

**List of Courses having focus on local, national, regional and global developmental needs
offered by the Department of History**

DEPARTMENT OF HISTORY						
Programme: BA HISTORY					2023 Batch: I & II 2022 Batch: III and IV 2021 Batch: IV & V	
Course Code	Course Title	Need				Rationale
		Local	National	Regional	Global	
23UHY101	Core-I: History of India upto 647 A.D		✓			To learn the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere
23UHY102	Core - II : History of Tamilnadu upto 1565 A.D.			✓		To enhance the social and culture history of India and to formulate the political and social aspects of History of Tamilnadu
23UHY1A1	Allied-I: Panchayat Raj in India		✓			To meet the requirements of appearing UPSC and TNPSC
23EVS201	Aecc: Environmental Studies				✓	To deal with important issues like safe and clean drinking water, hygienic living conditions and clean and fresh air, fertility of land, healthy food and development.
23UHY203	Core-III History of India from 647 A.D to 1526 A.D		✓			To know its cultural influence and its architectural achievements.
23UHY204	Core-IV History of Tamilnadu from 1565 A.D to 2000 A.D			✓		To formulate the political and social aspects of History of Tamilnadu and to create keen interest on the study of regional History
23UHY2A2	Allied -II: Indian		✓			To meet the requirements of appearing UPSC and

	Administration					TNPSC
23EVS201	Aecc: Environmental Studies				✓	To deal with important issues like safe and clean drinking water, hygienic living conditions and clean and fresh air, fertility of land, healthy food and development.
22UHY305	Core-V: History of India from 1526 A.D. to 1707 A.D.		✓			To know the National Movements. And also it requires for Competitive Examinations
22UHY306	Core-VI: World History-I				✓	To the study of human history across boundaries. World historians examine developments that go beyond single states, cultures, and regions, including movements (of peoples, cultures, commodities, diseases, and ideas), cross-cultural contact, and exchange.
22UHY3A3	Allied-III: Indian Constitution		✓			To meet the requirements of appearing UPSC and TNPSC and to promote the students to active participation in their civic life
22UHY3N1 22UHY3N2	NME: National Movement/ History of Education in India			✓		To enrich the knowledge of students through the national movements
22UHY407	Core VII: History of India from 1707 A.D to 1857 A.D.			✓		To enhance the social and culture history of India and to formulate the political and social aspects of History of India.
22UHY408	Core VIII: World History-II				✓	To the study of human history across boundaries. World historians examine developments that go beyond single states, cultures, and regions, including movements (of peoples, cultures, commodities, diseases, and ideas), cross-cultural

						contact, and exchange.
22UHY4A4	Allied IV: Journalism		✓			It deals with the History of Print Media, press laws with these the students will examine how the print media progressed and its impact in the society
22UHY4N1 22UHY4N2	NME: Gandhian Thoughts/ Constitution of India			✓		To know the Gandhian philosophy is useful create a casteless society where everyone is treated equally irrespective of their caste.
21UHY509	Core -IX : Introduction to Historiography		✓			To enable the students to know the different languages, religions, dance, music, architecture, food and customs within the country.
21UHY510	Core -X: History of India from 1858 A.D to 1947 A.D		✓			To promote the India's quest for Independence and also nation building are explained at Global level with various angles.
21UHY511	Core-XI: Windows Based Office Automation				✓	To provide the students apply logical skills to programming in a variety of languages
21UHY512	Core Lab -XII: Computer Practical		✓			It helps the students to make job searching an easy task
21UHY5E11	Core Elective-I: Indian Cultural Heritage Perspectives for Tourism		✓			It helps to know the social, cultural and economic phenomenon which entails the movement of people to countries or places outside their usual environment for personal or business/professional purposes.
21UHY5E22	Core Elective-II: Archaeology		✓			To enable the students to understand how and why human behavior has changed over time. And also to promote farming, the emergence of cities or the collapse of major

						civilization for clues of why these events occurred
21UHY613	Core -XIII: History of Kongu Country		✓			To make the students to know about their region and about regional rulers, socio-economic and cultural situation in Kongu Country.
21UHY614	Core- XIV: History of India from 1947 A.D to 2000 A.D				✓	To know the eve of Indian Independence and aftermath.
21UHY615	Core- XV: Freedom Struggle				✓	To know the Indian Independence movement was a series of historic events with the ultimate aim of ending British rule in India
21UHY616	Core- XVI: Introduction to Industry 4.0 (Skill Enhanced Course)				✓	It enables minimizing wasteful processes and actions and optimizing use of energy and other inputs. This is achieved based on capturing data, its analysis and using the analysis to improve functioning of machines, factories and systems.
21UHY631	Core Elective-III : Hotel Management		✓			It enables the students to know Jobs in hospitality, travel and tourism are available all around the world. With a career in hotel management, student has a great chance to explore the world and can easily begin employment overseas.
21UHY617	Core-XVII: Project		✓			To enable students to start their research career at the very beginning so that they get the necessary experience and expertise at higher levels.
21UHY5VA	Epoch Making Social Thinkers of Tamilnadu	✓				To know the makers of Tamilnadu
21UHY6VA	Epoch Making Social			✓		To know the makers of

	Thinkers of India					India
21UHY5S1/ 21UHY5S2	SBE: Network and Information Security/ Cyber security – Ethical Hacking				✓	To protect all organizational assets from both external and internal threats as well as disruptions caused due to natural disasters.
21UHY6S3/ 21UHY6S4	SBE: Tourist Destination in India/Medical Tourism		✓			To enable the students to know the importance of visiting places of cultural and historical places

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