



N.G.M. COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University)

Re-Accredited with 'A' Grade by NAAC, ISO 9001:2008 Certified Institution

Pollachi – 642 001



DEPARTMENT OF SOCIAL WORK

Organized One day Workshop on

“GENDER SENSITIZATION AND GENDER EQUALITY”

**On Friday, 7th July 2023 at 12.00pm
II MSW Classroom**

CHIEF GUEST

Jc.Sridevi Sridhar

Founder & Director

Vriksha Counseling & Training

Coimbatore

ALL ARE CORDIALY INVITED

DEPARTMENT OF SOCIAL WORK

NGM COLLEGE

**GENDER SENSITIZATION AND
GENDER EQUALITY**

AGENDA

Prayer Song

Welcome Address

: Dr.L.RANJIT , Ph.D.,

Head, P.G Department of Social Work,
NGM College, Pollachi.

Presidential Address

: Dr. P.M. PALANISAMY, M.A., M.Phil, Ph.D., PGDJMC.

Principal
NGM College, Pollachi.

Special Address

: Ms.Jc.Sridevi Sridhar

Founder & Director
Vriksha Counseling & Training,
Coimbatore.

Vote of Thanks

: Ms.T.Sivaranjane

Assistant Professor, P.G. Department of Social Work,
NGM College, Pollachi.

GENDER SENSITIZATION AND GENDER EQUALITY

Department of social work organized One day **Workshop on “GENDER SENSITIZATION AND GENDER EQUALITY”** On Friday, 7th July 2023 at 12.00pm II MSW Classroom.

Students from I MSW, II MSW, I BSW and II BSW were participated in this Programme.

Chief Guest : **Ms.Jc.Sridevi Sridhar**

Founder & Director,
Vriksha Counseling & Training,
Coimbatore.

Gender sensitization, also known as gender awareness or gender sensitivity training, refers to the process of raising awareness and understanding about the concepts of gender, gender roles, and gender-based discrimination. This programme aims to promote a more inclusive and equitable society by challenging and changing harmful attitudes, beliefs, and behaviors related to gender among the students community.

Dr.L.Ranjit, Assistant Professor and Head Welcomed the gathering and Special Address was given by our chief guest. She started with some activities and interaction with the students.

Contents discusses in this programme:

Gender sensitization programs can be implemented in various settings, including schools, workplace, communities and government organizations. This programme typically create awareness among the students community.

Key aspects of gender sensitization include:

- 1. Understanding Gender:** Providing education and information about the different aspects of gender, including its social, cultural, and psychological dimensions. This involves recognizing that gender is not binary (male/female) but exists on a spectrum.
- 2. Challenging Stereotypes:** Addressing and debunking stereotypes and preconceived notions about what is considered "appropriate" behavior, roles, and characteristics for different genders. This involves acknowledging that traits and interests are not inherently linked to one's gender.
- 3. Promoting Equality:** Highlighting the importance of equal rights and opportunities for people of all genders. This includes addressing issues like gender pay gaps, representation in leadership positions, and access to education and healthcare.

4. Preventing Gender-Based Violence: Raising awareness about different forms of gender-based violence, including domestic violence, sexual harassment, and discrimination, and promoting ways to prevent and respond to such incidents.

5. Creating Safe Spaces: Fostering environments where individuals feel comfortable discussing gender-related topics, asking questions, and expressing themselves without fear of judgment or discrimination.

6. Intersectionality: Recognizing that gender intersects with other aspects of identity, such as race, ethnicity, sexuality, and socio-economic status, leading to unique experiences and challenges for different individuals.

7. Media and Language: Analyzing and critiquing media representation and language use that reinforce gender stereotypes or contribute to unequal power dynamics.

8. Institutional Change: Encouraging changes in policies, practices, and structures within institutions (such as workplaces, schools, and government agencies) to promote gender equality and inclusivity.

Our ultimate goal of gender sensitization is to create a society where all individuals, regardless of their gender identity, can live free from discrimination, enjoy equal opportunities, and contribute to a more just and equitable world. This programme creates great attention among the students about the gender sensitization and gender equality.



Tamil Nadu, India

Department of social work, Nallamuthu Gounder Mahalingam college, Pollachi, Tamil Nadu 642001, India

Lat 10.663861°

Long 76.996425°

07/07/23 03:30 PM GMT +05:30



Tamil Nadu, India

Department of social work, Nallamuthu Gounder Mahalingam college, Pollachi, Tamil Nadu 642001, India

Lat 10.663861°

Long 76.996425°

07/07/23 03:30 PM GMT +05:30



 GPS Map Camera

Tamil Nadu, India

Department of social work, Nallamuthu Gounder Mahalingam
college, Pollachi, Tamil Nadu 642001, India

Lat 10.663861°

Long 76.996425°

07/07/23 03:29 PM GMT +05:30

Google



Nallamuthu Gounder Mahalingam College,
Pollachi.



Department of Social Work

"CHILD PROTECTION CLUB"

January 22 nd 2024

Agenda

Time : 10:30 am

Prayer Song:

Welcome Address : Dr.L.Ranjit
Assistant Professor &
Head, Department of Social Work,
NGM College, Pollachi

Presidential Address : Dr.R.Muthukumaran
Principal,
NGM College, Pollachi

Special Address: Mr D.V.Vijayakumaar,
Executive director,
Sangamithra Environmental Education
& Development Trust

Vote of Thanks: Mr. S.Vignesh kumar
Assistant Professor
Department of Social Work
NGM College, Pollachi

"National Anthem"





பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046, TAMILNADU, INDIA

| State University | Accredited With A** Grade - 3.63 CGPA by NAAC | 21st Rank among Indian Universities by MoE-NIRF |

R/B3-B4/R-287/2023

Date: 13.10.2023

From
The Registrar

To
The Principals of 10 Colleges affiliated to
Bharathiar University.

CIRCULAR

Sub: Higher Education Department, Tamil Nadu - Establishment of "Child Protection Clubs" in 10 Affiliated Colleges each - reg.

I am by direction to inform that The Director, Thozhamai and UNICEF requested Higher Education Department, Tamil Nadu for the establishment of "Child Protection Clubs" in 10 Colleges under 10 designated Universities in Tamil Nadu to create awareness on rights of children among the college students. Hence by the direction of Higher Education Department of Tamil Nadu, it is informed to establish "Child Protection Clubs" in 10 Affiliated Colleges of our University.

I request you to form "Child Protection Club" in your college and nominate one faculty Coordinator from Social Work Department for further processing.

For Further Details, kindly contact

Dr. N. Shanmughavadivu
Assistant Professor
Department of Social Work
Bharathiar University
Coimbatore-641 046
Mobile : 9095304101

Encl: as above

Yours faithfully,

[Signature]
REGISTRAR i/c.



To
Mr. Vikky
to form the
club.

[Signature]
18/10/2023



NALLAMUTHU GOUNDER MAHALINGAM COLLEGE

Re-Accredited by NAAC & ISO 9001: 2015 Certified Institution
Affiliated to Bharathiar University, Coimbatore
90, Palaghat Road, Pollachi-642001



DEPARTMENT OF SOCIAL WORK

Inauguration of
"CHILD PROTECTION CLUB"

On 22nd January, 2024
at 10.30 am
in
Prof.M. Alkondan Hall, NGM
College, Pollachi

Chief Guest

Mr.D.V.Vijayakumaar

Executive director, Sangamithra
Environmental Education & Development Trust.

All are cordially Invited!



Nallamuthu Gounder Mahalingam College,
Pollachi.



Department of Social Work

" CHILD PROTECTION CLUB"

January 22 nd 2024

Agenda

Time : 10:30 am

Prayer Song:

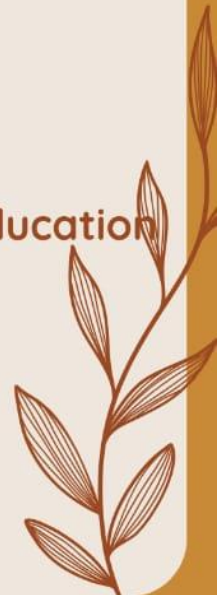
Welcome Address : **Dr.L.Ranjit**
Assistant Professor &
Head, Department of Social Work,
NGM College, Pollachi

Presidential Address : **Dr.R.Muthukumaran**
Principal,
NGM College, Pollachi

Special Address: **Mr D.V.Vijayakumaar,**
Executive director,
Sangamithra Environmental Education
& Development Trust

Vote of Thanks: **Mr. S.Vignesh kumar**
Assistant Professor
Department of Social Work
NGM College, Pollachi

"National Anthem"



Child protection club

Date: January 22, 2024

Venue: Nallamuthu Gounder Mahalingam College, Pollachi

The inauguration of the Child Protection Club at Nallamuthu Gounder Mahalingam College, Pollachi, took place on January 22, 2024, with Mr D. V. Vijayakumar, Executive Director of Sangamithra Environmental Education & Development Trust, Coimbatore, as the chief guest. The establishment of this club was guided by the directives from Bharathiar University, Coimbatore, and further endorsed by UNICEF, which sought the collaboration of the Higher Education Department of Tamil Nadu for the creation of Child Protection Clubs in colleges affiliated with the top 10 design universities in the state.

The initiative gained momentum with the communication from the Department of Social Work of Nallamuthu Gounder Mahalingam College, Pollachi, after receiving approval and guidance from the college principal. As an affiliated college of Bharathiar University, Nallamuthu Gounder Mahalingam College enthusiastically embraced the idea of creating a Child Protection Club on its campus.

The club, set up with a structured framework including a staff coordinator, student coordinator, and dedicated members, aims to address pressing issues affecting the well-being of children. The inauguration event, graced by Mr. D. V. Vijayakumar, focused on enlightening the attendees about child protection, mobile addiction, school dropouts, and child harassment. Mr. Vijayakumar shared valuable insights into effective control processes essential for ensuring the safety and security of children in today's dynamic and challenging environment.

The event was organized under the theme of "Right to Children," aligning with the directions from the Fire Education Department of Tamil Nadu. The department emphasized the importance of educating college students about their roles and responsibilities in safeguarding the rights of children.

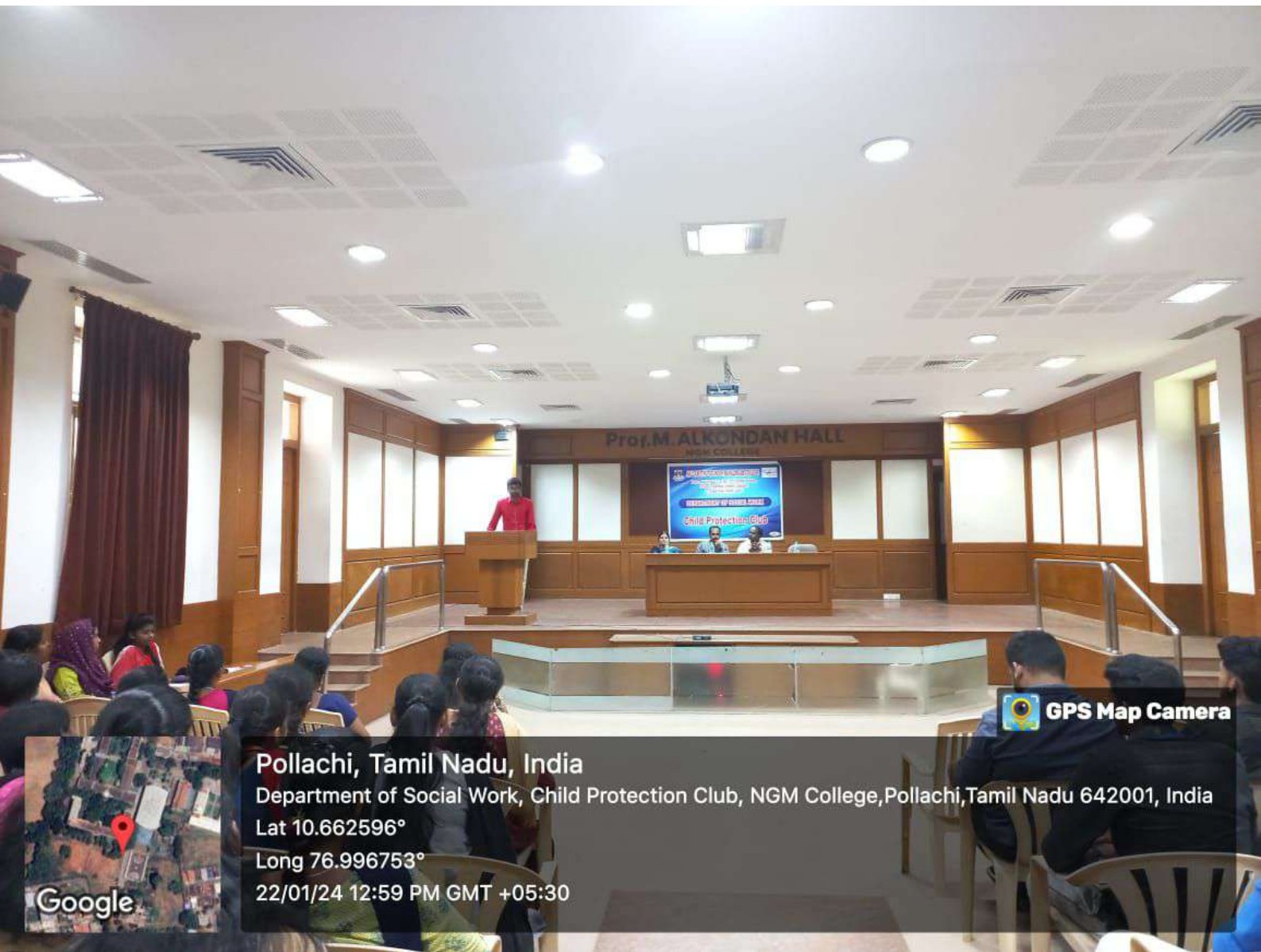
The inaugural ceremony witnessed active participation from faculty, students, and invited guests. Mr. Vijayakumar compelling presentation shed light on the urgent need for collective efforts in combating issues like mobile addiction, preventing school dropouts, and addressing child harassment. His expertise and experience in the field of child protection provided a strong foundation for the club's mission.

The College expresses gratitude to Mr. D. V. Vijayakumar for his invaluable contribution to the event and looks forward to the Child Protection Club becoming a beacon of awareness, advocacy, and action in the journey towards securing a safe and nurturing environment for the children of today and tomorrow.

Conclusion

In summary, the inauguration of the Child Protection Club at Nallamuthu Gounder Mahalingam College marks a significant step towards creating a secure environment for children. With guidance from Bharathiar University and UNICEF, the event, featuring Mr. D. V. Vijayakumar, highlighted crucial issues such as mobile addiction and child harassment. The structured framework of the club, supported by the college principal, signifies a strong commitment to child protection. Themed "Right to Children," the event aligns with the Fire Education Department's directive, emphasizing the importance of educating college students. The club now stands poised to champion child rights and contribute to a safer future for the community's youth.





Prof.M.ALKONDAN HALL
NGM COLLEGE

NGM COLLEGE
POLLACHI
DEPARTMENT OF SOCIAL WORK
CHILD PROTECTION CLUB

 GPS Map Camera

Pollachi, Tamil Nadu, India

Department of Social Work, Child Protection Club, NGM College, Pollachi, Tamil Nadu 642001, India

Lat 10.662596°

Long 76.996753°

22/01/24 12:59 PM GMT +05:30





Prof. M. ALKONDAN HALL NGM COLLEGE



 **GPS Map Camera**



Pollachi, Tamil Nadu, India
Department of Social Work, Child Protection Club, NGM College, Pollachi, Tamil Nadu 642001, India
Lat 10.662596°
Long 76.996753°
22/01/24 12:59 PM GMT +05:30

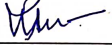
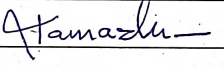
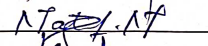
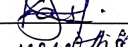
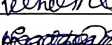
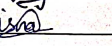
NALLAMUTHU GOUNDER MAHALINGAM COLLEGE, POLLACHI

DEPARTMENT OF SOCIAL WORK
INAUGURATION OF
CHILD PROTECTION CLUB

Date: 22.01.2024

Venue: PROF.M.ALKONDAN HALL

LIST OF PARTICIPANTS-ATTENDANCE SHEET

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
01	22-PW-34	Ramana . M	MSW	
02	22-PW-28	Hamazhi darshini	MSW	
03	22-PW-39	Vaishnavi M	MSW	
04	22-PW-35	V. Sakthi	MSW	
05	22-PW-31	K. Narmatha	MSW - II	
06	22-PW-29	S. Karthika	MSW II	
07	22-PW-33	K priyadarshini	MSW II	
08	22-PW-27	B. Dharshini	MSW - II	
09	22-PW-37	D. Sneha	MSW - II	
10	22-PW-26	A. Akilandeeswari	MSW - II	
11	23-CP-46	S. Stephenia Mary.	B. Com(PA) - B	
12	23-BW-13	Madhu Sri . M	B.SW-I	
13	23-BW-12	Karimayhi S	B.SW - I	
14	22-PW-41	VINOTHALAN T	MSW - I	
15	22-PW-40	VIGNAKALA . T	MSW - I	
16	23-PW-18	B. Divya	MSW - I	
17	23-PW-21	hina sby	MSW - I	

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
18	21-CC-24	Sre Vishnu. N	B.COM(CA) D3A	Sre Vishnu. N
19	21-CC-15	Navanetha krishnan. A	B.COM(CA) D3A	Navanetha. A
20	21-CC-38	Arthi. E	B.COM(CA) D3A	E. Arthi.
21	21-CC-45	Maheswari. J	B.COM(CA) D3A	J. Maheswari.
22	22-Co-79	Basatasani. T.M	B.Com - B'(SF)	T.M. Basatasani
23	23-CD-29	V. Akshya Souu	B. Com A'(SF) Tyan	V. Akshya Souu
24	21-CD-38	K. Krishma	B.COM - A'(SF)	K. Krishma
25	21-CC-119	K. Vinodini	B.COM(CA) - D3 'B'	K. Vinodini
26	21-CC-110	M.V. Sabitha	B.COM(CA) - D3B	M.V. Sabitha
27	21-CC-70	S. Elangovan	B.COM(CA) - D3B	S. Elangovan
28	22-CC-101	T. Mounika	B.COM(CA) - D2B	T. Mounika
29	23-CC-45	Ramya. K	B. Com(CA) - D1A	R. Ramya
30	23-CC-115	N. Roshinibanu.	B. Com(CA) - D1B	N. Roshinibanu.
31	23-CL-154	K.P. Aashika.	B.com(CA) - D1C	K.P. Aashika.
32	23-CF-31	S. Divyadharshini	B.com (Finance) D1	S. Divyadharshini
33	22-CF-51	M. Shifana	B.com Finance (D1)	M. Shifana
34	23-PW-29	PONMATHI. S	MSW - 1st year	PONMATHI. S
35	21-IT-47	MUTHULAKSHMI. N	B.Sc. IT - 3rd Year	N. Muthulakshmi
36	23-IT-32	JANANI. K.S.	B.Sc. IT - 1st year	J. Janani
37	23-CE-54	V. Sathiyadharshini	B.Sc. C.S - 1st year	V. Sathiyadharshini
38	22-CE-54	R. Roopa	B.Sc. CS - 2nd year	R. Roopa
39	21-CS-19	M. Vinay	B.Sc. CS - 3rd year	M. Vinay
40	22-CE-99	S. Kanyasree	BSC. CS - 2nd year	S. Kanyasree
41	22-BM-A8	B. Ratnashree	BBA - II year	B. Ratnashree
42	22-BM-A6	K. Rupa. K	BBA - I year	K. Rupa. K

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
43	22-PM-16	Jeervapneethi M.	Mathematics	Jeervapneethi
44	23-MA-06	Dhanusha P	Mathematics	Dhanusha
45	23-MA-08	Harshavarthini.S	Mathematics	Harshavarthini
46	21-BI-32	Shallu K	B.COM (B&T)	Shallu
47	23-EL-19	Talshu B	B.A Eng Lit	Talshu
48	22-EL-13	Aruna Devi K	B.A English Literature	Aruna
49	21-EL-41	L. Priyadharshini	D2 English Literature	L. Priyadharshini
50	23-CT-31	R. Chithiraiselvi	D1 Computer Technology	R. Chithiraiselvi
51	22-HT-53	Soundarya Loganathan	D2 - History	Soundarya
52	21-HT-60	L. Uthami	D3 - History	L. Uthami
53	23-HT-26	Gokilavani S	D1 - History	Gokilavani
54	22-BW-25	Parashitha M	BSW - II nd year	Parashitha
55	23-BT-40	Vinnarasisobiya S	D1 - Botany	Vinnarasisobiya
56	23-PH-17	S. Sayepriyadevi	D2 - physics	S. Sayepriyadevi
57	23-PH-20	N. Sushma Vijayassi	D1 - PHYSICS	N. Sushma Vijayassi
58	22-PH-17	A. Lakshmi	D2 - physics	A. Lakshmi
59	22-BT-47	P. Sudha Lakshmi	D2 - Botany	P. Sudha Lakshmi
60	23-CS-27	M. G. Kavanya	D1-Computer Science (Aided)	M. G. Kavanya
61	23-CS-22	K. Iswariyalakshmi	D2 - Computer Science (Aided)	K. Iswariyalakshmi
62	22-BC-116	C. R. M. Varsha	D2 - BCA-B	C. R. M. Varsha
63	23-BC-93	Indhu K	D1 - BCA-B	Indhu K
64	22-CC-53	K. Surekha	B.COM (CA) - A'	K. Surekha
65	22-CC-39	C. Karthikeyani	B.COM (CA) - A'	C. Karthikeyani
66	21-PH-20	P. Sheela	BSC - Physics (III year)	P. Sheela
67	22-PW-42	S. Vishnu priya	II nd MSW	S. Vishnu priya
	22-PW-36	C. Sivarajani	II nd MSW	C. Sivarajani

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
68	22-PW-12	K. Muthukaliyappan	MSW	[Signature]
69	22-PW-08	Mangai Kumari, R.	M.SW	[Signature]
70	22-PW-05	K. Gowthaman	MSW	[Signature]
71	22-PW-07	A. Mathumohan	MSW	[Signature]
72	22-PW-19	Siva Tharathi. b	MSW	[Signature]
73	22-PW-10	mohan Paraseth. A	MSW	[Signature]
74	22-CO-39	V.S. Harini	B.com '02A'	[Signature]
75	22-CO-84	S. Rathi shree	B.com 'DIB'	[Signature]
76	22-BI-38	W. Sonika (for Nirmaladevi)	B.com B&I	[Signature]
77	23-BI-24	J. Faersana	B.com B&I	[Signature]
78	22-IB-31	Santhamaraj. D	B.com IB	[Signature]
79	23-IB-18	P. Kharshini	B.com IB	[Signature]
80	21-IB-28	T. Priyatharshini	B.com IB	[Signature]
81	22-BW-23	A. Naveena	BSW	[Signature]
82	22-BW-28	M. Sandhya	BSW	[Signature]
83	23-BP-20	D. Elakkiya	B.com-BPS	[Signature]
84	22-BP-27	M. Anushya	B.com-BPS	[Signature]
85	23-BE-48	G. Maheswari	B.com-E-com	[Signature]
86	22-BE-60	S. Vishnu Durga	B.com-B.com	[Signature]
87	23-PW-16	Phasanipuleya. D	MSW	[Signature]
88	23-PW-24	M. Manisha	MSW 2 yr	[Signature]
89	23-PW-17	Phayawathi. R	MSW 2 yr	[Signature]
90	23-PW-19	J. Durga Devi	MSW 2 yr	[Signature]
91	23-CF-115	G. Rithika	BSc. CS (1 year)	[Signature]
92	23-AH-38	T. Nivitha	BSc. CS AI & ML (1 yr)	[Signature]

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
93	93-BP-10	K. Krishna Kishor	B.com BPS	K. Krishna Kishor
94	22-BP-21	P. SANTHOSH	B.COM "BPS"	P. SANTHOSH
95	23-PW-14	S. Sathavarakumar	I-MSW	S. Sathavarakumar
96	23-PW-09	A. Pavish Priyadarshan	I-MSW	A. Pavish Priyadarshan
97	23-PW-02	R. ARUN KUMAR	I-MSW	R. ARUN KUMAR
98	23-PW-04	A. HATHARAN	I-MSW	A. HATHARAN
99	23-PW-15	M. YASAR ARAFATH	I-MSW	M. YASAR ARAFATH
100	23-CF-03	G.N. SOWMITHRAN	B.Com Finance	G.N. SOWMITHRAN
101	23-CP-03	S. Dhanishan	B.COM PA	S. Dhanishan
102	22-BC-91	K. Suelharshan	BCA	K. Suelharshan
103	22-BM-24	L. Prathap	BBA	L. Prathap
104	23-BC-76	D. Sathishan P	BCA	D. Sathishan P
105	23-PW-05	R. Jothi Raj	MSW	R. Jothi Raj
106	23-LT-03	S. Arhaju Subbaran	BSC-CT	S. Arhaju Subbaran
107	22-BT-21	T. Thirufeyy Ahamed	B.Sc Botany	T. Thirufeyy Ahamed
108	21-BC-35	K. Udayaraj	BCA-A	K. Udayaraj
109	23-DA-19	Rithik Kesh B.	Bsc. cs with DA	Rithik Kesh B.
110	23-BT-03	N. Sathishan	B.Sc Botany	N. Sathishan
111	23-CS-10	S. Sathishan	B.Sc Computer Science	S. Sathishan
112	22-CT-20	N. Sathishan	B.Sc Computer Technology	N. Sathishan
113	22-CT-21	S. Rakesh	BSC Computer Technology	S. Rakesh
114	23-CG-02	S. Sathishan Sathishan	BSC Computer Science	S. Sathishan Sathishan
115	23-CF-61	M. Arthaswaran	B.Sc Computer Science	M. Arthaswaran
116	23-AM-15	V.V PRANEETH	BSC with AI & ML	V.V PRANEETH
117	21-PH-10	S. Sathishan	B.Sc Physics	S. Sathishan

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
118	23-PW-12	S. Pann Kumar	M.S.W - I st	S. Pann
119	23-PW-13	P. Sandesh	M.S.W - I st	P. Sandesh
120	23-PW-08	R. Navaneetha Krishnan	M.S.W - I st	R. Navaneetha
121	22-BW-20	K. Vithushwaran	BSW - II nd	K. Vithushwaran
122	22-BW-05	S. Dharmaraj	BSW - II nd	S. Dharmaraj
123	23-BW-04	A. Jackson Daniel	B.S.W I st	A. Jackson
124	23-BW-04	V. Deepak Kumar	BSW - II	V. Deepak Kumar
125	22-BW-12	A. Jishore	BSW - II	A. Jishore
126	22-BW-II	A. Karthikumar	BSW - II	A. Karthikumar
127	22-BW-14	S. Murugeswaran	BSW - II	S. Murugeswaran
128	22-BW-15	S. SABARISH	BSW - II	S. SABARISH
129	22-BW-07	V. Gokul	BSW - II	V. Gokul
130	22-BW-01	M. AJITH	BSW - II	M. AJITH
131	22-BW-10	T. Jaevanantham	BSW - II	T. Jaevanantham
132	21-CP-VF	K. Madhavan	B.Com (CPA)	K. Madhavan
133	21-CP-09	Hamsathabhanu - M.	B.Com (CPA)	Hamsathabhanu
134	22-CE-84	Syed Awan Mohammed Ibrahim	B.Com (CPA) Q2 B	Syed Awan
135	21-IB-10	PRADAKAR . D	B.Com - IB	PRADAKAR . D
136	22-IB-14	Sanjay . D	B.Com - IB	Sanjay . D
137	23-IB-01	A. AFNAS ALI	B.Com (IB)	A. AFNAS ALI
138	23-CO-13	S. Muthukumar	B.Com (IA)	S. Muthukumar
139	23-CO-64	P. Siddharth	B.Com	P. Siddharth
140	21-CO-10	A. Abhishek	B.Com - III (SF)	A. Abhishek
141	22-CO-69	M. Muthu bharaath	B.Com - IB (SF)	M. Muthu bharaath
142	22-CC-02	AJITH KUMAR . A.	B.COM - CA, D2 (A)	AJITH KUMAR . A.
143	22-CP-25	Vijayaraghavan B	B.Com - PA (II)	Vijayaraghavan B



நல்லமுத்துக் கவுண்டர் மகாலிங்கம் கல்லூரி
(தன்னாட்சி)



(தேசிய மீள்தர மதிப்பீடு & மதிப்பேற்றுக்குழுவின் தகுதி
ஐ.எஸ்.ஓ. 9001: 2015 தரச் சான்றிதழ் பெற்றது)
பொள்ளாச்சி - 642001.

சமூகப் பணித்துறை- கிராமிய முகாம்



கிராமிய முகாம் அழைப்பிதழ்

2024

நாள்: 02.02.2024 முதல் 09.02.2024 வரை.

இடம்: கணக்கம்பட்டி கிராமம், கள்ளிப்பட்டிபுதூர் ஊராட்சி, பொள்ளாச்சி
வடக்கு ஒன்றியம்.

02.02.2024 – வெள்ளிக்கிழமை

காலை 10.00 மணி

: முகாம் - ஆயத்தப் பணிகள்

மாலை 6.00 மணி

முகாம் துவக்க விழா

இறை வணக்கம்

: சமுகப்பணித்துறை மாணவியர்

வரவேற்புரை

: முனைவர் ட. ரஞ்சித்
துறைத்தலைவர், முதுகலை
மற்றும் ஆராய்ச்சி
சமுகப்பணித்துறை,
என். ஜி. எம் கல்லூரி.

தலைமையுரை

: முனைவர் R. முத்துக்குமரன்
முதல்வர், என். ஜி.எம். கல்லூரி.

முன்னிலை

: திரு A.R. சத்தீஸ்குமார்
வட்டார வளர்ச்சி அலுவலர்,
வட்டார வளர்ச்சி,
பொள்ளாச்சி வடக்கு ஒன்றியம்.

திருமதி. ராதாமணி கனகராஜ்

மாவட்ட கவுன்சலர், பொள்ளாச்சி.

திரு. K. பிரபு

ஒன்றிய குழு உறுப்பினர், பொள்ளாச்சி வடக்கு
ஒன்றியம்.

வாழ்த்துரை

: திரு. K.V.N. திருவேங்கடம்
ஊராட்சி மன்றத் தலைவர்,
கள்ளிப்பட்டிபுதூர்.

திரு.V. தர்மராஜ்
ஊராட்சி மன்ற துணைத் தலைவர்
திருமதி.M. கனகவள்ளி
திரு.M. இராமசாமி

திருமதி. L. சம்பூரணம்
திரு.L.தங்கதவல்
திரு.K.ராதாமணி

ஊராட்சி மன்ற உறுப்பினர்கள்,
கள்ளிப்பட்டிபுதூர் ஊராட்சி

முனைவர்.S. சரவணபாபு
புல முதன்மையர்,என்.ஜி.எம், கல்லூரி

முனைவர்.S. உமாபதி
புல முதன்மையர், என்.ஜி.எம், கல்லூரி

திரு.P.ரகுநாதன்
நிர்வாக மேலாளர், என்.ஜி.எம், கல்லூரி

நன்றியுரை

: திரு A. மகேஷ் குமார்
உதவிப்பேராசிரியர்,
சமூகப்பணித்துறை
என்.ஜி.எம். கல்லூரி.

03.02.2024- சனிக்கிழமை

காலை 10:00 மணி

குப்பைக்கூடை வழங்குதல்

தூய்மைப்பணி (நாட்டு நல பணித்திட்ட மாணவர்கள்)

(கள்ளிப்பட்டி ஊராட்சி)

சிறப்பு விருந்தினர்

: திரு. V. ராஜேஷ் வெங்கடாசலம்

நிறுவினர், KVR PLASTICS,

பொள்ளாச்சி.

தலைமை

: திரு K.V.N.திருவேங்கடம்

ஊராட்சி மன்ற தலைவர்,

கள்ளிப்பட்டி ஊராட்சி.

மாலை 06.00 மணி

மின்சார சேமிப்பு மற்றும் பாதுகாப்பு விழிப்புணர்வு

சிறப்பு விருந்தினர்

: திரு. G. அன்பழகன், A.E

தமிழ்நாடு மின்சார வாரியம்.

04.02.2024 - ஞாயிற்றுக்கிழமை

காலை 10:00 மணி

இலவச பொது மருத்துவ முகாம்

மாலை 06.00 மணி

தீயணைப்பு மற்றும் மீட்புத்துறை

சிறப்பு விருந்தினர்

: திரு. N. கணபதி

இன்ஸ்பெக்டர், தீயணைப்பு துறை,

பொள்ளாச்சி.

05.02.2024 - திங்கட்கிழமை

காலை 10:00 மணி

பிரதான் மந்திரி ஜன்-தன் யோஜனா விண்ணப்பித்தல்
பிரதான் மந்திரி சுரக்ஷா பீமா யோஜனா (PMSBY) விண்ணப்பித்தல்

சமூக பொருளாதாரக் கணக்கெடுப்பு

மாலை 06.00 மணி

அறிவுசார் சொத்துரிமை சட்ட விழிப்புணர்வு

சிறப்பு விருந்தினர்

: திரு. செல்வகுமார் B.Com., B.L.,

மூத்த வழக்கறிஞர், பொள்ளாச்சி.

06.02.2024 - செவ்வாய்க்கிழமை

காலை 10:00 மணி

கால்நடை மருத்துவ முகாம்

பிரதான் மந்திரி ஜன்-தன் யோஜனா விண்ணப்பித்தல்

ஆதார் திருத்தம்

பிரதான் மந்திரி சுரக்ஷா பீமா யோஜனா (PMSBY) விண்ணப்பித்தல்

மாலை 06.00 மணி

தமிழ்நாடு அரசு இலவச மருத்துவ அவசர ஊர்தி செயல் விளக்கம் முகாம்

சிறப்பு விருந்தினர்

: திரு. R. தர்மராஜ்

காவல் ஆய்வாளர், நெகமம்.

07.02.2024 – புதன்கிழமை

காலை 10:00 மணி

பிரதான் மந்திரி ஜன்-தன் யோஜனா விண்ணப்பித்தல்

ஆதார் திருத்தம்

பிரதான் மந்திரி சுரக்ஷா பீமா யோஜனா (PMSBY) விண்ணப்பித்தல்

சிறுதானிய சமையல் போட்டி

மாலை 06.00 மணி

மகளிர் சுய உதவிக் குழு அமைத்தல் மற்றும் மகளிர் மேம்பாட்டுப் பயிற்சி

(சலவைப் பொடி, ஊதுபத்தி, பெனாயில் தயாரிக்கும் முறை

கற்று தருதல் - REST NGO, ஏரிப்பட்டி)

கிராமப்புற வளர்ச்சியும் சமூக அக்கறையும்

(பொதுமக்களின் கடமை)

சிறப்பு விருந்தினர்

: முனைவர் அன்பரசு

துறைத்தலைவர்,

பொருளியல் துறை,

என்.ஜி.எம்.கல்லூரி.

08.02.2024 – வியாழக்கிழமை

காலை 10:00 மணி

மரக்கன்று வழங்குதல்

மாலை 06.00 மணி

பொது சட்ட விழிப்புணர்வு

சிறப்பு விருந்தினர்

: திரு. P.K. மயில்சாமி B.Sc., B.L.,

வழக்கறிஞர், பொள்ளாச்சி.

09.02.2024 - வெள்ளிக்கிழமை

காலை 10:00 மணி

முகாம் நிறைவு நாள்

வரவேற்புரை

: முனைவர் ட. ரஞ்சித்

துறைத்தலைவர், முதுகலை

மற்றும் ஆராய்ச்சி

சமூகப்பணித்துறை,

என். ஜி. எம் கல்லூரி.

முகாம் அறிக்கை வாசித்தல்

: செல்வி. பஹுமிதா பானு

முதுகலை சமூகப்பணித்துறை –

முதலாம் ஆண்டு,

என்.ஜி.எம்.கல்லூரி.

தலைமை

: முனைவர்.R.முத்துக்குமரன்

முதல்வர், என்.ஜி.எம்.கல்லூரி.

முன்னிலை

: திரு.K.V.N. திருவேங்கடம்

ஊராட்சி மன்ற தலைவர்,

கள்ளிப்பட்டிபுதூர்.

வாழ்த்துரை

: செல்வி . M.காவிடா

உதவிப்பேராசிரியர்,

சமூகப்பணித்துறை,

என். ஜி. எம் கல்லூரி.

நன்றியுரை

: திரு.S. விக்னேஷ்குமார்

உதவிப்பேராசிரியர்,

சமூகப்பணித்துறை,

என். ஜி. எம் கல்லூரி.

முகாமிற்கு அனைவரையும் வருக! வருக!

என வரவேற்கிறோம்!

Sponsors

Madhavan Hotel, Pollachi.

Linga Plastics, Pollachi.

Sri Murugan Metals Pollachi.

Harihara Sudhan Finance, Pollachi

ARV Santhalingam (Former Chairman Anamalai)

Noor Agencies, Pollachi.

Day : 1	CAMP REPORT
Date : 02/02/2024	

Introduction

On the inaugural day of our rural camp, students conducted an inauguration ceremony at Kallipatti village on 02/02/2024 at 6:00 p.m. The inauguration ceremony was done by Mr Vignesh Kumar, Assistant Professor, Department of Social Work, NGM College, in the presence of Ms Kavya and Mr Mahesh Kumar (Camp Coordinators), and Vignesh Kumar sir shared detailed information regarding the camp to the public.

Welcome Address

The guest shared the camp's benefits and programs aimed at providing participants with opportunities for developing rural areas. These camps often focus on outdoor activities, environmental conservation, cultural exchange, and skill-building exercises. Participants, who can range from children to adults, are usually encouraged to immerse themselves in nature, learn about sustainable practices, and develop a deeper understanding and appreciation for rural life. It is a unique opportunity for individuals to gain hands-on experience, learn new skills, and form lasting friendships with like-minded people from diverse backgrounds. In addition to personal growth and skill development, rural camps can have broader benefits for communities, including boosting local economies through tourism, supporting sustainable agriculture and environmental conservation efforts, and preserving cultural traditions and heritage.

Student Learnings

As the inaugural day of our MSW (Master of Social Work) student's rural camp comes to a close, it's evident that this immersive experience holds tremendous potential for our collective growth and learning. Today, we have marked our initial foray into the heart of rural life, where the picturesque landscapes and tranquil surroundings have already begun to leave a lasting impression on us.

We have commenced our day with a warm reception from the local community, whose hospitality has been truly heartening. From there, our activities have been diverse and

purposeful, each aimed to deepen our understanding of the rural context and the social dynamics at play. We've engaged in community mapping exercises, gaining insights into the local resources, challenges, and opportunities. We've also had the privilege of meeting with community leaders and stakeholders, who have graciously shared their experiences and perspectives.

Beyond these structured activities, our interactions with residents have been incredibly enriching. Whether it's exchanging stories by conversing with elders at the village square or simply observing the daily rhythms of life in the countryside, each encounter has offered us valuable insights into the social fabric of rural communities.

Images



Conclusion

As the first day of our rural camp draws to a close. Today, we've begun our journey into the heart of rural living, surrounded by the serene beauty of the countryside. Our day has been filled with various activities to immerse us in the rural experience. From setting up camp under the open sky to exploring the surrounding wilderness on guided nature walks, each moment has offered us a glimpse into the natural wonders of this environment. We've learned the basics of outdoor survival skills and marvelled at the intricate ecosystems that thrive in these untamed landscapes.

Beyond the practical lessons, today has been learning about acquiring new skills. It's been about forging connections with nature and learning with our fellow campers and the communities.

Day : 2	CAMP REPORT
Date : 03/02/2024	

Introduction

On the following morning, social work students went to the Kallipatti and Kanakkampatti areas to conduct a survey among villages with prepared questionnaires around 10 o'clock. Then, the students were divided into 3 groups, with 3,4 members each to complete the survey, which helped the students interact with the community. We also invited the villagers for the day's session.

Morning program

Survey Questionnaire

Objective of the Survey Questionnaire:

The questionnaire included fundamental questions about Assessing Attitudes and Beliefs (To measure attitudes, beliefs, values, and perceptions of individuals), and Examining Behaviours and Practices (To observe and analyse behavioural patterns, practices, habits, or actions within a given population.), Identifying Demographic Characteristics (To gather demographic information such as age, gender, education, income, ethnicity, etc.), Informing Decision Making (To provide stakeholders with reliable information for making informed decisions related to social issues, interventions, or programs.), Contributing to Academic Research (To contribute to the body of knowledge in social sciences by generating data that can be analysed, interpreted, and published in academic journals or other research outlets.)

Design of the Questionnaire:

The questionnaire has basic questions like Age, Gender, Family Members Count, Family Members Name, Education Level, Occupation, Annual Income, Personal Interest, etc.,

Implementation of the Questionnaire:

The instruction was given to the students, who were supposed to collect information from the public by visiting their homes. They must build communication with village people and ask the questions included in the questionnaire. And the students started to collect the information among the people.

Results and Analysis:

The students collected almost 60+ survey reports from people to know about the basic information, interests, living styles and interests of the people. It helps to arrange cultural activities based on people's interests.

Images



Conclusion

The rural survey aimed to delve into the intricacies of rural life, capturing the essence of community dynamics, socio-economic challenges, and aspirations within rural populations. Through a meticulously designed questionnaire and a robust implementation strategy, we embarked on a journey to understand the unique fabric of rural societies. In conclusion, the rural survey provided valuable insights into the multifaceted nature of rural life, underscoring the need for holistic approaches to address socio-economic challenges and foster inclusive development. By harnessing community strengths, leveraging technological innovations, and promoting sustainable practices, we can work towards building resilient and thriving rural communities for generations to come.

Evening program

Introduction

As an evening program, social work students conducted cultural programmes and games to entertain the village people. The village's ex-panchayat president, Kumaraswamy Gounder, and his wife, Mrs Radhamani, attended the event.

Games

As part of our rural camp initiative aimed at promoting community engagement and fostering social cohesion, a series of interactive games were organised for the residents of Kanakkampatti and Kallipatti. The activities, including Balloon Blasts, Musical Chairs, and Snack Snatching Games, were designed to encourage participation, laughter, and camaraderie among villagers of all ages.

Balloon Blasts:

- Participants were divided into teams and given balloons.
- The objective was to burst as many balloons as possible within a specified time limit.
- Laughter and excitement filled the air as villagers enthusiastically competed to pop balloons and claim victory for their Team. Number of participants - 6.

Musical Chairs:

- Chairs were arranged in a circle, with one fewer chair than the number of participants.
- Participants danced around the chairs while music played, aiming to secure a seat when the music stopped.
- The elimination process continued until one participant remained, crowned the winner amidst cheers and applause. Number of participants -23.

Snack Snatching Games:

- This fast-paced game involved participants competing to snatch snacks placed at a distance.
- Participants showcased agility and determination as they raced to grab snacks, adding an element of friendly competition to the event.
- Prizes were awarded to the quickest and most skilful participants, fostering a sense of achievement and camaraderie among villagers. Number of participants - 6.

At last, Mrs. Radhamani distributed the prize to the program winners.

Images



Cultural Programs

The students are conducting a drama to create awareness among the people under the topic “Alcoholic Awareness and Importances of Education.” In line with our commitment to raising awareness and promoting positive social change, a group of students organised a thought-provoking drama focusing on "Alcoholic Awareness and Importance of Education." The aim was to engage the community in meaningful dialogue, inspire reflection, and encourage proactive measures towards addressing alcoholism and emphasising the value of education.

Images



Conclusion

The awareness drama staged by our students under the theme of "Alcoholic Awareness and Importance of Education" marked a significant milestone in our efforts to ignite positive change within our community. Through the captivating medium of theatre, we endeavoured to shed light on the twin challenges of alcoholism and educational disparities, aiming to inspire reflection, dialogue, and collective action among our fellow villagers.

As we reflect on the impact of this powerful theatrical production, we are reminded of the enduring power of storytelling to inspire empathy, provoke thought, and galvanise action. Moving forward, we remain steadfast in our dedication to continue this journey of awareness-building, advocacy, and community empowerment, leveraging creative mediums such as drama to effect positive change and build a brighter future for all.

Day : 3	CAMP REPORT
Date : 04/02/2024	

Introduction

On 04/02/2024 at 6:00 p.m., Village people from Kanakkampatti and Kallipatti participated in the evening session. The session was handled by Dr Usha Nandhini, Dentist, Mr Maruthu Pandi and Mr Velusamy, Fireman, Fire and Rescue department, Pollachi. Both create awareness about fire accidents with practical activities and experiments. Village people also learn the basic methods to survey fire accidents. The evening session was very informative for the students and people. Also, the session ended with games being conducted for people.

Welcome Address

Free Dental Checkup

Dr. Usha Nandhini, a dedicated dentist, conducted a free dental checkup for the local community as part of our initiative to promote oral health awareness. The event aimed to provide accessible dental care to individuals who may not have regular access to such services.

Campaign Objective:

The primary objective of the oral care awareness campaign was to raise awareness about the significance of oral hygiene practices and regular dental checkups in preventing dental problems and maintaining overall health.

Interactive Workshops:

The campaign included interactive workshops where participants could learn hands-on dental care techniques and ask questions about common dental issues and their prevention.

Demonstration of Dental Products:

The guest demonstrated the proper use of dental products such as toothbrushes, toothpaste, and mouthwash, helping participants make informed choices about their oral care products.

Individual Counselling:

Participants had the chance to receive individualised counselling from the guest regarding their specific dental concerns and how to address them effectively.

Encouragement of Regular Checkups:

The campaign emphasised the importance of scheduling regular dental checkups to detect and prevent dental problems early, promoting overall well-being.

Community Engagement:

The oral care awareness campaign fostered community engagement by encouraging participants to share their experiences, concerns, and questions related to dental health in a supportive and non-judgmental environment.

Images



Fire and Rescue

Practical Demonstrations:

The guests captivated the audience with live demonstrations of fire extinguishing techniques using different types of fire extinguishers. Participants were

allowed to handle the equipment themselves, gaining practical experience and confidence in dealing with fire emergencies.

Experiments and Simulations:

The session also featured interactive experiments and simulations illustrating fire behaviour in different scenarios. Through these simulations, participants better-understood fire dynamics, smoke inhalation risks, and the importance of swift action in emergencies.

Safety Tips and Recommendations:

The guests shared valuable safety tips and recommendations for preventing fire accidents and minimising risks throughout the session. Topics covered included fire safety in the home, workplace, and public spaces and the importance of smoke alarms, escape routes, and emergency contact information.

Q&A and Discussion:

The session concluded with a lively Q&A session, during which participants could seek clarification, share personal experiences, and engage in meaningful dialogue with the facilitators. The guests are provided insightful responses, addressing participants' queries and concerns with patience and expertise.

Impact and Outcomes:

The sessions conducted by the guests left a lasting impact on participants, equipping them with practical skills, knowledge, and awareness to enhance fire safety in their homes and communities. Participants expressed appreciation for the interactive and engaging nature of the session, noting its relevance and importance in their daily lives.

Images



Conclusion:

In conclusion, Dr Usha Nandhini's oral care awareness campaign successfully empowered the local community with knowledge and resources to prioritise their dental health. By promoting preventive care and fostering a culture of oral hygiene, the campaign contributes to improved overall health outcomes and quality of life for community members. Mr Maruthu Pandi and Mr Velusamy were pivotal moments in our efforts to prioritise fire safety awareness. Their expertise, passion, and dedication have inspired us to take proactive steps towards creating a safer and more resilient community. Moving forward, we are committed to implementing the lessons learned and fostering a fire safety and preparedness culture in our village.

Day : 4	CAMP REPORT
Date : 05/02/2024	

Introduction

On 05/02/2024 at 10:00 a.m., the Bank account opening camp was conducted under “Pradhan Mantri Suraksha Bima Yojana” under “Pradhan Mantri Jan Dhan Yojana.” Pradhan Mantri Suraksha Bima Yojana (PMSBY) is a government-sponsored accident insurance scheme that provides affordable insurance coverage to individuals, including those in rural areas. Launched by the Government of India, PMSBY seeks to offer financial security and support to beneficiaries and their families in the event of accidental death or disability.

Morning Program

Pradhan Mantri Suraksha Bima Yojana

Accident Insurance Coverage

The scheme provides accident insurance coverage against accidental death and disability, including permanent total disability and permanent partial disability caused by an accident.

Affordable Premium

PMSBY offers insurance coverage at a minimal annual premium, making it affordable for individuals across all income groups, including those in rural areas.

Easy Enrollment

Enrollment in Pradhan Mantri Suraksha Bima Yojana is simple and hassle-free, requiring individuals to submit a duly filled application form and pay the premium amount.

Renewable Coverage

The insurance coverage under PMSBY is renewable annually, ensuring continued protection for insured individuals.

Direct Benefit Transfer (DBT)

In the event of a claim, the insurance benefit is directly transferred to the bank account of the insured individual or their nominee through the Direct Benefit Transfer (DBT) mechanism, facilitating quick and hassle-free claim settlement.

Images



Conclusion

Pradhan Mantri Suraksha Bima Yojana plays a crucial role in empowering rural communities by providing them with affordable and accessible insurance coverage against accidental death and disability. By offering financial security and peace of mind, the scheme contributes to rural households' overall well-being and resilience, fostering socio-economic development in rural areas.

Evening program

Introduction

Mr Selvakumar B.Com handled the evening session., B.L., Senior Advocate, Pollachi. Who created an awareness under the “Intellectual and Legal Act” for people and students. The session ended with a good interaction with people. We also conducted games and cultural activities. In our ongoing efforts to empower rural communities with knowledge and awareness, a dedicated session on Intellectual Property Rights (IPR) was conducted during our rural camp. This session aimed to educate

participants about the importance of intellectual property protection and the legal framework surrounding it, thereby fostering creativity, innovation, and economic development in rural areas. Later, our beloved Principal, Dr R Muthukumaran Sir and Placement officer, Mr Prabhakaran Sir, joined us to grace the program with their presence. And they provided the dustbin to the village people.

Intellectual and legal act

Education:

To provide participants with a basic understanding of intellectual property rights, including patents, trademarks, copyrights, and trade secrets.

Awareness:

To raise awareness about the significance of intellectual property protection in fostering innovation, entrepreneurship, and economic growth.

Legal Compliance:

To inform participants about the legal requirements and procedures for obtaining and enforcing intellectual property rights and the consequences of infringement.

Importance of Intellectual Property:

An exploration of the importance of intellectual property protection in fostering innovation, encouraging investment, and promoting economic growth, particularly in rural areas.

Legal Framework:

An overview of the legal framework governing intellectual property rights in India, including relevant laws, regulations, and procedures for registration and enforcement.

Case Studies:

Real-life case studies and examples were presented to illustrate the practical implications of intellectual property rights and the potential benefits of protecting intellectual property assets.

Q&A Session:

An interactive question-and-answer session allowed participants to seek clarification, share experiences, and engage in meaningful dialogue with the facilitator.

Images



Principal Sir Presence



Dustbin Distribution Images





Conclusion

The Intellectual and Legal Awareness Session at our rural camp concluded with remarkable engagement and enthusiasm from participants. Through interactive discussions and real-life examples, attendees gained invaluable insights into intellectual property rights and legal principles. The session fostered a culture of ethical awareness and legal compliance among participants, promoting responsible citizenship. Participants demonstrated a genuine interest in understanding their rights and responsibilities in intellectual property. Moving forward, we are committed to continuing efforts to promote intellectual property literacy and legal awareness in our community. The session was pivotal in empowering individuals with essential knowledge and skills for navigating legal frameworks effectively. We remain dedicated to fostering a community of informed, responsible citizens who uphold ethical standards. In conclusion, the session marked a significant milestone in our mission to promote knowledge, empowerment, and responsible citizenship in our rural community.

Day : 5	CAMP REPORT
Date : 06/02/2024	

Introduction

On 06/02/2024, everyone was divided into two groups and went to Kanakkampatti and Kallipatti areas to take the survey. This survey was conducted to know the needs and problems of the residents. Moreover, the students' residents said the main issue was the lack of bus facilities and public toilets.

Morning Program

Rural Survey

The survey conducted in Kanakkampatti and Kallipatti areas aimed to identify the needs and challenges faced by the local residents. Through data collection and analysis, it was revealed that the primary concern highlighted by residents was the inadequate availability of bus facilities and public toilets. This lack of transportation infrastructure and sanitation amenities has posed significant challenges for community members in accessing essential services and maintaining hygiene standards. Addressing these pressing issues is imperative for enhancing the quality of life and promoting the well-being of residents in these areas. The survey findings underscore the importance of targeted interventions and collaborative efforts to improve infrastructure and amenities, thereby effectively addressing the needs and concerns of the local community.

Conclusion

The rural survey provided valuable insights into the multifaceted nature of rural life, underscoring the need for holistic approaches to address socio-economic challenges and foster inclusive development. By harnessing community strengths, leveraging technological innovations, and promoting sustainable practices, we can work towards building resilient and thriving rural communities for generations to come.

Evening Program

Introduction

The evening session began at 6 o'clock, Mr R. Dharmaraj conducted an introductory legal awareness session during our rural camp to empower community members with essential knowledge about their legal rights and responsibilities.

Legal Awareness

Introduction to Legal Concepts:

Mr. R. Dharmaraj provided an overview of fundamental legal concepts, including the rule of law, legal rights, and the judicial system, to lay the foundation for participants' understanding of the legal framework.

Rights and Entitlements:

Participants were informed about their fundamental rights as citizens, such as the right to equality, freedom of speech, and access to justice. Mr. R. Dharmaraj emphasised the importance of knowing and asserting one's rights in various situations.

Legal Procedures and Documentation:

The session included guidance on legal procedures and documentation commonly encountered daily, such as property transactions, contracts, and legal notices. Participants learned about the importance of proper documentation and adherence to legal processes.

Consumer Rights and Protection:

Mr. R. Dharmaraj discussed consumer rights and protection laws, highlighting the rights of consumers to safe products, fair pricing, and redressal of grievances. Participants were empowered with knowledge about consumer rights and how to assert them effectively.

Legal Aid and Support Services:

Participants were informed about the availability of legal aid and support services provided by government agencies, non-governmental organisations (NGOs), and legal aid clinics. Mr. R. Dharmaraj encouraged participants to seek assistance when facing legal challenges.

Question and Answer Session:

An interactive question and answer session allowed participants to seek clarification on legal matters relevant to their personal or community concerns. Mr. R. Dharmaraj addressed participants' queries and provided practical guidance based on legal principles.

Images



Cultural

During the cultural evening at our rural camp, we planned for participants to showcase and celebrate our community's rich cultural heritage and traditions. Various cultural events and performances, including Valli gummi, traditional dance, and more, took place.

Valli Gummi Performance:

The Valli gummi, a traditional folk dance form, took centre stage during the cultural evening. Performers captivated the audience with their energetic and rhythmic movements, accompanied by traditional music and singing. The Valli gummi performance highlighted our community's cultural essence and artistic talents.

Traditional Dance Performances:

Participants also presented various traditional dance performances, showcasing the diverse cultural traditions prevalent in our region. From classical to folk dances, each performance conveyed stories, emotions, and cultural significance, fostering a sense of pride and appreciation for our heritage.

Music and Singing:

The cultural evening featured musical performances and singing sessions, where participants showcased their vocal talents and entertained the audience with melodious tunes and soulful renditions of traditional songs. Music served as a unifying force, bringing people together in celebration and joy.

Participation and Engagement:

Community members actively participated in the cultural evening as performers or enthusiastic spectators. The event provided a platform for individuals of all ages to unite, share their talents, and connect through shared cultural experiences.

Promotion of Cultural Exchange:

The cultural evening promoted cultural exchange and mutual understanding among participants from diverse backgrounds. Through dance, music, and other artistic expressions, participants celebrated the beauty of cultural diversity and forged bonds of friendship and camaraderie.

Images



Conclusion

In conclusion, the primary legal awareness session conducted by Mr. R. Dharmaraj served as a valuable opportunity for rural community members to learn about their legal rights and obligations. By empowering participants with legal literacy, the session promotes access to justice and fosters a culture of legal awareness and empowerment in the community. The cultural evening at our rural camp was a vibrant and memorable celebration of our community's cultural heritage and traditions. Through music, dance, and artistic performances, participants embraced their cultural identity, fostered unity, and created lasting memories of joy and togetherness.

Day : 6	CAMP REPORT
Date : 07/02/2024	

Introduction

On this day, Aadhar correction and New Aadhaar registration were done at 10 a.m., and bank account opening was done under the name "Pradhan Mantri Suraksha Bima Yojana." Many residents participated in this programme.

Aadhaar Correction

This initiative aimed to streamline the provision of government subsidies, welfare schemes, and financial services that require Aadhaar authentication. By ensuring that individuals have accurate and up-to-date Aadhaar cards, the camp reduced administrative hurdles and improved service delivery efficiency.

Furthermore, the Aadhaar Correction Camp served as a platform for raising awareness about the importance of Aadhaar authentication and maintaining accurate personal information. Participants were empowered with knowledge about the various services linked to Aadhaar and the implications of discrepancies in their identification documents.

Conclusion

In conclusion, the Aadhaar Correction Camp exemplifies our commitment to promoting inclusive development and empowering rural communities with access to essential services. By facilitating Aadhaar corrections, we have contributed to enhancing the efficiency, reliability, and accessibility of government services for residents in our rural areas.

Evening Program

Introduction

The evening session started at 6 p.m., and this session was handled by Mr. Anbu Arasu, Assistant Professor Department of Economics, NGM College, Pollachi, who created awareness about "Rural Development and People's Role" and Mr. P.K. Mayilsamy

B.Sc, B.L. Advocate Pollachi, one who builds awareness about “Tele-based Awareness and Elderly & Parental Protection.” The session was very informative for the students and concluded with cultural activities.

Rural Development and People's Role

The guest conducted a session on rural development and the role of people in fostering community progress during our rural camp. The session aimed to raise awareness about the importance of community participation in rural development initiatives.

Introduction to Rural Development:

Mr Anbu Arasu provided an overview of rural development concepts, emphasising the need for sustainable and inclusive development strategies tailored to rural communities' specific needs and challenges.

Importance of Community Participation:

The session highlighted the critical role of community participation in driving rural development efforts. Participants were encouraged to actively engage in decision-making processes, identify local priorities, and contribute to the implementation of development projects.

Empowerment through Knowledge Sharing:

Mr. Anbu Arasu facilitated discussions and knowledge-sharing sessions to inform participants about various government schemes, programs, and resources available for rural development. Participants learned about their rights, entitlements, and opportunities for accessing support for community development initiatives.

Promoting Sustainable Practices:

The session emphasised the importance of adopting sustainable practices in rural development, including environmental conservation, natural resource management, and eco-friendly livelihood options. Participants were encouraged to explore innovative solutions that promote economic growth while preserving ecological balance.

Capacity Building and Skill Enhancement:

Mr Anbu Arasu advocated for capacity building and skill enhancement initiatives to empower rural residents with the knowledge and skills necessary to drive local development efforts effectively. Participants were encouraged to invest in education, training, and skill development programs to enhance their capabilities and contribute to community advancement.

Tele-based Awareness and Elderly & Parental Protection

Mr P.K. Mayilsamy organised a tele-based awareness session focusing on the elderly and parental protection during our rural camp. The session aimed to educate participants about safeguarding the rights and well-being of elderly individuals and parents within the community.

Introduction to Tele-based Awareness:

The guest utilised telecommunication technology to conduct the awareness session, allowing participants to join remotely and access valuable information from the comfort of their homes. This approach ensured inclusivity and accessibility for all community members.

Elderly Protection:

The session shed light on the challenges faced by elderly individuals, including financial exploitation, neglect, and abuse. Participants were educated about the rights of the elderly and the importance of creating a supportive environment that respects their dignity and autonomy.

Parental Protection:

The guest discussed the significance of parental protection, emphasising the role of families, communities, and institutions in ensuring the safety and well-being of parents, particularly in old age. Participants learned about various forms of parental abuse and neglect, as well as strategies for prevention and intervention.

Legal Rights and Support Services:

The session provided information about legal rights and support services available to elderly individuals and parents facing abuse or exploitation. Participants were encouraged to seek assistance from relevant authorities, NGOs, and helplines in elder or parental abuse cases.

Images



Conclusion

The rural development and people's role awareness session conducted by Mr Anbu Arasu catalysed community participation, empowerment, and sustainable development in rural areas. The session laid the groundwork for fostering inclusive and resilient communities capable of driving their own development agenda by empowering individuals with knowledge, skills, and resources. The tele-based awareness session on elderly and parental protection led by Mr P.K. Mayilsamy was instrumental in raising awareness, promoting community support, and empowering participants with the knowledge and resources necessary to safeguard the rights and well-being of elderly individuals and parents within the community.

Day : 7	CAMP REPORT
Date : 8/02/2024	

Introduction

On this day, the rural camp began around 10:00 a.m. Similarly, the Aadhar correction and New Aadhaar registration were done at 10 a.m. Later, around 3:00 p.m., along with giving saplings, students provided tokens to all the houses in the Kallipatti and Kanakkampatti areas.

Morning Program

Aadhar correction and New Aadhaar registration

Images



Conclusion

On the second day, the Aadhaar correction and new Aadhaar registration drive contributed to enhancing Aadhaar coverage, accuracy, and accessibility within the community. By addressing discrepancies and facilitating new registrations, the drive played a crucial role in ensuring that individuals had access to a vital identification document essential for availing various government services and benefits.

Evening Program

Introduction

The evening session started at 6:00 p.m., and Mr. K.V. Rajesh Venkatachalam K.V.R Plastics, Pollachi, attended the session. Later, cultural programmes and games were conducted for the village people, and prizes were also given to the winners of the games. After that, three types of saplings were distributed to each house, and the day session ended with a feedback session.

Images



Plant distribution



Games & Prize Distribution



Conclusion

The games and prize distribution ceremony marked the joyful conclusion of our rural camp, leaving a lasting impact on all who participated. As we bid farewell to this chapter, we carry forward the lessons learned, the bonds forged, and the spirit of unity that will continue to resonate within our rural community. The session ends with a group photo.

Day : 8	CAMP REPORT
Date : 9/02/2024	

Introduction

The last day of rural camp began around 10:00 a.m. The student was included in cleaning the village under the “Swachh Bharat Abhiyan.” Every student participated in this activity to cleanse our society.

Swachh Bharat Abhiyan

Swachh Bharat Abhiyan, launched on October 2, 2014, by the Government of India, is a nationwide cleanliness campaign aimed at making India clean and free from open defecation by October 2, 2019, marking the 150th birth anniversary of Mahatma Gandhi. The campaign encompasses various initiatives to promote cleanliness, hygiene, and sanitation across urban and rural areas of the country.

Open Defecation Free (ODF) India:

The primary goal of Swachh Bharat Abhiyan is to achieve Open Defecation Free (ODF) in India by constructing toilets and promoting sanitary facilities in households, schools, and public places.

Solid Waste Management:

The campaign promotes proper solid waste management practices, including segregation, recycling, and disposal, to ensure cleanliness and environmental sustainability.

Behavioural Change:

Swachh Bharat Abhiyan seeks to bring about behavioural change among individuals and communities by fostering awareness about the importance of cleanliness and hygiene.

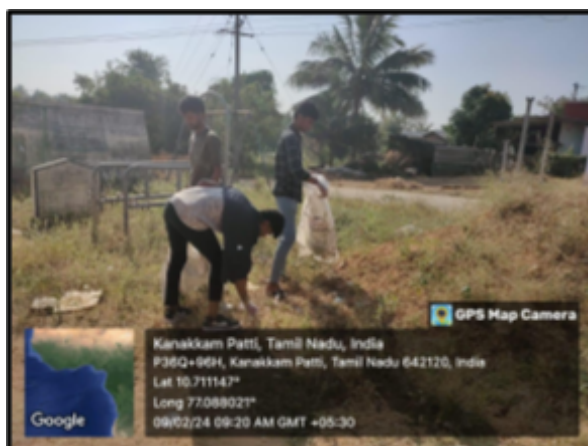
Infrastructure Development:

The campaign focuses on building infrastructure such as toilets, community sanitary complexes, and waste management facilities to improve sanitation infrastructure in both urban and rural areas.

Promotion of Cleanliness:

Swachh Bharat Abhiyan promotes cleanliness through various activities such as cleanliness drives, awareness campaigns, and public participation initiatives to instil a sense of responsibility towards maintaining a clean environment.

Images



Conclusion

Swachh Bharat Abhiyan has significantly promoted cleanliness, hygiene, and sanitation across India. While challenges remain, the campaign has catalysed a nationwide movement towards a cleaner and healthier India. Continued efforts, public participation, and collaboration across sectors are essential for realising the vision of a Swachh Bharat. Finally, the camp ends with lots of experience and memories for the students.

STUDENTS LEARNING

Hands-on Field Experience:

One of the most significant learning opportunities provided by the rural camp was hands-on field experience. Students actively participated in community engagement activities, including conducting needs assessments, facilitating workshops, and implementing community projects. This practical experience allowed students to apply theoretical knowledge in real-world contexts, honing their problem-solving abilities and enhancing their effectiveness as future social workers.

Interdisciplinary Collaboration:

The camp fostered interdisciplinary collaboration among students from different academic backgrounds within the field of social work. Through collaborative projects and group activities, students learned to leverage their peers' diverse perspectives and expertise to address complex social issues. This interdisciplinary approach enriched their learning experience and reinforced the importance of teamwork and cooperation in social work practice.

Cultural Competence and Sensitivity:

Working in rural communities allowed students to develop cultural competence and sensitivity. By interacting with community members from diverse backgrounds, students gained a deeper appreciation for cultural differences and learned to navigate cultural nuances effectively. This experience was instrumental in fostering empathy, respect, and humility, essential for culturally competent social work practice.

Critical Reflection and Self-awareness:

The camp encouraged students to engage in critical reflection and self-awareness exercises to examine their values, biases, and assumptions. Through reflective journaling, group discussions, and mentorship sessions, students explored their identities as social work practitioners and critically analysed their roles and responsibilities within the community. This process of self-reflection facilitated personal growth, enhanced self-awareness, and deepened students' commitment to social justice and advocacy.

The MSW Rural Camp provided students with a rich learning experience encompassing practical skills development, interdisciplinary collaboration, cultural competence, and critical reflection. By actively engaging with rural communities, students gained valuable hands-on experience and cultivated essential qualities and competencies required for effective social work practice. As they return to their academic studies and future professional endeavours, the lessons learned during the camp will continue to inform and inspire their work as socially responsible and compassionate change agents.

CAMP COMMITTEES

Staff Coordinators - Ms Kaviya, Mr Mahesh Kumar.

Students Coordinators - Madhushree, Yasar Arafath.

Trustee - Muthumari, Loganath.

Cultural Committee - Fahumitha Banu, Ponmadhi.

Food Committee - Dhayawathi, Manisha.

Purchase Committee - Sandhosh, Loganath.

Report Committee - Lisna Siby, Muthumari.

Sports Committee - Dhayawathi, Dharani priya, Jothi raj.

Feedback Committee - Saravanakumar, Madhushree.

Photography Committee - Pavish Priyadarshan, Ramkumar.

MOC Committee - Fahumitha Banu, Muthumari.

Stage Committee - Divya, Durga Devi.

Guest Coordinators

Bank - Muthumari, Manisha.

Aadhaar - Fahumitha Banu, Madhushree.

Dental - Ponmadhi.

Dustbin - Yasar Arafath, Muthumari.

Samplings - Saravanakumar.

Fire & Rescue - Loganath.

Advocate - Arun Kumar, Dhayawathi.

Inspector - Loganath.

KVR Plastics - Ramkumar.

PEOPLE FEEDBACK

R. Ramnivasan

2/37

தேவநகரம்

தேவநகரம் மாவட்டம் தேவநகரம் கிராமம்

பேருந்து கிடைக்கவில்லை

தேவநகரம் மாவட்டம் தேவநகரம் கிராமம்

தேவநகரம் மாவட்டம் தேவநகரம் கிராமம்

065000 1259

S. Vasanthi Priya

2/7

Very beautiful to our village.
We came to know about the awareness
about plants

910358166

P. Sathya Gopal

3/32

தேவநகரம்

தேவநகரம் மாவட்டம் தேவநகரம் கிராமம்
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097815481

R. Sathya Gopal

2/6

தேவநகரம்

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R. Sathya Gopal
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Samuel R.P.

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AS 66527662

P. சிறீராம் யுகநிர்மாணி
தாது 2/11/24 ஸ்காட்லாந்தில்

வணக்கத்திற்குரிய பிரபலமான கங்கேயம் நேரம்
கிடைக்க உன் பதிலித்யைக்கான
புகார், கிடைக்காததால் உன் புகார்
செய்து கொள்
வணக்கத்திற்குரிய உன் புகார் உபயோகமாக
உள்ளது

வணக்கத்திற்குரிய
88 88069806

888806



ச. சிறீராம்

2/11/24 கங்கேயம் நேரம்
2/11/24 கங்கேயம் நேரம்
கங்கேயம் (P.O.),
கங்கேயம் - 612120

சிறீராம் கிஞ்சிதம் கங்கேயம் நேரம்
சிறீராம் கங்கேயம் நேரம் கிஞ்சிதம்
பல் கங்கேயம் பல் கங்கேயம்
பல் பங்கேயம் கங்கேயம்

ச. சிறீராம்

8875187757

BENEFICIARY

Kannakkampatti, Kallipatti Village
Beneficiary List

Page No. k
Date: _____

S.No	Name	Ph. No.	Signature
1)	Devaraj S		
2)	Elumalai		
3)	Gajendran		
4	Giridhar G		
5	Gajendran R. G		
6	Gajendran S	9628757341	
7	Gajendran	8801110210	
8	Soumya Dharshini R	8801110210	

Page No. k
Date: _____

M. Gajendran	9826880000	
M. Gajendran	9826880000	
K. Gajendran	9826880000	
R. Ananthi	8122162914	
S. Senthil	8122162914	
S. Siva Prasad	8122162914	
M. Gajendran	9826880000	
R. Nithya	9826880000	

Page No. k
Date: _____

G. Senthil	938921001	
K. Senthil	938921001	
V. Senthil	938921001	
M. Senthil	938921001	
Ramesh	90252158	
M. Ramesh	90252158	

Page No. k
Date: _____

S. Senthil	938921001	
M. Senthil	938921001	
Ramesh	90252158	
M. Ramesh	90252158	
Ramesh	90252158	
M. Ramesh	90252158	
Ramesh	90252158	
M. Ramesh	90252158	

G. Sathish Kumar 7339237626 ~~8508048920~~

J. Rathamani 8508048920

N. Muthukumar 9186935229 ~~V. Muthu~~

K. Ramesh 8508048920 ~~K. Ramesh~~

M. Kuthirayan 9677133550 ~~Ramesh~~

@. N. Ramesh 951476814

Gandhi 7486774190 ~~Ramesh~~

T. Ramesh 9488782167 ~~T. Ramesh~~

Ramesh 8114820030

CAMP ACCOUNTS

Camp Expenses & Sponsors

Sponsors

100 dustbins from Linga plastics
 10 dustbins from RKN plastics
 20 plates from Murugan Metals
 2000 rupees check from.
 3150 rupees amount collected as a sponsor from
 several shops.
 2 days lunch provided by Madhevan hotel (6,7, Feb)

Before Camp Expenses

Onion	- 900	
Flex	- 500	
first aid kit	- 373	
Phenoyl	- 25	
Petrol	- 50	
Petrol	- 100	
Petrol.	- 100	
	<u>2048</u>	
		Sponsor } - 3150
		amount }
		expense - 2048
		<u>1102</u>
		balance } - 1102
		amount }

2/2/24

1) Rice bag (Mani Maligai)	- 1550
2) Grocery (Sargja store)	- 5207
3) Petrol bunk (N.M)	- 150
4) Petrol bunk (Sargja)	- 250
	<u>7157</u>
	- 2000
check amount 2000 (redeemed)	<u>5157</u>

3/2/24

5) Petrol (kvh)	- 100
6) Milk / coffee powder	- 50
	150

4/2/24

7) Petrol (kvh)	- 100
8) Chicken masala	- 60
9) chicken	- 2880
10) Cuel	- 180
11) Necessary things	- 84
12) Grocery	- 756
	4060

5/2/24

13) Milk	- 36
14) Soap & Scub	- 40
15) Coffee powder	- 40
16) Milk 1 1/2 liter	- 100
17) Vegetables	- 850
18) Milk / coffee powder	- 68
19) Grocery	- 538
20) Vegetables	- 250
	1922

6/2/24

21) Fire extinguisher refill charge	- 200
22) Balloon & coffee expenses	- 280
23) Milk	- 70
24) Water man charge	- 500
	1250

7/2/24

25) food delivery amount	- 500
26) Milk & Biscuit	- 280
27) Petrol	- 150
28) Ghee / Chocolate	- 165
29) Coffee powder	- 9
30) Drums	- 1000
	2104

Expenses that missed to include

31) Milk	- 142
32) Milk & Jaggery	- 140
33) Milk (for guest)	- 30
34) Milk (with coffee powder)	- 116
35) Old balance in shop	- 216
36) Cylinder	- 2400
37) Curd	- 150
38) Petrol	- 300

Idli flour grinding	-	250
Milk	-	66
Curd	-	250
Vegetables	-	150
Necessary things	-	75
Car petrol	-	500
Note & lemon	-	84
		5099

Auto charge	-	600
Water can expense	-	1515
		2115

Total daily expenses	-	5157
		150
		4060
		1922
		1250
		2104
		5099
		2115
		21857

Totally collected amount	-	21900
		21857
		43

balance sponsor amount	-	1102
		1145



**DEPARTMENT OF SOCIAL
WORK OBSERVES
WORLD SOCIAL WORK DAY**



BUEN VIVIR

Shared future for
transformative change

Guest:

HELENA SELVAKODI



20 th MARCH 2024



1st MSW CLASSROOM

WORLD SOCIAL WORK DAY

Date: 20.03.2024

Venue: Nallamuthu Gounder Mahalingam College, Pollachi

INTRODUCTION

On the 20th of March 2024, in the First MSW classroom, attendees were privileged to have Ms. Helena Selvakodi as the chief guest. Ms. Selvakodi delivered an insightful session shedding light on psychometrics and its relevance in understanding mental health issues like depression and phobias.

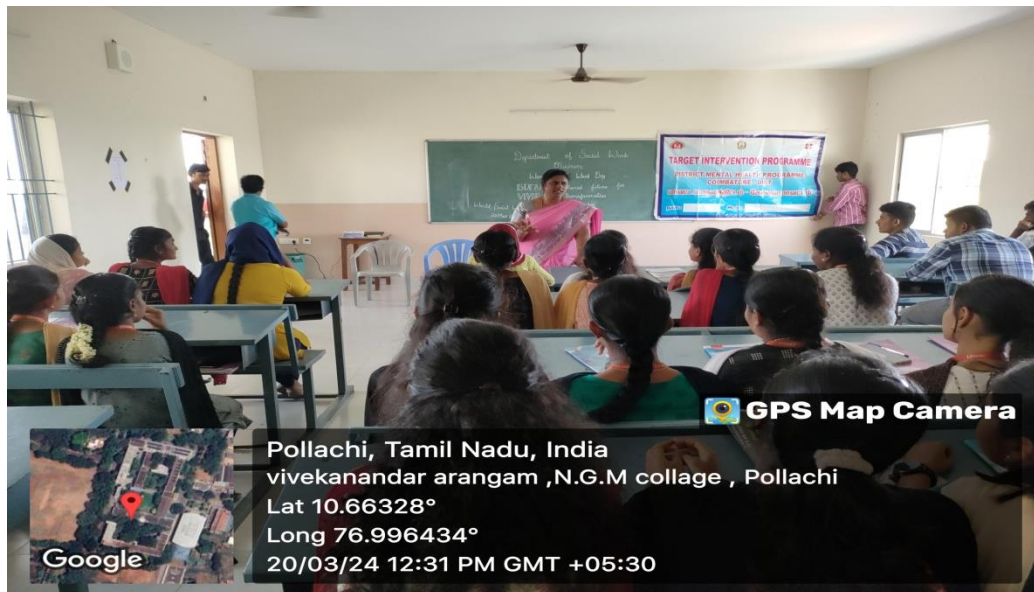
The chief guest elaborated on the diverse applications of psychometrics in various domains, including education, clinical psychology, human resources, and personality assessment. Psychometric tests help in evaluating cognitive abilities, personality traits, career interests, and emotional intelligence. They provide valuable insights for personal development, career planning, and recruitment processes.

Moving forward, Ms. Selvakodi delved into the topic of depression. She elucidated that depression is a common mental health disorder characterized by persistent sadness, loss of interest or pleasure, feelings of worthlessness or guilt, disturbed sleep or appetite, and poor concentration. Depression can significantly impair an individual's functioning and quality of life if left untreated. Ms. Selvakodi highlighted the importance of early identification and intervention in managing depression effectively.

Additionally, the session touched upon phobias, which are intense and irrational fears of specific objects, situations, or activities. Ms. Selvakodi explained that phobias can cause significant distress and impairment in daily functioning. Common types of phobias include fear of heights (acrophobia), enclosed spaces (claustrophobia), and social situations (social phobia). Psychometric assessments can aid in diagnosing specific phobias and developing appropriate treatment plans, such as exposure therapy and cognitive-behavioral techniques.

CONCLUSION

In conclusion, Ms. Helena Selvakodi's session provided valuable insights into the realm of psychometrics and its applications in understanding mental health issues like depression and phobias. Attendees gained a deeper understanding of how psychometric assessments can contribute to personal and professional development, as well as the importance of early intervention in addressing mental health concerns. The session served as a reminder of the significance of promoting mental well-being and fostering a supportive environment for individuals facing psychological challenges.





GPS Map Camera

Pollachi, Tamil Nadu, India

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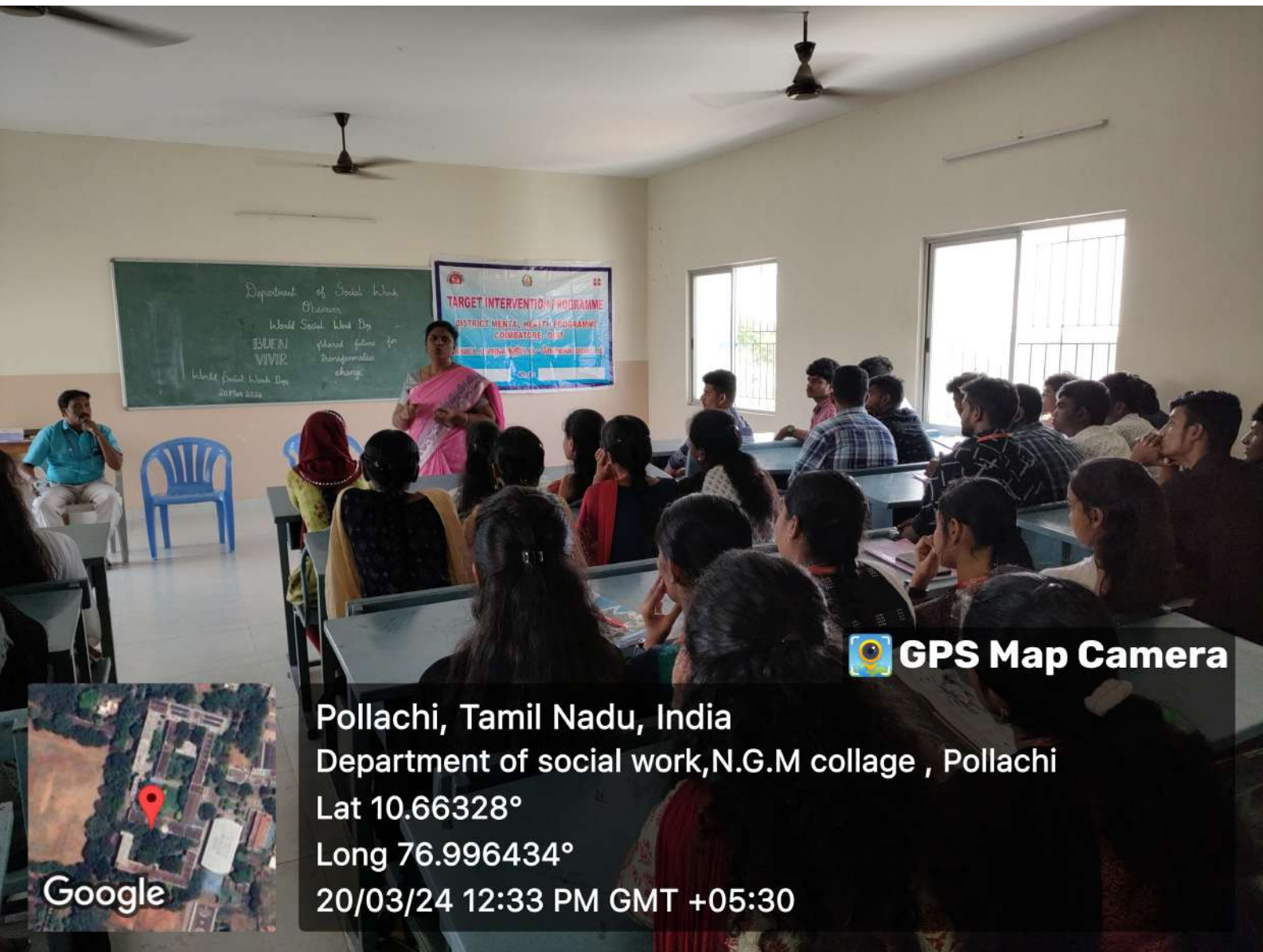
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Long 76.996434°

20/03/24 12:31 PM GMT +05:30



Google



GPS Map Camera

Pollachi, Tamil Nadu, India

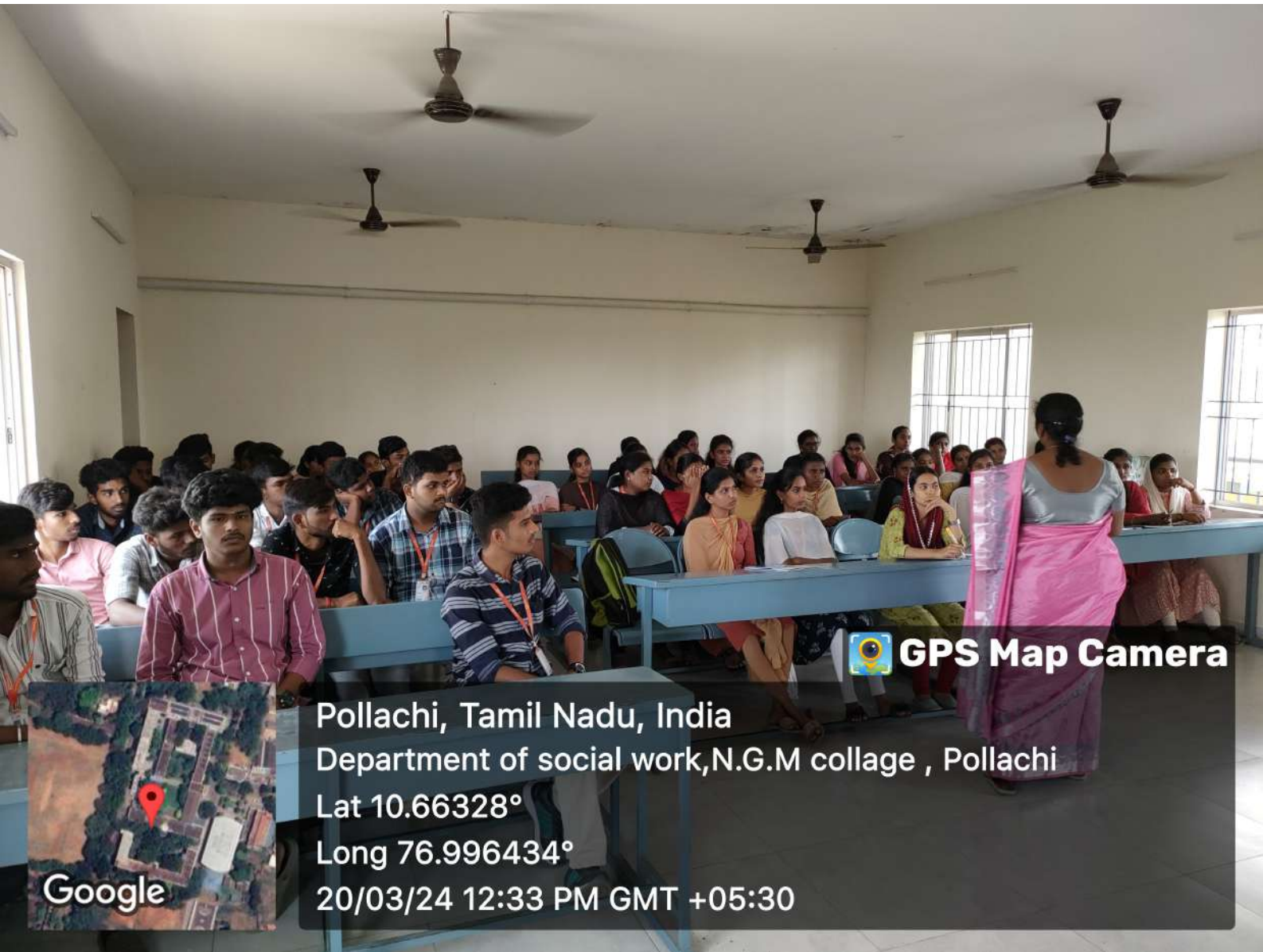
Department of social work, N.G.M collage, Pollachi

Lat 10.66328°

Long 76.996434°

20/03/24 12:33 PM GMT +05:30





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Pollachi, Tamil Nadu, India

Department of social work, N.G.M collage, Pollachi

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NALLAMUTHU GOUNDER MAHALINGAM COLLEGE, POLLACHI

DEPARTMENT OF SOCIAL WORK
OBSERVES
WORLD SOCIAL WORK DAY

Date: 20.03.2024

Venue: I-MSW

LIST OF PARTICIPANTS

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
1	23-CT-05	M. Parikarapriya	BSC .CT (DI)	M. Parikarapriya
2	23-CT-07	T. Jaya balaji	BSC - CT - (DI)	T. Jaya
3	23-CT-21	V. VIJAYAM	BSC - CT - (DI)	V. Vijayam
4	23-CT-15	K. RAJUL	BSC-CT-(DI)	K. Rajul
5	23-CT-11	S. MAHESHWARAN	BSC-CT-(DI)	S. Maheshwaran
6	23-CT-12	N. Manoj kumar	BSC-CT-(DI)	N. Manoj
7	23-CT-20	S. Varantha kumar	BSC-CT-(DI)	S. Varantha
8	23-CT-10	M. Kanthikeyan	BSC-CT-(DI)	M. Kanthikeyan
9	23-CT-14	M. Parameshwaran	BSC-CT-(DI)	M. Parameshwaran
10	23-CT-01	Ajay Kumar. T	B.Sc - CT - (DI)	Ajay Kumar. T
11	23-CT-17	R. Sathesh Kumar	B.Sc CT - (DI)	R. Sathesh Kumar
12	23-CT-16	Sanjay. S	B.Sc. CT-(DI)	Sanjay. S
13	23-CT-19	B. K. Subhaskrishnan	B. Sc. CT (DI)	B. K. Subhaskrishnan
14	23-CT-51	R. K. Siva priya	CT	R. K. Siva priya
15	23-CT-47	V. Safana	CT	V. Safana
16	23-CT-36	A. Fathima Thasneem	CT	A. Fathima Thasneem
17	23-CT-23	V. Abhinaya su	CT	V. Abhinaya su

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
18	23-CT-34	E. Dhanushmathi	computer Technology	E.Dhy
19	23-CT-48	B. SARITHA	Computer technology	B. Saritha
20	23-CT-27	M. Akshaya	computer technology	M. Akshaya
21	23-CT-46	N. Ramya Krishnan	computer Technology	N. Ramya
22	23-CT-56	M. Thirusha	computer Technology	M. Thirusha
23	23-CT-28	Aaribina Khatoon	computer Technology	Aaribina
24	23-CT-50	M. Sarveshini	computer Technology	M. Sarveshini
25	23-CT-33	Dhanushmathi T.S	computer Technology	Dhanushmathi T.S
26	23-CT-38	K.M. Deepika	computer Technology	K.M. Deepika
27	23-CT-58	Kanitha V	" "	Kanitha V
28	23-CT-41	Mahalaalashmi C	" "	Mahalaalashmi
29	23-CT-29	Backiyalashmi V	" "	Backiyalashmi V
30	23-CT-24	P. Abhinaya Sri	" "	P. Abhinaya Sri
31	23-BW-03	R. Ganesh prasath	BSW	R. Ganesh
32	23-BW-06	B. Perreerajan	B-S-W	B. Perreerajan
33	23-BW-09	V. Dinesh kumar	BSW	V. Dinesh
34	23-BW-01	S. Bhayana	BSW	S. Bhayana
35	23-BW-07	N. Pradeep Kumar	B.S.W	N. Pradeep
36	23-BW-08	G. Ganesh	B-S-W	G. Ganesh
37	23-BW-09	Vishnu S	BSW	Vishnu S
38	23-BW-12	Kanishka S	BSW	Kanishka S
39	23-BW-13	Madhu Sri	BSW	Madhu Sri
40	23-BW-04	A. Jackson Daniel	BSW	A. Jackson
41	23-CT-26	R. Akila	CT	R. Akila
42	23-CT-42	K. Mohana	CT	K. Mohana
43	23-CT-44	R.M. Nitya Sri	CT	R.M. Nitya Sri

S.NO	REG.NO.	NAME	DEPARTMENT	SIGNATURE
44	23-CT-35	R. B. Dharshana	CT	R. B. D.
45	23-CT-31	R. ChithiraiSelvi	CT	R. Chithirai
46	23-CT-37	Hemavarshini. C	CT	Hena
47	23-CT-39	Kalavani. M	CT	Kalai
48	23-CT-43	T. Mohanavalli	CT	Mohanavalli
49	23-CT-52	R. Sivapriya	CT	Sivapriya. R
50	23-CT-54	M. Sri Harini	CT	Sriharini
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COMPUTER TECHNOLOGY.

23-CT-33

Dhanushmathi T.S

Feed back:

நான் அவர்கள் குறித்த உரையில்

நான் எப்படி பல Personality என்று தெரிந்து-
கொண்டேன். எந்த இடத்தில் எப்படி நடந்து
கொண்டேன். என்னால் என்று சொல்கிறேன்.
எ.கா: (மாண்புமிகு கதை)

அவர் 4 types Personality பற்றி

சொன்னார்கள். எனக்கு useful a

இருந்தது. இந்த உரைப்பகுதியை
(Mental Health care) அவர்கள் குறிப்பிட்டு
மிகவும் நன்றி!!

Dhanushmathi T.S.

M. Thrishna (23-CT-56)

The program is
useful to how do build
a mental health in very
strongly thank you for conducting
the program to BSK

Thrishna. M.

Sanjay 23-CT-11

The social work day
is very useful to the college
students. We have learnt many
useful messages from the program.

Thaking You

Sanjay

M. Parameshwaran

B.Sc. CT (DI)

23-CT-14

Very usefull to the students ...
This Program very usefully to
collage students and this Parents and
this relations .

M. Parames

22-CT-05 - Hariharapriyan.

It is very useful to our mental health.

By attending this session, we gather lot of information about our mental health. The session is based on teenage mentality, so it is very useful. Thank you for this session.

Signature

M. Hariharapriyan

Name : R. Chi-thiraiselvi

Reg no : 23-CT-31

Feed Back:

The class conducted about 'Mental Health' was very helpful. It provides knowledge about mental awareness. It creates an awareness of Psychiatric Disorders. Especially for the problems in affair and Love. Thanks for giving such a wonderful class. It helps to treat the issues in this Adrenaline Period.

R. Chi-thiraiselvi

~~XXXX~~

R. Suguna devi .

23 - CT - 55 .

The class was good . We can able to learn more things . It is very helpful for our mental health . Thanks for your suggestion . It will be helpful for our future . Thank you .

Suguna devi .

M. Sarveshini (23-CT-50)

The awareness program was very effective and useful for the students we attended. Such programs gives a clear explanation of our mental health and its effects.

M.S.

Arbina Khatun. A (23-CT-28)

The social work - Mental
health awareness is very useful.
It felt the self love is
very important and how
we increase that.

Thank you

AK.

23-CT-51 - R.K. Sivapriya.

As we have attend the seminar at 12.15pm to 1.30pm regarding mental health. It is very useful to our future mental health. By listening this session, we realize ourselves and our mind of state. through this session, we got lot of knoweledge about stress and depressions. It is very useful to our teenage mental health. Thank you for this session.

R.K. S
Signature

Lamya Krishnan C23-CT-46)

The program is
useful to how do build
a mental health in
very strongly thank you
for that giving opportunity.

N. Pandey.