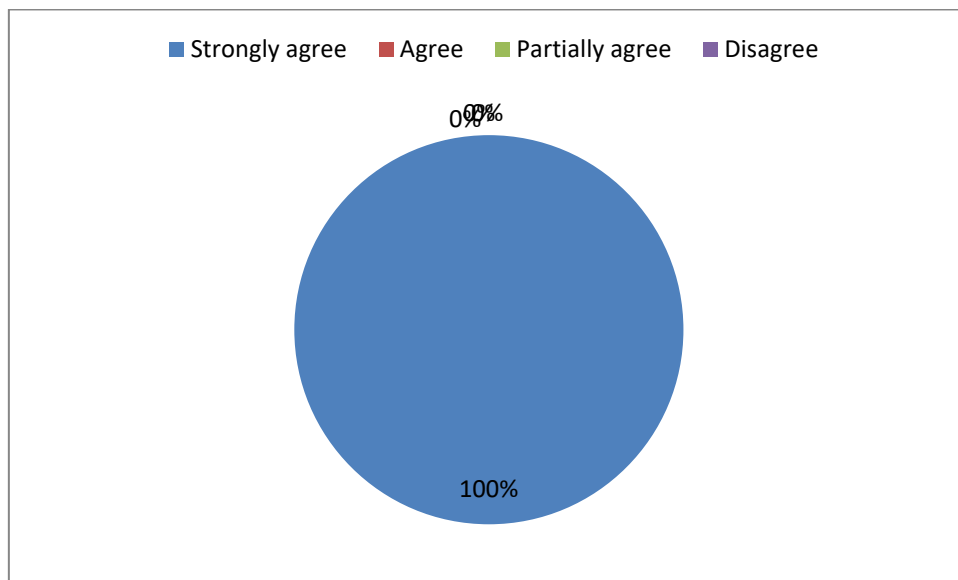


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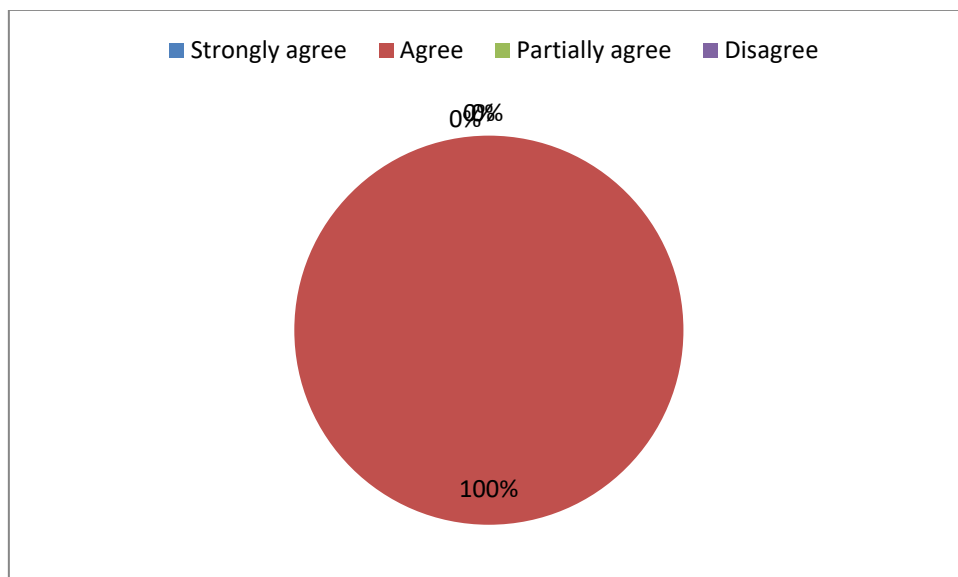


ACADEMIC FEEDBACK ON CURRICULUM (2023 – 2024)
PG DEPARTMENT OF CHEMISTRY

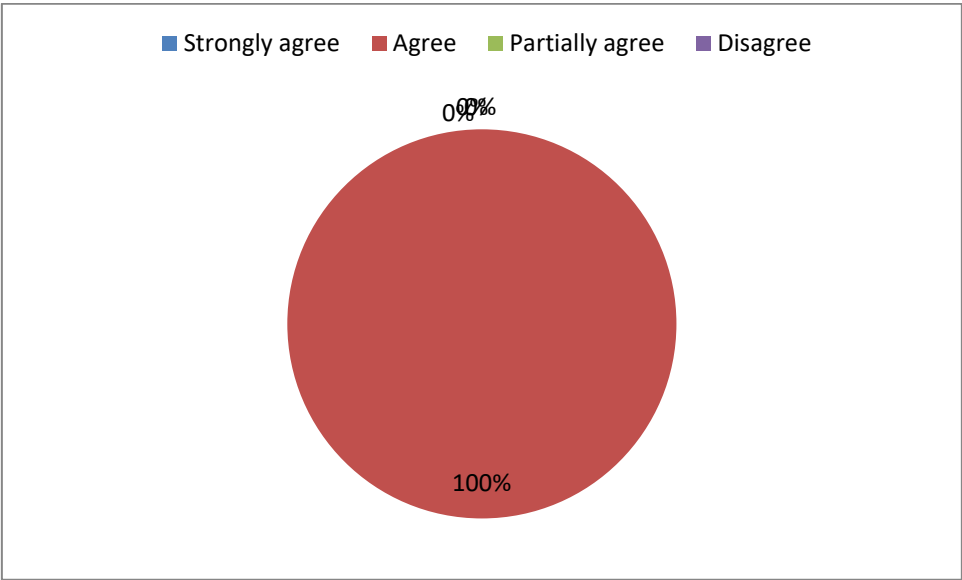
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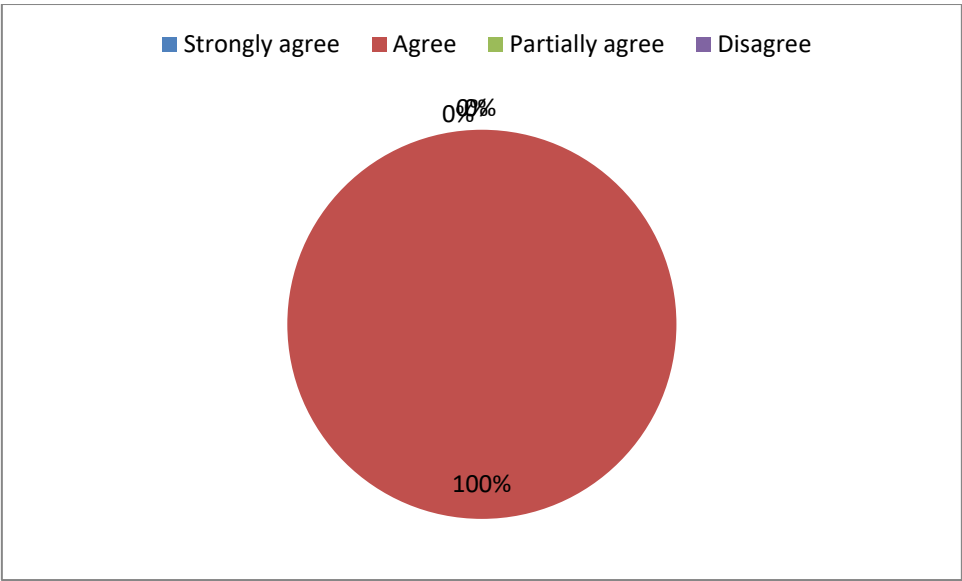
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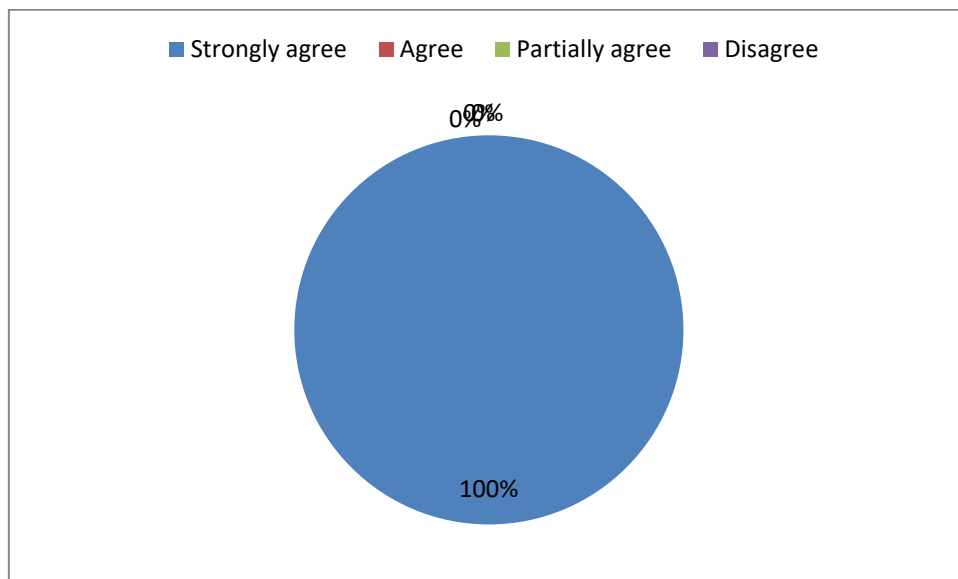
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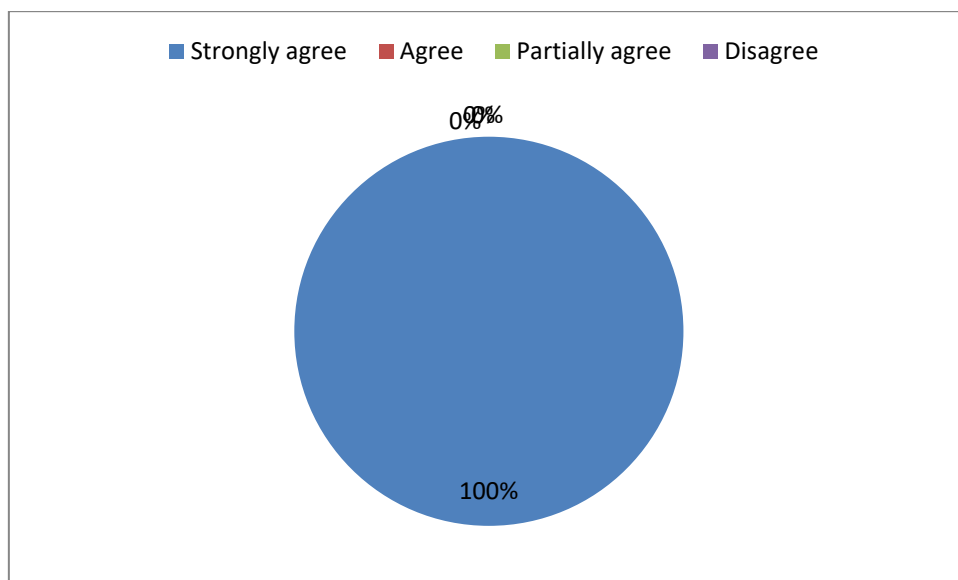
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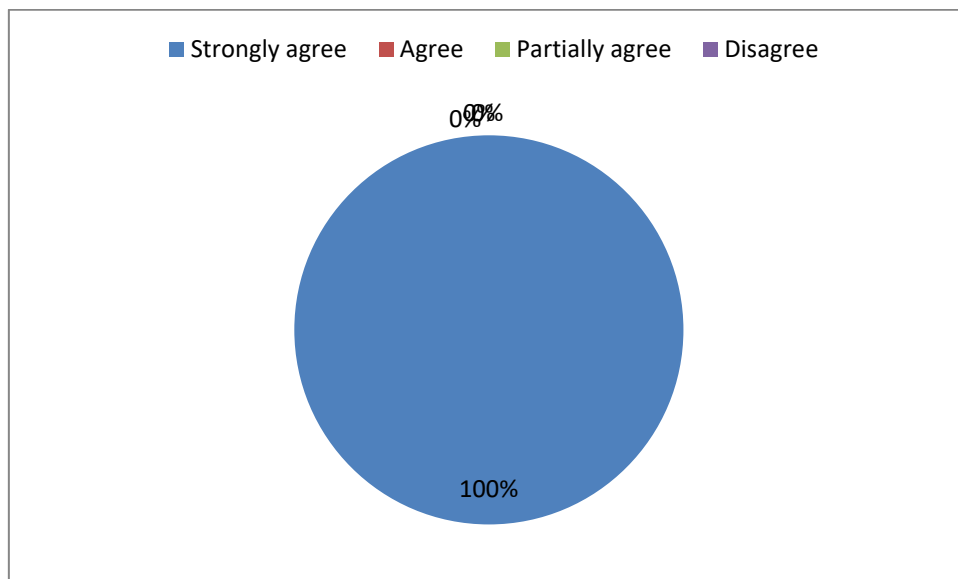
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7. THE BOOKS PRESCRIBED / LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE



RESPONSES

Course Code (Eg: 22UCS1A1)	Course Title (Eg: Allied Mathematics - Numerical & Statistical Methods)	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
23PCY103	Physical chemistry - I Group Theory and Chemical Kinetics	Nothing	Nothing	No	This syllabus is good

HoD

PRINCIPAL

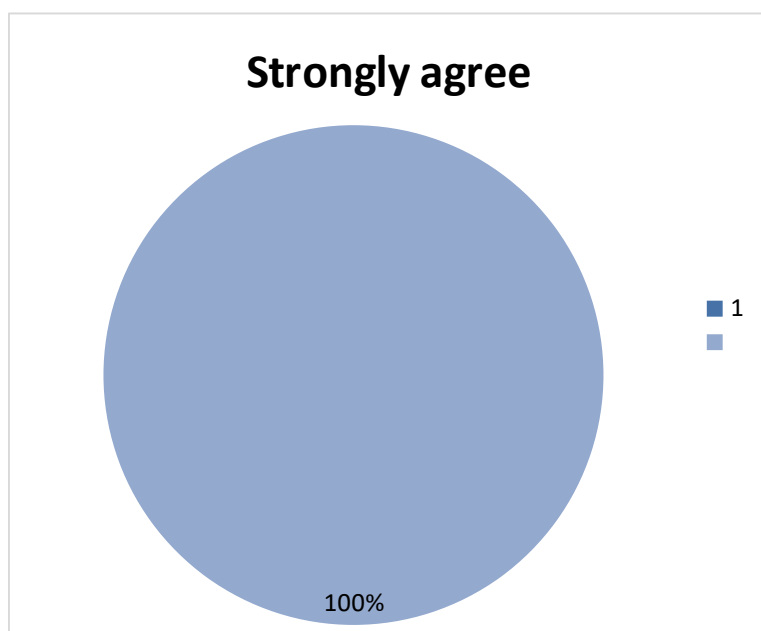
PG and Research Department of Botany

Academic Peer Feedback on Curriculum

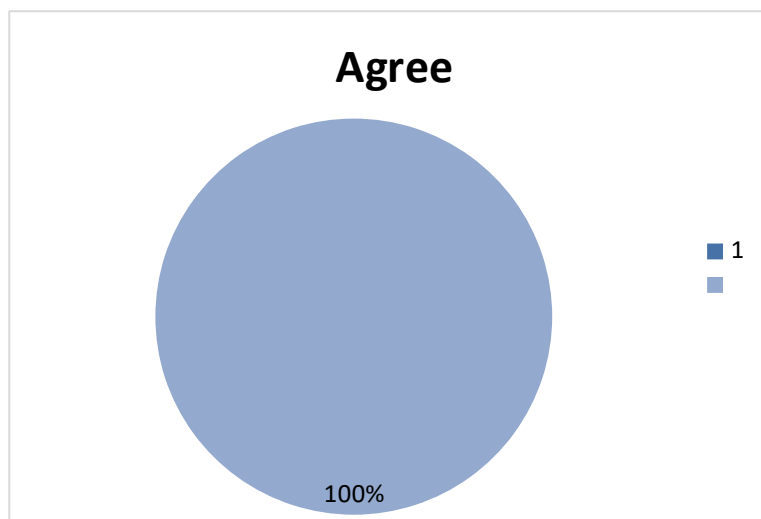
Academic Year- 2023 to 2024

Course Code and Title: 23PBY3E7 and Forestry and wood science

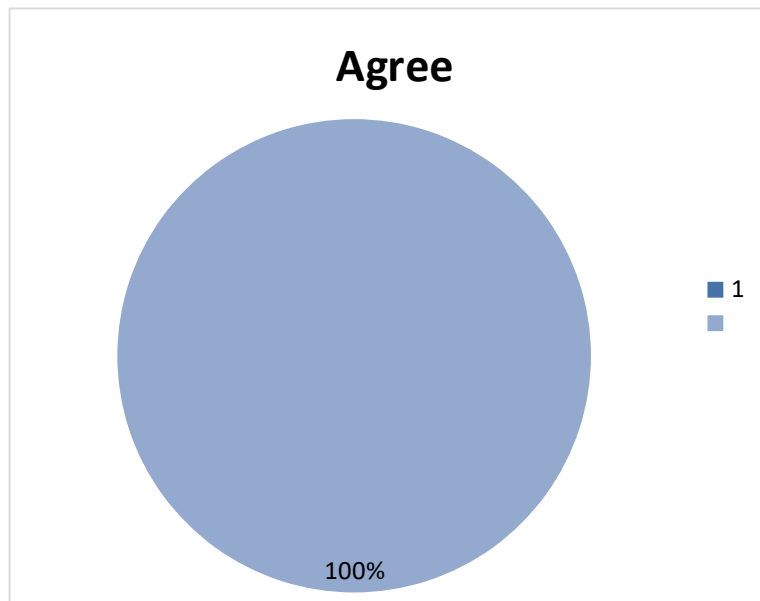
1. The course outcomes are well defined and clear



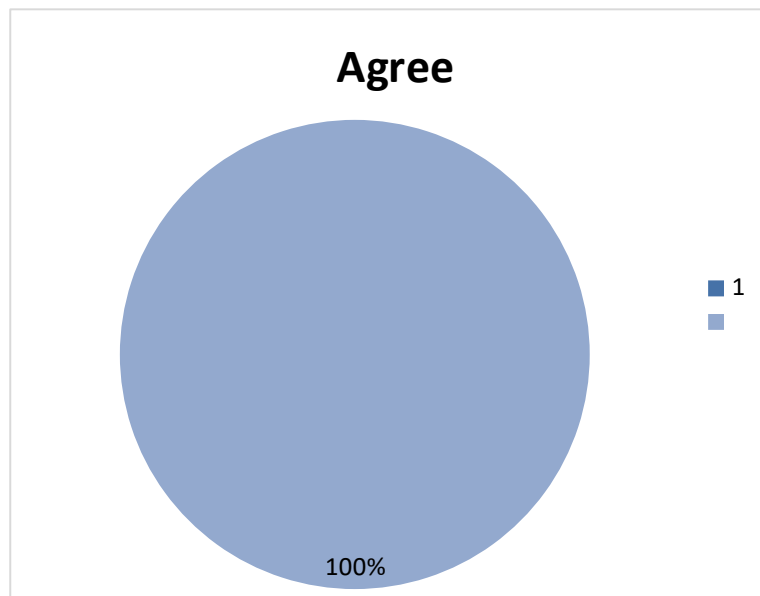
2. Course contents are relevant to the Local/ Regional / National / Global needs



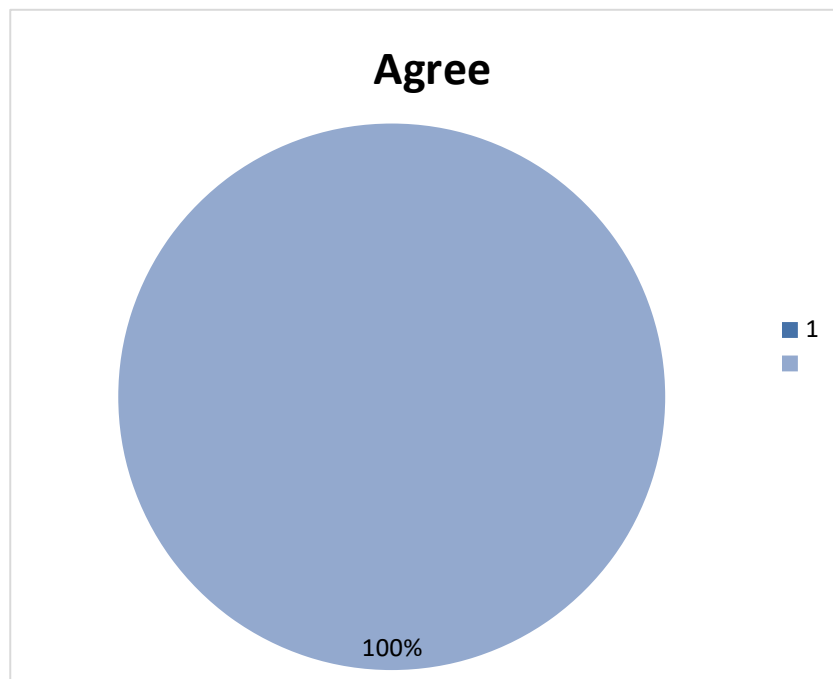
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



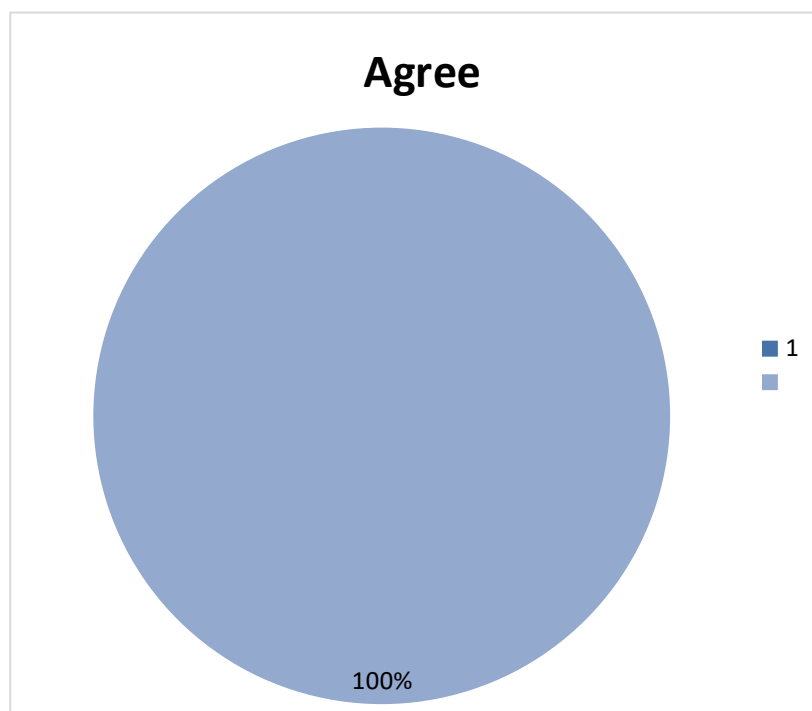
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



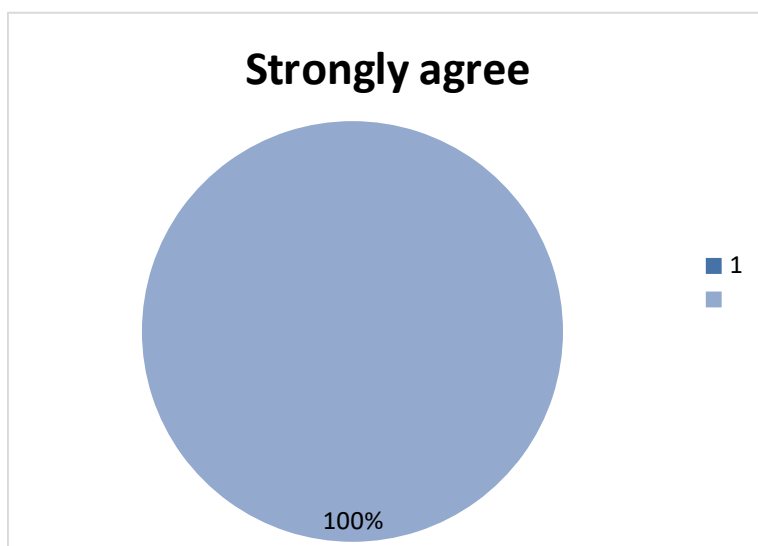
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
23PBY3E7	Nil	Nil	Nil	Technological course will improve students future

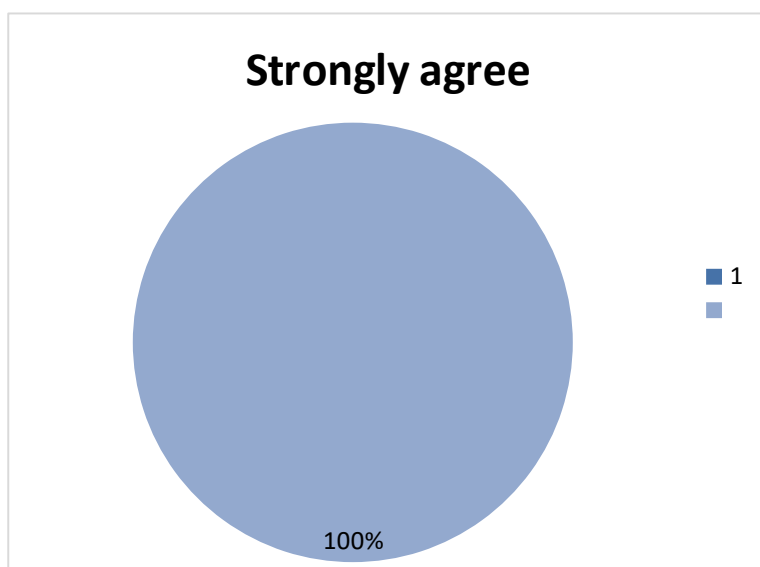
PG and Research Department of Botany

Academic Peer Feedback on Curriculum

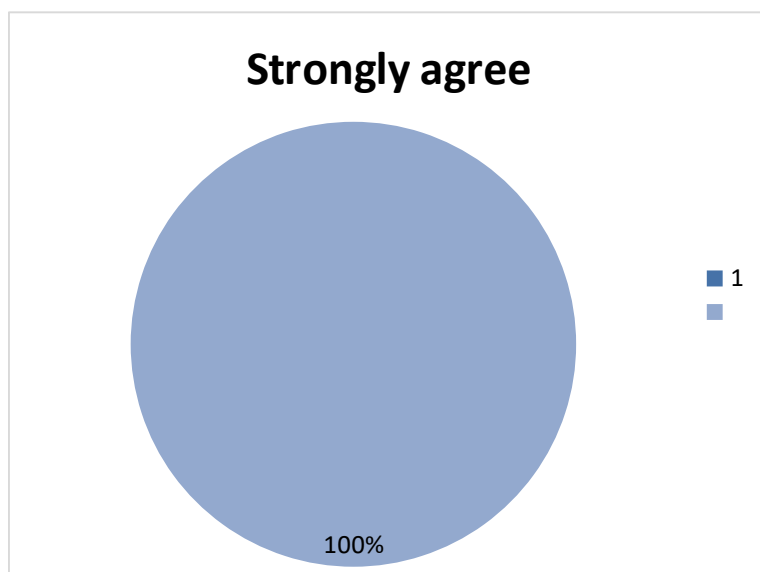
Academic Year- 2023 to 2024

Course Code and Title: 23PBY206 and Plant Physiology

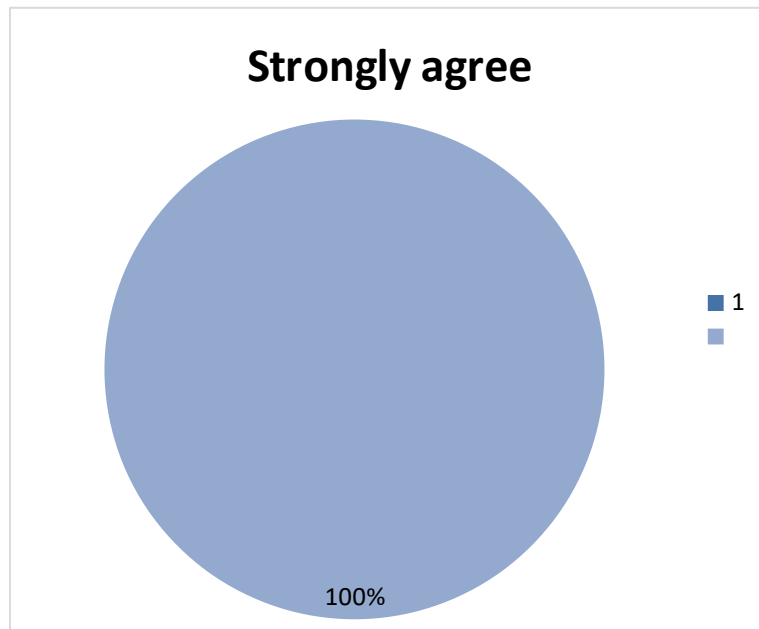
1. The course outcomes are well defined and clear



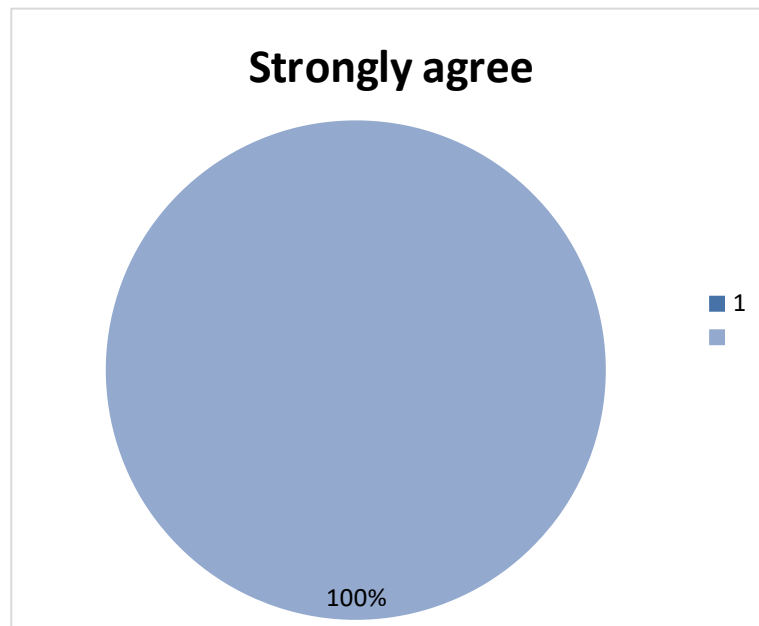
2. Course contents are relevant to the Local/ Regional / National / Global needs



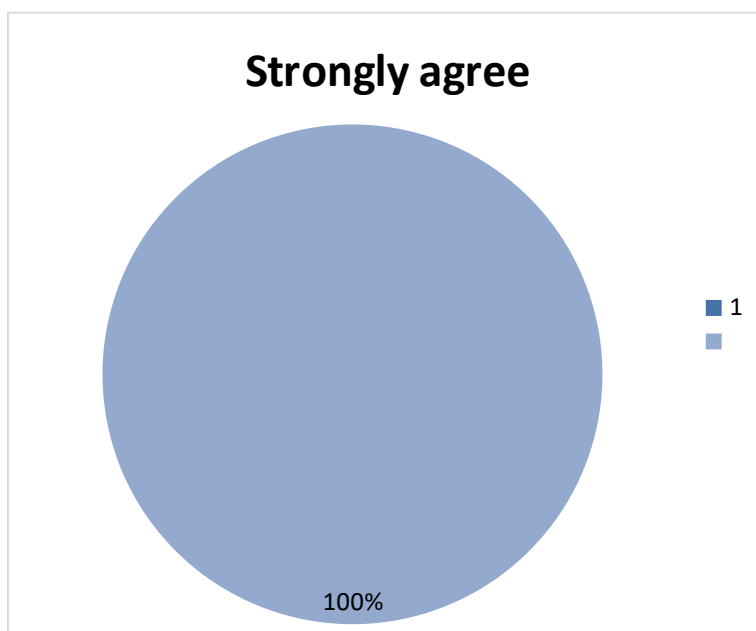
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



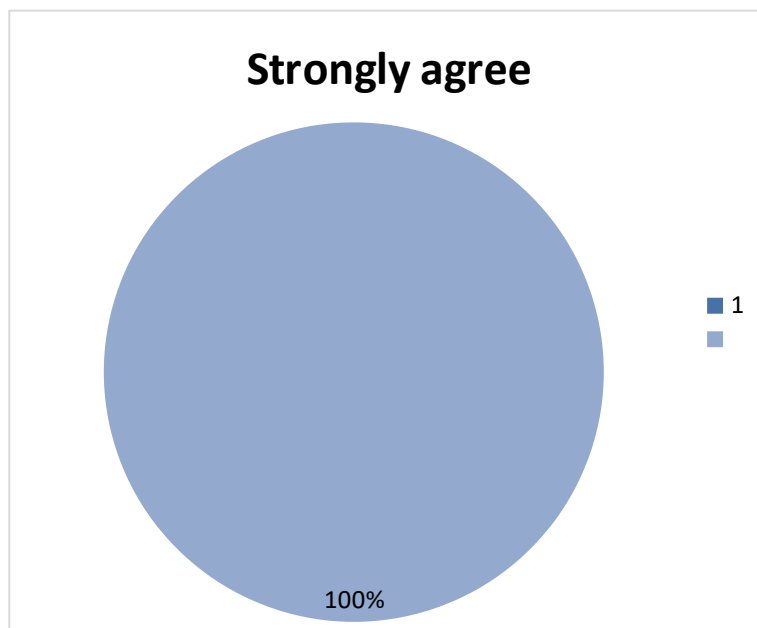
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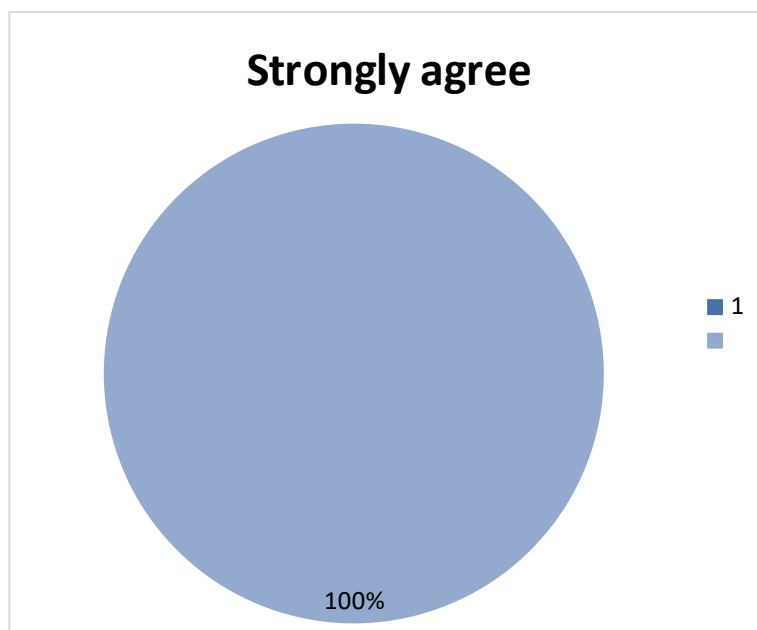
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
23PBY206	Nil	Everything properly arranged	Not need	Well framed the syllabus

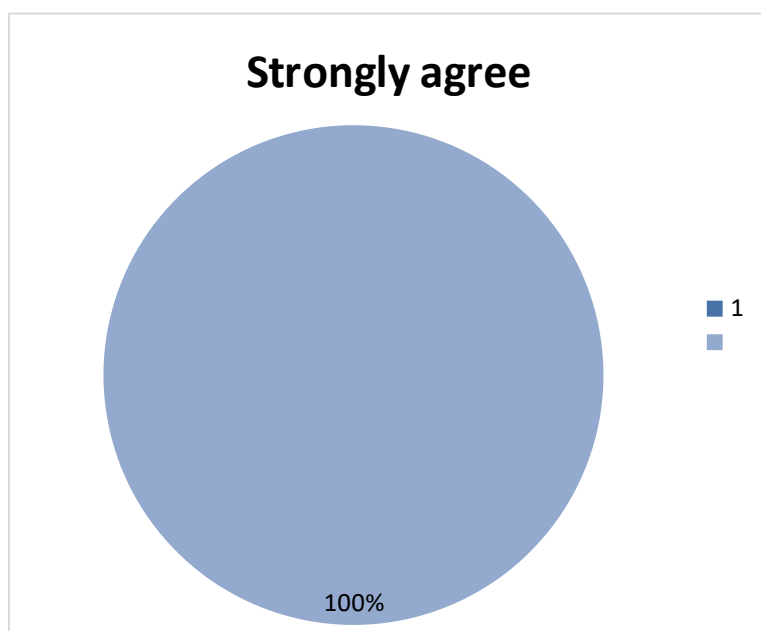
PG and Research Department of Botany

Academic Peer Feedback on Curriculum

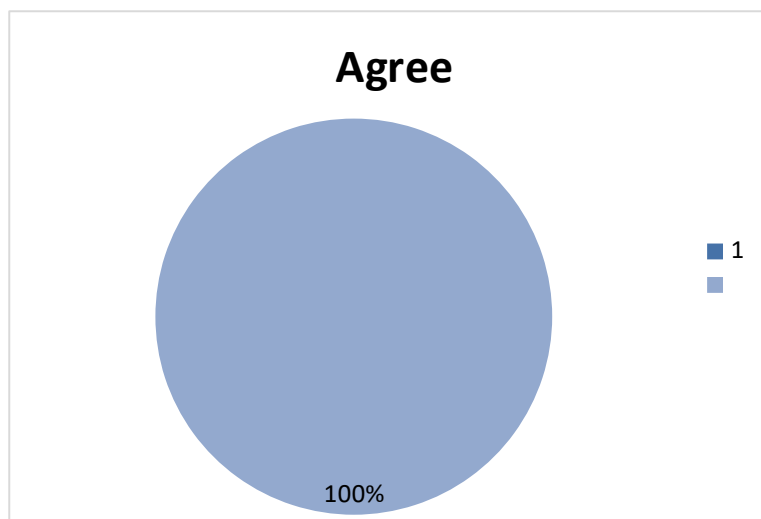
Academic Year- 2023 to 2024

Course Code and Title: 23PBY309 and Taxonomy of Angiosperms

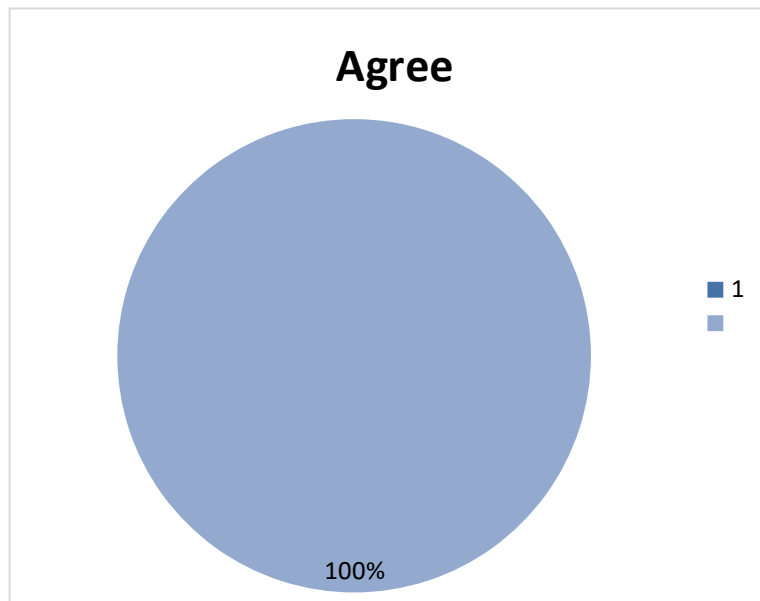
1. The course outcomes are well defined and clear



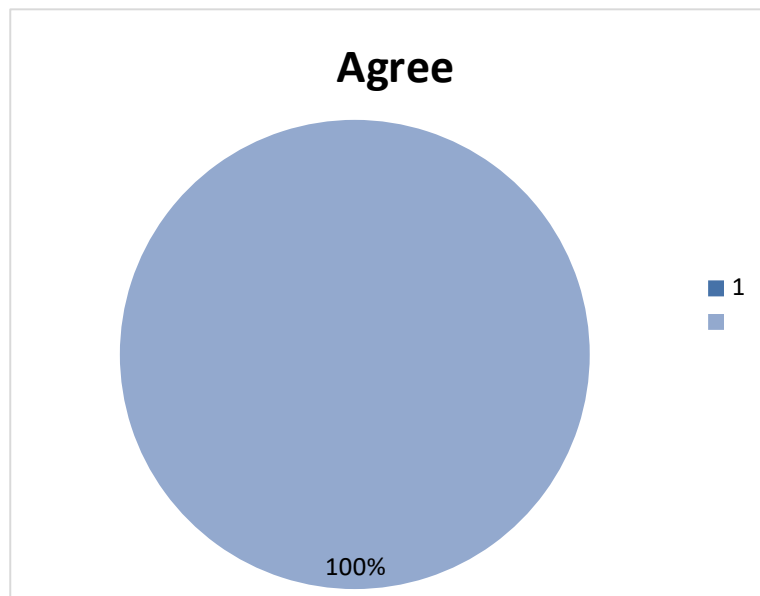
2. Course contents are relevant to the Local/ Regional / National / Global needs



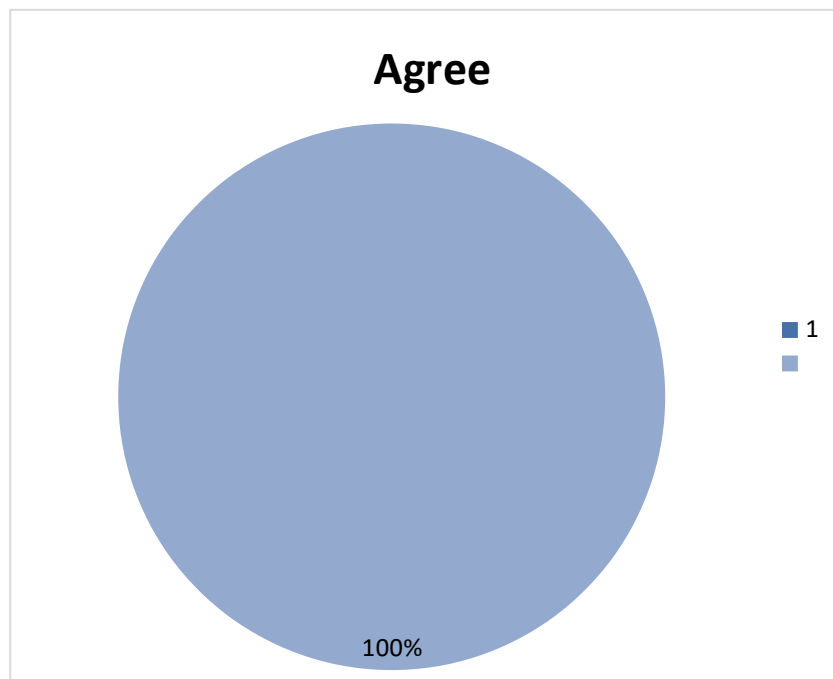
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



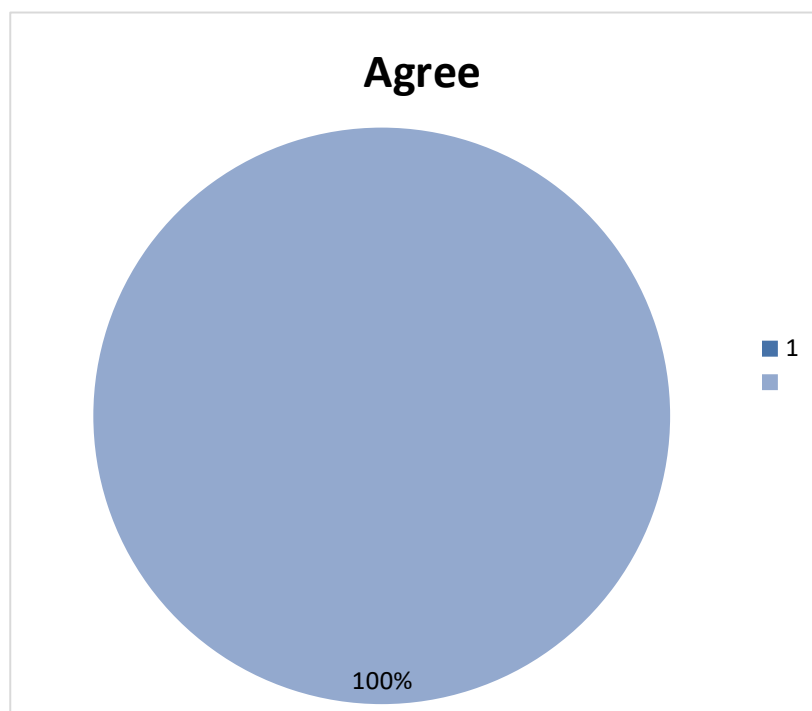
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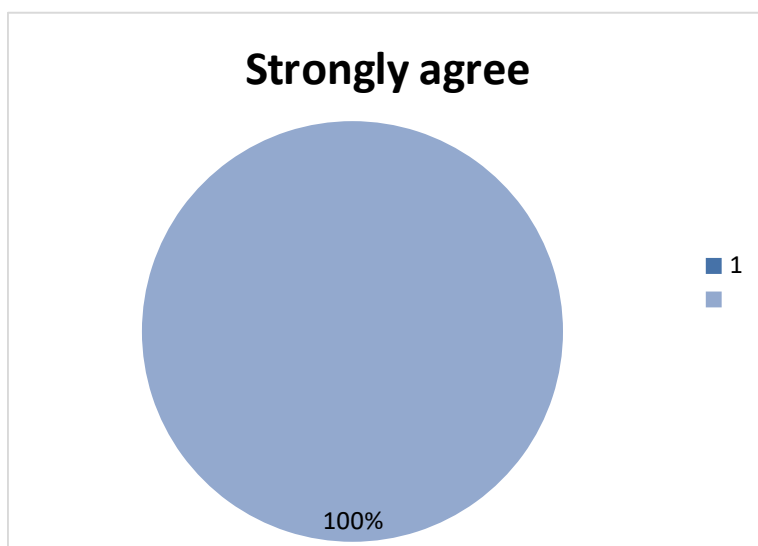
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
23PBY309	Nil	Nil	Nil	Technological course will improve students future

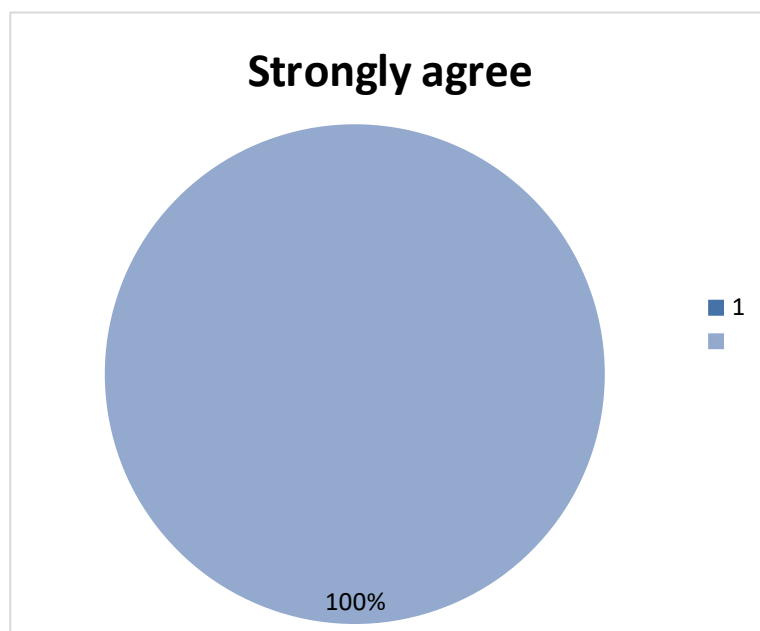
PG and Research Department of Botany

Faculty Feedback on Curriculum

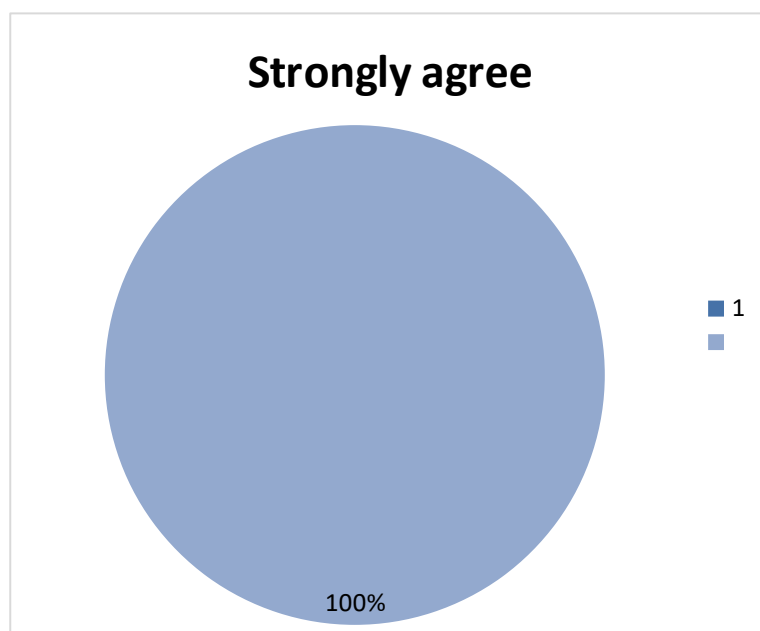
Academic Year- 2023 to 2024

Course Code and Title: 22PBY3E7 and Forestry and Wood Science

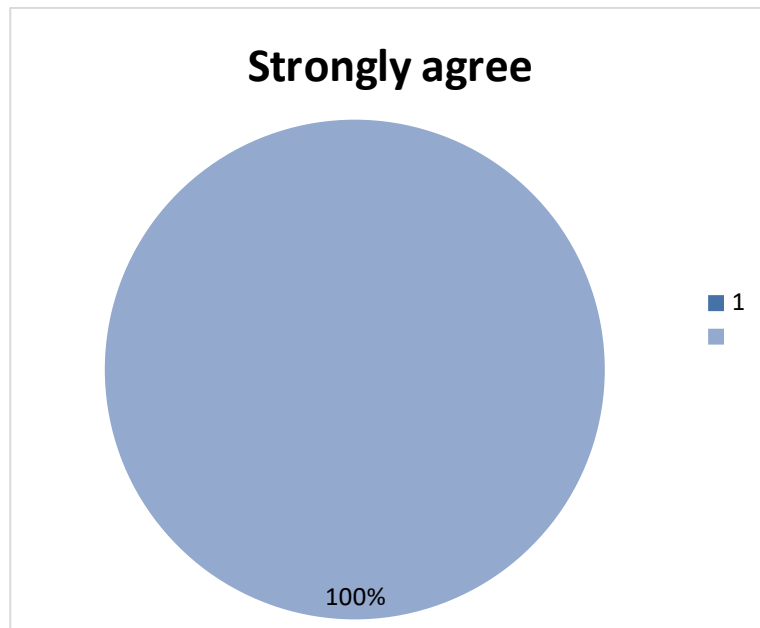
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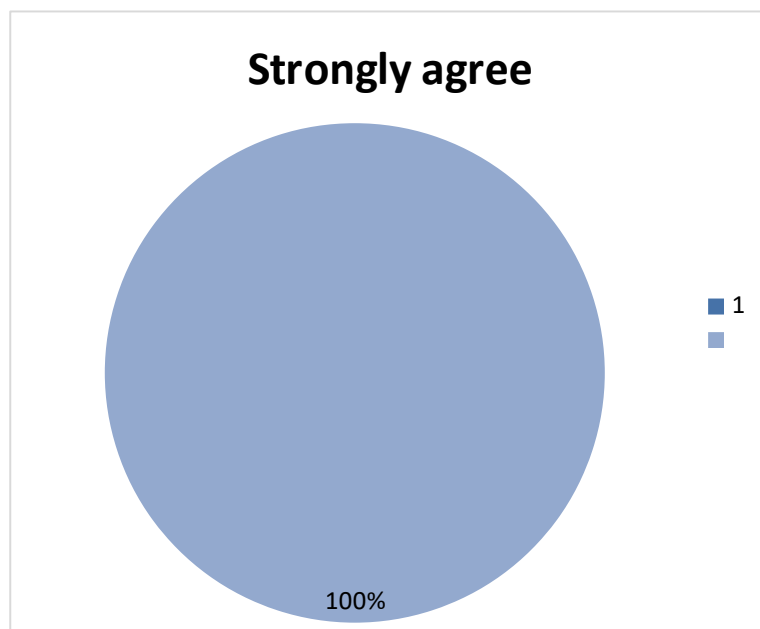
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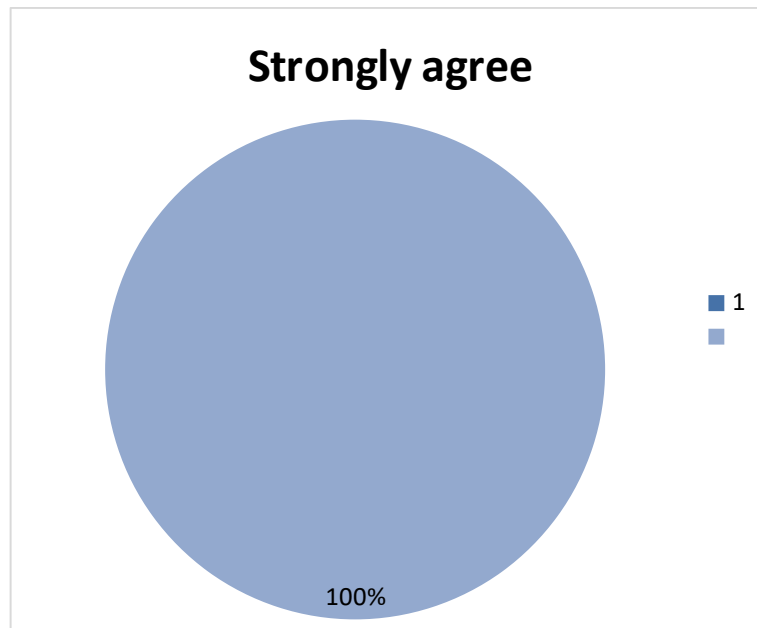
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



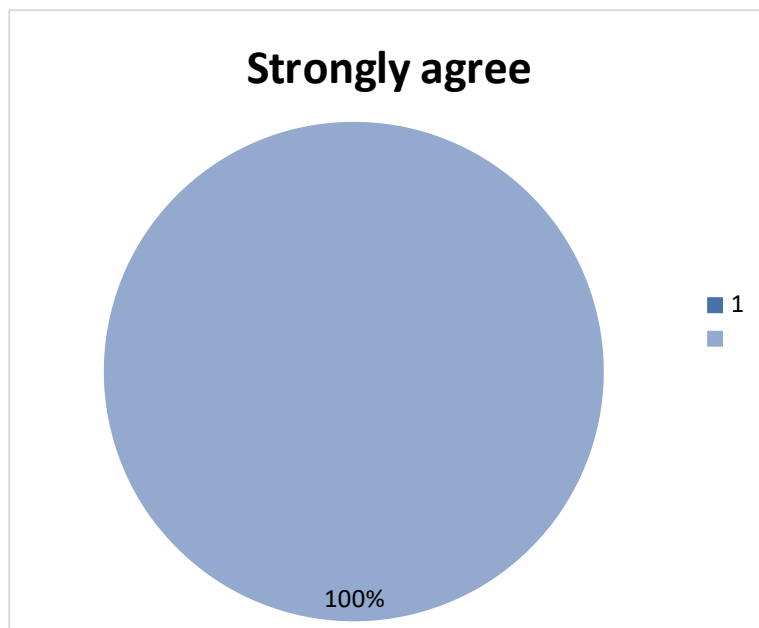
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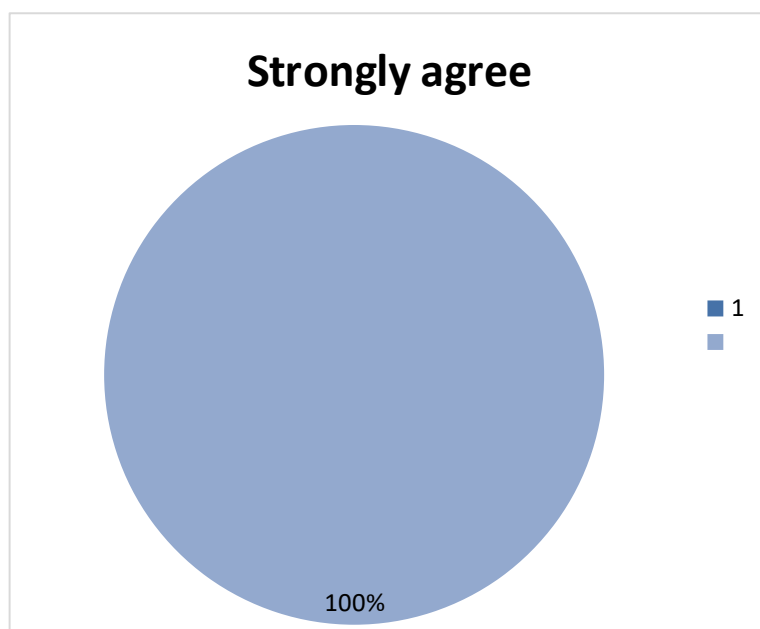
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Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
22PBY3E7	Nil	Nil	Nil	Nil

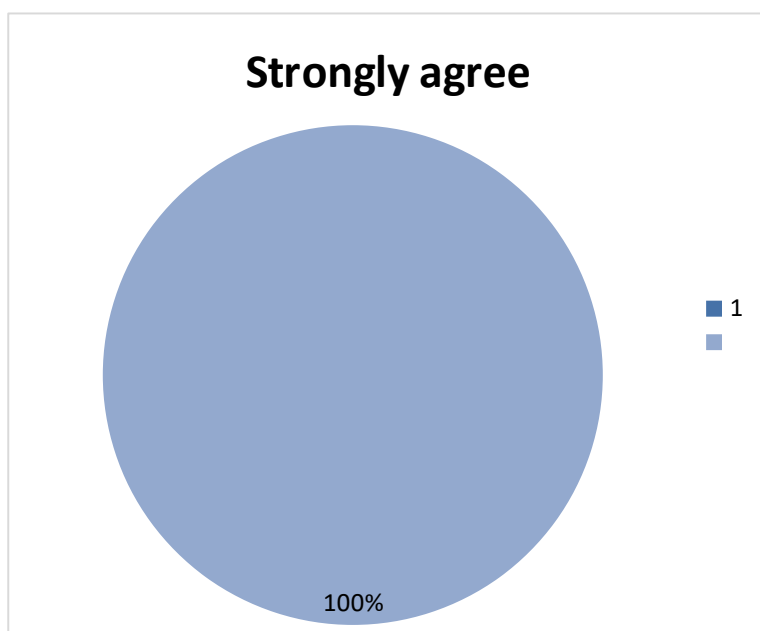
PG and Research Department of Botany

Faculty Feedback on Curriculum

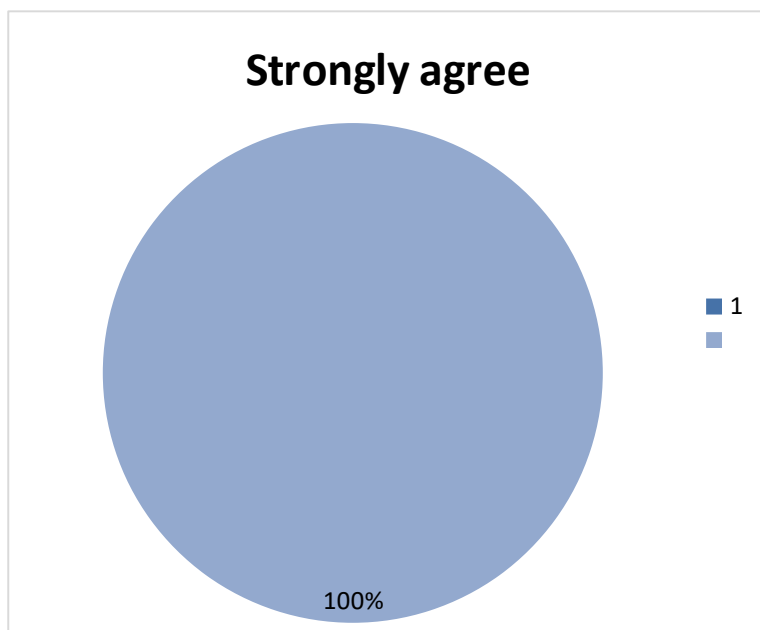
Academic Year- 2023 to 2024

Course Code and Title: 22PBY310 and Plant Biochemistry and Biophysics

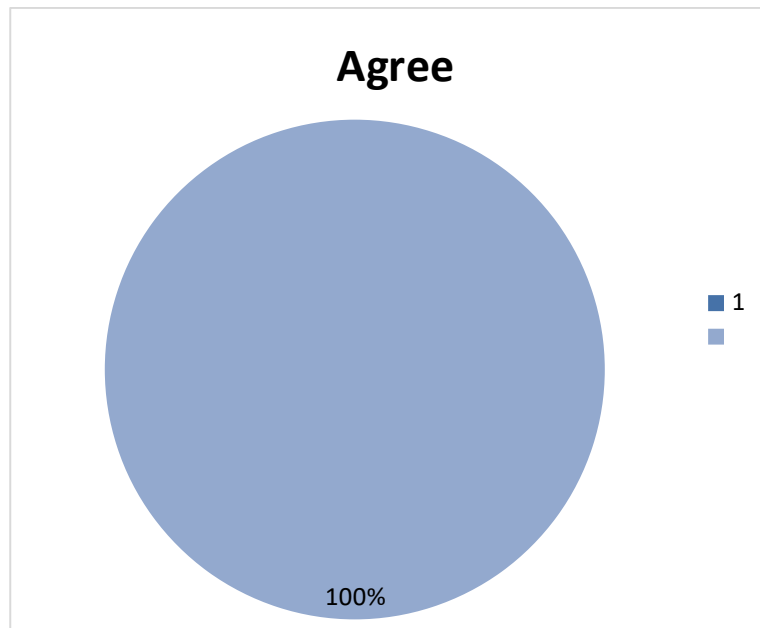
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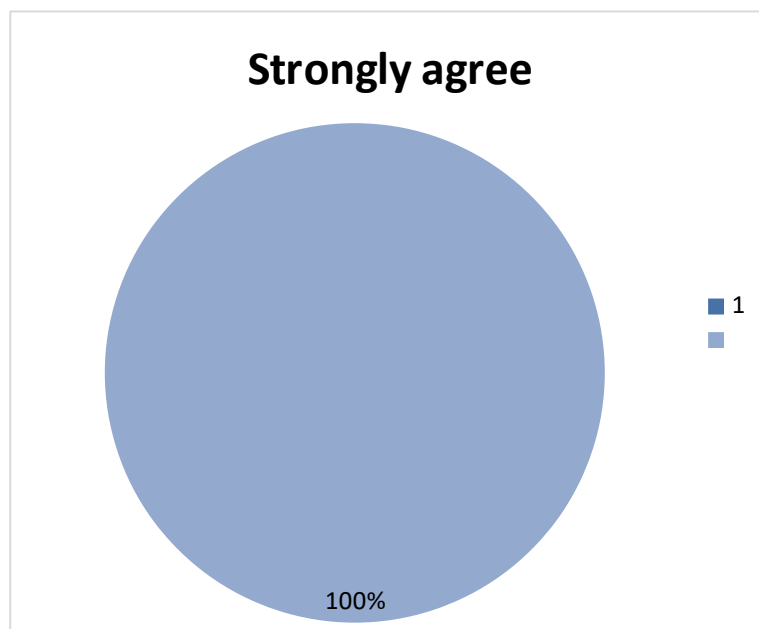
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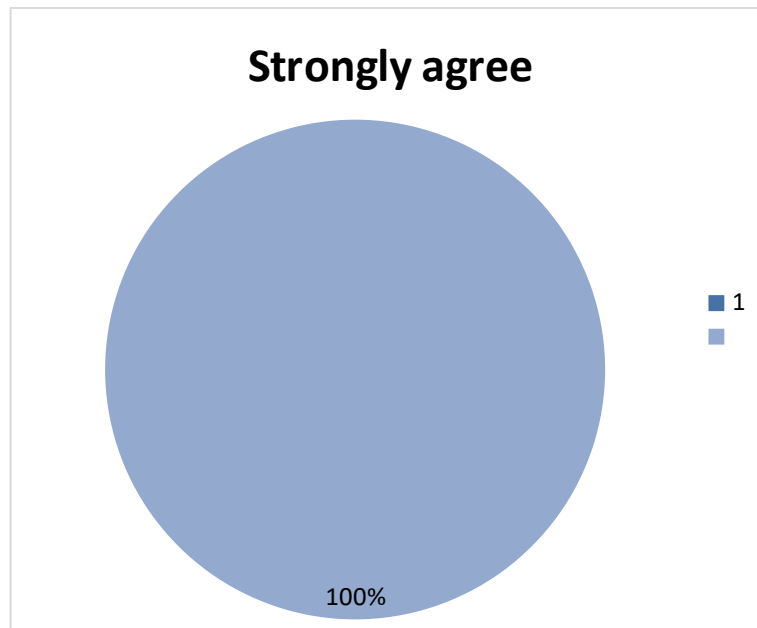
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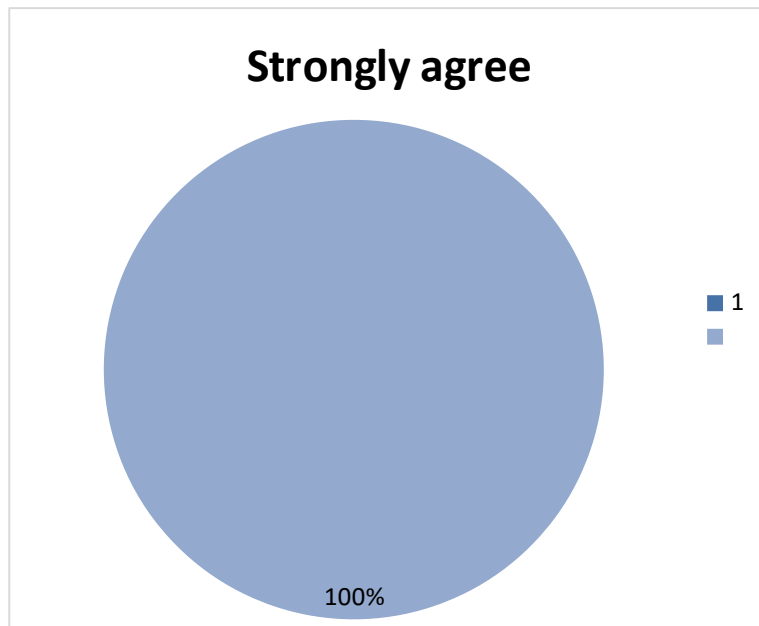
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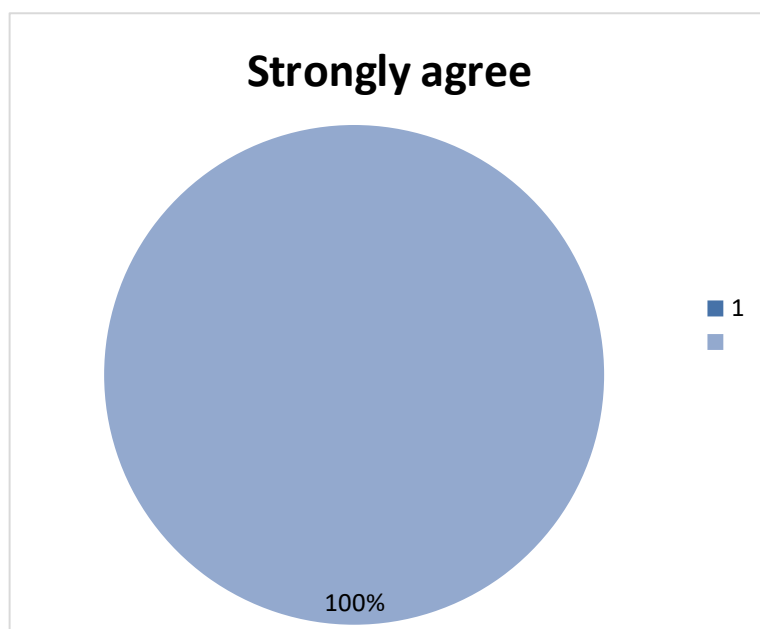
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Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
22PBY310	Nil	Secondary metabolites biosynthetic pathway	Nil	Nil

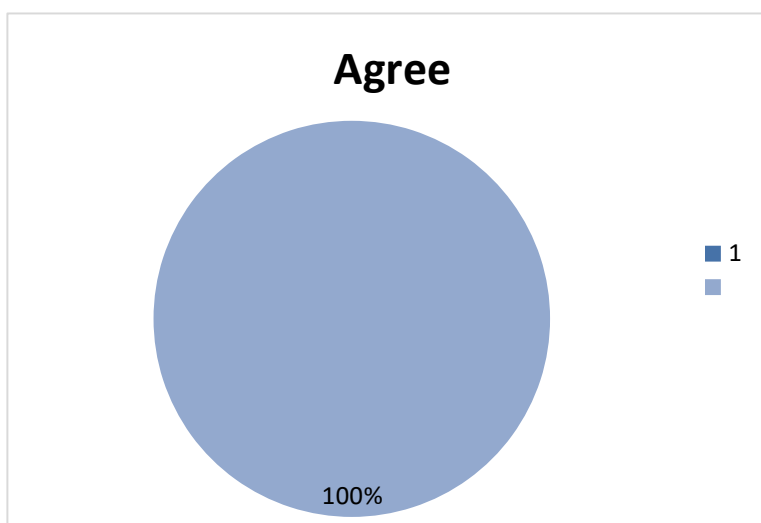
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Faculty Feedback on Curriculum

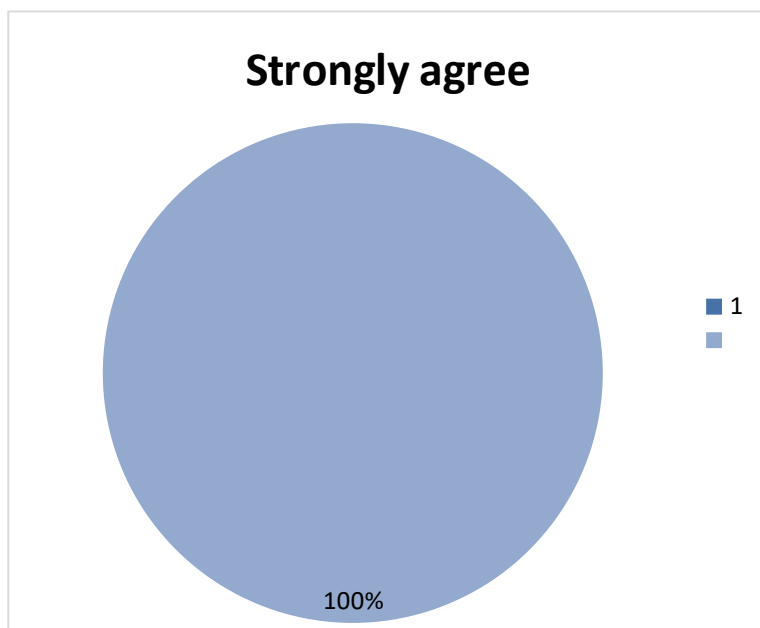
Academic Year- 2023 to 2024

Course Code and Title: 22PBY311 and Plant Biotechnology and nanobiology

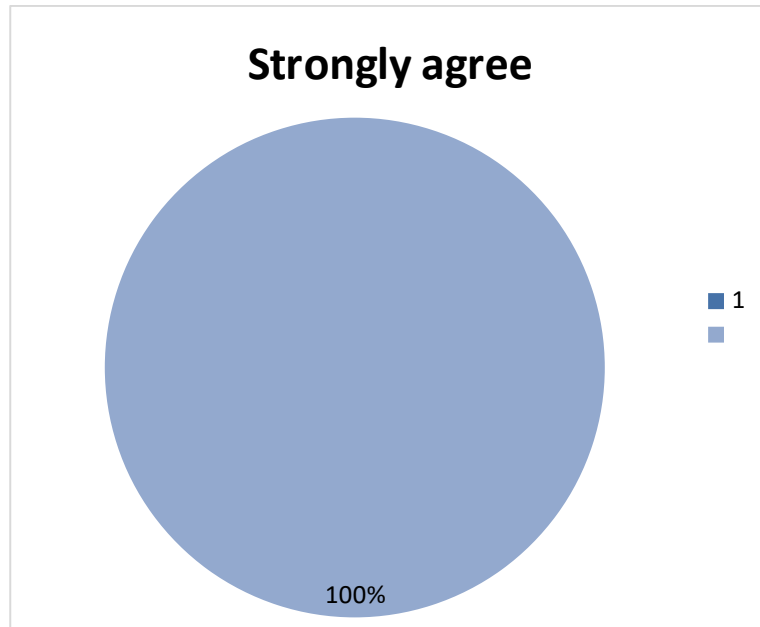
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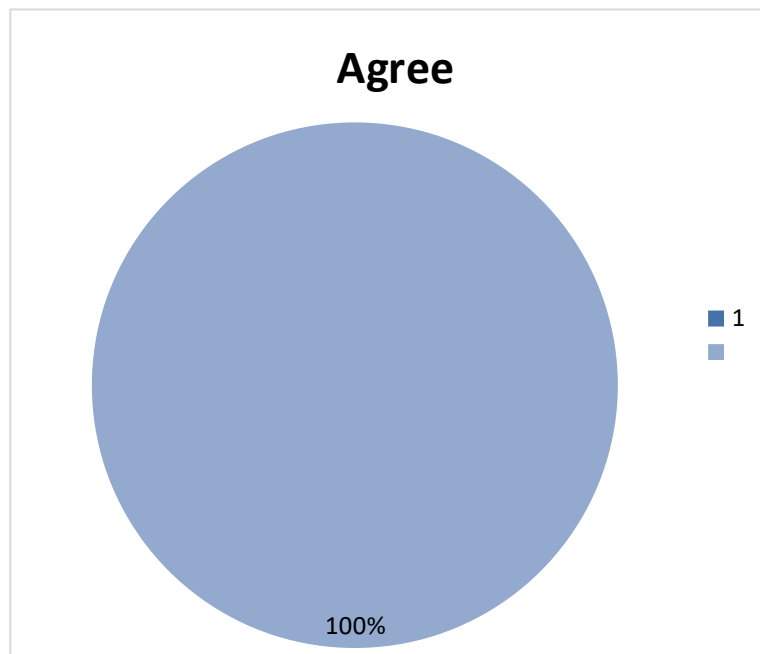
2. Course contents are relevant to the Local/ Regional / National / Global needs



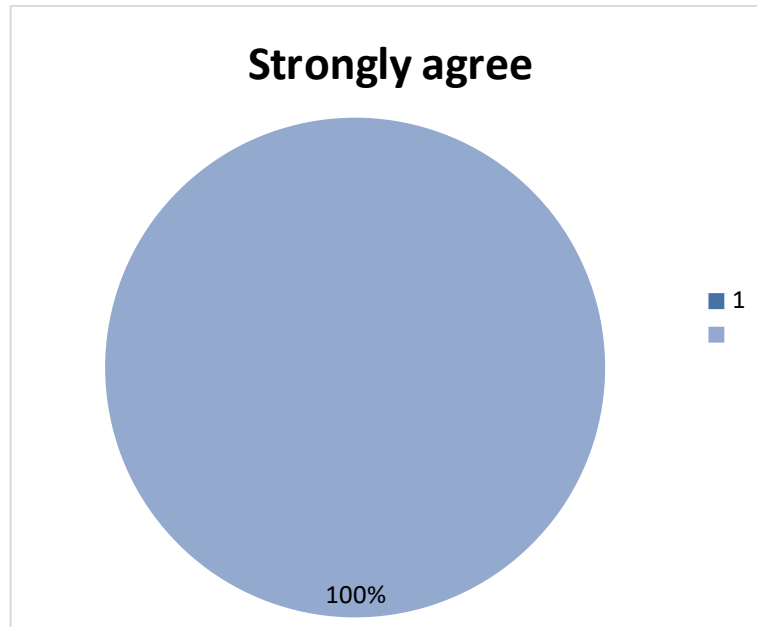
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



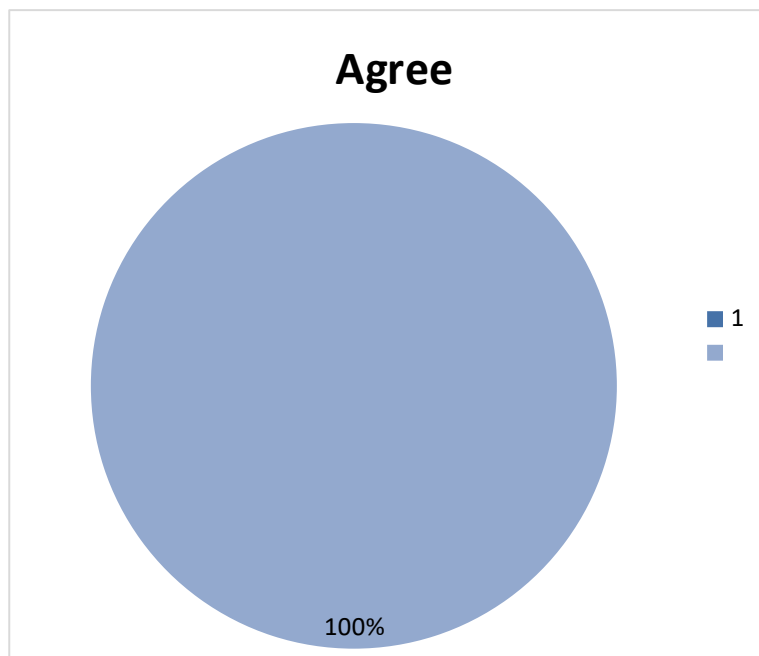
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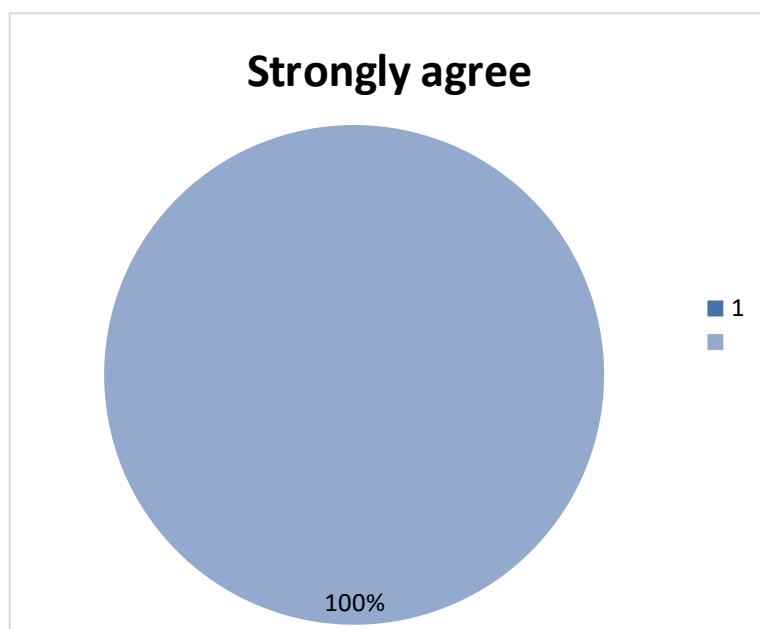
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6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
22PBY311	There is no Challenging topics	No	No	Nothing

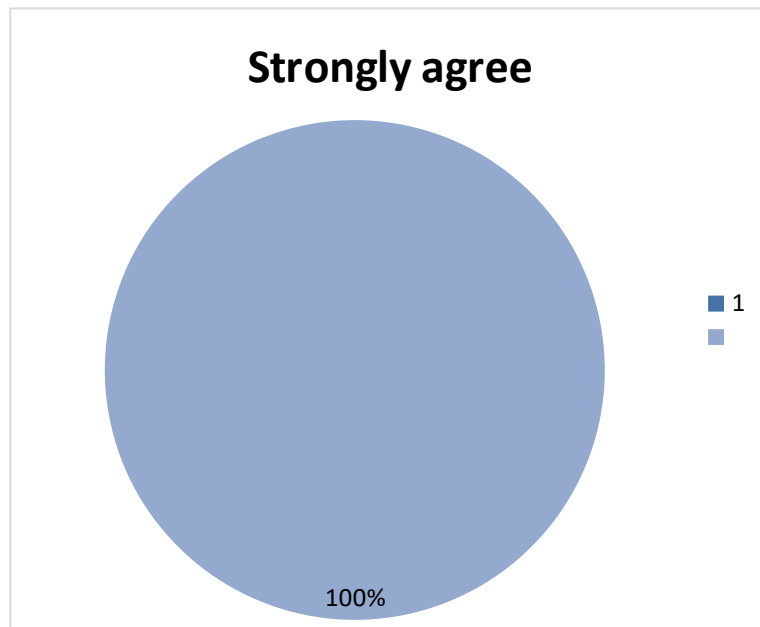
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Faculty Feedback on Curriculum

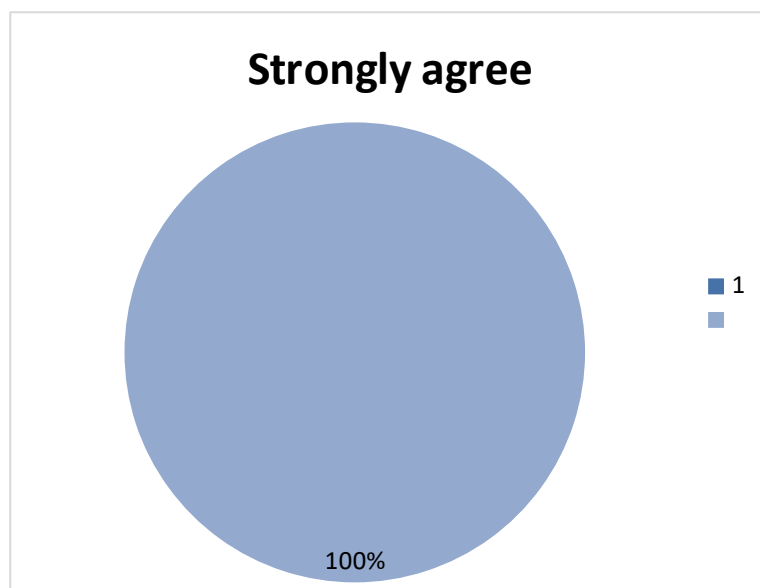
Academic Year- 2023 to 2024

Course Code and Title: 23PBY101 and Plant Diversity I (Phycology, Mycology, Lichenology and Bryology)

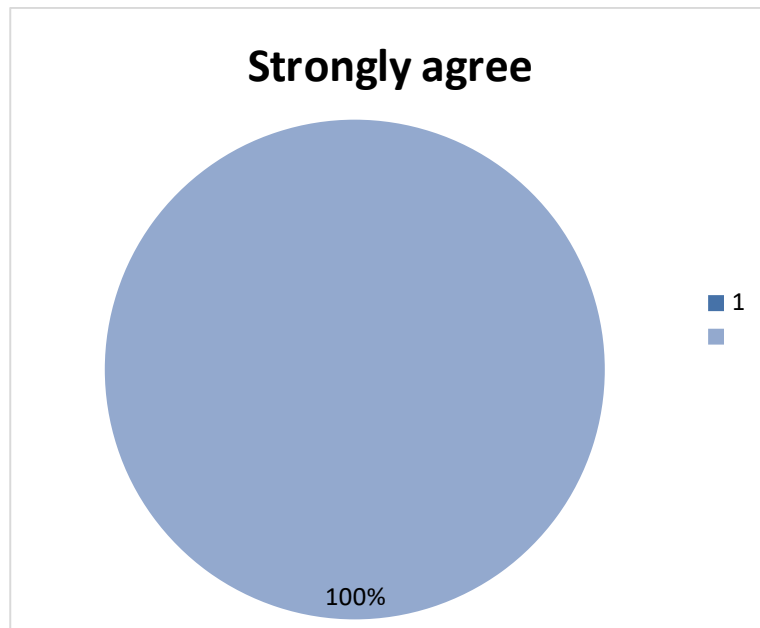
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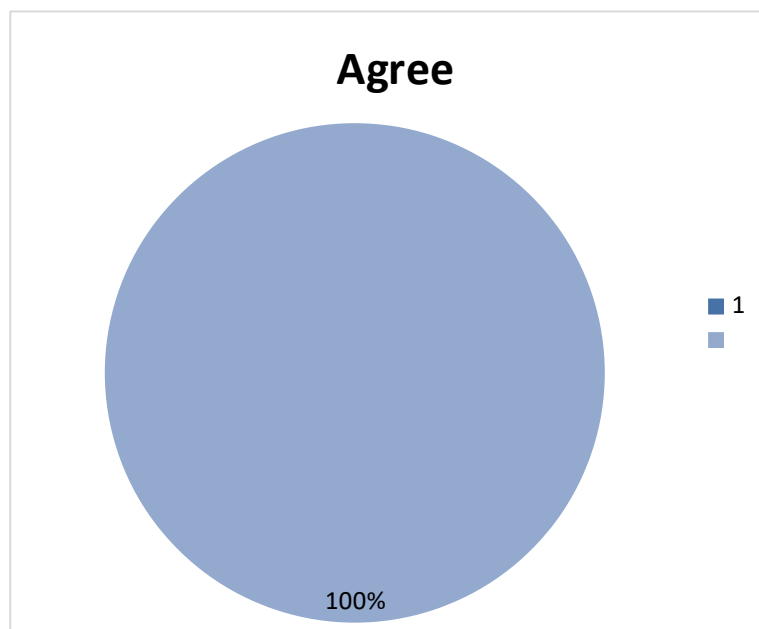
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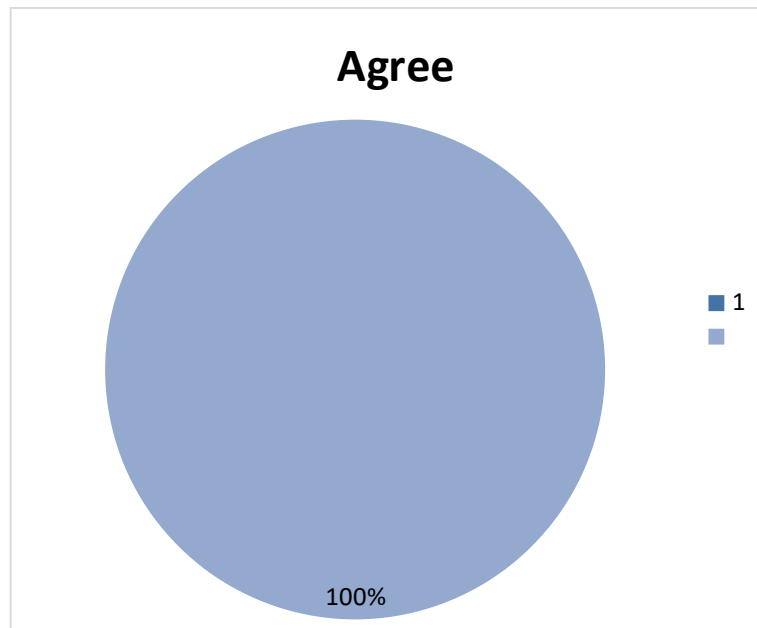
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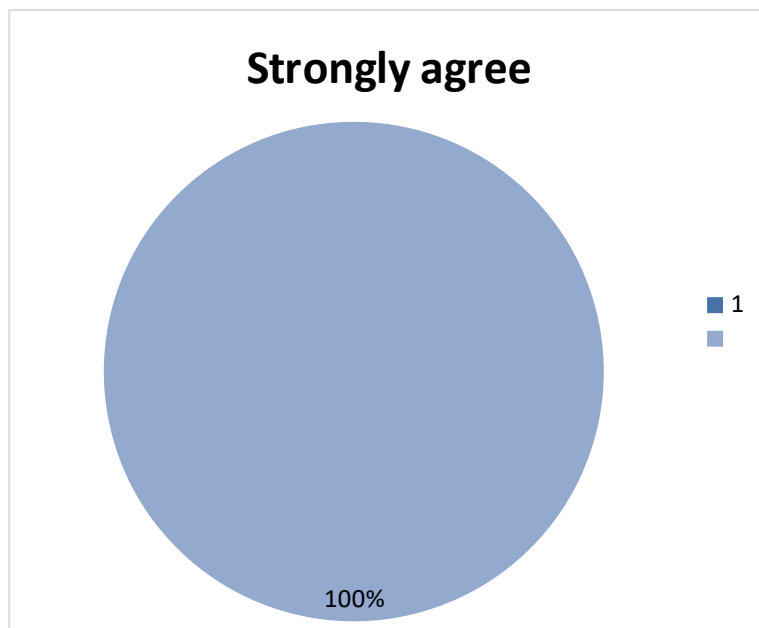
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



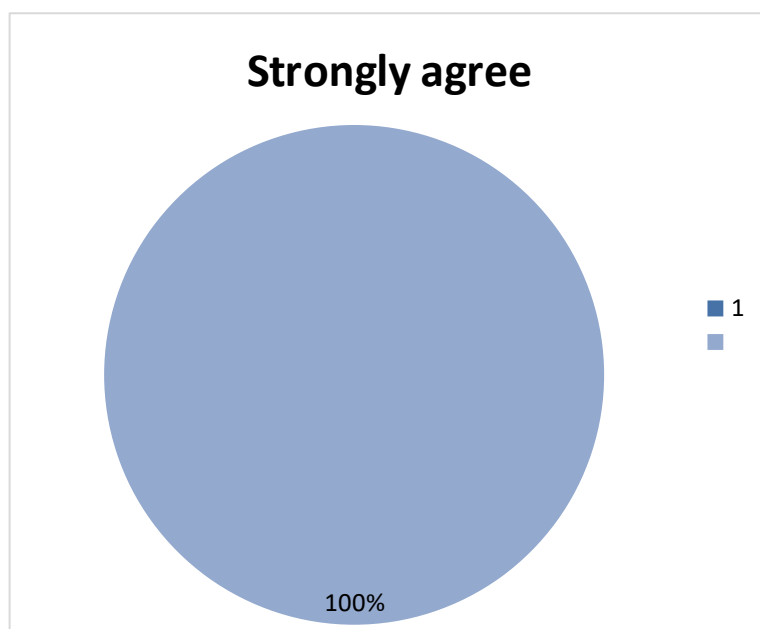
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
23PBY101	Nil	Nil	Nil	The course is well updated with latest topics

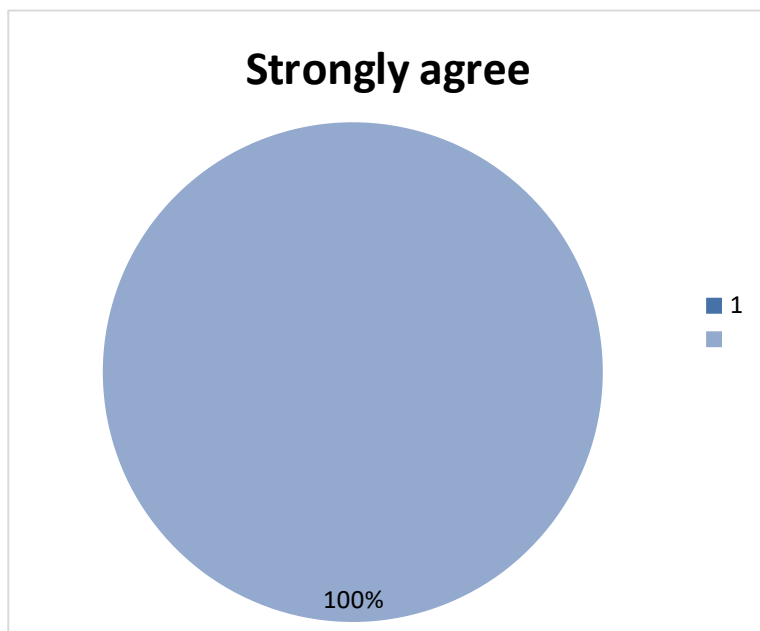
PG and Research Department of Botany

Faculty Feedback on Curriculum

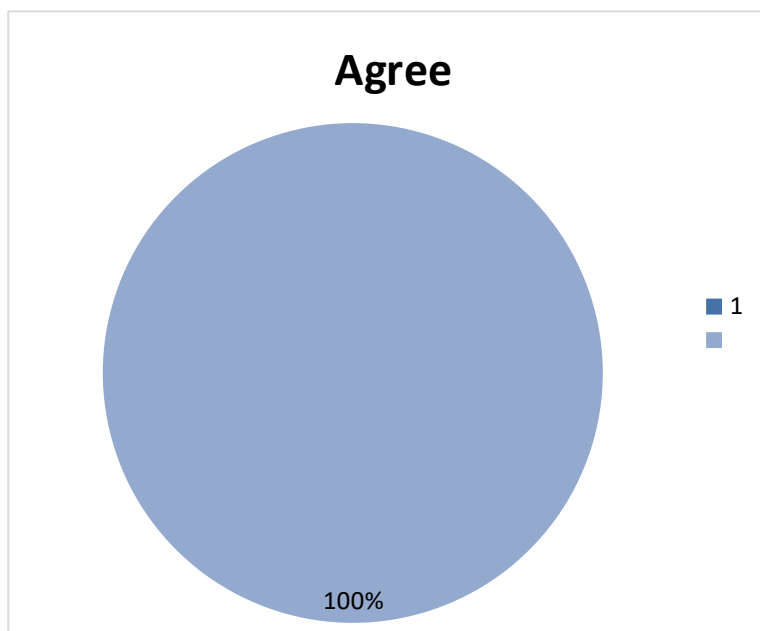
Academic Year- 2023 to 2024

Course Code and Title: 23PBY102 and Plant Diversity II

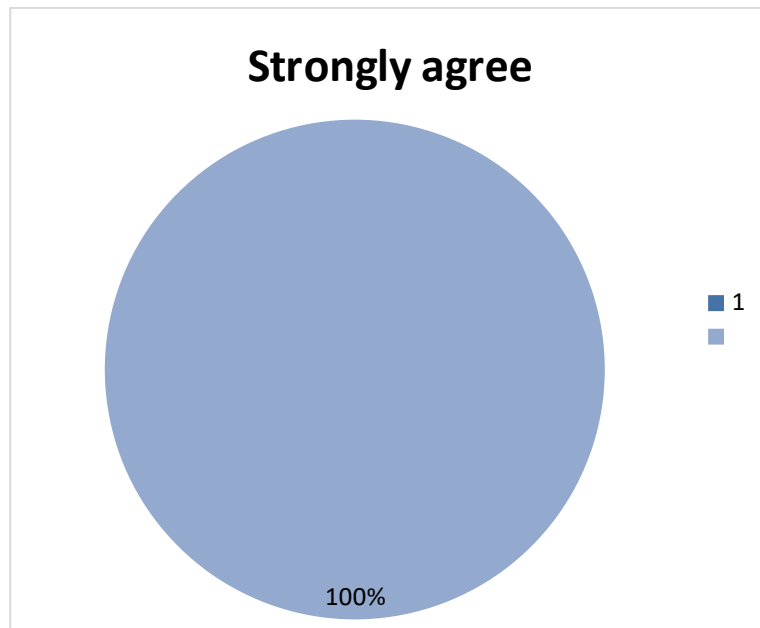
1. The course outcomes are well defined and clear



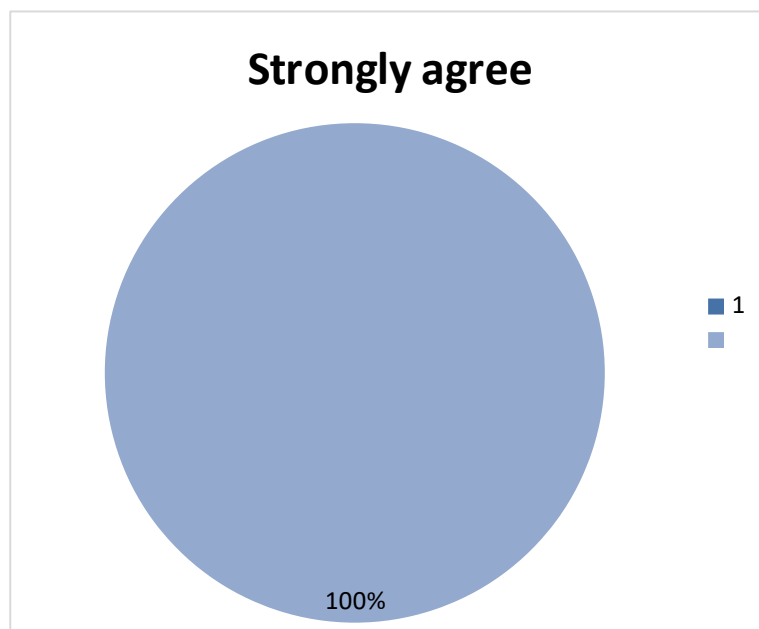
2. Course contents are relevant to the Local/ Regional / National / Global needs



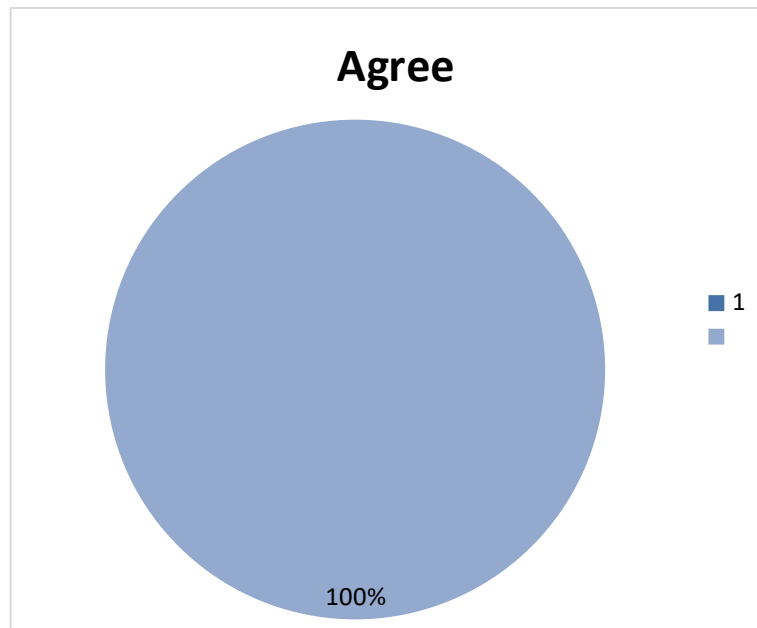
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



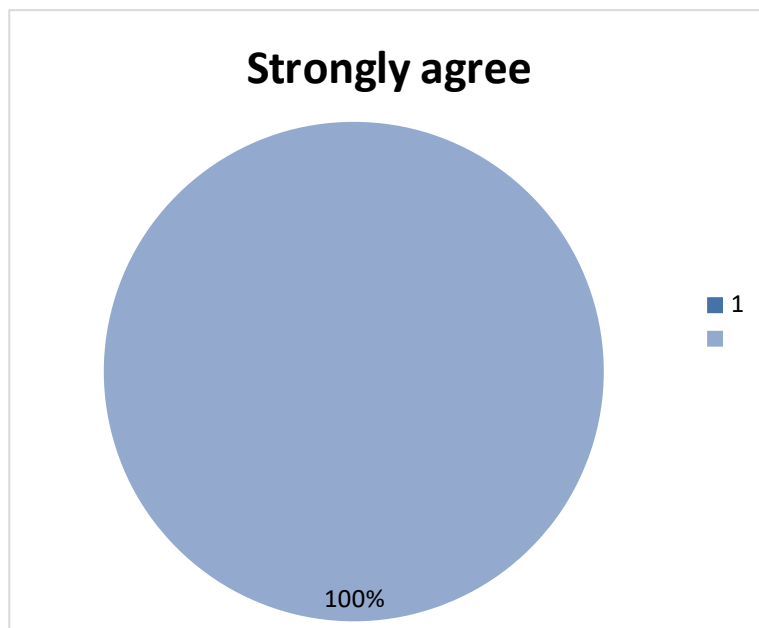
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



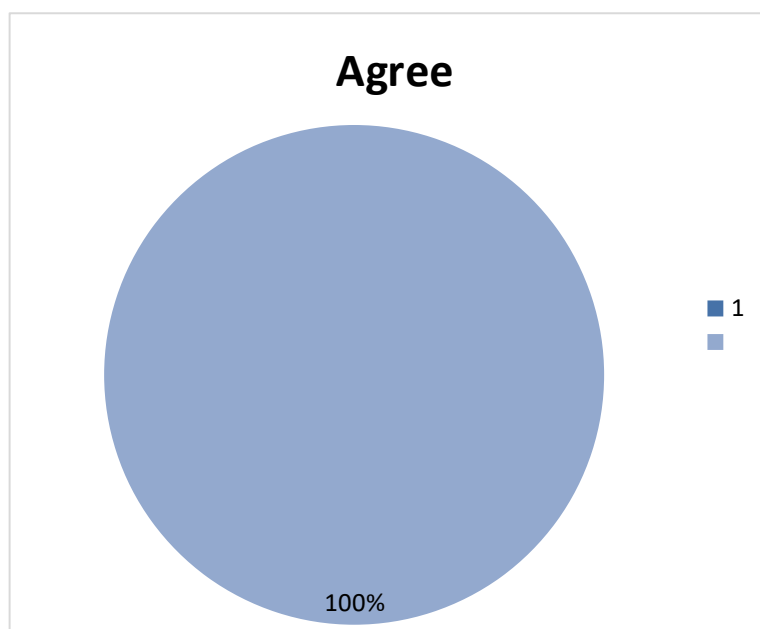
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Responses

Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
23PBY102	Corditales and Bennettitales. Many fossil groups in order level were in unit -3.so difficult to cover all the topics	Nil	Corditales and Bennettitales	Nil

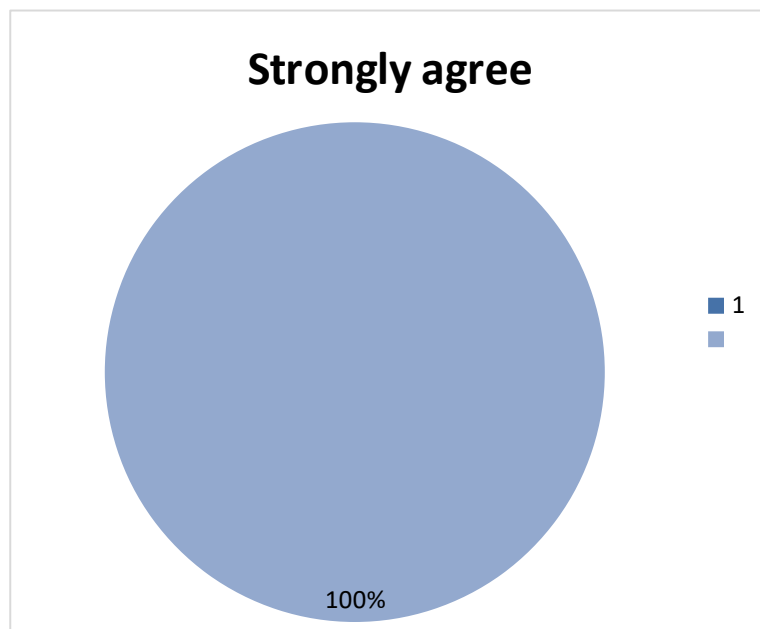
PG and Research Department of Botany

Faculty Feedback on Curriculum

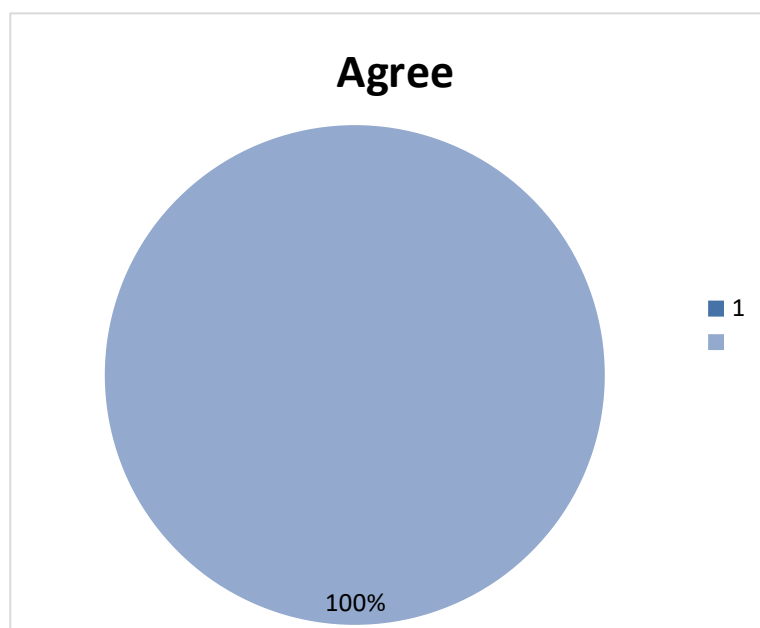
Academic Year- 2023 to 2024

Course Code and Title: 23PBY102 and Plant Diversity II

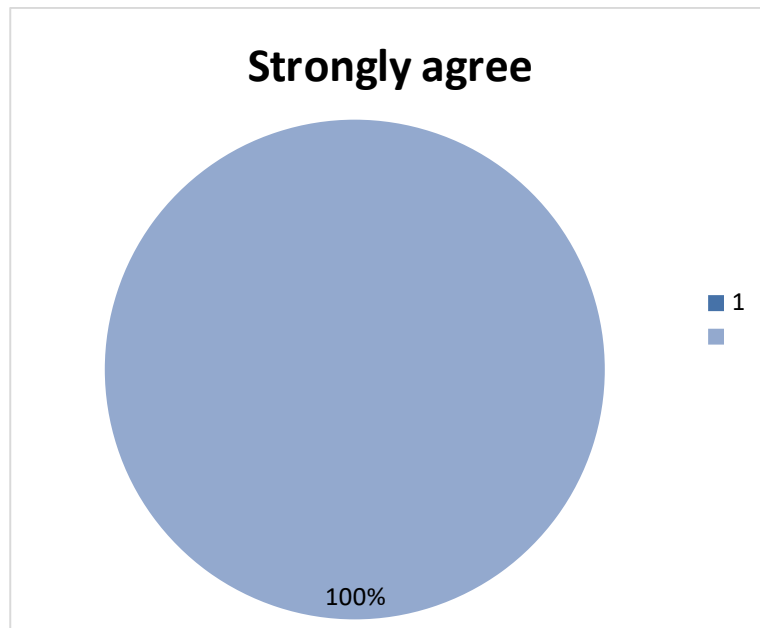
1. The course outcomes are well defined and clear



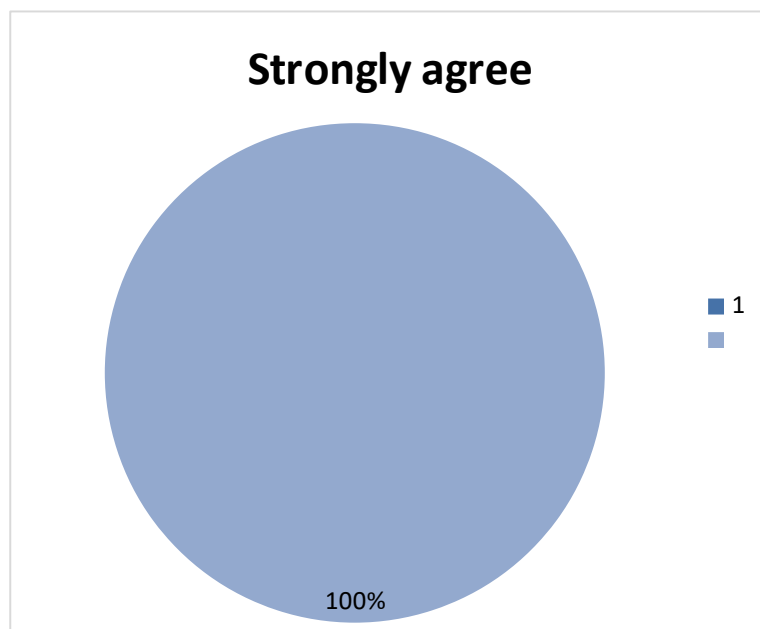
2. Course contents are relevant to the Local/ Regional / National / Global needs



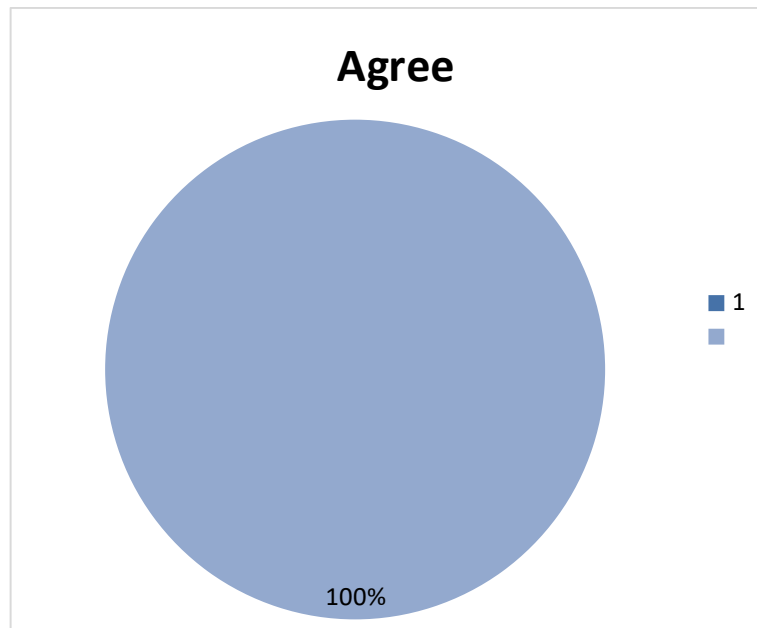
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



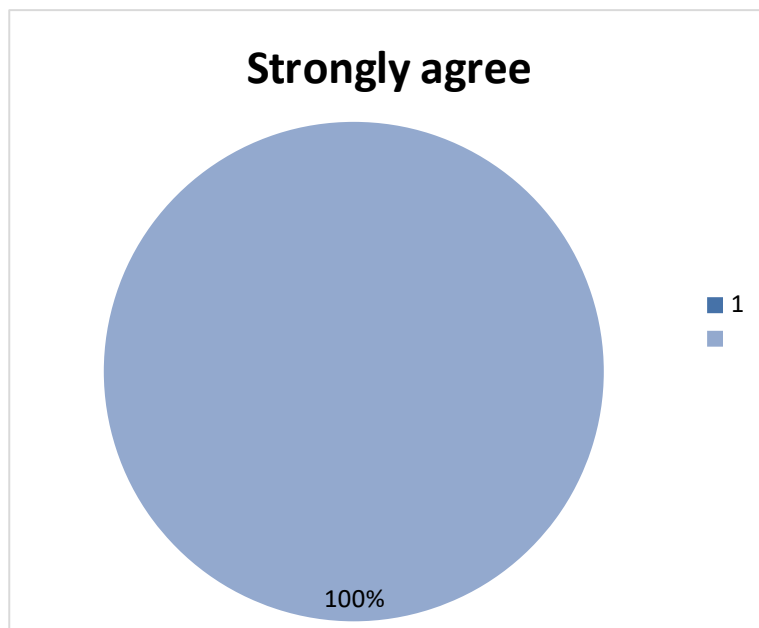
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



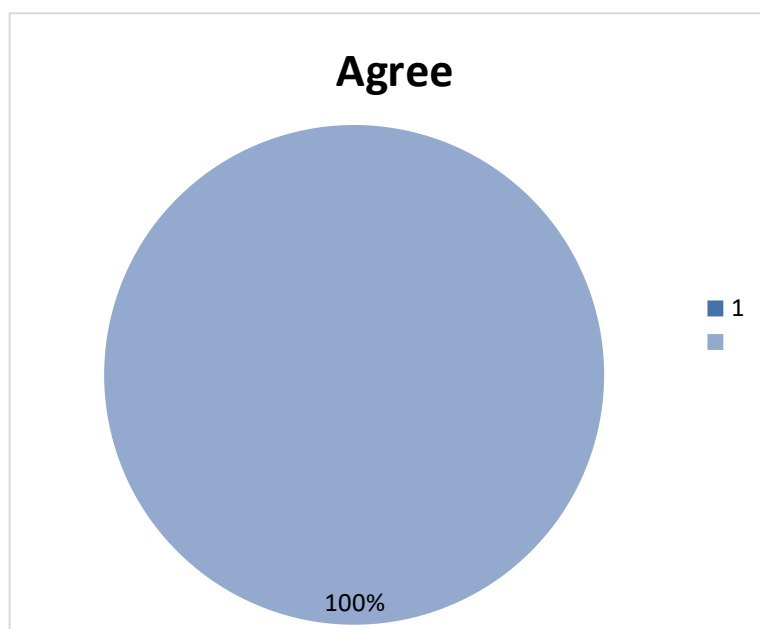
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate

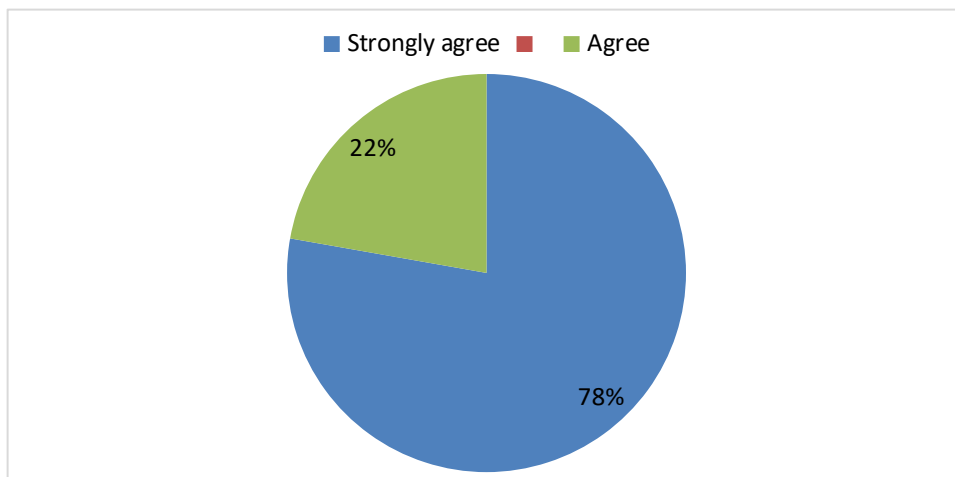


Responses

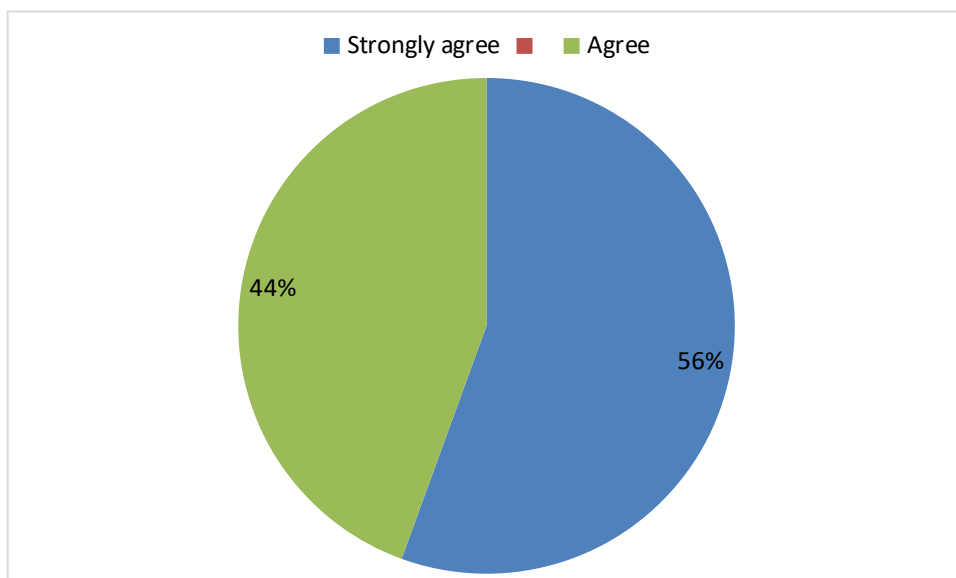
Course Code	8. Challenging topics (if any) & Give Reasons	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course
23PBY102	Corditales and Bennettitales. Many fossil groups in order level were in unit -3.so difficult to cover all the topics	Nil	Corditales and Bennettitales	Nil

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 22PBY3E7 and Forestry and Wood Science

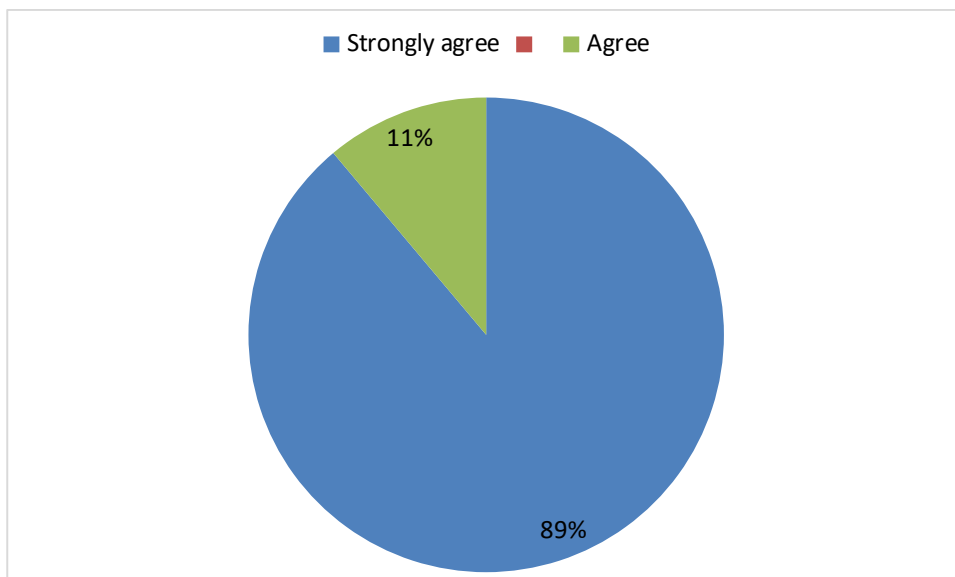
1. Strength of the syllabus is met with PO



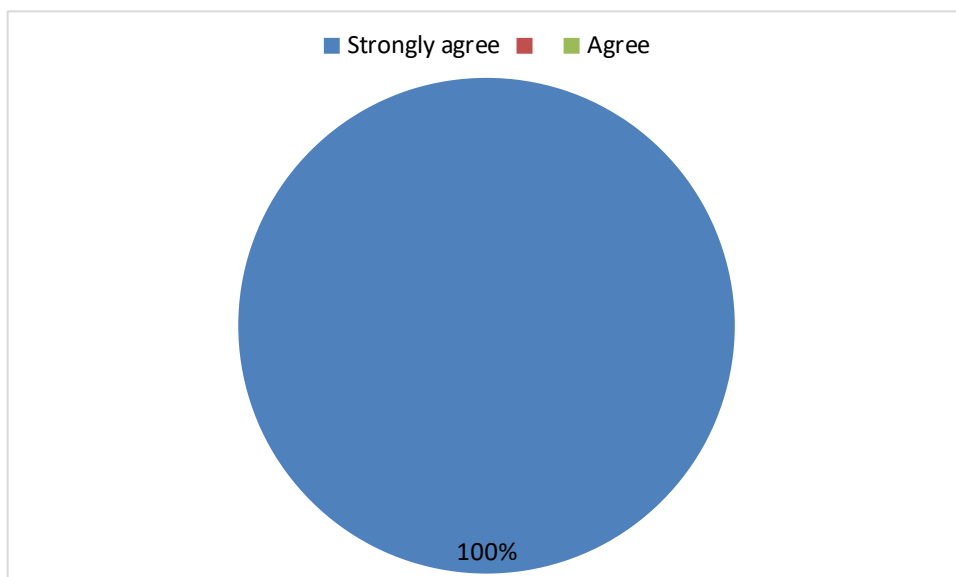
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



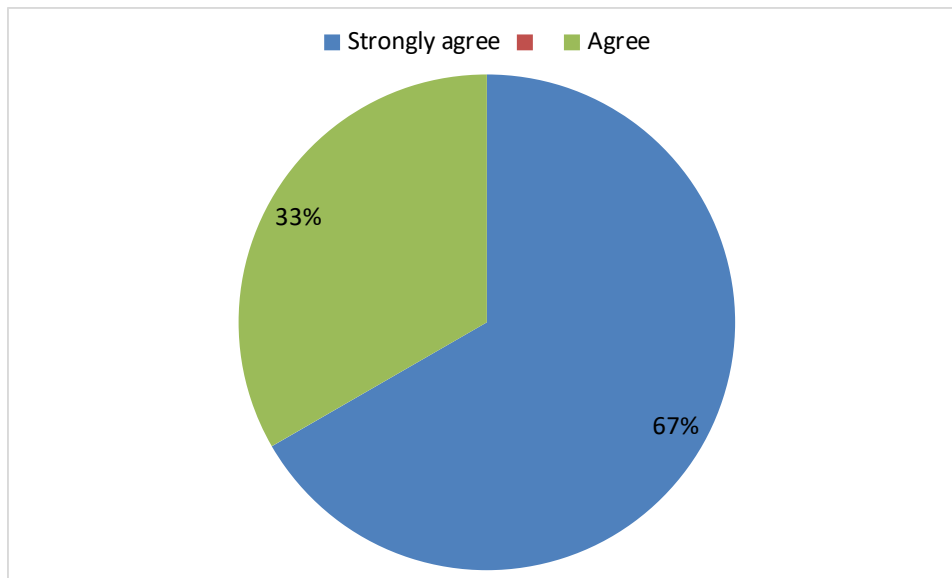
3. Allocations of the hours and credits to the courses are satisfactory



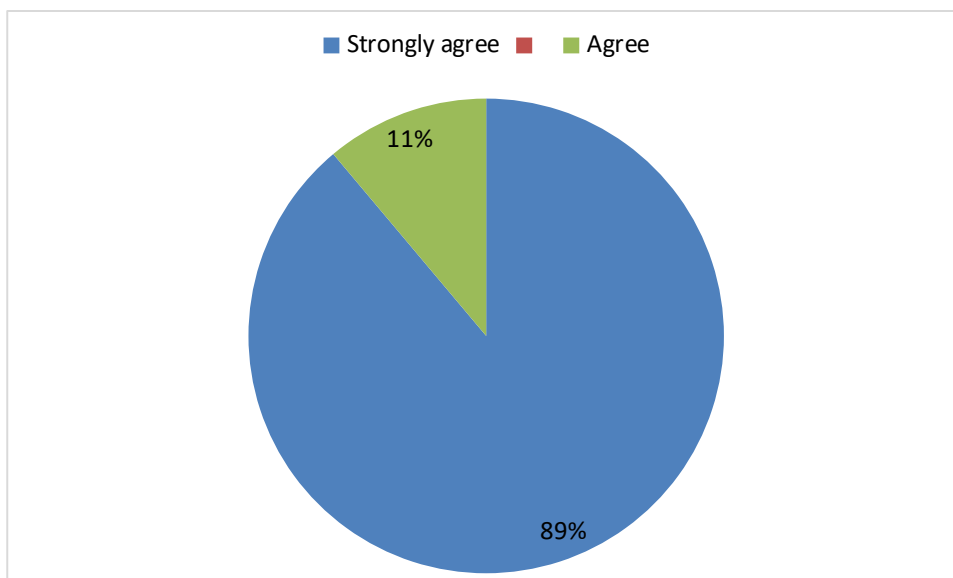
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



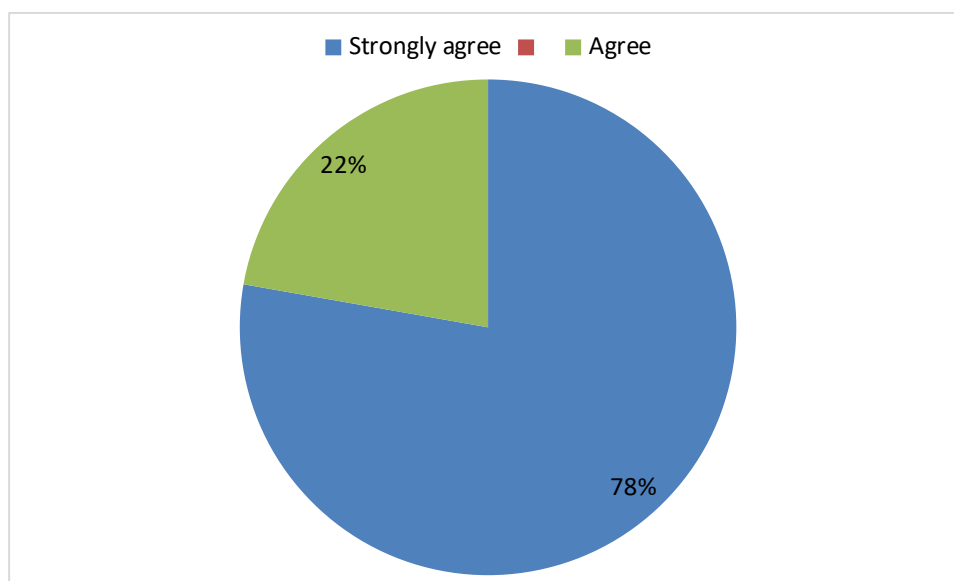
5. Course supports to Higher studies / Employability / Research



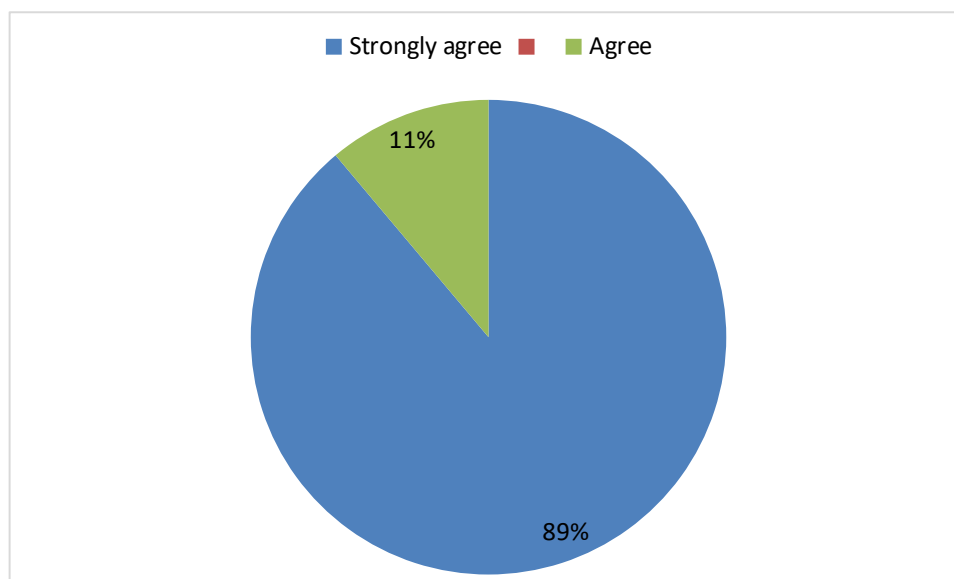
6. Course helps in preparing for competitive exams



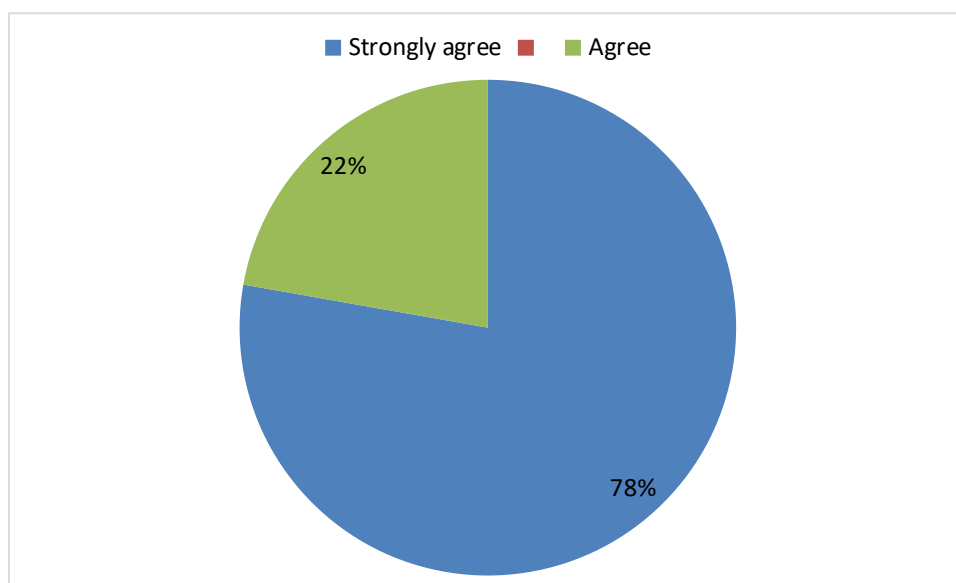
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

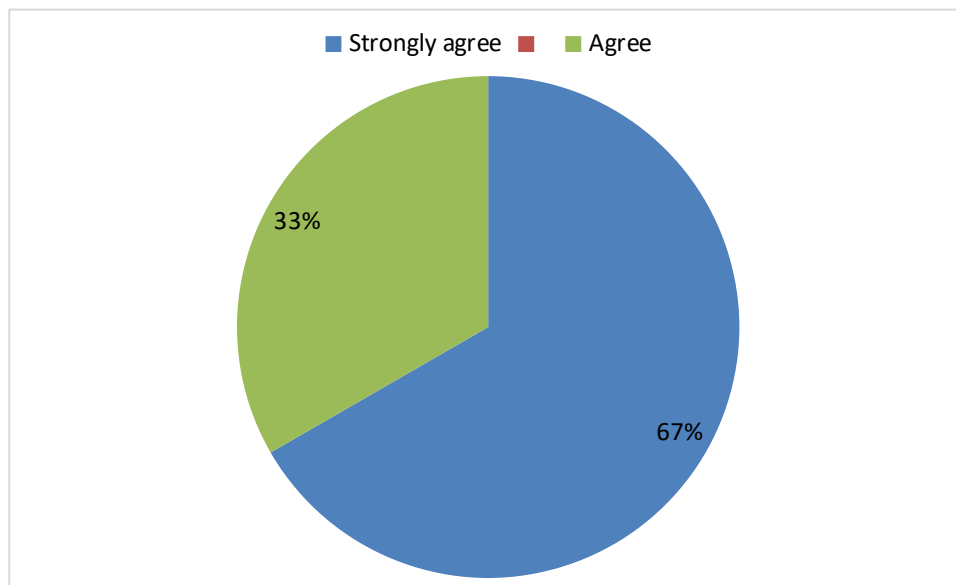


Responses

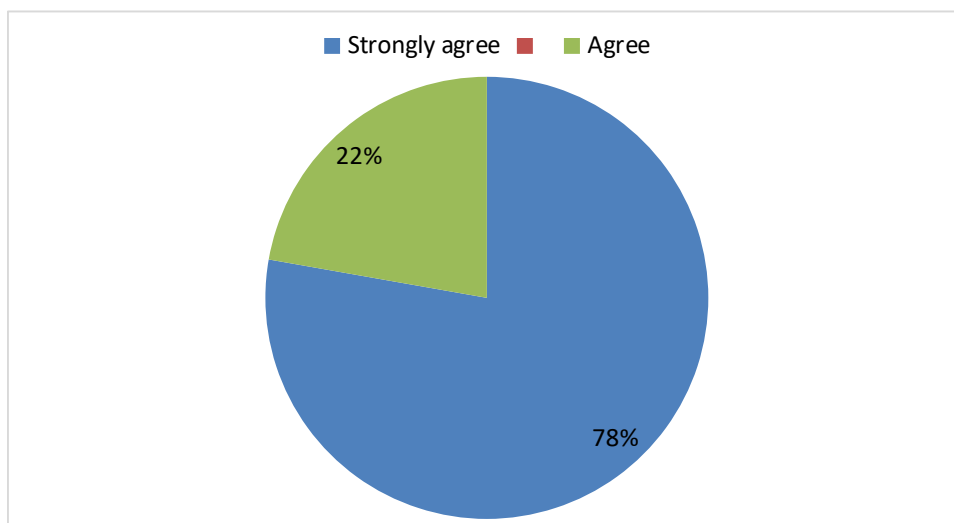
Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22PBY3E7	Nil

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 22PBY309 and Taxonomy of Angiosperms

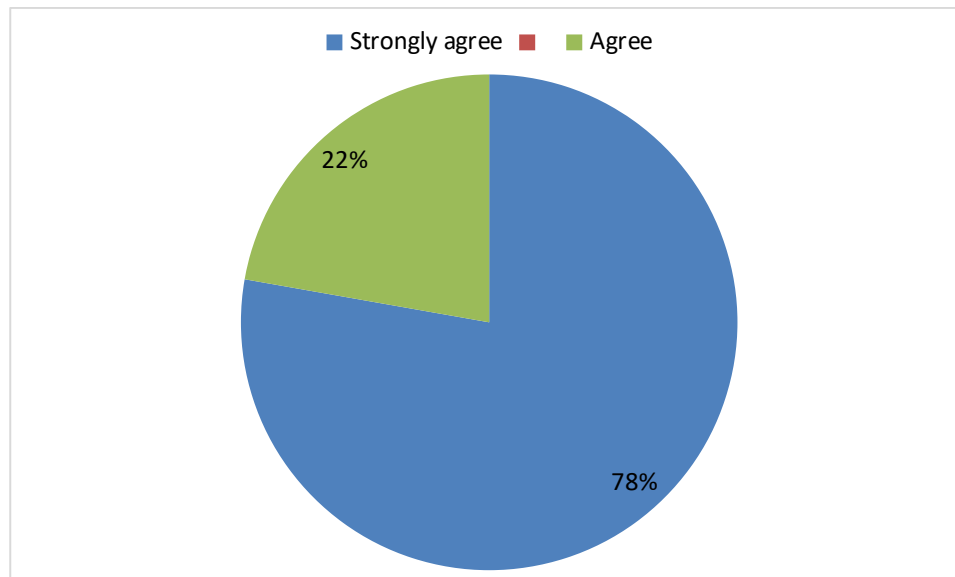
1. Strength of the syllabus is met with PO



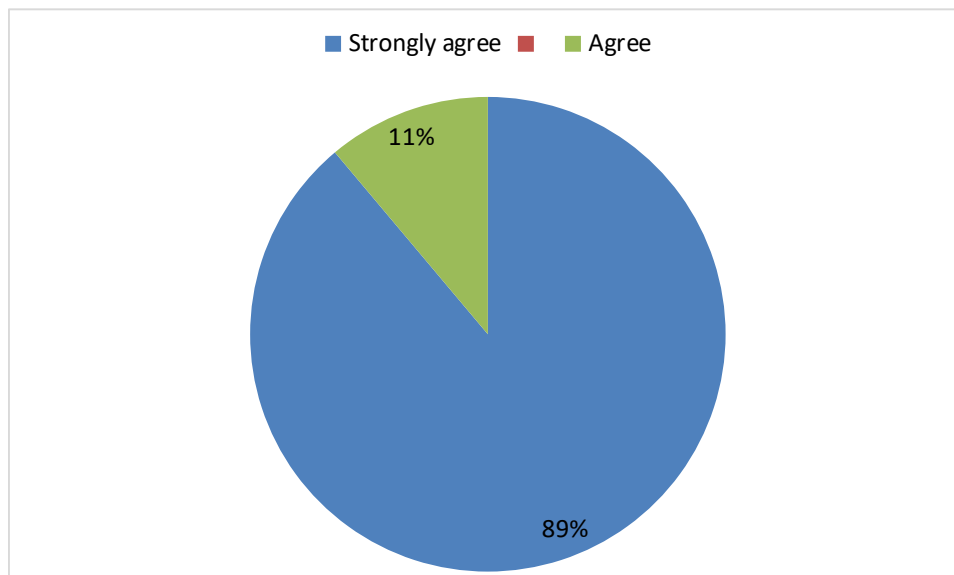
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



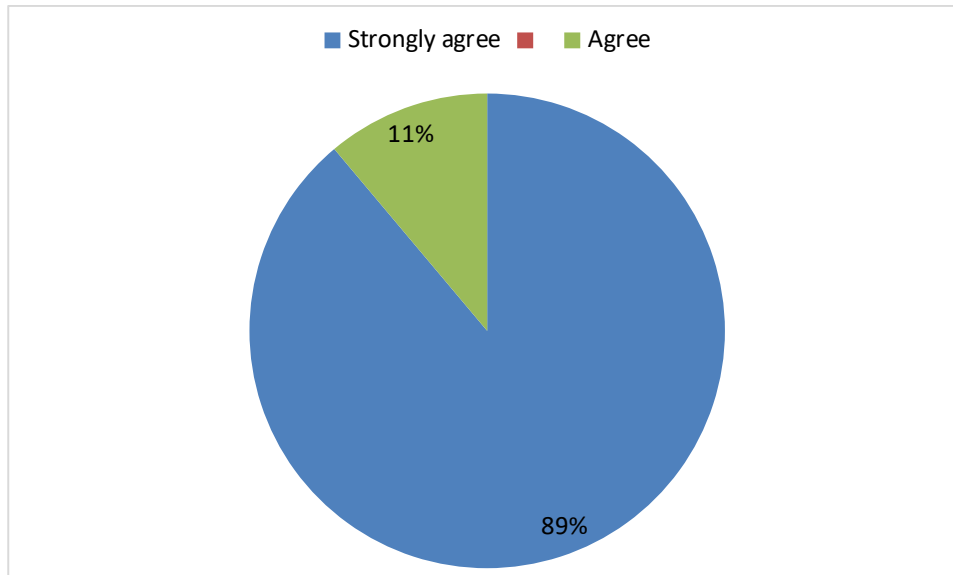
3. Allocations of the hours and credits to the courses are satisfactory



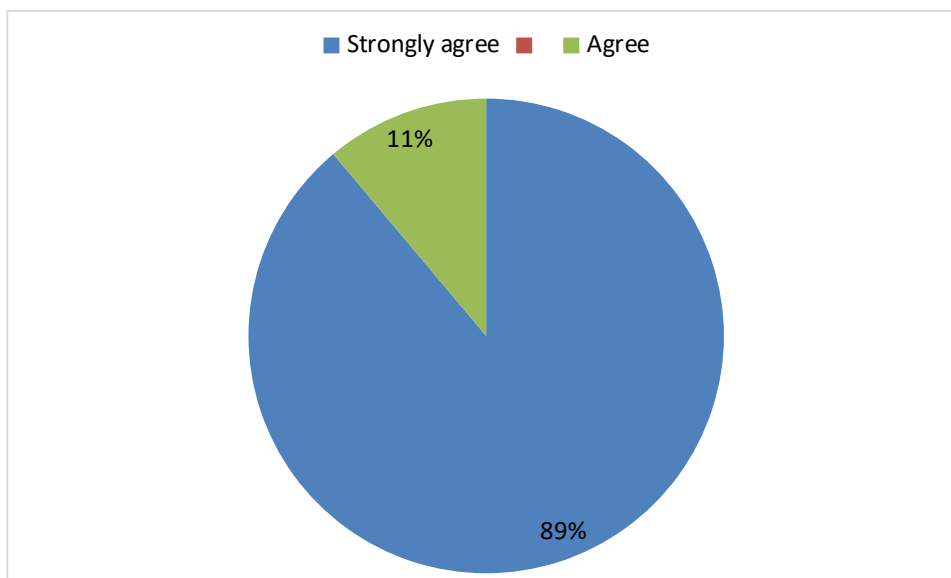
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



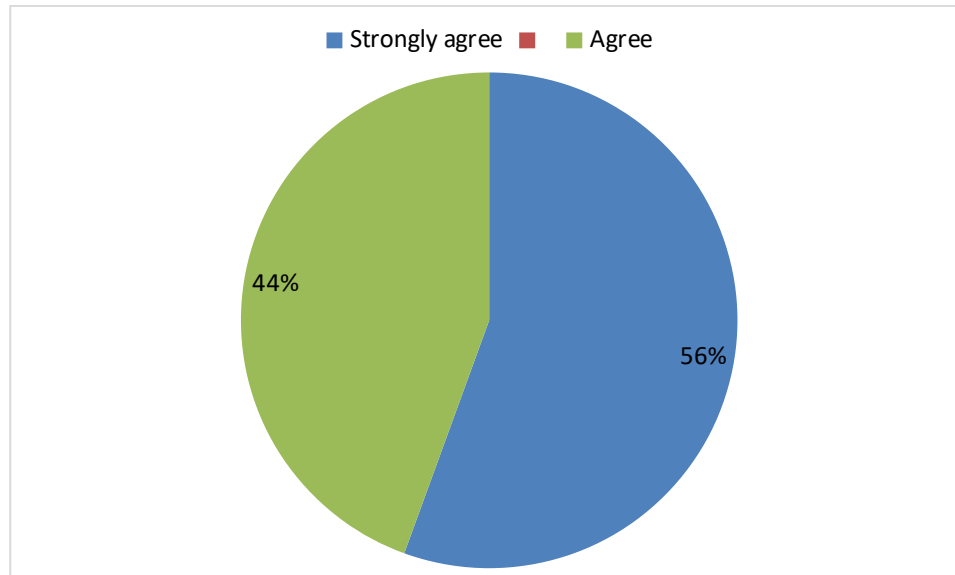
5. Course supports to Higher studies / Employability / Research



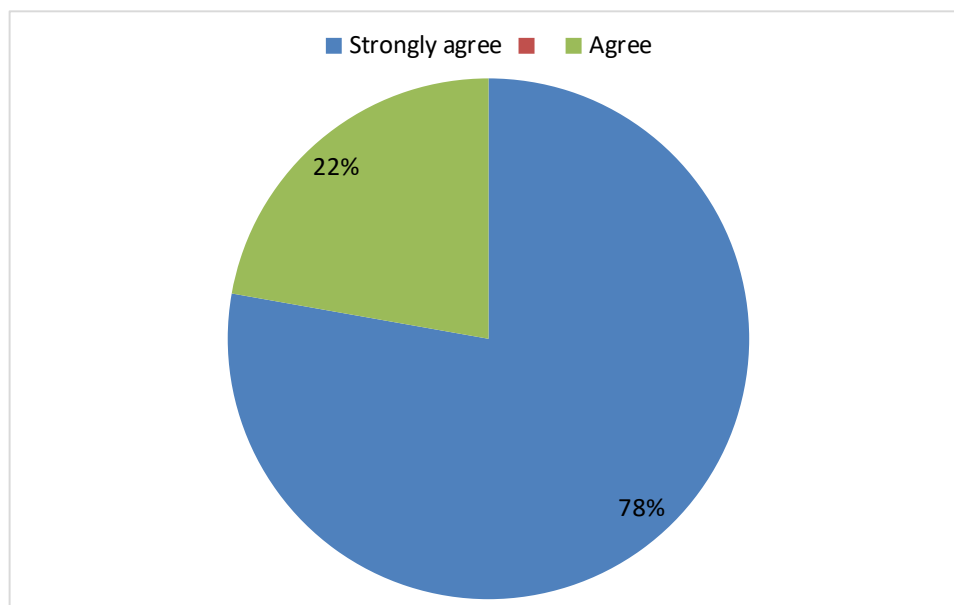
6. Course helps in preparing for competitive exams



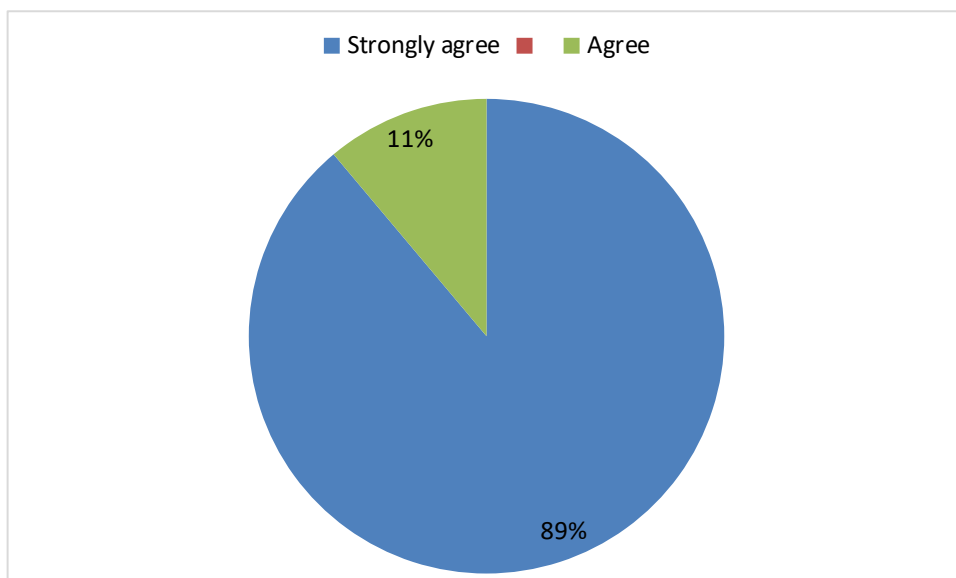
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



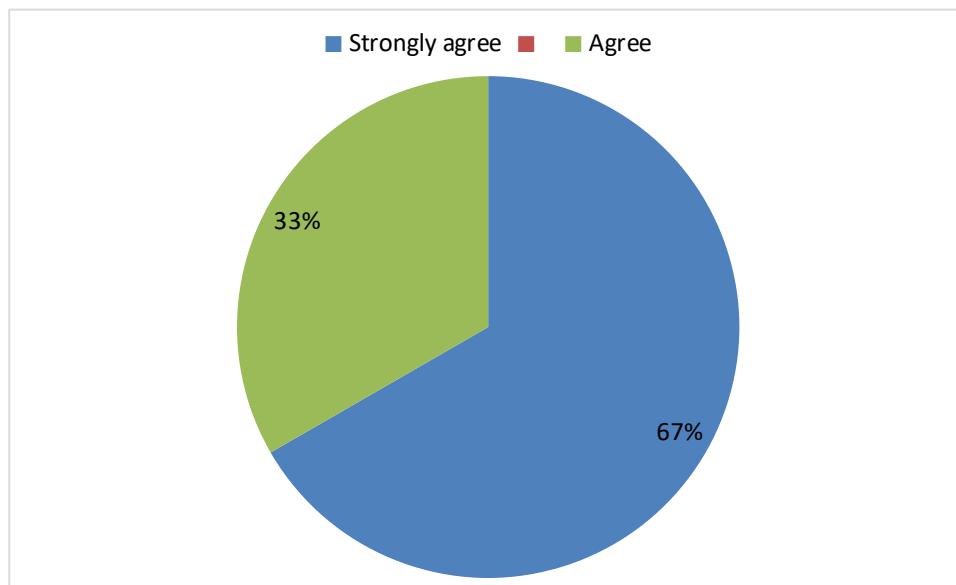
9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



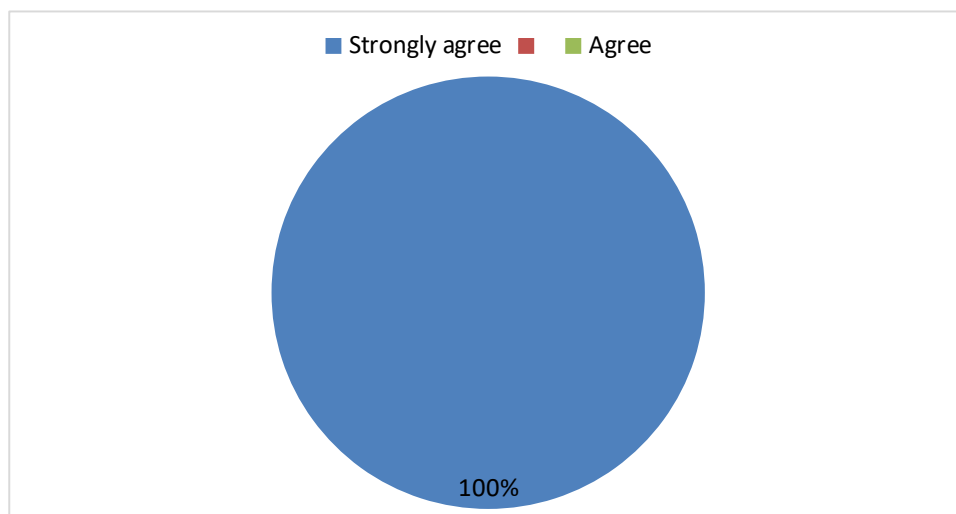
Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22PBY309	Satisfied with the syllabus

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 22PBY310 and Plant Biochemistry and Biophysics

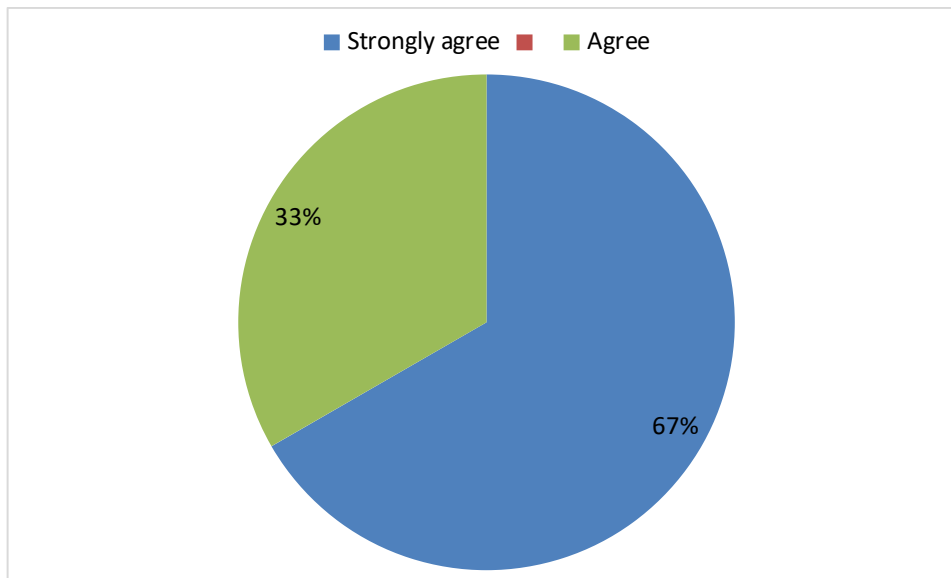
1. Strength of the syllabus is met with PO



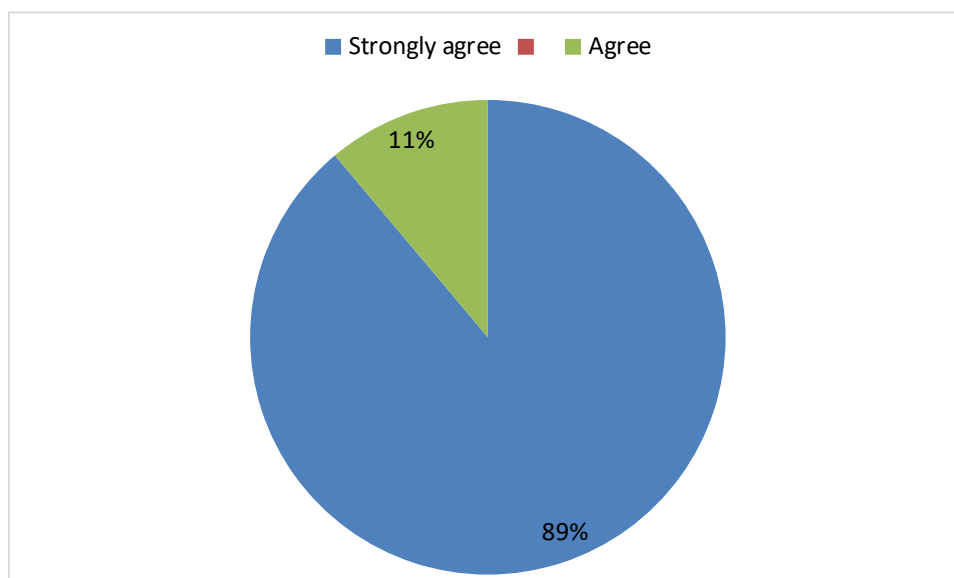
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



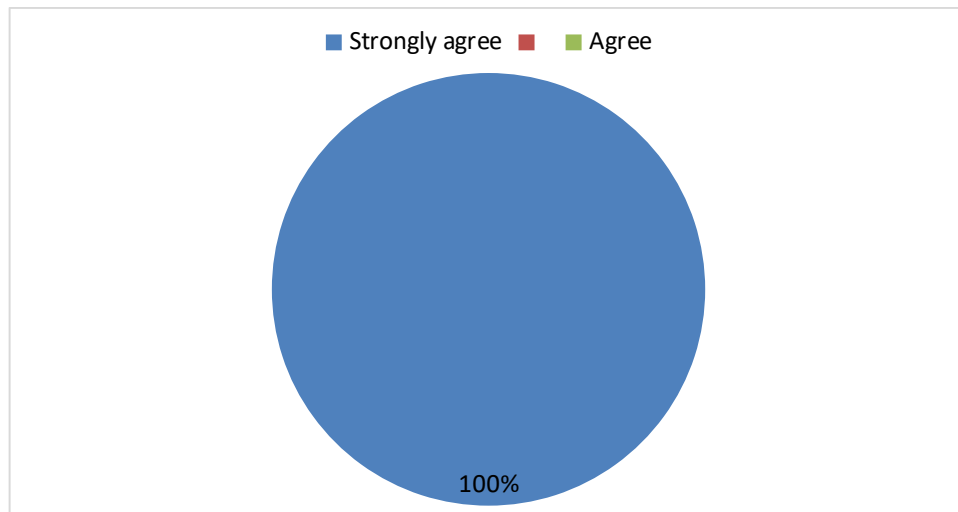
3. Allocations of the hours and credits to the courses are satisfactory



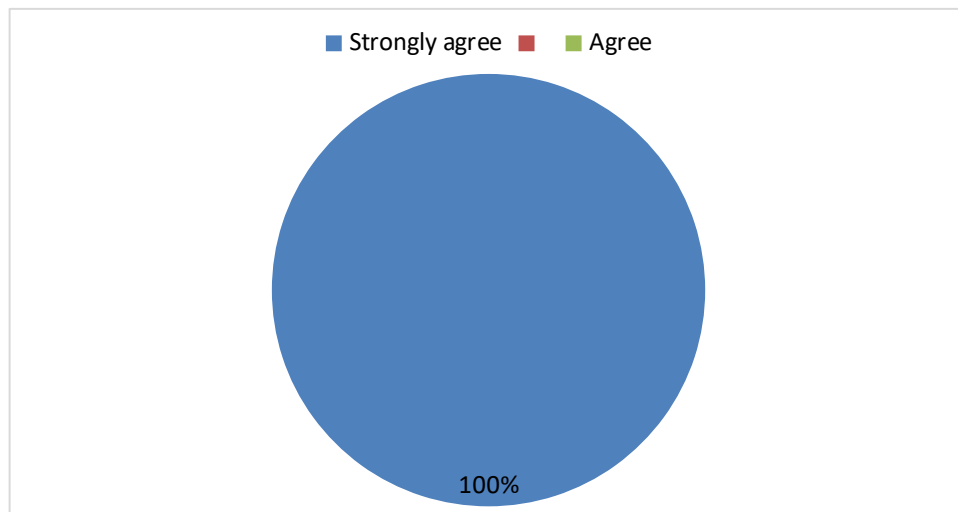
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



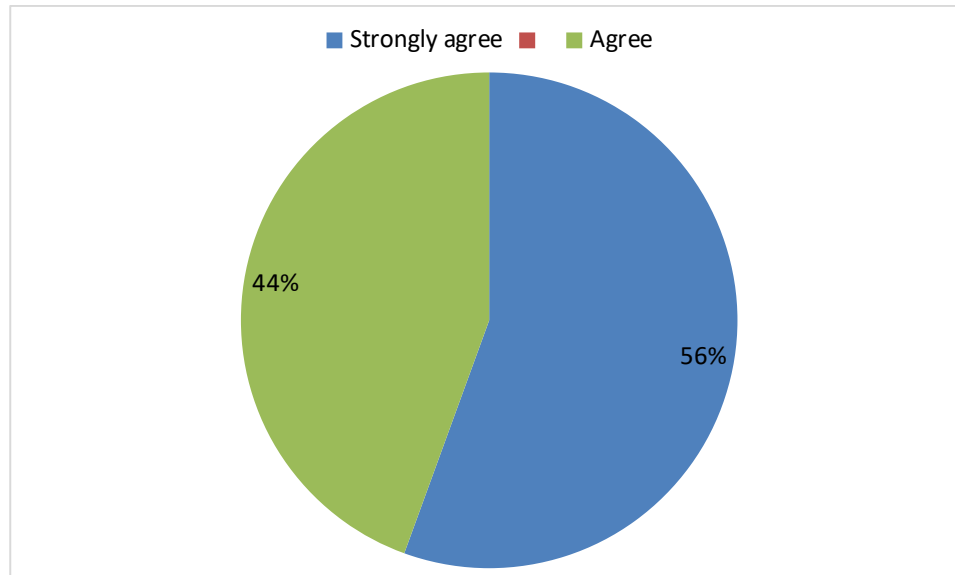
5. Course supports to Higher studies / Employability / Research



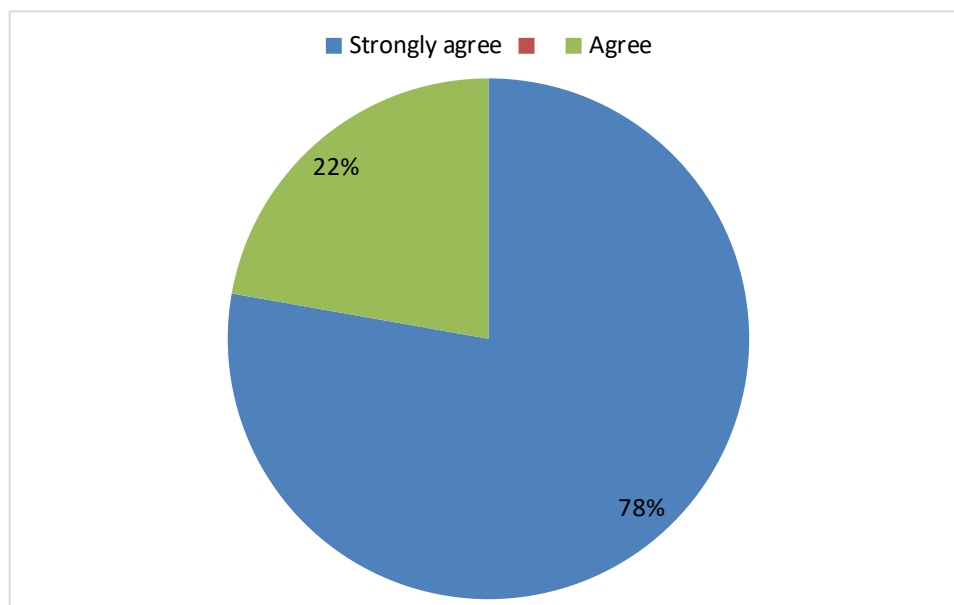
6. Course helps in preparing for competitive exams



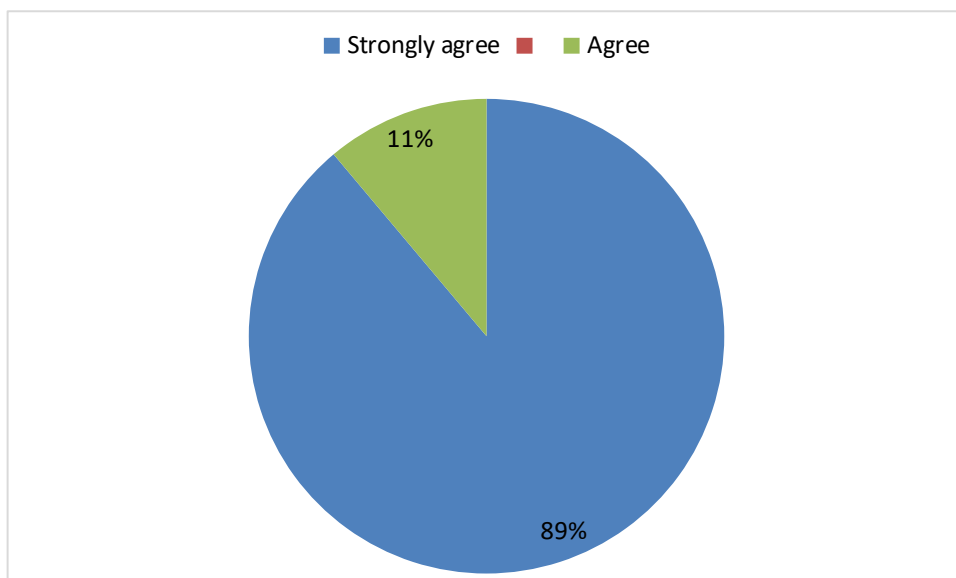
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22PBY310	Satisfied syllabus

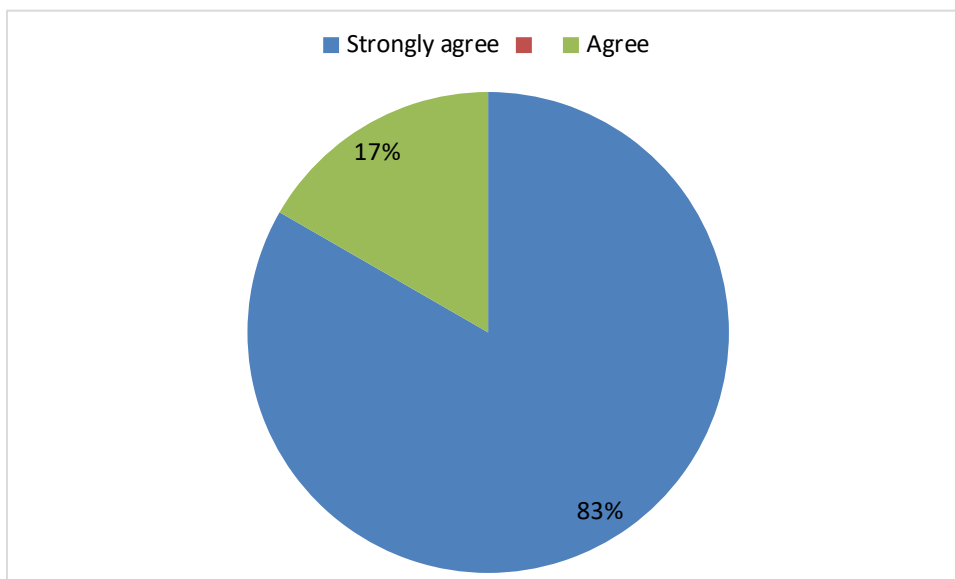
PG and Research Department of Botany

Students Feedback on Curriculum

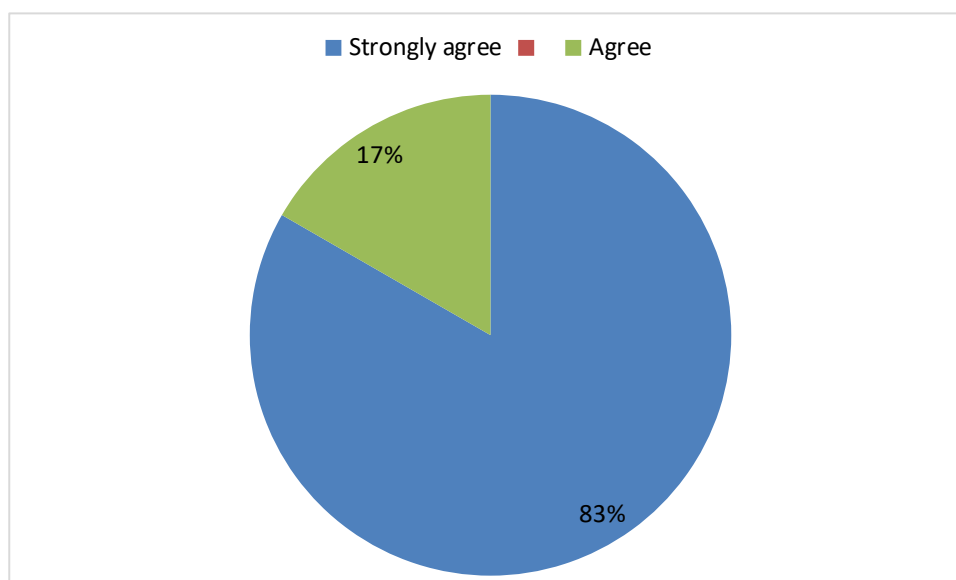
Academic Year- 2023 to 2024

Course Code and Title: 22PBY311 and Plant Biotechnology and Nanobiology

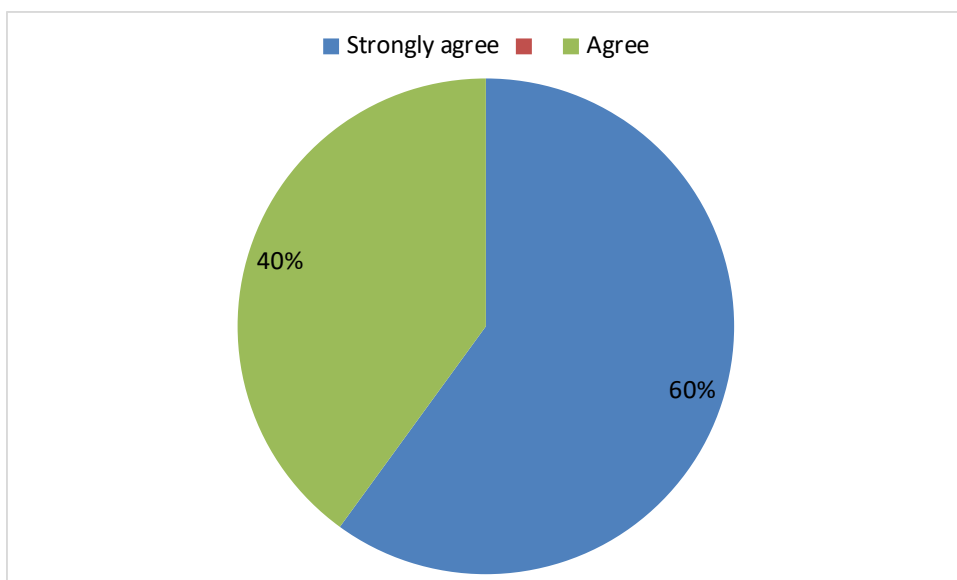
1. Strength of the syllabus is met with PO



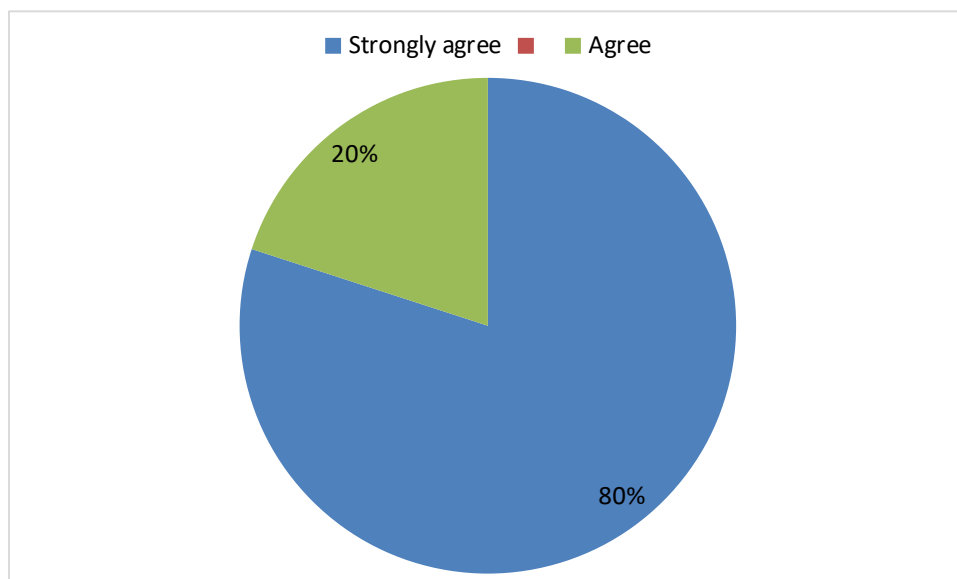
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



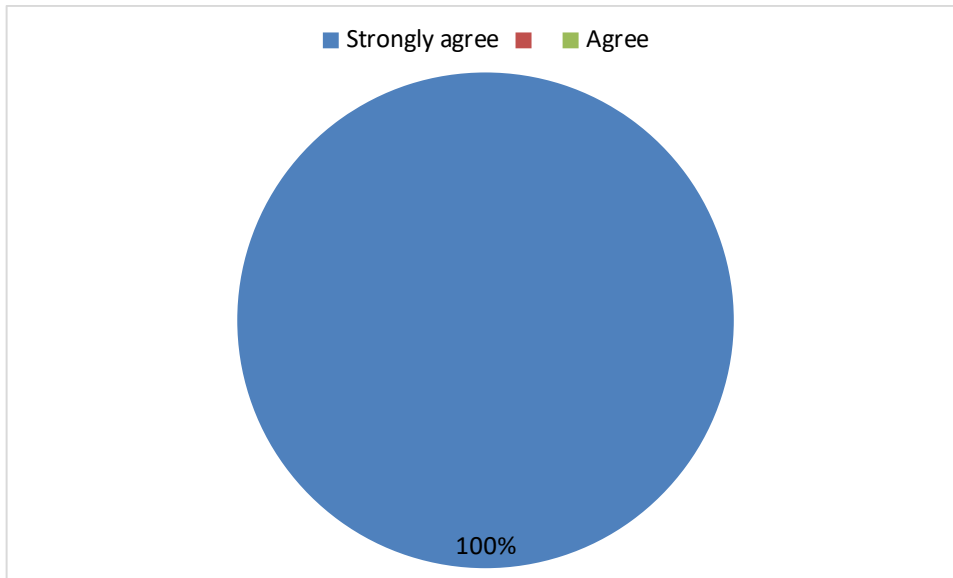
3. Allocations of the hours and credits to the courses are satisfactory



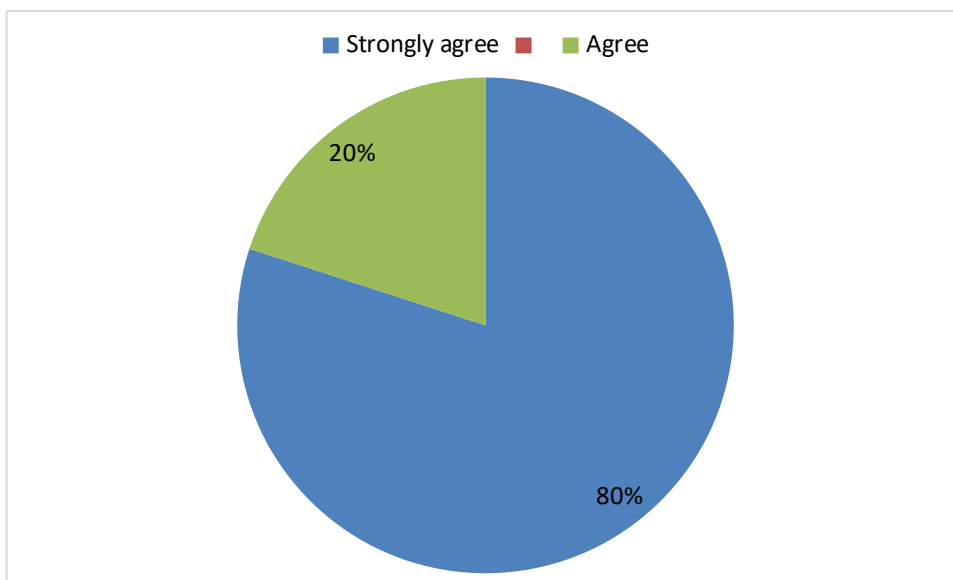
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



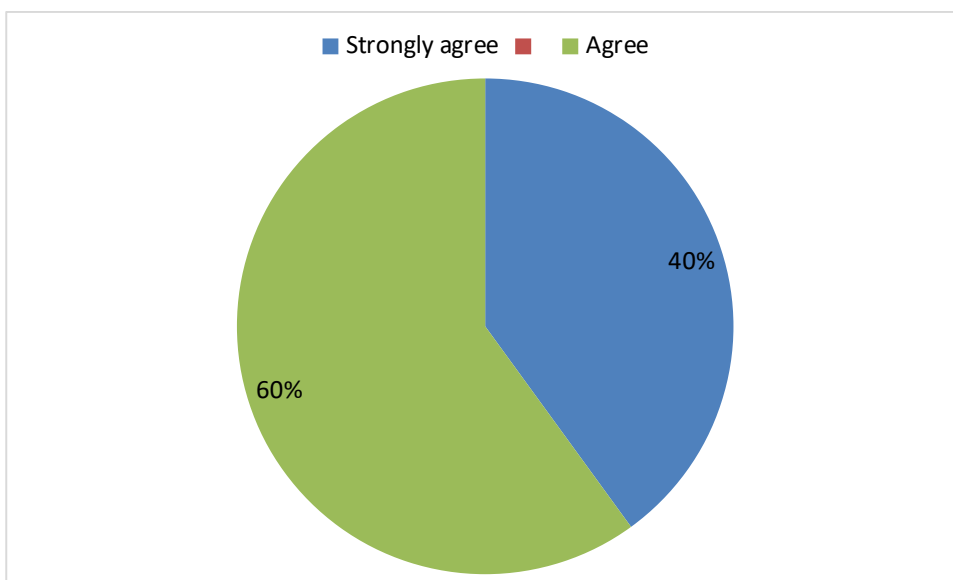
5. Course supports to Higher studies / Employability / Research



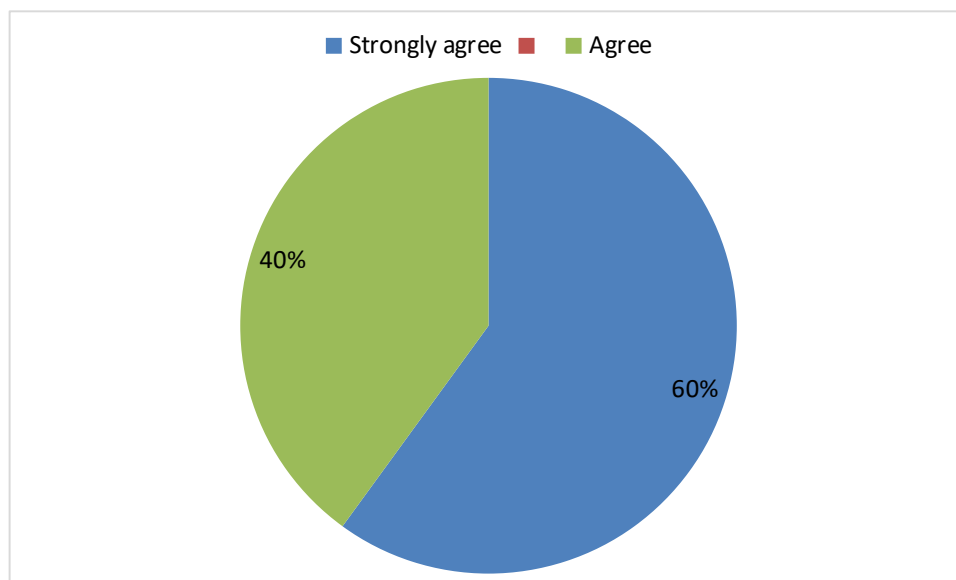
6. Course helps in preparing for competitive exams



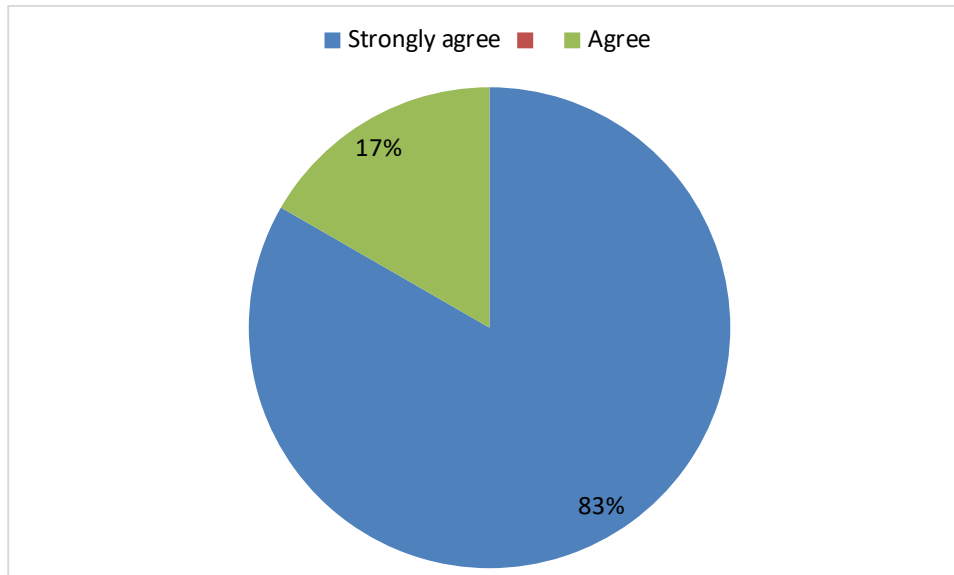
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



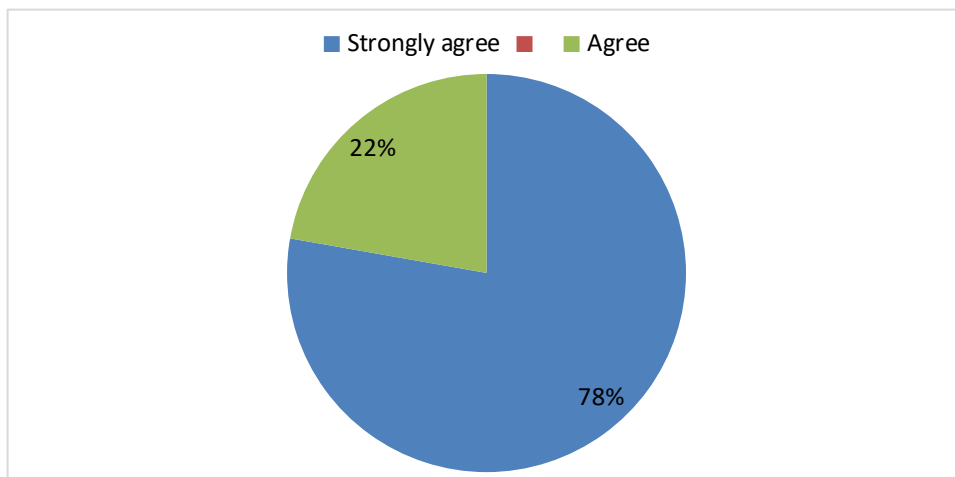
9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



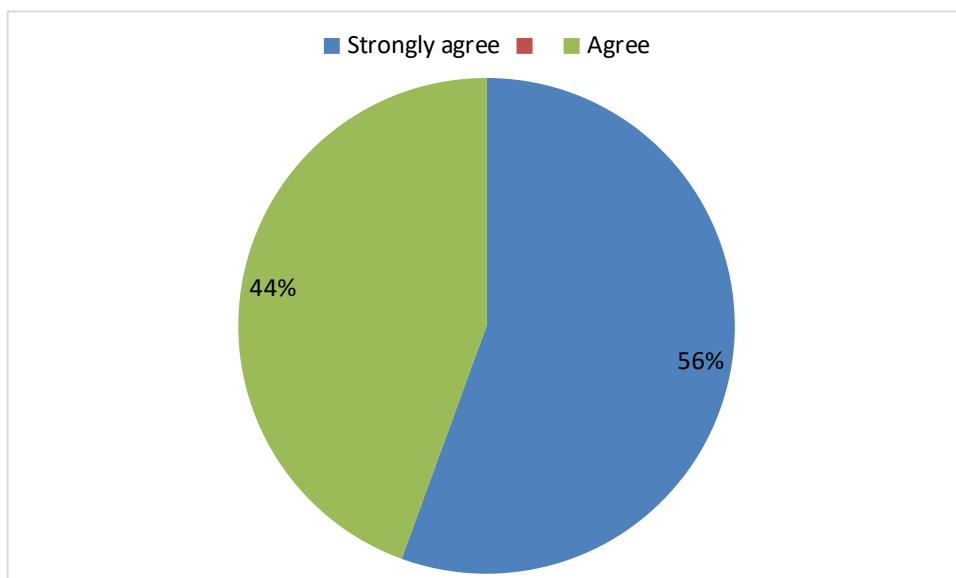
Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22PBY311	Nil

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 22PBY312 and Bioinformatics and Cyber Security

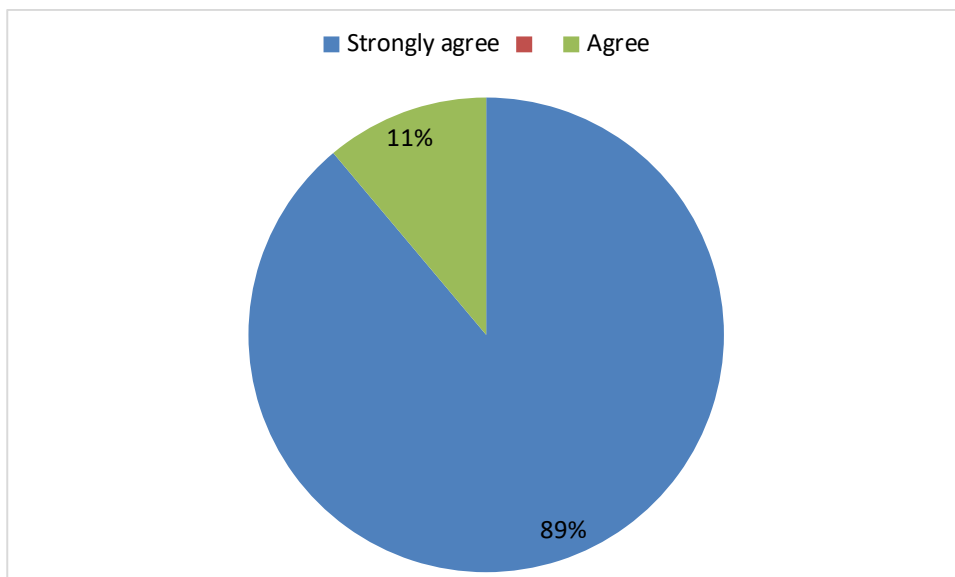
1. Strength of the syllabus is met with PO



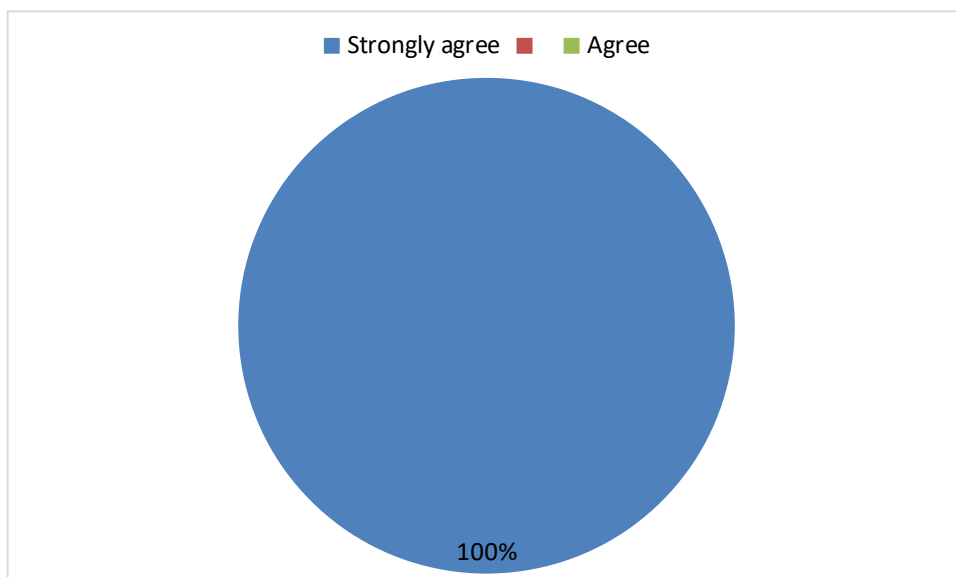
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



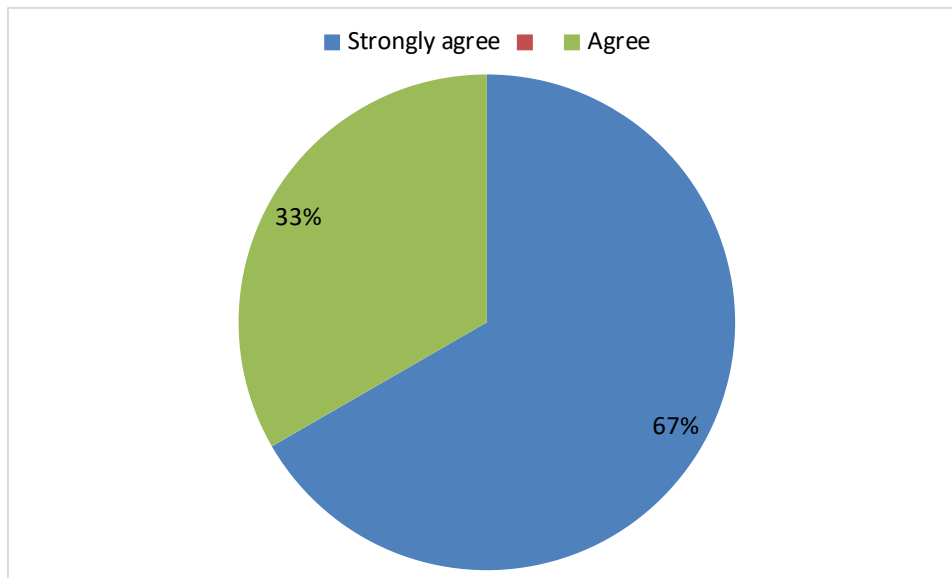
3. Allocations of the hours and credits to the courses are satisfactory



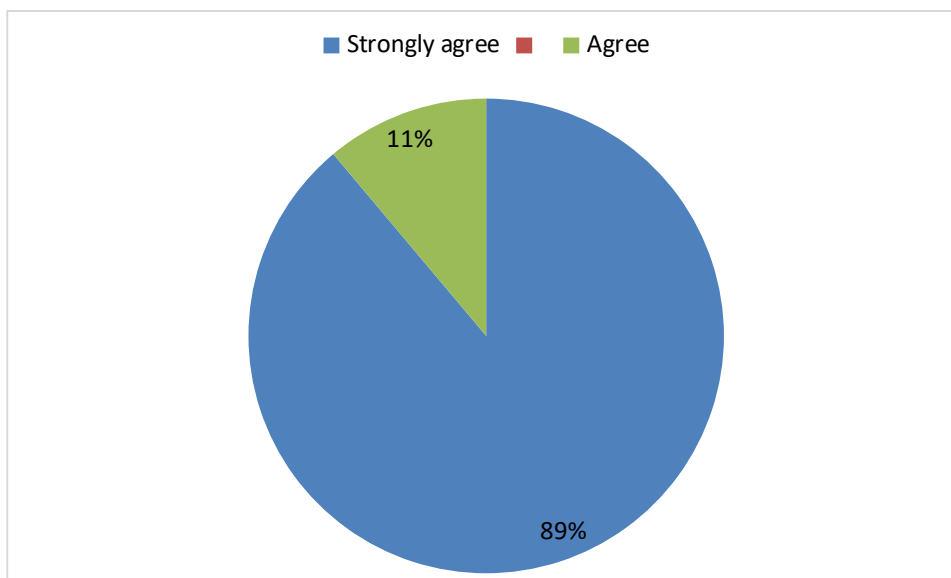
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



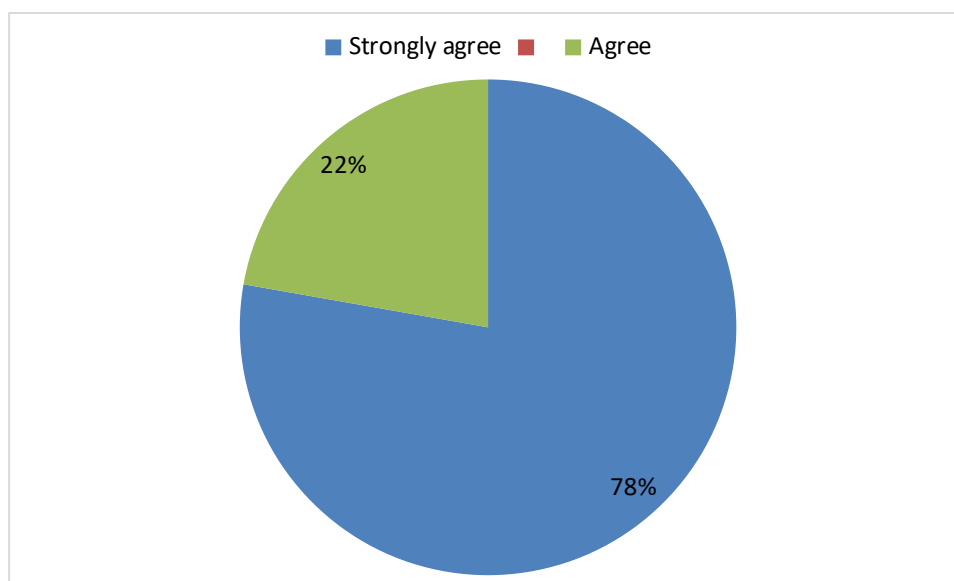
5. Course supports to Higher studies / Employability / Research



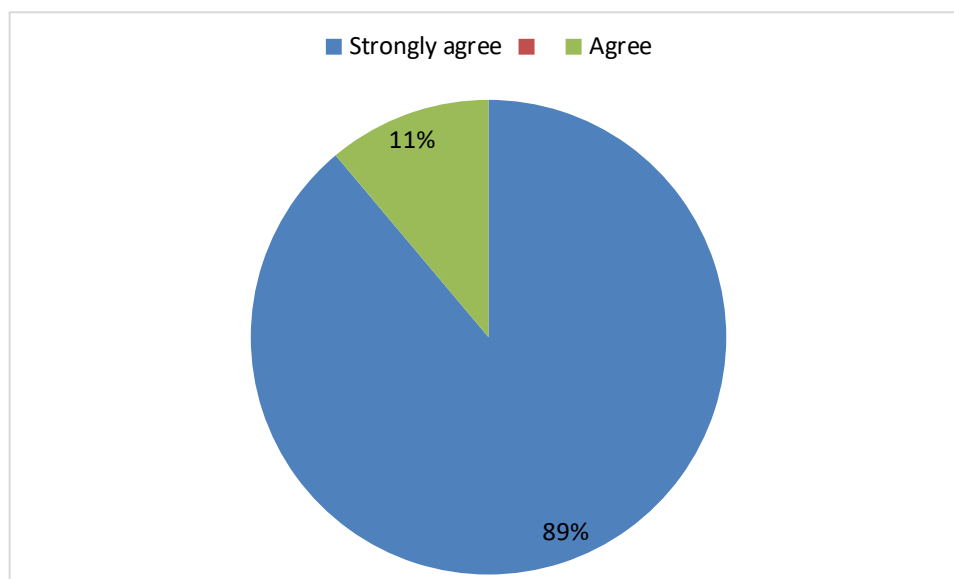
6. Course helps in preparing for competitive exams



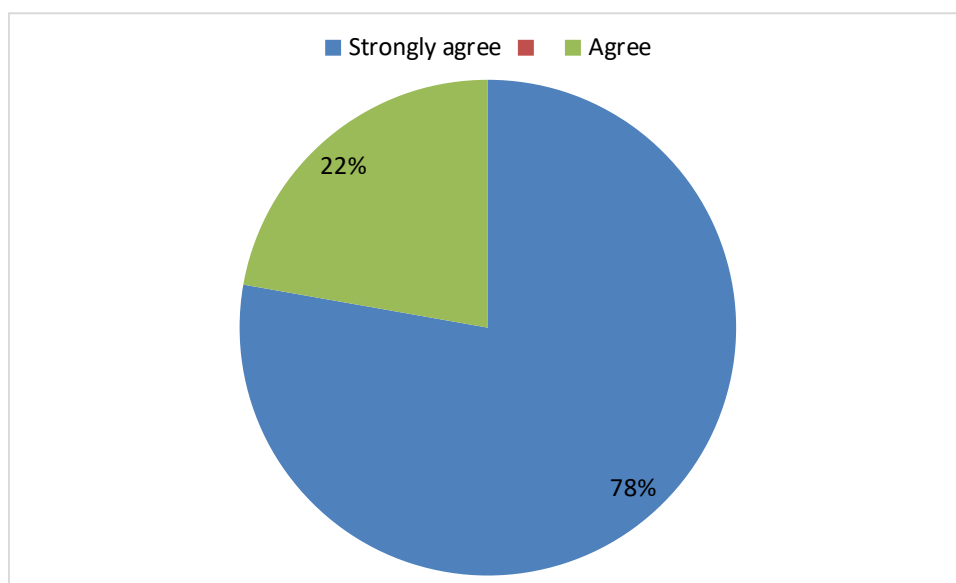
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

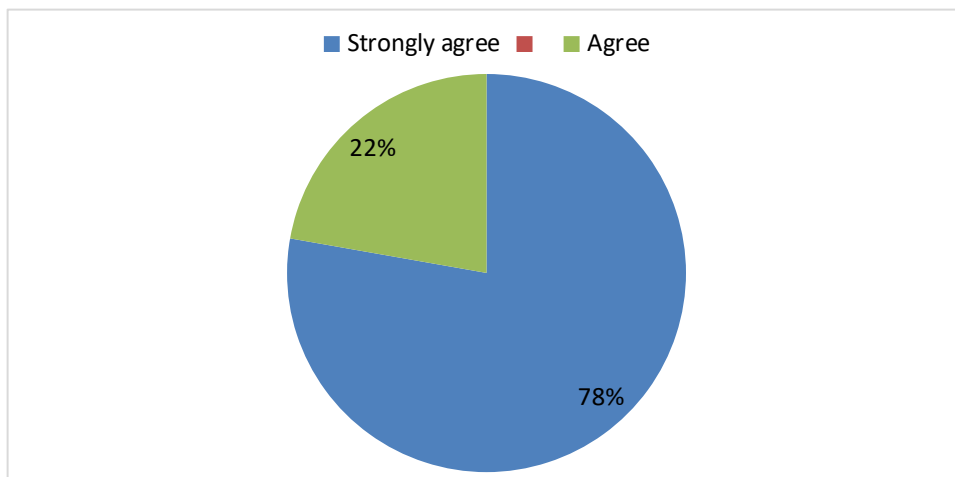


Responses

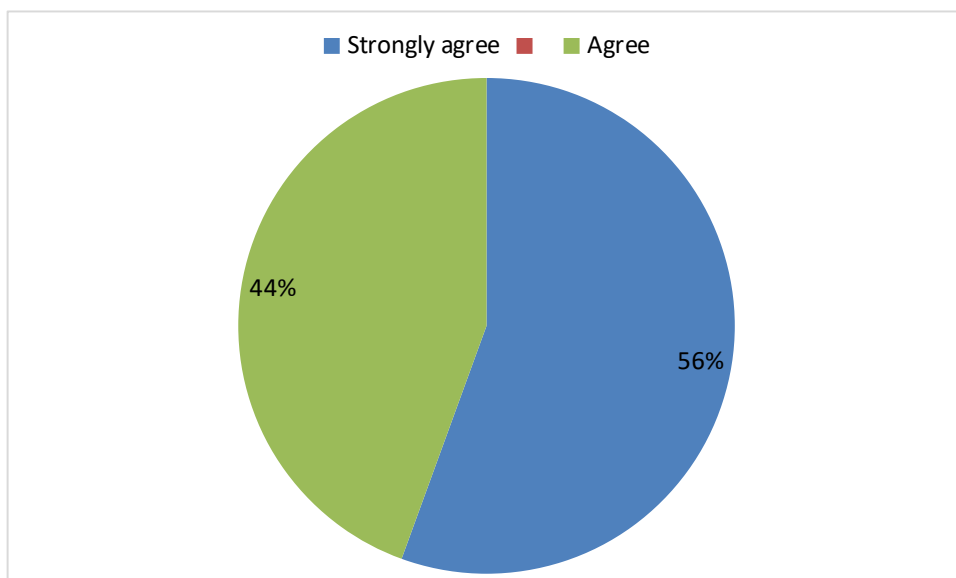
Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
22PBY312	Nil

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 23PBY1E1 and Ecology and Phytogeography

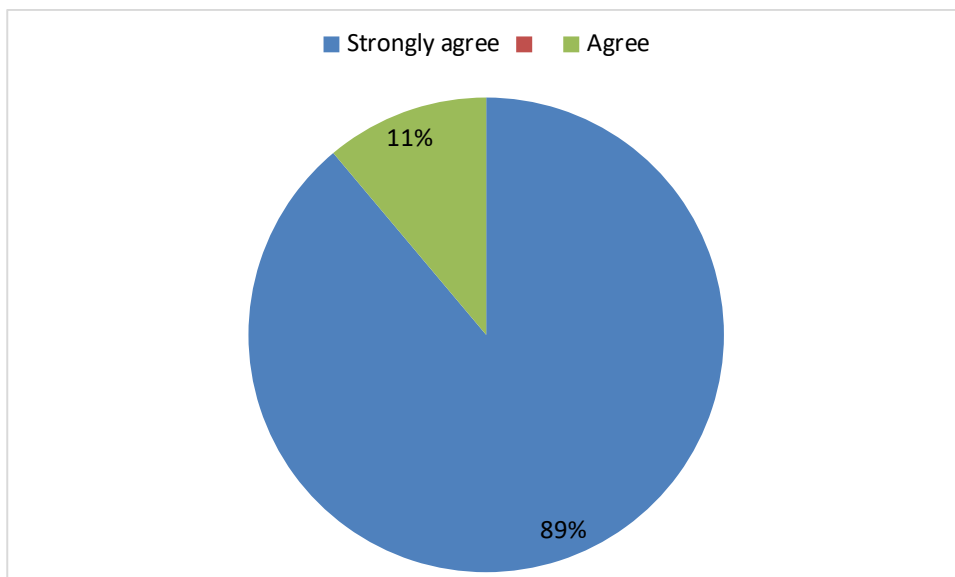
1. Strength of the syllabus is met with PO



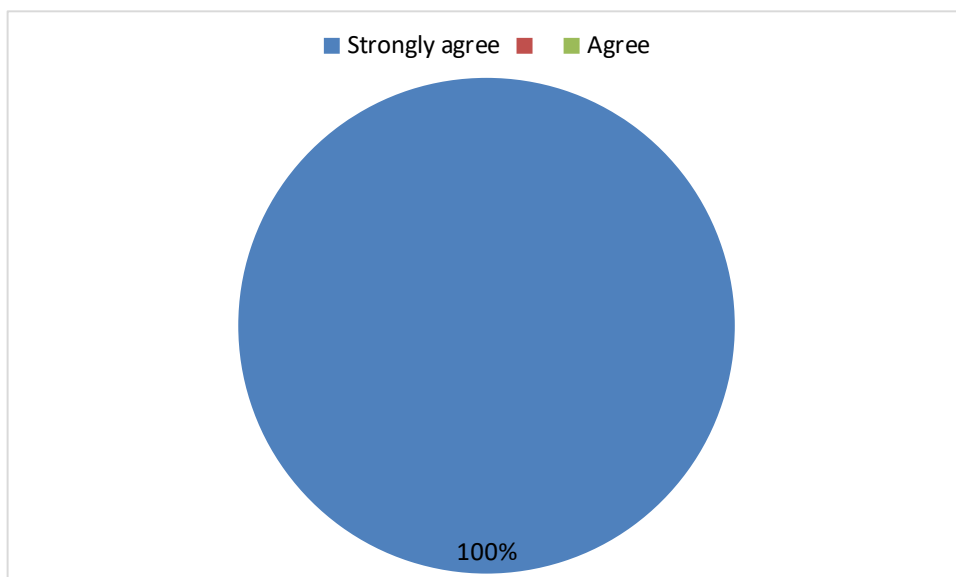
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



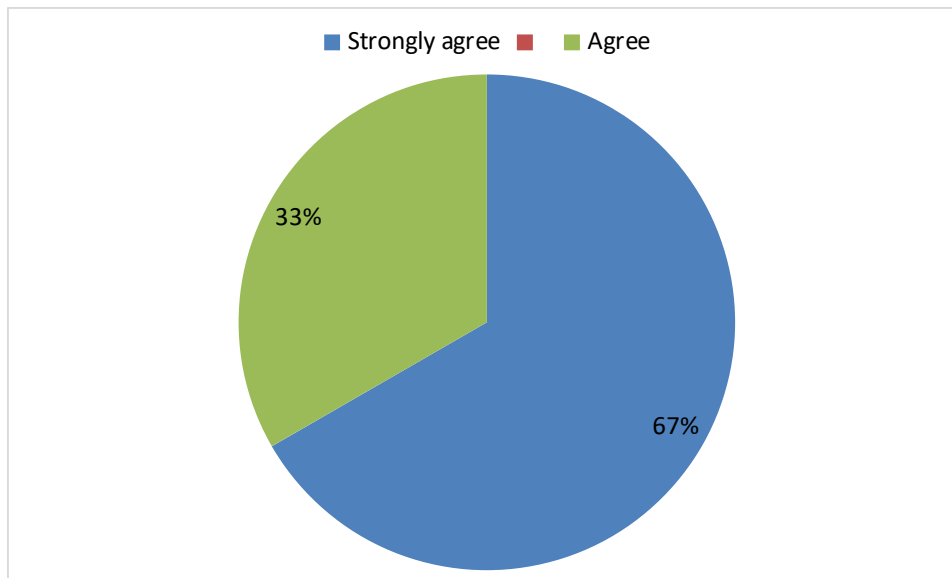
3. Allocations of the hours and credits to the courses are satisfactory



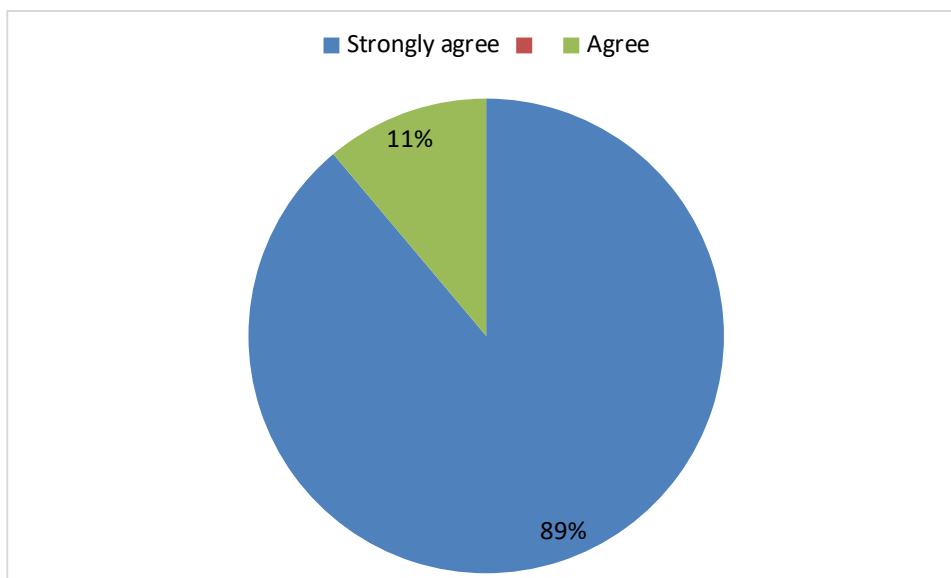
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



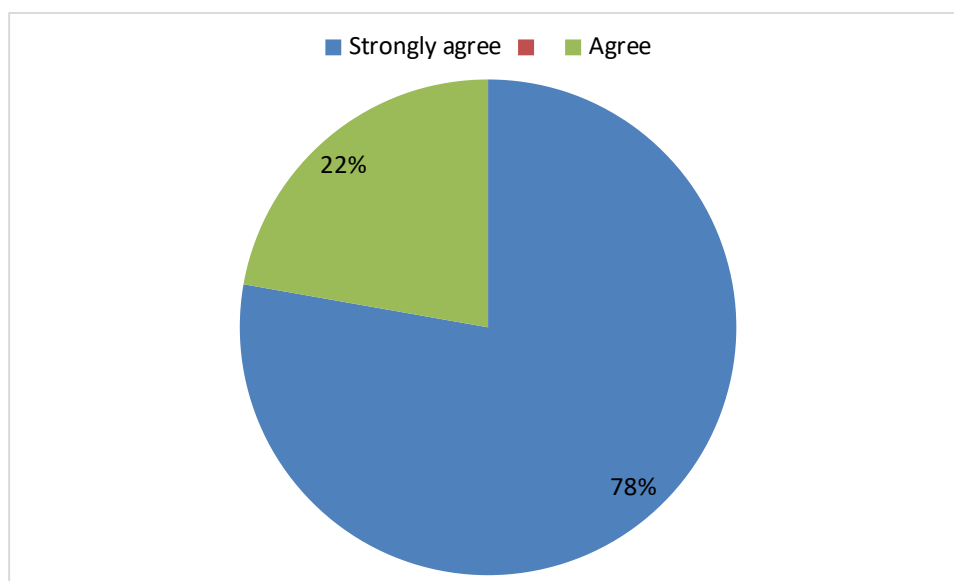
5. Course supports to Higher studies / Employability / Research



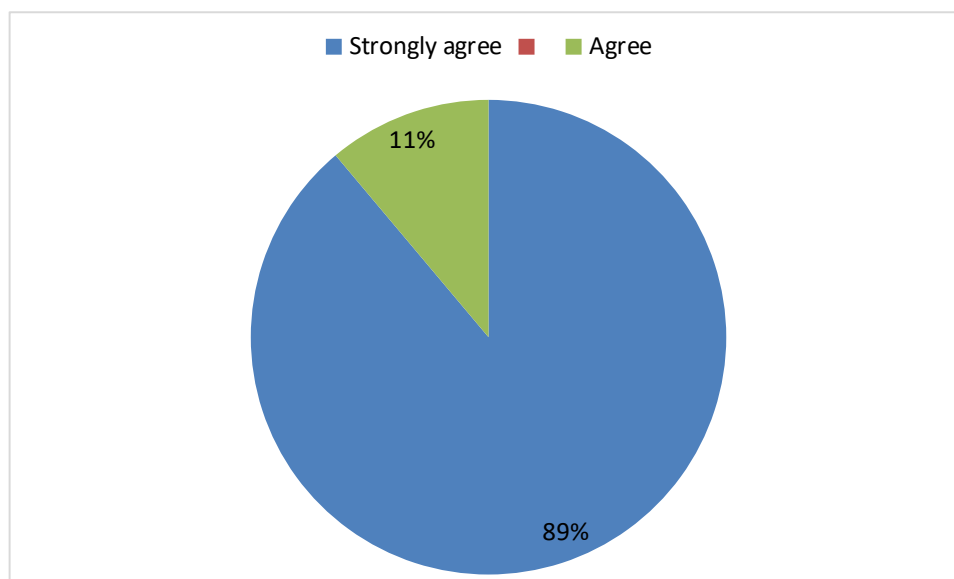
6. Course helps in preparing for competitive exams



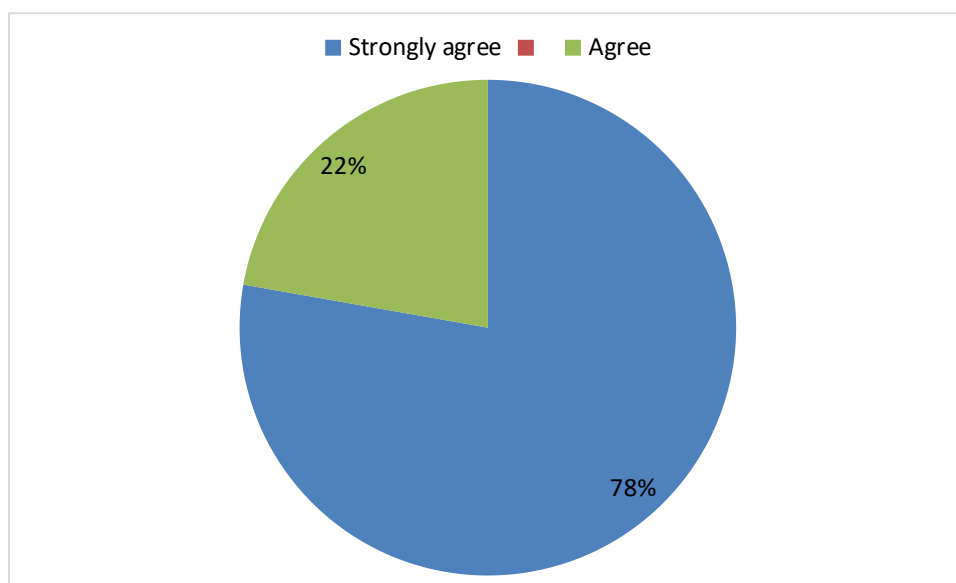
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

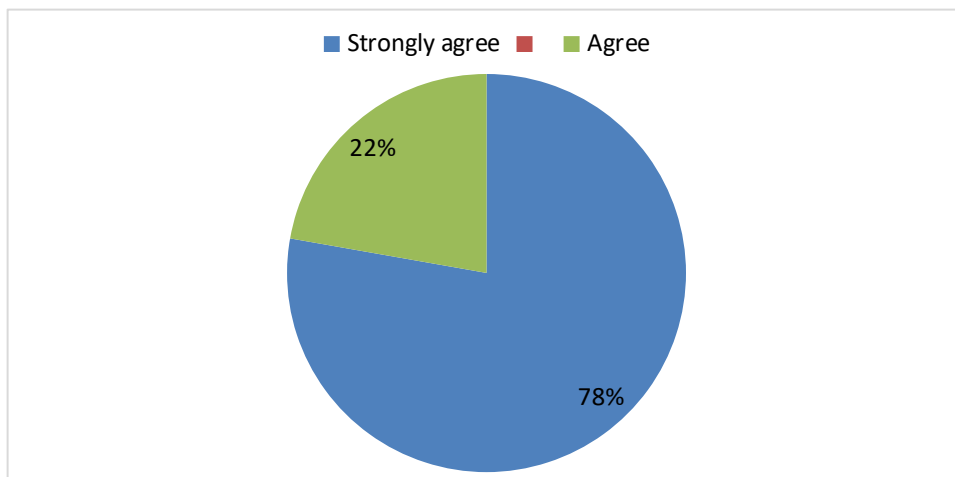


Responses

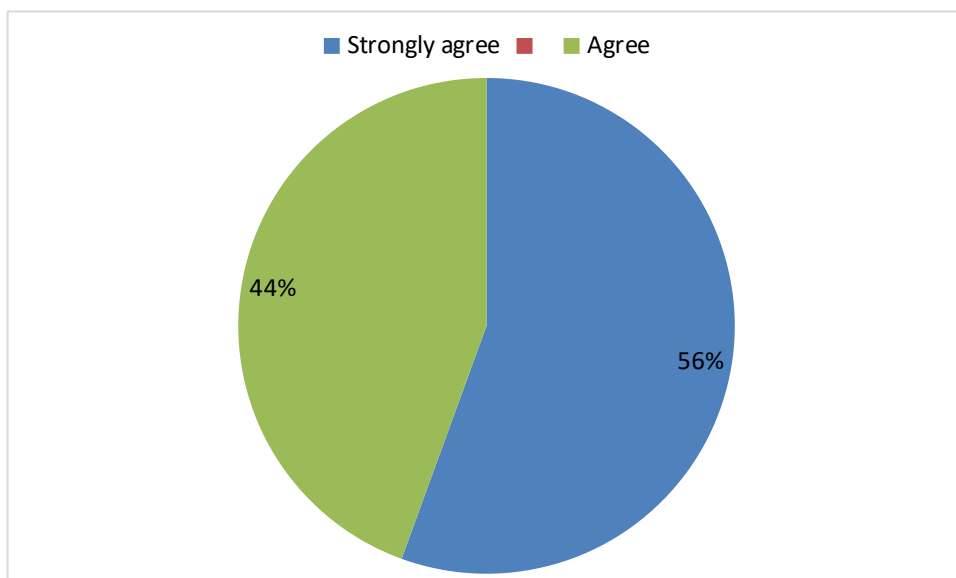
Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
23PBY1E1	Contents to be added

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 23PBY101 and Plant Diversity I

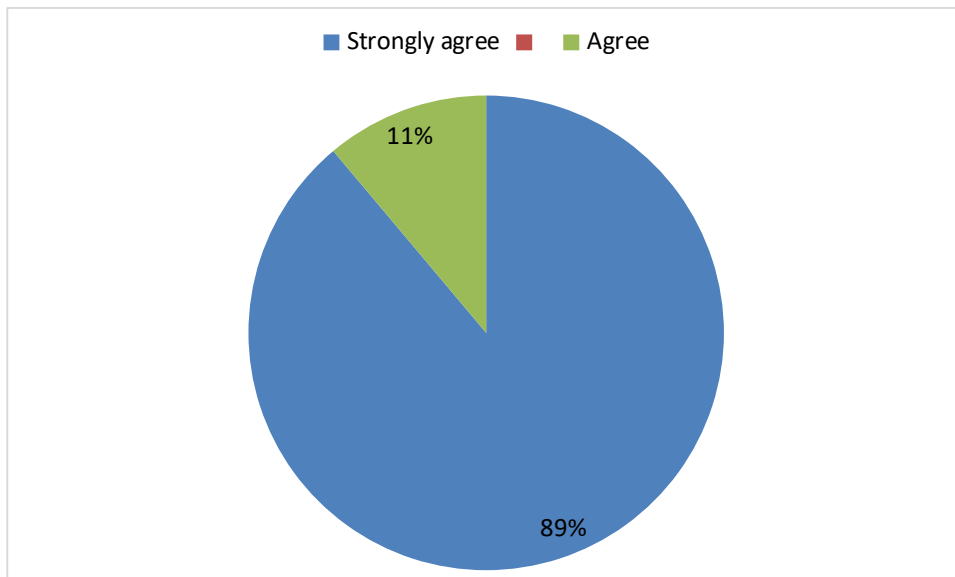
1. Strength of the syllabus is met with PO



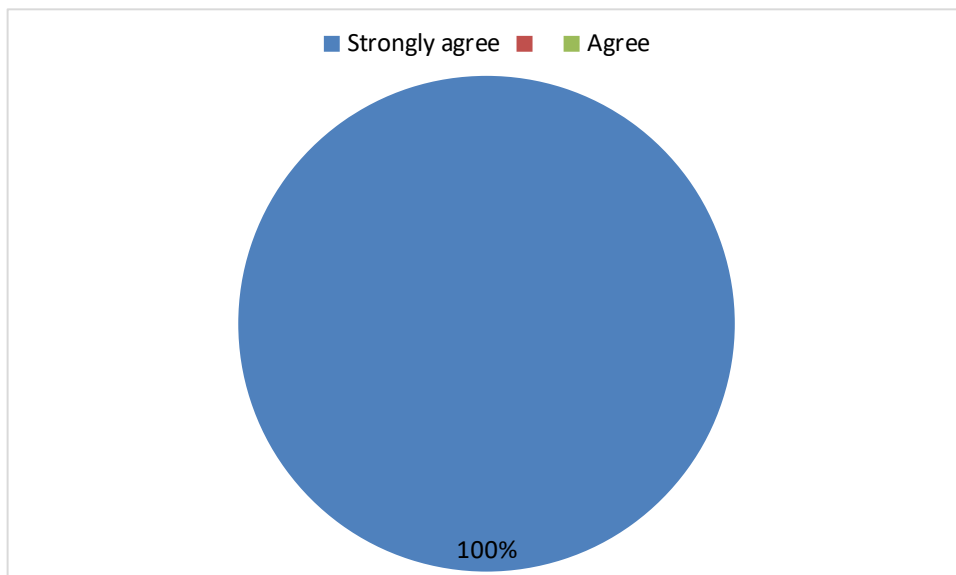
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



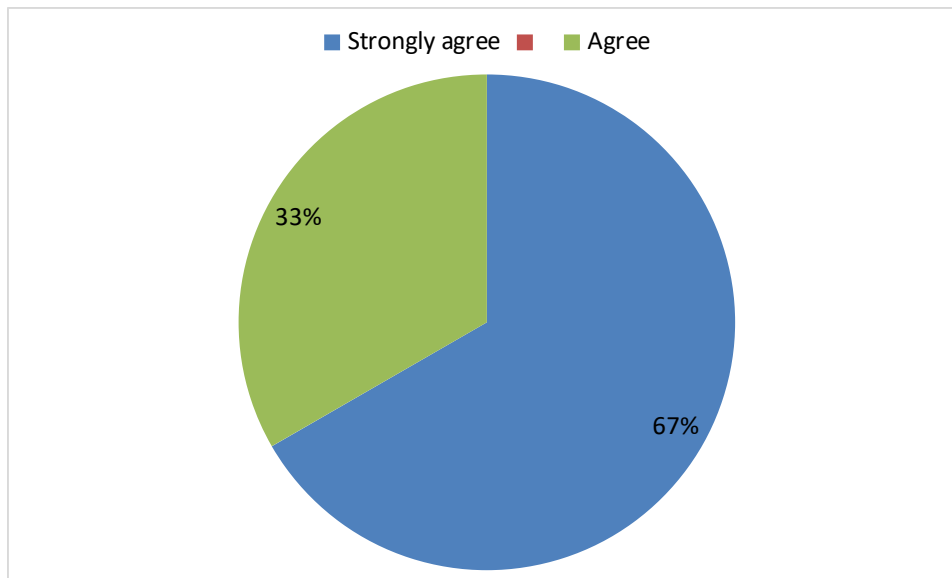
3. Allocations of the hours and credits to the courses are satisfactory



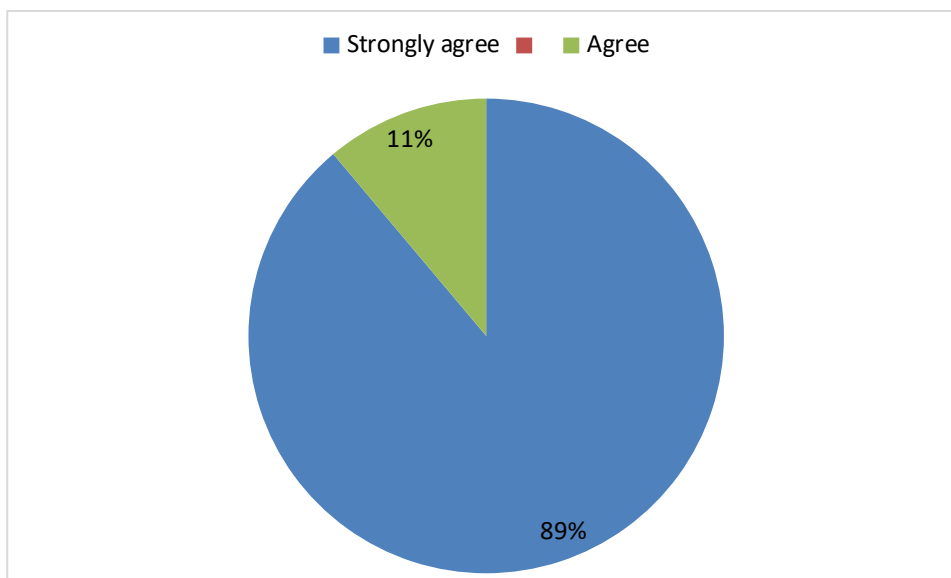
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



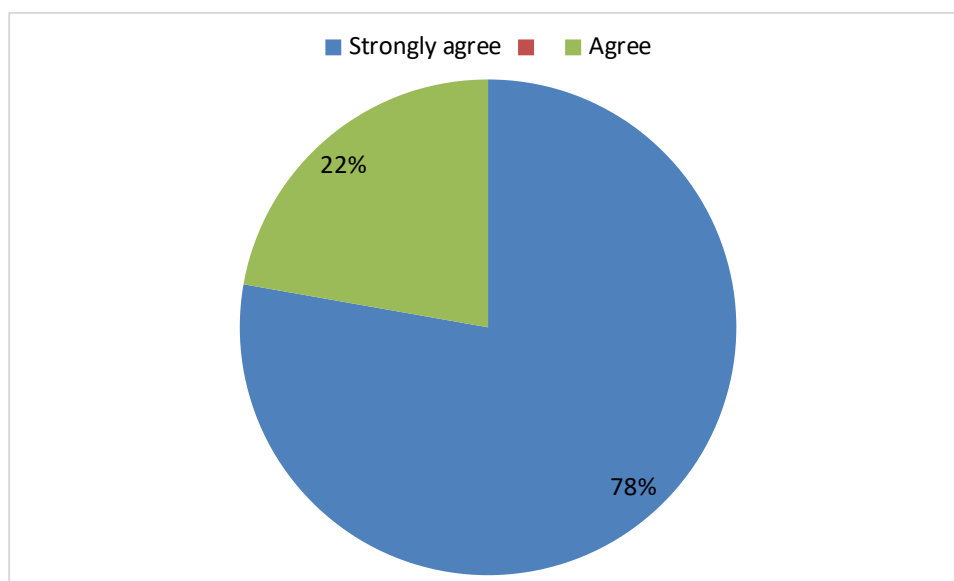
5. Course supports to Higher studies / Employability / Research



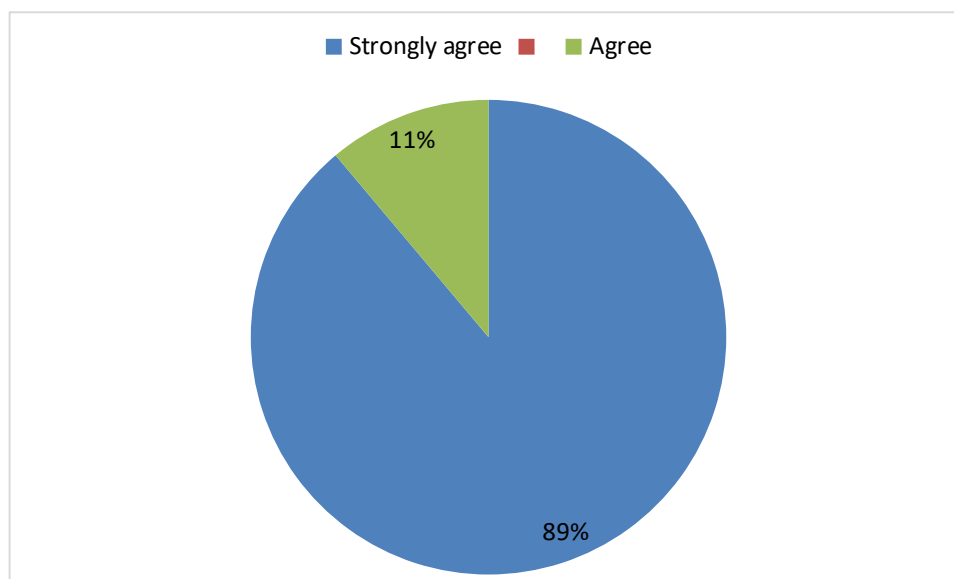
6. Course helps in preparing for competitive exams



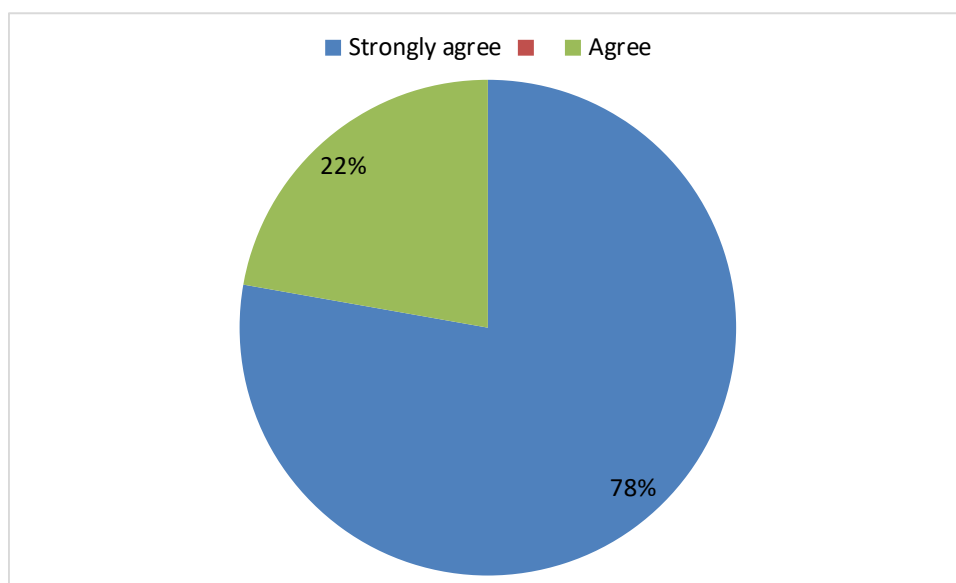
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

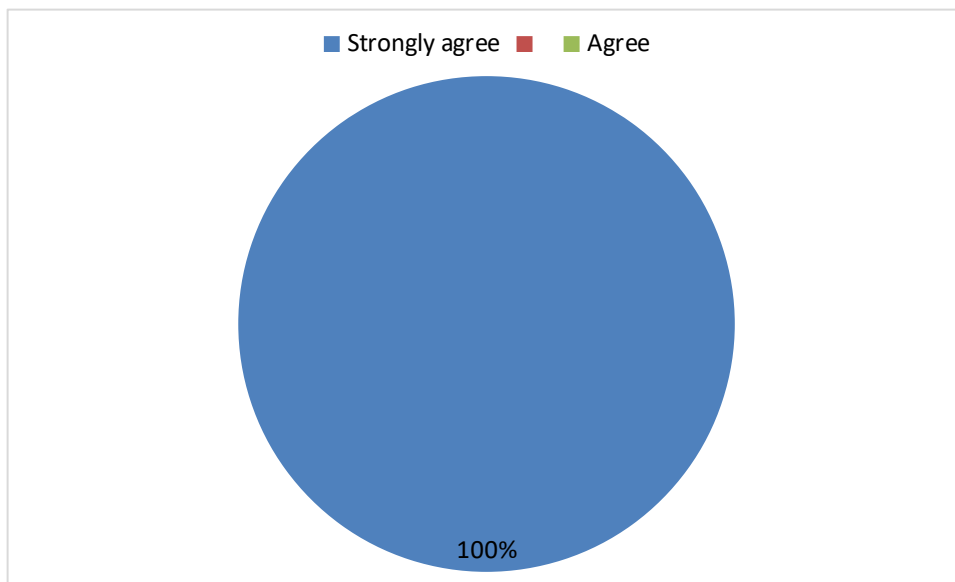


Responses

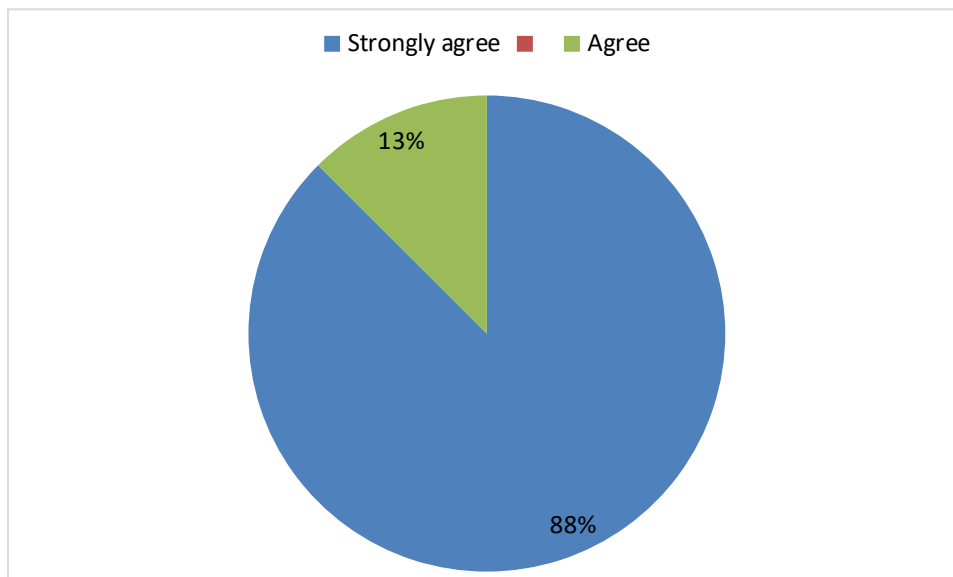
Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
23PBY101	Contents to be added

PG and Research Department of Botany
Students Feedback on Curriculum
Academic Year- 2023 to 2024
Course Code and Title: 23PBY102 and Plant Diversity II

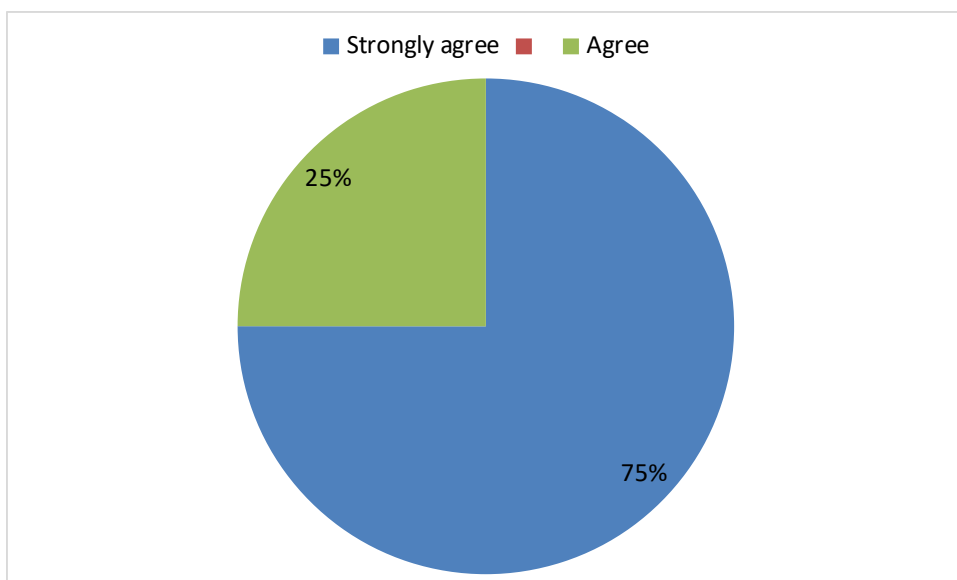
1. Strength of the syllabus is met with PO



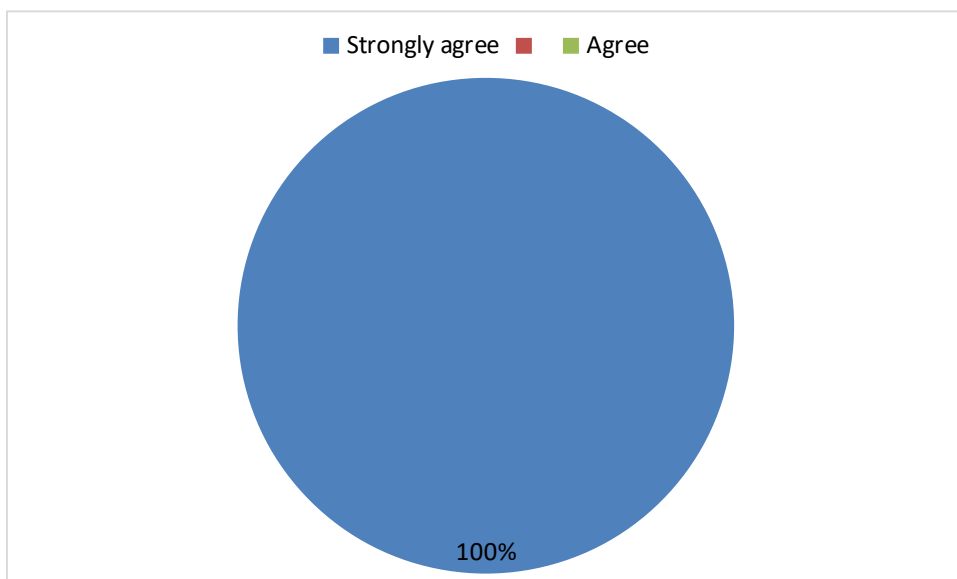
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



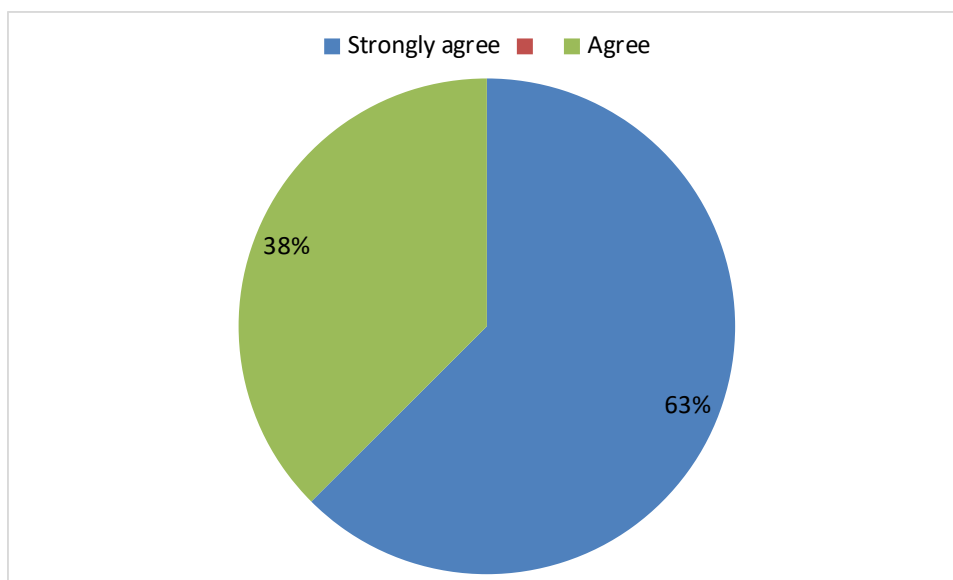
3. Allocations of the hours and credits to the courses are satisfactory



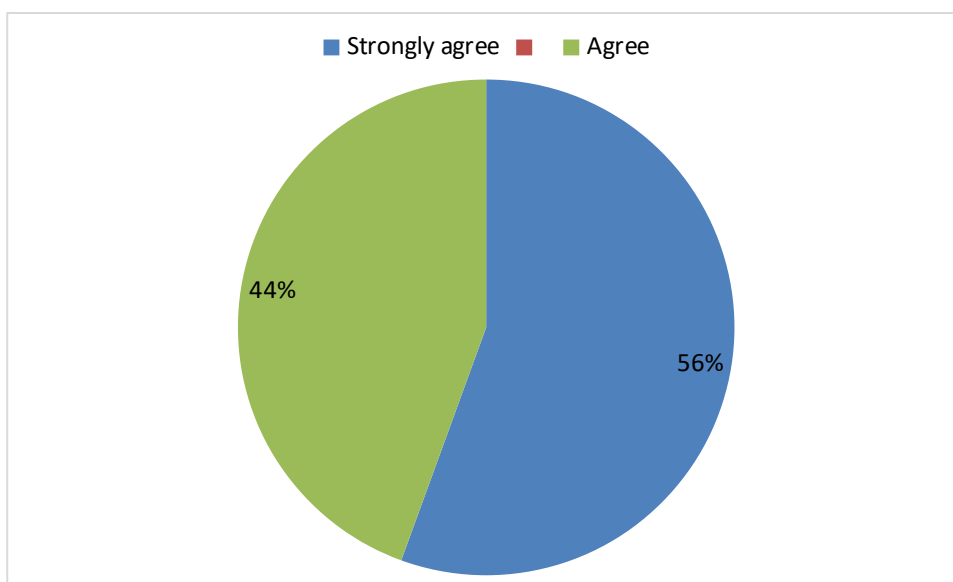
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



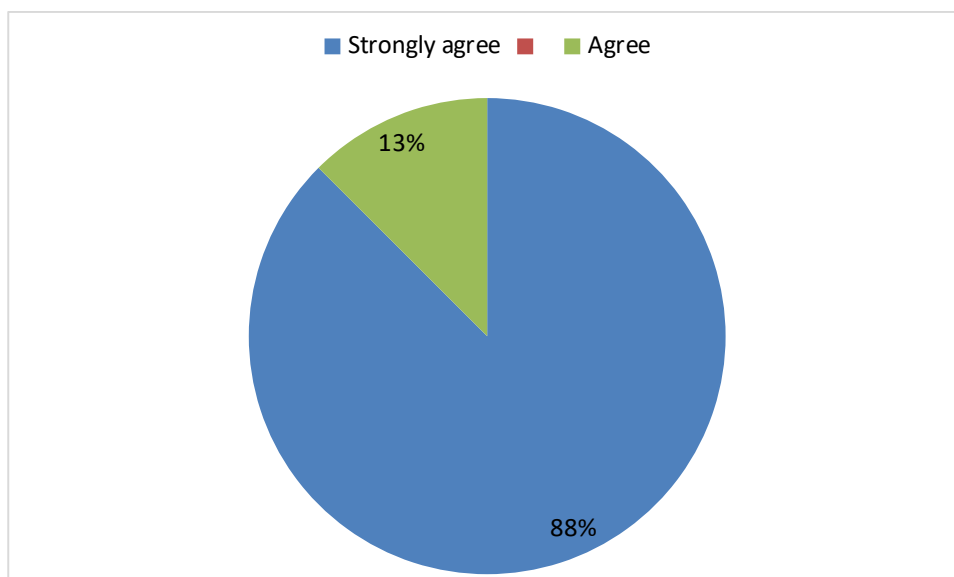
5. Course supports to Higher studies / Employability / Research



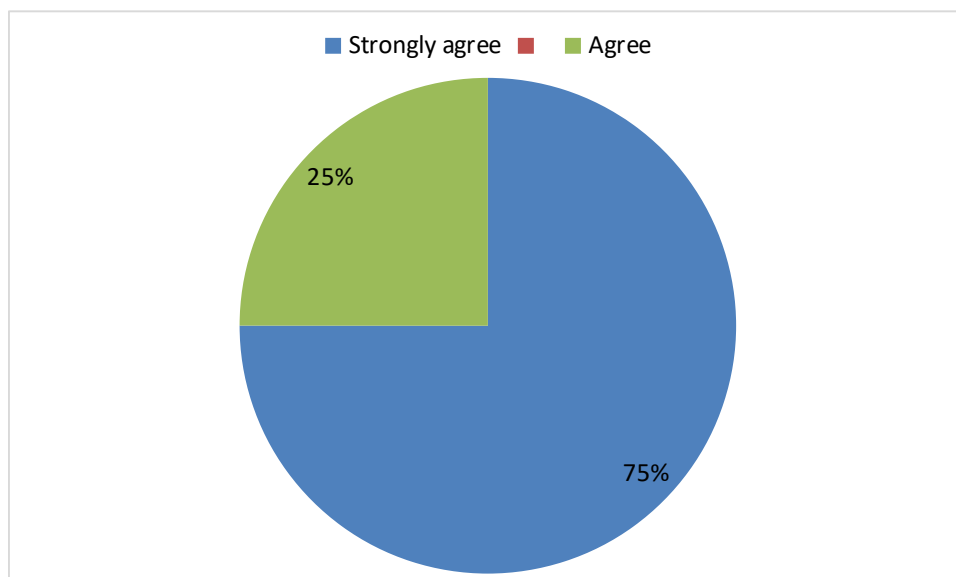
6. Course helps in preparing for competitive exams



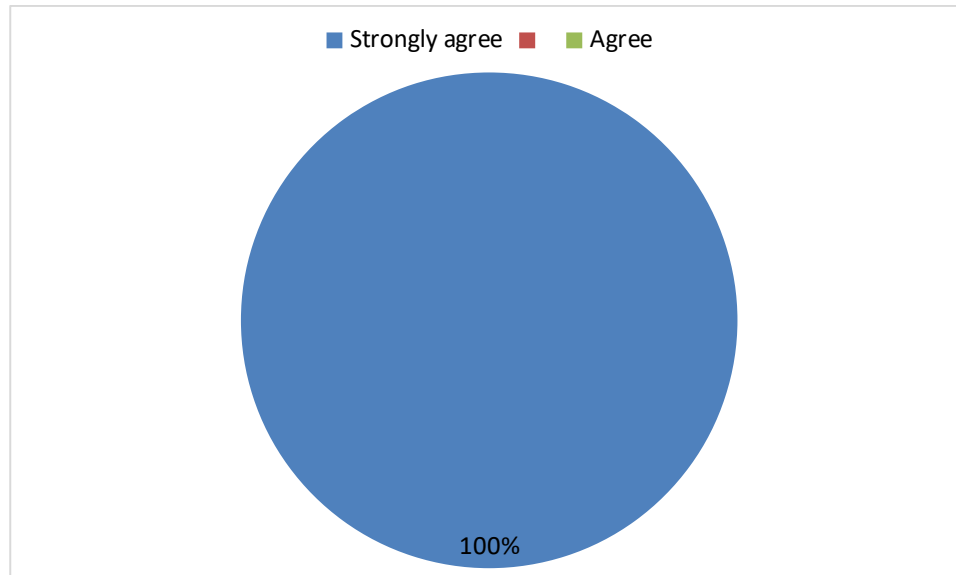
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Responses

Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
23PBY102	Contents to be added

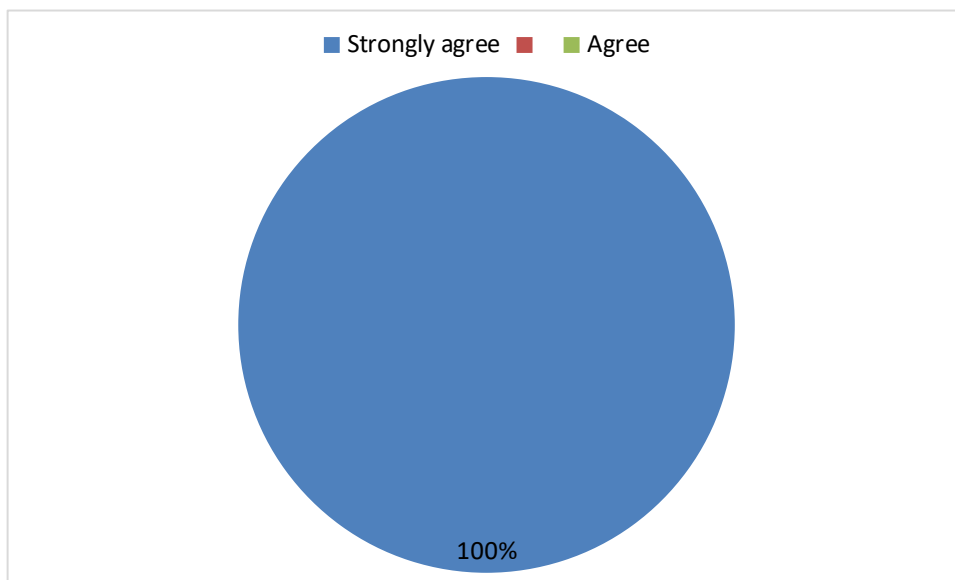
PG and Research Department of Botany

Students Feedback on Curriculum

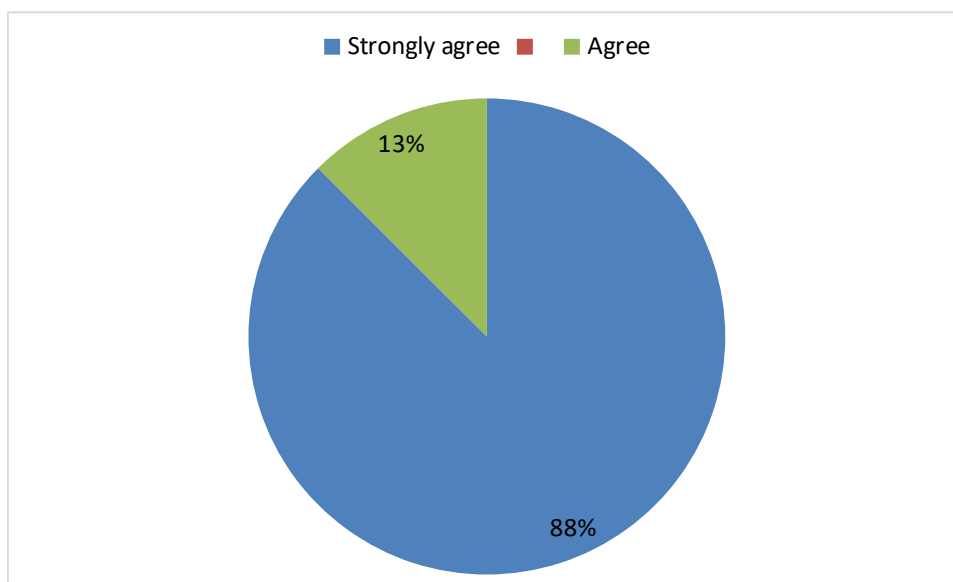
Academic Year- 2023 to 2024

Course Code and Title: 23PBY103 and Applied Microbiology and Plant Pathology

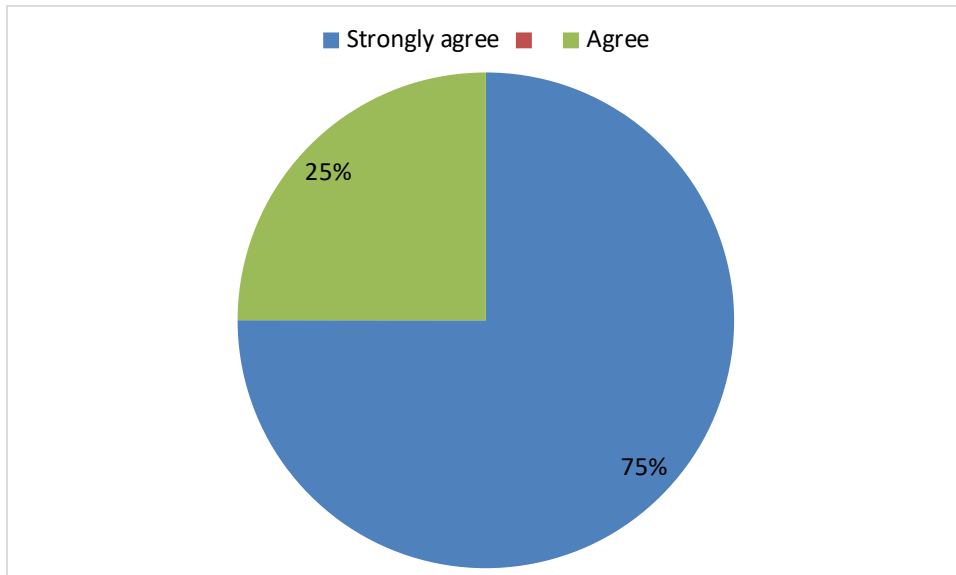
1. Strength of the syllabus is met with PO



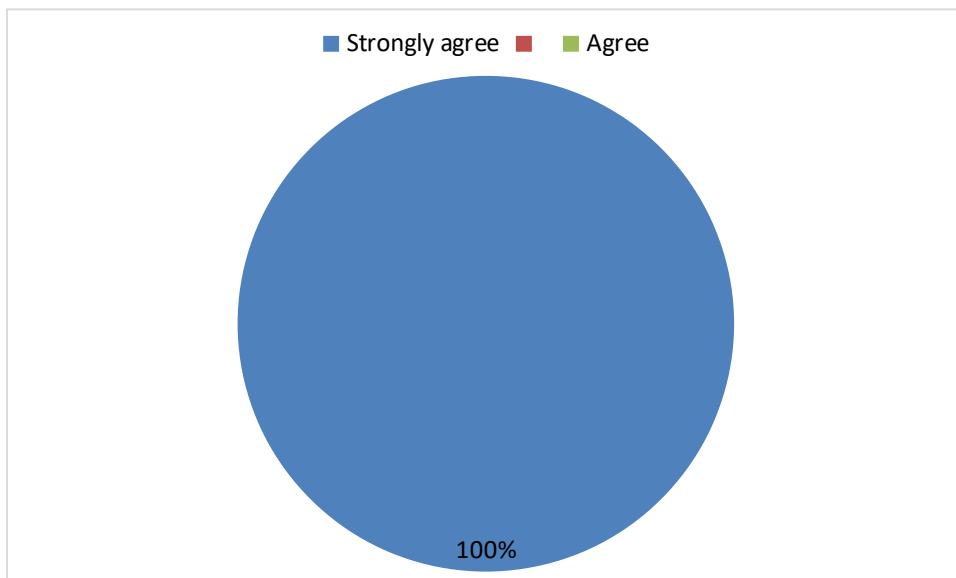
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



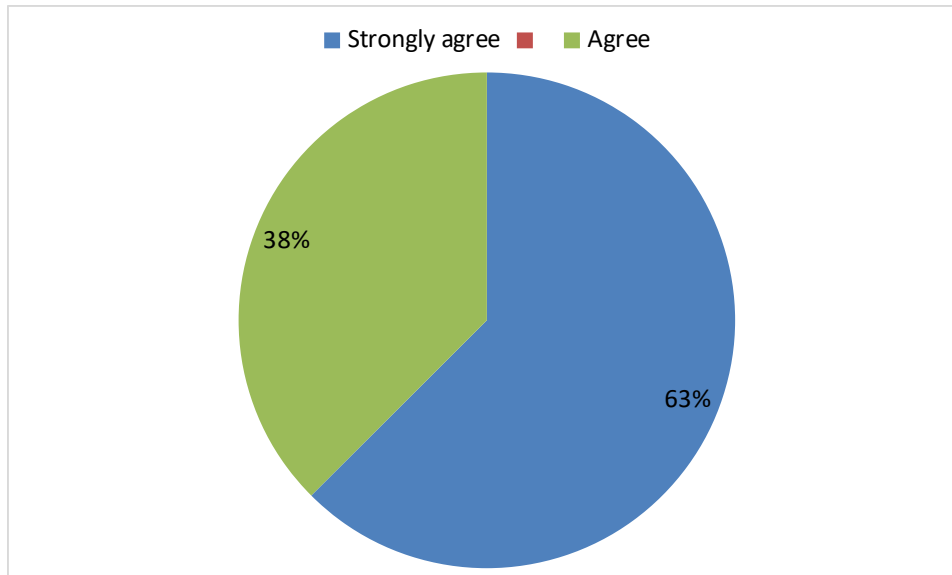
3. Allocations of the hours and credits to the courses are satisfactory



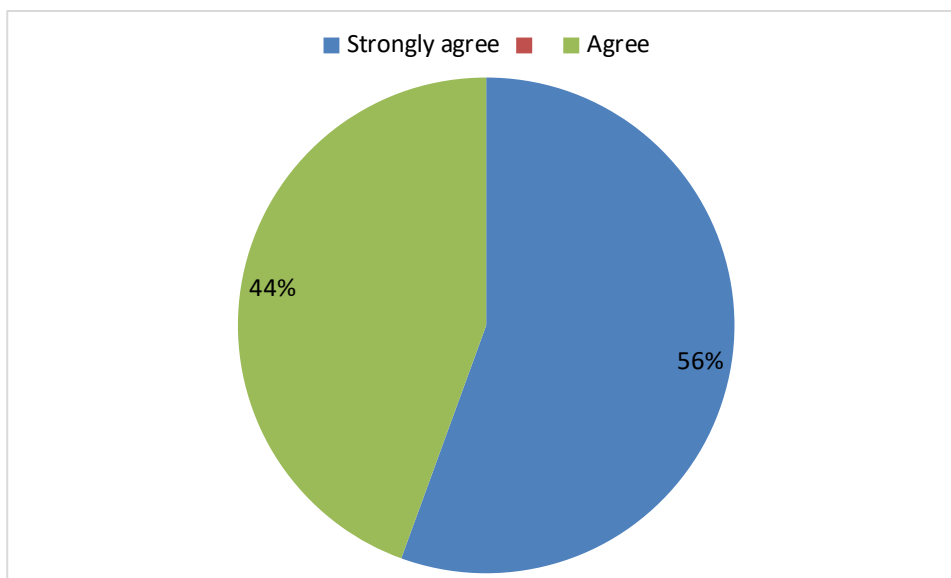
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



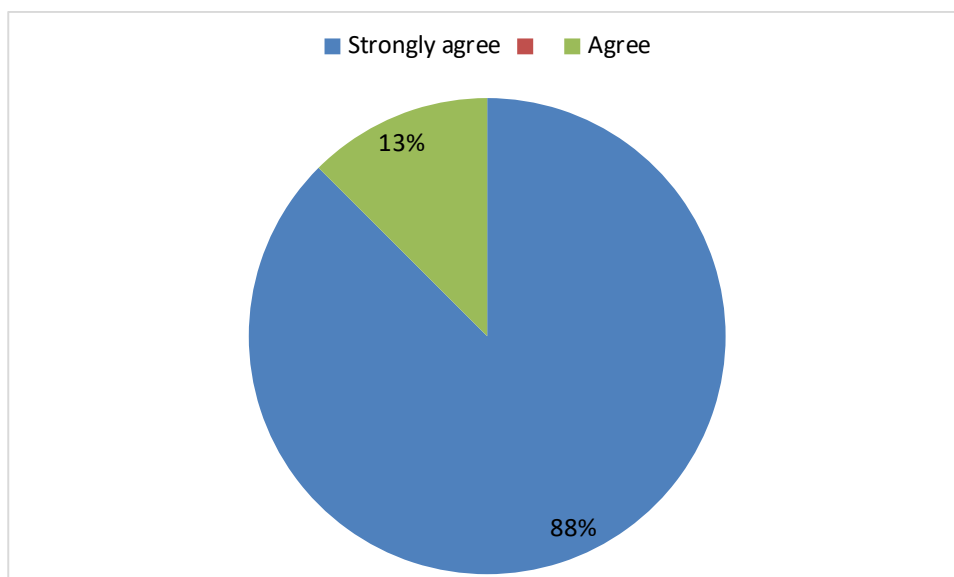
5. Course supports to Higher studies / Employability / Research



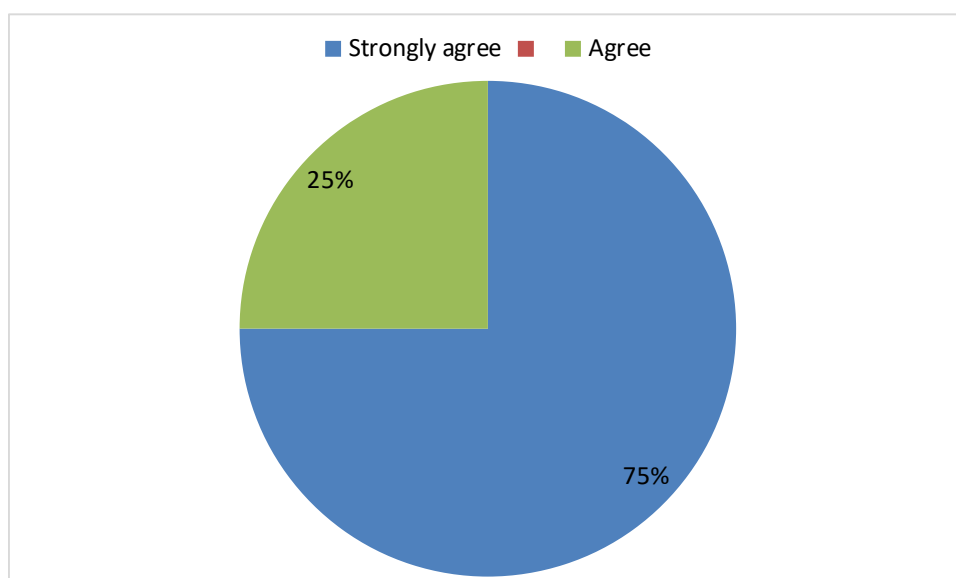
6. Course helps in preparing for competitive exams



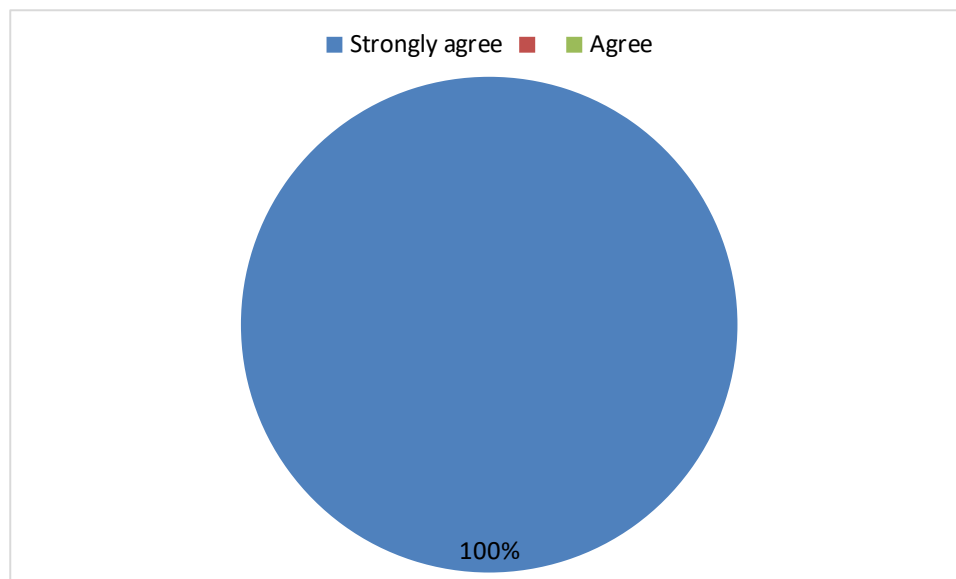
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Responses

Course Code	10. Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other
23PBY103	Contents to be added



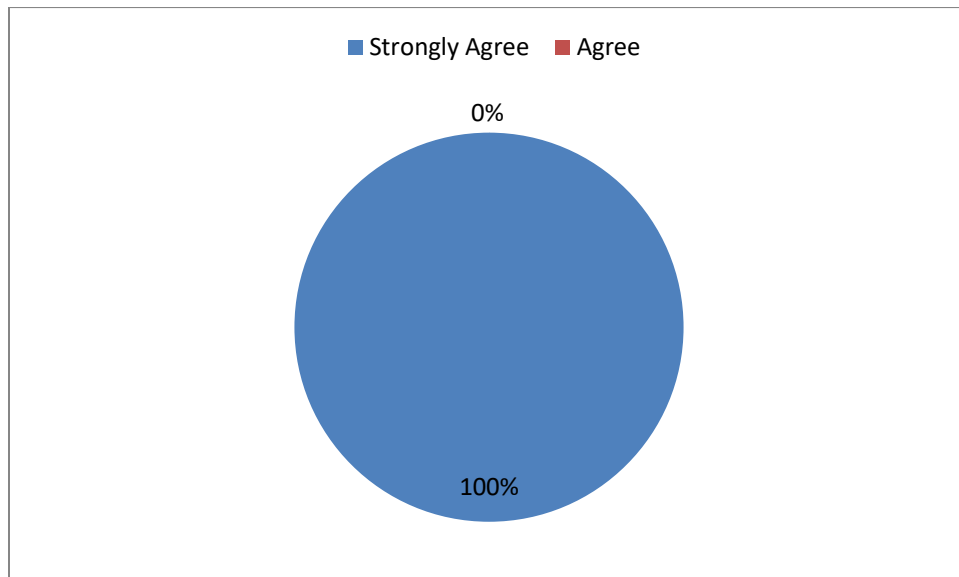
NGM College (Autonomous), Pollachi
An ISO 9001- 2015 Certified Institution
Re-Accredited by NAAC



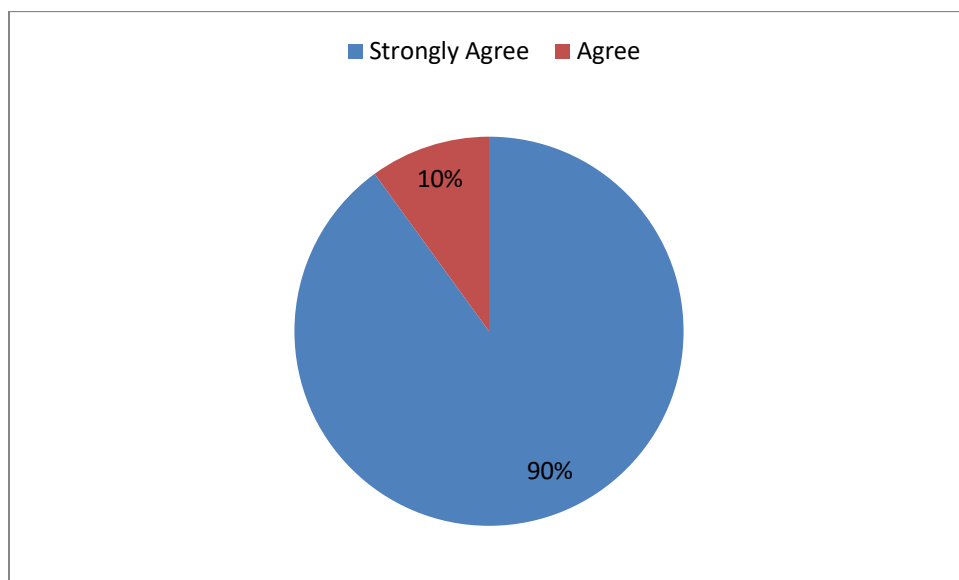
STAFF FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)

DEPARTMENT OF M.Com (CA)

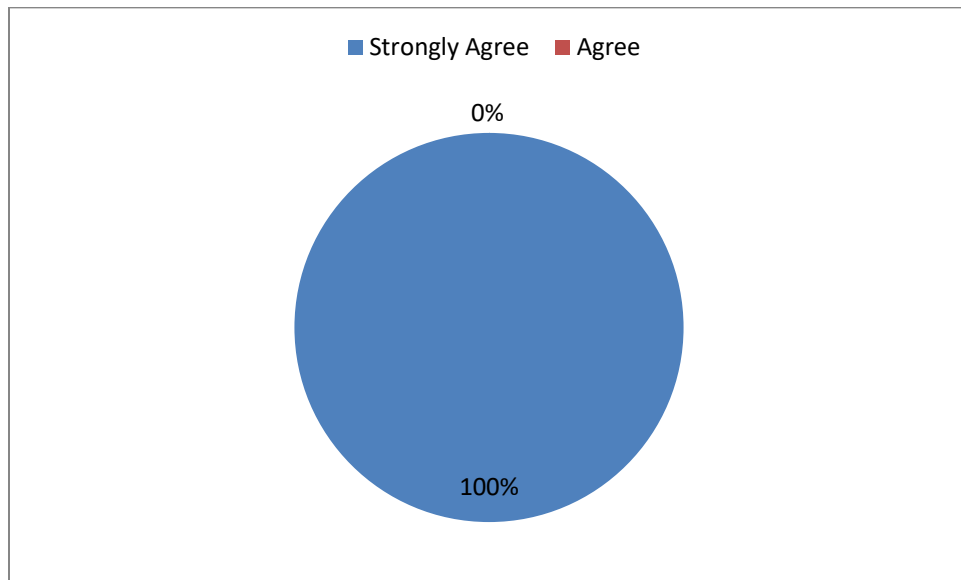
1. The course outcomes are well defined and clear



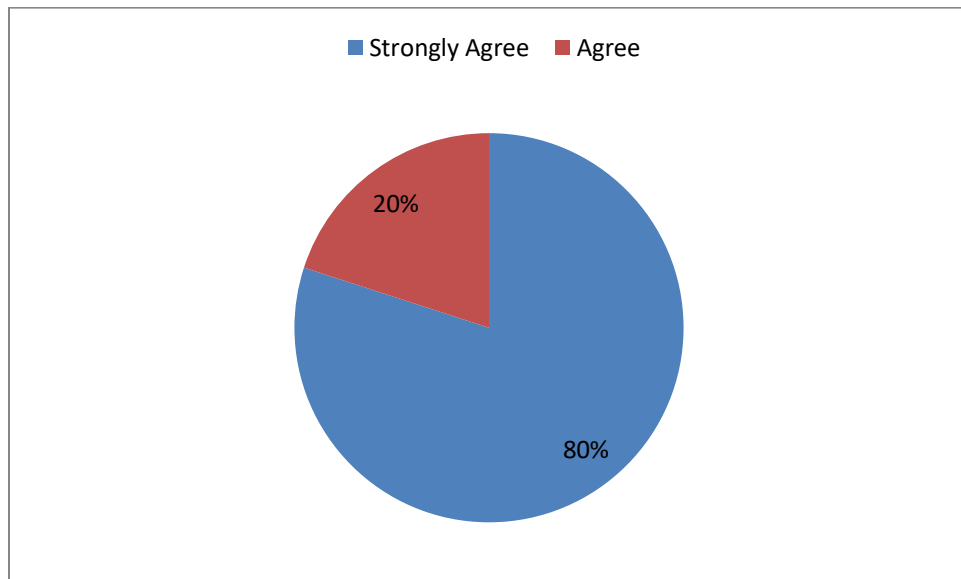
2. Course contents are relevant to the Local/ Regional / National / Global needs



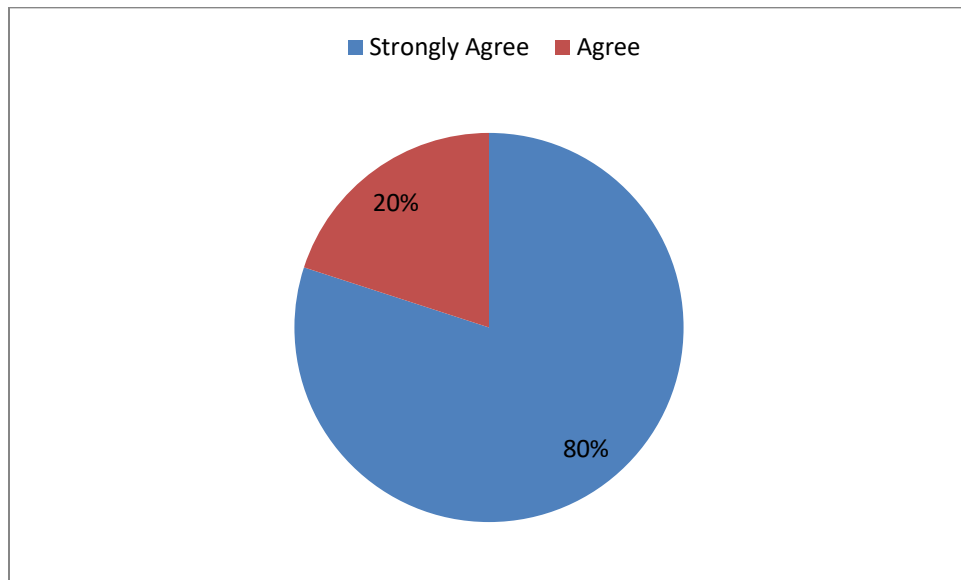
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



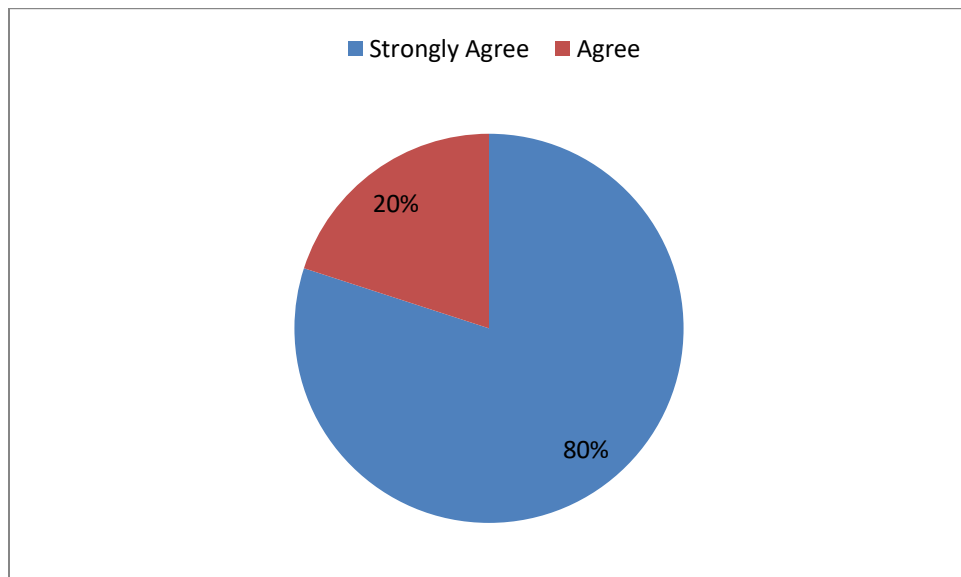
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



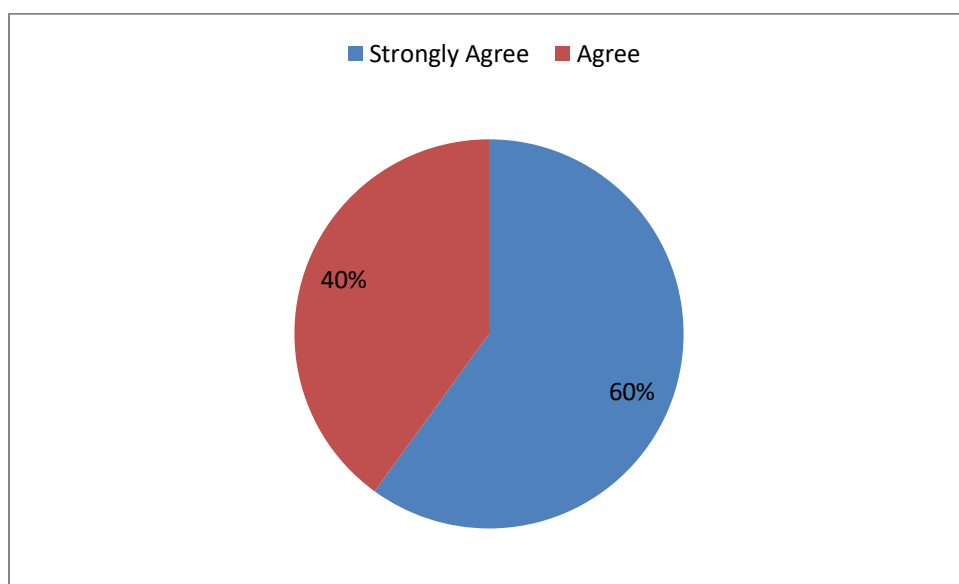
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



Nil
Nil
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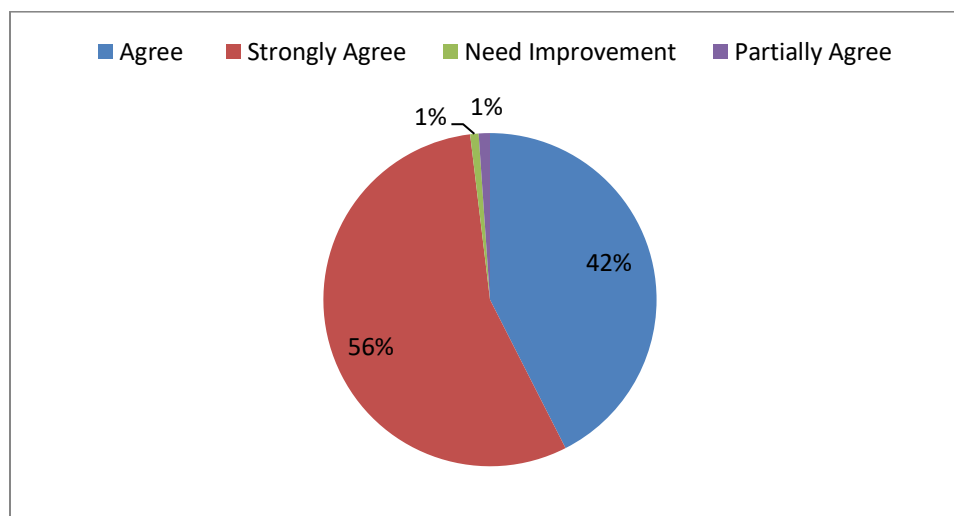
NGM College (Autonomous), Pollachi
An ISO 9001- 2015 Certified Institution
Re-Accredited by NAAC



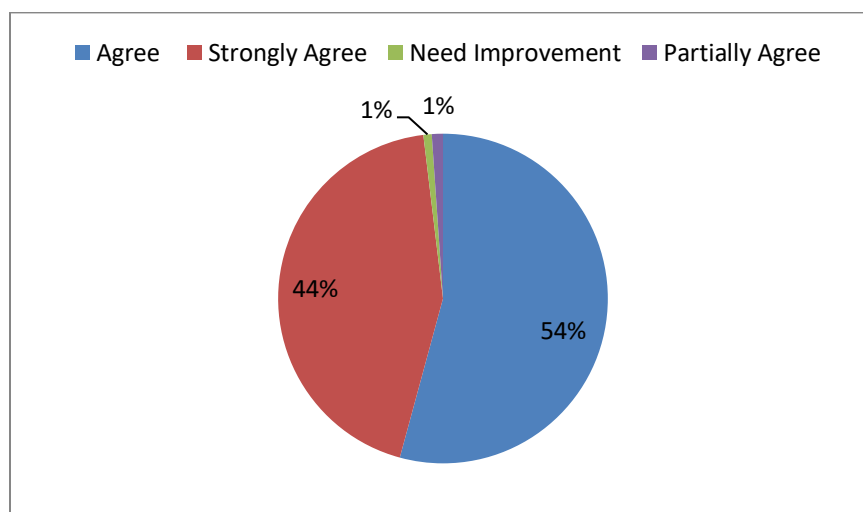
STUDENT FEEDBACK ON CURRICULUM (2023 – 2024 ODD SEMESTER)

DEPARTMENT OF M.Com (CA)

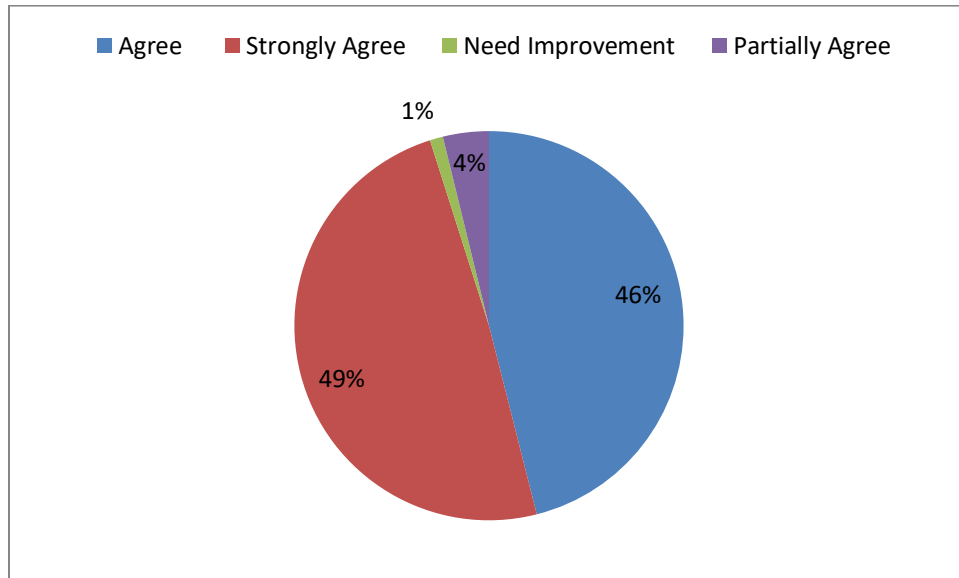
1. Strength of the syllabus is met with PO



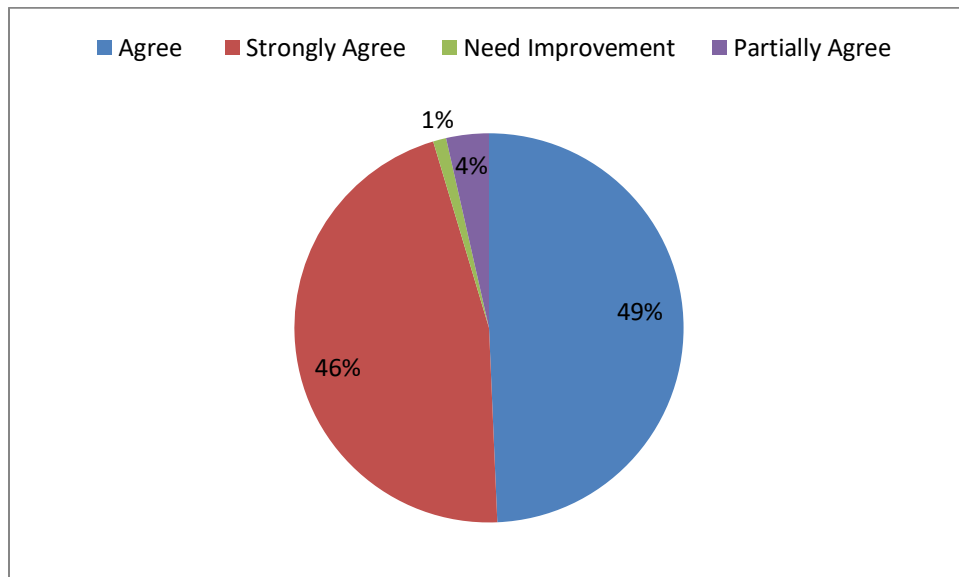
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



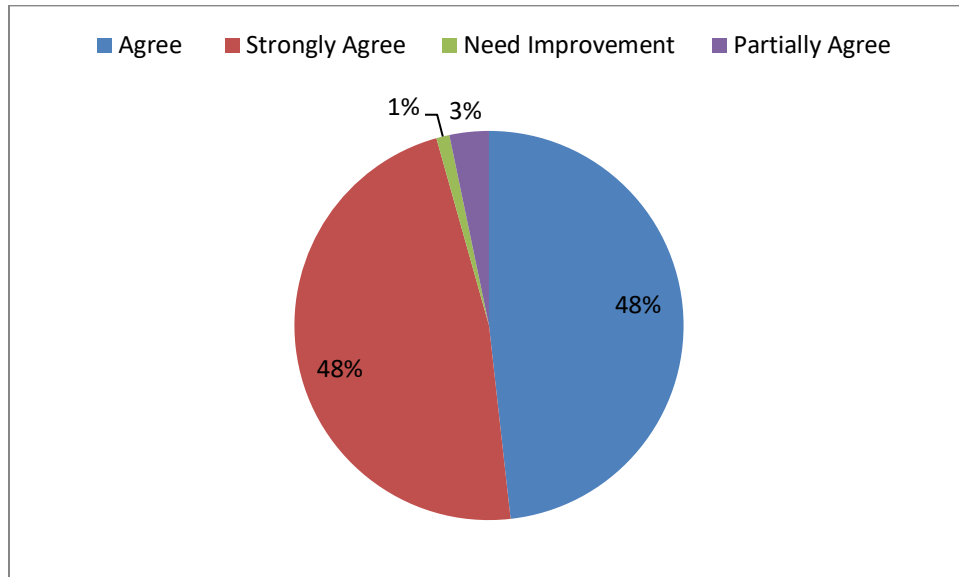
3. Allocations of the hours and credits to the courses are satisfactory



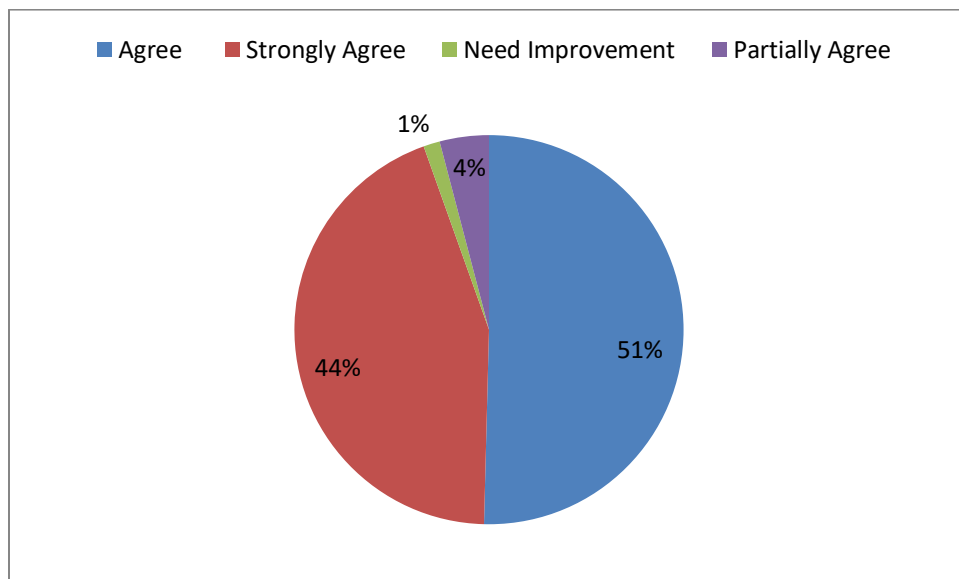
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



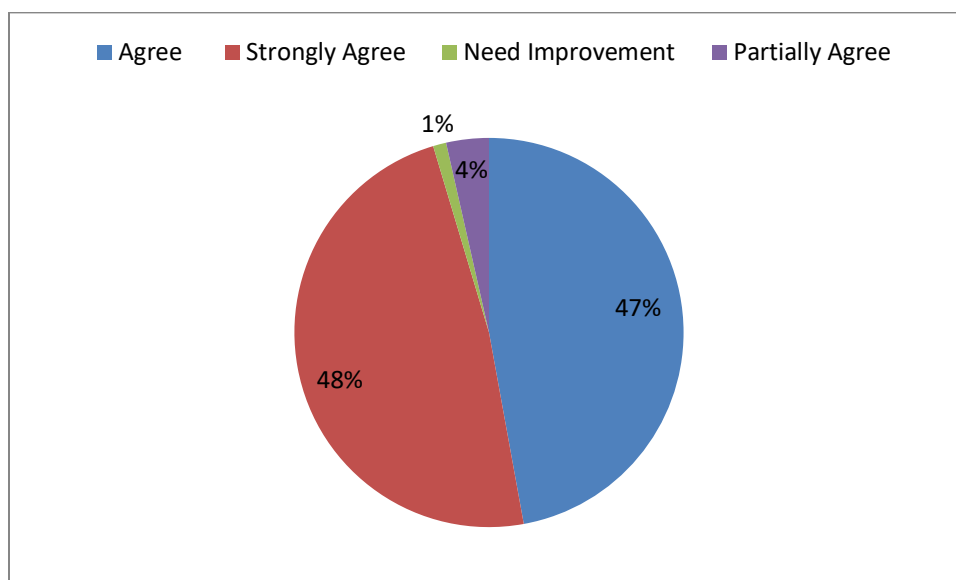
5. Course supports to Higher studies / Employability / Research



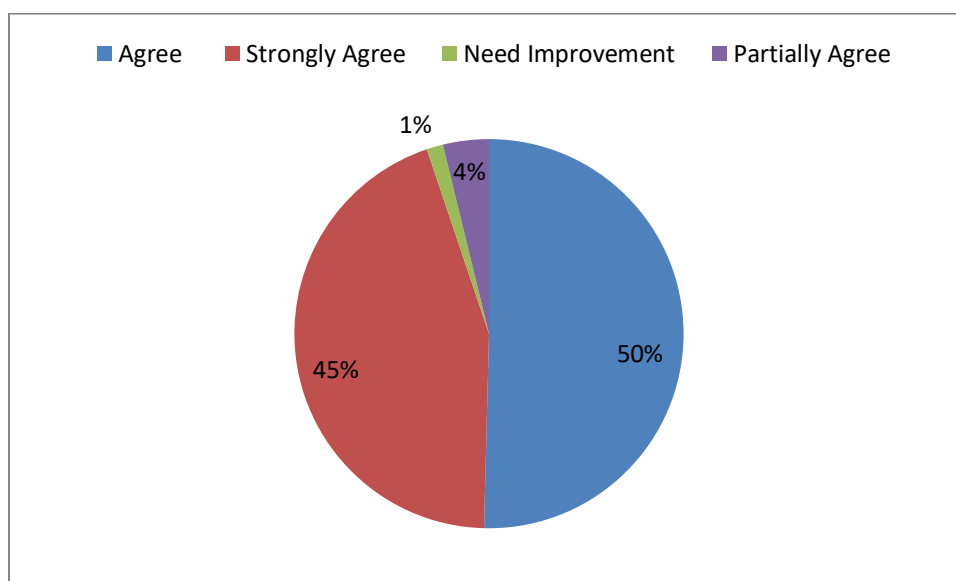
6. Course helps in preparing for competitive exams



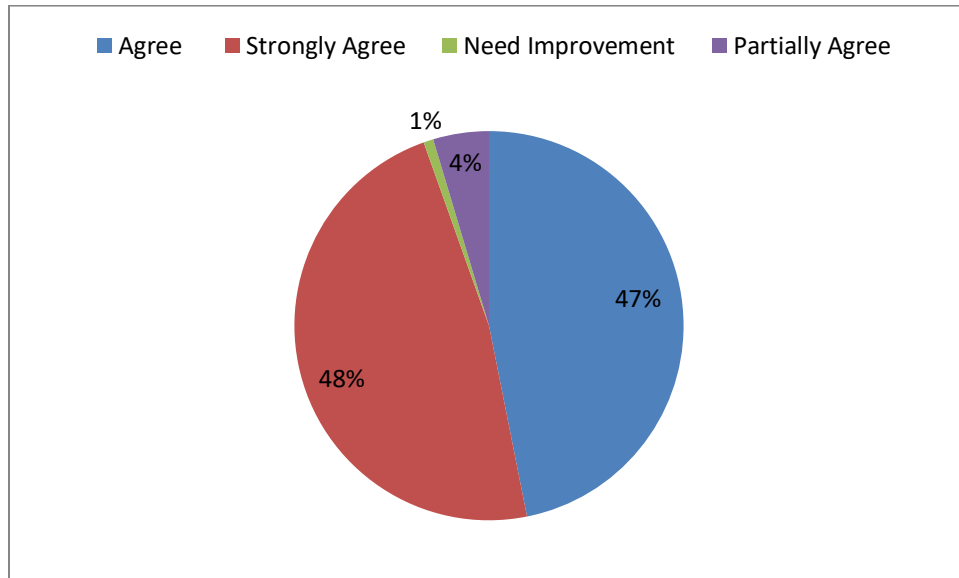
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Valuation of Goodwill can be Added as Advance	-
Nil	Contents to be added
-	-
-	-
Contents to be added	No
-	Content to be added
No	Good
-	Good
Contents to be added	Good
-	-
Content to be added	Contents to be added
-	Nil
C)Content to be added	Any other
Recent Trends in Digital Marketing can be Added as a Unit	Content to be added
Good	Good
Good	D
Good	Good
-	-
Content to be added	Good
Content to be added	C

Very good	A
No	-
Good	Contents to be modified
Content to be added	Very Good
-	Contents to be modified
Contents to be added	B
Content to be added	Contents to be added
Any other	Good
Good	Good
Nil	-
Content to be added	Very good
Contents to be modified	B
Content to be modified	Good
A	Very nice
-	Good
Good	D
-	A
Very nice	No
Nice	A
Content to be added	Nice
Very nice	Good
Contents to be added	Very goog
-	D
Nil	GOOD
-	Good
Good	-
A	Any other
D	Good
Very nice	Nil
No	Good
Nil	Contents to be modified
Any other	C
CONTENT TO BE ADDED	Good
Good	Nil
D	D
Good	Very good
-	Content to be modified
Contents to be modified	Contents to be modified
Contents to be modified	C
Nice	Good
Contents to be added	Good

Very nice	None
No	Nil
A	Good
A	Good
Nice	A
Nice	Nil
Very good	Contents to be added
Any other	Good
Contents to be added	Good
Contents to be modified	Nil
Good	Good
	No
Good	Nil
Contents to be deleted	D
Good	Very good
Nil	Nil
D	Nil
D	Good
Good	Nice
Good	Good
Good	C
A	
D	Nil
Good	Good
Very good	Very nice
Good	Contents to be modified
Very nice	Nil
Contents to be modified	Good
Nil	Good
Contents to modified	Content to be modified
Content to be modified	None
Nil	-
Nil	Nil
A	Contact to be modified
Nil	D
Good	Good
Very good	Good
Contents to modified	Good
Nil	Good
Nice	Nil
Any other	A

Contents to be added	Contents to be modified
Good	Nil
Nil	Good
Nil	Nil
Nil	No
	Contents to be modified
Contents to be modified	Any other
Nil	Nil
Nil	Nil
Contents to be modified	Content to be modified
Good	Contact to be modified
Good	Nil
D	Good
Nice	Nil
Good	-
None	Nothing
	Good
Good	Contents to be modified
Any other	-
Good	C
Good	Contents to be modified
Contents to be modified	Nothing
Nil	Any other
Nil	
Nil	Nil
Good	Nil
-	Nil
Nil	Good
	Contents to be modified
Content to be modified	Nil
Good	Content to be modified
Contact to be modified	Contents to be modified
A	Nothing
Nil	Nil
Any other	Nice
Nothing	No
Contents to be modified	Nil
	Contents to be modified
Good	C
D	Contents to be modified
A	-

Nothing	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Contents to be modified	
-	
Contents to be modified	
Nil	
Nil	D
Nil	Easy to learn
Contents to be modified	Easy to understand
Nil	Easy to understand
Nil	
Nil	Good
Nil	Good
Nil	Good
C	Nil
Nil	Nil
Contents to be modified	Nil
Nil	Nil
Nil	Nil
Contents to be modified	Any other
Nil	Any other
Nil	c) Content to be modified
B	Any other
Nil	A
Nil	A
A	Any other
B	Content to be added to our course
C	Content to be modified
C	Any other
A	Any other
-	D. Any other
C	D
A	D
C	D
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Nil	D
Nil	D
Nil	D



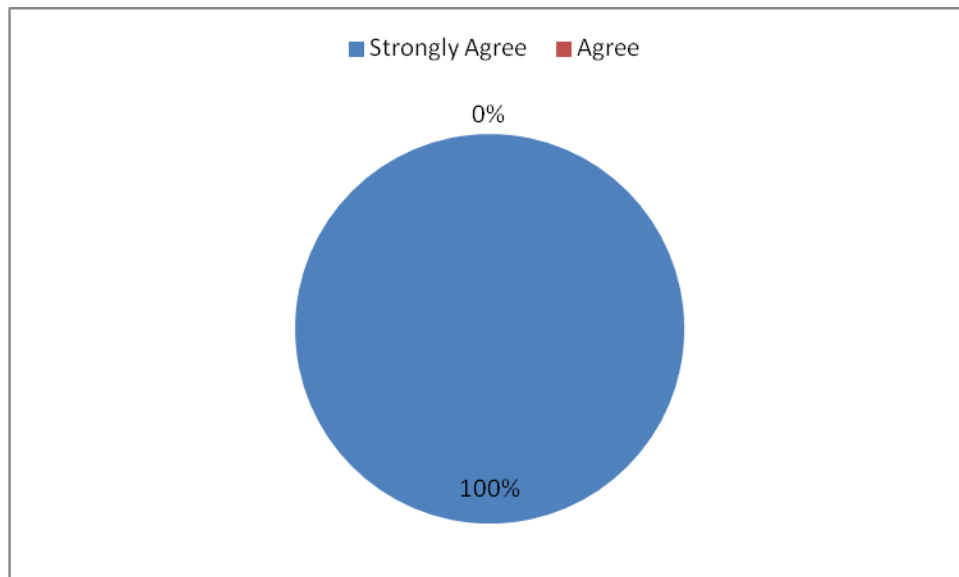
NGM College (Autonomous), Pollachi
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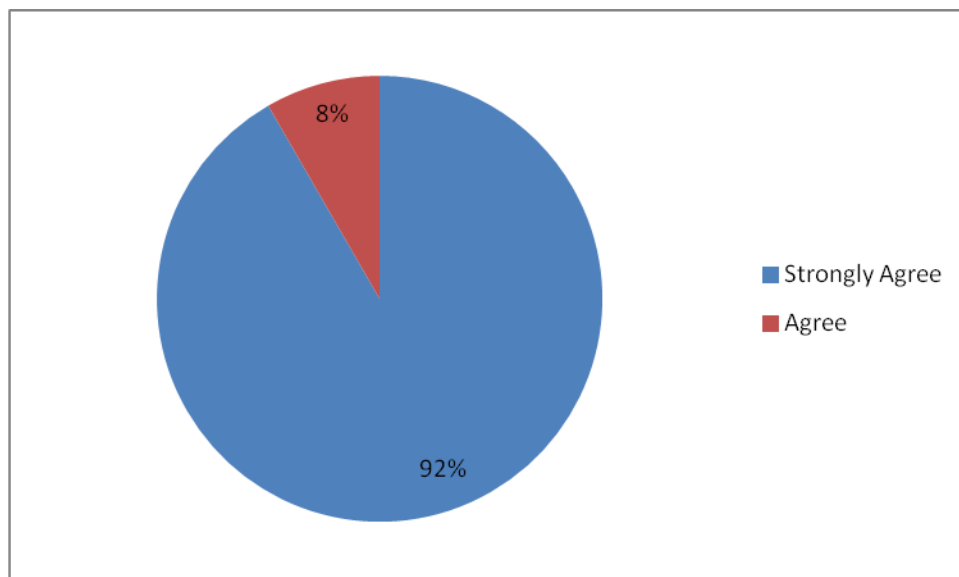
STAFF FEEDBACK ON CURRICULUM (2023 – 2024 EVEN SEMESTER)

DEPARTMENT OF M.Com (CA)

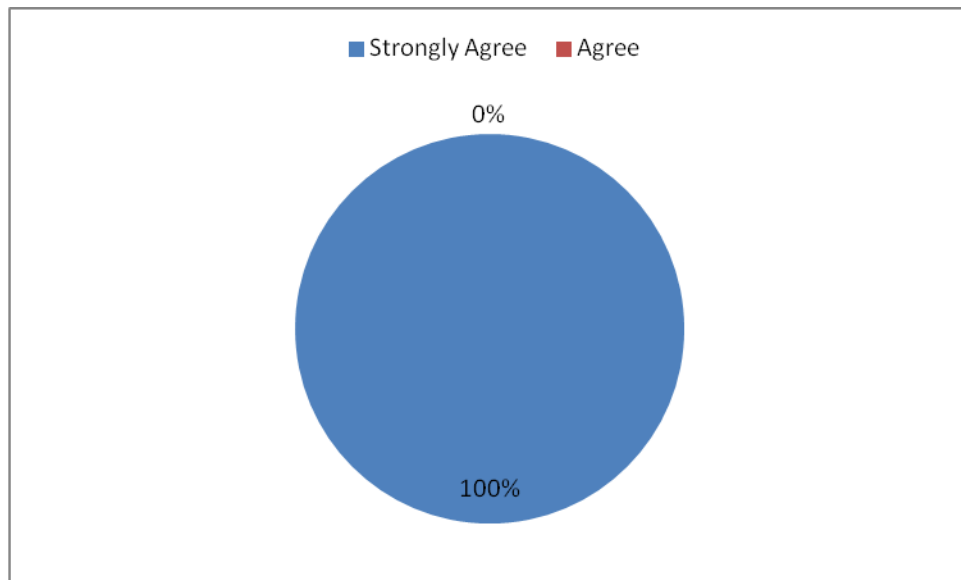
1. The course outcomes are well defined and clear



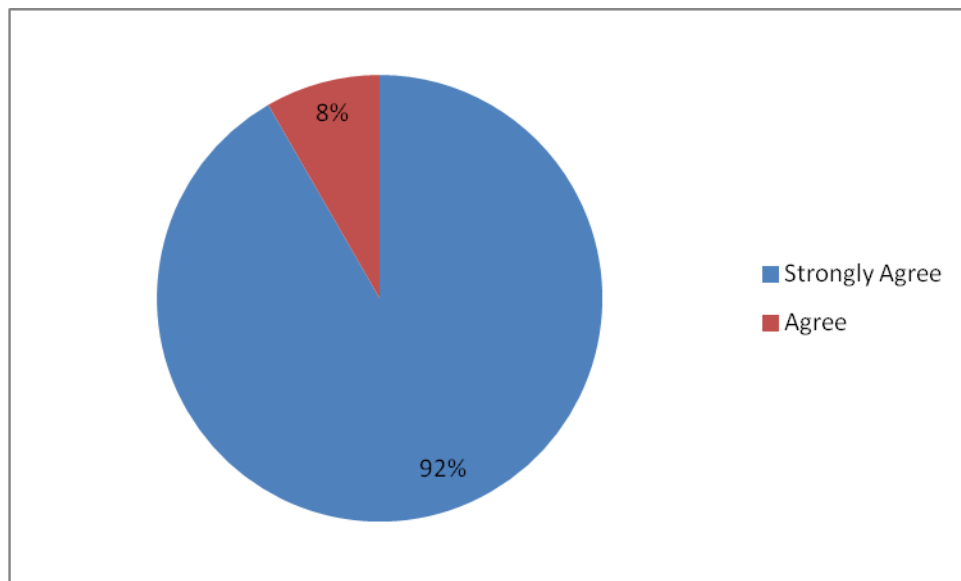
2. Course contents are relevant to the Local/ Regional / National / Global needs



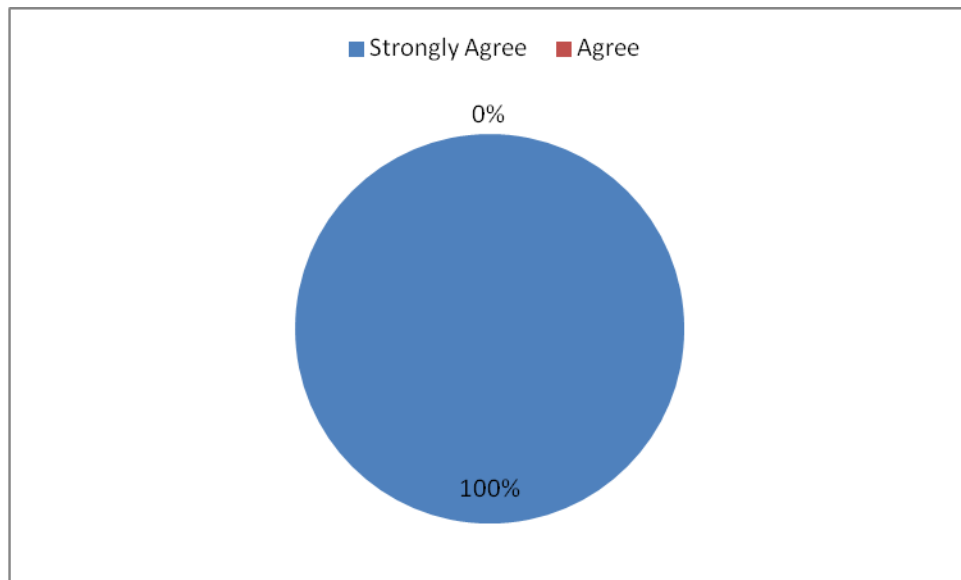
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



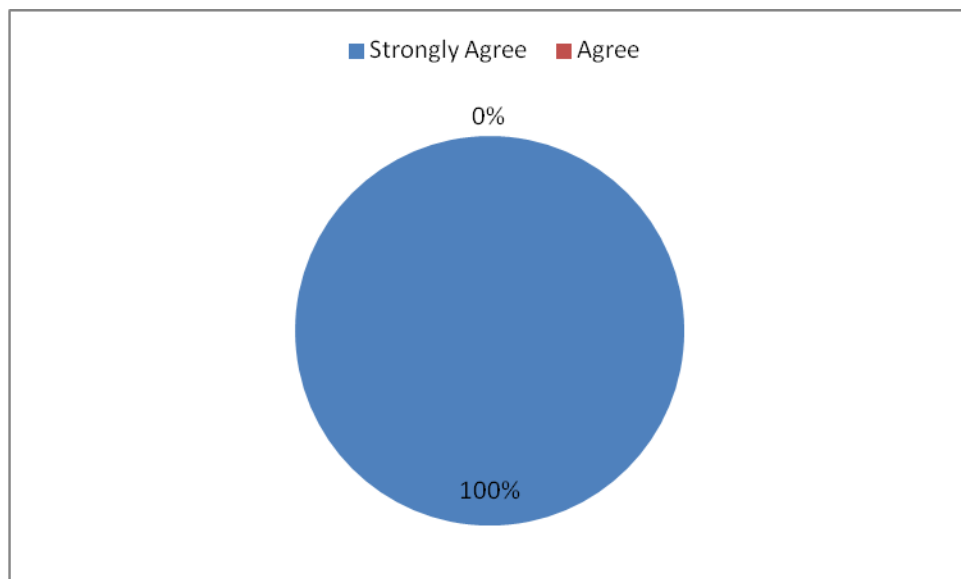
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



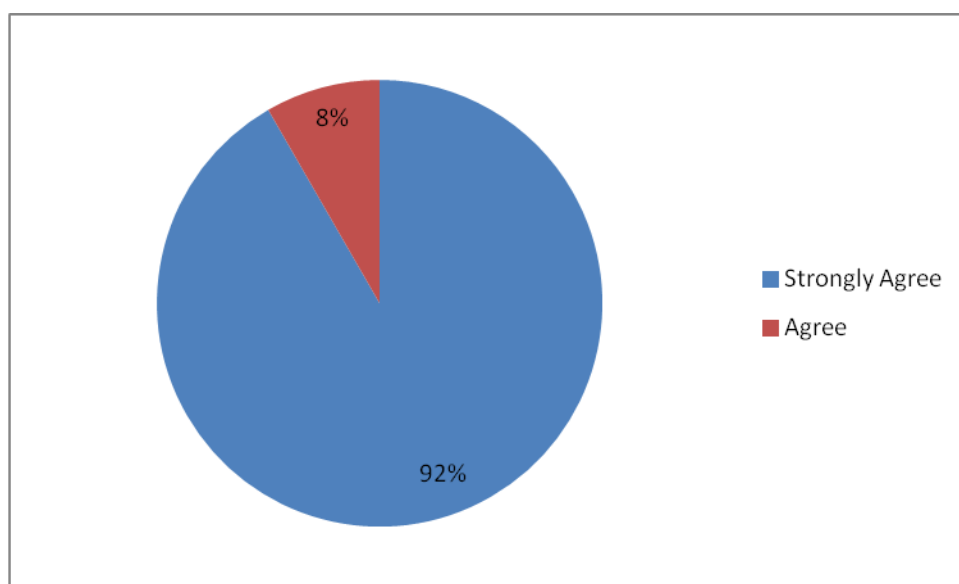
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate

[illegible][illegible]

Nil
Nil
Nil
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Nil
-



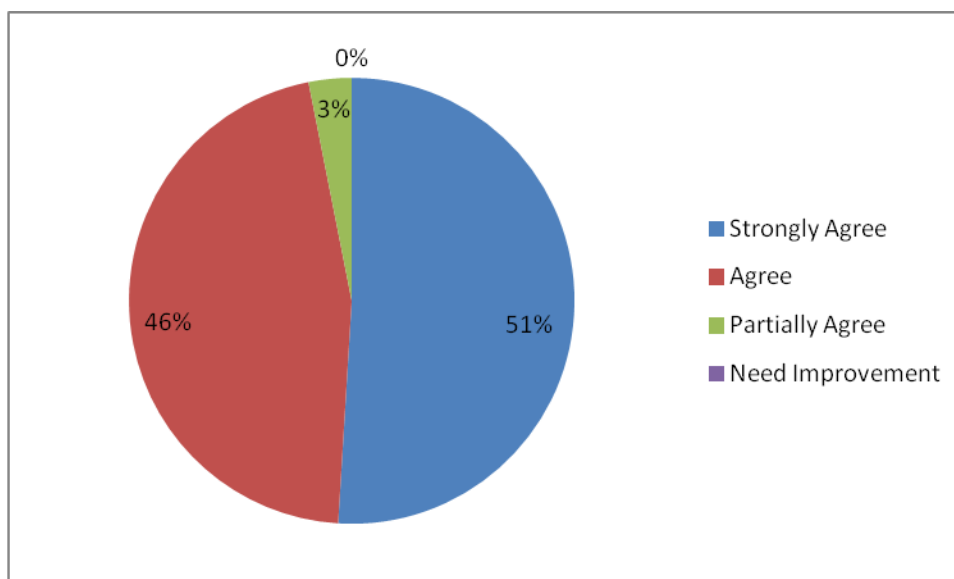
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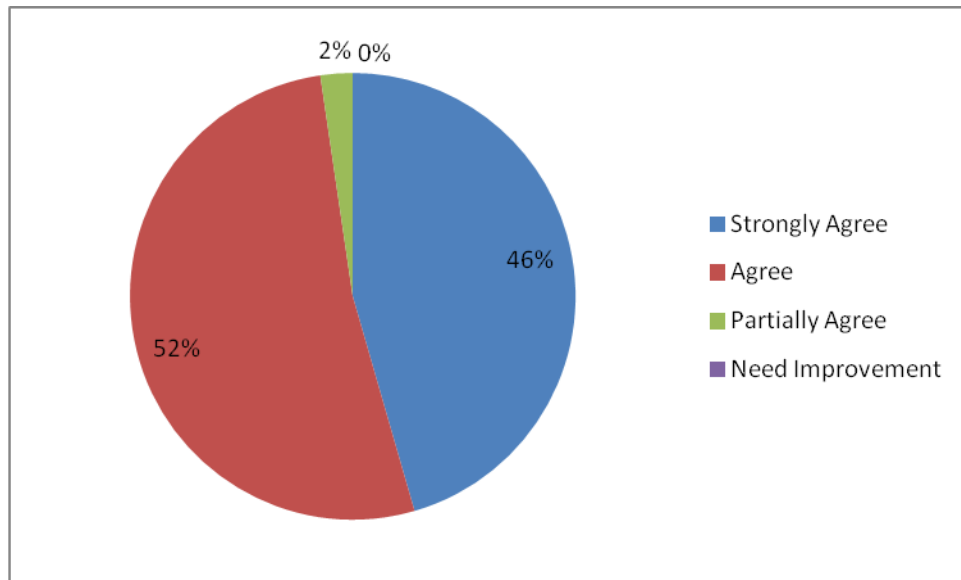
STUDENT FEEDBACK ON CURRICULUM (2023 – 2024 EVEN SEMESTER)

DEPARTMENT OF M.Com (CA)

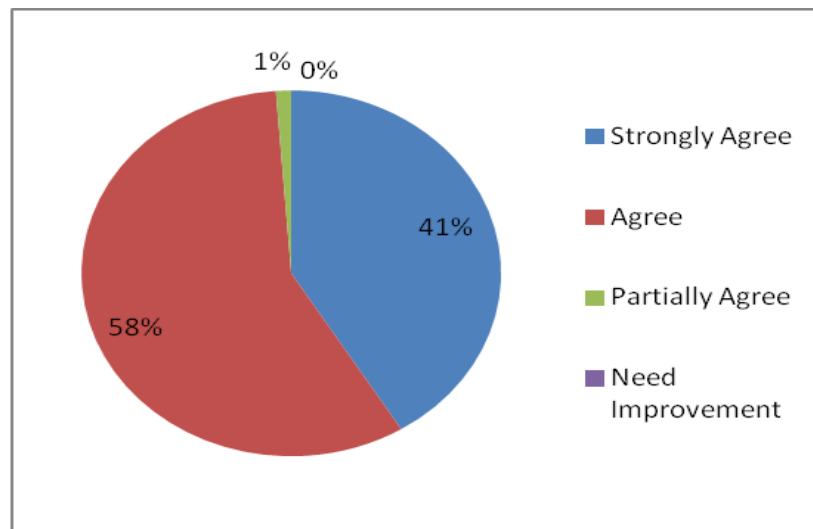
1. Strength of the syllabus is met with PO



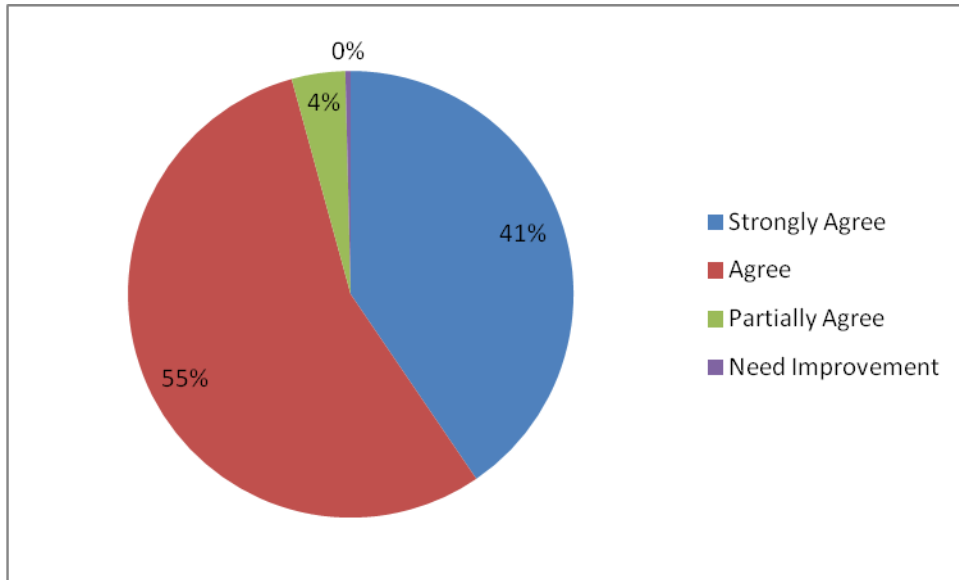
2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs



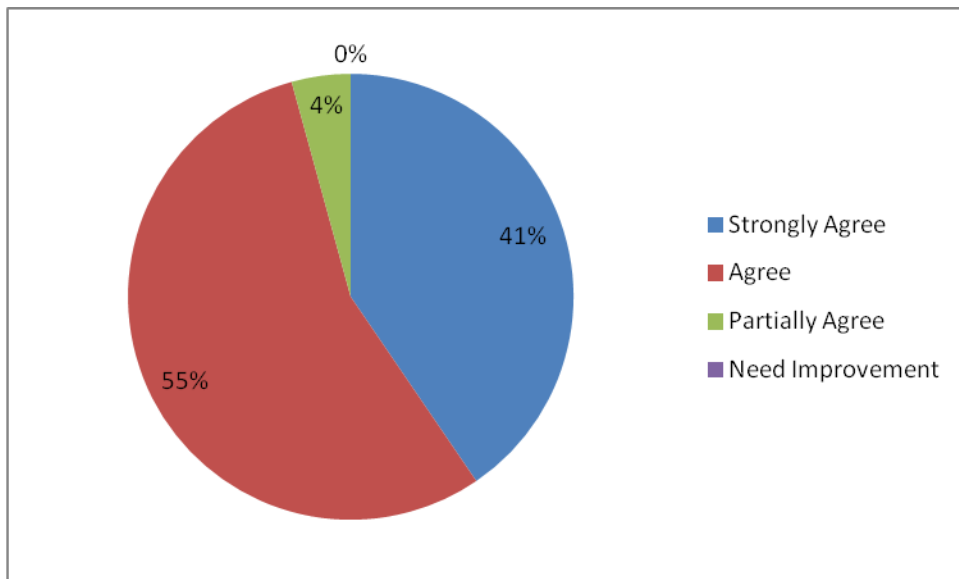
3. Allocations of the hours and credits to the courses are satisfactory



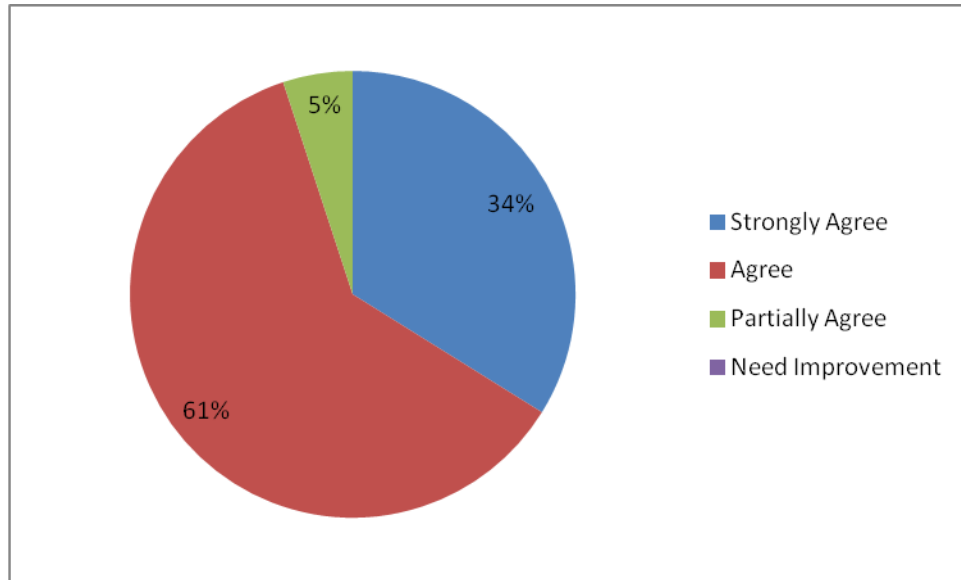
4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed



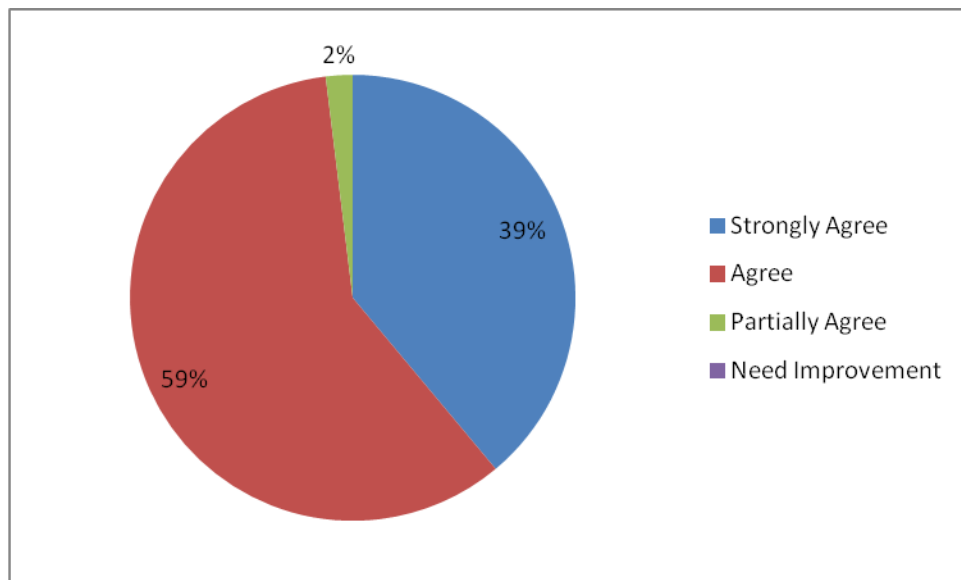
5. Course supports to Higher studies / Employability / Research



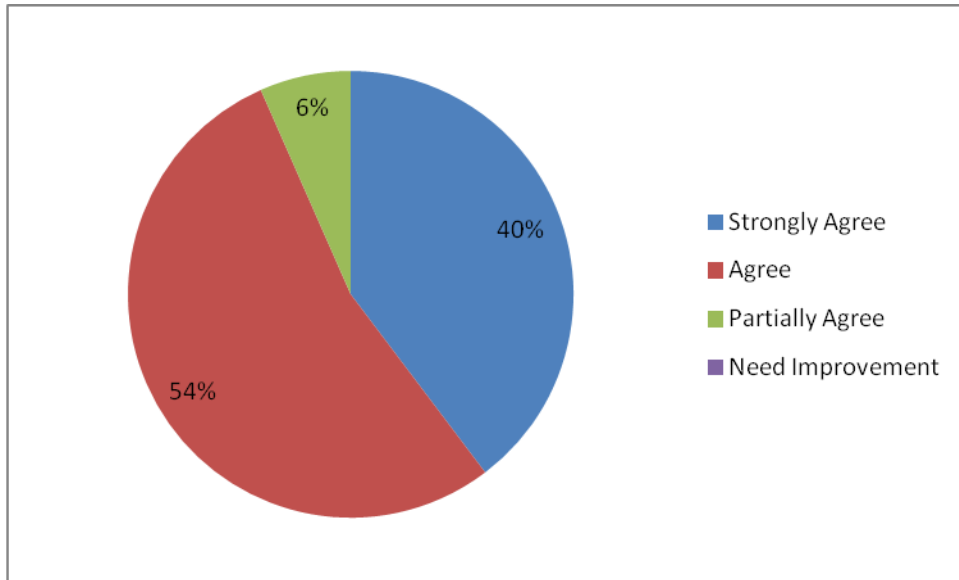
6. Course helps in preparing for competitive exams



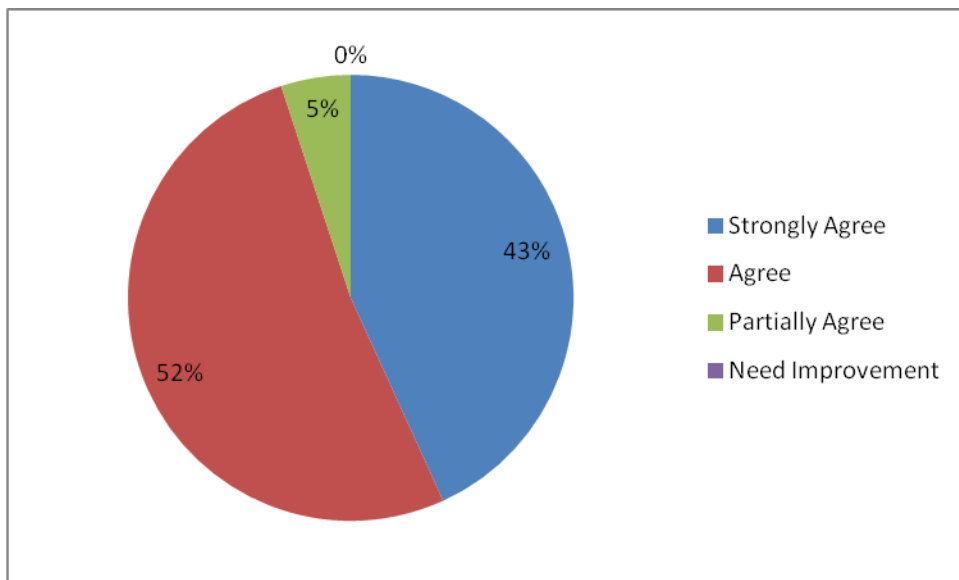
7. Availability of the learning resources (Library/Journals/e-Resources/Lab)



8. Contents offered in the syllabus are in relation to the technological advancements/current trends



9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



Nil	
Nil	
Nil	
Nil	
-	
Nil	
Nil	
Nil	
Nil	
-	
d	
Nil	
-	
C	
Nil	
D	
Nil	
Nil	
Nil	
d	
D	
Nill	
Nil	
Contents to be modified	
D	
d	
D	
Nil	
d	
D	
Nill	
D	
-	
Nill	
Nil	
D	
-	
-	
Nil	
Nil	
Nil	

-	
Nill	
C	
Nil	
-	
A	
A	
Any other	
Any other	
NILL	
A	
Good	
Nil	
A	
NIL	
Nil	
Nil	
Nil	
Nil	
Good	
Any other	
Any other	
D	
A	
Good	
A	
Good	
A	
Nil	
Good	
Nil	
Good	
Good	
Any other	
A	
Any other	
Nil	
Nil	
NIL	
A	
Nil	

Nil	
Good	
Nil	
Good	
Good	
Good	
Good	
Nil	
A	
Any other	
Nil	
NIL	
NILL	
-	
Nil	
Any other	
A	
Any other	
Nil	
A	
D	
Any other	
Nil	
A	
Nil	
A	
Good	
Nil	
Nil	
Good	
B	
-	
Good	
d)Good	
Nil	
A	
Nil	
D	
NIL	
a) Game Theory can be included	

A	
Any other	
A	
Nil	
A	
Nil	
B	
Nil	
-	
A	
Nil	
Nil	
Good	
A	
A	
D	
Nil	
NILL	
Any other	
Any other	
Nil	
Good	
Nil	
Nil	
D	
A	
Nil	
-	
d)Good	
Nil	
-	
(a) Foreign exchange documentation can be added	
A	
D	
B	
D	
Nil	
C	
Any other	
Any other	
-	

-	
d)GOOD	
Any other	
A	
Nil	
C	
A	
Nil	
-	
-	
Any other	
d)GOOD	
Any other	
A	
Nil	
A	
D	
B	
Nil	
D	
A	
B)	
Nil	
D	
B	
B	
B	
D	
B	
B	
D	
B	
Good	
Good	
d) GOOD	
Good	
Good	

d)Good	
d)Good	
d)Good	
D)GOOD	
Good	
Good	
Good	
D)GOOD	
Good	
All good	
Nil	
Nil	
Nil	
Nil	
Contents to be modified	
Contents to be modified	
Contents to be modified	
-	
Contents to be modified	
Nil	
Contents to be modified	
Nil	
Nil	
Contents to be modified	
Nil	
Nil	
-	
Nil	
-	
Nil	
-	
Nil	
Everything was fine	
No suggestions	
Everything was good	
C	
B	
C	
No	
Any other	
Contents to be added	

Any other	
Contents to be added	
A)contents to be added	
A)contents to be added	
B)contents to be modified	
B)contents to be modified	
D	

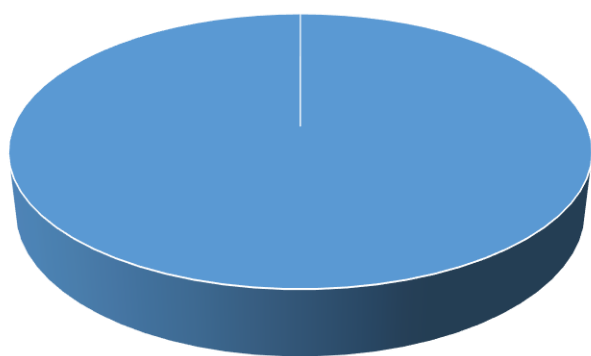
D	
D	
d	
GOOD	
GOOD	

TAMIL LANGUAGE (SF)

FACULTY FEED BACK

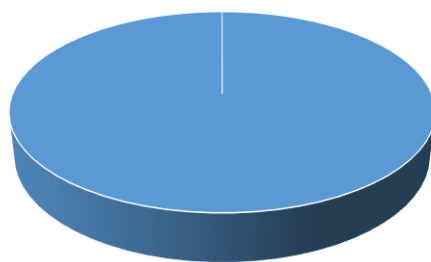
23-24 (odd sem)

1. The course outcomes are well defined and clear **Chart Title**



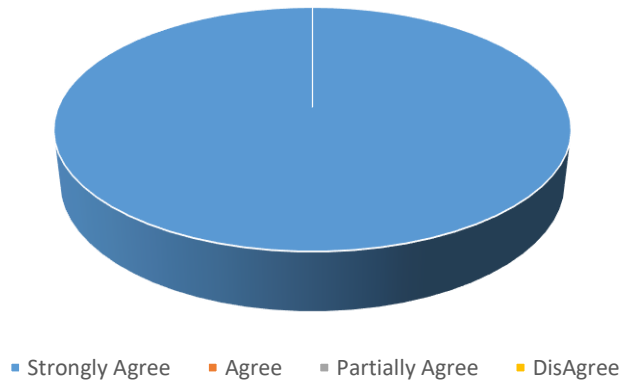
■ Strongly Agree ■ Agree ■ Partially Agree ■ DisAgree

2. Course contents are relevant to the **Local/ Regional / National / Global** **needs**

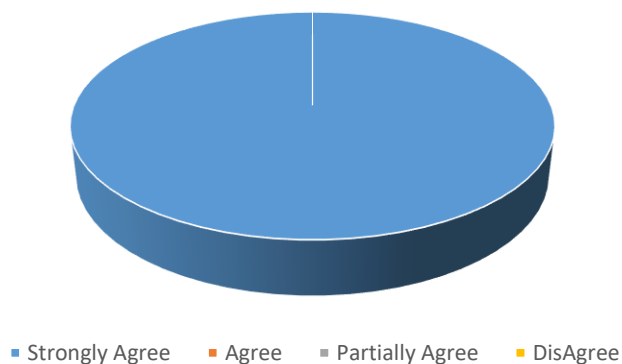


■ Strongly Agree ■ Agree ■ Partially Agree ■ DisAgree

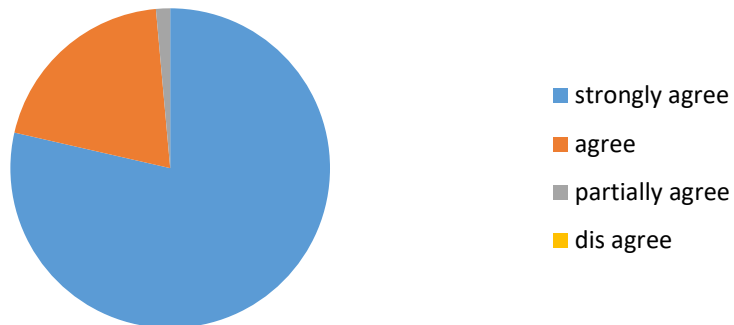
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



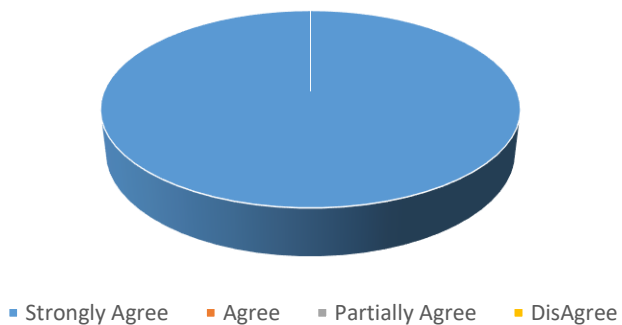
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



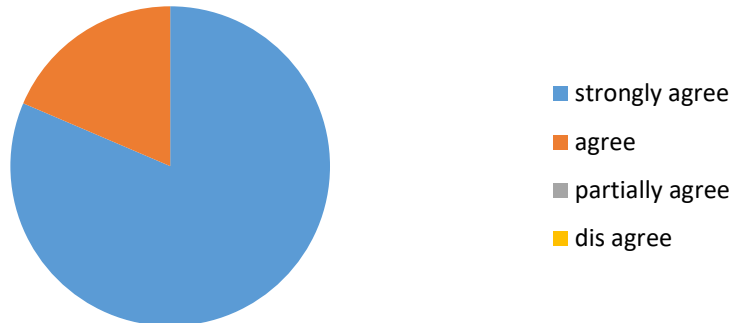
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8.

Challenging topics (if any) & Give Reasons:

No

No

No

No

nothing

No

Grammar

9. Course contents to be added (Give Reasons)
Improve the Skill Development

Yes

Recently updating

Modern trends

No

No

Nil

10. Course contents to be removed (Give Reasons)
Various another Author's Introduced....
Updates the new knowledge

Change the contents

Change topics

no

No

Nil

11. Any other suggestions to improve the course:

No

Nil

To added modern trends

Every time updating

Nil

Nil

Good



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STUDENT FEEDBACK ON CURRICULUM (EVEN SEMESTERS 2023 - 2024)

M.Com IB

1. Strength of the syllabus is met with PO

	Strongly Agree Agree Partially Agree
--	--

2. The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs

	Strongly Agree Agree Partially Agree
--	--

3. Allocations of the hours and credits to the courses are satisfactory

	Strongly Agree	Agree	Partially Agree

4. K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed

	Strongly Agree	Agree	Partially Agree

5. Course supports to Higher studies / Employability / Research

Strongly Agree
Agree
Partially Agree

6. Course helps in preparing for competitive exams

Strongly Agree
Agree
Partially Agree

7. Availability of the learning resources (Library/Journals/e-Resources/Lab)

Strongly Agree
Agree
Partially Agree

8. Contents offered in the syllabus are in relation to the technological advancements/current trends

Strongly Agree
Agree
Partially Agree

9. Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

Course Code	10. Write the suggestions for improvement of the course a) Contentsto be added b) Contents to be deleted c) Contents to be modified d) Any other
22PIb414 Export Import Finance	Nil
22PIB414 EXPORT IMPORT FINANCE	Nil
22PIB415 Human Resource Analytics	Nil
22PIB414 export import finance	No suggestions
22PIB414 -EXPORT IMPORT FINANCE	No suggestions
22PIB415 HUMAN RESOURCE ANALYTICS	No suggestions
22PIB416 Global Business strategy	No suggestions
22PIUB414	No suggestions
22PIB415- HUMAN RESOURCE ANALYTICS	No suggestions
22pib414 Import export Finance	No suggestions
22PIB415 Human resource analytics	No suggestions
22PIB417 Project	Nil
22PIB415	Nil
22PIB416 GLOBAL BUSINESS STRATEGIES	Nil
22PIB416- GLOBAL BUSINESS STRATAGIES	Nil
22PIB4E8 Chartering and Ship Brokering	Nil
22PIB417Project	No suggestions
22PIB417- PROJECT	No
22PIB417 PROJECT	No
22pib415 Human Resource Analysis	No
22PIB416	No
22PIB4E8	No suggestions
22PIB4E8 CHARTERING AND SHIP BROKERING	Nil
22PIB4E8- CHARTERING AND SHIP BROKERING	Nil
22pib416 Global Business Strategy	Nil
22PIB414 Export Import Finance	No Suggestions
22PIB417	No Suggestions
22pib417 Project	No Suggestions
22PIB414 EXPORT IMPORT FINANCE	No Suggestions
22pib4e8 chartering And ship Brokering	No Suggestions
22PIB4E8	No Suggestions
22PIB415 Human Resource Analytics	Nil
22PIB416 Global Business Strategies	Nil
22PIB417 Project	Nil
M.com ib	Nil
22PIB4E8 Chartering and ship brokering	Nil
22PIB415 HUMAN RESOURCE ANALYTICS	Nil
22PIB414	Nil
22Pib415	Nil
22Pib416	Nil
22pib4e8	Nil



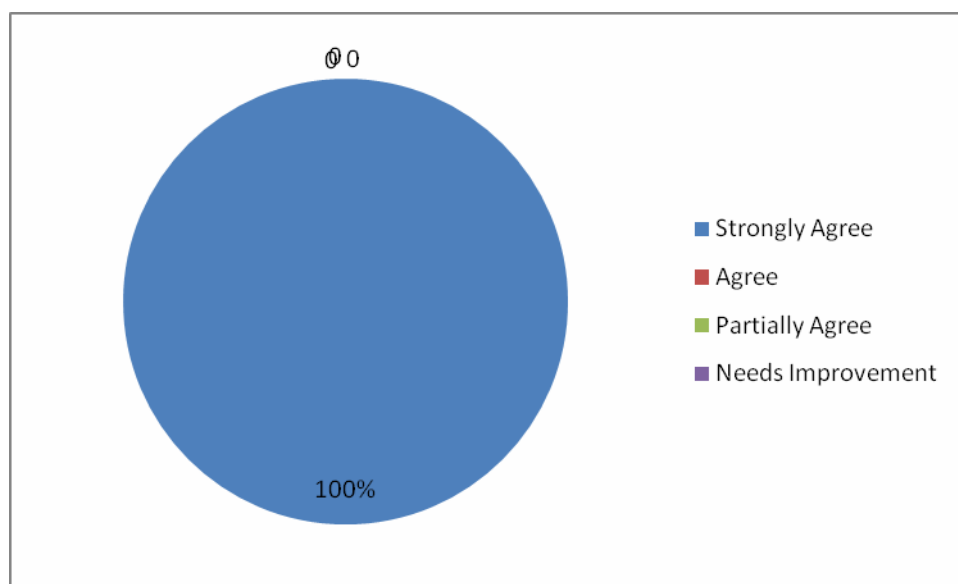
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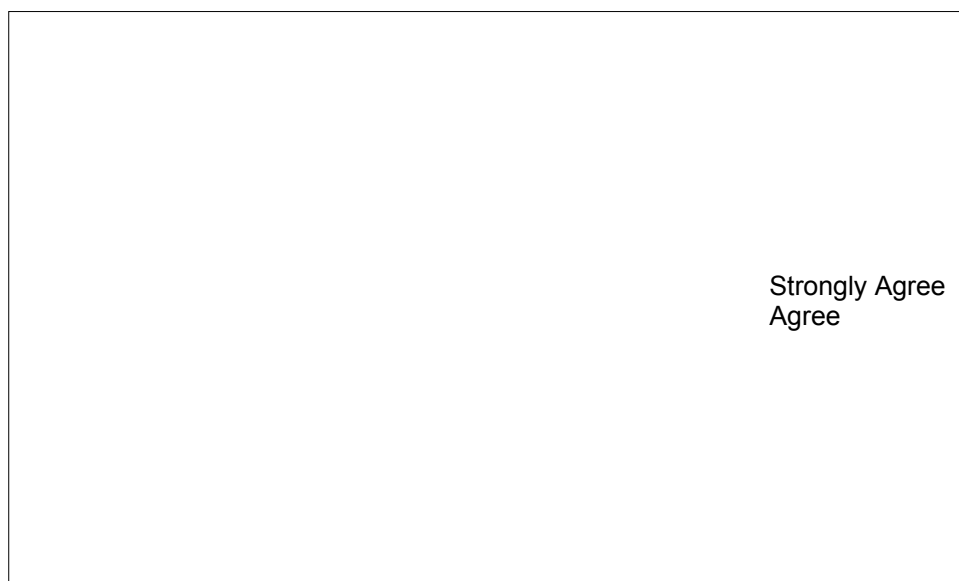
FACULTY FEEDBACK ON CURRICULUM (EVEN SEMESTERS 2023 - 2024)

M Com IB

1. THE COURSE OUTCOMES ARE WELL DEFINED AND CLEAR



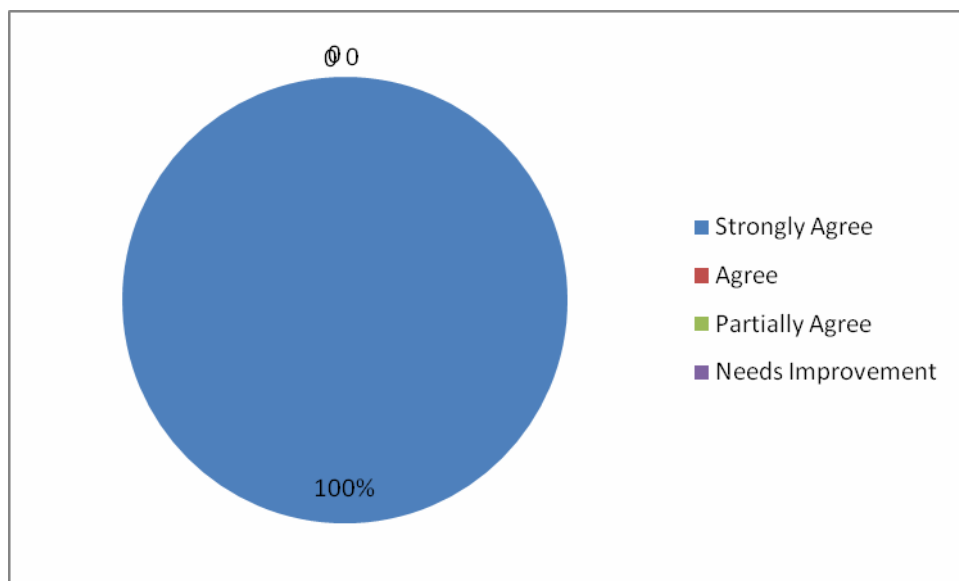
2. COURSE CONTENTS ARE RELEVANT TO THE LOCAL/ REGIONAL / NATIONAL / GLOBAL NEEDS



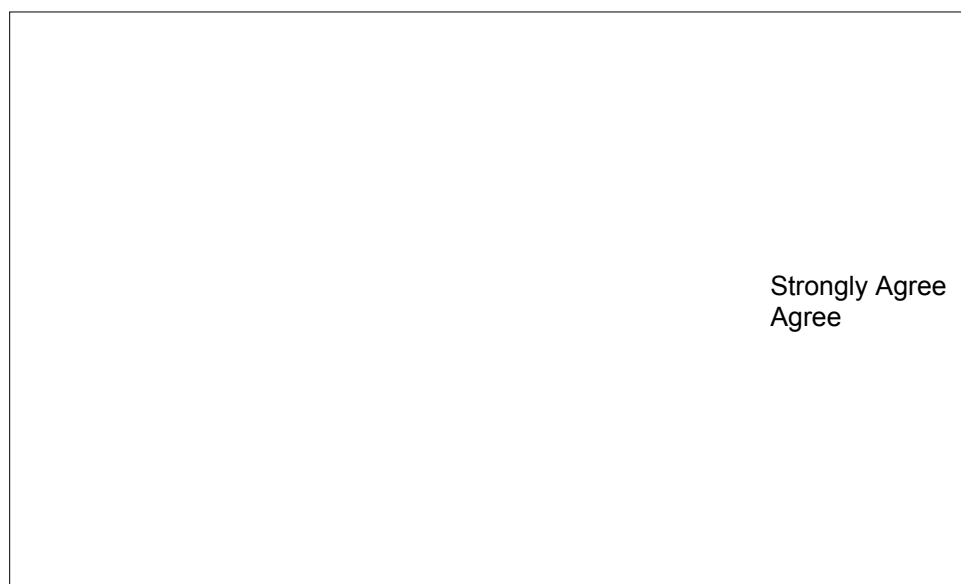
3. COURSE HAS FOCUS ON EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL DEVELOPMENT



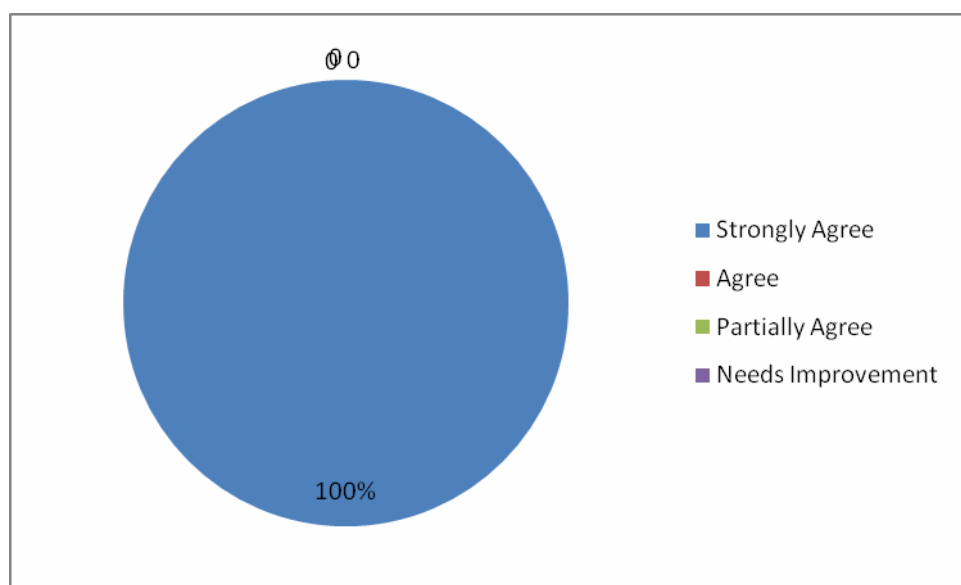
4. COURSE PATTERN MOTIVATES THE STUDENTS TO USE THE RESOURCES SUCH AS LIBRARY AND E-GADGETS FOR THEIR LEARNING



5. THE COURSE EVALUATION SCHEMES FULFILL THE LEARNING SYSTEM AS STUDENT-CENTRIC



6. FEEDBACK FROM ACADEMIC AUDIT ON COURSE, HELPS TO FINE-TUNE THE CURRICULUM



7. THE BOOKS PRESCRIBED / LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE

Strongly Agree
Agree

RESPONSES

Course Code	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
23PIB2E3	Nil	Nil	Nil	Nil
23PIB205	Nil	Nil	Nil	Nil
22PIB416	Nil	Nil	Nil	Nil
23 PIB 206	NA	NA	NA	Content is well updated
22 PIB 4E8	NA	NA	NA	Content is Well Drafted
22PIB414	Nil	Nil	Nil	Syllabus is well structured
22 PIB 417	NA	NA	NA	NIL
22PIB417	Nil	Nil	Nil	.
22PIB415	Multinational performance appraisal	Practical Module for performance appraisal	Statistics Modeling for HR Research	Practical Exposure if given on certain principles of HR, it will fit
23PIB208	Sea Route Tracing	Not Applicable	Not Applicable	Its already up to the mark
22PIB416	There is no such topics.	Existing contents are enough	Not necessary	Maintain the same
23PIB207	NO	NO	NO	SUSTAIN THE SAME



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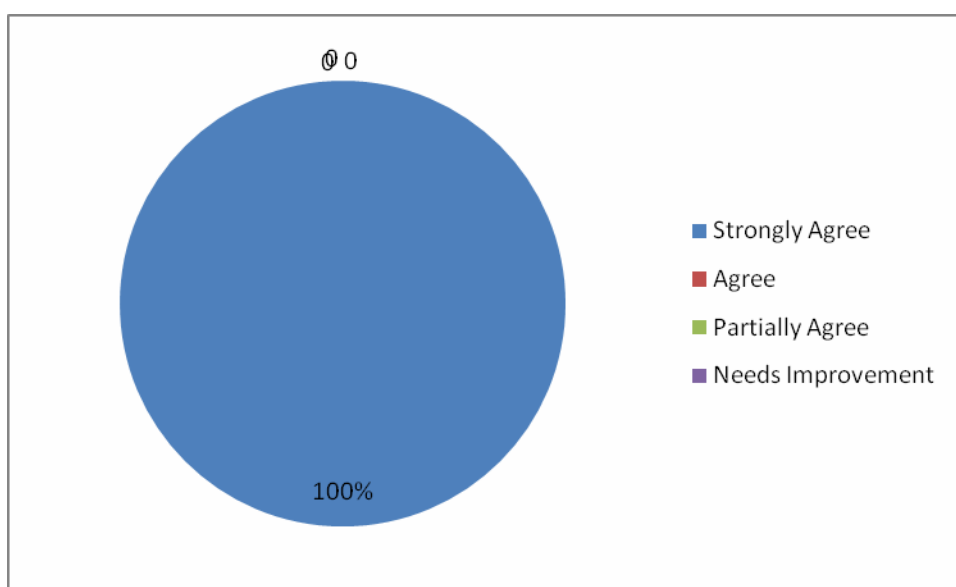


ACADEMIC PEERS FEEDBACK ON CURRICULUM

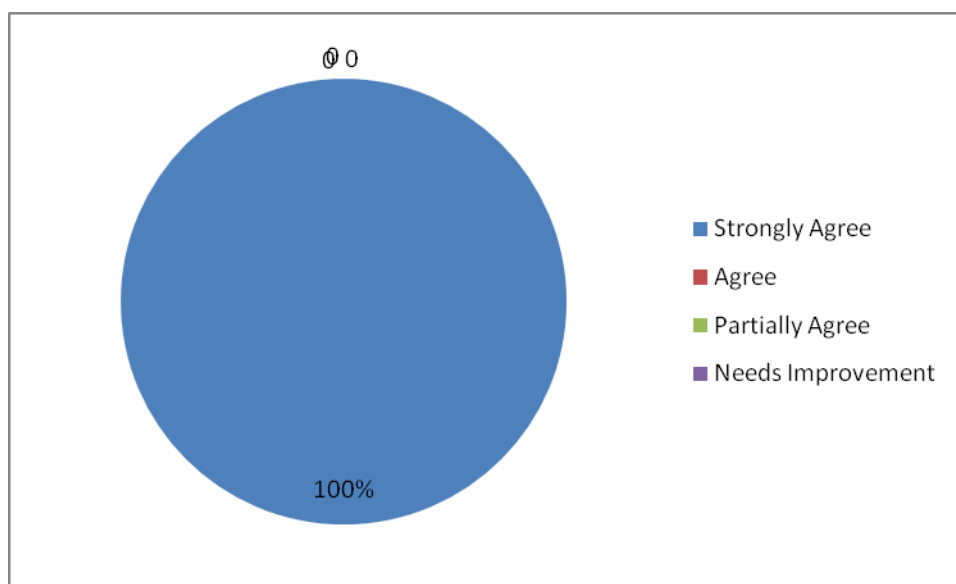
(EVEN SEMESTERS 2023 - 2024)

M Com IB

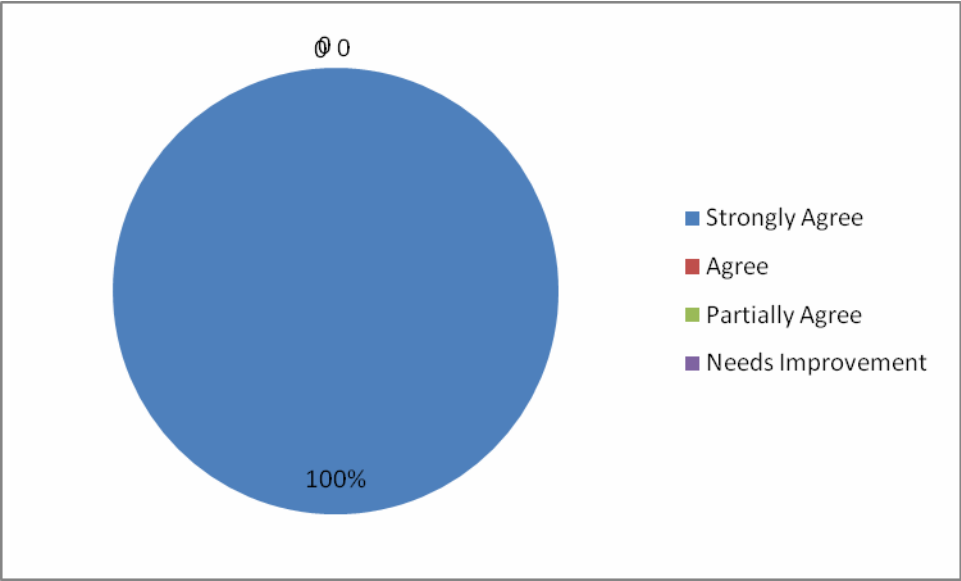
1. THE COURSE OUTCOMES ARE WELL DEFINED AND CLEAR



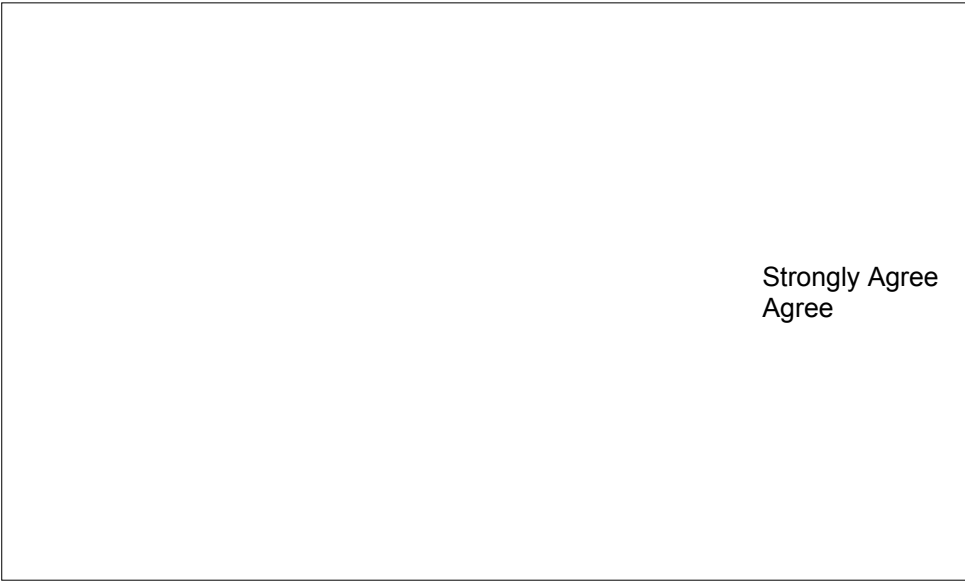
2. COURSE CONTENTS ARE RELEVANT TO THE LOCAL/ REGIONAL / NATIONAL / GLOBAL NEEDS



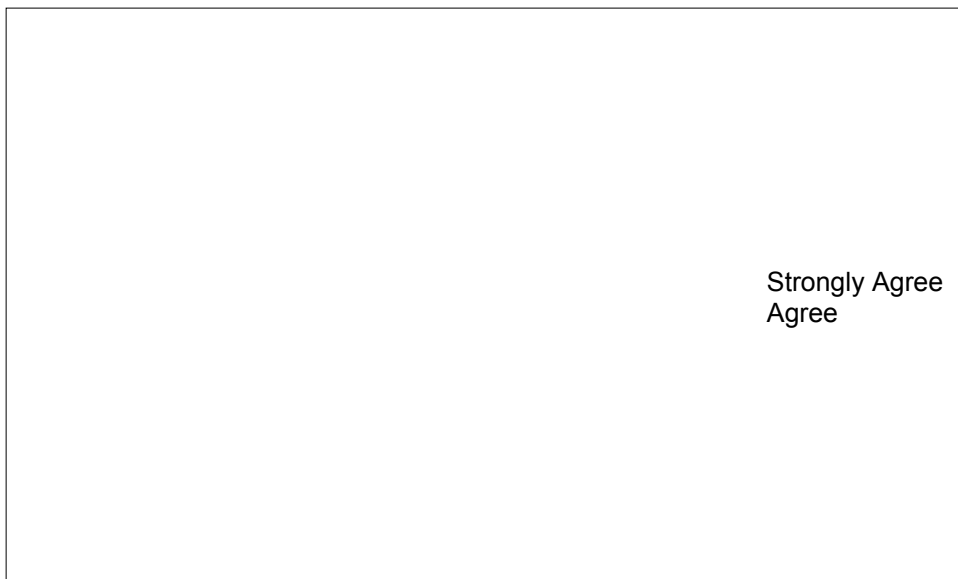
3. COURSE HAS FOCUS ON EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL DEVELOPMENT



4. COURSE PATTERN MOTIVATES THE STUDENTS TO USE THE RESOURCES SUCH AS LIBRARY AND E-GADGETS FOR THEIR LEARNING

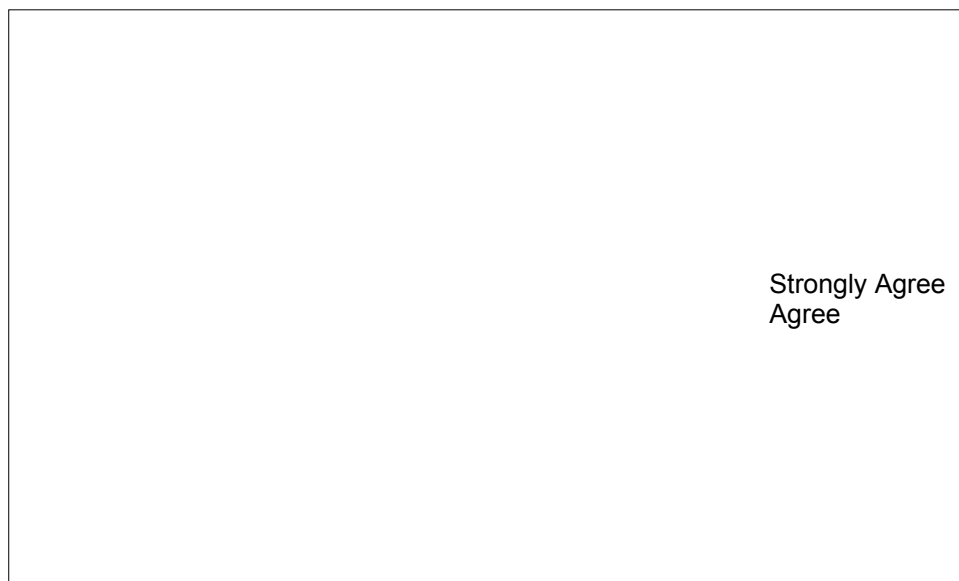


5. THE COURSE EVALUATION SCHEMES FULFILL THE LEARNING SYSTEM AS STUDENT-CENTRIC



Strongly Agree
Agree

6. FEEDBACK FROM ACADEMIC AUDIT ON COURSE, HELPS TO FINE-TUNE THE CURRICULUM



Strongly Agree
Agree

7. THE BOOKS PRESCRIBED / LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE

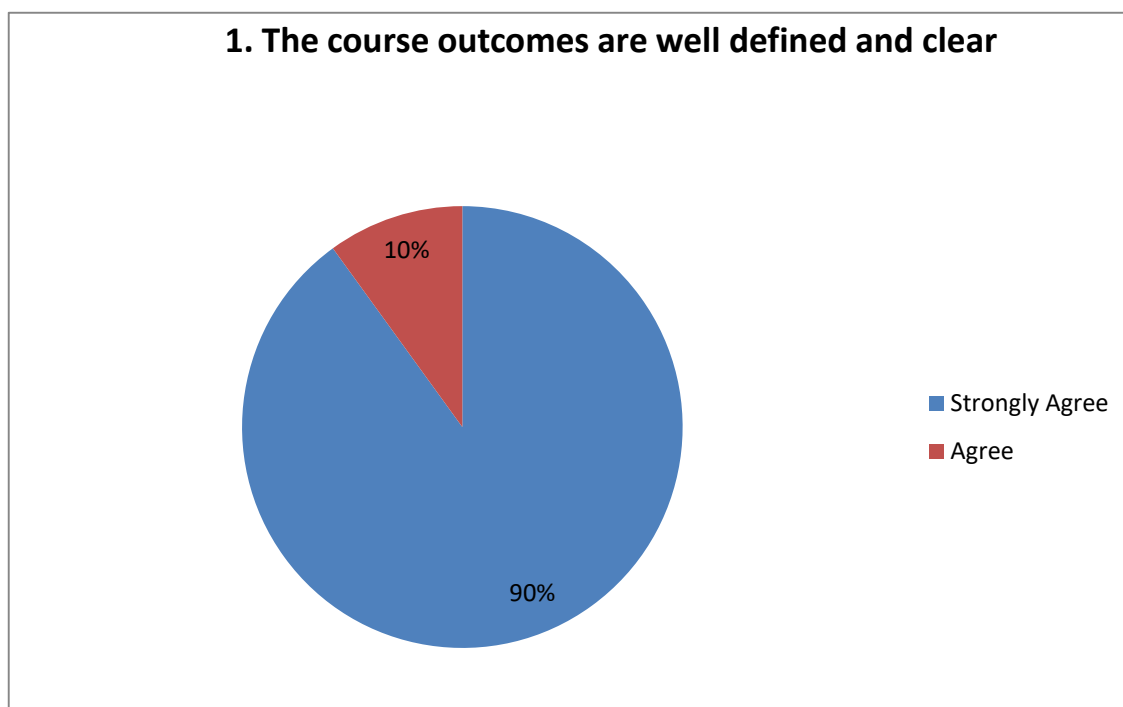
Strongly Agree
Agree

Course Title	8. Challenging topics (if any) & Give Reasons:	9. Course contents to be added (Give Reasons)	10. Course contents to be removed (Give Reasons)	11. Any other suggestions to improve the course:
Management and marketing - International perspective, Export Import finance	Transfer pricing - Issues	Recent developments	-	Nil
Research Methodology, Foreign exchange management	No	No	No	Nil
Export Import Finance	nil	Nil	Nil	Neatly drafted Syllabus
International Business Relations	Nil	Nil	Nil	Recent edition of Books to be noted
Foreign Exchange Management	No	No	No	Good
International Economics	No	NA	Nil	No
Global Business Strategies	no	Nil	No	Nil
Accounting for Decision Making	No	Nil	No	Nil
INTERNATIONAL FINANCIAL MANAGEMENT	NIL	UPDATED & WELL FRAMED SYLLABUS	NIL	ALREADY THE SYLLABUS IS BEST.
GLOBAL RISK MANAGEMENT AND INSURANCE	Topics are easy to understand and relevant to the industry needs	Nil	Nil	Well framed syllabus with updated content

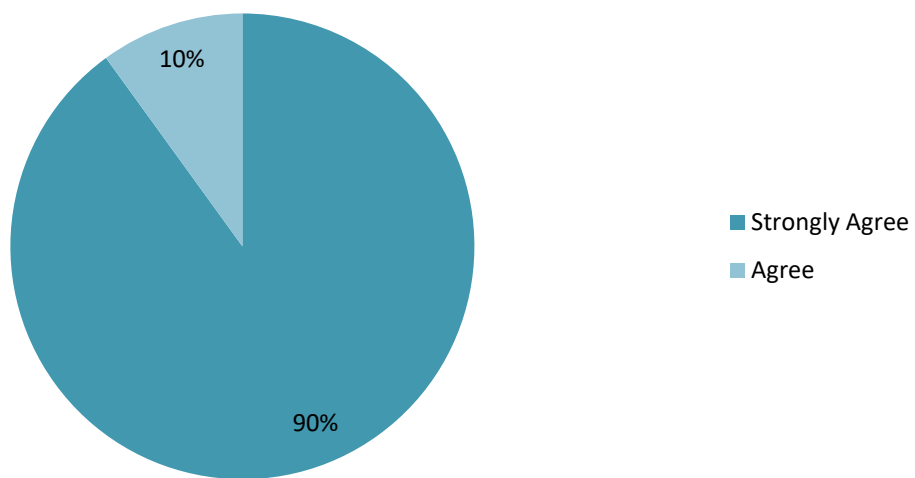
DEPARTMENT OF HUMAN EXCELLENCE

FACULTY FEEDBACK ON CURRICULUM (2023 - 2024 ODD SEMESTERS)

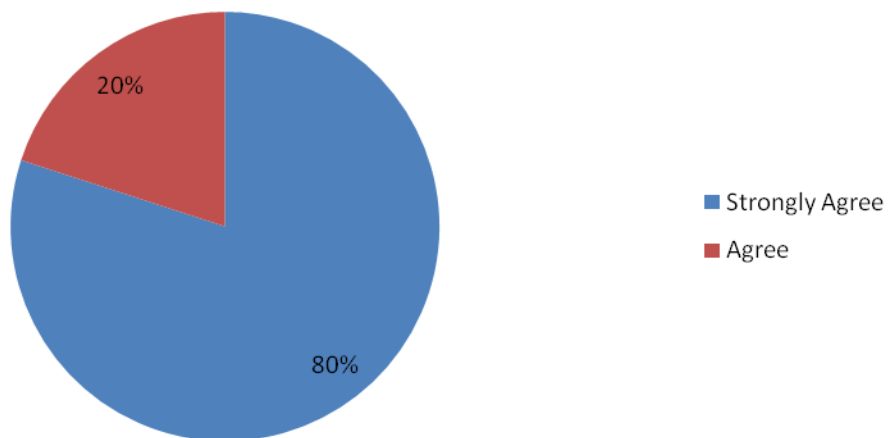
23HEC101 – Human Excellence – Personal Values & SKY Yoga Practice – I



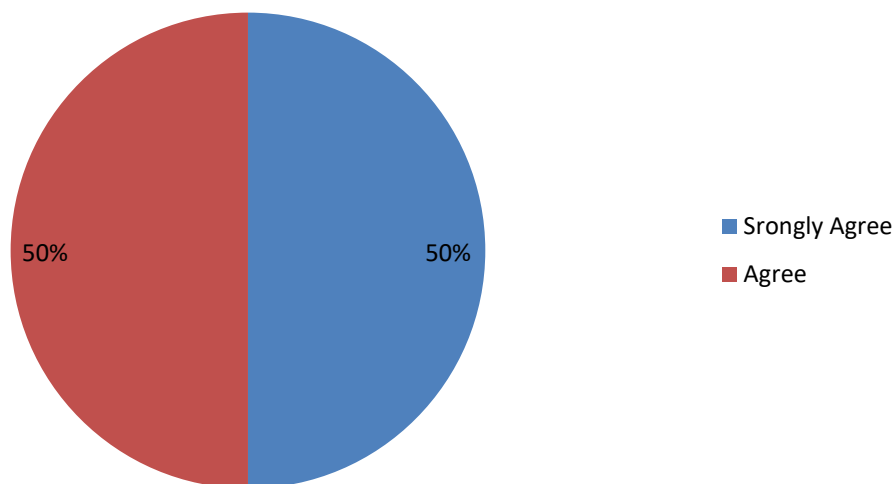
**2. Course contents are relevant to the Local/ Regional /
National / Global needs**



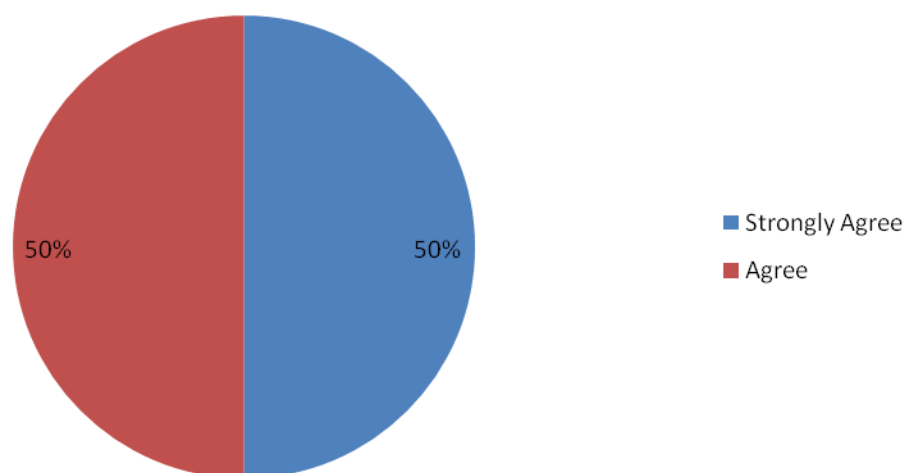
**3. Course has focus on Employability/ Entrepreneurship/
Skill Development**



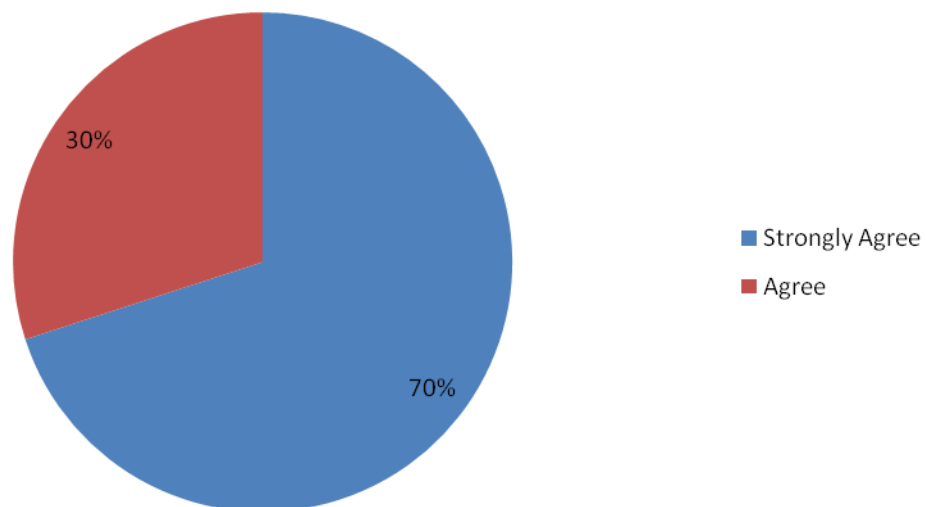
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



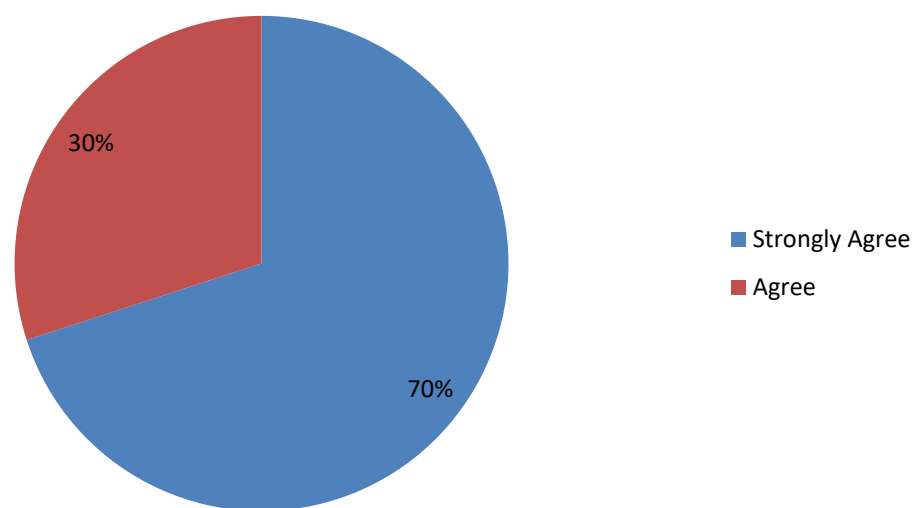
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum

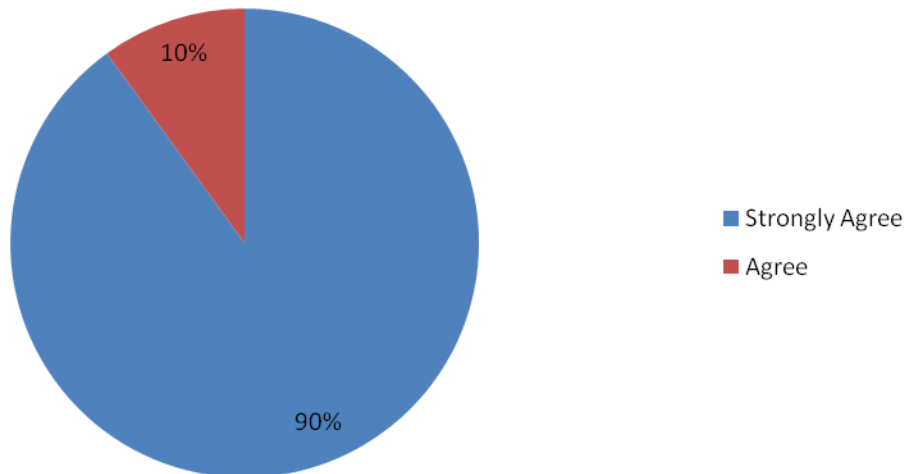


7. The books prescribed / listed as reference materials are relevant, updated and appropriate

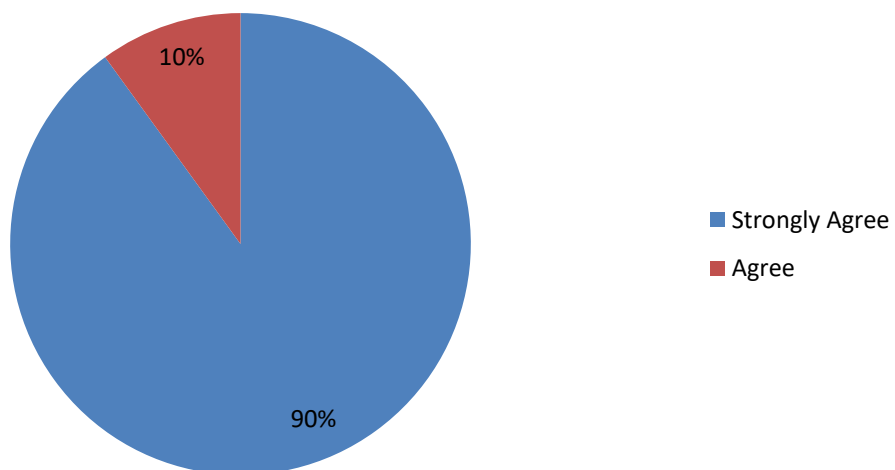


22HEC303 - Human Excellence - Professional Values-Ethics & SKY Yoga Practice – III

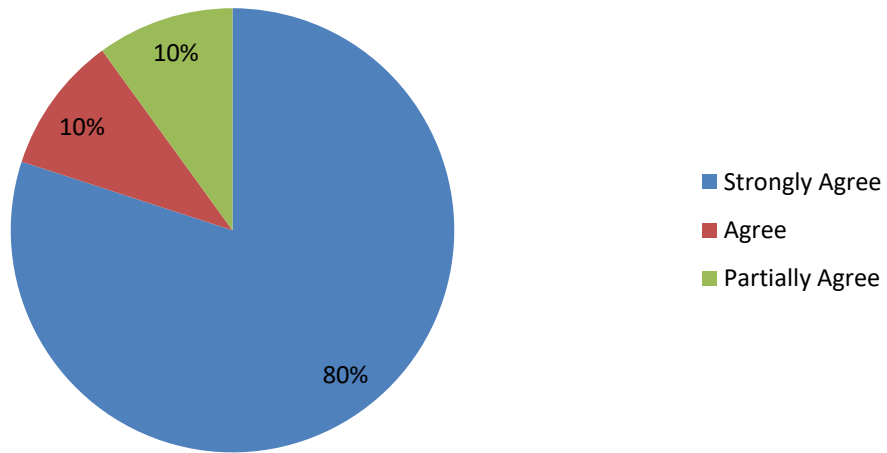
1. The course outcomes are well defined and clear



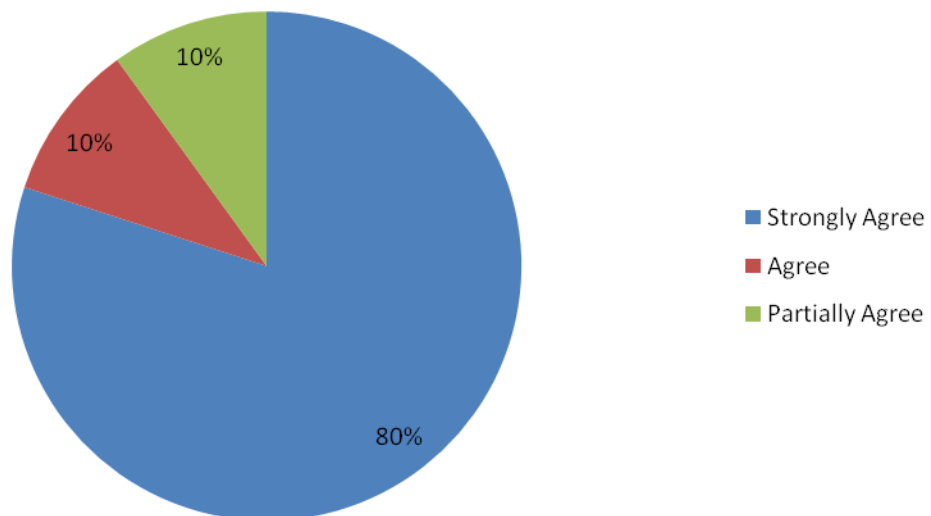
2. Course contents are relevant to the Local/ Regional / National / Global needs



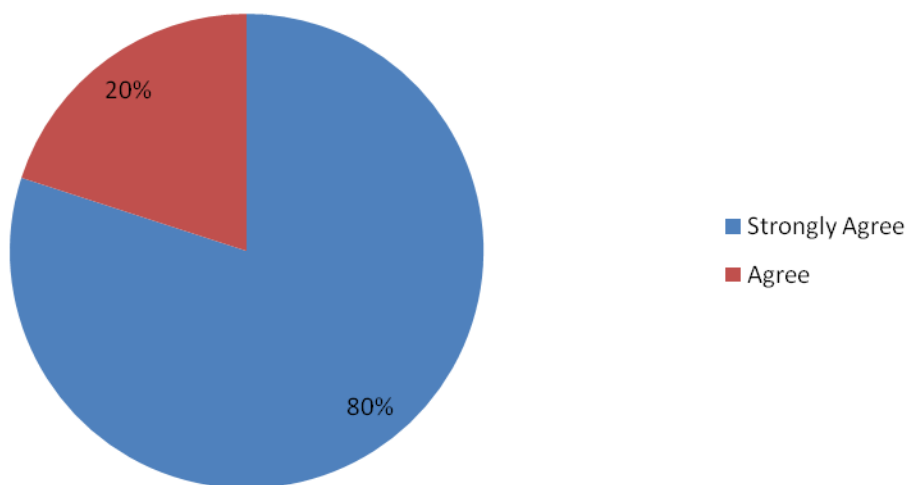
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



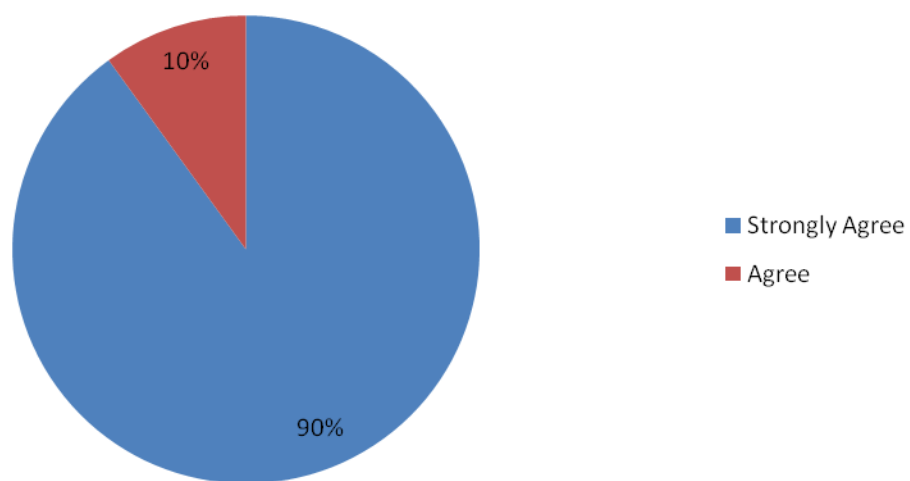
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



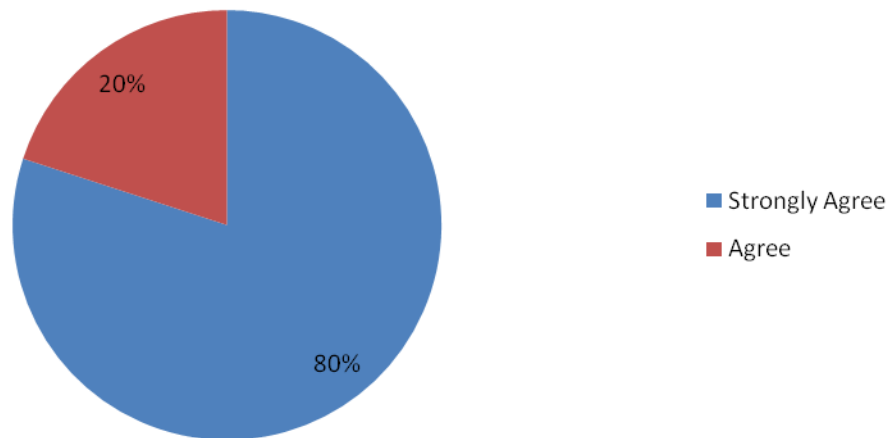
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum

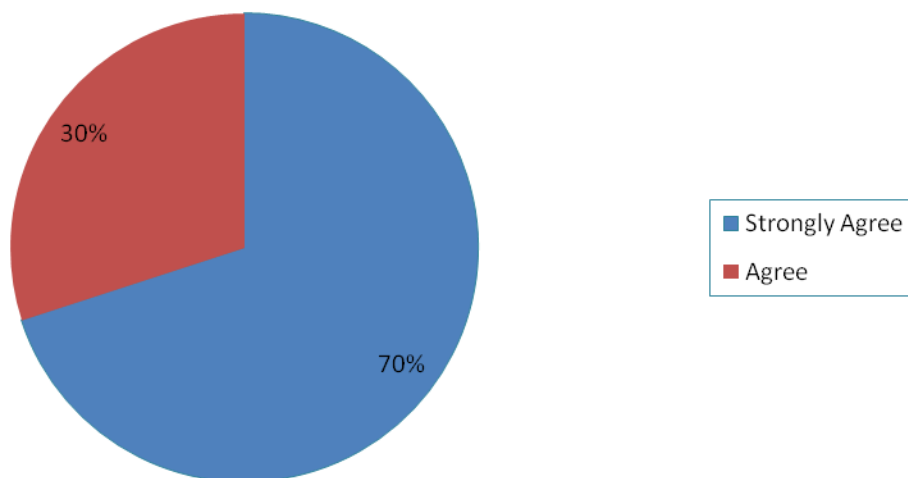


7. The books prescribed / listed as reference materials are relevant, updated and appropriate

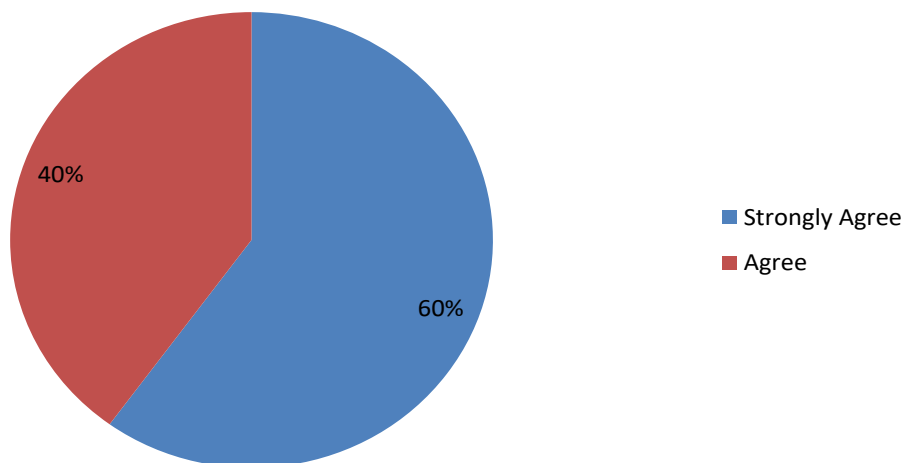


21HEC505 - Human Excellence - National Values & SKY Yoga Practice – V

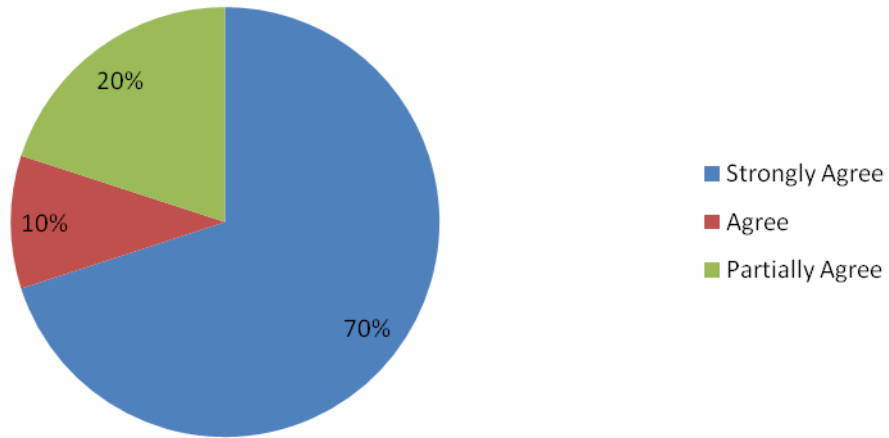
1. The course outcomes are well defined and clear



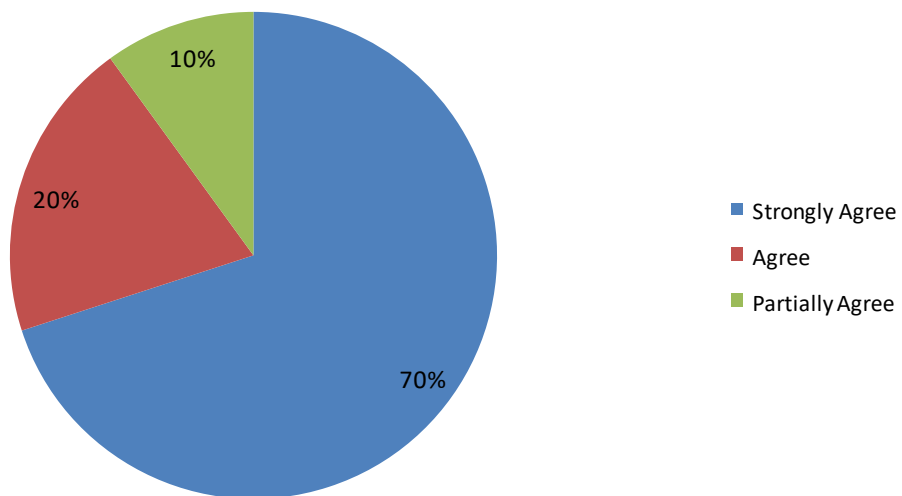
2. Course contents are relevant to the Local/ Regional / National / Global needs



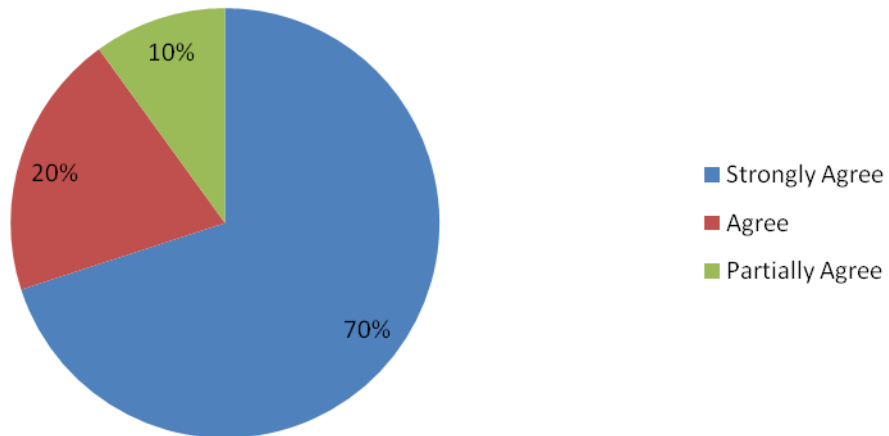
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



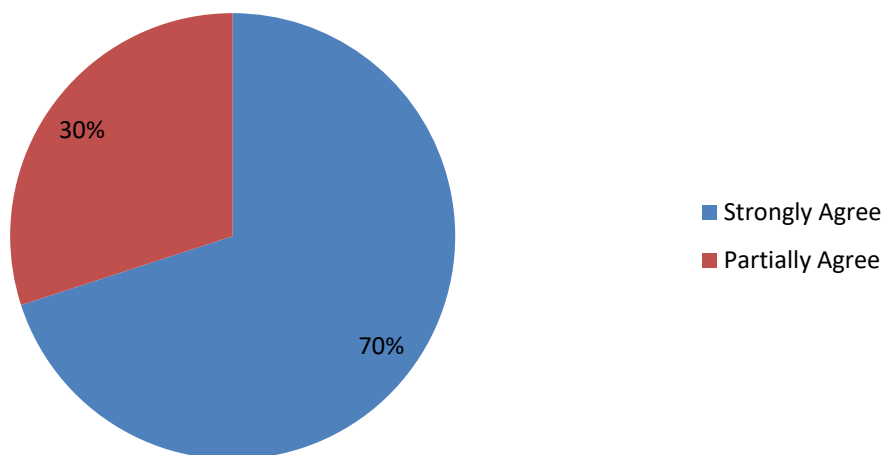
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



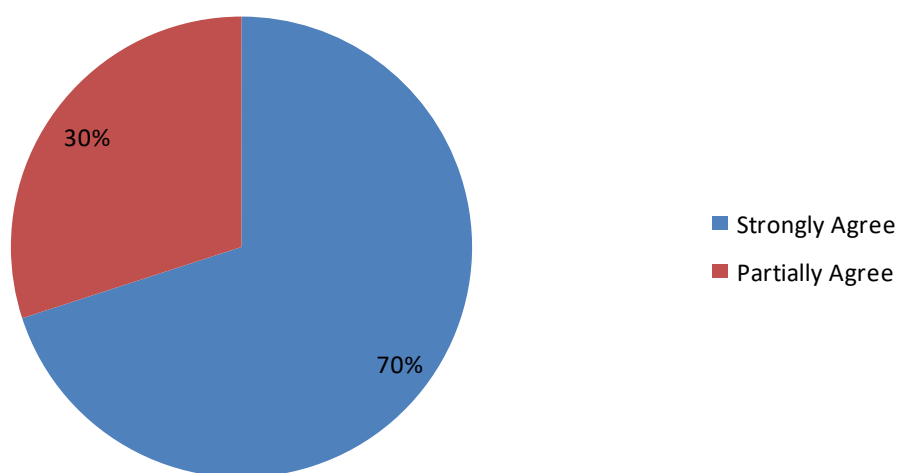
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course, helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8. Challenging topics (if any) & Give Reasons:

All are relevant

9. Course contents to be added (Give Reasons)

Sufficient

10. Course contents to be removed (Give Reasons)

Nothing

11. Any other suggestions to improve the course:

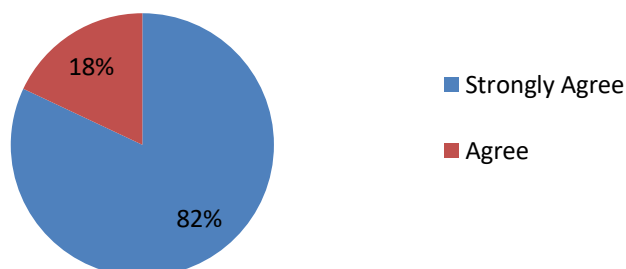
More follow-up classes to be needed

DEPARTMENT OF HUMAN EXCELLENCE

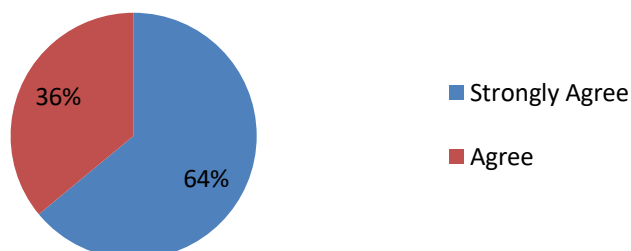
FACULTY FEEDBACK ON CURRICULUM (2023 - 2024 EVEN SEMESTERS)

23HEC202 – Human Excellence - Family Values & SKY Yoga Practice - II

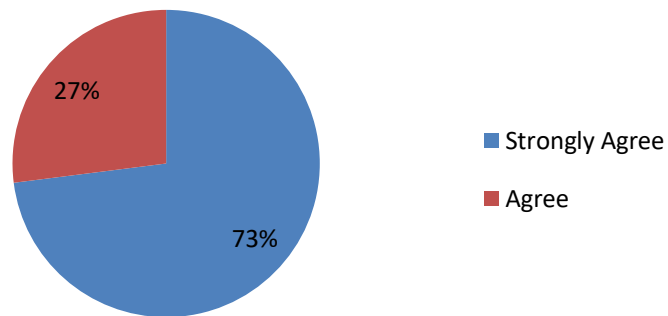
1. The course outcomes are well defined



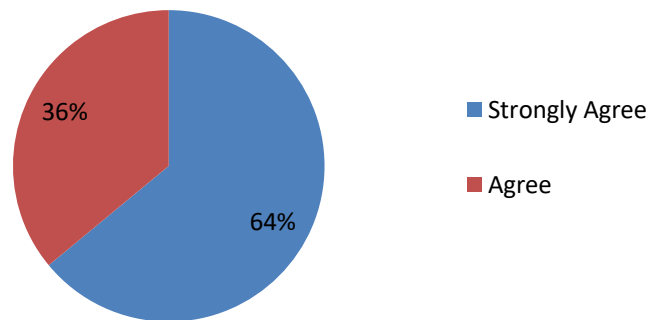
2. Course contents are relevant to the Local/ Regional / National / Global needs



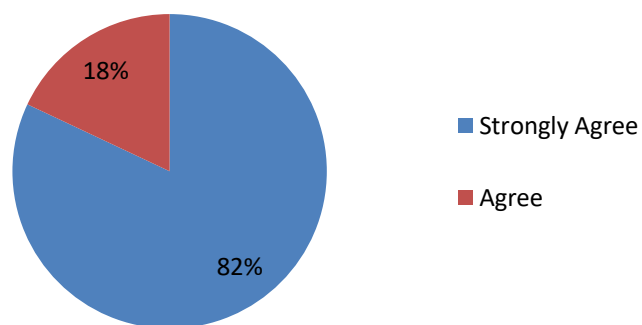
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



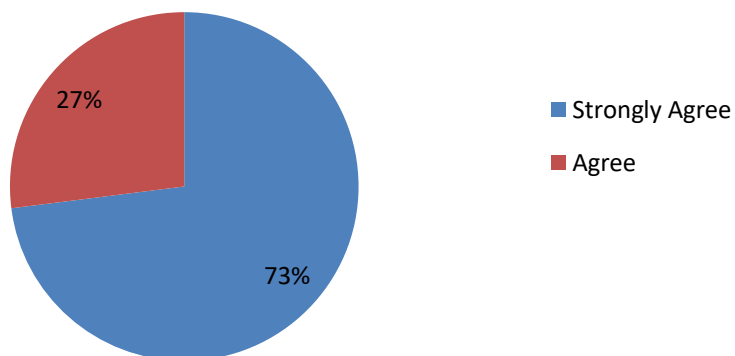
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



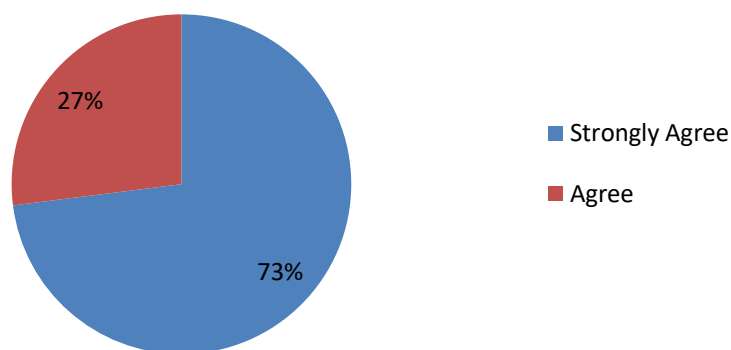
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8. Challenging topics (if any) & Give Reasons: Nil

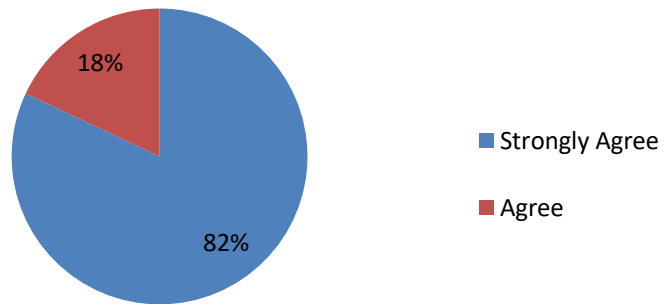
9. Course contents to be added (Give Reasons): All topics are relevant

10. Course contents to be removed (Give Reasons): Nothing

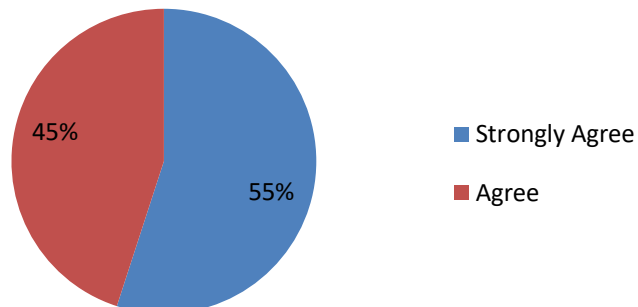
11. Any other suggestions to improve the course: Excellent

22HEC404 - Human Excellence - Social Values & SKY YogaPractice - IV

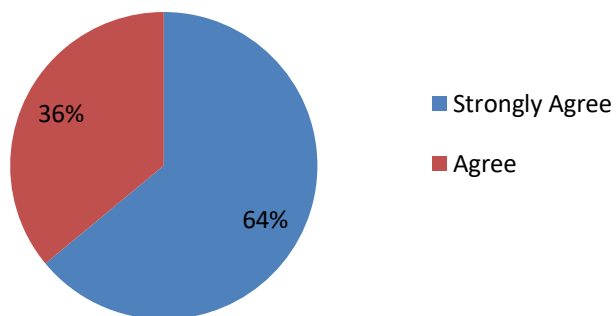
1. The course outcomes are well defined and clear



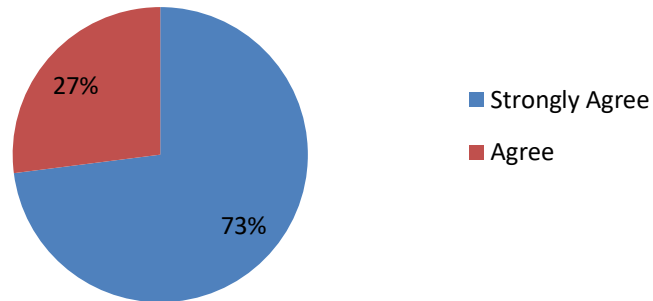
2. Course contents are relevant to the Local/ Regional / National / Global needs



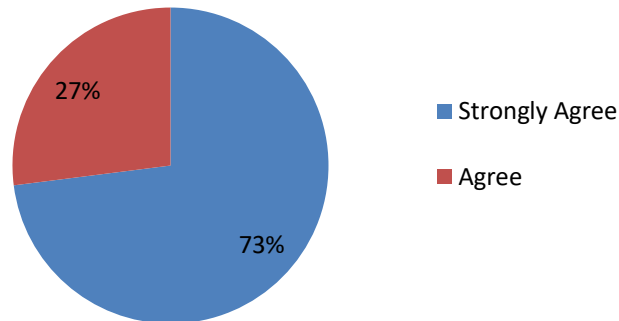
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



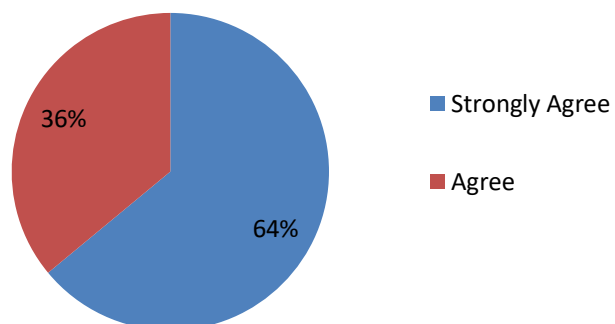
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



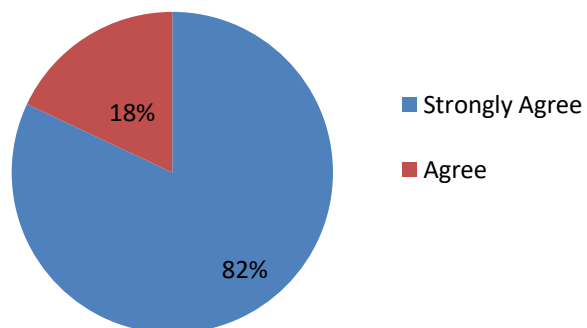
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8. Challenging topics (if any) & Give Reasons: The Evolution of Man. It is highly philosophical

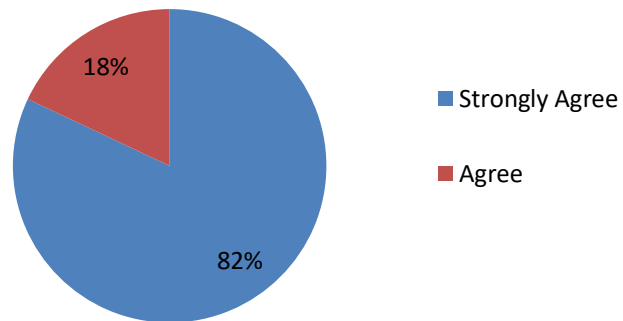
9. Course contents to be added (Give Reasons): Social Media addiction. This diverts the students from self development, peace of mind.

10. Course contents to be removed (Give Reasons): Nil

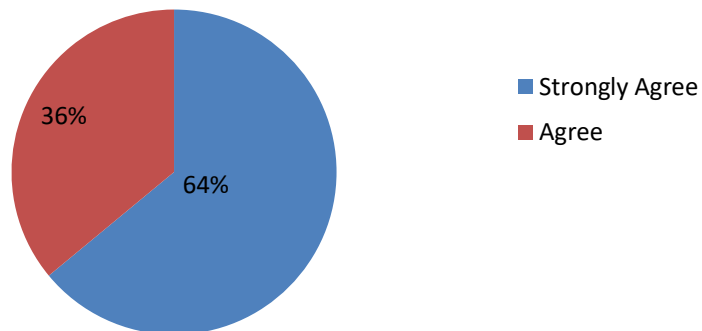
11. Any other suggestions to improve the course: More time given to practical session

21HEC606 - Human Excellence - Global Values & SKY Yoga Practice - VI

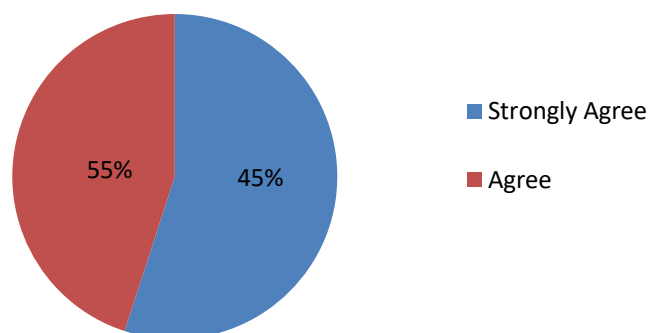
1. The course outcomes are well defined and clear



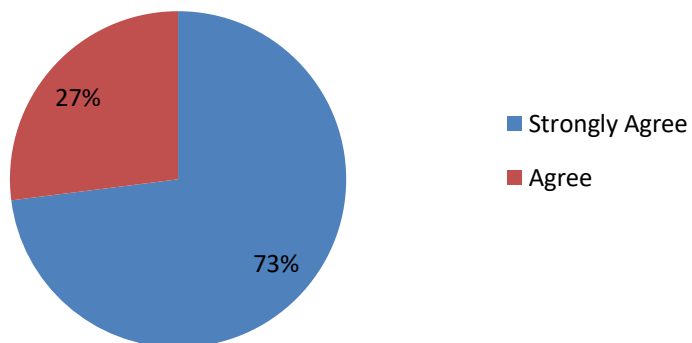
2. Course contents are relevant to the Local/ Regional / National / Global needs



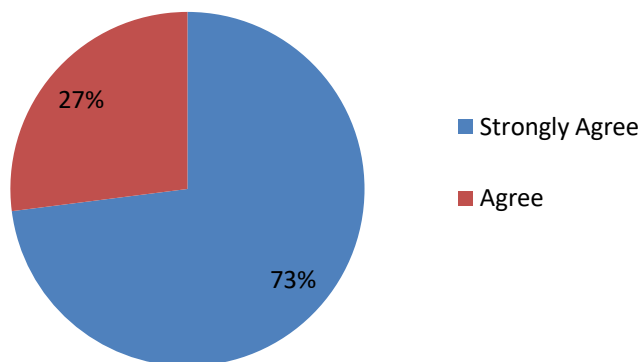
3. Course has focus on Employability/ Entrepreneurship/ Skill Development



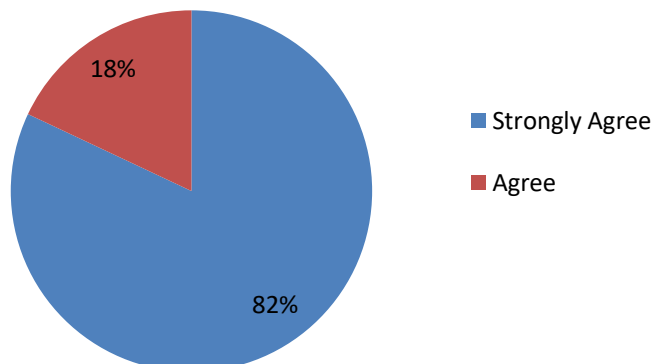
4. Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning



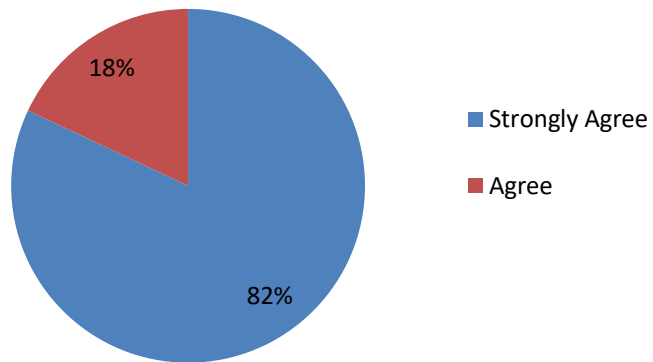
5. The Course evaluation schemes fulfill the learning system as student-centric



6. Feedback from academic audit on course helps to fine-tune the curriculum



7. The books prescribed / listed as reference materials are relevant, updated and appropriate



8. Challenging topics (if any) & Give Reasons: - Nil

9. Course contents to be added (Give Reasons): Nil

10. Course contents to be removed (Give Reasons): Nil

11. Any other suggestions to improve the course: More number of classes to be needed for practice