

### ACADEMIC YEAR 2023-24

|                         |             |                              |                  |                   |
|-------------------------|-------------|------------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>       | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY509    | <b>Title</b>                 | <b>Batch:</b>    | 2021-2024         |
|                         |             | IntroductiontoHistoriography | <b>Semester:</b> | V                 |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b>     | -                | <b>Credits:</b> 5 |

#### CourseObjective

Toenablethestudentstoobtainhistoricalknowledge aboutthestudyof Historyandtoknowtheconcepts,theories, methods of writing thesis

**CourseOutcomes** Onthesuccessfulcompletionofthe course,students willbeable

| CO Number | COStatement                                                     | Level |
|-----------|-----------------------------------------------------------------|-------|
| CO1       | Tounderstandthmeaningandscope ofHistoryandHistoriography        | K2    |
| CO2       | Tolearnthedifferenttrendsinhistoricalwriting                    | K2    |
| CO3       | Toknowtheimportanceof philosophyof history                      | K5    |
| CO4       | Toillustratethecomponentsofresearchmethodology                  | K2    |
| CO5       | TounderstandabouttheHistorians,andtheirapproachesintheirwriting | K2    |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units    | Content                                                                                                    | Hrs       |
|----------|------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Meaning–Definitions–Scope of History– <b>Branches of History</b>                                           | 18        |
| Unit II  | History and Related Subjects–Auxiliary Sciences-Objectivity and Subjectivity-Is History an Art or Science? | 18        |
| Unit III | Historians: Kalkana–Amir Khusru–Jadunath Sarkar– <i>K.A.Nilakanda Sastri</i>                               | 18        |
| Unit IV  | Research–Historical Research– <b>Researcher and Guide</b> –Topic                                           | 18        |
| Unit V   | Sources–Documentation–Thesis writing- <b>Tamil Nadu Archives</b>                                           | 18        |
|          | <b>Total Contact Hrs/Semester</b>                                                                          | <b>90</b> |

\*Italics denote self-study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

#### Text Book

| S.NO | AUTHOR         | TITLE OF THE BOOK | PUBLISHERS/EDITION       | YEAR OF PUBLICATION |
|------|----------------|-------------------|--------------------------|---------------------|
| 1    | Venkatesan, G. | Historiography    | JJ Publications, Madurai | 1994                |

#### Reference Books

| S.NO | AUTHOR          | TITLE OF THE BOOK               | PUBLISHERS/EDITION           | YEAR OF PUBLICATION |
|------|-----------------|---------------------------------|------------------------------|---------------------|
| 1    | Subramanian, N. | Historical Research Methodology | Eennes Publications, Madurai | 1980                |
| 2    | Sheik Ali B.M.  | Historiography                  | Laxmi Publication Mysore     | 1985                |
| 3    | Manickam, V.    | On History and Historiography   | Clio Publications Madurai    | 2003                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

|                         |             |                                                  |                  |                   |
|-------------------------|-------------|--------------------------------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>                           | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY5E11   | <b>Title</b>                                     | <b>Batch:</b>    | 2021-2024         |
|                         |             | IndianCulturalHeritagePerspectivesFor<br>Tourism | <b>Semester:</b> | V                 |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b>                         | -                | <b>Credits:</b> 4 |

**CourseObjective** Toenablethestudentstoknowabouttheculturalheritageofourcountry

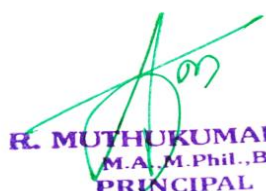
**CourseOutcomes** Onthesuccessfulcompletionofthe course,studentswillbeable

| CO<br>Number | COStatement                                                  | Knowledge<br>Level |
|--------------|--------------------------------------------------------------|--------------------|
| CO1          | ToexamineabouttheArtand ArchitectureofMaurya,Guptaand Kushan | K1                 |
| CO2          | ToillustrateaboutPallavas,Cholasand Pandyas                  | K2                 |
| CO3          | ToknowabouttheChalukyas,HoysalasandVijayaNagarEmpire         | K3                 |
| CO4          | TounderstandaboutMughalsandIndoSarsanic                      | K2                 |
| CO5          | ToknowthehumilityandrespectarehighlyesteemedinIndianCulture  | K5                 |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclacl i - 611 001

Principal

| Units    | Content                                                                  | Hrs       |
|----------|--------------------------------------------------------------------------|-----------|
| Unit I   | Meaning and Scope of <b>Art and Architecture</b> – Mauryan–Gupta– Kushan | 15        |
| Unit II  | <b>Pallavas–Cholas</b> –Pandyas– <i>Heritage sites in India</i>          | 15        |
| Unit III | Chalukyas– Hoysalas– Vijayanagar Empire– <b>Nayaks</b>                   | 15        |
| Unit IV  | Delhi Sultanates–Mughals–Marathas– <b>Indo Sarsanic (European)</b>       | 15        |
| Unit V   | Festivals– <b>Village Festivals</b> – Dances– <i>Music</i>               | 15        |
|          | <b>Total Contact Hrs/ Semester</b>                                       | <b>75</b> |

\*Italics denote self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

#### Text Book

| S.NO | AUTHOR          | TITLE OF THE BOOK             | PUBLISHERS/EDITION                  | YEAR OF PUBLICATION |
|------|-----------------|-------------------------------|-------------------------------------|---------------------|
| 1    | S. Abid Hussein | The National Culture of India | India National Book Trust New Delhi | 2000                |

#### Reference Book

| S.NO | AUTHOR             | TITLE OF THE BOOK               | PUBLISHERS/EDITION                    | YEAR OF PUBLICATION |
|------|--------------------|---------------------------------|---------------------------------------|---------------------|
| 1    | Bhushan Kumar Ravi | Coastal Tourism and Environment | APH Publishing Corporation New Delhi, | 1995                |
| 2    | Romila Chawla (ed) | Heritage and Development        | Sonali Publications New Delhi,        | 2004                |
| 3    | Sinha R.K.         | ‘Leisure Tourism’               | Dominant Publishers New Delhi,        | 1999                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

|                         |             |                          |                  |                   |
|-------------------------|-------------|--------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY5E12   | <b>Title</b>             | <b>Batch:</b>    | 2021-2024         |
|                         |             | IntroductiontoTourism    | <b>Semester:</b> | V                 |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b> | -                | <b>Credits:</b> 4 |

#### CourseObjective

ToenablethestudentstoknowimportanceofTourismIndustryinmodernworld

#### CourseOutcomes

Onthesuccessfulcompletionofthecourse,studentswillbeable

| CO Number | COStatement                                                                                 | Knowledge Level |
|-----------|---------------------------------------------------------------------------------------------|-----------------|
| CO1       | To remember the basic concepts and the need of Tourism Industry                             | K1              |
| CO2       | To understand the basic components of tourism and its significance                          | K2              |
| CO3       | To analyze the role of Hotel Industry and Transport in tourism development                  | K4              |
| CO4       | To analyze the role of travel Agency in promoting tourism                                   | K4              |
| CO5       | To evaluate the various promotion techniques and analyze the challenges in tourism industry | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | L   | H   | M   | L   | H   | H    | H    |
| CO2          | H   | H   | M   | L   | H   | H    | H    |
| CO3          | H   | H   | M   | L   | M   | H    | M    |
| CO4          | H   | H   | M   | L   | H   | H    | H    |
| CO5          | H   | H   | M   | H   | L   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units    | Content                                                                                                                                                                                                 | Hrs       |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Introduction of Tourism: Meaning and Definition of Tourism- Growth of travel through Ages- Motivation of Travel- <b>Element of Tourism</b>                                                              | 15        |
| Unit II  | Importance of Tourism: Types of Tourism- Basic Components of Tourism- Benefits of Tourism- <b>Social and Economic Significance of Tourism</b>                                                           | 15        |
| Unit III | Products of Tourism: Major Products of Tourism- Accommodation- <b>Types of Accommodation</b> - Role of Transport in Tourism Development- Impact of Accommodation and Transport- <b>Palace on Wheels</b> | 15        |
| Unit IV  | The role of the Travel Agency: Origin of Travel Agency- Thomas Cook- AMEXO- Setting up of Travel Agency- <b>Functions of Travel Agency</b> - Travel Formalities and Procedures- Circular Tour           | 15        |
| Unit V   | Tourism Industry: Recent Trends in Tourism- Tourism Promotions- Marketing- <b>Advertising</b> - Challenges in Tourism Industry                                                                          | 15        |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                      | <b>75</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR           | TITLE OF THE BOOK             | PUBLISHERS/ EDITION                          | YEAR OF PUBLICATION |
|------|------------------|-------------------------------|----------------------------------------------|---------------------|
| 1    | Bishwanath Ghosh | Tourism and Travel Management | Vikas Publishing House Pvt. Ltd., New Delhi, | 2008                |

#### Reference Books

| S.NO | AUTHOR                 | TITLE OF THE BOOK                                                        | PUBLISHERS/ EDITION                 | YEAR OF PUBLICATION |
|------|------------------------|--------------------------------------------------------------------------|-------------------------------------|---------------------|
| 1    | Bhatia A.K.,           | Tourism Development Principles and Practices                             | Sterling Publications, New Delhi,   | 1983                |
| 2    | Jagmohan Negi          | International Tourism and Travel Concepts and Principles                 | S. Chand and Company Ltd. New Delhi | 2004                |
| 3    | Raina K & Agarwal S.K. | The Essence of Tourism Development (Dynamics, Principles and Strategies) | Sarupnand Sons, New Delhi           | 2004                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal



|                         |             |                            |                  |                   |
|-------------------------|-------------|----------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>     | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY5E13   | <b>Title</b>               | <b>Batch:</b>    | 2021 -2024        |
|                         |             | TourismandTravelManagement | <b>Semester:</b> | V                 |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b>   | -                | <b>Credits:</b> 4 |

### CourseObjective

Thiscoursepresents thegrowthandstructureofTourisminIndiaandtomakethestudents tounderstandthe importance of travel management, National and International Organization.

### CourseOutcomes

Onthesuccessfulcompletionofthecourse,studentswillbeable

| CO Number | COStatement                                                                  | Knowledge Level |
|-----------|------------------------------------------------------------------------------|-----------------|
| CO1       | TodescribethegrowthoftourisminIndiasince Independence                        | K5              |
| CO2       | Toanalyzethefunctionsof Ministryof TourismandTTDC                            | K4              |
| CO3       | ToevaluatetheroleofTourisminSouthIndia andEcoTourism                         | K5              |
| CO4       | Toillustratethevariousfunctionsoftravelagenciesandothertourism organizations | K2              |
| CO5       | Toanalysetheimportanceofworldtourismorganizations                            | K4              |

### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | L   | H   | M   | L   | H   | H    | H    |
| CO2          | H   | L   | M   | L   | H   | L    | H    |
| CO3          | L   | H   | M   | L   | M   | L    | M    |
| CO4          | H   | L   | M   | L   | H   | H    | L    |
| CO5          | H   | H   | M   | H   | L   | H    | L    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units           | Content                                                                                                                                                                                                                                                                       | Hrs       |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Tourism in India: growth and structure of Tourism in India since Independence - India A land for all Seasons - <b>Development of Tourism in India – Sergeant Committee</b>                                                                                                    | 15        |
| <b>Unit II</b>  | Tourism Information Office; Formation of the Ministry of Tourism – Setting up of the Department of Tourism- <b>ITDC and TTDC</b>                                                                                                                                              | 15        |
| <b>Unit III</b> | Tourism in South India : Andhra Pradesh- Religious Tourism in Andhra Pradesh – Kerala – <b>Cultural and Eco Tourism in Kerala</b> - Tamil Nadu- Temples in Tamil Nadu – Karnataka- Architectural Tourism in Karnataka                                                         | 15        |
| <b>Unit IV</b>  | Tourism Planning: Tourism Programmes and Policies- Passport- Types of Passports- Air ticketing- Visa – Types of Visa.                                                                                                                                                         | 15        |
| <b>Unit V</b>   | International Organization: World Tourism Organization (WTO) - International Union of Official Travel Organization (IUOTO) – <b>Pacific Area Travel Association (PATA)</b> – International Air Transport Authority (IATA) – International Civil Aviation Organization (ICAO). | 15        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                                                                                            | <b>75</b> |

*\*Italics denote self study topics*

#### Text Book

| S.NO | AUTHOR      | TITLE OF THE BOOK            | PUBLISHERS/EDITION                    | YEAR OF PUBLICATION |
|------|-------------|------------------------------|---------------------------------------|---------------------|
| 1    | Bhatia.A.K. | Tourism development in India | Sterling Publishers Pvt Ltd New Delhi | 2002                |

#### Reference Books

| S.NO | AUTHOR           | TITLE OF THE BOOK                       | PUBLISHERS/EDITION                       | YEAR OF PUBLICATION |
|------|------------------|-----------------------------------------|------------------------------------------|---------------------|
| 1    | Pushpinda.S.Gill | Dynamics of Tourism                     | Vol II – IV Anmol Publication, New Delhi | 1999                |
| 2    | Parveen Sethi    | Millennium Trends in Travel and Tourism | Rajat Publication, New Delhi             | 2002                |
| 3    | Percy.K.Singh    | 50 Years of Indian Tourism              | Kanishka Publishers, Delhi               | 1998                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal



|                         |             |                                            |                  |                   |
|-------------------------|-------------|--------------------------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>                     | Bachelor of Arts |                   |
| <b>CourseCode:</b>      | 21UHY511    | <b>Title</b>                               | <b>Batch:</b>    | 2021 -2024        |
|                         |             | History of India from 1858 A.D to 1947 A.D | <b>Semester:</b> | V                 |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b>                   | -                | <b>Credits:</b> 4 |

#### Course Objective

To understand the origin and development of Indian Nationalism and inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

#### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                 | Knowledge Level |
|-----------|--------------------------------------------------------------|-----------------|
| CO1       | To know about Queen's proclamation and British Governors     | K1              |
| CO2       | To illustrate the Indian National Congress and its movements | K2              |
| CO3       | To discuss the aspects of Gandhian era                       | K4              |
| CO4       | To describe the incidents leading to Independence            | K4              |
| CO5       | To evaluate the plans for better India                       | K5              |

#### Mapping with Programme Outcomes

| PQ/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units    | Content                                                                                                                            | Hrs       |
|----------|------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Queen's Proclamation- Lord Canning-Lord Lytton-Lord Ripon-Lord Curzon                                                              | 18        |
| Unit II  | <i>Indian National Congress</i> -Moderates- Extremists-Muslim League-Surat Split                                                   | 18        |
| Unit III | <i>Home Rule Movement</i> -Jallianwalabagh Massacre-Non-Co-operation Movement-Civil Disobedience Movement - <i>Cripps Proposal</i> | 18        |
| Unit IV  | Salt Satyagraha- Round Table Conferences- Poona Pact - <i>Quit India Movement</i> - Cabinet Mission                                | 18        |
| Unit V   | Indian National Army-Wavell Plan- <i>Rajaji Formula-Mountbatten Plan</i> - India's Independence Act                                | 18        |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                 | <b>90</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR              | TITLE OF THE BOOK                   | PUBLISHERS/EDITION           | YEAR OF PUBLICATION |
|------|---------------------|-------------------------------------|------------------------------|---------------------|
| 1    | Jhoshi.P.S & Golkar | History of Modern India (1800-2064) | S.Chand & Company, New Delhi | 1981                |

#### Reference Books

| S.NO | AUTHOR       | TITLE OF THE BOOK                                     | PUBLISHERS/EDITION            | YEAR OF PUBLICATION |
|------|--------------|-------------------------------------------------------|-------------------------------|---------------------|
| 1    | Agarwal. R.C | Constitutional History of India and National Movement | S.Chand Company Ltd New Delhi | 1981                |
| 2    | Raj Kumar    | Development of Nationalism in India                   | Anmol Publishers New Delhi    | 1999                |
| 3    | Sharma L.P   | History of Modern India                               | Konark Publishers, New Delhi  | 2008                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

\

|                         |             |                              |   |                  |         |
|-------------------------|-------------|------------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>       |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY512    | <b>Title</b>                 |   | <b>Batch:</b>    | 2021-24 |
|                         |             | WindowsBasedOfficeAutomation |   | <b>Semester:</b> | V       |
| <b>LectureHrs./Week</b> | 3           | <b>TutorialHrs./Sem.</b>     | - | 4                | 4       |

**CourseObjective**

WindowsBasedOfficeAutomationandInformationSecurity

**CourseOutcomes**

Onthesuccessfulcompletionofthe course,students will be able

| CO Number | COStatement                                                               | Knowledge Level |
|-----------|---------------------------------------------------------------------------|-----------------|
| CO1       | To know about the component of a computer and functions of computer       | K1              |
| CO2       | To Illustrate about MS Excel                                              | K2              |
| CO3       | To examine about the document enhancement and usage of graphics and mails | K4              |
| CO4       | To understand about MS Office                                             | K2              |
| CO5       | To apply logical skills to programming in a variety of languages          | K3              |

**MappingwithProgrammeOutcomes**

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclacl i - 611 001

Principal

| Units                       | Content                                                                                                                                                                                                        | Hrs |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Unit I                      | Introduction to the Computer: Computer Capabilities-Components of Computer-Functions of Units of Computers-Classification of Computers-Generations of the Computers.                                           | 9   |
| Unit II                     | <b>Introduction to MS Office:</b> Introduction to Word –Editing a Document–Move and Copy text – Formatting Text and Paragraph – Finding and Replacing Text.                                                    | 9   |
| Unit III                    | Using Tabs: Enhancing Document-Column, Tables and other Features-Using Graphics, Templates and Wizards- <b>Using Mail Merge</b> -Miscellaneous features of word.                                               | 8   |
| Unit IV                     | <b>Introduction of Worksheet and Excel:</b> Getting Started with Excel – Editing Cells and using commands and functions– Moving and Copying, Inserting and Deleting Rows and Columns – Formatting a Worksheet. | 10  |
| Unit V                      | <b>Introduction to PowerPoint:</b> Creating a Presentation– <b>Different Views in PowerPoint</b> – Running a Slide Show – Animation and sound– Importing Object from other Applications.                       | 9   |
| Total Contact Hrs/ Semester |                                                                                                                                                                                                                | 45  |

\*Italics denote self study topics

**Pedagogy**

**Assessment Methods:**

**Text Book**

| S.NO | AUTHOR       | TITLE OF THE BOOK        | PUBLISHERS/EDITION              | YEAR OF PUBLICATION |
|------|--------------|--------------------------|---------------------------------|---------------------|
| 1    | Ron Manifold | Working Microsoft Office | McGraw Publication<br>Bangalore | 1997                |

**Reference Books**

| S.NO | AUTHOR                       | TITLE OF THE BOOK          | PUBLISHERS/EDITION                | YEAR OF PUBLICATION |
|------|------------------------------|----------------------------|-----------------------------------|---------------------|
| 1    | Denyer Joseph in<br>Shaw.J.C | Office Management          | Financial Times Prentice Hall USA | 1998                |
| 2    | Michael's Young              | Mastering Microsoft Office | BPP Publication<br>London         | 1997                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

|                         |             |                          |   |                  |         |
|-------------------------|-------------|--------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY513    | <b>Title</b>             |   | <b>Batch:</b>    | 2021-24 |
|                         |             | ComputerPractical        |   | <b>Semester:</b> | V       |
| <b>LectureHrs./Week</b> | 2           | <b>TutorialHrs./Sem.</b> | - | 4                | 4       |

#### CourseObjective

This paper helps the students to make job searching an easy task

#### CourseOutcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                 | Knowledge Level |
|-----------|------------------------------------------------------------------------------|-----------------|
| CO1       | To understand basics of MSWORD                                               | K2              |
| CO2       | To understand basics of MSEXCEL                                              | K2              |
| CO3       | To illustrate about MSWORD and create a document                             | K1, K6          |
| CO4       | To know about MSEXCEL and create a student mark sheet                        | K2, K6          |
| CO5       | To examine about MSPOWERPOINT and make presentation by applying MSPOWERPOINT | K3              |

#### Mapping with Programme Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO2          | H   | M   | H   | H   | M   | H    | M    |
| CO3          | M   | H   | L   | L   | H   | M    | H    |
| CO4          | L   | M   | H   | H   | M   | L    | M    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units                              | Content                                                                                              | Hrs       |
|------------------------------------|------------------------------------------------------------------------------------------------------|-----------|
| Unit I                             | <b>M.S. WORD</b> –Editing the Document–Letter Writing–Table Creation–Tab Setting–Mail Merge          | 10        |
| Unit II                            | <b>M.S. EXCEL</b> –Student Mark List–Employee Pay Details –Sales Details–Student Mark List –Salaries | 10        |
| Unit III                           | <b>M.S. POWERPOINT</b> : Slide–1, Slide–2, Slide–3, Slide–4, Slide–5                                 | 10        |
| <b>Total Contact Hrs/ Semester</b> |                                                                                                      | <b>30</b> |

\*Italics denote self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

#### Text Book

| S.NO | AUTHOR       | TITLE OF THE BOOK        | PUBLISHERS/EDITION              | YEAR OF PUBLICATION |
|------|--------------|--------------------------|---------------------------------|---------------------|
| 1    | Ron Manfield | Working Microsoft Office | McGraw Publication<br>Bangalore | 1997                |

#### Reference Books

| S.NO | AUTHOR                        | TITLE OF THE BOOK          | PUBLISHERS/EDITION                | YEAR OF PUBLICATION |
|------|-------------------------------|----------------------------|-----------------------------------|---------------------|
| 1    | Denyer Josephine<br>Shaw J.C. | Office Management          | Standing Ford Publications<br>USA | 1998                |
| 2    | Michael's<br>Young            | Mastering Microsoft Office | BPP Publication<br>London         | 1997                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

|                         |             |                          |   |                  |         |
|-------------------------|-------------|--------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY5E21   | <b>Title</b>             |   | <b>Batch:</b>    | 2021-24 |
|                         |             | Archaeology              |   | <b>Semester:</b> | V       |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b> | - | <b>Credit</b>    | 5       |

**CourseObjective** Toenablethestudentstolearnthe valueof antiquitiesof ourCountry

**CourseOutcomes** Onthesuccessfulcompletionofthe course,studentswillbeable

| CO Number | COStatement                                                        | Knowledge Level |
|-----------|--------------------------------------------------------------------|-----------------|
| CO1       | To knowabouttheOriginofMan                                         | K1              |
| CO2       | ToIllustrateabouttheMethodsofExcavation                            | K2              |
| CO3       | ToexamineabouttheHarappancultureandArchaeologicalsitesinTamil Nadu | K3              |
| CO4       | TounderstandabouttheScriptsandInscriptions                         | K4              |
| CO5       | TounderstandabouttheHistoriansandtheirapproachesintheirwriting     | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | H   | H    | H    |
| CO2          | H   | H   | L   | M   | H   | H    | M    |
| CO3          | H   | H   | H   | H   | H   | H    | H    |
| CO4          | H   | H   | L   | M   | H   | L    | H    |
| CO5          | H   | H   | H   | H   | H   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pciacdi - 611 001

Principal

| Units    | Content                                                                                                                                                                                                                       | Hrs       |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Origin of Man: Paleolithic Period–Neolithic Period–Chalcolithic Period                                                                                                                                                        | 15        |
| Unit II  | Exploration: <b>Stratigraphy-MethodsofExcavation –ScientificDating</b>                                                                                                                                                        | 15        |
| Unit III | Harappan Culture: Archaeological Sites in Tamil Nadu – <b>AncientPottery</b> – Megalithic Period                                                                                                                              | 15        |
| Unit IV  | <b>Study of Scripts with Special Reference to Brahmi Script</b> –Study of Inscriptions with Special Reference to Allahabad Pillar Inscription – <b>Study of Coins with Special Reference to Gupta Coins – Memorial Stones</b> | 15        |
| Unit V   | Contributions of Robert Bruce Foote–James Princep–Alexander Cunningham–Sir Mortimer Wheeler                                                                                                                                   | 15        |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                                            | <b>75</b> |

*\*Italics denote self study topics*

| S.NO | AUTHOR      | TITLE OF THE BOOK                   | PUBLISHERS/EDITION         | YEAR OF PUBLICATION |
|------|-------------|-------------------------------------|----------------------------|---------------------|
| 1    | Ian Odder   | The Archaeological Process          | Backwell Publishers<br>USA | 1999                |
| 2    | M.J. Aitken | Science based Dating in Archaeology | Longman<br>New York        | 1990                |

#### Reference Books

| S.NO | AUTHOR             | TITLE OF THE BOOK                              | PUBLISHERS/EDITION              | YEAR OF PUBLICATION |
|------|--------------------|------------------------------------------------|---------------------------------|---------------------|
| 1    | Allison Wylie      | Essays in the Philosophy of– Archaeology       | University of California Press  | 2002                |
| 2    | Joe Watkings       | American Indian values and Scientific Practice | Alta Mira Press                 | 2000                |
| 3    | Singer. C          | A Short History of Science                     | Oxford Press                    | 1978                |
| 4    | Dr. Venkatraman. R | The History of Science and Technology          | Ennes Publications<br>Udumalpet | 1989                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 611 001

Principal



|                         |             |                          |   |                  |         |
|-------------------------|-------------|--------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY5E22   | <b>Title</b>             |   | <b>Batch:</b>    | 2021-24 |
|                         |             | IndianGeography          |   | <b>Semester:</b> | V       |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b> | - | 4                | 5       |

#### CourseObjective

To enable the students to know the physical features of India. Be aware of Agriculture, Mineral, IndustriesandPopulationaspectsinIndia.RememberthevariouscropsofIndia understandtheindividual development of India

#### CourseOutcomes

Onthesuccessfulcompletionofthe course,studentswillbeable

| CO Number | COStatement                                                                 | Knowledge Level |
|-----------|-----------------------------------------------------------------------------|-----------------|
| CO1       | To remember the Geographical setting of our country                         | K1              |
| CO2       | To understand the agricultural and irrigation development in India          | K2              |
| CO3       | To analyze the various water resources and projects                         | K4              |
| CO4       | To analyze the industrial development of the country                        | K4              |
| CO5       | To evaluate the growth of population and development in Transport and Trade | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units           | Content                                                                                                                                                                                           | Hrs       |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Geographical Settings: Major Physiographic Divisions – Perennial and seasonal rivers – Drainage System in India – Climate – <b>Soil and Natural Vegetation</b>                                    | 15        |
| <b>Unit II</b>  | Agriculture and Irrigation: Food Crops – Rice and Wheat – Cash Crops: Sugarcane and Cotton – Plantation Crops: Tea and Coffee – Agricultural Regions                                              | 15        |
| <b>Unit III</b> | Resources and Power Stations: <b>Resources:</b> Iron, Copper, Bauxite – Power Resources: Coal, Petroleum, Natural gas – <b>Atomic power stations</b> – Need for non-conventional energy sources   | 15        |
| <b>Unit IV</b>  | <b>Industries:</b> Cotton and textiles – Iron and Steel – Sugar, Cement, Chemical and Automobile – Major industrial regions                                                                       | 15        |
| <b>Unit V</b>   | Population, Transport and Trade: Population: Growth, density – Population: Distribution and problems – <b>Transport:</b> Land, water and air – <b>Foreign trade: Exports and Imports of India</b> | 15        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                | <b>75</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR           | TITLE OF THE BOOK          | PUBLISHERS/EDITION                                       | YEAR OF PUBLICATION |
|------|------------------|----------------------------|----------------------------------------------------------|---------------------|
| 1    | Schellenberg T.R | The Management of Archives | National Archives and Records Administration, New Delhi, | 1998                |

#### Reference Books

| S.NO | AUTHOR          | TITLE OF THE BOOK                                                 | PUBLISHERS/EDITION               | YEAR OF PUBLICATION |
|------|-----------------|-------------------------------------------------------------------|----------------------------------|---------------------|
| 1    | Puranendra Basu | Archives and Records: What are they?, National Archives of India, | Ministry of Education, New Delhi | 1961                |
| 2    | Richard J.      | Historical Perspectives on Modern Archives & Records Management,  | Greenwood Press, Connecticut     | 2000                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

|                         |             |                          |   |                  |         |
|-------------------------|-------------|--------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY5E23   | <b>Title</b>             |   | <b>Batch:</b>    | 2021-24 |
|                         |             | ArchivesKeeping          |   | <b>Semester:</b> | V       |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b> | - | Credits          | 5       |

#### CourseObjective

To enable the students to learn about the recent developments and organization of archives, know the administrative functions and aspects of archives, study the various uses of archives

**CourseOutcomes** On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                    | Knowledge Level |
|-----------|---------------------------------------------------------------------------------|-----------------|
| CO1       | To remember the meaning and characteristics of Archives                         | K3              |
| CO2       | To understand the history, recent developments and the organization of Archives | K2              |
| CO3       | To apply the administration of Archives                                         | K3              |
| CO4       | To analyze the preservation, rules and regulations of Archives                  | K4              |
| CO5       | To evaluate the uses and important Archives in India                            | K3, K6          |

#### Mapping with Programme Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units           | Content                                                                                                                                                                          | Hrs       |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Introduction to Archives: Definition and Meaning of the terms 'Record', 'Archives' Characteristic of Archives - <b>Types of Records - Types of Archives</b>                      | 15        |
| <b>Unit II</b>  | Origin and Development: History of Archives in India - Materials for the Archives Recent Developments - Organization of Archives                                                 | 15        |
| <b>Unit III</b> | <b>Administration and Functions:</b> Administration of Archives - Aspects of Administration - Functions of Archives                                                              | 15        |
| <b>Unit IV</b>  | Importance of Archives: Preservation of Archives - Record Room and Equipment's - Re-strengthening of Old Records - <b>Rules and Regulations access to the Archives in India.</b> | 15        |
| <b>Unit V</b>   | Important Archives in India: <b>National Archives in Delhi</b> - The Maharashtra State Archives - Calcutta Archives - <b>Tamil Nadu Archives</b>                                 | 15        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                                                               | <b>75</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR              | TITLE OF THE BOOK          | PUBLISHERS/EDITION                                       | YEAR OF PUBLICATION |
|------|---------------------|----------------------------|----------------------------------------------------------|---------------------|
| 1    | Schellenberg<br>T.R | The Management of Archives | National Archives and Records Administration, New Delhi, | 1988                |

#### Reference Books

| S.NO | AUTHOR             | TITLE OF THE BOOK                                                 | PUBLISHERS/EDITION               | YEAR OF PUBLICATION |
|------|--------------------|-------------------------------------------------------------------|----------------------------------|---------------------|
| 1    | Puranendra<br>Basu | Archives and Records: What are they?, National Archives of India, | Ministry of Education, New Delhi | 1961                |
| 2    | Richard J.         | Historical Perspectives on Modern Archives & Records Management,  | Greenwood Press, Connecticut     | 2000                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 611 001

Principal

|                         |             |                                  |                  |                |   |
|-------------------------|-------------|----------------------------------|------------------|----------------|---|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:Self Study</b> | BachelorofArts   |                |   |
| <b>CourseCode:</b>      | 21UHY5AL1   | <b>Title</b>                     | <b>Batch:</b>    | 2021-24        |   |
|                         |             | Ethics,IntegrityandAptitude-I    | <b>Semester:</b> | V              |   |
| <b>LectureHrs./Week</b> |             | <b>Tutorial Hrs./Sem.</b>        | -                | <b>Credits</b> | 5 |

**CourseObjective** TheStudentsshouldhaveunderstoodtheMoralEthics, Integrityand Aptitude

**CourseOutcomes** Onthesuccessfulcompletionofthe course,studentswillbeable

| CO Number | COStatement                                                                                                                    | Knowledge Level |
|-----------|--------------------------------------------------------------------------------------------------------------------------------|-----------------|
| CO1       | Toapplyethicalprinciplesindecision-making                                                                                      | K1              |
| CO2       | Tograspthechallengesposedbypotentialconflictsbetweenrole morality andpersonal moralityandconsiderwaysofresolvingthoseconflicts | K2              |
| CO3       | Toidentifyandreflectonproblemsregardingintegrity,ethicsandlaw in their own lives                                               | K3              |
| CO4       | Toanalyzecodesof ethics asspecificsetsofpublicvaluesand action principlesandunderstandtheinterdependenceofthevalues            | K4              |
| CO5       | Tousebehavioralinsightstocreateanenvironmentwhich encourages more ethicalbehavior                                              | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pct 1 - 611 001

Principal

| Units    | Content                                                                                                                                                                                                     | Hrs |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Unit I   | <b>Ethics and Human Interface:</b> Essence, determinants and <b>consequences of Ethics in-human actions</b> ; dimensions of ethics;                                                                         |     |
| Unit II  | Ethics—in private and public relationships. Human Values—lessons from the <b>lives and teachings of great leaders, reformers and administrators</b> ;                                                       |     |
| Unit III | Role of family, society and educational institutions in inculcating values.                                                                                                                                 |     |
| Unit IV  | <b>Attitude:</b> content, structure, function; its influence and relation with thought and behavior; <b>moral and political attitudes</b> ; social influence and persuasion                                 |     |
| Unit V   | Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections. |     |
|          | <b>Total Contact Hrs/Semester</b>                                                                                                                                                                           |     |

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

### Reference Books

| S.NO | AUTHOR                        | TITLE OF THE BOOK                                               | PUBLISHERS/EDITION       | YEAR OF PUBLICATION |
|------|-------------------------------|-----------------------------------------------------------------|--------------------------|---------------------|
| 1    | Subba Rao & P N Roy Chowdhury | Ethics, Integrity & Aptitude                                    | G.K Publications Pvt Ltd | 2019                |
| 2    | Niraj Kumar                   | Lexicon for Ethics, Integrity & Aptitude                        | Chronicle Books          | 2019                |
| 3    | Ramesh K Arora                | Ethics in Governance: Innovations, issues and Instrumentalities | Aalekh Publications      | 2008                |
| 4    | Karthikeyan M                 | Ethics, Integrity and Aptitude                                  | McGraw Hill Publications | 2017                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

|                         |             |                                   |   |                  |         |
|-------------------------|-------------|-----------------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>            |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY5VA    | <b>Title</b>                      |   | <b>Batch:</b>    | 2021-24 |
|                         |             | EpochMakingSocialThinkersof India |   | <b>Semester:</b> | V       |
| <b>LectureHrs./Week</b> | 1           | <b>TutorialHrs./Sem.</b>          | - | <b>Credit</b>    | 1       |

**CourseObjective:**

Thiscoursegivestheculturaland ethicalidentityofIndia

**CourseOutcomes**

Onthesuccessfulcompletionofthe course,studentswillbeable

| CO Number | COStatement                                               | Knowledge Level |
|-----------|-----------------------------------------------------------|-----------------|
| CO1       | Toremembertherevolutionaryandpathbreakingthoughts,actions | K1              |
| CO2       | TounderstandtheculturalandethicalidentityofIndia          | K2              |
| CO3       | ToanalyzetheimpactofleaderscontributioninIndia            | K4              |
| CO4       | Torecollecttheindigenousvaluesof leaders                  | K1              |
| CO5       | ToknowtheeyeopenersofIndia                                | K5              |

**MappingwithProgrammeOutcomes**

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | L    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclacl i - 611 001

Principal

| Units    | Content                                                          | Hrs       |
|----------|------------------------------------------------------------------|-----------|
| Unit I   | Jawaharlal Nehru – JRDTata-LalBahadurSastri–Jayprakash Narayanan | 6         |
| Unit II  | <b>MahatmaGandhi</b> –SwamiVivekanandar – <b>Dr.B.R.Ambedkar</b> | 6         |
| Unit III | Dr.MuthulakshmiReddy– <b>SavithiribaiPhule</b> –IndiraGandhi     | 6         |
| Unit IV  | Dr. Vishvesaraya–MorajiDesai– <b>Dr.A.P.J.Abdulkalam</b>         | 6         |
| Unit V   | MotherTheresa–Bharathiar – <b>J.C.Kumarappa</b>                  | 6         |
|          | <b>TotalcontactHrs/Semester</b>                                  | <b>30</b> |

#### Text Book

| S.NO | AUTHOR              | TITLE OF THE BOOK                                                     | PUBLISHERS/ EDITION                                   | YEAR OF PUBLICATION |
|------|---------------------|-----------------------------------------------------------------------|-------------------------------------------------------|---------------------|
| 1    | NCERT Board Members | Social Thinkers of Modern India (Contemporaries of Swami Vivekananda) | National Council of Educational Research and Training | 2014                |

#### Reference Books

| S.NO | AUTHOR               | TITLE OF THE BOOK                                         | PUBLISHERS/ EDITION      | YEAR OF PUBLICATION |
|------|----------------------|-----------------------------------------------------------|--------------------------|---------------------|
| 1    | Ramachandra Guha     | Makers of Modern India                                    | Harvard University Press | 2011                |
| 2    | N.Jayabalan          | Indian Political Thinkers Modern Indian Political Thought | Atlantic Publishers      | 2010                |
| 3    | Anil Kumar Singh Jha | Sociological Thinkers                                     | Pointer Publishers       | 2014                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

|                         |             |                               |                  |                 |   |
|-------------------------|-------------|-------------------------------|------------------|-----------------|---|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>        | BachelorofArts   |                 |   |
| <b>CourseCode:</b>      | 21UHY5S1    | <b>Title</b>                  | <b>Batch:</b>    | 2021-2024       |   |
|                         |             | NetworkandInformationSecurity | <b>Semester:</b> | V               |   |
| <b>LectureHrs./Week</b> | 1           | <b>TutorialHrs./Sem.</b>      | -                | <b>Credits:</b> | 2 |

#### CourseObjective

To impart knowledge of Network security, Wi-Fi security, hackers, secure networking and password managers.

**CourseOutcomes** On successful completion of the course the students will be able

| CO Number | CO Statement                                              | Knowledge Level |
|-----------|-----------------------------------------------------------|-----------------|
| CO1       | To remember the basic concepts of network                 | K1              |
| CO2       | To understand the network hacking techniques              | K2              |
| CO3       | To deploy information and network security                | K3              |
| CO4       | To know the different operating systems                   | K4              |
| CO5       | To interpret the common threats today in computer network | K2              |

#### Mapping with Programme Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | L   | L   | L   | M   | H   | H    | H    |
| CO2          | M   | L   | M   | M   | M   | H    | H    |
| CO3          | L   | M   | L   | L   | L   | H    | M    |
| CO4          | L   | M   | M   | M   | M   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units    | Content                                                                                                                                                                                               | Hrs       |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | BasicsofNetwork–NetworkMedia– <b>VariousOperatingSystems</b> –BasicsofFirewallson allPlatformsincludingWindows,MacosandLinux.                                                                         | 3         |
| Unit II  | SecurityVulnerabilitiesacrosstheentirenetwork– <b>NetworkHackingtechniquesand Vulnerabilityscanning.</b>                                                                                              | 3         |
| Unit III | Configureandarchitect-asmallnetworkforphysicalandwirelessecurity–Firewalls configurationonWindowsplatformandLinuxplatform.Networkprivacyissues                                                        | 3         |
| Unit IV  | Networkmonitoringtodiscoverandidentifypotentialhackersand <b>malwareusingtoolslike WIRESHARKandSYSLOG</b> -Onlinetrackingbyhackers                                                                    | 3         |
| Unit V   | Best methods of authentication including passwords, multifactor authentication including soft tokensandhardtokens.Bestpasswordmanagerstouse–Howpasswordsarecracked–How tomitigatethepassword attacks. | 3         |
|          | <b>TotalContactHrs/ Semester</b>                                                                                                                                                                      | <b>15</b> |

**Reference:**

CourseMaterials willbemadeonlinethroughNGMOpensourcelearningplatforms

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Polacki - 605 001

Principal

|                         |             |                              |                  |                   |
|-------------------------|-------------|------------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>       | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY5S2    | <b>Title</b>                 | <b>Batch:</b>    | 2021-2024         |
|                         |             | Cybersecurity-EthicalHacking | <b>Semester:</b> | V                 |
| <b>LectureHrs./Week</b> | 1           | <b>TutorialHrs./Sem.</b>     | -                | <b>Credits:</b> 2 |

### CourseObjective

To understand the basics of cybersecurity and how ethical hacking is done on Cyberspace and how to secure and protect them like security experts

**CourseOutcomes** On successful completion of the course the students will be able

| CO Number | CO Statement                                      | Knowledge Level |
|-----------|---------------------------------------------------|-----------------|
| CO1       | To remember the basic concepts of cybersecurity   | K1              |
| CO2       | To understand the knowledge about ethical hacking | K2              |
| CO3       | To deploy the use of hacking tools                | K3              |
| CO4       | To analyze the details about internet connection  | K4              |
| CO5       | To know the unauthorized access or attacks        | K4              |

### Mapping with Programme Outcomes

| CO \ PO/PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|-------------|-----|-----|-----|-----|-----|------|------|
| CO1         | L   | H   | L   | M   | H   | H    | H    |
| CO2         | M   | L   | M   | L   | M   | H    | H    |
| CO3         | L   | M   | L   | L   | L   | H    | M    |
| CO4         | L   | L   | M   | M   | M   | H    | H    |
| CO5         | H   | H   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units    | Content                                                                                                                                                                                                                                                                                                            | Hrs       |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | To Understand how websites work, how to discover and exploit web application vulnerabilities and to gain full control over websites. Secure systems from all the known attacks. <b>Secret tracking and hacking infrastructure.</b>                                                                                 | 3         |
| Unit II  | <b>Ethical hacking in Cyberspace</b> - its fields and the different types of hackers. Hack & secure both Wi-Fi & wired networks                                                                                                                                                                                    | 3         |
| Unit III | Discover vulnerabilities & exploitation of hacking in cyber network servers. How secure systems are hacked using client-side and social engineering attacks. Use <b>of hacking tools such as Metasploit, Air cracking, SQL map etc.,</b>                                                                           | 3         |
| Unit IV  | Network basics & how devices interact inside a network - Network Penetration. Control connections of clients in network by password cracking. Fake Wi-Fi network creation with internet connection and spy on clients. To gather detailed information about clients and networks like their OS, opened ports etc., | 3         |
| Unit V   | <b>Explore the threat landscape</b> - Darknets, dark markets, zero day vulnerabilities, exploit kits, malware, phishing and much more. Master defenses against phishing, SMSing, vishing, identity theft, scam, cons and other social engineering threats.                                                         | 3         |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                                                                                                                                 | <b>15</b> |

\*Italics denote self study topics

#### Pedagogy

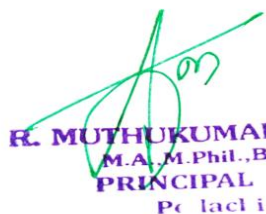
Direct Instruction, Flipped Class, Digital Presentation

#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

#### Reference:

Course Materials will be made online through NGMO open source learning platforms

  
**R. MUTHUKUMARAN,**  
M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
Pc lacl i - 6 0 0 0 1

Principal

|                         |             |                          |                  |                   |
|-------------------------|-------------|--------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY6E31   | <b>Title</b>             | <b>Batch:</b>    | 2021-2024         |
|                         |             | HotelManagement          | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b> | -                | <b>Credits:</b> 4 |

**CourseObjective** Toprovideknowledgeonvocationaleducationandtoempowerstudentswithskillstofaceandtourism Industry and to offer Internship training

**CourseOutcome** Onsuccessfulcompletionofthecoursethestudentswillbeable

| CO Number | COStatement                                              | Knowledge Level |
|-----------|----------------------------------------------------------|-----------------|
| CO1       | ToanalyzetheNatureofHospitality                          | K3              |
| CO2       | ToknowaboutManagementConcepts                            | K2              |
| CO3       | TolearnaboutAccounting, HumanResourceandSecurityDivision | K3              |
| CO4       | ToillustrateFoodServiceManagement                        | K2              |
| CO5       | ToevaluatetheusesandimportantHotels                      | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | L    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | L   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclacdi - 611 001

Principal

| Units           | Content                                                                                                                                           | Hrs       |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Nature of Hospitality–Early History of Lodging– Classifications                                                                                   | 15        |
| <b>Unit II</b>  | Management Concepts: <i>Front Office Management</i> – <i>Telecommunication Department</i> – <i>Uniformed Service Department</i>                   | 15        |
| <b>Unit III</b> | Accounting Division– <i>Human Resource Division</i> – <i>Security Division</i>                                                                    | 15        |
| <b>Unit IV</b>  | <i>Food Service Management</i> : Indian–South Indian– Continental                                                                                 | 15        |
| <b>Unit V</b>   | Scope of Hospitality Industry: Future Trends in Hospitality Industry – <i>Role of Association in Hospitality Management in India</i> - Tamil Nadu | 15        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                                | <b>75</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR    | TITLE OF THE BOOK            | PUBLISHERS/EDITION               | YEAR OF PUBLICATION |
|------|-----------|------------------------------|----------------------------------|---------------------|
| 1    | David.J   | Textbook of Hotel Management | Anmol Publications<br>New Delhi. | 2004                |
| 2    | Mathews.J | Hotel Management             | Pointer Publishers<br>Jaipur     | 2008                |

#### Reference Books

| S.NO | AUTHOR            | TITLE OF THE BOOK                                | PUBLISHERS/EDITION                 | YEAR OF PUBLICATION |
|------|-------------------|--------------------------------------------------|------------------------------------|---------------------|
| 1    | Pushpinder.S Gill | Tourism and Hotel Management                     | Anmol Publications<br>New Delhi    | 2004                |
| 2    | Kaul.R.N          | Dynamics of Tourism: A<br>Trilogy                | Sterling Publications<br>New Delhi | 1985                |
| 3    | Bhatia.A.K.       | Tourism development–<br>Principles and Practices | Sterling Publications<br>New Delhi | 2003                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. Clack - 611 001

Principal

|                         |             |                                          |                  |                   |
|-------------------------|-------------|------------------------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>                   | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY6E32   | <b>Title</b>                             | <b>Batch:</b>    | 2021-2024         |
|                         |             | Ethics and Cultural History of Tamilnadu | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b>                 | -                | <b>Credits:</b> 4 |

#### CourseObjective

Toenablethestudentscanacquireknowledgeontheoriginof TamilCulture

#### CourseOutcomes

Onsuccessfulcompletionof thecoursethestudentwillbeable

| CO Number | COStatement                                                     | Knowledge Level |
|-----------|-----------------------------------------------------------------|-----------------|
| CO1       | To remember the various divisions of land, language and culture | K1              |
| CO2       | To understand the social system in Tamil culture                | K2              |
| CO3       | To understand the cultural contribution of Tamil Kings          | K2              |
| CO4       | To evaluate the administrative system of Tamilnadu              | K5              |
| CO5       | To analyze the great works of legends of Tamilnadu              | K4              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | L    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | L   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units    | Content                                                                                                                                                                                                                                                                                                                            | Hrs       |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | <b>Land and People:</b> Division of Land-Dravidians- <b>Uniqueness of Tamil Language and Culture</b> -Spread of Tamil culture-Challenges of Tamil Language and Culture                                                                                                                                                             | 15        |
| Unit II  | <b>Society and Tamil Culture:</b> Tamil Ethics-Hospitality-Justice-Courage-Bravery-Charity. Family System: Joint Family- Food and Dress. Tamil Religion- Ajivikas- <b>Family Deities</b> . Agriculture and importance of Animals in Tamil Culture-Jallikattu. Indigenous Medicines, Science and Technology- <b>Tamil Festivals</b> | 15        |
| Unit III | <b>Literature, Art and Architecture:</b> Tolkaappiyam, Thirukkural. Dance, Music and Folklore. Kallanai, Brihadeeshwara Temple, Gangaikonda Cholapuram, <b>Thanjavur Paintings</b>                                                                                                                                                 | 15        |
| Unit IV  | <b>Administration:</b> Kingship- Justice- Assemblies- Ayamporum Kulu, Emperayam, War Ethics. Kudavolai System- Land Donation- Brahmadeya, Devadhana. Town Planning- Trade- Internal and External (Silk, Pearl)                                                                                                                     | 15        |
| Unit V   | <b>Great Scholars of Tamil Culture:</b> Avvaiyar-Kanian Poongundranar-Ramalinga Adigal-U.V. Saminatha Iyer                                                                                                                                                                                                                         | 15        |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                                                                                                                                                 | <b>75</b> |

\*Italics denote self study topics

### Pedagogy

### Text Book

| S.NO | AUTHOR     | TITLE OF THE BOOK     | PUBLISHERS/EDITION      | YEAR OF PUBLICATION |
|------|------------|-----------------------|-------------------------|---------------------|
| 1    | Rajayyan.K | History of Tamil Nadu | Raj Publishers, Madurai | 1982                |

### Reference Books

| S.NO | AUTHOR                  | TITLE OF THE BOOK                                                           | PUBLISHERS/EDITION              | YEAR OF PUBLICATION |
|------|-------------------------|-----------------------------------------------------------------------------|---------------------------------|---------------------|
| 1    | Nilankanda Sastri. K. A | A History of South India from Pre-Historic Times to the Fall of Vijayanagar | Oxford University Press, Madras | 1958                |
| 2    | Mahalingam T.V          | Administration and Social Life under Vijayanagar                            | University of Madras            | 1951                |
| 3    | Henriette Bugge         | Mission and Tamil Society                                                   | Replika Press Pvt Ltd, Richmond | 2005                |
| 4    | Venkatachalapathy A.R   | Love Stands Along: Selections from Tamil Sangam Poetry                      | Penguin Book Ltd                | 2013                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

|                         |             |                          |                  |                   |
|-------------------------|-------------|--------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY6E33   | <b>Title</b>             | <b>Batch:</b>    | 2021-2024         |
|                         |             | HeritageTourism          | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b> | -                | <b>Credits:</b> 4 |

#### CourseObjective

To enable the students should have understood the heritage value through the important Historical sites, Artand Culture and the important World Organizations working on it

#### CourseOutcomes

Onsuccessfulcompletionof thecoursethestudentwillbeable

| CO Number | COStatement                                                                  | Knowledge Level |
|-----------|------------------------------------------------------------------------------|-----------------|
| CO1       | To recall the meaning, categories and benefit of Heritage Tourism            | K1              |
| CO2       | To explain the Historic Preservation and restoration of World Heritage Sites | K2              |
| CO3       | To identify the Art, Architectural and Cultural heritage of India            | K3              |
| CO4       | To summarize the functions of Heritage Management Organizations              | K4              |
| CO5       | To illustrate the Heritage Railways and Hotels in India                      | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | L   | H   | H   | L   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | L   | H   | H   | H   | L    | M    |
| CO4          | H   | L   | H   | M   | H   | H    | L    |
| CO5          | L   | H   | H   | L   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units           | Content                                                                                                                                                                                                                                                                | Hrs       |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Definition of Heritage Tourism: Meaning and Concept – Categories of Heritage Tourism – Benefit of Cultural Heritage Tourism                                                                                                                                            | 15        |
| <b>Unit II</b>  | Heritage Tourism Program: Heritage Interpretation - <b>World Heritage Sites - Historic Preservation and restoration</b> - Religious Heritage of India                                                                                                                  | 15        |
| <b>Unit III</b> | Architectural Heritage of India: <b>Art Galleries and Libraries</b> – Handicrafts & Textiles – Performing Art of India: Classical dances, Folk dances and Folk culture.                                                                                                | 15        |
| <b>Unit IV</b>  | Heritage Management Organisations: Criteria for selection as Heritage sites, Monuments and zone by UNESCO - Archaeological Survey of India (ASI) - International Council on Monuments and Sites (ICOMOS) - Indian National Trust for Art and Cultural Heritage (NTACH) | 15        |
| <b>Unit V</b>   | <b>Heritage Railways in India</b> - Heritage Hotels – Classification – Heritage sites in Tamil Nadu                                                                                                                                                                    | 15        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                                                                                     | <b>75</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR         | TITLE OF THE BOOK           | PUBLISHERS/EDITION                             | YEAR OF PUBLICATION |
|------|----------------|-----------------------------|------------------------------------------------|---------------------|
| 1    | Dr. Veena Garg | Indian culture and Heritage | Ancient publishing House, New Delhi            | 2011                |
| 2    | Jack Randall   | Heritage Tourism            | Discovery publishing House Pvt. Ltd. New Delhi | 2011                |

#### Reference Books

| S.NO | AUTHOR             | TITLE OF THE BOOK                                | PUBLISHERS/EDITION                            | YEAR OF PUBLICATION |
|------|--------------------|--------------------------------------------------|-----------------------------------------------|---------------------|
| 1    | Romila Chawla      | Tourism, the Cultural Heritage                   | Arise publishers & Distributors, New Delhi    | 2006                |
| 2    | Jitendra K. Sharma | Types of Tourism and Ways of Recreation          | Kanishka publishers & Distributors, New Delhi | 2008                |
| 3    | Praveen Seth.      | Nature and scope of Tourism                      | Rajat publications, New Delhi                 | 1999                |
| 4    | Singh, L.K         | Indian Cultural Heritage Perspective for Tourism | Isha books, Delhi                             | 2008                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

|                         |             |                          |                  |                   |
|-------------------------|-------------|--------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY616    | <b>Title</b>             | <b>Batch:</b>    | 2021-2024         |
|                         |             | HistoryofKonguCountry    | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 6           | <b>TutorialHrs./Sem.</b> | -                | <b>Credits:</b> 4 |

#### CourseObjective

Toenablethestudentstoknowthepasthistoryandthecultural valuesof Kongucountryanditsgrowth

#### CourseOutcomes

Onsuccessfulcompletionofthecoursethestudentswillbeable

| CO Number | COStatement                                                  | Knowledge Level |
|-----------|--------------------------------------------------------------|-----------------|
| CO1       | ToanalyzetheGeographicalFeaturesof KonguCountry              | K4              |
| CO2       | ToknowaboutEarly, MedievalandPre-ModernPeriods               | K2              |
| CO3       | TolearnaboutCulturalHistory                                  | K3              |
| CO4       | ToillustratetheModernPeriodandGrowthofAgricultureandIndustry | K4              |
| CO5       | Toknowthearchitctsof Konguregion                             | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | L    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | L   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclacl i - 611 001

Principal

| Units           | Content                                                                                                                               | Hrs       |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Sources–Geographical features–Neolithic Culture–Megalithic Culture                                                                    | 18        |
| <b>Unit II</b>  | <i>Sangam Age</i> –Early Medieval Period: Gangas and Cheras–Medieval Period: <b>Kongu Cholas</b> –Pre-Modern Period: Zamindari System | 18        |
| <b>Unit III</b> | Cultural History: <b>Tribal Culture–Emergence of Kongu Caste System</b> –Social and Economic development–Religious Rituals            | 18        |
| <b>Unit IV</b>  | Modern Period: Hyder Ali and Tipu Sultan–Freedom Movement in Kongu– <b>Growth of Agriculture and Industries–Labour Movement</b>       | 18        |
| <b>Unit V</b>   | Prominent Architects of Kongu: Avinashilingam Chettiar–C. Subramaniam–V.C. Vellingiri Gounder– P. Nachimuthu Gounder                  | 18        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                    | <b>90</b> |

\*Italics denote self study topics

#### Text Book

| S.NO | AUTHOR                     | TITLE OF THE BOOK   | PUBLISHERS/EDITION | YEAR OF PUBLICATION |
|------|----------------------------|---------------------|--------------------|---------------------|
| 1    | Ramachandra Chettiar. C.M. | Kongunattu Varalaru | Tamil College      | 1987                |

#### Reference Books

| S.NO | AUTHOR                     | TITLE OF THE BOOK                       | PUBLISHERS/EDITION                     | YEAR OF PUBLICATION |
|------|----------------------------|-----------------------------------------|----------------------------------------|---------------------|
| 1    | Brinda. E.F. Beck          | The Peasant Society                     | University of British Columbia Press   | 1972                |
| 2    | Mayilai. Seeni Venkatasamy | Kongu Nattu Varalaru                    | New Century Book House Coimbatore      | 2010                |
| 3    | Subramaniya Iyyer .K.V.    | Historical Sketches about Ancient Kongu | Co-Operative Printing Press Coimbatore | 1967                |
| 4    | Manickam. V                | Kongunadu (History upto 1400 A.D.)      | Makkal Veliyeedu Chennai               | 2001                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211-611001

Principal

|                         |             |                                     |                  |                   |
|-------------------------|-------------|-------------------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>              | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY617    | <b>Title</b>                        | <b>Batch:</b>    | 2021-2024         |
|                         |             | HistoryofIndiafrom1947A.Dto2000 A.D | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b>            | -                | <b>Credits:</b> 4 |

#### CourseObjective

Thiscoursepresentsthesocialand culturalhistoryof Indiafrom 1947CE–2000CE,to analyze theriseof Modern India in Post- Independent India and the role of chief architects in building it.

#### CourseOutcomes

Onthesuccessfulcompletionofthecourse,studentswillbeable

| CO Number | COStatement                                                         | Knowledge Level |
|-----------|---------------------------------------------------------------------|-----------------|
| CO1       | ToknowabouttheRolesofSardarVallabhai PatelandJawaharlalNehru        | K1              |
| CO2       | ToexamineaboutIndo–Pakwar&LalBahadurShastri                         | K3              |
| CO3       | ToknowabouttheAdministrativeroleofJanataPartyandRajivGandhi reforms | K1              |
| CO4       | TointerprettheMandalcommission                                      | K4              |
| CO5       | ToevaluatetheForeignPoliciesof PrimeMinistersof India               | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclaci - 611 001

Principal

| Units    | Content                                                                                                                                                                               | Hrs       |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Integration of Princely States – Sardar Vallabhai Patel – <b>Linguistic Reorganization of the States (1955)</b> – Nehru’s Administration – General Elections – <b>Five Year Plans</b> | 18        |
| Unit II  | Foreign Policy – Lal Bahadur Shastri – Indo-Pak War (1965) – Tashkent Declaration (1966) – Mrs. Indira Gandhi                                                                         | 18        |
| Unit III | Janata Party Rule – Morarji Desai – <b>Reforms of Rajiv Gandhi – New Educational Policy – Panchayat Raj</b>                                                                           | 18        |
| Unit IV  | Narasimha Rao – <b>LPG Policy</b> – National Front Government – <b>V.P. Singh – Mandal Commission</b> – BJP Rule                                                                      | 18        |
| Unit V   | Vajpayee – Kargil Issue – Dr. Manmohan Singh – <b>UPA Government – Reforms</b>                                                                                                        | 18        |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                    | <b>90</b> |

\*Italics denote self-study topics

#### Assessment Methods:

##### Text Book

| S.NO | AUTHOR        | TITLE OF THE BOOK                       | PUBLISHERS/EDITION            | YEAR OF PUBLICATION |
|------|---------------|-----------------------------------------|-------------------------------|---------------------|
| 1    | Venkatesan. G | History of Contemporary India 1947-2004 | V.C. Publication, Rajapalayam | 2009                |

##### Reference Book

| S.NO | AUTHOR          | TITLE OF THE BOOK                                   | PUBLISHERS/EDITION                      | YEAR OF PUBLICATION |
|------|-----------------|-----------------------------------------------------|-----------------------------------------|---------------------|
| 1    | Bipan Chandra   | India after Independence 2047-2000                  | A Penguin Books Pvt. New Delhi          | 2000                |
| 2    | John Gilbert .G | Contemporary History of India                       | Anmol Publications. Pvt. Ltd. New Delhi | 2006                |
| 3    | Agarwal. R.C .  | Constitutional History of India & National Movement | S. Chand & company Ltd,                 | 1981                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

|                         |             |                          |                  |                   |
|-------------------------|-------------|--------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY618    | <b>Title</b>             | <b>Batch:</b>    | 2021-2024         |
|                         |             | Freedom Struggle         | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b> | -                | <b>Credits:</b> 5 |

#### CourseObjective

To provide the background for understanding about the enrichment of Indian Spirit through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

#### CourseOutcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                               | Knowledge Level |
|-----------|----------------------------------------------------------------------------|-----------------|
| CO1       | To recall the concept of nationalism and causes for the national awakening | K1              |
| CO2       | To classify the ideas and practices of the Moderates and Extremists        | K4              |
| CO3       | To point out the significance of the Gandhian Era                          | K3              |
| CO4       | To summarize the Civil Disobedience movement and Dandi March               | K4              |
| CO5       | To evaluate the role of Subash Chandra Bose and Indian National Army       | K5              |

#### Mapping with Programme Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units    | Content                                                                                                                           | Hrs       |
|----------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Rise of Nationalism – Factors – <b>Indian National Congress</b> – Moderates – Extremists: Lal, Pal, Bal                           | 18        |
| Unit II  | V.O. Chithambaram – V.V.S. Iyer – Vanchinathan – Subramanya Siva – <b>Home Rule Movement</b>                                      | 18        |
| Unit III | Minto Morley Reforms – <b>Montagu Chelmsford Reforms</b> – Rowlatt Act – Jallian Walabagh Massacre – Gandhian Era                 | 18        |
| Unit IV  | Non Co-operation Movement – <b>Simon Commission</b> – Civil Disobedience Movement – Round Table Conferences – Poona Pact          | 18        |
| Unit V   | <b>Quit India Movement</b> – Indian National Army – Wavell Plan – <b>Mountbatten Plan</b> – <b>Integration and Reorganization</b> | 18        |
|          | <b>Total Contact Hrs/Semester</b>                                                                                                 | <b>90</b> |

\*Italics denote self study topics

### Text Book

| S.NO | AUTHOR        | TITLE OF THE BOOK                    | PUBLISHERS/ EDITION           | YEAR OF PUBLICATION |
|------|---------------|--------------------------------------|-------------------------------|---------------------|
| 1    | Venkatesan. G | History of Freedom Struggle in India | V.C. Publication, Rajapalayam | 2018                |

### Reference Books

| S.NO | AUTHOR        | TITLE OF THE BOOK                                   | PUBLISHERS/ EDITION                 | YEAR OF PUBLICATION |
|------|---------------|-----------------------------------------------------|-------------------------------------|---------------------|
| 1    | Bipan Chandra | India's Struggle for Independence                   | Penguin, New Delhi                  | 2016                |
| 2    | Sen. S.N      | History of the Freedom Movement of India, 1857-1947 | New Age International Pvt New Delhi | 2008                |
| 3    | Sumit Sarkar, | Modern India (1885-1974)                            | Laxmi, New Delhi                    | 2008                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. O. No. 1 - 611 001

Principal

|                         |             |                           |   |                  |         |
|-------------------------|-------------|---------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>    |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY619    | <b>Title</b>              |   | <b>Batch:</b>    | 2021-24 |
|                         |             | IntroductionToIndustry4.0 |   | <b>Semester:</b> | VI      |
| <b>LectureHrs./Week</b> | 5           | <b>TutorialHrs./Sem.</b>  | - | <b>credit</b>    | 4       |

CourseObjective

To know the Artificial intelligence and associated Technologies

CourseOutcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                              | Knowledge Level |
|-----------|-----------------------------------------------------------|-----------------|
| CO1       | To examine the need for Industry 4.0                      | K4              |
| CO2       | To relate the background of Artificial intelligence       | K2              |
| CO3       | To discuss the Big Data Evolution and Characteristics     | K6              |
| CO4       | To analyze the application and impact of industry 4.0     | K4              |
| CO5       | To illustrate the Industry 4.0 education and jobs in 2030 | K2, K4          |

#### Mapping with Programme Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | M   | L   | M    | M    |
| CO2          | H   | H   | H   | M   | M   | M    | M    |
| CO3          | H   | H   | H   | M   | M   | M    | L    |
| CO4          | H   | H   | H   | L   | M   | M    | M    |
| CO5          | H   | H   | H   | M   | L   | M    | M    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units                              | Content                                                                                                                                                                                                                                                                                                                         | Hrs       |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I                             | <b>Introduction to Industry 4.0:</b> Introduction-core idea of Industry 4.0-origin concept of industry 4.0- Industry 4.0 production system- <b>current state of industry 4.0</b> -Technologies, how is India preparing for Industry 4.0                                                                                         | 15        |
| Unit II                            | <b>A Conceptual Framework for Industry 4.0:</b> Introduction-Main Concepts and Components of Industry 4.0-State of Art- <b>Supportive Technologies</b> -Proposed Framework for Industry 4.0.                                                                                                                                    | 15        |
| Unit III                           | <b>Technology Roadmap for Industry 4.0:</b> Introduction-Proposed Framework for Technology Roadmap- <b>Strategy Phase</b> -New Product and Process Development Phase.                                                                                                                                                           | 15        |
| Unit IV                            | <b>Advances in Robotics in the Era of Industry 4.0:</b> Introduction-Recent Technological Components of Robots-Advanced Sensor Technologies-Internet of Robotic Things-Cloud Robotics and Cognitive Architecture for Cyber- <b>Physical Robotics-Industrial Robotic Applications</b> - Manufacturing- Maintenance and Assembly. | 15        |
| Unit V                             | <b>The Role of Augmented Reality in the Age of Industry 4.0:</b> Introduction- <b>AR Hardware and Software Technology</b> -Industrial Application of AR.                                                                                                                                                                        | 15        |
| <b>Total Contact Hrs/ Semester</b> |                                                                                                                                                                                                                                                                                                                                 | <b>75</b> |

Text book

| S.NO | AUTHOR            | TITLE OF THE BOOK                                                     | PUBLISHERS/ EDITION | YEAR OF PUBLICATION |
|------|-------------------|-----------------------------------------------------------------------|---------------------|---------------------|
| 1    | P.kaliraj, T.Devi | Higher education for industry 4.0 and Transformation to education 5.0 |                     | 2000                |

| S.NO | AUTHOR                                                  | TITLE OF THE BOOK                                                                                           | PUBLISHERS/ EDITION       | YEAR OF PUBLICATION |
|------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------|---------------------|
| 1    | Elena G. Popkova, Yulia V. Ragulina, Aleksei V. Bogoviz | Industry 4.0: Industrial Revolution of the 21st Century (Studies in Systems, Decision and Control Book 169) | Kindle Edition, Springer. | 2019                |
| 2    | Alasdair Gilchrist                                      | Industry 4.0: The Industrial Internet of Things                                                             | Apress                    | 2016                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 PCLACI - 612 001

Principal

|                         |             |                                   |   |                  |         |
|-------------------------|-------------|-----------------------------------|---|------------------|---------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:Self Study</b>  |   | BachelorofArts   |         |
| <b>CourseCode:</b>      | 21UHY6AL    | <b>Title</b>                      |   | <b>Batch:</b>    | 2021-24 |
|                         |             | Ethics, Integrity and Aptitude-II |   | <b>Semester:</b> | VI      |
| <b>LectureHrs./Week</b> |             | <b>Tutorial Hrs./Sem.</b>         | - | <b>Credits</b>   | 5       |

CourseObjective

TheStudentsshouldhaveunderstoodtheMoralEthics, Integrityand Aptitude

CourseOutcomes

Onthesuccessfulcompletionofthe course,studentswillbeable

| CO Number | COStatement                                                                                                                  | Knowledge Level |
|-----------|------------------------------------------------------------------------------------------------------------------------------|-----------------|
| CO1       | Toapplyethicalprinciplesindecision-making                                                                                    | K3              |
| CO2       | Tograspthechallengesposedbypotentialconflictsbetweenrolemorality andpersonalmoralityandconsiderwaysofresolvingthoseconflicts | K2              |
| CO3       | Toidentifyandreflectonproblemsregardingintegrity,ethicsandlawin their own lives                                              | K3              |
| CO4       | Toanalyzecodesofethicsasspecificsetsofpublicvaluesandaction principlesandunderstandtheinterdependenceofthevalues             | K4              |
| CO5       | Tousebehavioralinsightstocreateanenvironmentwhichencouragesmore ethicalbehavior                                              | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | H   | M   | H    | H    |
| CO2          | H   | H   | L   | H   | H   | H    | H    |
| CO3          | H   | M   | H   | H   | H   | H    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 Pclaci - 611 001

Principal

| Units    | Content                                                                                                                                                                                                                                | Hrs |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Unit I   | <b>Emotional intelligence</b> -concepts and their utilities and application in administration and governance - Contributions of moral thinkers and philosophers from India and world.                                                  |     |
| Unit II  | Public/Civil service values and Ethics in Public administration: Status and problems; Ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and consciences as sources of ethical governance; |     |
| Unit III | Accountability and ethical governance; strengthening of ethical and moral values in governance; strengthening of ethical and moral values in governance.                                                                               |     |
| Unit IV  | <b>Probity in Governance</b> : Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government.                                                                           |     |
| Unit V   | Right to Information, Code of Ethics, Code of Conduct, Citizen's Charters, Work culture, Quality of Service delivery. <b>Utilization of public funds</b> , challenges of corruption.                                                   |     |
|          | <b>Total Contact Hrs/ Semester</b>                                                                                                                                                                                                     |     |

#### Reference Books

| S.NO | AUTHOR                        | TITLE OF THE BOOK                                               | PUBLISHERS/EDITION       | YEAR OF PUBLICATION |
|------|-------------------------------|-----------------------------------------------------------------|--------------------------|---------------------|
| 1    | Subba Rao & P N Roy Chowdhury | Ethics, Integrity & Aptitude                                    | G.K Publications Pvt Ltd | 2019                |
| 2    | Niraj Kumar                   | Lexicon for Ethics, Integrity & Aptitude                        | Chronicle Books          | 2019                |
| 3    | Ramesh K Arora                | Ethics in Governance: Innovations, issues and Instrumentalities | Aalekh Publications      | 2008                |
| 4    | Karthikeyan M                 | Ethics, Integrity and Aptitude                                  | McGraw Hill Publications | 2017                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 PCLACI - 612 001

Principal



|                         |             |                                       |   |                  |           |
|-------------------------|-------------|---------------------------------------|---|------------------|-----------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>                |   | BachelorofArts   |           |
| <b>CourseCode:</b>      | 21UHY6VA    | <b>Title</b>                          |   | <b>Batch:</b>    | 2021-2024 |
|                         |             | EpochMakingSocialThinkersof Tamilnadu |   | <b>Semester:</b> | VI        |
| <b>LectureHrs./Week</b> | 3           | <b>TutorialHrs./Sem.</b>              | - | <b>Credits:</b>  | 1         |

#### CourseObjective

Thiscoursegivesetheculturaland ethicalidentityofTamilnadu

#### CourseOutcomes

Onsuccessfulcompletionof thecoursethestudentswillbeable

| CO Number | COStatement                                               | Knowledge Level |
|-----------|-----------------------------------------------------------|-----------------|
| CO1       | Toremembertherevolutionaryandpathbreakingthoughts,actions | K1              |
| CO2       | TounderstandtheculturalandethicalidentityofIndia          | K2              |
| CO3       | ToanalyzetheimpactofleaderscontributioninIndia            | K4              |
| CO4       | Torecollecttheindigenousvaluesof leaders                  | K2              |
| CO5       | Todiscusstheempowermentof women                           | K3              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | H   | H   | H   | M   | M   | H    | H    |
| CO2          | M   | M   | L   | H   | H   | H    | H    |
| CO3          | L   | M   | M   | H   | M   | H    | M    |
| CO4          | H   | H   | L   | M   | H   | H    | H    |
| CO5          | H   | H   | H   | H   | M   | H    | H    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 Pct lacl i - 612 001

Principal

| Units    | Content                                                                                                 | Hrs       |
|----------|---------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | C.Rajaji–C.Subramanian–R.K.Shanmuga Chettiar                                                            | 6         |
| Unit II  | Paumpon Muthuramalinga Thevar–Omanthur Ramasamy Reddiyar – <b>Arutchelvar</b><br><b>Dr.N.Mahalingam</b> | 6         |
| Unit III | Sri Avinasinga Chettiar –Karaikudi Alagappa Chettiar – <b>Iyothee Thassa Pandithar</b>                  | 6         |
| Unit IV  | Dr.K.Kamaraj–M.C.Raja–C.N.Annadurai– <b>Dr.M.Karunanidhi</b>                                            | 6         |
| Unit V   | Vaithiyanatha Iyer– <b>Periyar E. V. Ramasamy</b> –Vedantha Maharishi                                   | 6         |
|          | <b>Total contact Hrs/Semester</b>                                                                       | <b>30</b> |

\*Italics denote self study topics Pedagogy

#### Text Book

| S.NO | AUTHOR              | TITLE OF THE BOOK                                                     | PUBLISHERS/EDITION                                    | YEAR OF PUBLICATION |
|------|---------------------|-----------------------------------------------------------------------|-------------------------------------------------------|---------------------|
| 1    | NCERT Board Members | Social Thinkers of Modern India (Contemporaries of Swami Vivekananda) | National Council of Educational Research and Training | 2014                |

#### Reference Books

| S.NO | AUTHOR           | TITLE OF THE BOOK                                                | PUBLISHERS/EDITION       | YEAR OF PUBLICATION |
|------|------------------|------------------------------------------------------------------|--------------------------|---------------------|
| 1    | V.Geetha         | Towards a Non-Brahmin Millennium: From Iyothee Thassa to Periyar | Bhatkal & Sen            | 2001                |
| 2    | Ramachandra Guha | Makers of Modern India                                           | Harvard University Press | 2011                |
| 3    | Vishnoo Bhagwan  | Indian Political Thinkers                                        | Atma Ram & Sons,         | 1999                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principa

|                         |             |                            |                  |                   |
|-------------------------|-------------|----------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>     | BachelorofArts   |                   |
| <b>CourseCode:</b>      | 21UHY6S21   | <b>Title</b>               | <b>Batch:</b>    | 2021-2024         |
|                         |             | TouristDestinationsinIndia | <b>Semester:</b> | VI                |
| <b>LectureHrs./Week</b> | 2           | <b>TutorialHrs./Sem.</b>   | -                | <b>Credits:</b> 2 |

CourseObjective

To exposethestudents to befamiliar withthe importanttouristplaces in Indiaand to understandthe valueof Indiais a tourist Destination.

#### CourseOutcomes

Onsuccessfulcompletionof thecourssethestudentwillbeable

| CO Number | COStatement                                          | Knowledge Level |
|-----------|------------------------------------------------------|-----------------|
| CO1       | TounderstandaboutTouristDestinationsinNorthIndia     | K1              |
| CO2       | ToknowaboutTouristDestinationsinEastIndia            | K2              |
| CO3       | ToexamineaboutTouristDestinationsinWest India        | K3              |
| CO4       | ToillustrateaboutTouristDestinationsinNorthEastIndia | K4              |
| CO5       | ToknowthedifferentculturesofIndia                    | K5              |

#### MappingwithProgrammeOutcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | M   | H   | H   | L   | M   | H    | H    |
| CO2          | H   | L   | L   | H   | H   | H    | H    |
| CO3          | M   | M   | M   | M   | M   | L    | M    |
| CO4          | H   | H   | H   | M   | H   | H    | H    |
| CO5          | H   | L   | H   | H   | M   | H    | L    |

H-High;M-Medium;L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 121 - 611 001

Principal

| Units    | Content                                                                                 | Hrs       |
|----------|-----------------------------------------------------------------------------------------|-----------|
| Unit I   | <b>Northern India:</b> Jammu & Kashmir - <i>Punjab</i> - Madhya Pradesh - Uttar Pradesh | 6         |
| Unit II  | <b>Eastern India:</b> Bihar - Jharkhand - West Bengal - Orissa                          | 6         |
| Unit III | <b>Western India:</b> Maharashtra - Madhya Pradesh - Rajasthan - Goa                    | 6         |
| Unit IV  | North Eastern India: Sikkim - Assam - Arunachal Pradesh - Manipur                       | 6         |
| Unit V   | <b>Southern India:</b> Andhra Pradesh - <i>Pondicherry</i> - Kerala - Karnataka         | 6         |
|          | <b>Total contact Hrs</b>                                                                | <b>30</b> |

\*Italics denote self study topics Pedagogy

#### Text Book

| S.NO | AUTHOR | TITLE OF THE BOOK      | PUBLISHERS/EDITION             | YEAR OF PUBLICATION |
|------|--------|------------------------|--------------------------------|---------------------|
| 1    | Sura   | Tourist Guide to India | Sura Books Pvt. Ltd<br>Chennai | 2006                |

#### Reference Books

| S.NO | AUTHOR                      | TITLE OF THE BOOK        | PUBLISHERS/EDITION                 | YEAR OF PUBLICATION |
|------|-----------------------------|--------------------------|------------------------------------|---------------------|
| 1    | Puri.G.K                    | Travel & Tourism for All | IIMs Publications<br>New Delhi     | 1986                |
| 2    | Shankaranarayana<br>Rao.A.V | North India a Guide      | Vasan Publications Bangalore       | 2003                |
| 3    | Ratandeep Singh             | Tourism Today, Vol-III   | Kanishka Publications New<br>Delhi | 1994                |
| 4    | Sareen.T.R                  | India Brought Ages       | Anmol Publications<br>New Delhi    | 1992                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 612 001

Principal

|                         |             |                          |                  |           |
|-------------------------|-------------|--------------------------|------------------|-----------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>   | BachelorofArts   |           |
| <b>CourseCode:</b>      | 20UHY6S22   | <b>Title</b>             | <b>Batch:</b>    | 2021-2024 |
|                         |             | MedicalTourism           | <b>Semester:</b> | VI        |
| <b>LectureHrs./Week</b> | 2           | <b>TutorialHrs./Sem.</b> | <b>Credits:</b>  | 2         |

### CourseObjective

To impart the basic facts about Medical Tourism and to enable the students to know the values and trends in Medical Tourism.

### CourseOutcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                          | Knowledge Level |
|-----------|-----------------------------------------------------------------------|-----------------|
| CO1       | To Analyze the Nature and Scope of Medical Tourism                    | K1              |
| CO2       | To know about the Growth of Medical Tourism in Kerala and Coimbatore  | K2              |
| CO3       | To examine about the Disparities and Opportunities of Medical Tourism | K3              |
| CO4       | To illustrate the Economic Impacts of Medical Tourism                 | K4              |
| CO5       | To know the different cultures of India                               | K5              |

Mapping  
with Programme  
Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | M   | M   | H   | H   | M   | H    | L    |
| CO2          | H   | H   | L   | L   | H   | H    | H    |
| CO3          | M   | M   | H   | H   | L   | L    | M    |
| CO4          | H   | H   | L   | M   | H   | H    | H    |
| CO5          | H   | L   | H   | H   | M   | H    | L    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
Pc lacl i - 6 1 2 001

Principal

| Units    | Content                                                                                         | Hrs       |
|----------|-------------------------------------------------------------------------------------------------|-----------|
| Unit I   | <b>Nature of Medical Tourism</b> –Scope of Medical Tourism                                      | 6         |
| Unit II  | <b>Trends in Kerala–Coimbatore</b>                                                              | 6         |
| Unit III | Disparities and Opportunities– <i>Future of Indian Medical Tourism</i>                          | 6         |
| Unit IV  | Economic Impacts– <b>Tourist Products: Medicinal Plants</b>                                     | 6         |
| Unit V   | Ethical and Legal Considerations– <i>Response to Medical Tourism Challenges (Policy Issues)</i> | 6         |
|          | <b>Total Contact Hrs/ Semester</b>                                                              | <b>30</b> |

\*Italics denote self study topics Pedagogy

#### Text Book

| S.NO | AUTHOR     | TITLE OF THE BOOK | PUBLISHERS/EDITION             | YEAR OF PUBLICATION |
|------|------------|-------------------|--------------------------------|---------------------|
| 1    | Parekh R.L | Medical Tourism   | Alfa Publications<br>New Delhi | 2009                |

#### Reference Books

| S.NO | AUTHOR           | TITLE OF THE BOOK                           | PUBLISHERS/EDITION                      | YEAR OF PUBLICATION |
|------|------------------|---------------------------------------------|-----------------------------------------|---------------------|
| 1    | Kumar.R          | Medical Tourism in India                    | Deep & Deep Publications<br>New Delhi   | 2009                |
| 2    | Radha Krishnan.G | Tourism Promotional Perspectives and Issues | The ICFAI University Press<br>Hyderabad | 2010                |
| 3    | Ratandeep Singh  | Tourism Today, Vol-III                      | Kanishka Publications New<br>Delhi      | 1994                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 600 001

Principal

|                         |             |                            |                  |                   |
|-------------------------|-------------|----------------------------|------------------|-------------------|
| <b>ProgrammeCode:</b>   | B.A.History | <b>ProgrammeTitle:</b>     | BachelorofArts   |                   |
| <b>CourseCode:</b>      | CTV201      | <b>Title</b>               | <b>Batch:</b>    | 2021-2024         |
|                         |             | ThoughtsofSwamiVivekananda | <b>Semester:</b> | I                 |
| <b>LectureHrs./Week</b> | 1           | <b>TutorialHrs./Sem.</b>   | -                | <b>Credits:</b> 2 |

### CourseObjective

To provide the background for understanding about the enrichment of Indian Spirituality through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

### CourseOutcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                               | Knowledge Level |
|-----------|----------------------------------------------------------------------------|-----------------|
| CO1       | To understand about the enrichment of Indian Spirituality through the ages | K1              |
| CO2       | To make them absorb the value of heroic qualities                          | K2              |
| CO3       | To build them imbibe the value of selfless services                        | K6              |
| CO4       | To construct them absorb the value of marvelous leadership                 | K4              |
| CO5       | To know the different cultures of India                                    | K5              |

### Mapping with Programme Outcomes

| PO/PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|------|------|
| CO1          | M   | M   | H   | H   | M   | H    | L    |
| CO2          | H   | H   | L   | L   | H   | H    | H    |
| CO3          | M   | M   | H   | H   | L   | L    | M    |
| CO4          | H   | H   | L   | M   | H   | H    | H    |
| CO5          | H   | L   | H   | H   | M   | H    | L    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units                       | Content                                                                                                                                        | Hrs |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Unit I                      | Unity in Diversity – Why We Disagree – A Rational Religion – The Ideal of Womanhood – The <b>Ideal of Education for Women</b>                  | 3   |
| Unit II                     | True Education Our Life – <b>Blood is Spirituality</b> – Our Duty Towards the Motherland – Blessed Punya Bhumi – Religion is Realisation       | 3   |
| Unit III                    | Character Building – Self – Sacrifice – Essence of Religion – Ideal of a Perfect Man – Secret of Happiness Let us be at Peace                  | 3   |
| Unit IV                     | Spiritual Help is the Highest Help – You Reap What You Sow – We Make Our Own Destiny – No One to Blame – Struggle for Freedom                  | 3   |
| Unit V                      | Spiritual Evolution – Our Real Nature is Divine – Control Your Thoughts – See God in Everything – <b>Vision – Have Tremendous Perseverance</b> | 3   |
| Total Contact Hrs/ Semester |                                                                                                                                                | 15  |

Italics denote self study topics

### Text Book

| S.NO | AUTHOR                                                 | TITLE OF THE BOOK                      | PUBLISHERS/EDITION                           | YEAR OF PUBLICATION |
|------|--------------------------------------------------------|----------------------------------------|----------------------------------------------|---------------------|
| 1    | Dr. Sivaramakrishna. M<br>&<br>Swami<br>Narasimhananda | Vivekananda a Reader                   | Ramakrishna Mission &<br>Math, W. Bengal     | 1912                |
| 2    | Swami Nikhilananda                                     | Swami Vivekananda – A<br>Biography     | Ramakrishna Mission & Mat<br>h,<br>W. Bengal | 2007                |
| 3    | Swami Vivekananda                                      | Complete Works of Swami<br>Vivekananda | Ramakrishna Mission & Mat<br>h,<br>W. Bengal | 2017                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 P.O. No. 1 - 612 001

Principal

|                          |              |                                              |   |                  |          |
|--------------------------|--------------|----------------------------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>                      |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY305     | <b>Title</b>                                 |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | History of India from 1526 A.D. to 1707 A.D. |   | <b>Semester:</b> | III      |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b>                    | - | <b>Credits:</b>  | 4        |

Course Objective:

To highlight the significant phases of the Mughal India and to derive inspiration for the present and guidance for the future

Course Outcome:

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                                                                    | Knowledge Level |
|-----------|---------------------------------------------------------------------------------------------------------------------------------|-----------------|
| CO1       | To Examine the social structure, administration and concepts of co-existence among the Mughal rulers such as Babur, Humayun etc | K4              |
| CO2       | To Discuss the consolidation of empire under Akbar, his secular policy for the universal brotherhood                            | K4              |
| CO3       | To Illustrate the development of art and architecture under Shah Jahan and downfall of the Mughal empire                        | K4              |
| CO4       | To Interpret the Art and Architecture of Mughals and Downfall of the Mughals                                                    | K5              |
| CO5       | To Summarize the Deccan policy of Mughal rulers                                                                                 | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | M    |
| CO3           | H   | M   | H   | H   | H   | M   | H   | H   | M    | M    |
| CO4           | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pct. No. 1 - 612 001

Principal

| Units           | Content                                                                                                         | Hrs       |
|-----------------|-----------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | India on the Eve of Babur's Invasion – Babur – Humayun – <b>Sher Shah-Administration</b>                        | 18        |
| <b>Unit II</b>  | Akbar-Religious Policy – <b>Administration</b> – Jahangir – Nurjahan                                            | 18        |
| <b>Unit III</b> | Shahjahan – Golden Period – Aurangzeb-Religious Policy- <i>Deccan Policy</i>                                    | 18        |
| <b>Unit IV</b>  | Mughal Administration-Land Revenue- <b>Mansabdari System - Art and Architecture</b> – Downfall of Mughal Empire | 18        |
| <b>Unit V</b>   | Sikhism- Gurunank- <b>Shivaji</b> –Peshwas- Maratha Confederacy                                                 | 18        |
|                 | <b>Total Contact Hrs / Semester</b>                                                                             | <b>90</b> |

\*Italics denotes self study topics

Map: India on the Eve of Babur's Invasion, Akbar, Aurangzeb

## Pedagogy

## Text Book

| S.NO | AUTHOR         | TITLE OF THE BOOK         | PUBLISHERS/EDITION         | YEAR OF PUBLICATION |
|------|----------------|---------------------------|----------------------------|---------------------|
| 1    | Satish Chandra | History of Medieval India | Orient Blackswam Hyderabad | 2007                |

## Reference Books

| S.NO | AUTHOR               | TITLE OF THE BOOK                                      | PUBLISHERS/ EDITION                 | YEAR OF PUBLICATION |
|------|----------------------|--------------------------------------------------------|-------------------------------------|---------------------|
| 1    | Satish Chandra       | Medieval India:From Sultanate to the Mughals Part - II | Har-Anand Publications<br>New Delhi | 2005                |
| 2    | Ray<br>Choudhary.S.C | History of Mughal India from<br>1526 to 1807 AD        | Surjeet Publications<br>New Delhi   | 2007                |
| 3    | Ishwari Prasad       | History of Medieval India                              | The Indian Press Ltd<br>Calcutta    | 2006                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 612 001

Principal

|                          |              |                           |   |                  |         |
|--------------------------|--------------|---------------------------|---|------------------|---------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |         |
| <b>Course Code:</b>      | 22UHY306     | <b>Title</b>              |   | <b>Batch:</b>    | 2022-25 |
|                          |              | World History - I         |   | <b>Semester:</b> | III     |
| <b>Lecture Hrs./Week</b> | 5            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credit</b>    | 4       |

### Course Objective

To enable the students to know about the happenings around the world

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                | Knowledge Level |
|-----------|-------------------------------------------------------------|-----------------|
| CO1       | To examine about the French Revolution                      | K4              |
| CO2       | To Illustrate about the rise of Germany and First World War | K2              |
| CO3       | To understand about the American War of Independence        | K3              |
| CO4       | To know about Manchu Rule in China                          | K2              |
| CO5       | To know the evolutions around the World                     | K2              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | M    |
| CO3           | H   | M   | S   | H   | H   | M   | H   | H   | M    | M    |
| CO4           | H   | H   | L   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pct. lacl i - 612 001

Principal

| Units    | Content                                                                                                   | Hrs       |
|----------|-----------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | <b>French Revolution 1789</b> – Napoleon Bonaparte – Unification of Italy - <i>Unification of Germany</i> | 18        |
| Unit II  | Russian Revolution 1917 - <b>First World War</b> – Woodrow Wilson 14 Points - League of Nations           | 18        |
| Unit III | <b>American War of Independence</b> – Munroe Doctrine – Civil War – Progressive Era                       | 18        |
| Unit IV  | USA Emerging as World Power - Manchu rule in China – <b>Spheres of Influence</b> – Revolution of 1911     | 18        |
| Unit V   | Shogunate in Japan – Meiji Restoration – War against China and Russia                                     | 18        |
|          | <b>Total Contact Hrs / Semester</b>                                                                       | <b>90</b> |

**\*Italics denotes self-study topics**

**Map:** Unification Italy and Germany, First World War.

Methods:Text Book

| S.NO | AUTHOR  | TITLE OF THE BOOK                               | PUBLISHERS/EDITION           | YEAR OF PUBLICATION |
|------|---------|-------------------------------------------------|------------------------------|---------------------|
| 1    | B.V.Rao | World History<br>From Early Times to<br>2011 AD | Sterling Publishers Pvt, Ltd | 2011                |

| S.NO | AUTHOR                      | TITLE OF THE BOOK                      | PUBLISHERS/ EDITION                             | YEAR OF PUBLICATION |
|------|-----------------------------|----------------------------------------|-------------------------------------------------|---------------------|
| 1    | Eric Hobsbawn               | Age of Revolution:<br>Europe-1789-1848 | Weidenfeld & Nicolson<br>Publications<br>London | 1962                |
| 2    | B.V.Rao                     | World History                          | New Dawn Publishers                             | 2005                |
| 3    | Dr. Manik<br>Manohar Shinde | History of Europe                      | Ishika Publishing House                         | 2014                |

**Reference Books**

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

|                          |              |                           |   |                  |         |
|--------------------------|--------------|---------------------------|---|------------------|---------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |         |
| <b>Course Code:</b>      | 22UHY3A3     | <b>Title</b>              |   | <b>Batch:</b>    | 2022-25 |
|                          |              | Indian Constitution       |   | <b>Semester:</b> | III     |
| <b>Lecture Hrs./Week</b> | 5            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 4       |

#### Course Objective

To create an awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights, Fundamental Duties, Secularism, DPSP etc.

#### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                       | Knowledge Level |
|-----------|------------------------------------------------------------------------------------|-----------------|
| CO1       | To know the evolution of Indian Constitution                                       | K1              |
| CO2       | To illustrate the Fundamental Rights and Fundamental Duties of Indian Constitution | K2              |
| CO3       | To interpret about the President, Vice President and their Powers                  | K2              |
| CO4       | To describe about the State Administration                                         | K4              |
| CO5       | To illuminate the functions of election commission and Judiciary                   | K5              |

#### Mapping with Programme Outcomes

| PO / PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1            | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2            | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| CO3            | H   | M   | H   | H   | H   | M   | H   | H   | H    | M    |
| CO4            | H   | H   | H   | M   | H   | M   | M   | M   | L    | H    |
| CO5            | H   | H   | H   | H   | M   | M   | M   | M   | H    | L    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pci laci i - 611 001

Principal

| Units                       | Content                                                                                                                                           | Hrs |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Unit I                      | Making of the Constitution-Preamble-Salient Features- <b>Federal or Unitary</b> -Centre-State Relations                                           | 15  |
| Unit II                     | <i>Fundamental Rights</i> -Fundamental Duties-Directive Principles of State Policy- <b>Parliament-Law Making Process</b>                          | 15  |
| Unit III                    | President-Vice-President-Administration of Union Territories-Article 370-Procedure of Amendment                                                   | 15  |
| Unit IV                     | Functions of the State Legislatures-Legislative Council- <b>Powers of the Supreme Court</b> -High Courts-Subordinate Courts                       | 15  |
| Unit V                      | Political Parties of India- <b>Election Commission</b> - Electoral Reforms-General Election- <b>73<sup>rd</sup> and 74<sup>th</sup> Amendment</b> | 15  |
| Total Contact Hrs /Semester |                                                                                                                                                   | 75  |

\*Italics denotes self-study topics

#### Text Book

| S.NO | AUTHOR          | TITLE OF THE BOOK                       | PUBLISHERS/EDITION                             | YEAR OF PUBLICATION |
|------|-----------------|-----------------------------------------|------------------------------------------------|---------------------|
| 1    | Lakshmikanth. M | Indian Polity (6 <sup>th</sup> edition) | Tata McGraw-Hill Publishing Company, New Delhi | 2021                |

#### Reference Books

| S.NO | AUTHOR             | TITLE OF THE BOOK                                       | PUBLISHERS/ EDITION                 | YEAR OF PUBLICATION |
|------|--------------------|---------------------------------------------------------|-------------------------------------|---------------------|
| 1    | Mahajan V.D        | Select Constitutions                                    | S. Chand &Co.Pvt.Ltd New Delhi      | 1991                |
| 2    | Basu.D.D           | Introduction to the Constitution of India(25th Edition) | Ventures private limited, Hyderabad | 2021                |
| 3    | Anup Chandra Kapur | Select Constitutions                                    | S. Chand &Co.Pvt.Ltd New Delhi      | 1976                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 P. C. I - 612 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY3N1     | <b>Title</b>              |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | National Movement         |   | <b>Semester:</b> | III      |
| <b>Lecture Hrs./Week</b> | 1            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 2        |

### Course Objective

To enable the students to know about the struggle for our freedom rights

### Course Outcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                                               | KnowledgeLevel |
|-----------|--------------------------------------------------------------------------------------------|----------------|
| CO1       | To Examine the Rise of Nationalism                                                         | K1             |
| CO2       | To know about Extremists and Moderates                                                     | K2             |
| CO3       | To Examine the Home Rule League                                                            | K4             |
| CO4       | To Illustrate the Non- Co-Operation Movement, Civil Disobedience, Salt Law and Dandi March | K2             |
| CO5       | To know the importance of Indian Independence Act                                          | K5             |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | L   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| CO3           | H   | M   | M   | M   | H   | M   | H   | H   | H    | M    |
| CO4           | H   | H   | H   | M   | L   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | L   | M   | M   | M   | M   | H    | L    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 612 001

Principal

| Units    | Content                                                                                                 | Hrs       |
|----------|---------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Rise of Nationalism – Factors- <i>Indian National Congress</i> – Surat Split                            | 03        |
| Unit II  | Moderates: Gokhale, Banerjee – Extremists: Lal, Pal, Bal – Swadeshi Movement                            | 03        |
| Unit III | <b>Home Rule League</b> – Rowlatt Act - <i>Jallian Walabagh Massacre</i> - Khilafat Movement            | 03        |
| Unit IV  | Non- Co-operation Movement – <b>Civil Disobedience Movement –Dandi March</b> – Individual Satyagraha    | 03        |
| Unit V   | <b>Quit India Movement</b> – Cabinet Mission - Indian Independence Act 1947 – <b>Partition of India</b> | 03        |
|          | <b>Total contact Hrs/Semester</b>                                                                       | <b>15</b> |

\*Italics denotes self-study topics

#### Text Book

| S.NO | AUTHOR          | TITLE OF THE BOOK           | PUBLISHERS/EDITION                | YEAR OF PUBLICATION |
|------|-----------------|-----------------------------|-----------------------------------|---------------------|
| 1    | Dr.Venkatesan.G | History of Freedom Struggle | V.C. Publications,<br>Rajapalayam | 2013                |

#### Reference Books

| S.NO | AUTHOR                | TITLE OF THE BOOK                       | PUBLISHERS/ EDITION             | YEAR OF PUBLICATION |
|------|-----------------------|-----------------------------------------|---------------------------------|---------------------|
| 1    | Sir Sayyid Ahmad Khan | The Causes of the Indian Revolt         | Oxford University Press<br>UK   | 1973                |
| 2    | Bipin Chandra         | India's Struggle for Independence       | Penguin, New Delhi              | 1998                |
| 3    | A.R. Desai            | Social Background of Indian Nationalism | Popular Publications,<br>Bombay | 1976                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

|                          |              |                               |   |                  |          |
|--------------------------|--------------|-------------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>       |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY3N2     | <b>Title</b>                  |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | History of Education in India |   | <b>Semester:</b> | III      |
| <b>Lecture Hrs./Week</b> | 1            | <b>Tutorial Hrs./Sem.</b>     | - | <b>Credits:</b>  | 2        |

### Course Objective

To make them learn about the progress of education in India.

### Course Outcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                                                       | Knowledge Level |
|-----------|----------------------------------------------------------------------------------------------------|-----------------|
| CO1       | To Explore the origin of Education in ancient India.                                               | K1              |
| CO2       | To Discuss the development of education during Medieval age and introduction of Western Education. | K2              |
| CO3       | To Analyse the role played by British government in the promoting education in India.              | K3              |
| CO4       | To Appraise on the role of various Educational commissions.                                        | K3              |
| CO5       | To Explain the important of Sarva Shiksha Abhiyan and different schemes under Government of India. | K3              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | L   | H   | H   | M   | H   | L   | H   | H    | H    |
| CO2           | M   | H   | L   | M   | H   | M   | H   | L   | H    | H    |
| CO3           | H   | L   | H   | H   | H   | H   | L   | H   | H    | M    |
| CO4           | M   | H   | L   | M   | M   | M   | H   | L   | H    | H    |
| CO5           | H   | L   | H   | H   | M   | H   | L   | H   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 611 001

Principal

| Units           | Content                                                                                                                                | Hrs       |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | Education in Ancient India: Gurukula's System – Jain Centres - Buddhist Monasteries' - <b>Centres of Education</b>                     | 03        |
| <b>Unit II</b>  | Islamic Education: Maktabas and Madrasas- Western Education and Missionary efforts - <b>Macauley's Minutes</b> - The Filtration Theory | 03        |
| <b>Unit III</b> | Woods Despatch- Hunter Commission- Indian University Act- The Swadeshi Movement and Educational Development                            | 03        |
| <b>Unit IV</b>  | Growth of Education Under Diarchy and Provincial Autonomy- Sergent Report- Dr.Radha Krishnan Commission- <b>U.G.C.</b>                 | 03        |
| <b>Unit V</b>   | Compulsory Elementary Education - A.L.Mudhaliar - The Kothari Commission- <b>New Education policy</b>                                  | 03        |
|                 | <b>Total contact Hrs/Semester</b>                                                                                                      | <b>15</b> |

\*Italics denotes self study topics

### Text Book

| S.NO | AUTHOR          | TITLE OF THE BOOK           | PUBLISHERS/EDITION                  | YEAR OF PUBLICATION |
|------|-----------------|-----------------------------|-------------------------------------|---------------------|
| 1    | Bharathi Sharma | History of Indian Education | Vohara Publication, New Delhi, Ed-I | 2004                |

### Reference Books

| S.NO | AUTHOR                | TITLE OF THE BOOK                                   | PUBLISHERS/ EDITION              | YEAR OF PUBLICATION |
|------|-----------------------|-----------------------------------------------------|----------------------------------|---------------------|
| 1    | Pratap Bhanu          | Aims of Education in India                          | Ajantha Publication<br>New Delhi | 1990                |
| 2    | V.C.<br>Kulandaiswamy | Higher Education in India                           | Viva Books Pvt Ltd, New Delhi    | 2003                |
| 3    | Agarwal               | Landmarks in the History of Modern Indian Education | Vikas Publication, New Delhi     | 1984                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. C. I. - 611 001

Principal

|                          |              |                                              |   |                  |         |
|--------------------------|--------------|----------------------------------------------|---|------------------|---------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>                      |   | Bachelor of Arts |         |
| <b>Course Code:</b>      | 22UHY407     | <b>Title</b>                                 |   | <b>Batch:</b>    | 2022-25 |
|                          |              | History of India from 1707 A.D. to 1857 A.D. |   | <b>Semester:</b> | IV      |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b>                    | - | 4                | 4       |

### Course Objective

This course acquaint with the consolidation of British Empire under the English East India Company and Constitutional development under the company

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                                                              | Knowledge Level |
|-----------|---------------------------------------------------------------------------------------------------------------------------|-----------------|
| CO1       | To know about the European settlements in India, Carnatic Wars, Battle of Plassey, Black Hole Tragedy and Battle of Buxar | K1              |
| CO2       | To Understand the Administration and Reforms of Warren Hastings and Lord Cornwallis                                       | K2              |
| CO3       | To interpret the Administration and Reforms of Lord Wellesley and Lord Hastings                                           | K3              |
| CO4       | To analyze the Reforms of Lord William Bentick                                                                            | K4              |
| CO5       | To evaluate the Macaulay Commission                                                                                       | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | M   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | L   | H   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | H   | H   | H   | H   | L    | M    |
| CO4           | H   | H   | H   | M   | H   | H   | M   | H   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclaci - 612 001

Principal

| Units           | Content                                                                                                                                          | Hrs       |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | European Settlements in India – Anglo-French Rivalry – <b>Administration of Robert Clive</b> - Battle of Plessey – <b><i>Battle of Buxar</i></b> | 18        |
| <b>Unit II</b>  | Warren Hastings: Administration-Impeachment - Lord Cornwallis: Reforms – <b>Permanent Land Revenue Settlement</b> – Anglo-Maratha war            | 18        |
| <b>Unit III</b> | Anglo-Mysore war - Lord Wellesley: Subsidiary Alliance – Lord Hastings - Gurkha War - Suppression of Pindaris                                    | 18        |
| <b>Unit IV</b>  | Lord William Bentinck: Reforms - Brahma Samaj- Arya Samaj – Theosophical Society- Ramakrishna Mission                                            | 18        |
| <b>Unit V</b>   | <b>Lord Dalhousie: Administration</b> – Reforms - Doctrine of Lapse –Burmese War – Revolt of 1857: Causes, Course and Results                    | 18        |
|                 | <b>Total Contact Hrs / Semester</b>                                                                                                              | <b>90</b> |

\*Italics denotes self-study topics

### Text Book

| S.NO | AUTHOR     | TITLE OF THE BOOK               | PUBLISHERS/EDITION | YEAR OF PUBLICATION |
|------|------------|---------------------------------|--------------------|---------------------|
| 1    | Rajiv Ahir | A Brief History of Modern India | Spectrum New Delhi | 2017                |

### Reference Books

| S.NO | AUTHOR            | TITLE OF THE BOOK                                               | PUBLISHERS/ EDITION            | YEAR OF PUBLICATION |
|------|-------------------|-----------------------------------------------------------------|--------------------------------|---------------------|
| 1    | Dr.Hans raj       | Advanced History of India(from earliest times to Present times) | Surjeet Publications New Delhi | 2010                |
| 2    | Ray Choudhary.S.C | History of India(1526 to Present times)                         | Surjeet Publications New Delhi | 2010                |
| 3    | Four Authors      | Simple History Of India (Since 1526)                            | SBD Publishers New Delhi       | 2008                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY408     | <b>Title</b>              |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | World History - II        |   | <b>Semester:</b> | IV       |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 4        |

### Course Objective

To enable the students to know the happenings in the world

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                     | Knowledge Level |
|-----------|------------------------------------------------------------------|-----------------|
| CO1       | To analyze the Rise of Germany                                   | K1              |
| CO2       | To know about U.N.O. and Cold War                                | K2              |
| CO3       | To know about Woodrow Wilson, F.D. Roosevelt, Kennedy and Nixon. | K2              |
| CO4       | To illustrate Economic Growth Of China and Growth of Japan       | K2              |
| CO5       | To know the development of world after the world wars            | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | M   | H    | H    |
| CO2           | H   | H   | L   | L   | H   | L   | L   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | H   | H   | H   | H   | H    | M    |
| CO4           | H   | H   | H   | M   | L   | H   | M   | L   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | H   | H   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN.**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 P. 1211 - 611 001

Principal

| Units    | Content                                                                                                   | Hrs       |
|----------|-----------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Rise of Germany – Rise of Italy – Washington Conference – Second World War                                | 18        |
| Unit II  | <b>U.N.O</b> – Cold War –Regional Organization's : <b>NAM – SAARC</b>                                     | 18        |
| Unit III | Eisenhower– Kennedy – Lyndon B. Johnson–Nixon                                                             | 18        |
| Unit IV  | Rise of Mao Tse-Tung – <b>Economic Growth of China</b> – Japan under the control of USA – Growth of Japan | 18        |
| Unit V   | Fall of Berlin Wall – <i>Disintegration of U.S.S.R.</i> – Terrorism – <b>European Economic Union</b>      | 18        |
|          | <b>Total Contact Hrs / Semester</b>                                                                       | <b>90</b> |

\*Italics denotes self-study topics

#### Text Book

| S.NO | AUTHOR            | TITLE OF THE BOOK                           | PUBLISHERS/EDITION         | YEAR OF PUBLICATION |
|------|-------------------|---------------------------------------------|----------------------------|---------------------|
| 1    | Herald M. Vinacke | The History of the Far East in Modern Times | Kalyani Publishers Chennai | 1959                |

#### Reference Books

| S.NO | AUTHOR            | TITLE OF THE BOOK                                            | PUBLISHERS/ EDITION                 | YEAR OF PUBLICATION |
|------|-------------------|--------------------------------------------------------------|-------------------------------------|---------------------|
| 1    | Winston Churchill | The Second World War                                         | Cassell & Co. Ltd. London           | 1956                |
| 2    | Norman Lowe       | Mastering Modern World History                               | Red Globe Press                     | 2013                |
| 3    | Denis W. Brogan,  | U.S.A. an outline of the Country, Its people & Institutions, | Reprint Services Corporation London | 1993                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 P.O. No. 1 - 612 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY4A4     | <b>Title</b>              |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | Journalism                |   | <b>Semester:</b> | IV       |
| <b>Lecture Hrs./Week</b> | 5            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 3        |

### Course Objective

To enable the students to know the application method of Print media

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                              | Knowledge Level |
|-----------|---------------------------------------------------------------------------|-----------------|
| CO1       | To know about the Definition and Scope of journalism                      | K1              |
| CO2       | To understand the role of Reporters and Editors                           | K2              |
| CO3       | To know about the types of leads and articles                             | K3              |
| CO4       | To examine the features of writing                                        | K4              |
| CO5       | To know about the skills of interviewing and Techniques of Advertisements | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | L   | H   | H   | M   | H   | H   | M   | H    | L    |
| CO2           | H   | H   | L   | M   | H   | L   | L   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | M   | H   | H   | H   | H    | M    |
| CO4           | M   | H   | L   | M   | H   | H   | M   | L   | M    | H    |
| CO5           | H   | L   | H   | H   | M   | H   | H   | M   | H    | L    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Pclacdi - 611 001

Principal

| Units    | Content                                                                                          | Hrs       |
|----------|--------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Meaning and Definition-Journalism origin in the world-Origin in India-Canons of Journalism       | 15        |
| Unit II  | Ethics of Journalism-Social Responsibility of the Press –Press Laws in India- <b>News papers</b> | 15        |
| Unit III | News-Collection of News –News Agencies- <b>Advertisement</b>                                     | 15        |
| Unit IV  | <b>Reporter-Editor –Art of Printing</b> -Circulation                                             | 15        |
| Unit V   | Editorial-Book Review–Page make up–Interviewing                                                  | 15        |
|          | <b>Total Contact Hrs/ Semester</b>                                                               | <b>75</b> |

\*Italics denotes self study topics

### Text Book

| S.NO | AUTHOR     | TITLE OF THE BOOK                          | PUBLISHERS/EDITION             | YEAR OF PUBLICATION |
|------|------------|--------------------------------------------|--------------------------------|---------------------|
| 1    | Pant,N.C., | Modern Journalism: Principles and Practice | Kanishka Publishers, New Delhi | 2004                |

### Reference Books

| S.NO | AUTHOR                   | TITLE OF THE BOOK                                      | PUBLISHERS/ EDITION                        | YEAR OF PUBLICATION |
|------|--------------------------|--------------------------------------------------------|--------------------------------------------|---------------------|
| 1    | Rangasamy, Parthasarathi | Basic Journalism                                       | Macmillan Publications Coimbatore          | 1999                |
| 2    | Rangasamy, Parthasarathi | Journalism in India from the times to the present day. | Sterling Publishers Pvt. Limited New Delhi | 1991                |
| 3    | Ahuja.B.N                | Theory and Practices of Journalism                     | Surjeet Publications New Delhi             | 2018                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY4N3     | <b>Title</b>              |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | Gandhian Thoughts         |   | <b>Semester:</b> | IV       |
| <b>Lecture Hrs./Week</b> | 1            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 1        |

### Course Objective

To introduce the life and message of Mahatma Gandhi to the students and to imbibe the Gandhian Values among the students

### Course Outcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                   | Knowledge Level |
|-----------|------------------------------------------------|-----------------|
| CO1       | To know about the early life of Mahatma Gandhi | K1              |
| CO2       | To Illustrate about Non Violence and its Types | K2              |
| CO3       | To interpret the Philosophy of Sarvodaya       | K3              |
| CO4       | To examine about Gandhiji's Village Upliftment | K4              |
| CO5       | To know the peace movements                    | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | M   | H   | H   | H   | M   | M   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | L   | H   | H   | H   | L   | H    | H    |
| CO3           | L   | M   | H   | H   | L   | L   | M   | H   | H    | M    |
| CO4           | H   | L   | M   | L   | H   | H   | L   | M   | L    | H    |
| CO5           | M   | H   | H   | H   | M   | M   | H   | H   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

| Units    | Content                                                                                                        | Hrs       |
|----------|----------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Early Life of Gandhi – Sathyagraha in South Africa – <b>Champan Satyagraha</b> -Kheda and Ahmadabad            | 03        |
| Unit II  | Non Violence : Satyagraha – Swaraj – Truth – Ahimsa                                                            | 03        |
| Unit III | Gandhi and Sarvodaya – <b>Khadi – Cottage Industries</b> – J.C.Kumarappa                                       | 03        |
| Unit IV  | Gandhi and Village Upliftment – <b>Panchayat System – Village Sanitation – Kisan Movement</b>                  | 03        |
| Unit V   | Constructive Programmes: Prohibition – Hindu Muslim Unity – Promotion of Khadi – Eradication of Untouchability | 03        |
|          | <b>Total Contact Hrs / Semester</b>                                                                            | <b>15</b> |

\*Italics denotes self study topics

#### Text Book

| S.NO | AUTHOR         | TITLE OF THE BOOK         | PUBLISHERS/EDITION                                   | YEAR OF PUBLICATION |
|------|----------------|---------------------------|------------------------------------------------------|---------------------|
| 1    | Mahatma Gandhi | My Experiments with Truth | Samaira Book<br>Publishers Indirapuram,<br>Ghaziabad | 2019                |

#### Reference Books

| S.NO | AUTHOR                       | TITLE OF THE BOOK                                            | PUBLISHERS/ EDITION                | YEAR OF PUBLICATION |
|------|------------------------------|--------------------------------------------------------------|------------------------------------|---------------------|
| 1    | Pyarelal                     | Mahatma Gandhi – Biography in Ten Volumes, Vol. 1,2,3,9 & 10 | Varthaman Publications,<br>Chennai | 2008                |
| 2    | Ramachandra Guha             | India after Gandhi                                           | Macmillan Publishers               | 2007                |
| 3    | R.B.Saksena,<br>& Dr.Dilip A | Gandhian Thoughts                                            | Redshine Publication               | 2021                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 P. C. I. - 612 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 22UHY4N4     | <b>Title</b>              |   | <b>Batch:</b>    | 2022 -25 |
|                          |              | Constitution of India     |   | <b>Semester:</b> | IV       |
| <b>Lecture Hrs./Week</b> | 1            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 1        |

### Course Objective

To create awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights, Fundamental Duties, Secularism, etc.

### Course Outcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                         | Knowledge Level |
|-----------|----------------------------------------------------------------------|-----------------|
| CO1       | To understand the basic concepts of the art of governing the states. | K2              |
| CO2       | To describe the powers and functions of the Union Executive          | K2              |
| CO3       | To Examine the functioning of the Council of Ministers               | K5              |
| CO4       | To Critically analyze the exercises of the parliament of India       | K4              |
| CO5       | Assess the powers and functions of the supreme court                 | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | M   | M   | M   | H   | H   | H    | H    |
| CO2           | M   | M   | M   | H   | H   | H   | H   | L   | H    | H    |
| CO3           | M   | M   | M   | H   | L   | L   | M   | H   | H    | L    |
| CO4           | H   | H   | M   | M   | H   | H   | L   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | M   | H   | H   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 121 - 611 001

Principal

| Units    | Content                                                                                                        | Hrs       |
|----------|----------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Historical Background-Making of the Constitution- <b>Salient features of the Indian Constitution</b> -Preamble | 03        |
| Unit II  | Fundamental Rights- Fundamental Duties- <b>Directive Principles of State Policy</b> - Amendments               | 03        |
| Unit III | Function and Powers of President- Vice President- Prime Minister-Council of Ministers                          | 03        |
| Unit IV  | Lok Sabha- Speaker- Rajya Sabha- <b>Law Making Procedure</b>                                                   | 03        |
| Unit V   | Governor- Chief Minister-State Legislature – <i>Centre State Relations</i>                                     | 03        |
|          | <b>Total Contact Hrs / Semester</b>                                                                            | <b>15</b> |

\*Italics denotes self-study topics Pedagogy

#### Text Book

| S.NO | AUTHOR       | TITLE OF THE BOOK                             | PUBLISHERS/EDITION       | YEAR OF PUBLICATION |
|------|--------------|-----------------------------------------------|--------------------------|---------------------|
| 1    | Agarwal R.C, | Modern Indian Constitution and Administration | S, Chand & Co, New Delhi | 1994                |
| 2    | Laxmikanth.M | Indian Polity                                 | TATA McGraw Hill, Delhi  | 2021                |

#### Reference Books

| S.NO | AUTHOR          | TITLE OF THE BOOK                         | PUBLISHERS/ EDITION             | YEAR OF PUBLICATION |
|------|-----------------|-------------------------------------------|---------------------------------|---------------------|
| 1    | Basu Durga Das, | Introduction to the Constitution of India | Wadhwa& Company, New Delhi      | 2005                |
| 2    | Badi R.V.,      | Indian Constitution                       | Vrindha Publishers New Delhi    | 2005                |
| 3    | Raj Hans,       | Constitution of India                     | Surjeet Publications, New Delhi | 1990                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1211 - 611 001

Principal

|                          |              |                               |   |                  |         |
|--------------------------|--------------|-------------------------------|---|------------------|---------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>       |   | Bachelor of Arts |         |
| <b>Course Code:</b>      | 23UHY101     | <b>Title</b>                  |   | <b>Batch:</b>    | 2023-26 |
|                          |              | History of India upto 647 A.D |   | <b>Semester:</b> | I       |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b>     | - | <b>Credit</b>    | 4       |

### Course Objective

To know the political and social history of India and learn the quality of Sympathetic imagination and an Eagerness to enter into a different atmosphere of a bygone era

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                   | Knowledge Level |
|-----------|----------------------------------------------------------------|-----------------|
| CO1       | To remember the Salient Features of Indus Valley Civilization  | K1              |
| CO2       | To understand the Historical Invasion of Alexander             | K2              |
| CO3       | To analyze the empire of Kanishka                              | K4              |
| CO4       | To recollect the Society and Culture Of Guptas and Satavahanas | K2              |
| CO5       | To evaluate the administration of rulers                       | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b>    | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| <b>CO2</b>    | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| <b>CO3</b>    | H   | M   | H   | H   | H   | M   | H   | H   | H    | M    |
| <b>CO4</b>    | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| <b>CO5</b>    | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1234567890

Principal

| Units    | Content                                                                                                                 | Hrs       |
|----------|-------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Sources of Indian History - <b>influence of Geography on Indian History</b> - Harappa Civilization - Vedic Civilization | 18        |
| Unit II  | Rise of Magadha - Life and Teachings of Buddha - Mahavira - Invasion of Alexander                                       | 18        |
| Unit III | Rise of Mauryan Empire - Ashoka and the spread of Buddhism - <b>The Mauryan Administration</b> - The Sungas             | 18        |
| Unit IV  | Kanishka - Age of Guptas: Chandra Gupta I - <b>Samudra Gupta</b> - <b>Gupta's Administration</b>                        | 18        |
| Unit V   | Harsha's career and Advancements – <b><i>Society and Religion</i></b> - Satavahanas - Society and Culture               | 18        |
|          | <b>Total contact Hrs/Semester</b>                                                                                       | <b>90</b> |

**\*Italics denotes self-study topics**

#### Map Study

Indus Valley Civilization, Mauryas, Gupta

#### Assessment Methods:

#### Text Book

| S.NO | AUTHOR                               | TITLE OF THE BOOK                                                 | PUBLISHERS/EDITION          | YEAR OF PUBLICATION |
|------|--------------------------------------|-------------------------------------------------------------------|-----------------------------|---------------------|
| 1    | Majumdar.R.C.<br>&<br>Srivastva.A.N. | Easy Approach to Indian History (From Earliest times to 1526 A.D) | SBD Publishers<br>New Delhi | 2009                |

#### Reference Books

| S.NO | AUTHOR             | TITLE OF THE BOOK                                                      | PUBLISHERS/ EDITION               | YEAR OF PUBLICATION |
|------|--------------------|------------------------------------------------------------------------|-----------------------------------|---------------------|
| 1    | Bhasam. A.L.       | The Wonder that was India                                              | Rupa& Co<br>New Delhi             | 2000                |
| 2    | T.S.<br>Ramalingam | History of India                                                       | T.S.R Publications<br>Madurai     | 1982                |
| 3    | Ray<br>Choudry.S.C | Social, Cultural and Economic History of India (Ancient Times to 1526) | Surjeet Publications<br>New Delhi | 2010                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D..  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

|                          |              |                                     |   |                  |         |
|--------------------------|--------------|-------------------------------------|---|------------------|---------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>             |   | Bachelor of Arts |         |
| <b>Course Code:</b>      | 23UHY102     | <b>Title</b>                        |   | <b>Batch:</b>    | 2023-26 |
|                          |              | History of Tamil Nadu upto 1565 A.D |   | <b>Semester:</b> | I       |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b>           | - | <b>Credit</b>    | 4       |

### Course Objective

This course presents the essential events & Political and cultural history of Tamil Nadu from the beginning to 1565 A.D. and to emphasize the social and economic conditions of Tamil Nadu

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                  | Knowledge Level |
|-----------|-------------------------------------------------------------------------------|-----------------|
| CO1       | To Analyze the Geography Tamil country and about Sangam Age                   | K4              |
| CO2       | To Illustrate about the Pallavas and Bakthi Movement                          | K2              |
| CO3       | To Evaluate the Empire and Art of Cholas                                      | K5              |
| CO4       | To know about Second Pandya Empire and the Establishment of Madurai Sultanate | K4              |
| CO5       | To know about the Vijayanagar rule in Tamilnadu                               | K2              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | H   | M   | H   | H   | H    | M    |
| CO4           | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 0121 - 611 001

Principal

| Units    | Content                                                                                                                                     | Hrs       |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Sources of Tamilnadu History - Geography of Tamil Country - Sangam Age: Political, Social, Economic Condition                               | 18        |
| Unit II  | Khalabhras - Pallavas: Mahendravarman I –Narasimhavarman I– Bhakthi Movement - Art and Architecture                                         | 18        |
| Unit III | <i>Imperial Cholas</i> : Rajaraja I- Rajendra I- Local Administration - Art and Architecture - Literature                                   | 18        |
| Unit IV  | Second Pandya Empire: Marcopolo Account – Jatavarman Sundara Pandya–Maravarman Kulasekara Pandya – War of Succession - Malik Kafur Invasion | 18        |
| Unit V   | <i>Establishment of Madurai Sultanate</i> - Tamil Nadu under Vijayanagar Empire - Kumara Kampana–Administration - Its Impact on Tamilagam   | 18        |
|          | <b>Total Contact Hrs / Semester</b>                                                                                                         | <b>90</b> |

\*Italics denotes self study topics

#### Mapping:

Pandyas, Pallavas, Cholas & Vijayanagar Empire

#### Text Book

| S.NO | AUTHOR                  | TITLE OF THE BOOK                    | PUBLISHERS/EDITION      | YEAR OF PUBLICATION |
|------|-------------------------|--------------------------------------|-------------------------|---------------------|
| 1    | Dr. C. Manoranjithamoni | History of Tamil Nadu up to 1565 A.D | Dave-Beryl Publications | 2019                |

#### Reference Books

| S.NO | AUTHOR                | TITLE OF THE BOOK                                                         | PUBLISHERS/ EDITION           | YEAR OF PUBLICATION |
|------|-----------------------|---------------------------------------------------------------------------|-------------------------------|---------------------|
| 1    | Nilakanta Sastri.K.A. | History of South India(From Prehistoric Times to the Fall of Vijayanagar) | Oxford University Press       | 2009                |
| 2    | Subramanian. N        | Social and Cultural History of Tamil Nadu upto 1336 A.D                   | Enner Publications, Udumalpet | 1991                |
| 3    | K.Rajayyan            | Tamil Nattu Varalaru                                                      | Ethir Veliedu                 | 2018                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D..  
**PRINCIPAL**  
 P. O. No. 611 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 23UHY1A1     | <b>Title:</b>             |   | <b>Batch:</b>    | 2023 -26 |
|                          |              | Panchayat Raj in India    |   | <b>Semester:</b> | I        |
| <b>Lecture Hrs./Week</b> | 5            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 4        |

#### Course Objective:

To study the evolution of Panchayat in India, make the students to understand the Panchayat raj system in Tamilnadu, motivate the students to learn the Panchayat administration.

#### Course Outcome

On the successful completion of the course, students will be able

| CO Number | CO Statement                                       | Knowledge Level |
|-----------|----------------------------------------------------|-----------------|
| CO1       | To Examine the basic concepts of Panchayat Raj     | K4              |
| CO2       | To Interpret the Panchayat Raj                     | K5              |
| CO3       | To Illustrate the movements –Committees            | K4              |
| CO4       | To understand the role of Panchayat Administration | K2              |
| CO5       | To Summarize the importance of the System          | K2&K5           |

#### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b>    | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| <b>CO2</b>    | M   | H   | M   | H   | H   | H   | H   | H   | H    | H    |
| <b>CO3</b>    | H   | M   | H   | L   | L   | M   | H   | H   | H    | M    |
| <b>CO4</b>    | M   | H   | L   | M   | H   | M   | M   | M   | H    | H    |
| <b>CO5</b>    | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Panchayat Raj - 611 001

Principal

| Units    | Content                                                                                                                                                        | Hrs       |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unit I   | Evolution of Panchayat in India - Local Self-Government under Cholas - Local Self-Government under the British - Rippon's Experiment                           | 15        |
| Unit II  | Concepts on Panchayat Raj: Mahatma Gandhi's View- Vinobhaji's views on Gramadham Movement - Bhoodan Movements -Committees on Panchayat Raj after Independence. | 15        |
| Unit III | Panchayat Raj system in Tamil Nadu - Actions of British Government Developments - Subsequent Changes from 1947 to 2001 - Two-tier System under Kamaraj         | 15        |
| Unit IV  | Panchayat Raj: Finance Sources of Income - State Finance Commissions and their Recommendations - Budget Allocation - Financial Management in the Local Bodies  | 15        |
| Unit V   | Panchayat Administration: Community Development Schemes - Programmes: Jawahar Yozhana, IRDP - Public Participation in Panchayat Raj - Role of NGO's            | 15        |
|          | <b>Total Contact Hrs / Semester</b>                                                                                                                            | <b>75</b> |

\*Italics denotes self study topics

#### Text Book

| S.NO | AUTHOR          | TITLE OF THE BOOK                                           | PUBLISHERS/EDITION                     | YEAR OF PUBLICATION |
|------|-----------------|-------------------------------------------------------------|----------------------------------------|---------------------|
| 1    | Palanithurai, G | Dynamics of New Panchayati Raj Systems In India Vol. I &II, | Concept Publishing Company, New Delhi, | 2002                |

#### Reference Books

| S.NO | AUTHOR             | TITLE OF THE BOOK                            | PUBLISHERS/ EDITION                | YEAR OF PUBLICATION |
|------|--------------------|----------------------------------------------|------------------------------------|---------------------|
| 1    | Mathias Edward,    | Panchayati Raj Institutions and Role of NGOs | Indian Social Institute, New Delhi | 2000                |
| 2    | Mohanty Bijoyini,  | Financing The Grassroots Government          | A.P.H. Company ,New Delhi          | 2002                |
| 3    | PattanayakRai mann | Local Government Administration Reform       | Anmol Publications New Delhi       | 2002                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 Panchayat - 612 001

Principal

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 23EVS201     | <b>Title</b>              |   | <b>Batch:</b>    | 2023 -26 |
|                          |              | Environmental Studies     |   | <b>Semester:</b> | I & II   |
| <b>Lecture Hrs./Week</b> | 1            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 2        |

### Course Objective

To know the basic concepts of Environment, environmental legislations and conservation of biodiversity

### Course Outcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                           | Knowledge Level |
|-----------|------------------------------------------------------------------------|-----------------|
| CO1       | Create an awareness about the Environment                              | K1              |
| CO2       | Get the idea on Environment conservation and management.               | K2              |
| CO3       | Execute the pollution free environment and value of natural resources  | K3              |
| CO4       | Evaluate the value of environment and social issues                    | K4              |
| CO5       | Acquire knowledge about biodiversity, human population and environment | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | H   | M   | H   | H   | H    | M    |
| CO4           | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | V   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D..  
**PRINCIPAL**  
 P.O. No. 1 - 611 001

Principal

| Units    | Content                                                                            | Hrs       |
|----------|------------------------------------------------------------------------------------|-----------|
| Unit I   | The Multidisciplinary nature of Environmental Studies - <i>Natural Resources</i> . | 6         |
| Unit II  | Ecosystems- Biodiversity and its conservation.                                     | 6         |
| Unit III | Environmental Pollution: Solid waste management.                                   | 6         |
| Unit IV  | Disaster management- Social issues and environment.                                | 6         |
| Unit V   | Environmental Legislations and Acts- Human Population and Environment.             | 6         |
|          | <b>Total contact Hrs/Semester</b>                                                  | <b>30</b> |

\*Italics denotes self study

topics

#### Text Book

| S.NO | AUTHOR             | TITLE OF THE BOOK     | PUBLISHERS/EDITION | YEAR OF PUBLICATION |
|------|--------------------|-----------------------|--------------------|---------------------|
| 1    | Three authors Book | Environmental Studies |                    | 2021                |

#### Reference Books

| S.NO | AUTHOR            | TITLE OF THE BOOK       | PUBLISHERS/ EDITION                 | YEAR OF PUBLICATION |
|------|-------------------|-------------------------|-------------------------------------|---------------------|
| 1    | Odum E. P         | Fundamentals of ecology | W. B. Saunders Company, London.     | 1971                |
| 2    | Verma and Agarwal | Principles of Ecology   | S. Chand & Company, Ltd. New Delhi. | 2003                |
| 3    | Agarwal, K.C      | Environmental Biology   | Nidi Publ. Ltd. Bikaner             | 2001                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 PCLACI - 612 001

Principal

|                          |              |                                            |   |                  |          |
|--------------------------|--------------|--------------------------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>                    |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 23UHY203     | <b>Title</b>                               |   | <b>Batch:</b>    | 2023 -26 |
|                          |              | History of India From 647 .A.D to 1526 A.D |   | <b>Semester:</b> | II       |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b>                  | - | <b>Credits:</b>  | 4        |

### Course Objective

To provide the background for understanding about the enrichment of Indian Spirit through the ages and to makethem imbibe the value of heroic qualities, selfless services and marvelous leadership

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                | Knowledge Level |
|-----------|-----------------------------------------------------------------------------|-----------------|
| CO1       | To recall the origin of Rajput and Muslim Invasions in India.               | K1              |
| CO2       | To evaluate the Political and administrative system of the Delhi Sultanate. | K5              |
| CO3       | To point out the Socio and Economic reforms of Khilji Dynasty.              | K4              |
| CO4       | To identify the richness of the Medieval Indian Art and Architecture.       | K3              |
| CO5       | To Summarize the cultural contribution of the Vijayanagar Empire.           | K2              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | H   | M   | H   | H   | H    | M    |
| CO4           | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D..  
**PRINCIPAL**  
 Ponnalachi - 613 001

Principal

| Units                       | Content                                                                                                          | Hrs |
|-----------------------------|------------------------------------------------------------------------------------------------------------------|-----|
| Unit I                      | Rajputs: Origin-Society and Economy-Arab Conquest-Mohammed of Ghazni-Mohammed of Ghori                           | 18  |
| Unit II                     | Sultanate of Delhi: Qutb-ud-din-Aibak– Iltutmish –Razia–Balban-Administration                                    | 18  |
| Unit III                    | Alauddin Khilji-Malik Kafur's Invasion-Mohammed bin Tughlaq- Firoz Tughlaq-Administration                        | 18  |
| Unit IV                     | Timur's Invasion–Causes and its effects-Sikandar Lodi –Ibrahim Lodi-Administration                               | 18  |
| Unit V                      | Central and Provincial Administration- Art and Architecture- Decline of the Sultanate-Vijayanagar Empire-Impacts | 18  |
| Total Contact Hrs /Semester |                                                                                                                  | 90  |

\*Italics denotes self study topics

**Map:** Balban, Alauddin Khilji, Mohammed Bin Tughlaq  
:

### Text Book

| S.NO | AUTHOR                        | TITLE OF THE BOOK                                                | PUBLISHERS/EDITION        | YEAR OF PUBLICATION |
|------|-------------------------------|------------------------------------------------------------------|---------------------------|---------------------|
| 1    | Majumdar.R.C.& Srivastva.A.N. | Easy Approach to Indian History (From Earliest Times to 1526A.D) | SBD Publishers, New Delhi | 2009                |

### Reference Books

| S.NO | AUTHOR          | TITLE OF THE BOOK                                                      | PUBLISHERS/ EDITION                         | YEAR OF PUBLICATION |
|------|-----------------|------------------------------------------------------------------------|---------------------------------------------|---------------------|
| 1    | Satish Chandra  | History of Medieval India                                              | Orient Black Swan Book India Pvt Ltd, Delhi | 2017                |
| 2    | Prasad.L        | Simple History Of Indian [Earliest Times to 1526 A.D.]                 | Lakshmi Narain Agarwal, Agra                | 2017                |
| 3    | Ray Choudry.S.C | Social, Cultural and Economic History of India (Ancient Times to 1526) | Surjeet Publications New Delhi              | 2010                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1234567890

Principal

|                          |              |                                                 |   |                  |          |
|--------------------------|--------------|-------------------------------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>                         |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 23UHY204     | <b>Title</b>                                    |   | <b>Batch:</b>    | 2023 -26 |
|                          |              | History of Tamilnadu from 1565 A.D. to 2000 A.D |   | <b>Semester:</b> | II       |
| <b>Lecture Hrs./Week</b> | 6            | <b>Tutorial Hrs./Sem.</b>                       | - | <b>Credits:</b>  | 4        |

### Course Objective

This paper deals with the political and social aspects of History of Tamil Nadu and to create keen interest on the study of Regional history.

### Course Outcomes

On the successful completion of the course, students will be able

| CO Number | CO Statement                                                                     | Knowledge Level |
|-----------|----------------------------------------------------------------------------------|-----------------|
| CO1       | To know about the Nayaks of Madurai, Tanjore and Senji                           | K1              |
| CO2       | To Illustrate about the Pallavas and Bakthi Movement                             | K2              |
| CO3       | To Evaluate the Empire and Art of Cholas                                         | K4              |
| CO4       | To examine about Second Pandya Empire and the Establishment of Madurai Sultanate | K4              |
| CO5       | To evaluate the role Chief Ministers of Tamilnadu for the development            | K5              |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | M   | H   | H   | H   | H    | H    |
| CO2           | H   | H   | L   | H   | H   | H   | H   | H   | H    | H    |
| CO3           | H   | M   | H   | H   | H   | M   | H   | H   | H    | M    |
| CO4           | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | M   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P.O. Box 11 - 611 001

Principal

| Units                        | Content                                                                                                                         | Hrs |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----|
| Unit I                       | Sources - Nayaks of Madurai: Viswanatha – Thirumalai- Nayaks of Tanjore: Ragunatha Nayak - Nayaks of Senji: Krishnappa Nayak II | 18  |
| Unit II                      | Nayaks Administration –Art and Architecture- Setupathis of Ramnad - Kilavan Sethupathi – Marathas of Tanjore                    | 18  |
| Unit III                     | Poligars: Pulithevan - Kattabomman - Maruthu Brothers - South Indian Rebellion - Vellore Mutiny                                 | 18  |
| Unit IV                      | Swadeshi Movement - Neil Statue Satyagraha – Justice Party - <i>Self Respect Movement</i> - Dravidian Movement                  | 18  |
| Unit V                       | Reorganization of Madras State – Tamil Nadu under C.RajaGopalachari - K.Kamaraj – Bhagtavatchalam - C.N.Annadurai               | 18  |
| Total Contact Hrs / Semester |                                                                                                                                 | 90  |

\*Italics denotes self study topics

Map: Nayak Kingdom, South Indian Rebellion, Reorganization of Madras State.

| S.NO | AUTHOR              | TITLE OF THE BOOK                            | PUBLISHERS/EDITION      | YEAR OF PUBLICATION |
|------|---------------------|----------------------------------------------|-------------------------|---------------------|
| 1    | C. Manoranjithamoni | History of Tamilnadu from 1526 AD to 1801 AD | Dave Berly Publications | 2019                |

Text Boo

Reference Books

| S.NO | AUTHOR               | TITLE OF THE BOOK                                       | PUBLISHERS/ EDITION           | YEAR OF PUBLICATION |
|------|----------------------|---------------------------------------------------------|-------------------------------|---------------------|
| 1    | R. Sathyanatha Aiyar | History of Nayaks of Madura                             | University of Madras          | 1924                |
| 2    | Subramanian.N        | Social and Cultural History of Tamil Nadu upto 1336 A.D | Enner Publications, Udumalpet | 1991                |
| 3    | Rajayyan.K           | History of Tamilnadu 1565 AD-1982 AD                    | Raj Publishers, Madurai       | 1982                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
 PRINCIPAL  
 P. O. Box - 611 001

Principa

|                          |              |                           |   |                  |          |
|--------------------------|--------------|---------------------------|---|------------------|----------|
| <b>Programme Code:</b>   | B.A. History | <b>Programme Title:</b>   |   | Bachelor of Arts |          |
| <b>Course Code:</b>      | 23UHY2A2     | <b>Title</b>              |   | <b>Batch:</b>    | 2023 -26 |
|                          |              | Indian Administration     |   | <b>Semester:</b> | II       |
| <b>Lecture Hrs./Week</b> | 5            | <b>Tutorial Hrs./Sem.</b> | - | <b>Credits:</b>  | 4        |

### Course Objective

To understand and appreciate Indian administration properly and to know the administrative services from the British rule to independent India

### Course Outcomes

On successful completion of the course the students will be able

| CO Number | CO Statement                                                                       | Knowlede Level |
|-----------|------------------------------------------------------------------------------------|----------------|
| CO1       | To evaluate the administrative services from the British rule to independent India | K5             |
| CO2       | To recall the salient features of the Indian Constitution                          | K1             |
| CO3       | To examine the powers and functions of the Union Executives                        | K4             |
| CO4       | To point out the process of law making                                             | K5             |
| CO5       | To summarize the functioning of the Indian Judiciary                               | K5             |

### Mapping with Programme Outcomes

| PO /PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1           | H   | H   | H   | H   | L   | H   | H   | H   | H    | H    |
| CO2           | H   | M   | L   | H   | H   | H   | H   | H   | H    | M    |
| CO3           | M   | M   | H   | L   | L   | M   | H   | H   | M    | M    |
| CO4           | H   | H   | H   | M   | H   | M   | M   | M   | H    | H    |
| CO5           | H   | H   | H   | H   | L   | M   | M   | M   | H    | H    |

H-High; M-Medium; L-Low

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. 1234567890

Principal

| Units           | Content                                                                                                                                         | Hrs       |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>   | British Legacy: Constitutional Development– <b>Evolution of Civil Service</b> –Other Institutions–President                                     | 15        |
| <b>Unit II</b>  | Prime Minister - Council of Ministers - Cabinet - Central Secretariat                                                                           | 15        |
| <b>Unit III</b> | NITI Aayog- Finance Commission-Women’s Commission–Union Public Service Commission                                                               | 15        |
| <b>Unit IV</b>  | <b>Recruitments to All India Services</b> –Recruitments to Central Services -Training of Civil Servants– Ministers and Civil Servants Relations | 15        |
| <b>Unit V</b>   | <b>Governor</b> –Chief Minister and his Council of Ministers –District Administration –Local Bodies                                             | 15        |
|                 | <b>Total Contact Hrs/ Semester</b>                                                                                                              | <b>75</b> |

**\*Italics denotes self study topics**

#### **Text Book**

| S.NO | AUTHOR         | TITLE OF THE BOOK     | PUBLISHERS/EDITION                             | YEAR OF PUBLICATION |
|------|----------------|-----------------------|------------------------------------------------|---------------------|
| 1    | Lakshmikanth.M | Public Administration | Tata McGraw-Hill Publishing Company, New Delhi | 2011                |

#### **Reference Books**

| S.NO | AUTHOR                   | TITLE OF THE BOOK              | PUBLISHERS/ EDITION                | YEAR OF PUBLICATION |
|------|--------------------------|--------------------------------|------------------------------------|---------------------|
| 1    | Siuli Sarkar             | Public Administration in India | PHI Learning Pvt. Ltd., New Delhi, | 2018                |
| 2    | Lakshmikanth.M           | Governance In India            | Mc grew Hill Education India       | 2012                |
| 3    | Fadia B.L & KuldeepFadia | Indian Government And Politics | Sahitya Bhawan New Delhi           | 2017                |

  
**R. MUTHUKUMARAN,**  
 M.A., M.Phil., B.Ed., Ph.D.,  
**PRINCIPAL**  
 P. C. I - 611 001

Principal

